

Graduate Studies Bulletin 2000-2002

University of Nebraska-Lincoln



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Acceptance of registration by the University of Nebraska and admission to any educational program of the University does not constitute a contract or warranty that the University will continue indefinitely to offer the program in which a student is enrolled. The University expressly reserves the right to change, phase out, or discontinue any program.

The listing of courses contained in any University bulletin, catalog, or schedule is by way of announcement only and shall not be regarded as an offer of contract. The University expressly reserves the right to (1) add or delete courses from its offerings, (2) change times or locations or courses or programs, (3) change academic calendars without notice, (4) cancel any course for insufficient registrations, or (5) revise or change rules, charges, fees, schedules, courses, requirements for degrees and any other policy or regulation affecting students, including, but not limited to, evaluation standards, whenever the same is considered to be in the best interests of the University.

This bulletin is in effect beginning with the 2000-2001 academic year through the 2001-2002 academic year. Students should keep this bulletin for referral throughout their academic career. A student may expect to satisfy the requirements of the bulletin in force at the time the student is admitted to, and begins course work in, a degree program; or the student may, with the consent of his/her adviser, graduate under a subsequent bulletin provided the student complies with all requirements of the later bulletin.

Welcome



The Graduate College is pleased that you have elected to continue your post-baccalaureate education at the University of Nebraska-Lincoln. This Bulletin presents a glimpse of the exceptional opportunities UNL offers those dedicated to advancing their education.

As the first university west of the Mississippi to formally establish a graduate college (in 1896), the University of Nebraska enters the new millennium with an academic tradition that will bring prestige and honor to our alumni and current students. You have joined a community of scholars that enjoys a campus known world-wide.

The University of Nebraska began its proud tradition in 1869 as a comprehensive, public land-grant university. This distinctive land-grant mission was soon enhanced by membership in the prestigious American Association of Universities (AAU), recognizing our national prominence as a university. The recent designation of UNL as a Carnegie I Research University establishes us, without any doubt, among the top universities in the nation, if not the world.

The Graduate Studies Bulletin is an important academic and curricular resource to you as a student. It represents an overview of rights, responsibilities, and information relating to admissions, courses of study, and requirements for graduation. University administrators, faculty, staff, and those in the Office of Graduate Studies are committed to serve you as you pursue your academic career at Nebraska.

As you reach for your future, we are honored to join you. On behalf of the graduate faculty, students, alumni, staff, and university administrators, welcome to the University of Nebraska-Lincoln.

A handwritten signature in black ink that reads "Merlin Lawson". The signature is written in a cursive, flowing style.

Merlin P. Lawson, Ph.D.
Dean of Graduate Studies and
Dean of International Affairs



General Information

The University

The University of Nebraska—Lincoln—Nebraska's largest, most comprehensive university—has offered quality education for more than 130 years. Nebraska has grown into one of the great midwestern universities and a major international research center, offering 148 undergraduate majors and 113 graduate programs.

The University is a diverse, cosmopolitan community. While 90 percent of NU's 22,500 students come from Nebraska, students from every state and 90 countries choose the University for its comprehensive programs and reputation for quality. Forty-five percent of the graduate student enrollment comes from beyond Nebraska's borders.

Nebraska's nationally and internationally recognized faculty is its most important resource. Over 1,500 teachers and scholars bring to UNL's students the knowledge and experience they have gained from research at the world's finest universities. Experts in their fields, Nebraska's professors bring the most current knowledge and technology to their classrooms.

Nebraska's facilities are equally impressive. UNL's Biological Collections, George W. Beadle Center for Genetics and Biomaterials Research, Center for Biotechnology, Humanities Research Facility, Midwest Center for Mass Spectrometry, Sheldon Memorial Art Gallery, Devaney Sports Center, Tractor Testing Laboratory, Behlen Observatory, and Behlen Physics Laboratory are among the nation's best. Nebraska offers modern computer facilities and the state's major research library. The University of Nebraska—Lincoln's 556-acre campus contains 75 major academic buildings.

Lincoln, Nebraska's capital and second largest city, surrounds the University. Home to nearly 210,000, this *All-American City* sports a rejuvenated, tree-lined downtown with retail stores, restaurants, theaters, parks, and a convenient bus system. Interstate 80 passes just north of the University and Lincoln can be reached by major airlines, bus systems, and Amtrak.

Heritage

The University of Nebraska was chartered by the Legislature in 1869 as the state's public university and land-grant institution. Founded in Lincoln, the University of Nebraska was expanded in 1968 into a state educational system under the guidance of a Board of Regents and a central administration.

The University's flagship campus, the University of Nebraska—Lincoln (UNL), includes the agricultural components organized within the Institute of Agriculture and Natural

Resources. Other campuses of the system include the University of Nebraska at Omaha (UNO), the University of Nebraska Medical Center (UNMC) in Omaha, and the University of Nebraska at Kearney (UNK).

Instruction is organized within individual colleges and schools on each of the four campuses. In addition to bachelors degrees, the University offers masters, professional, specialist, and doctoral degrees, which are granted by a system-wide Graduate College.

The University of Nebraska Graduate College was the first established west of the Mississippi River. Graduate instruction began as early as 1886 when the Board of Regents established the residency and thesis requirements for earning the Masters degree. Within four years, the PhD degree was authorized. By 1896 a Graduate School was organized with a designated faculty under the leadership of a dean. Within a year, with more than 100 graduate students, the University of Nebraska qualified as the first university to formally establish a Graduate School. An amendment to the charter of the University was passed by the Legislature in 1909 to change the designation of the school to the Graduate College.

In 1968 the University of Omaha was merged with the University of Nebraska, and in 1971, at the direction of the Board of Regents, the Graduate College of the University of Nebraska and the Graduate College of the University of Nebraska at Omaha were merged to form one University-wide Graduate College with one Graduate Faculty.

Most recently, Kearney State College became the fourth campus of the University of Nebraska system. In 1991, the Board of Regents approved the addition of the University of Nebraska at Kearney.

In 1978 the Legislature assigned to the University of Nebraska, through its University-wide Graduate College, sole state-wide responsibility among the public institutions for all doctoral programs and for all masters and specialist programs outside the field of teacher education.

Today, more than a century later, the University of Nebraska—Lincoln Graduate College offers the graduate student resources no other college or university in the state of Nebraska or in many other states can match.

Enrollment

The total 1999-2000 first (fall) semester enrollment at the University of Nebraska—Lincoln was 22,142 students which includes the Nebraska College of Technical Agriculture in Curtis. Of the 3,893 graduate students, 41 percent declared the masters degree as their

objective and 36 percent were seeking the doctorate. One thousand two hundred fifty-nine students came from foreign countries.

Role and Mission

The University of Nebraska—Lincoln, chartered by the Legislature in 1869, is that part of the University of Nebraska system which serves as both the land-grant and the comprehensive public University for the State of Nebraska. Those responsible for its origins recognized the value of combining the breadth of a comprehensive University with the professional and outreach orientation of the land-grant University, thus establishing a campus which has evolved to become the flagship campus of the University of Nebraska. UNL works cooperatively with the other three campuses and Central Administration to provide for its student body and all Nebraskans the widest array of disciplines, areas of expertise, and specialized facilities of any institution within the state.

Through its three primary missions of teaching, research, and service, UNL is the state's primary intellectual center providing leadership throughout the state through quality education and the generation of new knowledge. UNL's graduates and its faculty and staff are major contributors to the economic and cultural development of the state. UNL attracts a high percentage of the most academically talented Nebraskans, and the graduates of the University form a significant portion of the business, cultural, and professional resources of the state. The quality of primary, secondary, and other post-secondary educational programs in the state depends in part on the resources of UNL for curricular development, teacher training, professional advancement, and enrichment activities involving the University's faculty, museums, galleries, libraries, and other facilities. UNL provides for the people of Nebraska unique opportunities to fulfill their highest ambitions and aspirations, thereby helping the state retain its most talented youth, attract talented young people from elsewhere, and address the educational needs of the non-traditional learner.

The University of Nebraska—Lincoln has been recognized by the Legislature as the primary research and doctoral degree granting institution in the state for fields outside the health professions. UNL is one of a select group of research universities which hold membership in the American Association of Universities (AAU). Through its service and outreach efforts the University extends its educational responsibilities directly to the people of Nebraska on a state-wide basis. Many of UNL's teaching, research and service activities have an international dimension in order to provide its students and the state a significant global perspective.

The Missions of the University of Nebraska-Lincoln

The role of the University of Nebraska-Lincoln as the primary intellectual and cultural resource for the state is fulfilled through the missions of the University: teaching, research, and service. UNL pursues its missions through the Colleges of Architecture, Arts and Sciences, Business Administration, Engineering and Technology, Fine and Performing Arts, Human Resources and Family Sciences, Journalism and Mass Communications, Law, Teachers, the University-wide Graduate College, and the Institute of Agriculture and Natural Resources which includes the College of Agricultural Sciences and Natural Resources, the Agricultural Research Division, the Cooperative Extension Division, International Programs Division, and the Conservation and Survey Division. Special units with distinct missions include the University Libraries, the Division of Continuing Studies, International Affairs, the Lied Center for Performing Arts, the Bureau of Business Research, the Nebraska Educational Television System, the Sheldon Memorial Art Gallery, the University of Nebraska State Museum, the University Press, the Water Center, the Nebraska Forest Service, the Nebraska State-wide Arboretum, and Intercollegiate Athletics.

To capitalize on the breadth of programs and the multidisciplinary resources available at UNL, a number of Centers exist to marshal faculty from a variety of disciplines to focus teaching and research on specific societal issues and to provide technical assistance for business and industry in order to enhance their ability to compete in world markets. Additionally, interdisciplinary programs promote integration of new perspectives and insights into the instructional research and service activities.

The University of Nebraska-Lincoln promotes respect for and understanding of cultural diversity in all aspects of society. It strives for a culturally diverse student body, faculty, and staff reflecting the multicultural nature of Nebraska and the nation. UNL brings international and multicultural dimensions to its programs through the involvement of its faculty in international activities, a student body that includes students from throughout the world, exchange agreements with other universities abroad involving both students and faculty, and the incorporation of international components in a variety of courses and curricula.

Teaching, research, and service take on a distinctive character at the University of Nebraska-Lincoln because of its status as a comprehensive land-grant university. These traits provide opportunities for the integration of multiple disciplines permitting students more complete and sophisticated programs of study. Its land-grant tradition ensures a commitment to the special character of the state and its people.

The faculty is responsible for the curricular content of the various programs, and pursues new knowledge and truths within a structure that assures academic freedom in its intellectual endeavors. The curricula are designed to foster critical thinking, the re-examination of accepted truths, a respect for different perspectives, including an appreciation of the multiethnic character of the nation, and a curiosity that leads to life-long learning. Additionally, an environ-

ment exists whereby students can develop aesthetic values and human relationships, including tolerance for differing viewpoints.

Teaching

The people of Nebraska created UNL to provide its citizens with the highest quality of post-secondary education. Therefore, a fundamental mission of the University of Nebraska-Lincoln is teaching. The distinctiveness of the teaching mission of the University of Nebraska-Lincoln lies in its range of undergraduate majors, the character and quality of the faculty, and the extracurricular environment. The University provides students with a wide choice of courses and career options, which often expands the scope of their dreams and ambitions. The size and diversity of the University permits students to mature and to develop their own sense of self-confidence and individual responsibility. The course work is enriched by a faculty that is engaged in active research and creative activity and whose frame of reference is the national and international community of scholars.

Having created the first graduate college west of the Mississippi River, the University of Nebraska-Lincoln has historically recognized graduate education to be a central and unique component of its mission. Thus, UNL has primary responsibility in the State for graduate education, especially at the doctoral and professional levels. UNL is unique in possessing the scope of programs necessary for multidisciplinary instruction at the graduate level, a faculty involved in research necessary to support graduate education, and the libraries, laboratories, computer facilities, museums, galleries, and other ancillary resources required for graduate instruction.

Research

Basic and applied research and creative activity represent a major component of UNL's mission, a component that is recognized in Nebraska legislative statutes, and in its status as both a land-grant and an AAU research university. The quest for new knowledge is an essential part of a research university; it helps define and attract the type of faculty necessary to provide a university education; it distinguishes the quality of the undergraduate students' classroom experience; and it is the necessary component of graduate instruction.

As part of its research mission, UNL is dedicated to the pursuit of an active research agenda producing both direct and indirect benefits to the state. The special importance of agriculture, environment, and natural resources is addressed in its research priorities. In addition, UNL conducts a high level of research and creative activities that address in specific ways the issues and problems that confront Nebraska. Through their research and creative activities, faculty at UNL interact with colleagues around the world and are part of the network of knowledge and information that so influences our society. As a consequence, the University serves as the gateway through which Nebraska participates in and shares the gains from technological and cultural developments.

Service

The land-grant tradition creates for the University of Nebraska-Lincoln a special state-wide responsibility to serve the needs of

Nebraska and its citizens. In addition, many of its service aspects extend to regional, national, and international clientele. Special units such as the Division of Continuing Studies and the Cooperative Extension Division have specific responsibilities to bring the teaching and research resources of the University to a wider clientele. Through Cooperative Extension's partnership with federal, state, and county agencies, UNL has an outreach program in each county in the state. Moreover, all units of the University have a service and outreach mission.

To help accomplish this mission, UNL delivers educational services through diverse ways, including telecommunications methods and as a participant in the development of regional educational centers, especially in those areas where it has state-wide responsibilities. The University recognizes its obligation to extend the resources of the University beyond the campus and throughout the state. Serving the needs of Nebraska requires more than responding to the felt needs of the time. UNL must be visionary in its planning and must help the citizens of the state prepare for the future, as well as deal with the present.

Accreditation

The University of Nebraska-Lincoln has been accredited by the North Central Association of Colleges and Secondary Schools since the association first began accrediting colleges and universities in 1913. The University has been a member of the Association of American Universities since 1909. In addition, various colleges, schools, and departments are accredited by their respective professional accrediting agencies.

UNL Graduate Studies Calendar

The University of Nebraska-Lincoln operates on a semester system. The first (fall) semester begins in August and ends in December; the second (spring) semester begins in January and ends in May. UNL also conducts four summer sessions from May through August. Please refer to the current schedule of classes for the UNL academic calendar.

Nondiscrimination Policy

It is the policy of the University of Nebraska that students on each campus shall be admitted to and enjoy the programs and privileges of the University without regard to individual characteristics other than qualifications for admission, academic performance, and conduct in accordance with NU policies and rules and laws applicable to student conduct.

In addition, employees on each campus of the University of Nebraska shall be employed and equitably treated in regard to the terms and conditions of their employment without regard

to individual characteristics other than qualifications for employment, quality or performance of duties and conduct in regard to their employment in accordance with University policies and rules and applicable state and federal laws.

The University of Nebraska-Lincoln reaffirms its desire to create an environment for all students and employees that is fair and responsible—an environment where distinctions are made on the basis of ability and performance. To that end, it is the policy of UNL to administer all of its educational and employment programs and related supporting services in a manner which does not discriminate because of an individual's race, color, gender (including sexual harassment), religion, national origin, age (40 and over, for employees only), disability, marital status, sexual orientation, or political affiliation.

Sexual Harassment Policy

The University of Nebraska-Lincoln reaffirms that all women and men—administrators, faculty, staff and students—are to be treated fairly and equally with dignity and respect. Any form of sexual harassment is prohibited.

Sexual harassment is unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of sexual nature when:

1. submission to such conduct is made either explicitly or implicitly a term of condition of an individual's employment or academic standing.
2. submission to, or rejection of, such conduct by an individual is used as the basis for employment decisions or academic decisions affecting such individual, or
3. Such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile, or offensive working/academic environment.

Sexual harassment will not be condoned during the work or school day, nor will acts of sexual harassment be permitted outside the work or school environment if such acts affect the normal work environment or student/teacher relationship. UNL Provides grievance procedures for violations of this policy. For further information, contact:

Equity, Access, and Diversity Programs
128 Canfield Administration Building
PO Box 889437
Lincoln, NE 68555-0437
(402) 472-3417

Appropriate corrective action will be taken in those instances where the foregoing policies have been violated. Any student or employee who is found to have violated any of the aforementioned policies will be subject to disciplinary action.

Further, UNL commits itself to a program of affirmative action to encourage the enrollment of minority and female students; to identify and eliminate the effects of any past discrimination in the provisions of educational and related services; and to establish organizational structures of procedures which assure equal treatment and equal access to the facilities and educational benefits of the institution for all students.

UNL complies with all applicable laws promoting equal educational and employment opportunity prohibiting unlawful discrimination, including those addressing the obligations of the institution under Title VII of the Civil



Rights Act of 1964, as amended, Title IX of the Education Amendments of 1972, as amended, and Sections 503 and 504 of the Rehabilitation Act of 1973.

Information concerning violations of the policy and inquiries regarding UNL compliance with equal opportunity mandates, affirmative action, and other inclusions should be directed to:

Equity, Access, and Diversity Programs
University of Nebraska-Lincoln
128 Canfield Administration Building
PO Box 880437
Lincoln, NE 68588-0437
(402) 472-3417 US and Canada
(800) 742-8800 (toll-free)

A formal discrimination grievance procedure is available at UNL for those seeking redress. Copies of the EEO Grievances Procedures are available from the Affirmative Action and Diversity Programs Office and in most departments. Those wishing to file formal complaints outside UNL may contact the Affirmative Action and Diversity Programs Office for appropriate names and addresses of external agencies to which such communications may be directed. Students who believe that discrimination occurred within the educational setting may also contact:

Director, Office for Civil Rights
Department of Education
Washington, DC 20202

Student Responsibility

It is the responsibility of the student to be familiar with the information presented in this bulletin, and to know and observe all regulations and procedures relating to the program he/she is pursuing. In no case will a regulation be waived or an exception granted because a student pleads ignorance of, or contends that he/she was not informed of, the regulations or procedures. **A student planning to graduate should be familiar with the dates relating to application for graduation and other pertinent deadlines.**

A student may expect to satisfy the requirements of the bulletin in force at the time the student is admitted to, and begins course work in, a degree program; or the student may, with the consent of his/her adviser, graduate under a subsequent bulletin provided the student complies with all requirements of the later bulletin.

The University of Nebraska-Lincoln expressly reserves the right to: 1) add or delete courses from its offerings and to change times or locations; 2) change academic calendars without notice; 3) cancel any course for insufficient registrations; 4) modify, consolidate, or delete any program; 5) revise or change rules, charges, fees, schedules, courses, requirements for degrees, and any other regulation affecting students including, but not limited to, evaluation standards, whenever considered necessary or desirable.

Responsibility for following all policies and meeting all requirements and deadlines for graduate programs rests with the student.

Student Honor Code

The **University of Nebraska** is a unified community, and we are proud of our heritage. As we look with optimism towards the future, we strive to adhere to the following code:

I will be **respectful** towards all others, their thoughts and aspirations, and will look upon them with equality and fairness.

I will be **compassionate**, always mindful of those less fortunate than I.

I will be **honest** with whom I interact, practicing integrity in my daily decisions.

I will be **mindful** of the investments others have made in the University, realizing my own responsibilities in life.

And I will always be **dignified** in who I am, striving for excellence in all I do.

Ratified by the ASUN Senate on April 2, 1997.

Governance

The Board of Regents

An eight-member board serves as the governing board for the University of Nebraska-Lincoln, the University of Nebraska Medical Center, the University of Nebraska at Omaha, and the University of Nebraska at Kearney, the four institutions that comprise the University of Nebraska system. Members of the board are elected from representative districts and serve six-year terms. The four campus student body presidents serve as nonvoting members of the board for one-year terms.

Elected members

Term expires January 2001:

Robert M. Allen, Hastings (District 5)
Chuck Hassebrook, Walthill (District 3)
Drew Miller, Ph.D., Papillion (District 4)
Rosemary Skrupa, J.D., Omaha (District 8)

Term expires January 2003:

Charles S. Wilson, M.D., Lincoln (District 1)
Nancy L. O'Brien, Ph.D., Waterloo (District 2)

Term expires January 2005:

Don S. Blank, D.D.S., McCook (District 7)
Kent Schroeder, Kearney (District 6)

Student members

Allison Cushman, University of Nebraska Medical Center
William Marunda, University of Nebraska at Omaha
Ryan Samuelson, University of Nebraska at Kearney
Joel Schafer, University of Nebraska-Lincoln

The University of Nebraska Administration

L. Dennis Smith, Ph.D., President
Lee B. Jones, Ph.D., Executive Vice President and Provost, Dean of the Graduate College
David E. Lechner, B.S.B.A., Vice President for Business and Finance
Kim M. Robak, J.D., Vice President for External Affairs and Corporation Secretary
Richard R. Wood, J.D., Vice President and General Counsel

The University of Nebraska-Lincoln Administration

Harvey S. Perlman, J.D., Interim Chancellor
David B. Brinkerhoff, Ph.D., Acting Senior Vice Chancellor for Academic Affairs
James V. Griesen, Ph.D., Vice Chancellor for Student Affairs
Christine Jackson, M.B.A., Vice Chancellor for Business and Finance
Edna L. McBreen, Ph.D., Interim Vice Chancellor for Agriculture and Natural Resources
Marsha R. Torr, Ph.D., Vice Chancellor for Research
John A. Benson, M.Arch., Director of Institutional Research and Planning

Sally A. Buchholz, B.F.A., Interim Director of Public Relations
Linda R. Crump, J.D., Assistant to the Chancellor for Equity, Access and Diversity Programs
Herbert E. Howe, Jr., Ph.D., Associate to the Chancellor
Michelle R. Waite, B.A., Assistant to the Chancellor for Community Relations

The University of Nebraska-Lincoln Deans

Elbert C. Dickey, Ph.D., Interim Dean and Director of the Cooperative Extension Division
R. Wayne Drummond, F.A.I.A., Dean of the College of Architecture
Joan R. Giesecke, D.P.A., Dean of University Libraries
James L. Hendrix, Ph.D., Dean of the College of Engineering and Technology
Marjorie J. Kostelnik, Ph.D., Dean of the College of Human Resources and Family Sciences
Merlin P. Lawson, Ph.D., Dean of Graduate Studies and Dean of International Affairs
Lawrence R. Mallett, D.M.A., Interim Dean of the Hixson-Lied College of Fine and Performing Arts
Cynthia H. Milligan, J.D., Dean of the College of Business Administration
Darrell W. Nelson, Ph.D., Dean and Director of the Agricultural Research Division
Will Norton Jr., Ph.D., Dean of the College of Journalism and Mass Communications
James P. O'Hanlon, Ed.D., Dean of the Teachers College
Linda Pratt, Ph.D., Interim Dean of the College of Arts and Sciences
Donald W. Swoboda, Ph.D., Dean of the Division of Continuing Studies
Steven S. Waller, Ph.D., Interim Dean of the College of Agricultural Sciences and Natural Resources
Steven L. Willborn, J.D., Interim Dean of the College of Law

Graduate Studies Governance

Graduate studies at UNL are organized and conducted according to the rules and bylaws of the Graduate College of the University of Nebraska. The Dean of Graduate Studies is responsible for coordinating and administering graduate-level programs and policies at the University of Nebraska-Lincoln. The UNL Dean of Graduate Studies also maintains a close liaison relationship with the Executive Dean of the Graduate College of the University of Nebraska. The governance of graduate programs that are principally lodged at UNL are by and through the graduate program committees and the UNL Graduate Council, in accordance with the policies and regulations of the University-wide Graduate College.

The UNL Graduate Council serves as an advisory body to the Dean of Graduate Studies. The Council is composed of eight Graduate Faculty Fellows and two graduate students from the University of Nebraska-Lincoln.

Graduate Studies Administration

Merlin P. Lawson, Ph.D., Dean of Graduate Studies and Dean of International Affairs
Keith D. Parker, Ph.D., Assistant Dean of Graduate Studies
T. Newell Decker, Ph.D., Interim Assistant Dean of Graduate Studies
David W. Stanley, Ph.D., Special Assistant to the Dean for Postdoctoral Education

Admission to UNL Graduate Studies

The University of Nebraska-Lincoln is committed to discovering, refining, and sharing knowledge with all people. The quest for knowledge is universal, and we at the University of Nebraska are part of a global community. Life in the contemporary world requires us to be aware of cultural factors, our own and others, which influence ideas, perceptions, attitudes and actions. Personal interaction between staff and students from all parts of the world in resident instruction and research activities is an effective means of exchanging ideas and knowledge. Therefore, UNL is sincerely dedicated and committed to educational programs which encourage the participation of students from everywhere who seek knowledge.

The Graduate College (UNL Graduate Studies) is open to graduates of all colleges of this University and to graduates of other universities and colleges of recognized standing whose requirements for graduation are substantially the same as those in the corresponding colleges of this University. Students are selected on the basis of academic preparation, ability, and the availability of space in the desired academic program, and without regard to race, color, sex, religion, national origin, marital status, sexual orientation, disability, or age.

Acceptance for admission to a program leading to a masters degree, a doctoral degree, an educational specialist degree or certificate is determined by the Graduate Committee within the academic unit and the Dean of Graduate Studies. This decision is based upon the applicant's record, experience, personal qualifications, and proposed area of study. The departmental or area Graduate Committees make recommendations on all degree applications, but the final admission decision is the responsibility of the Dean of Graduate Studies.

The University of Nebraska-Lincoln reserves the right to change the regulations included in this bulletin with respect to admission to Graduate Studies, the continuance of graduate study, and the granting of a degree.

Admission Policies

1. Most applicants will apply formally and be admitted to only one graduate degree program at a time. If an applicant plans to move to one program upon completion of another, it is advisable to apply for admission to the new program early in the semester in which one plans to graduate. There are dual degree programs available in cooperation with the College of Law and certain participating programs in UNL Graduate Studies. It

is possible to apply to two degrees simultaneously. In order to do so, one must treat each application as a completely separate entity, supplying for each one an application, an application fee, a set of transcripts, and any departmental materials. If accepted by both programs, the applicant must select only one program to enter since admission is limited to one program at a time (unless admission is to an existing dual-degree program).

2. Pursuing one degree program at a time includes degree programs administered by UNL and also by the other campuses within the system. Students may apply to UNL at any time, but if a student is completing a program at another campus, the admission to the UNL program would be delayed until the original program is completed or until the student informs the Office of Graduate Studies that the original program is to be terminated or postponed while in the UNL-based program.
3. All materials submitted become the permanent property of the Office of Graduate Studies and will not be photocopied for individual use, returned, or forwarded to other agencies.
4. Notification of acceptance by a department Graduate Committee or faculty member is advisory only. Admission is granted solely by the Office of Graduate Studies and is confirmed by the issuance of a Certificate of Admission. Academic departments will notify applicants concerning awards of financial assistance.

Admission of International Students

The University of Nebraska-Lincoln welcomes students from all countries as part of the student body and the Office of Graduate Studies encourages applications from qualified students throughout the world. Both the quantity and the quality of academic work must be evaluated as equivalent to the 16 years of formal education required of baccalaureate degree recipients in the United States educational system in order to qualify for advanced degree programs.

Application materials from international students must include two official or certified copies of all college- or university-level transcripts or mark sheets (records of courses and marks earned), with certificates, diplomas, and degrees plus certified English translations. Photocopies of certified records cannot be used. Students enrolled in other US institutions may have certified copies of all foreign records sent directly to the Office of Graduate Studies by their current schools.

A *Graduate Studies Bulletin* can be mailed overseas upon receipt of a request and \$5 in US currency. The bulletin is on file at the US Department of State-affiliated overseas educational advising centers, and various sponsoring agencies such as offices of the International Institute of Education, Amideast, etc.

Overseas applicants should begin applying approximately one year in advance of the desired first enrollment. Deadlines for international students are much earlier in order to compensate for the time of mailing and processing immigration forms. All materials must be on file by March 1 for First Semester (August), which is



the preferred starting date due to the sequencing of course work; by September 1 for Second Semester (January); by February 1 for Summer (June).

All international applicants seeking F-1 (Student) Visas must apply for degree programs rather than Non-Degree, Post-Baccalaureate status. Applicants not on Student Visas may seek admission to UNL Graduate Studies in any admission category.

Evidence of adequate financial resources for self-support is required of all international students, including those who received their baccalaureate degrees at UNL. Students should not assume funds or work opportunities will be available at a later date, and should be prepared to have their living and educational expenses increase annually. Funding at UNL is extremely limited. University-wide fellowships may be sought after one year of study in the US. More information is available to eligible candidates from the Office of Graduate Studies.

English Proficiency Requirement

Applicants to the Graduate College whose native language is not English are required to submit a Test of English as a Foreign Language (TOEFL) score of at least 500 (173 on the TOEFL computer-based test) or a Michigan English Language Assessment Battery (MELAB) of at least 75. Many departments require higher scores for admission. Contact the departments for specific information or refer to the *Graduate Admissions Guide*.

Non-native speakers who have received a baccalaureate or more advanced degree from a US university or a university outside the US in which English is the official language of instruction are exempt from the TOEFL requirement for admission. (Non-native speakers accepting

offers of UNL teaching assistants should refer to page 13 for information about the International Teaching Assistant Institute.)

Prior to enrolling for academic credit, newly admitted students subject to the TOEFL requirement must complete on-campus English Placement Examinations conducted by English as a Second Language (ESL) program staff. The results of the examinations determine if ESL courses will be required in order to complete the English proficiency requirement. Newly admitted students with TOEFL scores of at least 600 (250 on the TOEFL computer-based test) must complete only the writing component of the examination.

International Teaching Assistant Institute.

Research and teaching assistantships may be available and students should contact the Graduate Committee Chair for information. Applicants for teaching assistantships who are non-native speakers of English must attend the International Teaching Assistant Institute. The Institute is held two times a year. The summer Institute, a concentrated 90 hour program, is held the first three weeks of August. During the fall semester participants receive six hours of instruction per week in a 15 week program. For more information about the availability of assistantships and the Institute, contact the Graduate Committee Chair of your program.

Intensive English Program. UNL's Intensive English Program (IEP) welcomes graduate students who wish to study English intensively prior to enrolling in a graduate program. The IEP offers five 8-week sessions per year (25 hours per week) to students and their family members over 18 who hold high school or college diplomas. Students may apply directly to the IEP. The IEP offers basic, intermediate, and advanced levels; students who place below the

IEP's advanced level (below TOEFL 500 or MELAB 70) may need more than one 8-week session to be prepared for academic work. Graduate students who need TOEFL scores above 500 may need more than one 8-week session to reach their TOEFL requirements.

For information and applications, contact:

Dr. Mike Harpending
Programs in English as a Second Language
University of Nebraska-Lincoln
310 Andrews Hall
PO Box 880301
Lincoln, NE 68588-0301
(402) 472-1884
(402) 472-4636 (Fax)
esl2@unl.edu

Apart from the necessity of being able to demonstrate acceptable English language skills, international students are admitted to degree programs, assigned advisers, and supervisory committees, and are responsible for academic standards and progress on the same basis as domestic students. Foreign students and faculty advisers are encouraged to maintain close liaison with both the Office of Graduate Studies and the Office of International Affairs.

Upon arrival in Lincoln, international students who have been admitted to UNL Graduate Studies should contact the Office of International Affairs, 420 University Terrace. An orientation program and the English Placement Examination are arranged by the staff of International Affairs. In addition, they can help students secure housing, obtain American host families, and receive guidance in all nonacademic matters.

Admission Categories

Graduate students may be admitted into one of the following degree categories:

Degree Objective

Involves applying to both Graduate Studies and a graduate committee within an academic unit. Students applying to a degree program must send an application, application fee, two official transcripts from all post-secondary schools attended, and fulfill any additional requirements the department specifies, such as statement of goals, test scores, portfolios, etc. The Graduate Admissions Guide lists specific requirements for each department and may be obtained at the Office of Graduate Studies or in individual departments.

Non-Degree, Post-Baccalaureate

Available to applicants who expect to take either graduate or undergraduate level courses for more than one term or to register as a full-time student (9 credits). Limited financial aid may be available to students needing undergraduate classes in preparation to apply to a graduate or professional program (contact Scholarships and Financial Aid for more information). This admission is not available to applicants holding F-1 Visas.

Non-Degree, Prompt Admit

An expedited application procedure extended to applicants who plan to register for one term only and cannot be used again. No transcripts are required with this application and application fee. No financial aid is available with

this admission status. International students may not apply in this admission category due to immigration and English proficiency constraints.

Non-Degree, Visiting Graduate

Enrollment is limited to two terms (semesters and/or full summer enrollment) and is available to applicants who are actively pursuing graduate studies at another US graduate institution other than the University of Nebraska campuses. (UNO, UNMC and UNK graduate students will use an Application for Inter-Campus Registration Form to register for courses at UNL and will retain their admission at their degree-objective campus.) To apply for this admission category, one must send in an application, application fee and a letter on official letterhead stationery from the current graduate adviser or graduate dean which confirms that you are in good graduate standing.

Any student admitted to a non-degree objective who seeks admission to a degree objective must formally apply through the Office of Graduate Studies and be recommended for admission by the departmental or area graduate committee. There is no guarantee of ultimate admission to a degree program from a non-degree status; nor is there any guarantee that credits earned as a non-degree student will be applied toward a graduate degree. Admission to a degree program must be gained prior to the accumulation of half of the hours required under each of the degree options. Some of the graduate-level hours taken by non-degree objective students with post-baccalaureate status prior to admission to the degree program may be included in the program of studies at the discretion of the major and/or minor department and the approval of the Dean of Graduate Studies.

Admission of Faculty Members

A member of the faculty in an instructional department who holds the rank or equivalent rank of assistant professor or above, or who holds an appointment for a specific term, or a member of the administrative staff holding the rank of Assistant Professor or above, may pursue an advanced degree in the Graduate College only after receiving special permission from the cognizant academic dean or administrative supervisor and from the campus Graduate Council responsible for the program which the faculty member wishes to pursue. The advanced degree cannot be in the person's own department or in a closely-related department or area. Whether a second department or area is too closely related to the person's own department shall be determined by the Dean of Graduate Studies of the campus involved in consultation with the Graduate Committees of the two departments or areas. Permission may be granted to pursue an advanced degree in the equivalent department on another campus of the University of Nebraska.

Persons who are Members or Fellows of the Graduate Faculty will have their status suspended upon receiving permission to pursue an advanced degree in the Graduate College. However, such persons shall be eligible, with permission of the appropriate campus Dean of Graduate Studies and the appropriate Graduate Committee, to continue to teach graduate courses, supervise graduate students at a level commensurate with their former rank in the Graduate Faculty, and serve on graduate super-

visory and examining committees. Upon completing or withdrawing from such an advanced degree program, the original Graduate Faculty status shall be reinstated upon recommendation by at least two-thirds of the Graduate Faculty of the department or area if the person returns to the same department in which they held an appointment originally. A change of appointment to another department requires that the person follow the established procedure for obtaining Graduate Faculty Member or Fellow status.

Members of the university community employed on a permanent full-time basis and holding the rank of Assistant Professor or above may be admitted on a non-degree basis to take courses for personal and professional growth by supplying an Application for Admission and the admission fee. All other staff members are eligible for admission to all graduate admission categories and are subject to standard admission requirements.

Admission of UNL Seniors

Refer to "Academic Credit Policies" on page 27.

Admission to a Double Major

The professional/scholastic goals of some masters students may be enhanced substantially by acquiring more knowledge of a second field than is currently provided by the option of earning a minor, yet they may not need a dual degree (i.e., two masters degrees in separate majors, typically 60+ credit hours).

The UNL Graduate Council has approved the concept of providing masters degree students with the option of attaining a double major within the same degree (e.g., master of arts in two different majors).

Applicants choosing the double major will submit one application and fee and clearly specify that they are seeking a double major. In addition, the applicant must specify which department/area is to consider the application first and whether or not they are applying for support from one or both departments. The graduate committee of the first department/area will pass the application to the second graduate committee with the results of its decisions (recommendation for acceptance with support, recommendation for acceptance without support, denial of admission). The prospective student should be aware that a decision to recommend admission by one of the graduate committees does not affect the decision of the other. The criteria for acceptance may differ between programs; admission to one or both of the department's programs does not guarantee acceptance for a double major masters degree. Final approval of all applications rests with the Dean of Graduate Studies.

If a student is already pursuing a major in a degree program, then decides he or she would like to obtain a second major, a new application and admission fee is required. The new application must be approved by the original graduate committee prior to review by the second graduate committee. However, once the masters degree is conferred, a second major cannot be attained. Students then would be required to apply for admission to a second masters degree program, and upon acceptance, complete all requirements of a full independent program.

Readmission to UNL Graduate Studies

Entry into UNL Graduate Studies is valid for the semester indicated on the Certificate of Admission. However, a student may delay enrollment to a later semester if he or she meets certain Graduate College requirements and if the department in which graduate study would be pursued consents to the delay. (At the same time, consent to an enrollment postponement does not oblige the department to perpetuate beyond the original enrollment date any assistantship offer accompanying the original acceptance.) Students who are accepted but do not subsequently enroll must request readmission from the Office of Graduate Studies. This entails supplying current demographic information on the Graduate Application form and any additional transcripts of work completed after the initial admission. The Office of Graduate Studies retains the right to revoke the earlier admission on the basis of new information or limited resources. International students may be required to provide current financial information in order to receive a valid I-20 or IAP-66 immigration form if they wish to delay their initial enrollment.

A graduate student, formerly or currently enrolled, who wishes to pursue a degree objective other than the one originally sought, must initiate a formal application for the new program by the filing of a new Graduate Admission form, supplementing existing records, and fulfilling any departmental requirements prior to review by the departmental Graduate Committee and the College. An application fee will be assessed only if a student is changing major areas of study or if a new file must be constructed for someone who has not registered through the Office of Graduate Studies for the past four years.

Although an applicant may apply to two degrees simultaneously, a student cannot be in two graduate programs at the same time. Filing an application for a new degree program to take effect before completion of the existing program automatically preempts the original program. The student is automatically withdrawn from the original program upon an admission recommendation by the new Graduate Committee. Continuation in the original program must be approved by that Graduate Committee and the Office of Graduate Studies.

Application Procedure

1. Obtain application materials from:
Office of Graduate Studies
University of Nebraska-Lincoln
301 Canfield Administration Bldg
PO Box 880434
Lincoln, NE 68588-0434

You may also obtain application materials by visiting the UNL Graduate Studies website at <www.unl.edu/gradstud>. Prospective students interested in specific academic programs or research and support possibilities, should contact the Graduate Committee Chair listed in the application materials provided.

2. Applicants for degree programs need to have completed all admission requirements two months before the beginning of the semester or one month prior to any departmental

deadline, whichever comes first. The completed application, application fee, and all official transcripts should be sent to the Office of Graduate Studies by these deadlines. Because some departments have earlier closing dates as well as supplemental application requirements, applicants need to contact the Graduate Committee Chair as well as review the program information in the *Graduate Admissions Guide*.

3. A non-refundable graduate application fee is required of all new applicants to UNL Graduate Studies, including undergraduates within the University of Nebraska system and anyone who has been admitted to UNO, UNK, or UNMC graduate programs but now wishes to enter graduate studies at UNL. This fee is assessed when a UNL graduate student applies for a different major, such as engineering to business, or when four years has elapsed since he or she has registered as a UNL graduate student.
4. A degree-seeking applicant must request that each college or university attended send to the Office of Graduate Studies two official transcripts of grades and credits earned. (One copy will be made available to the departmental graduate committee.) An applicant for non-degree, post-baccalaureate admission must provide one official baccalaureate transcript.

Admission is for a specific term only. Students who wish to change their entry date after receiving admission must notify the Office of Graduate Studies as well as their major department. Refer to "Readmission to UNL Graduate Studies" on page 11.

Temporary Permission to Register

An applicant for graduate studies who wishes to enroll during a General Registration period but who has not yet completed an admission to UNL Graduate Studies, may be granted temporary clearance to register for classes on a non-degree (NDEG) basis, provided the student furnishes an official copy of the baccalaureate transcript within an agreed upon deadline. The transcript should indicate the degree conferral date and specify a grade point average of 2.5 or higher on a 4.0 scale. Students who fail to submit the required materials are subject to cancellation of their registrations and will not be permitted to enroll again until the admission requirements are met. No retroactive graduate credit is awarded by the Office of Graduate Studies unless the admission is completed within the term of initial enrollment in a graduate level course.

Veterans

All men and women planning to attend the University under Chapters 30, 31, 32, 34, 35, and 106 of the educational assistance and vocational rehabilitation laws administered by the Veterans Administration should inquire at the Office of Registration and Records, 107 Canfield Administration Building, before they register to make sure that all necessary steps have been taken.

Admission of Applicants from Regionally Unaccredited Schools

Any applicant from a regionally unaccredited institution is required to take the Graduate Record Examination (GRE) prior to consideration for admission. The Subject section of the test is required of applicants seeking admission to advanced degree programs. Non-degree applicants, or applicants entering programs not covered by a relevant Subject Test, need to submit the General Test of the GRE. All other application requirements are standard.

Admission Tests

Applicants who plan to take the tests locally may contact the Office of Graduate Studies for information about testing possibilities on campus. The Graduate and Professional Testing Service Office, University of Nebraska-Lincoln, 225 Nebraska Union, PO Box 880451, Lincoln, NE 68588-0451, administers standardized admission tests on campus. Information and registration bulletins can be obtained from them. Applicants who are non-native English speakers must arrange for English proficiency testing when applying to UNL Graduate Studies.

Graduate Record Examination (GRE).

The GRE is not a university-wide requirement for all applicants. Some graduate programs do require submission of scores from the test or sections of the test prior to admission; other Graduate Committees only recommend submission of the scores. The Graduate Committee Chair of the department should be consulted to verify departmental listings in the *Graduate Studies Bulletin* concerning this requirement.

GRE information and registration forms can be obtained by contacting:

Graduate Record Examinations
Educational Testing Service
PO Box 6000
Princeton, NJ 08541-6000
(609) 771-7670
www.gre.org
gre-info@ets.org

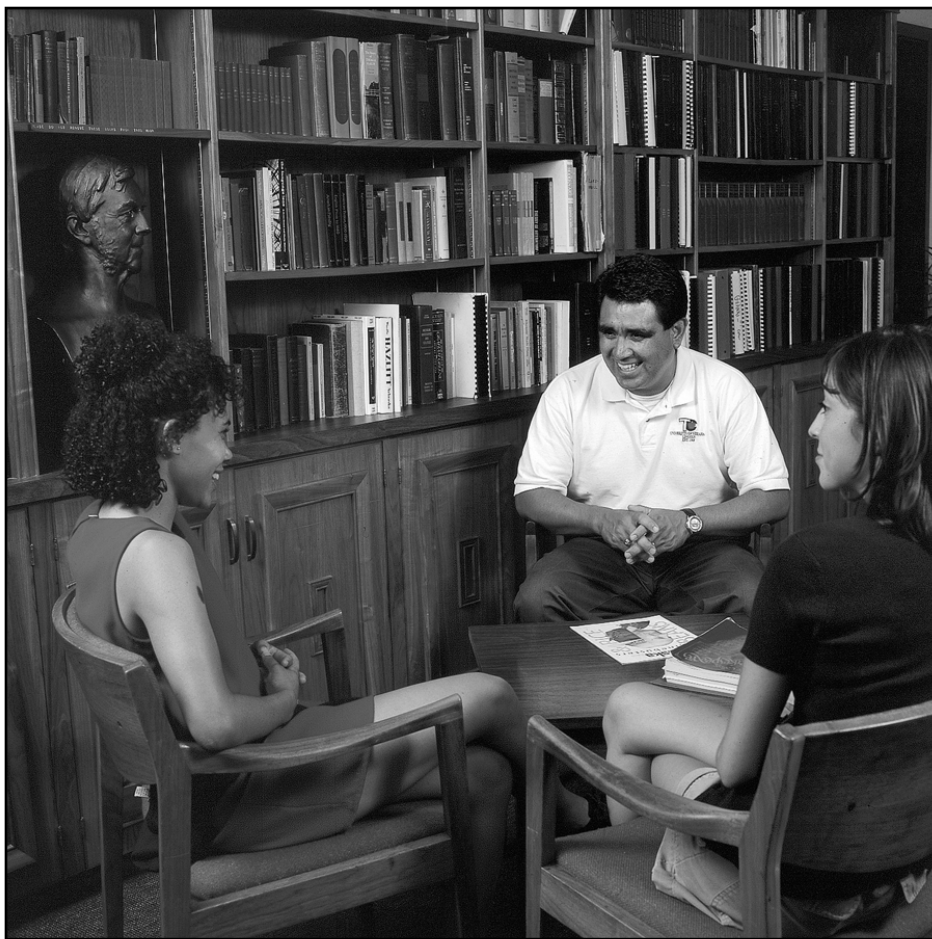
Test of English as a Foreign Language (TOEFL) and Test of Spoken English (TSE) registration and information can be obtained from:

TOEFL/TSE Registration Office
PO Box 6151
Princeton, NJ 08541-6151
USA
(609) 771-7100
www.toefl.org

Graduate Management Admissions Test (GMAT).

The GMAT is required of all applicants for a graduate business degree. Information and registration materials can be obtained by contacting:

Graduate Management Admission Test
Educational Testing Service
PO Box 6101
Princeton, NJ 08541-6101
(609) 771-7780
www.gmat.org



Miller Analogies Test (MAT). Information can be obtained from

The Psychological Corporation
555 Academic Court
San Antonio, TX 78204-2498
1-800-622-3231
www.hbtpc.com/mat/index.htm

Financial Aid

The following information about fellowships, traineeships and loans is furnished to aid students in making appropriate applications for financial support. To be eligible a student must be admitted to a department or area with a specific graduate degree objective and must be enrolled in academic course work. A student holding a fellowship or a traineeship must be a full-time student during the period of appointment. *Teaching endorsement programs do not qualify a student for a fellowship.* Employees of the University of Nebraska, other than graduate assistants, are not eligible to receive a fellowship.

Fellowships for New UNL Students

Graduate students making initial application and those newly admitted to the University of Nebraska-Lincoln are eligible for a number of fellowships. All of the fellowships are awarded by or through the academic departments. *Applications for Admission* received in the departments by February 15 will be eligible for consideration for

nomination. Many departments begin reviewing applications by January 15. There are no separate fellowship forms for new students to complete. *International students must have completed one year of study at a US institution of higher education to be eligible for any fellowship.*

Othmer Graduate Fellowships are awarded to students newly admitted to a doctoral or other terminal degree program, based on departmental recommendations. Students are eligible for nomination when they have been accepted into a graduate program with a full assistantship. The student's application file must show evidence of a last degree GPA of at least 3.5 or provide other evidence of outstanding creative accomplishment, and excellent letters of recommendation. Nominees new to the University of Nebraska system will be given priority during the selection process.

Chancellor's Doctoral Fellowships are awarded to new doctoral graduate students based on departmental recommendations. Students are eligible for nomination when they have been accepted into a graduate program with a full assistantship. The student's application file must show evidence of a last degree GPA of 3.5 or greater and excellent letters of recommendation. Nominees new to the University of Nebraska system will be given priority during the selection process.

Richard H. Larson Minority Graduate Fellowships are open to US citizens who are members of racial/ethnic minority groups traditionally underrepresented in higher education.

Minority students entering either doctoral or masters programs are eligible for awards that are intended to supplement a teaching or research assistantship. Departments make the determination for award nominations.

Graduate Nonresident Fellowships are awarded to first-time students based on department recommendations. The fellowship either pays the difference between nonresident and resident tuition, i.e., it allows the recipient to pay tuition at resident rates for up to 12 hours per semester during the academic year, or it contributes a fixed dollar amount to defray the difference between on-resident and resident tuition. Students must have 1) at least a 3.0 GPA from previous colleges, or 2) show promise as a scholar from an American minority population that is underrepresented at UNL, or 3) possess special talents that would contribute significantly to a university program. Recipients must be US citizens or hold permanent resident status.

Regents Tuition Fellowships are awarded by academic departments to students new to the graduate program. The fellowship pays resident tuition up to 12 hours per semester during the new student's first academic year at UNL. There are no separate fellowship forms.

Fellowships for Currently Enrolled UNL Students

Students new to the graduate program must be nominated by their departments for all awards. Current or previously enrolled students with fewer than 9 graduate credit hours in residence at UNL are eligible to apply for only the *Regents Tuition Fellowships*.

Those students with 9 hours of graduate credit in residence at UNL must complete an *Application for Graduate Fellowships* form to be considered for fellowships. The Graduate Fellowship Committee ranks the students based on the information on the application and awards are made to the top-ranked students. *International students must have completed one year of study at a US institution of higher education to be eligible.*

An *Application for Graduate Fellowships* form can be obtained from departmental offices, from the Office of Graduate Studies, or downloaded from the Graduate Studies website. A personal letter of intent and abbreviated curriculum vitae, the completed fellowship application, and three letters of recommendation must be received by February 15. Materials should be submitted to:

Office of Graduate Studies
University of Nebraska-Lincoln
301 Canfield Administration Building
PO Box 880434
Lincoln, NE 68588-0434

Instructions for completing the application are on the form.

Endowed fellowships are available only to students who have completed at least 9 hours of graduate credit in residence at UNL. Submission of a completed *Application for Graduate Fellowships* form is required for consideration for endowed fellowships. The Graduate Fellowship Committee will rank the applicants and awards will be made by the committee to the top-ranked students based on the ranking and information on the application. Not all of these fellowships are offered every year and stipends may vary depending on income earned by each

fund. Application deadline is February 15. An *Application for Graduate Fellowships* form can be obtained from departmental offices from the Office of Graduate Studies, or downloaded from the Graduate Studies website <www.unl.edu/gradstud>.

Presidential Fellowship. Awards of at least \$13,000 plus remission of tuition are granted to doctoral candidates who expect to complete all requirements and receive their degree at the end of the academic year that the fellowship is in effect.

Mildred Francis Thompson Fellowship. Awards up to \$7,500 for the academic year are granted to women students admitted to a graduate program in a social science department in the College of Arts and Sciences.

Maude Hammond Fling Fellowship. Fellowships are awarded for the academic year, and each provides a stipend of up to \$7,000 plus remission of tuition and University Program and Facility Fees.

J. J. and Eleanor Ogle Fellowship. A fellowship of up to \$7,000 for the academic year is awarded to a student admitted to a graduate program in one of the following disciplines: agriculture, business administration, engineering, or sociology.

Franklin E. and Orinda M. Johnson Fellowship. Recipients must have their supervisory committees established and have on file an approved program of studies for their doctoral degree.

Gerald L. Phillippe Memorial Awards. Several with stipends up to \$6,000 are awarded for the academic year to exceptional students admitted to a graduate program in business administration specializing in one or two of the following areas of study: accounting, economics, finance, marketing, and/or management.

There are other smaller fellowships that are awarded on the basis of need and/or scholarship. An *Application for Fellowship* form must be submitted for any graduate fellowship.

Warren F. and Edith R. Day Student Aid Fund provides support for dissertation travel. Students may apply for support for travel in the US necessary to complete a doctoral dissertation. The awards vary in number and amount. They are limited to doctoral students with candidacy status. Students should request information on application procedures from the Office of Graduate Studies or from their adviser. Competitions are held twice a year and deadlines are October 15 and February 15.

Unrestricted Fellowships

Students with fewer than 9 graduate credit hours in residence at UNL are eligible to apply for only the *Regents Tuition Fellowships*. **New students** must be nominated by their departments for all awards. International students must have completed one year of study at a US institution of higher education to be eligible. *Regents Tuition Fellowships* are available for newly admitted, current or previously enrolled graduate students. These fellowships pay tuition, but the student is responsible for the University Program

and Facilities Fees. A student is eligible to apply for the academic year and/or **one** summer session. An *Application for Graduate Fellowships* form must be completed. Application deadline is March 31.

Graduate Fellowship Committee

The Graduate Fellowship Committee is composed of nine members appointed for staggered terms of three years by the Dean of Graduate Studies in consultation with the Graduate Council. This committee approves applications for fellowships and makes recommendations on fellowship policy to the Council. Dr. Suzanne T. Ortega, Associate Dean of Graduate Studies, chairs the committee.

Special Fellowships

A number of fellowship programs are available through governmental agencies and public and private foundations for support to graduate and postbaccalaureate education. Final selection is made by the outside agency, sometimes following an initial screening of applications by the University. The process can be started by searching the reference section of your local or university library for more information on special fellowships.

Teaching and Research Assistantships

Approximately 1,600 teaching and research assistantships are available to qualified graduate students during the regular academic year in various departments within the university. The assistantships are competitively awarded and typically require 13 to 20 hours of service per week.

Departments make assistantship appointments. Students interested in being considered for assistantships should check the appropriate line on the *Application for Admission*. Further inquiries should be directed to the graduate chair or the chair of the department. To hold a graduate assistantship a student must be admitted to a department or area with a specific graduate degree objective and must be enrolled for credit during the tenure of the assistantship.

All international graduate students who wish to be employed as teaching assistants at UNL must attend the International Teaching Assistant Institute. The Institute is held two times each year. The summer Institute, a concentrated 90-hour program, is held the last week of July and the first two weeks of August. During the fall semester, participants receive six hours of instruction per week in a 15-week program. For more information on the availability of assistantships and the International Teaching Assistant Institute, contact the graduate committee of the appropriate department.

Tuition remission of up to 12 hours per semester is provided as a benefit of eligible assistantship employment with the presumption that the benefit will remit tuition on courses which will prepare the student for successful completion of the degree program. Upon review, use of the benefit for frivolous or ancillary courses which don't meet this guideline could result in loss of the tuition benefit for such courses. Another benefit to students holding eligible

assistantships is providing basic individual student health insurance coverage at no cost to the student.

Eligibility for assistantship employment meets **all** of the following criteria: the appointment is continuous and for four full months within the semester dates, the stipend is equal to at least 9 hours of nonresident tuition and fees per semester, and the assistantship or combination of assistantships in one or more departments totals at least 13.33 hours per week employment.

If a graduate assistant, while on an appointment during both semesters of the preceding academic year, was paid a stipend of at least \$8,000 the student is not charged tuition for the first 6 hours during the summer sessions. If such stipend was at least \$10,000 the student is not charged tuition for the first 12 hours during the summer sessions. (Dollar amounts are subject to change.)

A student on an ineligible appointment as a graduate teaching assistant or research assistant is allowed to pay tuition at resident rates if the stipend received is equal to, or greater than, the total of the amount necessary for nonresident tuition and fees for 9 credit hours during the academic semester (2 credit hours during a pre-session, 5 credit hours during an eight-week session, 3 credit hours during a five-week session).

Courses which qualify for the tuition remission benefit include regular day and evening, field, and certain telecommunications courses necessary to prepare students for the successful completion of the degree program. Tuition remission will not be available for an otherwise qualifying distance education course in semesters in which the course has on-campus counterparts. Correspondence courses do not qualify and are billed directly to the student. Use of tuition remission for courses that do not directly contribute to degree completion may lead to loss of the tuition benefit for those courses.

Graduate assistants are required to be registered for credit during the entire period of their appointments.

If a graduate assistant resigns or terminates the assistantship during the semester before four full months of service, all tuition benefits will be lost. The student then is responsible for the total tuition payment.

Loans and Need-Based Application Process

The Office of Scholarships and Financial Aid (OSFA) does not participate in the granting of fellowships or assistantships but does maintain current information on other forms of financial support available to students. To apply for Federal Work-Study, Federal Perkins Loans, Federal Stafford Loans, Unsubsidized Federal Stafford Loans, submit a Free Application for Federal Student Aid (FAFSA) to the processing center as soon as possible after January 1. Federal Perkins Loans and Federal Work-Study are awarded on a first-come, first-serve basis to students with a completed financial aid file as long as funds are available. To have a completed file, a student must:

- Submit a FAFSA to the processing center.
- Be admitted to a degree program (contact OSFA for exceptions).

- If you are transferring to UNL or if you attended another postsecondary school as an undergraduate, submit a financial aid transcript to OSFA from all schools attended. A financial aid transcript is required even if you did not receive financial aid.
- Submit all documentation requested by OSFA as required for verification.

For additional information, contact:

Office of Scholarships and Financial Aid
University of Nebraska-Lincoln
16 Canfield Administration Building
PO Box 880411
Lincoln, NE 68588-0411
(402) 472-2030

Graduate Student Registration

Registration

All students must register for classes prior to the first day of the semester. Newly admitted graduate students are encouraged to arrive early, so they can be on campus to meet with their advisers prior to registration. Currently enrolled graduate students are urged to process early registrations to improve their chances of getting needed classes. Former graduate students are also eligible to register early **after** updating their status with the Graduate Studies Office.

Registration for the first (fall) semester and for the summer sessions begins in mid-March; registration for the second (spring) semester begins in mid-October.

The *Schedule of Classes* contains information about procedures and dates pertaining to registration. Additional questions concerning graduate registration procedures should be referred to the Office of Graduate Studies, 301 Canfield Administration Building, (402) 472-2875.

Students admitted to UNL Graduate Studies are not required to obtain the signature of the Graduate Dean during registration periods or for drops and adds (see "Drop and Add" on page 28 for additional information), but they are required to consult with an adviser. Non-degree students must obtain the permission of the instructor of the class.

Graduate students who have not been continuously enrolled in UNL Graduate Studies should complete a Graduate College Readmit Form (available in the Office of Graduate Studies). The Readmit Form is used to update a student's history in the computerized student information system thus making the student eligible to register. Graduate students who previously registered through the Division of Continuing Studies will also need to complete a Readmit Form when taking regularly scheduled day classes.

Undergraduate students are not permitted to register at the 800 or 900 level except with the permission of the Dean of Graduate Studies. If the course is to be used for graduate credit, a Hold for Graduate Credit slip must be completed in the Office of Graduate Studies.

Auditing a Course

Auditing gives a currently enrolled (or currently admitted) student the privilege of attending class, but not of taking part in the class activities. A student who is auditing does not take examinations. Courses involving extensive laboratory work are generally not open to auditors. Persons with a previous bachelors degree must be admitted to Graduate Studies to audit an undergraduate or graduate level course. Do not register for courses you wish to audit. Instead, pick up a Permit to Audit Card, which contains complete instructions, at the Records Office, 107 Canfield Administration Building, on or after the first day of class for a semester. The last day to sign up for an audit corresponds to the last day to add a course for the term. The fee for auditing a course is currently one-half the resident tuition for the course.

To have an audit recorded on your permanent record, request that your instructor submit a Change of Student Record Form to the Records Office, 107 Canfield Administration Building, indicating the course was an audit and that you did attend.

Tuition and Fees

Tuition and fee rates are subject to change at the direction of the Board of Regents. Prospective students should always inquire at the Student Accounts Office, 124 Canfield Administration Building, University of Nebraska-Lincoln, to obtain full information on current rates for tuition and fees. For the current tuition and fees charges in effect, visit the Graduate Studies homepage at <www.unl.edu/gradstud>. The standard semester fee (but not tuition) is reduced for registrations under 7 credit hours. Summer Sessions fees, listed in the Summer Sessions class schedules, vary slightly from those charged during the fall and spring semesters.

Modest additional fees are charged for special services such as handling late registrations, processing course drops and adds at times other than specified "free periods," etc. All special fees, such as special lab fees and lab deposits, are listed in the *Schedule of Classes* published each semester.

Statements for tuition and fees are mailed periodically throughout the registration period. Consult the *Schedule of Classes* for mailing dates.

An application fee will be charged to graduate students when they apply to the UNL Graduate College. The abstract fee for a doctoral dissertation is \$60; the fee for thesis and dissertation binding for masters and doctoral degrees is \$25.

Refunds

Students who elect to withdraw from the University within the first four weeks of a semester, or within the first two weeks of a summer session, may be entitled to a fractional refund of tuition. The conditions of eligibility for refunds are subject to change. The current conditions are set forth in each issue of the *Schedule of Classes*.

IMPORTANT NOTE. All students have the responsibility of keeping the University's Records Office informed of their current addresses. To change or correct your address, call

the NRoll System at (402) 472-7272 or go to the Records Office, 107 Canfield Administration Building.

Residency Status for Tuition Purposes

The Office of Graduate Admissions, 301 Canfield Administration Building, has full information on the requirements for residency and the forms for applying for resident status for tuition purposes.

Interstate Reciprocity Agreement for Graduate Education

Under an agreement between the Board of Regents of the University of Nebraska and the Board of Curators of the University of Missouri, graduate students in designated programs meeting the regular in-state requirements of the University of Missouri shall be regarded as in-state students at the University of Nebraska with respect to admission requirements, tuition and fees, scholarships, fellowships, and assistantships, and other benefits normally available to Nebraska residents. For more information regarding the Nebraska-Missouri Reciprocal Agreement for the Exchange of Students, contact the Office of Graduate Studies.

University Staff Exemption

Members of the academic-administrative, managerial-professional, and office-service staffs employed full time may be permitted to register for 15 credit hours each academic year (August through July). Participants are required to be fully admitted and to pay \$1 per credit hour plus technology fees.

Part-time staff members and those employed only for the summer session must pay regular fees.

Employment and Registration

Graduate students holding any fellowship or traineeship are required to be enrolled in a full program of studies and are not to engage in other remunerative employment without permission of the Dean of Graduate Studies. Students who hold graduate assistantships may not work more than half time, or 20 hours per week, all jobs considered, including the assistantship(s).

Graduate students who are not employed, or graduate research assistants who are performing duties that are 100 percent thesis related, may register for a maximum of 15 credit hours during an academic year semester, 6 credit hours during one five-week summer session, 9 credit hours during one eight-week summer session, or 3 credit hours during the pre-session.

Graduate students who are employed are advised not to exceed registration guidelines established by the Graduate Council. These guidelines reflect the fact that graduate-level course work serves mainly as a guide for independent, scholarly study. Graduate students are expected to master subjects and to devote substantial time in independent library and laboratory investigation beyond minimum credit hour requirements.

Graduate students who are employed are advised not to exceed the following registration guidelines:

Hours Employed per wk	Maximum Registration Guidelines (credit hours)			
	Academic Year Semester	8-week Summer Session	5-week Summer Session	3-week Summer Pre-session
0	15	9	6	3*
8-16	12	8	5	2*
17-20	10	6	4	2*
Full-time	6	4	3	1*

*One course permitted for a maximum of 3 credit hours.

For courses offered within a summer session, a general guideline is a maximum registration of 1 credit hour per week of instruction.

Full-time Status

Graduate students requiring certification as full-time students must be enrolled for at least 9 credit hours during an academic semester or at least 6 credit hours during summer sessions, whether or not the student holds a graduate assistantship. With approval of the Dean of Graduate Studies, students in the final semester of a masters degree program (Option I only), or candidates for doctoral degrees, registered for fewer than the minimum hours required for a full program may be granted full-time status provided they are not employed more than 20 hours per week (half time).

Certification for Benefits

Registration Requirements for Full/Part-time Status	
Academic Year	
Full-time (F)	9 cr hrs
3/4-time (T)	6-8 cr hrs
1/2-time (H)	4-5 cr hrs
Less than 1/2-time (L)	1-3 cr hrs
Summer	
Full-time (F)	6 cr hrs
3/4-time (T)	4-5 cr hrs
1/2-time (H)	3 cr hrs
Less than 1/2-time (L)	1-2 cr hrs

Registration Requirements for Financial Aid	
Academic Year	
Full-time (F)	9 or more cr hrs
3/4-time (T)	6-8 cr hrs
1/2-time (H)	4-5 cr hrs
Summer	
Full-time (F)	8 or more cr hrs
3/4-time (T)	6-7 cr hrs
1/2-time (H)	4-5 cr hrs

NOTE: Minimum registration required for financial aid during summer session is 4 credit hours of continuous enrollment. For example, 1 credit hour in pre-session plus 3 credit hours in first five-week equals 4 credit hours of continuous registration.

However, neither registration for 4 credit hours of noncontinuous enrollment (i.e., pre-session plus second five-week) nor enrollment in pre-session alone will qualify for financial aid.

Graduate Degrees Offered

Doctoral Programs

The University of Nebraska-Lincoln offers thirty-six programs leading to the degrees of doctor of philosophy (PhD), doctor of education (EdD), and doctor of musical arts (DMA).

Masters Programs

Graduate programs leading to the masters degree are offered by most departments and schools at UNL. Presently, seventy-seven masters programs exist under fifteen separate degree titles. Following is a list of masters degrees granted at UNL:

- Master of Architecture (MArch)
- Master of Arts (MA)
- Master of Arts for Teachers (MAT)
- Master of Business Administration (MBA)
- Master of Community & Regional Planning (MCRP)
- Master of Education (MEd)
- Master of Engineering (MEng)
- Master of Fine Arts (MFA)
- Master of Legal Studies (MLS)
- Master of Music (MM)
- Master of Physical Education (MPE)
- Master of Professional Accountancy (MPA)
- Master of Science (MS)
- Master of Science for Teachers (MScT)
- Master of Secondary Teaching (MST)

Educational Specialist Degree

The educational specialist degree (EdS) is designed for persons who wish to achieve, by planned program of graduate study, proficiency beyond the level of the masters degree but who do not necessarily plan to complete the doctor of philosophy or doctor of education degrees. This advanced degree can be earned in three departments or topical areas within education.

Dual Degree Programs

The professional program leading to the juris doctor degree is provided through the University of Nebraska College of Law. A number of dual degree programs are offered in cooperation with the College of Law and the Office of Graduate Studies. Presently, joint law/graduate degree programs exist with the departmental areas of accountancy; business administration; administration, curriculum and instruction; community and regional planning; economics; political science; and psychology. Students must be accepted separately by the College of Law and by the Graduate College of the University.

In addition a dual-degree program is offered by the departments of architecture (MArch) and community and regional planning (MCRP); architecture (MArch) and business (MBA), and civil engineering (MS) and community and regional planning (MCRP). For more information, refer to the dual program descriptions in this bulletin under the appropriate departmental entry. In some instances, with approval of the Dean of Graduate Studies, individualized joint programs may be created as special circumstances arise.

Graduate Majors

A major in UNL Graduate Studies is the area of academic or professional concentration, approved by the Board of Regents, in which the student chooses to qualify for the award of a graduate degree.

At the University of Nebraska-Lincoln, the following majors lead to the graduate degrees indicated. Specializations for the majors are in parenthesis. The specialization is for all majors within the degree unless otherwise noted.

- Accountancy—MPA
- Actuarial Science—MS
- Agricultural Economics—MS, PhD
- (Agribusiness—MS; Environmental Studies—MS, PhD; Water Resources Planning and Management—MS)
- Agronomy—MS, PhD
- (Agricultural Meteorology—MS, PhD; Crop Physiology and Production—MS, PhD; Environmental Studies—MS, PhD; Plant Breeding and Genetics—MS, PhD; Range and Forage Science—MS, PhD; Soil and Water Sciences—MS, PhD; Weed Science—MS, PhD; Water Resources Planning and Management—MS)
- Animal Science—MS, PhD
- (Meat Science and Muscle Biology—MS, PhD; Physiology—MS, PhD; Water Resources Planning and Management—MS)

Anthropology—MA
(Environmental Studies)
Architecture—MArch, MS
(Environmental Studies)
Art—MFA
Biochemistry—MS, PhD
Biological Sciences—MS, PhD
(*research in veterinary science acceptable*)
(Environmental Studies—MS, PhD; Plant
Pathology—MS, PhD; Water Resources
Planning and Management—MS)
Biometry—MS
Business—MA, MBA, PhD
(Accountancy—PhD; Agribusiness—MBA;
Finance—MA, PhD; Information and
Software Systems—MBA; Management—MA,
PhD; Management Information Systems—
MA; Management Science—MA; Marketing—
MA, PhD; Marketing, Communication and
Advertising—MA; Marketing—Survey
Research and Analysis—MA; Organization
and Management Theory—MA;
Organizational Behavior—MA; Personnel/
Human Resource Management—MA;
Production and Operations Management—
MA; Strategic Management and Business
Policy—MA)
Chemistry—MS, PhD
(Environmental Studies)
Classics—MA
(Latin, Greek)
Communication Studies—MA, PhD
(Communication Studies—MA, PhD;
Marketing, Communication and
Advertising—MA)
Community and Regional Planning—MCRP
Computer Science—MS, PhD
(Computer Engineering—MS)
Economics—MA, PhD
(Environmental Studies—MA, PhD; Water
Resources Planning and Management—MA)
EDUCATION (*doctoral*)
Administration, Curriculum, and Instruction—
EdD, PhD
(Architecture Education; Teaching,
Curriculum and Learning; Educational
Leadership and Higher Education; Physical
Education Teacher Education; Instructional
Technology)
Community and Human Resources—EdD,
PhD (Career Education)
Educational Administration (UNL-UNO)—
EdD
Psychological and Cultural Studies—EdD, PhD
(Cognition and Learning; Counseling
Psychology; Developmental Psychology;
Quantitative and Qualitative Methods in
Education; Exercise Physiology; Health
Education; Special Education;
Communication Disorders)
EDUCATION (*masters and specialists*)
Curriculum and Instruction—MA, MEd, MST,
EdS
Educational Administration—MA, MEd
Educational Psychology—MA, EdS
(Survey Research and Analysis—MA)
Health and Human Performance—MEd, MPE
(Exercise Physiology; Health Education;
Physical Education and Sports Studies)
Special Education and Communication
Disorders—EdS
Special Education—MA, MEd
Speech—Language Pathology and
Audiology—MS
Vocational and Adult Education—MA, MEd
(Human Resource Development)

ENGINEERING—PhD
(Agricultural and Biological Systems
Engineering; Chemical and Materials
Engineering; Civil Engineering; Computer
Engineering; Electrical Engineering;
Engineering Mechanics; Industrial,
Management Systems and Manufacturing
Engineering; Mechanical Engineering)
ENGINEERING—MEng
Agricultural and Biological Systems
Engineering—MS
(Environmental Studies, Water Resources
Planning Management)
Chemical Engineering—MS
Civil Engineering—MS
(Environmental Engineering; Environmental
Studies; Geotechnical Engineering;
Structural Engineering; Transportation
Engineering; Water Resources Planning and
Management)
Computer Science—MS, PhD
Electrical Engineering—MS
Engineering Mechanics—MS
Environmental Engineering—MS
Industrial and Management Systems
Engineering—MS
(Engineering Management; Water Resources
Planning and Management)
Manufacturing Systems Engineering—MS
Mechanical Engineering—MS
(Materials Science Engineering; Metallurgy)
English—MA, PhD
Entomology—MS, PhD
(Environmental Studies)
Family and Consumer Sciences—MS
(Marriage and Family Therapy;
Interinstitutional Family Financial Planning)
Food Science and Technology—MS, PhD
Geography—MA, PhD
(Climatology—MA, PhD; Environmental
Geography—MA, PhD; Environmental
Studies—MA, PhD; GIS/Cartography/
Remote Sensing—MA, PhD; Water Resources
Planning and Management—MA)
Geosciences—MS, PhD
(Environmental Studies—MS, PhD; Geology—
MS, PhD; Hydrogeology—MS, PhD;
Meteorology/Climatology—MS, PhD; Water
Resources Planning and Management—MS)
History—MA, PhD
Horticulture—MS
(Environmental Studies; Public Horticulture
Administration; Water Resources Planning
and Management)
Horticulture and Forestry—PhD
(Public Horticulture Administration)
Human Resources and Family Sciences—MS,
PhD
Journalism—MA
(Marketing, Communication and
Advertising)
Leadership Education—MS
(Distance Education; Environmental Studies)
Legal Studies—MLS
(Environmental Studies)
Mathematics and Statistics—MA, MS, MAT,
MScT, PhD
(Applied—MA, MS, MAT, MScT;
Environmental Studies—MA, MS, MAT,
MScT; Mathematics—PhD; Statistics—MA,
MS, Mat, MScT, PhD; Water Resources
Planning and Management—MA, MS, MAT,
MScT)
Mechanized Systems Management—MS
(Water Resources Planning and
Management)

Modern Languages and Literatures—MA, PhD
(French, German, Spanish)
Museum Studies—MA, MS
(Management and Cultural Collections)
Music—MM, DMA
(Music Education—MM)
Natural Resource Sciences—MS
(Environmental Studies)
Nutrition—MS, PhD
Nutritional Science and Dietetics—MS
Philosophy—MA, PhD
Physics and Astronomy—MS, PhD
(Environmental Studies—PhD)
Political Science—MA, PhD
(Environmental Studies—MA, PhD; Water
Resources Planning and Management—MA)
Psychology—MA, PhD
Sociology—MA, PhD
(Environmental Studies—MA, PhD; Survey
Research and Analysis—MA; Water Resources
Planning and Management—MA)
Survey Research and Methodology—MS
Textiles, Clothing, and Design—MA, MS
Theatre Arts and Dance—MFA
Veterinary Science—MS

Degrees at the masters and specialist level are offered at the University of Nebraska at Omaha, at the University of Nebraska at Kearney and at the masters and doctorate level (in the case of medical and pharmaceutical sciences) at the University of Nebraska Medical Center. These degrees are described in separate bulletins.

Graduate Area of Specialization

Areas of specialization are indicated in the graduate statements of some departments. An area of specialization is a subdivision of a major in which a strong graduate-level program is available. When approved by the Graduate Council, such areas of specialization are shown parenthetically after the major on official records and transcripts.

Requirements for Graduate Degrees

General Preparatory Requirements

A student may enter graduate studies either to become a candidate for a higher degree or certificate, or to broaden their education without reference to a degree. If the student does not wish to qualify for a degree, they may take any course for which they are prepared, subject to prior approval of the Dean of Graduate Studies.

A student who wishes to become a candidate for an advanced degree must fulfill the particular requirements of the department at UNL in which the student wishes to major and of any departmental group in which their major department is included, as well as the general UNL Graduate Studies requirements. For the specific requirements for admission with full graduate standing in a particular department, see the beginning portion of each departmental section. For the list of graduate degrees offered at UNL, see "Graduate Degrees Offered" on page 15.

Agricultural Sciences and Natural Resources

Presentation of the baccalaureate degree from an accredited institution is required for admission to the graduate programs in the College of Agricultural Sciences and Natural Resources. Specific course deficiencies may be determined by individual departments. The College of Agricultural Sciences and Natural Resources has two program thrusts: 1) agricultural sciences and 2) natural resources.

Architecture

In addition to the general requirements established by the Office of Graduate Studies, applicants for the master of architecture degree should submit to the chair, Department of Architecture, a minimum of three letters of professional or academic recommendation, a portfolio of recent work, a departmental application, and a statement of goals. The Graduate Record Examination is not normally required. Candidates considered for admission should have completed their undergraduate training with a B average and a B average in architectural design studio courses. Students who wish to be considered for fellowships and assistantships should apply for admission well in advance of the published deadlines. Normally, the Graduate Committee will make its first recommendations for admission by March 15 for the following academic term.

Art

Eligibility to pursue the degree of masters of fine arts requires possession of a bachelor's degree from an institution of recognized standing. An applicant must submit two separate applications, one to the Office of Graduate Studies and another to the Department of Art and Art History. To the department, they must send official transcripts of previous college work, a statement of professional intent, and evidence of creative ability (in the form of photographs or 35mm slides of their work) in the area of art practice in which they intend to specialize; also, it is the responsibility of the applicant to have three letters of recommendation sent to the department. Deadlines for application are: fall semester entry, the previous February 1; for spring semester entry, the previous October 15. Material should be sent to the chair of the Graduate Committee, Department of Art and Art History. Persons intending to apply should contact the department for more specific information about application requirements.

Arts and Sciences Departments

Applicants for advanced degree programs in the College of Arts and Sciences must present a baccalaureate degree from an accredited institution. In addition, the applicant should possess undergraduate training in the major area of the specific masters degree program to which he or she has applied. PhD programs may require an

MA in a specific discipline or area for admission. Specific deficiencies are determined by individual departments.

Business

Successful applicants for admission to the masters programs are normally graduates of an accredited institution. Students who did not attend an American Assembly of Collegiate Schools of Business (AACSB) accredited college or school of business are usually required to complete a number of courses to satisfy the Common Body of Knowledge (CBK), which consists of a combination of undergraduate and graduate courses. Students who hold a bachelors degree in business administration or who have previously completed undergraduate course work in these areas may be able to have some of these hours waived. In addition, students are expected to have completed a course in calculus, matrix algebra or analytic geometry, and to have satisfied the written and oral communication requirements of the department. Transcripts will be reviewed at the time of admission to determine any entrance deficiencies.

Applicants for the various advanced degree programs offered by the Business Interdepartmental Area are expected to have a satisfactory scholastic average. In addition, they must have a satisfactory score on the Graduate Management Admission Test (GMAT) and present three letters of recommendation regarding their capacity for graduate study. Information regarding the GMAT may be obtained from:

Educational Testing Service
Princeton, NJ 08540
or
CBA Graduate Advising
University of Nebraska-Lincoln
126 College of Business Administration
PO Box 880405
Lincoln, NE 68588-0405

Students who wish to be considered for fellowships or assistantships during the academic year should begin the application process by December 1.

The MBA program is designed to provide students with broad exposure to Business. Typically, students from areas such as the humanities, sciences, engineering, education, agriculture, and architecture choose the MBA program. Students interested in the MBA program may register as a full-time or part-time student. Courses are offered as daytime classes during the fall, spring, and summer sessions. Required core courses and electives are also offered on a part-time basis in the evening during the fall and spring sessions.

The MBA-JD program is a joint program offered by the Business Interdepartmental Area and the College of Law. Students interested in pursuing a career in corporate law, general law practice, government regulations, business management, or other business-related fields may pursue this program.

The MBA/MA architecture program is offered by the Business Interdepartmental Area and the College of Architecture. The program is based on the reality of the increased need for architects to be well versed in business practices. Students can complete this program in a suggested three-year sequence.

The MBA program is also offered at Offutt Air Force Base in Omaha, Nebraska. This program is designed to meet the educational



needs of the military personnel stationed at the base. Students enroll in this program to improve their abilities, to improve their chances of promotion, and/or to prepare for a post-retirement career. For additional information on the Offutt MBA program, contact:

Director, UNL Offutt MBA Program
Offutt Air Force Base
55 MSS/DPE
Omaha, NE 68113

The MA program provides the opportunity for students to specialize in one or two areas of business (or one area of business and one area outside of business with the approval of the adviser). The possible areas of concentration are listed under specific MA requirements in this section. The MA program is normally chosen by students who already have a general background in business administration and wish to build an area of specialization.

Students interested in a career in accounting should consider the master of professional accountancy (MPA) degree. This degree may be earned by students pursuing a bachelor of business administration degree at UNL or by students who have already completed an undergraduate degree. Because admission and enrollment in the MPA program involves specific requirements that differ from those of other business programs, students interested in this degree should contact the MPA adviser, College of Business Administration, UNL, prior to enrolling in course work.

The MPA-JD program is a joint program offered by the School of Accountancy and the College of Law. Students interested in a career in taxation or other law/accounting-related fields may pursue this program.

Applicants for admission to the PhD program should be graduates of an accredited institution with a degree in business administration. Students who are not graduates of an AACSB accredited college or school of business may be required to complete courses to satisfy the Common Body of Knowledge. Some programs may permit the student to substitute appropriate courses in analytical techniques or behavioral sciences to fulfill this requirement. A student's supervisory committee will make this determination at the time of admission to the program.

Students interested in any of the above programs should contact Graduate Advising, 126 College of Business Administration, University of Nebraska-Lincoln, for the admissions brochure which has a more detailed outline of the programs and requirements.

Dentistry

For information on graduate programs in dentistry, see "Economics" on page 87.

Economics

The general requirement for admission to the economics graduate program is an undergraduate degree from an accredited college or university in the United States or a foreign country. In addition, candidates for the MA degree must have completed a semester each of intermediate macroeconomic theory, intermediate microeconomic theory, and calculus for admission without deficiency. Some background in matrix algebra and statistics are also beneficial. Candidates for admission to the PhD degree in economics without deficiencies must have completed a semester each of intermediate macroeconomics, intermediate microeconom-

ics, and calculus. Students who are admitted with deficiencies must remove them in the first semester after entry.

Education

Presentation of the baccalaureate degree from a regionally accredited institution is required for admission to graduate study. Further requirements specific to interdepartmental areas are presented in the *Courses of Instruction* section of this bulletin.

A person wishing to earn a doctorate in education should contact the Coordinator of Doctoral Studies in Education or the Graduate Committee chair of the appropriate major who will explain the application procedures, make a preliminary evaluation of the student's background, and refer the student to the appropriate field of specialization within the major.

Majors in the EdD and PhD programs in education include administration, curriculum, and instruction; psychological and cultural studies; and community and human resources.

Engineering Departments

Completion of undergraduate training, substantially the equivalent of that represented by the corresponding bachelors degree in the College of Engineering and Technology of the University of Nebraska, is required of candidates for the master of science degree.

Students holding the MS degree from a recognized engineering school or having substantially completed the requirements for that degree may apply for admission to the unified PhD program in engineering. Those with the MS degree in other disciplines may be required to eliminate prerequisite deficiencies. Those holding only the BS degree will be requested first to enter a program leading to the MEng or MS degrees. Admission to the PhD program will depend upon academic performance at both undergraduate and graduate levels. Graduates of foreign universities or of nonaccredited engineering programs must submit GRE (General and Subject) scores for evaluation before admission.

Human Resources and Family Sciences

Admission to the masters programs in the College of Human Resources and Family Sciences requires presentation of the baccalaureate degree from an accredited institution. Admission to the doctoral program in the Interdepartmental Human Resources and Family Sciences Area requires baccalaureate and masters degrees from accredited institution(s). In addition, applicants must have a satisfactory score on the Graduate Record Exam (General). Departments within the College may determine specific course deficiencies.

Journalism and Mass Communications

In addition to presentation of the baccalaureate degree from an accredited institution, admission to the graduate program in journalism requires that students entering the Option I program must have the equivalent of a journalism major from a program approved by the Accrediting Council on Education in Journalism and Mass Communications. Students with an undergraduate major in an area of study other than journalism, or students with deficiencies in their journalism background, may be admitted with a provisional status and will be required to complete undergraduate journalism courses. An applicant's professional experience

will be considered by the Graduate Committee of the College of Journalism and Mass Communications in calculating the specific courses required to provide a background necessary to qualify for admission.

Medical Science, Nursing, and Pharmacy

For information on graduate programs in these fields, see "Modern Languages and Literatures" on page 144, "Nutrition" on page 154, and "Philosophy" on page 156, respectively.

Music

Candidates for the master of music degree must be graduates of a university or college music program of recognized standing, whose requirements for graduation are substantially the same as those for the degree of bachelor of music, bachelor of music education, or bachelor of arts in music as recommended by the National Association of Schools of Music.

Students interested in performance may elect the Option III program and, in addition to meeting all other requirements of the UNL Graduate Studies, must satisfy the audition requirement of the School of Music. A personal audition is very much preferred; when long distances or other factors create a problem, a student may request permission from the Director to submit a tape of a recent performance.

Students interested in a composition emphasis may elect the Option I program and should submit scores of their work for evaluation by the composition faculty. Similarly, students who wish to pursue a thesis must be prepared to show evidence of scholarship in musicology, ethnomusicology, music history, or music literature. It is also possible for those who have both of the prerequisite backgrounds to present a recital as part of the thesis requirement.

Students with certification as school teachers may pursue Option II with a major in music (music education). Those who already have an undergraduate degree and who wish to earn teaching certification should apply for admission as unclassified students in the Office of Graduate Studies and devise a program of studies with an adviser.

Students may pursue the doctor of musical arts degree in performance and composition. Students applying for the doctor of musical arts program must hold a masters degree in music or music education, or have completed an equivalent amount of graduate study. Application requirements include the following: 1) UNL Graduate Studies requirements, 2) half-hour recital for performance and half-hour tape/scores for composition, 3) comprehensive and written skills exercises, and 4) interview with the Graduate Committee and professors in the student's field of concentration. A diagnostic survey of history and theory, taken prior to the first week of class, is used for direction in shaping the student's program of studies. In addition to course work, performance majors will complete four recitals and a doctoral document; composition majors will complete compositions and a doctoral document, or its equivalent, as required by the composition faculty.

Applications for graduate assistantships should be submitted to the Director of the School of Music before March 1 indicating the area(s) of specialization in which the student feels best prepared to assist. Assistantships are awarded on April 1. Students will not be considered on this date unless an application to a degree program has been completed.

Social Work

For information on graduate programs in social work, see "Social Work" on page 162.

Theatre Arts and Dance

Candidates for the master of fine arts degree must have completed a bachelors degree with an undergraduate major in theatre from an accredited college and submit evidence of creative ability and professional intent. Deficiencies in undergraduate preparation can be made up at the University of Nebraska-Lincoln while pursuing course work on a graduate level. Students should begin their MFA programs in the fall semester. For additional requirements for admission to the MFA program, see "Theatre Arts and Dance" on page 166.

Graduate Committees

Each administrative unit authorized to offer major work leading to the masters or doctoral degree has a Graduate Committee consisting of not fewer than three Graduate Faculty Members or Fellows, one of whom is designated as a chair of the Graduate Committee. In the case of an administrative unit offering a doctoral degree, however, the majority of the Graduate Committee and its chair must be Graduate Faculty Fellows. Staff eligible to serve on Graduate Committees must be either Graduate Faculty Members or Fellows.

Membership of the Graduate Committee is recommended by the administrative unit through its departmental chair, chair of the interdepartmental area, director, or academic dean, as appropriate, for appointment by the Dean of Graduate Studies, University of Nebraska-Lincoln.

Each new graduate student should consult the chair of the Graduate Committee of his/her major department for assignment to an adviser. General supervision over graduate studies in each department is vested in the Graduate Committee.

Requirements for the Masters Degree

Options for the Masters Degree

The Graduate College, except in a few departments where such a choice is not feasible, offers the degrees of master of arts and master of science under three options. Limitations concerning options for the masters degree in the individual majors are shown in the beginning portion of each department's requirements in the *Courses of Instruction* section of this bulletin. In choosing an option a student should be guided by the type of training desired. **A student may not change options for the masters degree after having been admitted to Candidacy.**

The major for the masters degree under any option may be met with approved courses selected from those offered in any department which has been approved to offer a program leading to the masters degree, see "Masters Programs" on page 15.

A minor for the masters degree under any option must consist of at least 9 semester hours and may be taken in any department which has been approved to offer a major leading to a masters degree. In addition, the minor may, in

certain departments, be completed in a subdivision of the administrative department. Approved fields of study, which may be selected within each administrative department, must be approved by the Graduate Council for use as a minor and are indicated in this bulletin in the sections of the program for the respective departments.

Approved fields of specialization are listed under those sections of this bulletin which pertain to the departments concerned.

Option I. The masters degree under Option I should be chosen by those who are preparing for careers in research and scholarly work or in college or university teaching. Under this option a student must earn a minimum of 30 semester hours of credit, consisting of 20 to 24 semester hours of regular course work, and present a thesis equivalent to 6 to 10 semester hours. At least one-half of the required work, including thesis, must be taken in one major subject (at least 18 hours for the master of education degree). The remaining work may be in supporting courses or in a minor consisting of at least 9 semester hours. Eight hours credit, in addition to the thesis, must be earned in courses open exclusively to graduate students (900 level or 800 level without 400 or lower counterparts).

The subject of the thesis should be chosen from the candidate's field of major interest and must be approved by the departmental Graduate Committee. The thesis should reveal a capacity to carry on independent study or research and should demonstrate the student's ability to use the techniques employed in their field of investigation. **Research activities involving human subjects or live vertebrate animals may not be conducted at the University of Nebraska-Lincoln (UNL) unless the research activities have been reviewed and approved by the appropriate board or committee. The Institutional Review Board (IRB) reviews projects involving human subject research and the Institutional Animal Care and Use Committee (IACUC) reviews the use of animals in research. These reviews are in accordance with Federal regulations and UNL assurance documents to the Office for Protections from Research Risks (OPRR). Note that the IRB and IACUC will not review projects already in progress; approval must be secured prior to the initiation of the research. The Research Compliance Assurance Form can be obtained from the Office of Graduate Studies; the completed form must be submitted at the time the final version of the thesis or dissertation is filed.** The thesis must conform in style and form to specimens which may be examined in Love Memorial Library. A copy of the thesis and abstract must be presented for preliminary review to the Office of Graduate Studies at least two weeks (one week in the summer sessions) before the date for the Candidate's oral examination. A Candidate is not eligible for the oral examination until the thesis is completed and approved by the major adviser. When the thesis has been accepted, one copy must be supplied to the major department and two copies must be deposited with the Dean of University Libraries.

Option I is not open for the master of professional accountancy degree.

Option II. The masters degree under Option II is offered in certain departments upon the advice and the approval of the major adviser, the

Graduate Committee, and the Dean of Graduate Studies. This option encourages a wider range of courses than is permissible under Option I. Students who have taken the masters degree under Option II and later elect to continue in graduate work for the degree of doctor of philosophy must give evidence of ability to carry on independent research.

Under this option a student must earn a minimum of 36 semester hours of credit in courses representing a major and either one or two minors. A thesis is not required. A program consisting of a major and one minor must include not fewer than 18 hours in the major and 9 hours in the minor. If two minors are elected, the major must total at least 15 hours and the minors at least 9 hours each. In either case, at least 12 of the 36 hours must be earned in courses open exclusively to graduate students (900 or 800 level without 400 or lower counterparts).

In work for the master of education degree, at least 6 semester hours selected from education courses outside the major must be included and supporting work may be substituted for the minor(s).

Option II is not open for the master of professional accountancy degree.

Option III. The masters degree under Option III is designed especially for the student who plans to continue scholarly work in a chosen field past the masters level. It permits the substitution of more intensive work in advanced courses for the thesis or minor. Under this option, the student must earn a minimum of 36 semester hours of credit, at least 18 of which must be earned in courses open exclusively to graduate students (900 or 800 level without 400 or lower counterparts). The program must include not fewer than 18 hours in the major.

