

2023-2024

Blended Learning Parent & Student Handbook

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Notice of Nondiscrimination

The Contoocook Valley School District does not discriminate on the basis of race, color, religion, marital status, national/ethnic origin, age, sex, sexual orientation, or disability in its programs, activities and employment practices.

This statement is a reflection of the policies of the District and refers to, but is not limited to, the provisions of the following laws: Title IV, VI and VII of the Civil Rights Act of 1964, The Age Discrimination in Employment Act of 1967, The Age Discrimination Act of 1975, Title IX of the Education Amendments of 1972 (Title IX), Section 504 of the Rehabilitation Act of 1973 (Section 504), The Americans with Disabilities Act of 1990 (ADA), and NH Law against discrimination (RSA 354-A).

The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Ann E. Forrest, Ed.D.
Assistant Superintendent
Title IX Coordinator
106 Hancock Road
Peterborough, NH 03458
forrest@conval.edu
(603) 924-3336 x2068

Cari Christian-Coates, M.Ed.
Director of Student Service
504 Coordinator
106 Hancock Road
Peterborough, NH 03458
ccoates@conval.edu
(603) 924-3336 x2048

Overview of 1:1 Chromebooks and Blended Learning

In an effort to further enhance academic programs offered in the ConVal School District, the School Board approved, in February of 2016, the purchase of Chromebook laptop computers for schools. In the middle and high school levels, Chromebooks typically travel between school and home for homework and projects while at the elementary schools, Chromebooks remain in the building.

While Chromebooks are assigned to individual students, they remain the property of the ConVal School District and are issued *for educational purposes only*. When using the district-issued Chromebooks, students need to follow school board policy [JJCL](#) which governs Internet safety and responsible use by students (see Appendix A).

Purpose of 1:1 Chromebooks and Blended Learning

A driving force behind establishing 1:1 learning environments is the ConVal School District's core belief that "All means all. We must provide the opportunity for each and every student to reach their maximum potential."

The ConVal School District uses technology in a purposeful manner to help students learn and to prepare them for their future in a digitally connected world. This means employing digital tools and resources to help students work together, be creative, think critically, solve complex problems and communicate solutions well (for more information on the purposeful use of technology at ConVal, see Appendix A).

1:1 learning environments support the development of *blended learning* opportunities, which focus on "blending together" — in robust, technology-enabled learning environments — excellent face-to-face instruction, collaborative experiences to support students learning *with* and *from* each other, and to extend learning opportunities to working with experts in the field.

Digital Citizenship and Literacy

The ConVal School District seeks to work towards greater digital literacy skills and to prepare students for an increasingly connected and mobile-based work life. Digital Citizenship involves recognizing "the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and... act[ing] and modell[ing] in ways that are safe, legal and ethical" ([ISTE Standard 1.2](#)). Digital citizens:

- cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world.

- engage in positive, safe, legal and ethical behavior when using technology, including social interactions online or when using networked devices.
- demonstrate an understanding of and respect for the rights and obligations of using and sharing intellectual property.
- manage their personal data to maintain digital privacy and security and are aware of data-collection technology used to track their navigation online.

To support students in becoming digital citizens, the ConVal School District adopted Common Sense Education's [Digital Literacy Curriculum](#) for grades K-12. This curriculum addresses six core topics of digital literacy: Media Balance & Wellbeing; Privacy & Security; Digital Footprint & Identity; Relationships & Communication; Cyberbullying, Digital Drama, & Hate Speech; and News & Media Literacy.

Chromebook Management

The School District provides and manages the Chromebooks. The Chromebooks are linked to students' district Google Workspace for Education accounts and are assigned to students, for educational use, during the school year.

Students are issued a Chromebook and a charger which they keep for the duration of the school year. At the end of the school year, the Chromebooks and charger are collected, inspected, maintained, and reissued by the district technology staff the following year.

Whenever students leave the district, they must return their Chromebooks and chargers, just as they have to return textbooks and other learning materials that are owned by the district.

