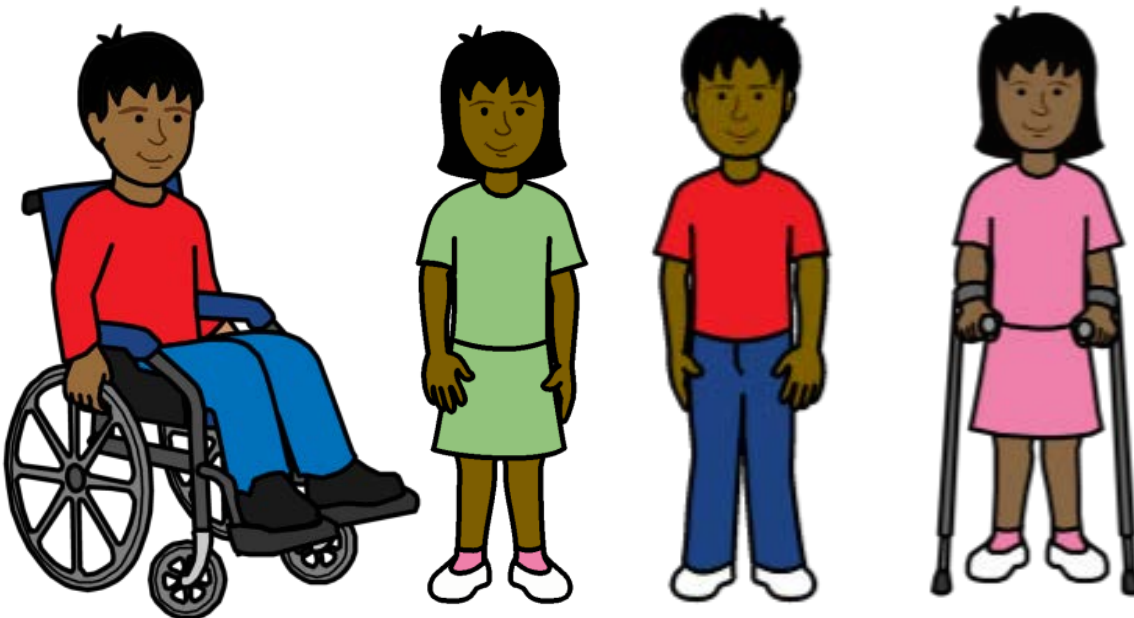
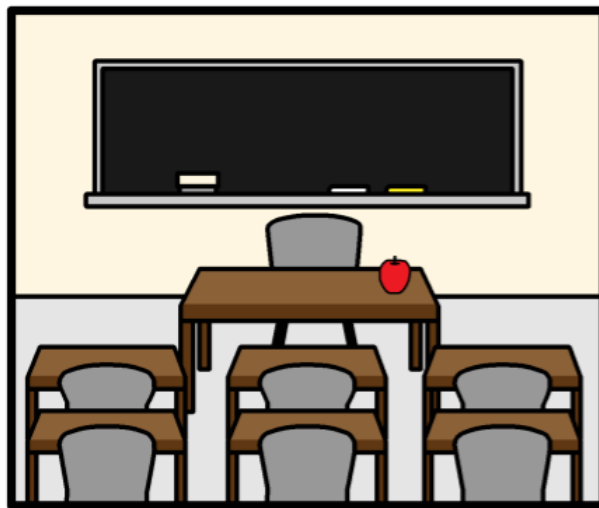


Education for Children with Disabilities in Nepal



About us

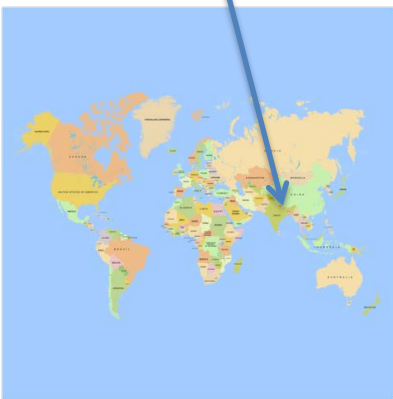
HUMAN
RIGHTS
WATCH

We are called Human Rights Watch.



We work to make sure that everyone in the world is treated fairly and gets their rights.

About this report



This report is about children with disabilities in Nepal.

