

# NEXT IAS

# AIM

## ADVANCED INTEGRATED MENTORSHIP PROGRAM FOR CSE 2025

# Workbooks

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# AIM ASSIGNMENTS WORKBOOK

**NEXT IAS**  
BIG LEARNINGS MADE EASY

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**ECONOMICS**

**GEOGRAPHY**

**AIM** ADVANCED INTEGRATED  
MENTORSHIP PROGRAM  
FOR CSE 2025

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**MAINS WORKBOOK**

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**HISTORY**

**POLITY**

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**MAINS WORKBOOK**

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# INDIAN POLITY

## INDIAN POLITY WEEK 1 ASSIGNMENT TOPICS

Days	Sub-Topic
Day 1	<p><b>Historical Underpinnings</b></p> <ul style="list-style-type: none"> <li>• The company rule (1773-1858)</li> <li>• The crown rule (1858-1947)</li> </ul> <p><b>Evolution</b></p> <ul style="list-style-type: none"> <li>• Composition of the Constituent Assembly</li> <li>• Working of the Constituent Assembly</li> <li>• Committees of the Constituent Assembly</li> <li>• Enactment of the Constitution</li> <li>• Enforcement of the Constitution</li> <li>• Criticism of the Constituent Assembly</li> </ul> <p><b>Salient Features</b></p> <ul style="list-style-type: none"> <li>• Salient Features of Indian constitution</li> <li>• Criticism of Indian constitution</li> </ul>
Day 2	<p><b>Preamble</b></p> <ul style="list-style-type: none"> <li>• Text of preamble</li> <li>• Key words of Preamble</li> <li>• Nature, scope and Significance of Preamble</li> </ul> <p><b>Citizenship</b></p> <ul style="list-style-type: none"> <li>• Meaning and Significance</li> <li>• Constitutional Provisions for citizenship</li> <li>• Citizenship Act, 1955</li> <li>• Single Citizenship</li> </ul> <p><b>Comparison of Indian Constitution</b></p> <ul style="list-style-type: none"> <li>• Focus on comparison on Indian constitution with USA ,U.K and France</li> </ul>
Day 3	<p><b>Features of Fundamental Rights</b></p> <ul style="list-style-type: none"> <li>• Definition of State</li> <li>• Laws Inconsistent with Fundamental Rights</li> <li>• Right to Equality</li> <li>• Right to Freedom</li> <li>• Right Against Exploitation</li> <li>• Right to Freedom of Religion</li> <li>• Cultural and Educational Rights</li> <li>• Right to Constitutional Remedies</li> <li>• Writs—Types and Scope</li> <li>• Armed Forces and Fundamental Rights</li> <li>• Martial Law and Fundamental Rights</li> <li>• Effecting Certain Fundamental Rights</li> <li>• Present Position of Right to Property</li> <li>• Exceptions to Fundamental Right</li> <li>• Criticism of Fundamental Rights</li> <li>• Significance of Fundamental Rights</li> <li>• Rights Outside Part III</li> </ul>

<p><b>Day 4</b></p>	<p><b>DPSP</b></p> <ul style="list-style-type: none"> <li>• Features of the Directive Principles</li> <li>• Classification of the Directive Principles</li> <li>• New Directive Principles</li> <li>• Sanction Behind Directive Principles</li> <li>• Criticism of the Directive Principles</li> <li>• Utility of Directive Principles</li> <li>• Conflict Between Fundamental Rights and Directive Principles</li> <li>• Implementation of Directive Principles</li> <li>• Directives Outside Part IV</li> </ul> <p><b>Fundamental Duties</b></p> <ul style="list-style-type: none"> <li>• Swaran Singh Committee Recommendations</li> <li>• List of Fundamental Duties</li> <li>• Features of the Fundamental Duties</li> <li>• Criticism of Fundamental Duties</li> <li>• Significance of Fundamental Duties</li> <li>• Verma Committee Observations</li> </ul>
<p><b>Day 5</b></p>	<p><b>Amendments</b></p> <ul style="list-style-type: none"> <li>• Procedure for Amendment</li> <li>• Types of Amendments</li> <li>• Criticism of the Amendment Procedure</li> </ul> <p><b>Basic Structure</b></p> <ul style="list-style-type: none"> <li>• Emergence of the Basic Structure</li> <li>• Elements of the Basic Structure</li> </ul>
<p><b>Day 6</b></p>	<p><b>Parliamentary System</b></p> <ul style="list-style-type: none"> <li>• Features of Parliamentary Government</li> <li>• Features of Presidential Government</li> <li>• Merits of the Parliamentary System</li> <li>• Demerits of the Parliamentary System</li> <li>• Reasons for Adopting Parliamentary System</li> <li>• Distinction between Indian and British Models</li> </ul> <p><b>Federal System</b></p> <ul style="list-style-type: none"> <li>• Federal Features of the Constitution</li> <li>• Unitary Features of the Constitution</li> <li>• Critical Evaluation of the Federal System</li> </ul>

