

# M.A. and Ph.D. Degree Requirements

## GRADUATE GROUP IN LINGUISTICS

Revisions: February 20, 2008 and February 22, 2010

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## M.A. PROGRAM

### 1 Admissions Requirements

Students may be admitted to the Ph.D. program and earn an M.A. degree *en route* or may be admitted directly to the M.A. program. Applicants for admission to the M.A. program must meet the University of California minimum requirements for admission. Other requirements for admission include:

- A bachelor's degree in a discipline relevant to linguistics.
- Scores from the Graduate Record Examination (general test).
- English proficiency examination for international applicants who have not studied at an English speaking University, with one of the following minimum scores:
  - 100 on the TOEFL iBT
  - 7 on the IELTS (overall band score)
  - 600 on the TOEFL paper test
  - 250 on the TOEFL computer-based test
- Three letters of recommendation.
- Statement of Purpose and Personal History Statement (part of the Graduate Studies online application).

#### (a) Prerequisites

The equivalent of at least one course from each of the following subject areas:

    syntax (e.g., Linguistics 103B, Linguistics 131)

    phonology (e.g., Linguistics 103A, Linguistics 111)

and the equivalent of at least two other language structure courses in one or more other areas, such as phonetics (e.g., Linguistics 112), morphology (e.g., Linguistics 121), semantics (e.g., Linguistics 141), or comparative/historical linguistics (e.g., Linguistics 150, Linguistics 151, Linguistics 152).

#### (b) Deficiencies

If the prerequisite courses have not been completed prior to admission, they must be completed by the end of the first year in the program by taking courses approved by the graduate advisor.

### 2 Master's Plan

This program offers an M.A. degree following PLAN II. 36-38 units of coursework is required, at least 18 of which must be graduate level courses in the major field. A comprehensive final examination in the major subject is required of each candidate. No thesis is required.

### 3 Course Requirements

#### (a) 36-38 Units of Coursework

1. LIN 211 Advanced Phonological Theory and Analysis (4 units)  
LIN 231 Advanced Syntactic Theory and Analysis (4 units)
2. 28-30 additional units in either TESOL (teaching English to speakers of other languages) or general linguistics. The TESOL track is intended for students primarily interested in a career in teaching English. The general linguistics track is intended for students who have been admitted to the Ph.D. program and are completing the M.A. *en route* to the Ph.D. or who have been admitted to the M.A. program and intend to apply subsequently to a Ph.D. program in linguistics.

#### *TESOL*

30 units as follows:

- LIN 280 Theories of Second Language Acquisition (4 units)
- LIN 300 Language Pedagogy (4 units)
- LIN 301 Teaching Academic Literacy (4 units)
- LIN 297T English as a Second Language Teaching/Tutoring (6 units over 3 quarters)
- One LIN course numbered between 281 and 289 (4 units)
- One additional graduate course on language pedagogy (e.g., LIN 302, LIN 305, LIN 310, LIN 289, LIN 297T, SPA 215), approved by the graduate advisor (4 units)
- One additional upper-division or graduate course in linguistics, approved by the graduate advisor (4 units)

#### *General linguistics*

28 units of additional coursework, chosen with the guidance and approval of the graduate advisor. These units should be chosen with the course requirements for the Ph.D. program in mind (see section 3 of the Ph.D. Requirements). All courses must be selected from among those that can satisfy course requirements for the Ph.D. degree in some way.

#### (b) Summary

M.A. students must complete 36-38 units of coursework (exclusive of 299, 396, and pre-requisite units) in one of two program tracks. Students must be enrolled in at least 12 units per quarter.

COURSES	UNITS
All students take LIN 211 and LIN 231 and choose one track.	8
<i>TESOL track:</i>	
LIN 280, 297T (2 units) x 3, 300, 301	18
one LIN course numbered between 281 and 289	4
one additional graduate course on language pedagogy	4
one additional graduate or upper-division linguistics course	4
Or	
<i>General linguistics track:</i>	
any set of courses capable of satisfying course requirements for the Ph.D. degree	28
<b>Total</b>	<b>36-38</b>

## 4 Special Requirements

### (a) Language Other than English

All students must have basic proficiency in a language other than English, as demonstrated by one of the following:

- being a native speaker of a language other than English,
- attending a school, for at least two years, in which English is not the language of instruction,
- satisfying (prior to enrollment in the program) the equivalent of the foreign language requirement of the undergraduate major in Linguistics at UC Davis (<http://registrar.ucdavis.edu/UCDWebCatalog/programs/LIN/LINreq.html>), or
- passing either a reading exam or a speaking exam administered by a member of the Graduate Group in Linguistics or a proxy designated by the graduate advisor.

