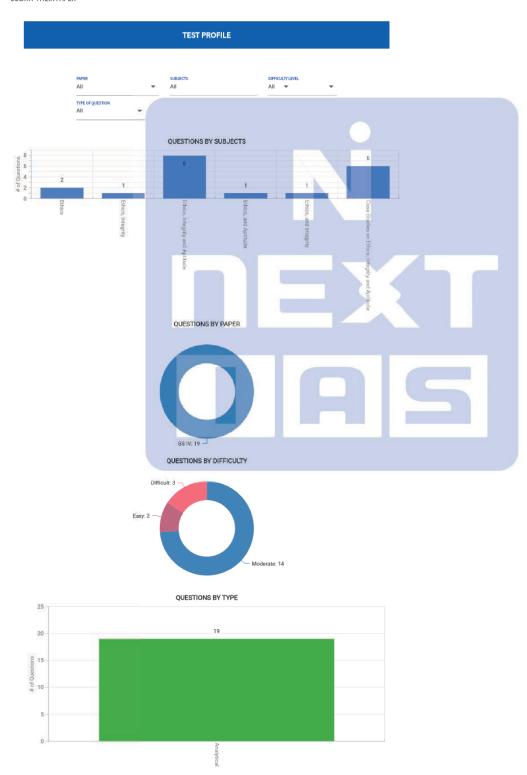


STUDENT PERFORMANCE REPORT STUDENT NAME STUDENTS EVALUATED STUDENT MARKS MEDHA ANAND 29 100 TEST NAME LAST UPDATE ANU TEST 4 Apr 16, 2024 TEST DATE Aug 24, 2023

ALL THE DATA IN CHARTS AND TABLES BELOW IS DYNAMIC IN NATURE AND WILL KEEP GETTING UPDATED AS MORE STUDENTS SUBMIT THEIR PAPER



Questions in the Test

| ID | QUESTION | PAPER | SUBJECT | TYPI |
|-----|---|-------|--------------------------------|------|
| Q1 | Most civil servants are neither pure deontologists nor pure utilitarians, but they operate according | GS IV | Ethics | Anal |
| Q2 | The motivation to seek a career in public service and perform public service can be due to attractio | GS IV | Ethics, Integrity | Anal |
| Q3 | One of the critical areas of governance is developing policies for managing public health emergencie | GS IV | Ethics, Integrity and Aptitude | Anal |
| Q4 | Identify any four components of emotional intelligence relevant to public services. Explain their role in administrative decision-making. | GS IV | Ethics, and Aptitude | Anal |
| Q5 | Values lie at the core of the diverse world of human behaviour and are expressed in every human dec | GSIV | Ethics, and Integrity | Anal |
| Q6 | Explain the difference between codes of ethics, codes of conduct and codes of rules and regulations | GSIV | Ethics | Anal |
| Q7 | Explain the meaning of the following quotations and discuss their contemporary relevance. The root | GSIV | Ethics, Integrity and Aptitude | Anal |
| Q8 | Explain the meaning of the following quotations and discuss their contemporary relevance. "The most | GSIV | Ethics, Integrity and Aptitude | Anal |
| Q9 | Explain the meaning of the following quotations and discuss their contemporary relevance. "Humility | GSIV | Ethics, Integrity and Aptitude | Anal |
| Q10 | Prioritising ethical concerns within public administration and policy has monetary costs in terms o | GSIV | Ethics, Integrity and Aptitude | Anal |
| | | 1-1 | 0 of 19 < > | |

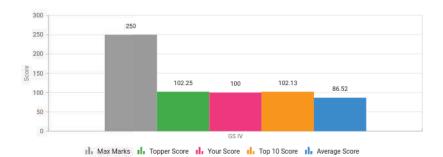
How have I performed vis-à-vis the class?