# INDIAN HISTORY

## MODERN INDIAN HISTORY CSE 2017-2022 WEIGHTAGE

CIVIL SERVICE EXAM YEARS	2022	2021	2020	2019	2018	2017
Allotted Marks	35	40	25	50	10	50

## MODERN INDIAN HISTORY WEEK 1 ASSIGNMENT TOPICS

Days	Sub-Topic
<b>Day 1</b>	<p><b>Decline of Mughals</b></p> <ul style="list-style-type: none"> <li>Causes of decline of Mughal powers</li> </ul> <p><b>Advent of Europeans</b></p> <ul style="list-style-type: none"> <li>Portuguese, British, Danes, Danish, French</li> </ul> <p><b>Policies adopted by the British to conquer India</b></p> <ul style="list-style-type: none"> <li>Battles fought in the 18th century and their impact on Indian regional powers</li> <li>Regional powers, allies, political setups, relation with British, Alliances</li> <li>The Regulating Acts and Charter Acts</li> <li>Warren Hastings, Cornwallis, Wellesley, Bentick, Metcalfe, Dalhousie</li> </ul>
<b>Day 2</b>	<p><b>Tribal Revolts</b></p> <ul style="list-style-type: none"> <li>Santhal, Munda, Bhil, Chuar</li> </ul> <p><b>Revolt of 1857</b></p> <ul style="list-style-type: none"> <li>Change in British policy after the revolt of 1857</li> <li>The Act for Better Government of India, 1858</li> </ul> <p><b>Rise of Nationalism</b></p> <ul style="list-style-type: none"> <li>Formation of national identity / unity</li> </ul>
<b>Day 3</b>	<p><b>Socio-religious reforms</b></p> <ul style="list-style-type: none"> <li>Impacts of reformers/ movements on the orthodox Indian society.</li> <li>Reformist and revivalist movements</li> </ul>
<b>Day 4</b>	<p><b>Women-related movements</b></p> <ul style="list-style-type: none"> <li>Anti sati struggle, widow remarriage, infanticide related, education of women, Women organization</li> </ul> <p><b>British reforms in various sectors</b></p> <ul style="list-style-type: none"> <li>Education, Police, Labour, Administration, judiciary, local government, Press</li> </ul>
<b>Day 5</b>	<p><b>Phases of national movement</b></p> <ul style="list-style-type: none"> <li>Foundation of Indian National Congress Swadeshi movement - Features, outcome, impacts</li> <li>Moderates and Extremists, Surat Split</li> </ul>
<b>Day 6</b>	<ul style="list-style-type: none"> <li><b>Militant nationalism, Muslim League</b></li> </ul> <p><b>British legislations</b></p> <ul style="list-style-type: none"> <li>Indian Councils Act, 1861, Indian Councils Act, 1892, Government of India Act, 1909</li> <li>British officers - Canning, Mayo, Lytton, Ripon, Curzon</li> </ul>

1. What were the major causes of the decline of the Mughals? Also, elaborate on why Maratha could not fill the political vacuum created by the fall of the Mughals?



2. Write in brief on the political scenario of the Indian subcontinent in the second half of the 18th Century and how did the British manage to use the fragmented polity to its advantage?

