

**STUDENT PERFORMANCE REPORT**

STUDENT NAME  
**ANSHUL BHATT**

STUDENTS EVALUATED  
**18**

STUDENT MARKS  
**103.5**

TEST NAME  
**FLT TEST 6**

LAST UPDATE  
**Apr 16, 2024**

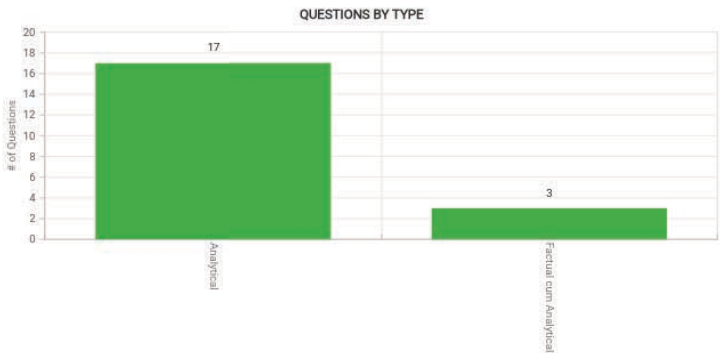
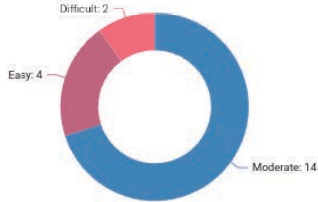
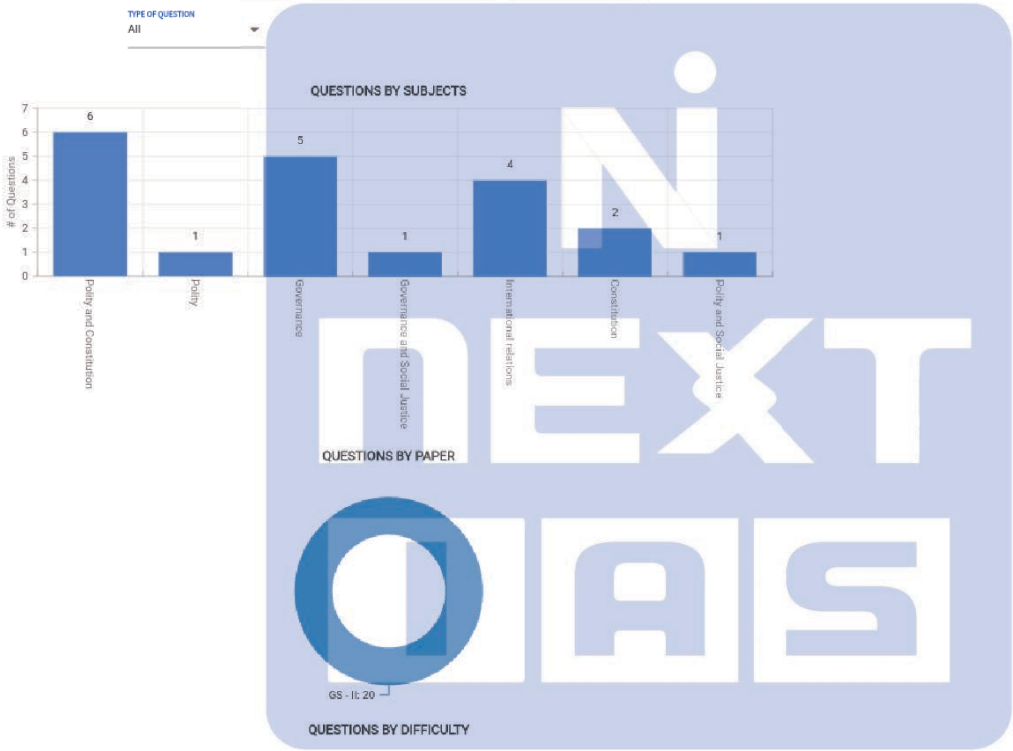
STUDENT RANK  
**3**