The reading exam involves translating a 500-word passage into English within two hours, with the assistance of a dictionary. A passing score requires both accurately translating the major points of the text into English and constructing the translation so that it makes sense in English. The speaking exam consists of a 5-10 minute conversation in a language other than English. A passing score requires showing ability to ask and answer questions on topics beyond the most immediate needs, such as personal history and leisure time activities. Either kind of exam can be administered for a signed language such as ASL, by using the visual or gestural modality corresponding to reading or speaking. If an exam is not passed, it may be retaken after further preparation. However, this requirement must be satisfied no later than the end of the 6<sup>th</sup> quarter of study.

### (b) Change in Degree Objective

Students whose initial degree objective is the M.A. degree may request to change their objective to the Ph.D. degree by submitting a petition to the admissions committee by January 15 for consideration for enrollment in the next Fall quarter. Such requests will be considered using the same strict criteria used for regular applications to the Ph.D. program. A recommendation for approval of the request will normally be contingent on completion of all requirements for the M.A. degree. Once a proposed change is approved by the admissions committee and the chair of the Graduate Group and any contingencies have been met, the change can be made using the Change of Degree Objective form available from the Registrar's Office:

<http://registrar.ucdavis.edu/PDFFiles/D065PetitionForChangeOfGraduateMajor.pdf>

## 5 Committees

### (a) Admissions Committee

Once the completed application, all supporting material, and the application fee have been received, the application will be submitted to the ADMISSIONS COMMITTEE. The admissions committee consists of four faculty members from the Graduate Group in Linguistics. Based on a review of the entire application, a recommendation is made to accept or decline an applicant's request for admission. That recommendation is forwarded to the Dean of Graduate Studies for final approval of admission. Notification of admissions decisions will be sent by Graduate Studies. Applications are accepted through January 15 of the previous academic year for the next Fall.

**(b) Course Guidance**

The graduate advisor assists students in understanding the course requirements and in selecting courses. In selecting courses, students should take into account the Graduate Studies rule that all students must be enrolled in at least 12 units of coursework each quarter. This unit requirement can be satisfied with courses that meet the course requirements specified in section 3 and section 1-a, as well as 299 (research) and 396 (teaching practicum) units.

**(c) Comprehensive Examination Committee**

The student, in consultation with the graduate advisor, nominates a chair and two other faculty members to serve on the COMPREHENSIVE EXAMINATION COMMITTEE. These nominations are approved by the chair of the Graduate Group. The committee, which is to be constituted no later than the end of the 4<sup>th</sup> quarter of study, guides the student's research, culminating in a paper that demonstrates a comprehensive understanding of his or her field of study, and determines the outcome of the exam, following the procedure discussed in section 8.

**6 Advising Structure and Mentoring**

The GRADUATE ADVISORS are recommended for appointment by the chair of the Graduate Group to the Dean of Graduate Studies. Graduate Advisors play a consultative role in the formation of the comprehensive examination committee (as discussed in section 8) and are a resource for information on academic requirements, policies and procedures, and registration information. Each student is initially assigned to one of the graduate advisors by the chair of the Graduate Group. Students may, at any time, request a different graduate advisor assignment, if a choice is available. The MENTORING GUIDELINES can be found on the Department of Linguistics web site at <http://linguistics.ucdavis.edu/pics-and-pdfs/mentoring.pdf>.

