

Hesitation vs. innovation: A tale of two school districts

Once upon a time, two school districts wrestled with the need to improve educational experiences and student outcomes, while overcoming uncertain funding and staffing shortages. What happened when one was hesitant to embrace a new tech approach and the other innovated by embracing tech as a service?



74%

of district IT departments need to do more with less due to hiring challenges¹

THE DISTRICT THAT HESITATED

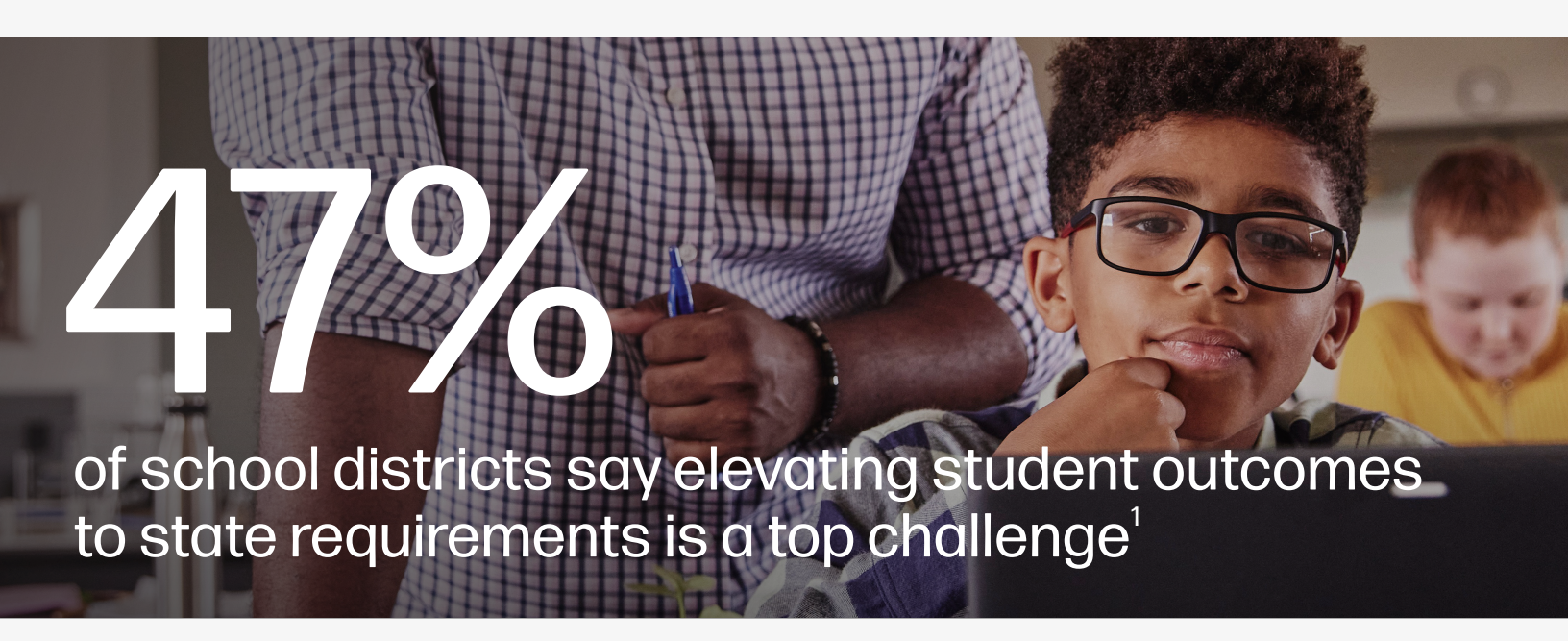
50% +

struggle to fix broken devices quickly¹

THE DISTRICT THAT INNOVATED

A fraction of IT time

spent on device procurement



47%

of school districts say elevating student outcomes to state requirements is a top challenge¹

THE DISTRICT THAT HESITATED

Stood still

worrying about the future of their funding

THE DISTRICT THAT INNOVATED

Invested

in their tech foundation with government funding

Less than

50%

of teachers' time is spent working with students²

On average,

20-40%

more time for teachers to support learning³



88%

of school managers feel technology is important for addressing challenges and priorities¹

THE DISTRICT THAT HESITATED

Feared

having to get teachers and staff up to speed on new technology

THE DISTRICT THAT INNOVATED

Progressed

with a clear, phased plan to familiarize teachers and staff with new tech

Status quo

approach kept the same old learning obstacles

Increased

student interactivity and class engagement⁴

The numbers demonstrate that school districts embracing new tech models like Device as a Service (DaaS) are giving their teachers more time to teach, overcoming long-standing obstacles, and reducing the burden on overtaxed IT staff.

The top challenges for district IT departments¹

- Fixing broken devices quickly
- Refreshing or replacing obsolete devices
- Troubleshooting and onboarding devices

The benefits of a service-based tech approach

- Teachers able to focus more on students
- Reduced burden on IT
- Streamlined back-office and administrative tasks
- Greater budget predictability

Next steps

HP makes it easy for school districts to upgrade to virtually everything as a service. DaaS covers device lifecycles, procurement, and upkeep. Other services keep devices running their best and their most secure, improve collaboration, and open the educational world to all-new efficiencies and rich learning experiences. HP has the people and resources to help you address your challenges. Let's get started, and let's help your district take the next step.

Those who hesitate are destined to deal with the same issues.

Those who innovate are educating happily ever after.

[Read the full eGuide](#)

[Learn about evolving your ecosystem](#)



¹ MARKETBRIDGE, "Research Report: Device-as-a-Service Survey of Key Decision Makers Readout," January 12, 2022.
² Education Week, "Here's How Many Hours a Week Teachers Work," April 14, 2022, <https://www.edweek.org/teaching-learning/heres-how-many-hours-a-week-teachers-work/2022/04>
³ The Hechinger Report, "Reframing ed tech to save teachers time and reduce workloads," January 27, 2020, <https://hechingerreport.org/ai-in-education-reframing-ed-tech-to-save-teachers-time-and-reduce-workloads/>
⁴ Bay Atlantic University article, "How Does Technology Impact Student Learning?" June 3, 2022, <https://bau.edu/blog/technology-impact-on-learning>

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