TEST DATE  
**Aug 28, 2023**

ALL THE DATA IN CHARTS AND TABLES BELOW IS DYNAMIC IN NATURE AND WILL KEEP GETTING UPDATED AS MORE STUDENTS SUBMIT THEIR PAPER

**TEST PROFILE**

PAPER: All | SUBJECTS: All | DIFFICULTY LEVEL: All | TYPE OF QUESTION: All



## Questions in the Test

| ID  | QUESTION  | PAPER   | SUBJECT                       |
|-----|---|---------|-------------------------------|
| Q1  | "Interstate border disputes, if not promptly and impartially settled, can transform into persistent ... | GS - II | Polity and Constitution       |
| Q2  | Examine the role of the Inter-state Council in promoting vertical (Centre-State) and horizontal (Int... | GS - II | Polity and Constitution       |
| Q3  | Discuss the key function of the Public Accounts Committee (PAC). What steps should be taken to revam... | GS - II | Polity                        |
| Q4  | Recognizing the pivotal role of urbanization as a driver of national economic growth, the Fifteenth ... | GS - II | Polity and Constitution       |
| Q5  | Highlight the key differences in the scope of Freedom of speech and expression as provided under Par... | GS - II | Polity and Constitution       |
| Q6  | Civil society organizations, play a pivotal role in fostering "collective private action for the pub... | GS - II | Governance                    |
| Q7  | The first step to eradicating poverty is reliable poverty assessment for program design, implementat... | GS - II | Governance                    |
| Q8  | In the context of India, despite the presence of constitutional provisions, legal precedents, and in... | GS - II | Governance and Social Justice |
| Q9  | The collective strength of BRICS nations allows for meaningful cooperation on myriad issues, however... | GS - II | International relations       |
| Q10 | In light of the recent demands to amend the Indus Waters Treaty, discuss the possible implications i... | GS - II | International relations       |

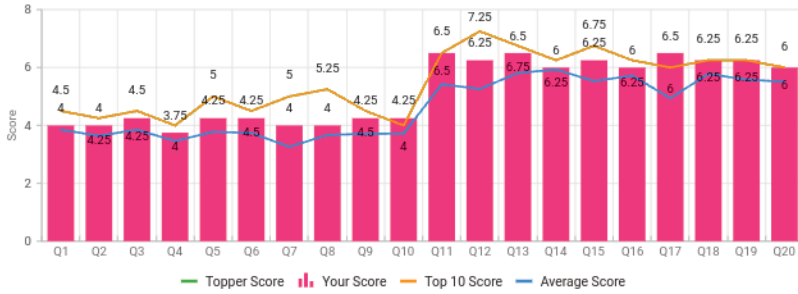
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**N**  
**Next**  
**IAS**

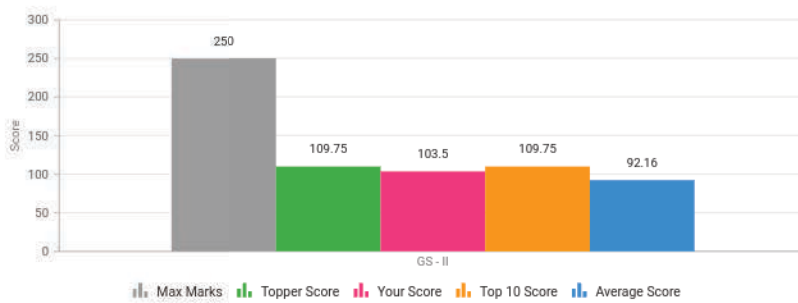
### How have I performed vis-à-vis the class?