**7 Advancement to Candidacy**

Students must file an official application for Candidacy for the Degree of M.A. after completing one-half of their course requirements and at least one quarter before completing all degree requirements. The Candidacy for the Degree of Master form can be found online at <http://www.gradstudies.ucdavis.edu/forms/>. A completed form includes a list of courses the student will take to complete degree requirements. If changes must be made to the student's course plan after s/he has advanced to candidacy, the graduate advisor must recommend these changes to Graduate Studies. Students must have their graduate advisor sign the candidacy form before it can be submitted to Graduate Studies. If the candidacy is approved, the Office of Graduate Studies will send a copy to the appropriate graduate staff person and the student. If the Office of Graduate Studies determines that a student is not eligible for advancement, the department and the student will be told the reasons for the application's deferral. Some reasons for deferring an application include: grade point average below 3.0, outstanding "I" grades in required courses, or insufficient units.

**8 Comprehensive Examination Requirements**

After advancement to candidacy and no later than the end of the 6<sup>th</sup> quarter of study, each student must present to a faculty committee a research paper (henceforth COMP PAPER), the evaluation of which constitutes a COMPREHENSIVE EXAMINATION (henceforth, COMP EXAM). This is to be a 30-50 page report on a topic in linguistics, which needs to demonstrate a comprehensive understanding of the student's field of study and how this topic is situated in it. It should address a particular problem, showing awareness of different methodological avenues

for addressing this problem, and present a clear argument concerning a solution. The comp paper will be evaluated by a COMP EXAM COMMITTEE, whose membership is discussed in section 5-c. The committee will be constituted and the student will provide the members with a two-page abstract summarizing the plan for the paper no later than the end of the 4<sup>th</sup> quarter of study. The committee will provide feedback on the plan and guidance, as needed, on the research and writing. The committee must give the comp paper a score of pass (P) or not pass (NP). Only a score of P by unanimous decision satisfies the comprehensive examination requirement for the M.A. degree. If there is a score of NP and the graduate advisor concurs, the student will be given the opportunity to revise and resubmit the paper no later than the end of the 10<sup>th</sup> week of the subsequent quarter, in which case s/he must be enrolled or in filing fee status. If there is no resubmission or there is and the committee does not change the score to P, the graduate advisor will recommend to Graduate Studies that the student be dismissed from the program.

## 9 Normative Time to Degree

The NORMATIVE TIME TO DEGREE for the M.A. in Linguistics is 6 quarters.

## 10 Typical Timeline and Sequence of Events

Coursework for the degree is normally completed by the end of the 6<sup>th</sup> quarter. Advancement to candidacy normally occurs in the 5<sup>th</sup> quarter. The timeline shown here is for the TESOL track of the M.A. program. It is assumed that students in this track will normally need to take prerequisite courses to make up deficiencies in the first year. Those students without deficiencies may be able to progress more rapidly through the program. For the general linguistics track, the typical timeline is the same as for the first two years of the Ph.D. program (see section 10 of the Ph.D. Requirements).

### Year 1 (TESOL track)

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
LIN 300 (4 units)	LIN 301 (4 units)	LIN 289 (4 units)
Prerequisite (4 units)	Prerequisite (4 units)	Prerequisite (4 units)
Elective (2-4 units)	Elective (2-4 units)	Prerequisite (4 units)
LIN 297T (2 units)	LIN 297T (2 units)	LIN 297T (2 units)

### Year 2 (TESOL track)

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
LIN 280 (4 units)	LIN 231 (4 units)	LIN 282 (4 units)
LIN 211 (4 units)	LIN 299 (8 units)	LIN 299 (8 units)
LIN 396 or elective (4 units)	<i>Advance to candidacy</i>	<i>Comprehensive exam</i>
<i>Comp exam committee and comp paper plan</i>		

## 11 Sources of Funding

There generally is no funding for students admitted directly into the M.A. program, although they occasionally receive appointments as an academic student employee (e.g., reader, TA).

## 12 PELP, In Absentia, and Filing Fee Status

Information about PELP (Planned Educational Leave), In Absentia (reduced fees when researching out of state), and Filing Fee status can be found in the Graduate Student Guide: <http://www.gradstudies.ucdavis.edu/publications/>.

