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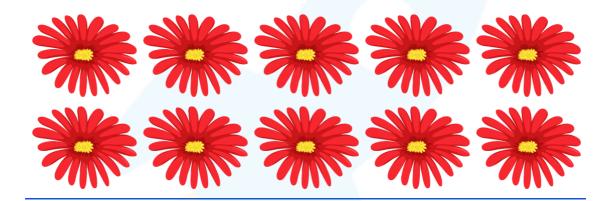


# <u>Multiplication Worksheet 2</u>

- 1) Fill in the blank:

  Multiplication is also known as repeated \_\_\_\_\_\_

  (addition/subtraction)
- 2) Is it true that when a number is multiplied by zero, the product is always zero? \_\_\_\_\_\_
- 3) Give a multiplication fact for the total number of flowers.



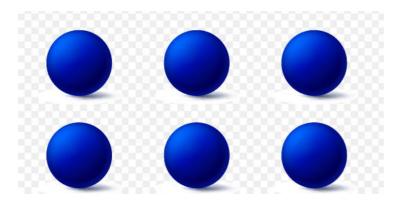
4) Circle the number sentences that are true.

a) 
$$12 \times 5 = 70$$

b) 
$$13 \times 6 = 78$$

c) 
$$11 \times 3 = 30$$

5) Two rows of 3 balls = \_\_\_\_ x \_\_\_ = \_\_\_\_





- 6) Multiply and find the product:  $32 \times 4 = ?$
- 7) Tiara makes 3 sweaters a day. She sews 6 buttons onto each sweater she makes. How many buttons will she sew in 20 days?
- 8) How many people can sit on 4 sofas if each sofa can accommodate 2 people?
- 9) Compare the products, using  $\rangle$ ,  $\langle$  or =  $8 \times 7$ \_\_\_\_ 9  $\times 6$
- 10)Ron is celebrating his sixth birthday today. Write his age in months.

Ron is \_\_\_\_ months old.



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# Why choose Cuemath?

"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect.

She is extremely patient and generous with Miranda."

- Gary Schwartz

- Kirk Riley

- Barbara Cabrera

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1. Addition	6.128
2. Yes	7. 360
3. 2×5 = 10	8.8 people
4. b)	9. >
5. 3×2 = 6	10.72



## **FUN FACT**

- 1. When we multiply two numbers their product always remains the same. For example,  $2 \times 5 = 10$  and  $5 \times 2 = 10$ .
- 2. Multiplication gets easy if times table is known thoroughly.
- 3. Adding any number n times is the same as multiplying it n times. For example, 4 + 4 = 8 and  $4 \times 2 = 8$ .