| TOTAL QUESTIONS | TOTAL MARKS | YOUR SCORE | AVERAGE SCORE | TOP 10 SCORE | TOPPER SCORE |
|-----------------|-------------|------------|---------------|--------------|--------------|
| 20              | 250.0       | 103.5      | 92.2          | 109.8        | 109.8        |



| ID  | PAPER   | QUESTION   | SUBJECT                       |
|-----|---------|--|-------------------------------|
| Q1  | GS - II | Interstate border disputes, if not promptly and impartially settled, can transform into persistent ...   | Polity and Constitution       |
| Q2  | GS - II | Examine the role of the Inter-state Council in promoting vertical (Centre-State) and horizontal (Int...  | Polity and Constitution       |
| Q3  | GS - II | Discuss the key function of the Public Accounts Committee (PAC). What steps should be taken to revam...  | Polity                        |
| Q4  | GS - II | Recognizing the pivotal role of urbanization as a driver of national economic growth, the Fifteenth ...  | Polity and Constitution       |
| Q5  | GS - II | Highlight the key differences in the scope of Freedom of speech and expression as provided under Par...  | Polity and Constitution       |
| Q6  | GS - II | Civil society organizations, play a pivotal role in fostering collective private action for the pub...   | Governance                    |
| Q7  | GS - II | The first step to eradicating poverty is reliable poverty assessment for program design, implementat...  | Governance                    |
| Q8  | GS - II | In the context of India, describe the presence of constitutional provisions, legal precedents, and in... | Governance and Social Justice |
| Q9  | GS - II | The collective strength of BRICS nations allows for meaningful cooperation on myriad issues, however...  | International relations       |
| Q10 | GS - II | In light of the recent demands to amend the Indus Waters Treaty, discuss the possible implications i...  | International relations       |

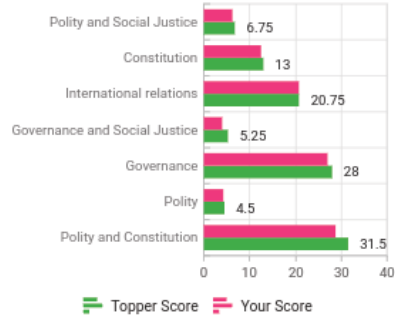
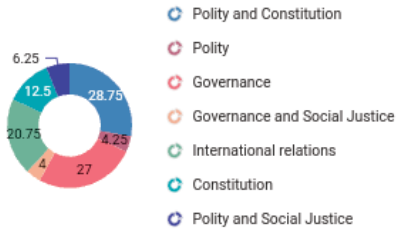
### How have I performed in each paper?



| PAPER NAME | TOTAL QUESTIONS | TOTAL MARKS | YOUR SCORE | AVERAGE SCORE | TOP 10 SCORE | TOPPER SCORE |
|------------|-----------------|-------------|------------|---------------|--------------|--------------|
| GS - II    | 20              | 250.0       | 103.5      | 92.2          | 109.8        | 109.8        |

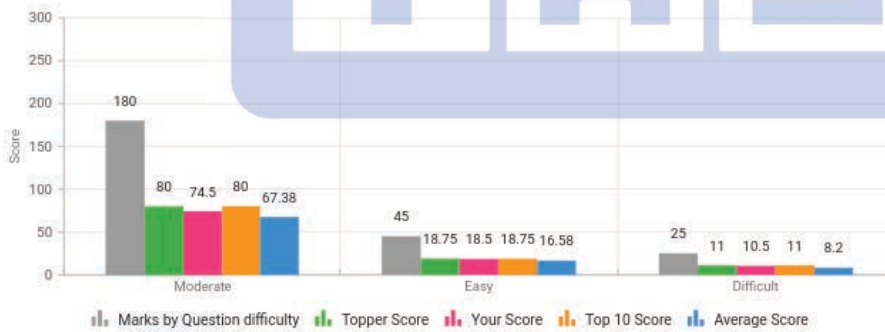
## How have I performed in each Subject?