# PH.D. PROGRAM

## 1 Admissions Requirements

Applicants for admission must meet the University of California minimum requirements for admission. Other requirements for admission include:

- A bachelor's or master's degree in a discipline relevant to linguistics.
- Scores from the Graduate Record Examination (general test).
- English proficiency examination for international applicants who have not studied at an English speaking University, with one of the following minimum scores:
  - 100 on the TOEFL iBT
  - 7 on the IELTS (overall band score)
  - 600 on the TOEFL paper test
  - 250 on the TOEFL computer-based test
- Three letters of recommendation.
- Statement of Purpose and Personal History Statement (part of the Graduate Studies online application).
- A writing sample (such as a term paper or an academic essay).

### (a) Prerequisites

The equivalent of at least one course from each of the following subject areas:

syntax (e.g., Linguistics 103B, Linguistics 131)

phonology (e.g., Linguistics 103A, Linguistics 111)

and the equivalent of at least two other language structure courses in one or more other areas, such as phonetics (e.g., Linguistics 112), morphology (e.g., Linguistics 121), semantics (e.g., Linguistics 141) or comparative/historical linguistics (e.g., Linguistics 150, Linguistics 151, Linguistics 152).

### (b) Deficiencies

If the prerequisite courses have not been completed prior to admission, they must be completed by the end of the first year in the program by completing courses approved by the graduate advisor.

## 2 Dissertation Plan

PLAN B. There is a three member (minimum) dissertation committee, an optional final oral examination (with the decision about whether to require one being made on an individual student basis by the dissertation committee), and no exit seminar.

## 3 Course Requirements

### (a) Core Courses: 14 units

1. LIN 201 Proseminar (2 units)
  - LIN 211 Advanced Phonological Theory and Analysis (4 units)
  - LIN 231 Advanced Syntactic Theory and Analysis (4 units)
2. Any *one* of the following courses (which cannot also be used to satisfy an area of emphasis requirement):
  - LIN 212 Advanced Phonetics (4 units)
  - LIN 241 Advanced Semantics (4 units)
  - LIN 250 Principles of Typological Linguistics (4 units)

LIN 251 Principles of Historical Linguistics (4 units)

**(b) Area of Emphasis Courses: 19-20 units**

Five courses chosen from *one* area of emphasis, as follows.

*Second language acquisition and development area of emphasis*

A. Both of the following courses:

LIN 280 Theories of Second Language Acquisition (4 units)

LIN 281 Research Methods in TESOL/SLD (4 units)

B. One course on language pedagogy, from among:

LIN courses numbered between 300 and 310 (4 units each)

LIN 289 Pedagogical Applications of Second Language Acquisition Theory (4 units)

GER 206 Cognitive Grammar for Applied Linguists (4 units)

SPA 215 Technology and Foreign Language Learning (4 units)

C. One course on qualitative research methods, from among:

LIN 263 Discourse Analysis (4 units)

EDU 205A Ethnographic Research in Schools I (4 units)

EDU 205B Ethnographic Research in Schools II (4 units)

EDU 249 Discourse Analysis in Educational Settings (4 units)

EDU 201 Qualitative Research in Education (4 units)

or any 4-unit graduate course on qualitative research methods (with the approval of the graduate advisor)

D. One course on quantitative research methods from among:

LIN 260, Variation in Speech Communities (4 units)

EDU 204A Quantitative Methods in Educational Research: Correlational Designs (4 units)

EDU 204B Quantitative Methods in Educational Research: Experimental Designs (4 units)

STA 205 Statistical Methods for Research (4 units)

PSC 204A Statistical Analysis of Psychological Experiments (4 units)

or any 4-unit graduate course on quantitative research methods (with the approval of the graduate advisor)

*Language structure and theory area of emphasis*

Any five additional courses from among:

LIN courses numbered between 200 and 259 (4 units each)

SPA 205 Spanish Phonology (4 units)

SPA 206 Spanish Syntax (4 units)

FRE 205 French Linguistics (4 units)

GER 206 Cognitive Grammar for Applied Linguists (4 units)

PHI 237 Philosophy of Language (4 units)

PHI 238 Philosophy of Language Workshop (4 units)

or any 4-unit graduate course on language structure or linguistic theory (with the approval of the graduate advisor)

*Language and society area of emphasis*

A. Both of the following courses:

LIN 260 Variation in Speech Communities (4 units)

LIN 282 Individual and Social Aspects of Bilingualism (4 units)

B. Three courses from among:

LIN 264 Current Issues in Language and Gender (4 units)