Chromebook Communication

In an effort to keep parents and students informed, the ConVal School District's 1:1 and Blended Learning Leadership Team has developed this handbook. Students and parents are encouraged to contact a member of the Leadership Team with questions that are not answered in this resource.

1:1 and Blended Learning Leadership Team			
Building	Team Member	Position	Email
AES	Tom Morris	Teacher	tmorris@conval.edu
AES	Chris Stultz	Library Media Specialist	cstultz@conval.edu
FES	Rachel Hill	Principal	rhill@conval.edu

CVES	Charlotte Brett	Library Media Specialist	cbrett@conval.edu
GES	Shawne Hilliard	Principal	shilliard@conval.edu
GES	Emma Goodspeed	Teacher	egoodspeed@conval.edu
HES	Emily Hutchins	Teacher	ehutchins@conval.edu
PES	Kris Levesque	Assistant Principal	klevesque@conval.edu
PES	Nicole Murray	Library Media Specialist	nmurray@conval.edu
TES	Tina Perreault	Teacher	tperreault@conval.edu
GBS	Riley Beliveau	Teacher	rbeliveau@conval.edu
GBS	Sarah Hale	Library Media/Technology	shale@conval.edu
SMS	Terry Berna	Digital Learning Specialist	tberna@conval.edu
SMS	Tim Conway	Principal	tconway@conval.edu
SMS	Heather Stearns	Library Media Specialist	hstearns@conval.edu
CVHS	Rachael Bowman	Library Media Specialist	rbowman@conval.edu
CVHS	Matthew Harris	Mathematics Teacher	mharris@conval.edu
CVHS	Rick Simoneau	Assistant Principal	ethibault@conval.edu
CVHS	Helfried Zrzavy	Digital Learning Specialist	hzrzavy@conval.edu
SAU	Ann Forrest	Assistant Superintendent	aforrest@conval.edu
SAU	Mark Schaub	District Systems Administrator	mschaub@conval.edu

Student Responsibilities

Being successful in a blended learning environment requires self-management skills so that students are ready to learn. Students need to:

1. Begin the school day with a fully-charged Chromebook.
2. Attend classes with their Chromebook.
3. Log in only with their District-assigned username and password.
4. Protect their login credentials by not sharing them with others.
5. Maintain files in Google Drive and, when necessary, sync offline work.
6. Maintain the Chromebook and charger in good order.
7. Leave all identification labels on the Chromebook intact.
8. Refrain from personalizing the Chromebook (e.g., use pens or markers either on the inside or on the outside of the device).
9. Refrain from placing stickers anywhere on the Chromebook.
10. Report immediately any technical problems, damage, or loss.

Chromebook Charging Routine for School Use

To fully charge the battery, the charger must be plugged into an electrical outlet and connected to the Chromebook for at least two hours. Different Chromebook models may come with different power connector options and chargers.

If the Chromebook comes with a USB-C type charger, make sure to only use the designated charging port that is marked with a power plug symbol. Plugging the charger into a USB-C port that is not designated for charging will cause damage to the Chromebook.



If the originally issued charger is damaged or lost, it has to be replaced with another charger that is provided by the technology department for a fee (see "Financial Responsibilities for Damage and Loss" later in this handbook).

Charging to full capacity will take longer when the Chromebook is being used during the charging process. A fully-charged Chromebook battery lasts about ten hours, so there should be no need to charge the laptop during the school day.

On the rare occasion that charging at school is necessary, students may ask a teacher or staff member for help and directions.



Because all students have individually assigned Chromebooks, the Technology Department or Library will only provide loaner Chromebooks to students whose device is out for repair.

