

## TABLE OF CONTENTS

### EXPLAINING MADRASAH CURRICULUM- EXTREMISM NEXUS:

A STUDY OF IMAGES AND PERCEPTIONS .....	5
Introduction .....	5
Literature on Madrasah-extremism nexus .....	10
The genesis of the extremist tendencies .....	16
DARS-E-NIZAMI: HISTORY, CONTEXT AND CURRICULA .....	21
Dars-e-Nizami (Early Period/Phase) .....	23
The Centrality of Rational Sciences (Second Period) ...	31
Origin of Dars-e-Nizami (Second Phase) .....	34
Role of Farangi Mahal .....	35
Mullah Nizamuddin Sahalvi Curriculum .....	37
Contextual Conditions of Dars-e-Nizami .....	39
Classification of Dars-e-Nizami .....	42
AN ANALYSIS OF THE TRADITIONAL SYLLABUS OF MADRASAH .....	47
Fiqh and Usool-e-Fiqh .....	47
Adab and Literature .....	50
Ilm e Mantiq (Logic).....	52

Philosophy .....	54
History .....	55
Optional Sciences .....	56
Math and Astronomy .....	57
Conclusion .....	58
<b>CRITICAL ANALYSIS OF DARS-E-NIZAMI.....</b>	<b>61</b>
Fiqh Curriculum.....	64
1. Historical Background of Fiqh Courses/Books .....	64
2. The Dominant Era of Muslims .....	65
3. Focus on Agricultural Fiqh.....	66
4. No Concept of Muslims as Minority .....	66
5. Slavery .....	68
6. The Concept of Dar-Al-Islam and Dar-al-Harb (Region or place of peace/Islam) and Region or place of war .....	69
Some modernist glimpses of Dars-e-Nizami .....	70
1. Equality .....	72
2. Right to Life.....	73
3. Right to Ownership and Protection of Property.....	74
4. Rights of Minorities and Non-Muslims .....	75
5. Women's Rights .....	76
6. Right to Knowledge .....	77
7. No Punishment without Trial.....	78
8. Equality before the law .....	78

9. International Obligations .....	79
Conclusion .....	80
COMPARATIVE ANALYSIS AND BEST PRACTICES IN ISLAMIC EDUCATION IN MODERN ISLAMIC WORLD.....	81
(Lessons and Insights for reforms in Pakistani Madrasah System).....	81
Turkey: The Imam-Hatip Model.....	82
Egypt: Al-Azhar Institutes .....	92
Indonesia: Pesantren .....	100
Saudi Arabia: Tatweer Reform and Science Education	106
Bangladesh: Competing Streams .....	110
History and Overview .....	110
Key Principles and Rationale of Proposed Curriculum Model.....	115
Overall Objectives of Curriculum Model .....	118
Structure of Curriculum Model.....	118
Courses.....	121
Course Objectives and Content.....	123
CONCLUSION.....	125
ENDNOTES/REFERENCES .....	135
BIBLIOGRAPHY .....	143
INDEX .....	149