Option III is not open for the master of education degree.

Students pursuing the master of professional accountancy degree must earn at least 20 semester hours of credit in courses open exclusively to graduate students. At least 15 semester hours of these graduate-only courses must be in Accounting.

Residency and Time Requirements

A candidate for an Option I masters degree must complete 10-12 semester hours of the required credit in regularly scheduled campus courses, excluding credit in thesis research; candidates for Option II or III masters degrees must complete at least 18 hours in regularly scheduled campus courses. At least one-half of the work for a masters degree must be in the department or area constituting the student's major.

The work required for a masters degree must be completed within ten consecutive years. Course work exceeding ten years will not apply toward the partial fulfillment of the degree requirements for masters degrees at the university of Nebraska-Lincoln.

Admission to Candidacy

A student is admitted to Candidacy for the masters degree when admission deficiencies have been removed and when the ability to perform satisfactorily in graduate studies has been demonstrated, by filing a Memorandum of Courses in the Office of Graduate Studies. **The Memorandum of Courses must be filed**

before the student has received grades (letter grades, no reports or incompletes), in more than one-half of the prescribed program, and must be approved by the student's adviser, the departmental or area Graduate Committee, the Graduate Committee in the student's minor, and by the Dean of Graduate Studies.

Masters Degree with Double Major

Students accepted into a double major must meet, at least, the minimum requirements for each of the majors. This includes graduate work of no less than 18 to 24 credit hours in each of the two disciplines, but never fewer than 18 credits, excluding cross-listed courses in the second major. The precise number of credits may vary depending on the total required hours for a particular major. For each of the two majors, students must take at least 8 credits in courses open only to graduate students (900 level or *800 level), excluding thesis hours.

The student is required to successfully satisfy the comprehensive examination schedule (written and/or oral examination(s)) administered for each major. The examination committee for students electing for the double major masters shall consist of two graduate faculty members from each of the major departments/areas. The committee shall be co-chaired by a faculty member from each of the major departments. All professors on the examining committee must either be on the graduate faculty or be non-graduate faculty approved to perform specified graduate faculty duties. At least one of the two members from each department must be a graduate faculty fellow.

For admission criteria, see "Admission to a Double Major" on page 10.

Examinations

Within ten months prior to the date of graduation, a comprehensive (written and/or oral) examination is (are) required to cover the student's approved program of study, as specified by the appropriate departments. The comprehensive examination in the minor field(s) (written and/or oral) may be waived subject to the approval of the minor department(s) provided all grades in the minor department are at least a B or pass.

If an oral examination is required, the examining committee, approved by the Office of Graduate Studies on recommendation of the major department, will consist of at least three members representing the major department and the minor department (if applicable). If the degree is being earned under Option I without a final oral examination, the thesis must be approved in writing by a Graduate Faculty Fellow in addition to the major adviser. All professors on the examining committee must either be on the Graduate Faculty, or be non-Graduate Faculty approved to perform specified Graduate Faculty duties, and at least one must be a Graduate Faculty Fellow. If a member of the examining committee other than the chair leaves the employ of the University, or retires, a replacement should be appointed. In certain circumstances where a special and needed continuing expertise is involved and the faculty member is willing to continue serving, the departing faculty member may continue as a member or co-chair of the committee, with approval of the department Graduate Committee and the UNL Dean of Graduate Studies.

In the event that members of an oral examining committee are not unanimous regarding passing a Candidate, the student is to be approved for the degree if only one examiner dissents. However, in each case, the dissenting member of the committee will be expected to file a letter of explanation in the Office of Graduate Studies.

If a student fails to pass the final oral or written examination for an advanced degree, their committee must file a report on the failure in the Office of Graduate Studies and indicate what the student must do before taking another examination. Another examination may not be held during the same semester or the same summer session in which the student failed.

Procedure Summary for the Masters Degree

This outline of procedure should be studied carefully in connection with the deadlines published in the UNL Graduate Studies calendar.

1. Admission to UNL Graduate Studies by the evaluation of official transcripts of undergraduate work, presented in person or by mail prior to registration.
2. Registration by consultation with the chair of the Graduate Committee and the major adviser and with the approval of the Dean of Graduate Studies.
3. Removal of admission deficiencies.
4. Memorandum of Courses, required for Candidacy, must be filed before grades (letter grades, no reports or incompletes) have been received in more than one-half of the program and on recommendation of the major and minor departments and approval of the Dean of Graduate Studies.
5. Application for advanced degree at the Graduation Services Office, 109 Canfield Administration Building, at the outset of the semester or session in which graduation is planned.
6. The Final Examination Report for the masters degree must be received in the Office of Graduate Studies at least four weeks (three weeks in summer) before the final examination, if required, but in no case later than four weeks before the final date for oral examinations. The report will be accepted after all course work on the program of studies has been completed, or in progress, and any outstanding incompletes have been removed.
7. The presentation of a preliminary copy of the thesis and abstract to the Graduate Studies Office, two weeks (one week in summer) prior to the oral examination, if required. If the oral examination is waived, the preliminary copy of the thesis and abstract must be presented to the Office of Graduate Studies no later than two weeks before the final date for oral examinations for any given session.
8. Passing of written examinations, if required, in major and minor fields at least one week prior to the time the oral examination is to be taken.
9. Passing of an oral examination, if required, administered by the examining committee.
10. Deposition of two complete copies of the thesis and abstract in proper form, along with the Final Examination Report Form signed by the examining committee, to the Office of Graduate Studies to be stamped. They are then delivered to the Dean of University

Libraries, and the binding fee is paid to the Bursar's Office. Upon receiving the signatures of the Library and the cashier on the Final Examination Report Form, it is returned to the Office of Graduate Studies.

Second Masters Degree

Students at the University of Nebraska may not matriculate toward two graduate degrees simultaneously unless they are admitted to approved dual degree programs (see "Dual Degree Programs" on page 15) or receive the permission of all appropriate campus graduate deans.

Students seeking a second masters degree at the University of Nebraska-Lincoln may complete all requirements for the second masters degree and diploma, provided the degree is in a different department or interdepartmental area and the approved program of courses does not duplicate courses regardless of institution, discipline, or country in which the previous masters degree was earned.

Masters Thesis and Doctoral Dissertation

The masters thesis and abstract in preliminary form must be approved by the adviser prior to applying for the final oral examination or for its waiver (at least four weeks prior to the examination). A copy of the thesis and abstract in preliminary form must be submitted to the Office of Graduate Studies for approval at least two weeks (one week in summer) prior to the final oral examination. This copy will be reviewed by the masters degree specialist and returned to the student.

The doctoral dissertation and the abstract must be approved by the reading committee prior to application for the final oral examination or its waiver. The application for oral examination, signed by the readers, and a copy of the abstract and dissertation must be presented to the doctoral specialist for a preliminary review at least three weeks prior to the date of the oral examination. If the oral examination is waived, the deadline date is three weeks prior to the last date for holding oral examinations for any given session.

The thesis or dissertation must be typed. Acceptable type includes a dark print from a letter quality printer or a black ribbon copy from a typewriter. All final copies must be either printed or copied on 20 lb. (minimum) white, long grained, 25 percent rag content water-marked bond paper not designed for easy erasure.

The thesis or dissertation and abstract should be double spaced. The margins should be at least one-and-one-half inches at the left and one inch on each of the other three sides. If plates or folded tables are included, they should have exactly the same margins as the text, or should be folded to come within them. Footnotes should be single spaced and should be placed at the bottom of the page to which they pertain unless special instructions are given by the department concerned.

Following the final oral examination, two copies of the dissertation (with three copies of the abstract) and two copies of the thesis (with one copy of the abstract) must be deposited with the Dean of University Libraries. Theses or dissertations presented to the Dean are not to be bound or punched. Masters theses are available

for interlibrary loan through the University libraries. Doctoral dissertations are available through University Microfilms, Inc.

The student should consult his/her major adviser about the number of additional copies of the thesis or dissertation which should be prepared, and also about the binding of these copies. One copy must be filed in the departmental office of the major and ordinarily one copy is furnished to the major adviser who directed the study.

Requirements for the Degree of Doctor of Musical Arts

The residency and time requirements and the regulations pertaining to appointment of supervisory committees and submission of programs of studies for the doctor of musical arts are the same as those for the doctor of philosophy degree, see "Requirements for the Degree of Doctor of Philosophy" on page 21. Establishing the supervisory committee will depend upon the student's demonstrated ability in the fundamental subject matter of his or her field and on professional promise.

After admission requirements have been fulfilled, conferral of the DMA degree is contingent on a high level of attainment in the candidate's major area. In composition this will include performances of compositions composed after acceptance into the doctoral program. Work submitted for approval must include one work for chamber ensemble and one work for orchestra or its equivalent. In performance this will include three full recitals and one lecture recital. The literature performed at these recitals must be representative of all major schools and styles within the performer's chosen discipline.

In addition, proficiency in music scholarship must be demonstrated by the completion of a doctoral document or, as determined by the composition faculty, other options for composition students. Proficiency in the reading of at least one foreign language must be acquired as well as completion of academic studies in music.

When a substantial amount of course work and the language requirement have been completed, the student may petition for comprehensive examinations, which will be both written and oral. When these are completed with distinction, the student is admitted to Candidacy for the degree. For further information, see "Comprehensive Examination and Admission to Candidacy" on page 22. The presentation of the final recital or composition will take place after admission to Candidacy. The completion of the abstract and the doctoral document and its defense will complete requirements for the degree. For information about this defense (final examination), see "Comprehensive Examination and Admission to Candidacy" on page 22.

Procedure Summary for the Doctor of Musical Arts Degree

This summary of procedure should be studied carefully in connection with the Graduate College calendar.

1. Admission to the UNL Graduate Studies by the evaluation of official transcripts presented in person or by mail before registration.

2. Registration after consultation with advisers in major and minor departments.
3. Appointment by the Office of Graduate Studies of a supervisory committee on the recommendation of the departmental or area Graduate Committee.
4. Submission to the Office of Graduate Studies of a program approved by the supervisory committee setting forth the complete plan of study for the degree with a minimum of 45 hours exclusive of language and/or research tools remaining to be taken.
5. Satisfactory completion of foreign language or research tool requirements set forth in the approved program and passing of comprehensive examinations in major and minor or related fields when the student's program of courses is substantially completed.
6. Submission to the Office of Graduate Studies of a report from the supervisory committee on the specific research for the dissertation and progress to date.
7. Admission to Candidacy for the DMA degree by filing a report in the Office of Graduate Studies of the passing of the comprehensive examinations and the completion of language and research tool requirements (at least seven months before the final oral examination). The term of Candidacy is limited to three years.
8. Filing of an application for the degree at the Office of Registration and Records, 107 Canfield Administration Building. This application is effective during the current term only. It must be renewed at the appropriate time if requirements for graduation are not completed until a later term.
9. Presentation of the doctoral document and the abstract to the members of the reading committee in sufficient time for review and approval, which must be obtained at least three weeks before the final examination.

Requirements for the Degree of Doctor of Philosophy

Residency and Time Requirements

The Office of Graduate Studies has established a residency requirement for the purpose of ensuring that the doctoral program should be reasonably compact, continuous, and coherent; and that a substantial portion be in fact done at and under close supervision by the University. The residency requirement is part of the student's approved program.

For a student beginning a doctoral program in the University of Nebraska system with a bachelor's degree, the residency requirement for the PhD is 27 hours of graduate work within a consecutive 18-month period or less, with the further provision that 15 of these 27 hours must be taken after receiving the masters degree or its equivalent.

For a student who transfers to the University of Nebraska system with a masters degree from another institution, or who takes a break in their graduate work at Nebraska between the time the masters degree is awarded and the time they start work on a doctoral program, the residency requirement for the PhD is 27 hours of graduate work in a consecutive 18-month period or less.

For 1) a member of the University staff who is engaged at least half time in instruction or research in their major area, or 2) a person employed in their major field, the residency requirement is 24 credit hours of graduate work within a consecutive two-year period with the further provision that they take at least 12 of these after receiving the masters degree or its equivalent. For important restrictions, see "University Staff Exemption" on page 14.

Not more than one-third of the work for residency or 9 hours total credits may be taken during the summer sessions.

In exceptional circumstances, where it is clear that the purpose of residency will be fulfilled although the above formal conditions are not met, the student's supervisory committee may, with the approval of the Dean of Graduate Studies, designate an alternative procedure for satisfying the residency requirements.

A minimum of three full years of graduate study is normally required to complete a program for the degree of doctor of philosophy. **Neither the courses taken nor the time spent in study determines the granting of the degree. It is given primarily for high attainment in some special field of scholarship and for demonstrated power of independent research in a subdivision of this field.**

The time limit on granting the PhD degree is eight years from the time of filing the student's program of studies in the Office of Graduate Studies. The Supervisory Committee will determine what course work taken prior to filing of a program of studies, including hours earned toward the masters degree(s), will be accepted as part of the 90-hour program. The Committee is not obligated to reduce the doctoral program of studies by applying all course work taken toward a previously earned masters degree(s). Prior course work should be assessed in relation to its contribution to framing a research foundation for the doctorate. Each course accepted must be determined to be current and relevant in relation to the desired degree.

Appointment of Supervisory Committee

Upon recommendation of the departmental or area Graduate Committee, and before the student has fewer than 45 hours exclusive of language and/or research tools on their program of studies remaining to be taken, the Dean of Graduate Studies appoints, for each student, a supervisory committee of at least four Graduate Faculty Fellows. The chair of the Supervisory Committee must be a Graduate Faculty Fellow, or in the event there are co-chairs, at least one of them must be a Fellow. (All professors on the examining committee must either be on the Graduate Faculty or be non-Graduate Faculty approved to perform specified Graduate Faculty duties.) At least one Graduate Faculty Fellow external to the academic department or area in which the doctorate is to be granted must be included on the committee responsible for supervising the student's doctoral program of studies. When the representative of the minor department on the committee is a Graduate Faculty Fellow, they may serve as the outside representative. The supervisory committee is appointed on the recommendation of the Graduate Committee in the student's major. The establishing of a supervisory committee is based upon the student's:

1. Demonstrated ability in the fundamental subject matter of his/her major field, and
2. Professional promise. The minor or related fields, if applicable, will be represented on the committee.

If the chair of a PhD supervisory committee leaves the employ of the University, or retires, the Office of Graduate Studies must be notified immediately and a change in the supervisory committee made as follows:

- a. If the student has already achieved Candidacy, the former chair who has left the employ of the University may be permitted to continue as co-chair of the supervisory committee, with the concurrence of the departmental Graduate Committee and the UNL Dean of Graduate Studies. A second co-chair must be appointed who is a resident Graduate Faculty Fellow.
- b. If the student has not yet achieved Candidacy, a new chair of the supervisory committee who is a resident Graduate Faculty Fellow must be appointed immediately, with the concurrence of the departmental Graduate Committee and the UNL Dean of Graduate Studies.

If a member of the supervisory committee other than the chair leaves the employ of the University, or retires, a replacement should normally be appointed who is a resident Graduate Faculty Member or Fellow. In certain circumstances where a special and needed continuing expertise is involved and the staff member is willing to continue serving, they may continue as a member of the supervisory committee, with the approval of the departmental Graduate Committee and the UNL Dean of Graduate Studies.

Occasionally a doctoral student's supervisory committee may believe that the participation of a graduate faculty member from another university would enhance the quality and direction of the dissertation. Faculty from other universities with special expertise may be enlisted, with the approval of the Graduate Dean, to serve in a courtesy association on the supervisory committee of a doctoral candidate. Such individuals would serve without official vote but would be empowered to sign the dissertation approval document and be duly acknowledged by the student in the dissertation.

Program of Studies

Within three weeks of its appointment the committee will meet to designate and subsequently to file in the Office of Graduate Studies a complete program of studies, including any language or research tool requirements, and the general area of research for the dissertation. (A tentative program will ordinarily be presented by the student's adviser.) The student's program of study must conform with one of the following plans:

1. The student chooses a major from the list of doctoral programs, see "Graduate Degrees Offered" on page 15. At least half of the graduate work, including the dissertation, will be done in this field. The remaining work, subject to the approval of the supervisory committee, may include either:
 - (a) supporting courses in the same or in related departments, or

- (b) a minor field of study outside of the major department. The minor must include at least 16 semester hours with 6 hours in courses open exclusively to graduate students (900 level or 800 level without 400 level or lower counterparts). It may be taken in any department which has been approved to offer a major leading to a masters degree. In addition, the minor for the PhD may, in certain departments, be completed in a subdivision of the administrative department. Approved fields of study, which may be selected within each administrative department, must be approved by the Graduate Council for use as a minor and are indicated in this bulletin in the sections of the programs for the respective departments.

2. The student may select a field of study which integrates material offered in two or more departments without meeting the specific major requirements as outlined under 1. Such a program of study must be in an approved interdepartmental area for which a special area Graduate Committee representing the departments concerned has been appointed by the Dean of Graduate Studies.

The committee is not obligated to accept credits beyond the masters degree which were completed prior to its appointment. At least half of the total program of courses and dissertation research must be completed following submission of the program to the Office of Graduate Studies. Any subsequent change in the program or in the dissertation topic is approved by the supervisory committee and the action reported to the Office of Graduate Studies.

The minimum amount of graduate credit is 90 semester hours, including a dissertation. Not fewer than 45 semester hours must be completed at the University of Nebraska after the filing of the program of studies. The PhD program will normally include a minimum of 12 hours and a maximum of 55 hours of dissertation research.

Language and Research Tool Requirement

There is no uniform requirement for UNL Graduate Studies, however, certain departments have specific research tool requirements and/or language requirements, which are explained in the sections of this bulletin describing the program in the department or interdepartmental area.

Prior to admission to Candidacy and at least seven months before the final oral examination the student must have satisfied the language and research tool requirements for their department as noted in the bulletin.

Comprehensive Examination and Admission to Candidacy

When a student has substantially completed studies in the program, they must pass a written comprehensive examination, in major and minor or related fields. The written comprehensive examination is not a repetition of course examinations but is an investigation of the student's breadth of understanding of the field of knowledge of which their special subject is a part.

At the discretion of the supervisory committee, the student may also be required to pass an oral comprehensive examination. The oral examination may include the minor or related fields in addition to the major field of study. The supervisory committee arranges for written or oral examinations. As soon as possible after passing those examinations, the committee convenes and reports to the Office of Graduate Studies the results of those examinations and the specific area of research for the dissertation and progress to date. Should the student fail the comprehensive examination, they may attempt another examination, or a part thereof, during a following academic term upon specific recommendation by the supervisory committee. When the student has passed the comprehensive examination and satisfied language and research tool requirements of their approved program, the committee will recommend to the Office of Graduate Studies their admission to Candidacy for the PhD degree, noting in that recommendation the dates of completing the comprehensive examination and language and research tool requirements. Such a report must be filed at least *seven months* prior to the final oral examination. A student is formally recognized as a Candidate as of the date of completing the comprehensive examination and language or research tool requirements. If the term of Candidacy is extended beyond three years, the Candidate must pass another comprehensive examination. Following admission to Candidacy the student must register during each academic year semester until they receive the PhD degree. Failure to register during each academic year semester will result in termination of the Candidacy.

Dissertation

The dissertation is of no fixed length. It should treat a subject from the Candidate's special field, approved by the supervisory committee. It should show the technical mastery of their field and advance or modify former knowledge, i.e., it should treat new material, or find new results, or draw new conclusions, or it should interpret old material in a new light. Each candidate for the degree shall submit with the dissertation an abstract of the same, not exceeding 350 words in length including the title.

Research activities involving human subjects or live vertebrate animals may not be conducted at the University of Nebraska-Lincoln (UNL) unless the research activities have been reviewed and approved by the appropriate board or committee. The Institutional Review Board (IRB) reviews projects involving human subject research and the Institutional Animal Care and Use Committee (IACUC) reviews the use of animals in research. These reviews are in accordance with Federal regulations and UNL assurance documents to the Office for Protections from Research Risks (OPRR). Note that the IRB and IACUC will not review projects already in progress; approval must be secured prior to the initiation of the research. The Research Compliance Assurance Form can be obtained from the Office of Graduate Studies; the completed form must be submitted at the time the final version of the thesis or dissertation is filed.

The dissertation and abstract are passed upon by a reading committee of two members from the supervisory committee, excluding the chair. The manuscripts must be presented to members of the reading committee in time to permit review and approval, which must be indicated at least three weeks in advance of the final oral examination. The application for the final oral examination and a copy of the approved dissertation and abstract must be presented to the doctoral specialist for preliminary review at least three weeks before the final oral examination.

Following the successful completion of the oral examination, two copies of the dissertation or field investigation and three copies of the abstract are presented to the University Libraries. All final copies and signed forms are presented to the doctoral specialist for final approval before being deposited at the University Libraries. The student must also present to the Dean of University Libraries a signed agreement for the publication of the abstract and microfilming of the dissertation.

Before the degree is granted, each Candidate pays a \$25 binding fee and a \$60 fee to cover the cost of microfilming the entire dissertation or field investigation and of publication of the abstract in *Dissertation Abstracts International*, which is issued bimonthly by Bell and Howell of Detroit, Michigan.

See **“Summary of Procedure for the Doctor of Philosophy Degree” on page 23 for instructions for the preparation of PhD dissertations.**

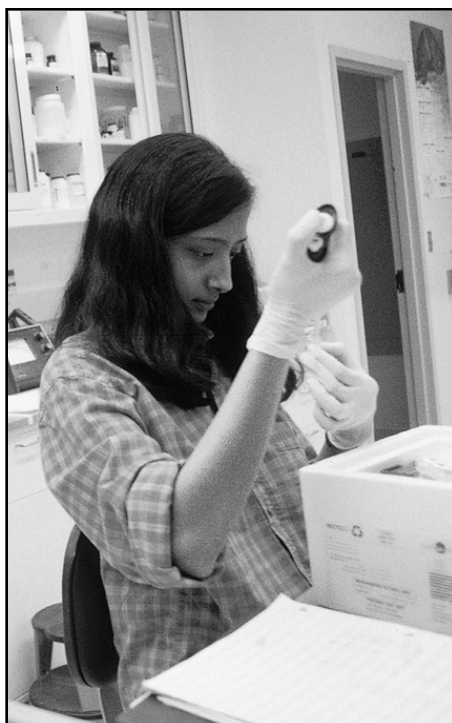
Final Examination

The final examination for the doctoral degree is oral and open to members of both the University community and the public. During the dissertation presentation and general questioning all persons may be present. However, at the end of the public hearing there will be a closed questioning portion of the examination where all persons except the Candidate, doctoral supervisory committee, and invited faculty must be excused. It is given by the supervisory committee after the Candidate's studies have been completed and the dissertation accepted. The committee also determines its character and length. The examination may be devoted to the special field of the dissertation or to the Candidate's general knowledge, or it may be designed to test judgment and critical powers.

The final oral examination for the PhD will not be scheduled unless the chair of the supervisory committee and at least two other members of the committee are available for the examination. Exceptions may be made only by permission of the Dean of Graduate Studies. In any event, the supervisor of the dissertation must have seen and approved the completed dissertation before the examination will be scheduled.

The final oral examination over the dissertation may be waived only with the unanimous consent of the supervisory committee. The committee reports the results of the final oral examination or the reason for its waiver to the Office of Graduate Studies.

In the event that members of an oral examining committee are not unanimous regarding passing a Candidate, the student is to be approved for the degree if only one examiner dissents. However, in each case, the dissenting member of the committee will be expected to file a letter of explanation in the Office of Graduate Studies.



If a student fails to pass the final oral examination for an advanced degree, their committee must file a report on the failure in the Office of Graduate Studies and indicate what the student must do before taking another examination. Another examination may not be held during the same semester or the same summer session in which the student failed.

Summary of Procedure for the Doctor of Philosophy Degree

This summary of procedure should be studied carefully in connection with the Graduate College calendar.

1. Admission to UNL Graduate Studies by the evaluation of official transcripts presented in person or by mail before registration.
2. Registration after consultation with advisers in major and minor departments.
3. Appointment by the Office of Graduate Studies of a supervisory committee on the recommendation of the departmental or area Graduate Committee.
4. Submission to the Office of Graduate Studies of a program approved by the supervisory committee setting forth the complete plan of study for the degree with a minimum of 45 hours exclusive of language and/or research tools remaining to be taken.
5. Satisfactory completion of foreign language or research tool requirements set forth in the approved program and passing of comprehensive examinations in major and minor or related fields when the student's program of courses is substantially completed.
6. Submission to the Office of Graduate Studies of a report from the supervisory committee on the specific research for the dissertation and progress to date.
7. Admission to Candidacy for the PhD degree by filing a report in the Office of Graduate Studies of the passing of the comprehensive examinations and the completion of language and research tool requirements (at

least seven months before the final oral examination). The term of Candidacy is limited to three years.

8. Filing of an application for the degree at the Office of Registration and Records, 107 Canfield Administration Building. This application is effective during the current term only. It must be renewed at the appropriate time if requirements for graduation are not completed until a later term.
9. Presentation of the dissertation and the abstract to the members of the reading committee in sufficient time for review and approval, which must be obtained at least three weeks before the final examination.
10. At least three weeks prior to the date of the oral examination, presentation to the Office of Graduate Studies of the application for final oral examination and a copy of the dissertation and abstract for preliminary review.
11. Passing of any required final oral examination.
12. Deposition of two copies of the dissertation in proper form, three copies of the abstract, and a signed agreement for microfilming the dissertation and publication of the abstract, with the Dean of University Libraries after final approval from the doctoral specialist in graduate studies. Delivery of the certificate of deposit, signed by members of the supervisory committee, the Dean of University Libraries, and the Comptroller, to the Office of Graduate Studies. In addition, one bound copy of the dissertation is to be deposited with the student's major department.

Advanced Degrees in Education

The purpose of the advanced degree programs in education is to prepare people for positions of leadership in professional education. The programs emphasize development of breadth of understanding and the acquisition of knowledge of at least one field of specialization within a major. The programs are sufficiently flexible to meet a broad range of professional needs.

Work leading to the master of education degree is offered in vocational and adult education; curriculum and instruction; educational administration; health, physical education and recreation; special education; and vocational education.

The master of arts degree is also offered in all the above except for health, physical education and recreation; speech-language pathology and audiology; and vocational education. Adult and continuing education offers only the master of arts degree. Health and human performance offers the master of physical education degree, the Center for Curriculum and Instruction offers the master of secondary teaching degree, and the Department of Speech-Language Pathology and Audiology offers the master of science degree.

The MST allows students who have earned a baccalaureate degree to take graduate-level course work to concurrently work toward initial teaching certification and a masters degree. Three options are available.

Prior to beginning work on the MST, candidates must have their transcripts reviewed in order to determine which courses they will need for an initial Nebraska teaching certificate. These courses, if they are at the graduate level, will constitute the candidate's MST program.

In addition, the following graduate guidelines apply:

Option I

1. Course work must total 20-24 graduate hours. (More may be required for certification.)
2. At least 8 of the 24 hours must be taken in courses open exclusively to graduate students.
3. 18 hours must be taken in Curriculum and Instruction (or 15 hours if two minors are declared).
4. 6-10 thesis hours are required.
5. No more than 6 hours of practicum or student teaching may apply toward the degree.

Option II

1. Course work must total 36 graduate hours. (More may be required for certification.)
2. 18 hours must be taken in Curriculum and Instruction (or 15 hours if two minors are declared).
3. At least one minor of 9 hours in a department which offers a major must be declared.
4. At least 12 of the 36 hours must be taken in courses open exclusively to graduate students.
5. No more than 6 hours of practicum or student teaching may apply toward the degree.

Option III

1. Course work must total 36 graduate hours. (More may be required for certification.)
2. 18 hours must be taken in Curriculum and Instruction.
3. At least 18 of the 36 hours must be taken in courses open exclusively to graduate students.
4. No more than 6 hours of practicum or student teaching may apply toward the degree.

For general requirements for the masters degrees, see "Requirements for Graduate Degrees" on page 16.

Work leading to the educational specialist degree is offered in curriculum and instruction; educational psychology; and special education and communication disorders. Information about the program for the educational specialist degree may be obtained from the respective Graduate Committee chair.

Work leading to the doctor of education degree and the doctor of philosophy degree is offered in the following majors: administration, curriculum and instruction; psychological and cultural studies; and community and human resources.

Within these majors, students choose areas of specialization as described in the *Courses of Instruction*.

Requirements for Educational Specialist Degree

The EdS degree prepares educational practitioners for specialized positions in public and private schools. It is especially appropriate for those individuals who wish preparation beyond the masters degree level, but who are not interested in doctoral work with its emphasis on research. The EdS degree is a terminal degree and should not be viewed as a substitute for the doctorate nor as work completed toward it.

Hours of Credit

A minimum of 66 semester hours beyond the baccalaureate degree is required for the EdS degree. While specific requirements are determined by departmental units, in general 40 to 50 hours will be in core courses within the unit or closely related units, 3 hours or more will be research, 6 hours or more will be practicum, and 6 or more hours will be electives.

Qualifying Procedure

Applicants for the EdS program should: 1) have a bachelors degree from a regionally accredited institution, and 2) take qualifying examinations as required by the field of specialization. Applications will be reviewed by faculty in the field of specialization and admission decisions made by the departmental graduate committee on the basis of academic and professional promise.

Supervisory Committee

Students admitted into a specialist program should contact the head of the Graduate Committee of the department to make arrangements for appointment of members of the supervisory committee, including the chair. Supervisory committees for the EdS consist of three faculty members, at least one of whom is a graduate faculty fellow. Committees may be chaired by either a graduate faculty fellow or member.

Program of Studies

The program of studies for the EdS consists of core courses, research, practica, and electives. Appointment of the supervisory committee and approval of the program of studies by the Dean of Graduate Studies establishes the program of studies. The student must complete at least 24 hours subsequent to approval of the program of studies.

Comprehensive Examinations

A written comprehensive examination, developed by the supervisory committee, will be administered when the program is substantially complete. The committee determines the nature and duration of the examinations and will report the results to the Office of Graduate Studies.

Requirements for Doctoral Degrees in Education

The EdD and PhD degrees represent alternative but comparable doctoral programs in education. A person pursuing either degree program should possess competence in teaching. There are, however, the following distinctions.

Doctor of Education

The emphasis here is upon the application of theory to the improvement of educational practice. The test of knowledge is the ability to demonstrate applicability to a variety of educational situations. Emphasis is upon the development of decision-oriented inquiry skills in which the educator applies theory and knowledge to the solution of educational problems. The person holding the doctor of education degree is a practitioner of education, but one whose practice is drawn from a highly developed, scholarly study of educational theory coupled with skills of analysis which permit direct application of that theory.

Doctor of Philosophy

The emphasis here is upon the generation of new knowledge or the reformulation of existing knowledge as a basis for the development of educational theory. The test of knowledge for a person working toward this degree is not conditioned upon ability to improve educational practice but rather upon possible contribution to the development of educational theory. Persons educated in this way may assist in the improvement of practice, but their interests in the results are conditioned primarily by the extent to which they assist in reformulation of their own theoretical base. The person working toward this degree has a highly developed set of research competencies.

The decision between the two options must be made by the student in terms of stated goals. The test is whether the person wants to become a highly skilled practitioner or a highly skilled theoretician in the field of education.

Residency and Time Requirements

See "Requirements for the Degree of Doctor of Philosophy" on page 21 for the residency and time requirements for the PhD. The residency requirements for the EdD differ only in that individual supervisory committees may determine how many of the required residency hours may be taken during the summer sessions.

Hours of Credit

The minimum amount of graduate credit for the PhD in education is 90 semester hours, including a dissertation, but not including language or research tools. The minimum amount for the EdD is 96 hours, including both dissertation or field investigation and language or research tools, which will normally be at least 6 hours of credit.

Any graduate credit beyond the masters degree earned at an institution having NCATE accreditation for either the educational specialist or doctoral degree may be accepted to apply on a student's doctoral program. Not fewer than 45

semester hours must be completed at the University of Nebraska after filing of the program of studies.

Qualifying Procedure

The student who expects to become an applicant for a doctoral degree in education must: 1) have a bachelors degree from a regionally accredited institution with the same general requirements as those indicated for masters degree candidates; 2) show evidence of the scholastic ability necessary for the successful pursuit of advanced work; 3) for the EdD give evidence of at least two years of successful professional experience or of a program of professional experience approved by the adviser; 4) have a desirable personality and the ideals expected of members of the teaching profession; and 5) take qualifying examinations required for the desired field of specialization within the major.

Qualifying Examinations

Qualifying examinations are given on dates announced by the Career Planning and Placement Center. These examinations are administered to provide information which will be helpful in making an intelligent decision as to whether or not the student is likely to become an effective professional educator. They are not primarily measures of academic achievement and cannot be waived on the basis of demonstrated success in course work. Students must take qualifying examinations and otherwise meet the requirements established for their field of specialization before a program of studies can be approved. Graduate Record Examination aptitude scores are required of all applicants in psychological and cultural studies; applicants in administration, curriculum and instruction, or community and human resources may submit either Graduate Record Examination aptitude scores or Miller Analogies Test scores.

Appointment of Supervisory Committee

A student who has been accepted into a major should contact the chair of that graduate committee to make arrangements for recommendations for the supervisory committee, including the chair. The supervisory committee consists of at least four Graduate Faculty Fellows, one of whom must be from outside the student's major as well as the student's department. The chair of the Supervisory Committee must be a Graduate Faculty Fellow, or in the event there are co-chairs, at least one of them must be a Fellow. When the representative of the minor department on the committee is a Graduate Faculty Fellow, he/she may serve as the outside representative.

Occasionally a doctoral student's supervisory committee may believe that the participation of a graduate faculty member from another university would enhance the quality and direction of the dissertation. Faculty from other universities with special expertise may be enlisted, with the approval of the Graduate Dean, to serve in a courtesy association on the supervisory committee of a doctoral candidate. Such individuals would serve without official vote but would be empowered to sign the dissertation approval document and be duly acknowledged by the student in the dissertation.

Within three weeks of its appointment, the supervisory committee will meet to approve the student's program of studies and will forward a copy to the Office of Graduate Studies. Either then or later there will be a discussion of a dissertation topic or a topic for a field investigation. Any subsequent change in the program or in the dissertation or field investigation topic must be approved by the supervisory committee and the action reported to the Office of Graduate Studies.

Program of Studies

The program of studies for either the PhD or EdD will include seven major components: 1) doctoral seminar, 2) area of emphasis, 3) common studies, 4) multicultural/global perspectives, 5) teaching requirement, 6) research requirement, and 7) service requirement. The program for each of these components will vary according to the individual student's needs, expectations, and goals.

Appointment of the supervisory committee and approval of the student's program of studies by the Dean of Graduate Studies establishes the program of study for both the PhD and EdD. The student must complete 45 semester hours of course work and dissertation after approval of the program of study.

Basic to all areas of specialization is a *core of common competencies* required of all doctoral students in education. This requirement simply recognizes that all doctoral students in education are involved in a study of the general area of education which is bound together by a core of knowledge and skills; they are all expected to function within the values of a democratic society; and they must all learn to interact with one another in the common cause of education.

Education Majors

Three majors are identified in the Teachers College doctoral program for students planning careers in education. Each encompasses a number of areas of specialization. The available majors and their respective areas of specialization are:

1. Administration, Curriculum and Instruction.

This major focuses on the study of administration, curriculum, or instruction in formal, early childhood-through-college institutions. Areas of specialization within this field include: 1) Teaching, Curriculum, and Learning; 2) Educational Leadership and Higher Education; 3) Physical Education Teacher Education; 4) Instructional Technology; and 5) Architecture Education. A special program in law and education leading to a joint PhD/JD is also possible under this field in cooperation with the College of Law.

2. Psychological and Cultural Studies.

This major provides areas of specialization in: 1) Cognition and Learning; 2) Counseling Psychology; 3) Developmental Psychology; 4) Quantitative and Qualitative Methods in Education; 5) School Psychology; 6) Exercise Physiology; 7) Health Education; 8) Special Education; and 9) Communication Disorders.

3. Community and Human Resources.

This major provides specialization in the area of Career Education. Such fields as education for older learners, open education, performance contracting, general and professional extension work, community education,

correctional education, and education in volunteer and service agencies offer a myriad of opportunities for the person who obtains a degree in this field.

Practicum

Each program of studies will provide for *practicum* experiences, which will enable students to relate educational theory to practice within their areas of specialization. The *practicum* will vary depending upon the needs of individual students, the area of specialization, and the type of doctoral program. While previous experience may in some instances be appropriately recognized, it will not automatically fulfill the *practicum* requirement.

Research

Each program of studies will provide for the development of *research competencies* beyond the common core requirements and the requirements of the area of specialization. Students are expected to plan their learning experience so that they have sufficient depth in at least one research approach to produce scholarly works. Their knowledge of other research approaches should be broad enough and sufficiently extensive so that they can be intelligent critics and consumers of the works of researchers using these methodologies.

Proficiency in Research Methods

After consulting with their adviser concerning the proposed doctoral dissertation or field investigation and the research methods to be used, the applicant must present the proposed study in written form to the supervisory committee for approval and defend it, demonstrating to the committee adequate skill in the use of the research tools required. The tools of research must be designated by the supervisory committee no later than the time at which the proposed dissertation or field investigation is approved by the supervisory committee. While general research competencies may be considered a part of a student's doctoral program, the specific research tools to be used in the dissertation may not be included in the minimum requirement of 90 semester hours of course work and dissertation in the case of the PhD. Research tools may be included in the 96 hours required for the EdD.

Comprehensive Examination and Admission to Candidacy

When the applicant's program of courses is substantially completed, written comprehensive examinations covering the appropriate area of specialization and related subjects will be administered. These examinations will thoroughly test for an understanding of the area of specialization designated by the student. If an applicant fails the comprehensive examination, another attempt to pass such examination may not be made in the same academic term.

The applicant formally becomes a Candidate for the EdD or PhD degree when a report attesting to the passing of the comprehensive examinations and the completion of research tool requirements has been filed in the Office of Graduate Studies. Such a report must be filed at least seven months prior to the final oral examination. If the term of Candidacy is extended beyond three years, the Candidate must pass another comprehensive examination. Following

admission to Candidacy the student must register during each academic year semester until they receive the doctorate. Failure to register during each academic year semester will result in termination of Candidacy.

Dissertation or Field Investigation

There is no fixed length for the dissertation or field investigation. Doctoral dissertations should demonstrate technical mastery of the student's field and advance or modify knowledge, i.e., they should treat new material or find new results, or draw new conclusions, or they should interpret old material in a new light. Doctor of education dissertations should demonstrate the Candidate's competency in applying sound research strategies to the theoretical or applied problems anticipated in their future career, or to originate new knowledge.

Research activities involving human subjects or live vertebrate animals may not be conducted at the University of Nebraska-Lincoln (UNL) unless the research activities have been reviewed and approved by the appropriate board or committee. The Institutional Review Board (IRB) reviews projects involving human subject research and the Institutional Animal Care and Use Committee (IACUC) reviews the use of animals in research. These reviews are in accordance with Federal regulations and UNL assurance documents to the Office for Protections from Research Risks (OPRR). Note that the IRB and IACUC will not review projects already in progress; approval must be secured prior to the initiation of the research. The Research Compliance Assurance Form can be obtained from the Office of Graduate Studies; the completed form must be submitted at the time the final version of the thesis or dissertation is filed.

The dissertation and abstract are passed upon by a reading committee of two members from the supervisory committee, excluding the chair. The manuscripts must be presented to members of the reading committee in time to permit review and approval, which must be indicated at least three weeks in advance of the final oral examination. The application for the final oral examination and a copy of the approved dissertation and abstract must be presented to the doctoral specialist for preliminary review at least three weeks before the final oral examination. A copy of the dissertation or report of the field investigation must be given to each member of the supervisory committee, other than the members of the reading committee, at least three weeks before the oral examination.

Following the successful completion of the oral examination, two copies of the dissertation or field investigation and three copies of the abstract are presented to the University Libraries after final approval from the doctoral specialist in Graduate Studies. The student must also present to the Dean of University Libraries a signed agreement for the publication of the abstract and microfilming of the dissertation.

Before the degree is granted, each Candidate pays an \$18 binding fee and a \$60 fee to cover the cost of microfilming the entire dissertation or field investigation and of publication of the abstract in *Dissertation Abstracts International*, which is issued bimonthly by University Microfilms, Inc., of Ann Arbor, Michigan.



Final Examination

The final examination for the doctoral degree is oral and open to members of both the University community and the public. During the dissertation presentation and general questioning all persons may be present. However, at the end of the public hearing there will be a closed questioning portion of the examination where all persons except the Candidate, doctoral supervisory committee, and invited faculty must be excused. It is conducted by the supervisory committee after the Candidate's studies have been completed and the dissertation or field investigation approved by the reading committee. The committee determines the character and duration of the examination. The examination may be devoted to the dissertation or field investigation, to the Candidate's general professional knowledge, or to a test of their judgment and critical powers, or to all three of these. Only in extremely unusual circumstances and with the unanimous consent of the supervisory committee may the final oral examination be waived. The committee reports the results of the final oral examination or the reason for its waiver to the Office of Graduate Studies.

Summary of Procedure for Doctoral Degrees in Education

See "Summary of Procedure for the Doctor of Philosophy Degree" on page 23 for the procedure to be followed for all doctoral degrees in education. It should be carefully studied in connection with the UNL Graduate Studies calendar. For more detailed information regarding the preparation of the dissertation or field investigation, see "Summary of Procedure for the Doctor of Philosophy Degree" on page 23.

Requirements for Certificates

Initial Teaching Certificates and Renewal

Graduate students seeking initial teaching certificates, renewal of a teaching certificate, or advancement to another level of certification based on university course work must have the program and course work approved in advance by the Teachers College Student Services Center, 104 Henzlik Hall. The necessary certification forms may be obtained from that office and must be signed by the certification officer.

A person with a college degree who wishes to become certified must first make application to the Graduate College as a non-degree student seeking certification. Once admitted to the Graduate College, the student should contact an adviser in the Teachers College Student Services Center for an evaluation of all previous college courses. Admission to some endorsement programs is competitive. Applications to those programs are processed through the Student Services Center. Before an official program of study is written, applicants must meet all selection criteria for entrance into a teacher education endorsement program, including a minimum 2.5 undergraduate grade point average, and passing scores on the Pre-Professional Skills Test.

Certificate of Specialization in Educational Administration and Supervision

The Department of Educational Administration offers graduate preparation programs leading to a certificate of specialization in

educational administration and supervision. Courses of study provide for state administrator certification in four different endorsement areas: General Administration (Superintendent, Elementary Principal, Middle-level Principal, and Secondary Principal); Director of Special Education Programs; Curriculum Director; and Director in the Area of Speech-Language Pathology and Audiology. Other courses of study that do not provide for any state administrator certification or endorsement can also be pursued.

All students seeking a specialist certificate must be admitted to the appropriate program in the Department of Educational Administration. Information concerning application procedures and admission requirements may be obtained from the chair of the department's Graduate Committee.

The certificate of specialization requires not fewer than 63 semester hours of approved graduate credit. The number of semester hours that must be taken in educational administration and in other subject fields will vary, depending on the course of study to be pursued. If the person is seeking a recommendation from the Department of Educational Administration for state administrator certification and/or endorsement, then at least one-half of the minimum number of semester credit hours in educational administration courses required in the program, providing for that certification and/or endorsement, must be earned through the Department of Educational Administration at the University of Nebraska-Lincoln.

For the specialists certificate, a minimum of 27 semester hours of approved graduate credit must be earned after the completion of a masters degree program or equivalent requirements; of these 27 hours, at least 21 must be earned at UNL. At least 15 semester hours of approved graduate credit must remain to be completed at the time the program is filed with the Office of Graduate Studies.

The certificate of specialization must be completed within six consecutive calendar years from the time of the student's acceptance into the program by the department. At the time of completion of the specialist certificate, none of the semester credit hours approved, except for those earned in a previous degree program, may be more than six years old unless validated, and credits not earned in a previous degree program may not be validated if they are more than ten years old.

In addition to the course work, there are three other requirements for the certificate of specialization. The first is the completion of a residency; this is to be met after admission to the program by maintaining full-time student status during one academic-year semester or one five-week summer session. The second is the completion of a formal research paper; this may be met by a masters degree thesis or Option II paper, and certain other research papers may be approved. The third is the successful completion of a comprehensive written examination; this must be taken within the ten calendar months prior to graduation.

Certificate of Specialization in Policy Analysis and Evaluation

(Interdepartmental Area)

Advisory Committee: Professors Berman, Brown, Hayden, Scholz, Stoddard

Departments Participating: Community and Regional Planning, Economics, Educational Psychology, Geography, Management, Political Science, Psychology, and Sociology

An interdepartmental program with emphasis on the practice of policy analysis and evaluation in public or nonprofit organizations. Students in this program must be registered for a graduate degree in a regular department. The 15 hours required for the certificate may be in addition to or in conjunction with other degree requirements. The graduate degree will be granted in one of the basic disciplines.

In addition to the course requirements established by the individual departments, the following course work is required for the certificate:

Research Training: 6 hours to include SOCI 868/POLS 817 and one course selected from SOCI 863, POLS 984, PSYC 941, GEOG 814, MNGT 837, ECON 816, EDPS 973A, and CRPL 840.

Policy Process: 9 hours to include POLS 810, 836, or 936, and POLS 813 or ECON 872.

Internship: 3 hours.

All students will be required to work with a public agency in an actual analytical or evaluation project. Students already working in government will be expected to develop some supervised experience comparable to an internship.

Academic Credit Policies

Courses with Graduate Credit

Courses numbered in the 800 and 900 series offer graduate credit. Courses in the 900 series and those in the 800 series without counterpart 400 or lower series numbers are open exclusively to graduate students except by permission of the Dean of Graduate Studies. These 800-series courses are identified in this bulletin with an asterisk (*).

Courses numbered in the 500s, 600s and 700s are professional (law, dentistry, and architecture) level and carry graduate credit only if the letter "G" follows the course number.

Courses numbered 400 or lower are undergraduate level and cannot be applied towards a graduate degree.

The general prerequisite for courses in the 800 series is at least 12 hours of work in the same department or in approved courses in allied departments. The general prerequisite for courses in the 900 series is at least 18 hours in the same department which may include approved courses in allied departments.

A student who enrolls in a course must have completed the general prerequisite, including any specific prerequisite indicated for the course. There is an expected differentiation of student performance according to the prefix of the course numbers.

Graduate Credit for Seniors

Seniors at UNL may receive up to 12 hours of credit for graduate courses taken in addition to the courses necessary for their undergraduate degree, provided that these credits are earned the calendar year prior to receipt of the baccalaureate. Before registering for graduate courses, seniors must obtain approval from the Dean of Graduate Studies on the Hold for Credit Form, available in 301 Canfield Administration Building. Holding graduate credit keeps a senior registered as a member of an undergraduate college and allows one to continue any undergraduate scholarship or financial aid awarded. Courses taken before one graduates do not always transfer as graduate credit to other institutions nor can there be a guarantee from the Office of Graduate Studies that these courses would apply toward a particular graduate program.

If someone on another University system campus wishes to take graduate level classes at UNL, an intercampus form should be used, and any arrangement to hold for graduate credit would have to be made at the student's home campus. UNL will not be able to certify graduate credit except for those students graduating at UNL. Students from schools outside of the University of Nebraska system will have to wait to receive graduate credit until they can qualify as graduate students.

In most situations it is best to hold credit (as noted in the first paragraph). However, under certain circumstances UNL seniors who are within 9 hours of graduation may apply, provide a Senior Check, and if accepted into a degree program, may be granted admission to UNL Graduate Studies. This admission would be contingent upon receipt of the baccalaureate within the calendar year. It would make one ineligible to continue any undergraduate scholarship or financial aid, but would allow one to apply for any financial support, fellowships, or assistantships open to graduate students.

Seniors in the University Honors Program are encouraged to consider taking 400/800-level courses at the 800 level with the concurrence of their adviser and permission of the instructor and Dean of Graduate Studies.

Transfer of Credit

All graduate credits to be counted toward the satisfaction of postbaccalaureate degree requirements, including all transfer credits, must be recommended by the cognizant graduate committee of the student's major department or area. Not less than 50 percent of the course work (excluding thesis) of the minimum number of graduate credits required for any subdoctoral graduate degree must be completed at the University of Nebraska. No *graduate* credits will be accepted as transfer credits unless earned at an institution fully accredited to offer graduate work in the field of the student's major; nor should the student expect any graduate credits to be transferred unless the graduate

committee evaluates the quality and suitability equal to or superior to offerings available at the University of Nebraska-Lincoln.

Approval of the Office of Graduate Studies is required for the transfer of graduate work taken elsewhere to a graduate degree program at the University of Nebraska-Lincoln. It is the responsibility of the student to insure that official transcripts of graduate work taken elsewhere are sent by the institution where the work was completed and received by the Office of Graduate Studies well before the student plans to complete all other requirements for the graduate degree. Official transcripts should be sent to:

Dean of Graduate Studies
University of Nebraska-Lincoln
301 Canfield Administration Building
PO Box 880434
Lincoln, NE 68588-0434

Course Delivery Policy

Through prior agreement and approval from the department, campus Dean for Graduate Studies and campus Graduate Council, the content of a graduate-level course may be delivered by computers, television, audio or video cassettes, amplified telephone conference, and correspondence provided that coordinated and interactive communication devoted to the course content be maintained between students and instructor.

Credit by Examination

Credit by examination cannot be earned in graduate level courses or applied to graduate degree programs.

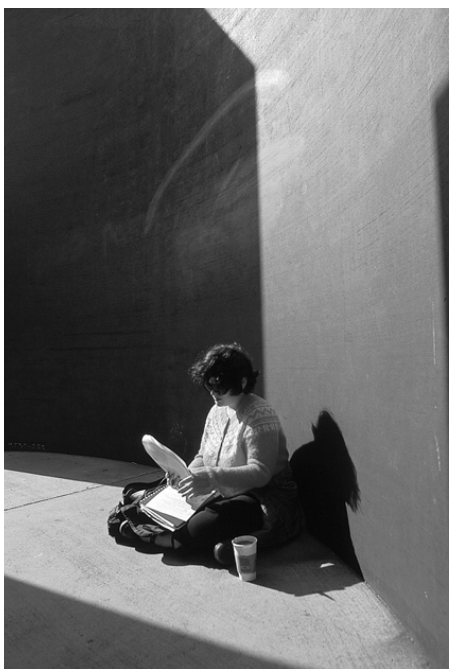
Scholastic Grade Requirements

Credit in graduate-level courses is attained as follows:

1. A minimum grade of B is required for graduate credit in 800-level courses with 400 or lower counterparts within the student's major department or area.
2. A minimum grade of C or P (pass) is required for graduate credit in 800-level courses in minor, collateral, or supporting areas of work.
3. A minimum grade of C or P (pass) is required for graduate credit in 900-level courses, or 800-level courses without 400 or lower counterparts.

When applied toward an advanced degree program, only courses at the 900 level, or 800 level **without** 400 or lower counterparts, **in the major department or interdepartmental area** may be taken on a pass/no pass (P/N) basis. In **minor, collateral, or supporting areas of work** 800-level courses with 400 or lower counterparts can be taken on a P/N basis.

A student failing to receive a minimum acceptable grade for graduate-level credit may not continue his/her program of studies without permission of the supervisory group or the departmental graduate committee concerned, which may require a special examination to determine the student's qualifications for further work.



Incompletes

Students taking graduate courses should check with their instructor on what their responsibilities are to remove an incomplete. Normally there is no time limit for graduate students to remove an incomplete. However, the instructor does have the option of determining the requirements for completing the course and requisite date for removal of incompletes. It is helpful to have these requirements in writing to ensure there is no miscommunication between the instructor and student. Typically, thesis and dissertation credit hours are graded following the defense of these projects.

Auditing a Course

Auditing gives a student the privilege of attending class, but not of taking part in class activities. A student who is auditing does not take examinations. Courses involving extensive laboratory work are generally not open to auditors. Persons with a previous bachelors degree must be admitted to Graduate Studies to audit an undergraduate or graduate level course. Do not register for courses you wish to audit. Instead, pick up a Permit to Audit Card, which contains complete instructions, at the Records Office, 107 Canfield Administration Building, on or after the first day of class for a semester. The last day to sign up for an audit corresponds to the last day to add a course for the term. The fee for auditing a course is currently one-half the resident tuition rate for the course.

To have an audit recorded on the permanent record, request that your instructor submit a Change of Student Record Form to the Records Office, 107 Canfield Administration Building, indicating the course was an audit and that you did attend.

Drop and Add

Students may drop or add classes from the beginning of priority registration through the last day on which classes may be added for a

term. Dates are published each semester in the *Schedule of Classes* or the *Summer Sessions Bulletin*. Students who do not initially register for classes until after the beginning of the term will be charged a late registration fee. No course may be added to a student's record after the end of the add period (as published in the *Schedule of Classes*) without the permission of the instructor and the Office of Graduate Studies.

A course drop becomes effective for tuition and grade purposes on the date the transaction is processed by the student. Tuition liability for a course begins after the add period for a term.

A graduate student may drop a course without the instructor's permission 3/4 through the course. Any graduate student wishing to drop one or more classes after the 3/4 point of the term can do so only with the permission of the Office of Graduate Studies. All courses dropped after the second week of the term are noted on the student's academic record (transcript) with a "W" (withdrawn) grade designation.

For complete procedures, dates and regulations refer to the current semester's *Schedule of Classes* or the *Summer Sessions Bulletin*.

Withdrawal

If a student wishes to drop all courses being taken in the term, this is considered a withdrawal. Withdrawals may be accomplished through the telephone registration system or by filing a Cancellation/Withdrawal form with the Registration Office, 107 Canfield Administration Building. Students may withdraw from classes, regardless of circumstance, from the first day of classes through the 3/4-point of the term. Withdrawals which occur after the second week (or 2/16th) of the term but before the 3/4-point will be noted by automatic entry of a "W" grade for all uncompleted courses.

Any withdraw from classes after the 3/4 point of the term must be for extraordinary circumstances and will be granted only by petition through the Office of Graduate Studies. The result of a successful petition will be posting of a grade of "W" on the transcript for the respective course(s). If the petition is denied the grade submitted by the instructor will be posted to the transcript.

If after the census date or the last day to add classes in each term the student decides to drop a course or courses and/or withdraw from the University, it is highly recommended that the student contact the Office of Scholarships and Financial Aid to discuss the implication the action may have on future eligibility to receive financial assistance.

For complete procedures, dates and regulations refer to the current semester's *Schedule of Classes* or the *Summer Sessions Bulletin*.

Probation and Termination

Grounds for Probation and Termination of UNL Graduate Students

Graduate students at the University of Nebraska-Lincoln are expected to maintain a high level of achievement in their graduate stud-

ies. Accordingly, students who do not maintain satisfactory progress may be subject to being placed on probation, being terminated from a degree program, or being denied permission to continue graduate studies in the University. No student on probation may receive a graduate degree.

For all graduate students at UNL, probation or termination recommendations may be made under the following conditions: a) violations of the "Student Code of Conduct" on page 176 of this bulletin, b) failure to satisfy "Scholastic Grade Requirements" on page 28 of this bulletin, c) failure in qualifying examinations, preliminary examinations, comprehensive examinations or final degree examinations, d) failure to master the methodology and content of one's field in a manner that is sufficient to complete a successful thesis or dissertation, or e) in fields leading to licensure or certification, ethical misconduct or lack of professional promise in the professional field. Termination recommendations may also be made if a student fails to satisfy conditions required for removal of probationary status. Graduate Committees wishing to adopt additional conditions for probation or termination must specify these conditions in writing and inform all students affected by these conditions.

General Appeal Procedures for Academic Matters Concerning Graduate Students

(Approved by the Executive Graduate Council, December 11, 1980.)

Appeal of General Academic Matters Related to Student Programs

- A.** Graduate students holding admission with unclassified status in the Graduate College, admission with a masters objective, or admission with a doctoral objective (but prior to the appointment of a doctoral supervisory committee) should appeal as follows:
1. Initially, the appeal should be submitted to the student's adviser.
 2. If denied, the appeal may be submitted to the departmental or interdepartmental area Graduate Committee administratively responsible for the student's graduate program.
 3. If denied, an appeal may be made to the Graduate Council for the campus administratively responsible for the student's graduate program. Normally, this will be the final appeals body (for exceptions, see paragraph E).
- B.** Graduate students holding admission with a doctoral objective in the Graduate College and for whom a doctoral supervisory committee has been appointed should appeal as follows:
1. Initially, the appeal should be submitted to the student's adviser.
 2. If denied, the appeal may be submitted to the student's supervisory committee.
 3. If denied, the appeal may be submitted to the departmental or interdepartmental area Graduate Committee administratively responsible for the student's graduate program.

4. If denied, an appeal may be made to the Graduate Council for the campus administratively responsible for the student's graduate program. Normally, this will be the final appeals body (for exceptions, see paragraph E).

C. When a student's graduate program consists of registration essentially or entirely on one campus, the Graduate Council of the campus administratively responsible for the program will constitute the appeal board. When a student's graduate program includes substantial registrations on a campus other than the one administratively responsible for the program, three members of the Graduate Council for the other campus will be designated by the Dean of Graduate Studies on that campus to augment the Graduate Council on the campus administratively responsible for the program. In this case, the augmented Council will constitute the appeal board. The decision concerning augmentation of a campus Graduate Council for a specific appeal involving registrations on a campus other than the one administratively responsible for the student's program will be made by the Deans of Graduate Studies on the campuses involved.

D. In all cases, appeals should be made in writing to the appropriate adviser, committee, or council. In those cases where the appeal concerns graduate-level qualifying examinations, comprehensive examinations, or final examinations, the following deadlines must be observed. It is the responsibility of the student to make reasonable efforts to ascertain the results of the examination within 30 days after its completion. The initiation of the appeal, in writing, by the student must be filed within 30 days following the student's receipt of notification of the evaluation. In those cases involving an appeal of termination of program, initiation of the appeal, in writing, by the student must be filed within 30 days following the student's receipt of the official written notification by the Office of Graduate Studies.

- E.** 1. There is no absolute right of appeal to the Executive Graduate Council. The Executive Graduate Council will accept appeals only in those cases where in the exercise of its sole discretion it shall first find that one or more of the following grounds for accepting the appeal exist:
- a. That the campus Graduate Council has violated some element of fair procedure (i.e., has failed to allow the parties concerned to present their cases fully to their campus Graduate Council);
 - b. That the campus Graduate Council has failed to examine or give adequate weight to important evidence relevant to one party's position;
 - c. That the campus Graduate Council has given undue weight to evidence not pertinent to the case; or
 - d. That some gross miscarriage of justice would be perpetrated if the decision of the campus Graduate Council is allowed to stand.

A decision by the Executive Graduate Council not to accept jurisdiction of an appeal shall be final and is not subject to further appeal.

2. Appeals to the Executive Graduate Council must be made in writing and must specifically outline the grounds for the appeal. Such appeal must be made within 20 working days of the day the decision of the campus Graduate Council is received (working days shall not include those days the University is not in session).
3. The Executive Graduate Council must make a decision to hear the appeal or not to hear the appeal within 30 working days after receipt of the appeal. Acceptance or denial of jurisdiction over the appeal will be made in writing.
4. The decision of the Executive Graduate Council on the merits of the case will be made and transmitted to the concerned parties within 40 working days after the decision to hear the appeal.
5. No person who was a member of the department or campus Graduate Council involved in the case will be eligible to participate in the decisions of the Executive Graduate Council either to decide whether the case should be heard or to decide the merits of the case. However, the Dean for Graduate Studies may replace members of the Executive Graduate Council not eligible for participation in the decision to hear the appeal or in the appeal itself.

Appeal of Grades in Graduate-level Courses

(Approved by UNL Graduate Council, March 9, 1993.)

Appeal of grades in graduate-level courses shall be made through the graduate student grade appeal procedures for the campus through which the grade was awarded.

Students who believe their evaluation in a course has been prejudiced or capricious must first attempt to resolve the matter with the course instructor.

If unsuccessful, the student may then file a written appeal to the Graduate Chair for consideration by the Graduate Committee responsible for the administration of the course. This appeal must be filed within sixty days of the posting of the grade report by the UNL Records Office. If the department does not have a graduate program, the standing grade appeal committee of the department would consider the appeal. A written determination of the appeal shall be presented to the student and instructor.

If the matter is unduly delayed or not resolved, the student may present the original appeal documentation to the UNL Dean of Graduate Studies who shall request a review by a subcommittee of the Graduate Council. A last appeal may be made to the full Graduate Council, if it agrees to hear the case.

Since awarding grades in courses occurs at the individual campus level, the decision of the UNL Graduate Council shall be final and is not subject to further appeal beyond the campus.

During the appeal process, if the instructor's grade is overturned, the instructor of record has the right of appeal, in writing, at successive levels of review.

Summer Sessions

The University's Summer Sessions program, one of the nation's largest, offers over 1,400 courses through 70 departments during a three-week pre-session, an eight-week session, and two five-week sessions each summer. Varying session lengths and flexible class times allow for jobs and summer activities.

Students find summer a good time to meet entrance requirements or make up course deficiencies. They find it is also a good time to take a course that did not fit into their academic year schedules.

For more information about course offerings or enrolling during Summer Sessions, contact:

Summer Sessions Office
University of Nebraska-Lincoln
420 University Terrace, Suite 205
PO Box 880683
Lincoln, NE 68588-0683
(402) 472-3567
(800) 562-1035
www.unl.edu/summer

Division of Continuing Studies

The Division of Continuing Studies extends the educational resources of the University of Nebraska-Lincoln to people throughout Nebraska, and it also offers programs that benefit UNL students.

The evening classes the Division offers each semester and summer often resolve conflicts students have between work and class schedules. The *Schedule of Classes* offers a complete listing of evening classes.

Continuing Studies' independent study program lets students enroll in approximately 83 college courses by correspondence. Continuing Studies also offers 162 high school independent study courses.

The Division's summer reading courses offer another means for students to accelerate their programs at the University. This program lets students complete courses in some basic subjects off campus, often while they hold summer jobs.

The Division also utilizes both conventional face-to-face instruction at a variety of locations across the state and telecommunications-based course work delivery to make University courses more accessible. Nebraska CorpNet utilizes telecommunications to bring the campus directly to worksites of member organizations in the Lincoln and Omaha areas. Various graduate degree programs are offered via various technologies throughout the state by NUserv.

For additional information, contact:

Division of Continuing Studies
University of Nebraska-Lincoln
330 Clifford Hardin Nebraska Center for
Continuing Education
PO Box 830900
Lincoln, NE 68583-9500
(402) 472-1922

Academic Telecommunications

Academic Telecommunications is one of the many departments within the Division of Continuing Studies. Distance learners can receive a graduate degree through courses and programs that are offered through satellite, email, Internet, video-conferencing or Cu-SeeMe technology.

NUserv is an instructional service that utilizes telecommunications systems to extend the resources of the University of Nebraska to the residents of the state and the region. Courses are extended to Nebraska communities to be taken at convenient times. Interaction with instructors and other participants on and off campus is also involved. Educational programming includes credit graduate degree programs and continuing education courses as well as noncredit professional development seminars and workshops. Students may attend courses and seminars at participating Learning Centers, Cooperative Extension centers, state and community colleges, public schools and other educational institutions and corporate sites.

The department also offers an on-site training network for businesses and industries called Nebraska CorpNet. Programming is broadcast directly to each CorpNet company through one-way video and two-way audio connections with instructor and on and off-campus classmates. A major component of CorpNet Programming is graduate-level credit courses that lead to masters degrees. Current graduate offerings include business administration, manufacturing systems engineering and industrial and management systems engineering. Other popular offerings are certificate programs designed for both new and experienced managers, special-topic seminars and specifically designed workshops.

For additional information, contact:

Academic Telecommunications
Division of Continuing Studies
334 NCCE
33rd and Holdrege Streets
Lincoln, NE 68583-9805
(402) 472-0400
(402) 472-1901 (Fax)
atc3@unl.edu

Lifelong Learning Services

Lifelong Learning Services, 162 Clifford Hardin Nebraska Center for Continuing Education, assists nontraditional students beginning University studies or returning to University studies after an extended absence. The staff provides individual counseling, special workshops, classes, and resource materials. Students may call (402) 472-1392.

International Affairs

UNL and International Affairs are committed to fostering respect for different perspectives and international competence. Our mission is to promote excellence in the international aspects of academic, research, service and outreach programs for UNL and all Nebraskans. International Affairs initiates, coordinates, and provides support for international educational programs, faculty development, research and scholarship, service, and extension for the University. Inter-

national Affairs offers these services to all Nebraska schools, businesses and communities. It represents the University in multi-institutional associations, in national and international organizations and agencies, and in binational and multinational undertakings related to teaching, research, and public service. International Affairs includes academic and academic support units. The Dean of International Affairs also interfaces with the International Programs Division of the Institute of Agriculture and Natural Resources and articulates with international elements of other campuses of the University of Nebraska.

International Studies Programs

International Affairs promotes and facilitates study, research, and teaching abroad by UNL students and faculty. To this end, it offers students many attractive study abroad opportunities for a semester, academic year, summer session or winter break, and assists students in making arrangements.

International Affairs also handles the faculty Fulbright and Fulbright and Marshall programs providing overseas scholarships for graduate students, is responsible for faculty exchange programs sponsored by UNL, and serves as an advocate for international education in curricular affairs.

International Affairs also sponsors a number of conferences with international themes, brings distinguished foreign speakers to the campus, and serves as host for many visiting foreign guests. In addition, it supports major and/or minor programs in Slavic and East European, Asian, Latin American, Western European, and African Studies, and International Affairs. It also coordinates the prestigious E.N. Thompson-UNL Forum on World Affairs.

For additional information, contact:

International Affairs
University of Nebraska-Lincoln
420 University Terrace
PO Box 880682
Lincoln, NE 68588-0682
(402) 472-5358
(402) 472-5383 (Fax)
iaffairs@unl.edu
www.iaffairs.unl.edu

International Student and Scholar Services

International Affairs coordinates services and programs for more than 1,500 scholars, trainees and students at the University and also offers travel-related services to students and staff going abroad. The staff in the office counsel international students and visiting scholars about their new educational and cultural environment, advises them about immigration regulations, and provides activities to enhance their academic experiences at the University. An extensive orientation program is provided to all international students and trainees new to UNL, each semester.

The International Affairs Library and Resource Center offers UNL faculty, staff, and students information about working, traveling, or performing voluntary service in another country. International Affairs also coordinates short-term study abroad programs, through

which UNL professors offer credit and noncredit short courses in foreign countries during winter break and over the summer.

The international student and scholar services is located with International Affairs at the above address.

Study Abroad and Exchange Programs

International Affairs offers a wide variety of overseas study opportunities to UNL sophomores, juniors, seniors and graduate students for a semester, academic year, winter break, or summer period. Most programs can be arranged so as not to delay graduation. In all cases, students register at UNL, which means that existing scholarships and financial aid remain in effect. There are additional costs, such as travel, but the overall cost of many programs is not too much greater than if the student remained in Lincoln.

The benefits are substantial in terms of 1) expanding one's understanding of the world environment within which US business and government must operate; 2) the ability to acquire genuine competence in a foreign language; and 3) strengthening one's professional potential and international competence in an age of globalization.

Foreign language training is not necessary for those going to English-speaking nations. UNL students also have access to many study abroad programs taught in English in other countries such as Belgium, Denmark, Finland, Hungary, Japan, Korea, Netherlands, Sweden, and Thailand (sometimes requiring beginning courses in the local language).

For additional information, contact:

Christa Joy, Study Abroad Coordinator
University of Nebraska-Lincoln
International Affairs
420 University Terrace
PO Box 880682
Lincoln, NE 68588-0682
(402) 472-5358
(402) 472-5383 (Fax)
iaffairs@unl.edu
www.iaffairs.unl.edu

Midwest Association of Universities-International (MAUI) Consortium. Especially notable, UNL students have access to many overseas academic programs coordinated by partner universities in this region of the country, available at the same (in-state) cost as that paid by resident students at the institution managing the programs. Study abroad opportunities are offered on every continent. In addition, MAUI has operated a study abroad exchange program with a European consortium of more than 20 universities, further expanding the choices for UNL students.

ISEP Consortium. As a member of the International Student Exchange Program, UNL is able to place its students in over 90 universities around the world. Countries represented in ISEP include: Argentina, Australia, Austria, Brazil, Canada, China, Colombia, Costa Rica, Estonia, Fiji, Finland, France, Germany, Ghana, Hungary, Iceland, Italy, Japan, Korea, Latvia, Malta, Mexico, Netherlands, Nicaragua, Philippines, Russia, Spain, Sweden, Switzerland,

Thailand, United Kingdom, and Uruguay. Contact the Institute for International Studies for information.

Exchange programs most actively promoted are listed below; others are available and under development.

Australia. University of Wollongong, Monash University, Clayton, Victoria, and Southern Cross University, Lismore. Other opportunities are also available.

Belgium. Program in survey research at the Katholieke University of Brussels.

Brazil. Federal University of Piaui.

China. Peking University, Beijing.

Costa Rica. University of Costa Rica, San Jose.

Czech Republic. University of West Bohemia (Plzen), summer program in languages.

Denmark. Denmark International Study Program, Copenhagen. Programs in English in general studies, engineering, international business, and architecture.

England and Scotland. Universities of Bath, Lancaster, and Salford (England); University of Aberdeen and Queen Margaret College (Scotland). Programs also at the Center for Medieval and Renaissance Studies, Oxford University (England).

France. All programs in French. Minimum two years college French required. Programs at Bordeaux and Haute Bretagne (Rennes) and the School of Architecture at Clermont-Ferrand. Intensive French is available at the University of Besancon through a program co-sponsored by Arts and Sciences and Teachers College.

Germany. All programs in German. Minimum two years college German required. Programs at the Universities of Bayreuth, Hannover and Heidelberg. Intensive German is available in Berlin through a program co-sponsored by the College of Arts and Sciences and Teachers College.

Ireland. Program in architecture at Dublin Institute of Technology.

Japan. All programs in English but requiring intensive Japanese. Nanzan University (Nagoya), Sapporo University; Senshu University (Tokyo) first (fall) semester.

Korea. Korean studies is available at Keimyung University, Taegu, and is taught in English.

Mexico. Monterrey Institute of Technology and Advanced Studies (Monterrey). Two years college Spanish required for academic-year programs. Summer intensive language programs available at all levels at the campus in Querétaro.

Netherlands. European studies, in English, are available at the prestigious University of Amsterdam.

Norway. Agricultural University of Norway [NLH] (Os).

Russia. Summer, semester and year programs at several institutions, including the Herzen Pedagogical University, through the American Council of Teachers of Russia.

Spain. University of Alicante, for those with less than four semesters Spanish; University of Seville, for those with four or more semesters Spanish. A spring semester program at the Fundación Ortega y Gasset in Toledo is sponsored by the College of Arts and Sciences.

Catalogs on most of these universities, and information on many more, are available through:

International Affairs
University of Nebraska-Lincoln
420 University Terrace
PO Box 880682
Lincoln, NE 68588-0682
www.iaffairs.unl.edu

Information on traveling and living abroad is also available in International Affairs' Library and Resource Center, (402) 472-5358.

Student Services

University Housing

The University's housing options reflect UNL's diversity. New freshmen and transfer students can choose to live in residence halls, fraternities and sororities, or cooperatives. Single freshmen under 19 on the first day of class must live on campus or apply for a waiver of this requirement.

Residence Halls

Graduate and nontraditional students have the option of living year-round in Selleck, Fedde or Husker Hall. All University residence halls offer full-service dining with meal options of 10 meals-a-week, 14 meals-a-week, or 20 meals-a-week. All halls also offer areas for recreation, laundry, lounges, a student government, and a student assistant on every floor. Most rooms are doubles; some triple and a few single rooms are available. Students can choose among halls reserved for men, for women, or for coeducational life.

Residence halls furnish students with a single bed and pillow, desk, chair, shelf area, closet and dresser space, and all rooms are cable television ready. Rooms include mirrors, drapes, wastebaskets, and bulletin boards. For a modest fee, a student can rent a refrigerator, microwave, and/or a loft bed. An ethernet connection with unlimited access is provided in every traditional residence hall for no additional charge.

The University's residence halls also offer students several special programs that enrich living and academic experiences at UNL. These opportunities include a hall for upperclass students and special housing for graduate and nontraditional students. Other special floors focus on academic majors and interests, scholarship and honors students, and substance-free and wellness environments. A student can apply for these and other optional living arrangements by indicating these preferences on the housing contract they receive in April.

A student should apply for housing in the residence halls as soon as possible after receiving the housing contract sent about April 15 to all students admitted to the University. Along with the contract, University Housing sends each student a handbook providing complete information about residence hall life. To reserve a place in the residence halls, a student must enclose an advance payment with the contract.

For additional information, contact:

Division of University Housing
University of Nebraska-Lincoln
PO Box 880622
Lincoln, NE 68588-0622
(402) 472-3561
(800) 742-8800 (toll free)

Family Housing

The University operates 150 unfurnished one-, two-, and three-bedroom apartments for married people and single parents registered as full-time students. Since there may be a waiting period, students may apply for this housing alternative prior to their marriages.

For additional information, contact:

Office of Student Family Housing
Division of University Housing
University of Nebraska-Lincoln
PO Box 880622
Lincoln, NE 68588-0622
(402) 472-3753

Other Approved On-campus Housing

Love Hall, located on UNL's East Campus, is a cooperative for women students. Students can enjoy academic-year housing and meals at about half the cost of the residence halls.

Husker Hall is a living unit located between UNL's City and East Campuses. Year-round housing is available for graduate students, upper-class students, and nontraditional students. A kitchen area is available for student use.

Off-campus Housing

In addition to the numerous living arrangements offered by University Housing, students may also consider living off campus. Lincoln offers an abundance of apartments suitable for students—many are close to campus and in an affordable price range. It is best to make arrangements for an apartment before arriving in Lincoln for the start of the semester.

To live off campus, single students must be 19 years of age prior to the first day of Fall Semester classes or obtain a waiver for this requirement.

University Police Services

Campus safety and security are coordinated by University Police Services, which has an authorized strength of 27 officers with full police and arrest powers. University Police Services officers enforce University regulations and laws of the State of Nebraska on the University of Nebraska-Lincoln campus. These men and women complete courses of certification at the State Law Enforcement Training Center and are commissioned by the State of Nebraska as Special Deputy Sheriffs. University Police Services officers conduct foot and vehicular patrols of both Lincoln campuses 24 hours a day each day of the year and work closely with

the Lincoln Police Department and county, state and federal authorities on law enforcement matters.

Potential criminal actions and other emergencies on campus can be reported to University Police Services by any student, faculty, staff, or visitor by dialing 2-3550 from a campus phone, 911 from any pay phone, or through the use of any of the emergency phones located around the campuses.

University Police Services also has under its supervision a group of full time security officers who provide security in the residence halls and are on foot patrol throughout the other campus buildings during the night. The security officers do not have arrest powers but they do undergo training in the areas of security, life safety, and the handling of situations with which they may be confronted.

Crime Prevention and Information Programs

It is the position of the University Police Services that only through the cooperative efforts of the department and all members of the University community can the responsibility for the safety and security of the campus and its members be met. To encourage students, faculty and staff to share the responsibility for their own security and the security of others, University Police Services provides speakers on security procedures and practices. Additionally, University Police Services has a full-time crime prevention officer who provides security surveys and customizes presentations for student, faculty, or employee groups upon request. For more information on services available, contact the University Police Services, 472-3555.

Multi-Cultural Affairs (MCA)

Staff members in the Office of Multi-Cultural Affairs provide a variety of services for undergraduate racial minority and/or low income students. Leadership development, tutoring, financial planning, university credit and non-credit instruction, vocational, academic, personal, and career counseling are only a few of the services available. These services are designed to encourage each student's individual growth, academic development, and involvement in UNL's minority community, and to build cultural awareness on campus.

Although our focus is primarily services to undergraduate students, we offer a number of employment and volunteer opportunities for graduate students. MCA consists of six unique programs. These six programs and their target groups are as follows:

Minority Assistance Program (MAP). The MAP program serves American racial minority students admitted to and attending UNL. The MAP staff members also work with minority students in Nebraska high schools to encourage and help them with their college plans. Tutors are employed to provide tutoring in our tutorial program.

Student Opportunities and Services (SOS). The SOS program provides a variety of supplemental services and resources for qualified UNL undergraduate students. Tutors are employed to provide tutorial services. Graduate Assistantships (up to three) availability is dependent upon grant funding.

Ronald E. McNair Project. The Ronald E. McNair Post-Baccalaureate Achievement Project is designed to assist qualified undergraduate students to enter and complete doctoral-level degree programs. The Project offers opportunities for low-income, first generation, and underrepresented students of color to receive assistance as they prepare to pursue a post-baccalaureate degree. The McNair Project provides support activities to enable students to excel in their current academic studies and to engage in creative scholarly experiences and feel the challenges associated with being a professional.

Upward Bound Project (UB) and Upward Bound Math/Science Project (UBMS).

The Upward Bound Project provides opportunities for low-income, first generation, high school students to succeed in pre-college performance, and ultimately, higher education pursuits. The goal of the program is to help students recognize and develop their potential to enroll and graduate from institutions of post-secondary education. Tutors and mentors are employed to provide positive reinforcement and academic assistance.

Upward Bound Math/Science participants are selected to succeed in a variety of mathematics, science and engineering career endeavors. Graduates and undergraduates are employed to help.

National Youth Sports Program (NYSP).

The NYSP Program is designed to provide youth 10-16 years of age with academic and sports skills instruction and sports competition to improve physical fitness and health habits and to become acquainted with career and educational opportunities at a college or university campus. Services are available for six weeks during the summer. Positions are available for camp aides.

National Youth Sports Program Girls Sports Clinics (NYSP GSC). To provide opportunities for sports participation for girls, particularly ethnic minorities, during the school year, to encourage participation in non-traditional sports for girls and introduce collegiate coaches and student athletes as role models to girls. Also to provide specific educational programming directed at girls, particularly regarding issues of self esteem and athletics participation. Along with encouraging sports participation for girls in the community. Services are available during the academic year. Positions are available.

Educational Talent Search (ETS). The ETS program serves qualified youth, ages 11 through 27 years, in the Lincoln Community by providing a comprehensive series of educational activities. Tutors are employed to provide tutoring.

For more information regarding any or all of these programs contact: Office of Multi-Cultural Affairs, 220 Canfield Administration Building, (402) 472-2027.

University Health Center

The University Health Center, located at 15th and U Streets, (402) 472-5000, provides quality, convenient and affordable health care to students at UNL. Clinical services include primary medical care, access to specialist evaluations, counseling and psychological services, dental care, physical therapy and nutritional

counseling. Students also have access to pharmacy, laboratory and radiology services within the University Health Center. In addition to clinical services, the UHC offers a wide range of health education programs and outreach activities in support of personal wellness and the prevention of illness and injury.

Students registered for seven or more hours during fall and spring semesters (four or more hours during summer sessions) are automatically assessed a facility fee which permits unlimited visits with primary care providers at no additional charge. Students enrolled in fewer than seven hours (fewer than four hours during summer sessions) may elect to pay the facility fee or be seen at the UHC on a fee-for-service basis. All lab tests, x-rays, physical therapy and pharmacy products carry charges that are reduced for students who have paid the facility fee.

All new and re-entering students are required by the University to submit proof of immunity to measles (rubeola) prior to their first enrollment. In addition, international students are required to provide the results of tuberculosis screening prior to initial enrollment. Rubeola immunization and tuberculosis testing are available for a fee at the UHC.

All UNL students are encouraged to carry health insurance to help cover the costs of unanticipated medical care. Students are advised to check their health insurance policies prior to enrollment to ensure that adequate health care benefits are available **in the Lincoln area** during their attendance at UNL. A health insurance plan for UNL students and dependents is available through the UHC for those who wish to obtain or increase their health insurance

coverage. For information about the student health insurance plan or the participation status of UHC providers in managed care plans, please call the UHC Business Office at (402) 472-7435.

Campus Address:
University Health Center
15th and U Streets
PO Box 880618
Lincoln, NE 68588-0618
(402) 472-5000
(402) 472-8010 (Fax)

Counseling and Psychological Services

Counseling and Psychological Services (CAPS) at the university Health Center offers confidential counseling for students in the areas of personal concerns, anxiety, depression, life planning, relationships, eating disorders, sexual identity, communication skills, stress management and others. Special workshops and support groups for NU students are offered throughout the year. CAPS professional staff includes psychiatrists, psychologists and counselors, all with experience and special interests in working with University students. For information and appointments please call (402) 472-7450.

Nebraska Unions

The three facilities operated by the Nebraska Unions on City and East Campuses are full-service community centers designed for use by everyone at the University—students, faculty, staff, alumni, and visitors.

Nebraska Union. The Nebraska Union on City Campus offers study and television lounges, offices for student organizations, 24-hour computer lab, meeting rooms, dining areas with complete food services (including banquet catering), a bakery, a bank, a game room, a major bookstore, copy center services, and the student part-time employment office.

Nebraska East Union. The Nebraska East Union on East Campus offers similar services to those available in the Nebraska Union on City Campus, including a branch of the bookstore. The East Union also offers bowling, which is not available at the City Campus Union.

Culture Center. The UNL Culture Center is located at 333 N. 14th.

Student Involvement

Student Involvement, 200 Nebraska Union and 300 Nebraska East Union, serves as headquarters for student activities at UNL. Student Involvement coordinates services for the University's student organizations, maintains an activities calendar, maintains a resource library including sources on topics of special interest to student leaders, and sponsors several UNL programs. The University Program Council, the Culture Center, student organizations, and the Women's Center are programs offered through Student Involvement.

Involvement Resources. Student Involvement provides many resources to help students become involved in campus life. Activities fairs are held at both Unions; the Student Involvement Team makes presentations and publications describing involvement opportunities that are available. The publication *Involvement Guide* provides students with a variety of involvement opportunities on campus, in the City of Lincoln and surrounding areas.

Co-Curricular Involvement. Students can meet the Comprehensive Education Program co-curricular component expectations by using the resource *Essential Experiences Guide to Co-Curricular Learning*. Students are involved in planning and documenting their involvement through eight categories. A core of faculty, staff and students serve as co-curricular resource "guides" to assist students in rounding out their academic experience with out-of-classroom activity and involvement. Recognition for achievements by students is held each spring.

Leadership Development. Student Involvement presents workshops for students and student organizations. The office coordinates annual student leadership conferences, an emerging-leader class for new students, leadership institutes for upperclass students, and provides checklists and assessments to identify leadership skills.

Student Organizations. Students at the University continually develop informal groups for various purposes. Currently, there are over 300 officially recognized student organizations in which students can participate. The Student Involvement publication *Involvement Guide* lists all current organizations and a contact person for each. An on-line database of recognized student organizations is available at <www.unl.edu/sinvolve>. Student Involvement



also provides the Event Planning and Registration Consultation service for student organizations.

Women's Center. Located at 340 Nebraska Union, the Women's Center offers a large resource library and educational programming concerned with the changing roles of women and men in today's society. The Center provides ongoing discussions and support groups organized to meet the needs of diverse groups of students.

University Program Council. The University Program Council (UPC) is a volunteer student organization designed to address the co-curricular, social recreational, cultural, and educational needs of the entire campus. Whether it is an educational speaker, stand-up comedian, or world-renowned musician, the UPC is dedicated to bring a wide range of events to the university. Along with the privilege of programming with student fees comes the responsibility of bringing in events that meet the diverse needs of the student body.

Campus Video Information Service. The Campus Video Information Service, C-VIS, offers daily calendar information to the campus community via a dedicated closed-circuit cable television channel. The information is available on cable channel 10, which can be received in all residence hall rooms and on special monitors located in Canfield Administration Building, the University Health Center, Love Library, the Nebraska Union, and the Nebraska East Union. All University offices contribute information for daily broadcasts.

Volunteer Services and Service Learning. Opportunities for students to engage in tremendously challenging, important and rewarding volunteer service and service-learning are available through Student Involvement. Students can easily search through a web-based database to find service opportunities to meet their interests and talents. The SWAT (Students Working Actively Together) team is a group of students who participate in a variety of short-term service projects in Lincoln. Staff members assist students to organize volunteer projects for their student organizations, residence halls or Greek houses. Various recognition awards for service efforts are available, including the Volunteer of the Month, Spirit of Service, and the President's Student Service Challenge awards.

Student Employment and Internship Center (SEIC)

The Student Employment and Internship Center provides information, referral, and advising services to students seeking work experience. Through SEIC resources, graduate and undergraduate students can pursue a variety of opportunities, including college work-study, part-time and summer jobs, internships, and cooperative education. The Center also has information on departments offering graduate assistantships at UNL.

Many varied employers call SEIC to advertise opportunities on the Student Job Boards. On the Job Boards (third floor, Nebraska Union), students will find information on positions currently available both on and off campus. Also posted are jobs available only to students awarded college work-study.

SEIC also sponsors the annual spring job fair which brings to campus local employers with summer jobs and internships.

The Student Employment and Internship Center also coordinates internships and cooperative education. These temporary work experiences enrich students' academic programs through entry level professional experience related to students' academic and career interests. Students can apply their education on the job, earn academic credit and often a salary, and network with potential employers, while learning about a career firsthand.

For additional information, contact:

SEIC
University of Nebraska-Lincoln
345 Nebraska Union
PO Box 880495
Lincoln, NE 68588-0495
(402) 472-1452

Career Services Center

The Career Services Center and the Student Employment and Internship Center coordinate career services to all students.

The Career Services Center provides career information and job search assistance to students seeking employment following graduation. Graduate students find the national vacancy listings, Internet, and computer-based resume referral systems useful in exploring job opportunities with employers throughout the world. In addition, graduate students may utilize the Center to interview with a variety of employers.

Graduate students seeking employment in higher education may wish to establish a set of credentials. The Career Services Center maintains these files at the student's request.

For additional information, contact:

Career Services Center
University of Nebraska-Lincoln
230 Nebraska Union
PO Box 880451
Lincoln, NE 68588-0451
(402) 472-3145
(402) 472-3552 (Fax)

University Child Care

University Child Care offers full time developmental child care for children ages six weeks to six years in facilities located near campus at 1432 N Street. UNL students and staff receive priority for this service, but space is also available to non-university parents. Students should place their names on the waiting list before they need the service.

The child care center is state licensed and maintains a competitive fee structure. Volunteers and work study students interested in developing their skills in working with young children assist professional staff members in the center.

Services for Students with Disabilities

The Services for Students with Disabilities Office, 132 Canfield Administration Building, provides class scheduling assistance, negotiators, test accommodations, interpreters, special parking arrangements, and other special accommodations for students with disabilities. These

services are offered to facilitate the integration of students with disabilities into the mainstream of University academic life.

Qualifying students are encouraged to contact the Services for Students with Disabilities Office before arriving on campus so their special needs can be anticipated, discussed, and appropriate arrangements made. Students may call (402) 472-3787 or TDD (402) 472-0053.

Student Ombudsperson

The Office of the Student Ombudsperson serves students, faculty, and staff by confidentially hearing and investigating complaints ranging from personal problems to matters of policy and procedure. The ombudsperson will work toward equitable solutions to specific problems and, on occasion, may recommend policy changes to address a systemic problem. The Office of the Student Ombudsperson is located in 106 Canfield Administration Building, (402) 472-3755.

University Bookstores

The University Bookstores are owned by the University and operated by Follett College Stores for your convenience and are located in the lower level of the Nebraska Union on City Campus and the lobby level of the Nebraska East Union on East Campus. Both bookstores carry textbooks and school supplies, gift items, sundries, University memorabilia, and Club Red clothing. Both bookstores can save you money through the used textbook program, which sells and buys back used books for University courses. The University Bookstore also provides you free Textbook Reservation—a program which reserves all your textbooks when you approve our access to your class registration.

Campus Recreation

The Office of Campus Recreation, located in the Campus Recreation Center on City Campus and 32 Activities Building on East Campus, sponsors 65 intramural activities for men and women and 43 co-recreational intramural sport activities. Students can participate in basketball, flag football, soccer, softball, volleyball, tennis, racquetball, swimming, archery, horseshoes, frisbee, golf, table tennis, badminton, weight lifting, wrestling, and much more.

In addition, Campus Recreation organizes such activities as rock climbing trips in South Dakota, Colorado, Wyoming, and Mexico; ice climbing in Rocky Mountain National Park; backpacking in the Grand Canyon and Mexico; canoeing in Nebraska, Colorado, and Utah; bicycling throughout Nebraska; caving in Missouri; whitewater boating in several western states; and snow skiing in Colorado, Wyoming, and Minnesota.

This office also coordinates sport clubs at the University. Students can compete against other colleges and universities in bowling, crew, fencing, judo, lacrosse, rifle, rugby, soccer, table tennis, taekwondo, volleyball, and others.

Campus Recreation maintains the largest supply of outdoor equipment in Lincoln. For a minimal cost, students, staff, and faculty can rent canoes, backpacks, tents, sleeping bags, cross-country skis, ice skates, golf clubs, racquetball and badminton rackets, ice chests, and other equipment. Basketballs, footballs, softball equip-

ment, horseshoes, soccer balls, volleyballs, and frisbees may be checked out at no cost with valid University identification.