Chromebook Care

It is important that students take good care of the Chromebook that they have been issued. Here are some helpful tips:

- To protect the device, always use the Chromebook on a sturdy surface.
- Close the Chromebook when moving between locations.
- Do not leave the Chromebook unattended.
- Keep liquids (water bottles, travel mugs, sports drinks, etc.) away from the device. Do not transport liquids and the Chromebook together in your backpack.
- Never place anything between the screen and the keyboard. This will prevent accidental damage when the Chromebook is closed.
- To clean the screen, keyboard, trackpad, and other surfaces, turn off the Chromebook, then wipe it with a soft, lint-free cloth or microfiber cloth. *Never spray any type of chemical cleaner on your screen.*

Best Practices for when the Chromebook is in Active Use

- Always keep personal information private by accessing the Internet only through trusted and secure networks. Avoid open networks that are not password-protected.
- When using the Chromebook while charging, leave plenty of room for the wire to reach the computer. Do not bend or stretch the charger wire.

- Make sure that the Chromebook charger does not create a tripping hazard for others, including pets.
- Whenever possible, use a surge protector instead of plugging directly into the wall to protect the Chromebook from lightning strikes and power surges.
- Always protect the Chromebook from extreme heat or cold, food items and drinks, unstable surfaces, and pets.

Best Practices for when the Chromebook is not in Active Use

- Properly close the lid of the Chromebook whenever it is not in use. This will protect the screen and the hinges. It will also help save battery life.
- Always close and use both hands on the Chromebook when carrying the device from one location to another.
- Avoid placing any heavy objects on top of the Chromebook as this may cause damage to the screen. Extra care should be taken when placing the Chromebook into a full backpack.
- Always store the Chromebook in a safe and secure location. During after-school activities, leave the Chromebook only in a properly secured place.
- Do not leave the Chromebook in a car for prolonged periods of time or overnight. Heat or cold extremes will damage the Chromebook.



In order to safeguard the device during transport to and from school as well as during transitions from class to class, it is strongly recommended that students use a laptop sleeve or laptop case (minimum 12" capacity) to protect the Chromebook.

Google Workspace for Education

As part of the enrollment process, students are issued district accounts ending in @cvsd.me that are managed by the ConVal School District. The @cvsd.me account gives students access to Google Workspace for Education apps such as Calendar, Classroom, Docs, Drive, Forms, Sheets, Sites, and Slides.

Google communication apps are enabled by level: Google Meet and Google Chat for communications with peers and teachers only (elementary schools); Gmail,

Google Meet, and Google Chat for communications with peers and teachers only (middle schools); Gmail, Google Meet, and Google Chat for communications with peers, teachers, and appropriate individuals outside the immediate school community, such as experts in the field (high school).

Using the apps in the Google Workspace for Education enables students to work both at school and at home as long as an active Internet connection is present. If students need to work offline, they should ask a school-based member of the 1:1 and Blended Learning Leadership Team for help.

Usage of Gmail and Google Workspace for Education Accounts

- The purpose of using the Google Workspace account is for students to communicate about and to collaborate on school assignments.
- Middle and high school students will restrict their use of the @cvsd.me email to *school-related* communications only.
- Students are expected to use respectful behavior online, just as they would be expected during face-to-face interactions at school. Students will not use their accounts to bully, harass, or threaten other students or individuals.
- Students will keep their account information confidential and are responsible for all messages sent from their accounts.
- Students will not log into other students' accounts.
- Students will report immediately any unusual or harmful activities to a teacher, administrator, or member of the Blended Learning Leadership Team.
- Student accounts are provided by the school district and may be disabled at its discretion.
- Student email accounts will be made inactive after they leave the district.



The ConVal School District reserves the right to archive, monitor and/or review user activity in the Google Workspace for Education domain. Users should not have any expectation of privacy regarding any electronic message or content created, sent, or received.

Internet Access and Use

Student Chromebooks will have access to the Internet. It is the responsibility of the student to use the Chromebook, the network, and the Internet in accordance with the District's [JICL](#) policy (see Appendix B).



The ConVal School District made the very intentional decision to provide students with a district-issued device to ensure equitable access to learning resources. As a result, students may **not** bring their personal computing devices to school.

