CONTENTS

List of Figures and Tables		ix
Ack	nowledgements	xi
Introduction		1
	Part I: Iman, Ahkam, Adab	
1.	Muslim Girls' Education in North India in the Twentieth Century and Beyond	53
2.	Jami'a Nur al-Shari'at, a Barelwi Girls' Madrasa in Uttar Pradesh, India	96
3.	Pedagogy and Daily Life at Jami'a Nur al-Shari'at	130
4.	Attachment to School: The Madrasa and the Islamic Public School for Girls Compared	168
5.	Life after the Madrasa	209
	Part II: Iman, Ahkam, Da'wa	
6.	Al-Huda International: Muslim Women Empower Themselves through Online Study of the Qur'an	237
7.	Al-Huda's Intellectual Foundations	267

viii Contents

8.	Al-Huda Onsite and Online: Teacher-Learners and Students in North America	301
9.	Student Narratives: Personal Transformations and Reorientations	339
Conclusion: Why Now?		355
Glo	nesary.	368
Glossary Bibliography		373
Index		387
About the Author		305