Campus Recreation provides space for: indoor climbing; jogging; swimming; weight lifting; playing basketball, football, soccer, volleyball, racquetball, squash and wallyball; and much more. Outdoor opportunities include: horseshoes, tennis, racquetball, sand volleyball, softball, football, soccer, and basketball. Fitness and Instructional classes offered on both campuses are: step aerobics, progressive aerobics, water aerobics, firmer body, low impact aerobics, extended aerobics, golf lessons, swimming lessons, ballroom and country dance lessons, yoga, indoor cycling, and many others. Special recreation opportunities exist for families and children through regularly scheduled Husker Kids Recreational Day Camp, Junior Black-shirts, and other programs. Campus Recreation offers child care for parents and guardians using campus recreation programs and facilities. Children's instruction is offered in swimming and other activities. All facilities are accessible to students with disabilities. Fitness and Wellness Services provides individual exercise programs and personal training for nominal fees. The Injury Prevention and Care Program delivers acute injury care as well as a variety of injury preventive programs and services. Massage therapy is also offered. In addition, Campus Recreation sells Worlds/Oceans of Fun and Silver Dollar City tickets; and Nebraska hunting and fishing licenses and park entry permits.

Visit our website at <www.unl.edu/crec>.

ASUN Student Government

By virtue of enrolling in the University, students are members of UNL's student government organization, the Association of Students of the University of Nebraska (ASUN). Elections for major officers and ASUN senators are held each spring. The elected president serves as a nonvoting member of the University of Nebraska Board of Regents.

The Association functions as the primary representative body for UNL students by taking student concerns to faculty committees, college and University administration, the Board of Regents, state legislative groups, and the people of Nebraska.

Much of ASUN's work is conducted by committees and commissions open to any interested UNL students. The Association is also the vehicle for appointing students to various University committees and advisory boards. The ASUN office is located in 136 Nebraska Union, (402) 472-2581.

ASUN Student Legal Services Center also sponsors the ASUN Student Legal Services Center, a prepaid legal advising, counseling, and limited litigation service funded by student fees. The Center is staffed by two attorneys who are available to assist currently enrolled students. The service is free of charge; all discussions and files are confidential and are not a part of any University record.

The Center is a limited legal program and does not handle all types of legal cases. Its philosophy is to provide legal help for the greatest possible number of students within the limited time and resources available. The types of cases in which the attorney may represent students include those most often affecting students, such as: landlord-tenant relations,

consumer complaints, traffic offenses, and assistance in small claims cases. The Center is located in 335 Nebraska Union, (402) 472-3350.

Daily Nebraskan

The *Daily Nebraskan*, a prominent student voice in campus life, is staffed by students in advertising, editing, and reporting positions. The governance of this award-winning daily newspaper is delegated by the Board of Regents to the Publications Board, a board consisting of students, faculty members, and professional journalists.

Any student is eligible to apply for openings on the *Daily Nebraskan* staff, the makeup of which changes each semester. Editors, reporters, and advertising sales representatives are compensated for their work in the form of salary and experience.

Resources and Facilities

Athletic Department

As a member of the Big 12 Conference, the University of Nebraska-Lincoln fields and hosts many of the nation's finest NCAA teams.

The University's Athletic Department fields men's teams in baseball, basketball, cross country, football, golf, gymnastics, swimming and diving, tennis, track and field, and wrestling.

The Athletic Department fields women's teams in basketball, bowling, cross country, golf, gymnastics, rifle, soccer, softball, swimming and diving, tennis, track and field, and volleyball.

The Athletic Department maintains excellent sports facilities, among the best in the nation. UNL's football stadium, Memorial Stadium, seats 74,056 spectators. Winter sports teams compete in the Bob Devaney Sports Center. The Devaney Center, a five-acre complex, contains a 13,500-seat basketball arena; an indoor track with seating for 5,000; a 10-lane swimming pool with separate diving well; and gymnastics and wrestling facilities. The University has the largest and most modern strength and conditioning facility in the country, a 5,000-seat outdoor track stadium, and plans for new baseball and softball stadiums to be completed by 2002. The Athletic Department also has the Hewit and Boekel Center which houses the Hewit Center Performance Buffet and study areas.

In addition, the Cook Pavilion and George B. Cook Field, containing approximately 78,000 square feet, provide a sheltered practice space for Nebraska football and other intercollegiate sports. The facilities also serve campus recreational needs by making available indoor space for recreational field sports, jogging, and fitness programs.

Centers for the Performing Arts

Lied Center for Performing Arts. Located on the UNL campus, this magnificent performing arts center is affiliated with the College of Fine and Performing Arts, and serves students and residents of the region by bringing the world's finest arts and entertainment to its stage.

In addition to the initial \$10 million challenge grant from the Lied Trust, established in 1984, the Lied Center was built from the visions

and dreams of many. Not only did the State Legislature appropriate funds to the project, but thousands of individuals and organizations also chose to invest in enhancing the quality of life through performing arts.

The Lied Center has presented such internationally renowned artists as Isaac Stern, Yo-Yo Ma, the Joffrey and Kirov Ballets, the orchestras of Philadelphia, Moscow, London and Amsterdam, B.B. King, Pat Metheny and Broadway's Les Miserables, Grand Hotel, Cats, and City of Angels.

The 2,278-seat hall was designed to permit the staging of major musical, theatrical, and dance events, and meet the needs of regional, national, and international touring companies. The Johnny Carson Theater, located on the west side of the Lied Center, is an intimate black box theater. It is used not only for music, dance, and theater rehearsals, but also for staging small-scale productions.

Kimball Recital Hall. Adjoining the northwest side of the Lied Center is 849-seat Kimball Recital Hall. It was designed as an educational performance space for students and faculty. Kimball is a warm, acoustically-sound hall that is ideal for small to large performance groups.

Kimball schedules a Faculty Recital Series, regular performances by faculty and students, and student instrumental and choral ensembles.

Temple Building. Home of theatre at UNL since 1907, Temple houses all theatre classes as well as the administrative offices and performance spaces of the Department of Theatre Arts. University Theatre produces six major events each year in the facility's two theatres, Howell and Studio. *Theatrix*, a season of experimental works produced by students, stages five-six plays each academic year.

Nebraska Repertory Theatre, a professional company of actors, directors, designers, and technicians, has been an asset to UNL campus life since 1968. Nebraska Rep, which became an Equity Company in 1988, produces four plays each spring and summer. The 1999 Nebraska Rep staged 38 performances of three plays (a mystery and two comedies) and a play especially designed for family audiences.

Devaney Sports Center. With its 13,500-seat arena, the Bob Devaney Sports Center is a multi-sport complex for the Nebraska Cornhuskers. The Husker basketball, gymnastics, wrestling, swimming and diving, and track and field teams compete in this state-of-the-art facility which underwent a \$7.9 million face-lift in 1999-2000. The Devaney Center also hosts performances by national recording stars. These performances are usually sponsored by the University Program Council or are part of the Nebraska State Fair.

Clifford Hardin Nebraska Center for Continuing Education

Located on the East Campus of the University of Nebraska-Lincoln, the Clifford Hardin Nebraska Center for Continuing Education is a comprehensive, residential education and conference center. Built with matching Kellogg funds in 1961, it is an integral part of the Division of Continuing Studies. The center is an ideal location for educational and executive conferences, including teleconferences. Both uplink and downlink teleconferences are avail-

able. General use of the facility is also welcomed for meetings, workshops, banquets, receptions and hotel bed and breakfast accommodations.

The facilities include 96 guest rooms, a 600-seat tiered auditorium, a large banquet/exhibit hall, dining rooms and 13 meeting rooms of various sizes.

The auditorium offers new studio-quality audio and lighting for large group presentations or special audio-visual uses. Thirteen other conference rooms updated with new carpeting, wall and window covering, lighting, tables, and comfortable, executive-style chairs provide an exceptional environment for meetings.

Nebraska Center offers advanced technologies, including satellite down- and uplinking, Internet connectivity, closed circuit capability, LCD video projecting, and a digital telephone-to-audio interface system. The meeting space is directly connected to the control rooms of Nebraska Educational Television's facility and studios. This connectivity and equipment provide a user-friendly setting for extensive multimedia events and broadcast productions. A pool of high-quality audio visual equipment is available for daily rental in the conference center.

The center offers both catered meals and a coffee shop which is open to the public. Free parking for 400 cars and special needs accessibility including ramps, parking stalls, restrooms, hearing assistance devices and specially designed hotel rooms, are available to guests.

For more information, please call (402) 472-3435.

Information Services

Information Systems (IS) was created July 1, 1995. This merged organization grew out of recognition of the convergence of voice, video and data technologies, and the integration of multimedia into the curriculum. Information Services includes Computing (Information Systems, Information Technology Support and Networking and Operations) and Telecommunications. Information Services offers a broad range of services designed to meet the information technology needs of the diverse University of Nebraska-Lincoln community.

Services and facilities include public micro-computer labs on City and East campuses enabling users to access various microcomputer software packages as well as Internet resources. Laser printing and scanning are available in some locations. All users are eligible for a free computer account allowing campus access to electronic mail as well as other Internet resources. Consulting is provided via the Help Desk (472-3970). Some of the public labs also have consultants available.

A computer shop is located in room 123 of the 501 Building. Both PCs and Macintoshes are sold there as well as software, printers and accessories. Computer Repair is also located in the 501 Building and provides warranty as well as fee-for-service repair on a number of products.

The Instructional Technology Group and the New Media Center provide support to instructors seeking to integrate digital media technologies into their teaching methods.

Additional information about Information Services can be found at <www.unl.edu/IS>.

Libraries

The University's library system and services are extensive, including 2,351,988 volumes and 20,353 active periodicals and serials.

The University Libraries and the Marvin and Virginia Schmid Law Library offer both in-house and remote access to a wide variety of electronic resources. The Innovative Research Information System (IRIS) currently includes the Library's electronic catalog, general and specialized journal indexes, full-text electronic journals, and access to Internet resources. Many library services such as reference and research assistance are offered electronically to supplement traditional services.

Love Memorial Library, the largest library facility on campus, holds 1,830,000 volumes with an emphasis on humanities, social sciences, business, and education.

The library system also operates more specialized facilities on both UNL campuses. On City Campus, these include the architecture, chemistry, engineering, geology, biological sciences, mathematics, music, and physics libraries. The Schmid Law Library is located on the University's East Campus. C.Y. Thompson Library, also on the East Campus, is the largest branch library in the UNL system. Its collection emphasizes materials related to agriculture, home economics, and dentistry.

Museums and Galleries

Sheldon Memorial Art Gallery and Sculpture Garden. Sheldon Memorial Art Gallery, designed by the internationally acclaimed architect Philip Johnson, is one of the nation's most respected university art museums. The Sheldon Gallery's permanent collection of over 12,000 objects document the development of American art from the eighteenth century to the present, with a focus on the twentieth century, which includes O'Keeffe, Hopper, Hartley, Hofmann, Rothko, and Ruscha. The Gallery offers special exhibitions from around the world and a campus-wide outdoor sculpture garden, with more than 30 monumental sculptures by internationally renowned sculptors, including di Suvero, Lachaise, David Smith, Heizer, Serra, and Oldenburg. Sheldon's educational and outreach programming includes an active docent and tour program and visiting artists and scholars who present public lectures and symposia, many that take place in the 300-seat auditorium. Other educational activities relate to exhibitions or the permanent collection. Sheldon's auditorium is also utilized for musical performances and the Mary Riepma Ross film exhibition program. The Sheldon Memorial Art Gallery and Sculpture Garden is open year-round and does not require an admission fee. Donations are encouraged.

Gallery of the Department of Art and Art History. The Gallery of the Department of Art and Art History, located in Richards Hall, provides the department, university community and general public with opportunities to view contemporary artwork by local, national, and international artists. Regularly scheduled exhibitions include traditional thematic shows that complement the art curriculum as well as installations and site specific works that introduce viewers to new genres. The gallery maintains a commitment to exhibiting artists who reside in the state of Nebraska, focusing on those in the

Lincoln and Omaha area. A major function of the department gallery is to exhibit the work of faculty and students, including MFA thesis exhibitions, a biennial faculty exhibition and an annual competitive undergraduate exhibition.

Great Plains Art Collection. The Great Plains Art Collection, located in 215 Love Library, administered by the Center for Great Plains Studies, and affiliated with the Hixson-Lied College of Fine and Performing Arts, is a unique regional art collection that features art of the American West and Great Plains. It consists of over 1,400 bronze sculptures, paintings, drawings, prints, and photographs including works by prominent artists such as Bierstadt, Borglum, Kauba, Jackson, Remington, and Russell, and 20th-century Native American painters. The gallery exhibits parts of the collection, hosts traveling exhibitions, and offers programs and tours pertaining to the exhibitions. The collection also houses a 4,000-volume library of Western Americana and Canadian books. The gallery will close April 21st to prepare for the move to its new location at 12th and Q Streets in fall of 2000.

University of Nebraska State Museum.

The University of Nebraska State Museum contains over 10 million specimens and houses exhibits on Nebraska paleontology, cultural diversity and biological diversity in Morrill Hall. World famous for its 13 mounted skeletons of elephants and their close fossil relatives in Elephant Hall, the Museum also houses the Ralph Mueller Planetarium, the Encounter Center, a hands-on natural science discovery room, the Hall of Nebraska Wildlife, the Toren Gallery of Ancient Life, the Nomads of the Plains Gallery, and a new gallery of interactive and multimedia exhibits on the age of dinosaurs. Special exhibits are presented on a regular basis in the Cooper Gallery.

Robert Hillestad Textiles Gallery. The Robert Hillestad Gallery was designed for exhibition of textiles—from art to apparel, from the Occident to the Orient, from past to the present, and from emerging artists to the acclaimed. Student juried and solo exhibitions are installed in the gallery throughout the academic year.

The gallery is dedicated to Dr. Robert Hillestad, an internationally renowned fiber artist and Professor Emeritus of Textiles, Clothing and Design. Exhibits are presented 1) to increase awareness of the fiber arts through display of faculty, student and invited artists' work, 2) to interpret costume and textile history through exhibition of department and invited collections, and 3) to serve as an educational outreach vehicle to the citizens of the state as well as visitors to Nebraska.

Additional information regarding the Robert Hillestad Textiles Gallery may be accessed through their web site <www.ianr.unl.edu/tcd/gallery>.

Lentz Center for Asian Culture. The Lentz Center for Asian Culture is currently located at 329 Morrill Hall and will be located at 1155 Q Street after September 2000. The Center is dedicated to the enrichment of knowledge and understanding of Asia through exhibitions, lectures, and musical events.

The Center has a permanent collection of Asian art including ceramics, jade, ivory, and Buddhist art of Tibet. Many of these objects are on regular exhibition. The Center also has three or four temporary exhibitions a year.

Nebraska State Historical Society. The Nebraska State Historical Society's headquarters is located at 1500 R Street. The headquarters facility houses the library/archives, State Historic Preservation Office, research and publications, and administrative offices. The Historical Society's Museum of Nebraska History is located at 15th and P Street. The museum illustrates Nebraska's past through interpretive exhibits. Offices at the Museum of Nebraska History include: collections, exhibits, archeology, and the museum office.

University of Nebraska-Lincoln Television

University of Nebraska-Lincoln Television, station KUON-TV, operates from one of the nation's finest telecommunications facilities—the Terry M. Carpenter Nebraska Educational Telecommunications Center located on the East Campus of the University of Nebraska-Lincoln (UNL). University of Nebraska Television is recognized nationally for its quality programs, produced for Nebraska audiences and for regional and national distribution, and for its development of innovative program services involving new telecommunications technologies.

University of Nebraska Television is the principal production agency for the statewide Nebraska Educational Television Network. In cooperation with the Nebraska Educational Telecommunications Commission and UNL Television, the Nebraska ETV Network provides instructional and public television broadcast service to virtually every home and classroom in the state.

Through a closed-circuit television system (CCTV), the Telecommunications Center is currently linked to more than 300 classrooms and meeting rooms on the UNL City and East Campuses. UNL is in the midst of a five year rewiring project to provide state-of-the-art voice, data and video outlets to virtually all classrooms and meeting places on both campuses. When completed this will substantially increase the opportunity to access CCTV. An intercampus closed-circuit system also links the four campuses of the University of Nebraska and makes it possible for instructors to teach classes on two campuses simultaneously, with a full range of audio and video interaction between the instructors and the students.

In cooperation with businesses statewide, the University of Nebraska-Lincoln provides Nebraska CorpNet, a corporate training network for on-site delivery of educational services. The CorpNet system delivers college courses and continuing education programs to employees at their workplace.

NETCHE (Nebraska Educational Television Council for Higher Education), Inc., a consortium of Nebraska colleges and universities devoted to the improvement of teaching and learning, is also housed at the Center. NETCHE develops and produces television and multimedia lessons to supplement postsecondary campus instruction.

Broadcast journalism classes for students in the UNL College of Journalism and Mass Communications also are held at the Center. The television production facilities provide hands-on experience for aspiring broadcast journalists. Many of these classes are taught by UNL Television staff members.

GPN, a national instructional television marketing agency begun in 1962 as a federally-supported experimental videotape exchange project, and now one of the nation's largest distributors of recorded visual instruction, is housed in the Center. Also headquartered at the Center is the Native American Public Broadcasting Consortium, a nonprofit organization dedicated to the production and distribution of programs expressing Native American heritage.

Several other television-related services emanate from the Center as well. The Center is a leader in satellite-delivered distance learning programs to audiences throughout Nebraska and the nation. Its Interactive Media Group develops and produces for a wide range of multimedia technologies including videodisc and CD ROM; the EduCable service is an alternative means for distributing informational and instructional television programming; HI-VIS, a Line 21 video information service, is available to persons who are hearing impaired. In addition, the Center houses public radio station KUCV-FM, the flagship station for the Nebraska Public Radio Network. Many of the services of UNL Television are made possible by NEB*SAT, Nebraska's multiple channel satellite and optical fiber educational telecommunications network, which provides a 24-hour per day, year-round multi-purpose service for education, public broadcasting and state government communications.

University of Nebraska Press

The University of Nebraska Press is a nonprofit book publisher and the state's chief publisher of scholarly and serious regional books. All new books published by the Press are referred by scholars in appropriate fields and approved by the Press Advisory Board. Publishing 155 new books a year, the Press is the third-largest public university press in the nation. In the past three years, it has won more than 30 awards for book content and design. Its books are sold and read throughout the world.

The University of Nebraska Press serves two constituencies. One is the world of scholarship at large, where the Press represents the best aspirations of the University by publishing important products of research by scholars, wherever they may be, in fields in which the Press has become well known nationally and internationally. Some of these fields are Native American studies, literary studies including translations, history and military history, Jewish studies, sports, agriculture, and environmental studies. The other constituency is serious readers of the American West. To them the Press tries to bring understanding of both the past and the present, ranging from prehistoric settlement on the Great Plains to Nebraska politics and government to the history, literature, and culture of America west of the Mississippi River.

The Press publishes works by such notable Nebraska writers as Willa Cather, Mari Sandoz, Loren Eiseley, and John Neihardt, as well as luminaries such as Tolstoy, Zola, and Henry James. Many of the books published by the University of Nebraska Press are available in

quality trade paperback format under the Bison Books imprint. The Bison Books line is recognized widely as one of the first paperback publishing programs established by a university press.

Research and Service Activities

Research plays an integral role in the mission of the University of Nebraska-Lincoln. By encouraging the discovery of new knowledge and supporting scholarly initiative in all fields of study, the University constantly brings innovative ideas, techniques, and perspectives into UNL classrooms. In addition, research done by University scientists and scholars directly supports UNL's extensive public service programs.

Major research and service activities at the University include those described below.

Agricultural Research Division

The Agricultural Research Division is the research component of the Institute of Agriculture and Natural Resources. Most of the research faculty are on joint appointments in the College of Agricultural Sciences and Natural Resources, the School of Natural Resource Sciences, the Cooperative Extension Division, or the College of Human Resources and Family Sciences. The Nebraska Agricultural Experiment Station was established by the Hatch Act of 1887 and receives State and Federal appropriations for research in agriculture, home economics, and natural resources. Research is conducted in departments on the East Campus and at University research facilities throughout Nebraska.

East Campus. Most of the scientists in the Agricultural Research Division are located on the East Campus of the University of Nebraska-Lincoln where a broad range of research programs are conducted through 15 academic departments. In addition to laboratories, greenhouses, and other research facilities, about 100 acres on the campus and 600 acres near Lincoln are used for crop and livestock investigations. Principal research areas include agricultural economics, biological systems engineering, agricultural education and communication, agronomy, animal science, biochemistry, entomology, food science, forestry, home economics, horticulture, agricultural meteorology, plant pathology, range management, soil science, veterinary science, and wildlife science. Part of the research work is in cooperation with the USDA Agricultural Research Service and Forest Service.

Agricultural Research and Development Center.

This research facility comprises approximately 9,500 acres of what was formerly the Nebraska Ordnance Plant near Mead, Nebraska. This land was acquired by the University of Nebraska in 1962 and has been developed into a comprehensive research facility for the Lincoln-based staff of the Institute of Agriculture and Natural Resources as well as other University departments and cooperating agencies of the United States government.

District Research and Extension Centers.

The Agricultural Research Division has scientific staff and programs at district research and extension centers at Norfolk, Clay Center, North Platte, and Scottsbluff. These centers, backstopped by the more basic research activities in the subject matter departments on the East Campus, serve the applied research needs of the major areas of the state.

Off-campus research is also conducted at the US Meat Animal Research Center at Clay Center and at research field laboratories located near Plattsmouth, Sidney, Virginia, and Whitman.

American Mathematics Competitions Examinations Center

The Center is the national headquarters for the American Mathematics Competitions, serving as the main administrative wing for the four tests associated with the Competitions: the American Junior High School Mathematics Examination, the American High School Mathematics Examination, the American Invitational Mathematics Examination, and the USA Mathematical Olympiad. As administrator for this organization, the Center produces all the tests and supplies associated with the four exams and handles their distribution. Once the examinations have been given, the Center also assists in the scoring as well as the evaluation process. The results are then published, providing the schools involved with a valuable resource for assessing their mathematics programs. Each year, over 750,000 students from the US, Canada, and US schools abroad participate in the American Mathematics Competitions.

Atomic, Molecular and Optical Physics Laboratory

The Department of Physics and Astronomy in the College of Arts and Sciences has a variety of particle accelerators and lasers in Behlen Laboratory. They are used for the study of basic processes in atomic and molecular collisions, as well as the interactions between electrons and photons. These extensive laboratory facilities are supported by a modern machine shop and electronics shop. Many undergraduate research assistants work on various experiments in the laboratory.

Behlen Observatory

The Department of Physics and Astronomy in the College of Arts and Sciences operates Behlen Observatory, located 30 miles north of Lincoln. It is a modern astronomical research facility with a computer-controlled 0.76 meter telescope equipped with a solid state electronic camera. Research at the observatory is supported by a data reduction system in the Minnich Astronomical Computing Center in Ferguson Hall. Behlen Observatory, with its unique capabilities, is becoming a regional astronomical facility which draws researchers from throughout the midwest.

Bureau of Business Research

The Bureau of Business Research coordinates and promotes the research activities of the College of Business Administration with special emphasis on the development and analysis of state and regional statistics. It develops and furnishes information on business conditions, economic problems, and research results for use

by business firms and organizations, government agencies, news media, civic groups, and other interested individuals. The Bureau conducts surveys and completes research projects ranging from the impact of irrigation on the Nebraska economy to the effect of an increase in the sales tax on retail sales. The Bureau publishes the *Quarterly Journal of Business and Economics*, the *Regional Science Perspective Journal*, and the monthly *Business in Nebraska*.

Bureau of Sociological Research

The Bureau of Sociological Research in the Department of Sociology in the College of Arts and Sciences works with students and faculty, state government agencies, state legislators, voluntary groups and other organizations to provide quality research service for the advancement of knowledge. It has conducted studies on the local and regional, as well as the state and national levels, including a telephone survey of UNL students about health needs and problems, a mail survey to assess the effectiveness of an energy conservation awareness program, and personal interviews with low-income heads of households to chart patterns of spending. Among the services the Bureau offers are advice on research project start up; evaluation of work already done; and data entry, coding, and analysis.

Buros Institute of Mental Measurements

The Buros Institute is an integral part of the Department of Educational Psychology of Teachers College. Its primary objective is to publish descriptive information and candid, critical, scholarly reviews of test and test-related products published in the English-speaking countries of the world. Since its establishment, the Buros Institute has published more than 20 volumes which are widely consulted by individuals working in education, psychology, and industry. Other Institute activities include sponsoring a symposium on measurements and testing; providing professional consultation to governmental agencies, public schools, and individuals; and preparing the *Mental Measurements Yearbooks Database*.

Cedar Point Biological Station

Cedar Point Biological Station (CPBS) is a field station operated by the School of Biological Sciences in the College of Arts and Sciences on Keystone Lake in western Nebraska. Located two miles from Lake McConaughy, the state's largest body of water, the Station is situated in close proximity to a variety of aquatic and terrestrial habitats, including riparian forests, wet meadows, and prairies. CPBS is situated at the junction of four major grassland types including the Sandhills (one of the largest areas of relatively undisturbed prairie vegetation in the United States). Arapaho Prairie and Crescent Lake Wildlife Refuge are nearby and available for University teaching and research use. Also, the Valentine-Ft. Niobrara National Wildlife Refuges are 100 miles north of the Station. CPBS offers students the opportunity to enroll in summer courses emphasizing field biology or to work as research assistants on various research projects.

Center for Advanced Land Management Information Technologies (CALMIT)

The Center for Advanced Land Management Information Technologies (CALMIT) was established in 1986 by the Board of Regents of the University of Nebraska. CALMIT was founded to significantly enhance and expand research and instructional activities in remote sensing, geographic information systems (GIS), automated cartography and image processing that had, since 1972, been conducted through the University of Nebraska-Lincoln Remote Sensing Center. Through formal linkages among universities, public agencies and private enterprise, CALMIT is developing new research, teaching and service opportunities in these advanced land management information technologies at UNL, in the state, and the region.

As a center-of-excellence, CALMIT serves to focus the significant interdisciplinary expertise in advanced land management information technologies that exist on campus and in the region. Particularly strong ties exist between CALMIT and, respectively, the NU Department of Agricultural Meteorology, the Department of Geography, the Department of Electrical Engineering and the Department of Forestry, Fisheries and Wildlife. Formal Memoranda-of-Agreement are maintained with the University of Kansas, Kansas State University, the University of Nebraska at Omaha, the US Geological Survey's EROS Data Center, ERDAS, Inc., the USDA/Natural Resources Conservation Service and several state agencies. Close ties also exist with Creighton University, the National Oceanic and Atmospheric Administration, the National Park Service and the US Environmental Protection Agency.

CALMIT is administratively a part of the Conservation and Survey Division and Institute of Agriculture and Natural Resources at the University of Nebraska-Lincoln.

Center for Biological Chemistry

The Center for Biological Chemistry, established in 1987, develops and administers graduate and undergraduate programs in biochemistry, offers parallel curricula with a common core of science courses leading to an undergraduate biochemistry degree in both the UNL College of Agricultural Sciences and Natural Resources and the College of Arts and Sciences, and encourages collaborative research in biological chemistry among the members of the faculty. Through the Center, UNL provides a unified biochemistry program that enables the University to make optimal use of its resources in biological chemistry due to the active involvement of UNL faculty from several academic units.

Center for Biotechnology

The Center for Biotechnology coordinates UNL's resources to build upon recent advances in biotechnology spurred by the explosion of knowledge in the areas of recombinant DNA technology, genetic engineering, and analytic technology. Its purpose is to apply these advances to the solution of biological problems having to do with agriculture, health, food, fiber, and the environment.

The Center provides a research environment comprising the combined activities of certain faculty of the College of Arts and Sciences and

the Institute of Agriculture and Natural Resources. The primary focus of Center-associated faculty is on cell and molecular biology, genetics, and plant cell systems. The current main research areas of the Center are plant molecular biology, animal molecular biology, and value-added processing.

Center for Communication and Information Science

The Center for Communication and Information Science is researching computers and communication systems. Among the many Center projects, researchers are developing the ability to access, transmit and share information while protecting the information from unauthorized use. Network theory, coding theory, data compression, cryptology and pattern recognition are the Center's specialties. The Center is one of seven multidisciplinary Engineering Research Centers within the College of Engineering and Technology and is funded by the Nebraska Research Initiative.

Center for Economic Education

The Center, a cooperative activity between the College of Business Administration and Teachers College, coordinates the work of the University in the field of economic education. Its functions include the provision of courses for pre-service and in-service training of teachers in the field of economics, in curriculum work with school systems, and in research and publication in this area. A specialized library of books, films, and other teaching materials is maintained in the Center offices. The work is carried on in conjunction with the Nebraska Council on Economic Education, which is affiliated nationally with the Joint Council on Economic Education. The UNL Center has been designated by the Joint Council as the National Center for Research in Economic Education.

Center for Electro-Optics

The Center for Electro-Optics, one of the Engineering Research Centers under the Nebraska Research Initiative, is researching small particle technology as well as the linear and nonlinear interactions between matter and electromagnetic radiation (lasers) at optical and microwave frequencies. Center researchers are also studying electromagnetic radiation interactions with rough surfaces, irregularly layered media, and applying the research to the use of lasers for taking remote measurements, particle sizing, optical instrumentation nozzle design, computer graphics and computer vision.

Center for Ergonomics and Safety Research

The Center for Ergonomics and Safety Research (CESR) was established in 1991 to study and improve the job performance and well-being of people in relation to their job tasks, equipment and environment.

At the worksite or in the Center research lab, the ergonomics professionals of the Center for Ergonomics and Safety Research improve worker's job performance and safety. Researchers perform ergonomic evaluations, provide ergonomic training and information, offer specialized ergonomic learning experiences, and conduct basic and applied ergonomic research.



The CESR is administered through the Department of Industrial and Management Systems Engineering.

Center for Grassland Studies

Grasslands cover more than half of Nebraska's land surface area. They serve as the basis of a strong and large livestock industry, a vital wildlife habitat, a natural resource for maintaining and improving environmental quality (water, soil, and air), a growing sports and leisure industry, and a positive influence on quality of life. University of Nebraska faculty have and continue to provide nationally recognized leadership in the breeding and management of forage, range, and turf grasses, grassland ecology and physiology, grassland cattle production, grassland pests, and wildlife management. The Center for Grassland Studies was established in 1994 within the Institute of Agriculture and Natural Resources to bring together faculty and others with expertise in grasses and grasslands to interact, discuss ideas, and develop cooperative projects and programs that better serve our citizens. Vehicles through which the Center educates people about the importance of grasslands include a quarterly newsletter, a seminar series during the fall semester that is open to the public, and, pending approval by the Postsecondary Coordinating Commission, the Center will offer the Grazing Livestock Systems major beginning Fall 1999. The major is guided by faculty in the agronomy, animal science, and agricultural economics departments. Contact the Center for details. A World Wide Web site: <http://ianrwww.unl.edu/ianr/cgs> is also available.

Center for Great Plains Studies

The Center for Great Plains Studies is an interdisciplinary program for all campuses of the University of Nebraska that is supervised by the College of Arts and Sciences at the University of Nebraska-Lincoln. The Center fosters the study

of human cultural development in the sparsely populated environment of the Great Plains. Its various activities include publishing journals such as the *Great Plains Quarterly* and *Great Plains Research*, publishing the *Journals of the Lewis and Clark Expedition*, maintaining the Center For Great Plains Studies Art Collection, sponsoring monthly seminars and other outreach programs, and hosting an annual symposium that attracts scholars from all over the world. The Center also provides undergraduate students with a major and a minor in Great Plains Studies.

Center for Infrastructure Research

The Center for Infrastructure Research conducts research aimed at improving the safety of the country's infrastructure. By studying highways, roads, bridges, mass transit and rail-road systems, water supply systems and waste treatment systems, Center researchers are developing ways to maintain the efficiency and improve the productivity of Nebraska's physical infrastructure. These scientists are also studying hazardous waste treatment and resource recovery systems. This Center is one of seven Engineering Research Centers within the College of Engineering and Technology and is funded under the Nebraska Research Initiative.

Center for International Trade Policy

The Center for International Policy and Research in Agribusiness, Economics and Law is a multidisciplinary effort designed to address priority and emerging agriculturally-related issues from a global perspective through a wide spectrum of research and educational activities using the application of modern business principles and practices. The Center, which draws upon the resources of the Institute of Agriculture and Natural Resources, the College of Business Administration, and the College of Law at UNL, concentrates on the impact of international markets on Nebraska agriculture and agribusiness.

Center for Laser-Analytical Studies of Trace Gas Dynamics

The Center for Laser-Analytical Studies of Trace Gas Dynamics, one of the seven Engineering Research Centers, funded by the Nebraska Research Initiative. Researchers are developing tunable laser spectroscopy capabilities and studying the dynamics of trace gases, such as methane and nitrous oxide in the atmosphere. The researchers are also developing methods for collecting reliable data about the Greenhouse effect, climate change and the earth's environment. Future projects will address problems that arise in materials processing and fuel consumption by-products.

Center for Leadership Development

The mission of the Center for Leadership Development is to work in unison with educational institutions, governmental agencies, business organizations, and private citizens for the attainment of personal development and leadership skills needed by the people of Nebraska.

Just as the Land Grant mission of the University of Nebraska is to serve the people of Nebraska through a comprehensive program of teaching, service and research and development

activities, the Center for Leadership Development conducts programs that lead to excellence in these areas.

The research and development function within the Center strives to discover new information about the nature and application of leadership principles, as well as apply previously discovered information to new situations.

The teaching function within the Center strives to provide effective leadership education to all clientele groups who may need and/or benefit from enhanced leadership and interpersonal instruction.

The service function within the Center strives to facilitate the leadership enhancement of Nebraska clientele groups through the networking of various leadership organizations throughout the state and nation. The Center serves as a repository of leadership development education materials and maintains an accurate and up-to-date registry of resource persons recognized for their expertise in leadership and interpersonal development education.

Center for Materials Research and Analysis

The Center for Materials and Analysis (CMRA), part of the Nebraska Research Initiative, has as its major goal to be a center of excellence in research, graduate and post-doctoral education, and service in the area of materials science and engineering. The Center is a multidisciplinary organization with about sixty faculty members in seven departments in the Colleges of Arts and Sciences and Engineering and Technology. It provides visibility and program strength in selected materials research areas so as to increase the national ranking of the University among major research universities of the nation. The Center operates six Central Service Facilities which provide the infrastructure for high quality.

Center for Microelectronic and Optical Materials Research

The Center for Microelectronic and Optical Materials Research, an Engineering Research Center in the College of Engineering and Technology under the Nebraska Research Initiative, conducts research in the areas of vapor-deposited diamond films, advanced compound semiconductors, magnetic and protective coating materials, thin film high temperature superconductors, and materials for magneto-optic recording. Center researchers are also studying ellipsometry, a nondestructive method of making measurements to determine the properties of electronic and optical materials, and carbon coatings for infrared lenses that can capture light by not letting it reflect back.

Center for Nontraditional Manufacturing Research

Researchers with the Center for Nontraditional Manufacturing Research are developing state-of-the-art machining processes for new materials such as ceramics, superalloys, and composites. The processes studied by Center researchers include abrasive water jet machining, electrodischarge machining, and electro-chemical arc machining. These scientists are also researching adaptive control and expert systems for machining processes and surface integrity.

The Center is one of the Engineering Research Centers, funded by the Nebraska Research Initiative.

Center for Sustainable Agricultural Systems

The Center for Sustainable Agricultural Systems was formed in 1991 within the Institute of Agriculture and Natural Resources at the University of Nebraska-Lincoln for the purpose of bringing together people and resources to promote an agriculture that is efficient, profitable, environmentally and socially sustainable for the indefinite future.

The Center uses a systems approach to address the complex and multidimensional challenges associated with a sustainable and profitable agriculture. Examples of current challenges include: soil erosion, decline in water quality, increasing costs and finite supplies of fossil fuel based inputs, decline of rural communities, increasing consumer concern about food safety and nutrition and the environment, increasing state and federal legislation restricting chemical use, and environment-degrading practices.

Center operations are supported by state funds, while project activity is primarily supported by grants.

Center for Water Sciences

The Center for Water Sciences, funded by the Nebraska Research Initiative, is a statewide priority program focusing on research on water quality and water quantity related to agricultural nonpoint contamination and management practices designed to lessen this chemical impact on groundwater. The Center provides resources and promotes coordination of research by faculty in more than 11 departments in the Colleges of Arts and Sciences, Engineering and Technology and the Institute of Agriculture and Natural Resources.

Center on Children, Families, and the Law

As an interdisciplinary organization, the Center on Children, Families, and the Law works to stimulate interdepartmental and intercollegiate scholarship on children, families, and the law. Based primarily in the Law/Psychology Program, it draws faculty from not only the College of Law and the Department of Psychology (College of Arts and Sciences) but also from the Departments of Sociology, Educational Psychology, and Family and Consumer Sciences. The UNL Center serves as the coordinating unit for a consortium of similar centers located at SUNY-Buffalo and the Universities of Hawaii, Iowa, Michigan, Pittsburgh, and Virginia.

Conservation and Survey Division

The Conservation and Survey Division is a research and service division of the Institute of Agriculture and Natural Resources (IANR) and is affiliated with the School of Natural Resource Sciences. Some faculty teach in the school as well as in other academic departments, and many faculty supervise graduate students. The Division maintains many natural resources databases. Major research and service programs are: geology, water resources, soils, and geographic information systems. Studies are conducted cooperatively with local, state, and federal agencies and are published as maps and reports.

Cooperative Extension

The Smith-Lever Act of Congress passed in 1914 established a legal and fiscal basis for establishing cooperative extension work as the arm of the land-grant college system to provide educational programs in agriculture, home economics, and related subjects for persons not enrolled in the land-grant college. Enabling legislation passed by the Nebraska Legislature in 1915 authorized extension work to be carried on in the counties in cooperation with the University of Nebraska and the US Department of Agricultural Science and Natural Resources. It provides for a method of county organization and authorizes use of state and county tax support.

The dean and director has administrative responsibility for Cooperative Extension with assistance from two assistant deans, a 4-H program leader, department heads/chairs, and district directors.

Extension's program is in broad areas of agriculture and natural resources, family and consumer sciences, 4-H and youth development, and community resource development. Over half of Extension's resources currently focus on priority initiatives in: 1) Agricultural Profitability and Sustainability; 2) Children, Youth and Families at Risk; 3) Food Safety and Quality; 4) Health and Wellness; 5) Strengthen Nebraska Communities; and 6) Water Quality and Environment. Eighty-three county extension offices in 21 Extension Programming Units (EPUs), staffed by extension educators, serve as focal points for the program. Extension specialists, located at five research and extension centers and on the University of Nebraska-Lincoln campus, serve as the key interpretive link between research and people.

The program reaches rural and urban clientele through the use of electronic technology, meetings, demonstrations, publications, workshops, mass media, and consultation.

Engineering Research Centers

Seven multidisciplinary research centers were formed within the College of Engineering and Technology, under the umbrella of the Engineering Research Center. Collectively, the goal of these Centers is to develop an outstanding, market-driven research program and create a partnership between industry and the University. The Engineering Research Center coordinates and provides support services such as graphics design, editing, word processing, and budget assistance for the seven centers. The Centers are directed and staffed by faculty members and research assistants from a variety of academic departments and are an important component of the College's graduate program. These Centers actively seek government and industrial support in the form of grants and contracts for their research activities. The Engineering Research Center also sponsors a number of conferences yearly, to generate interest and stimulate contact with industry and to share information with University faculty and colleagues.

Engineering Extension

Engineering Extension is a service organization of the College of Engineering and Technology. Engineering Extension is also designated as a US Department of Commerce Economic Development Administration University Center Program.

The mission of Engineering Extension is to enhance the engineering and technical capabilities of manufacturers and other businesses in the state with the expressed purpose of stimulating and maintaining industrial competitiveness.

The mission is accomplished through a programmatic systems approach guided by the following **Service Model**:

Engineering Extension Services

- Knowledge Base Resources
- Information Searches
- MCTTC-TAP-IN (NASA)
- EDA University Center Service
- Homestead Manufacturing

Agent for University Faculty

- Faculty Advice
- Continuing Education
- On-Site Masters Program
- University Facilities

Extension Services

Knowledge Based Resources. Informational program of selected technical and associated information that is systematically gathered, analyzed, screened and uploaded onto an Engineering Extension Bulletin Board. Access is through any Internet hookup or through direct contact with the Engineering Extension Office. Information is available on bulletins/publications, appropriate technologies and resources, faculty involvement as well as external commercial and governmental databases. Engineering Extension is also the Nebraska Affiliate of the Mid-Continent Technology Transfer Center. This association allows our program access to resources available from the MCTTC and NASA.

Access to UNL Faculty

Facilities and Expertise. Engineering Extension is a primary conduit to University expertise. Available faculty talents and University facilities are identified for optimum use by the public and private sectors.

Continuing Education. This is an important avenue for presenting new information and technologies to Nebraska clients. Workshops and seminars are used for demonstration purposes. Electronic bulletin boards are used to bring pertinent information to business and industry.

Family Resource Center

The Family Resource Center is operated by the College of Human Resources and Family Sciences and offers counseling services for individuals, couples and families to help them with problems related to marriage, family, financial, and nutritional concerns. All therapists and counselors are graduate students in the various departments of the College of Human Resources and Family Sciences and receive supervision from college faculty. The fee for services is determined by a sliding fee scale. The center is located on the UNL East Campus.

Gallup Research Center

The Gallup Research Center is a partnership between UNL and The Gallup Organization established in 1995 as part of the Nebraska Research Initiative. The partnership between UNL and Gallup occurs at every level, involving joint financial support of research, joint support of speaker series, adjunct faculty appointments, student interns, and faculty consultants. The Center includes faculty from the College of Arts and Sciences, College of Business Administration, Teachers College, and College of Agricultural Sciences and Natural Resources. The Gallup Research Center's purpose is to support research and training in the areas of survey research and methodology (including political polling, market research, sampling, and measurement), statistical analysis, workplace research, and data management.

Gilbert M. and Martha H. Hitchcock Center for Graduate Study and Professional Journalism Development

The Hitchcock Center, with a \$250,000 endowment from the Gilbert M. and Martha H. Hitchcock Foundation, helps finance the graduate program in the College of Journalism and Mass Communications and further develops the skills of Nebraska's professional journalists. It accomplishes the latter goal by giving direct support to the state's professional journalists through research projects and statewide workshops aimed at improving skills in newswriting, advertising, and broadcasting. The Center also funds a \$5,000 graduate fellowship and a distinguished faculty chair. Gilbert M. Hitchcock was a United States senator from Nebraska and founder of the *Omaha World-Herald*.

Government Research Institute

The Government Research Institute provides advice, consultation, and research services to the governments of Nebraska, their elected and appointed officials, and private citizens and groups. The Institute also seeks, through scholarly publication and reports, to advance knowledge and understanding about the science of government and the political process. In addition, it assists in the instructional mission of the Department of Political Science in the College of Arts and Sciences by coordinating a wide variety of course offerings, internships, and scholarships in the public administration and public policy fields.

Great Plains Veterinary Educational Center

The Great Plains Veterinary Educational Center includes surgery and treatment, and postmortem areas, as well as clinical laboratories. It provides instruction for veterinary students and will participate in the veterinary medical care of livestock at MARC. University of Nebraska faculty will also conduct research, primarily in herd health management, and be available for field management, and be available for filed investigations of unusual animal health problems in Nebraska livestock herds. It is a unique program that will serve the continuing educational needs for veterinarians in the Great Plains Region as well as providing a training site for veterinary medicine students desiring specialized training with beef cattle, sheep and

swine. The program involves the cooperation of faculty in the UNL Department of Veterinary Science, KSU College of Veterinary Science and animal and veterinary scientists at MARC. In addition, other UNL departmental faculty will participate in the production medicine instruction as part of the Center activities.

Industrial Agricultural Products Center

The Industrial Agricultural Products Center was established by the University of Nebraska-Lincoln to broaden markets for agricultural commodities produced in Nebraska by developing value-added products such as fuels, chemicals, synthetic materials, and finished goods. The objectives of the Center are:

1. To broaden Nebraska's and the nation's industrial and commercial base through new applications of agricultural commodities.
2. To identify which products derived from agricultural commodities have the greatest chance for commercial success
3. To solve technical problems in production and raw material conversion
4. To provide technical, marketing, and business assistance to farmers entrepreneurs, and people in commerce and industry.

The Center is a partnership involving Nebraska agriculture, business, government, and education. Faculty within the Institute of Agriculture and Natural Resources, the College of Business Administration, the College of Engineering and Technology, and the School of Biological Sciences are associated with the Center.

Institute of Agriculture and Natural Resources (IANR)

The University of Nebraska Institute of Agriculture and Natural Resources (IANR) serves the people of Nebraska in the four-fold mission of teaching, research, extension, and service. Commonly referred to as "IANR", the Institute is administered by the Vice Chancellor for Agriculture and Natural Resources and has faculty and staff located throughout the State. Institute faculty and staff have appointments in the following divisions: Agricultural Research Division, College of Agricultural Sciences and Natural Resources, College of Human Resources and Family Sciences (Research and Extension), Conservation and Survey Division, Cooperative Extension Division, and the International Programs Division; and the School of Natural Resource Sciences. Each division is administered by a dean or director. The Institute is comprised of 15 academic departments, five regional research and extension centers, 16 specialized centers and units, and administers the Nebraska College of Technical Agriculture at Curtis and the Nebraska Statewide Arboretum.

IANR International Programs Division

The IANR International Programs Division enhances the global perspective of Nebraska citizens, students and faculty, and contributes to international development and trade. Nebraska is part of the global economy, and the need for international involvement in agriculture and natural resources has grown in importance. In Nebraska, the production of one of every three

crop acres is for export. This foreign trade, modern communications and increased international travel make it vital to know more about other nations' resources, culture, and economics.

International Center for Franchise Studies

The International Center for Franchise Studies serves as an academic leader in franchising education, research and development, and publication. A quarterly newsletter informs subscribers of the latest developments in franchise education. The Center coordinates a Visiting Executive Program that provides an opportunity for interaction with executives from franchise organizations; sponsors a Franchise Club that introduces students to the concepts, techniques, and opportunities of the franchising method of doing business; provides internships for qualified, interested students; and utilizes an Executive Advisory Board made up of franchisees, franchisors, academicians, and representatives from the legal profession. The Center maintains a resource library which contains significant publications and videotapes relevant to franchising.

International Quilt Study Center

Approved by the University of Nebraska's Board of Regents on June 23, 1997, the International Quilt Study Center encourages interdisciplinary study of all aspects of quilt making traditions and fosters preservation of this tradition through collection, conservation, and exhibition of quilts and related materials. The Center arose from significant interest and resources available at the University of Nebraska for the study and exhibition of textiles, this unique combination of resources, and the welcoming attitude toward textile study, helped convince Ardis and Robert James that Nebraska was the right institution to serve as home for their collection of antique and contemporary quilts.

Individuals who arrive to study will find available to them the world's largest publicly-owned quilt collection. The Center's Ardis and Robert James Collection contains examples representing the history of quilt making in the United States. It includes quilts dating from the late 1700s to the 1990s made in the United States, Europe, and Japan.

For additional information, visit the Center's web site <www.ianr.unl.edu/quiltstudy>.

LINK

LINK is Nebraska's Community Information Network. Administered by Cooperative Extension, it provides database information referral services for community leaders throughout the state. The information clearinghouse provides: 1) referrals to resource persons with experience and expertise in solving community problems, 2) examples of successful methods of community problem-solving, and 3) information on state and federal community assistance programs. The national Rural Information Center and National Agricultural Library are accessed through LINK.

Midwest Center for Mass Spectrometry

The Midwest Center for Mass Spectrometry, located in the Department of Chemistry in the College of Arts and Sciences at the University of Nebraska-Lincoln, is a National Science Foundation Regional Instrumentation Facility. Its primary purpose is to assist research by providing access to high performance instrumentation and knowledgeable support staff. The Center attempts primarily to serve investigators with problems in the field of mass spectrometry or those whose problems require state-of-the-art mass spectrometric analyses. Undergraduate chemistry majors often gain experience by serving as research technicians.

Nebraska Business Development Center

As part of the College of Business Administration, the Nebraska Business Development Center is a coordinative outreach program designed to analyze the technological, managerial, marketing, and financial needs of small businesses. The Center represents the partnership of business, government, and University in identifying and responding to the needs of the business community. It offers programs at no charge that benefit both ongoing concerns needing assistance to improve performance and entrepreneurs seeking assistance in starting companies.

Nebraska Center for Productivity and Entrepreneurship

The Nebraska Center for Productivity and Entrepreneurship was established in 1984 to serve as a focal umbrella structure to better coordinate research and outreach programs within the College of Business Administration. The Center's primary objectives: conducting research to strengthen the competitiveness of American industries, developing training programs for productivity improvement and entrepreneurship, and interfacing with a number of international research centers around the globe. The Center, located at 203 Cotner Building, includes Nebraska Center for Entrepreneurship, International Center for Franchise studies, Small Business Center, Pan-Pacific Business Research Center, Leadership Studies Program, and Organizational Stress Research Program.

Nebraska Food Processing Center

The Nebraska Food Processing Center at UNL provides assistance on every aspect of value added food processing including product and process development/evaluation, compositional analysis, equipment, packaging, marketing and business development for individuals and companies requesting its services. The Center assists both Nebraska entrepreneurs and the existing food processing industry through technology transfer and research relative to value added food products and food ingredients.

The Center, located in the Food Industry building on UNL's East Campus, is the result of a partnership involving the Institute of Agriculture and Natural Resources, state agencies, and private business and industry.

Nebraska Tractor Test Laboratory

The Department of Biological Systems Engineering is responsible for testing tractors to be sold in Nebraska. The Tractor Test Laboratory tests the performance of new farm tractors in accordance with Nebraska state law and in conformance with the standard testing procedures of the Society of Automotive Engineers and/or the Organization for Economic Cooperation and Development. Since 1920, nearly 1,700 new models of farm tractors have been tested. The laboratory also tests engines, alternative fuels, and off-road vehicles to determine power production, fuel efficiency, and gas emissions.

Prairie Schooner

A literary quarterly in its sixty-sixth year of continuous publication, *Prairie Schooner* publishes fiction, poetry, essays, interviews, articles, and book reviews by established and beginning writers. It has won national awards throughout its history and has been represented in *Best American Short Stories*, the *Pushcart Prize*, and other anthologies. It is an important poetry and fiction market for writers, whose work will then reach a national and international audience. Its office is located at 201 Andrews Hall on the University of Nebraska-Lincoln campus.

Psychological and Educational Services Clinic

The Psychological and Educational Services Clinic, located in 130 Bancroft Hall, offers counseling and assessment services to UNL students and the Lincoln community. Graduate students in Counseling Psychology or School Psychology conduct all counseling and assessment, which gives them first-hand experience in working with clients. The Clinic's services include counseling in personal concerns, relationship problems, marriage and family problems, career and vocational concerns, school problems, child management, and related problems. The Clinic offers these services for free to University students and charges a small fee to nonstudents.

Psychological Consultation Center

The Psychological Consultation Center is a community-oriented mental health clinic operated by the Department of Psychology in the College of Arts and Sciences. All therapists are doctoral students supervised by PhD clinical psychologists. Services provided include assessments and therapy for psychological problems incurred by individuals, couples, families, or children. Because the Center is a training clinic, all sessions are audiotaped or videotaped. These tapes, however, are kept completely confidential and are erased after each session. The clinic is open to anyone in the Lancaster County area. Fees are based on a sliding fee scale determined by client income and number of people supported by that income.

Research and Development Unit (RDU) for Vocational Education

Since the inception of the Research and Development Unit for Vocational Education in 1970, one of its major responsibilities has been to coordinate research and development projects for vocational education on a state-wide basis. A major activity has been research and dissemination of exemplary vocational education programs and services. The RDU is located organizationally within the Department of Vocational and Adult Education, 511 Nebraska Hall.

Ruth Staples Laboratory Program

The Ruth Staples Child Development Laboratory provides developmental programs for young children which involve students in family and consumer sciences as well as other departments of the University of Nebraska. Serving both teacher training and research functions at undergraduate and graduate levels, the Laboratory offers students and researchers opportunities for observation and study of children through its nursery school program and its day-care center.

Speech-Language and Hearing Clinic

The Speech-Language and Hearing Clinic provides assessment and treatment services for all types of speech and hearing disorders. Clients range in age from infants to geriatrics and display a variety of disorders in areas such as phonology, language, voice, stuttering, hearing, aphasia, cleft palate, and motor speech disorders. An early childhood special education program provides treatment for preschool children in a developmental preschool classroom. Interdisciplinary assessments are available for most suspected developmental and academic learning problems for individuals of all ages. The Speech-Language and Hearing Clinic provides practicum experiences for undergraduate and graduate students enrolled in speech-language pathology and audiology programs, and serves as a practicum site for students in fields such as education of the hearing impaired, human development, special education, and educational psychology.

Textile Testing Service

The Textile Testing Service is housed within the Textiles, Clothing and Design Department. It evaluates textile products for industry, businesses and consumers involved in product development, seeking to meet performance specifications, or interested in care and conservation of textiles. Specialized textile testing equipment includes video, stereo and polarized light microscopes, a HunterLab spectro-colorimeter, Atlas Weather-Ometer, Launder-Ometer, UV-visible spectrophotometers, Instron tensile strength tester, and a variety of flammability testers.

Additional information regarding the Textile Testing Service can be found on the World Wide Web at <www.ianr.unl.edu/textiletesting/>.



Academic Colleges

College of Agricultural Sciences and Natural Resources

Since the establishment of the University of Nebraska in 1869 and its commitment to the terms of the land-grant college act, instruction in agriculture and natural resources has provided opportunities for undergraduate and graduate students to develop intellectually and meet the challenges of their era. In 1887, research programs were established and in 1914, the cooperative extension service was created. In 1974, the Institute of Agriculture and Natural Resources was formed, bringing under one house the varied agricultural and natural resources programs—College of Agricultural Sciences and Natural Resources, Agricultural Research Division, Cooperative Extension, Conservation and Survey Division, International Programs, and numerous departments and centers.

The College of Agricultural Sciences and Natural Resources, with recent renewed direction, offers academic programs challenging undergraduate and graduate students to explore and discover through new technologies, ways to conquer the complex changes in agriculture, natural resources, the environment, the economy, society, and geopolitical structures and to bring about solutions to the demands and issues of tomorrow's exciting world. The School of Natural Resource Sciences was formed in August 1997 and coordinates the college's programs in natural resources.

Through the College's aura of scholarly excellence, in conjunction with the versatility of undergraduate and graduate study programs, students are able to pursue educational studies that will prepare them for competitive careers. The College promotes undergraduate and graduate programs that bring students and faculty members together in inquiry, discovery, integration of learning, application, and problem-solving across the disciplines of the College and the University. Highly qualified faculty members, dedicated to learning and recognized for their scholarly activity in teaching, research, and extension, provide instruction to undergraduate and graduate students, and place high priority on advising.

The Agricultural Research Division is the research component of the Institute of Agriculture and Natural Resources. Most of the research faculty are on joint appointments with the teaching faculty in the College. Research scientists are located on the East Campus of the University of Nebraska-Lincoln as well as at research and extension centers throughout the State. A broad range of modern research laboratories, greenhouses, and land is used for investigation. World-class facilities add to other facilities in food science and technology, a Food

Science Processing Center and an Animal Science Complex. Opportunities are available for assistantships and fellowships for qualified graduate students.

Graduate programs leading to the masters of science degree and/or doctor of philosophy degree are offered through the Departments of Agricultural Economics; Agricultural Leadership, Education and Communication; Agronomy; Animal Science; Biochemistry; Biometry; Biological Systems Engineering; Entomology; Food Science and Technology; Horticulture; Plant Pathology; Veterinary and Biomedical Sciences; the School of Natural Resources; and in numerous programs and areas of specialization.

College of Architecture

About the College

The year 1994 marks the centennial of architectural education at the University of Nebraska-Lincoln. The College of Architecture is the visible manifestation of an architectural tradition that has served Nebraska for a hundred years. From the first identified architectural program in 1894 to the establishment of the Department of Architecture in 1930, to the creation of the School of Architecture in 1964, to the founding of the School of Environmental Development in 1970, to the formation of the College of Architecture in 1974, and to the establishment of the Professional Program in Architecture in 1994, the College's programs in architecture, interior design, and community planning, have a proud tradition of excellence in education, research, and service to the State of Nebraska.

Architecture Hall, the symbolic and sentimental home of architecture at the University of Nebraska-Lincoln, stands as a monument not only to an historic style of architecture, but also to the progress of a University and the thousands of students who ascended the famous wooden staircase to design studios. A student of 1894 would feel at home today in Architecture Hall, its exterior facade and basic layout little changed from its earliest days as a proud new library building. Only the nature of the architectural programs has changed with time. There has been a long, steady progression towards excellence in architectural education and development of programs appropriate to the needs of society.

Today, the College of Architecture is a busy and exciting place. Some 500 students are enrolled in classes, learning with a faculty of 32 to explore the past, present, and future of our communities. From gallery displays and provocative seminars, to the quiet of the Architecture Library, the bustle of the design studio, and the excitement of a community town hall meeting, the College of Architecture is at work. It is the

epitome of our land-grant university commitment to education, research, and service in the State of Nebraska and the Great Plains Region.

Nebraska has only one College of Architecture. Its services are unique to this state and to several other states in this region that lack adequate courses of study and services. Lewis Mumford once noted that the quality of a society is marked by the nature of its cities. Nebraska is proud of its "good life" and a great measure of that goodness is reflected in its architecture. A quick look at the documents and pamphlets used to describe this state, and at the photographs visitors take away, reveal content richly endowed in pleasing architecture, efficient community design, and attractive park systems.

The College of Architecture, through its programs in architecture and planning, offers a broad educational research base for the study of the directions of a changing world. Even though the architecture and related programs address the classical heritage of our culture, they must also deal with the problem of tomorrow as it begins to emerge. Students and faculty of the College of Architecture seek the best of the past to carry through today into the uncertainty of tomorrow. This is the challenge for education.

Architects and planners are professionals with responsibilities to help communities anticipate and deal with change, thus ensuring that desirable change is achieved. Students today strive to identify and design preferred futures, rather than react to probable events. Education at the College of Architecture is characterized by a quest for the means of improving the quality of life for all people on "the spaceship earth" but especially for the residents of the Great Plains of the United States.

Students pursue studies on an interdisciplinary basis through the professional staff within the College and also through organized, coordinated study programs involving professional, scientific, and academic staff from many departments within the University.

Interdisciplinary research and community service are important in the College of Architecture. The *Council for Community Planning and Design* is a faculty-based coordinating body that helps involve students and faculty in ongoing research and community service activities and oversees the community design initiatives of the College. Emphasis is placed on the generation of new knowledge and the application of concepts and quantitative methods from the behavioral and social sciences to the current practical problems of communities and the environment. Funded projects sponsored by local, state, and federal governments, as well as segments of the design and construction industries, provide students, especially in the advanced professional programs, with opportunities for practical laboratory experiences. The same community design planning and research projects provide faculty members with opportunities for continuing professional development.

The College is co-participant in the administration of the nationally recognized Nebraska Community Improvement Program (NCIP). The NCIP is a community recognition program involving some 200 Nebraska communities and neighborhoods a year. The College provides educational programs, technical assistance, and assists communities in identifying their needs, developing strategies, and carrying out community economic development. Through this program, University faculty have had opportunities to work with hundreds of Nebraska communities in assisting them in solving problems.

The College of Architecture is a member of the Architectural Research Centers Consortium. The Consortium seeks to strengthen the contributions of architecture to the solution of critical national problems by undertaking large-scale research projects. Established by the American Institute of Architects Research Corporation and leading university-based research centers, the Architectural Research Centers Consortium provides a significant research dimension to the College of Architecture.

The College of Architecture is also a co-participant in the Associated Design Professions, working with the American Institute of Architects, American Planning Association, American Institute of Certified Planners, American Society of Interior Designers, and American Society of Landscape Architects to bring continuing professional education programs to the Midwest region.

The College of Architecture's interdependent programs of education, research, and public service are intensive, relevant, dynamic, and rewarding. The College is dedicated to the continued development and improvement of programs that enhance the ability of the architect and the planner to create a better world environment.

Facilities

The College is headquartered in Architecture Hall. All facilities of this unique and historic complex are located within the southwestern "fine arts" quadrant of the campus, with convenient access to the Lincoln central business district for both pedestrian and vehicular traffic. College lecture classrooms; design and planning studios; computer, media, and shop facilities; the professional library; exhibit spaces; and other ancillary facilities are arranged and equipped for student convenience.

The facilities of the College of Architecture recently underwent a \$4.4 million renovation and remodeling project. This 91,000-square-foot complex provides students and faculty with one of the finest facilities in the nation for the study of architecture and planning.

Architecture Library. Located in Architecture Hall and operated as a branch facility of the University Libraries, the Architecture Library maintains collections pertinent to the fields of architecture, planning, urban design, interior design, landscape architecture, community development, and building technology. In addition to a collection of approximately 45,000 volumes, the library receives 310 national and international magazines and journals in its subject areas. Available construction documents, indexes, and other materials provide technical reference resources to both the student and the practicing professional.

Computer Facility. The computer facility in the College of Architecture is used by students and faculty for educational, research, and public service activities. The facility includes graphics and printer terminals, as well as a number of microcomputers. Several makes of microcomputers are linked to digitizers, graphics tablets, and plotters for use in computer-aided design work, as well as production of maps and charts. Extensive software is available for student and faculty use. The terminals are linked into the University Computing Resource Center for expanded mainframe capabilities. Micromodems are used to link the College of Architecture computer systems to external sources of data and computing programs. The College also has several computer-aided design systems, as well as a simulation laboratory featuring new technologies in still photography, and video photography, combined with computer hardware and software, to create visual simulations of the built environment. The College of Architecture offers a number of courses in computer applications for design and planning.

Architecture Gallery. A vital part of architecture is communication to the public. An architectural educational institution is in an excellent position to communicate (through exhibits and shows) the purpose and services of the environmental design professions. To this end seminars and displays of general interest to the public are featured in the gallery area of Architecture Hall. The gallery also provides a space for formal and informal student, faculty, and public programs.

Hyde Program of Visiting Professionals.

This memorial program was established in 1979 in grateful recognition of Mr. A. Leicester Hyde, AIA, 1902-1976. He graduated from the University of Nebraska in architectural engineering in 1925 and Columbia University in 1928. From 1960 to 1972 he was president and chairman of the board of Midwest Life Nebraska. Mr. Hyde served as a charter member of the College's professional advisory council.

This annual program brings architecture and planning students into direct contact with nationally and internationally known professionals who are acknowledged to be at the leading edge of their fields. Visitors and guest critics coming to campus are involved in public presentations and work with the students and faculty of the College in the classroom and studio. The program also provides advanced students with the opportunity to engage in intensive off-campus design charrettes within the offices of leading professional firms.

Hyde Chair of Excellence. Established in 1986, the Hyde Chair of Excellence allows the College of Architecture to attract visiting faculty of national and international distinction. Through this endowment, renowned scholars and practitioners will be invited to spend a semester or more in residence at the College, working with and teaching architecture and planning students in studios, in seminars, and in an informal mentor role as well.

The Hyde Chair of Excellence was made possible by the generosity of Mrs. Flora Hyde in honor of the memory of her late husband, A. Leicester Hyde. Recipients have included Joseph Esherick, Peter Cook, Christine Hawley, Wolf Prix, Ralph Rapson, Tobias Faber, David Lewis, Tsukasa Yamashita, Ken DeMay, Larry

Young, Tom Wang, Charles Redmon, Terry Rankine, David Gosling, Michael Sorkin, Philip Thiel, and Anthony Ames.

Joslyn Castle Institute for Sustainable Communities. The College of Architecture houses the Joslyn Castle Institute for Sustainable Communities. Created in 1996, the Institute focuses on the built environment to promote sustainable development. The Institute, through its education, research, and outreach programs, seeks to improve the capacity of communities to address issues of environmental concern in harmony with economic development.

College of Arts and Sciences

The College of Arts and Sciences offers graduate degrees in natural and physical sciences, social sciences, and the arts and humanities. Every department has a Chair of the Graduate Committee (Graduate Adviser) who will assist students interested in pursuing graduate study in that department. Students should consult the individual department's listing in the *Graduate Studies Bulletin* for the name of the Chair and members of the Graduate Committee. Students should check specific departmental guidelines concerning options offered for each degree. Criteria for admission (i.e. Graduate Record Examination) are variable and are described in the specific departmental sections of this Bulletin.

Natural and Physical Sciences

The **School of Biological Sciences** offers the **MS and PhD** degrees through two major divisions: I. The Section of Ecology and Organismal Biology; and II. The Section of Genetics, Cellular and Molecular Biology. Affiliated faculty from the State Museum, and the Departments of Plant Pathology; Chemistry; Biochemistry; Forestry, Fisheries and Wildlife; Agronomy; and Psychology are actively involved in the graduate program. Students have opportunities to develop course work and diverse research interactions through graduate research emphasis groups.

The **Department of Chemistry** offers the **MS and PhD** degrees in all of the traditional areas of chemistry (analytical, bio-, inorganic, organic, and physical) as well as in a number of more specialized and/or interdisciplinary areas, including: molecular recognition, surface science, materials, polymers, solid state, organometallics, mechanism-based enzyme inhibition, natural products synthesis, biophysical, bioanalytical, environmental science, clinical chemistry, mass spectrometry, molecular biology, photochemistry, and photobiology. A high priority is placed on treating each student as an individual while providing an environment for maximum professional development.

The **Department of Computer Science and Engineering** offers the **MS and PhD** degrees. Computer Engineering is available as a specialization under the MS program and as a doctor of philosophy program under the Unified Engineering PhD Program. A concentration in Software Engineering is available under the Master of Engineering (MEng)

degree. A cooperative PhD program is also offered with the Department of Mathematics and Statistics.

The **Department of Geosciences** offers the **MS and PhD** degrees in all sub-disciplines of geosciences, but with particular emphasis on hydrogeology/environmental geology, micropaleontology/sedimentology/vertebrate paleontology, structural geology/petrology, meteorology/climatology, and remote sensing/G.I.S.; excellent facilities for analytical geochemistry, geographic information systems, and electron/optical microscopy and cooperative work with State Geological Survey and State Museum, and University Research Centers in Water and Materials Science.

The **Department of Mathematics and Statistics** offers the **MA, MS, MAT, and PhD**, and has nationally recognized faculty in algebra, analysis, combinatorics, differential equations, and applied mathematics and statistics. The department maintains two well-equipped computer laboratories and an up-to-date research library.

The **Department of Physics and Astronomy** offers the **MS and PhD** degrees in physics or astronomy with strong theoretical and experimental research programs in atomic, molecular, and optical physics, condensed matter and materials physics, astronomy and astrophysics, high energy physics, and physics education.

Social Sciences

The **MA** program in the **Department of Anthropology** offers a science-based approach to anthropology emphasizing preparation for a career in anthropology or for entrance into a doctoral program. The Department features research and internship opportunities in Plains archaeology and ethnology, historic and cultural resource management archaeology, applied and development anthropology, and behavioral, ecological, and evolutionary approaches to human behavior.

The **Department of Geography** offers **MA and PhD** degrees with emphases in environmental geography, geographic information analysis (GIS, remote sensing, cartography), historical-cultural geography, spatial analysis and person-environment-behavior relations.

The **Department of History** prepares students for careers in research and teaching through its **MA and PhD** degrees. Every effort is made to provide the creative environment to sustain a community of scholars. Carefully structured and individualized graduate programs afford maximum personal contact and consultation between graduate students and professors in seminars, directed individual readings, lecture courses, and supervised thesis research and writing.

The **Department of Political Science** offers the **MA and PhD** in five areas of specialization: American politics, public administration/public policy, comparative politics, international relations, and political theory. The Department offers a certificate program in policy analysis, and a joint MA and JD program with the Law School.

The **Department of Psychology** offers **PhD** work in clinical (with subspecialties in alcohol-substance abuse, child and family, neuropsychology, forensic, and individually designed concentrations), law-psychology, biopsychology, cognitive psychology, developmental psychology, and social/personality psychology.

Well-qualified students, whose goal is the PhD, are recruited; students desiring only an MA are not accepted.

The **Department of Sociology** offers the **MA and PhD**. The Department provides training in pure and applied research. At the MA level, students study methods and theory and pursue a broad course of study before writing a thesis. Doctoral candidates develop two specialties, choosing from approximately twenty substantive areas. The department offers especially strong programs in family, criminology/deviance, social psychology, and social inequality (race, class and sex).

The **Department of Communication Studies** offers the **MA and PhD** to develop students' knowledge about the patterns, forms, effects, and history of human communication. The program is built around five areas: communication and culture, instructional communication, interpersonal communication, organizational communication, and rhetorical and communication theory. Students have the opportunity to do original research, design with consultation their program of study to fit their individual needs, and acquire an education in the diverse perspectives in the discipline. The department also offers an MA specializing in marketing, communication studies and advertising.

Humanities

The **Department of Classics** offers the **MA** degree with concentration in either Greek or Latin. An undergraduate major in Greek or Latin is normally required.

The **Department of English** offers the **MA and PhD** in the major areas of British and American literatures, with special emphases on creative writing, composition and rhetoric, multicultural education, women's literature, critical theory, and Great Plains literature.

The **Department of Modern Languages and Literatures** offers the **MA and PhD** degrees in French, German, and Spanish. Students consist of advanced work in the student's primary language, courses in literature, criticism and linguistics, interdisciplinary work in other fields or languages, and independent study and research.

The **Department of Philosophy** offers the **MA and PhD** degrees with a primarily analytic orientation, providing the opportunity to pursue advanced research in all the major areas of philosophy, including the history of philosophy.

College of Business Administration

About the College

- The College of Business Administration became a charter member of the American Assembly of Collegiate Schools of Business in 1916.
- With 2,600 undergraduate students and nine majors, the College of Business Administration is the second largest of the eight colleges at the University of Nebraska-Lincoln.

- The PhD program is one of the largest in the nation with approximately 150 full-time students. The 440 graduate student population also includes 75 MA students, 185 MBA students, and 30 MPA students.
- The Coe Computer Center and the Writing Center are for students in the College of Business Administration.
- Masters programs fully accredited by the American Assembly of Collegiate Schools of Business (AACSB) are: master of arts, master of business administration, master of business administration/juris doctorate, and master of business administration/master of architecture.
- Course work may be taken in the Agribusiness Program, School of Accountancy, International Business Program, and Departments of Economics, Finance, Management, and Marketing.
- Students benefit from College-affiliated research and teaching programs, including the Bureau of Business Research, Center for Productivity and Entrepreneurship, Center for Economic Education, Center for Research in Economic Education, Cornhusker Funds, Insurance and Risk Management, International Center for Franchise Studies, Small Business Center, Nebraska Business Development Center, and the Nebraska Council on Economic Education.
- CBA's School of Accountancy was established in 1982 and is a member of the Federation of Schools of Accountancy. It has separately accredited undergraduate and master of professional accountancy (MPA) programs. In 1988, the College established a master of professional accountancy/juris doctorate (MPA/JD).
- In 1988-89, the master of business administration/master of architecture program was established.
- The College has 70 full-time faculty members with a total faculty and staff of more than 200. All full-time permanent faculty members are recipients of, or candidates for, doctor of philosophy degrees from leading universities in the United States and abroad.
- The college publishes the *Quarterly Journal of Business and Economics*, a nationally recognized business research journal, as well as *Business in Nebraska*, *Benefits Quarterly*, *Regional Science Perspectives*, and *The Journal of Economic Issues*.
- A new addition to the College of Business Administration building provides the most modern teaching and research facilities on campus.

History of the College

Students have been taking business courses at the University of Nebraska-Lincoln for more than 80 years. A School of Commerce was created in 1913, followed by a College of Business Administration in 1919. In 1916, before the College received official status from the Legislature, it had been admitted as a charter member of the American Assembly of Collegiate Schools of Business—the same year Harvard, Northwestern, and the University of Texas joined the assembly.

Enrollment in the College of Business Administration has grown significantly in recent years due to its commitment to excellence, as exemplified by internationally known faculty, its excellent Coe Computer Center and Writing Center, the Study Abroad Programs, Visiting Scholars and Executive Programs, student organizations, and a variety of in-house research resources.

Degree Programs and Objectives

The mission of the College of Business Administration is to foster intellectual curiosity and business insight by providing high quality instruction, research and service to our students, the citizens of Nebraska, and to the national and international communities we serve. The overall objective of graduate programs is to prepare students as researchers, teachers and professional managers to make contributions in their field of study.

The undergraduate program in the College of Business Administration provides students with a broad academic background in mathematics, written and oral communication, computer science, humanities, social sciences, and natural sciences. Students learn about the functions of business organization and management, and develop an understanding of important business institutions and their economic environments. In addition, students are encouraged to learn foreign languages and to participate in a semester of study abroad to better prepare them to function in a global economy.

Masters students within the College are preparing for professional careers in accounting, economics, finance, management, marketing, or a combination of these. Local, state, and national organizations recruit graduates with expertise in these areas from the College.

Doctoral students prepare for academic teaching and research positions as well as specialized careers in profit, regulatory, and nonprofit businesses. In addition to receiving teaching and research training, doctoral students can expect the opportunity to teach undergraduate classes.

To fulfill the College's research objective, faculty members are expected to do research and to publish in professional journals. During the five-year period reviewed during the College's last accreditation, the College of Business Administration faculty researched, wrote, and published 450 referred journal articles, 210 contributions to books, and over 400 papers presented at professional meetings.

The College fulfills its public service objective through its faculty and its Bureau for Business Research, Center for Productivity and Entrepreneurship, Center for Economic Education, International Center for Franchise Studies, Nebraska Business Development Center, and the Nebraska Council on Economic Education.

Accreditation

Baccalaureate and masters degree programs in business administration are fully accredited by the American Assembly of Collegiate Schools of Business (AACSB), the national accrediting agency for schools and colleges of business administration. The School of Accountancy's undergraduate program and the masters programs are separately accredited by the AACSB. The Assembly does not accredit doctoral programs.

College of Engineering and Technology

Teaching, research, and service are vital parts of graduate studies in the College of Engineering and Technology. Applied and basic research projects fulfill educational roles in teaching students and showing them how to perform independent studies. They also encourage faculty and students to pursue scholarly achievements in searching for new knowledge and in solving engineering problems.

College of Engineering and Technology faculty have degrees from a wide variety of locations, including nearly every major research university in the US and Canada. Nearly 100 percent of engineering faculty have PhD's and are engaged in active research and graduate instruction.

Programs of Study

The College of Engineering and Technology administers programs on both the Lincoln and Omaha campuses. The College offers undergraduate and graduate programs in engineering and undergraduate programs in construction management and engineering technology. Approximately 1,500 undergraduates study engineering or construction management on the Lincoln campus and another 860 students study engineering and technology on the Omaha campus. The College's programs provide students with solid foundations necessary for challenging and rewarding careers in a society experiencing dramatic technological change.

Approximately 550 graduate students are pursuing MS or PhD degrees in engineering. The majority of these students study on the Lincoln campus. The teaching and research assistantship stipends for these students range from about \$8,500 to \$15,000 per year depending on the field and duties. Tuition remission is available in many of these cases. Graduate students in engineering have also been notably successful in obtaining fellowships available at the University, corporate, and national levels. Among these are NSF DOE, and USDA fellowships.

MEng, MS, and PhD degrees in engineering are granted by the Graduate College. The Master of Engineering degree program offers a choice of three areas of concentration: engineering management, software engineering, or telecommunications engineering. Master of science programs are available in engineering mechanics, agricultural and biological systems, chemical, civil, computer, electrical, industrial and management systems, manufacturing, and mechanical engineering. Eight doctoral fields are available: agricultural engineering; chemical and materials engineering; civil engineering; electrical engineering; engineering mechanics; industrial, management systems, and manufacturing engineering; mechanical engineering; and electrical and systems (computer) engineering. Masters and doctoral programs are arranged through faculty in the various departments and research centers.

Facilities

The College of Engineering and Technology maintains spacious, modern laboratories for research and teaching in all the fields and academic disciplines listed above. Technician-staffed machine shops, including foundry and carpentry facilities, and a technician-staffed electronics shop repair, maintain, and develop the necessary instrumentation for the research and teaching activities of the College. In addition to the College's shops and laboratories, the Department of Biological Systems Engineering operates extensive laboratory and field research facilities across the State.

Extensive computational facilities include a wide variety of networked microcomputers, minicomputers, and superminicomputers with access to central mainframes and MIDnet, which ties to NSFnet, a supercomputer network. Graduate students have access to many workshops and academic courses in computational methods through the Academic Computing Resource Center and the academic departments.

The Engineering Library is a Government Printing Office and Patent depository. Its holdings include over 380,000 books, 1,000 journals, and 370,000 microfiche items. It contains the major archival journals, references, and texts of the various fields. The Engineering and other University libraries also provide computer literature searching and participate in an interlibrary loan system for rapid access to references not available locally.

The Walter Scott Engineering Complex houses modern research and teaching laboratories for civil, electrical, industrial, and mechanical engineering, along with those of engineering mechanics. The Walter Scott complex is the principal site of the annual Engineering and Technology Week Open House in which student and faculty projects are displayed to the public. In addition, the College has laboratory and classroom facilities in Avery Hall, L.W. Chase Hall, Bancroft Hall, and Nebraska Hall.

Other Center Involvement

College of Engineering and Technology faculty and graduate students are also intimately involved in research activities of several university-wide centers. These include the Water Center, the Center for Biotechnology, the Industrial Agricultural Products Center, and the Food Processing Center. These are described in other parts of this Bulletin. These Centers and the Engineering Research Centers, in conjunction with the interdisciplinary approach to graduate studies, offers students at UNL unique opportunities to develop exceptionally strong graduate programs geared toward societies increasingly complex social and technical problems.

College of Fine and Performing Arts

The College of Fine and Performing Arts was established in 1993 to provide a greater focus on the arts at UNL. The College is comprised of the Department of Art and Art History, the School of Music, the Department of Theatre Arts and Dance, and the Mary Riepma Ross Film Theater. In addition, the Great Plains Art Collection, the Lentz Center for Asian Culture, the Lied Center for Performing Arts, and the Sheldon Memorial Art Gallery and Sculpture Gardens are affiliated with the College.

The College is committed to facilitating the interaction between the many arts entities on campus, to providing students with a high quality education and many opportunities to participate in cultural activities, and to nurturing scholarly research and creative productivity in the arts.

The College of Fine and Performing Arts offers graduate degrees in each of the three departments.

The **Department of Art and Art History** is an accredited institutional member of the National Association of Schools of Art and Design and offers a 60 credit hour **MFA** program in ceramics, drawing, painting, photography, printmaking, sculpture, textile arts, graphic design, or a combination of these. Individual studio spaces are provided.

The **School of Music** is an accredited institutional member of the National Association of Schools of Music and offers the **MM** and **DMA** degrees. Three options at the masters level include: composition/music theory/music history, music education, and performance. The music education and performance options are 36-hour programs; the composition/music theory/music history option is a 30-hour program. The doctoral degree is offered in performance or composition. An audition is required for admission.

The **Department of Theatre Arts and Dance** is an accredited institutional member of the National Association of Schools of Theatre and offers three graduate degrees: the **MFA** degree, a 3-year program in acting, directing, and design/technology; the **MA** for the theatre generalist; and the **PhD**. The MA and PhD are available through the inter-departmental Communication Studies and Theatre Arts area. The PhD may be pursued in theatre history, criticism, and theory.

Additional information about each degree, including criteria for admission and specific departmental guidelines concerning degree options, is provided in the individual departmental sections of this Bulletin. Students should also consult the Chair of the Graduate Committee in the individual department or school who can provide more detailed and specific information regarding particular degree requirements.

College of Human Resources and Family Sciences

About the College

- Among the largest family and consumer sciences programs in the nation.
- The only programs in the State of Nebraska accredited by the American Association of Family and Consumer Sciences.
- Course work leading to certification in family life education, elementary education, and marriage and family therapy.
- Approximately 1,000 undergraduate students and 250 graduate students
- Faculty who hold leadership roles in professional associations, including the American Association of Housing Educators, the American Association of Family and Consumer Sciences, the American Vocational Association, the International Textile and Apparel Association, National Association of Marriage and Family Therapy, and the National Council on Family Relations.
- Forty-eight full-time faculty; full-time permanent faculty members hold doctorates from accredited universities.
- Faculty committed to and active in the teaching, research, and service to the people of the State and the Nation.
- Cooperative programs with Teachers College (Early Childhood Education and Family and Consumer Sciences Education), Museum Studies and the College of Journalism and Mass Communications.
- Collaborative research with the University of Nebraska Medical Center as well as with various departments at UNL.
- Specialized laboratories which enhance instruction and research.
- Programs and courses offered on the University of Nebraska at Omaha campus.

History of the College

The first courses in home economics at the University of Nebraska were offered in 1894. In 1898 a School of Domestic Science became part of what was then known as the Industrial College. After restructuring of the University in 1909, the Department of Home Economics continued for 60 years as a component of the College of Agriculture. It became a School of Home Economics in 1962. In 1970, with action from the Nebraska Legislature, the College of Home Economics with its own administration was created. To better reflect the diversity of programs in the college, the name of the college was changed in 1993 to Human Resources and Family Sciences.

Facilities

Facilities for the College of Human Resources and Family Sciences are located on the University of Nebraska-Lincoln East Campus. They include the Home Economics Building, Ruth Leverton Hall, Ruth Staples Child Development Laboratory, Design Studios, and the Robert Hillestad Textiles Gallery. In addition, there are facilities for College of Human Resources and Family Sciences programs in the Arts and Sciences Hall on the University of Nebraska at Omaha campus.

Organization

The College includes three departments responsible for instruction, development, and coordination of home economics extension activities for the State of Nebraska, and research in the areas of economic, physical, and psychosocial well-being of individuals and families. The departments are Family and Consumer Science; Nutritional Science and Dietetics; and Textiles, Clothing and Design.

Degree Programs and Objectives

The mission of the College of Human Resources and Family Services is to develop the critical thinking and problem-solving skills of professionals who will, in turn, help individuals, consumers, and families provide for and maintain the three basic functions necessary to satisfactory quality of life for families: economic, physical, and psychosocial well-being of the members. This mission is accomplished through academic departments, which develop professionals in one of several areas, conduct research in functional areas of concern to individuals and families in a rapidly changing world, and through continuing education offerings to a variety of groups.

Specific areas of research and education include:

Economic Well-Being

- Selection, use, and care of goods, including services.
- Acquisition and allocation of resources, including money, time, and energy.
- Interaction of individuals and families with the legal and market systems with growing emphasis on international trade and relations.

Physical Well-Being

- Nutrition through the life cycle for optimal health.
- Nutrition in health maintenance.
- Prevention of disease.

Psychosocial Well-Being

- Human development throughout the life span.
- Interactions within the family and between families and other groups in society.
- Coping with change, conflict, and stress.

Students learn about the interaction of individuals and families with the larger society and the significance of economic, cultural, and societal shifts in the economic, physical, and psychosocial well-being of individuals and families. For example, the social-psychological effects of clothing and appearance are related to self-concept and stress reduction in relationships. Students also develop an appreciation of public policy and international affairs as factors in the day-to-day lives of each person. The College of Human Resources and Family Sciences develops the ability of professionals to improve the interface between the household and the greater society.

All courses in the College of Human Resources and Family Sciences are designed to:

1. develop competencies for professional growth;
2. contribute to the broad educational base of students in the College;
3. develop creative problem-solving skills of students; and,
4. strengthen analytical and communication skills of students.

Graduate education that develops professional competence of students combined with a strong sense of social responsibility continues to be the aim of the graduate faculty.

The College offers programs leading to a master of science in the interdepartmental human resources and family sciences area, in family and consumer sciences, in nutritional science and dietetics, as well as master of arts or master of science in textiles, clothing and design. All departments in the College cooperatively offer programs leading to a doctor of philosophy in the interdepartmental human resources and family sciences.

For students interested primarily in a career in nutrition research, the Interdepartmental Area of Nutrition provides work leading to the degrees of master of science and doctor of philosophy.

For specific requirements relative to admission, advising, removal of deficiencies, and program requirements, see appropriate degree program.

College of Journalism and Mass Communications

Since it began in 1975, demand for the program leading to the degree of master of arts in journalism has increased at a steady pace. Initially the graduate faculty expected to have 12 to 15 students, but that estimate proved to be far too conservative. Now more than 80 students are actively pursuing the degree, almost all of whom are taking courses while continuing to work professionally. Most have approximately eight years of professional experience and usually are in their late 20s or early 30s.

This steady growth parallels what is usually referred to as an information revolution. Mass communications has been an area of rapid expansion and change during the past 30 years. Increased affluence, leisure, and education for most of this country's population have resulted in increasingly demanding, increasingly sophisti-

cated audiences who want to be entertained and informed through mass media. Rapidly developing technologies have provided a variety of means. Journalists have been challenged to interpret a fast-changing world—to help audiences understand and shape their environments.

In light of all this, the graduate faculty in journalism is committed to offering a quality program combining professional practice in the media with study of professional responsibilities, mass audiences, and their significance. Enrollment in courses in other disciplines is encouraged to further prepare the student to translate more effectively to mass audiences complexities of a rapidly changing society. Building on the foundation of a student's professional undergraduate education in journalism, this broad understanding of the profession is to be developed through study in the liberal arts and sciences, in communication theory, in professional courses, and by development of competency in research as consumer, interpreter, and initiator.

The curriculum is consistent with this integration of substantial professional and academic credentials. Flexibility within the three areas of the program (news editorial, advertising, and broadcasting) is provided to encourage differing student goals. The prediction is that a shortage of qualified journalists will continue and the demand for persons with graduate degrees will continue to escalate in the mass media industry, in business, and in academia.

Over the years, doctoral students from communication studies, marketing, Teachers College, sociology, and human resources and family sciences have taken journalism courses as a supporting minor.

The master of arts in journalism program was first nationally accredited in 1979 when it became the second such program in the country to receive that designation. The following year it received commendation from the North Central Accrediting Council visiting team for the UNL campus.

College of Law

The University of Nebraska-Lincoln College of Law offers a program of legal education designed to prepare its students to meet the diverse and complex challenges they will confront during their professional careers. In the relatively intimate environment of a small law school, students prepare themselves for the practice of law or other professional careers. The experiences of College of Law alumni illustrate the range of opportunities available and the strength of the educational programs of the College.

The College of Law was formed in 1888 and became a part of the University of Nebraska in 1891. It was among the first schools fully accredited by the American Bar Association and was a charter member of the Association of American Law Schools. One of its early deans, native Nebraskan Roscoe Pound, subsequently served as Dean of the Harvard Law School and earned a reputation as one of the foremost legal scholars and educators in legal education.

From Dean Pound's tenure to the present, the College of Law has been the professional home of an energetic and nationally recognized faculty. The current professors are strongly committed to both good teaching and active

scholarship. Not only do students have the opportunity to take classes from experts who are exploring the frontiers of their specialties, but in the informal atmosphere of the College, students have easy access to faculty members outside of the classroom.

The College is committed to an educational program designed to permit students to pursue their individual interests within the context of a sound foundation in law and legal process. Most graduates of the College engage in some aspect of the legal profession. This requires not only a grounding in substantive and procedural law, but also the capacity for intellectual rigor and analysis and a background in human affairs upon which to draw in making professional judgments. The curriculum at the College is designed to provide the student with an opportunity to acquire professional knowledge and skill.

A number of graduates from major law schools, including Nebraska, do not ultimately enter the private practice of law, but engage in careers for which their legal education provides a significant advantage, such as business administration, journalism, and government service. The College offers a flexible curriculum in order to accommodate the widely differing goals of its student body. Few courses are required after the first-year program. Students are permitted to take some graduate-level courses in other disciplines within the University for law school credit. In addition to a number of joint degree programs with other colleges at the University, the College of Law is willing to structure individual joint degree programs on an individual basis for students interested in pursuing interdisciplinary work.

Located on the University's East Campus, the College of Law offers the best in modern facilities, including an appellate courtroom, offices for student activities, an extensive library, and student lounges.

The Sherman S. Welpton Jr. Courtroom addition contains a fully equipped trial courtroom complete with a jury room, conference room, judge's chambers, and a law office classroom, as well as the College's clinical education program. Equipped with closed-circuit television and videotape technology, this facility enables the College of Law to continue its tradition of offering the finest in practical skills training.

The student body, composed of approximately 400 students, includes graduates of over 100 colleges and universities. Our students are ambitious, diligent, and able individuals with diverse interests and talents. Women now constitute approximately 41 percent of the total student body and minority students about 7 percent.

The success of any program of legal education is measured in the accomplishments of its alumni. Throughout the history of the College, its graduates have made their mark in many different fields throughout the United States. More than 60 percent of the lawyers and judges practicing in Nebraska are alumni of the College; outside of the Omaha metropolitan area the figure is 80 percent. Nebraska alumni can be found in sophisticated major law firms and smaller, more specialized firms in almost every large metropolitan area in the country from Wall Street to Los Angeles, and from Minneapolis to Dallas. Illustratively, Nebraska alumni have served as Chief Justice of the Nebraska Supreme Court and Court of Appeals, as Governor of Nebraska and Wyoming, as

Attorney General of Nebraska and California, as Solicitor General of the United States, as federal and state judge at the district and Courts of Appeals levels, in the House of Representatives, as chair of a federal administrative agency, and as Special Assistant to the President of the United States.

The College continues to build on this tradition of excellence and is recognized as one of the major law schools in the midwest.

Schmid Law Library

The Marvin and Virginia Schmid Law Library provides an excellent atmosphere for study and research. With its collection of over 208,000 volumes and volume equivalents, the library is the largest law library in the State. Within the Library is the Great Plains Tax Library, which contains the materials necessary for in-depth tax research. The Library is also a selected depository for United States government publications. Equipment and facilities are available for using microforms, audio and video materials, CD-ROM network, the Internet, and the LEXIS and WESTLAW computerized research systems. Law students have access to personal computers and printers in the computer laboratory. The Library's *Wilber S. Aten Reading Room* is equipped with a cable hook-up through which students can hear and see proceedings and debates directly from the floor of the State's Unicameral Legislature.