### Marks by Subject



| SUBJECT NAME                  | TOTAL QUESTIONS | TOTAL MARKS  | YOUR SCORE   | AVERAGE SCORE | TOP 10 SCORE | TOPPER SCORE |
|-------------------------------|-----------------|--------------|--------------|---------------|--------------|--------------|
| Polity and Constitution       | 6               | 70.0         | 28.8         | 25.4          | 31.5         | 31.5         |
| Polity                        | 1               | 10.0         | 4.3          | 3.9           | 4.5          | 4.5          |
| Governance                    | 5               | 65.0         | 27.0         | 23.4          | 28.0         | 28.0         |
| Governance and Social Justice | 1               | 10.0         | 4.0          | 3.7           | 5.3          | 5.3          |
| International relations       | 4               | 50.0         | 20.8         | 18.5          | 20.8         | 20.8         |
| Constitution                  | 2               | 30.0         | 12.5         | 11.7          | 13.0         | 13.0         |
| Polity and Social Justice     | 1               | 15.0         | 6.3          | 5.5           | 6.8          | 6.8          |
| <b>Total</b>                  | <b>20</b>       | <b>250.0</b> | <b>103.5</b> | <b>92.2</b>   | <b>109.8</b> | <b>109.8</b> |

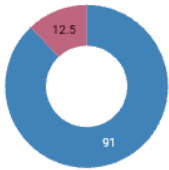
## My performance based on question difficulty



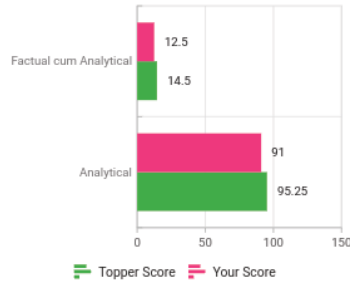
| DIFFICULTY LEVEL | TOTAL QUESTIONS | TOTAL MARKS  | YOUR SCORE   | AVERAGE SCORE | TOP 10 SCORE | TOPPER SCORE |
|------------------|-----------------|--------------|--------------|---------------|--------------|--------------|
| Moderate         | 14              | 180.0        | 74.5         | 67.4          | 80.0         | 80.0         |
| Easy             | 4               | 45.0         | 18.5         | 16.6          | 18.8         | 18.8         |
| Difficult        | 2               | 25.0         | 10.5         | 8.2           | 11.0         | 11.0         |
| <b>Total</b>     | <b>20</b>       | <b>250.0</b> | <b>103.5</b> | <b>92.2</b>   | <b>109.8</b> | <b>109.8</b> |

## What type of questions have I done well?

Marks by question type

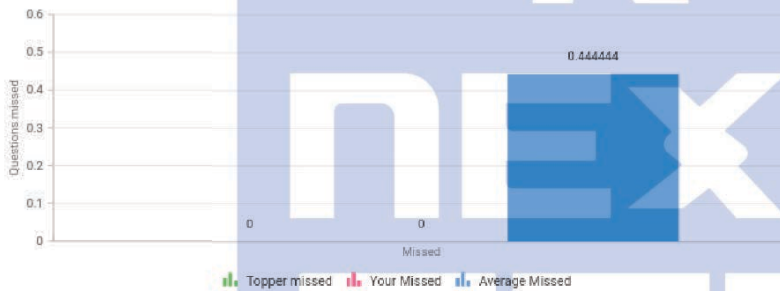


● Analytical  
● Factual cum Analytical



| QUESTION TYPE          | TOTAL QUESTIONS | TOTAL MARKS | YOUR SCORE | AVERAGE SCORE | TOP 10 SCORE | TOPPER SCORE |
|------------------------|-----------------|-------------|------------|---------------|--------------|--------------|
| Analytical             | 17              | 220.0       | 91.0       | 81.3          | 95.3         | 95.3         |
| Factual cum Analytical | 3               | 30.0        | 12.5       | 10.9          | 14.5         | 14.5         |
| Total                  | 20              | 250.0       | 103.5      | 92.2          | 109.8        | 109.8        |

## What do my question attempts look like?



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1-10 of 20