

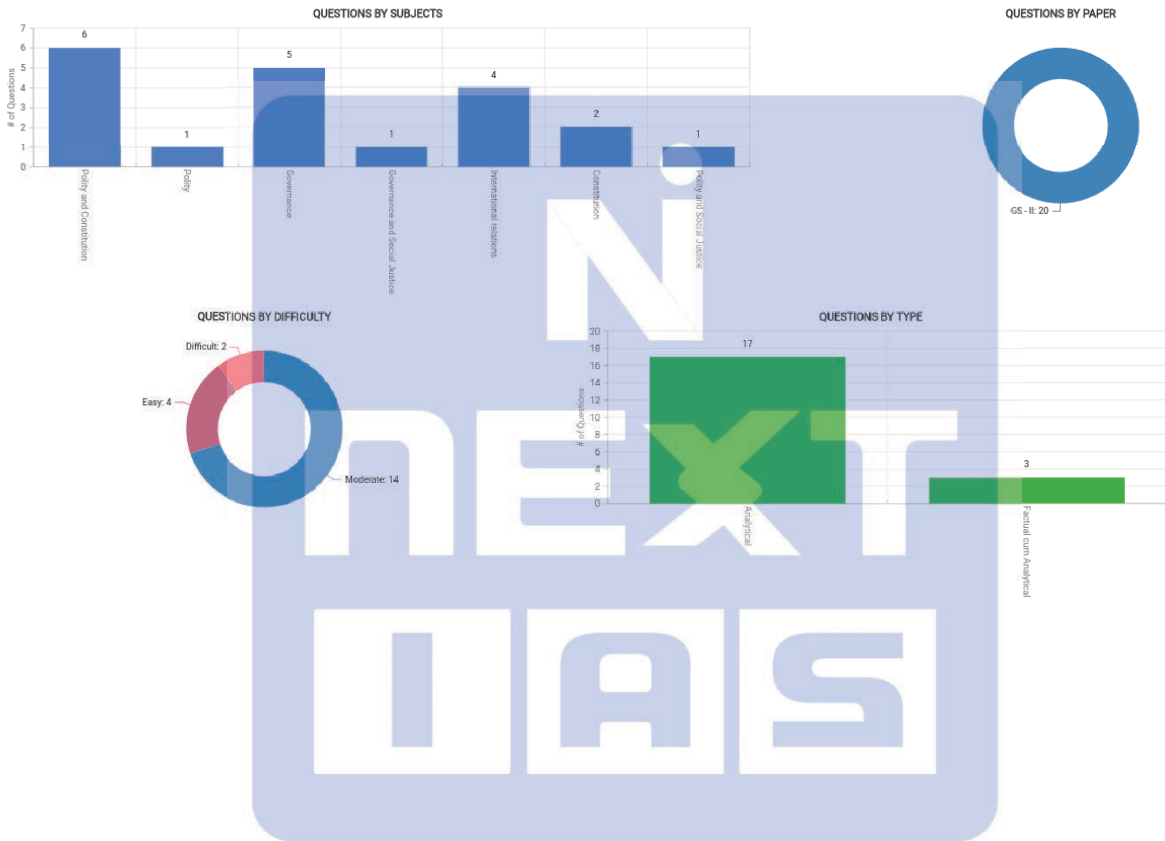
STUDENT PERFORMANCE REPORT

| | | |
|--------------------------------------|------------------------------------|--------------------------------|
| STUDENT NAME NAUSHEEN | STUDENTS EVALUATED 64 | STUDENT MARKS 100.25 |
| TEST NAME RCA 23 GS TEST 6 | LAST UPDATE Apr 16, 2024 | STUDENT RANK 11 |
| TEST DATE Sep 1, 2023 | | |

ALL THE DATA IN CHARTS AND TABLES BELOW IS DYNAMIC IN NATURE AND WILL KEEP GETTING UPDATED AS MORE STUDENTS SUBMIT THEIR PAPER