The Schmid Law Library and the University Libraries share an on-line catalog named IRIS. IRIS contains bibliographic records for most catalogued materials located in the libraries. Library users can look up this information using computer terminals instead of using the traditional card catalog.

The Library is independent in administration and organization from the other libraries on campus, but its resources are supplemented through interlibrary loans and other cooperative programs with the University of Nebraska Libraries and the major public, academic, and legal collections in the country.

Admission to the College of Law

Because the number of applications far exceeds the number of places in each year's entering class, the College can accept only a fraction of those who apply.

In making its decisions, the Committee seeks to identify those individuals who have the ability to compete successfully in a rigorous academic environment.

The major factors that the Admissions Committee considers are the applicant's score on the Law School Admission Test (LSAT) and the applicant's undergraduate grade point average. But that is not to say that admission decisions are simply a function of the numbers.

The Committee also takes into account any upward (or downward) trend in the applicant's academic performance over time and considers the quality of the applicant's undergraduate institution, course of study, personal statement, work experiences, graduate study, extracurricular activities, letters of recommendation, and any other information supplied by the applicant.

Transcripts that have a number of pass/fail courses are often difficult to evaluate, and applicants with a large number of such courses may be at a disadvantage in the admissions process.

Although a majority of the students at the College of Law are residents of Nebraska, the College welcomes applications from students who are not residents of Nebraska. The College takes special care in evaluating applications from members of minority groups that historically have not been well-represented in the legal profession. The College participates in the CLEO program.

With the exception of those who are applying for admission pursuant to the Combined 3-3 Program, applicants ordinarily must have a bachelor's degree or must have completed all requirements for a bachelor's degree before they begin their first year of study at the College of Law. For further information on the application process, please contact the College of Law Admission Office.

Teachers College

The faculty of Teachers College offer masters, educational specialist, and doctoral degrees through the six departments of the College: curriculum and instruction, educational administration, educational psychology, health and human performance, special education and communication disorders, and vocational and adult education. Please reference the departmental programs included in this bulletin for specific information. Additional information may be obtained from the chairs and graduate committee chairs in each of the departments. The Teachers College Home Page with information on departments, majors and graduate programs, may be accessed on the Internet at: <http://www.unl.edu/tcweb/teachers.html>.

The work of the College is guided by a College Mission Statement, which includes the following commitments: 1) to conduct teaching programs that prepare scholar-practitioners who can improve the quality of educational practice; 2) to conduct research that adds to the knowledge base; 3) to provide leadership to the definition of educational issues and directions and the resolution of important educational problems; and 4) to hold standards of excellence in all the College's work. The Teachers College "Multi-cultural Enrichment Plan" dedicates the College to work recognizing the values of cultural diversity and on behalf of all learners.

Graduate programs in the College are based on the scholar-practitioner model. In this model the scholar is defined as one who understands the nature of a discipline and how new information is created and adapted. The practitioner is one who understands the context and dynamics operating in the practical world of work. The strength of the relationship between scholarship and practice enhances and supports the continuous development and growth of the professional educator.

All graduate programs in the College support the growth of the student both as a scholar and as a practitioner and are aimed at producing professionals who can produce and benefit from a strong interaction between these two roles. Programs immerse students both in the world of scholarship and research and in the world of improvement of practice. Programs in the College include attention to the development of research skills, multicultural education, common studies relevant to the processes of educating, and practicum experiences.

Graduates of masters, educational specialist, and doctoral programs in Teachers College work in a wide variety of professional positions. While many of these positions are school based, others are in non-school settings in which educational programs are conducted. Graduates work as professors in higher education institutions; educational administrators in schools, postsecondary institutions, agencies, and businesses; counselors, speech-language pathologists, and school psychologists in schools, agencies, and private practice; instructional leaders in K-12 schools, community colleges, health care agencies, and non-traditional education organizations; and research scientists.

Considerable financial support is available to graduate students in Teachers College. Most support is provided through graduate assistantships and instructorships, which also allow opportunity for developing professional skills and knowledge. Awards are made through the departments of the College and applications should be made accordingly.



LLOYD G. T.

Courses of Instruction

NOTE: 1) Courses listed with a single asterisk (*) are open to graduate students only and do not have a counterpart undergraduate number; and 2) in the faculty listings, the single asterisk (*) designates the faculty member as a Graduate Faculty Member and the double asterisk () designates the faculty member as a Graduate Faculty Fellow, while no asterisk by the faculty member's name indicates they are a Graduate Faculty Associate. The date following each faculty name represents the year that person was appointed to the University faculty.**

Actuarial Science

(Interdepartmental Area)

Program Director: Colin M. Ramsay, Ph.D., Director

Area Committee: Professors Ramsay (chair), Logan, Rejda

Departments Cooperating: Economics, Finance, and Mathematics and Statistics

The University of Nebraska-Lincoln offers a complete program in actuarial science. The graduate program in actuarial science at UNL is open to students with undergraduate degrees in a variety of disciplines. No previous course work in actuarial science is required.

Students seeking admission to the actuarial science program:

1. Must submit proof that he/she has passed the Society of Actuaries Course 100 Exam.
2. Must submit an official University transcript. Applicants are expected to have a cumulative grade point average (GPA) of at least 3.0 on the 4-point scale (with A=4 points).
3. Must submit three letters of reference from persons who are familiar with their academic ability. The person who writes the letter must use the *Actuarial Science Graduate Reference Report* form. Each applicant must also complete and return the *Actuarial Science Graduate Admissions Checklist*.
4. Applicants whose first language is not English must submit a Test of English as a Foreign Language (TOEFL). Applicants should attain a score of at least 550 on the TOEFL. A student with an exceptional academic record will be considered if his/her TOEFL score is between 525 and 550. Under no circumstances will a student be accepted with a TOEFL score below 525.
5. The deadline for applications is March 1 for the fall semester (August), and September 1 for the spring semester (January).

To be admitted with provisional standing, a student's undergraduate preparation must have included at least 6 hours in principles of economics and courses in mathematics which, in the judgment of the Committee, constitute reasonable preparation. Normally, the minimum mathematical preparation will include three semesters of calculus; one semester of linear algebra; one semester of computer programming in at least one of C, FORTRAN or PASCAL; a course in numerical analysis and an introductory probability and statistics course. In addition, the student must have passed SOA exam 100.

To be admitted with full graduate standing for work in actuarial science, a student must satisfy the requirements for provisional standing, and must have passed the Society of Actuaries exams 100 and 110. Please submit proof of any Society of Actuaries exams passed.

Masters Degree Program. The masters degree program must be completed without a thesis (Option II) and all requirements under this option must be met. Option I (with a thesis) is not open for this degree. A total of 36 hours is required.

In place of the usual major and minor requirements, the masters program **must** include ACTS 840, 870, 871, and FINA 812, and at least 6 additional hours from actuarial science. The program must include at least 12 hours earned in courses open exclusively to graduate students (900-level courses or 800-level courses without 400 or lower level counterparts).

Minors are available in insurance, economics (non-insurance), statistics, or finance. These minors are subject to the approval of the Actuarial Science Graduate Committee. Minors require at least 9 hours in the minor area in addition to the major requirements cited above.

Grades. It should be noted that within the actuarial science program the normal graduate school scholarship requirement, "B" or better applies to all 800-level major and minor courses. The normal graduate school scholarship requirement, "C" or better, for 900-level courses remains the same for the actuarial degree program. However, a student who receives a "C" grade or lower in his/her minor area may be required to take a Comprehensive Exam in the minor area.

Memorandum of Courses. The Memorandum of Courses, which contains the proposed list of courses for the student's graduate program, must be filed with the Graduate Studies Office, 301 Canfield Administration Building, before the end of the second semester has been completed. Students should check with the Graduate Studies Office for further clarification.

The following courses **cannot be included** as a part of your memorandum of courses:

ECON 815, 816, 819, 837 and 854
MATH 800, 813, 814, 820, 821, and 822
STAT 880, 881
CSCE 840

Comprehensive Examinations. Masters degree students will be expected to pass a written comprehensive examination on actuarial science. The Actuarial Science Comprehensive Exam for students graduating in May or August is held on the **first Tuesday of April** and for students graduating in December, on the **Tuesday before Thanksgiving** (in November). Students may be expected to pass another written comprehensive examination on their minor area. Check with your minor department. In addition, an oral examination may be required.

Actuarial Science as a Minor. Students enrolled in other departments may choose to use actuarial science as their minor area under Option II. A minor in actuarial science must include ACTS 840, 870, 871, and 873. Students wishing to take this minor should contact the chair or adviser of their major area, and the Director of the Actuarial Science Program.

Faculty

****Logan, David** -1981; Professor; BS 1966, MS 1968, PhD 1970, Ohio State

****Ramsay, Colin M.** -1986; E.J. Faulkner Professor and Director; BSc 1979, MMat 1980, PhD 1984, Waterloo

****Rejda, George E.** -1963; V.T. Skutt Professor; BS 1957, MA 1958, Creighton; PhD, Pennsylvania, 1961

Courses (ACTS)

805. Actuarial Science Seminar (3 cr) Lec. Prereq: Permission. Variety of topics.

825. Survival Models (3 cr) Lec. Prereq: STAT 883 with grade of C or better. Parametric and tabular survival models. Estimation based on observations which may not be complete. Concomitant variable. Use of population data. Applications to groups of impaired lives.

830. Actuarial Forecasting Techniques (3 cr) Lec. Prereq: STAT 883 or permission. *Prepares students for Exam 120 of the Society of Actuaries.* Introduction to model building and forecasting in actuarial science. Simple and multiple regression, instrumental variables, and time series methods, and application of these methods in forecasting actuarial variables such as interest rates, inflation rates, and claim frequencies.

840. Theory of Interest (3 cr) Lec. Prereq: MATH 208 with a grade of C or better. Basic measures of interest, annuities-certain, amortization schedules, sinking funds, bonds, and installment loans.

842. Principles of Pension Valuation (3 cr) Lec. Prereq: ACTS 871 with a grade of C or better. Actuarial cost methods. Determination of normal costs and accrued liability. Effect on valuation results due to changes in experience, assumptions and plan provisions. Valuation of ancillary benefits. Determination of actuarially equivalent benefits at early or postponed retirement and optional forms of payment.

850. Stochastic Processes for Actuaries (3 cr) Prereq: STAT 883 or permission. Introduction to stochastic processes and their applications in actuarial science. Discrete-time and continuous-time processes, markov chains, the Poisson process, compound Poisson processes, non-homogeneous poisson processes, arithmetic and geometric Brownian motions, and applications of these processes in computation of resident fees for continuing care retirement communities, and pricing of financial instruments.

***860. Loss Distributions** (3 cr) Prereq: STAT 883 or permission. Prepares students for Exam Part 4B of the Casualty Actuarial Society. Introduction to a variety of credibility models and statistical distributions useful to insurance, and making inference from insurance data.

870. Life Contingencies I (3 cr) Prereq: ACTS 840 and STAT 882, both with a grade of C or better. First course of the sequence of two on the theory and applications of contingency mathematics in the areas of life and health insurance, annuities and pensions. Probabilistic models emphasized including net.

871. Life Contingencies II (3 cr) Prereq: ACTS 870 and STAT 882, with a grade of C or better. Life insurance reserve for models based on a single life. Introduction to multiple life models for pensions and life insurance and to multiple decrement models.

873. Introduction to Risk and Credibility Theory (3 cr) Prereq: STAT 883 or permission. Applications of compound distributions in modeling of insurance loss, continuous-time compound Poisson surplus processes, computation of ruin probabilities, the distributions of the deficit at the time of ruin and the maximal aggregate loss, the effect of reinsurance on the probability of ruin, limited fluctuation credibility, Bayesian credibility and Buhlman-Straub credibility, and simulation.

875. Actuarial Pricing in Practice (3 cr) Prereq: ACTS 871 and FINA 812. Principles and practices of determining premium rates, reserves and dividends, for life and health insurance and annuities. Statutory commercially available actuarial pricing software used for illustration.

898. Special Topics (FINA 898) (3 cr per sem) Prereq: Permission. Special topics in actuarial science.

***899. Masters Thesis** (6-10 cr)

930. Fundamentals of Pension Mathematics (3 cr) Prereq: ACTS 870 with a grade of C or better. Basic theory of pension mathematics. Funding methods, unit credit, entry age normal, aggregate cost, actuarial assumptions, tax deductible contributions, multi-employer pension plans, deposit administration dividend formulas, variable annuities, and ERISA.

950. Seminar in Actuarial Science (1-3 cr per sem, max 3) Prereq or parallel: ACTS 870 with a grade of C or better.

960. Reading Course in Casualty Actuarial Science (1-3 cr per sem, max 6) Prereq: Permission.

973. Actuarial Risk Theory (FINA 973) (3 cr) Prereq: ACTS 870 with a grade of C or better. Advanced topics in actuarial theory including Utility Theory, Risk Theory, and Ruin Theory, and their applications.

975. Stochastic Calculus (FINA 975) (3 cr) Prereq: STAT 883 or permission. Introduction to sigma-fields and information students, the Riemann integral, the Riemann Stieltjes integral, the Lebesgue integral, conditional expectation, martingales, Brownian motion, the Ito integral and Ito calculus, equilibrium price measures, and the Black and Scholes option pricing model.

The Department offers programs leading to the master of science or PhD in agricultural economics. An MBA with a specialization of agribusiness is offered jointly with the College of Business Administration.

Admission decisions are based on the applicant's likelihood of success in graduate work as evidenced by previous academic performance, letters of recommendation and GRE scores. No one consideration is determining, although applicants generally must have earned an overall GPA of 3.25 with a 3.5 the last two years of academic work. Performance in agricultural economics, economics, mathematics, statistics and related courses is given special consideration.

All applicants must submit GRE (General) scores; there is no predetermined minimum score. International students are required to submit TOEFL scores unless they have received a degree in which English was the medium of instruction. The minimum acceptable score is 550.

Applicants for the master of science with emphasis in agricultural economics must present undergraduate preparation including at least 12 hours in social sciences. They also must have completed, or complete, in addition to the degree requirements, intermediate macro- and microeconomics, introductory statistics, and one semester of analytical geometry/calculus.

The master of science degree requirements include orientation to research, static optimization methods, micro- and macroeconomics and econometrics.

The MBA with specialization in agribusiness is a 48 credit hour degree program. The 18 credit hour core which includes managerial accounting, managerial finance, managerial economics, marketing management, organizational behavior, and operations and information systems. In addition, all students must complete 12 credit hours of cross functional courses, 9 credit hours of breadth courses, and 9 credit hours of agricultural economics electives.

Applicants for the doctor of philosophy normally will have a master of science degree in agricultural economics or a related field. They must have completed, or complete, in addition to the degree requirements, math equivalent to the three-semester analytical geometry/calculus sequence taught at the University of Nebraska-Lincoln plus the required courses for the master of science.

Doctor of philosophy candidates must include in their program of study one year of each of the following: advanced econometrics, advanced microeconomics, and advanced macroeconomics. In addition, they must complete three AECN 901 courses and two AECN 902 courses.

The department participates in two interdepartmental programs. Students may participate in the Environmental Studies program in either the MS or PhD program. Masters students can also participate in the Water Resources Planning and Management program.

Minors

Master of Science Degree Minor. Successful completion of at least 9 credit hours of courses selected in consultation with a representative of the department of agricultural economics and the student's adviser. No more than a

total of 3 credit hours may be in AECN 896. No comprehensive exam will be required if all courses are completed with a grade of B or better.

Doctor of Philosophy Degree Minor. Successful completion of at least 16 credit hours of courses selected in consultation with a representative of the department of agricultural economics and the student's supervisory committee. No more than a total of 4 credit hours in AECN 896.

Faculty

***Aiken, J. David** -1975; Professor; BA, Hastings, 1972; JD, George Washington, 1975

***Allen, John C.** -1994; Associate Professor; BS, Southern Oregon State, 1978; MS, Portland State, 1983; PhD, Washington State, 1989

****Azzam, M. Azzeddine** -1982; Professor; BS 1977, MS 1980, Wisconsin (Platteville); PhD, UNL, 1984

***Bitney, Larry L.** -1959; Professor; BS 1958, MS 1965, NU; PhD, Oklahoma State, 1969

***Clark, Richard T.** -1985; Professor; BS 1962, MS 1964, Wyoming; PhD, Oregon State, 1972

****Conley, Dennis** -1988; Professor; BS 1969, MS 1971, PhD 1973, Iowa State

****Feuz, Dillon M.** -1996; Associate Professor; BS 1984, MS 1986, Wyoming; PhD, Colorado State, 1990

***Frederick, A. L. (Roy)** -1981; Professor; BS 1966, MS 1968, NU; PhD, Purdue, 1971

****Fulginiti, Lilyan E.** -1996; Professor; Lic Econ Nordeste (Argentina), 1978; MA, Pennsylvania, 1980; PhD, North Carolina State, 1987

***Hanson, Ronald** -1974; Professor; BS, Western Illinois, 1968; MS 1970, PhD 1972, Illinois

****Helmers, Glenn** -1965; Professor; BS 1960, PhD 1965, Iowa State

***Johnson, Bruce** -1975; Professor; BS 1966, MS 1968, NU; PhD, Michigan State, 1975

***Jose, H. Douglas** -1980; Professor; BS, McGill, 1966; MS, Massachusetts, 1970; PhD, Oklahoma State, 1974

***Lutgen, Lynn H.** -1973; Associate Professor; BS 1967, MS 1973, North Dakota State; PhD, UNL, 1976

****Perrin, Richard** -1993; Professor; BS 1960, PhD 1968, Iowa State

****Peterson, E. Wesley F.** -1990; Professor; BA, California-Berkeley, 1967; MPA, Princeton, 1973; MA 1990, PhD 1981, Michigan State

***Pfeiffer, George H.** -1978; Associate Professor; BS, California-Davis, 1970; MS, Wyoming, 1972; PhD, Washington State, 1976

****Royer, Jeffrey S.** -1990; Professor; BS 1973, MS 1977, PhD 1978, Iowa State

***Supalla, Raymond J.** -1976; Professor; BS, Minnesota, 1968; PhD, Michigan State, 1972

Courses (AECN)

801. Advanced Farm Management and Linear Programming (3 cr I) Lec 2, lab 2. Prereq: AECN 201. Role of budgeting and linear programming in analyzing farm organization problems, theory of linear programming, linear program design, and analysis of linear programmed solutions to farm organization problems. Goal programming, multiple objective programming, risk programming, and financial modeling.

***804. Agricultural Law** (LAW 704/704G) (1-4 cr) For course description, see LAW 704/704G.

Agricultural Economics

Interim Department Head: Jeffrey S. Royer, Ph.D.

Graduate Committee: Professors Peterson (chair), Fulginiti, Helmerts, Perrin, Royer; Associate Professor Feuz

***812. Organization and Performance of Agricultural Markets** (3 cr II) Lec 3. Prereq: AECN 815 or ECON *873. Economic theory of industrial organization and performance applied to agricultural input, raw product, and processed product markets. Buyer market power at first-handler level, spatial markets, vertical integration and contract coordination, and organizational forms unique to agriculture.

***814. Agricultural Price Analysis** (3 cr II) Lec 3. Prereq: AECN/ECON *873 and ECON 817. Economic relationships among the forces that determine the demand, supply and prices for agricultural commodities, products, and factors of production within and across markets. Theoretical foundations reviewed covering individual consumer demand, commodity and factor markets and price determination. Empirical methods applied in analyzing demand, supply and prices, and the factors affecting them. Multiple projects, including interpreting the results, to reinforce understanding of economic behavior.

815. Analytical Methods in Economics and Business (ECON 815) (1-4 cr) Prereq: MATH 104 or 106. For course description, see ECON 815.

***818. Taxation—Farm and Ranch** (ACCT, POLS *818; LAW 618/618G) (1-4 cr) Prereq: ACCT 812 or LAW 637/637G. For course description, see LAW 618/618G.

***820. International Agricultural Trade** (3 cr II) Lec 3. Prereq: ECON 373 or 374, ECON/AECN *873. Principles and concepts from the theories of international trade and international finance are applied to issues in international agricultural trade with emphasis on the literature of agricultural economists. Trade agreements, alternative commercial and agricultural policies, market structure, and current issues in agricultural trade.

***821. Orientation to Research** (1 cr I) Lec 1. Prereq: Permission. Introduction to approaches to agricultural economics research. Critical evaluation of agricultural economics literature. Identify an area of research interest and present a review of current literature in the area.

***827. Static and Dynamic Optimization Methods** (2 cr ea, max 4, II) Lec 2. Prereq: AECN 815 or permission. Optimization methods in economics, organized into modules, each of which introduces the fundamental methods used in the analysis of a particular class of economic problems. Each module is taught within the framework of consumer, firm, or social welfare optimization problems.

A. Static Optimization with Mathematical Programming
B. Dynamic Optimization

***832. Economics of Agricultural Production** (3 cr I) Lec 3. Prereq: ECON 201, ECON 373, MATH 104. Static economic analysis of multi-variant agriculture response functions. Resource and enterprise choice, cost functions, resource evaluation, and size and scale economies.

***840. Applied Welfare Economics and Public Policy** (3 cr II) Lec 3. Prereq: AECN/ECON *873. Principles of welfare economics applied to policy issues in agriculture and natural resources. Review of measures of household welfare, willingness to pay, and notions of Pareto optimality, aggregate welfare and market failure. Practical methods of comparative statics analysis of the effect of public policies on consumer and firm behavior, and on market equilibrium. Theory of externalities and welfare implications of market versus non-market allocation of public goods examined. Applications include evaluation of such policies as taxes, price supports, quotas, pollution controls, environmental damage liability, and intellectual property rights.

***841. Environmental Law** (LAW 641/641G) (1-4 cr) For course description, see LAW 641/641G.

852. Agricultural Finance (3 cr II) Lec 3. Prereq: AECN 201, or 4 hrs accounting. Principles and concepts of financial management of farm and agribusiness firms developed. Various strategies for acquiring and using capital resources by the individual firm explored. Institutions providing the sources of agricultural credit are individually studied.

856. Environmental Law (3 cr 1 odd) Lec 3. Prereq: AECN 357 or permission. Administrative law; risk assessment; environmental impact review; Clean Air Act; Clean Water Act; nonpoint source pollution control; wetlands regulations; pesticide and toxic substance regulation; solid and hazardous waste regulation; drinking water protection; land use regulation; energy policy; international environmental law.

857. Water and Natural Resources Law (3 cr 1 even) Lec 3. Prereq: AECN 357 or permission. Environmental impact review; public trust doctrine; state and federal mining, range, forestry and wildlife law and policy; recreation and preservation; endangered species; land use controls; wetlands regulation; surface and ground water rights; Indian and federal water rights; impact of water quality regulations on water allocation.

865. Resource and Environmental Economics II (3 cr I) Prereq: AECN 265, MATH 104 or permission. *Credit toward advanced degree is not available for graduate students in economics or agricultural economics.* Economics analysis of natural resource problems. Students apply resource economics concepts and empirical tools to resource management problems. Public policy issues involving environmental quality, land and water management.

***868. Advanced Resource and Environmental Economics** (3 cr I) Lec 3. Prereq: AECN/ECON *873, AECN 865, ECON 817. Application of conceptual and empirical tools for analyzing resource problems. Both public and private dimensions of resource management are considered with emphasis on public policy. Economics of environmental quality, management of exhaustible and renewable resources, valuation of non-market goods and key elements of environmental policy analysis.

***873. Microeconomic Models and Applications** (ECON *873) (3 cr) Prereq: ECON 211, 212, and 215. *This course is intended for MA Option II students and others who do not plan to proceed to PhD studies.* For course description, see ECON *873.

***876. Water Law, Planning and Policy** (LAW 776/776G) (1-4 cr) For course description, see LAW 776/776G.

***893. Law and Economics** (LAW 693/693G) (1-4 cr) For course description, see LAW 693/693G.

***896. Special Topics in Agricultural Economics** (1-6 cr per sem, max 6 cr) Prereq: 12 hrs agricultural economics or closely related areas and permission. Focused agricultural economics topics through research, narrowly targeted literature review, or extension of course work.

***898. Public Lands and Natural Resources Law** (LAW 698/698G) (1-4 cr) For course description, see LAW 698/698G.

***899. Masters Thesis** (6-10 cr)

901. Directed Study of Advanced Topics in Agricultural Economics (3 cr ea, max 15) Lec 3. Significant literature in selected fields of agricultural and resource economics to provide a broad background for conducting research in these fields.

- A. **Production Economics** Prereq: AECN 832.
- B. **Agricultural Industrial Organization** Prereq: AECN 812.
- D. **International Agricultural Trade** Prereq: AECN 820.
- E. **Agricultural Development** Prereq: AECN 886.
- J. **Natural Resource Economics** Prereq: AECN 868.

902. Research in Agricultural Economics (3 cr ea, max 15) Prereq: Appropriate section of AECN 901. Investigation of a research issue in a field of agricultural economics. Identification of an issue, discovery and interpretation of relevant research, rigorous development of an additional contribution to the resolution of the issue.

- A. **Production Economics** Prereq: AECN 901A.
- B. **Agricultural Industrial Organization** Prereq: AECN 901B.
- D. **International Agricultural Trade** Prereq: AECN 901C.
- E. **Agricultural Development** Prereq: AECN 901D.
- J. **Natural Resource Economics** Prereq: AECN 901E.

921. Seminar in International Trade and Finance (ECON 921) (3 cr)

999. Doctoral Dissertation (1-24 cr)

Agriculture

***810. Research Strategies in Agriculture** (1 cr I) Practical topics related to the planning, organization, administration, financing and reporting of research in agriculture.

815. Comparative Public Administration: Development Administration and Politics in the Third World (POLS 815) (3 cr) For course description, see POLS 815.

988. Becoming a Professional Scientist (ENTO 988) (2 cr I) Lec 2. For course description, see ENTO 988.

Agronomy

Department Head: Kenneth G. Cassman, Ph.D.
Graduate Committee: Professor Maranville (chair); Professor Staswick; Associate Professor Mortensen, Walter-Shea; Assistant Professor Drijber, Schacht

Graduate programs in agronomy may be developed in plant breeding and genetics, soil science, crop physiology and production, range and forage management, and weed science. Applicants must meet the admission requirements for graduate study and must submit to the Department of Agronomy a completed application form including the transcripts of course work, and three letters of recommendation supporting the application from persons qualified to evaluate the applicant's potential for graduate college. Foreign applicants must, in addition, provide evidence of adequate financial resources for self-support during the term of graduate study and must submit a TOEFL examination score of at least 500, or present equivalent test scores or evidence of English language proficiency. Applicants are required to send a letter to the chair of the Agronomy Graduate Committee describing their background (vita preferred), experience, and personal and academic goals in pursuing graduate study. A Graduate Record Examination is not required. Previous academic training must indicate that the student has the scholastic potential to pursue graduate study. Although a background in the area of emphasis is desirable, promising students with degrees in other fields can usually complete basic prerequisites within one semester. A student admitted with deficiencies, as determined by the Graduate Committee, will be enrolled in a provisional status until the deficiencies are removed.

Each student pursuing the PhD degree in agronomy must complete a doctoral program approved by a supervisory committee. In addition to work required in the major field and a) supporting courses or b) minor as explained in the general requirements of the Graduate College, see "Requirements for Graduate Degrees" on page 16, the student, with the approval of the supervisory committee, must fulfill one of the following requirements: a) study in one collateral field (9 hours minimum), or b) master a special research technique. The supervisory committee will determine the courses which must be completed in the collateral field, or the topic for the research technique.

The following areas of specialization are available at the masters and doctoral level: agricultural meteorology, crop physiology and

Agricultural Leadership, Education, and Communication (ALEC)

See "Leadership Education" on page 135.

production, plant breeding and genetics, range and forage science, soil and water science, and weed science.

Faculty

- **Adams, Don C.** -1990; Professor; BS 1976, MS 1978, Utah State; PhD, New Mexico State, 1980
- **Anderson, Bruce E.** -1979; Professor; BS, Minnesota, 1974; MS 1977, PhD 1980, Missouri
- **Andrews, David J.** -1984; Professor; BS, North Wales, 1955; AGSC, Cambridge, 1956; TRAG, Imperial College of Trinidad, 1957
- **Arkebauer, Timothy J.** -1994; Associate Professor; BS, Michigan State, 1979; MS, Florida, 1981; PhD, Nebraska (Lincoln), 1986
- *Arumuganathan, K.** -1992; Assistant Professor; MSc, Wales (UK), 1983; PhD, Ohio, 1988
- **Baenziger, P. Stephen** -1986; Professor; BA, Harvard, 1972; MS 1974, PhD 1975, Purdue
- **Baltensperger, David D.** -1989; Professor; BS, NE Wesleyan, 1976; MS, Nebraska (Lincoln), 1978; PhD, New Mexico State, 1981
- **Blad, Blaine L.** -1970; Professor; BS, Brigham Young, 1964; MS 1968, PhD 1970, Minnesota
- **Brandle, James R.** -1975; Professor; BS, Tennessee, 1966; MS 1970, PhD 1974, Missouri
- **Caldwell, Robert M.** -1996; Assistant Professor; BS, Wheaton, 1978; MS 1981, PhD 1984, Illinois (Urbana)
- **Cassman, Kenneth G.** -1996; Professor and Head; BS, California (San Diego), 1975; PhD, Hawaii, 1979
- **Clegg, Max D.** -1967; Associate Professor; BS, Nebraska (Lincoln), 1957; MS, Colorado, 1961; PhD, California, 1967
- *Clemente, Thomas E.** -1997; Research Assistant Professor; BS, Pennsylvania (Indiana), 1985; MS, Oklahoma State, 1989; PhD, North Carolina State, 1993
- **Comfort, Steven D.** -1993; Associate Professor; BS, Wisconsin (Madison), 1981; MS, Minnesota (St Paul), 1984; PhD, Wisconsin (Madison), 1988
- *Crawford, Thomas W., Jr.** -1997; Associate Professor; AB, California (Berkeley), 1969; MS, California (Davis), 1972; PhD, California, 1980
- *D'Croze-Mason, Nora E.** -1995; Adjunct Assistant Professor; BS, National University Columbia (South America), 1970; MS 1974, PhD 1987, Purdue
- **Diestler, Dennis J.** -1994; Professor; BS, Harvey Mudd, 1964; PhD, California Technical, 1967
- **Doran, John W.** -1975; Adjunct Professor; BS, Maryland, 1967; MS, Virginia Polytechnic Institute, 1970; PhD, Cornell, 1976
- **Drijber, Rhae A.** -1995; Assistant Professor; BS 1982, MS 1986, British Columbia; PhD, Alberta, 1993
- **Eastin, Jerry D.** -1961; Professor; BS 1953, MS 1955, Nebraska (Lincoln); PhD, Purdue, 1960
- **Eghball, Bahman** -1994; Assistant Professor; BS, Iran, 1978; MS, Southern Illinois, 1982; PhD, Nebraska (Lincoln), 1987
- **Ellis, James R.** -1967; Adjunct Associate Professor Emeritus; BS, Missouri, 1964; PhD, Nebraska (Lincoln), 1974
- **Elmore, Roger W.** -1981; Professor; BS, Illinois State, 1972; MS 1978, PhD 1981, Illinois
- **Estridge, Kent M.** -1992; Professor; BSBA 1976, MA 1981, Missouri; PhD, Nebraska (Lincoln), 1987
- **Ferguson, Richard B.** -1985; Associate Professor; BS, Friends, 1976; MS 1981, PhD 1985, Kansas State
- **Foster, John E.** -1991; Professor; BA, Central Methodist, 1964; MS, Missouri, 1966; PhD, Purdue, 1971
- **Francis, Charles A.** -1977; Professor; BS, California (Berkeley), 1961; MS 1967, PhD 1970, Cornell
- **Gardner, Charles O.** -1946; Foundation Professor Emeritus; MBA, Harvard, 1943; MS, Nebraska (Lincoln), 1948; PhD, North Carolina, 1951
- **Gaussoin, Roch E.** -1991; Associate Professor; BS 1980, MS 1983, New Mexico State; PhD, Michigan State, 1988
- **Gill, Kulvinder S.** -1996; Assistant Professor; BS 1981, MS 1983, Punjab Agricultural (India); PhD, Kansas State, 1990
- **Graef, George L.** -1988; Associate Professor; BS, Connecticut, 1982; MS 1984, PhD 1988, Iowa State
- **Graybosch, Robert A.** -1987; Adjunct Associate Professor; BS, Weber State, 1979; MS, Northern Arizona, 1981; PhD, Iowa State, 1984
- **Hergert, Gary W.** -1979; Professor; BS 1967, MS 1970, Colorado State; PhD, Cornell, 1975
- *Hiebert, Ronald D.** -1994; Adjunct Professor; BS, South-west State of Oklahoma, 1968; MS 1975, PhD 1977, Kansas
- **Hubbard, Kenneth G.** -1981; Professor; BS, Chadron State, 1971; MS, South Dakota School of Mines and Technology, 1973; PhD, Utah State, 1981
- **Jackson, David S.** -1989; Associate Professor; BS, Cornell, 1984; MS 1986, PhD 1988, Texas A&M
- **Jones, Alice J.** -1985; Professor Emeritus; BS, Michigan Technological, 1975; MS, Montana State, 1978; PhD, Utah State, 1982
- *Knezevic, Stevan Z.** -1998; Assistant Professor; BS, Belgrade, 1986; MS, Guelph, 1993; PhD, Kansas State, 1997
- **Lee, Donald J.** -1989; Associate Professor; BA, Augustana, 1981; MS, South Dakota State, 1985; PhD, Montana State, 1988
- **Lewis, David T.** -1967; Professor; BS 1960, MS 1962, Maine; PhD, Nebraska (Lincoln), 1971
- *Lindquist, John L.** -1997; Assistant Professor; BS, Montana State, 1988; MS, Minnesota, 1994; PhD, Nebraska (Lincoln), 1997
- **Louda, Srata** -1984; Professor; BA, Pomona, 1965; MS, California (Santa Barbara), 1972; PhD, California (Riverside), 1978
- **Lyon, Drew J.** -1993; Associate Professor; BS, Illinois, 1980; MS 1985, PhD 1988, Nebraska (Lincoln)
- **Maranville, Jerry W.** -1967; Professor; BS 1962, MS 1964, Colorado State; PhD, Kansas State, 1967
- **Markwell, John P.** -1982; Professor; BA, North Park (Chicago), 1970; PhD, Michigan State, 1976
- **Martin, Alexander R.** -1972; Professor; BS 1964, MS 1966, PhD 1971, Ohio State
- **Mason, Stephen C.** -1984; Professor; BS, Missouri, 1971; MS 1976, PhD 1983, Purdue
- **Massengale, Martin A.** -1976; Professor; BS, Western Kentucky, 1952; MS 1954, PhD 1956, Wisconsin
- **Masters, Robert A.** -1985; Adjunct Associate Professor; BS 1978, MS 1981, Texas A&M; PhD, Texas Tech, 1985
- **McCallister, Dennis L.** -1980; Associate Professor; BS, Notre Dame, 1972; MS, Ohio State, 1977; PhD, Texas A&M, 1981
- **Merchant, James W.** -1989; Professor; BS, Towson State, 1969; MA 1973, PhD 1984, Kansas
- **Mielke, Lloyd N.** -1967; Adjunct Professor Emeritus; BS 1965, MS 1967, Cornell; PhD, Nebraska (Lincoln), 1974
- **Mortensen, David A.** -1987; Associate Professor; BA, Drew, 1978; MS, Duke, 1983; PhD, North Carolina State, 1987
- **Moser, Lowell E.** -1970; Professor; BS, Ohio State, 1962; MS, Kansas State, 1964; PhD, Ohio State, 1967
- **Nelson, Darrell W.** -1984; Professor and Dean, Agricultural Research Division; BS 1961, MS 1963, Illinois; PhD, Iowa State, 1967
- **Nelson, Lenis A.** -1970; Professor; BS, South Dakota State, 1962; MS 1968, PhD 1970, North Dakota State
- **Pedersen, Jeffrey F.** -1989; Adjunct Professor; BS, NE Wesleyan, 1976; MS 1978, PhD 1981, Nebraska (Lincoln)
- **Powers, William L.** -1980; Professor; BS, Colorado State, 1958; MS 1962, PhD 1966, Iowa State
- **Reece, Patrick E.** -1978; Associate Professor; BS, Washington State, 1972; MS, Oregon State, 1975; PhD, Colorado State, 1978
- **Riordan, Terrance P.** -1978; Professor; BS 1965, MS 1968, PhD 1970, Purdue
- **Roeth, Fred W.** -1975; Professor; BS, Ohio State, 1964; MS 1967, PhD 1970, Nebraska (Lincoln)
- **Rundquist, Donald C.** -1992; Professor; BS, Wisconsin (Whitewater), 1967; MA, UNO, 1971; PhD, Nebraska (Lincoln), 1977
- *Russell, W. Ken** -1999; Assistant Professor; BA 1976, MS 1977, Iowa State; PhD, North Carolina State, 1981
- **Schacht, Walter H.** -1994; Assistant Professor; BS, Dana, 1975; MS, Nebraska (Lincoln), 1981; PhD, Utah State, 1986
- **Scheppers, James S.** -1975; Adjunct Professor; BS 1968, MS 1970, Nebraska (Lincoln); PhD, Illinois, 1973
- *Shanahan, John E.** -1998; Adjunct Assistant Professor; BS, Nebraska (Lincoln), 1977; MS 1979, PhD 1982, Colorado State
- **Shapiro, Charles A.** -1976; Associate Professor; BS, Cornell, 1974; MS 1978, PhD 1982, Nebraska (Lincoln)
- **Shea, Patrick** -1981; Professor; BS, Fordham, 1975; MS, Connecticut, 1979; PhD, North Carolina State, 1981
- **Skopp, Joseph M.** -1980; Associate Professor; BS, California (Davis), 1971; MS, Arizona, 1975; PhD, Wisconsin, 1980
- **Spalding, Roy F.** -1989; Professor; BA, Kenyon, 1966; MS, North Carolina, 1968; PhD, Texas A&M, 1972
- **Specht, James E.** -1974; Professor; BS, Nebraska (Lincoln), 1967; MS, Illinois, 1971; PhD, Nebraska (Lincoln), 1974
- **Staswick, Paul** -1985; Professor; BS, Washington State, 1978; PhD, Purdue, 1982
- **Stubbendieck, James L.** -1974; Professor; BS 1966, MS 1968, Nebraska (Lincoln); PhD, Texas A&M, 1974
- **Swartzendruber, Dale** -1977; Emeritus Professor; BS 1950, MS 1952, PhD 1954, Iowa
- **Varvel, Gary E.** -1984; Adjunct Associate Professor; BA, Chadron State, 1971; PhD, Nebraska (Lincoln), 1977
- **Verma, Shashi** -1974; Professor; BS, Ranchi (India), 1965; MS, Colorado, 1967; PhD, Colorado State, 1971
- **Vogel, Kenneth P.** -1974; Adjunct Professor; BS 1965, MS 1967, Colorado State; PhD, Nebraska (Lincoln), 1974
- *Volesky, Jerry D.** -1995; Assistant Professor; BS, Dickinson State, 1980; MS, North Dakota State, 1982; PhD, South Dakota State, 1986
- **Waldren, Richard P.** -1974; Professor; BS 1969, MS 1973, Kansas State; PhD, Nebraska (Lincoln), 1977
- **Waller, Steven S.** -1978; Professor; AS, Vincennes, 1967; BS, Purdue, 1970; PhD, Texas A&M, 1975
- **Walter-Shea, Elizabeth A.** -1989; Associate Professor; BS, Central Arkansas, 1978; MS, Texas A&M, 1981; PhD, Nebraska (Lincoln), 1987
- **Walters, Daniel T.** -1984; Associate Professor; BS, Illinois, 1973; MS, Illinois, 1975; PhD, Minnesota, 1984
- **Watkins, John E.** -1982; Professor; BS 1968, MS 1970, Wyoming; PhD, North Dakota State, 1975
- **Watts, Darrell G.** -1971; Professor; BS, Oklahoma State, 1960; MS, California, 1962; PhD, Utah State, 1975
- *Weeks, J. Troy.** -1995; Adjunct Assistant Professor; BS 1985, MS 1987, Kansas State; PhD, Oklahoma State, 1991
- **Wicks, Gail A.** -1958; Professor; BS 1954, MS 1959, South Dakota State

***Wienhold Brian J.** -1998; Adjunct Assistant Professor; BA, Minnesota (Moorhead), 1982; MS, North Dakota State, 1985; PhD, Arizona, 1989

****Wilhelm, Wallace W.** -1976; Adjunct Professor; BS, Wisconsin, 1971; MS, Arizona, 1973; PhD, Missouri, 1976

****Wilhite, Donald A.** -1977; Professor; BS, Central Missouri State, 1967; MA, Arizona State, 1969; PhD, Nebraska (Lincoln), 1975

****Wilson, Robert G., Jr.** -1975; Professor; BS 1970, MS 1971, Nebraska (Lincoln); PhD, Washington State, 1975

Courses (AGRO)

In addition to the courses listed below, **BIOM 801 and 802** may be used as part of the course work constituting a major in agronomy.

803. Fundamentals of Crop Physiology (HORT, NRES 803) (2 cr II) Lec 4. Prereq: BIOS 325 or equivalent. *To complete a basic course in crop physiology, students registering for AGRO 803 (NRES, HORT 803) should also register for at least one or more of the following for the second eight weeks: AGRO 804, or 841. Offered first eight weeks of semester.* Principles of crop physiology as derived from the basic precepts of plant physiology/biochemistry and crop production/ecology.

804. Field Crop Physiology (2 cr II) Lec 4. Prereq: AGRO 803. *AGRO 803 (first eight weeks) and AGRO 804 (second eight weeks) constitute a basic one-semester course in field crop physiology and should be taken consecutively in the same semester. Offered second eight weeks of semester.* Evaluation and appraisal of some contemporary aspects of crop physiology in major cereal and grain legume crops.

***806. Techniques in Crop Physiology** (3 cr II) Lec 1, lab 6. Prereq: BIOS 325 or equivalent course or permission. Techniques commonly used in agronomic or related crop research which primarily emphasizes whole-plant physiology.

***807. Plant-Water Relations** (NRES *807; BIOS *817) (3 cr I) Lec 3. Prereq: BIOS 325 or equivalent, MATH 106 recommended or permission. Quantitative study of water relations in the soil-plant-atmosphere system. Basic physical processes, which describe the movement of water in the soil and the atmosphere, and the physiological processes, which describe water movement inside of the plant, studied in detail. Stomatal physiology and the effects of internal water deficits on photosynthesis, respiration, nitrogen metabolism, cell division and cell enlargement. Results from integrative models used to study the relative importance of environmental versus physiological factors for several plant-environment systems.

808. Microclimate: The Biological Environment (GEOG, HORT, METR, NRES 808; WATS 408) (3 cr I) Prereq: MATH 106 or equivalent; 5 hrs physics; or permission. For course description, see NRES 808.

***810. Plant Molecular Biology** (BIOC, BIOS, HORT *810) (3 cr II) Lec 3. Prereq: AGRO 315 or BIOS 301, BIOC 831 or permission. Molecular genetic basis of biological function in higher plants. Genome organization, gene structure and function, regulation of gene expression, recombinant DNA, and genetic engineering principles. Material taken primarily from current literature.

811. Crop Genetic Engineering (1 cr) Basic steps required to produce genetically engineered crops. Genetic engineering procedures used to develop current crops and innovations that will lead to future products. Genetic engineering process and predicting how changes in different steps of the process influence the final crop. Application of genetic engineering technology to plan the development of new genetically engineered crops.

812. Crop and Weed Genetics (1 cr) Application of classical and molecular genetic principles to the explanation of variation observed in plant families and populations. Interpretation of information gathered from whole-plant trait observation and from molecular analysis. Relationships between crops and weeds. Examples from genetic studies on both crop and weed species are the basis of the course.

814. Experiments in Genetics (1-3 cr I, II, III) Lab arr. Prereq: AGRO 315 or BIOS 301, BIOM 201 or 801 and consent of cooperating faculty member. Opportunity to work on a research project conducting experiments in basic or applied plant genetics. Students work with the faculty member in design and execution of the experiment, and are responsible for analysis, interpretation and reporting of the research results.

***815. Plant Breeding: Principles and Practices** (3 cr I) Lec 3. Prereq: AGRO 315.

Introduction to plant breeding methods and theory. Topics include: identification of breeding objectives, acquisition of useful genetic variation, the power of selection and elite line detection, and how cultivars are released. Explanation of how genetic principles are used in the application and success of plant breeding methods. Critical role of allied sciences (e.g., cereal, chemistry, entomology, and statistics) highlighted.

816. Seed Physiology (HORT 816) (2 cr II) Lec 2. Prereq: BIOS 325 or equivalent. *Offered even-numbered calendar years.* Morphological, physiological and biochemical processes that are basic to seeds.

819. Remote Sensing II—Non-Photographic Sensors (GEOG, GEOL 819) (4 cr I) Lec 3, lab 2. Prereq: GEOG 818 and 6 hours in major or permission. For course description, see GEOL 819.

820. Herbicide Technology (3 cr I) Lec 3. Prereq: AGRO 131, 153, 220; CHEM 109, 251 or BIOC 221; BIOS 325 recommended. Technical aspects of herbicide use, including chemistry of active ingredients and formulations, application techniques, introduction to mode of action and environmental fate, hazard assessment, and survey of research techniques.

***821. Herbicide Mode of Action** (3 cr I) Lec 3. Prereq: BIOS 325, BIOC 831, AGRO 820. *Offered odd-numbered calendar years.* Herbicide-plant interactions. Uptake (absorption) of herbicides by plants, translocation, metabolism, and mechanism of action of herbicides in plants.

***822. Advanced Weed Science** (2 cr II) Lec 2. Prereq: AGRO 220 or equivalent. *Offered odd-numbered calendar years.* Recent and evolving methods and concepts of weed control in the United States and worldwide. Encompasses the population shifts and biology of weed species, recent and future weed control technology, and some implications of utilization of weed control technology.

824. Plant Nutrition and Nutrient Management (HORT 824) (3 cr II) Prereq: BIOS 425 or a basic course in plant physiology or permission. A course in organic chemistry or biochemistry helpful. *Offered spring semesters of odd-numbered calendar years.* For course description, see HORT 824.

825. Turfgrass Science and Culture (HORT 825) (3 cr I) Lec 3, lab/rec 2. Prereq: 9 hrs agricultural plant sciences and 3 hrs soil science. *Offered odd-numbered calendar years.* For course description, see HORT 825.

834. Plant Biochemistry (BIOC, BIOS, CHEM 834) (3 cr II) Lec 3. Prereq: BIOC 831 or permission. For course description, see BIOC 834.

835. Agroecology (NRES 835) (3 cr II) Lec 3. Prereq: 12 hours biological or agricultural sciences or permission. Integration of principles of ecology, plant and animal sciences, crop protection, and rural landscape planning and management for sustainable agriculture. Includes natural and cultivated ecosystems, population and community ecology, nutrient cycling, pest management, hydrologic cycles, cropping and grazing systems, landscape ecology, biodiversity, and socioeconomic evaluation of systems. Also includes discussions and team projects for developing communication skills and leadership experience.

840. The Range Ecosystem (RNGE 440) (3 cr II) Lec 3. Prereq: 12 hrs biological sciences, including BIOS 320 or 325. Characteristics of range ecosystems, interrelationships of ecological factors and processes, and their application in the management of rangeland.

841. Forage and Range Physiology (HORT 841, RNGE 441) (2 cr II, second 8 weeks) Lec 4. Prereq: AGRO 803. *AGRO 803 (first eight weeks) and AGRO 841 (second eight weeks) constitute a one-semester course in forage and range crop physiology.* Principles of crop physiology in relation to the growth, development and survival of perennial plants. Physiological principles for forage systems and to the improvement of forage plants.

842. Range Plants (RNGE 442) (3 cr I) Lec 2, lab 3. Prereq: 12 hrs agronomy or biological sciences. Comprehensive study of range plants important to range management and production. Distribution, utilization, classification, identification (including identification by vegetative parts), and recognition of grasses, legumes, poisonous plants, and troublesome range weeds with major emphasis on grasses.

844. Rangeland Analysis (RNGE 444) (3 cr I) Lec 2, lab 3. Prereq: 12 hrs biological sciences and AGRO 340, or permission; AGRO 840 recommended.

Criteria by which rangelands are analyzed. Vegetation sampling techniques, measurement and evaluation of vegetation by animal performance, and measurement of important environmental factors. Evaluations of range sites, condition, trend, utilization, key species, stocking rates, improvement practices, wildlife value, recreational value, and watershed value.

845. Livestock Management on Range and Pasture (ASCI 851, RNGE 445) (3 cr I) Lec 2. Prereq: AGRO/RNGE 240 or 340; ASCI 250, AECN 201 recommended. For course description, see ASCI 851.

850. Climate and Society (GEOG, METR 850; NRES 852) (3 cr) Prereq: METR 252 or 350 or equivalent, or permission. *Offered spring semester of odd-numbered calendar years.* For course description, see NRES 852.

855. Soil Chemistry and Mineralogy (NRES 855, SOIL 455) (3 cr I) Lec 3. Prereq: AGRO/SOIL 153, CHEM 116 or 221 or equivalent. Chemical and mineralogical properties of soil components with emphasis on the inorganic colloidal fraction. Structures of soil minerals discussed as a means of understanding properties such as ion exchange and equilibria, release and supply of nutrient and toxic materials, and soil acidity and alkalinity.

857. Soil Chemical Measurements (NRES 857, SOIL 457) (2-3 cr I) Lec 2, lab 4-6. Prereq: AGRO/SOIL 153; CHEM 116 or 221 or equivalent or permission. *Permission required to register for 2 cr. Students registering for 3 cr will design, carry out, and report on an independent study project conducted during the term. Offered even-numbered calendar years.* Theory and practice of soil chemical analyses commonly encountered in research and industrial settings. Wet analyses of inorganic fraction of soil and operation of instrumentation necessary to quantify results of the analyses.

858. Soil Physical Determinations (NRES 858, SOIL 458) (2 cr I) Lab 3 plus 3 hours arranged. Prereq: SOIL/AGRO/GEOL/WATS 361; PHYS 141 or equivalent; MATH 102 or 103. *Graduate students in NRES/AGRO 858 are expected to carry out an independent project and give an oral report.* For course description, see NRES 858.

860. Soil Microbiology (BIOS 847, NRES 860, SOIL 460) (3 cr II) Lec 3. Prereq: One semester microbiology; one semester biochemistry or organic chemistry. Soil from a microbe's perspective—growth, activity and survival strategies; principles governing methods to study microorganisms and biochemical processes in soil; mechanisms controlling organic matter cycling and stabilization with reference to C, N, S, and P; microbial interactions with plants and animals; and agronomic and environmental applications of soil microorganisms.

861. Soil Physics (NRES, GEOL 861; SOIL, WATS 461) (3 cr I) Lec 3. Prereq: AGRO/SOIL 153, PHYS 141 or equivalent, one semester of calculus. Recommended: Parallel enrollment in AGRO/NRES 858. For course description, see NRES 861.

869. Bio-Atmospheric Instrumentation (GEOG, MSYM, METR, NRES 869; HORT 807) (3 cr I) Lec 2, lab 1. Prereq: MATH 106, 4 hrs physics. *Offered fall semester of odd-numbered calendar years.* For course description, see NRES 869.

875. Water Quality Strategy (CRPL, CIVE, GEOL, MSYM, NRES, POLS, SOCI 875; SOIL, WATS 475) (3 cr II) Lec 3. Prereq: Permission. Holistic approach to the selection and analysis of planning strategies for protecting water quality from nonpoint sources of contamination. Introduction to the use of methods of analyzing the impact of strategies on whole systems and subsystem for selecting strategies; and for evaluating present strategies.

877. Great Plains Field Pedology (NRES 877, GEOG 867, SOIL 477) (4 cr II) Prereq: AGRO/SOIL 153 or permission. For course description, see NRES 877.

881. Water Resources Seminar (GEOL, NRES 815; GEOG 881) (1 cr II)

Seminar on current water resources research and issues in Nebraska and the region.

896. Independent Study (RNGE, SOIL 496) (1-6 cr I, II, III) Prereq: 12 hrs agronomy or closely related fields and permission.

Individual or group projects in research, literature review, extension of course work under supervision and evaluation of a departmental faculty member.

899. Masters Thesis** (6-10 cr) *P/N only901. Seminar** (1 cr per sem, max 6 cr I, II)

A. Seminar Presentation and Evaluation (1 cr per sem, max 2 cr) Prereq: Permission. Presentation and discussion of various agronomic or related subjects. Emphasis on techniques. Required of all MS students.

B. General Seminar (1 cr per sem, max 5 cr) Prereq: Permission. Presentation of special non-thesis topics in agronomy or related subjects. Expected of all PhD students, optional for MS students.

D. Seminar, Research Program Proposal (1 cr) Presentation of proposed research and methods. Presented within the student's research discipline and completed before the student has completed 18 graduate course hours. Required of PhD students; optional for MS students.

904. The Physiology of Grain Yield (2 cr I) Lec 2. Prereq: AGRO 804 or 841, or permission.

Yield limitations in the field result from some limiting combination of soil, environmental, cultural, and genetic factors. Yield limitations considered in terms of the influence of some of these factors on selected yield-dependent crop developmental and physiological processes.

906. Crop Growth and Yield Modeling (NRES 906) (3 cr II) Lec 2, lab 2. Prereq: NRES 808 or equivalent; experience in programming in a high-level computer language. *Offered spring semester of even-numbered calendar years.* For course description, see NRES 906.**907. Agricultural Climatology** (HORT, NRES 907; METR 952) (3 cr II) Lec 2, lab 2. Prereq: NRES 808; BIOM 801 or equivalent or permission. *Offered spring semester of odd-numbered calendar years.* For course description, see HORT 907.**908. Solar Radiation Interactions at the Earth's Surface** (HORT, METR, NRES 908) (3 cr II) Prereq: MATH 208, NRES 808 or equivalent or permission. *Offered spring semester of even-numbered calendar years.* For course description, see NRES 908.**909. Crop Responses to Environment** (HORT, NRES 909) (3 cr I) Prereq: MATH 208, NRES 808, or equivalent or permission. *Offered odd-numbered calendar years.* For course description, see HORT 909.**913. Advanced Plant Breeding** (HORT 913) (3 cr II) Lec 3. Prereq: AGRO 931; AGRO 932 helpful; or permission. *Offered odd-numbered calendar years.*

Development of breeding objectives and appropriate strategies; resource allocation in breeding programs; methods for introgressing new germplasm into adapted lines/populations; modification and application of major breeding methods through illustrations from current breeding programs on wheat, maize, soybeans, sorghum and pearl millet; interaction of plant breeding with other research disciplines and the seed industry objectives and appropriate strategies.

915. Horticultural Crop Improvement and Breeding (HORT, NRES 915) (3 cr II) Prereq: 18 hrs plant sciences including AGRO 315 and 815. *Offered even-numbered calendar years.* For course description, see HORT 915.**918. Plant Cytogenetics** (HORT 918) (3 cr II) Lec 3, lab. Prereq: AGRO 315 or equivalent, BIOS 876 and AGRO 815 or 919 recommended. *Offered odd-numbered calendar years.* Relationships between chromosomes and genes in plants. Discussions of structural and numerical chromosome abnormalities, and their uses in locating genes on specific chromosomes or studying various types of genetic behavior.**918L. Plant Cytogenetics** (HORT 918L) (1 cr) Lab. Prereq: AGRO/HORT 918 or parallel.**919. Plant Genetics** (HORT 919) (2 cr II) Lec 2. Prereq: AGRO 315. Discussions of genetic mechanisms and behavior, with emphasis on plants. Topics include allelism, nonallelic gene interactions, linkage and recombination, inheritance involving the cytoplasm, incompatibility, and mutation.**920. Pesticide Dissipation in Soils and Plants** (NRES, ENTO 920) (4 cr I) Lec 3, lab 3. Prereq: CHEM 251 or equivalent. Recommended: AGRO 855, and AGRO 860 or BIOS 847; or equivalent. *Offered odd-numbered calendar years.* For course description, see NRES 920.**931. Population Genetics** (ASCI, HORT 931) (3 cr II) Lec 3. Prereq: AGRO 315 and BIOM 801. Structure of populations, forces affecting gene frequency and frequency of genotypes, continuous variation, population values and means, genotypic and environmental variances and covariances.**932. Biometrical Genetics and Plant Breeding** (BIOM 932) (3 cr I) Lec 3. Prereq: AGRO 931, BIOM 802 recommended. *Offered odd-numbered calendar years.* Theoretical concepts involved in planning breeding programs for the improvement of measurable morphological, physiological, and biochemical traits that are under polygenic control in crop plants of various types.**940. Forage Evaluation** (ASCI 924) (3 cr II) Prereq: Permission. *Offered even-numbered calendar years.* Analytic procedures and research methods used in evaluating biochemical components and nutritive value of forages. An evaluation of the impact of forage quality on forage breeding and animal performance.**955. Solute Movement in Soils** (GEOL 985; AGEN, CIVE 955) (3 cr II) Lec 3. Prereq: MATH 208; AGRO 861 or GEOL 888 or MSYM 852 or CIVE 858. Knowledge of a programming language. MATH 821 recommended. *Offered even-numbered calendar years.* Examination of the theory and experimental evidence available to characterize the movement of chemicals in soil. Both saturated and unsaturated flow conditions examined. Initial presentation of basic theoretical concepts. Remainder of class a discussion of the literature.**958. Theoretical Aspects of Physical Chemistry of Soils** (NRES 958) (3 cr II) Lec 3. Prereq: MATH 208, AGRO 855, CHEM 871 or 882 or permission. *Offered even-numbered calendar years.* Topics in physical chemistry which have a special significance in the field of soil chemistry. Includes problems and outside readings in this area of soil chemistry.**961. Advanced Soil Physics** (NRES 961) (3 cr II) Lec 3. Prereq: MATH 208 and PHYS 212, or equivalent; or permission. *Offered odd-numbered calendar years.* For course description, see NRES 961.**963. Genetics of Host-Parasite Interaction** (BIOS, HORT 963) (3 cr I) Lec 2 (90 min each per wk). Prereq: BIOS 241 or 820; and BIOS 312 or 805; BIOS *864A or *864B; BIOC 837 recommended. *Offered even-numbered calendar years.***966. Soil Fertility** (NRES 966) (3 cr I) Lec 3. Prereq: MATH 106; AGRO 855 and 857; BIOM 801. Conditions and transformations involved in the transfer of a mineral nutrient ion from the soil into the plant. Evaluation of nutrient supply to plants.**977. Soil Genesis and Classification** (NRES 977; GEOG 967) (3 cr II) Lec 2, rec 1. Prereq: AGRO 153, AGRO 877/ GEOG 867, and permission. For course description, see NRES 977.**996. Research in Crops** (2-5 cr I, II, III) Prereq: 12 hrs agronomy or closely related sciences and permission.**996A. Research in Soils** (NRES 996A) (2-5 cr I, II, III) Prereq: 12 hrs agronomy or closely related sciences and permission.**999. Doctoral Dissertation** (1-24 cr) *P/N only*

Animal Science

Department Head: Donald H. Beermann, Ph.D.

Graduate Committee: Professors Lewis (chair), Ford, Johnson, Scheideler; Associate Professors Grant, Jones, Kittok; and out of state location representative Professor Deutscher

The Department of Animal Science offers programs leading to the doctor of philosophy degree in the areas of animal breeding and genetics, meats and poultry products, nonrumi-

nant nutrition, physiology, and ruminant nutrition. Students may pursue the master of science degree in any of the above areas. Option II and III are available to students in animal science only by special permission of the Graduate Committee obtained at the time of entry into the program.

In addition to complying with the general requirements of the Graduate College, applicants for advance degree programs must submit a letter of intent regarding educational and career goals. Scores from the quantitative and verbal portions of the Graduate Record Examination are preferred. For international students, the TOEFL is the only test of English proficiency accepted by the department.

All Students must enroll in ASCI 806 during their first year of graduate study at UNL.

The following areas of specialization are available at the masters and doctoral level: animal physiology and meat science and muscle biology.

Faculty

****Aberle, Elton D.** -1983; Professor Emeritus; BS, Kansas State, 1962; MS 1965, PhD 1967, Michigan State

****Adams, Don C.** -1990; Professor; BS 1976, MS 1978, Utah State; PhD, New Mexico State, 1980

***Anderson, Kathleen P.** -1995; Associate Professor; BS, Nebraska (Lincoln), 1981; MS, Texas A&M, 1987; PhD, Kansas State, 1991

****Beck, Mary M.** -1980; Professor; BA Virginia (Richmond), 1968; MS 1976, PhD 1980, Maryland

****Beermann, Donald H.** -1999; Head and Professor; BS, Iowa State, 1971; MS 1974, PhD 1976, Wisconsin (Madison)

****Bennett, Gary Lee** -1986; Adjunct Associate Professor; BS, Iowa State, 1973; MS 1975, PhD 1977, Ohio State

***Bishop, Michael D.** -1993; Adjunct Assistant Professor; BS, North Dakota State, 1976; MS 1987, PhD 1991, Ohio State

****Brink, Dennis R.** -1978; Professor; BS 1971, MS 1975, PhD 1978, Kansas State

****Brumm, Michael C.** -1979; Professor; BS, Iowa State, 1971; MS 1976, PhD 1978, Purdue

***Burson, Dennis E.** -1984; Associate Professor; BS, Nebraska (Lincoln), 1977; MS 1979, PhD 1985, Kansas State

****Calkins, Chris R.** -1981; Professor; BS, Texas A&M, 1976; MS, Tennessee, 1978; PhD, Texas A&M, 1981

****Christensen, Ronald K.** -1977; Adjunct Professor; BS 1962, MS 1965, Nebraska (Lincoln); PhD, Missouri, 1970

****Clemens, Edgar T.** -1980; Professor; BS, Illinois, 1966; MS, New Mexico State, 1968; PhD, Nebraska (Lincoln), 1971

****Cundiff, Larry V.** -1967; Adjunct Professor; BS, Kansas State, 1961; MS 1964, PhD 1966, Oklahoma State

****D'Occhio, Michael J.** -1997; Adjunct Professor; BS, PhD 1983, Adelaide

****Deutscher, Gene H.** -1978; Professor; BS, Kansas State, 1964; MS 1970, PhD 1972, Oklahoma State

****Dickerson, Gordon E.** -1967; Professor Emeritus; BS, Michigan State, 1933; MS 1934, PhD 1937, Wisconsin

****Ellington, Earl F.** -1968; Professor; BS 1956, MS 1957, Kentucky; PhD, California, 1962

****Ferrell, Calvin E.** -1981; Adjunct Professor; BS, Oklahoma State, 1971; PhD, California (Davis), 1975

****Ford, J. Joe** -1974; Adjunct Professor; BS 1966, PhD 1972, Iowa State

***Gilster, Keith E.** -1972; Professor; BS 1965, MS 1967, Nebraska (Lincoln); PhD, South Dakota State, 1972

***Gosey, James A.** -1971; Professor; BS, Oklahoma State, 1965; MS, New Mexico State, 1967; PhD, Nebraska (Lincoln), 1976

****Grant, Richard J.** -1990; Associate Professor; BS, Cornell, 1984; PhD, Purdue, 1988

****Grotjan, H. Edward** -1988; Professor; BS 1969, MS 1971, Missouri; PhD, Kansas, 1975

****Jenkins, Thomas G.** -1982; Adjunct Professor; BS 1972, MS 1973, Arkansas; PhD, Texas A&M, 1977

****Johnson, Rodger K.** -1978; Professor; BS, North Dakota State, 1965; MS 1971, PhD 1973, Oklahoma State

****Jones, Steven J.** -1984; Associate Professor; BS, Utah, 1978; MS, Arizona, 1980; PhD, Purdue, 1984

****Keown, Jeffrey F.** -1985; Professor; BS, Delaware, 1967; PhD, Cornell, 1972

****Kinder, James E.** -1979; Adjunct Professor; BS, Missouri, 1970; MS, Nebraska (Lincoln), 1972; PhD, Washington State, 1975

****Kittok, Roger J.** -1977; Associate Professor; BS, Minnesota, 1971; MS 1974, PhD 1977, Michigan State

****Klopfenstein, Terry J.** -1965; Professor; BS 1961, MS 1963, PhD 1965, Ohio State

***Koelsch, Richard K.** -1995; Assistant Professor; BS 1975, MS 1977, Kansas State; PhD, Cornell, 1992

****Koochmaria, Mohammad** -1988; Adjunct Associate Professor; BS, Pahlavi (India), 1978; MS, Texas A&M, 1980; PhD, Oregon State, 1984

****Larson, Larry L.** -1972; Associate Professor; BS 1962, MS 1965, PhD 1968, Kansas State

***Levis, Donald G.** -1978; Professor; BS, Northeast Missouri State, 1971; MS, Northwest Missouri State, 1972; PhD, South Dakota State, 1976

****Lewis, Austin J.** -1977; Professor; BS, Reading (England), 1967; PhD, Nottingham (England), 1971

****Leymaster, Kreg A.** -1979; Adjunct Professor; BS, Iowa State, 1973; MS, Kentucky, 1974; PhD, Ohio State, 1977

***Long, Thomas E.** -1994; Assistant Professor; BS 1975, MS 1985, Illinois; PhD, Nebraska (Lincoln), 1989

****Lunstra, Donald D.** -1991; Adjunct Professor; BS, South Dakota State, 1967; PhD, Purdue, 1974

****Mader, Terry L.** -1981; Professor; BS, Kansas State, 1973; MS 1979, PhD 1981, Oklahoma State

****Mandigo, Roger W.** -1966; Professor; BS, California State Poly (Pomona), 1961; MS, New Mexico State, 1963; PhD, Oklahoma State, 1967

****Miller, Phillip S.** -1990; Associate Professor; BS 1984, MS 1988, PhD 1990, California (Davis)

***Milton, C. Todd** -1996; Assistant Professor; BS, Tennessee, 1991; MS 1995, PhD 1996, Kansas State

***Miner, Jess L.** -1996; Assistant Professor; BS, Nebraska (Lincoln), 1984; MS, Montana State, 1986; PhD, Missouri, 1989

****Morrison, Mark** -1992; Associate Professor; BS, New South Wales, 1984; MS, James Cook, 1987; PhD, Illinois, 1991

****Nielsen, Merlyn K.** -1974; Professor; BS, Nebraska (Lincoln), 1970; MS 1972, PhD 1974, Iowa State

***Nold, Rosemarie A.** -1988; Assistant Professor; BS, South Dakota State, 1988; MS, Kansas State, 1990; PhD, South Dakota State, 1997

****Omtvedt, Irvin T.** -1975; Professor; BS, Wisconsin, 1957; MS 1959, PhD 1961, Oklahoma State

****Pomp, Daniel** -1995; Associate Professor; BS, Hebrew University of Jerusalem, 1983; MS, Wisconsin, 1986; PhD, North Carolina State, 1989

***Rasby, Rick J.** -1986; Associate Professor; BS, Nebraska (Lincoln), 1980; MS 1983, PhD 1986, Oklahoma State

***Reese, Duane E.** -1984; Associate Professor; BS 1977, MS 1979, Ohio State; PhD, Nebraska (Lincoln), 1983

***Roberts, Andrew Jack** -1991; Adjunct Assistant Professor; BS, New Mexico State, 1982; MS, Wyoming, 1984; PhD, Washington State, 1988

***Rohrer, Gary** -1994; Adjunct Assistant Professor; AA, Joliet, 1982; BS, Illinois, 1984; MS 1986, PhD 1991, Texas A&M

***Rush, Ivan G.** -1973; Professor; BS 1964, MS 1965, Missouri; PhD, Oklahoma State, 1974

****Scheideler, Sheila E.** -1992; Professor; BS 1981, MS 1982, Nebraska (Lincoln); PhD, Iowa State, 1986

****Stroup, Walter, W.** -1979; Professor; BA, Antioch, 1973; MS 1975, PhD 1979, Kentucky

****Van Vleck, L. Dale** -1988; Professor; BS 1954, MS 1955, Nebraska (Lincoln); PhD, Cornell, 1960

***Varel, Vincent H.** -1994; Adjunct Associate Professor; BS, Quincy, 1968; MS 1973, PhD 1977, Illinois

***Yen, Jong-Tseng** -1983; Adjunct Professor; BS, National Taiwan, 1964; MS 1970, PhD 1975, Illinois

Courses (ASCI)

805. Veterinary Entomology (ENTO, NRES 805; VBMS 806) (2 cr I) Lec 2. Prereq: 10 hrs entomology or biological science or related fields or permission. For course description, see ENTO 805.

805L. Medical and Veterinary Entomology Lab (ENTO, NRES 805L; VBMS 806L) (1 cr I) Prereq: ENTO/ASCI/NRES 805/VBMS 806 or parallel enrollment. For course description, see ENTO 805L.

***806. Animal Science Graduate Seminar** (1 cr per sem, max 2 cr I) Lec/disc. Prereq: Permission. Orientation in the animal science graduate program involving introduction to departmental research program, philosophy, and policies. Discussion of elements of an effective seminar; experience and critique in oral presentation of research data.

***817. Meat Technology** (4 cr I) Lec 2, lab 6. Prereq: ASCI 410 or permission. Meat processing and fabrication technology. Practical application of tenderization, restructuring, freezing, dehydration, flavor modification, composition control and quality control technology to manufactured and processed meat products.

818. Eggs and Egg Products (FDST 818) (3 cr I) Lec 2, lab 3. Prereq: FDST 203 or permission. Offered odd-numbered calendar years. For course description, see FDST 818.

819. Meat Investigations (FDST 819) (1-3 cr I, II, III) Prereq: ASCI 210 or permission. Conduct independent research and study meat industry problems in processing, production, storage, and preparation of meat and meat products.

***820. Feedlot Nutrition and Management** (3 cr II) Lec 3. Prereq: CHEM 831. Offered odd-numbered calendar years. Nutritional requirements of and complete ration formulation for feedlot cattle. Management practices needed for successful feedlot operation.

821. Advanced Animal Nutrition (3 cr I) Lec 3. Prereq: ASCI 320. An advanced course dealing with the nutrition of domestic animals. In-depth coverage of nutrients, nutrient metabolism and nutrient requirements. Biochemical and physiological functions of nutrients in life processes.

831. Advanced Animal Breeding (3 cr II) Lec 2, rec 1. Prereq: ASCI 330. Application of genetic principles to animal breeding. Critical examination of current and potential selection programs and crossbreeding systems. Determination of performance objectives. Expected responses to selection methods and dissemination of improvement in an industry.

842. Endocrinology (BIOS, VBMS 842) (3 cr I) Lec 3. Prereq: A course in vertebrate physiology and/or biochemistry. Mammalian endocrine glands from the standpoint of their structure, their physiological function in relation to the organism, the chemical nature and mechanisms of action of their secretory products, and the nature of anomalies manifested with their dysfunction.

***845. Animal Physiology I** (BIOS *813, VBMS *845) (4 cr I) Lec 3, lab 3. Prereq: CHEM 251; BIOS 112 or ASCI 240. Primarily mammalian physiology with discussions of cellular mechanisms designed for students in animal and biological sciences. Topics include physiology of the cell, body fluids, nervous system, muscle and the cardiovascular system.

***846. Animal Physiology II** (BIOS *814, VBMS *846) (4 cr II) Lec 3, lab 3. Prereq: ASCI *845 or permission. Primarily mammalian physiology with discussions of cellular mechanisms designed for students in animal and biological sciences. Topics include physiology of the respiratory, renal, gastrointestinal and endocrine systems.

851. Livestock Management on Range and Pasture (AGRO 845, RNGE *445) (3 cr I) Lec 2. Prereq: AGRO/RNGE 240 or 340; ASCI 250. AECN 201 recommended. Students required to participate in a one-week field trip in the Halsey area prior to beginning of fall semester. (Dates are given in class schedule.)

Analyzing the plant and animal resources and economic aspects of livestock on range and pasture. Management of pasture and range for continued high production is emphasized.

896. Independent Study in Animal Science (1-5 cr I, II, III) Prereq: 12 hrs animal science or closely related areas and permission. Individual or group projects in research, literature review, or extension of course work under supervision and evaluation of a departmental faculty member.

***899. Masters Thesis** (6-10 cr)

905. Animal Industry Seminar (1 cr per sem, max 4 cr I, II) Prereq: Permission. Current problems in the field of animal industry.

917. Advanced Meat Science (3 cr II) Lec 3, lab 1. Prereq: CHEM 831 and FDST 848 or permission. Molecular events occurring during the conversion of muscle to meat. Molecular and cellular properties of meat responsible for the functional and palatability properties of meat products.

918. Growth and Development of Meat Animals (3 cr II) Lec 3. Prereq: Strong background in biological sciences. ASCI/VBMS *845 and *846 recommended. BIOC, BIOS, and CHEM 831 and 832 advised. Growth and development of livestock animals with emphasis on the prenatal and postnatal differentiation and development of skeletal muscle, bone, and adipose tissue; organ growth discussed. Recent literature as well as classical concepts of animal growth discussed along with the genetic, hormonal, and nutritional factors that affect growth.

921. Interdepartmental Nutrition Seminar (NUTR 921) (1 cr per sem, max 4, I, II) Prereq: Permission. For course description, see NUTR 921.

922. Advanced Animal Nutrition (Ruminant) (3 cr I) Prereq: ASCI 821 and BIOC 831 or permission. Offered even-numbered calendar years. Nutrient metabolism and utilization by ruminant animals for maintenance, growth, finishing, reproduction and lactation. Major emphasis on protein and energy.

924. Forage Evaluation (AGRO 940) (3 cr II) For course description, see AGRO 940.

925. Energy Metabolism (NUTR 925) (3 cr I) Prereq: BIOC 831, ASCI 821 or NUTR 350 or 950; or permission. Offered odd-numbered calendar years. For course description, see NUTR 925.

926. Carbohydrate and Lipid Nutrition (NUTR 926) (3 cr II) Prereq: BIOC 831, ASCI 821 or NUTR 350 or 950. Offered even-numbered calendar years. For course description, see NUTR 926.

927. Protein Nutrition (NUTR 927) (2 cr II) Prereq: ASCI 821 or NUTR 350 or 950 and BIOC 831; or permission. Offered even-numbered calendar years. For course description, see NUTR 927.

927L. Protein Nutrition Laboratory (NUTR 927L) (1 cr II) Prereq: Parallel registration in ASCI or NUTR 927. Laboratory experiments that complement material covered in ASCI 927.

928. Mineral Nutrition (NUTR 928) (2 cr I) Prereq: ASCI 821 or NUTR 350 or 950 and BIOC 831; or permission. Offered even-numbered calendar years. For course description, see NUTR 928.

928L. Mineral Nutrition Laboratory (NUTR 928L) (1 cr I) Prereq: Parallel registration in ASCI or NUTR 928. Laboratory experiments that complement material covered in ASCI 928.

929. Vitamin Nutrition (NUTR 929) (3 cr II) Prereq: BIOC 831, ASCI 821 or NUTR 350 or 950. Offered odd-numbered calendar years. For course description, see NUTR 929.

931. Population Genetics (AGRO, HORT 931) (3 cr II)
Lec 3. Prereq: AGRO 315 and BIOM 801.
For course description, see AGRO 931.

932. Quantitative Animal Genetics I (3 cr I) Lec 2, lab 2.
Prereq: ASCI 931 or equivalent. *Offered even-numbered calendar years.*
Use of biometrical and population genetics and related physiology, nutrition, pathology, meats, and economics, to develop intrapopulation breeding methods capable of increasing the net bio-economic efficiency of animal production.

933. Quantitative Animal Genetics II (3 cr I) Lec 2, lab 2.
Prereq: ASCI 931. *Offered odd-numbered calendar years.*
Evaluation of methods for developing and exploiting genetic diversity among animal populations to improve bio-economic efficiency of animal production.

934. Applications of Biotechnology in Animal Science (4 cr) Lec 1, lab 9. Prereq: Permission. *Offered only during 8-week summer session.*
Strategies and applications of DNA/RNA based methodologies in animal production systems and animal research programs. Practical and experimental approaches. Background, theory, and statistical methods underlying applications emphasized.

943. Advanced Avian Physiology (NRES 943) (3 cr I)
Lec 3. Prereq: One semester of physiology or ornithology, or permission.
Anatomical and physiological aspects of the major body systems of birds; discussions cover both domesticated and other species and their adaptations. Comparison with mammalian systems is included, especially to illustrate divergent evolution of structure and function. Behavior is related to adaptations of both anatomy and physiology, and environmental influences are emphasized. Selected techniques (anesthesia, some surgical procedures, artificial insemination, embryo manipulations) are incorporated as laboratory sessions as needed.

949. Biochemistry of Nutrition (BIOC, BIOS, NUTR 949) (3 cr I) Lec 3. Prereq: BIOC 832 or *839, or permission. *Offered odd-numbered calendar years.*
For course description, see BIOC 949.

995. Current Topics in Nutrition (NUTR 995) (1 cr per sem, max 4) Prereq: NUTR 350 or 950 or ASCI 821.
For course description, see NUTR 995.

996. Problems in Animal Production (1-24 cr I, II, III)
Prereq: Permission.
Methods employed in livestock production research. Planning and conducting experiments, keeping records, and analysis of data.

999. Doctoral Dissertation (1-24 cr)

Anthropology

Department Chair: Patricia Draper, Ph.D.
Graduate Committee: Professor Hames (chair);
Professor Bleed; Associate Professor Hitchcock

The department offers graduate courses leading to the degree of master of arts. The requirements for admission, for Candidacy, and for courses and thesis are those established and maintained by the Graduate College. Applicants should accompany their application for admission with a statement of educational goals and their scores from the general Graduate Record Examination.

All graduate students will be required to take four core courses in the Department of Anthropology: ANTH 812, 832, and 842. If a student has taken any of these courses at the 400 level (412, 432, and 442), and they were taken within five years prior to the student's admission to the Graduate College, they need not be repeated at the graduate level.

Upon admission to this program, all graduate students are required to have a course in statistics. If a statistics course has not been taken prior to admission, this will be regarded as a deficiency, which will have to be remediated.

Any class taken to remediate a deficiency will not count as part of the credits required for the master of arts in anthropology.

Program Assessment. In order to assist the department in evaluating the effectiveness of its program, majors will be required at the end of their graduate program:

1. to complete an oral examination which focuses on the breadth of the field as well as on the student's field of specialization.
2. to complete a written exit survey, submitted anonymously.

The graduate adviser will inform students of the scheduling and format of assessment activities.

These assessment activities will in no way affect a student's GPA or graduation.

Faculty

Athanasopoulos, Effie F. -1997; Assistant Professor; BA, Athens (Greece), 1979; PhD, Pennsylvania, 1993

****Bleed, Peter A.** -1972 Professor; BA 1965, MA 1968, Minnesota; PhD, Wisconsin, 1973

****Draper, Patricia.** -1998; Professor and Chair; BA, Vassar, 1964; MA 1965, PhD 1972, Harvard

****Hames, Raymond** -1980; Professor; BA 1971, PhD 1978, California (Santa Barbara)

****Hitchcock, Robert** -1990; Associate Professor and Chair; BA, California (Santa Barbara), 1971; MS 1977, PhD 1982, New Mexico

***Lynott, Mark** -1977; Adjunct Professor, National Park Service; PhD, Southern Methodist, 1977

***McCullough, Martha** -1996; Assistant Professor; MA, Alaska, 1990; PhD, Oklahoma, 1996

****Myers, Thomas** -1975; Professor and Curator of Anthropology; PhD, Illinois, 1970

***Osborn, Alan J.** -1976; Adjunct Assistant Professor and Supervisory Archaeologist; BA, Missouri, 1970; MA 1973, PhD 1977, New Mexico

****Reinhard, Karl J.** -1989; Associate Professor; BA, Arizona, 1977; MS, Northern Arizona, 1984; PhD, Texas A&M, 1988

***Scott, Douglas D.** -1983; Adjunct Assistant Professor, National Park Service; PhD, Colorado, 1977

***Wandsnider, LuAnn** -1991; Associate Professor; BS, Wisconsin (Madison), 1979; MS 1981, PhD 1989, New Mexico

Courses (ANTH)

810. Women and Men: An Anthropological Perspective (3 cr)

Cross-cultural exploration of the meaning and impact of gender definition, with special emphasis on women. Gender is examined as a correlate of biology, language, economic systems, social and political structures, and belief systems.

812. Social Structure (3 cr) Analysis of social structure emphasizing kin and local groups.

813. Culture and Personality (3 cr) Prereq: ANTH 212 or permission.
Advanced study of selected topics in cultural anthropology.

816. Topics in Cultural Anthropology (3 cr) Prereq: ANTH 212.
Advanced study of selected topics in cultural anthropology.

817. History of Anthropological Theory (3 cr) Prereq: 12 hours of anthropology.
In-depth study of the origins and development of anthropological theory, method, and thought; the historical growth of the discipline focusing on schools of thought from the Enlightenment through the contemporary period.

818. Ethnology and Museums (3 cr) Prereq: ANTH 110 or permission.

An approach to the museum as it relates to the growth of anthropology in general and ethnological studies in particular. Special emphasis on non-Western technology and its role in the modern museum.

819. Art and Anthropology of Native North America (MUSS 870) (3 cr)
For course description, see MUSS 870.

820. Ethnic Identity and Ethnic Conflict (3 cr)
Concept of ethnicity and ethnic groups. Reviews way in which ethnic groups emerge and ethnic relations affect the modern nation state. Several ethnic conflicts reviewed and examined, accompanied by discussion of the dynamics of each of these situations. How ethnic identity is formed, adjusted and recreated.

821. School Culture of Minorities: Investigations in Educational Anthropology (3 cr)
Principles of anthropology to school settings and educational processes. Major emphases include American minorities, the culture of schools, and education as process in the range of societies studied by anthropologists. Introduction to ethnographic methods.

832. Archaeological Method and Theory (3 cr)
Using a reading, lecture, and seminar format, examines the concepts and methodology archaeologists use to obtain information and draw conclusions from the archaeological record. Recent and current theoretical issues emphasized.

833. North American Archaeology (3 cr) Prereq: 12 hours of anthropology.

An areal survey of North American archaeology including methodology, history, and current trends of research. North American prehistory reviewed from earliest occupations to the contact period.

834. Introduction to Plains Archaeology (3 cr) Prereq: 12 hours of anthropology.

Introduction to the history of excavation, the development of cultural sequences, and the evolution of taxonomic concepts within the Plains area of North America.

835. Introduction to Conservation Archaeology (3 cr) Prereq: ANTH 232 or permission.

Introduction to the nature and purpose of historic preservation as it pertains to resource management and archaeological research. Legislation which forms the basis for cultural resource management principles; integration of state programs and archaeological contractors within the overall framework of land modification planning.

838. Topics in Old World Prehistory (CLAS 838) (3 cr) Prereq: 12 hours of anthropology.

Advanced archaeology students' in-depth exposure to selected topics drawn from the wide breadth of Old World prehistory. Through lectures, seminar discussions, and student presentations, the class reviews archaeological data relevant to selected theoretical or topical problems.

839. Archaeology of Preindustrial Civilizations (3 cr) Prereq: 12 hours of anthropology.

Development and organizational variability of past preindustrial civilizations. Ideas and theories about state formation and their evaluation through use of the archaeological record. Students exposed to general archaeological and anthropological problems posed by complex societies. Databases will include preindustrial civilizations from Mesopotamia, Africa, Egypt, India, China, Japan, Polynesia, Mexico, and Peru.

842. Advanced Physical Anthropology (3 cr)
Elementary anthropometry; the anthropology of the individual; methods and results in physical anthropology.

843. Human Osteology (3 cr)
Introduction to the anatomy and morphology of human bone, with stress placed on recognition of individual bones from fragments commonly found in archaeological contexts, as well as identification of the deceased individual with respect to age, sex, race, stature, pathology, anomaly, variation, population comparison.

844. Biology of Human Variation (3 cr) Prereq: ANTH 110 or permission.

Introduction to the scope and meaning of human biological variation with emphasis on present day populations.

846. Palynology (GEOL 846) (3 cr) Prereq: 12 hours anthropology.
Comprehensive treatment of pollen and spore morphology, taxonomy, and pollination ecology. Pollen and spores is a basic tool for geologists, biologists, and archaeologists interested in environmental reconstruction. Techniques of environmental reconstruction through pollen analysis presented. Aspects of medical and forensic palynology. Laboratory focuses on techniques for pollen recovery from modern and ancient materials.

851. Indians of Contemporary North America (ETHN 451) (3 cr) Prereq: 12 hrs anthropology and permission. ANTH 351 strongly recommended.

Survey of North American Indian cultures, focusing upon the effects of culture change and the causes of conflict. Impact of modern technology and non-Indian societies upon traditional Indian kinship structures, educational institutions, religious beliefs, and value systems. Understanding the continuing adaptations and functions of Indian cultural roles and ideals and reviewing their place in recent social, economic, political, and religious developments.

854. Traveling Ethnographic Field School (3-6 cr)

Prereq: ANTH 212 or upper division anthropology course; and permission.

An advanced comparative study of contemporary populations in a selected area of North America (occasionally outside of the US) that will combine the traditional survey of ethnographic literature with personal observation and participation in rural, urban, or traditional settings. The ethnographic focus (e.g., Native Americans or recent immigrants to the US) will change depending on research opportunities.

871. Food and Human Evolution (3 cr)

Behavior, diet, and nutrition throughout the span of human evolution. Topics related to human food procurement and food production in both past and present societies throughout the world. Includes food acquisition and processing technology; food storage; synergistic relationships between nutrition, health, and demography; exposure to toxins, anti-nutrients, and parasites; foods as medicine and drugs; food taboos and prohibitions; food and socioeconomic status; famine; and applied nutrition. Archaeological and cross-cultural cases involving human diets and nutrition examined and explained within an evolutionary ecological framework.

872. Belief Systems in Anthropological Perspective (3 cr)

Prereq: ANTH 110 or permission.

Cross-cultural examination of the structure, form, and functions of belief systems. Interrelationship between the ideological subsystem of a culture and its social, political, and economic organization. Primitive and contemporary societies surveyed.

873. Ecological Anthropology (3 cr) Prereq: 12 hours of anthropology.

Integrative study of human adaptive systems and their ecological contexts. Examination of the dynamic interrelationships between subsistence, technology, social behavior, human demography, and ecological variability.

874. Applied and Development Anthropology (3 cr)

Prereq: 12 hours of anthropology.

Analysis of the many recent attempts by anthropologists and other trained specialists to influence the process of development and socioeconomic change in the modern world. Special emphasis on programs directed specifically at ethnic minorities in urban as well as in rural settings throughout the world.

875. Primitive Technology (3 cr) Prereq: 12 hours of anthropology.

Survey of the major technologies and industrial complexes of the prehistoric and primitive worlds. Through lectures, experiments, and examination of artifacts, students gain familiarity with the ways in which preindustrial man has manipulated his environment. Skills necessary to analyze technology within its cultural setting.

876. Human Rights, Environment, and Development (3 cr)

Human rights from an anthropological perspective. Assesses issues of significance in the area of international human rights, development, and the environment, paying specific attention to concerns such as Western and non-Western perspectives on human rights; individual rights and collective (group) rights; social, economic, and cultural rights; women's rights; indigenous peoples and minority groups' rights; and planetary (environmental) rights. Particular emphasis on rights to food, culture, development, and a healthy ecosystem.

877. Hunters-Gatherers (3 cr) Prereq: 12 hours of anthropology.

Survey of hunter-gatherer society with emphasis on ecological and social adaptations. Acquaints student with the literature on hunters-gatherers and their important role in human history and evolution.

878. Pro-seminar in Latin American Studies (GEOG, HIST, EDPS, MODL, POLS, SOCI 878) (3 cr, max 6)

Prereq: Permission.

Interdisciplinary analysis of the mechanics and consequences of cultural continuity and social change in Latin America.

879. Pro-seminar in International Relations (ECON, POLS, SOCI 866; HIST 879; GEOG 848) (3 cr) Prereq: Permission.

For course description, see POLS 866.

880. Advanced Fieldwork (1-6 cr per sem) Prereq: ANTH 280; no credit toward major if ANTH 280 is counted. *Open only to students who have completed ANTH 280 or a comparable class and who wish to gain further practical experience in field research.*

881. Advanced Laboratory Work (1-6 cr) Prereq: Permission. *Only 3 credit hours allowed towards the major in anthropology. Course is open only to advanced students wishing to complete a research project they have developed with anthropology faculty guidance.*

882. Research Methods in Anthropology (3 cr) Prereq: Permission. *Strongly recommended to graduate students in all sub-fields before starting thesis work.*

Introduces advanced students to practical and theoretical issues involved in designing and undertaking anthropological research. Logic and organization of research emphasized.

883. Advanced Field Methods (3 cr, max 12) Prereq:

Permission. *When appropriate, small-scale fieldwork exercises will be planned, executed and analyzed.*

Preparation for fieldwork through study of the philosophical and practical problems of anthropological field research.

884. Quantitative Methods in Anthropology (3 cr)

Prereq: STAT 180 or equivalent.

Introduces collection, management and analysis of quantitative anthropological data. Through exercises and a final paper, both methods of exploratory and confirmatory data analysis are reviewed. Computer-assisted analysis.

885. Pro-seminar in Anthropology (1-3 cr)

Investigation of selected problems in anthropology to be arranged in keeping with the needs of the instructor and the students.

886. Special Readings in Anthropology (1-6 cr)

Advanced readings in special areas of topics of anthropology to be selected by the student in consultation with the instructor.

888. Advanced Current Topics in Anthropology (3 cr)

Prereq: Permission.

