Contents

List of Figures *page* x
List of Tables xii
About the Editors xiv
About the Contributors xvi
Acknowledgments xxxii

Overview of the Handbook
1 Working Memory and Language: An Overview of Key Topics *John W. Schwieter, Zhisheng (Edward) Wen, and Teresa Bennett* 3

Part I Introduction
2 Working Memory and the Challenge of Language *Alan Baddeley* 19

Part II Models and Measures
3 The Evolution of Working Memory and Language *Frederick L. Coolidge and Thomas Wynn* 31
4 The Phonological Loop as a "Language Learning Device": An Update *Costanza Papagno* 51
5 The Embedded-Processes Model and Language Use *Eryn J. Adams, Alicia Forsberg, and Nelson Cowan* 73
6 Long-Term Working Memory and Language Comprehension *R. Lane Adams and Peter F. Delaney* 98
7 The Cognitive Neuroscience of Working Memory and Language *Nina Purg, Anka Slana Ozimič, and Grega Repovš* 120
8 Computational Models of Working Memory for Language *Graham J. Hitch, Mark J. Hurlstone, and Tom Hartley* 143
9 The Time-Based Resource Sharing Model of Working Memory for Language *Valérie Camos and Pierre Barrouillet* 175
10 The Ease of Language Understanding Model *Jerker Rönnberg, Emil Holmer, and Mary Rudner* 197

11 Assessing Children's Working Memory *Milton J. Dehn* 219
12 Measuring Individual Differences in Working Memory Capacity and Attention Control and Their Contribution to Language Comprehension *Alexander P. Burgoyne, Jessie D. Martin, Cody A. Mashburn, Jason S. Tsukahara, Christopher Draheim, and Randall W. Engle* 247

Part III Linguistic Theories and Frameworks
13 Have Grammars Been Shaped by Working Memory and If So, How? *John A. Hawkins* 275
14 Branching and Working Memory: A Cross-Linguistic Approach *Federica Amici, Alejandro Sanchez-Amaro, and Trix Cacchione* 304
15 Working Memory and Natural Syntax *William O'Grady* 322
16 The Role of Working Memory in Shaping Syntactic Dependency Structures *Chunshan Xu and Haitao Liu* 343
17 Working Memory in the Modular Cognition Framework *John Truscott and Michael Sharwood Smith* 368
18 Short-Term and Working Memory Capacity and the Language Device: Chunking and Parsing Complexity *Bingfu Lu and Zhisheng (Edward) Wen* 393

Part IV First Language Processing
19 Working Memory in Word Reading *Sun-A Kim* 421
20 The Role of Working Memory in Language Comprehension and Production: Evidence from Neuropsychology *Rachel Zahn, Autumn Horne, and Randi C. Martin* 435
21 Working Memory and High-Level Text Comprehension Processes *Ana I. Pérez Muñoz and M. Teresa Bajo* 459
22 Working Memory and Speech Planning *Benjamin Swets and Iva Ivanova* 482
23 How Do Novice and Skilled Writers Engage Working Memory? *Thierry Olive* 504

Part V Bilingual Acquisition and Processing
24 How Measures of Working Memory Relate to L2 Vocabulary *Elisabet Service and Daphnée Simard* 529
25 Working Memory and L2 Grammar Development in Children *Paul Leseman and Josje Verhagen* 550
26 Working Memory and L2 Grammar Learning among Adults *Timothy McCormick and Cristina Sanz* 573
27 Working Memory and L2 Sentence Processing *Ian Cunnings* 593
28 Methodological Issues in Research on Working Memory and L2 Reading Comprehension *Michael J. Leeser and Eric Herman* 613

29 Working Memory and Second Language Speaking Tasks *Peter Skehan* 635
30 Working Memory in Second Language Interaction *Hyejin An and Shaofeng Li* 656
31 Working Memory and Interpreting Studies *Binghan Zheng and Huolingxiao Kuang* 698
32 A Methodological Synthesis of Working Memory Tasks in L2 Research *Jihye Shin and Yuhang Hu* 722

Part VI Language Disorders, Interventions, and Instruction
33 Specific Learning Disorders as a Working Memory Deficit *H. Lee Swanson* 749
34 A New Perspective on the Connection between Memory and Sentence Comprehension in Children with Developmental Language Disorder *James W. Montgomery, Ronald B. Gillam, and Julia L. Evans* 776
35 Working Memory and Childhood Deafness *Gary Morgan* 801
36 Working Memory Training in the Classroom *Tracy Packiam Alloway, Rachel K. Carpenter, Tyler Robinson, and Andrea N. Frankenstein* 820
37 Working Memory and Classroom Learning *Joni Holmes, Elizabeth M. Byrne, and Agnieszka J. Graham* 835
38 Cognitive Load Theory and Instructional Design for Language Learning *John Sweller, Stéphanie Roussel, and André Tricot* 859
39 Working Memory Training Meta-Analyses and Clinical Implications *Domenico Tullo and Susanne M. Jaeggi* 881

Part VII Conclusion
40 Toward an Integrated Account of Working Memory and Language *Zhisheng (Edward) Wen and John W. Schwieter* 909

Index 928