

Table of Contents

Preface.....	VII
Abbreviations	XVI
Chapter 1: Introduction.....	1
Chapter 2: The Present Life (1 Timothy 4:8): 1 Timothy as a Historical Document	3
2.1. <i>Benefaction and Education in Asia Minor and Their Connection to the Pastoral Epistles</i>	3
2.2 <i>Rhetoric, Youth, and Education in the Pastoral Epistles</i>	8
2.3 <i>The Pastoral Epistles as Pseudepigrapha</i>	11
2.3.1 Assumptions	13
2.4 <i>The Intellectual Life of Asia Minor</i>	14
2.5 <i>The Christian Community and the Intellectual Life of Asia Minor</i>	17
2.5.1 The Christian Community and Status	20
2.5.2 Associations, Christian Groups, and Intellectual Activities in Asia Minor	23
2.6 <i>Intellectual Activities of Christians</i>	25
2.6.1 The Pastoral Epistles as a Letter Collection.....	26
2.7 <i>An Approach to Reading the Pastoral Epistles</i>	29
2.7.1 Modern Theoretical Approaches to Reading and Analysis.....	29
2.7.2 Vocabulary and the Meaning of Words	32
2.8 <i>Investigative Plan</i>	35

Chapter 3: The Author and the Letter.....	37
3.1 <i>Letter Writing, Self-fashioning, and the Fiction of Personal Presence</i>	37
3.2 <i>The Author</i>	42
3.3 <i>The Implied Author</i>	45
3.4 <i>The Implied Audience</i>	49
Chapter 4: The Letter Writer and His Son.....	55
4.1 <i>The Genre of 1 Timothy</i>	55
4.2 <i>Letter Categories</i>	61
4.3 <i>The Letter Body of Business and Administrative Letters</i>	66
4.4 <i>Survey of 1 Timothy as a Letter</i>	68
4.5 <i>Analysis of 1 Timothy</i>	70
4.6 <i>The Genre of 1 Timothy</i>	74
4.7 <i>Previous Discussions on 1 Timothy as Administrative Correspondence</i>	76
4.7.1 Summary.....	82
4.8 <i>The “Communicative Structure” of 1 Timothy</i>	83
4.8.1 The Sender: Paul an Apostle	83
4.8.2 The Will of God and the Command of God.....	89
4.8.3 The Recipient: My True Child.....	97
4.9 <i>Conclusion</i>	102
Chapter 5: The Command and the Instruction	103
5.1 <i>Paul’s Purpose</i>	103
5.2 <i>The First Clause: “As I urged you ... ”</i>	104
5.3 <i>The Second Clause: “so that you may ... ”</i>	107
5.4 <i>The Who? The “certain men”</i>	108
5.5 <i>The Antithesis</i>	110
5.6 <i>Translating ἑτεροδιδασκαλεῖν</i>	112
5.6.1 Διδασκαλία	112
5.6.2 Διδασκαλία as Defined in BDAG (2000)	113

5.6.3 Διδασκαλία as Defined in LSJ (1940)	117
5.6.4 Epigraphical Evidence from Greece and Asia Minor	119
5.6.5 Defining διδασκαλία	120
5.6.6 Translating διδασκαλία	120
<i>5.7 What Not to Do. Part One: μὴ ἐτεροδιδασκαλεῖν</i>	121
5.7.1 Defining and Translating ἐτεροδιδασκαλεῖν	123
<i>5.8 What Not to Do. Part Two: μηδὲ προσέχειν μύθοις καὶ γενεαλογίαις ἀπεράντοις, αἴτινες ἐκζητήσεις παρέχουσι</i>	124
<i>5.9 The Results: αἴτινες ἐκζητήσεις παρέχουσι</i>	128
5.9.1 Defining the Noun ἐκζήτησις, εως.....	128
5.9.2 The Translation of ἐκζήτησις as “speculation”	131
<i>5.10 What to Do: μᾶλλον ἢ οἰκονομίαν θεοῦ τὴν ἐν πίστει</i>	132
<i>5.11 Conclusion</i>	136
Chapter 6: The Education of the Young Man	139
<i>6.1 Paideia as a Concept</i>	141
<i>6.2 Paideia in Asia Minor</i>	142
6.2.1 Educating the Young Man	142
6.2.2 Paideia in the Gymnasium	146
<i>6.3 Paideia in School: The Case of Cicero</i>	148
<i>6.4 Teaching Paideia: The Case of Plutarch</i>	151
6.4.1 Plutarch and Education in the First Century CE	151
<i>6.5 Plutarch’s Advice to the Young</i>	155
6.5.1 Precepts of Statecraft	156
6.5.2 On Listening to Lectures.....	156
6.5.3 Advice to the Bride and Groom	157
6.5.4 Summary	159
<i>6.6 Pseudo-Plutarch: The Education of Children</i>	159
<i>6.7 Cicero and de Officiis</i>	161
6.7.1 De Officiis	162
<i>6.8. Xenophon</i>	167
6.8.1 Oeconomicus	167