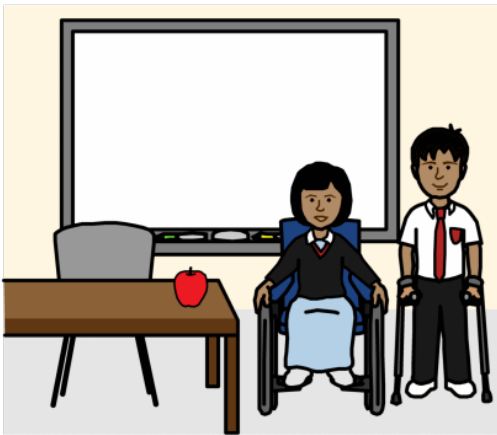


It is about education for children with disabilities and what needs to change.



We found out what education is like for children with disabilities in Nepal.

In May 2018 we went to visit some schools in Nepal.



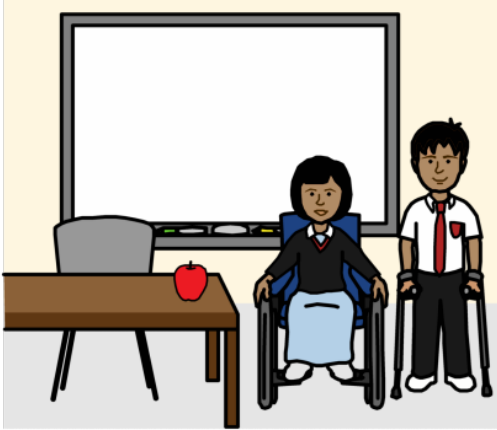
We also spoke to:

- Children with disabilities and their families
- Organizations of people with disabilities
- Teachers and people who run schools
- People from the government and other organizations



We also wrote a report about education for children with disabilities in Nepal in 2011.

What education should be like for children with disabilities

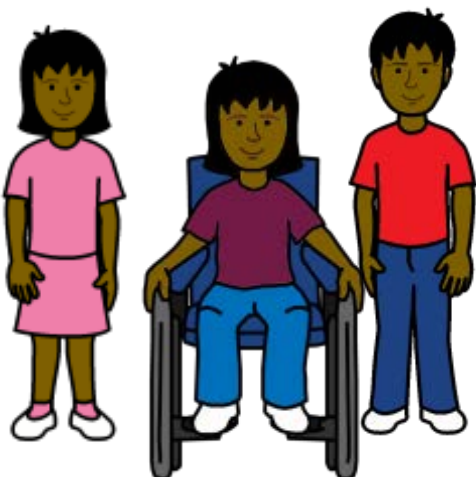


All children with disabilities have the right to a good education.



All children should have the chance to learn together in the same classrooms.

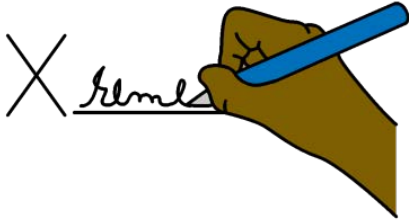
This means children with disabilities and children without disabilities.



Children with disabilities should get the support they need to:

- Learn in the same classrooms as other children
- Join in with things that other children do, like play together

This is called **inclusive education**.

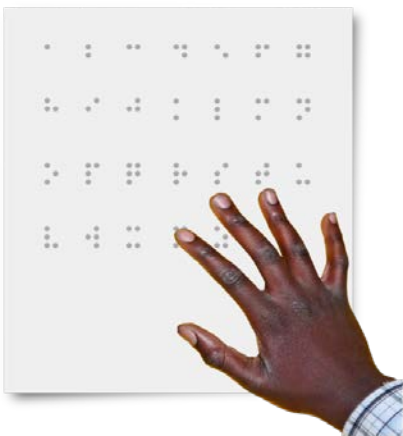


The government in Nepal has promised to make this kind of education happen.

They signed an important document about it.

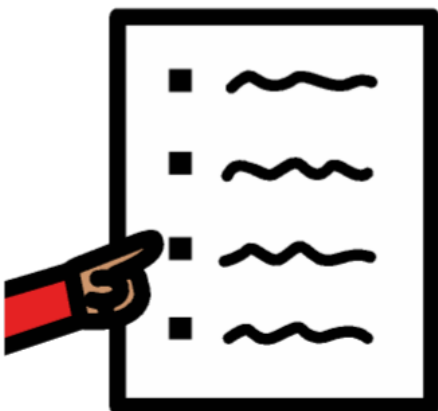


The government has also made new laws and rules about the rights of people with disabilities.