The ConVal School District maintains a content filtering system and firewalls for two main reasons: a) to comply with applicable laws, such as the [Children's Internet Protection Act \(CIPA\)](#), which requires that students be protected from content that is considered harmful to minors, and b) to protect a productive learning environment.

Lightspeed Relay, the content filtering system that is attached to the Chromebook, is cloud-based and is active whenever the device is in use. However, no filtering system is as reliable as regular adult monitoring and supervision.

If students encounter a website that is needed for school work but find it is blocked, they should notify their classroom teacher of the access restriction. The teacher will then undertake the necessary steps to get the site unblocked. Similarly, students should notify their teacher, an administrator, or a technology staff member if they have inadvertently accessed information that is inappropriate or if they have received messages that are threatening or make them feel uncomfortable.

Public Internet Access

Students can access the Internet wirelessly at the following locations.

Antrim James A. Tuttle Library	588-6786
Mon and Wed 2 pm to 6 pm, Tue and Thu 2 pm to 8 pm, Fri and Sat 10 am to 4 pm	
Bennington Dodge Library	588-6585
Mon 9 am to 5 pm, Tue 9 am to 5 pm, Thu 12 pm to 7 pm, Fri 8 am to 4 pm, Sun 4 pm to 6 pm	
Dublin Dublin Public Library (24/7/365)	563-8658

Mon 10 am to 5 pm, Tue 3 pm to 7 pm, Wed 9 am to 5 pm, Thu 3 pm to 7 pm, Sat 9 am to 1 pm

Francestown [George Holmes Bixby Memorial Library](#) (24/7/365) 547-2730

Tue 10 am to 5 pm, Wed and Thu 1 pm to 6 pm, Fri 10 am to 5 pm, Sat 9 am to 12:00 pm

Greenfield [Stephenson Memorial Library](#) (24/7/365) 547-2790

Tue 2 pm to 6pm, Wed 10 am to 8 pm, Thu 2 pm to 8 pm, Fri 2 pm to 6 pm, Sat 10 am to 4 pm

Hancock [Hancock Town Library](#) (24/7/365) 525-4411

Mon and Wed 2pm to 6pm, Tue and Thu 10am to 7pm, Sat 10am to 4pm

Peterborough [Peterborough Town Library](#) (24/7/365) 924-8040

Mon, Tue, and Wed 10 am to 6 pm, Thu 10 am to 7 pm, Fri. 10 am to 6 pm, Sat 9 am to 3 pm

Temple [Mansfield Library](#) (24/7/365) 878-3100

Mon and Fri 10 am to 5 pm, Tue and Thu 3 pm to 7 pm, Sat 10:30 am to 1:30 pm

Town libraries that are marked as having 24/7/365 access offer 24-hour Internet access. This means that even when the libraries are closed, the Internet can be accessed in the area around the building perimeter, e.g., in the parking lot.

If There is No Internet Access at Home

The decision to provide internet access at home is the responsibility of parents/guardians. If internet access at home is a cost issue, parents/guardians may consider contacting Comcast. The cable company's Internet Essentials program offers affordable Internet access to eligible households. Call 1-855-8-INTERNET (1-855-846-8376) or go to www.internetessentials.com for details.

Antrim or Bennington residents may call TDS at 888-225-5837 to see if they are offering any special opportunities or programs. In addition, Consolidated Communications/Fidium now services addresses in Dublin, Greenfield, Peterborough, and Temple with fiber optic connections. To find out more, go to www.fidiumfiber.com and click on the "Check Availability" button.

Moreover, the Federal Communications Commission (FCC) has a program to help households to afford broadband Internet service. Click the link to learn more about the [Affordable Connectivity Program](#).

Using Google Workspace for Education Apps Offline

Google Workspace for Education offers an offline mode which allows students to work in Google apps even when they cannot access the Internet. In order to work offline, students need to get prepared to work offline *while they are still online*.

Upon request, students will be provided with instructions on the offline use of Chromebooks and Google Workspace applications. If students need to work offline, they should ask a school-based member of the 1:1 and Blended Learning Leadership Team for help.