Seminar on current issues and problems in anthropology. Topics chosen in keeping with the needs of the instructor and students.

***899. Masters Thesis** (6-10 cr)

915. Seminar in Ethnology (3 cr)

Intensive study of theory and method in ethnology, with special attention to current research literature.

935. Seminar in Prehistory (3 cr)

Intensive study of theory and method in prehistory, with special attention to current research literature.

945. Seminar in Physical Anthropology (3 cr)

Intensive study of theory and method in physical anthropology, with special attention to current research literature.

953. Seminar in Anthropology and Geography (GEOG 933) (1-3 cr, max 6)

996. Research Other Than Thesis (1-6 cr)

Research or reading in selected problems in anthropology, including the preparation of research for publication.

Architecture

Department Chair: David Cronrath, A.I.A.

Graduate Committee: Professor Potter (chair);

Associate Professor Yan; Assistant Professor Handa

The Department of Architecture offers two degrees, a professional degree, the master of architecture, and a graduate degree, the master of science in architecture. In addition, the Department offers joint degrees with the School of Business and the Department of Community and Regional Planning for students pursuing the master of architecture.

Master of Architecture

The professional program in architecture is designed to educate highly skilled professional architects. The program features design studios and a range of professional electives in theory, technology, representation, cultural issues, and

urban design. Each applicant, depending on previous academic training, professional practice experience, and specific interests, work with their faculty adviser to establish a specific program of study suited to his or her interests and career objectives.

Two curricula of study are provided in the master of architecture program. The choice is dependent upon the applicant's prior educational and professional experience.

- Applicants holding the four-year degree bachelor of science in architectural studies, environmental design, or equivalent baccalaureate degrees granted by accredited institutions, the professional program requires 54 credit hours, normally completed in two years (four academic semesters).
- Applicants with degrees from other fields are eligible to enter the professional program with deficiencies. These deficiencies are established by a departmental faculty committee on an individual basis after a review of the applicant's transcripts and other pertinent professionally-related materials. Students in this program will be required to complete 27 to 50 hours of selected undergraduate courses (a minimum of one additional year) prior to pursuing the course work of the professional program. Applicants with deficiencies exceeding 50 credit hours will not be admitted.

Curriculum. With the adviser's approval, elective courses may be selected from other University departments at either the 800- or 900-course level. Half of the required hours must be earned at the University of Nebraska-Lincoln. Students have a choice of completing a thesis or working on a final project with a faculty mentor.

Internships. The Department of Architecture offers the opportunity to students in the professional program to participate in a Summer Internship Program for academic credit. Students are placed with prominent national and international firms. The internship program is available to students who have completed one semester in the professional program and will have one semester of study remaining after interning.

International Studies Program. Professional program students are eligible to participate in international programs offered in London, England; Hannover, Germany; and Dublin, Ireland.

Admission Requirements for Master of Architecture. Applicants for the master of architecture degree should submit to the Department of Architecture Student Affairs Committee the following items.

- a portfolio of recent work,
- a statement of educational goals,
- an official transcript,
- three letters of professional or academic recommendation

The Graduate Record Examination is not required for the professional program degree.

Candidates considered for admission should have completed their undergraduate training with an overall grade average of "B" (3.0) and an architectural design studio average of "B".

Students who wish to be considered for fellowships and assistantships should apply by the February 1 deadline.

Applications for admission received after the deadline for submission may not be considered until the following academic year.

The Student Affairs Committee makes its first recommendations for admission in March for the following fall semester.

Master of Architecture Joint Degree Options

The department offers two joint degree options for students pursuing a master of architecture.

One option is to pursue a curriculum of study that leads to a master of business administration and a master of architecture. This curriculum is a 68 credit-hour program of study.

The second option is to pursue a curriculum of study that leads to a master of community and regional planning and a master of architecture. This curriculum is a 68 credit-hour program of study.

Admission requirements for Joint Degree Options. Students applying for a joint degree must make an application to both the Graduate School and the Department of Architecture's master of architecture professional program. The Graduate School application requires GRE scores to be submitted as a part of the application. Students interested in pursuing one of these options must include a letter of interest with their application materials.

Master of Science in Architecture

The master of science in architecture degree is a graduate program with a scholarly, research-based curriculum. The program is available to students who hold a professional degree in architecture.

Curriculum. Each student, with the guidance of their adviser, prepares a detailed course of study. This course of study must include courses in theory, research methods or analytical techniques, field research, and campus-wide electives. The 36-credit-hour program of study terminates with a thesis on a topic developed by the student in consultation with their faculty adviser and committee. Candidates for the master of science in architecture degree must maintain a 3.0 GPA, pass a comprehensive exam, pass an oral examination covering the area of preparation, and complete the requirements for the thesis.

Admission Requirements for Master of Science in Architecture. Minimum entrance requirements are:

- be accepted to the UNL Graduate Program
 - a professional degree in architecture (BARCH or MARCH)
 - hold a B average or better in past academic programs
 - TOEFL score of 550 or higher for international students whose first language is not English.
- Applicants for the master of science degree should submit the following items.
- A portfolio of recent work
 - A statement of research intentions or interests
 - Official transcripts

- Three letters of professional or academic recommendation
- Graduate School application form
- Scores from the Graduate Record Examination
- TOEFL score.

Doctorate in Administration, Curriculum and Instruction with a Specialization in Architecture Education

The program provides academic preparation and professional development for those individuals who will serve as: a) faculty members in programs of architecture in public and private post-secondary educational institutions; and as b) administrative leaders of architecture programs in higher education. The program offers students a choice of either the PhD or the EdD. The specialization in architecture education is jointly sponsored by the College of Architecture and Teachers College.

Curriculum. The program of study has broad objectives and specific experiences of each student. The educational objectives and student experiences unique to the program are a common core of studies, providing students with a multicultural perspective, direct teaching experience, and active research program as well as opportunities for working with community and professional leaders to explore contemporary architecture education problems. Specific course work can be earned in the following areas:

- Higher Education/Education Administration
- Advanced Architectural Concepts
- Practicum/Internship
- Social Science Research Methods
- Doctoral Seminars
- Dissertation

Admission Requirements. To be accepted into this specialized program of study, a student must have completed a post-professional research related degree in architecture. Typically this would be a master of science in architecture (36 hours of graduate credit). The credit hours accumulated during the masters program may be accepted for advanced standing in the doctoral program.

A joint admissions committee composed of representative members of the respective departments (Architecture and Educational Administration) will collectively administer the admissions process. The application shall include the following:

- a) Graduate Record Examination (GRE) scores;
- b) All undergraduate and graduate transcripts;
- c) Three letters of recommendation;
- d) A statement of goals regarding educational objectives;
- e) Evidence of scholarly writing and research ability;
- f) Portfolio evidence of a satisfactory background in architecture;
- g) Evidence of a professional degree in architecture (e.g., BArch or MArch) and a post-professional research related degree (e.g., MS);
- h) Evidence of any experience with diverse cultures;

- i) An English proficiency exam (e.g., TOEFL score) is required of all international student applicants. A degree from an accredited university in the US, Canada or England replaces the English proficiency requirement.

Each applicant will need to gain the agreement of a Graduate Faculty Fellow to act as chair of his or her supervisory committee and as a mentor. The Admissions Committee and its chair will facilitate the matching of student and mentor where that is desired.

Faculty

***Ankerson, Katherine** -1996; Assistant Professor; BS 1978, MS 1994, Washington State

***Benson, John A.** -1962; Associate Professor and Registered Architect (AIA); BArch 1960, MArch 1961, Illinois

****Borner, William L.** -1972; Professor and Registered Architect; BArch, Western Reserve, 1967; MArch, Michigan, 1968

****Case, F. Duncan** -1991; Associate Professor; AB 1968, PhD 1975, Princeton

***Cronrath, David** -1994; Chair Department of Architecture, Professor and Registered Architect; BArch, Penn State, 1971; MArch, California (Berkeley), 1976

***Duncan, Robert I.** -1976; Vice Chair and Professor; BS Arch, Kansas, 1960; MArch, Iowa State, 1968

***Erdl, Ted A.** -1974; Associate Professor and Registered Architect (AIA); BArch 1969, MArch 1975, Colorado

****Gabb, Betsy S.** -1986; Associate Professor; BS, Nebraska (Lincoln), 1970; MA, Minnesota, 1972; EdD, Nebraska (Lincoln), 1982

****Gibbs, Dale L.** -1955; Professor Emeritus and Registered Architect (FAIA); BA and BArch, Nebraska (Lincoln), 1950; MArch, Yale, 1952; PhD, Pennsylvania, 1971

***Guenter, Robert F.** -1965; Professor Emeritus and Registered Architect; BS Arch Engr 1956, MArch 1962, Kansas

***Handa, Rumiko** -1996; Assistant Professor and Registered Architect; BArch, Tokyo, 1979; MArch 1983, MS in Architecture 1983, PhD 1992, Pennsylvania

Hinchman, Mark -1998; Assistant Professor and Registered Architect (AIA); BArch, Notre Dame, 1983; MArch, Cornell, 1987; MA (Art History), Chicago, 1995

***Hoistad, Mark A.** -1989; Associate Professor and Registered Architect (AIA); BArch, Georgia Institute of Technology, 1977; MArch, Houston, 1983

***Krug, Nate S.** -1994; Associate Professor and Registered Architect (AIA); BEd, Kansas, 1973; MArch, California (Los Angeles), 1976

***Kuska, Sharon S. B.** -1993; Associate Professor; BSAS 1982, MS 1984, PhD 1993, Nebraska (Lincoln)

****Laging, Thomas S.** -1967; Professor and Registered Architect (AIA); BArch, Nebraska (Lincoln), 1963; MArch, Harvard, 1966

****Maller, Alexander** -1988; Professor and Registered Architect; BA 1968, MS ARCH and TP 1975, Israel Institute of Technology (Dalia)

***Matthews, Carl** -1993; Assistant Professor; BS Interior Design, Oklahoma State, 1983; MS Interior Design, Pratt Institute, 1993

****Potter, James J.** -1981; Professor and Registered Architect; BS, California State Polytechnic, 1964; MArch, SUNY-Buffalo (New York), 1973; PhD, Pennsylvania State, 1982

****Puderbaugh, Homer L.** -1960; Professor Emeritus and Registered Architect (AIA); BArch 1952, MS 1959, Kansas State

Rex, Brian T. -1999; Assistant Professor; BSc, Texas (Arlington), 1990; BArch, Carleton (Ottawa), 1993; MSc, Columbia, 1994

***Sawyers, H. Keith** -1958; Professor; BArch, Iowa State, 1958; MArch, California (Berkeley), 1966

****Steward, W. Cecil** -1973; Professor and Registered Architect (FAIA); BArch, Texas A&M, 1957; MS, Columbia, 1961

Yan, X. Winston -1990; Associate Professor and Registered Architect; DIP 1978, MArch 1982, Nanging Institute of Technology; DArch, Michigan, 1990

Courses

Architecture (ARCH)

510/*810. Architectural Design: Core Studio (4 cr) Studio 12.

Advanced architectural design. Projects stressing the development of a comprehensive understanding of the various factors influencing the design of a building, including human activities, conceptual ideas and building systems.

511/911. Architectural Design: Environmental Issues (4 cr) Prereq: ARCH 510/810.

Advanced architectural design. Projects directed toward the analysis and utilization of natural and man-made systems. Organization, modification, and control of environments.

524/824. Advanced Architectural Drawing (2 cr) Studio. Prereq: Permission.

Advanced work in architectural drawing. Discourse about various drawing problems encountered in design process and practice.

525/825. Computer-Aided Drawing/Design (CADD) in Architecture (3 cr) Lec 1, studio 2. Prereq: Permission. Application of advanced CADD systems, technology and techniques to the solution of problems in architecture. The use of sophisticated software and hardware in drawing management with emphasis on its application to design, graphics, and professional drawings. Upon completion of this course, the student should understand the potentials and limitations of CADD systems in the professional practice of architecture.

530/*830. Architectural Systems Analysis (3 cr) Lec 3. Prereq: Permission.

Comprehensive study of the systems approach to building with emphasis on design of the structure as a whole, form as a function of physical systems, comparative methods of instruction, relationships between building systems, economics, production, and aesthetics using computer software applications.

531/*831. Architectural Structures III (3 cr) Prereq: ARCH 411.

Analysis and design of structural systems, including mass, vector systems, rectangular and curvilinear frames, surface systems, seismic and wind forces, and current structural developments. Individual investigations and model testing.

532A/*832A. Seismic Design for Architects (1 cr) Prereq: Permission.

Introduction to basic seismic design principles. Making critical decisions concerning the overall performance of a building during an earthquake.

533/*833. Architectural Systems Design II (3 cr) Prereq: ARCH 530/*830.

Investigation of contemporary theoretical and operational ideas in environmental systems and technology. Experiments in the development of architectural systems. Detailed drawings and models.

535/835. Advanced Lighting Design (3 cr) Lec 1, lab 4. Prereq: ARCH 333 or IDES 335 or by permission.

Translation of physical measurements of sensory stimuli into architectural-spatial relationships with respect to artificial and natural illumination; advanced lighting theories and techniques through lecture, discussion, simulation, and direct application to spatial design/development.

536/*836. Building Equipment Integration (3 cr) Lec 3, seminar 1. Prereq: BSAS or permission.

Aspects of building that influence overall integration: 1) HVAC system, 2) electrical distribution system; and 3) plumbing and fire protection system. The objective is to translate desired sensory response and behavior into equipment and spatial integration with reliance upon codes, computers, model building, specifications, and shop drawings.

537/837. Architectural Acoustics (2 cr) Lec 2. Prereq: ARCH 310, 333 and 411.

Advanced acoustic design. Translation of physical measurements of sensory stimuli into architectural-spatial relationships with respect to internally and externally generated sound.

540. Architecture History and Theory I (3 cr) Lec 3. Prereq: Formal acceptance into the architecture program by faculty or permission.

Selected aspects of the history and theory of fifteenth-through eighteenth-century architecture emphasizing the architect as a creative personality.

541/841. Architectural History and Theory II (3 cr) Lec 3. Prereq: For students in the professional program: formal acceptance into the architecture program by faculty or permission.

Selected aspects of the history and theory of nineteenth- and early twentieth-century architecture emphasizing the intellectual impact and material expression of cultural change.

542/842. Contemporary Architecture (3 cr) Lec 3. Prereq: For students in the professional program: formal acceptance into the architectural program by faculty or permission.

Selected aspects of contemporary architectural theory and design from the mid-twentieth century to the present emphasizing the diversity of current thought and practice.

545/*845. Architecture, Society, and Culture I (3 cr) Prereq: Admission to the fifth year, ARCH 541/841 and 542/842, or permission.

Comprehensive review of the relationship between modern architectural theory, society, and culture. Readings in the literature of architecture and modern society with emphasis on evolution of architectural thought.

546/*846. Theory and Criticism in Architecture Since 1945 (3 cr) Prereq: ARCH 542/842 or permission.

Theory and criticism in architecture since 1945 as they relate to contemporary American society and culture, with reference to those parallel in other humanities disciplines, including arts, linguistics, literary criticism, and philosophy.

548/848. Architecture of the Great Plains (3 cr) Lec 3. Prereq: Acceptance into third year or permission.

Selected aspects of the history of architecture on the Great Plains with emphasis on the architecture of Nebraska built during the nineteenth and twentieth centuries.

550/850. Survey of Asian Architecture (3 cr) Lec 3.

Comparative study of the architecture of Asian cultures with emphasis on pre-eighteenth-century India, China, and Japan.

556/856. Behavioral and Social Factors in Environmental Design (3 cr) Prereq: Permission.

Comprehensive survey of theory, methods, research and findings from the social and behavioral sciences as they relate to architectural design and regional and community planning. Application of principles to architectural designs and to the planning process.

557/857. Housing Issues in Contemporary Society (2 cr) Prereq: Permission.

Survey of social, psychological, political and economic research regarding housing in today's global economy. Focus on how the research can impact the practice of design at the interior and architectural as well as the community and regional planning scale.

560/*860. Environmental Survey and Analysis (CRPL *872) (3 cr) Lec 3. Prereq: Permission.

Comprehensive review of contemporary methods and theories of environmental survey and analysis in the fields of landscape architecture, regional planning, conservation, and related areas, with emphasis on interrelationships between human and natural systems.

561/*861. Studies in Environmental Design (3 cr) Prereq: ARCH 560/*860.

Comparative case studies in environmental development in the fields of landscape architecture, regional planning, conservation, and related areas with emphasis on program techniques. Development of individual or group project programs of contemporary environmental development of large-scale sites, including movement systems, siting of structures, growth phasing, and aesthetic controls.

562/862. Urban Form Typology (3 cr)

Addresses core aspects of the architecture of cities. Reviews current typological theories and undertakes descriptive, normative and critical studies of urban examples according to ecological and anthropological criteria. Includes lectures by faculty, guest speakers and seminar presentations by students.

563/863. Architectural Preservation (3 cr) Lec 3.

Introduction to the principles, processes, and practice of architectural preservation and the conservation of historic districts.

564/*864. Urban Design I (3 cr) Lec 3. Prereq: Permission.

Detailed study of the context, theory, process, and practice of urban design.

565/*865. Urban Design II (3 cr) Prereq: ARCH 564/*864.

Comparative case studies in urban design and social planning directed at an understanding of urban form.

566/866. Community Design Center (1-6 cr) Prereq: Permission.

Community oriented design studio. The design process and its relationship to the environmental development process emphasized.

581/881. Women in Design (IDES 481) (3 cr) Prereq:

Admission to the BSAS program or permission. Intensive study of particular historical and contemporary contributions by women to the design professions related to the built environment. Evaluation of design work by and about women seen in their aesthetic and intellectual context. Examinations of the roles and values of women in design and their impact on the assumptions and issues currently held by the profession.

597/697/897. Selected Topics in Architecture (1-6 cr) Prereq: Permission.

Group investigation of a topic in architecture originated by the instructor.

598/898. Problems in Architecture (1-6 cr) Prereq: Permission.

Individual investigation of a topic in architecture.

612/*812. Architectural Design: Urban Issues (4 cr) Studio 12. Prereq: ARCH 550/850.

Advanced architectural design. Design of groups or complexes of buildings in highly specialized or urbanized environments. Comprehensive studies and formal presentations.

613/913. Architectural Design: Terminal Project Studio I (6 cr) Prereq: ARCH 510/*810, submission of a statement of intent and a contract with a faculty mentor.

Advanced architectural design. The first part of a year-long design project initiated by the student and developed in conjunction with a faculty mentor. The first course in the sequence consists of initial studies that are further developed and completed in the following semester. These initial studies lead to a written and visual proposal that sets the parameters and the agenda for detailed formal design explorations in the following semester.

614/914. Architectural Design: Terminal Project Studio II (6 cr) Studio. Prereq: ARCH 613/913.

Advanced architectural design. The second part of a year-long design project initiated by the student under the supervision and guidance of a faculty mentor. The second course in the sequence develops the formal expression and representation of a specific architectural project as described in the previous semester's work.

617/817. Product Design (IDES 417) (3 cr) Prereq: Permission.

A practical investigation in the use of materials and their fabrication process with emphasis on wood, plastic and steel. Generation of a design from conception to a finished product.

632/932. Architectural Structures IV (2-6 cr) Prereq: ARCH 411.

Research projects concerning architectural structures.

680/*880. Professional Practice (3 cr)

Orientation to professional practice through a study of the architects' and the contractors' relationships to society, specific clients, their professions, and other collaborators in the environmental design and construction fields. Ethics; professional communication and responsibility; professional organizations; office management; construction management; legal and contractual relationships; professional registration; and owner-architect-contractor relationships.

683/*883. Architectural Programming (3 cr) Lec 3. Prereq: ARCH 550/850.

Lecture/seminar/research studying architectural programming/evaluation methods and leading toward the development of an architectural program and statement of design intent for the final studio problem to be done in either ARCH 913 or ARCH 914.

691/991. Seminar in Architecture (2-3 cr) Prereq: ARCH 550/850 and permission.

Contemporary problems in design and practice.

692/992. Seminar in Architecture (2-3 cr) Prereq: ARCH 550/850 and permission.

Contemporary problems in design and practice.

695/*895. Internship (ARCH 695=1-6 cr, max 6; ARCH 895=1-12 cr, max 12—professional office 40 hr/week)

Prereq: ARCH 550/850 and permission. Exposure to the architectural profession through office application including job promotion, client relations, data collection, design, production drawings, estimating, specifications, bid documents, and quality control.

696/*896. Problems in Programming (3 cr) Prereq: ARCH *810, *812 and 911, and approval of the faculty.

Research and programming in preparation of master's thesis.

699/*899. Masters Thesis (6-10 cr) Prereq: ARCH *896; any two of ARCH 511/911, 612/*812, or 613/913.

Projects to place special emphasis upon a major field of interest. Design problem or written thesis.

***815. Architectural Design: Terminal Project Studio I** (3 cr) Studio. Prereq: MArch/MCRP dual degree candidate. Coreq: CRPL 990. Advanced architectural design. Initial investigation into the parameters and agenda leading to a proposal for the terminal studio project.

***816. Architectural Design: Terminal Project Studio II** (3 cr) Studio. Prereq: ARCH *815. Coreq: CRPL 990. Advanced architectural design. Detailed formal design development of the terminal studio project established in ARCH *815 and CRPL 990.

Interior Design (IDES)

***812. Socio-psychological Aspects of Interiors** (3 cr) Lec 3. Prereq: 9 hrs social sciences and 9 hrs interior design or permission. Interior space in relation to social, religious, psychological, economic, and cultural aspects of past and current civilizations.

845. Historic Interiors II (3 cr) (UNL) Lec 3. Prereq: IDES 340. History and development of international interiors and furnishings including American styles, from the nineteenth century to the present with emphasis on the changes produced by nineteenth- and twentieth-century technologies.

850. Interior Design Studio III (3 cr) Lec 1, lab 4. Prereq: IDES 318 and 351. Advanced application of the design process with emphasis on complex residential and commercial problems, including systems design, and individual professional objectives.

851. Interior Design Studio IV (3 cr) Lec 1, lab 4. Prereq: IDES 850. Prior or concurrent work experience in interior design or related field. Design of multipurpose interior (contract and residential) spaces with complete drawings and specifications. Individual and team problems.

860. Preservation and Conservation of Historic Interiors (2 cr) (UNL) Lec 2. Prereq: IDES 340. Restoration, conservation, renovation or adaptive reuse of historic interiors. Energy feasibility for the older structure.

Art and Art History

Department Chair: Joseph M. Ruffo, M.F.A.
Graduate Committee: Professors Horvay (chair), Kunc, Mamiya; Assistant Professor Pinnell

The department offers graduate instruction leading to the degree of master of fine arts in studio art. Candidates may pursue the MFA in the following areas of emphasis: ceramics, drawing, painting, photography, printmaking, sculpture, textile arts, graphic design, or a combination of several of these disciplines. The department reserves the right to retain for its collection one creative work by each graduated MFA student.

Undergraduate Requirements. Candidates for the degree of master of fine arts must have obtained the bachelors degree from an institution of recognized standing and preferably have completed undergraduate preparation substantially the equivalent of that required for the bachelor of fine arts degree at the University of Nebraska-Lincoln. Deficiencies in undergraduate preparation can be made up at UNL while pursuing course work on a graduate level.

Application Procedure. An applicant must submit two separate packets of documents, one to the Office of Graduate Studies and another to the Graduate Chair of the Department of Art and Art History. Send the application form, application fee and two official copies of all transcripts of previous college work to Graduate Studies. Send one official copy of all transcripts of previous college work to Graduate Studies. Send one official copy of all transcripts of previ-

ous college work, three letters of recommendation (sent directly from the references), a statement of professional intent and evidence of creative work to the Department of Art and Art History. Students may apply in one or two studio disciplines, but in order to emphasize two areas, they must be accepted in both. Creative work must be shown in the form of a documentary portfolio of 35 mm. slides except for applicants in photography who may send original photographs. The application deadline is February 1 for entry the following August. Applicants should contact the Department of Art and Art History for more detailed information about portfolio requirements.

Master of Fine Arts Requirements. The master of fine arts candidate must: a) complete 60 credit hours of approved course work; b) present an original body of creative work, known as a "thesis exhibition," in a gallery space on campus; c) write a brief essay on the thesis work; d) pass an oral examination. The program requires a minimum of 26 hours or work in the area(s) of emphasis and a minimum of 9 hours in regularly scheduled art history courses. An additional 9 hours may be taken in approved academic courses. Additional studio course work brings the total to the 60 credit hour minimum.

Faculty

***Bartels, Ron H.** -1989; Associate Professor; BFA, Kansas City Art Institute, 1970; MFA, California Institute of Arts, 1972

***Bolland, Andrea** -1994; Assistant Professor; BA, Washington, 1982; MA 1986, PhD 1992, North Carolina

***Dominguez, Eddie** -1998; Assistant Professor; BFA, Cleveland Institute of Art 1981; MFA, Alfred, 1983

****Eisentrager, James** -1961; Professor Emeritus; BA, Augustana (South Dakota), 1951; MFA, Iowa, 1961

***Fritz, Dana** -1998; Assistant Professor; BFA, Kansas City Art Institute, 1992; MFA, Arizona State, 1995

***Fuller, Shelley T.** -1990; Associate Professor; BA, Augustana, 1981; MFA, Nebraska (Lincoln), 1989

****Hoff, Michael C.** -1989; Associate Professor; AB Missouri, 1977; MA, Florida State, 1982; PhD, Boston, 1988

****Horvay, Martha J.** -1983; Professor; BS, Michigan, 1971; MA, Louisville, 1974; MFA, Temple, 1980

****Howard, Dan** -1974; Professor Emeritus; BA 1953, MFA 1958, Iowa

***Jacobshagen, N. Keith** -1968; Professor; BFA, Art Institute (Kansas City), 1965; MFA, Kansas, 1968

***Kendall, Gail M.** -1987; Professor; BFA, Michigan, 1966; MFA, Eastern Michigan, 1974

****Kunc, Karen** -1983; Professor; BFA, Nebraska (Lincoln), 1975; MFA, Ohio State, 1977

****Mamiya, Christin J.** -1987; Professor; BA Yale, 1977; MA 1982, PhD 1987, UCLA

***Neal, Maureen (Mo)** -1995; Assistant Professor; BA, Washington State, 1988; MFA, Virginia Commonwealth, 1991

***Pinnell, Peter** -1996; Assistant Professor; BFA, Alfred (New York), 1980; MFA, Colorado, 1982

****Read, David** -1978; Professor; BFA 1963, MFA 1965, Ohio (Athens)

****Routon, David** -1976; Professor Emeritus; BFA, Mexico City, 1959; MFA, Iowa, 1963

****Rowan, Patrick** -1971; Professor; BFA 1969, MS 1970, Wisconsin (Milwaukee); MFA, Florida (Gainesville), 1971

****Ruffo, Joseph M.** -1984; Professor and Chair; BFA, Pratt Institute, 1963; MFA, Cranbrook Academy, 1965

***Stewart, Alison G.** -1989; Associate Professor; BA, Syracuse, 1973; MA, Queens, 1976; PhD, Columbia, 1986

***Sullivan, Thomas F.** -1997; Assistant Professor; MFA, Yale, 1996

Courses

Art Theory and Practice (ARTP)

800. Professional Practices for the Artist (3 cr) Prereq: Permission of the chair. Practical guide to managing a career as an artist, including soliciting exhibitions, portfolio documentation and business transactions with galleries.

***896 [896T]. Advanced Problems in Studio** (1-24 cr) Prereq: Permission. Problems in technique and expression on a tutorial basis.

***899. Studio Thesis** (6-10 cr) Prereq: Permission. Original work in studio, under direction.

996. Problems in Studio Art (1-24 cr) Prereq: Permission. Problems in technique and expression. Advanced laboratory experience.

997. Colloquium (1-24 cr) Prereq: Permission. Problems and approaches relating to the practice of art, with special attention to media.

Art History and Criticism (AHIS)

811. Classical Architecture (3 cr) Prereq: 12 hrs in art history, or related disciplines with permission. History and development of architectural orders and styles from ancient Greece and Italy.

813. Roman Painting (3 cr) Prereq: 12 hrs in art history, or related disciplines with permission. Development of Roman painting from the Etruscans through the Age of Constantine.

818. Gothic Painting and Prints (3 cr) Prereq: 12 hrs in art history, including AHIS 318; or 12 hrs in related disciplines with permission. Style, iconography, history, and function of painting and prints from ca. 1150 to 1475 in France, Germany, and the Netherlands. Includes manuscript illumination, stained glass, panel painting, woodcuts, and engravings, stressing the development of naturalism before the "Renaissance" in Northern Europe.

821. The Italian Renaissance City (3 cr) Prereq: 12 hrs art history, or related disciplines with permission. Exploration of the art and architecture of a single Italian city in the late middle ages and Renaissance, attention to civic projects and the role of art in defining the identity, and creating the "myths" of that city. Focus city will rotate among Florence, Venice and Rome.

826. Northern Renaissance and Reformation Art (3 cr) Prereq: 12 hrs art history, including AHIS 318 or 818; or 12 hrs in related disciplines with permission. Art of the Renaissance and Reformation in Germany and the Netherlands. Stresses the influences of Italian Renaissance Art and the impact of the protestant Reformation from ca. 1475 to 1575.

831. Italian Baroque Art (3 cr) Prereq: 12 hrs in art history, or in related disciplines with permission. Introduction to the painting, sculpture and architecture in Italy from the late sixteenth to the late seventeenth century.

841. Impressionism and Post-Impressionism (3 cr) Prereq: 12 hrs in art history or in related disciplines with permission. French Impressionism and post-Impressionism with consideration of the historical context out of which they emerged. Development of avant-gardism and the changing relationship of the artist to society.

846. Art Since 1945 (3 cr) Prereq: 12 hrs in art history, including AHIS 102 and 246. Art from 1945 to the present focusing on the development of avant-gardism, the transition from modernism to postmodernism and the various art world institutions.

848. Postmodernism (3 cr) Prereq: 12 hrs in art history, including AHIS 102 or 246, and 846; or 12 hrs in related disciplines with permission. Developments in art since 1970, exploring the various art styles and also the relationship of the artists to their audience and to the institutions of the art world.

851. American Painting (3 cr) Prereq: Permission.
From Copely to the American Scene painters of the 1930s.

856. Pre-Columbian Art (3 cr) Prereq: Permission.
Emphasizing the Mesoamerican and Andean traditions.

857. Colonial Art of Latin America (3 cr) Prereq: Permission.
Emphasizing New Spain, the Viceroyalty of Peru, and Brazil.

871. History of Photography (3 cr) Prereq: Permission.
Introduction to the history of still photography with major emphasis on its development as an art form.

872. Photography Since 1960 (2-3 cr) Prereq: AHIS 871 or permission.
Movements in photography since 1960 with emphasis on the interaction with art theory and criticism.

876. History of Prints (3 cr) Prereq: 12 hrs art history, including AHIS 221, 226, or 231; or in related disciplines with permission.
Introduction to the history of prints stressing printmaking techniques, i.e., woodcut, engraving, drypoint, etching, and the makers of prints during the first 300 years of printmaking in Europe: Baldung, Goltzius, Bruegel, and Rembrandt. Major technical developments, such as the introduction of printing colored woodcuts, are included.

890. Directed Individual Reading (1-4 cr, max 4)

892. Individual Research in Art History (1-4 cr, max 4)
Prereq: Permission of department chair. *AHIS 892 is letter grade only for graduate students.*

895. Internship in Art History (1-5 cr) Prereq: Permission of department chair. *Grade only for 895.*

898. Special Topics in Art History (1-3 cr) Prereq: Permission.

***899. Masters Thesis** (6-10 cr) Prereq: Permission.

901. Methodology and Historiography (3 cr) Prereq: Permission.
History of the discipline, with an examination of the various art historical approaches. Development and refinement of specialized research skills appropriate to the field.

911. Seminar in Classical Art and Archaeology (3 cr)
Prereq: Permission.

916. Seminar in Medieval Art (3 cr) Prereq: Permission.

921. Seminar in Italian Renaissance Art (3 cr) Prereq: Permission.

926. Seminar in Northern Renaissance Art (3 cr) Prereq: Permission.

931. Seminar in Baroque Art (3 cr) Prereq: Permission.

946. Seminar in Modern Art (3 cr) Prereq: Permission.

951. Seminar in American Art (3 cr) Prereq: Permission.

956. Seminar in Latin American Art (3 cr) Prereq: Permission.

977. Seminar in Latin American Art (1-3 cr) Prereq: Permission.

980. Seminar in Art Historical Problems (3 cr) Prereq: Permission.

988. Introduction to the Interdisciplinary Study of the Middle Ages (ENGL, HIST, MODL, MUSC 988) (3 cr)
Methods and state of research in the disciplines—art, music, literature, language, history, philosophy—dealing with the Middle Ages. Assistance in independent reading and research in subjects related to the student's own research interests. Taught jointly by faculty members in art, music, theatre, English, history, classics, modern languages, and philosophy.

989. Introduction to the Interdisciplinary Study of the Renaissance (ENGL, HIST, MODL, MUSC 989) (3 cr)
Methods and state of research in the disciplines—art, music, literature, language, history, philosophy—dealing with the Renaissance. Assistance in independent reading and research in subjects related to the student's own research interests. Taught jointly by faculty members in art, music, theatre, English, history, classics, modern languages, and philosophy.

Ceramics (CERM)

***831-832. Ceramics** (1-6 cr each)
Graduate level work in various ceramic media and concepts.

931-932. Ceramics (1-6 cr each) Prereq: CERM *831-832.
Graduate-level individual work in ceramics.

Drawing (DRAW)

***801-802. Drawing** (1-6 cr each)
Graduate-level work in various drawing media and concepts.

901-902. Drawing (1-6 cr each)
Graduate-level work in drawing, that can include the exploration of a variety of media and visual ideas.

Graphic Design and Illustration (GRAPH)

***821-822. Graphic Design** (1-6 cr each)
Graduate-level work in various graphic design media and concepts.

825. Advanced Art of the Book (3 cr) Prereq: AHIS 325 or permission.
Advanced work in the design and production of handmade books in the tradition of limited edition and unique books.

921-922. Advanced Graphic Design (1-6 cr each) Prereq: GRPH *821-822 or permission.
Advanced graduate-level work in various graphic design media and concepts.

925. Book Arts (1-6 cr each) Prereq: GRPH 825 or permission.
Continued graduate work in limited edition and/or unique book arts.

Painting (PANT)

***851-852. Painting** (1-6 cr each)
Graduate-level work in various painting media and concepts.

951-952. Painting (1-6 cr each) Prereq: PANT *851-852 or permission.
Graduate-level work in various painting media and concepts.

Photography (PHOT)

***861-862. Photography** (1-6 cr each)
Graduate-level work in various photographic media and concepts.

***863. Color Photography** (1-6 cr, max 6) Prereq: Permission.

***864. Color Photography** (1-6 cr, max 6) Prereq: Permission.

***898A. Advanced Problems in Studio: Color Photography** (1-24 cr, max 24) Prereq: Permission.

***898B. Advanced Problems in Studio: Black and White Photography** (1-24 cr, max 24) Prereq: Permission.

961-962. Photography (1-6 cr each) Prereq: ARTP *861-862 or permission.
Research in photography culminating in a portfolio selected from the semester's work.

963. Color Photography (1-6 cr, max 6) Prereq: Permission.

964. Color Photography (1-6 cr, max 6) Prereq: Permission.

998A. Problems in Studio: Color Photography (1-24 cr, max 24) Prereq: Permission.

998B. Advanced Problems in Studio: Black and White Photography (1-24 cr, max 24) Prereq: Permission.

Printmaking (PRNT)

***841-842. Printmaking** (1-6 cr each)
Graduate-level work in various printmaking media and concepts.

941-942. Printmaking (1-6 cr each) Prereq: PRNT *841-842.

Sculpture (SCLP)

***811-812. Sculpture** (1-6 cr each)
Graduate-level work in various sculpture media and concepts.

911-912. Sculpture (1-6 cr each) Prereq: SCLP *811-812 or permission.
Graduate-level work in various sculpture media and concepts.

Watercolor (WATC)

***857-858. Watercolor** (1-6 cr each)
Graduate-level work in various watercolor media and concepts.

957-958. Watercolor (1-6 cr each) Prereq: WATC *857-858.

Atmospheric Sciences

Graduate studies and research in atmospheric sciences (meteorology and climatology) are available in the departments of "Biological Systems Engineering" on page 104, "Geography" on page 125, "Geosciences" on page 126, "Agronomy" on page 55, and "Natural Resource Sciences" on page 151.

Aviation Institute

Director: Brent Bowen, Ed.D.
UNL Coordinator: Michael Ferguson

The Aviation Institute is a division of the Department of Public Administration administered through the University of Nebraska at Omaha. The Aviation Institute, in cooperation with the Departments of Educational Administration, UNL, and Public Administration, UNO, offer graduate aviation courses to fulfill requirements for a minor field or as a cognate or selected courses on a plan of study. Program outlines for study have been developed for the graduate degrees in public administration and educational leadership. Through the use of the World Wide Web and via distance education, a student has the opportunity to take classes applicable to a masters degree in public administration at UNO and a masters and doctorate in educational administration with an aviation focus on the Lincoln campus.

Questions regarding graduate program opportunities in aviation should be directed to:

Aviation Graduate Program Coordinator
University of Nebraska at Omaha
422 Allwine Hall
Omaha, Nebraska 68182-0508
(402) 554-3424
(800) 858-8648

or
Aviation Graduate Program Coordinator
University of Nebraska-Lincoln
1102 NRC
540 N 16th Street
Lincoln, Nebraska 68588-0636
(402) 472-0957
ud.unomaha.edu/~unoai

Biochemistry

Director for the Center for Biological Chemistry: Robert Klucas, Ph.D.

Graduate Committee: Professors Ragsdale (chair), Nickerson, Schwartzbach, Weeks; Associate Professors Sarath, Griep; Assistant Professor Allison

Graduate study in biochemistry is pursued through the Center for Biological Chemistry, which has responsibility for instructional programs, undergraduate degrees, and graduate degrees in biochemistry. The purpose of the program is to provide training in biochemistry that will prepare students for professional careers in agricultural, biomedical or natural sciences, with particular emphasis on carrying out and interpreting contemporary research. The program is designed to provide sufficient depth that the student will be at the state of the art in his/her area of specialization. At the same time, the program is designed to provide sufficient breadth that the student can understand current studies in related areas of biochemistry. This balance is important because nationally, many students change areas of specialization at some point after receiving their PhD degrees.

The faculty of the Center for Biological Chemistry is made up of faculty from the Department of Biochemistry and participating faculty in animal science, agronomy, chemistry, entomology, and biological sciences.

Applicants for graduate work in the Center for Biological Chemistry must have a BS or BA degree in biochemistry, biology, chemistry, or a related field. Undergraduate work should include at least one course in biochemistry, one course in genetics, one course in physical chemistry (calculus based), one year of organic chemistry, and one year of physics. Deficiencies in these requirements will be made up during the first year of graduate study. The verbal, quantitative and analytical parts of the Graduate Record Examination are strongly recommended for a student to be considered for admission. The advanced Graduate Record Examination in biochemistry, biology, or chemistry is recommended. Foreign students whose native language is not English must have a minimum TOEFL score of 550.

Further information about admission and graduate programs can be obtained from the Center for Biological Chemistry, N200 Beadle Center, City Campus.

Master of Science Degree. All students must take at least 2 credits of biochemistry seminar. Other course requirements are arranged in consultation with the Examining Committee. Students under Option I (advance permission is required to use Option II) must earn a minimum of 30 hours of credit, consisting of 20 to 24 hours of courses (including seminar) and 6 to 10 hours of thesis credit. At least one half of the required hours (including thesis) must be taken in the Center. At least 8 hours must be taken in courses only open to graduate students (900 level or 800 level without a 400 counterpart). Students will be required to assist with teaching biochemistry courses for a minimum of one semester.

Each student must pass a written comprehensive examination formulated and administered by the Examining Committee. The purpose of the exam is to test the student's breadth of knowledge in biochemistry.

Students in the Option I program must complete an original research project, write a thesis, and present a publicized seminar open to faculty and students at which the work comprising the MS thesis is presented. Each student must pass a final oral examination administered by the Examining Committee.

Doctor of Philosophy Degree. The PhD in the Center for Biological Chemistry is a research degree providing in-depth education in an area of biochemistry. Other course requirements are arranged in consultation with the student's Supervisory Committee and should include credit hours in BIOC 930. There is a requirement to assist with teaching biochemistry courses for a minimum of 2 semesters.

Students must pass a comprehensive examination consisting of written and oral components. This examination will include preparation and defense of an original research proposal and the student's Supervisory Committee is responsible for administering the exam.

Students must complete an original research project, write a dissertation, formally present and defend the research work in a seminar, and pass a final oral examination covering the research work and thesis administered by the Supervisory Committee. The PhD degree is principally a research degree; thus, this is the most important requirement in the program.

Faculty

***Allison, Lori** -1996; Assistant Professor; PhD, Toronto, 1990

****Banerjee, Ruma** -1991; Associate Professor; BS, Delhi (India), 1980; PhD, Rensselaer Polytechnic Institute, 1987

****Chollet, Raymond** -1977; Professor; BA, Colgate, 1968; MS 1969, PhD 1972, Illinois

***Gladyshev, Vadim N.** -1998; Assistant Professor; PhD, Moscow State, 1992

****Griep, Mark A.** -1990; Assistant Professor; BS 1981, PhD 1986, Minnesota

****Klucas, Robert V.** -1969; Professor; BS, South Dakota State, 1962; MS 1964, PhD 1967, Wisconsin

****Knoche, Herman W.** -1962; Professor Emeritus; BS 1959, PhD 1963, Kansas State

****Markwell, John P.** -1982; Professor; BA, North Park (Chicago), 1970; PhD, Michigan State, 1976

****Nickerson, Kenneth** -1975; Professor; BS, Rutgers, 1963; PhD, Cincinnati, 1969

****Parkhurst, L. J.** -1969; Professor; BA 1959, MS 1960, PhD 1965, Yale

****Price, Carolyn M.** -1989; Associate Professor; BS, St. Andrews (Scotland), 1977; PhD, Colorado Health Sciences Center (Denver), 1985

****Ragsdale, Stephen** -1991; Professor; BS 1979, PhD 1983, Georgia

****Sarath, Gautam** -1994; Associate Professor; BSc 1974, MSc 1976, Delhi (India); PhD, California (Davis), 1984

****Schwartzbach, Steven D.** -1976; Professor; BA, SUNY (Buffalo), 1969; PhD, Brandeis, 1975

****Song, Pill-Soon** -1987; Professor; BS 1958, MS 1960, Seoul National (Korea); PhD, California (Davis), 1964

****Spreitzer, Robert J.** -1984; Professor; BS, Cleveland State, 1974; PhD, Case Western Reserve, 1980

****Stanley, David W.** -1989; Professor; BA, California State (Fullerton), 1975; PhD, California (Berkeley), 1983

****Staswick, Paul E.** -1985; Professor; BS, Washington State, 1978; PhD, Purdue, 1982

****Stezowski, John J.** -1991; Professor; BS, Case Institute of Technology, 1964; PhD, Michigan State, 1969

****Weeks, Donald P.** -1989; Professor; BS, Purdue, 1963; PhD, Illinois, 1967

Courses (BIOC)

***810. Plant Molecular Biology** (AGRO, BIOS, HORT *810) (3 cr II) Lec 3. Prereq: AGRO 315 or BIOS 301, BIOC 831 or permission. For course description, see AGRO *810.

828. Radioisotopic Methods (BIOS 828) (2 cr I) Lec 2, lab and quiz 3. Prereq: CHEM 106 or 110, PHYS/ASTR 142, and MATH 101 (106 recommended), or permission. With permission of the instructor the lab may be waived for 2 cr. Theoretical aspects and practical applications of radiotracer methodology in biochemical, biological, and agricultural research.

828L. Radioisotopic Methods Lab (BIOS 828L) (1 cr) Prereq: Parallel BIOC 828.

831. Biochemistry I (BIOS, CHEM 831) (3 cr I, II, III) Lec 3. Prereq: CHEM 252 or 262. *Completion of BIOC 832 following this course is recommended. Suitable for biochemistry study in pre-professional and graduate programs.* First course of a two semester, comprehensive biochemistry course sequence. Structure and function of proteins, nucleic acids and carbohydrates; nature of enzymes; major metabolic pathways; and biochemical aspects of molecular biology.

832. Biochemistry II (BIOS, CHEM 832) (3 cr II) Lec 3. Prereq: BIOC 831. *Completion of BIOC 831 and 832 provides comprehensive coverage of topics in modern biochemistry. Suitable for study in pre-professional and graduate programs.* Continuation of BIOC 831. Membrane structure, lipid metabolism, photosynthesis, biosynthesis of all the major constituents of cells and biochemistry of genetic phenomena.

833. Biochemistry Laboratory (BIOS, CHEM 833) (2 cr I, II) Lab 7. Prereq: BIOC 831 or concurrent enrollment. Introduction to techniques used in biochemical and biotechnology research including measurement of pH, spectroscopy, analysis of enzymes, chromatography, fractionation of macromolecules, electrophoresis and centrifugation.

834. Plant Biochemistry (AGRO, BIOS, CHEM 834) (3 cr II) Lec 3. Prereq: BIOC 831 or permission. Biochemical metabolism unique to plants. Biochemical mechanisms behind many physiological processes discussed in plant or crop physiology. Relationships of topics previously acquired in general biochemistry to biochemical processes unique to plants.

836. Biophysical Chemistry (CHEM 836) (3 cr II) Lec 3. Prereq: One semester of physical chemistry or permission. Introductory course covering x-ray diffraction and protein structure, absorption, spectroscopy of biomolecules, linear and circular dichroic spectroscopy of proteins and nucleic acids, fluorescence probes, membrane dynamics, NMR, EPR, and Resonance Raman spectroscopy applied to biological systems. Energetics, enzyme kinetics, relaxation kinetics, allosteric systems, and hydrodynamics.

837. Research Techniques in Biochemistry (BIOS 837) (4 cr II) Lec 1, lab 9. Prereq: CHEM 116 or 221 and BIOC 833, or permission. *For advanced undergraduate and beginning graduate students who plan a career in laboratory work within the life sciences.* Practical applications of biochemical methodology to studies in the life sciences. Practical experience with quantitation by spectrophotometry, chromatographic and electrophoretic fractionation of proteins and nucleic acids, detection of biomolecules by immunological and DNA hybridization techniques, and analysis of data with a microcomputer.

***838. Molecular Biology Laboratory** (VBMS *838) (5 cr III) Lec 6, lab 27. Prereq: BIOC 832, BIOS 312 and 313, an advanced course in genetics and permission. *Students may use a gene of their own interest if they have a suitable probe.* Basic techniques for bacteriophage and plasmid molecular cloning; dideoxy DNA sequencing.

***839. Graduate Survey of Biochemistry** (BIOS, CHEM *839) (3 cr I) Lec 3. Prereq: Permission. Comprehensive survey of biochemistry for incoming graduate students. Topics include those in BIOC 831 and 832, but not all topics discussed in lecture periods. Depth enhanced by assigned readings.

***848. Metals in Biochemistry** (CHEM *848) (3 cr) Prereq: 3 hrs biochemistry and 3 hrs inorganic chemistry. For course description, see CHEM *848.

***869. Chemistry for Secondary School Classrooms** (CHEM, CURR *869) (1 cr, max 12) *This course cannot be taken for graduate credit in chemistry or biochemistry.* For course description, see CURR *869.

886. Advanced Topics in Biophysical Chemistry (BIOS, CHEM 886) (3 cr) Prereq: CHEM 871 or 881. For course description, see CHEM 886.

***898. Research in Biochemistry** (1-6 cr I, II, III) Prereq: BIOC 833 and permission. Laboratory research on a specific problem under the supervision of a biochemistry faculty member.

***899. Masters Thesis** (6-10 cr)

915Q. Molecular Plant Biology Seminar (1-3 cr per sem) Prereq: Permission.

930. Seminar in Biological Chemistry (CHEM 930) (1-2 cr I, II) Prereq: BIOC 832 or *839 and permission.

932. Proteins (BIOS, CHEM 932) (3 cr) Lec 3. Prereq: BIOC 832 or *839, or permission. Classification, composition, purification and function of proteins.

933. Enzymes (BIOS, CHEM 933) (3 cr) Lec 3. Prereq: BIOC 832 or *839, or permission. Kinetics regulation and reaction mechanisms of enzymes.

934. Nucleic Acids (BIOS, CHEM 934) (3 cr II) Lec 3. Prereq: BIOC 832 or *839 or permission. *Offered even-numbered calendar years.* Structure and function of nucleic acids and nucleoproteins. Assessment of current research in nucleic acid biochemistry.

935. Intermediary Metabolism (BIOS, CHEM 935) (3 cr I) Lec 3. Prereq: BIOC 832 or *839 or permission. *Offered even-numbered calendar years.* Integration of major metabolic pathways. Bioenergetics and control mechanisms for catabolic and anabolic processes.

937A. Advanced Topics in Plant Biochemistry: Photosynthesis and Related Processes (CHEM 937A) (3 cr) Lec 3. Prereq: Permission. *Offered every fourth semester.* Journal-based advanced coverage of biochemical and biophysical aspects of photosynthesis, stomatal function, translocation and mitochondrial respiration in higher plants.

938. Advanced Topics in Biochemistry (1-3 cr, arranged) Prereq: BIOC 832 or *839. Special biochemistry topics when faculty interests and student needs cannot be met by other graduate level courses.

939. Photobiochemistry (CHEM 939) (2 cr I) Lec 2. Prereq: One year biochemistry and physics. Biochemical effects caused by the interaction of light and living matter. Systems covered include microbes, animals, and plants.

949. Biochemistry of Nutrition (ASCI, BIOS, NUTR 949) (3 cr I) Lec 3. Prereq: BIOC 832 or *839, or permission. *Offered odd-numbered calendar years.* Interrelationships of nutrients, nutritional state and metabolic processes. Energy metabolism, integration of nutrition and metabolism and nutritional regulation of gene function.

999. Doctoral Dissertation (1-24 cr)

Science and Technology, Plant Pathology, and Veterinary and Biomedical Sciences. The plan of study for the master of science and doctor of philosophy degrees is defined by faculty of the sections and by the research specialties of the faculty which may be organized into more specialized areas of graduate research emphasis. Although each graduate student is identified with one of the two sections, opportunities for interaction as members of graduate research emphasis groups offers flexibility in meeting a broad diversity of student interests. New graduate students are given a guidance interview for orientation as an aid to advising. Sections are responsible for administering the qualifying examinations for PhD students and may impose additional requirements for graduate degrees beyond those required by the School and the Graduate College.

Each application must be accompanied by scores from the General Test and any appropriate Subject Test of the Graduate Record Examinations. A statement (no more than 300 words) stating long-range goals and specific research interests and experiences is required. Applicants should indicate the kind of graduate work planned and identify the appropriate section of interest. Applicants should have a minimum cumulative grade point average equivalent to 3.0 (B) or score in at least the 50th percentile in each portion of the GRE taken. Admission also depends on the nature of the applicant's interest and whether appropriate faculty, space, and facilities are available for the type of graduate training proposed. Entering graduate students are normally expected to have taken a year of physics, one semester of calculus, and chemistry through organic chemistry, or one semester each of organic chemistry and biochemistry.

Master of Science Degree. Students usually are admitted to one of the sections of the School concurrently with admission to the School of Biological Sciences. During the first semester after admission, it is the responsibility of each student to seek a guidance interview administered by the section to assess strengths and weaknesses in background and potential to complete the degree program. Degree requirements are those of the Graduate College and additional stipulations of various Graduate Research Emphasis Groups.

Option II is available to students in biological sciences only by special permission of the Graduate Committee obtained at the time of entry in the program. Option III is not open for masters degree programs in biological sciences.

Doctor of Philosophy Degree. Entering doctoral students must gain admission to one of the sections of the School concurrently with admission to the School of Biological Sciences. During the first semester each student will have a guidance interview as described in the masters program. A qualifying examination administered by the section is taken during the first academic year after admission. For the purpose of PhD advisory committees, the faculty of the School is divided into Graduate Research Emphasis Groups. A supervisory committee of at least five members representing two groups satisfies the graduate college requirement of an external member. The supervisory committee will guide the student's program of course work and determine need for additional training in supporting or deficient areas, and will determine, on an individual basis, training in one or both of the following areas: foreign language or special

research techniques. Requirements for the degree differ from the general requirements of the Graduate College in that the oral comprehensive examination is the only examination that may be waived by special permission of the Graduate Committee.

Faculty

***Allison, Lori** -1996; Assistant Professor Biochemistry; PhD, Toronto, 1990

****Atkin, Audrey L.** -1996; Assistant Professor; BS, Guelph, 1985; PhD, Alberta, 1992

****Bachman, Gwen** -1998; Assistant Professor; PhD, California (Los Angeles), 1992

****Baenziger, P. Stephen** -1986; Professor Agronomy; BA, Harvard, 1972; MS 1974, PhD 1975, Purdue

****Ballinger, Royce** -1976; Professor; BA, Texas (Austin), 1964; MS, Texas Tech, 1967; PhD, Texas A&M, 1971

****Barletta, Raul G.** -1991; Associate Professor Veterinary and Biomedical Sciences; BS 1976, MS 1976, Universidad Nacional de LaPlata (Argentina); PhD, Alabama (Birmingham), 1987

****Basolo, Alexandra L.** -1994; Assistant Professor; BA, California (San Diego); MA, San Francisco State, 1984; PhD, Texas (Austin), 1990

****Benson, Andrew K.** -1996; Assistant Professor Food Science and Technology; BS, Iowa State, 1987; PhD, Texas (San Antonio), 1992

****Blum, Paul** -1990; Assistant Professor; BA, California (Berkeley), 1976; PhD, California (Davis), 1984

****Bolick, Margaret** -1978; Associate Professor and Curator of Botany, Museum; BS 1972, MA 1974, Duke; PhD, Texas (Austin), 1978

****Bond, Alan B.** -1996; Research Associate Professor; SB, Chicago, 1968; PhD, California (Berkeley), 1976

****Cerutti, Heriberto D.** -1997; Assistant Professor; Ingeniero Agronomo, Nacional del Litoral (Argentina), 1983; PhD, Cornell, 1992

****Chapman, Nora** -1989; Assistant Professor Pathology/Microbiology UNMC; PhD, Harvard, 1981

****Chia, Catherine** -1991; Associate Professor; AB, Cornell, 1977; PhD, Michigan State, 1986

****Chollet, Raymond** -1977; Professor Biochemistry; BA, Colgate, 1968; MS 1969, PhD 1972, Illinois

****Christensen, Alan C.** -1994; Associate Professor; BS 1976, BS 1977, PhD 1982, Washington

****Cirillo, Jeffrey D.** -1998; Assistant Professor Veterinary and Biomedical Sciences; PhD, Albert Einstein College of Medicine, 1992

****Dickman, Martin** -1987; Professor, Plant Pathology; BS 1979, MS 1982, PhD 1985, Hawaii (Hilo)

****Donis, Ruben O.** -1989; Associate Professor Veterinary and Biomedical Sciences; DVM, Universidad Nacional de Buenos Aires (Argentina), 1978; PhD, Cornell, 1987

****Elthon, Thomas E.** -1989; Associate Professor; BS, Arizona State, 1977; MS 1980, PhD 1983, Iowa State

****Estes, James R.** -1996; Professor, Museum Affiliate of Biological Sciences (Director-Museum); BS, Midwestern, 1959; PhD, Oregon State, 1967

****Feely, Dennis** -1982; Associate Professor; BS, Pepperdine, 1971; MS, Northern Arizona, 1978; PhD, Minnesota, 1980

****Freeman, Patricia** -1981; Associate Professor and Curator of Zoology, Museum; BA, Randolph (Macon), 1969; PhD, New Mexico, 1977

****French, Roy C.** -1987; Adjunct Assistant Professor, Plant Pathology; BS, Colorado State, 1977; PhD, Louisiana State, 1983

****Fritz, Sherilyn C.** -1999; Associate Professor Geosciences; BA, Macalester, 1974; MS, Kent State, 1979; PhD, Minnesota, 1985

Biological Sciences

Director of School of Biological Sciences:
T. Jack Morris, Ph.D.

Graduate Committee: Professors Basolo (chair), Atkin, Cerutti, Harshman, Louda, Martin, Morris, Nickol, Osorio, Steadman

The School of Biological Sciences consists of faculty with research affiliations in one of two major areas: 1) The Section of Ecology and Organismal Biology; and 2) The Section of Genetics, Cellular and Molecular Biology. In addition, there are many affiliated faculty involved in the graduate program from other units including the Center for Biological Chemistry, School of Natural Resource Sciences, State Museum, University of Nebraska Medical Center, and the Departments of Agronomy, Animal Science, Chemistry, Entomology, Food

- **Gardner, Scott L.** -1995; Associate Professor; MA, Northern Colorado, 1983; PhD, New Mexico, 1988
- **Genoways, Hugh H.** -1986; Professor and Curator of Zoology; BA, Hastings, 1963; PhD, Kansas, 1971
- **Gibson, Robert** -1998; Professor; PhD, Sussex (England), 1978
- **Gill, Kulvinder S.** -1996; Assistant Professor Agronomy; BS 1981, MS 1983, Punjab Agricultural (India); PhD, Kansas State, 1990
- **Harshman, Lawrence G.** -1994; Assistant Professor; BS, Tufts, 1980; PhD, Duke, 1990
- **Hoagland, Kyle D.** -1990; Professor, Forestry, Fisheries and Wildlife; BS, Michigan State, 1973; MS, Eastern Michigan, 1975; PhD, Nebraska (Lincoln), 1981
- **Hutkins, R. W.** -1987; Associate Professor, Food Science and Technology; BS 1979, MS 1980, Missouri; PhD, Minnesota, 1984
- **Janovy, John Jr.** -1966; Varner Professor; BS 1959, MS 1962, PhD 1965, Oklahoma
- **Jensen, Stanley G.** -1979; Adjunct Associate Professor, Plant Pathology (USDA); BS 1957, PhD 1962, Nebraska (Lincoln)
- **Joern, Anthony** -1978; Professor; BS, Wisconsin, 1970; PhD, Texas (Austin), 1977
- **Johnsgard, Paul A.** -1961; Foundation Professor; BS, North Dakota, 1953; MS, Washington State (Pullman), 1955; PhD, Cornell, 1959
- **Kamil, Alan C.** -1992; Professor; BA 1963, MS 1966, PhD 1967, Wisconsin
- **Keeler, Kathleen** -1975; Professor and Director of Biological Field Station; BS, Michigan, 1969; PhD, California (Berkeley), 1975
- **Lane, Leslie C.** -1975; Associate Professor, Plant Pathology; BS 1965, PhD 1971, Wisconsin
- **Lee, Kit W.** -1988; Research Associate Professor; BS, Chung Chi College (Hong Kong), 1965; MS 1968, PhD 1974, Nebraska (Lincoln)
- **Leger, Daniel W.** -1980; Professor, Psychology; AB, Humboldt State, 1973; MA, California (Riverside), 1975; PhD, California (Davis), 1980
- **Louda, Svata** -1983; Professor; BA, Pomona, 1965; BS, Washington (Seattle), 1968; MA, California (Santa Barbara), 1972; PhD, California (Riverside), 1978
- **Martin, Eugene L.** -1971; Associate Professor; BA, Princeton, 1962; MS 1966, PhD 1970, Rutgers
- **Mitra, Amitava** -1989; Associate Professor, Plant Pathology and Biometry; BS 1977, MS 1980, PhD 1985, Montana
- **Morris, T. Jack** -1990; Director and Professor; BS 1968, MS 1970, McGill; PhD, Nebraska (Lincoln), 1973
- **Morrison, Mark** -1993; Assistant Professor; BS, New South Wales, 1984; MS, James Cook (North Queensland), 1987; PhD, Illinois, 1991
- **Nickerson, Kenneth** -1975; Professor; BS, Rutgers, 1963; PhD, Cincinnati, 1969
- **Nickol, Brent B.** -1966; Professor and Vice Director; BA, Wooster, 1962; MS 1963, PhD 1966, Louisiana State
- **Orti, Guillermo** -1997; Assistant Professor; PhD, SUNY (Stony Brook), 1995
- **Osorio, Fernando A.** -1984; Professor Veterinary and Biomedical Sciences; MV, Buenos Aires (Argentina), 1972; MS 1982, PhD 1984, Iowa State
- **Osterman, John C.** -1983; Associate Professor; BA, Hiram (Ohio), 1974; PhD, Indiana, 1979
- **Pardy, R. L.** -1977; Professor; BS, Northern Arizona, 1964; MS 1966, PhD 1969, Arizona
- **Partridge, James** -1978; Associate Professor, Plant Pathology; BS 1966, PhD 1973, California (Riverside)
- **Pilson, Diana** -1995; Assistant Professor; BS, Tufts, 1980; PhD, Duke, 1990
- **Powers, Thomas O.** -1985; Associate Professor; BS, Purdue, 1976; MS, Florida, 1979; PhD, California (Riverside), 1983
- **Price, Carolyn M.** -1988; Associate Professor, Chemistry and Biochemistry; BS, St. Andrews (Scotland), 1977; PhD, Colorado Health Sciences Center (Denver), 1985
- **Qu, Feng** -1994; Research Associate Professor; PhD, Chinese Academy of Science, 1992
- **Reinhard, Karl J.** -1993; Assistant Professor; BA, Arizona, 1977; MS, Northern Arizona, 1984; PhD, Texas A&M, 1988
- **Rosowski, James** -1969; Professor; BA, Whittier, 1960; MS, Chapman, 1963; PhD, Arizona, 1969
- **Schmidt, Michael A.** -1987; Adjunct Assistant Professor; BS 1974, MS 1979, MD 1983, Nebraska (Medical Center)
- **Schwartzbach, Steven** -1976; Professor; BA, State (Buffalo, New York), 1969; PhD, Brandeis, 1975
- **Staswick, Paul** -1985; Associate Professor, Agronomy; BS, Washington State, 1978; PhD, Purdue, 1982
- **Steadman, James R.** -1969; Professor, Plant Pathology; BA, Hiram, 1964; MS 1968, PhD 1969, Wisconsin
- **Stenger, Drake C.** -1997; Assistant Professor Plant Pathology; PhD, California (Berkeley), 1987
- **Tracy, Steven** -1990; Associate Professor Pathology/Microbiology UNMC; PhD, California (San Diego), 1979
- **VanEtten, James L.** -1966; Allington Professor, Plant Pathology; BA, Carleton, 1960; MS 1963, PhD 1965, Illinois
- **Veomett, George** -1977; Associate Professor; AB, Rochester, 1966; PhD, Colorado, 1972
- **Vidaver, Anne M. K.** -1966; Head and Professor, Plant Pathology; BA, Russell Sage, 1960; MA 1962, PhD 1965, Indiana
- **Wagner, William E.** -1996; Assistant Professor; BA, California (Berkeley), 1984; PhD, Texas (Austin), 1996
- **Watkins, John E.** -1975; Professor, Plant Pathology; BS 1968, MS 1970, Wyoming; PhD, North Dakota State, 1975
- **Weeks, Donald P.** -1989; Professor Biochemistry; BS, Purdue, 1963; PhD, Illinois, 1967
- **Wood, Charles** -1996; Lehr 3M Endowed Professor; BA, Kansas, 1975; MA 1976, MPhil 1976, PhD 1981, Columbia
- **Wylie, Dwane E.** -1981; Professor; BA, Missouri, 1967; PhD, Kansas State, 1977
- **Yuen, Gary Y.** -1989; Associate Professor, Plant Pathology; BS 1977, MS 1980, PhD 1984, California (Berkeley)
- **Zera, Anthony J.** -1988; Associate Professor; BS, SUNY (Buffalo), 1970; MS, Connecticut, 1977; PhD, SUNY (Stony Brook), 1984
- **Zhou, You** -1999; Research Assistant Professor; PhD, Western Ontario, 1991
- 808. Vertebrate Histology** (VBMS 808) (3 cr II) Lec 2, lab 2. Prereq: BIOS 101 and 101L, BIOS 112 and BIOC 221 or CHEM 251, or permission. BIOS 213 or ASCI 240, and BIOS 315 recommended for undergraduate enrollment, required for graduate enrollment. For course description, see VBMS 808.
- *809. Professionalism** (1 cr) Lec 3. *P/N only*. Discussion of skills needed to be a professional scientist including: writing, submitting, editing, and revision of journal articles and grant proposals; preparation of oral and poster presentations; and ethical issues in research and teaching.
- *810. Plant Molecular Biology** (AGRO, BIOC, HORT *810) (3 cr II) Lec 3. Prereq: AGRO 315 or BIOS 301, BIOC 831 or permission. For course description, see AGRO *810.
- *811. Plant Tissue Culture** (HORT, NRES *811) (4 cr II) Lec 2, lab 4. Prereq: BIOS 109, 325 (includes CHEM 109, 110, BIOC 221), or equivalents, or permission. For course description, see HORT *811.
- 812. Human Genetics** (3 cr) Lec 2, rec 1. Prereq: BIOS 101 and 101L, or 201; BIOS 301. Three semesters high school algebra or equivalent recommended. Genetic basis of human variation, with emphasis on methods of applying genetic principles to human kind. Genetic ratios in pooled data; population and quantitative genetics; consanguinity; polygenic inheritance; blood types; sex linkage; linkage and crossing over; sex determination; visible chromosome variation; mutation; heredity and environment; eugenics; anthropological genetics; molecular genetics and molecular basis of disease; human genome project.
- *813. Animal Physiology I** (ASCI, VBMS *845) (4 cr I) Lec 3, lab 3. Prereq: CHEM 251; BIOS 112 or ASCI 240. For course description, see ASCI *845.
- *814. Animal Physiology II** (ASCI, VBMS *846) (4 cr II) Lec 3, lab 3. Prereq: ASCI *845 or permission. For course description, see ASCI *846.
- 815. Developmental Biology** (4 cr) Lec 3, rec 1. Prereq: 12 hrs biological sciences. Topics in developmental biology; recitation consists of seminar presentation of classic papers in developmental biology.
- *816. Computer-aided Sequence Analysis Primer** (VBMS *818) (2 cr I) Prereq: BIOC 831 or BIOS 801 or 820. For course description, see VBMS *818.
- *817. Plant-Water Relations** (AGRO, NRES *807) (3 cr I) Lec 3. Prereq: BIOS 325 or equivalent, MATH 106 recommended or permission. For course description, see AGRO *807.
- 818. Advanced Genetics** (3 cr) Prereq: 12 hrs biological sciences including BIOS 301 or equivalent. Principles and methodology of genetics, with emphasis on *Drosophila*: multiple alleles and complex loci, linkage and recombination, chromosome rearrangements, fine structure analysis, sex determination, recombinant DNA, and gene function in development.
- 819. Behavior Neuroscience** (PSYC 865) (2-3 cr) Prereq: 12 hrs psychology or 12 hrs biological sciences, including PSYC or BIOS 373. For course description, see PSYC 865.
- 820. Molecular Genetics** (VBMS 820) (3 cr) Prereq: 12 hrs biological sciences including BIOS 301 or equivalent. BIOS 818 recommended. Molecular basis of genetics. Gene structure and regulation; transposable elements; chromosome structure; DNA replication, repair mechanisms and recombination.
- *821. Behavior Biology** (1 cr) Contribution of behavior to survival and reproduction within an ecological context. Predator-prey relationships, competition, group living, fighting and assessment, sexual conflict, sexual selection, parental care, cooperation, and economic decision.
- 822. Comparative Physiology** (3 cr) Prereq: BIOS 213, BIOS 823 recommended. Comparative physiology with emphasis on the diversity of adaptations in basic physiological systems and the effects of environmental parameters upon such systems. Comparative physiology of osmoregulation, temperature regulation, metabolism, muscle, central nervous function, and sensory function.
- 823. Advanced Animal Physiology** (3 cr) Lec 3. Prereq: BIOS 213 or equivalent and one semester organic chemistry. More detailed mechanisms operating in selected physiology systems of man and other animals. Neural, cardiovascular, renal, and endocrine systems. Additional areas examined if time permits.

Courses (BIOS)

- 801. Advanced Cell Structure and Function** (3 cr) Lec 3. Prereq: 12 hours biological sciences including BIOS 201; one semester organic chemistry, two semesters recommended. An extension of BIOS 201, BIOS 801 provides a more in-depth coverage of the design, execution and evaluation of scientific experiments that significantly advance our knowledge of cell and molecular biology.
- *803. Microevolution** (1 cr) Lec 1. Microevolutionary processes presented in a population genetic framework. Natural selection, genetic drift, non-random mating, migration, and mutation.
- *804. Macroevolution** (1 cr) Lec 1. Introduction to phylogenetic systematics (evolutionary relationships among organisms), species definitions, and patterns speciation.
- 806. Insect Ecology** (ENTO 806) (3 cr) For course description, see ENTO 806.
- 807. Biology of Cells and Organelles** (4 cr) Prereq: BIOS 201 and 301, or permission. Regulation and timing of macromolecular synthesis during the cell cycle; the genetic autonomy of mitochondria and chloroplasts.

- *824. Fundamentals of Ecological and Evolutionary Physiology** (1 cr) Lec 1. Prereq: Permission. Fundamental concepts associated with evolutionary and ecological approaches to the study of whole organism physiology.
- 825. Plant Biotechnology** (3 cr) Lec 3. Prereq: BIOS 109 and 301, or permission. Introduction to the use of plants for basic and applied purposes by deliberate manipulation of their genomes; techniques in plant genetic engineering; manipulation of plant development and metabolism; engineering pest, disease, and stress resistance; plants as bioreactors; and environmental and social impacts of plant biotechnology.
- *826. Population Biology** (1 cr) Description of patterns and mechanisms underlying population structure and dynamics. Includes demography, age structure, and life history strategies; population growth, regulation, viability, and metapopulation dynamics; and models of competition, predation, and mutualism.
- *827. Community Ecology** (1 cr) Issues in community ecology including competition, predation, indirect effects and higher order interaction, food webs, species diversity, community dynamics, scale effects, and connections to ecosystem ecology.
- 828. Radioisotopic Methods** (BIOC 828) (2 cr) Lec 2, lab and quiz 3. Prereq: CHEM 106 or 110, PHYS/ASTR 142, and MATH 101 (106 recommended), or permission. With permission of the instructor the lab may be waived for 2 cr. For course description, see BIOC 828.
- 828L. Radioisotopic Methods Lab** (BIOC 828L) (1 cr) Prereq: Parallel BIOC 828. For course description, see BIOC 828L.
- 830. Molecular Phylogenetics** (3 cr) Lec 3. Prereq: BIOS 201, 204 and 301; BIOS 302 or parallel; or equivalent. Molecular basis of genetics in eukaryotes. Includes gene structure and regulation, transposable elements, chromosome structure, DNA replication and repair mechanisms and recombination.
- 831. Biochemistry I** (BIOC, CHEM 831) (3 cr I, II, III) Lec 3. Prereq: CHEM 252 or 262. For course description, see BIOC 831.
- 832. Biochemistry II** (BIOC, CHEM 832) (3 cr II) Lec 3. Prereq: BIOC 831. For course description, see BIOC 832.
- 833. Biochemistry Laboratory** (BIOC, CHEM 833) (2 cr I, II) Lab 7. Prereq: BIOC 831 or concurrent enrollment. For course description, see BIOC 833.
- 834. Plant Biochemistry** (AGRO, BIOC, CHEM 834) (3 cr II) Lec 3. Prereq: BIOC 831 or permission. For course description, see BIOC 834.
- *835. Animal Biochemistry** (VBMS *835) (3 cr II, even-numbered years) Lec/disc. Prereq: BIOC 831 or permission. For course description, see VBMS *835.
- 836. Quaternary Ecology and Climate** (GEOL 823) (3 cr) Lec 3. Prereq: 12 hours in geology or biological sciences. For course description, see GEOL 823.
- 837. Research Techniques in Biochemistry** (BIOC 837) (4 cr II) Lec 1, lab 9. Prereq: CHEM 116 or 221 and BIOC 833, or permission. For course description, see BIOC 837.
- 838. Biogeochemical Cycles** (GEOL 824) (3 cr) Lec 3. Prereq: CHEM 109 or 113, and 12 credits in geology or biological sciences. For course description, see GEOL 824.
- *839. Graduate Survey of Biochemistry** (BIOC, CHEM *839) (3 cr I) Lec 3. Prereq: Permission. For course description, see BIOC *839.
- 840. Microbial Physiology** (VBMS 840) (3 cr) Lec 3. Prereq: BIOS 312 and either 313 or 314, or permission. Molecular approaches to the study of prokaryotic cell structure and physiology, including growth, cell division, metabolism, and alternative microbial life styles.
- 841. Pathogenic Microbiology** (VBMS 841) (3 cr II) Lec 3. Prereq: BIOS 312 and either 313 or 314, or permission. For course description, see VBMS 841.
- 842. Endocrinology** (ASCI, VBMS 842) (3 cr I) Lec 3. Prereq: A course in vertebrate physiology and/or biochemistry. For course description, see ASCI 842.
- 843. Immunology** (VBMS 843) (3 cr) Lec. Prereq: BIOS 301; one semester organic chemistry; BIOS 201 recommended. A fundamental consideration of cellular and humoral mechanisms of immunity, the structure and function of immunoglobulins, antigen-antibody interactions; hypersensitivity; transplantation and tumor immunity; immune and autoimmune disorders.
- 845. Food Microbiology** (FDST 805) (3 cr I) Prereq: BIOS 312, CHEM 251 and BIOC 321, or permission. For course description, see FDST 805.
- 846. Food Microbiology Laboratory** (FDST 806) (2 cr I) Lab 6. Prereq: Parallel registration in FDST 805 or permission. For course description, see FDST 806.
- 847. Soil Microbiology** (AGRO, NRES 860; SOIL 460) (3 cr II) Lec 3. Prereq: One semester microbiology; one semester biochemistry or organic chemistry. For course description, see AGRO 860.
- *849. Woody Plant Growth and Development** (HORT, NRES *849) (3 cr I) Lec 2. Prereq: BIOC 221 or CHEM 251; BIOS 325; or permission. Offered even-numbered calendar years. For course description, see HORT *849.
- 850. Biology of Wildlife Populations** (NRES 850) (4 cr II) Lec 3, lab 3. For course description, see NRES 850.
- 851. Advanced Molecular Biology Laboratory** (2 cr) Lab. Prereq: BIOS 301 and 305. A research project designed to give practical experience with a variety of molecular biology techniques.
- 852. Introduction to Molecular Virology and Viral Pathogenesis** (VBMS 852) (3 cr I) Lec/disc 3. Prereq: BIOS 843 or permission. Offered even-numbered calendar years. For course description, see VBMS 852.
- 853. Advanced Cell Biology Laboratory** (2 cr) Prereq: BIOS 305; BIOS 801 or concurrently; or permission. A series of labs designed to acquaint students with modern techniques used in cell biology labs including plant and animal tissue culture, two-dimensional protein gels, immunoblotting, protein purification techniques, and the use of computers to analyze data.
- 854. Population and Community Ecology** (NRES 454) (4 cr) Lec 3, lab 4. Prereq: BIOS 302 or 320 or equivalent. May also be offered at Cedar Point Biological Station. Nature and characteristics of populations and communities. Interactions within and between populations and community structure and dynamics. Examples from plants and animals.
- 855. Great Plains Flora** (4 cr) Lab and field 9. Prereq: 12 hrs biological sciences or permission. May also be offered at Cedar Point Biological Station. Plant identification. Field study of the flora in various habitats. Field trips on grassland and woodland vegetation of this region.
- 856. Mathematical Models in Biology** (NRES 456) (3 cr) Lec 3. Prereq: MATH 106 and 107 or permission. Biological systems, from molecules to ecosystems, are analyzed using mathematical techniques. Strengths and weakness of mathematical approaches to biological questions. Includes: 1) brief review of college level math, 2) introduction to modeling, 3) oscillating systems in biology, 4) randomness in biology, 5) review of historically important and currently popular models in biology.
- 857. Ecosystem Ecology** (GEOL 825) (4 cr) Lec 3, rct 1. Prereq: BIOS 302 or 320 or permission. Processes controlling the cycling of energy and elements in ecosystems and how both plant and animal species influence this. Human influenced global and local change that alter these cycles and ecosystem functioning.
- 859. Limnology** (NRES 859; WATS 459) (4 cr II) Prereq: 12 hrs biological sciences, including introductory ecology, 2 sems chemistry. Lab by permission. Field trips, assigned readings. Physical, chemical, and biological processes that occur in freshwater; organisms occurring in freshwater and their ecology; the biological productivity of water and its causative factors; eutrophication and its effects.
- *860. Advanced Limnology** (NRES *866) (3 cr I) Prereq: NRES 859 or equivalent. In-depth consideration of selected areas of limnology including stream limnology, primary production, secondary production, nutrient cycling, and eutrophication.
- 861. Marine Ecology and Paleoecology** (GEOL 839) (2-3 cr) Lab includes several field trips. Introduction to the fundamentals of marine ecology and application to paleoecology.
- 862. Animal Behavior** (3 cr) Prereq: 12 hrs biological sciences or permission. Assigned reading. Introduction to animal behavior stressing the ethological approach. Anatomical and physiological bases of behavior, ontogenetic and phylogenetic observations, and the relations of animal behavior studies to genetics, ecology, taxonomy, and evolution.
- 863. Experimental Methods in Animal Behavior** (3 cr) Prereq: 12 hrs biological sciences including BIOS 862, or permission. Advanced course in animal behavior stressing an experimental approach. Proximate and ultimate bases of behavior and the relations of behavior to genetics, ecology and evolution investigated using classical methods and state-of-the-art techniques.
- 864A. Principles of Plant Pathology** (PLPT 864A) (3 cr II) Lec/dem. Prereq: PLPT 269 and biochemistry or permission.
- *864B. Principles of Plant Pathology** (3 cr I) For course descriptions, see PLPT 864A.
- *865. Insect Transmission of Plant Diseases** (ENTO *865) (2 cr II) Lec 2. Prereq: 8 hrs biological sciences including BIOS 864 preceding or parallel and 6 hrs entomology or biological sciences (zoology). Offered even-numbered calendar years. Relationships between plant diseases and their vectors with emphasis on virus diseases and transmission by aphids.
- *866. Phytopathogenic Nematodes** (3 cr I) Lec 2, lab 3. Prereq: BIOS 864A or *864B, or permission. Offered odd-numbered calendar years. Lecture and laboratory course concerning principles of nematode-induced disease of plants.
- *867. Plant Pathogenic Bacteria** (2 cr I) Lec 2. Prereq: BIOS 312, 864A or *864B, and CHEM 832 or 836 or permission. Offered even-numbered calendar years. Principles and methods of identification, chemistry and function of cell constituents, role and characterization of antibacterial agents, spread and survival mechanisms of pathogenicity, host-parasite relations and control measures.
- *867L. Plant Pathogenic Bacteria Lab** (1 cr I) Lab 3. Prereq: Parallel registration in BIOS *867.
- 868. Field Animal Behavior** (4 cr) Prereq: 12 hours biological sciences or permission. Offered in the summer at Cedar Point Biological Station. Requires extensive field work and an independent research project. Behavior of animals. Methods for testing evolutionary hypotheses under field conditions with emphasis on foraging behavior, animal communication, and animal social systems.
- *869. Phytopathogenic Fungi** (3 cr II) Lec 1, lab 2. Prereq: BIOS 312, 805, 864A or *864B; or equivalent and permission. Offered even-numbered calendar years. Ecology and taxonomy of plant pathogenic and plant associated fungi with emphasis on environment influences and on microbial interactions leading to biological control.
- 870. Prairie Ecology** (4 cr) Prereq: BIOS 302 or equivalent. Extensive field work is required. Structure, function, distribution of communities. Interaction of different species with their biotic and abiotic environment.
- 871. Plant Taxonomy** (4 cr) Prereq: 12 hrs biological sciences. Principles of plant classification, with emphasis on taxonomic procedures, nomenclatural rules, and plant identification. Laboratory work on taxonomic and analysis and plant identification.
- 872. Evolution** (4 cr) Prereq: BIOS 301 and 302. Principles and processes of micro- and macroevolution. Mechanisms behind evolutionary change and examples of these processes in a wide variety of organisms.
- 873. Freshwater Algae** (4 cr) Lec 3, lab 4. Prereq: 12 hrs biological sciences. May also be offered at Cedar Point Biological Station. Classification, identification, and life histories of algae from freshwater, soil, and air.
- 876. Mammalogy** (NRES 876) (3 cr) Prereq: 12 hrs biological sciences including BIOS 386 or 112 hours of natural resource sciences including NRES 311 or permission. May also be offered at Cedar Point Biological Station. Mammals of the world, with emphasis on mammals of Nebraska and the Great Plains.
- 878. Plant Anatomy** (4 cr) Prereq: 8 hrs biological sciences, BIOS 109 recommended. Development, structure, and function of tissues and organs of the higher plants. Relationships of structure to physiology and ecology of plants.

***879. Plant Growth and Development** (HORT *879) (4 cr) Lec 3, rec/lab 3. Prereq: BIOS 325 and 878; CHEM 252 or BIOS 831, or permission.

Processes involved in plant growth and development including seed formation, dormancy, germination, differential growth, flowering, and senescence. The role of extrinsic factors (e.g. light, water, and gravity) and intrinsic factors (e.g. hormones, pigments, and energy sources) on these processes.

881. Helminthology (4 cr) Lec 2, lab 6. Prereq: 12 hrs biological sciences including BIOS 385 and permission. Classification, morphology, biology of helminth parasites, chiefly of animals other than humans. Includes collection, preparation of specimens, and technique.

882. Field Entomology (ENTO 811) (4 cr) Prereq: 12 hrs entomology or biological sciences and permission. *Offered summers only at Cedar Point Biological Station.* Field course in insect taxonomy and biology emphasizing field collection, specimen preparation, classification, and insect natural history.

884. Physiology of Exercise (HHPT 884) (3 cr) Lec, disc 2, lab 3. Prereq: 12 hrs biological sciences including BIOS 113 (4 hrs) or equivalent.

For course description, see HHPT 884.

885. Aquatic Insects (ENTO, NRES 802) (2 cr II) Lec 2. Prereq: 12 hrs biological sciences or permission.

For course description, see ENTO 802.

885L. Identification of Aquatic Insects (ENTO, NRES 802L) (1 cr II) Lab 1. Prereq: Parallel with BIOS 885.

For course description, see ENTO 802L.

886. Advanced Topics in Biophysical Chemistry (BIOC, CHEM 886) (3 cr) Prereq: CHEM 871 or 881.

For course description, see CHEM 886.

887. Field Parasitology (4 cr) Prereq: 12 hrs biological sciences or equivalent biological sciences course work. *Offered summers only at Cedar Point Biological Station.*

Animal host-parasite relationships, epizootiology, ecology, host distribution, classification, and life cycle stages of animal parasites.

888. Natural History of the Invertebrates (4 cr) Prereq: 12 hrs biological sciences. *Offered summers only at Cedar Point Biological Station.*

Field course in invertebrate community relations stressing on-site observation of community components, natural history, and interactions.

891. Ichthyology (NRES 889) (4 cr I) Lec 3, lab 4. Prereq: 12 hrs biological sciences. *May also be offered at Cedar Point Biological Station.*

Fishes, their taxonomy, physiology, behavior, and ecology; the dynamics of fish stocks and factors regulating their production.

892. Fisheries Biology (NRES 864) (3 cr) Prereq: BIOS 891 or equivalent.

Biology of fishes with emphasis on factors which affect fishes in the natural environment. Techniques used in the analysis and management of fish populations.

893. Herpetology (4 cr) Prereq: BIOS 386 and permission; BIOS 388 recommended. *May also be offered at Cedar Point Biological Station.*

Fossil and living amphibians and reptiles. Anatomy, classification, ecology, and evolution.

894. Ornithology (3 cr) Prereq: 12 hrs biological sciences. Lab by permission. *May also be offered at Cedar Point Biological Station.*

Review of avian biology, with emphasis on functional morphology, evolutionary relationships, and breeding biology.

894L. Ornithology Lab (1 cr) Prereq: Parallel BIOS 894 and permission.

897. Special Topics in Biological Sciences (1-4 cr, max 24) Prereq: 12 hrs biological sciences and permission.

Topics vary by semester.

898. Independent Research in Biological Sciences (PLPT 898) (1-8 cr) Prereq: 12 hrs biological sciences and permission.

Independent study and laboratory or field investigation of a specific problem under the supervision of a staff member.

***899. Masters Thesis** (6-10 cr)

902. Introduction to Biotechnology Core Research Facilities (1 cr) Prereq: Permission.

Survey of each of the Biotechnology Core Facilities primarily for incoming graduate students. Lectures cover theory and practical aspects of how to use the resources of each facility. Visits made to each of the core facilities. At course end student should have the necessary knowledge to use each facility.

910. Developmental Genetics (3 cr) Prereq: General genetics or equivalent.

Effects of various mutations on developing biological systems. Mechanisms by which the abnormal genome expresses its pheno-type. Special consideration to vertebrate organisms.

911. Scanning Electron Microscopy (5 cr) Prereq: Permission. *Research project chosen by the student.*

Specimen preparation and techniques for the application of scanning electron microscopy to biological materials.

913. Transmission Electron Microscopy (3-5 cr) Prereq: Permission. *Students desiring to know about Transmission Electron Microscopy should register for 3 cr. Those desiring additional training and experience should register for 5 cr. They will complete individual projects including cytochemistry and high resolution autoradiography.*

Lectures, demonstrations, and laboratory work on the routine procedures of transmission electron microscopy including specimen preparation, viewing, micrograph processing, interpretation, analysis and application to biological problems.

915. Graduate Seminar (1-3 cr per sem) Prereq: Permission.

Topics include the following:

- D. Botany
- E. Ecology
- G. Cell Biology and Genetics
- J. Ethnobotany
- M. Microbiology
- P. Parasitology
- W. Evolutionary Biology
- Z. Other Topics

932. Proteins (BIOC, CHEM 932) (3 cr) Lec 3. Prereq: BIOC 832 or *839, or permission.

For course description, see BIOC 932.

933. Enzymes (BIOC, CHEM 933) (3 cr) Lec 3. Prereq: BIOC 832 or *839, or permission.

For course description, see BIOC 933.

934. Nucleic Acids (BIOC, CHEM 934) (3 cr II) Lec 3. Prereq: BIOC 832 or *839 or permission. *Offered even-numbered calendar years.*

For course description, see BIOC 934.

935. Intermediary Metabolism (BIOC, CHEM 935) (3 cr I) Lec 3. Prereq: BIOC 832 or *839 or permission. *Offered even-numbered calendar years.*

For course description, see BIOC 935.

940. Microbial Diversity (3 cr) Prereq: 6 hrs microbiology and BIOC 831 or permission.

Diversity of microbial structures, shape, movement, metabolism, symbioses, and adaptations to extreme environments using both bacterial and fungal examples. A physiological approach used throughout.

941. Physiology of Anaerobic Microorganisms (3 cr) Prereq: BIOS 312 and 831 or permission. BIOS 840 recommended.

Methods of energy transduction, growth, and metabolism of anaerobic microorganisms from a variety of habitats. Microbes considered range from methane producers to photosynthetic bacteria. Molecular and phylogenetic analyses as well as interactions among microorganisms in anaerobic environments.

942. Genetics, Genomics, and Bioinformatics of Prokaryotes (VBMS 942) (3 cr) Prereq: General genetics and introductory microbiology, or permission.

Prokaryotic gene regulation, DNA exchange, DNA recombination and repair, comparative prokaryotic genomics and computer-based methods of analysis.

947. Industrial Microbiology and Biotechnology (3 cr) Prereq: BIOS 312 or equivalent, BIOS 831 or 840 recommended, or permission.

Biosynthetic activity of bacteria, yeasts, and fungi, including genetically engineered organisms: antibiotic, amino acid, enzyme, and vitamin production; polysaccharides, steroid transformation, microbes as food sources, microbial insecticides, petroleum microbiology, fermentation engineering, and mass production of microbial cells.

949. Biochemistry of Nutrition (ASCI, BIOC, NUTR 949) (3 cr I) Lec 3. Prereq: BIOC 832 or *839, or permission.

Offered odd-numbered calendar years.

For course description, see BIOC 949.

950. Medical Molecular Virology (VBMS 950) (3 cr II) Lec 1, dem. Prereq: BIOC 831 and 832; BIOS 852; or permission. *Offered in the spring of odd-numbered years.*

Current topics in molecular virology relevant to the natural history and pathogenesis of viral diseases of humans and animals.

951. Quantitative Analysis in Biology (4 cr) Prereq: Permission.

Surveys the kinds of quantitative problems that arise in biological research, particularly in field-oriented disciplines such as ecology, evolution and behavior, and the quantitative methods used to solve them. Practical learning of the strengths and weaknesses of different methods through the analysis of biological data on microcomputers.

952. Phylogenetic Co-evolution (3 cr) Lec 2, lab 1. Prereq: BIOS 385 or 830 or permission, and a firm foundation in systematics and ecology. *Use of computer required.*

Introduction and application of the concepts of phylogenetic co-evolution and historical ecology. Examination of the history of organisms and biotic associations as the foundation for studies in ecology and systematics. Computers used to examine methods of tree comparison and construction and to investigate experimental algorithms.

953. Advanced Population Ecology (3 cr) Prereq: Permission.

Ecological phenomena in populations. Quantitative description of population processes, life history strategies, foraging theory, resource interactions, population dynamics of competition and predation, and selected current topics in population ecology; Research methodology and historical development of the field as well as analysis, criticism, and synthesis of current research in the area.