LIN 265 Language, Performance, and Power (4 units)

LIN 283 Politics of Bi and Multilingual Literacies (4 units)

EDU 205A Ethnographic Research in Schools I (4 units)

EDU 205B Ethnographic Research in Schools II (4 units)

EDU 249 Discourse Analysis in Educational Settings (4 units)

EDU 244 Topical Seminar in Language, Literacy and Culture (4 units)

SPA 211 Spanish Dialectology (4 units)

or any 4-unit graduate course on sociolinguistics or socio-cultural approaches to language (with the approval of the graduate advisor)

*Language and mind/brain area of emphasis*

A. LIN 275 Neurobiology of Language (4 units)

B. Any four of the following courses (of which at most two may be upper division):

LIN 171 Introduction to Psycholinguistics (4 units)

LIN 250 Principles of Typological Linguistics (4 units)

LIN 173 Language Development (4 units)

LIN 177 Computational Linguistics (4 units)

LIN 282 Individual and Social Aspects of Bilingualism (4 units)

PSC 264 Topics in Psycholinguistics (4 units)

PSC 261 Cognitive Neuroscience (4 units)

PSC 230 Cognitive Psychology (4 units)

PSC 263 Topics in Cognitive Psychology (4 units)

NPB 165 Neurobiology of Speech Perception (3 units)

PHI 237 Philosophy of Language (4 units)

or any 4-unit graduate course on language and cognition, language processing, or neuroscience (with the approval of the graduate advisor)

**(c) Elective Courses: 16 units**

16 units of additional graduate or upper-division courses in Linguistics or other departments, exclusive of 299 (research), 396 (teaching practicum), and prerequisite units, under the approval of the graduate advisor.

**(d) Summary**

Ph.D. students must complete 49-50 units of coursework (exclusive of 299, 396, and prerequisite units): 14 units in core courses, 19-20 in one of four areas of emphasis, as detailed above, and 16 units in elective graduate-level or upper-division courses, to be approved by the graduate advisor. Students must be enrolled in at least 12 units per quarter.



COURSES	UNITS
LIN 201(x 2), 211, 231	10
One course from among LIN 212, 241, 250, 251	4
Five courses in one area of emphasis	19-20
Elective courses	16
<b>Total</b>	<b>49-50</b>

## 4 Special Requirements

### (a) Language Other than English A

All students must have basic proficiency in a language other than English, as demonstrated by one of the following:

- being a native speaker of a language other than English,
- attending a school, for at least two years, in which English is not the language of instruction,
- satisfying (prior to enrollment in the program) the equivalent of the foreign language requirement of the undergraduate major in Linguistics at UC Davis (<http://registrar.ucdavis.edu/UCDWebCatalog/programs/LIN/LINreq.html>), or
- passing either a reading exam or a speaking exam administered by a member of the Graduate Group in Linguistics or a proxy designated by the graduate advisor.

The reading exam involves translating a 500-word passage into English within two hours, with the assistance of a dictionary. A passing score requires both accurately translating the major points of the text into English and constructing the translation so that it makes sense in English. The speaking exam consists of a 5-10 minute conversation in a language other than English. A passing score requires showing ability to ask and answer questions on topics beyond the most immediate needs, such as personal history and leisure time activities. Either kind of exam can be administered for a signed language such as ASL, by using the visual or gestural modality corresponding to reading or speaking. If an exam is not passed, it may be retaken after further preparation. However, this requirement must be satisfied no later than the end of the 6<sup>th</sup> quarter of study.

### (b) Language Other than English B

All students must demonstrate an in-depth understanding of a language other than English or the language used to satisfy the requirement in section 4-a, *either* by satisfying in some way the requirement in section 4-a for this other language *or* by presenting a substantial research paper (at least 30 pages in length) that focuses on and demonstrates an understanding of the structure of this language. The adequacy of this paper as a demonstration of an understanding of this language will be determined by the graduate advisor or a designee. This paper may be either the prelim paper (see section 4-c) or the doctoral qualifying paper (see section 8-c), provided that the structure of a qualifying language is addressed, but need not be. This requirement must be met prior to the doctoral qualifying examination (see section 8-b).