Use of Digital Resources and Student Data Privacy

Following the passage of New Hampshire House Bill 1612 in 2018 and the statutory provisions contained in RSA Title XV (specifically section §189:66 ff.), the ConVal School District maintains a list of digital resources (apps, extensions, online services) that are in use in the instructional and blended learning environments at ConVal.

The District has worked closely with the [Student Data Privacy Consortium](#) and the [Consortium for School Networking \(CoSN\)](#), the professional association for school system technology leaders, to ensure that best practices are being followed whenever digital resources are considered for use.

The district has also contracted with LearnPlatform to maintain a database of all vetted digital resources. All items contained in the database either have been reviewed or are in the process of being reviewed. They are examined for their educational value, student data privacy protections, and terms of use. The LearnPlatform database is publicly accessible [here](#).

Through its Chrome browser extension, LearnPlatform also collects anonymous data in the aggregate about which digital resources are being used by teachers and students.

Financial Responsibilities for Damage and Loss

Any student whose Chromebook is damaged or lost will be responsible for the cost of repair or replacement. Missing chargers need to be replaced by purchasing a new one. Chargers are for sale in the middle and high schools' front office.

Parents/guardians are welcome to investigate options for obtaining their own private insurance through their homeowners' insurance or an independent Chromebook insurance company.

It is the ConVal School District's understanding that parents/guardians may contract with these agencies based on their own policies, and may do so even though the ConVal School District is registered as the owner of the Chromebook.

Repairs, Replacement, and Optional Chromebook Fee

Due to the care taken by students, only a small percentage of Chromebooks need to be repaired or replaced due to physical damage or loss.

The table to the right lists the most common types of breakage experienced, as well as the associated costs for repair.

Breakage	Cost of Repair
Broken Screen	\$100
Keyboard	\$70
Top Case	\$50
Bottom Case	\$50
Bezels	\$20

Parents/Guardians have the option of paying an annual \$25 Chromebook fee. If the fee has been paid for the 2023-2024 school year, repairable damage to the device will be covered. If the cost of the repair exceeds the cost of the device, students will be charged for (and will receive) a replacement Chromebook for only \$125. The table below outlines the 2023-2024 costs for repair and replacement.

Tier	Type of Damage/Breakage/Loss	Chromebook Fee Paid	Chromebook Fee NOT Paid
Tier I	Minor wear and tear	Covered	Covered
Tier II	Repairs and replacement of parts	Covered*	Full cost of repair*
Tier III	Replacement of Charger	\$20	\$20
	Replacement of Chromebook	\$125	\$300

Parents/Guardians who are interested in paying the optional Chromebook fee of \$25 need to do so prior to Friday, September 15, 2023 or within two weeks of their student's enrollment in the ConVal School District. *(Important Note: The Chromebook Fee is not retroactive. It will not cover damage that occurred before the Chromebook Fee has been paid.)*

Payments can be made online at the [K12PaymentCenter](#).

If you are unable to make an online payment and need to make a payment using an alternate method, or if a family is experiencing financial difficulties, please contact the Business Administrator of the ConVal School District, either by phone 924-3336 ext. 2029 or by email.



Regardless of whether or not the Chromebook fee has been paid, a student who intentionally damages or defaces a Chromebook will be charged the full repair or replacement cost for the device.

Reporting Technical Problems

When students experience technical problems, and/or loss, they should report issues to the following staff members:

Antrim Elementary School (AES)

Library Media Specialist
AES Library

Dublin Consolidated School (DCS)

Library Media Specialist
DCS Library
Administrative Assistant
DCS Office

Francestown Elementary School (FES)

Library Media Specialist
FES Library
Administrative Assistant
FES Office

Greenfield Elementary School (GES)

Library Media Specialist
GES Library
Administrative Assistant
GES Office

Hancock Elementary School (HES)

Library Media Specialist
HES Library
Administrative Assistant
HES Office

Peterborough Elementary School (PES)