This includes the right to education.

For example, the right to free education in braille and sign language for children who are blind or deaf.



The government is also making a plan about inclusive education.

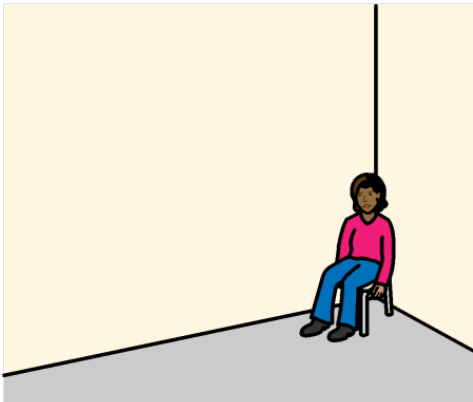
But the government needs to do much more to make education better for children with disabilities.

What is education like for children with disabilities in Nepal?



Many children with disabilities in Nepal do not get a good education or any education at all.

Many children do not go to school



Many children with disabilities in Nepal do not go to school.

For example, many children with intellectual disabilities do not go to school.

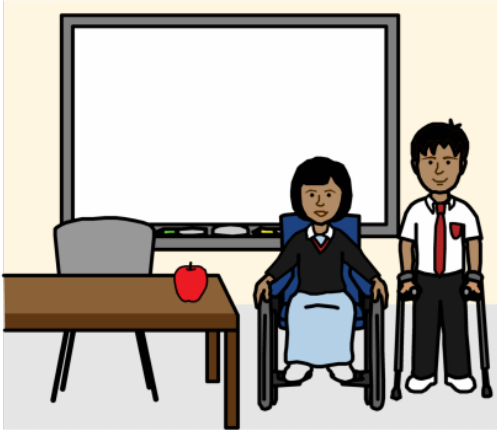


Children with intellectual disabilities who go to school only learn basic things.

For example, how to wash and get dressed.

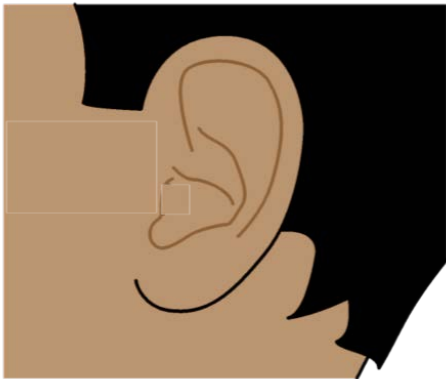
They do not learn subjects like math and science like other children.

Learning in different classrooms



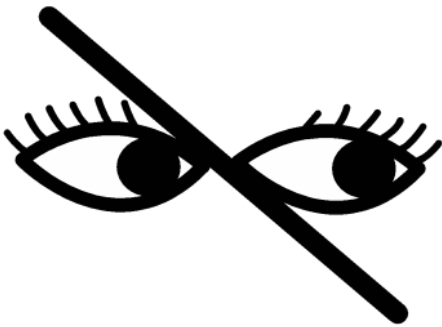
Some children with disabilities go to the same schools as children without disabilities.

But most children with disabilities learn in separate classrooms to other children.



Children with the same disability learn together.

For example, one school may only teach children who are deaf.



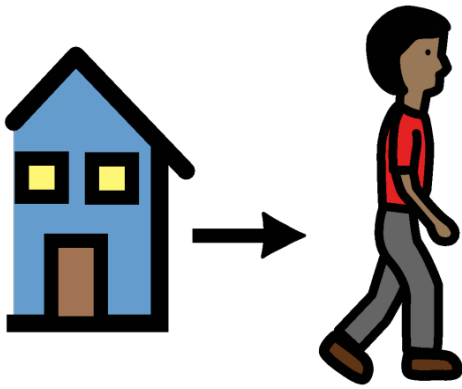
Another school may only teach children who are blind.



This means that:

- Schools can only teach children with one kind of disability.

This can sometimes be a problem because it stops children with other disabilities going to the school



- Many children have to go to school far away from their families to get the right support.

They may have to live at the school.