### **(c) Preliminary Examination**

After at least 18 units of the course requirements have been completed and no later than the end of the 6<sup>th</sup> quarter of study, each student must present for evaluation by a faculty committee a research paper (henceforth, PRELIM PAPER), the evaluation of which constitutes a PRELIMINARY EXAMINATION (henceforth, PRELIM). This is to be a 30-50 page report on a topic in linguistics, which needs to demonstrate a comprehensive understanding of the student's field of study and how this topic is situated in it. It should address a particular problem, showing awareness of different methodological avenues for addressing this problem, and present a clear argument concerning a solution. The prelim paper will be evaluated by a PRELIM COMMITTEE, whose membership is discussed in section 5-c. The committee will be constituted and the student will provide the members with a two-page abstract summarizing the plan for the paper no later than the end of the 4<sup>th</sup> quarter of study. The committee will provide feedback on the plan and guidance, as needed, on the research and writing. The prelim committee can give the prelim paper a score of pass (P), pass Master's level (P-MA), or not pass (NP). If there is a score of NP or P-MA and the graduate advisor concurs, the student will be given the opportunity to revise and resubmit the paper no later than the end of the 10<sup>th</sup> week of the subsequent quarter, in which case s/he must be enrolled or in filing fee status. If there is no resubmission of a paper with a score of NP or the committee does not assign a score of P or P-MA after the evaluation of a resubmission, the graduate advisor will recommend to Graduate Studies that the student be dismissed from the program. If a score of P-MA is the final score, either after evaluation of a resubmission or because there is no resubmission, the ultimate degree objective for the student in this program must be changed to M.A., in order for the M.A. degree to be awarded, following the procedure discussed in section 13. A score of P or P-MA on the prelim exam satisfies the comprehensive examination requirement for the M.A. degree. The student earning this score may therefore receive this degree by filing the appropriate paperwork with the Office of Graduate Studies, provided that all other requirements have been met. A student who enters the Ph.D. program after having completed the M.A. degree in Linguistics discussed in the M.A. section of this document will have already passed this prelim exam, since the comprehensive exam of the M.A. program is the same thing.

## **5 Committees**

### **(a) Admissions Committee**

Once the completed application, all supporting material, and the application fee have been received, the application will be submitted to the ADMISSIONS COMMITTEE. The admissions committee consists of four faculty members from the Graduate Group in Linguistics. Based on a review of the entire application, a recommendation is made to accept or decline an applicant's request for admission. That recommendation is forwarded to the Dean of Graduate Studies for final approval of admission. Notification of admissions decisions will be sent by Graduate Studies. Applications are accepted through January 15 of the previous academic year for the next Fall entering class.

### **(b) Course Guidance**

The graduate advisor and/or the major professor assist students in developing a plan of study, which should take into account the Graduate Studies rule that all students must be enrolled in at least 12 units of coursework each quarter. This unit requirement can be sa-

tified with courses that meet the course requirements specified in section 3 and section 1-a, as well as 299 (research) and 396 (teaching practicum) units.

**(c) Preliminary Examination Committee**

The student, in consultation with the graduate advisor, nominates a chair and two other faculty members to serve on the PRELIMINARY EXAMINATION COMMITTEE. These nominations are approved by the chair of the Graduate Group. The committee, which is to be constituted no later than the end of the 4<sup>th</sup> quarter of study, guides the student's research, culminating in a paper that demonstrates a comprehensive understanding of his or her field of study, and determines the outcome of the exam, following the procedure discussed in section 8.

**(d) Qualifying Examination Committee**

In consultation with the student and the graduate advisor, the major professor nominates five faculty members to serve on the DOCTORAL QUALIFYING EXAMINATION COMMITTEE. These nominations are submitted to the Office of Graduate Studies for formal appointment in accordance with Graduate Council policy (DDB 80, Graduate Council B.1). The major professor must be a member of the committee but cannot be the chair. The committee chair is appointed by the chair of the Graduate Group in consultation with the major professor and the graduate advisor.

**(e) Dissertation Committee**

The DISSERTATION COMMITTEE consists of at least three members nominated by the major professor in consultation with the student. It is the student's responsibility to contact the proposed dissertation committee members and to receive their agreement to serve. Member nominations are submitted to the Office of Graduate Studies for formal appointment in accordance with Graduate Council policy (DDB 80, Graduate Council, B.1.).