Library Media Specialist
PES Library

Pierce School (BES)

Library Media Specialist
Pierce Library
Administrative Assistant
Pierce Office

Temple Elementary School (TES)

Library Media Specialist
TES Library
Administrative Assistant
TES Office

Great Brook School (GBS)

Library Media/Technology Integration
Specialist
GBS Library

South Meadow School (SMS)

Library Media Specialist
SMS Library
Technology Integration Specialist
SMS Technologists Office

ConVal High School (CVHS)

Library Media Specialists
ConVal High School Library
Technology Integration Specialist
ConVal High School Library

See also the "Chromebook Damage and Loss Flowchart" (Appendix D) for more detailed information about what happens when a Chromebook needs to be repaired or replaced.

Appendix A: Purposeful Technology Use

The purposeful use of technology in the ConVal School District refers to the intentional integration of technology into teaching and learning activities in order to improve student engagement, performance, and outcomes.

This includes the use of digital tools and resources to support student collaboration, creativity, communication, and critical thinking. It also involves leveraging assistive educational technologies to achieve barrier-free access to learning materials and resources, to personalize learning experiences, and to provide students with new ways of demonstrating their understanding.

The district promotes the purposeful use of technology in accordance with the state's Ed 306.42 Digital Literacy Program and supporting documents, e.g., www.nheon.org/ictliteracy. In collaboration with the Student Data Privacy Consortium (SDPC), all technology tools, applications, and online resources that are used in the ConVal School District are vetted for student data privacy compliance.

Preschool

The purposeful use of technology in the district's preschool settings refers to the intentional integration of digital tools, resources, and strategies in order to provide meaningful learning experiences for young children. While many of the District's youngest learners will already be familiar with such digital tools as smartphones and tablets for entertainment use in their home setting, purposeful technology use for learning at the preschool level is designed to enhance communication, collaboration, creativity, critical thinking, and problem-solving skills. Age-appropriate technologies are used to support student engagement, to facilitate and extend learning, and to create opportunities for independent exploration and discovery.

Elementary School

The purposeful use of technology in the district's eight elementary schools aims at the utilization of digital tools to enhance teaching and learning experiences, provide equitable access to information, and increase student engagement.

This can include activities such as using interactive whiteboards, providing access to educational software and apps, and having students use tools such as laptops or tablets to complete assignments.

Accompanying goals are the development of foundational digital citizenship and digital literacy skills as well as transferable technology skills that can be applied at the middle school level.

This early phase use of technology integration is carried out in fulfillment of ED 306.42 requiring that opportunities be provided to students at developmentally-appropriate levels to become proficient in the use of 21st century tools.

Middle School

In the district's two middle schools, the purposeful use of technology is marked by the intentional integration of technology into curriculum and instruction to enhance student learning experiences, increase their engagement, and provide access to curated digital resources that would otherwise not be available to them.

Technology is used to support student collaboration, to promote a deeper understanding of current content, and to encourage creativity in communicating newly developed knowledge.

In accordance with Ed 306.42(b), middle school students need to become proficient in the use of 21st century tools to access, manage, integrate, evaluate, and create information within the context of core subjects, such as reading, mathematics, English and language arts, science, social studies, and others.

Some accompanying goals are the further development of digital citizenship and digital literacy awareness and the refinement of transferable technology skills that can be applied at the high school level.

To evaluate their progress in digital literacy, middle schools need to assess student competency in Information and Communications Technology (ICT) by the end of 8th grade using assessment rubrics applied to the contents of digital portfolios.

High School

The purposeful use of technology at the district's high school level continues the intentional integration of technology into the learning environment, both at ConVal Regional High School and the Region 14 Applied Technology Center.

This typically includes the use of digital tools and online resources to supplement instruction, to create engaging and interactive learning experiences, and to provide

access to a wide variety of online resources for students. The expanded use of technology options in learning, including personalized self-paced modules and online courses where indicated, is developed in conjunction with maturing digital citizenship and digital literacy skills.