<i>6.9 Recurrent Themes</i>	169
<i>6.10 1 Timothy and the Advice to the Young Timothy</i>	171
<i>6.11 The Goal of These Instructions (1 Timothy 1:5)</i>	173
<i>6.12 Conclusion</i>	176
<i>Chapter 7: The Orator: Persuading the “certain men”</i>	178
<i>7.1 Rhetoric and 1 Timothy</i>	178
<i>7.2 A Digression.....</i>	180
7.2.1 Disruption to the Expected flow of 1 Timothy as an Administrative Letter.....	180
7.2.2 An Ethical Digression.....	181
7.2.3 Preliminary Analysis of 1 Timothy:1 5–20.....	182
<i>7.3 Rhetorical Analysis and 1 Timothy</i>	183
7.3.1 Enthymemes and Paradigms	184
<i>7.4 Rhetorical Analysis of 1 Timothy 1:5–20</i>	186
7.4.1 Recapping	186
7.4.2 Verse 5: The Intersection of Closing and Opening Arguments	188
7.4.3 Verses 6–7: A Restatement of the Problem	191
<i>7.5 The Condition of the Certain Men.....</i>	193
7.5.1 Hybris	193
7.5.2 The Concept of Hybris.....	195
<i>7.6 The Application of Cairn’s Insights on Hybris and the “certain men” of 1 Timothy</i>	197
<i>7.7 The Law of Hybris and the “certain men”: verses 8–11</i>	198
7.7.1 Preliminary Survey of Verses 8–11	198
7.7.2 Hybris as a Criminal Act.....	200
7.7.3 Hybris in Greek Written and Unwritten Law.....	202
7.7.4 Hybris in the Septuagint.....	203
<i>7.8 Hybris as the Theme in Verses 8–10</i>	205
7.8.1 The First Pair of Law Breakers: ἀνόμοις … καὶ ἀνυποτάκτοις	206
7.8.2 The Second and Third Pair of Law Breakers: ἀσεβέσι καὶ ἀμαρτωλοῖς, ἀνοσίοις καὶ βεβήλοις	207
7.8.3 The Fourth Pair and the Individual Law Breakers: πατρολόφαις καὶ μητρολόφαις, ἀνδροφόνοις.....	209

7.8.4 Individual Law Breakers: πόρνοις, ἀρσενοκοίταις, ἀνδραποδισταῖς, ψεύσταις, ἐπιόρκοις	209
7.9 <i>Guilty of Hybris under the Law</i>	214
7.10 <i>Connecting the Law and the Gospel: Verse 11</i>	217
7.11 <i>Paul's Relationship with Christ as a Model: Verses 12–17</i>	218
7.12 <i>Arousing Emotions in the Audience: Motivating the Readers of 1 Timothy</i>	221
7.13 <i>Shame, Guilt, and Fear</i>	223
7.14 <i>The Predicament of the “certain men”</i>	224
7.15 <i>Hymning Salvation: Verses 15–17</i>	228
7.15.1 A Gnome.....	228
7.15.2 The Example	230
7.16 <i>Similar Examples of Factional Strife in the New Testament</i>	232
7.17 <i>The “certain men” of 1 Timothy: Young Men of Excess and Factional Strife</i>	232
7.18 <i>Conclusion</i>	235
Chapter 8: <i>The Goal of the Command Entrusted to Timothy</i>	236
8.1 <i>The Entrusted Command (1 Tim 1:18–20)</i>	236
8.2 <i>The Example of Timothy</i>	239
8.3 <i>The Goal of the Command</i>	240
8.3.1 Use of ὄγάπη/ἀγαπάω in LXX and Hellenistic Judaism	241
8.3.2 Αγάπη/ἀγαπάω in the NT.....	243
8.3.3 Αγάπη/ἀγαπάω in 1 Timothy	243
8.4 <i>The Attributes from which Love Arises</i>	247
8.4.1 A Pure Heart	247
8.4.2 A Good Conscience	254
8.5 <i>The “certain men,” a Good Conscience, and Frank Speech</i>	263
8.5.1 Frank Speech.....	263
8.5.2. Frank Speech and the Conscience in 1 Timothy	264
8.5.3 Conclusion: the Strategy of Frank Speech in 1 Timothy	266

8.6 <i>Timothy's Conscience</i>	267
8.7 <i>The Faith of Timothy and the "certain men"</i>	269
8.8 <i>Shipwrecked Faith</i>	270
8.9 <i>The Decision of the "certain men"</i>	271
Chapter 9: Conclusion	274
9.1 <i>The Historical Implications</i>	275
9.2 <i>Concluding Remarks</i>	279
Bibliography.....	281
Index	307