

8.006 Civic Literacy Competency

(1) Undergraduate degree-seeking students initially entering a state university in the 2018-19 Academic Year through the 2020-21 Academic Year must demonstrate competency in civic literacy through one of the following options prior to graduation.

- (a) Successfully passing either POSX041 American Government or AMHX020 Introductory Survey Since 1877. Each of the courses must include the following competencies.
1. Understanding of the basic principles and practices of American democracy and how they are applied in our republican form of government.
 2. An understanding of the United States Constitution and its application.
 3. Knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-government.
 4. An understanding of landmark Supreme Court cases, landmark legislation and landmark executive actions and their impact on law and society.
- (b) Achieving the standard score on one of the following assessments.

Assessment	Standard Score
U.S. Citizenship and Immigration Services Naturalization Test – Civics (U.S. history and government) with supplemental questions	60
Advanced Placement Government and Politics: United States	3
Advanced Placement United States History	4
CLEP American Government	50

(2) Undergraduate degree-seeking students initially entering a state university during the 2021-22 Academic Year through the 2023-24 Academic Year must demonstrate competency in civic literacy by completing 2(a) and 2(b) prior to graduation:

- (a) Successfully passing either POSX041 American Government or AMHX020 Introductory Survey Since 1877. Each of the courses must include the following competencies.
1. Understanding of the basic principles and practices of American democracy and how they are applied in our republican form of government.
 2. An understanding of the United States Constitution and its application.
 3. Knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-government.

4. An understanding of landmark Supreme Court cases, landmark legislation and landmark executive actions and their impact on law and society.
- (b) Achieving the standard score of 60 on the U.S. Citizenship and Immigration Services Naturalization Test – Civics (U.S. history and government) with supplemental questions or the Florida Civic Literacy Examination.
 - (c) Students may meet both of the competency requirements in 2(a) and 2(b) through accelerated mechanisms as specified below.
 1. Students may meet the course requirement in 2(a) by successfully passing dual enrollment versions of POSX041 American Government or AMHX020 Introductory Survey Since 1877, or through achieving the standard score on the Cambridge AICE History, CLEP History of the United States II, or the I.B. History exams.
 2. Students may meet both the course requirement in 2(a) and the exam requirement in 2(b) by achieving a passing score on the Advanced Placement Government and Politics: United States, Advanced Placement United States History, or CLEP American Government.

Accelerated Mechanism	Standard Score	Requirement Met
Advanced Placement Government and Politics: United States	3	Course & Assessment
Advanced Placement United States History	4	Course & Assessment
Cambridge AICE History, U.S. History, c.1840-1990 (A-Level)	A-E	Course
CLEP American Government	50	Course and Assessment
CLEP History of the United States II: 1865 to Present	50	Course
Dual Enrollment versions of POSX041 or AMHX020	Passing Grade	Course
I.B. History: History of America	5-7	Course

- (3) Undergraduate degree-seeking students initially entering a state university during the 2024-25 Academic Year and thereafter must demonstrate competency in civic literacy by completing 3(a) and 3(b) prior to graduation:
 - (a) Successfully passing either POSX041 American Government, AMHX010, Introductory Survey to 1877, or AMHX020 Introductory Survey Since 1877. AMHX010 satisfies the course requirement if completed after the start of fall 2024. Credits earned for such courses via articulated acceleration mechanisms will count toward the civic literacy course requirement. Each of the courses must include the following competencies.

1. Understanding of the basic principles and practices of American democracy and how they are applied in our republican form of government.
2. An understanding of the United States Constitution and its application.
3. Knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-government.
4. An understanding of landmark Supreme Court cases, landmark legislation and landmark executive actions and their impact on law and society.

(b) Achieving the standard score on one of the following assessments.

Assessment	Standard Score
Advanced Placement Government and Politics:United States	3
Advanced Placement United States History	4
CLEP: American Government	50
CLEP: History of the United States I	50
Florida Civic Literacy Examination	60%

- (4) Beginning with Fall Term 2024 and thereafter, any undergraduate degree-seeking student can use the options outlined in (3) to satisfy competency in civic literacy prior to graduation.
- (5) Beginning with the 2021-22 Academic Year, State University System institutions must ensure they provide opportunities for students to engage synchronously in political discussions and civil debates with multiple points of view and to master the ability to synthesize information that informs civic decision-making.
- (6) Beginning with the 2021-22 Academic Year, students who earned a passing score on the Florida Civic Literacy Examination while in high school are exempt from the postsecondary civic literacy assessment requirement.
- (7) Any transfer student who enters a State University System institution and has not met the civic literacy competency requirement must meet the requirement based on the date the student initially transfers to the State University System institution. A student who has previously completed the civic literacy competency requirement at a Florida College System institution or State University System institution is considered to have met the civic literacy competency requirement.