

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS-4(B)
THE UNIVERSITY OF TEXAS AT AUSTIN STEVE HICKS SCHOOL OF SOCIAL WORK
BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
2022-2023

Summary of the Program's Assessment Plan | Generalist Practice
Data Collected 2022-2023

Assessment Measure #1: Required Course Common Assignment Assessed by Embedded Measure	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Processes
When/where students are assessed:	In ongoing coursework during academic semester
Who assessed student competence:	Course Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Achieved Rating of Competence or Advanced Competence
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Field Instruction Final Evaluation	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Processes
When/where students are assessed:	Final liaison visit/Field Internship Site
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Achieved Rating of Competence or Advanced Competence
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Assessment Data Collected during the Academic Year (2022-2023)
Program Option #1: UT Austin/On Campus**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of Students from All Program Options n = 247	Program Option #1 (UT Austin/ On Campus) n = 247	Program Option #2 (Identify location/ delivery method) N/A	Program Option #3 (Identify location/ delivery method) N/A
Competency 1: Demonstrate Ethical and Professional Behavior	80%	96.9%	96.9%	N/A	N/A
Competency 2: Engage Diversity and Difference in Practice	80%	91.5%	91.5%	N/A	N/A
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	93.2%	93.2%	N/A	N/A
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	88.7%	88.7%	N/A	N/A

Competency 5: Engage in Policy Practice	80%	96.4%	96.4%	N/A	N/A
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	95.5%	95.5%	N/A	N/A
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	89.4%	89.4%	N/A	N/A
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	87.8%	87.8%	N/A	N/A
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	89.5%	89.5%	N/A	N/A