955. Behavioral Ecology (3 cr) Prereq: Previous course work in ecology, behavioral comparative psychology or permission.

Evolution of behavioral attributes of animals with respect to ecological conditions. Overview of the field developed and areas of active research emphasized.

956. Biochemical Adaptation (3 cr) Prereq: Permission; a course in biochemistry is strongly recommended.

Major aspects of molecular/physiological adaptation in plants and animals including the evolution of metabolic pathways, enzyme function, and gene regulation.

957. Zoogeography (3 cr) Prereq: Permission.

Principles of dispersal of animals with ecologic and historic emphases.

958. Genetic Ecology (3 cr) Prereq: Background in genetics and ecology.

Interplay of genetics and ecology. Genetic basis of adaptation to environmental conditions and particularly the variety of ways in which this may occur.

959. Advanced Community Ecology (3 cr) Prereq: Permission.

Ecological and evolutionary forces responsible for patterns of numbers and types of species which coexist and form ecological communities. Mathematical models, coevolution, random processes, historical background, and examination of biotic interactions responsible for the observed patterns. Emphasis on critique and synthesis of current theory in light of empirical evidence.

960. Biosystematics and Nomenclature (ENTO 960) (2-3 cr) Lec 3, assigned readings.

Methods and principles of systematics and nomenclature.

962. Animal Communication (3 cr) Prereq: Course work in ecology and/or evolution and/or animal behavior, or permission. Course work in physics recommended.

Advanced introduction to the evolution of animal communication. Addresses evolution of signal structure (including acoustic, visual, electrical, and chemical signals), environmental effects on signal transmission, and the evolution of receiver responses to signals.

963. Genetics of Host-Parasite Interaction (AGRO, HORT 963) (3 cr I) Lec 2 (90 min each per wk). Prereq: BIOS 241 or 820; and BIOS 312 or 805; BIOS *864A or *864B; BIOC 837 recommended. *Offered even-numbered calendar years.*

964. Signal Transduction (VBMS 964) (3 cr) Prereq: BIOS 832, BIOS 820 or equivalent, or permission.

Molecular basis of genetics in eukaryotes. Gene structure and regulation, transposable elements, chromosome structure, DNA replication and repair mechanisms and recombination.

965. Plant Pathology-Plant Virology (3 cr I) Lec 2. Prereq: BIOS 864A or *864B or permission. *Offered odd-numbered calendar years.*

966. Advanced Viral Pathogenesis (VBMS 966) (3 cr) Prereq: BIOS 843; VBMS 852 or equivalent introductory course in virology or experience.

Advanced analysis on the mechanisms of cell and tissue damage by viruses, the spread of viruses through the body, and the host response.

968. Seminar in Plant Pathology (1 cr per sem) Prereq: Permission.

989. Research Design (3 cr) Lec 3. Prereq: BIOM 801 or equivalent; or permission. Basic logic of research design and methodology in ecology, evolutionary biology and behavior. Logic of scientific investigation, how to evaluate a dependent variable, the manipulation and control of independent, secondary and confounding variables, independence and pseudoreplication, the use of repeated measures designs and quasi-experimental designs.

996. Research (3-10 cr) Prereq: Permission of instructor and departmental Graduate Committee. Research other than thesis.

998. Special Topics in the Life Sciences (1-24 cr) Prereq: Permission. Reviews of specialized subject areas. Subject dependent on student demand and availability of staff.

999. Doctoral Dissertation (1-24 cr)

Biometry

Department Head: David B. Marx, Ph.D.
Graduate Committee: Professor Eskridge (chair)

The primary aim of the biometry master of science program is to provide students with an education sufficient to allow them to be competent practitioners of applied statistics, especially applications involving agriculture, biological, or environmental sciences. Competence includes mastery of statistical theory and practice, significant exposure to disciplines with which biometricians interact, facility with statistical computing tools, and training and experience in statistical consulting.

Specific requirements are designed to allow each student flexibility in designing a program suited to individual needs. Students are expected to take a common core curriculum consisting of two semesters of mathematical statistics, two semesters of linear and statistical modelling, one semester of design of experiments, and one semester of multivariate methods. In addition, students will be required to demonstrate proficiency in a statistical computing language, gain statistical consulting experience, and become familiar with a discipline to which statistics is applied. Other course work will be taken from a variety of statistical methods courses. Students will be required to pass a comprehensive examination based on material contained in the six required courses. Masters degree candidates may choose a thesis option, a non-thesis with minor option, or a non-thesis with special problem or area of intensive study.

Information regarding application procedures may be obtained from:

Biometry Department
University of Nebraska-Lincoln
103 Miller Hall
PO Box 830712
Lincoln, NE 68583-0712

Faculty

****Eskridge, Kent M.** -1983; Professor; BSBA 1976, MA 1981, Missouri; PhD, Nebraska (Lincoln), 1987

****Kachman, Stephen D.** -1990; Associate Professor; BS, Michigan State, 1981; MS, Illinois, 1986; PhD, Montana State, 1988

****Marx, David B.** -1989; Professor and Head; BA, Wooster (Ohio), 1968; MS, Missouri, 1970; PhD, Kentucky, 1977

****Parkhurst, Anne M.** -1969; Professor; BA, Virginia, 1962; MS, Yale, 1965

****Stroup, Walter W.** -1979; Professor; BA, Antioch, 1973; MS 1975, PhD 1979, Kentucky

****Young, Linda J.** -1990; Professor; BS 1974, MS 1976, West Texas State; PhD, Oklahoma State, 1981

Courses (BIOM)

***801. Statistical Methods in Research** (4 cr I, II) Lec 3, lab 2. Prereq: STAT 180 or BIOM 201 or permission. Statistical concepts and statistical methodology useful in descriptive, experimental, and analytical study of biological phenomena. Practical application of statistics in biology rather than on statistical theory.

***802. Experimental Design** (4 cr I, II) Lec 3, lab 2. Prereq: BIOM *801. Suitability and efficiency of various designs in conducting experimental investigations in agriculture and related areas and the statistical analysis of the data.

***810. Survey of Multivariate Techniques in Biometry** (3 cr I) Lec 3. Prereq: BIOM *801 or equivalent. Introduction to multivariate techniques commonly used in agricultural research with emphasis on general appreciation, relevance and interpretation. Course divided into three modules. Module I: reduction of dimensionality and multivariate dependencies including principle components, factor analysis and canonical correlation. Module II: classification procedures including discriminant analysis, cluster analysis and multidimensional scaling. Module III: multivariate extensions to the analysis of variance and the general linear model.

***822. Spatial Statistics** (3 cr I) Prereq: BIOM *802. Offered odd-numbered calendar years.

Statistical methods useful for modeling and analyzing correlated data, with emphasis on spatial correlation. Descriptive statistics, time series, correlograms, semivariograms, kriging and designing experiments in the presence of spatial correlation.

830. Sensory Evaluation (FDST 830) (3 cr II) Lec 2, lab 3. Prereq: STAT 180 or BIOM 201, 12 hours of food science or permission. For course description, see FDST 830.

***889. Biometry Seminar** (1 cr) Prereq: Permission.

***896. Independent Study in Biometry** (1-5 cr) Prereq: 12 hours biometry, mathematics, or closely related areas. Individual or group projects in research, literature review, or extension of course work under supervision and evaluation of a departmental faculty member.

***898. Biometry Project** (1-5 cr) Prereq: Permission.

***899. Biometry Thesis** (1-6 cr) Prereq: Permission.

901. Multiple Regression Analysis (3 cr I) Lec 3. Prereq: BIOM *801, *802. Linear regression and related analysis of variance and covariance methods for models with two or more independent variables. Techniques for selecting and fitting models, interpreting parameter estimates, and checking for consistency with underlying assumptions. Applications of these techniques to biological data. Partial and multiple correlation, use of dummy variables, covariance models, stepwise procedures, methods for estimating response surfaces, and evaluation of residuals.

902. Advanced Experimental Design (3 cr II) Lec 2. Prereq: BIOM *802 or permission. BIOM *802 continued. Survey of the use, construction, analysis, and interpretation of incomplete block designs useful in agricultural and/or biological research. Partially and completely confounded factorials, lattices, augmented designs, and other topics.

932. Biometrical Genetics and Plant Breeding (AGRO 932) (3 cr I) Lec 3. Prereq: AGRO 931. BIOM 802 recommended. Offered odd-numbered calendar years. For course description, see AGRO 932.

960. Matrix Algebra Applications in Biometry (2 cr I) Lec 2. Prereq: BIOM *801, *802. Offered even-numbered calendar years. Concepts and matrix operations useful to expanding determinants, computing matrix inverses, determining ranks and linear (in)dependence, and finding latent roots and latent vectors. Introduction to matrix algebra applications in regression analyses and linear models useful in biological research.

970. Linear Models Applications in Biometry (3 cr II) Lec 3. Prereq: BIOM 960.

Methods and underlying principles for analyzing primarily unbalanced data based on a linear statistical model. General linear model with specific models as special cases. Attention to linear models applications to biological research.

971. Biometrical Modelling (3 cr) Prereq: BIOM 970. Advanced theory and methods for statistical analysis of biological data. Systematic development of the needs and requirement of statistical modelling in biology. Distribution and estimation theory for analysis of categorical data, survival data, data with correlated errors, etc., typical of biometry. Theory and practice of generalized linear models, mixed linear models in biometry. Introduction to non-linear models.

972. Variance Component Estimation (3 cr II) Prereq: BIOM 970. Offered odd-numbered calendar years. Design and analysis of random effects and mixed models. Basic theoretical background for models with fixed effects, distribution of quadratic forms, quadratic estimators including ANOVA methods, likelihood estimators including ML and REML, computing strategies, and optimal design for nested and cross classifications.

990. Principles of Statistical Consulting (2 cr I) Lec 2.

Prereq: Permission. First course in statistical consulting. Designed primarily for graduate students in biometry, this course prepares them for future consulting work and provides them with a more comprehensive understanding of applications of statistics than they would obtain from theory and methods courses alone. Role and purpose of consulting, statistical issues—understanding the client's problem, choosing an appropriate procedure, etc.—and interpersonal issues—client expectations, difficult clients, working effectively with people, teamwork, etc. Mix of lecture, discussion, role-playing, and videotaping and discussion of real or simulated consulting meetings.

991. Practicum in Statistical Consulting (4 cr I, II)

Prereq: BIOM 990 or permission. Participation in statistical consulting activities of the Department of Biometry under faculty supervision. May take the form of extensive consultation on one highly involved problem or regular availability for many less involved problems over the course of a semester. Students expected to prepare written reports to clients summarizing consultation results and to biometry supervisor summarizing statistical issues, findings, etc.

Business

(Interdepartmental Area)

Area Committee: Associate Dean Karels (chair); Professors Chen, Luthans, Price, Zorn
School/Departments Cooperating: Accountancy, Finance, Management, and Marketing

The Business Interdepartmental Area Graduate Committee makes recommendations to the UNL Dean of Graduate Studies regarding the admission of students for study leading to the degree programs. The department offers an MA, MBA, MBA/JD, MBA/MA Architecture, MPA, and the PhD program. The masters programs are fully accredited by the American Assembly of Collegiate Schools of Business (AACSB does not accredit doctoral programs).

Business

Applicants for the various advanced degree programs offered by the Business Interdepartmental Area must hold a baccalaureate degree, or be in the process of completing a degree, from an accredited college or university and are expected to have a satisfactory scholastic average. In addition, they must have a satisfactory score on the Graduate Management Admission Test (GMAT) and present three letters of recommendation regarding their capacity for graduate study. Information regarding the GMAT may be obtained from the Educational Testing Service,

Princeton, NJ 08540, or from Graduate Advising, 126 College of Business Administration, University of Nebraska-Lincoln. Students who wish to be considered for fellowships or assistantships during the academic year should begin the application process by December 1.

Applicants for admission to the masters programs (MA, MPA, MBA, and the MBA/JD) are normally graduates of an accredited institution. Students who are not graduates of an American Assembly of Collegiate Schools of Business (AACSB) accredited college or school of business are usually required to complete a number of courses to satisfy the Common Body of Knowledge (CBK), which consists of a combination of undergraduate and graduate courses. Students who hold a bachelors degree in business administration or who have previously completed undergraduate course work in these areas may be able to have some of these hours waived. In addition, students are expected to have completed a course in calculus, matrix algebra, or analytic geometry, and to have satisfied the written and oral communication requirements of the department. Transcripts will be reviewed at the time of admission to determine any entrance deficiencies.

The MBA program is designed to provide students with broad exposure to business administration and its functional areas. This program is best suited for those who have little or no previous course work in business. Typically, students from areas such as the humanities, sciences, engineering, education, agriculture, and architecture choose the MBA program. Students interested in the MBA program may register as a full-time or part-time student. Courses are offered as daytime classes during the fall, spring, and summer sessions. Required core courses and electives are also offered on a part-time basis in the evening during the fall and spring sessions.

The MBA/JD program is a joint program offered by the Business Interdepartmental Area and the Law College. Students interested in pursuing a career in corporate law, general law practice, government regulations, business management, or other business-related fields may pursue this program.

The MBA/MA architecture program is offered by the business interdepartmental areas and the College of Architecture. The program is based on the increased need for architects to be well versed in business practices. Students can complete this program in a suggested three-year sequence.

The MBA program is also offered at Offutt Air Force Base in Omaha, Nebraska. This program is designed to meet the educational needs of civilians as well as the military personnel in the greater Omaha area. Students enroll in the program to improve their abilities, to improve their chances of promotion, and/or to prepare for a post-retirement career. For additional information on the Offutt MBA program, contact:

C. J. Bachman, Director
UNL Offutt MBA Program
55 MSS/DPE
Offutt Air Force Base, Nebraska 68113
(402) 595-2346
cbachman@unlinfo.unl.edu

The MBA program is also offered at the Scottsbluff Learning Center in Scottsbluff and is designed to meet the educational needs of students in Western Nebraska. Courses are

offered on-site and via interactive television. For additional information on the Scottsbluff MBA program, contact:

Director, Scottsbluff MBA Program
Scottsbluff Learning Center
Panhandle Education Center
4502 Avenue I
Scottsbluff, Nebraska 68391

The MA program provides the opportunity for students to specialize in one or two areas of business (or one area of business and one area outside of business with the approval of the adviser). The possible areas of concentration are listed under specific MA requirements in this section. The MA program is normally chosen by students who already have a general background in business administration and wish to build an area of specialization.

Students interested in a career in accounting should consider the master of professional accountancy (MPA) degree. This degree may be earned by students pursuing a bachelor of business administration degree at UNL or by students who have already completed an undergraduate degree. Because admission and enrollment in the MPA program involves specific requirements that differ from those of other business programs, students interested in this degree should contact the MPA adviser, College of Business Administration, prior to enrolling in course work.

The MPA/JD program is a joint program offered by the School of Accountancy and the College of Law. Students interested in a career in taxation or other law/accounting-related fields may pursue this program.

The PhD program is designed primarily for those who expect to pursue a career in teaching and research at the university level.

In addition to Graduate College scholarship requirements, students majoring in the Business Area who fall below a 3.0 grade point average are subject to review by the Graduate Committee which may recommend to the Dean for Graduate Studies a change in status from degree-seeking to unclassified. Students in the business area must also earn a grade of B or better in 800-level course work in a minor, or allied, or supporting course work to be recommended for a graduate degree. Students should refer to the Business Interdepartmental brochure for additional information regarding scholastic requirements.

Master of Business Administration

Students seeking the MBA degree will normally complete 48 hours of graduate credit. A student who has no previous course work in business administration may want to complete some of the Common Body of Knowledge (CBK) requirements, but the only undergraduate requirements are calculus, statistics, and computer proficiency. Students who hold a bachelors degree may be allowed to waive some of the MBA core classes.

The graduate core consists of the following 18 hours of course work: GRBA *810, *811, *812, *813, *814, and *815.

The cross-functional requirements include GRBA *851, *852, *853, and *898. Graduate business administration *853 is to be taken in the student's final semester in the program.

The breadth requirements include an additional 9 hours of electives from three of the four interdepartmental business areas—accounting,

finance, marketing, and management. At least 6 of the 9 hours must be graduate-only courses (*800 or 900).

An additional 9 hours of elective courses are required. These courses may be selected in the areas of the interdepartmental programs. Alternatively, these courses may be taken outside of the College of Business Administration. At least one course must be graduate-only (*800 or 900).

Master of business administration students are encouraged to take internship credits and to participate in international studies programs. An MBA with an undergraduate business major and no full-time related work experience must take at least 3 credit hours of internship credit.

Master of business administration students may structure the electives and breadth requirements into a concentration or emphasis. A concentration is made up of 9 hours, 6 of which must be graduate-only (*800 or 900) in an area of specialization. A concentration may be obtained in marketing, finance, agribusiness, personnel and human resources, management information systems, international business and strategic planning.

According to the policies of the Graduate College and the business interdepartmental area faculty, candidates for the MBA are required to take a final written, comprehensive examination. This exam will be administered in GRBA *853, which should be taken during a student's final semester in the program.

In addition to the MBA application and admission requirements listed above, students interested in the MBA/JD program must also submit Law College application materials and be admitted to the law program. Since the Law College only admits first-year students in the fall semester, application materials must be received by March 1 in order to be considered for the following academic year. For further information on the program, please contact the Assistant Dean, College of Law, University of Nebraska-Lincoln.

Master of Professional Accountancy

The mission of the School of Accountancy is to provide quality teaching, research, and service and to maintain a leadership role in accounting education. The objective of the master of professional accountancy program is to provide candidates with greater breadth and depth in accounting education, and related subjects and skills, than is possible in a baccalaureate program in preparation for careers as professional accountants.

Admission and enrollment in this program has some very specific deadlines which differ from those described above. It is very important for students interested in this program to consult with the Director of the MPA program, College of Business Administration, University of Nebraska-Lincoln, prior to applying for admission.

Applicants for admission to the MPA program are normally either enrolled in the Bachelors Degree Program in business administration at UNL (provisional status) or are graduates of an accredited institution (full graduate standing).

Applicants must have a satisfactory score on the Graduate Management Admission Test (GMAT), submit three letters of recommendation for graduate study, and (if a graduate of another institution) provide two copies of official transcripts covering all collegiate work

completed. At the time of admission, transcripts are reviewed to determine if any deficiencies must be completed to satisfy accreditation standards (as established by the American Assembly of Collegiate Schools of Business).

The MPA program is generally pursued by those students who are in the process of completing their bachelors degree in business administration at the University of Nebraska-Lincoln. It is recommended that students apply to this program prior to the fourth year of their bachelors program (approximately 86 hours of credit). Students from other departments and institutions interested in this program may apply for admission during their senior year or after completion of the bachelors degree.

In addition to satisfying the Common Body of Knowledge (CBK) requirements and other general requirements as set forth by the Business Interdepartmental Area and the Graduate College, students may also be required to complete undergraduate accounting prerequisite courses. These courses include ACCT 201, 202, 308, 309, 313, and 314. Students admitted to the program while enrolled in the bachelors degree in business administration at UNL will complete a minimum of 156 hours of semester credit—with 36 of these hours taken in graduate-level courses. A minimum of 20 hours of credit must be earned in graduate-only course work (courses with no 400-level counterpart). Fifteen hours of graduate-only course work must be completed in accounting. Students who have not previously completed an administrative policy course will be required to take GRBA 853, Strategic Management and Business Policy. During the final semester of the program, students will be required to pass an oral comprehensive examination.

A complete listing of the requirements for the MPA Program are available from the Director of the MPA Program.

In addition to the MPA application and admission requirements listed above, students interested in the MPA/JD program must also submit College of Law application materials and be admitted to the law program. Since the College of Law only admits first-year students in the fall semester, application materials must be received by March 1 in order to be considered for the following academic year. For further information on the program, contact the Assistant Dean, College of Law, University of Nebraska-Lincoln.

Master of Arts and Doctor of Philosophy

To qualify for admission to either program, students must normally have graduated from an accredited institution with a degree in business administration. Students applying to the MA program who are not graduates of an American Assembly of Collegiate Schools of Business accredited college or school of business administration will be required to complete the Common Body of Knowledge courses.

The Common Body of Knowledge (CBK), which has been established by the College of Business Administration's accreditation council, ASCSB, consists of the following classes: BLAW 371 (Legal Environment); ACCT 201 and 202 (Principles) or 306; ECON 211 and 212 (Principles) or 210, 215 (Statistics); FINA 361 (Finance); MRKT 341 (Marketing); MNGT 360 (Managing Behavior in Organizations); MNGT 245 or ECON 245 (Elementary Quantitative Methods), and MNGT 331 (Operations

and Resources Management). In addition, students are expected to have completed a course in calculus and show computer proficiency and oral and written communication skills.

In addition, students who have not previously completed an administrative policy course will be required to take GRBA 853, Strategic Management and Business Policy. The MA degree is offered under all three options according to requirements of the Graduate College. A faculty adviser is responsible for and designs a student's MA program. The student is expected to complete a program in one or two principal fields to be selected from banking, finance, health administration, insurance, investments, management information systems, management science, organization and management theory, marketing, marketing channels, organizational behavior, personnel and labor relations, production, strategic management, and promotion. The supporting field may be selected from the above or, in the case of Option II, an outside minor with the approval of the adviser. Under Options I and II, a minimum of 16 hours of course work must be earned in courses open exclusively to graduate students. Under Option III, a minimum of 18 hours must be earned in graduate-only courses. Graduate business administration 853 and departmental 996, directed reading courses, may not be used to fulfill the minimum hours required in courses open exclusively to graduate students (900 level or 800 level without 400 or lower counterparts) for all three options.

The MA student is required to take written and/or oral comprehensive examinations according to the requirements of the Graduate College. At the discretion of the adviser, this examination may include a separate section specifically covering the supporting field. Under Option II the student must be examined in the minor.

The Marketing Department also offers a specialization in marketing, communications studies, and advertising. This is an Option III program. The program consists of a major—a minimum of 18 hours in marketing and two minors of 9 hours—one in communication studies and one in advertising. Eighteen hours of the program are specified courses which includes 6 hours from each of the following three departments: marketing, communication studies, and advertising. There is also an eight hour comprehensive exam of which five hours can be waived if the student has a 3.25 GPA or higher in all courses taken in the specialization.

Applicants for admission to the PhD program should be graduates of an accredited institution with a degree in business administration. Students who are not graduates of an AACSB accredited college or school of business may be required to complete courses to satisfy the Common Body of Knowledge. Some programs may permit the student to substitute appropriate courses in analytical techniques or behavioral sciences to fulfill this requirement. A student's supervisory committee will make this determination at the time of admission to the program.

In addition to the general requirements of the Graduate College for the doctor of philosophy degree, students are normally required to choose four fields of specialization. At least half of the fields must be in the business area, including banking, finance, financial accounting, insurance, international marketing, investments, managerial accounting, management information systems, management science, organization and management theory, marketing, marketing

channels, organizational behavior/human resources management, production and operations management, promotion, strategic management, and taxation. Fields in the Department of Economics may be included in the program. Each of the fields will normally be covered by a comprehensive examination. Approved minors, if used, may include the areas of mathematics, political science, psychology, economics, and sociology or others specifically approved by the supervisory committee.

In addition to the regular course work and research prescribed in a PhD program, a student must complete a minimum of 9 hours of acceptable course work for the research tool requirement. These hours must be completed after receipt of the bachelors degree and may be taken as either graduate-level or undergraduate-level courses designated by the supervisory committee. The tool may include courses in one or more of the following fields designated by the supervisory committee: research methods, statistics, mathematics, computer science, or foreign language. These hours will not be part of the required minimum 90 hours for the PhD degree.

Students interested in the programs offered by the Business Interdepartmental Area may receive a detailed brochure of the admission and program requirements by contacting:

**Graduate Advising
University of Nebraska-Lincoln
126 CBA
PO Box 880405
Lincoln, NE 68588-0405**

Students in the MA, MPA, MBA, and MBA/JD program should also be aware of the requirement of submission of the Memorandum of Courses form prior to completion of half the program. For additional information, see "Requirements for Graduate Degrees" on page 16.

NOTE: No student on unclassified status may take graduate courses in the business area without prior specific written approval of the chair of the Graduate Committee. The prerequisite for all courses in the 800-series is 12 hours of business and economics including a complete course in the Principles of Economics.

Graduate Business Administration (GRBA)

*800. Ethical and Legal Considerations in Management (3 cr)

Introduction to the Legal System; Introduction to Legislation and Impact on Business-State; Evolution of Concepts in Law; Introduction to Legislation and Impact on Business-Federal; Other Developing Legal Concepts; White Collar Crimes; Relationship of Business and Government-Concept of "Public Interest"; The Corporation-A Legal Perspective; Business and Ethics; Business and Religion; International Business Ethics; The "Professional Manager" in Business.

*801. Survey of Accounting (3 cr) A one-semester course for graduate students without prior study in financial and managerial accounting

Common Body of Knowledge materials as described by the American Assembly of Collegiate Schools of Business. Concepts essential to thorough understanding of managerial and business concepts and practices.

*804. Finance (3 cr) Prereq: GRBA *801, *802, and *803; or equivalent or parallel.

Foundation for studying advanced financial principles at the graduate level. Efficient resource utilization and associated costs. Portfolio theory, capital asset pricing model (CAPM), advanced budgeting techniques, cost of capital theory, financial forecasting, and financial planning.

***805. Marketing Management** (3 cr) Prereq: GRBA *801, *802, and *803; or equivalent or parallel. Examination of marketing system, its relations with the socio-economic system, and the influences of each upon the other as these elements affect the management of marketing activities. Trends in the structure of marketing institutions, processes and practices. Consideration of customer attributes and behavioral characteristics, and how a marketing manager responds to these in the design of marketing strategies, using research, product development, pricing, distribution structure, and promotion.

***806. Management Theory/Organizational Behavior** (3 cr) Prereq: GRBA *801, *802, and *803; or equivalent or parallel. Behavioral science foundations of management theory. Techniques of human resource administration and utilization explored with particular emphasis on the behavioral science rationale for the application of these techniques.

***810. Contemporary Managerial Accounting** (3 cr) Prereq: Admission to the MBA program and/or permission of the MBA director. Internal accounting as a tool to generate information for managerial planning and control. Problems and case material used to review basic financial accounting, to develop operational understanding of elementary cost systems, capital and operating budgeting concepts, incremental analysis, transfer pricing, performance evaluation, and other selected quantitative techniques available to assist management in the performance of the planning and control functions.

***811. Managerial Finance** (3 cr) Prereq: Admission to the MBA program and/or permission of the MBA director. *A case course designed to meet the financial core requirement in the MBA program.* Application of financial theory to business problems. Financial statement analysis, working capital management, capital structure planning, cost of capital, and capital expenditure analysis.

***812. Managerial Economics** (3 cr) Prereq: Admission to the MBA program and/or permission of the MBA director. Applies economics to problems faced by managers in both the private and public sector. Consideration is given to the impact of the economic environment on decisions made by the firm including the effects of legal, regulatory and social constraints. Internal allocation of resources in organizations from an economic perspective. Economic tools that aid managers, including statistical analysis, are applied to practical decisions.

***813. Managerial Marketing** (3 cr) Prereq: Admission to the MBA program and/or permission of the MBA director. *Mixture of case discussions, readings, lectures, plus written and oral assignments.* Development of analytical and decision making skills, and an understanding of the market forces which influence those decisions. Major emphasis on the decision areas of product, distribution, personal selling, advertising and pricing, as well as on the development of integrated marketing programs. Social, ethical, and global issues.

***814. Applied Organizational Behavior** (3 cr) Prereq: Admission to the MBA program and/or permission of the MBA director. Critical behavioral science theories that contribute to the effective management of human behavior in organizations. Conceptual frameworks that help diagnose and explain the potential for common interpersonal problems. These models serve as the foundation for student efforts to develop behavioral skills and intervention techniques that promote effective individual and team activity leading to positive managerial experiences. Communication, power and influence, conflict management, and perception.

***815. Operations and Information Systems Strategy** (3 cr) Prereq: Admission to the MBA program and/or permission of the MBA director. Understanding of how operations and information systems can be used to capture competitive advantage in the marketplace. Relationships between operations and information systems and other functional areas of organizations, e.g., marketing, finance, and engineering/research and development.

***851. Managerial Decision Making** (3 cr) Prereq: Admission to the MBA program and/or permission of the MBA director. Advanced quantitative tools for aiding and enhancing managerial decision-making so that students develop skills for formulating, analyzing, and solving a wide range of interdisciplinary business problems. Decision-making under certainty, uncertainty and risk, and in competitive situations. Use of various quantitative models and computer-based tools, including problem formulation, interpretation of solution, sensitivity and shadow price, heuristic approaches, simulation and game models.

***852. International Business** (3 cr) Prereq: Admission to the MBA program and/or permission of the MBA director. Reconsideration of marketing, management, accounting, and financial concepts within and between foreign environments. Understanding of alternative cultural, economic, and political systems which affect the operations of business firms. Attention to functional business decision making.

***853. Strategic Management and Business Policy** (3 cr) Prereq: Admission to the MBA program and/or permission of the MBA director. Development and implementation of corporate strategies and policies. Interrelationships between the external and internal environments of the organization (including functional areas) are stressed through identification, analysis, and implementation of solutions to strategic situations facing varying types of organizations. Policy cases, live cases/industry analyses, and an executive-level simulation game. Bridging the gap between management theory and practice.

***860. Management: Theory, Issues and Practice** (3 cr) Prereq: Admission to the MBA program and/or permission of the MBA director. Historical background, various approaches to management, and the functions, roles, and activities of the modern manager within the organizational and environmental context. Contemporary issues such as total quality management, employee productivity, and international management. The theme and perspective is how to make the practice of management of today's organizations more effective.

***890. Administrative Internship** (1-3 cr per sem) Prereq: Admission to the MBA program and/or permission of the MBA director; and the permission of a graduate faculty member. *Maximum of 6 semester hours of GRBA *890 can be counted towards a graduate degree. Students present oral and written reports to faculty seminar once a semester.* Independent study of theories, principles, practices, techniques, and strategies utilized in the business field. Practical experience in managerial, administrative situations.

***896. Directed Readings or Research in Business** (1-3 cr per sem) Prereq: Admission to the MBA program and/or permission of the MBA director; and the permission of a graduate faculty member.

***898. Managerial Skills Seminar (A, B, D, E, G, J)** (1-3 cr per sem) Prereq: Admission to the MBA program and/or permission of the MBA director. Seminar in current topics in business. Topical issues such as diversity, ethics, leadership, business communication, etc. New topics announced prior to each term in which the course is being offered.

School of Accountancy

Director: Thomas E. Balke, PhD

Graduate Committee: Professors Chen (chair), Brown; Associate Professors Ruchala, Shoemaker

Students not seeking a law degree may be admitted to one or more of the cross-listed College of Law courses in the School of Accountancy with the specific approval of the faculty member teaching the course and the Dean of the College of Law.

For admission to all graduate courses, the prerequisite course must have been completed with a C or better or the student must have permission of the instructor.

Faculty

****Allen, Arthur C.** -1989; Associate Professor; BSBA, Mississippi, 1985; PhD, Alabama, 1989

****Balke, Thomas E.** -1970; Professor; BS, Tulsa, 1965; MS, Denver, 1966; PhD, Missouri, 1970

****Brown, James F., Jr.** -1980; Professor; BS 1968, MBA 1970, DBA 1980, Tennessee

***Burton, F. Greg** -1994; Assistant Professor; BA 1984, MA 1987, Utah State; PhD, South Carolina, 1994

****Chen, Kung H.** -1973; Professor; BA, Taiwan, 1964; MBA, West Virginia, 1969; PhD, Texas, 1974

****Goebel, John W.** -1959; Professor; JD, Creighton, 1954; MA, Nebraska (Lincoln), 1968

****Lawrence, Janice E.** -1992; Associate Professor; BA, Knox, 1969; MS, Wisconsin (Whitewater), 1977; PhD, Texas A&M, 1992

****Ruchala, Linda V.** -1994; Associate Professor; BS, Michigan State, 1976; MGRP, Harvard, 1978; PhD, Indiana, 1991

****Shoemaker, Paul A.** -1989; Associate Professor; BS, Bloomsburg, 1974; MBA, Marywood, 1983; PhD, Pennsylvania State, 1989

****Stara, Nancy** -1985; Vice Chancellor of Academic Affairs and Director of Summer Sessions and Professor; BA, Park College, 1964; JD, Nebraska (Lincoln), 1967; LLM, Denver, 1985

Courses (ACCT)

***801. Contemporary Financial Accounting** (3 cr) Prereq: ACCT 202, or 306 for 4 cr. *Not open to students with credit in ACCT 314.*

Development of corporate reporting practices emphasizing the principles and concepts used in preparing published financial statements. Problems and case materials are used to examine accounting for assets, liabilities, equities, revenues, and expenses including the study of contemporary accounting theory and practice and problem areas under study by professional accounting organizations.

***802. Accounting Standards** (3 cr) Prereq: ACCT 810 with a grade of C or better, or permission.

Analysis of changes in authoritative audit and accounting pronouncements. Besides topical coverage, recent discussion memoranda, technical bulletins, interpretations and statements of policy will be emphasized as to their integration into the accounting framework.

***803. Seminar in Financial Accounting** (1-3 cr, max 3)

804. Advanced Accounting (3 cr) Prereq: ACCT 314 with grade of C or better, or permission.

Special accounting problems relating to the preparation of combined and consolidated financial statements for accounting entities with branch offices and with subsidiaries, both domestic and foreign; partnership accounting; accounting for foreign currency transactions and translations; governmental and not-for-profit accounting.

808. Advanced Managerial Accounting (3 cr) Prereq: ACCT 308 with grade of C or better and FINA 361, or permission.

Advanced treatment of managerial accounting topics with emphasis on generation, communication, and use of information to assist management in performance of the planning and control function. Problem, case, and library materials and computer system analysis are used to develop understanding of overhead variance analysis, cost systems, capital budgeting, and other quantitative techniques relevant to internal accounting.

810. Auditing (3 cr) Prereq or parallel: ACCT 314 with a grade of C or better, or permission.

Duties and responsibilities of auditors; method of conducting various kinds of audits; audit working papers; the preparation of the audit report; the auditor's certificate; special problems in the audit of different kinds of enterprises.

812. Federal Tax Accounting I (3 cr) Prereq: ACCT 313, with grade of C or better, or permission.

Federal and state income tax concepts. The theory and the historical growth of the fundamentals of the federal tax laws and regulations. Practical application of the tax laws in the preparation of the tax returns (for wage earners and sole proprietors) and the need for tax planning.

813. Federal Tax Accounting II (3 cr) Prereq: ACCT 812, with a grade of C or better, or permission.

A continuation of the study of federal and state income tax fundamentals with emphasis on the tax laws as they pertain to partnerships, corporations, and fiduciaries. Taxation of decedents' estates and lifetime gifts are included to bring out the need for estate planning.

***814. Governmental and Not-For-Profit Accounting** (3 cr) Prereq: ACCT 314.

Accounting and reporting for governmental units and organizations established as not-for-profit corporations. Expanded treatment of fund accounting and reporting for agencies operated in and for the general public interest.

***815. Tax Research and Planning** (3 cr) Prereq: ACCT 812.

Development of skills in identifying problems, interpreting facts, conducting research, and communicating results in the field of Federal taxation.

***816. Special Topics in Federal Taxation** (3 cr) Prereq: ACCT 812.
Areas of Federal law that are especially relevant in the prevailing economic and political climate.

***817. The Income Tax and Management Decisions** (3 cr) Prereq: Courses constituting the equivalent of the undergraduate Common Body of Knowledge requirement for CBA.
The impact of Federal income tax law on management decisions, more from the viewpoint of recognizing problems than prescribing solutions.

***818. Taxation—Farm and Ranch** (AECN, POLS *818; LAW 618/618G) (1-4 cr) Prereq: ACCT 812 or LAW 637/637G.
For course description, see LAW 618/618G.

***820. Accounting Policy** (2-3 cr) Prereq: ACCT 810 with grade of C or better and permission.
Extended application of accounting theory as it relates to both the public sector and private sector. Environmental considerations, including the international implications of accounting treatments. Course relies heavily on previous courses and builds through use of cases and exposure drafts of proposed accounting pronouncements in accounting theory. A capstone course for accountants.

830. Advanced Auditing (3 cr) Prereq: ACCT 810 with a grade of C or better, or permission.
Internal and compliance auditing; auditor's ethics and liability; EDP auditing; audit sampling; special report writing; audit standards for state and local governmental entities and government agencies; review and discussion of selected audit cases; international auditing.

***831. Seminar in Auditing** (3 cr) Prereq: ACCT 810.

***837. Taxation—Individual Income** (LAW 637/637G) (1-4 cr)
For course description, see LAW 637/637G.

***838. Taxation—Corporate** (LAW 638/638G) (1-4 cr) Prereq: ACCT 812 or LAW 637/637G.
For course description, see LAW 638/638G.

***840. Fraud Prevention and Detection** (3 cr) Prereq: Permission.
Explains fraud and provides a forum for discussing how fraud differs from other crimes. Includes fraud techniques, schemes, readings and study of actual fraud cases.

***848. Business Planning** (LAW 648/648G) (1-4 cr) Prereq: ACCT 813 or LAW 638/638G.
For course description, see LAW 648/648G.

***857. Controllership** (3 cr) Prereq: ACCT 808 or GRBA 910 or permission.
Rudiments of conceptual framework for designing and evaluating management accounting and control systems for business firms and situations. Case studies on the management aspects of budgeting, standard setting, variance analysis, cost allocation, operating control, transfer pricing, capital budgeting, performance evaluation, and other pertinent topics relating to managerial uses of accounting data.

***858. Seminar in Managerial Accounting** (3 cr) Prereq: Permission.

863. Taxation—Individual Income II (LAW 663/663G) (3 cr)
For course description, see LAW 663/663G.

873. Business Law II (3 cr) Prereq: ACCT 372 with grade of C or better, or permission.
Basic legal principles to allow recognition or relevant issues and the legal implications of business situations. Applications of the principles of law to accounting and auditing. Political, social, and ethical implications. Specific study of bailments, uniform commercial, code labor relations, agency, business entities, ethics, and fiduciary relationships.

***899. Masters Thesis** (6-10 cr)

904. Seminar in Accounting Theory (1-3 cr, max 3)

906. Seminar in Comparative Accounting Systems (3 cr, max 24) Prereq: Permission (ordinarily at least two senior-level courses in accounting or ACCT *801 and suitable supporting courses).
A research seminar on the conceptual framework underlying selected accounting systems or subsystems. The specific systems studied vary depending upon interest and background of enrolled students, but ordinarily include insurance or other regulatory systems, governmental or other not-for-profit systems, Securities and Exchange Commission regulations, federal income tax rules, and foreign systems. Contrasts with traditional financial and managerial reporting systems and the reasons for the differences that exist.

916. Seminar in Contemporary Accounting Theory: Empirical Tests and Methodologies (3 cr) Prereq: ACCT *803 or permission.

Investigation of empirical validations and implications of accounting information, with special emphasis upon communicative and behavioral impacts of accounting information on users of accounting data. The convergence of other disciplines such as behavioral science, portfolio theory, information theory with accounting is explored. Recent empirical studies which investigate such topics as behavioral dimensions of accountancy, implications of the efficient capital market hypothesis on external financial reporting, information content of financial reports, and market perceptions of external accounting information.

920. History and Philosophy of Accounting Thought (3 cr) Prereq: Permission.

The historical development of accounting thought and the individuals, institutions, organizations, and philosophies that shaped its past and present and will influence its future.

945. Partnership Taxation (LAW 745/745G) (1-4 cr) Prereq: ACCT 812 or LAW 637/637G.
For course description, see LAW 745/745G.

967. Estate Planning (LAW 767/767G) (1-4 cr) Prereq: ACCT 812 or LAW 637/637G.
For course description, see LAW 767/767G.

968. Estate Planning Problems (LAW 768/768G) (1-4 cr) Prereq: ACCT 967 or LAW 767/767G.
For course description, see LAW 768/768G.

969. Tax Policy Seminar (LAW 769/769G) (1-4 cr)
For course description, see LAW 769/769G.

***990. Accountancy Internship** (1-3 cr per sem) Prereq: Admission to MPA program, permission of MPA adviser, and acceptance into approved internship program. *Maximum of 6 sem hrs can be counted towards the MPA degree. Students present oral and written reports to faculty seminar once a semester.*
Independent study of theories, principles, practices, techniques, and strategies utilized in the accounting field. Practical experience in professional accounting situations through a preapproved internship program.

991. Seminar in Capital Market Research in Accounting (3 cr) Prereq: Admission to PhD program, completion of research tools requirement, and permission.
Capital market effects of accounting measurements and presentation, foundation of capital market research in accounting, methodology in conducting capital market research, and implication of capital market effects on accounting policy.

992. Seminar in Behavioral Accounting Research (3 cr) Prereq: Admission to PhD program, completion of research tools requirements, and permission. MNGT 960 recommended prior to taking this course.
Behavioral factors in accounting system, design, audit judgment, decision making using accounting data, performance evaluation, accounting policy formation, and other accounting-related tasks.

993. Seminar in Analytical Accounting Models (3 cr) Prereq: Admission to PhD program and permission.
Measurement alternatives through modeling of choices and economic analysis of information choices.

995. Seminar in Contemporary Managerial Accounting: Selected Topics (3 cr, max 24) Prereq: ACCT 858 or equivalent. *May be repeated for credit if different subject matter.*
Special subjects in contemporary managerial accounting.

996. Directed Reading or Research (1-3 cr each registration)

999. Doctoral Dissertation (1-24 cr)

Finance

Department Chair: Manfred O. Peterson, Ph.D.

Faculty

****DeFusco, A. Richard** -1985; Associate Professor; BS 1977, MBA 1979, Rhode Island; PhD, Tennessee, 1985

Dudney, Donna M. -1999; Assistant Professor; BS 1982, MS 1991, PhD 1997, Nebraska (Lincoln)

***Farrell, Kathleen A.** -1993; Assistant Professor; BBA, Kent State, 1986; PhD, Georgia, 1994

****Geppert, John M.** -1994; Associate Professor; BS, Nebraska (Omaha), 1985; MS 1987, PhD 1989, Purdue

****Karels, Gordon V.** -1986; Nebraska Bankers Association College Professor of Banking and Associate Dean; BA, SW Minnesota State, 1973; MA 1977, PhD 1979, Purdue

****McCabe, George M.** -1981; Professor; AB 1965, MA 1967, Michigan; PhD, Pennsylvania, 1975

****Peterson, Manfred O.** -1976; Chair and W.W. Marshall College Professor; BA, Wisconsin State (River Falls), 1966; MA 1968, PhD 1971, Michigan State

****Rejda, George E.** -1963; V.J. Skutt Professor; BS 1957, MA 1958, Creighton; PhD, Pennsylvania, 1961

****Zorn, Thomas S.** -1981; George B. Cook/Ameritas Professor of Finance; AB 1964, MA 1970, PhD 1978, UCLA

Courses (FINA)

807. Property and Liability Insurance (3 cr) Prereq: FINA 307. *Open to masters level and PhD students only.*
Analysis of risk theory, property and liability risks, and the economic functions of property insurance. Traditional and modern theories of risk, property and liability coverages, and functional insurance areas. The role of property and liability insurance in meeting current economic and social problems in urban core areas of major central cities.

812. Life Insurance (3 cr) Prereq: FINA 307. *Open to masters level and PhD students only.*
Analysis of the economic functions of life insurance. Human-life value concept and the basic forms of life insurance and annuities used in insuring life values. Life insurance pricing, functional company operations, legal aspects, and contractual provisions. Health and other specialized forms of human-life value insurance.

820. Employee Benefit Plans (3 cr) Prereq: ECON 210, or 211 and 212; FINA 307.
Analysis of group life insurance, group medical expense and disability income insurance, private pension plans, profit sharing and thrift plans, Section 401(k) plans, individual retirement accounts (IRAs), Keogh plans for the self-employed, group property and liability insurance, and other employee benefits. An analysis of major public policy issues.

838. Risk Management (3 cr) Prereq: ECON 307, 407, and FINA 361, or permission.
Identifies and analyzes major and minor pure loss exposures facing business firms, examines the alternative risk management techniques for dealing with these exposure, selects the most appropriate technique(s) for controlling each exposure, and monitors the financial results so that the risk management program remains effective. Actual risk management audits of business firms and case studies are used to integrate the concepts, techniques, and tools studies in the course.

***850. Multinational Financial Analysis** (3 cr) Prereq: GRBA 911 or permission. *Open to masters level and PhD students only.*
International aspects of financial management. Exchange risk analysis and management. Accessing international capital markets. International capital budgeting. Numerical optimization technique.

***855. Capital Markets and Financial Institutions** (3 cr) Prereq: FINA 365 or permission. *Open to masters level and PhD students only.*
Analysis of the development and functions of the various financial institutions, with emphasis on the nonbank financial intermediary. Sources and uses of funds for each of the major types of intermediary, the nature and structure of financial markets, the behavior of financial institutions, and the theories of interest rate determination.

861. Advanced Finance (3 cr) Prereq: FINA 361 or 360 and MATH 104. *Open to masters level and PhD students only.*
Advanced development of the finance specialization with major emphasis on theoretical issues. Application of quantitative techniques and the role of capital markets into the external financing policy of the firm.

***863. Portfolio Management** (3 cr) Prereq: GRBA 911 or permission. *Open to masters level and PhD students only.*
Overview of the workings of securities markets and develops the fundamental intuition of the risk-return trade-off along with the role of information in financial markets. All major asset pricing models with emphasis on their practical application to risk management in a portfolio context.

865. Bank Management (3 cr) Prereq: FINA 361 and 365. *Open to masters level and PhD students only.* Bank asset management; policy and practices for reserves, loans, and investments. Internal organization of commercial banks. New problems and recent innovations in commercial banking.

***867. Options, Futures and Derivative Securities** (3 cr) Prereq: FINA *863 or equivalent. *Open to masters and PhD students only.*

Analysis of the properties of derivative securities that are commonly encountered in practice. Examines the theoretical framework within which derivative securities can be valued. Discussion of alternative hedging strategies for financial institutions and portfolio managers.

882. Real Estate Finance (3 cr) Prereq: FINA 382. *Open to masters level and PhD students only.* (This course may be used toward fulfillment of the Nebraska Real Estate Commission's educational requirements.)

Consideration of procedure, instruments, techniques, and trends in financing urban real property; an examination of realty credit markets and sources of funds (private and public); valuation of real property for lending and investment purposes; and measurement of investment performance.

898. Special Topics (ACTS 898) (3 cr per sem) For course description, see ACTS 898.

***899. Masters Thesis** (6-10 cr)

907. Insurance Seminar (3 cr)

960. Financial Management (3 cr) Prereq: Completion of the MBA core requirements. *Open to masters level and PhD students only.*

Assuming a background of knowledge which includes the finance function in business and the technique of financial analysis, this course confronts the student with the unique role of financial management which relates both to the company as an operating entity and to the interest of the owners in the results of the operation.

961. Advanced Theory of Finance (3 cr) Prereq: FINA 361. *Open to masters level and PhD students only.*

Critical examination of the relation of the capital markets to the external financing problems of the firm. Advanced developments of the finance specialization with major emphasis on the theoretical issues.

965. Seminar in Banking (3 cr) *Open to PhD students only.*

966. Seminar in Investments (3 cr) *Open to PhD students only.*

968-969. Seminar in Finance (3 cr each) *Open to PhD students only.*

973. Actuarial Risk Theory (ACTS 973) (3 cr) Prereq: ACTS 870 with a grade of C or better. For course description, see ACTS 973.

994-995. Seminar in Selected Subjects: Special Topics (3 cr) Prereq: FINA 961. *Open to PhD students only.*

996. Directed Reading or Research (1-3 cr each registration)

999. Doctoral Dissertation (1-24 cr)

Management

Department Chair: Sang M. Lee, Ph.D.

Faculty

****Digman, Lester A.** -1977; Metropolitan Federal Bank Professor; BSME 1961, MSIE 1962, PhD 1970, Iowa

Jones, M. Colleen -1996; Assistant Professor; BBA, Iowa, 1972; MBA, Southern California, 1973; DBA, George Washington, 1992

****Lee, Sang M.** -1976; Chair and University Eminent Scholar and Regents Distinguished Professor; BA, Seoul (Korea), 1961; MBA, Miami (Ohio), 1963; PhD, Georgia, 1969

***Lee, Zoonky** -1999; Assistant Professor; BS, Seoul National, 1985; MS, Michigan, 1987; PhD, Southern California, 1998

****Luthans, Fred** -1967; George Holmes Professor; BA 1961, MBA 1962, PhD 1965, Iowa

****May, Douglas R.** -1994; Associate Professor; BA, Kansas, 1981; MA, Missouri, 1986; PhD, Illinois, 1991

****Schneiderjans, Marc J.** -1981; Professor; BS, Missouri (St Louis), 1972; MBA 1974, PhD 1978, St Louis

****Schwendiman, Gary** -1973; Alice and Maurice Hollman Professor; BS, Washington State, 1962; MS 1968, PhD 1971, Brigham Young

****Sebora, Terrence** -1994; Associate Professor; MA, St. John's, 1970; MBA, Wisconsin (Oshkosh), 1984; PhD, North Carolina, 1993

****Siau, Keng** -1999; Assistant Professor; BS 1989, MA 1991, National University (Singapore); PhD, British Columbia, 1996

****Sommer, Steven M.** -1989; Associate Professor; BA, California (Berkeley), 1980; MBA, San Diego State, 1984; PhD, California (Irvine), 1989

****Swenseth, Scott R.** -1987; Associate Professor; AS, North Dakota State, 1978; BS, Moorhead State, 1980; MBA, Gonzaga, 1981; PhD, Texas A&M, 1988

****Thorp, Cary D., Jr.** -1970; Associate Professor; BJ 1957, MS 1961, PhD 1970, Missouri

Courses (MNGT)

821. Entrepreneurship and Venture Management (3 cr) Prereq: MNGT 331, 360; MRKT 341; FINA 361; and ACCT 201 and 202 or 306.

Aspects of starting and managing a new enterprise. Characteristics of entrepreneurs; the identification and evaluation of new venture opportunities-resource utilization; development of appropriate strategies and the successful planning, implementation and launching of a new business venture.

822. Small Business Management (3 cr) Prereq: MNGT 331, 360; MRKT 341; FINA 361; ACCT 201 and 202 or 306.

Small businesses and owner management. Process of creating and managing one's own business, whether new or acquired. Actual involvement in small business organizations (e.g., internships, on-site visits and discussions, and consulting assignments). Cases relevant to small business are used.

823. Franchising Management (MRKT 823) (3 cr) Prereq: MNGT 331, 360; MRKT 341; FINA 361; and ACCT 201 and 202 or 306; BLAW 371 and 372.

Aspects of starting and managing a new franchise. Focus on the franchisor as well as the franchisee. Characteristics of the franchisor and franchisee; evaluation of franchising opportunities; resource utilization; investigation of franchising activities, legal concerns of franchising; and the development of appropriate strategies and the successful planning, implementation and launching of a new business franchise.

828. International Management (3 cr) Prereq: MNGT 360.

US enterprises operating in the global economy. The manner in which cultural, economic, political, and social differences affect the management of business, governmental, military, and other enterprises is considered. Problems of managing in Latin America, Europe, and Asia.

831 (831x). Operations Management Systems (3 cr) Prereq: MNGT 331 or equivalent.

An analytical approach to the design, planning, and control of operations management systems, including both domestic and international and both manufacturing and service operations.

837. Computer-aided Analysis in Decision Making

(3 cr) Prereq: Successful completion of the CBA Minimum Computer Proficiency Examination and MNGT 350.

Analytical and simulation models for decision making in functional areas such as finance, accounting, marketing, personnel, operations, and inventory. Students learn how to construct decision models for practical applications. Analyzing alternatives and implementing solutions that result in increased productivity.

841. Topics in Management Science for Deterministic Systems (3 cr) Prereq: Passing score on the CBA Minimum Computer Proficiency Examination; and permission.

Selected topics in operations research/management science. Approaches for analysis of deterministically well-defined systems, the techniques' analytical underpinnings, and the foundation and structure of the management sciences approach. Application of the techniques. Linear programming, nonlinear programming, dynamic programming, network analysis, and/or other deterministic topics.

842. Topics in Management Science for Stochastic Systems (3 cr) Prereq: Passing score on the CBA Minimum Computer Proficiency Examination; and permission. Topics in operations research/management science. Analysis of systems that change probabilistically or incorporate risk and uncertainty, the techniques' analytical underpinning, providing insight into the foundation and structure of the management science approach. Application of the techniques. Decision analysis, game theory, Markovian decision processes, queuing theory, and/or other probabilistic or stochastic topics.

852. Database Organization and Management (CSCE 852) (3 cr) Prereq: For College of Business Administration and College of Arts and Sciences majors: MNGT 350, CSCE 150 (FORTRAN) and 252A (COBOL) or equivalent or successful completion of the CBA Minimum Computer Proficiency Examination. For College of Engineering and Technology majors: CSCE 150 (FORTRAN) and 252A (COBOL) or equivalent. *This course is not open to computer science majors who should take CSCE 813 instead.*

Technology of the database and related human and managerial considerations. Databases studied from two perspectives: the logical organization, as the manager and applications programmer see and use the organization's data; and the physical organization, as the systems software programmer and database manager view the data. Theory of organization and the practical applications of databases.

854. Information Systems Analysis and Design (3 cr)

Prereq: Successful completion of the CBA Minimum Computer Proficiency Examination and MNGT 350. Second-level course in computer-based information systems. To identify decision requirements for managing an organization, analyze designs of information gathering and processing systems for decision making, analyze information system concepts, review approaches for evaluating existing systems, and examine the concept of common databases for all functional modules. Decision-making process; operational, tactical and strategic-level systems; system life cycles; basic analysis tools; defining logical system requirements; and determining economics of alternative systems.

856. Object-Oriented Systems Development (3 cr)

Prereq: MNGT 250 or equivalent. Introduces the object-orientation as a new way of developing information systems. Analysis, design and implementation of systems development from the object-oriented perspective. Distributing business objects over the local or wide area networks.

857. Business Data Communications (3 cr)

Introduces the fundamentals of business data communications, including hardware and software. Communication protocols such as TCP/IP, Internet and electronic commerce.

861. Advanced Personnel/Human Resource Management (3 cr) Prereq: MNGT 361.

Review and analysis of current policies, problems, and issues in personnel/human resource management. Students apply knowledge of P/HR principles, practices, policies, and procedures to the identification and solution of case problems.

862. Labor Relations (3 cr) Prereq: MNGT 360 or ECON 381.

Interdisciplinary approach to labor-management relations with emphasis upon collective bargaining and grievance administration. Appreciation of collective bargaining process is gained through the actual negotiating of a labor-management contract. On-going union-management relationships.

863. Compensation Administration (3 cr) Prereq: MNGT 361.

Design and administration of compensation systems. Determinants of general level of pay, pay structures, wage and salary surveys, job analysis, job evaluation, performance evaluation, benefit plans and financial incentive systems.

864. Human Resource Planning (3 cr) Prereq: MNGT 360 or 361 or ECON 381.

Analytic exposure to human resource planning at the level of the organization and builds an understanding of human resource concepts, models, and problem-solving tools. Strategic planning, human resource planning, analysis of people-related business issues, and forecasting. Policy-setting and long-range planning for such human resource functions as job analysis, recruitment, selection, human resource information systems (HRIS), training and development management of diversity and compensation administrations.

865. Organizational Theory and Behavior (3 cr) Prereq: MNGT 360 or equivalent.

Behavior and design of the organization as a unit, as well as the individual processes (e.g., influence, coordination, decision making) that are affected by organization design. Organization structure, technology, size, culture, goals and environment are key variables in this analysis. Applications to real-life organizational design problems emphasized.

866. Government and Labor (ECON 885) (3 cr) Prereq: MNGT 361 or ECON 381.

Government regulation of employment and labor relations. Includes laws and agencies relating to employment practices, pay, hours, equal employment opportunity, labor relations, safety, health pensions, and benefits. Social and economic implications of governmental regulation.

867. Leadership in Organizations (3 cr) Prereq: MNGT 360 and COMM 311.

Classic and contemporary theories of leadership. Enhances the student's understanding of the nuances of leadership as it is practiced and experienced in organizations. Students have opportunities to assess their personal leadership capacity, as well as to identify the skills, attitudes and competencies they possess and/or need to develop in order to assume and distinguish themselves in leadership positions.

875 (875x). Business Policies and Strategies (3 cr)

Prereq: ECON 211 and 212; ACCT 202 or 306; MNGT 331, 350, and 360; MRKT 341; FINA 361; or equivalent. *MNGT 875 will not count towards the MBA or MA degree in any field offered in the College of Business Administration.*

Formulation and application of business policies and strategies; involves analysis of cases using knowledge acquired in such basic courses as marketing, accounting, finance, operations, human resources, information systems, and economics. Covers the complexity of business problems and the interrelationships of business functions.

***876. Strategic Management** (3 cr) Prereq: Management department permission.

Theories, concepts, techniques, and practices of strategic management. Includes strategic decision making, assessing the strategic situation, strategic planning systems and techniques, and implementation and control.

***899 Masters Thesis** (6-10 cr)

905. Research Design and Methodology (3 cr) Prereq: Permission.

Research designs appropriate for basic and field research, including methodology for implementing such designs. An analysis of various statistical methods for evaluating research data. Includes prospectus and manuscript writing and submission; critical review of various research currently published.

931. Operations Planning and Control Systems (3 cr)

Taught predominately by the case method with a few classes for review and summary lectures. Concentrates on higher management decisions involving the manufacturing, service, and public sectors. Facilities planning, labor, aggregate planning, strategic planning, capacity management, and trade-off analysis.

932. Business History (2-3 cr)

History of business of the leading nations with emphasis on the United States, including the effect of environment upon business, the development of entrepreneurship and management, and the impact of business upon the community and nation. Case histories and entrepreneurial-managerial appraisals.

941. Management Science (3 cr) Prereq: Graduate students who have completed all quantitative core requirements equivalent to MATH 104 or 105; ECON 215; and MNGT 331. Main concepts and techniques of modern management science for management decision analysis. Application of the tools to real-world decision-making situations.

950. Management Information Systems (3 cr) *Education or experience with computers and/or experience in administration.* Consideration of kinds of information needed to support the full spectrum of decision making in private and public organizations. Techniques of measuring and reporting on outcomes of managerial decisions. The design of management information systems (MIS) with regard to the proper role of the computer, systems analysts, programmers, managers and users, data management technology, and kinds of computer hardware and software.

954. Advanced Topics in Information Systems (3 cr) Prereq: Permission.

Identifies and addresses the current issues in Information Systems. Includes technical and managerial aspects, e.g., Internet, software project management, etc.

960. Organizational Behavior (3 cr) Prereq: Permission. Human behavior within organizations. Research findings and the contributions of behavioral science.

969. Organization and Management Theory (3 cr) Prereq: Permission.

Major historical perspectives and some of the current competing paradigms in the field of organization theory. Classical management theory, human relations theory, the technology-structure and structure-environment contingency perspectives for organizational design, strategic human resource management, organizational culture, institutional theory, and such current topics as organizational demography and groups in organizations. Critiquing the theoretical perspectives on

both conceptual and methodological dimensions as well as developing comparisons and contrasts between the perspectives. Critical elements of theory building in the organizational sciences and the frameworks for examining organizational theory.

980. Seminar in Interpersonal Processes in Organizations (3 cr) Prereq: Permission.

Field of organizational behavior at the individual level. Two specific features of human behavior: understanding how individuals interact with their environment to explain behavior and performance; and how individuals interact with other actors in their work environment to both facilitate and evaluate attitudes and behavior. Students read existing research literature—to learn the “classic” studies that serve as the foundations for significant organizational behavior theories, and to understand the current conceptual trends, hypotheses, and methodologies involved in advancing these theories.

981. Seminar in Labor Relations (3 cr)

982. Seminar in Human Resource Management (3 cr)

983. Seminar in Organizational Behavior (3 cr) Prereq: Permission.

Capstone seminar in the organizational behavior track. Reflection, perspective and the future of topics in the field of organizational behavior including research methodology, social learning theory/organizational behavior models, managerial activities/behaviors, cross-cultural/international research, and leadership.

984. Seminar in Operations Management (3 cr)

985. Seminar in Strategic Management and Business Policy (3 cr) Prereq: MNGT *876 and GRBA *853, or equivalent.

988. Seminar in Management Information Systems (3 cr) Prereq: MNGT 950 or equivalent.

989. Seminar in Organization and Management Theory (3 cr) Prereq: Permission.

Current paradigms in the field of organizational theory. Transaction cost economics, agency theory, strategic choice and decision-making, resource dependency, power, population and community ecologies, and interorganizational networks. Current topics in organizational theory. Critiquing the theoretical perspectives on both conceptual and methodological dimensions as well as developing comparisons and contrasts between the perspectives. Ethical code of conduct and other issues involved in publishing in the organizational sciences.

990. Seminar in History of Management Thought (3 cr)

Development of management thought from the ancient civilizations of Sumer and Egypt, through the Middle Ages, to more recent developments. Scientific Management School, the contributions of Henri Fayol, and the Hawthorne research. The evolution of management as a body of knowledge.

994. Seminar in Selected Subjects: Special Topics (3-6 cr, max 6) Prereq: Management department permission.

995. Seminar in Selected Subjects: Special Topics (1-6 cr, max 6) Prereq: Management department permission.

996. Directed Reading or Research (1-6 cr each registration)

999. Doctoral Dissertation (1-24 cr)

Marketing

Department Chair: Sanford L. Grossbart, Ph.D.

Faculty

****Arnould, Eric J.** -1999; Associate Professor; BA, Bard, 1969; MA 1975, PhD 1982, Arizona

****Ball, A. Dwayne** -1991; Associate Professor; BA, Rice, 1973; PhD, Ohio State, 1982

****Curtis, William W.** -1970; Associate Professor; BS, Idaho, 1961; MA 1962, PhD 1967, Illinois

****Gentry, James W.** -1987; Professor; BS, Kansas State, 1969; MBA 1971, DBA 1973, Indiana

****Grossbart, Sanford L.** -1972; Chair and Professor; BSBA 1966, MBA 1967, PhD 1972, Florida

****Hampton, Ronald D.** -1984; Associate Professor; BSBA 1972, MBA 1978, Missouri State; PhD, Arkansas, 1984

****Kennedy, Patricia** -1991; Associate Professor; BBA 1979, MBA 1980, PhD 1990, Oregon

****Marquardt, Raymond A.** -1987; Professor; BS 1959, MS 1961, Colorado State; PhD, Michigan State, 1964

****Mittelstaedt, Robert A.** -1973; Nathan Gold Distinguished Professor; BS, South Dakota, 1958; MA, Arizona, 1960; PhD, Minnesota, 1966

****Price, Linda L.** -1999; Professor and Director of Agribusiness; BA 1974, MBA 1976, Wyoming; PhD, Texas (Austin)

****Sohi, Ravipreet S.** -1991; Associate Professor; MBA 1982, MS 1988, PhD 1991, Wisconsin

Courses (MRKT)

***821. Applied Marketing Research** (3 cr) Prereq: Permission.

Research methods to supply marketing information pertaining to the: 1) assessment of the nature of demand, 2) assessment of the extent of demand, 3) marketing program development, and 4) the monitoring of marketing performance.

***822. Survey of Buyer Behavior** (3 cr) Prereq: Permission. Survey of the literature of buyer behavior. Economic, socio-cultural and psychological aspects of buying behavior are examined as the basis of marketing strategy and public policy.

823. Franchising Management (MNGT 823) (3 cr) Prereq: MNGT 331, 360; MRKT 341; FINA 361; and ACCT 201 and 202 or 306; BLAW 371 and 372. For course description, see MNGT 823.

***824. Advanced Quantitative Analysis in Marketing** (SRAM *824) (3 cr) Prereq: Permission.

Review, evaluation, and design of advanced marketing research investigations. State-of-the-art methodological issues relevant to marketing are explored in detail to provide an understanding of multivariate data analysis pertinent to the marketing literature. Analysis of linkage, structure, and causality/change for marketing phenomena.

828. Sports Marketing (3 cr) Prereq: MRKT 341 or permission.

Basic concepts and theories unique to sports marketing, review of the basic principles of marketing in the context of sports. Framework provided for incorporation of unpredictable nature of the sports industry and exploration of the complex relationships between the elements of sports and marketing. Current research in the area of sports marketing, coverage of the growing popularity of women's sports, and the globalization of sports.

***830. Strategic Issues in Marketing Communication** (3 cr) Prereq: Permission.

Analysis and application of current concepts regarding the formulation and evaluation of marketing communication strategy in organizations which operate on a profit and not-for-profit basis.

***835. Marketing Channels and Distribution** (3 cr) Prereq: Permission.

Marketing management issues related to selection of intermediaries, channel control, marketing institutions, channel power, and pricing. Distribution management issues include location, finished goods inventory, transportation, communications, and customer service.

841. Marketing and Electronic Commerce (3 cr) Prereq: MNGT/MIST 350 or MRKT 350; or permission.

Strategies to deal with opportunities and challenges of evolving technology and marketing in digital networks of customers, suppliers, and employees; different interactive marketing platforms for e-commerce; the future and strategic, societal, and ethical implications of technology and interactive marketing in e-commerce.

855. Marketing in Selected Foreign Countries (3-6 cr) Prereq: MRKT 341 or 940 or permission.

Business and marketing in selected foreign countries involving travel to these countries. Lectures, observations of foreign marketing activities, and discussions with foreign business professionals and academicians. Problem of business development, with marketing systems being the focal point of such emphasis.

***899. Masters Thesis** (6-10 cr)

921. Seminar in Marketing Communication Strategy (A, B, D, E, G, J) (3 cr each) Prereq: MRKT *830 and permission.

931. Marketing Channels Topical Seminar (A, B, D, E, G, J) (3 cr each) Prereq: MRKT 930, GRBA 913, and permission.

940. Marketing Management (3 cr) Prereq: Permission. Decision-making activities in problems concerned with the development and management of marketing programs. Strategy choices in situations involving product development, market analysis and segmentation, channels, merchandising, promotion, pricing, and marketing research.

944. Theory of Logistics (3 cr) Prereq: Permission. Critical examination of various theories of structure and operation of logistics systems. Application of logistics theory to business problems.

954. Problems in International Marketing (3 cr) Prereq: Permission. Simulation of marketing decision making in an international environment. Material in the course is balanced between the developed and underdeveloped countries of the world in Europe, Africa, Asia, and the Americas. Case materials are used as a basis for class discussion. Cases and discussions focus on specific interests of students enrolled.

970. Development of Marketing Theory (3 cr) Prereq: Permission. Continuing development of marketing theory, utilizing a review of "classic" and current marketing literature. Historical roots of marketing as a discipline, the requirements for marketing theory, and current efforts and future directions in the development of a mid-range theory of marketing.

971. Marketing and Society (3 cr) Prereq: Permission. Role of the marketing activities and the marketing system in society.

972. Seminar: Behavioral Research in Marketing (3 cr) Prereq: MRKT *822, and permission.

980. Marketing Colloquium (3 cr) Prereq: Permission. Seminar in dissertation research topics and methods.

996. Directed Reading or Research (1-3 cr each registration)

998. Seminar in Special Topics (A, B, D, E, J, K) (3 cr each) Prereq: Permission. *New topics announced prior to each term in which course is offered.*

Seminar in current topics in marketing.

D. Seminar in Special Topics (SRAM 998D) (3 cr) Prereq: Permission.

999. Doctoral Dissertation (1-24 cr)

Chemistry

Department Chair: Lawrence J. Parkhurst, Ph.D.
Graduate Committee: Professors George (chair), Dussault, Langell, D. Smith; Associate Professors DiMugno, Griep, Shoemaker

Graduate students may be accepted to work towards the PhD or MS degree upon admission. Graduate courses and research are offered in five divisions of the department: analytical, biochemistry, inorganic, organic, and physical chemistry. Students are required to take three of the following courses during the first semester: analytical CHEM 824, BIOC 831, inorganic CHEM 845, organic CHEM 855 and physical CHEM 885.

The degree objective (PhD or MS) of the student will be reevaluated at the end of the first semester. To be in good standing within the department and to engage in research leading to advanced degrees, satisfactory progress must be made in the areas of grade point average, cumulative examinations, research performance and teaching performance.

All candidates for advanced degrees are required to teach as part of their program.

To be admitted to candidacy for advanced degrees students must pass a requisite number of cumulative examinations which are given monthly during the academic year. The student

has the option of taking each examination in any of the five divisions. Students must commence taking the examinations no later than the third semester of residence.

Masters Degree. To fulfill the requirements for Option I, candidates must: a) maintain a sufficiently high GPA, b) pass the required cumulative examinations, and c) pass an oral examination covering their area of preparation and thesis research. Students must specifically apply to the Graduate College for admission to the Option II masters degree before being admitted to the Graduate College. In addition, the student must obtain special permission from the Graduate Committee to work towards this degree option. Candidates for Option III must have fulfilled the qualifications for admission to the PhD degree and pass an oral examination covering their field of preparation.

Doctor of Philosophy Degree. To fulfill the requirements for the PhD degree the candidate must: a) maintain a sufficiently high GPA; b) pass the required cumulative examinations; c) pass oral examinations on his/her dissertation research and on an original research proposal; d) present a dissertation which contains significant results of an original investigation under the direction of a member of the department. Qualified students may progress directly toward the PhD degree without obtaining a masters degree.

Specific details of the advanced degree program may be obtained from the departmental Graduate Committee.

Faculty

****Baumgarten, Henry** -1949; Foundation Professor Emeritus; BA 1943, MA 1944, PhD 1948, Rice

****Berkowitz, David B.** -1991; Associate Professor; BS, Chicago, 1982; PhD, Harvard, 1990

****Carr, James** -1966; Professor; BS, Iowa State, 1960; PhD, Purdue, 1966

****Day, Victor W.** -1972; Professor; BS, Kentucky, 1965; PhD, Cornell, 1969

****DiMugno, Stephen** -1994; Associate Professor; BA, Swarthmore, 1985; PhD, California (Berkeley), 1991

****Dussault, Patrick** -1988; Professor; BS, California, 1982; PhD, California Technical, 1986

****Eckhardt, Craig J.** -1967; Professor; BA, Colorado, 1962; MS 1965, PhD 1967, Yale

****Gallup, Gordon** -1955; Professor Emeritus; AB, Washington (St Louis), 1950; PhD, Kansas, 1953

****George, T. A.** -1968; Professor; BS, Manchester Institute, 1963; PhD, Sussex, 1966

****Griep, Mark** -1990; Associate Professor; BS 1981, PhD 1986, Minnesota

****Hage, David** -1989; Associate Professor; BS, Wisconsin (LaCrosse), 1983; PhD, Iowa State, 1987

****Harbison, Gerard** -1992; Professor; BA, Trinity (Ireland), 1977; PhD, Harvard, 1984

****Kingsbury, Charles** -1967; Professor; BS, Iowa State, 1956; PhD, California (Los Angeles), 1960

****Langell, Marjorie A.** -1981; Professor; BS, Connecticut, 1974; MA 1976, PhD 1979, Princeton

****Parkhurst, L. J.** -1969; Professor and Chair; BA 1959, MS 1960, PhD 1965, Yale

****Price, Carolyn** -1988; Associate Professor; BSc, St. Andrews (Scotland), 1977; PhD, Colorado, 1985

****Rajca, Andrzej T.** -1992; Associate Professor; MS, Politechnika (Poland), 1981; PhD, Kentucky, 1985

****Redepinning, Jody G.** -1990; Associate Professor; BA, Concordia College (Minnesota), 1980; PhD, Colorado State, 1985

****Rieke, Reuben** -1977; H.S. Wilson Regents Professor; BS, Minnesota, 1961; PhD, Wisconsin, 1965

***Shoemaker, Richard K.** -1995; Research Associate Professor; BA, Midland Lutheran, 1983; PhD, Nebraska (Lincoln), 1988

****Smith, David L.** -1995; Professor; BS 1966, PhD 1969, Kansas

****Smith, Jean B.** -1995; Research Professor; BS, West Virginia, 1965; PhD, Kansas, 1968

****Song, Pill-Soon** -1987; Dow Chemical Professor; BS 1958, MS 1960, Seoul National (Korea); PhD, California (Davis), 1964

****Stezowski, John** -1991; Professor; BSc, Case Institute of Technology, 1964; PhD, Michigan State, 1969

****Sturgeon, George** -1964; Vice Chair, Associate Professor, and Chief Adviser; BS, North Dakota, 1959; PhD, Michigan State, 1964

****Takacs, James** -1988; Professor; BS, Rutgers, 1976; PhD, California Institute of Technology, 1981

****Wang, Chin Hsien (Jim)** -1989; Mabel D. Clark Professor; BS, National Taiwan, 1961; MS, Utah State, 1964; PhD, MIT, 1967

****Zeng, Xia Cheng** -1994; Associate Professor; BS, Peking, 1984; PhD, Ohio State, 1989

Courses (CHEM)

810. Departmental Seminar in Chemistry (1-5 cr)

Required of all full-time graduate students.

Monthly lectures on current topics of chemical interest presented by guest speakers from other universities, government, and industry. Time for informal discussions with the guest lecturer is available to those who wish it.

812. Chemistry Applications of Laboratory Computers (4 cr) Prereq or parallel: CHEM 261 and permission.

Introduction to the principles and applications of the digital computer in the chemistry laboratory for on-line data acquisition and experiment control. Programming, digital logic, and computer-experiment interfacing.

821. Analytical Chemistry (3 cr) Prereq or parallel: CHEM 882 and 884. CHEM 823 should be taken concurrently. *Credit may not be earned in both CHEM 821 and 827.*

Chemical and physical properties applied to quantitative chemical analysis. Solution equilibria, stoichiometry, and instrumental theory and techniques.

823. Analytical Chemistry Laboratory (2 cr) Lab 6.

Prereq: Same as for CHEM 821.

Laboratory to accompany CHEM 821. Application of analytical chemical principles to laboratory problems.

***824. Applied Problems in Analytical Chemistry** (3 cr) Prereq: CHEM 821 or permission.

Selection and execution of analytical methods in the solution of typical academic and industrial chemical problems.

***825A. Ionic Equilibria** (1 cr) Lec 1. Prereq or parallel: CHEM 821 or *824.

Survey of theory of ionic equilibrium systems of importance in chemical analysis.

***825B. Electrochemical Methods** (2 cr) Lec 2. Prereq: CHEM 821 or *824.

Survey of principles and applications of electroanalytical chemistry.

***825D. Mass Spectrometry** (1-2 cr, max 2) Lec 1-2.

Prereq: CHEM 821 or *824 or permission.

Survey of the fundamentals (1 cr) and applications (1 cr) of mass spectrometry.

***825E. Data Handling** (1 cr) Lec 1. Prereq or parallel: CHEM 821 or *824.

Application of statistical, graphical and numerical methods for the treatment of analytical chemical data.

***825G. Chromatographic Separations** (2 cr) Lec 2.

Prereq: CHEM 821 or *824.

Survey of principles and applications of modern chromatographic analysis.

- *825J. Optical Methods of Analysis** (2 cr) Lec 2. Prereq: CHEM 821 or *824. Survey of principles and analytical application of modern optical spectrometric methods.
- 827. Applied Analytical Instrumentation** (4 cr) Lec 2, lab 8. Prereq: CHEM 116 or 221 and 251 or equivalent. *Credit may not be earned in both CHEM 821 and 827. Chemistry graduate students may not take 827 for credit. Primarily for non-majors who will use analytical chemistry in their professional careers.* Introduction to modern instrumentation techniques of chemical analysis in fields related to chemistry. Analysis of organic systems.
- 831. Biochemistry I** (BIOC, BIOS 831) (3 cr I, II, III) Lec 3. Prereq: CHEM 252 or 262. For course description, see BIOC 831.
- 832. Biochemistry II** (BIOC, BIOS 832) (3 cr II) Lec 3. Prereq: BIOC 831. For course description, see BIOC 832.
- 833. Biochemistry Laboratory** (BIOC, BIOS 833) (2 cr I, II) Lab 7. Prereq: BIOC 831 or concurrent enrollment. For course description, see BIOC 833.
- 834. Plant Biochemistry** (AGRO, BIOC, BIOS 834) (3 cr II) Lec 3. Prereq: BIOC 831 or permission. For course description, see BIOC 834.
- 836. Biophysical Chemistry** (BIOC 836) (3 cr II) Lec 3. Prereq: One semester of physical chemistry or permission. For course description, see BIOC 836.
- *839. Graduate Survey of Biochemistry** (BIOC, BIOS *839) (3 cr I) Lec 3. Prereq: Permission. For course description, see BIOC *839.
- 841. Inorganic Chemistry** (3 cr) Prereq: CHEM 252, or 262 and 264. Parallel: CHEM 843, or permission. CHEM 841 and the accompanying laboratory course, CHEM 843, constitute a basic course in inorganic chemistry. CHEM 841 deals with the structure, bonding, properties, and reactions of inorganic compounds with emphasis on the relationships and trends that are embodied in the periodic table of the elements.
- 843. Inorganic Chemistry Laboratory** (2 cr) Prereq: CHEM 252, or 262 and 264. Parallel: CHEM 841, or permission. CHEM 843 is to be taken concurrently with CHEM 841. Introduction to typical inorganic chemistry laboratory techniques through the preparation and characterization of inorganic compounds.
- *845. Modern Inorganic Chemistry** (3 cr) Prereq: CHEM 841, 843, and 882 or permission. Topics in inorganic chemistry such as bioinorganics, catalysis, organometallic, materials and solid state chemistry. Theoretical principles and practical applications, and on correlating the physical and chemical properties of the chemical elements and inorganic chemical compounds.
- *848. Metals in Biochemistry** (BIOC *848) (3 cr) Prereq: 3 hrs biochemistry and 3 hrs inorganic chemistry. Role of metals in biochemical reactions such as photosynthesis, oxygen binding, nitrogen fixation and carbon metabolism with particular emphasis on recent developments in these areas. The structure-function relationship of metals, either attached to proteins or as part of a prosthetic group, in oxidation-reduction (electron transfer) and acid-base reactions. Physical methods employed in the study of metals in biology such as optical, vibrational and x-ray absorption spectroscopy, and EPR, NMR and Mossbauer spectroscopy, x-ray crystallography, and kinetics.
- *855. Advanced Organic Chemistry** (3 cr) Prereq: CHEM 252 or 262 or equivalent. Survey of modern concepts of structure/bonding, acidity/basicity, stereochemistry, and reaction mechanisms. Introduction to the fundamental tools used to investigate reaction mechanism (transition state theory, elementary Huckel theory, linear free energy relationships, rate laws and kinetic isotope effects). Mechanistic examples emphasize the major classes of organic reactions, particularly concerted, carbanionic and carbocationic. Development of reasoning skills.
- 861. Advanced Organic Spectroscopy** (4 cr) Prereq: CHEM 252 and/or 254, or 262 and/or 264, or equivalent or permission. *CHEM 861 may be taken only once towards the degree.* Use of advanced spectroscopic techniques (e.g., NMR, ESR, IR and mass spectrometry) and molecular modeling in the elucidation of organic structures.
- 863. Advanced Organic Preparations** (1-5 cr, max 5) Lab 3-15. Prereq: CHEM 252 and/or 254, or 262 and/or 264, or equivalent or permission. Laboratory work in organic chemistry preparatory to research. Preparation of a number of typical organic compounds.
- *865. Organic Reactions** (3 cr) Lec 3. Prereq: CHEM *855 or permission. Modern reactions and methodology for organic synthesis. Carbon-carbon bond-forming reactions; alkene synthesis; oxidation; reductions; functional group interconversion; use of protecting groups; organometallic reagents; and free radical based transformations.
- *869. Chemistry for Secondary School Classrooms** (CURR, BIOC *869) (1 cr, max 12) *This course cannot be taken for graduate credit in chemistry or biochemistry.* For course description, see CURR *869.
- 871. Physical Chemistry** (4 cr) Lec 3, rec 1. Prereq: CHEM 114 and 116; or CHEM 221 with a grade of C or better; 1 yr college physics, 1 yr calculus. Conceptual and mathematical foundations of classical and statistical thermodynamics. Applications of thermodynamics to phase and chemical equilibria. The thermodynamics of solutions of small molecules and of polymers. Biological applications of thermodynamics. Introduction to chemical and biochemical spectroscopy.
- 881. Physical Chemistry** (4 cr) Lec 3, rec 1. Prereq: CHEM 114 and 116 (CHEM 116 for 2 cr), or CHEM 221 with a grade of C or better, MATH 208, PHYS/ASTR 212 and (recommended) 222. *Students having credit in CHEM 871 may not receive credit in CHEM 881.* CHEM 881 and 882 with accompanying lab 884 form a continuous basic course in physical chemistry for students interested in chemistry as a profession. Thermodynamics and statistical mechanics and their application to the study of solids, liquids, gases, solutions, phase equilibria, and chemical equilibria.
- 882. Physical Chemistry** (4 cr) Lec 3, rec 1. Prereq: CHEM 881. *Students having credit in CHEM 871 may not receive credit in CHEM 882. This course should be accompanied by CHEM 884.* Continuation of CHEM 881. Statistical mechanics and thermodynamics and their applications to the study of solids, liquids, gases, solutions, and chemical equilibrium. Chemical kinetics.
- 884. Physical Chemical Measurements** (2 cr) Lab 9. Prereq: CHEM 881. Parallel with CHEM 882.
- 884A. Physical Chemical Measurements** (3 cr) Lab 6. Prereq: CHEM 881. Parallel with CHEM 882.
- *885. Survey of Modern Physical Chemistry** (3 cr). A one-semester survey course in modern physical chemistry, covering chemical thermodynamics, chemical kinetics, quantum chemistry, molecular structure and spectroscopy.
- 886. Advanced Topics in Biophysical Chemistry** (BIOC, BIOS 886) (3 cr) Prereq: CHEM 871 or 881. Applications of thermodynamics to biochemical phenomena, optical properties of proteins and polynucleotides, and kinetics of rapid reactions.
- 887. Spectroscopy and Scattering** (3 cr) Prereq: CHEM 882 or 885 or 972. A quantitative treatment of the principal methods of electronic, optical and magnetic resonance spectroscopy as well as light and electron scattering.
- 887L. Introduction to Molecular Spectroscopy Lab** (1 cr) Lab 1. Prereq: CHEM 881 or *885. Parallel: CHEM 887. Optional lab work to accompany CHEM 887.
- *898. Special Problems** (1-24 cr) Prereq: Permission.
- *899. Masters Thesis** (6-10 cr)
- 920. Seminar in Analytical Chemistry** (1-5 cr)
- 921. Selected Topics in Analytical Chemistry** (1-6 cr) Prereq or parallel: CHEM 821 or *824 or permission.
- 930. Seminar in Biological Chemistry** (BIOC 930) (1-2 cr I, II) Prereq: BIOC 832 or *839 and permission. For course description, see BIOC 930.
- 932. Proteins** (BIOC, BIOS 932) (3 cr) Lec 3. Prereq: BIOC 832 or *839, or permission. For course description, see BIOC 932.
- 933. Enzymes** (BIOC, BIOS 933) (3 cr) Lec 3. Prereq: BIOC 832 or *839, or permission. For course description, see BIOC 933.
- 934. Nucleic Acids** (BIOC, BIOS 934) (3 cr II) Lec 3. Prereq: BIOC 832 or *839 or permission. *Offered even-numbered calendar years.* For course description, see BIOC 934.
- 935. Intermediary Metabolism** (BIOC, BIOS 935) (3 cr I) Lec 3. Prereq: BIOC 832 or *839 or permission. *Offered even-numbered calendar years.* For course description, see BIOC 935.
- 937A. Advanced Topics in Plant Biochemistry: Photosynthesis and Related Processes** (BIOC 937A) (3 cr) Lec 3. Prereq: Permission. *Offered every fourth semester.* For course description, see BIOC 937A.
- 939. Photobiology** (BIOC 939) (2 cr I) Lec 2. Prereq: One year biochemistry and physics. For course description, see BIOC 939.
- 940. Seminar in Inorganic Chemistry** (1 cr)
- 941. Special Topics in Inorganic Chemistry** (1-6 cr) Prereq: CHEM 845 and permission.
- 942. Physical Inorganic Chemistry** (2-3 cr) Prereq: CHEM *845. Advanced study of the physical aspects of inorganic chemistry with emphasis on spectroscopic and kinetic properties of inorganic compounds.
- 943. Solid-State Chemistry** (2 cr) Prereq: CHEM *845 and *885. Advanced course dealing with the structure, bonding, properties, and reactions of inorganic solid materials.
- 945. Advanced Inorganic Chemistry** (2 cr) Prereq: CHEM *845. Chemistry of the metallic compounds.
- 946. Organometallic Chemistry** (1-6 cr) The chemistry of compounds that occupy the boundary between inorganic and organic chemistry.
- 950. Seminar on Current Literature of Organic Chemistry** (1-5 cr) Weekly seminar summarizing recently published developments in organic chemistry.
- 951. Special Topics in Organic Chemistry** (2-4 cr) Prereq: CHEM *855. Topics of special interest in modern organic chemistry.
- 952. Stereochemistry of Organic Compounds** (2-4 cr) Prereq: CHEM *855. Types of stereoisomerism in organic compounds. Steric strain and certain other steric effects in reactions of organic substances.
- 953. Organic Reaction Mechanisms** (2-4 cr) Prereq: CHEM *855. Classes of reaction mechanisms and the methods whereby mechanisms may be studied. Kinetic and equilibrium studies; isotopic labeling; activation parameters; linear free energy relationships; stereochemistry; NMR and other spectroscopic methods as applied to reaction mechanisms, including direct observation of reactive intermediates; interpreting the results of semi-empirical calculations of reaction pathways; and studies of acid- and base-catalysis mechanisms.
- 954. Physical Organic Chemistry** (2-4 cr) Prereq: CHEM *855 or permission. Elementary aspects of molecular orbital (MO) theory. Selected concepts in molecular symmetry and topology. Applications of MO calculations to reaction mechanisms and elucidation of electronic structure for organic molecules: calculations vs. experiment. Introduction to selected interdisciplinary topics.
- 963. Metals in Organic Synthesis** (2-4 cr) Prereq: CHEM 865 or permission. Use of organometallic reagents and catalysts in organic synthesis.
- 964. Bioorganic Chemistry** (2-4 cr) Prereq: CHEM *855 or permission. Organic chemistry of biological systems with particular emphasis on the molecular mechanisms of action of enzymes and their associated cofactors.
- 965. Advanced Synthetic Strategy** (2-4 cr) Prereq: CHEM 865 or permission. Strategy and execution of organic synthesis. Retrosynthetic analysis; total synthesis of natural and unnatural products; methods for asymmetric synthesis; and applications of pericyclic reactions.
- 970. Seminar in Physical Chemistry** (1-5 cr) Prereq: CHEM *885 or permission.
- 971. Special Topics in Physical Chemistry** (1-6 cr) Prereq: CHEM 881 and 882 or CHEM *885 or permission.
- 972. Quantum Chemistry I** (3 cr) Prereq: CHEM *885. Basic principles of quantum mechanics applied to problems in molecular structure and chemical bonding.

982. Chemical Thermodynamics (3 cr) Prereq: CHEM *885 or permission. Principles of thermodynamics, with applications to chemical systems and processes, and illustrations from current literature.

983. Statistical Thermodynamics (2 cr) Prereq: CHEM *885 or 982. Application of equilibrium statistical mechanics to problems of chemical interest. Calculation of thermodynamic functions from molecular structure data. Molecular theories of gases, liquids, and solutions.

984. Chemical Kinetics (2 cr) Prereq: CHEM *885 or 982 or permission. Concepts and equations; successive, competing, and reversible reactions; equilibrium, collision, and activated-complex theories; reaction mechanism; heterogeneous reactions; current literature.

988. Radiochemical Techniques (2 cr) Lec 1, lab 4. Prereq: CHEM 987 or permission. Radiochemical experiments illustrating the applications of radioisotopes to various chemical problems, with emphasis on radiation safety and safe handling of radioisotopes.

999. Doctoral Dissertation (1-24 cr)

Classics

Department Chair: Sidnie White Crawford, Ph.D.

Graduate Committee: Professors Leinieks (chair), Turner; Associate Professors Adkin, Rinkevich, Winter;

Master of Arts. The prerequisite for admission to the program in classics leading to the degree of master of arts is normally an undergraduate major in Greek or Latin.

For the degree of master of arts, a candidate must specialize in either Greek or Latin. The remaining work, or the minor when required, may be in courses in Greek (where the specialization is Latin), Latin (where the specialization is Greek), anthropology, art, english, history, modern languages and literatures, philosophy, theater arts, or any other area approved to offer the masters degree.

Faculty

****Adkin, Neil** -1986; Associate Professor; AB 1976, MA 1980, Oxon; Ph.D, Glasgow, 1982

****Crawford, Sidnie White** -1997; Associate Professor and Chair; BA, Trinity, 1981; MTS, Harvard Divinity, 1984; Ph.D, Harvard, 1988

Gorman, Robert J. -1996; Visiting Assistant Professor; BA, Nebraska (Lincoln), 1984; MA 1988, PhD 1995, Pennsylvania

****Leinieks, Valdis** -1966; Professor; BA 1955, MA 1956, Cornell; Ph.D, Princeton, 1962

***Rinkevich, Thomas E.** -1967; Associate Professor; BA, Xavier (Cincinnati), 1964; MA 1966, PhD 1973, Ohio State

****Turner, John D.** -1976; Professor; AB, Dartmouth, 1960; BD 1965, ThM 1966, Union Theological Seminary (Virginia); Ph.D, Duke, 1970

****Winter, Thomas N.** -1970; Associate Professor; BA, Michigan State, 1964; MA 1965, PhD 1968, Northwestern

Courses

Classics (CLAS)

807. Early Christianity (HIST 807, RELG 307) (3 cr) Life, literature, thought, and institutions of the Christian movement from Jesus to Constantine. A critical, historical approach to the sources in English translation and how they reflect the interaction of Christian, Jew, and pagan in late antiquity. The historical Jesus vis-a-vis the Christ of Faith, the

impact of Paul's thought, the formation of Christian dogma, methods of interpreting canonical and extracanonical Christian literature, the problem of heresy and orthodoxy.