In further fulfillment of ED 306.42 and ED 306.27, high school students are required to complete a ½ credit Information and Communications Technology (ICT) course prior to graduation. Courses that satisfy this requirement are identified in the CVHS Program of Studies. To this end, students are provided with opportunities to use common productivity and web-based software; use a variety of multimedia software and equipment; learn to configure computers and basic network configurations; apply programming concepts used in software development; and earn credentials and certifications in specialized applications such as mechanical computer-aided design (CAD) and engineering.

The primary objective of all ICT-related learning remains the deeper enhancement of student knowledge — individually, as collaborative team members, and through contacts with experts in the field. By critically curating a variety of resources, students become meaningful knowledge constructors, for themselves and for others.

Through the use of multi-modal communication strategies, they continue to work towards becoming competent communicators who are comfortable and effective in front of a variety of audiences. The ultimate goal is for students to develop the requisite technology competencies to be prepared for college, career, and life after high school.

Appendix B: Internet Safety and Responsible Use Policy For Students

School Board Policy Reference: JICL

Overview

The ConVal School District provides its students access to a multitude of technology resources. These resources provide opportunities to enhance learning and improve communication within our education community and with the global community beyond our campus. However, with the privilege of access is the responsibility of students to exercise appropriate personal responsibility in their use of these resources.

The ConVal School District policies are intended to promote the most effective, safe, productive, and instructionally sound uses of networked information and communication tools, including preventing unauthorized disclosure of, or access to, information protected by the Family Educational Rights and Privacy Act (FERPA). The District also makes a good faith effort to protect its students from exposure to Internet materials that are harmful, obscene, violent, or otherwise inappropriate. The District maintains an Internet content filtering system that meets federal standards established in the Children's Internet Protection Act (CIPA) and Children's Online Privacy Protection Act (COPPA) by blocking access to inappropriate material on the Internet and ensuring the safety and security of minors when using email, social media, and other forms of direct electronic communications.

Digital Citizenship

The ConVal School District provides information and technology resources for use in safe, legal, and responsible ways. A responsible digital citizen is one who:

1. Respects one's self. Users will use online names that are issued to them, and will carefully consider the appropriateness of any information and images that are posted online.
2. Respects others. Users will refrain from using technologies to bully, tease, or harass other people. Users will not masquerade using a false identity or impersonate others.
3. Protects one's self and others. Users will protect themselves and others by using secure passwords, logging out of a computer when finished, not sharing passwords with others, and by reporting abuse and not forwarding inappropriate materials or communications.
4. Respects and protects intellectual property. Users will suitably cite any and all use of websites, books, media, etc., and will request to use the software and media others have produced.
5. Respects the District's technology equipment, network, and resources. Users will avoid bandwidth-intensive tasks, the transfer of unnecessarily large files, and the submission of multiple copies of the same print job to a printer. Users are prohibited from attempting to install or download software onto District-owned computers.

6. Protects the conval.edu and cvs.d.me domains from inappropriate use. Users will use District-provided accounts and subscriptions for school work only. Users will respect filters and other security systems and not attempt to defeat them.

To help ensure student safety and citizenship in online activities, all students will be educated about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, and about cyberbullying awareness and response.

Expectations

Responsible use of the District's technology resources is expected to be ethical, respectful, academically honest, and supportive of the School District's mission. Each computer user has the responsibility to respect every other person in our community and on the Internet. Digital storage and electronic devices used for school purposes are viewed as extensions of the physical school space. Administrators, or their designees, may review files and communications (including electronic mail) to ensure that users are using the system in accordance with District policy. Users do not have any expectation of privacy of any information stored on servers or transmitted through District communication systems. Users should also understand that school servers, as well as non-school servers, regularly record Internet activity in log files and that, if requested under New Hampshire's "Right to Know" law (RSA 91-A: Access to Public Records and Meetings), the District must provide this information.