TEST PROFILE

| | | | |
|--------------|-----------------|-------------------------|-------------------------|
| PAPER All | SUBJECTS All | DIFFICULTY LEVEL All | TYPE OF QUESTION All |
|--------------|-----------------|-------------------------|-------------------------|



Questions in the Test

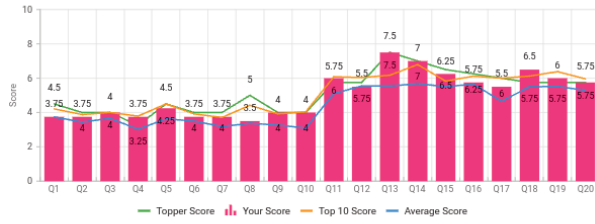
| ID | QUESTION | PAPER | SUBJECT | TYPE | DIFFICULTY | MARKS |
|-----|---------------------------------------------------------------------------------------------------------|---------|-------------------------------|------------------------|------------|-------|
| Q1 | *Interstate border disputes, if not promptly and impartially settled, can transform into persistent ... | GS - II | Polity and Constitution | Analytical | Moderate | 10 |
| Q2 | Examine the role of the Inter-state Council in promoting vertical (Centre-State) and horizontal (Int... | GS - II | Polity and Constitution | Analytical | Easy | 10 |
| Q3 | Discuss the key function of the Public Accounts Committee (PAC). What steps should be taken to revam... | GS - II | Polity | Factual cum Analytical | Moderate | 10 |
| Q4 | Recognizing the pivotal role of urbanization as a driver of national economic growth, the Fifteenth ... | GS - II | Polity and Constitution | Analytical | Moderate | 10 |
| Q5 | Highlight the key differences in the scope of Freedom of speech and expression as provided under Par... | GS - II | Polity and Constitution | Factual cum Analytical | Moderate | 10 |
| Q6 | Civil society organizations, play a pivotal role in fostering "collective private action for the pub... | GS - II | Governance | Analytical | Moderate | 10 |
| Q7 | The first step to eradicating poverty is reliable poverty assessment for program design, implementat... | GS - II | Governance | Factual cum Analytical | Difficult | 10 |
| Q8 | In the context of India, despite the presence of constitutional provisions, legal precedents, and in... | GS - II | Governance and Social Justice | Analytical | Moderate | 10 |
| Q9 | The collective strength of BRICS nations allows for meaningful cooperation on myriad issues, however... | GS - II | International relations | Analytical | Easy | 10 |
| Q10 | In light of the recent demands to amend the Indus Waters Treaty, discuss the possible implications i... | GS - II | International relations | Analytical | Easy | 10 |

1-10 of 20 < >



How have I performed vis-à-vis the class?

| TOTAL QUESTIONS | TOTAL MARKS | YOUR SCORE | AVERAGE SCORE | TOP 10 SCORE | TOPPER SCORE |
|-----------------|-------------|------------|---------------|--------------|--------------|
| 20 | 250.0 | 100.3 | 87.9 | 101.9 | 103.3 |



