

# Contents

<i>Contributors</i>	<i>viii</i>
<b>PART I</b>	
<b>Introduction</b>	<b>1</b>
<b>1 Teaching as a profession, and professional identity development</b>	<b>3</b>
ABDULGHANI MUTHANNA AND MYINT SWE KHINE	
<b>PART II</b>	
<b>Approaches to Professional Identity Development</b>	<b>9</b>
<b>2 Development of teacher professional identity through problem-based learning programmes</b>	<b>11</b>
INSUK HAN	
<b>3 Pre-service teachers' emotions, challenges, and professional identity development during the practicum: A case study in Turkey</b>	<b>31</b>
FATMA TOKOZ AND GÜRCAN DEMIROĞLARI	
<b>4 How the professional identity of teaching and research staff is formed at the Spanish university</b>	<b>47</b>
FULGENCIO SÁNCHEZ-VERA, ANASTASIA TÉLLEZ-INFANTES, JAVIER ELOY MARTÍNEZ-GUIRAO, AND FINA ANTÓN-HURTADO	
<b>5 At war with ourselves: Academic professional identity development in the aftermath of U.S. Military service</b>	<b>61</b>
MICHAEL J. KIRCHNER AND ANGELA MINICHELLO	

6	<b>'I am not a good teacher': Unpacking an early-career teacher's emotions and professional identity development during disorienting times</b>	79	
	A. BEYZA SAHIN YILDIRIM, SEHNAZ SAHINKARAKAS, AND FATMA TOKOZ		
7	<b>Beyond home and host country: Professional development among exiled dissidents</b>	97	
	CHRISTIAN FRANKLIN SVENSSON		
8	<b>Impact of external agencies on the development of professional identity among professionals working at Spanish universities</b>	112	
	ANABEL CORRAL-GRANADOS, REMEDIOS LÓPEZ LIRIA, AND ELI SMEPLASS		
<b>PART III</b>			
<b>Reflections on Professional Identity Development</b>			133
9	<b>Forming a strong professional identity in teaching and research through concrete action pathways: Swallowing the bitter pill and moving on</b>	135	
	C. MARISSA WETTASINGHE		
10	<b>Beyond borders, languages, and disciplines: Navigating the pathways of professional development</b>	151	
	MOHAMMED ALMAHFALI		
11	<b>Dance into difference: Spaces, places, and the in-between of academic identities</b>	168	
	ROSE MARTIN		
12	<b>The role of teacher beliefs and classroom interactions on language teacher professional identity in Egypt</b>	180	
	SIERRANICOLE BUTLER		
13	<b>The key factors for shaping and developing professional identity in higher education</b>	194	
	SABA MANSOUR QADHI, AISHA AL AHMADI, RASHA HUSAM ALDEAN MOSLEH, AND REHAM ABO JALALAH		

**14 Academic professionalism: Meanings and self-reflections on how to continue to advance academic professionalism in higher education** 208

ABDULGHANI MUTHANNA

*Index* 226