Some activities are expressly prohibited by law. Users are expected to abide by the generally accepted rules of network etiquette. The following guidelines are intended to clarify expectations for conduct, but they should not be construed as all-inclusive:

1. Use of electronic devices should be consistent with the District's educational objectives, mission and curriculum.
2. Transmission of any material in violation of any local, federal and state laws is prohibited. This includes, but is not limited to copyrighted material, licensed material, threatening or obscene material, and unauthorized disclosure, use, and dissemination of personal information of minors.
3. Intentional or unintentional use of computing resources to access or process proxy sites, pornographic material, explicit text or files, material that is demeaning or degrading, content that is violent or harmful to minors, or files dangerous to the integrity of the network are strictly prohibited.
4. Use of computing resources for commercial activities, product advertisement or religious or political lobbying is prohibited.
5. Users may be held personally and financially responsible for damage done to network software, data, user accounts, hardware and/or unauthorized costs incurred.
6. Files stored on District-managed networks may be inspected at any time and should not be considered private.

7. Protects the conval.edu and cvsd.me domains from inappropriate use. Users will use District-provided accounts and subscriptions for school work only. Users will respect filters and other security systems and not attempt to defeat them.

The School District reserves the right to refuse access to the Internet to anyone. Violating any portion of this policy may result in disciplinary action, including suspension or dismissal from school and/or legal action. The School District will cooperate with law enforcement officers in investigations related to illegal activities conducted through its network.

Jurisdiction

This policy is in effect:

- When CVSD-provided equipment (laptops, tablets, etc.) is used on or off school property;
- When non-CVSD devices access the District's network or District resources in school or out of school if the use creates a hostile environment at school for any student/employee and/or causes disruption or disorder within a school.

Legal References:

U.S. Pub. L. No. 106-554, Children's Internet Protection Act (www.ifea.net/cipa.html)

U.S. Pub. L. 105-277, 112 Stat. 2581-728, enacted October 21, 1998, Children's Online Privacy Protection Act of 1998 (COPPA) (15 U.S.C. §§ 6501-6506)

NH RSA 194:3-d, School District Computer Networks.

Category: P

See also JICL

First Read: May 1, 2018

Second Read: May 15, 2018

Adopted: May 15, 2018

Appendix C: Chromebook Loan Agreement (SAMPLE)

CONVAL SCHOOL DISTRICT STUDENT & PARENT/GUARDIAN CHROMEBOOK LOAN AGREEMENT

For the 2023-2024 school year, students will be issued a Chromebook for educational use, both at school and at home. The Chromebooks are purchased by, and remain the property of, the ConVal School District.

By signing this Agreement, students and parents/guardians confirm that they:

1. Have read and understand the need to abide by the ConVal School District's [Internet Use and Responsible Use Policy for Students](#).
2. Have read and understand the content presented in the ConVal School District's Parent and Student Blended Learning Handbook.
3. Understand that the student will be charged for the cost of repairs when a Chromebook is damaged, as well as the cost of replacement when a Chromebook or charger is lost. (See the Financial Responsibilities for Damage and Loss section of the ConVal School District's Parent and Student Blended Learning Handbook for coverage provided by the optional Chromebook fee.)
4. Understand that regardless of whether or not the Chromebook fee has been paid, a student who **intentionally damages or defaces** a Chromebook will be charged the full repair or replacement cost for the device.
5. Need to return the assigned Chromebook at the end of the school year to be inspected and maintained by the District's technology staff over the summer. Students only need to turn in their charger if they will not be returning the following school year.
6. Understand that students may **not** bring their personal computing devices to school.

The signatures below acknowledge receipt of and agreement to abide by the terms of the Chromebook Loan Agreement as outlined above.

Note: *Parents/Guardians are strongly encouraged to provide a protective sleeve or cover for the Chromebook in order to guard against accidental damage.*

Parent/Guardian Name

Signature

Date

Student Name

Signature

Date

Appendix D: Chromebook Damage and Loss Flowchart