| TOTAL | TOTAL | YOUR | AVERAGE | TOP 10 | TOPPER |
|-----------|-------|-------|---------|--------|--------|
| QUESTIONS | MARKS | SCORE | SCORE | SCORE | SCORE |
| 19 | 250.0 | 100.0 | 86.5 | 102.1 | 102.3 |



| ID | PAPER | QUESTION | SUBJECT | DIF |
|-----|-------|--|--------------------------------|-----|
| Q1 | GS IV | Most civil servants are neither pure deontologists nor pure utilitarians, but they operate according, $\!$ | Ethics | Мо |
| Q2 | GSIV | The motivation to seek a career in public service and perform public service can be due to attractio | Ethics, Integrity | Ea |
| Q3 | GS IV | One of the critical areas of governance is developing policies for managing public health emergencie | Ethics, Integrity and Aptitude | Ea |
| Q4 | GS IV | Identify any four components of emotional intelligence relevant to public services. Explain their role in administrative decision-making. | Ethics, and Aptitude | М |
| Q5 | GS IV | Values lie at the core of the diverse world of human behaviour and are expressed in every human dec | Ethics, and Integrity | Di |
| Q6 | GS IV | Explain the difference between codes of ethics, codes of conduct and codes of rules and regulations | Ethics | М |
| Q7 | GSIV | Explain the meaning of the following quotations and discuss their contemporary relevance. The root | Ethics, Integrity and Aptitude | М |
| Q8 | GSIV | Explain the meaning of the following quotations and discuss their contemporary relevance. "The most | Ethics, Integrity and Aptitude | Di |
| Q9 | GS IV | Explain the meaning of the following quotations and discuss their contemporary relevance. "Humility | Ethics, Integrity and Aptitude | Di |
| Q10 | GS IV | Prioritising ethical concerns within public administration and policy has monetary costs in terms $\alpha_{\rm in}$ | Ethics, Integrity and Aptitude | М |
| | | | 0 of 19 < > | |

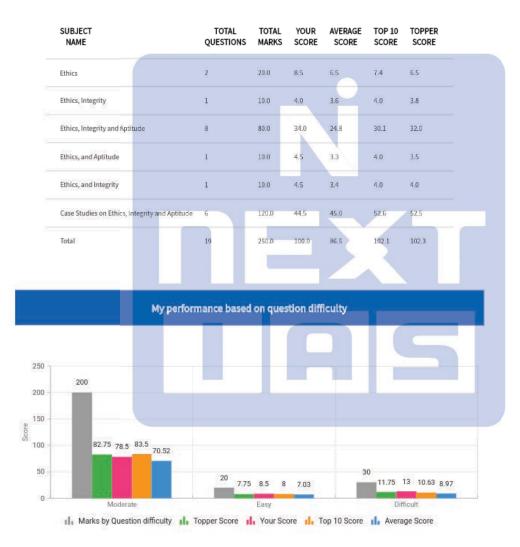
How have I performed in each paper?



| PAPER NAME | TOTAL QUESTIONS | TOTAL MARKS | YOUR SCORE | AVERAGE SCORE | TOP 10 SCORE | TOPPER SCORE | |
|---------------|--------------------|----------------|---------------|------------------|-----------------|-----------------|--|
| | | | | | | | |

How have I performed in each Subject?



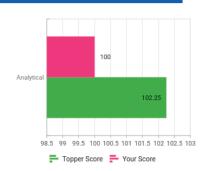


| DIFFICULTY | TOTAL QUESTIONS | TOTAL MARKS | YOUR SCORE | AVERAGE SCORE | TOP 10 SCORE | TOPPER |
|------------|--------------------|----------------|---------------|------------------|-----------------|--------|
| Moderate | 14 | 200.0 | 78.5 | 70.5 | 83.5 | 82.8 |
| Easy | 2 | 20.0 | 8.5 | 7.0 | 8.0 | 7.8 |
| Difficult | 3 | 30.0 | 13.0 | 9.0 | 10.6 | 11.8 |
| Total | 19 | 250.0 | 100.0 | 86.5 | 102.1 | 102.3 |

What type of questions have I done well?

Marks by question type





| QUESTION | TOTAL | TOTAL | YOUR | AVERAGE | TOP 10 | TOPPER | |
|------------|-----------|-------|-------|---------|--------|--------|--|
| TYPE | QUESTIONS | MARKS | SCORE | SCORE | SCORE | SCORE | |
| Analytical | 19 | 250.0 | 100.0 | 86.5 | 102.1 | 102.3 | |

