

CONTENTS

<i>Illustrations</i>	xxi
<i>Abbreviations</i>	xxix
<i>Note on Proper Names</i>	xxxv
<i>Note on References</i>	xxxvii
<i>Note on Terms</i>	xxxix

PART I. The Catholic University: c.1100–1534

Introduction: The First Universities	3
1. Foundation and Institutionalization	11
A. The Creation of Oxford	11
B. Organization	19
C. Consolidation, 1350–1530	23
2. A University of Clerics	31
A. The Scholars	31
B. Student Life	39
C. Careers	46
3. Community Living: Halls, Convents, and Colleges	56
A. Halls	56
B. The Mendicant Convents	60
C. The Early Colleges	62
D. The Later Colleges	75
E. The Decline of the Halls	83
4. Teaching and Learning	86
A. The Curriculum	86
B. The Paris Inheritance, Scotus, and Ockham	94
C. Mertonians, Mathematicians, and Roger Bacon	103
D. Wyclif	109
E. The Fifteenth Century: Reorientation and the Challenge of Humanism	115
Conclusion: The Coming of the Reformation	124

PART II. The Anglican University: 1534–1845

Introduction: The Age of Confessionalism	131
5. The University and the Colleges	143
A. Governance	143
B. Outside Interference	150
C. Patterns of Attendance	158
D. Urban Footprints	166
E. A Mecca for Tourists and Celebrities	181
6. Church and State	184
A. Catholics and Protestants	184
B. Protestant Quarrels	192
C. The Anglican Seminary	205
D. Noetics, 'Drys', and Tractarians	215
7. Students and Teachers	225
A. The Junior Members	225
B. The Curriculum	234
C. Lecturers	239
D. Tutors	249
E. Undergraduate Life	261
F. The Costs of Study	271
8. Masters and Learning	275
A. The Higher Faculties	275
B. The Fellows	280
C. A Don's Life	286
D. Libraries	295
E. Oxford and the Republic of Letters	303
F. The University Press	317
Conclusion: English Exceptionalism	323

PART III. The Imperial University: 1845–1945

Introduction: Reform and Resurrection	333
9. A Century of Reform	347
A. The First Steps Down the Road	347
B. The 1850 Commission	349
C. The 1854 Act and its Consequences	354
D. The 1871 Act, the Cleveland Commission, and the Selborne Commission	361
E. Extension, the Foundation of Keble, and the Women Question	368
F. The Diversification of the Curriculum	378
G. Curzon and the Asquith Commission	385

10. Undergraduates and their Education	396
A. Rationale	396
B. Recruitment and Distribution	406
C. The College System	413
D. Undergraduate Careers	424
E. Ultimate Sacrifice	430
11. Oxford Life	438
A. An Expensive Education	438
B. Accommodation and Buildings	440
C. An Undergraduate's Day	450
D. Behaviour and Discipline	463
E. Dons	469
F. College Families	473
12. Towards the Research University	479
A. Learning, Scholarship, and Research	479
B. Resources	487
C. The Humanities	495
D. The Sciences	505
E. The University Press and Research	514
F. The Second World War	520
Conclusion: Oxford in Context	528

PART IV. The World University: 1945–2015

Introduction: Higher Education in Britain since 1945	541
13. External Pressures and Internal Responses	557
A. The Post-War Era	557
B. The Franks Report and its Aftermath	564
C. Access	571
D. The North Report	578
E. Restructuring the Collegiate University	588
F. The Hood Coda	594
G. Rebalancing the Finances	600
14. Students, Staff, and Research	605
A. Undergraduates	605
B. Postgraduates	614
C. The Academic Staff	619
D. Institutes, Schools, Centres, and Units	626
E. The Non-Academic Staff	630
F. Buildings	634
G. Research	644
H. Outreach	656

CONTENTS

15. The Oxford Experience	662
A. Student Support	662
B. Student Emancipation	667
C. Forms of Study	675
D. Student Life	681
E. A Revolution in Manners	687
F. Careers	696
G. The Dons	702
H. Town and Gown	708
Conclusion: Future Prospects	718

APPENDICES

Chronology	731
------------	-----

Maps

1. Europe's Universities in 1500	749
2. Oxford in 1500	750
3. Oxford in 1850	752
4. New Buildings of the University, Colleges, and Halls in the Seventeenth Century	754
5. The Science Area 1860–1972	755
6. Oxford: Main University Area 2015	756
7. Greater Oxford in 2015	758

Tables

1. Student Numbers, c.1300–2015	760
2. Undergraduate Admissions by Gender and School Type, 1958–2011	761
3. Number of Undergraduates Matriculating to Read for an Honour School, 1951–2004 (Selected Honour Schools and Overall Total)	762
4. Postgraduate Numbers, 1914–2015	763
5. Faculties and Sub-Faculties with More than 100 Full-Time Doctoral Students in December 2013 (plus Biochemistry)	764
6. Annual Cost of Study at Oxford c.1400–2013	765
7. University Personnel (Academic and Non-Academic), 1908–2013	766
8. University Income, c.1250–2013 in £1,000s	767
9. University and Colleges' Endowment Wealth 1964–2013/14 in £1,000s	768

10. Number of Students in UK Institutions of Higher Education, 1900/1–2012/13	769
11. Stipends and Salaries of Oxford Fellows, Tutors, and Lecturers, 1700–2013	770
<i>Further Reading</i>	771
<i>Index of Persons</i>	775
<i>General Index</i>	807