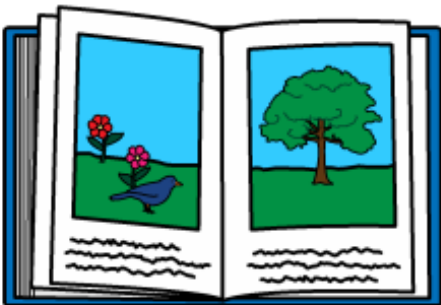
Children with disabilities of different ages may learn together.

For example, children who are 7 may learn with children who are 17.



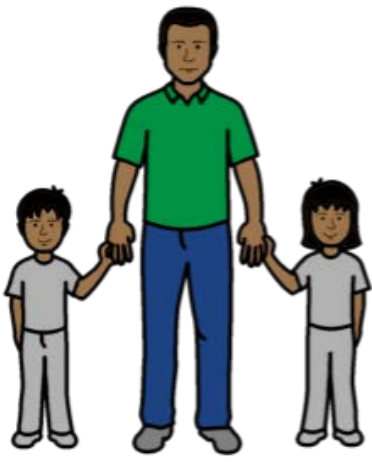
No support at school

Many children with disabilities do not get the right support to learn and do well at school.



For example, children with disabilities may need information in easy words and pictures, braille or sign language.

Or someone to support them in the classroom.



Some parents have to give up work to help their child at school.



Children must pass some exams to get to high school or university.



But exams are often hard for children with disabilities to take.

For example, exam papers may have pictures that blind children cannot see.

No training for teachers



Many teachers do not know how to teach children with disabilities and children without disabilities together.

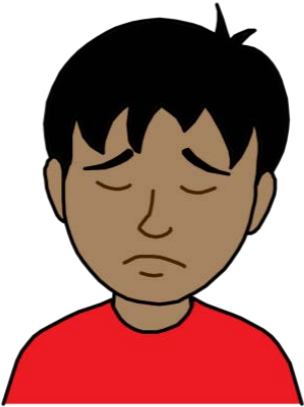
They do not have the right training for this.

School buildings



Many schools are hard for children with disabilities to enter and move around in.

For example, many schools only have stairs. There are no ramps or lifts.



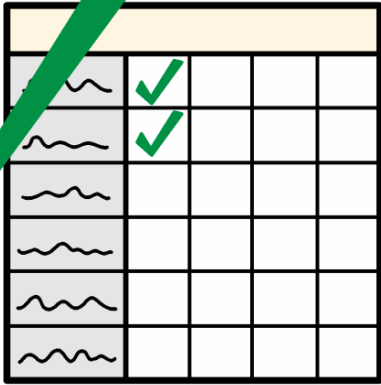
Some children with disabilities have to leave school because of this.



Information

There is not enough information about children with disabilities in Nepal and the education they get.

What should happen next



The government in Nepal should start work on the following things straight away:

Make sure that all children with disabilities get a good education.

Children with disabilities should not be sent to other classrooms.

They should learn in the same classrooms as children without disabilities.

This is called **inclusive education**.

Make sure that all children with disabilities get the support they need to learn, join in and do well at school.

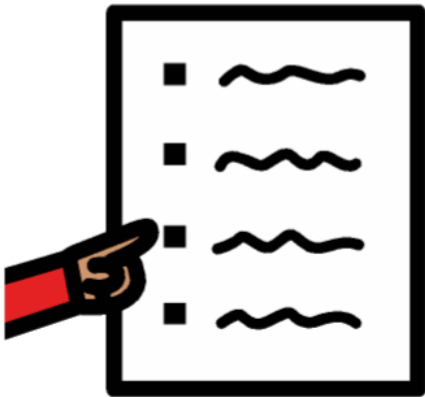
Each child may need different support.



The government in Nepal should do the following things:



Make sure schools are easy for children with disabilities to enter and move around in.



There are rules about how to make buildings easy for everyone to use.

Make sure people who build new schools or change school buildings follow the rules.



Make sure all children with disabilities can take part in exams in a way that is right for them.



Make sure all teachers get good training about inclusive education.

The government in Nepal should do the following things:



Make sure that all children with disabilities go to school and get the right education with the right support.



Get better information about children with disabilities in Nepal and their education.

Use this information to make good plans about education for all children.



Other organizations in the world that give money to Nepal can help with this work.