## **6 Advising Structure and Mentoring**

The MAJOR PROFESSOR is the faculty member who supervises the student's research and dissertation and serves as the chair of the dissertation committee. The student selects a major professor from among the members of the Graduate Group, normally within the first 6 quarters of study. This choice is registered with the staff GRADUATE STUDENT COORDINATOR by filling out a major professor form, which is to be signed by the student, the selected faculty member, and the graduate advisor. The choice of major professor may be changed by the student at any time prior to advancement to candidacy, by obtaining the required signatures and re-filing the form. The GRADUATE ADVISORS, who are appointed by the chair of the Graduate Group, are responsible for:

- assisting students in selecting prelim committee members and a major professor,
- assisting students in developing and maintaining plans of study,
- playing a consultative role in the formation of the doctoral qualifying examination committee (as discussed in sections 5-d),
- providing information to students on academic requirements, policies and procedures, and registration information, and
- designating faculty members to administer language exams or evaluate language proficiency to meet the requirements discussed in sections 4a-b.

Each student is initially assigned to one of the graduate advisors by the chair of the Graduate Group. Students may, at any time, request a different graduate advisor assignment, if a choice

is available. The MENTORING GUIDELINES can be found on the Linguistics web site at <http://linguistics.ucdavis.edu/pics-and-pdfs/mentoring.pdf>.

## **7 Advancement to Candidacy**

The student is eligible for ADVANCEMENT TO CANDIDACY after successful completion of all graduate program degree requirements and after passing the doctoral qualifying examination. The student must file the appropriate paperwork with the Office of Graduate Studies and pay the candidacy fee in order to be officially promoted to Ph.D. candidacy. Additional details regarding the doctoral qualifying examination can be found at <http://www.gradstudies.ucdavis.edu/gradcouncil/Doctoral%20Qualifying%20Examinations%2012-14-2009.pdf>

## **8 Dissertation Requirements**

### **(a) Exit Seminar**

The dissertation follows Plan B with no exit seminar (see section 2).

### **(b) Examination Requirements**

- Before advancing to candidacy for a doctoral degree, a student must have satisfied all coursework requirements for the degree, must have passed the preliminary examination discussed in section 4-c, must have maintained a minimum GPA of 3.0 in all coursework undertaken, and must have passed the doctoral QUALIFYING EXAMINATION (henceforth, QE) before a committee appointed to administer that examination, as detailed in section 5-c.
- All students must complete the course requirements before taking their QE.
- The QE has both written and oral components.
- A DISSERTATION PROSPECTUS and a doctoral QUALIFYING PAPER (QP) should be provided to members of the DQE committee at least 10 days before the exam, which should be taken no later than the end of the 9<sup>th</sup> quarter after initial enrollment in the Ph.D. program or, for students who have completed the M.A. in Linguistics at UC Davis prior to enrollment in the Ph.D. program, no later than the 6<sup>th</sup> quarter after initial enrollment in the Ph.D. program.
- According to university policy, graduate students cannot hold an academic title (e.g., TA, GSR) for more than 9 quarters before passing their QE, after enrollment in a Ph.D. program.
- Passing the QE makes the student eligible for advancement to candidacy.

### **(c) Written Component of the QE**

- The written portion of the exam consists of (a) the dissertation prospectus, which is a proposal of around 20 pages. It should situate the student's dissertation research within the field of linguistics and describe the research aims, hypotheses or research questions, methodology, and progress to date; and (b) the QP, which is a journal-length paper on a different topic than the prelim paper (see section 4-c). Both the QP and the dissertation prospectus are to be discussed in the oral exam.
- The QP is to be used by the QE committee to assess the student's ability to satisfy one of the key demands of an academic career in the field: production of publishable research papers. Since articles for publication are often produced in the context of collaborative research, this paper need not be sole-authored. However, in case the student is

not the sole author, s/he must have played a substantial role in the research and writing and must provide the QE committee a statement detailing the precise contribution.