808. Dead Sea Scrolls (JUDS, RELG 408) (3 cr) Prereq: CLAS 205 or 306 or permission. Dead Sea Scrolls, including the history and thought of the Qumran inhabitants, the archaeology of Qumran, and the corpus of the Scrolls. Concentration on the reading of selected primary texts from the Dead Sea Scrolls.

809. The Religion of Late Western Antiquity (HIST 809, RELG 409) (3 cr) For course description, see HIST 809.

810. Gnosticism (RELG 410) (3 cr) Nature, history, literature, ritual, and impact of the classical Gnostic religions, 100 BCE to 400 CE. Extensive reading of original Gnostic treatises in English translation, with particular attention to their appropriation and transformation of earlier Jewish, Christian, and pagan religious and philosophical traditions. The principal Gnostic schools to be treated are Simonians, Sethians, Valentinians, Hermetics, and Manichaeans.

838. Topics in Old World Prehistory (ANTH 838) (3 cr) Prereq: 12 hours of anthropology. For course description, see ANTH 838.

883. Classical Drama (ENGL 840) (3 cr) Greek and Roman tragedy and comedy in translation.

Greek (GREK)

861. Greek Lyric Poetry (3 cr) Reading and analysis of original texts, discussion of Greek lyric poetry, poets, dialects, ideas, and influence.

862. Aeschylus (3 cr)

863. Sophocles (3 cr)

864. Euripides (3 cr)

865. Greek Comedy (3 cr) Reading, analysis of original texts, discussion of comedic matters, with a view to dramatic forms and development of ethical modes.

871. Herodotus (3 cr) A Greek worldview of the Ancient Near East from the fifth century BC, culminating in the struggle for freedom at Marathon, Salamis, Plataea and Thermopylae.

873. The Greek Orators (3 cr) Selected orations from the people's parliament and the people's court.

***896. Reading and Research** (1-6 cr) Prereq: Permission.

***899. Masters Thesis** (6-10 cr)

961-962. Seminar in Greek Literature (1-6 cr each)

Hebrew (HEBR)

***896. Readings and Research** (1-24 cr) Prereq: Permission

Latin (LATN)

841. Roman Comedy (3 cr) Plautus and Terence.

843. Vergil (3 cr)

844. Horace (3 cr) Reading of selections from the odes, satires, epistles; discussion of poetics, esthetics, ethics, and politics expressed in the corpus.

846. Roman Satire (3 cr)

854. Roman Historians (3 cr) Reading in Latin and discussions of significant portions of the works of Tacitus (chiefly *Annales*), with a close look at historical method and approaches to truth. Selections from Suetonius and Livy.

856. Latin of the Middle Ages (3 cr) Selections from representative authors.

***896. Reading and Research** (1-24 cr) Prereq: Permission.

***899. Masters Thesis** (6-10 cr)

941-942. Seminar in Latin Literature (1-24 cr)

Communication Studies

Department Chair: William J. Seiler, Ph.D.

The Department of Communication Studies offers the MA and PhD degrees in four areas of concentration: interpersonal communication, instructional communication, organizational communication, and rhetoric and culture. The department also offers an interdisciplinary MA specialization in marketing, communication studies, and advertising.

The department's graduate degree programs are designed to provide an advanced understanding of the scholarly traditions in communication studies; to train students in both social-scientific and humanistic research approaches in order to create proficiency in historical/critical, quantitative, and interpretive/qualitative methods; to develop competent investigators capable of producing communication scholarship of the highest quality; and to foster the creation of teacher-scholars and practitioner-researchers who respect the discipline's pluralism and follow the highest standards of ethical conduct.

Master of Arts Degree. Students pursuing masters degrees with a major in communication studies must have completed an undergraduate major of at least 30 hours in communication studies, or have had equivalent preparation.

Master of Arts Degree: A Specialization. The Department also offers a specialization in marketing, communication studies, and advertising. This is an Option III program. The program consists of a major—a minimum of 18 hours in communication studies and two minors of 9 hours—one in advertising and one in marketing. Eighteen hours of the program are specified courses which includes 6 hours from each of the following three departments: communication studies, marketing, and advertising. There is also an 8-hour comprehensive exam of which 5 hours can be waived if the student has a 3.25 GPA or higher in all courses taken in the specialization.

Doctor of Philosophy Degree. Applicants for this degree have met the minimum requirements for the masters degree. The student must take such qualifying examinations as may be prescribed by the department. General requirements of the Graduate College also apply. Two research tools are required for the PhD degree. This requirement may be met by any combination of the methods described in this bulletin, see "Requirements for the Degree of Doctor of Philosophy" on page 21, and the department's "Graduate Studies Handbook for the Doctor of Philosophy Degree" under Research Methodology Requirements.

Faculty

****Bormann, Dennis** -1966; Professor; BA, South Dakota, 1957; MA 1959, PhD 1968, Iowa

Caughlin, John -1997; Assistant Professor; BA, Illinois, 1991; MA, Kentucky, 1992; Ph.D, Texas, 1997

****DiSalvo, Vincent S.** -1971; Professor; BS, Wisconsin State (River Falls), 1964; MA, Kansas State, 1966; Ph.D, Bowling Green, 1971

****Japp, Phyllis** -1981; Associate Professor; BA 1976, MA 1979, Nebraska (Omaha); Ph.D, Nebraska (Lincoln), 1986

Kelley, Venita -1994; Assistant Professor Communication Studies and Ethnic Studies; BA, California (Berkeley), 1985; MA, Howard, 1987; PhD, Kansas, 1995

****Krone, Kathleen** -1991; Associate Professor; BS 1973, MS 1975, Illinois State; PhD, Texas (Austin), 1985

****Lee, Ronald** -1991; Associate Professor; BA 1974, MA 1976, Wayne State (Detroit); PhD, Iowa, 1981

****Seiler, William J.** -1972; Professor and Chair; Professor Business Education; BE, Wisconsin State (Whitewater), 1965; MA, Kansas State, 1967; PhD, Purdue, 1971

Stephens, Ronald -1997; Assistant Professor Communication Studies and Ethnic Studies; BA, Wayne State, 1986; MA 1992, PhD 1996, Temple

Courses (COMM)

800. Rhetorical Theory (3 cr) Prereq: COMM 200 and 201, or permission.
Major writers, works, and concepts involved in the rhetorical approach to the study of human communication.

812. Directing Forensics (3 cr) Prereq: COMM 200, 201, 212, or permission. *For students interested in teaching debate and speech activities at the secondary or collegiate level.*
Relationship between theory in speech communication and practice in the debate and speech contest situation.

827. Instructional Communication (3 cr) Prereq: COMM 200, 201; Teachers College major or permission.
Advanced introductory course in instructional communication. Focus on: understanding variables associated with the communication process in instructional settings, and managing instructional communication more effectively. Experimental and cognitive understanding of the role of communication in the instructional process.

830. Political Communication (POLS 830) (3 cr) Prereq: COMM 200, 201 or political science major or minor, or permission.
Role of communication in the political process, with an emphasis on communication strategies in political campaigns. Communication variables important in the political process, an application of communication theory and principles to political rhetoric, and analysis and criticism of selected political communication events.

852. Communication and Culture (3 cr) Prereq: COMM 200 and 201 or permission.
Theories of communication and culture as the basis for investigation of human communication in a variety of cultural contexts and activities.

859. Human Communication Theory (3 cr) Prereq: COMM 200, 201 or permission.
Evolution of human communication theory as a social science. Major writers, works, and concepts involved in the study of human communicative interaction.

870. Interpersonal Communication Theory (3 cr) Prereq: COMM 200 and 201 or permission.
Central concerns of interpersonal communication theory and research, and to the various approaches to issues in the interpersonal communication context.

880. Critical and Interpretive Research (3 cr) Prereq: COMM 200, 201 or permission.
Introduction to critical and interpretive research in communication studies. Relationship of theory and methodology, text and context, selecting appropriate research questions, writing research proposals, and the ethics of research. Philosophical and theoretical assumptions underlying such research as well as on procedures for conducting research.

882. Experimental Research (3 cr) Prereq: COMM 200, 201, or permission.
Introduction to experimental approaches to research in communication with an emphasis on the nature of experimental research, design of research studies, data collection and interpretation.

885. Small Group Communication Theory (3 cr) Prereq: COMM 200, 201 and 210 or permission.
Sketches out the conceptual territory of small group communication via a review of the small group communication literature so that students with little or no theoretical background in the small group communication area can develop an integrative picture of small groups.

886. Organizational Communication (3 cr) Prereq: COMM 200, 201, 311 or permission.
Principles and theories relevant to communication behavior within organizations which can be used to guide the way people communicate in organizations.

887. Consulting and Training in Communication (3 cr) Prereq: COMM 200, 201, 311 or permission.
In-depth examination of research conducted on communication consulting and training; design of consulting and training programs for use in organizational environments.

890. Internship in Communication Studies (1-6 cr, max 6) Prereq: Permission.
A structured professional experience in the field of communication studies outside of the traditional academic setting. Communication problems are confronted not as abstractions, but as specific occurrences with which the student must cope.

898. Special Topics (1-3 cr, max 24) Prereq: COMM 200 and 201, or permission. *Topic for the term will be announced prior to early registration.*
Topics vary.

***899. Masters Thesis** (6-10 cr)

900. Introduction to Graduate Studies in Communication (3 cr) Prereq: Permission. *Will be required for all graduate students in communication studies.*

Systematic introduction to the discipline of communication studies, focusing upon the various dimensions of scholarship essential to successful pursuit of an advanced degree in communication studies. Function of communication studies research, surveys major research trends of the discipline, examines epistemology from a human communication perspective, and helps to develop writing and research skills.

911A. The Classical Tradition (3 cr) Prereq: Permission.
In-depth study of the evolution of rhetorical theory from its origin to St. Augustine, with emphasis on rhetorical theory in Classical Greece and Rome.

911B. The Modern and Renaissance Tradition (3 cr) Prereq: Permission.
In-depth study of the evolution of rhetorical theory from the middle ages through the modern period, with emphasis on eighteenth- and nineteenth-century British rhetorical thought.

911D. The Contemporary Period (3 cr) Prereq: Permission.
In-depth study of the development of rhetorical theory in the twentieth century.

912. Seminar in Argumentation (3 cr) Prereq: Permission.

927A. Seminar in Instructional Communication (3 cr) Prereq: Permission.
Literature and research pertaining to the basic psychological concepts, principles, and communication skills employed in effective instruction. Communication as it applies to instruction by studying and applying theories of learning and communication to instructional contexts.

927B. Seminar in Instructional Communication Research (3 cr) Prereq: Permission.
To review and analyze the seminal and current research related to communication in instructional contexts. Foundation for developing theory and generating original research.

927D. Current Issues in Instructional Communication (3 cr) Prereq: Permission.
Investigation of current topics in instructional communication and speech communication education. Specific content depends on the semester the course is offered and the research interests of the instructor assigned.

950. Perspectives in Communication and Culture (3 cr) Prereq: Permission.
The ways race, gender, ethnicity, and nationality are constructed in cultural discourses. Influence of various media on the standardizations of images.

950A. Seminar in Gender and Communication (3 cr) Prereq: Permission.
Investigation of the relationship between gender and communication. Theories and research on gender and communication, serving as the basis for studying the interrelationships among language, social reality, sex role stereotypes, and cultural values.

950B. Seminar in Intercultural Communication (3 cr) Prereq: One of the following: COMM 827, 852, 853, 870, 885, 886, permission.
Introduction to theory and research in intercultural communication. Role of culture in the rhetorical and communication processes and on theory-building, methodology, and research design in intercultural communication.

950D. Current Issues in Communication and Culture (3 cr) Prereq: Permission.
Investigation of current topics in the research on the relationship between cultural processes and human communication. Current research on the relationship between communication and gender, ethnicity, and politics.

953. Seminar in Political Communication (3 cr) Prereq: COMM 830 and permission.
In-depth study of the influences of communication behavior on political events. Communication within political campaigns and governmental processes.

970A. Seminar in Interpersonal Communication (3 cr) Prereq: Permission.
Fundamental concepts, theories, and research in interpersonal communication. Selected problems and contemporary research.

970B. Advanced Seminar in Interpersonal Communication (3 cr) Prereq: Permission.
Intensive evaluation and application of theories and research on interpersonal processes in particular contexts. Developing research programs in interpersonal communication.

970D. Current Research in Interpersonal Communication (3 cr) Prereq: Permission.
Surveys current research in interpersonal communication. Issues, direction and methodology in interpersonal communication.

981. Critical Research Design (3 cr) Prereq: COMM 880 or permission.
Advanced course in rhetorical criticism and textual analysis. Designing and conducting an in-depth research project from a critical perspective.

983. Advanced Experimental Research (3 cr) Prereq: Permission.
Experimental designs with an emphasis on assessing strengths and limitations of the various approaches. Individual research projects are planned, conducted, and reported.

984. Interpretive Research Design (3 cr) Prereq: Permission.
Theory and practice of interpretive research methodologies and methods. Individual and/or group research projects are planned, conducted, and reported.

985. Cultural Criticism (3 cr) Prereq: COMM 880 or permission.
Advanced course focusing on the critical analysis of cultural artifacts, especially upon the relationship of media, language, and culture. Designing and conducting a research project from a cultural studies perspective.

986A. Perspectives in Organizational Communication (3 cr) Prereq: Permission.
Perspectives in organizational communication range from a system-cultural-applied orientation to that of the paradigmatic. Various orientations, strengths and weaknesses of each, and looks at empirical and theoretical research representative of these views.

986B. Problems and Issues in Organizational Communication (3 cr) Prereq: Permission.
Basic issues in the study of organizational communication range from differences in the structure of the organization itself to differences in the task activities of work units. How such differences influence the communication behavior of those involved.

986D. Current Research in Organizational Communication (3 cr) Prereq: Permission.
Current research in organizational communication over a two-year period. Emphasis on issues studied, the focus organizational communication research takes, and the methodology employed.

996. Research Problems Other Than Thesis (1-6 cr)

998. Special Topics in Communication Studies (1-24 cr) Prereq: COMM 200 and 201; or permission.
Special topics in communication studies.

999. Doctoral Dissertation (1-24 cr)

Community and Regional Planning

Department Chair: Rodrigo F. Cantarero, Ph.D.

Graduate Committee: Associate Professor S. Gaber (chair); Professors Luther, Mutunayagam, Scholz; Associate Professors Austin, Cantarero, Hulvershorn; Assistant Professor J. Gaber

Degree Program. The master of community and regional planning (MCRP) degree program provides preparation for professional planning practice in the public, private, and nonprofit sectors.

Planning is an interdisciplinary problem-solving profession that influences a broad range of future-oriented decision making. Planners work with individuals, groups, and organizations to formulate plans, policies, and strategies through which desired change can be achieved. Planners utilize a wide variety of methods and techniques to identify problems and needs and to formulate plans of action that effectively address those needs. Planners often need to accommodate differing viewpoints in the process of formulating desirable and compatible plan and policy recommendations.

The MCRP degree program emphasizes the understanding of the importance and interrelationships among human resources, natural resources, sociocultural characteristics, economic activity, political and institutional roles, and characteristics of the natural and built environment. The program provides students with a sound foundation in planning theory, methods, process, and application—a background which enables graduates to formulate, initiate, and coordinate a broad range of planning and development actions.

The MCRP degree program requires completion of 48 graduate credit hours, 24 of which are in the following required core courses:

- 800. Introduction to Planning (3 cr)
- 802. Planning Theory (3 cr)
- 804. Legal Aspects of Planning (3 cr)
- 810. Communication Techniques for Planners (3 cr)
- 830. Introduction to Computers in Planning (3 cr)
- 840. Planning Methods and Analysis (3 cr)
- 900. Professional Planning Practice (3 cr)
- 990. Planning Studio (3 cr)

In addition, students must complete at least 9 graduate credit hours in an area of concentration and 15 graduate credit hours in one of the following three tracks: 1) 9 credit hours of approved electives, a 6-credit-hour master's thesis, and an oral examination; 2) 9 credit hours of approved electives, a 6-credit-hour professional project, and an oral examination; or 3) 15 credit hours of approved electives and a comprehensive written examination.

The written comprehensive examination for track 3 is scheduled and administered by the department typically no more than once each semester. The examination must be taken on one of the examination dates established by the department. The examination covers the student's program of studies for the MCRP degree, as approved by the department and the Office of Graduate Studies.

Five areas of concentration are offered by the department: 1) physical planning; 2) social planning; 3) environmental planning; 4) economic development planning; and 5) transportation planning. Courses in these concentrations are offered inside and outside the Department. Other individualized areas of concentration may be proposed and pursued by students, subject to approval from the Department graduate committee.

Dual Degree Programs. The MCRP degree may be pursued within three dual degree programs at the University of Nebraska-Lincoln.

One program is the MCRP/JD dual degree program, offered in collaboration with the College of Law. This program enables completion of both the MCRP degree and the juris doctor degree in a four-year period.

The second program is the MCRP/MARCH dual degree program, offered in collaboration with the Department of Architecture. This program enables completion of both the MCRP degree and the master of architecture degree in a three-year period. This program is intended for persons who hold the bachelor of science in architectural studies (BSAS) or equivalent undergraduate degree.

Persons interested in the MCRP/JD or MCRP/MARCH dual degree programs should inquire with the Chair of the Department of Community and Regional Planning.

Interdepartmental Programs. The department cooperates with other disciplines in offering courses for the Water Resources Planning and Management Interdepartmental Area, the Environmental Studies Interdepartmental Area, and the certificate of specialization in policy analysis and evaluation. See "Water Resources Planning and Management" on page 169, and "Certificate of Specialization in Policy Analysis and Evaluation" on page 27 for separate descriptions of these interdepartmental programs.

Prerequisites. Students with diverse undergraduate, graduate, and professional backgrounds are encouraged to enter the MCRP degree program. No prior course work in planning is required. However, applicants are expected to have completed at least one course each in statistics, economics, and the social sciences, with a grade of C or better. The Department graduate committee may specify how the applicant is to make up deficiencies in any of these areas.

Application for Admission. Applications for admission to the MCRP degree program must be submitted by March 15 for fall semester admission and by November 15 for spring semester admission. Applications must include the following: 1) Application for Admission to the Graduate College form, submitted to the Office of Graduate Studies; 2) two official copies of all college transcripts, submitted to the Office of Graduate Studies; 3) official score report for the Graduate Record Exam General Test, submitted to the Office of Graduate Studies; 4) three letters of recommendation on standard Graduate Studies forms, submitted to the department office; and 5) an essay responding to departmental application form questions, submitted to the department office.

Faculty

****Austin, Richard L.** -1980; Associate Professor of Community and Regional Planning, and Horticulture; Registered Landscape Architect; BS, Texas Tech, 1967; MS, North Texas State, 1972

***Cantarero, Rodrigo** -1989; Associate Professor and Chair; BS, Iowa State, 1975; MA 1979, MA 1980, Iowa; PhD, USC, 1988

****Fischer, Marie** -1975; Professor Emeritus; BS, George Williams, 1952; MA, Nebraska (Lincoln), 1970

****Gaber, John** -1995; Assistant Professor; BA, California (Los Angeles), 1986; MPL, Southern California, 1988; PhD, Columbia, 1993

****Gaber, Sharon L.** -1991; Associate Professor; AB, Occidental, 1985; MPL, Southern California, 1987; PhD, Cornell, 1993

***Hulvershorn, J. Kip** -1973; Associate Professor; AICP; BS 1965, MS 1966, Indiana; PhD, Nebraska (Lincoln), 1977

****Luther, Joseph** -1983; Professor of Community and Regional Planning and Architecture; BA, E. Washington, 1972; MUD 1973, DED 1975, Texas A&M

****McGraw, James J.** -1972; Professor Emeritus; AICP; BA, Oklahoma State, 1955; MA 1961, MRP 1963, Kansas State

****Mutunayagam, N. Brito** -1981; Associate Dean of Architecture and Professor of Community & Regional Planning and Architecture; BSEng, Kerala (India), 1963; DTCP, School of Planning and Architecture (New Delhi, India), 1967; MEng, Asian Institute of Technology (Bangkok, Thailand), 1974; DEDPVI and SU, 1981

****Scholz, Gordon P.** -1975; Professor of Community & Regional Planning and Architecture; Registered Architect, AICP; BArch, Nebraska (Lincoln), 1968; MArch and MUP, Illinois (Urbana), 1971; MBA, Nebraska (Omaha), 1974

Courses (CRPL)

800. Introduction to Planning (3 cr) Lec.

Field of community and regional planning is introduced in relation to the history of cities, urbanization, and regionalization. Origins and evolution of American urban and regional planning practice. The planning process as a response to social, political, physical, and economic factors is analyzed. Community comprehensive planning process, plan implementation, and functional areas of planning.

***802 Planning Theory (3 cr) Lec/sem.** Prereq or parallel: CRPL 800.

Linkages between knowledge and organized action in planning practice are analyzed in terms of philosophical underpinnings, decision theory, programming, policy formulation, politics, goals, values, and social change. Historical traditions of contemporary planning theory. The identities, roles, and relationships of planners with society.

***804. Legal Aspects of Planning (3 cr) Lec/sem.** Prereq or parallel: CRPL 800 or permission.

Applications of constitutional, common, administrative, and statutory law in the planning process are studied. Roles of the branches of American government in the regulation and control of land use and development, as well as in the planning, development, and delivery of public services and facilities. Legal theories, issues, cases, and applications relevant to professional planning practice, as well as the legal responsibilities of participants in the planning process.

***810. Qualitative Techniques for Planners (3 cr)**

Applied qualitative research techniques. Interpret verbal data generated by the community. Organize, categorize, and analyze the words (data) into critical empirical comparable units of analysis. Optimize "active" listening skills; techniques to incorporate qualitative community concerns into the planning process; and epistemological insights on how to combine data obtained from divergent research methods into a single research project.

815. Housing, Renewal, and Development (3 cr) Lec. Prereq or parallel: CRPL 800.

Comprehensive analysis of public policies and programs for housing, urban renewal, and large-scale development and a consideration of their social, political, and environmental implications at the neighborhood, community, and regional scales. Formulation of housing and renewal policy and programs as a part of the community and regional planning process and related regulations and stimulation efforts, and to the design, construction, and marketing processes as they affect or are affected by public housing policies and the private sector. Methodology, processes, results, problems, and changing nature of the federal role in housing and urban development.

820. Grant Writing and Fund-raising (3 cr)

Introduces and familiarizes the student with the theory and practice of fund-raising and grant writing. Overview of the principles and concepts of philanthropy and the basic issues of fund-raising. Skills of writing a case statement, conducting a donor search and analysis, designing a fund raising vehicle, and writing grant applications in "real world" situations.

***830. Introduction to Computers in Planning** (3 cr) Lec/lab. Prereq: Community and regional planning major or permission. Selection and use of computer hardware and software for problem solving and decision making in community and regional planning. Specific planning-related applications of disk operating systems, word processing, spreadsheet modeling, data base management, geographic information systems, and hypermedia.

831. Computer Graphics Applications in Physical and Environmental Planning (3 cr) Acquire skill and working experience in the use of microcomputer- and minicomputer-based CAD systems as applied to physical and environmental planning, urban design and computer cartography. Productive techniques of using CAD equipment and software to perform site planning, mapping, site analysis, and site selection tasks.

***840. Planning Methods and Analysis** (3 cr) Lec/lab. Prereq: Principles of statistics course; CRPL 800; CRPL *830; community and regional planning major. Analytical methods and techniques for research, problem solving, and decision making are studied and applied within the context of the planning process. Statistical analyses; forecasting methods; optimization techniques; models and simulation techniques; and methods of demographic, economic, land use, and policy analyses are studied in relation to community and regional planning.

850. Social Planning and Policy (3 cr) Lec/sem. Social planning and policy is introduced and studied through a historical presentation of U.S. social welfare policy, an exploration of models and methods utilized by government and human service agencies in the planning of social programs, and an analysis of contemporary social policy issues. Areas to be covered include privatization, universalism vs. selectivity, race and ethnicity, homelessness, and poverty.

860. Planning and Design in the Built Environment (3 cr) Lec/sem. Introduces principles and practices of planning, design and implementation for multiple-structure built environments. Influences of physical, social, environmental, and economic factors upon planned and designed environments are studied. Various planning and design methods, processes, and products. Means of project implementation are explored, and examples of existing and proposed projects.

870. Environmental Planning and Policy (3 cr) Lec/sem. Introduces environmental planning, including its history and origins. Major environmental issues throughout the world, and the roles of planning in addressing these problems. Environmental planning process and environmental legislation.

***872. Environmental Survey and Analysis** (ARCH 560/*860) (3 cr) Lec 3. Prereq: Permission. For course description, see ARCH 560/*860.

875. Water Quality Strategy (AGRO, CIVE, GEOL, MSYM, NRES, POLS, SOCI 875; SOIL, WATS 475) (3 cr II) Lec 3. Prereq: Permission. For course description, see AGRO 875.

877. Recreation and Park Planning (3 cr) Exploration, analysis, and application of recreation and park planning principles and practices. Understanding of park planning at the local, regional, and national level is developed.

880. Economic Development Planning (3 cr) Introduces the theory and principles of economic development planning. Concepts, analytical approaches, and theories of economic growth of local communities. Consideration of local economic development plans for small communities. International perspectives of economic development.

881. Planning in Developing Countries (3 cr) Introduction to the comparative study of urbanization and planning in developing countries. Social, economic, and spatial organization of Third World cities, including international trends, theories of development, life in these cities, and how the people and governments of Third World countries attempt to cope with their problems and plan for a better future.

***890. Professional Seminar** (1 cr) Sem. Prereq: Community and regional planning major. Diverse issues relating to contemporary professional planning practice are studied through abbreviated case studies and presentations by visiting specialists and participants in the planning process. Interrelated social, economic, political, and physical factors affecting specific planning situations. Current and emerging roles for professional planners.

895. Selected Topics in Community and Regional Planning (1-9 cr) Aspects of community and regional planning not covered elsewhere in the curriculum.

896. Special Problems in Community and Regional Planning (1-6 cr) Prereq: Permission. Individual or group investigations of problems relating to community and regional planning.

***897. Planning Internship** (1-4 cr) Prereq: Community and regional planning major and permission. Supervised practical experience in a planning-related organization.

***898. Professional Project** (1-6 cr) Prereq: MCRP degree candidate and permission of department graduate committee. Professional project is a non-thesis culmination of the MCRP degree program. The professional project emulates professional planning practice and is pursued individually by the student with supervision by a faculty advisory committee.

***899. Masters Thesis** (6 cr)

900. Professional Planning Practice (3 cr) Lec and sem. Prereq or parallel: CRPL 800. Current concepts, ideas, and issues relating to professional planning practice are studied. Contexts of planning practice, the professional planner's relationship to society, ethics in professional planning practice, and political and organizational behavior in plan making and policy implementation. Roles of citizens, client groups, and consultants in the planning process. Forms of collaborative problem solving, including mediation and negotiation. Planning office and project management issues and approaches, including personnel administration and project financing and budgeting.

913. Planning and the Natural Environment (3 cr) Prereq: CRPL 800 or permission. *Occasional field trips and practical exercises.* Interdisciplinary examinations of regional ecological problems and consideration of the theories, principles, techniques, and strategies utilized in planning for the conservation and development of the natural environment. Ecological emphasis with case studies of environmental deterioration and suggested or implemented solutions.

990. Planning Studio (3 cr) Lec and lab. Prereq: CRPL 800, *830, *840; MCRP degree candidate. Application and synthesis of multi-disciplinary philosophies, theories, methods, analyses, and techniques of planning in the context of contemporary complex planning projects. Individual and team approaches pursued in specific project contexts for survey research, definition of research questions and hypotheses, analyses, creative problem solving, formulation and evaluation of alternatives, plan making, and development of implementation strategies.

Computer Science and Engineering

Department Chair: Richard F. Sincovec, Ph.D.
Graduate Committee: Associate Professors Samal (chair), Jiang (co-chair), Reichenbach; Professors Deogun, Magliveras; Assistant Professor Ramamurthy

The Computer Science and Engineering (CSE) Department hosts advanced research programs in the general areas of

- Computer Science
- Computer Engineering
- Software Engineering

Graduate students participate in research projects funded by federal organizations (including the National Science Foundation, NASA, the Department of Defense, the National Security Agency, and the National Imagery and Mapping Agency) and commercial companies (including Union Pacific, Kawasaki, and Gallup).

The CSE Department offers programs of study leading to the degrees:

- Master of Science in Computer Science
- Master of Science in Computer Science with Computer Engineering Specialization
- Master of Engineering with Software Engineering Concentration

- Doctor of Philosophy in Computer Science
- Doctor of Philosophy in Computer Engineering under the Unified Engineering PhD Program

Specific information about the Computer Science and Engineering graduate degree programs is available in the Department's "Graduate Program Guide to Policies and Procedures" and online at <www.cse.unl.edu>.

The CSE Department offers teaching assistantships and research assistantships to highly qualified students. The J.D. Edwards Program (jdedwards.unl.edu) supports CSE students in a comprehensive experience involving computer science and business.

Master of Science. Applicants for admission to the master of science degree program are required to submit scores for the general Graduate Record Examination and satisfy the general admission requirements of the Graduate College. Admission to full graduate standing in the MS program requires the equivalent of the undergraduate major in computer science. It is recommended, but not required, that students submit a score in the GRE subject test in computer science. A TOEFL score of at least 550 is required for students whose native language is not English and who have not earned a baccalaureate in the US. Recommendation for admission to provisional standing in the MS program may be made in exceptional cases by the Computer Science Graduate Committee. Provisional admissions are limited by available space.

The master of science program may be carried out under Option I or Option III, see "Requirements for the Masters Degree" on page 19, and conforms to the general requirements of the Graduate College. Students interested in computer engineering can take the computer engineering specialization within the master of science program.

Master of Engineering. Applicants for admission to the master of engineering with concentration in software engineering are required to submit scores for the general Graduate Record Examination and satisfy the general admission requirements of the Graduate College. International students required by the Graduate College to submit TOEFL scores, must achieve a score of at least 550. Admission requires a baccalaureate in software engineering, computer science, computer engineering, or other engineering field with a foundation in computer science, software engineering, and mathematics. Students are to have the equivalent of one year of full-time experience in professional software engineering practice. Students without significant engineering practice experience who are provisionally admitted must fulfill the practice requirement concurrently with enrollment or through the graduate co-operative education program.

Doctor of Philosophy. Students applying for admission to the doctor of philosophy program in computer science must satisfy the general requirements for full graduate standing in the MS program as stated above. Admission to full graduate standing in the PhD program requires the successful completion of a qualifying examination. Admission to Candidacy for the PhD degree requires: 1) the successful completion of a written comprehensive examination; and

2) the submission of an acceptable written proposal for the dissertation research to the student's PhD Supervisory Committee.

Cooperative doctor of philosophy programs are also offered in conjunction with the Department of Mathematics and Statistics.

Faculty

****Bhattacharya, Prabir** -1986; Professor; BA 1967, MA 1970, Delhi (India); PhD, Oxford (UK), 1979

****Birget, Jean-Camille** -1985; Adjunct Associate Professor; MS 1980, PhD 1983, California (Berkeley)

****Deogun, Jitender** -1981; Professor; MS, Delhi (India), 1970; MS 1974, PhD 1979, Illinois (Urbana)

Goddard, Steve -1998; Assistant Professor; BA, Minnesota, 1985; MS 1995, PhD 1998, North Carolina (Chapel Hill)

Choueiry, Berthe -1999; Assistant Professor; MS 1974, PhD 1994, Swiss Federal Institute of Technology (Lausanne)

Elbaum, Sebastian -1999; Assistant Professor; BS, Universidad Catolica de Cordoba (Argentina), 1995; MS 1997, PhD 1999, Idaho (Moscow)

Fayad, Mohamed -1999; Associate Professor; BS, Cairo (Egypt), 1972; MS 1993, PhD 1994, Minnesota

****Henninger, Scott** -1995; Associate Professor; BS, Southern California, 1983; MS 1990, PhD 1993, Colorado (Boulder)

****Jiang, Hong** -1991; Associate Professor; BS, Huazhong (China), 1982; MS, Toronto, 1987; PhD, Texas A&M, 1991

****Kieckhafer, Roger** -1987; Associate Professor; BS, Wisconsin, 1974; MS 1982, PhD 1983, Cornell

****Magliveras, Spyros** -1978; Professor; BEE 1961, MA 1963, Florida; PhD, Birmingham (England), 1970

****Margolis, Stuart** -1984; Adjunct Professor; AB, Rutgers, 1974; PhD, California (Berkeley), 1979

****Mukherjee, Sarit** -1993; Adjunct Assistant Professor; B.Tech, Indian Institute of Technology (Kharagpur, India), 1987; MS 1990, PhD 1993, Maryland (College Park)

****Nelson, Don J.** -1955; Professor; BS 1953, MS 1958, Nebraska (Lincoln); PhD, Stanford, 1962

***Ramamurthy, Byrav** -1998; Assistant Professor; B.Tech, Indian Institute of Technology Madras (India), 1993; MS 1995, PhD 1998, California (Davis)

****Reichenbach, Stephen** -1989; Associate Professor; BA, Nebraska (Lincoln), 1976; MS, Washington (St. Louis), 1984; PhD, William and Mary, 1989

****Revesz, Peter** -1992; Associate Professor; BS, Tulane (New Orleans), 1985; MSc 1987, PhD 1991, Brown (Providence)

****Samal, Ashok** -1988; Associate Professor; B.Tech, Indian Institute of Technology (Kanpur, India), 1983; PhD, Utah, 1988

***Scott, Stephen D.** -1999; Assistant Professor; BS 1992, MS 1994, Nebraska (Lincoln); DSc, Washington (St. Louis), 1998

****Seth, Sharad** -1970; Professor; BS, Indian Institute of Technology (Kanpur, India), 1966; PhD, Illinois, 1970

****Surkan, Alvin J.** -1969; Professor; BS, Alberta, 1954; MA, Toronto, 1956; PhD, West Ontario, 1959

****Wiedenbeck, Susan** -1984; Adjunct Associate Professor; MA 1974, MLS 1976, Toronto; PhD, Pittsburgh, 1984

Courses (CSCE)

810. Information Retrieval Systems (3 cr) Prereq: CSCE 235, 310, or permission.

Outline of general information retrieval problem, functional overview of information retrieval. Deterministic models of information retrieval systems; conventional Boolean, fuzzy set theory, p-norm, and vector space models. Probabilistic models. Text analysis and automatic indexing. Automatic query formulation. System-user adaptation and learning mechanisms. Intelligent information retrieval. Retrieval evaluation. New theories and future directions. Practical experience with working experimental information retrieval system.

813. Database Systems (3 cr) Prereq: CSCE 310.

Data and storage models for database systems; entity/relationship, relational, hierarchical, and network models; hierarchical databases and their access operations. Network databases and their access operations. Relational databases; relational algebra and calculus; inquiry languages; normalization. Logical database design. Concurrency, integrity and security issues. Distributed systems. Practical experience with a working database system.

820. Language Structures (3 cr) Prereq: CSCE 310. *Credit not applicable toward graduate degree in Computer Science.*

Basic elements of programming language design and compiler writing. Grammars of Chomsky Hierarchy; regular sets and finite automata; lexical scanners, context-free grammars and their normal forms; pushdown automata; deterministic top-down and bottom-up parsing; simple precedence grammars; operator precedence grammars; syntax directed translation.

823. Design and Analysis of Algorithms (3 cr) Prereq: CSCE 310.

Mathematical preliminaries. Strategies for algorithm design, including divide-and-conquer, greedy, dynamic programming and backtracking. Mathematical analysis of algorithms. Introduction to NP-Completeness theory, including the classes P and NP, polynomial transformations and NP-complete problems.

825. Compiler Construction (3 cr) Prereq: CSCE 310 and 820.

Review of program language structures, translation, loading, execution and storage allocation. Compilation of simple expressions and statements. Organization of a compiler including compile-time and run-time symbol tables, lexical scan, syntax scan, object code generation, error diagnostics, object code optimization techniques, and overall design.

827. Combinatorial Methods for Computer Science

(3 cr) Prereq: CSCE 310.

Models of computation, generating functions, recurrence relations, graphs and algorithms on graphs, Ramsey Theory, applications of planar graphs to VLSI.

828. Automata, Computation and Formal Languages

(3 cr) Prereq: CSCE 310.

Introduction to the classical theory of computer science. Finite state automata and regular languages, minimization of automata, context free languages and pushdown automata, Turing machines and other models of computation, undecidable problems, introduction to computational complexity.

829. Parallel Algorithms and Programming (3 cr)

Prereq: CSCE 310 or permission.

Introduction to the fundamentals of parallel computation and applied algorithm design. Models of parallel computation; general techniques for designing efficient parallel algorithms for fixed-connection processor networks like arrays, trees and hypercube-like networks; elementary algorithms for parallel random access machines; principles and practice in programming an existing parallel machine.

830. Computer Architecture (3 cr) Prereq: CSCE 230,

231, 310, and parallel: STAT 880 or ELEC 810; or permission. *Credit not applicable towards graduate degree in computer science.*

Addresses the architecture of single-processor (Von Neumann or SISD) computer systems. Covers the evolution, design, implementation and evaluation of state-of-the-art systems.

Topics: Memory Systems, including interleaving, hierarchies, virtual memory and cache implementations; Communications and I/O, including bus architectures, arbitration, I/O processors and DMA channels; and Central Processor Architectures, including RISC and Stack machines, high-speed arithmetic, fetch/execute overlap and parallelism in a single-processor system.

832. High-Performance Processor Architectures (3 cr)

Prereq: CSCE 830, MATH 814 and (STAT 880 or ELEC 810) or permission.

High performance computing in the context of a single processor, including the underlying principles and micro-architectures of contemporary high performance processors. Assumes basic knowledge of pipelined scalar processors, and covers the Vector, Super-Scalar, and Very Long Instruction Word (VLW) architectural paradigms. Numerous case studies of actual systems highlight real-world design trade-offs and amplify the theoretical discussions.

833. Distributed and Multiprocessor Architectures (3 cr)

Prereq: CSCE 830, MATH 814, and (STAT 880 or ELEC 810) or permission.

Introduction to distributed and multiprocessor computer architectures. Addresses the principles of and relationship between the shared memory and the message passing MIMD architectural paradigms. Investigates the issues of design, implementation, application, and performance evaluation of MIMD architectures. Multiprocessor simulations, parallel programming, and case studies of commercially available machines to reinforce theoretical studies.

834. VLSI Design (3 cr) Prereq: CSCE 335.

Introductory course in VLSI design using metal-oxide semiconductor (MOS) devices primarily aimed at computer science majors with little or no background in the physics or circuitry of such devices. Design of nMOS and CMOS logic, data-path, control unit, and highly concurrent systems as well as topics in design automation.

840. Numerical Analysis I (MATH 840) (3 cr) Lec 3. Prereq: CSCE 150 or 156 and MATH 208. *Credit in CSCE/MATH 840 will not count towards the MA or MS degree program in mathematics and statistics. Credit towards the degree may be earned in only one of: CSCE/MATH 840 or ENGM 880.*

Algorithm formulation for the practical solution of problems such as interpolation, roots of equations, differentiation and integration. Includes analysis of effects of finite precision.

841. Approximation of Functions (MATH 841) (3 cr)

Prereq: A programming language, MATH 821 and 814.

Uniform approximation, orthogonal polynomials, least-first-power and least squares approximation, polynomial interpolation and spline interpolation, approximation interpolation by rational functions, and Fourier series.

847. Numerical Analysis II (MATH 847) (3 cr) Prereq:

CSCE 340, MATH 814 and 821.

Numerical matrix methods and numerical solutions of ordinary differential equations.

851. Operating Systems Principles (3 cr) Prereq: CSCE

231 and 310. *Credit in CSCE 851 will not count towards a graduate degree in computer science and computer engineering.*

Organization and structure of operating systems. Control, communication, and synchronization of concurrent processes. Processor and job scheduling. Memory organization and management including paging, segmentation, and virtual memory. Resource management. Deadlock avoidance, detection, recovery. File system concepts and structure. Protection and security. Substantial programming.

852. Database Organization and Management (MNGT

852) (3 cr) Prereq: For College of Business Administration and

College of Arts and Sciences majors: MNGT 350, CSCE 150

(FORTRAN) and 252A (COBOL) or equivalent or successful

completion of the CBA Minimum Proficiency Examination.

For College of Engineering and Technology majors:

CSCE 150 (FORTRAN) and 252A (COBOL) or equivalent.

This course is not open to computer science majors who should take

CSCE 813 instead.

For course description, see MNGT 852.

855. Distributed Operating Systems (3 cr) Prereq: CSCE

851.

Organization and structure of distributed operating systems. Control, communication, and synchronization of concurrent processes in the context of distributed systems. Processor allocation and scheduling. Deadlock avoidance, detection, recovery in distributed systems. Fault tolerance. Distributed file system concepts and structure. A substantial programming project in distributed systems.

861. Software Engineering (3 cr) Prereq: CSCE 310 or

permission.

Techniques used in the disciplined development of large software projects. Software requirements analysis and specifications, program design, coding and integration, testing, and software maintenance. Software estimation techniques, design tools, and complexity metrics. Students participate in group design and implementation of a software project.

862. Communication Networks (3 cr) Prereq: STAT 880

(or ELEC 810) and CSCE 830, 851 desirable, or permission.

Introduction to the architecture of communication networks, and the rudiments of performance modeling. Circuit switching, packet switching, hybrid switching, protocols, local and metro area networks, elements of queueing theory and performance modeling, and network control. Broadband integrated digital networks, asynchronous transfer mode, fiber optic networks, and their performance studies.

863. Introduction to Coding Theory (3 cr) Prereq: CSCE

310, MATH 814 or equivalent.

Introduction to the theory of Error Correcting Codes. Binary symmetric channel, probability of error, finite fields, linear codes, parity check and generator matrices, standard array, maximum likelihood decoding, sphere packing, Plotkin and other bounds, Hamming codes, Perfect codes, BCH codes.

865. Introduction to Mathematical Logic I (MATH 865)

(3 cr)

For course description, see MATH 865.

866. Software Design Methodologies (3 cr) Lec 3. Prereq:

CSCE 310 or permission.

Analysis and design for software systems development, including problem analysis, requirements specification, usability, software system models, maintenance, and enhancement. Develops both an understanding of methodologies and skills in the practice of design, including design and integration

within existing systems. Design of both functional and structural aspects of software that is of sufficient size and complexity as to require the efforts of several people for many months.

867. Software Quality (3 cr) Lec 3. Prereq: CSCE 310 or permission.

Initial and ongoing software analysis, including metrics, requirements, correctness, performance, testing, and validation. Both frameworks and methods for software quality. Benchmarks and testing, processes for quality assurance, performance and quality models, software quality tools, testable designs, and automated testing.

870. Computer Graphics (3 cr) Prereq: CSCE 231, 251Y, 310; MATH 814; or permission.

Display and recording devices; incremental plotters, point, vector, and character generation; grey scale displays, digitizers and scanners; digital image storage; interactive and passive graphics; pattern recognition; data structures and graphics software; the mathematics of three dimensions; homogeneous coordinates; projections and the hidden-line problem.

872. Computer Vision I (3 cr) Prereq: CSCE 310 or permission.

Low-level processing for computer vision with a focus on data structures and algorithms. Computer-based techniques compared with biological systems for low-level (or early) vision. Image formation and restoration, edge-detection, region and texture analysis, coding, motion, and reconstruction.

873. Computer Vision II (3 cr) Prereq: CSCE 872 or permission.

High-level processing for computer vision. Matching, segmentation, structure representation, picture description, knowledge-based systems, and active vision.

876. Introduction to Artificial Intelligence (3 cr) Prereq: CSCE 310.

Introduction to basic principles, techniques, and tools now being used in the area of machine intelligence. Languages for AI programming introduced with emphasis on LISP. Problem solving, search, game playing, knowledge representation, expert systems, and applications.

877. Cryptography and Computer Security (3 cr) Prereq: CSCE 310, MATH 814 or equivalent.

Introductory course on cryptography and computer security. Classical cryptography (substitution, Vigenere, Hill and permutation ciphers, and the one-time pad); Block ciphers and stream ciphers; The Data Encryption Standard; Public-key cryptography, including RSA and El-Gamal systems; Signature schemes, including the Digital Signature Standard; Key exchange, key management and identification protocols.

879. Introduction to Neural Networks (3 cr) Lec.

Introduction to the concepts, design and application of connection-based computing begins by simulating neural networks. Competing alternative network architectures, including sparse distributed memories, Hopfield networks, and the multi-layered feed-forward systems. Construction and improvement of algorithms used for training of neural networks addressed to reduce training time and improve generalization. Algorithms for training and synthesizing effective networks are implemented in high level language programs running on conventional computers. Methods for synthesizing and simplifying network architectures for improved generalization. Pattern recognition, computer vision, robotics medical diagnosis, weather and economic forecasting.

896. Special Topics in Computer Science (1-3 cr per sem) Aspects of computers and computing not covered elsewhere in the curriculum.

***897. Masters Project** (1-6 cr) Prereq: Permission of adviser.
Designed for students pursuing a non-thesis option (Option III) to work on a project under the supervision of a member of the computer science and engineering faculty.

898. Computer Problems (3 cr)

Independent project executed under the guidance of a member of the Computer Science faculty. Solution and documentation of a computer problem demanding a thorough knowledge of either the numerical or nonnumerical aspects of computer science.

***899. Masters Thesis** (6-10 cr)

910. Information Organization and Retrieval (3 cr) Prereq: CSCE 810.

Aspects of natural language processing on digital computers. Analysis of information content by statistical, syntactic, and logical methods. Search and matching techniques. Automatic retrieval systems, question-answering systems. Evaluation of retrieval effectiveness.

913. Advanced Topics in Database Systems (3 cr) Prereq: CSCE 813.

Database system topics, coverage varying from year to year. Examples: Normalization theory; statistical databases; distributed databases; failure recovery; implementation issues. Readings in the current literature.

920. Formal Languages (3 cr) Prereq: CSCE 820 and 828 or permission.

Definition of formal grammars; arithmetic expressions and precedence grammars, context-free and finite-state grammars. Algorithms for syntactic analysis; recognizers, backtracking, operator precedence techniques. Semantics of grammatical constructs; reductive grammars. Floyd productions, simple syntactical compilation. Relationship between formal languages and automata.

923. Development and Analysis of Efficient Algorithms (3 cr) Prereq: CSCE 820 and 827.

Analysis of performance of algorithms on random access machines and Turing machines, data structures for design of efficient algorithms, sorting algorithms, divide and conquer strategies, algorithms on graphs and their performance bounds, pattern matching algorithms, achievable lower bounds on complexity, NP complete problems.

924. Graph Algorithms (3 cr) Prereq: CSCE 827, MATH 852, or permission.

Review concepts related to analysis of algorithms and graph theory. Classical graph theoretic algorithms including Eulerian paths, Hamiltonian circuits, shortest paths, network flows and traveling salesman. Planar graph algorithms. Theory of alternating chains and algorithms for graph matching problems. Approximate and parallel algorithms. Applications of graph algorithms to engineering and physical sciences.

925. Scheduling Theory (3 cr) Prereq: Permission.

Scheduling theory with particular emphasis to its application in computer science. Polynomial-time algorithms, NP-hardness proofs and analysis of heuristics. Minimization of makespan and mean flow time. Real-Time scheduling.

930. Advanced Computer Architecture (3 cr) Prereq: CSCE 830.

Recent advances in computer architecture including the effects of VLSI and methods of improving performance. Parallelism, pipelining, vector and array processors, multiprocessors and distributed processors, and data-flow architectures.

932. Fault-Tolerance: Testing and Testable Design (3 cr) Prereq: CSCE 834 or permission.

Increasing density of microelectronic circuits makes them harder to test during production and field operation. Theory and techniques developed to solve this problem. Faults and fault modeling; algorithms for test generation and fault simulation; built-in-self-test methods and standards; design for testability; and self-checking circuits.

933. Fault-Tolerance: System Design and Analysis (3 cr) Prereq: CSCE 830 or permission.

Theory and practice of creating extremely dependable digital systems through on-line fault-tolerance. Emphasizes modular redundancy in hardware and software to permit detection, masking, and removal of faulty components. Case studies from aerospace, banking, and other disciplines. Fault classification, error detection and diagnosis, dependability metrics, Byzantine Agreement, design trade-offs, and system simulation and modeling (esp. Markov).

935. Mathematical Theory of Finite Automata (3 cr) Prereq: CSCE 828 or permission.

Introductory course in automata theory in which the behavior and structure of automata discussed.

942. Numerical Analysis III (MATH 942) (3 cr) Prereq: CSCE/MATH 840 or 841 or 847 or permission.

Advanced topics in numerical analysis.

952. Advanced Computer Networks (3 cr) Prereq: CSCE 862.

Advanced level course on the recent development in computer networks. Integrated Services Digital Networks (ISDN), Broadband-ISDN and Asynchronous Transfer Mode (ATM), Multimedia Source and Traffic Characteristics, Source Policing, Scheduling and Quality of Service, Wireless Communication, Tracking of Mobile Users, Performance Computer networks.

961. Coding Theory (3 cr) Prereq: MATH 817 desirable.

Channels, introduction to information theory, Shannon's fundamental theorem, Linear codes, Hamming codes, Reed-Muller codes, cyclic codes, idempotents, BCH codes, Reed-Solomon codes, Quadratic residue codes, perfect single-error correcting codes, Sphere packings, the Golay codes, Lloyds theorem, nonexistence theorems, weight enumerators, the MacWilliams equation, association schemes, quasi-symmetric designs, polarities of designs, extension of graphs, self-orthogonal codes and designs.

962. Advanced Software Engineering (3 cr) Prereq: CSCE 861.

Recent advances in the field of software engineering. Software reuse, artificial intelligence approaches to software design, usability and requirements engineering, and design environments. Computer tools for the design of software products. Readings from current software engineering literature discussed and evaluated. Students will participate in a group project which investigates specific software engineering research topics.

963. Software Process Engineering (3 cr) Lec 3. Prereq: CSCE 861 or permission.

Engineering of the software development process including software life-cycle, maturity models, process programming, and process management. Both theory and practice of engineering large, long-lived software systems, including process analysis, modeling, workflows, standards, process environments and tools, automation, and organizational context. Case studies illuminate the application of software process theory to engineering practice. Teams will analyze and develop software management plans and tools.

966. Software Architecture and Frameworks (3 cr) Lec 3. Prereq: CSCE 866 or permission.

Architectural aspects of software development including design patterns, frameworks, standardization of architectures and components, and development environments. Methodologies for creating reusable solutions for common problems in a variety of application areas. Experience in the development and use pattern catalogs and design standards.

970. Pattern Recognition (3 cr) Prereq: MATH 814, STAT 880, CSCE 810, or equivalent.

Introduction to statistical decision theory, adaptive classifiers, supervised and unsupervised training. Pattern recognition systems: transducers, feature extractors, decision units. Applications to optical character recognition, speech processing, remote sensing.

974. Genetic Algorithms (3 cr) Prereq: CSCE 310 and 876.

For students taking this course, no biological sciences background is needed. However, a knowledge of genetic principles may help student to improve current algorithms.

Introduction of the motivation and current implementations of advanced genetic algorithms. These algorithms are built on basic principles borrowed from biology. Illustrates how a novel, implicitly-parallel search is implemented to obtain solutions for combinatorially-difficult problems.

975. Computational Algebra (3 cr) Prereq: MATH 817, CSCE 310, or permission.

History of Symbolic and Algebraic Computation, Applications of Computer Algebra Systems to scientific problems. Survey of Symbolic Systems MACSYMA, CAYLEY, CAS, SOGOS, Computational Group Theory Algorithms and their complexity: Coset enumeration, bases and strong generators and the Schreier-Sims algorithm. Centralizer, normalizer algorithms, p-sylow calculus, conjugacy classes, and characters of groups, permutation group algorithms, characters of the symmetric group, maximal subgroups of a group. Transitive and primitive extensions and the Hecke Ring relations. Word problems, lattice dynamical problems, crystallography and other applications.

976. Artificial Intelligence (3 cr) Prereq: CSCE 876 or equivalent.

For students with some sophistication and considerable interest in exploring methods of designing and using algorithms useful for finding adequate answers to combinatorially large problems that require largely symbolic rather than numeric computing. It will be assumed students are highly proficient in one or more high-level computer languages and either are or will be able to function in functional and descriptive languages such as LISP and PROLOG. Study, analyze and critique basic and current research papers and to engage in artificial intelligence projects and experiments either alone or in small groups. Artificial intelligence environments, tools and expert system building. Class participation will be encouraged for the review of the more recent AI literature.

977. Data Encryption (3 cr) Prereq: STAT 880, CSCE 235 or MATH 817 or permission.

History of public cryptology; elements of statistics, combinatorics, number theory, group theory; symmetric and asymmetric cryptosystems, "trap door" functions; public key cryptosystems; RSA and knapsack; levels of cryptographic security; computational complexity of algorithms; National Bureau of Standards-DES (Data Encryption Standard); block and stream ciphers; cypher key management; protection of proprietary software and data.

978. Human Factors in Computer Systems (3 cr) Prereq: Permission.

Human factors area of computer science which has to do with human-computer communication and how to facilitate it. Introduces the behavioral and linguistic background to human factors studies. Human factors in computer systems, including programming, languages and systems, text editing and word

processing, command languages, menu-driven systems, natural language interfaces, direct manipulation systems, response times, and speech I/O. Readings from the human factors literature.

979. Advances in Neural Networks and Genetic Algorithms (3 cr) Lec.

Graduate level course requires reading, research, and programming selected to address the open problems of improving the speed and robustness of algorithms for learning in networks and other self-organizing systems. The state-of-the-art methods for supervised training of neural networks followed by the implementation and application of genetic algorithms. Evolution and self-organization of complex, adaptive, nonlinear systems for solving problems of pattern recognition, cognition, and control. Obtaining insight into the internal workings of neural networks. Current theories and experimental testing used for analysis and testing of connections and thresholds of trained neural networks. Reference materials include research reports, papers, and books on the theory and design of neural network based processors and problem solving systems.

990. Seminar (1-3 cr, max 6) Prereq: Permission.

To lead graduate students to the current frontiers of a particular area of computer science which is of topical interest.

996. Research Problems Other Than Thesis (1-6 cr)

Investigation of minor research problems to introduce graduate students to the methods of research in computer science by assigning a problem which is of research interest but within the capacity of a graduate student to complete within a semester.

999. Doctoral Dissertation (1-24 cr)

Offered on Omaha Campus

CEEN 8330. Digital Computer Design I (4 cr) Lec 3, lab 3. Prereq: CEEN 3100, 3130, 2560 or CSCI 1620. Prereq or coreq: CSCI 4500.

Introduction to the architecture of a microprocessor, memory characteristics, designs and applications. Memory and I/O decoding techniques, I/O interfacing, interrupts, programmable support chips, and timing analysis.

CEEN 8360. Digital Computer Design II (4 cr) Lec 3, lab 3. Prereq: CEEN 8330.

Peripherals for a high speed microcomputer system. Direct memory access (DMA) controllers, interrupt controllers, dynamic RAM hardware interfacing and programmable logic devices (PLD).

CEEN 8630. Digital Communications Media (4 cr) Lec 3, lab 3. Prereq: CEEN 3610.

Transport of bit streams from one geographical location to another over various physical media such as wire pairs, coaxial cable, optical fiber, and radio waves. Transmission characteristics, media interfacing, delay, distortion, noise, and error detection and correction techniques.

CEEN 8660. Telecommunications Engineering I (4 cr) Lec 3, lab 3. Prereq: CEEN 8630.

Standard telecommunications protocols, architecture of long distance integrated data networks, local area networks, wide area networks, radio and satellite networks. Network management, internet working, system modeling and performance analysis.

CEEN 8710. Computer Communication Networks (4 cr) Lec 3, lab 3. Prereq: CEEN 3250, 4330.

Standard protocols and hardware solutions defined by the International Standard Organization (ISO) and Institute of Electrical and Electronics Engineers (IEEE) for the computer communications networks. Included are ISO OSI model, IEEE 802.X (Ethernet, token bus, token ring) and Asynchronous Transfer Mode (ATM) networks.

CEEN 8730. Mobile and Personal Communications (4 cr) Lec 3, lab 3. Prereq: CEEN 4630 or equivalent.

Basic concepts on mobile and personal communications. System design fundamentals, trunking theory, mobile radio propagation, fading and multipath modulation techniques, spread spectrum, diversity, multiple access techniques, and interference. Examples of mobile communication systems presented including GSM system, IS-136 and IS-95.

CEEN 8750. Satellite Communications (4 cr) Lec 3, lab 3. Prereq: CEEN 4630 or equivalent.

Fundamental concepts of satellite communications. Basic communications concepts such as modulation, multiple access, spectrum efficiency and spread spectrum. Integrates propagation, speech coding, radio, standards, internet working, link budget and design. Overview of satellite communications. Current issues in wireless communications.

CEEN 8760. Wireless Communications (3 cr) Prereq: Permission.

Fundamental concepts of wireless communications. Physics of orbits, launching satellites into orbit, spacecraft design and operation, radio frequency link, modulation and multiplexing, multiple access, satellite transponders, earth stations, interference and special problems in satellite communications.

CEEN 8790. Optical Fiber Communications (4 cr) Lec 3, lab 3. Prereq: CEEN 4630.

Fundamentals of lightwave communication in optical fiber waveguides, physical description of fiber optic systems. Properties of the optical fiber and fiber components. Electro-optic devices: light sources and modulators, detectors and amplifiers; optical transmitter and receiver systems. Fiber optic link design and specification; fiber optic networks.

CEEN 8920. Individual Study in Computer and Electronics Engineering IV (1-3 cr) Prereq: Departmentally approved proposal.

Individual study at the senior level in a selected computer and electronics engineering area under the supervision and guidance of a computer and electronics engineering faculty member.

CEEN 8940. Special Topics in Computer and Electronics Engineering IV (3 cr) Lec 3. Prereq: Permission.

Special topics in the newly emerging areas of computer and electronics engineering at the senior level which may not be covered in the other courses in the computer and electronics engineering curriculum.

ENGR 8690. Technology, Science and Civilization (3 cr) Lec 2, disc 2. Prereq: Permission.

Development of technology as a trigger of change upon humankind, from the earliest tools of Homo Habilis to the advent of the radio telescope in exploring the creation of the universe. Traces the paths from early science to development of the sciences and technologies that will dominate the new millennium.

Architectural Engineering

8920. Individual Instruction in Architectural Engineering G (1-3 cr) Prereq: Permission.

Individual instruction in architectural engineering at the graduate level in selected area, under supervision and guidance of an architectural engineering faculty member.

8940. Special Topics in Architectural Engineering G (3 cr) Prereq: Permission.

Special topics in architectural engineering at the graduate level that are not yet covered in other courses in the architectural engineering curriculum.

Conservation and Survey Division

Division Director: Mark S. Kuzila, Ph.D.

The Conservation and Survey Division, which includes the state geological survey and the state soil survey is an affiliate of the School of Natural Resource Sciences and provides the following services: it investigates and records information about the geologically related natural resources of the state; inventories, analyzes, and evaluates the groundwater supplies of the state; investigates and analyzes the mineral and rock deposits of the state; assists public, private, and governmental agencies working to conserve the state's natural resources; studies the geological history of Nebraska as an aid to growth and economic development; and publishes maps and reports about these activities.

Faculty

**Ayers, Jerry E. -1985; Associate Professor; BA 1972, MS 1976, California State; PhD, Washington State, 1980

**Carlson, Marvin P. -1958; Professor; BS 1957, MS 1963, PhD 1969, Nebraska (Lincoln)

**Chen, Xun-Hong -1994; Associate Professor; MS, California State, 1988; PhD, Wyoming, 1994

**Diffendal, Robert F. Jr. -1980; Professor; AB, Franklin and Marshall, 1962; MS 1964, PhD 1971, Nebraska (Lincoln)

**Gosselin, David C. -1989; Associate Professor; BA, St. Thomas, 1982; PhD, South Dakota School of Mines, 1987

**Harvey, F. Edwin -1996; Assistant Professor; BS, Olivet Nazarene, 1986; MS, Purdue, 1990; PhD, Waterloo (Ontario), 1996

**Kuzila, Mark S. -1993; Professor; BS 1973, MS 1976, Kansas State; PhD, Nebraska (Lincoln), 1988

**Lawson, Merlin P. -1968; Professor, Dean of Graduate Studies and Dean of International Affairs; BA, SUNY (Buffalo), 1963; MA 1966, PhD 1973, Clark

**Mason, Joseph A. -1997; Assistant Professor; BS, Wisconsin (Stevens Point), 1989; MS, Minnesota, 1992; PhD, Wisconsin (Madison), 1995

**Merchant, James W. -1989; Professor; BS, Towson State, 1969; MS, Kansas, 1973; PhD, Kansas, 1984

**Pabian, Roger K. -1968; Professor; BS 1964, MS 1970, Nebraska (Lincoln)

**Peters, Albert J. -1998; Associate Geoscientist; BA 1968, MA 1970, San Jose State; PhD, Nebraska (Lincoln), 1989

**Rundquist, Donald C. -1982; Professor; BS, Wisconsin (Whitewater), 1967; MA, Nebraska (Omaha), 1971; PhD, Nebraska (Lincoln), 1977

**Swinehart, James B. -1970; Professor; BA, California (Riverside), 1965; MS, Nebraska (Lincoln), 1979

**Szilagy, Jozsef -1997; Assistant Professor; MS, Eotvos University (Budapest), 1989; MS, New Hampshire, 1994; PhD, California (Davis), 1997

Construction Management

See "Construction Management" on page 109.

Criminal Justice

Interim Department Chair: Robert F. Meier, Ph.D.

The criminal justice program is administered through the University of Nebraska at Omaha and criminal justice graduate courses must be taken on the Omaha campus. Certain option courses, however, could be completed on the Lincoln campus in consultation with the student's graduate adviser.

The Department of Criminal Justice offers the student a choice of either a master of science or a master of arts degree in criminal justice and a doctor of philosophy in criminal justice. All degree programs emphasize criminal justice research, theory, planning, and administration.

Master of Arts. The master of arts degree is a 30-credit-hour program designed to emphasize research activity and independent inquiry, while simultaneously providing fundamental course work. This degree is especially recommended for those students seeking an interim degree prior to obtaining the PhD.

Master of Science. The master of science degree is a 36-credit-hour non-thesis program. This degree program offers the student a choice of either the standard master of science curriculum or a master of science with an option in

public administration, a master of science with an option in counseling, or a master of science with an option in social work.

Doctor of Philosophy. The PhD in criminal justice requires a minimum of 90 credit hours, including credit for 30 hours earned in a master's degree program. The program is organized around five components: 1) a core of required courses in theory and research on the criminal justice system and the nature of crime; 2) a core of required courses on research methods and statistical analysis; 3) elective courses in criminal justice and related fields; 4) comprehensive examinations; and 5) a dissertation. Satisfactory completion of a teaching practicum also is required.

Additional information may be obtained from the:

Department of Criminal Justice
University of Nebraska at Omaha
Annex 37
Omaha, NE 68182
(402) 554-2610

or

Department of Criminal Justice
University of Nebraska-Lincoln
1100 Neihardt
P O Box 880633
Lincoln, NE 68588-0633
(402) 472-6759

Economics

Department Chair: James R. Schmidt, Ph.D.
Graduate Committee: Professor Anderson (chair);
Associate Professors Fuess, May, van den Berg;
Assistant Professor Klaus

All PhD applicants are required to provide GRE or GMAT aptitude test scores. Applicants must arrange to have the scores reported to the Graduate College, University of Nebraska-Lincoln. Information concerning the GRE may be obtained either from Educational Testing Service, Box 955, Princeton, NJ 08540, or at <www.gre.org/taketest.html> or from the Career Planning and Placement Center, 230 Nebraska Union, the office which administers the GRE locally.

The minimum general requirement for admission to the economics graduate program is an undergraduate degree from an accredited American or foreign college or university with at least a 3.0 GPA.

Course requirements for admission to the masters program without deficiencies are a semester each of intermediate level macroeconomic theory, microeconomic theory, statistics, and calculus. Students are also strongly advised to have additional background in calculus and matrix algebra. The absence of adequate background in probability, statistics, and calculus can be a serious impediment to success in any graduate program in economics. A one semester calculus course for business or social science students often proves to be inadequate preparation.

Applicants to the PhD program (and applicants to the masters program anticipating the possibility of pursuing the PhD degree), should have a full calculus sequence, mathematical statistics, and matrix algebra in their backgrounds.

Applicants who lack required background may be considered for provisional admission. Unless specific prerequisites are indicated, the general prerequisite for all courses in the 800- and 900-series is graduate standing, including the removal of any undergraduate deficiencies, or permission of the instructor teaching the course.

All students pursuing the MA degree must demonstrate mastery of microeconomic theory, macroeconomic theory, and econometrics by passing appropriate courses in each of these areas with grades of B or better in each course. Three options are available to MA students: Option I provides the opportunity to write a masters thesis, Option II is an applied degree program that includes an outside area of concentration, and Option III is a PhD-leading track that provides the opportunity to continue directly into the doctoral program. All MA degree options require a total of 36 hours of graduate coursework. All MA candidates are required to undergo written and oral comprehensive examinations in the last semester of their program.

The PhD degree in economics requires a minimum of four academic years (or 90 semester hours) of graduate study, including the completion of a doctoral dissertation. All doctoral students must pass the Qualifying Examination in Advanced Economic Theory by the end of the third semester after entry into the program. The department offers courses in advanced micro and macro economic theory to help prepare students for the Qualifying Examination. In addition to the advanced economic theory, PhD students are required to pass two econometrics courses with a B or better grade in each course. Furthermore, doctoral candidates can choose three major areas or two major and two minor fields of specialization. One of these areas of specialization may be outside the economics department. Twelve hours of work usually constitute the formal minimum requirement in a major field, while nine hours are sufficient for a minor area. Every doctoral aspirant must undergo comprehensive written and oral examinations covering his/her areas of study. The doctoral dissertation must be a thorough and well-written original investigation in economics.

In all other respects the requirements for the degrees of master of arts or doctor of philosophy in economics conform to the general rules of the Graduate College except there is no formal language requirement for the PhD degree. A student may, however, be required to offer a research tool, the nature of which shall be determined by the supervisory committee. Students should consult the chair of the Graduate Committee of the department for types of research tools which may satisfy this requirement.

Faculty

Allgood, Sam -1996; Assistant Professor; BA 1989, PhD 1993, Georgia

Anderson, John E. -1991; Professor; BA, Western Michigan, 1973; MA 1976, PhD 1977, Claremont

Cushing, Matthew J. -1992; Associate Professor; BA 1977, PhD 1985, Virginia (Charlottesville)

Fuess, Scott M. -1986; Associate Professor; BA, Delaware, 1982; MS 1983, PhD 1986, Purdue

Hayden, F. Gregory -1967; Professor; BA, Kansas State, 1962; PhD, Texas, 1968

Kim, Benjamin J. C. -1983; Associate Professor; BA, Seoul National, 1972; MA, Saskatchewan, 1977; PhD, California (Los Angeles), 1983

Klaus, Bettina E. -1998; Assistant Professor; MS, University of Technology Aachen, 1994; PhD, Maastricht, 1998

Lamphear, F. Charles -1966; Professor; BS 1962, MS 1964, PhD 1967, Kansas State

MacPhee, Craig R. -1969; Professor and Chair; BS, Idaho, 1966; MA 1968, PhD 1970, Michigan State

May, Ann Mari -1987; Associate Professor; BA 1980, PhD 1988, Colorado State

McGarvey, Mary G. -1992; Associate Professor; BS 1976, PhD 1983, Virginia (Charlottesville)

Petr, Jerry L. -1966; Professor; BA, Cornell, 1961; MA 1965, PhD 1967, Indiana

Riefler, Roger F. -1973; Professor; BA, Bowdoin, 1962; MA 1965, PhD 1966, Washington

Rosenbaum, David I. -1985; Professor; BA, Maryland, 1979; MA 1983, PhD 1985, Wisconsin

Schmidt, James R. -1977; Professor; BS, Nebraska (Lincoln), 1973; MA 1977, PhD 1978, Rice

van den Berg, Hendrik -1994; Associate Professor; BA 1971, MA 1972, SUNY (Albany); MS & PhD, Wisconsin (Madison), 1989

Walstad, William B. -1982; Professor; BA, Wisconsin, 1972; MA 1975, MS 1981, PhD 1978, Minnesota

Courses (ECON)

803. Money and the Financial System (3 cr) Prereq: ECON 211 and 212.

Basic policy implications of monetary economics with special reference to the role of money in the determination of income, employment, and prices. Demand for and supply of money, commercial and central banking system, monetary policy-making, nonbank financial system, and other issues in monetary economics.

804. Current Issues in Monetary Economics (3 cr) Prereq: ECON 211 and 212.

Money as developed by both classical and modern economists. Origins of money, interest rates, inflation, unemployment, business cycles, rational expectations, fiscal policy, international aspects of monetary policy, and related topics in monetary economics.

809. Applied Public Policy Analysis (3 cr) Prereq: ECON 210, or 211 and 212; ECON 215 or equivalent.

Experience with research methods in economics. Statistical analysis to investigate economic issues and related policies; find relevant data; perform and interpret univariate and multivariate statistical analyses; and formulate and test specific hypotheses.

813. Social Insurance (3 cr)

The nature and causes of economics insecurity. Analysis of public programs such as Social Security, unemployment insurance, workers' compensation, and public assistance.

***814. Insurance Law** (LAW 783/783G) (1-4 cr)

For course description, see economics and law courses that follow.

***815. Analytical Methods in Economics and Business** (AECN 815) (3 cr) Prereq: MATH 104 or 106.

Equilibrium Analysis: Applications in business, finance, and economics. Market equilibria, accumulations, and economics. Optimization: profit, cost, and utility functions. Constrained optimization problems with utility functions. Constrained optimization problems in production and consumer allocations; Kuhn and Tucker conditions; static and dynamic input-output Models.

816. Statistics for Decision Making (3 cr) Prereq: ECON 215.

Decision making under conditions of uncertainty. Introduction to Bayesian methods including main methods of traditional statistics. Both prior knowledge and consequences of decision error are explicitly taken into account in the analysis.

817. Introductory Econometrics (3 cr) Prereq: ECON 210 or 211 and 212; ECON 215 or equivalent.

Basic econometric methods including economic model estimation and analyses of economic data. Hypothesis formulation and testing, economic prediction and problems in analyzing economic cross-section and time series data.

819. Topics in Applied Research (3 cr) Prereq: ECON 816.

Use of quantitative methods in applied research.

821. International Trade (3 cr) Prereq: ECON 210, or 211 and 212; ECON 312.

Determinants of the volume, prices, and commodity composition of trade. Effects of trade, international resource movements, and trade restrictions on resource allocation, income distribution, and social welfare.

822. International Finance (3 cr)

Determinants of exchange rates, international payments, and inflation, unemployment, national income, and interest rates in an open economy. International monetary system and capital and financial markets, and of the mechanisms by which a national economy and the rest of the world adjust to external disturbances.

823. Economics of the Less-Developed Countries (3 cr) Prereq: ECON 210 or 211 and 212.

Advanced survey of development problems and goals; roles of land, labor, capital, entrepreneurship, and technical progress in economic growth of the less developed countries. Theories and strategies relating to international trade and economic development.

826. Government Intervention in Markets (3 cr) Prereq: ECON 212.

Trace the economic and legal incentives for government involvement in the marketplace. Examine why various forms of intervention make sense in certain situations. Attention to defining the limits of allowable competition, and to replacing free market forces with regulation. Analysis of utilities and their evolving regulation.

***827. Land Use Planning** (LAW 699/699G) (1-4 cr)

For course description, see economics and law courses that follow.

***828. Antitrust and Trade Regulation** (LAW 628/628G) (1-4 cr)

For course description, see economics and law courses that follow.

***829. Unfair Competition** (LAW 645/645G) (1-4 cr)

For course description, see economics and law courses that follow.

***830. Regulation of Product-Marketing Liability Seminar** (LAW 793/793G) (1-4 cr)

For course description, see LAW 793/793G.

833. History of Economic Thought (3 cr)

Development and evolution of economic ideas, including diverse mainstream and dissenting schools of thought from ancient Greece to contemporary texts. Consideration of selected influential economists' writings, relation between economic conditions and ideas and the antecedents of current economic controversies.

835. Market Competition (3 cr) Prereq: ECON 212.

Differing schools of thought about how well a market economy performs. Economic analysis and extensive reviews of rivalry among corporations in various sectors of the US economy.

840. Regional Development (3 cr) Prereq: ECON 210, or 211 and 212.

Advanced analysis of regional growth and development. Relationship between national and regional growth as well as local attributes influencing development patterns. Comparisons between developed and developing countries used to highlight similarities and differences in development patterns and policies. Empirical applicability of regional economic models.

842. Regional Analysis (3 cr) Prereq: ECON 840.

Advanced study of techniques for regional analysis. Indexes of spatial dispersion and concentration, shift-share analysis, export base, and input-output analysis. Equips students with the basic analytical tools of regional economic analysis.

850. Economics for Teachers (2-6 cr, max 6)

Structure and functions of the economic system in the United States and some of the problems involved in achieving its goals of efficient allocation of resources, full employment, stable economic growth, and economic security. Often offered in off-campus courses with enrollment limited to high school and grade school teachers, administrators, and supervisors.

851. Economics Issues for Teachers (1-6 cr, max 6)

Application of economic principles to current problems. Evaluation of economic education materials, scope and sequence for development of economic concepts in the primary and secondary school.

***852. Teaching College Economics and Business** (3 cr)

Organization and planning, instructional strategies, assessment methods, and related topics for teaching economics and business courses in colleges and universities.

***853. Economics of Education** (3 cr)

Survey of methods, theories, and analyses of education from an economics perspective. Education and human capital, educational production and cost functions, cost-benefit analysis, supply and demand for educators, education and economic growth.

***854. Economic Education Research** (3 cr)

Survey of research studies in the field of economic education. Research questions, data sources, theoretical models, experimental designs, statistical procedures, and research findings.

857. U.S. Economic History I (HIST 857) (3 cr) Prereq: ECON 211 and 212 or ECON 210.

Transformation of the U.S. economy from an agrarian to an industrial society and the impact of that transformation on peoples lives and livelihoods. Focus on the late eighteenth and nineteenth centuries. Economics of slavery, the impact of the railroads, immigration, and the collective response of business and labor to industrialization.

858. U.S. Economic History II (HIST 858) (3 cr) Prereq: ECON 211 and 212 or ECON 210.

Transformation of the U.S. economy in the twentieth century. Continued consolidation of the business enterprise, business cycle episodes including the Great Depression of the 1930s, organized labor, and the role of government in managing and coping with this transformation in economic life.

866. Pro-seminar in International Relations (POLS, SOCI 866; ANTH, HIST 879; GEOG 848) (3 cr) Prereq: Permission.

For course description, see POLS 866.

867. Pro-seminar in International Relations (POLS 867) (3 cr) Prereq: Permission.

For course description, see POLS 867.

871. Public Finance (3 cr) Prereq: ECON 210 or 211 and 212. *This course is for economics majors and others wanting a thorough treatment of the topics.*

Microeconomic analysis of policy issues in public finance, emphasizing taxation. Includes public goods and externalities, analysis of tax incidence, efficiency, and equity, and fiscal federalism.

872. Efficiency in Government (3 cr) Prereq: ECON 210 or 211 or 212.

Prepares students to conduct social and economic planning, program evaluation, and budgeting. Analysis of the delivery of government goods and services consistent with values and societal goals. Includes: philosophy of government, budget theory, social indicators, social fabric matrix, cost effective analysis, technology assessment, evaluation of the natural environment, and time analysis.

***873. Microeconomic Models and Applications** (AECN *873) (3 cr) Prereq: ECON 211, 212, and 215. *This course is intended for MA Option II students and others who do not plan to proceed to PhD studies.*

Analysis of microeconomic decision-making by individuals and firms with emphasis on consumer demand, production, cost and profit, market structure and the economics of games, uncertainty, and information.

***874. Macroeconomic Models and Applications** (3 cr)

Prereq: ECON 211, 212, and 215. *This course is intended for MA Option II students and others who do not plan to proceed to PhD studies.*

Analysis of the performance of a market economy developing applications of macroeconomic models with emphasis on imperfect information, expectations, business cycles, growth and stabilization, and policymaking in a stochastic environment.

875. Theory and Analysis of Institutional Economics (3 cr)

Survey of the basic ideas of Veblen, Polanyi, Commons, Ayres, Galbraith, and Myrdal. Applications of institutional analysis to major economic problems and policies. Examination of the economic system as part of holistic human culture, a complex of many evolving institutions.

Also see the following Economic courses:

- 857. US Economic History
- 858. US Economic History
- 872. Efficiency in Government
- 887. The Economy of the Soviet Union
- 900. Seminar in Economic Theory and Policy

***880. Labor Law** (LAW 753/753G) (1-4 cr)

For course description, see economics and law courses that follow.

881. Economics of the Labor Market (3 cr) Prereq: ECON 210 or 211 and 212.

Microeconomics of wages and employment; determinants of labor demand and supply; marginal productivity and bargaining theories of wages; labor mobility and allocation among employers; and the impact of unions, government policy, investment in human capital; discrimination in labor markets.

882. Labor in the National Economy (3 cr) Prereq: ECON 210 or 211 and 212.

Macroeconomics aspects of labor economics; how the labor sector of the economy and the economy's overall performance are interrelated; analysis of the general level of wages, employment, unemployment, business cycles, and inflation.

885. Government and Labor (MNGT 866) (3 cr) Prereq: MNGT 361 or ECON 381.

For course description, see MNGT 866.

***886. Administrative Law** (LAW 633/633G) (1-4 cr)

For course description, see economics and law courses that follow.

887. Economics in Transition (3 cr) Prereq: ECON 210, or 211 and 212.

Evolution of formerly centrally planned economies (Soviet Union, central and eastern Europe, China) toward more market-oriented and decentralized economies. Includes comparisons of the speed and pattern of institutional changes, performance outcomes and implications for economic development strategies.

***899. Masters Thesis** (6-10 cr)**900. Seminar in Economic Theory and Policy** (3 cr per sem, max 6)**903. Seminar in Monetary Economics** (3 cr)**919. Seminar in Research Methods** (3 cr)**921. Seminar in International Trade and Finance** (AECN 921) (3 cr)**923. Seminar in Development Economics** (3 cr)**927. Seminar in Industrial Organization** (3 cr)**954. Seminar in Economic Education Research** (3 cr)**957. Econometrics I** (3 cr) Prereq: ECON 815 or equivalent; STAT 880 or equivalent.

Matrix-based approach to the construction of statistical economic models, estimation of model parameters, and econometric inference. Multiple hypothesis tests, prediction, and general error structures.

958. Econometrics II (3 cr) Prereq: ECON 957.

Continuation of Econometrics I involving a more advanced treatment of statistical economics models. Identification problem and alternative methods of estimating parameters.

959. Econometrics Seminar (3 cr) Prereq: ECON 958 with a grade of B or better.**971. Public Expenditure, Taxation, and Fiscal Incidence** (3 cr) Prereq: ECON 871 or permission.

Administration and organization of the public sector, bureaucracy, and microeconomic theories of taxation. Public goods, externalities, uncertainty, and income redistribution as sources of market failure; private market and collective choice models as possible correcting mechanisms.

972. Fiscal Theory and Its Applications (3 cr) Prereq: ECON 971.

Advanced theory of the influence of fiscal instruments upon stability, growth, employment, balance of payments, and portfolios. Constraints of money and debt management. Generation and control of inflation. Policy applications.

973. Advanced Microeconomic Theory I (3 cr) Prereq: ECON 312 or equivalent.

Survey of the theory of individual choice; demand, supply, production, price formation. Theory of market structure.

974. Advanced Macroeconomic Theory I (3 cr) Prereq: ECON 311 or equivalent.

Survey of aggregate theories of income, price, employment, and interest rate determination in the short run. Determinants of aggregate demand, consumption, investment, money, government expenditure, taxes, and foreign transactions.

975. Seminar in Economic and Business History (2-3 cr)**977. Seminar in Public Finance** (3 cr) Prereq: ECON 971 and 972.**981. Seminar in Labor Economics** (3 cr)

983. Advanced Microeconomic Theory II (3 cr) Prereq: ECON 973.

Survey of general equilibrium and welfare theory; proof of the existence and stability of equilibrium allocations, their welfare interpretation, welfare functions, externalities, the possibility theorem, the theory of clubs.

984. Advanced Macroeconomic Theory II (3 cr) Prereq: ECON 974.

ECON 974 continued. Impact of stabilization policies and on aggregate theories of economic growth.

996. Directed Reading or Research (1-3 cr per sem)

999. Doctoral Dissertation (1-24 cr)

Economics and Law

The joint JD in law and MA in economics is a four-year program administered jointly by the College of Law and the Graduate College. Students entering this program must be formally admitted to the College of Law and to the Graduate College for work toward the masters degree in the Department of Economics. They will complete the following:

Economics Courses

First Year.....	21-24
Second Year.....	0
Third Year (MA awarded).....	0-3
Fourth Year (JD awarded).....	0
Total MA Option I:	21
Total MA Option II:	27

Law Courses.....	2
First Year.....	0
Second Year.....	36
Third Year (MA awarded).....	12
Fourth Year (JD awarded).....	30
Total MA Option I:	78
Total MA Option II:	78

Joint Economics-Law Courses

First Year.....	0
Second Year.....	0
Third Year (MA awarded).....	9
Fourth Year (JD awarded).....	0
Total MA Option I:	9
Total MA Option II:	9

The following courses are cross listed in both economics and law. These courses are normally open only to students enrolled in the joint JD in law and MA in economics program, but in all circumstances admission to these courses requires approval of the College of Law. Students not seeking a law degree may be admitted to one or more of these courses with the specific approval of the faculty member teaching the course and the Dean of the College of Law.

Courses

***814. Insurance Law** (LAW 783/783G) (1-4 cr)

Principles of general application in insurance law, with attention also given to some distinctive rules developed for particular types of coverage. The points of view from which problems are considered include those of the adviser, the advocate, and one appraising the effectiveness of insurance arrangements and doctrines to achieve business and social objectives.

***827. Land Use Planning** (LAW 699/699G) (1-4 cr)

Analysis of the legal and administrative aspects of the regulation of land use and development, the problems and techniques of urban planning at the various levels of government, and the relationship of private owners and builders to the government policies involved in shaping the physical environment.

***828. Antitrust and Trade Regulation** (LAW 628/628G) (1-4 cr)

Control of business activity through the antitrust laws. Business practices in their market setting in order to recognize and analyze their effect on competition.

***829. Unfair Competition** (LAW 645/645G) (1-4 cr)

Federal and state statutory provisions and common law doctrines regulating unfair commercial practices, with particular emphasis on the law of trademarks, trade secrets, and misappropriation. False advertising, disparagement, and the role of the FTC in regulating deceptive practices are also considered, together with brief introductions to copyright and patent law.

***880. Labor Law** (LAW 753/753G) (1-4 cr)

Legislative and judicial patterns of the modern labor movement; the objectives of labor combinations; the forms of pressure employed for their realization and prevention; strikes, boycotts, picketing, and lockouts; the legal devices utilized in carving out the permissible bounds of damage suits involving labor activity; the labor injunction; the National Labor Relations Board; Nebraska laws governing labor relations; the nature of collective bargaining agreements; extra-legal procedures for settling labor disputes—the techniques of mediation, conciliation, and arbitration.

***886. Administrative Law** (LAW 633/633G) (1-4 cr)

Origin and growth of the administrative process, the development of administrative law and its impact upon traditional legal institutions, analysis of the types of federal and state administrative tribunals—their powers and functions, problems of administrative procedure, judicial and other controls upon the administrative process, special vertical studies of selected state and federal agencies.

Economic Education

850. Economics for Teachers (2-6 cr, max 6)

Structure and functions of the economic system in the United States and some of the problems involved in achieving its goals of efficient allocation of resources, full employment, stable economic growth, and economic security. Often offered in off-campus courses with enrollment limited to high school and grade school teachers, administrators, and supervisors.

851. Economics Issues for Teachers (1-6 cr, max 6) *When the course is of three weeks duration, credit will not be granted until an acceptable individual term paper or project is submitted. This must be completed within nine months after the close of the seminar.*

Assists teachers in developing competence in economics. Application of economic principles to current issues and problems. Evaluation made of available materials for economic education. Consideration given to proper scope and sequence for development of economic concepts of understanding below the collegiate level. Enrollment limited to teachers, administrators, and supervisors.

***852. Teaching College Economics and Business** (3 cr)

Organization and planning, instructional strategies, assessment methods, and related topics for teaching economics and business courses in colleges and universities.

***853. Economics of Education** (3 cr)

Survey of methods, theories, and analyses of education from an economics perspective. Education and human capital, educational production and cost functions, cost-benefit analysis, supply and demand for educators, education and economic growth.

***854. Economic Education Research** (3 cr)

Survey of research studies in the field of economic education. Research questions, data sources, theoretical models, experimental designs, statistical procedures, and research findings.

954. Seminar in Economic Education Research (3 cr)

Prereq: ECON *854 or permission.

Education

Courses in education are offered in the following administrative units of Teachers College: Center for Curriculum and Instruction, Educational Administration, Educational Psychology, Department of Health and Human Performance, Special Education and Communication Disorders, and Vocational and Adult Education. Only rarely, as in the case of EDUC 900, does the student simply register in education.

Prerequisites. In addition to the specific requirements of each course, a person must meet the following general prerequisites to be eligible to pursue courses in these departments.

The general prerequisite for all courses in the 800-series consists of not fewer than 12 hours of undergraduate credit in education. However, students who have earned a baccalaureate degree from a regionally accredited college or university may be admitted to 800-level courses if: (a) they had an academic major of not fewer than 24 hours and a minor of not fewer than 15 hours, and (b) they meet the other requirements for graduate study, and (c) they have earned at least 12 semester hours of credit in social science courses relevant to the study of education, and (d) they have the approval of the Teachers College department concerned. To pursue a course in the 900-series the student must present not fewer than 18 hours of credit in education.

Workshop Seminars in Education.

The purpose of the Workshop Seminars (890, 893, 990 or 993) is to give students in the departments of education an opportunity to work singly or in groups on practical educational problems which are of special focused interest but which are not included in other professional education courses. Workshops are offered on a variety of topics by College faculty and selected educational consultants. As a rule, the individual or group is expected to produce some kind of a product as a part of the workshop experience. The amount of credit in a Workshop Seminar at either the 800 or 900 level may not exceed 12 semester hours in meeting requirements for the masters degree. Upon approval a maximum of 12 additional semester hours may be included in the program for the doctoral degree.

Certification. Courses of study provide for state administrator certification in four different endorsement areas: General Administration (Superintendent, Elementary Principal, Middle Level Principal and Secondary Principal); Director of Special Education Programs; Curriculum Director; and Director in the Area of Speech-Language Pathology and Audiology.

Education

Coordinator: David W. Brooks, Ph.D.

Doctoral Field Graduate Committee Chairs:

Administration, Curriculum and Instruction: Associate Professor Miles T. Bryant

Community and Human Resources: Professor Steven A. Eggland

Psychological and Cultural Studies: Associate Professor E. Charles Healey

Courses (EDUC)

***800. Foundations of Educational Research** (3 cr)

Prereq: EDPS 859 or parallel; EDPS 859 or equivalent. Purposes and characteristics of research process, selection of research problems in education and social sciences, critical review of published research, research ethics and institutional review, sampling methods, threats to validity in research.

900A. Correlational and Experimental Methods in Educational Research (3 cr) Prereq: EDUC *800 or equivalent and EDPS 859 or equivalent.

Integrated view of correlational and experimental research in education and social sciences. Builds on idea of relationships among variables and concept of causal relationships between variables. Explores variety of research designs in light of these general principles.

900B. Single Case/Small N Methods in Educational Research (3 cr) Prereq: EDUC *800 or equivalent and EDPS 859 or equivalent.

General issues explored in the use of single case/small N methods, in which individuals are observed over time before and subsequent to experimental intervention. Comparison to traditional experimental methods. Instruction and practice provided in repeated measurement techniques. Contrasts various research designs appropriate to single case methods.

900D. Survey Methods in Educational Research (3 cr) Prereq: EDUC *800 or equivalent and EDPS 859 or equivalent.

Basic principles and applications of survey research. Use of appropriate sampling techniques and applications of survey methods to the study of relative incidence, distribution, and interrelations of educational, sociological, and psychological variables.

900I. Historical Methods in Educational Research (3 cr) Prereq: EDUC *800 or equivalent and EDPS 859 or equivalent. Connections of general study of history to study of the history of education.

Concepts employed in educational historical research and the methods used by historical researchers. Knowledge and skills are developed through practical exercises demonstrating the methodology of historical research.

900K. Qualitative Approaches to Educational Research (3 cr) Prereq: EDUC *800 or equivalent and EDPS 859 or equivalent.

