In Jewish Education from Antiquity to the Middle Ages, fifteen scholars offer specialist studies on Jewish education from the areas of their expertise. This tightly themed volume in honour of Philip S. Alexander has some essays that look at individual manuscripts, some that consider larger literary corpora, and some that are more thematically organised. Jewish education has been addressed largely as a matter of the study house, the bet midrash. Here a richer range of texts and themes discloses a wide variety of activity in several spheres of Jewish life. In addition, some notable non-Jewish sources provide a wider context for the discourse than is often the case.

## CONTRIBUTORS INCLUDE:

Loveday C. A. Alexander, Gideon Bohak, Sebastian P. Brock, George J. Brooke, Seán Freyne †, Martin Goodman, Robert Hayward, William Horbury, Geoffrey Khan, Judith Olszowy-Schlanger, Tessa Rajak, Stefan C. Reif, Alexander Samely, Colette Sirat, and Renate Smithuis.

## ANCIENT JUDAISM AND EARLY CHRISTIANITY 100

GEORGE J. BROOKE, Ph. D. (1978), Claremont Graduate School, D. D. (2010), Oxford University, is Rylands Professor of Biblical Criticism and Exegesis Emeritus at the University of Manchester. He is the Editor of Brill's series Studies on the Texts of the Desert of Judah.

RENATE SMITHUIS, Ph. D. (2004), University of Manchester, is Lecturer in Medieval Jewish Studies at Manchester University. An expert on Abraham ibn Ezra, she also co-edited with Philip S. Alexander From Cairo to Manchester: Studies on the Rylands Genizah Fragments (Oxford, 2013).