**(d) Oral Component of the QE**

- The oral portion of the qualifying exam is intended to demonstrate the student's critical thinking ability, powers of imagination and synthesis, and broad knowledge of the field of study.
- The student begins the oral portion of the QE with a short presentation (15-20 minutes), giving an overview of the envisioned dissertation project and a summary of all research accomplished to date. The members of the QE committee may then ask questions concerning the information presented, the dissertation prospectus, and the QP, as well as questions that probe the relationship between the student's research and the general discipline of linguistics.
- The committee is to evaluate the student's qualifications for a respected position as an educator or leader as well as the student's preparation in linguistics and a special area of study within the field, based upon performance on specific parts of the examination, relevant portions of the student's previous academic record, and the student's potential for scholarly research as indicated during the oral examination.

**(e) QE Outcome**

The QE decision can be pass (P), in which case no conditions may be attached, fail (F), or not pass (NP). In the case of a NP, the committee may impose additional requirements that must be satisfied by the student within a specified timeframe in order to achieve a P or the student may attempt the QE one additional time, after which the only possible decisions are P or F. Additional details on policies governing the doctoral qualifying examination can be found at

<http://www.gradstudies.ucdavis.edu/gradcouncil/Doctoral%20Qualifying%20Examinations%2012-14-2009.pdf>.

**(f) The Dissertation**

The dissertation is a sole-authored book-length monograph on an appropriate topic in linguistics chosen in consultation with the major professor.

**9 Normative Time to Degree**

The NORMATIVE TIME TO CANDIDACY is 9 quarters. However, if the requirements for the M.A. in Linguistics have been completed at UC Davis prior to enrollment in the Ph.D. program, it is 3-6 quarters. NORMATIVE TIME IN CANDIDACY is 6 quarters.

**10 Typical Timeline and Sequence of Events**

Coursework for the degree is normally completed by the end of the 8<sup>th</sup> quarter. Advancement to candidacy normally occurs in the 9<sup>th</sup> quarter. Students are usually not admitted to the Ph.D. program with course deficiencies. If there are any, they are made up in the first year, in a way that does not substantially affect the typical sequence of events.

**Year 1**

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Core course (4 units)	Core course (4 units)	Core course (4 units)
Area of emphasis (4 units)	Elective (4 units)	Area of emphasis (4 units)
LIN 396 (4 units)	LIN 201 (1 unit) LIN 396 (4 units)	LIN 396 (4 units)

**Year 2**

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Area of emphasis (4 units)	LIN 299 (4 units)	Area of emphasis (4 units)
Elective (4 units)	Area of emphasis (4 units)	Core course (4 units)
LIN 396 (4 units)	LIN 396 (4 units)	LIN 299 (4 units)
<i>Prelim exam committee and prelim paper plan</i>	LIN 201 (1 unit)	<i>Prelim exam</i>

**Year 3**

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Elective (4 units)	Elective (4 units)	LIN 299 (8 units)
LIN 299 (4 units)	LIN 299 (4 units)	LIN 396 (4 units)
LIN 396 (4 units)	LIN 396 (4 units)	<i>Doctoral qualifying exam</i>

**Years 4-5 (dissertation)**

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
LIN 299 (8-12 units)	LIN 299 (8-12units)	LIN 299 (8-12units)
LIN 396 (0-4 units)	LIN 396 (0-4 units)	LIN 396 (0-4 units)

**11 Sources of Funding**

Students in the Ph.D. program in Linguistics are normally supported by employment as an academic student employee, such as teaching assistant, associate-in, or graduate student researcher, possibly with some fellowship funding.

**12 PELP, In Absentia, and Filing Fee Status**

Information about PELP (Planned Educational Leave), In Absentia (reduced fees when researching out of state), and Filing Fee status can be found in the Graduate Student Guide: <http://www.gradstudies.ucdavis.edu/publications/>.

**13 Leaving the Program Prior to Completion of the Ph.D. Requirements**

Students who leave the program prior to completing the requirements for the Ph.D. may still be eligible to receive an M.A., if they have fulfilled all the requirements (see M.A. Program section). Students can use the Change of Degree Objective form available from the Registrar's Office:

<http://registrar.ucdavis.edu/PDFFiles/D065PetitionForChangeOfGraduateMajor.pdf>.