# INDIAN GEOGRAPHY

## GEOGRAPHY WEEK 1 ASSIGNMENT TOPICS

Days	Sub-Topic
<b>Day 1</b>	<p><b>ORIGIN AND EVOLUTION OF THE UNIVERSE</b></p> <ul style="list-style-type: none"> <li>• Theories related to evolution</li> <li>• The evolution of lithosphere, atmosphere, hydrosphere</li> </ul> <p><b>OUR EARTH</b></p> <ul style="list-style-type: none"> <li>• Earth's interior (crust, mantle, core)</li> <li>• Major discontinuities of Earth's interior</li> </ul> <p><b>DISTRIBUTION OF OCEAN &amp; CONTINENT</b></p> <ul style="list-style-type: none"> <li>• Continental Drift Theory</li> <li>• Seafloor Spreading</li> <li>• Plate Tectonic Theory</li> <li>• Earth's Magnetism</li> </ul>
<b>Day 2</b>	<p><b>ROCKS &amp; ROCK CYCLE</b></p> <ul style="list-style-type: none"> <li>• Classification of Rocks</li> <li>• Rock cycle</li> </ul> <p><b>GEOMORPHIC PROCESSES</b></p> <ul style="list-style-type: none"> <li>• Weathering (physical, chemical, biological)</li> <li>• Mass movements</li> <li>• Erosion</li> </ul> <p><b>LANDFORMS AND THEIR EVOLUTION</b></p> <ul style="list-style-type: none"> <li>• Mountain - Fold &amp; Fault</li> <li>• Glacier</li> <li>• Coastal</li> <li>• Wind</li> <li>• Islands &amp; their types</li> <li>• Karst topography</li> </ul>
<b>Day 3</b>	<p><b>OCEANS</b></p> <ul style="list-style-type: none"> <li>• Ocean relief &amp; configuration</li> <li>• Hydrological cycle</li> <li>• Oceanic resources</li> </ul> <p><b>OCEAN WATER MOVEMENT</b></p> <ul style="list-style-type: none"> <li>• Ocean currents (Types and locations)</li> <li>• Effects of ocean currents</li> <li>• Tides (causes, types, significance)</li> </ul> <p><b>OCEAN TEMPERATURE</b></p> <ul style="list-style-type: none"> <li>• Horizontal &amp; Vertical distribution of temperature</li> <li>• Effects of global warming and ocean acidification</li> </ul> <p><b>OCEAN SALINITY</b></p> <ul style="list-style-type: none"> <li>• Distribution of salinity</li> <li>• Reasons for differential distribution</li> <li>• Effects of salinity</li> </ul>

<b>Day 4</b>	<p><b>COMPOSITION AND STRUCTURE OF ATMOSPHERE</b></p> <ul style="list-style-type: none"><li>• Composition of atmosphere</li><li>• Structure of atmosphere</li></ul> <p><b>HEAT BUDGET OF EARTH</b></p> <ul style="list-style-type: none"><li>• Solar radiation</li><li>• Heating and cooling of atmosphere</li><li>• Temperature inversion</li><li>• Climate change</li></ul> <p><b>ATMOSPHERIC CIRCULATION</b></p> <ul style="list-style-type: none"><li>• Air pressure system of world</li><li>• Wind system (Planetary wind, monsoon, breezes, local winds)</li><li>• Air Mass</li><li>• Frontal system</li><li>• Cyclone (temperate and tropical)</li><li>• ELNino &amp; LaNina</li></ul>
<b>Day 5</b>	<p><b>PRECIPITATION</b></p> <ul style="list-style-type: none"><li>• Distribution of water vapors</li><li>• Evaporation and factors affecting it</li><li>• Condensation Cloud formation</li></ul> <p><b>RAINFALL</b></p> <ul style="list-style-type: none"><li>• Mechanism</li><li>• Types (Convictional, Orographic, Frontal)</li><li>• Rainfall distribution</li></ul>



1. Discuss the structure of Earth's interior. Also, highlight various intrusive landforms formed inside the Earth.



2. What is Continental Drift Theory? Enlist the evidence in support of Continental Drift Theory. What is the limitation of Continental Drift Theory?