| ID | PAPER | QUESTION | SUBJECT | DIFFICULTY | TYPE | MARKS | Your Score | Average Score | Topper Score |
|-----|---------|---------------------------------------------------------------------------------------------------------|-------------------------------|------------|------------------------|-------|------------|---------------|--------------|
| Q1 | GS - II | *Interstate border disputes, if not promptly and impartially settled, can transform into persistent ... | Polity and Constitution | Moderate | Analytical | 10 | 3.75 | 3.74 | 4.5 |
| Q2 | GS - II | Examine the role of the Inter-state Council in promoting vertical (Centre-State) and horizontal (Int... | Polity and Constitution | Easy | Analytical | 10 | 3.75 | 3.44 | 4 |
| Q3 | GS - II | Discuss the key function of the Public Accounts Committee (PAC). What steps should be taken to revam... | Polity | Moderate | Factual cum Analytical | 10 | 4 | 3.86 | 4 |
| Q4 | GS - II | Recognizing the pivotal role of urbanization as a driver of national economic growth, the Fifteenth ... | Polity and Constitution | Moderate | Analytical | 10 | 3.75 | 3.02 | 3.25 |
| Q5 | GS - II | Highlight the key differences in the scope of Freedom of speech and expression as provided under Pac... | Polity and Constitution | Moderate | Factual cum Analytical | 10 | 4.25 | 3.83 | 4.5 |
| Q6 | GS - II | Civil society organizations, play a pivotal role in fostering "collective private action for the pub... | Governance | Moderate | Analytical | 10 | 3.75 | 3.5 | 4 |
| Q7 | GS - II | The first step to eradicating poverty is reliable poverty assessment for program design, implementat... | Governance | Difficult | Factual cum Analytical | 10 | 3.75 | 3.18 | 4 |
| Q8 | GS - II | In the context of India, despite the presence of constitutional provisions, legal precedents, and in... | Governance and Social Justice | Moderate | Analytical | 10 | 3.5 | 3.37 | 5 |
| Q9 | GS - II | The collective strength of BRICS nations allows for meaningful cooperation on myriad issues, however... | International relations | Easy | Analytical | 10 | 4 | 3.27 | 4 |
| Q10 | GS - II | In light of the recent demands to amend the Indus Waters Treaty, discuss the possible implications i... | International relations | Easy | Analytical | 10 | 4 | 3.89 | 4 |

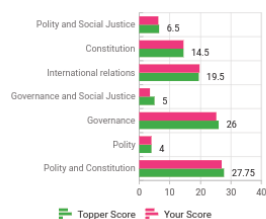
How have I performed in each paper?



| PAPER NAME | TOTAL QUESTIONS | TOTAL MARKS | YOUR SCORE | AVERAGE SCORE | TOP 10 SCORE | TOPPER SCORE |
|------------|-----------------|-------------|------------|---------------|--------------|--------------|
| GS - II | 20 | 250.0 | 100.3 | 87.9 | 101.9 | 103.3 |

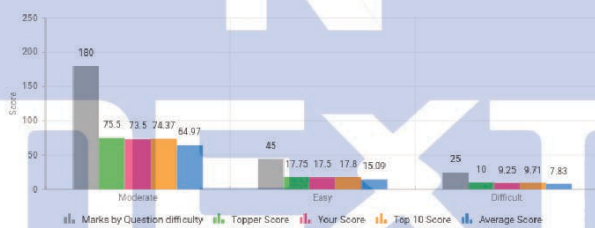
How have I performed in each Subject?

Marks by Subject



| SUBJECT NAME | TOTAL QUESTIONS | TOTAL MARKS | YOUR SCORE | AVERAGE SCORE | TOP 10 SCORE | TOPPER SCORE |
|-------------------------------|-----------------|-------------|------------|---------------|--------------|--------------|
| Polity and Constitution | 6 | 70.0 | 27.0 | 24.5 | 28.5 | 27.8 |
| Polity | 1 | 10.0 | 4.0 | 3.7 | 4.0 | 4.0 |
| Governance | 5 | 65.0 | 25.3 | 22.5 | 25.9 | 26.0 |
| Governance and Social Justice | 1 | 10.0 | 3.5 | 3.4 | 4.4 | 5.0 |
| International relations | 4 | 50.0 | 19.8 | 17.2 | 20.3 | 19.5 |
| Constitution | 2 | 30.0 | 14.5 | 11.2 | 13.0 | 14.5 |
| Polity and Social Justice | 1 | 15.0 | 6.3 | 5.5 | 5.8 | 6.5 |
| Total | 20 | 250.0 | 100.3 | 87.6 | 101.9 | 103.3 |

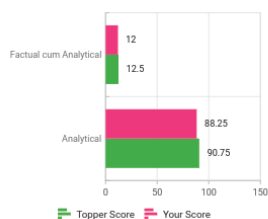
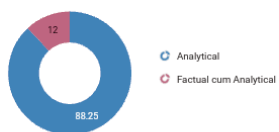
My performance based on question difficulty



| DIFFICULTY LEVEL | TOTAL QUESTIONS | TOTAL MARKS | YOUR SCORE | AVERAGE SCORE | TOP 10 SCORE | TOPPER SCORE |
|------------------|-----------------|-------------|------------|---------------|--------------|--------------|
| Moderate | 14 | 180.0 | 73.5 | 65.0 | 74.4 | 75.5 |
| Easy | 4 | 45.0 | 17.5 | 15.1 | 17.8 | 17.8 |
| Difficult | 2 | 25.0 | 9.3 | 7.8 | 9.7 | 10.0 |
| Total | 20 | 250.0 | 100.3 | 87.9 | 101.9 | 103.3 |

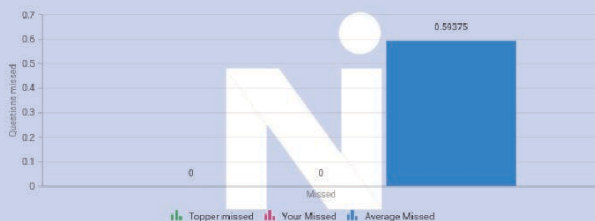
What type of questions have I done well?

Marks by question type



| QUESTION TYPE | TOTAL QUESTIONS | TOTAL MARKS | YOUR SCORE | AVERAGE SCORE | TOP 10 SCORE | TOPPER SCORE |
|------------------------|-----------------|-------------|------------|---------------|--------------|--------------|
| Analytical | 17 | 220.0 | 88.3 | 77.4 | 89.7 | 90.8 |
| Factual cum Analytical | 3 | 30.0 | 12.0 | 10.5 | 12.2 | 12.5 |
| Total | 20 | 250.0 | 100.3 | 87.9 | 101.9 | 103.3 |

What do my question attempts look like?



| ID | QUESTION | PAPER | SUBJECT | DIFFICULTY | TYPE | ATTEMPTED | YOUR SCORE | STUDENTS MISSED | % CL MISS |
|-----|---------------------------------------------------------------------------------------------------------|---------|-------------------------------|------------|------------------------|-----------|------------|-----------------|-----------|
| Q1 | "Interstate border disputes, if not promptly and impartially settled, can transform into persistent..." | GS - II | Polity and Constitution | Moderate | Analytical | No | 3.75 | 0 | 0% |
| Q2 | Examine the role of the Interstate Council in promoting vertical (Centre-State) and horizontal (Int... | GS - II | Polity and Constitution | Easy | Analytical | No | 3.75 | 1 | 2% |
| Q3 | Discuss the key function of the Public Accounts Committee (PAC). What steps should be taken to revam... | GS - II | Polity | Moderate | Factual cum Analytical | No | 4 | 2 | 3% |
| Q4 | Recognizing the pivotal role of urbanization as a driver of national economic growth, the Fifteenth ... | GS - II | Polity and Constitution | Moderate | Analytical | No | 3.75 | 6 | 9% |
| Q5 | Highlight the key differences in the scope of Freedom of speech and expression as provided under Par... | GS - II | Polity and Constitution | Moderate | Factual cum Analytical | No | 4.25 | 1 | 2% |
| Q6 | Civil society organizations, play a pivotal role in fostering "collective private action for the pub... | GS - II | Governance | Moderate | Analytical | No | 3.75 | 2 | 3% |
| Q7 | The first step to eradicating poverty is reliable poverty assessment for program design, implementat... | GS - II | Governance | Difficult | Factual cum Analytical | No | 3.75 | 4 | 6% |
| Q8 | In the context of India, despite the presence of constitutional provisions, legal precedents, and in... | GS - II | Governance and Social Justice | Moderate | Analytical | No | 3.5 | 3 | 5% |
| Q9 | The collective strength of BRICS nations allows for meaningful cooperation on myriad issues, however... | GS - II | International relations | Easy | Analytical | No | 4 | 4 | 6% |
| Q10 | In light of the recent demands to amend the Indus Waters Treaty, discuss the possible implications L... | GS - II | International relations | Easy | Analytical | No | 4 | 6 | 9% |