Uses of qualitative research methods in education, exploration of theoretical premises of research using qualitative methods, and application of this information through critique and planning research. Qualitative methods for data collection examined through readings, exercises, and sample projects.

Center for Curriculum and Instruction

Department Chair: Elizabeth A. Franklin, Ph.D.

Graduate Committee: Associate Professor Aguilar (chair); Professor Brooks; Associate Professor Wilson; Assistant Professor Heaton

The Center for Curriculum and Instruction provides masters, specialist and doctoral degree programs for teachers, administrators, and educational practitioners with a focus on research and practice in curriculum and instruction from Pre-K through grade 12 schooling. Endorsements are offered for Reading Specialists K-12, English as a Second Language, Media Specialist, Curriculum Supervisors, and Curriculum Directors.

Required for full admission to this department are: 1) a score of 25 percentile or higher on each of the GRE (verbal, quantitative, analytical) for the (educational specialist and doctoral degrees), foreign students must also submit to TOEFL score of 550 or higher; 2) undergraduate GPA of 2.5 or higher; 3) departmental application; and 4) three letters of recommendation. Students who enroll in courses for their own professional development or for renewal of teaching certificates, but who do not wish to pursue a graduate degree, are not required to meet entry requirements.

Masters Degrees. All candidates must complete a program which conforms to the requirements, see "Requirements for the Masters Degree" on page 19. In work for a masters degree in the Center for Curriculum and Instruction, a student may specialize in the area of either secondary, middle level or elementary education. Candidates will be expected to take course work and practicum experiences leading to competency growth in the following areas: research, teaching and instruction, curriculum, knowledge of the learner, philosophy and foundations, content knowledge, skills/tools, student assessment, and equity in education.

Educational Specialist Degree. This program in curriculum and instruction provides an opportunity for practitioners in the field to upgrade their professional skills. Two years of successful professional experiences is a minimum requirement for admission. Sixty-six hours beyond the bachelors degree, research competence, practicum experiences, and a **written** comprehensive examination are basic requirements for the program.

Doctoral Degrees in Education. Both the EdD and PhD degrees are available to students wishing to secure a doctorate in education. These degrees are available in both the Teaching, Curriculum and Learning (TCL) and Instructional Technology (IT) doctoral programs. These programs are administered in the department and coordinated by the chair of the Administration, Curriculum and Instruction Doctoral Program. Several areas of emphasis are available in these programs such as: teacher education, curriculum leadership, instructional technology, mathematics education, science education, literacy education, social studies education, foreign language education, music education, art education and middle level leadership. For more information, see "Requirements for Doctoral Degrees in Education" on page 24 of this bulletin. The Graduate Record Examination (GRE) is required for admission to the doctoral programs and foreign students must also submit a TOEFL score.

Faculty

****Aguilar, Teresita E.** -1985; Associate Professor; BA 1977, MS 1981, PhD 1985, North Texas State

Anderson, Connie A. -1998; Assistant Professor; BS 1973, MEd 1975, Northeastern State; EdD, Oklahoma State, 1988

****Andrews, Larry K.** -1969; Professor; BS 1963, MEd 1967, PhD 1969, Missouri

****Arth, Alfred** -1988; Professor; BA 1962, MA 1966, Patterson (South Carolina); EdD, Oklahoma, 1968

****Bonnstetter, Ronald J.** -1984; Associate Professor; BS, Mankato State, 1973; MS 1976, PhD 1984, Iowa

****Brooks, David W.** -1973; Professor; BA, New York, 1962; MA 1962, PhD 1965, Columbia

Buck, Gayle A. -1998; Assistant Professor; PhD, Kent State, 1998

***Ching, Jann P.** -1997; Assistant Professor; BS 1985, MEd 1991, Hawaii (Manao); PhD, Indiana, 1996

****Egbert, Robert L.** -1971; Professor Emeritus; BS 1946, MS 1947, Utah State; PhD, Cornell, 1949

****Fowler, David** -1991; Associate Professor; AB, Harvard, 1962; MA 1988, PhD 1991, Nebraska (Lincoln)

****Franklin, Elizabeth A.** -1994; Department Chair and Professor; BA, Purdue, 1971; MA 1974, PhD 1984 Indiana

****Garcia, Ricardo L.** -1996; Professor; BA, New Mexico Highlands, 1963; MA 1971, EdD 1973, Denver

***Giesecke, Joan R.** -1995; Professor and Dean of Libraries; BA, SUNY (Buffalo), 1973; MLS, Maryland, 1973; MA, Central Michigan, 1979; DPA, George Mason, 1988

***Heaton, Ruth M.** -1996; Assistant Professor; BA, Minnesota, 1979; MEd, Vermont, 1987; PhD, Michigan, 1994

****Holder, Birdie H.** -1972; Professor; BEd Henderson State (Arkansas), 1962; MEd, North Texas State, 1971; PhD, Nebraska (Lincoln), 1977

****Hostetler, Karl D.** -1987; Associate Professor; BA, Dartmouth, 1976; MAT, Northwestern, 1977; EdD, Columbia, 1987

****Meyer, Richard J.** -1992; Assistant Professor; BA 1972, MEd 1973, New York State; PhD, Arizona, 1992

****Milligan, Jeffrey A.** -1998; Assistant Professor; PhD, Oklahoma, 1998

****Moeller, Aleidine J.** -1990; Professor; AB, Creighton, 1969; MA, Wisconsin (Madison), 1971; PhD, Nebraska (Lincoln), 1979

***Nemeth, Edward** -1968; Associate Professor; AB, Seton Hall, 1963; MEd, Cornell, 1964; PhD, Syracuse, 1969

****Nierman, Glenn E.** -1977; Professor; BM, Washburn, 1972; MM 1977, DME 1979, Cincinnati

****O'Hanlon, James P.** -1966; Dean and Professor; BA, Nebraska (Lincoln), 1957; MA, Ohio State, 1958; EdD, Nebraska (Lincoln), 1964

Ollershaw, JoAnne -1998 Assistant Professor; PhD, Iowa, 1998

****Poland, Jeffrey** -1997; Assistant Professor; BA, Columbia, 1969; MA, Connecticut State, 1982; PhD, MIT, 1983

****Rogers, George E.** -1994; Assistant Professor; BSE, Nebraska (Omaha), 1979; MSE, Wayne State, 1983; EdD, Missouri (Columbia), 1989

****Sawyer, R. McLaran** -1967; Professor; BS, SE Missouri State, 1952; MA, Illinois, 1953; PhD, Missouri, 1966

****Seagren, Alan** -1963; Professor; BS 1953, MEd 1958, EdD 1962, Nebraska (Lincoln)

****Sesow, F. William** -1970; Associate Professor; BS, New York, 1960; MEd 1964, EdD 1968, Nebraska (Lincoln)

***Spomer, Marvin J.** -1974; Associate Professor; BFA, Nebraska (Lincoln), 1958; MSc, Kansas, 1964

Swidler, Stephen A. -1995; Assistant Professor; BA, St. Norbert, 1985; MSW, Michigan, 1989; PhD, Michigan State, 1995

****Walter, L. James** -1977; Associate Professor; BA, Kearney, 1965; MS, Oregon, 1969; EdD, Nebraska (Lincoln), 1973

****Wandzilak, Thomas** -1987; Associate Professor; BA 1971, MS 1974, Queens, PhD, Ohio State, 1977

****Wilson, David E.** -1988; Associate Professor; BA 1976, MA 1984, Iowa; MA, Middlebury, 1986; PhD, Iowa, 1988

***Wunder, Susan K.** -1996; Assistant Professor; BA 1969, MA 1971, Iowa; PhD, Nebraska (Lincoln), 1994

Courses (CURR)

***800. Research on Teaching and Instructional Improvement** (3 cr)

Contemporary research findings from the study of teaching and instructional practices. Selected research studies used to accomplish two principal aims: 1) know basic principles of educational research to enable students to become consumers of educational research; and 2) understand key concepts for improving teaching and instructional practice.

***801. Curriculum Improvement: Theory, Research, and Practice** (3 cr)

Understanding the relationship of curriculum theory and research to education practices and the application of that theory and research to contemporary educational situations.

802. Contemporary Children's Literature: Principles and Practices (3 cr) Prereq: CURR 302 and successful completion of student teaching or permission.

Contemporary literature for children, all forms and genres; development of meaningful and creative learning activities for children; exploration and study of professional readings and research related to children's literature.

***803. Student Teaching Internship Seminar** (1-2 cr) Prereq: Parallel CURR 897.

Analysis of school programs with attention to teacher certification, teacher/student rights/responsibilities, proper conduct of teachers, selected legal aspects of education, methods of communicating with parents and community members, and current issues.

A. Elementary (K-6) (1-2 cr) *Parallel CURR 897A.*

B. Elementary Art (1-2 cr) *Parallel CURR 897B.*

G. Elementary Foreign Language (1-2 cr) *Parallel CURR 897C.*

I. Secondary Art (1-2 cr) *Parallel CURR 897I.*

N. Secondary Language Arts (1-2 cr) *Parallel CURR 897N.*

- P. Secondary Mathematics** (1-2 cr) *Parallel CURR 897P*
- Q. Middle School** (1-2 cr) *Parallel CURR 897Q*
- R. Secondary Modern Language** (1-2 cr) *Parallel CURR 897R*
- V. Secondary Science** (1-2 cr) *Parallel CURR 897V*
- W. Secondary Social Science** (1-2 cr) *Parallel CURR 897W*
- Y. Mainstreaming** (1-2 cr) *Parallel CURR 897Y*
- Z. Multicultural** (1-2 cr) *Parallel CURR 897Z*
- *805. Advanced Teaching Strategies** (ALEC,VAED *805; NUTR *806) (3 cr) Lec/act/optional distance. For course description, see ALEC *805.
- 806. Improvement of Instruction in Elementary School Art** (3 cr) Prereq: 12 hrs education including CURR 306 or equivalent; teaching experience or student teaching. Techniques, plans, and procedures for improving instruction in elementary school art. Current practices, issues, and trends; evaluation of instructional materials.
- 808. Improvement of Instruction in Elementary School Mathematics** (3 cr) Prereq: CURR 308 or equivalent. Techniques, plans, and procedures for improving instruction in elementary school arithmetic; analysis of current instructional and supervisory practices; study and evaluation of research and instructional materials.
- 809. Improvement of Instruction in Elementary School Social Studies** (3 cr) Prereq: 12 hrs education including CURR 307 or permission; teaching experience or successful completion of student teaching. Social studies programs used in elementary schools; analysis of current practices; techniques, trends, and materials.
- *810. Research on Teaching in Physical Education** (HHPT *810) (3 cr) For course description, see HHPT *810.
- 811. Reading Processes and Practices** (3-9 cr) Overview of reading processes and programs, with special attention to strategies for comprehension and word identification, approaches, and materials.
A. Teaching Reading (3 cr)
B. Special Topics in Reading (1-6 cr)
- 812. Improvement of Instruction in Elementary School Science** (3 cr) Prereq: 12 hrs education including CURR 315 or permission; teaching experience or student teaching. Techniques, plans, and procedures for improving instruction in elementary school science. Current practices, issues, and trends; evaluation of instructional materials.
- *813. Studies in Teaching English as a Second Language** (1-15 cr, max 15) Preparation for teaching K-12 learners whose language of nurture is not English.
A. ESL: Acquisition (1-3 cr)
B. ESL: Teaching and Curriculum (1-3 cr)
D. ESL: Assessment (1-3 cr)
E. Special Topics in Teaching ESL (1-6 cr)
- *817. Emerging Literacy** (3 cr) Prereq: Elementary endorsement. Research, theory and practice associated with literacy development in children from birth to age 8. Language and concept development, emerging reading and writing behaviors, appropriate materials and evaluation within a holistic view teaching and learning.
- 818. Teaching Writing** (3 cr) Learning and teaching of writing with consideration given to developmental factors of children and adolescents.
- 820. Teaching Foreign Language in the Elementary School** (3 cr) Theory, research and practice of most recent foreign language teaching models and strategies.
- *822. Principles and Problems in Secondary School Social Studies** (3 cr) Prereq: CURR 451W. Current issues and trends in the curriculum and teaching of secondary school social studies. Purposes, philosophy, and methods of developing an integrated program in the junior and senior high schools.
- 825. Coordination in Occupational Training Programs** (1-3 cr) Analysis of the foundation and scope of current and projected vocational cooperative educational programs and general educational work experience. Coordination techniques, selection and placement, instructional procedures, youth leadership activities, organization and administration, and evaluation of cooperative occupational education.

- 830. Introduction to Philosophy of Education** (3 cr) Introduction to fundamental ideas and skills that students use to begin to form personal philosophical perspectives on education that can be justified intellectually, practically, and ethically. Using case studies of realistic school situations and the theoretical work of a range of writers in education, students explore conceptions of teaching, learning, curriculum, and the relationship between school and society.
- 831. History of Education in the United States** (3 cr) Social, economic, political, and religious factors as they relate to the development of American public schools and the ideals of democracy.
- 832. Higher Education in America** (3 cr) Prereq: 12 hrs education; 1 yr American History or permission. History and development of America's colleges and universities and a study of some recent trends and problems in higher education.
- 833. Comparative Education** (3 cr) Foundations, trends, and problems of selected national systems of education as seen in cultural perspective.
- 834. Ethics and Education** (3 cr) Basic issues in ethics and education. Using theoretical material and case studies, students consider such ideas and issues as the nature of moral judgment, equality, justice, caring, and respect for persons, and discuss how educators might respond in ethically justifiable ways to difficult situations they may encounter.
- *835. Ethnic Minorities and American Education** (3 cr) Chronological entry of European immigrant groups into an American society during the formative years of the development of the American public school system. Record of American social and educational history is replete with examples of inter- and intra-group human conflict as each immigrant group attempted to carve out its niche in a New World setting during a period of mass migration from Europe. Historical, sociological, and psychological barriers that became inherent during a dynamic period of nation building.
- 836. Latin American Education** (3 cr) Prereq: 12 hours education, social sciences, or Latin American Studies; or permission. Survey of contemporary practices and problems in Latin American education, with special emphasis on the role of education in the national development.
- 838. Linguistics for the Classroom Teacher** (3 cr) Analysis of various aspects of linguistic study including dialects, usage, modern grammar, semantics, lexicography, etc., and their application in the K-12 classroom. Investigation and clarification of language concepts and the development of teaching materials that can be used in the classroom.
- 839. Literature for Adolescents** (3 cr) Wide range of young adult literature available for use in schools. Critical and rhetorical tools for responding to a variety of literary texts and techniques for eliciting a wider range of responses to literature; special consideration for readers 11-16.
- 840. Sociology of Education** (3 cr) Prereq: 12 undergraduate hrs, including 3 hrs educational psychology and 3 hrs educational methods. Description and explanation of cultural values as they relate to education, social-class systems and education, and role behavior of students and educators.
- 841. Content Area Reading, Grades 4-12** (3 cr) Simultaneous teaching of academic content and functional teaching of reading in the content areas; assessment of comprehension, vocabulary/concept attainment; analyses of text; improvement of content area learning through reading/writing development.
- *842. Objectives and Methods of Secondary School Science Teaching** (3 cr) Development of objectives, course offerings, organization of subject matter and methods of instruction in science courses of the middle level, high school and community college. Current national science education curriculum trends.
- *843. Introduction to Research in Music Education** (MUED *843) (2-3 cr) Prereq: Undergraduate degree in music education or permission. For course description, see MUED *843.
- 844. School Media Programs** (1-3 cr) Role of the media specialist as a member of the instructional team.
A. Administration (3 cr)
B. Reference (3 cr)
D. Cataloguing (3 cr)
E. Selection (3 cr)
J. Special Topics in School Media (1-3 cr)

- *845. Foundations for Graduate Study in Music Education** (MUED *845) (2-3 cr) Prereq: Undergraduate degree in music education or permission. For course description, see MUED *845.
- *846. Studies in Middle Level Schooling** (1-9 cr, max 9) Historical development, philosophy, and current literature of the middle school.
A. Curriculum (1-3 cr, max 3)
B. Leadership (1-3 cr, max 3)
D. Teacher-Based Advisory (1-3 cr, max 3)
E. Special Topics (1-3 cr, max 9)
- *848. The Curriculum of the High School** (3 cr) Prereq: CURR *800 and *801. Historical development and philosophy of high school curricula. Review of research on schooling at this level. Curriculum trends and school organizational structures.
- *849. Instruction of the Transescent Student** (3 cr) *Not open to students with credit in CURR 449.* Reading, discussion and research of new instructional methods and materials for transcendent students. Experimental programs and methods for improving instructional quality.
- 850. American Cultural Perspectives through Popular Music and Guitar** (MUED 850, MUNM 450) (3 cr) For course description, see MUED 850.
- 851. Learning and Teaching Principles and Practices** (3-4 cr) Prereq: Admission to the Teacher Education Program; completion of 80 percent of subject-area course work with a grade of C+ (2.5) or better. Theoretical issues in the area of teaching and learning as applied to the individual disciplines.
I. Secondary Art (3-4 cr) Prereq: As listed above and CURR 306 or 806. Topics/issues impacting the teaching of art including the theory and practice of discipline-based art education. Planning and incorporation of innovative approaches embracing the diversity of students.
N. Secondary Language Arts (3-4 cr) Prereq: As listed above, including ENGL 476, ENGL 857 and CURR 838; and a grade point average of "B" (3.0) or better in subject-area. Theoretical issues in the teaching and learning of writing, language, and literature.
P. Secondary Mathematics (3-4 cr) Prereq: As listed above. Exploring innovative methodology and on planning, teaching, and evaluating math lessons for diverse learners.
R. Secondary Modern Languages (3-4 cr) Prereq: As listed above. Issues in second language learning and teaching from the perspective of proficiency; contextualized practice in reading, writing, speaking, listening and culture. Methodological approaches, review of research, testing guidelines, accuracy, the affective and cognitive needs of students, and the incorporation of authentic materials/language.
V. Secondary Science (3-4 cr) Prereq: As listed above; concurrent registration in CURR 397. Issues in secondary science learning and teaching with emphasis on contextualized practice in each field as well as interdisciplinary approaches to planning, research, testing, laboratory safety, and the affective and cognitive needs of diverse learners.
W. Secondary Social Science (3-4 cr) Prereq: As listed above. Theoretical issues in teaching and learning in the individual and integrated social sciences.
- 852. Curriculum Principles and Practices** (2-3 cr) Prereq: Admission to the Teacher Education Program and completion of 80% of the subject-area course work with a grade of "C+" (2.5) or better. Practical issues in the area of teaching and learning as applied to the individual disciplines.
I. Secondary Art (2-3 cr) Prereq: As listed above and CURR 306 or 806. Theory and research into curriculum incorporating technology, interdisciplinary approaches, active learning, and course content designed to enhance art understanding by students of diversity.
N. Secondary Language Arts (2-3 cr) Prereq: As listed above and parallel CURR 397. Planning, teaching, and evaluating language arts lessons for diverse learners.
P. Secondary Mathematics (2-3 cr) Prereq: As listed above and CURR 851P with a grade of C+ or better. Conceptualizing the 7-12 curriculum through multimedia and active, discovery learning.
R. Secondary Modern Languages (2-3 cr) Prereq: As listed above. Second-language acquisition and learning theory and their relationship to curriculum planning and development. Practice in creating language-use activities designed to build second languages reading,

writing, speaking, listening, and culture skills.

Development of teacher as observer, reflector, and recorder of individual student needs.

V. Secondary Science (2-3 cr) Prereq: As listed above and CURR 851V.

Curricular materials, including the application of technology, as they relate to classroom instruction with diverse populations.

W. Secondary Social Science (2-3 cr) Prereq: As listed above.

Societal diversity and its impact on the 7-12 social science curriculum, regional and national curricular trends, and emerging theory and research in social studies education.

***854. Literary Response and Analysis (3 cr)**

Role of the reader in the construction of literary meaning and implications for English/language arts classrooms.

***855. Teaching Learners to Learn (EDAD, EDPS, HHPT, SPED, VAED *855) (3 cr)**

For course description, see EDPS *855.

***859. Instructional Message Design (3 cr)**

Using selected principles from behavior science (perception, memory, attitudes, concepts), students analyze and design instructional messages. Systematic process for instructional development.

***860. Production and Utilization of Instructional Materials (3 cr)**

*This course is meant to be taken after and in sequence with CURR *859.*

Unique characteristics and contributions of selected instructional media and technologies to the teaching/learning and communication processes. Students produce materials for specific instructional messages.

***861. Education for a Pluralistic Society: Foundation and Issues (3 cr)**

Educational practices and policies for people from historically oppressed groups in the United States. Foundation of multicultural education. Discussion of contemporary educational issues within the context of multicultural and cultural diversity. Critique of curricular materials and resources promoting a multicultural perspective.

***869. Chemistry for Secondary School Classrooms**

(BIOC, CHEM *869) (1 cr, max 12) *This course cannot be taken for graduate credit in chemistry or biochemistry.*

Chemistry content for high school teachers organized according to the National Science Education Standards. Content, integration with other sciences and mathematics, graphing calculators, probe-experiments, simulations, at-home experiments, teaching materials, and industrial applications related to the title description.

***870. Music for the Exceptional Child (MUED 870) (3 cr)**

Prereq: MUED 344 or permission.
For course description, see MUED 870.

873. Approaches to Middle School General Music

(MUED 873) (3 cr) Prereq: MUED 344 or permission.
For course description, see MUED 873.

880. Instructional Computing in Education (2-3 cr)

Survey and analysis of types of educational applications of computers and general characteristics of each. Research and related literature on learning, teaching, curriculum, programmed instruction, and evaluation relevant to computing analysis and comparison of available authoring languages.

***881. Music in Early Childhood Education (MUED**

*881) (3 cr) Prereq: MUED 370 or 344 or permission.
For course description, see MUED *881.

882. Instructional Applications of Computers-Practicum (2-3 cr)

Prereq: CURR 880 or permission.
Task-oriented practicum in instructional application of computers to provide an opportunity for repetition and/or demonstration of fundamental practice skills. Discussion and demonstration with supervised task-centered field experiences.

***885. Education of Gifted Children (SPED *885) (3 cr)**

Prereq: Permission.
For course description, see SPED *885.

***886. Assessment, Evaluation and Remedial Instruction in School Literacy (3 cr)**

Prereq: CURR *811 or 841, EDPS 858 or permission.

Classroom and clinic assessment and evaluation of reading, writing and oral language problems from a holistic perspective. Analysis and use of formal and informal assessment methods, techniques and instruments. Collaborative decision making for evaluation and remedial program planning for K-12 teachers and specialist case report preparation. Practicum required.

***889. Masters Seminar (1-3 cr, max 9)** Prereq: Permission.

Working with a faculty mentor on either an individual or small-group basis, the student plans, conducts, and reports a summative work project.

***890, *893. Workshop Seminar**

See "Workshop Seminars in Education." on page 89.

***894. Professional Practicum Experiences (1-10 cr)**

Prereq: Admission to Teacher Education Program. *This course does not count toward the MA or MEd. P/N only.*

Guided observations and/or clinical experiences in schools and/or agencies offering programs for children/youth.

- A. Elementary (K-6) (1-10 cr)
- B. Elementary Art (1-10 cr)
- G. Elementary Foreign Language (1-10 cr)
- I. Secondary Art (1-10 cr)
- N. Secondary Language Arts (1-10 cr)
- P. Secondary Mathematics (1-10 cr)
- Q. Middle School (1-10 cr)
- R. Secondary Modern Language (1-10 cr)
- V. Secondary Science (1-10 cr)
- W. Secondary Social Science (1-10 cr)
- Y. Mainstreaming (1-10 cr)
- Z. Multicultural (1-10 cr)

895. Independent Study (1-6 cr) Prereq: Permission.

Selected topic with the direction and guidance of a staff member.

896. Problems in Secondary Education (VAED 896) (1-6 cr)

Prereq: Permission.
For course description, see VAED 896.

***897. Student Teaching Internship (1-10 cr)** Prereq:

Admission by application only. (See "Admission to Student Teaching" in the UNL Undergraduate Bulletin.) *This course will not count towards the MA or MEd degree. P/N only.*

Supervised teaching experience in schools.

- A. Elementary (K-6) (1-10 cr)
- B. Elementary Art (1-10 cr)
- E. English as a Second Language (1-10 cr)
- G. Elementary Foreign Language (1-10 cr)
- I. Secondary Art (1-10 cr)
- N. Secondary Language Arts (1-10 cr)
- P. Secondary Mathematics (1-10 cr)
- Q. Middle School (1-10 cr)
- R. Secondary Modern Language (1-10 cr)
- V. Secondary Science (1-10 cr)
- W. Secondary Social Science (1-10 cr)
- Y. Mainstreaming (1-10 cr)
- Z. Multicultural (1-10 cr)

898. Problems in Elementary Education (2-3 cr) Prereq:

Permission.
Opportunities to develop plans, procedures, experiments, and models directed to the improvement of elementary school education on an independent study basis.

***899. Masters Thesis (6-10 cr)**

901. Supervision and Administration in Vocational Education (ALEC, FACS, VAED 901) (1-3 cr) Lec/act.

For course description, see ALEC 901.

903. Current Trends in the Education of Young Children (2-3 cr)

Participation in special problems of teachers in service. Guidance, evaluations, research.

905. Practicum in Postsecondary Teaching (ALEC,

VAED 905) (1-3 cr) Lab. Prereq: ALEC *805 or permission.
For course description, see ALEC 905.

907. Seminar in Elementary School Mathematics (3 cr)

Prereq: CURR 808 or equivalent.
Theories, literature, and research procedures relative to elementary mathematics education.

908. Seminar in Teacher Education (1-12 cr, max 12)

Overview of literature and scholarship in teacher education.

- A. Supervision of Pre-service Teachers (1-3 cr)
- B. Teacher Development (3 cr)
- D. Initial Teacher Preparation (1-3 cr)
- E. Special Topics in Teacher Education (1-3 cr)

911. Seminar in Elementary School Science (3 cr)

Prereq: 12 hrs laboratory science including courses in both physical and biological fields; CURR 403 or 804 or equivalent; teaching experience.

Literature which deals with research and experimentation in science for the elementary school. Aspects of the teaching and supervision of elementary school science that require investigation and research.

912. Seminar in Elementary School Language Arts (3 cr)

Prereq: Teaching experience or permission.
Investigation and analysis of literature and research pertaining to teaching the language arts in the elementary school.

915. The Development of an Elementary School Curriculum (2-3 cr)

Nature of curriculum, basic concepts controlling the modern elementary school, present trends, scope, procedures employed in outstanding programs, curriculum making and revision.

916. Seminar in Elementary Education (2-6 cr)

Recent research in the field of elementary education. Evaluation of methods used as applied to problems in this area. Critical appraisal of research and field activities. Independent or group research according to interests.

921. Seminar in English/Language Arts: (3-9 cr)

Current literature, yearbooks, research and experiments in the curriculum and teaching of English/language arts/K-12.

- A. Curriculum and Teaching (3 cr)
- B. Special Topics (1-6 cr, max 6)

922. Seminar in the Curriculum and Teaching of Secondary School Foreign Languages (3 cr) Prereq:

Undergraduate teaching major and teaching experience in foreign languages.

Critical evaluation of current literature, yearbooks, research, and experiments in the curriculum and teaching of foreign languages.

923. Seminar in the Curriculum and Teaching of Secondary School Mathematics (3 cr) Prereq:

Undergraduate teaching major and teaching experience in mathematics. Critical evaluation of current literature, yearbooks, research, and experiments in the curriculum and teaching of mathematics.

924. Seminar in the Curriculum and Teaching of Secondary School Science (3 cr) Prereq:

Undergraduate teaching major and teaching experience in science, and CURR 842 and EDPS 859.

Evaluation of current literature, yearbooks, research, and experiments in the curriculum and teaching of science.

925. Seminar in the Curriculum and Teaching of Social Studies (3 cr) Prereq: CURR *822 or 809 or permission.

Evaluation of current literature, yearbooks, research, and experiments in the curriculum and teaching of social studies.

928. Seminar in the Curriculum and Teaching of Music (MUED 928) (2-3 cr) Prereq:

Undergraduate degree in music education or permission.
For course description, see MUED 928.

929. Seminar in Individualized Instruction for Gifted, Talented, and Creative Students (SPED 929) (3 cr)

Nature of curricular and instructional programs and practices for gifted, talented, and creative students in elementary and secondary schools. Range of learner outcomes, identification of instructional principles, personalizing instruction for this group of learners.

930. Research Methods in Sociology of Education (3 cr)

Research work of an empirical nature in social problems within the educational structures. Research methodologies of Coleman, Gross, Spindler, Havighurst, D. Wayne Gordon, and others.

931. Research in the History of Education (3 cr)

Historical research methods in education culminating in the research and writing of a historical article as publication report.

932. Contract Studies in International Education (1-6 cr) Prereq: Permission.

Student proposed course of studies in international education; may include field experiences, individual/group research, participation in mini-seminars, etc.

935. Seminar in Qualitative Research (EDPS 935) (3 cr)

Prereq: EDUC 900K or permission.
Seminar intended for doctoral-level students who have completed an initial qualitative research methodology course and who want to increase their skills in qualitative research. Data collection and analysis strategies and the application of those strategies to research problems.

936. Seminar in Problems in College Teaching (1-3 cr)

Art and politics of college teaching with speakers from a broad spectrum of the educational community. Problems in the classroom, department, college, and general university setting as they relate to the duties of the professor.

937. Philosophy of Science and Educational Research (3 cr)

Major themes in philosophy of science and relates these to conceptions of research on human beings and social institutions, particularly as this is applied to schooling. Students consider such fundamental issues as whether educational research is a science, the form and purpose of educational research, and what research might imply for practice.

944. Seminar in Secondary School Curriculum (3 cr) Prereq: CURR *848 or equivalent. Critical examination of problems in curriculum development in the secondary school, with an analysis of research and the literature on the subject. Individual and group work on selected topics.

946. Instructional Improvement and Decision Making (3 cr) Prereq: CURR *800 and *801. Variety of teaching models and techniques based on research, theory, and exemplary practice and the application of these models into one's teaching repertoire. Instructional assessment, peer coaching, and teacher decision making in classrooms and schools.

948. Instructional Leadership: Emerging Trends and Practices (EDAD 948) (3 cr) Changing roles for persons engaged in instructional and curricular leadership in educational institutions. Literature on staff development, assessment and evaluation, and effective schools serve as the basis for studying and applying this information to a variety of educational settings. Issues such as teacher empowerment and site-based management, along with cooperative learning provide the focus of the activities.

949. Seminar in Secondary Education (1-6 cr) Problems of secondary education, critical analysis of recent literature and research; group and individual work on problems of interest. Opportunities for candidates for advanced degrees to appraise critically thesis problems and research methods applicable to educational research.

950. Contextual Research in English/Language Arts (3 cr) Uses of quantitative research in English language arts; interpreting, planning, conducting, and reporting contextual research results.

951. Seminar in Reading Education (3-9 cr, max 9) Scholarship in reading education, including the nature, results and implications of past and present research and non-research and contributions of historically significant scholars in the field of reading.

- A. Research in Reading Education** (3 cr)
B. Special Topics (1-6 cr, 6 max)

952. Language and Learning (3 cr) Role that language plays in empowering and constraining children as they attempt to make sense of their world. Consideration of application of language scholarship for general instruction.

953. Seminar on Writing in the Curriculum (3 cr) Writing development, writing instruction, and the use of writing in the content areas. Consideration of application of scholarship in writing for general learning and instruction.

959. Portfolio in Instructional Technology Competencies (1-12 cr) Prereq: Permission. *No more than six credits of CURR 959 may be counted towards a masters degree.* Portfolio components represent a significant contribution to the solution of an instructional problem and reflect broadly the major competencies of instructional technology: problem definition, learner analysis, media selection and message design, production, and evaluation.

960. Topical Seminar in Instructional Technology (1-3 cr) Prereq: Permission. Critical analysis of research in a delimited problem area within instructional technology (e.g., ITV, CAI, videodisc, simulations, programmed instruction). Empirically testable research questions related to the topic.

961. Current Approaches to Elementary Music Education (MUED 961) (3 cr) Prereq: Teaching experience. For course description, see MUED 961.

986. Seminar in Assessment and Instruction in School Literacy (3 cr) Prereq: CURR *886. Continuation of CURR *886. Application of information from assessment and evaluation to provide remedial instruction in reading, writing, and oral language. Emphasizes ongoing, interactive cycle of assessment/evaluation and instruction. Considers needs of special student populations. Practicum required.

989. Psychology of Reading (EDPS 989) (3 cr) Prereq: CURR *811 or 841 or SPED 886. For course description, see EDPS 989.

990, 993. Workshop Seminar (1-12 cr, max 12) See "Workshop Seminars in Education." on page 89.

991. Field Studies in Education (EDAD, HHPT, VAED 991) (1-3 cr, max 6) Prereq: Permission. For course description, see VAED 991.

995. Doctoral Seminar (3 cr, max 18) Prereq: Permission. *Intended primarily for doctoral students, although non-doctoral graduate students may be admitted with special permission of the instructor.* Students are immersed in outcome-based scholarly activities with a faculty mentor. Working on either an individualized or small group basis, students develop, execute and report one or more projects addressing the interaction between research and practice.

996. Individual Research Projects (VAED 996) (1-10 cr) Prereq: Permission. For course description, see VAED 996.

997. Minor Research (1-6 cr) Individual research on approved topics in Elementary Education.

999. Doctoral Dissertation (1-24 cr)

Educational Administration

Department Chair: Larry L. Dlugosh, Ph.D.

Graduate Committee: Professors Wendel (chair), Seagren, Stick, Sybouts; Associate Professors Bryant, Dlugosh, Grady, Uerling; Assistant Professor LaCost

The Department of Educational Administration offers programs leading to the masters degree (MEd, MA) and the certificate of specialization in educational administration and supervision and programs leading to the doctoral degree (PhD, EdD) with an emphasis in educational administration and leadership.

The joint UNL/UNO doctoral program in educational administration enables students to pursue a course of study for elementary-secondary administration. The educational leadership and higher education doctorate provides opportunities for students to pursue a program of study in either educational leadership or higher education. Programs leading to a Nebraska Administrative and Supervisory Certificate, with a number of different K-12 administrative endorsements, are available.

Primary emphasis in all department courses is on the principles, processes, and practical skills necessary for the leadership, organization, and administration of education institutions.

Other information about academic programs and admission procedures and criteria may be obtained through the department office or the department website at www.unl.edu/tcweb/EdAdmin/EDAD/edadmin.html.

Prerequisite. The prerequisite for the following courses is 18 hours in education, the stated course prerequisite, or permission.

Faculty

****Bryant, Miles T.** -1985; Associate Professor; BA 1964, MA 1969, Middlebury; EdD, Stanford, 1985

****Dlugosh, Larry** -1990; Associate Professor and Chair; BS 1965, MEd 1970, Nebraska (Lincoln); EDSP, Nebraska (Omaha), 1978; PhD, Nebraska (Lincoln), 1981

****Egglund, Steven A.** -1971; Professor; BA 1966, MA 1967, Northern Iowa; PhD, Wisconsin, 1971

****Grady, Marilyn L.** -1986; Professor; BA, St. Mary's, 1971; MS, Eastern Illinois, 1972; PhD, Ohio State, 1980

***Isernhagen, Jody C.** -1998; Associate Professor; BS, James Madison, 1970; MA 1981, EdD 1988, Virginia Polytechnical Institute

****LaCost, Barbara Y.** -1990; Associate Professor; BS, Illinois State, 1964; MEd, Illinois, 1981; PhD, Louisiana State, 1988

****Seagren, Alan** -1963; Vice President for Administration; Professor; BS 1953, MEd 1958, EdD 1962, Nebraska (Lincoln)

****Stick, Sheldon L.** -1971; Professor; BA, Northeastern, 1960; MA, Kansas, 1966; PhD, Michigan, 1972

****Sybouts, Ward** -1964; Professor Emeritus; BS 1950, MEd 1955, EdD 1964, Oregon

****Torraco, Richard J.** -1994; Associate Professor; MS, Boston, 1983; PhD, Minnesota, 1994

****Uerling, Donald E.** -1979; Associate Professor; BS 1962, MS 1970, Kearney; EdS 1972, JD 1979, PhD 1980, Nebraska (Lincoln)

****Wendel, Frederick C.** -1974; Professor; BS, Concordia, 1959; MEd 1963, EdD 1969, Nebraska (Lincoln)

Courses (EDAD)

***800. Schooling and Administration** (1-9 cr) Complex issues of learning and administration that confront educators in contemporary schools. Students asked to examine the purposes of schooling, the degree to which schools are organized to achieve these purposes, and alternative ways that schools can be designed to better serve the needs of children and their society. Facilitates the learning of professionals well versed in schooling and to provide them with an opportunity to test their experience against new knowledge.

***801. Cross-Cultural Leadership Studies** (3 cr) Prereq: Permission. For those interested in exploring leadership and leadership issues from a cross-cultural perspective. Students construct their understanding of different cultural perspectives on leadership through readings, interviews, and field trips. Provides students with a valuable perspective on their own and other cultural perspectives through the comparison of cultural viewpoints. Native American understanding of leadership.

***810. Human Relations Training and Foundations of Building Administration** (3-9 cr) Prereq: EDAD *800 or equivalent. Basic organizational and administrative principles of human relations training and building level administration. Key concepts related to multicultural education; role and functions; program development; legal, budgetary, and fiscal matters; staff and pupil personnel; and community relations of the principalship.

***811. Practicum in Educational Administration and Supervision** (3-4 cr) Prereq: Permission. Rating and supervision of teachers; principles and procedures in the development of school policies; selection and promotion of teachers; courses of study and professional ethics.

***812. Management of School Activities** (3 cr) Management of school activities is intended to provide educators with an in-depth understanding of the theory and philosophy of secondary school programs in school activities or co-curricular activities. Various topics involved in performing activities, student leadership development and class-related activities will relate theory to practice. Planning and evaluating, financing, scheduling, staffing and legal consideration of school activities.

***813. Administration in Physical Education and Athletics** (HHPT *813) (3 cr) Prereq: 18 hrs health and human performance courses including HHPG *810. Organization and administration of physical education and athletic programs in colleges and school systems. Practices and policies as they relate to various situations and problems and in the theoretical base for these practices and policies.

***830. Administrative Theory in Educational Organizations** (3 cr) Introduction to classic and contemporary administrative theory as applied to educational organizations. The theoretical nature of the course content is relevant to those with an interest in a broad variety of educational institutions. General organizational theory, organizational models, historical schools of administrative theory, authority, power, motivation, and leadership. Frequently students are involved in studying problems of practice as a means of testing theory.

***833. Educational Finance** (3 cr) Critical analysis of the political and economic elements impacting K-12 school finance. Content and activities address both building and district level concerns with an emphasis on principles, programs, and trends in school finance.

***834. Administration of Adult Education Agencies** (VAED *864) (3 cr) Prereq: 12 hrs education and permission. For course description, see VAED *864.

***835. Business Management of Schools** (3 cr) Allocation and management of fiscal resources including aspects of financial planning and reporting, budgeting and accounting procedures, purchasing, risk management and insurance, investing and bond issues, and auxiliary service.

***836. Planning for Change** (2-3 cr)

Rationale for planning in a changing environment will be explored; the theoretical base for planning presented; strategic, futuristic planning and operational planning explored; the development of planning strategies, techniques and procedures; the process of evaluation, feedback and revisions explored; and the management of the change process analyzed.

***837. Education Law** (1-4 cr)

Evolution, principles, and practice of education law in relation to local, state, and national units of organization. Education law of Nebraska.

***838. Educational Surveys** (2-3 cr)

School systems and its educational program in terms of needs of attendance area served. Organization and interpretation of pertinent data and formulation of recommendations for improvement of educational systems. Long-range planning.

***839. Educational Facilities** (2-3 cr)

Techniques for planning educational facilities through use of surveys, educational specifications, and standards. Function of the school administrator in school facilities planning, construction, and utilization.

***840. Cross-Cultural Leadership** (3 cr)

***849. Leadership of Complex Education Organization** (6-9 cr) Prereq: EDAD *800 and *810 or equivalent. Critical analysis of leadership at the system level of K-12 schools. Urban education, its impact on the national agenda and K-12 education in general.

***855. Teaching Learners to Learn** (CURR, EDPS, HHPT, SPED,VAED *855) (3 cr)
For course description, see EDPS *855.

***856. Supervising Special Education** (SPED *856) (3 cr)
For course description, see SPED *856.

***857. Special Education Administration** (SPED *857) (3 cr)
For course description, see SPED *857.

***858. Special Education Law** (SPED *858) (3 cr)
For course description, see SPED *858.

***870. Constitutional Law I** (LAW 609/609G) (1-4 cr)
For course description, see Educational Administration and Law courses that follow.

***871. Constitutional Law II** (LAW 732/732G) (1-4 cr)
For course description, see Educational Administration and Law courses that follow.

***872. Introduction to Law, Legal Process, and Legislation** (LAW 511/511G) (3 cr)
For course description, see Educational Administration and Law courses that follow.

***874- *875. Torts** (LAW 503/503G-504/504G) (6 cr each)
For course description, see Educational Administration and Law courses that follow.

***890, *893. Workshop Seminar**
See "Workshop Seminars in Education." on page 89.

***896. Independent Study** (1-6 cr) Prereq: Permission. Selected topic with the direction and guidance of a staff member.

***899. Masters Thesis** (6-10 cr)

901. Issues in Educational Personnel Administration (2-3 cr)
Contemporary issues related to the organization and administration of the personnel function within educational agencies. Research, special field experiences, and in-depth exploration of special topics.

902. Issues in Educational Organization Theory (3 cr)
Useful theory from the field of organizational literature in order to inform the practice of educational administration. Schools of organizational theory, professional and bureaucratic conflicts, motivation, power, leadership, and organizational culture.

903. Issues in Community Relations (3 cr)
Principles of community relations and public relations; development of school and community understanding; collaboration of educators and community agents and agencies; communication tools and evaluation.

904. Issues in Building Level Administration (3 cr)
Prereq: EDAD *810 or equivalent.
Intensive consideration of research and literature pertaining to selected problems faced by elementary, middle, and secondary administrators at the building level.

905. Issues in Governance of Educational Institutions (1-3 cr, max 3)
Issues in the governance of K-12 schools including administrator-school board roles and relationships.

906. Issues in Economics of Education (1-4 cr)
Current trends and topics related to issues of human capital, productivity, cost-benefit analysis, rates of return, and the role of education in promoting economic growth.

907. Issues in Educational Politics and Policies (3 cr)
Analyze and evaluate policy processes involved in making choices; develop understanding, apply and evaluate knowledge about key political concepts and theories to the analysis of educational policy issues; analyze and evaluate issues as points of political conflict between institutional structures with competing interests; understand people as the actors in roles they occupy in the political system.

910. The Higher Education Environment (3 cr)
Universities are adaptive, living systems interacting with their environment. Equips participants with the skills required to analyze and assess the environment of higher education institutions. Environment concepts, components and structures are studied together with analysis techniques and mythological approaches to future study.

921. Administrative Issues in Postsecondary Education (3 cr)
Introduction to contemporary issues in the administration of postsecondary education with a focus on the scholarly literature, a comparative analysis of administration in types of institutions, leadership and planning, institutional and environmental issues, and selected topics.

922. Finance in Postsecondary Education (3 cr)
Federal and state government funding, institutional planning, technological and community influences, human resources finance, budgeting, and sources of financial support as they relate to postsecondary education institutions and agencies.

923. The Community/Junior College (3 cr) Lec. *Designed particularly for those interested in upper secondary and college levels.* Junior college movement; relationship of movement to provisions for an adequate educational program; functions of the junior college; legal status and basis for extension of junior college; problems of organization, administration, and curriculum.

924. Administration of Postsecondary Education Instructional Programs (3 cr)
Administration of postsecondary educational instructional programs. Exploration of curricular issues including an assessment of program quality and reputation, program reallocations, retrenchments, and expansions.

925. Law and Postsecondary Education (3 cr)
Examination of legal principles applicable to postsecondary education institutions. Overview of the legal system, postsecondary education institutions as legal entities, authority for governance and administration, faculty rights and responsibilities, student rights and responsibilities, institutional and personal liability, and other selected issues.

926. The American Professoriate: An Administrative Perspective (3 cr)
Contemporary faculty issues in postsecondary education institutions from the perspective of college administrators. Current status of faculty, assigning faculty workloads and monitoring performance levels, evaluating faculty performance, structuring development activities, and special topics.

948. Instructional Leadership: Emerging Trends and Practices (CURR 948) (3 cr)
For course description, see CURR 948.

951. Seminar: Culture and Context of Schooling (3 cr)
Prereq: Admission to joint UNL/UNO Doctoral Program in Educational Administration.
First of three required seminars in the joint UNL/UNO Doctoral Program in Educational Administration. To develop and enhance understanding of cultural and social forces, trends, and issues that greatly influence the operation and effectiveness of schools, and of possibilities for substantially improving them, and to develop and reinforce skills in collecting and interpreting data on the influence and implications of cultural and social forces affecting education.

952. Seminar: Achieving Excellence in Schooling (3 cr)
Prereq: EDAD 951.
Second of three required seminars in the joint UNL/UNO Doctoral Program in Educational Administration. Roles of influence, persuasion, power, and ethics in the pursuit of school change from an administrative frame of reference. Influence relationships of adults in the schools community; definitions and ways of identifying those behaviors which constitute persuasion, influence, and power; the mechanics of their effective use; and questions of their ethical use.

953. Seminar: Paradigms and Practices of Schooling (3 cr) Prereq: EDAD 951 and 952.
Third of three required seminars in the joint UNL/UNO Doctoral Program in Educational Administration. Existing and emerging paradigms and practices of schooling and formulating new possibilities for education. A problem-based approach used to address themes of effectiveness, efficiency, equity, and ethics.

956. Employment Law Seminar (LAW 759/759G) (3 cr)
For course description, see Educational Administration and Law courses that follow.

959. Law and Educational Administration (LAW695/695G) (1-4 cr)
For course description, see Educational Administration and Law courses that follow.

960. Public Employment Law (LAW 760/760G) (1-4 cr)
For course description, see Educational Administration and Law courses that follow.

961. Trial Advocacy (LAW 761/761G) (1-4 cr)
For course description, see Educational Administration and Law courses that follow.

963. Legislation Seminar (LAW 777/777G) (1-4 cr)
For course description, see Educational Administration and Law courses that follow.

964. Municipal Corporations (LAW 788/788G) (1-4 cr)
For course description, see Educational Administration and Law courses that follow.

966. Seminar in Educational Administration (1-3 cr)
Prereq: Permission.
Education administration problems with an analysis of research and literature pertaining to these problems.

968. Education-Law Seminar (LAW 621/621G) (1-4 cr)
For course description, see Educational Administration and Law courses that follow.

970. Criminal Law (LAW 508/508G) (3 cr)
For course description, see Educational Administration and Law courses that follow.

971. Evidence (LAW 646/646G) (1-4 cr)
For course description, see Educational Administration and Law courses that follow.

973. Jurisprudence (LAW 672/672G) (1-4 cr)
For course description, see Educational Administration and Law courses that follow.

973A. Evaluation Theory and Practice (EDPS 973A) (2-3 cr)
For course description, see EDPS 973A.

976. The Legal Control of Discrimination (LAW680/680G) (1-4 cr)
For course description, see Educational Administration and Law courses that follow.

977. Legal History (LAW 619/619G) (1-4 cr)
For course description, see Educational Administration and Law courses that follow.

978. Mass Communication Law (LAW 649/649G) (1-4 cr)
For course description, see Educational Administration and Law courses that follow.

979. Seminar in College Student Personnel Work (EDPS 979) (2-3 cr per sem, max 6)
For course description, see EDPS 979.

980. Seminar in College Student Development (EDPS 977) (2-3 cr per sem, max 6)
For course description, see EDPS 977.

981. Introduction to Research (1-6 cr) *A written report is required.*
Investigation and analysis of current problems in education administration and supervision.

988. Dissertation Proposal Development (3 cr) Prereq: Admission to a doctoral program.
Intended for students who are working on the development of their dissertation proposal. Component parts of the dissertation proposal. Students from all areas of Teachers College and the University of Nebraska who are in the process of developing their proposal will find this course to be of use. Typically the course should be taken after the research tools have been completed.

989. Survey of Administrative Research (3 cr)
Intended primarily for students of education who are candidates for doctoral degrees. Readings, discussions, and an analysis of educational problems and research.

990, 993. Workshop Seminar

See "Workshop Seminars in Education." on page 89.

991. Field Studies in Education (CURR, HHPT,VAED

991) (1-3 cr, max 6) Prereq: Permission. For course description, see VAED 991.

995. Doctoral Seminar (3 cr, max 18) Prereq: Permission. Students are immersed in outcome-based scholarly activities with a faculty mentor. Working on either an individualized or small group basis, students develop, execute and report one or more projects addressing the interaction between research and practice. Intended primarily for doctoral students, although non-doctoral graduate students may be admitted with special permission of the instructor.

998. Seminar: Internship in Educational Administration (1-6 cr, may be repeated, max 12 cr) Prereq: Permission. Opportunity for educational administrators to gain an understanding of administering changes or innovations, and to obtain supervised field experience. Consideration will be given antecedents of change, change models, the role of government, forces that restrict or stimulate change, tools to implement change, and evaluation.

999. Doctoral Dissertation (1-24 cr)**Dual Degree Program for Law and Education**

The dual degree program leading to a regular law degree, the JD (juris doctor), and a PhD in administration, curriculum, and instruction is a program administered cooperatively by the College of Law, the Teachers College, and the Graduate College.

The primary objective of this program is to produce lawyer-administrators whose training will enable them to perform both the tasks of an attorney and an administrator.

To earn both degrees each student will be expected to study at least five academic years within the program. Since the objective of this program is to provide the student with a fully integrated approach to studying law and educational administration, the curriculum reflects this integration by requiring students to mix their study in each field.

Admission. Each college will separately admit or reject each candidate by its normal procedures. The Dual Degree Committee will then consider those students accepted into both the College of Law and the Graduate College for admission to the dual degree program.

Educational Administration and Law

The following courses are cross listed in both educational administration and law. These courses are normally open only to students enrolled in the joint JD in law and PhD in administration, curriculum, and instruction program, but under any circumstances admission to these courses requires approval of the College of Law. Students not seeking a law degree may be admitted to one or more of these courses with the specific approval of the faculty member teaching the course and the Dean of the College of Law.

***870. Constitutional Law I** (LAW 609/609G) (1-4 cr) Overview of the structure of the federal government, including the history and judicial interpretation of the constitution, the relation of the states to the federal government, interstate commerce, due process, and separation of power.

***871. Constitutional Law II** (LAW 732/732G) (1-4 cr) Protected individual civil liberties. Origin and modern applicability of the state action concept in constitutional litigation; the scope of congressional power to enforce the post Civil War amendments; freedom of speech, association, and press; and constitutional principles enforcing the first amendment's command that "Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof."

***872. Introduction to Law, Legal Process, and Legislation** (LAW 511/511G) (3 cr)

How law is made and changed, the role of the individual, the business corporation, the private association, the administrative agency, the voting public, the legislature, and the courts in making and changing law.

***874. Torts** (LAW 503/503G) (3 or 6 cr) For course description, see LAW 503G.

***875. Torts** (LAW 504/504G) (3 or 6 cr) For course description, see LAW 503G.

956. Employment Law Seminar (LAW 759/759G) (3 cr) Selected current national and state legal issues pertaining to private and public employment.

959. Law and Educational Administration (LAW 695/695G) (1-4 cr) Prereq: Permission. Current legal issues of national significance relating to educational institutions; analysis of constitutional provisions, statutes, and court decisions affecting education; separation of church and state; rights of equality; student rights, responsibilities, and discipline; application of criminal and juvenile provisions; use of school property; control of the curriculum and extracurricular activities, contractual and tort liability; hiring, collective actions, tenure, outside activities, discharge, and retirement of teachers; confidentiality; accrediting agencies; copyrights and similar current legal matters.

960. Public Employment Law (LAW 760/760G) (1-4 cr) Legal issues relating to public employment with particular emphasis on public schools and colleges; collective bargaining by public employees; impasse resolution of public employee disputes; grievances, arbitration, and enforcement of agreements; civil rights of public employees; and laws applicable to public employment apart from collective bargaining such as discrimination acts, wage and hour laws, retirement plans, and public records.

961. Trial Advocacy (LAW 761/761G) (1-4 cr) Prereq: LAW 646/646G, 516/516G, 517/517G. *Students perform weekly exercises which are videotaped and critiqued and will try a case.* Fundamentals of trial practice. Questioning witnesses, selecting and addressing the jury, and admitting items into evidence.

963. Legislation Seminar (LAW 777/777G) (1-4 cr) Development of further skills in drafting and interpreting statutes, understanding the legislative processes and decision making, and evaluating the role of legislation in governmental regulation. Subjects pertaining to or involving legislation, centering on subjects considered by the Nebraska Legislature and the Nebraska legislative process.

964. Municipal Corporations (LAW 788/788G) (1-4 cr) Law of municipal corporations and local government units with emphasis upon current problems in the operation and administration of local government.

968. Education-Law Seminar (LAW 621/621G) (1-4 cr) Selected current national and state legal issues pertaining to education.

970. Criminal Law (LAW 508/508G) (3 cr) Substantive criminal law with emphasis on the theoretical foundations and general principles and doctrines that govern the rules of liability and defenses.

971. Evidence (LAW 646/646G) (1-4 cr) Concepts of relevancy and admission of evidence including attention to hearsay, opinions, privileges, and other exclusionary rules; examination of witnesses; judicial notice; physical evidence and procedural considerations.

973. Jurisprudence (LAW 672/672G) (1-4 cr) Selected problems in legal thought. Historical context of proposed solutions.

976. The Legal Control of Discrimination (LAW 680/680G) (1-4 cr) Inequalities in American society which arise from discrimination against minorities and other under-represented groups, how these inequalities are reinforced and at times created by laws, and how law can be used to remedy many of these inequalities.

977. Legal History (LAW 619/619G) (1-4 cr) Development of fundamental English and American institutions. Emphasizes the American legal profession and, when so designated by the instructor, meets the faculty's requirement for a course in professional responsibility.

978. Mass Communications Law (LAW 649/649G) (1-4 cr) Law applicable to the various mass communications media, including the constitutional status of mass communications, the conflict between a free press and a fair trial, and governmental regulation of electronic mass communications media. Additional topics selected from: freedom of information, the

right to privacy, libel, control of obscenity, and the relationship of media to specialized areas such as antitrust, labor law, and copyright law.

Educational Psychology

Department Chair: Harold R. Keller, Ph.D.

Graduate Committee: Associate Professor

Sodowsky (chair); Professors Bruning, Creswell, Moshman; Associate Professor Piersel

All students who wish to work toward a masters degree in educational psychology or a doctoral degree in psychological and cultural studies must take the aptitude portion of the Graduate Record Examination (GRE). Each applicant should arrange to have the scores reported to the Graduate Studies Office at the University of Nebraska-Lincoln. Early submission of the scores is important because the application file will not be considered until it is complete. Applications and information concerning the GRE may be obtained from the Graduate Studies Office, 301 Canfield Administration Building; or from Professional and Graduate School Testing, 125 Canfield Administration Building. Full information concerning the tests and testing locations may be obtained from the Educational Testing Service, Princeton, NJ 08540. Students considering advanced degrees (masters, educational specialist, or doctoral) should submit information about experiences in research and program development, teaching and human relations, and writing.

Masters Degree. Masters degrees may be obtained with specialization in cognition, learning and development, research methods, and counseling (with specializations in secondary school counseling, elementary school counseling, and agency counseling (minimum of 41 hours beyond the BA). Endorsement programs are offered in secondary school counseling, and elementary school counseling.

The Department of Educational Psychology offers the educational specialist degree (EdS) (67-72 hours beyond the BA) in school psychology. The EdS in school psychology leads to certification as a school psychologist.

Doctoral Degrees. The PhD degree is available to students wishing careers in cognition, learning and development, research methods, counseling psychology, and school psychology through the field of educational specialization called Psychological and Cultural Studies. For further information, see "Requirements for Doctoral Degrees in Education" on page 24 and contact the chair of the Department's Graduate Committee.

Psychological and Educational Diagnosis. The Psychological and Educational Services Clinic in the Department of Educational Psychology serves the dual function of providing training for qualified students and of making thorough clinical analyses and treatment available to individuals, to public schools, families, and other agencies which deal with problems of emotion and behavior. The clinic is prepared to render service in psychological testing, educational problems, and emotional maladjustments. Special provision is also made for educational and vocational guidance. Service is provided by appointment.

Buros Institute of Mental Measurements.

The Buros Institute of Mental Measurements publishes volumes that critically evaluate the psychometric properties of commercially available tests. The Buros Institute maintains the most complete library of mental tests in the nation. Staff members of the Buros Institute serve as instructors in the Department of Educational Psychology and serve as consultants to the department and to graduate students. These services are of much value to graduate programs in measurement, school psychology, and counseling. The benefits derived from the Institute extend also to graduate programs in other departments of Teachers College and in various departments of the College of Arts and Sciences and the College of Business Administration.

Faculty

****Bandalos, Deborah L.** -1991; Associate Professor; BA, American, 1976; MEd 1984, PhD 1991, Maryland

****Brown, Robert D.** -1968; Professor Emeritus; BA, Saint John's (Minnesota), 1955; MA 1956, PhD 1966, Iowa

****Bruning, Roger H.** -1968; Professor; BA 1963, MA 1965, PhD 1968, Nebraska (Lincoln)

Caldwell, Leon D. -1998; Assistant Professor; BA 1991, MEd 1993, Lehigh; PhD, Penn State, 1998

****Courtney, Sean.** -1988; Assistant Professor; BA 1969, MA 1971, Ireland (Cork); EDD, Northern Illinois, 1984

****Creswell, John** -1978; Professor; BA, Muskingum, 1967; MA 1971, PhD 1974, Iowa

****DeAyala, Rafael J.** -1998; Associate Professor; BA, Connecticut, 1979; PhD, Texas (Austin), 1987

***Graham, Theresa A.** -1995; Assistant Professor; BA, Chicago, 1987; MA 1990, PhD 1993, Michigan

****Gutkin, Terry** -1975; Professor; BS, Brooklyn, 1968; PhD, Texas, 1975

Hanson, William E. -1998; Assistant Professor; BS, Wesleyan (Nebraska), 1991; MA, Minnesota, 1993; PhD, Arizona State, 1997

****Horn, Christy A.** -1995; Assistant Professor; BS 1981, MA 1988, PhD 1993, Nebraska (Lincoln)

****Impara, James** -1992; Associate Professor; BS 1964, MS 1966, PhD 1972, Florida State

****Keller, Harold R.** -1997; Professor and Chair; BA, DuPauw, 1964; MS 1967, PhD 1968, Florida State

****Kiewra, Kenneth A.** -1988; Professor; BA, SUNY (New York), 1977; PhD, Florida State, 1982

Mickelson, William T. -1998; Assistant Professor; BA, St. Olaf, 1983; MS, Michigan State, 1985; PhD, Wisconsin (Madison), 1995

****Moshman, David** -1977; Professor; BA, Lehigh, 1971; MS 1975, PhD 1977, Rutgers

***Osborne, Thomas W.** -1964; Assistant Professor; BA, Hastings, 1959; MA 1963, PhD 1965, Nebraska (Lincoln)

****Plake, Barbara** -1977; Professor; Director, Buros Institute of Mental Measurements; BA, Colorado, 1968; MA 1972, PhD 1976, Iowa

Roth, LeeAnn C. -1994; Director, NCIS; BS, South Dakota State, 1970; MEd 1989, PhD 1993, Nebraska (Lincoln)

***Santnir, Toni E.** -1968; Associate Professor; BS 1960, MEd 1968, EdD 1970, Rochester

****Schraw, Gregory** -1994; Associate Professor; MStat 1989, PhD 1990, Utah

****Sodowsky, Gargi** -1988; Associate Professor; BA 1968, MA 1970, India; PhD, Texas, 1988

Sparks, Barbara -1996; Assistant Professor; BS, Wisconsin, 1975; MS, Colorado State, 1988; PhD, Wisconsin, 1995

Swearer, Susan M. -1997; Assistant Professor; BA, Swarthmore, 1987; MS, Pennsylvania State, 1989; PhD, Texas, 1997

****Weissinger, Ellen M.** -1986; Associate Professor; BS, Nebraska (Lincoln), 1980; MA, Iowa, 1982; PhD, Maryland, 1985

****Williams, Vernon** -1964; Professor Emeritus; BA, Southwestern, 1954; MS 1959, PhD 1963, Michigan

Wilson, Caryll Palmer -1999; Assistant Professor; BA, Midland Lutheran, 1991; MA 1993, PhD 1998, Nebraska (Lincoln)

***Wright, Gregg E.** -1993; Associate Professor; BS, California Technical, 1989; MD, Case Western Reserve, 1974; MEd, Massachusetts, 1972

Courses (EDPS)

***830. Measurement and Evaluation in Physical Education** (3 cr) Prereq: 18 hrs physical education. Coverage of basic theoretical concepts important to the analysis and construction of tests in physical education. Presentation of procedures for assessing motor behavior and cognitive behavior. Grading process examined.

850. Child Psychology (3 cr)
Advanced study of the behavior and development of preschool and elementary school children.

851. Psychology of Adolescence (3 cr)
Mental, social, and emotional development of boys and girls during the adolescent period.

854. Human Cognition and Instruction (3 cr)
Basic survey of cognitive psychology and its applications in instruction. Memory, problem solving, cognitive process in reading, research approaches, and applications to teaching.

***855. Teaching Learners to Learn** (CURR, EDAD, HHPT, SPED, VAED *855) (3 cr)
Effective teachers facilitate student learning. Facilitating student learning depends on understanding learning principles and on designing instruction that is compatible with learning principles. Instructors can provide learning-compatible instruction that helps students learn more effectively and ultimately teaches them how to learn. Assists teachers to teach in learning-compatible ways and helps them embed within their curriculum a program for teaching learners to learn.

859. Statistical Methods (3 cr)
Computation and interpretation of measures of central position, variability and correlation; introduction to sampling, probability, and tests of significance.

***860. Applications of Selected Advanced Statistics** (3 cr) Prereq: EDPS 859.
Variety of parametric and nonparametric analyses, including analysis of variance (completely randomized design and various factorial designs), regression analysis, analysis of covariance, full model stepwise multiple regression, chi square Mann-Whitney U, and Wilcoxon test. Understanding and application of these analyses. Appropriate mainframe and microcomputer statistical packages utilized to assist in the numerical analysis of data.

862. Psychology of Disability (3 cr)
Examination of the research and theoretical literature related to the relationship between various disabling conditions and the psychological functioning of the person with disability.

863. Human Behavior Analysis (3 cr)
Research methods and findings, concepts, and principles of operant conditioning as related to the experimental analysis of human behavioral events and to the development of behavior engineering technologies.

865. Practices in Counseling and Personnel Services (1-8 cr) Prereq: Section A-Permission; Section B through L-Prereq or parallel; EDPS 865A.
Survey of basic practices and related research in counseling and helping practices in educational or other youth-serving agencies. Specialized applications to populations presenting unique problems are offered in sections B through L.

- A. Basic Practices in Counseling and Personnel Services (2 cr)
- B. Children and Youth (1 cr)
- D. Exceptionally Talented and Gifted (1 cr)
- E. Practices in the Elementary School (1 cr)
- J. Special Practices in Junior and Senior High School (1 cr)
- K. Special Practices for Vocational Education/Development Programs (1 cr)
- L. Special Practices for Community Helpers Working with Adults (1 cr)

***866. Counseling: Comparative Professional Survey** (3 cr)

Survey of settings in which psychological counselors work and consideration of the role, technical competence, and theoretical preparation of counselors for various settings.

***867. Roles and Functions in School Psychological Services** (3 cr)
Foundations, models, and practices of contemporary school psychology and an exploration of transitions and future developments in the profession. Investigations of the major legal and ethical systems affecting specialists in the schools and the application of standards for ethical professional practice.

***868. Multi-Cultural Counseling** (3 cr) Prereq: EDPS *866 or comparable course or permission.
Ethnic subcultures in the US, cross-cultural communication systems, and change strategies. Cultural cues and barriers in counseling, personal assumptions and values, and active experiencing of cultural diversity in the counseling relationship.

869. Developmental Psychopathology (3 cr)
Investigation of the etiology, course, classification, and treatment of the psychological problems encountered by children, youth, and their families. Current research and theoretical view points regarding psychopathological behavior.

870. Introduction to Educational and Psychological Measurement (3 cr) Prereq: EDPS 859 or equivalent.
Introduction to the construction, evaluation, and ethical use of measurement instruments commonly used in education and psychology. Test construction principles, item analysis, reliability, validity, ethical issues in testing, and evaluation of standardized tests.

871. Human Sexuality and Society (FACS, SOCI, PSYC 871) (3 cr)
For course description, see PSYC 871.

878. Pro-seminar in Latin American Studies (ANTH, GEOG, HIST, MODL, POLS, SOCI 878) (3 cr, max 6) Prereq: Permission.
For course description, see ANTH 878.

881. Psychopharmacology of Addiction (3 cr)
Psychological and pharmacological aspects of drug and alcohol use and abuse. Review of the field emphasizes aspects that are important for the chemical dependency counselor. Physiology of drug use, major drugs of abuse, and psychoactive medications.

882. Treatment Methods and Modalities in Chemical Dependency (3 cr)
Survey of common, and not so common approaches to treating chemical dependency (e.g., inpatient vs. outpatient treatment, halfway houses, Alcoholics Anonymous). Alcohol and drug abuse subpopulations reviewed, with special consideration given to their needs in treatment.

***890. *893. Workshop Seminar.** (1-12 cr, max 12)
See "Workshop Seminars in Education." on page 89.

896. Directed Field Experience (1-24 cr) Prereq: Permission.

***897J. Student Teaching: Gifted and Talented** (SPED *897J) (1-12 cr) Prereq: By application only (Gifted and Talented Program).
For course description, see SPED *897J.

898. Special Topics (1-6 cr, max 6) Prereq: Permission.
Seminar on current issues or topics in educational psychology. Topics vary.

***899. Masters Thesis** (6-10 cr)

901. Creativity in the Classroom (SPED 901) (3 cr) Prereq: SPED *885.
Surveys methods whereby creative students are identified and describes the characteristics of the creative student. Methods of enhancement of creative behavior are exemplified and presented to course participants on an applicational basis. At least one intervention program is required per participant.

902. Identification and Characteristics of Gifted Children (SPED 902) (3 cr) Prereq: SPED *885.
Surveys methods and instruments used to identify gifted children. Characteristics and needs of gifted children are explored with particular attention given to intellectual and personal/ social variables. At least one episode of tutoring a gifted child is required.

921. Psychology of Adult Education (VAED 921) (3 cr) Prereq: EDPS 864 and *868 or permission.
For course description, see VAED 921.

935. Seminar in Qualitative Research (CURR 935) (3 cr) Prereq: EDUC 900K or permission.
For course description, see CURR 935.

941. Intermediate Statistics: Experimental Methods (SRAM 941) (3 cr) Prereq: EDPS 859. Computation, interpretation, and application of analysis of variance techniques, including factorial and mixed model designs. Computer and microcomputer software accessed.

942. Intermediate Statistics: Correlational Methods (SRAM 942) (3 cr) Prereq: EDPS 859 or equivalent. Various correlational-based statistical procedures presented, including linear and nonlinear regression, multiple regression, statistical control, analysis of interactions, the general linear model, factor analysis, and discriminant analysis.

945. Computer-Assisted Research Data Analysis (3 cr) Prereq: One statistics course beyond EDPS 859. *Registration is on a pass/no pass basis only.* Practical opportunity to learn several statistical software packages for both mainframe and microcomputers: (a) how to develop and manage data files, (b) how to transfer data files between computers, and (c) principles of data transformation and selection.

948. Multicultural Issues in School Psychological Service Delivery (3 cr) Current issues related to psycho-educational service delivery to children and families from different cultural and linguistic backgrounds. Integrating research and field experiences to provide students with skills to develop, implement, and deliver culturally sensitive and effective school psychological services.

949. Psychology of Individual Differences: Theories, Research, and Measurement (3 cr) Prereq or coreq: EDPS 859, 870.

Culture, race, sex, and socioeconomic status as they interact with the development of individual mental abilities, personality, and learning style. Investigations of measurement and psychometric theory, behavioral genetics, learning theory, and personality theory provide a knowledge base for the study of individual differences.

950. Intellectual Assessment (1-4 cr) Prereq or coreq: EDPS 859, 870, and permission. Formal evaluative methods for the investigation of children's learning difficulties, including supervised practicum in administration, scoring, and interpretation of individually administered tests of cognitive abilities.

951. Academic and Behavioral Assessment (1-4 cr) Prereq: EDPS 950 and permission. Advanced study of the theory and practice in the assessment of educational and psychological problems of children and youth to include assessment of systems that impact on the behavior of children and youth. Assessment techniques include environmental observation, interviewing, standardized assessment procedures for academic skills, adaptive behavior, social and emotional problems, curriculum based assessment, and functional analysis and assessment. Ecological-behavioral basis of assessment is explored. A complete psychological and educational evaluation is conducted in a school or other relevant setting.

952. Systems of Consultation in School Psychology (3 cr) Intensive analysis of the theory and practice of various systems of mental health consultation in the schools with special emphasis and practicum with mental health service models other than conventional clinical, psychometric, and direct psychoeducational remediation models.

953. Personality Assessment in Childhood and Adolescence (4 cr) Prereq: EDPS 950 or equivalent and permission. Survey of current personality assessment techniques for school age children with in-depth treatment of several of the most efficacious instruments including projective techniques and objective personality questionnaires. Administer, score, and interpret a variety of these instruments through classroom lecture, field assessment experience, observation, and report writing.

954. Ecobehavioral Interventions in Schools (3 cr) Prereq: EDPS 863, 951 pre- or coreq, or permission. Prepares school psychologists and other professionals to function as direct and indirect service providers who are knowledgeable and capable of offering a variety of ecobehavioral interventions in school settings. Applied orientation which integrates discussions of ecobehavioral theory and research.

955. Child Therapy (3 cr, max 12) Prereq: 8 hours of EDPS 957 or equivalent, and permission. Advanced practicum course facilitates students' scholarly acquisition of principles and concepts relevant to conducting therapy, and provides opportunities for practical integration of knowledge and skills essential to conducting individual, group, and family psychotherapy. Students acquire competencies in developing, implementing and evaluating interventions by conducting therapy sessions, observing sessions, exchanging feedback with peers, and receiving supervision.

956. Organization and Administration of School Psychological Services (3 cr) Prereq: Doctoral standing. Comprehensive analysis of principles of organizational theory, management, and change as applied to psychological and pupil-personnel services in the schools. Practicum arranged in the supervision and coordination of psychological services.

957. Clinical Practice in School Psychology: Consultation, Assessment, and Intervention (2-8 cr per sem, max 24) Prereq: EDPS 952 and 954 and permission. Supervised clinical practice in consultation, assessment, diagnosis, and treatment of academic, social, and behavioral (mental and emotional) disorders of children and adolescents. Parent and family treatment and behavior interventions emphasized. Practicum experiences are provided in the Clinic of the Department of Educational Psychology, local school districts, and other child and family services and mental health agencies.

958A. Internship in School Psychology (Non-doctoral) (2-3 cr per sem, max 12) Prereq: Permission of the director of the School Psychology Program. Full-time supervised practice of school psychology in the facilities of public or private schools or educational service agencies.

958B. Practicum in School Psychology Consultation Techniques (1-4 cr per sem, max 8) Prereq: EDPS 863, 952, 997D or equivalent, and permission. Practicum experience in ecological/behavioral, mental health, and organizational consultation techniques within a school or related setting. Supplemented by individual and small group supervisory/feedback sessions each week.

959. Professional Psychology Internship (Doctoral) (2-3 cr per sem, max 15) Prereq: Permission of program director. Full-time or half-time supervised practice of psychology and related research in schools and supportive mental health and health agencies with emphasis on assessment, diagnosis, and treatment of mental, emotional, and behavioral disorders.

960. Problem Solving and Concept Learning in Humans (3 cr) Prereq: EDPS 850 or 851 and 854. Critical examination of the non-Piagetian research literature and theory which examines higher mental processes in humans through the lifespan.

961. Cognitive Development (3 cr) Prereq: EDPS 850 or 851 and permission. Critical examination of theories and research on cognitive development throughout the lifespan, including Piagetian and alternative perspectives.

962. Research Literature in Personality and Social Development (3 cr) Prereq: EDPS 850 or 851 and permission. Critical examination of the concepts and principles derived from the study of personality and social development with special emphasis on the research literature.

963. Developmental Psychobiology (3 cr) Prereq: EDPS 850 or 851 and permission. Biological foundations of human psychological development, including anatomical, physiological, and evolutionary considerations.

964. Counseling Theories and Intervention Techniques (3 cr) Prereq: EDPS *866. Parallel: EDPS 997A and permission of counseling area. Overview of theoretical approaches to counseling. Close examination of selected theories and intervention procedures.

965A. Group Counseling: Social Psychological Aspects (3 cr) Prereq: EDPS *866. Parallel: EDPS 964 and 997A. Develops student competencies in analyzing organizational contexts, designing group counseling experiences, and evaluating group experiences.

965B. Group Counseling II: Group Leadership Practicum (3 cr) Prereq: EDPS 965A and 997A. Advanced practicum aimed at enhancing student competencies in designing group counseling interventions, in analyzing group dynamics, in developing and leading various types of groups from pre-group intakes to group closure, and in evaluating group experiences and students' leadership skills.

966. Psychology of Learning (3 cr) Prereq: EDPS 854 and 870. Theories of learning and experimental investigation in the field of animal and human behavior and their application to the classroom.

967. Research Seminar in Educational Psychology (3 cr) Prereq: EDPS 859 and 3 hrs of EDUC 900. Analysis and comparison of issues involved in designing research in diverse areas of psychology and education.

969. Nonparametric Statistical Methods (3 cr) Prereq: EDPS 859 or equivalent. Presentation of statistical procedures that do not require fundamental assumptions about the distribution property of the variables to be analyzed. Chi Square tests, rank tests of location (Wilcoxon, Mann Whitney, Kruskal-Wallis, Friedman), tests of goodness of fit (Chi Square, Kolmogorov-Smirnoff), tests of randomness (Runs).

970. Theory and Methods of Educational Measurement (SRAM 970) (3 cr) Prereq: EDPS 859 and 870; EDPS/SRAM 941; or equivalent. Presentation of various measurement theories and concepts, including classical true-score theory, reliability and validity, test construction, item response theory, test equating, test bias, and criterion-referenced tests.

971. Structural Equation Modeling (SRAM 971) (3 cr) Prereq: EDPS/SRAM 942 and 970; or equivalent. Introduction to the techniques of path analysis, confirmatory factor analysis, and structural equation modeling with emphasis on the set-up and interpretation of different models using the LISREL program. Model testing and evaluation, goodness-of-fit indices, violations of assumptions, specification searches, and power analyses.

972. Multivariate Analysis (SRAM 972) (3 cr) Prereq: EDPS/SRAM 941 and 942. Techniques of multivariate analyses, including multivariate analysis of variance and covariance, multivariate multiple regression, multigroup discriminant analysis, canonical analysis, repeated measures (Multivariate model), and time series. Mathematical models presented and analyzed. Instruction complemented by appropriate statistical software packages.

973A. Evaluation Theory and Practice (EDAD 973A) (2-3 cr) Theories and strategies of evaluation examined within the context of society at large and educational and human service programs in particular. Key evaluation models examined as they relate to judgments and decisions about programs. Methodological, social, and political issues in evaluation which pertain equally to an educational program or a human service agency.

973B. Evaluation Practicum (2-3 cr) Prereq: EDPS 973A or permission. Actual supervised evaluation of a program or project.

974. Techniques of Guidance (3 cr) Prereq: EDPS 865. Intensive analysis of guidance organization, procedures, and methodology.

975. Occupations and Vocational Psychology (3 cr) Evaluation and uses of occupational and educational information; job analysis; psychological and behavioral attributes relating to work and life-styles; occupational taxonomies; career-development theories; impact of accelerating changes on personal and social planning; investigations of value-oriented expectations as sources of work satisfaction and dissatisfaction; critical assessment of the concept of vocational choice. For counselors and educators.

976. Advanced Counseling Psychology I: Counseling Theory and Practice (3 cr) Prereq: Doctoral level counseling students and others by permission. Counseling methodology in relationship to personality theory and research. Consideration of various theories and research in relation to counseling practice.

977. Seminar in College Student Development (EDAD 977) (2-3 cr per sem, max 6) Current knowledge, theories, and practices, and related issues in the area of college student development. Special field experiences and research projects are available to students for additional credit.

978. Advanced Counseling Psychology II: Research in Counseling (3 cr) Prereq: EDPS 976; EDUC 900A and either EDUC 900B or 900K. Research strategies appropriate for counseling psychology. Identification of researchable problem and completion of research proposal including literature review, design, and proposed data analysis procedures.

979. Seminar in College Student Personnel Work (EDAD 979) (2-3 cr per sem, max 6) Current professional issues related to the organization and administration of student personnel within higher education. Exploration of research literature, some field experiences, and in-depth examination of special topics.

980. Item Response Theory (3 cr) Prereq: EDPS 870 and 970; or permission. Principles of item response theory (IRT) and its application to a variety of issues in educational and psychological measurement. Theoretical foundations of IRT discussed along with its assumptions and varied applications. Experience using IRT calibration and scoring computer software.

984. Advanced Counseling Psychology III: Planning and Management of Therapeutic Environments and Programs (3 cr)

Current practices and issues in design and operation of therapeutic and learning environments. Influences of programmatic elements on progress of clients from examples reported in the literature and from observations made in local agencies or institutions.

985. Marriage and Family Counseling (3 cr) Prereq: EDPS *866 or comparable course.

Marital and family systems and change strategies. Active, brief forms of marital and family counseling, including enrichment formats.

987. Seminar in Educational Psychology and Measurements (1-12 cr, max 12) Prereq: Permission.**989. Psychology of Reading** (CURR 989) (3 cr) Prereq: CURR *811 or 841 or SPED 886.

Relationship of psychological processes of attention, perception, memory and problem solving to reading and reading comprehension. Theories and models of reading, especially of the comprehensive process, applied to all levels of reading from beginning reading through mature reading.

990. 993. Workshop Seminar

See "Workshop Seminars in Education." on page 89.

995. Doctoral Seminar (3 cr, max 18) Prereq: Permission. *Intended primarily for doctoral students, although non-doctoral graduate students may be admitted with special permission of the instructor.* Students are immersed in outcome-based scholarly activities with a faculty mentor. Working on either an individualized or small group basis, students develop, execute and report one or more projects addressing the interaction between research and practice.

996A. Research Other Than Thesis (1-12 cr, max 12) Independent operational research under faculty supervision.

996B. Readings in Educational Psychology (1-12 cr, max 12) Prereq: Permission. Readings on selected problems in educational psychology.

997A. Practicum in Counseling (2-4 cr) Prereq: Masters admission in educational psychology or permission of counseling area, EDPS *866. Parallel: EDPS 964. Supervised laboratory clinic-based experiences in counseling.

997B. Field Placement in Counseling (2-4 cr) Prereq: EDPS 997A.

Supervised field experiences in school counseling, college student personnel, and community social service agencies.

997D. Practicum in Behavior Management Technologies (3 cr per sem, max 6) Prereq: EDPS 863 and permission. Supervised practicum in the design, implementation, evaluation, and reporting of various behavior modification technologies for individuals and groups; social systems engineering.

997E. Practicum in Counselor Supervision (3 cr) Prereq: EDPS 997G or equivalent. Supervised counseling supervision experience emphasizing process methods and evaluation.

997G. Advanced Practicum in Counseling (2-4 cr) Prereq: EDPS 997A and permission. Supervised counseling experience in university, schools, and community agencies.

997J. Advanced Practicum in Gifted Education (SPED 997J) (3 cr) Prereq: Permission.

Advanced practicum in the education of the gifted/talented child. Psychodiagnostic procedures; theory and research; and program organization, operation, and evaluation in a field setting.

997K. Advanced Practicum in School Psychology (3 cr, max 12) Prereq: Admission to the doctoral program in School of Psychology and permission. Supervised experience in supervising graduate students in practicum settings. Refinement of consultation, assessment, diagnosis, and treatment skills.

999. Doctoral Dissertation (1-24 cr)

Health and Human Performance

Department Chair: William D. Murphy, R.Ed. Graduate Committee: Associate Professor Schmidt (chair); Professors Johnson, Newman; Associate Professor Evans

Health and human performance offers graduate studies in three areas: exercise physiology, health education, and physical education and sports studies. Within each of these areas the student is expected to complete several core courses and research tool courses. A thesis is required for the physical education and sports studies areas, while health education and exercise physiology offer thesis and non-thesis options. Elective courses are taken to strengthen and/or broaden the student's area of interest.

Admission to the Graduate Studies program in health and human performance is granted by the Dean of Graduate Studies upon recommendation of the Health and Human Performance Graduate Committee. Representatives on the Graduate Committee of the area in health and human performance in which the student wishes to study will be responsible for making recommendations to the Graduate Chair concerning admissions.

Recommendations for admission to the masters program in the Department of Health and Human Performance shall be based upon the following:

1. A bachelors degree from an accredited institution and an appropriate pattern of undergraduate courses as a foundation for the graduate area the student wishes to pursue. Students lacking such a pattern may be admitted provisionally, pending removal of identified deficiencies.
2. An undergraduate grade point average minimum of 3.0. The specific grade point average will depend on the types of courses taken and the grades in courses specifically related to the masters program to be pursued.
3. Student goals that match the goals of the program area.

Information relating to options in the masters degree program may be found in "Requirements for the Masters Degree" on page 19.

Doctoral Degrees in Education. Students wishing to pursue a doctoral degree can do so under the interdisciplinary doctoral options: psychological and cultural studies; community and human resources or administration, curriculum and instruction. Three areas of specialization are possible at the doctoral level: 1) exercise physiology; 2) health education; and 3) physical education teacher education. Admission to the exercise physiology specialization is through the psychological and cultural studies option. Admission to the health education specialization is through either psychological and cultural studies or community and human resources. Admission to the physical education teacher education specialization is through administration, curriculum and instruction. Specific areas of concentration can be arranged within these tracks.

Faculty

****Anson, Charles J.** -1972; Professor; BS, Valparaiso, 1962; MA 1967, PhD 1971, Iowa

Doutis, Panayiotis. -1996; Assistant Professor; Bachelors, Athens (Greece), 1986; MA, South Carolina, 1990; PhD, Ohio State, 1997

****Evans, Sharon A.** -1988; Associate Professor; BS, Scranton, 1980; MA, Connecticut, 1982; PhD, Michigan State, 1988

****Housh, Terry J.** -1986; Associate Professor; BA, Doane, 1977; MPE 1979, PhD 1984, Nebraska (Lincoln)

****Johnson, Glen O.** -1971; Professor; BS 1960, MS 1964, Winona State; PhD, Iowa, 1972

****Martin, Gary L.** -1970; Associate Professor; BS, Iowa, 1966; MA 1969, PhD 1970, South Dakota

****Murphy, William D.** -1964; Associate Professor and Chair; BA, Chadron, 1957; MPE, Nebraska (Lincoln), 1964; REd, Indiana, 1975

****Newman, Ian M.** -1970; Professor; BS 1963, MS 1964, George Williams; PhD, Illinois, 1968

****Petrakis, Elizabeth** -1967; Associate Professor; BS, Wisconsin (La Crosse), 1959; MS, Smith, 1966; EdD, North Carolina, 1978

****Scheer, John** -1970; Associate Professor; BS 1968, MED 1969, PhD 1974, Nebraska (Lincoln)

****Schmidt, Richard J.** -1971; Associate Professor; BS 1969, Med 1971, PhD 1988, Nebraska (Lincoln)

****Sime, Wesley E.** -1977; Professor; BS 1965, MS 1967, George Williams; PhD, MPH, Pittsburgh, 1975

****Wandzilak, Thomas** -1978; Associate Professor; BA 1971, MS 1974, Queens; PhD, Ohio State, 1977

****Weissinger, Ellen M.** -1986; Professor; BS, Nebraska (Lincoln), 1980; MA, Iowa, 1982; PhD, Maryland, 1985

Courses (HHPG)

Health Education

803. Physiological Foundations of Health and Disease (3 cr)

Topical review of current concepts of health and disease including homeostasis, bioenergetics, epidemiology, and the major chronic and infectious diseases.

***855. Teaching Learners to Learn** (CURR, EDAD, EDPS, SPED, VAED *855) (3 cr)
For course description, see EDPS *855.

***869. History and Philosophy of Public Health** (3 cr)
Enables persons working in public health positions and preparing for public health-related careers to complete a critical review of public health history and examine present public health practice and philosophy as they relate to past experiences, present day problems, and anticipated trends.

***870. Behavioral Foundations of Health Education** (3 cr)
Presents health as a medical, psychosocial concept and provides a foundation for analyzing human health-related behavior. Understanding the acquisition and maintenance of human health behavior and exploration of learning opportunities and approaches in the prevention and management of health problems.

***871. Contemporary Approaches to Health Education** (3 cr) Prereq: HHPG *870.
Contemporary theory and research related to changing health behavior. Develops skills in the specification of behaviors influencing health problems and in the diagnosis of opportunities for educational intervention.

***890, *893. Workshop Seminar**
See "Workshop Seminars in Education." on page 89.

***896. Independent Study** (1-6 cr) Prereq: Permission. Selected topic with the direction and guidance of a staff member.

***899. Masters Thesis** (6-10 cr)

941. Seminar in Health Education (1-9 cr)
Consideration of research data and theory applicable to special topics and problems in health education.

990, 993. Workshop Seminar
See "Workshop Seminars in Education." on page 89.

991. Field Studies in Education (CURR, EDAD, VAED 991) (1-3 cr, max 6) Prereq: Permission.
For course description, see VAED 991.

995. Doctoral Seminar (3 cr, max 18) Prereq: Permission. *The course is intended primarily for doctoral students, although non-doctoral graduate students may be admitted with special permission of the instructor.* Students are immersed in outcome-based scholarly activities with a faculty mentor. Working on either an individualized or small group basis, students develop, execute, and report one or more projects addressing the interaction between research and practice.

996. Research Other Than Thesis (1-3 cr) Prereq: 18 hrs health.

999. Doctoral Dissertation (1-24 cr)

Physical Education

***805. Introduction to Teaching Effectiveness in Physical Education** (3 cr)

Review of the literature in the field of teaching effectiveness in physical education. Effective instructional practices in both elementary and secondary physical education settings.

***810. Research on Teaching in Physical Education** (CURR *810) (3 cr) *The course is intended for masters and doctoral students interested in understanding and improving instruction in physical education and sport settings.*

Historical and current literature in research on teaching in physical education.

***813. Administration in Physical Education and Athletics** (EDAD *813) (3 cr) Prereq: 18 hrs health and human performance courses including HHPG *810. For course description, see EDAD *813.

815. Principles and Practice of Stress Management in Education (3 cr)

Conceptual understanding of stress in educational settings and stress coping strategies to enhance the learning environment. Identification of physical, emotional, cognitive and behavioral indicators; awareness of perception, appraisal and interpretation of challenges, frustrations, conflicts and competition; and an introduction to social, lifestyle and environmental change strategies together with self-regulation and behavioral management techniques.

***820. Motor Learning** (3 cr)

Physical and psychological factors related to motor learning in physical education activities; emphasis on the role of the teacher in facilitating motor skill development.

***883. Physical Education for the Atypical Child** (3 cr) Deviates (low and high motor skilled) and the place of physical education in their total educational program.

884. Physiology of Exercise (BIOS 884) (3 cr) Lec, disc 2, lab 3. Prereq: 12 hrs biological sciences including BIOS 113 (4 hrs) or equivalent. Effects of physical activity on the circulatory, respiratory, and other physiological processes.

***885. Advanced Kinesiology** (3 cr) Prereq: HHPT 372 or HHPG 884 and permission. Movement with emphasis upon individualized study of specific movement problems.

886. Exercise Testing and Exercise Programming in Adult Fitness and Cardiac Rehabilitation (4 cr) Prereq: HHPG 884 and EDPS 859.

Analysis and development of the techniques and knowledges prerequisite for certification in adult fitness and cardiac rehabilitation as prescribed by the American College of Sports Medicine.

***887. Theory and Assessment of Exercise and Health Behavior** (3 cr)

Reviews the current research in the psychology of exercise and health behavior. Various theoretical models of exercise and health behavior as well as ways to implement effective behavioral change strategies. Students are introduced and gain competence in administering a variety of questionnaire, psychophysiological, and behavioral research techniques.

***890. *893. Workshop Seminar**

See "Workshop Seminars in Education." on page 89.

***896. Independent Study** (1-6 cr) Prereq: Permission. Selected topic with the direction and guidance of a staff member.

***899. Masters Thesis** (6-10 cr)

940. Seminar in Physical Education (3-12 cr) Prereq: 18 hrs health and human performance and permission. *Not more than 3 hours outside emphasis area.* Research as specifically applied to physical education. Critical analysis of research literature; investigation of research needs in physical education.

984. Advanced Exercise Physiology (3 cr) Prereq: HHPG 884 or equivalent.

Theory and laboratory experiences focusing on physiological influences and outcomes relating to exercise performance. Areas for in-depth and critical consideration include cardiovascular and respiratory responses, growth and development effects, environmental, nutritional, and pharmacological influences, evaluative techniques, and special interest topics.

990. Workshop Seminar

See "Workshop Seminars in Education." on page 89.

993. Workshop Seminar

See "Workshop Seminars in Education." on page 89.

991. Field Studies in Education (CURR, EDAD,VAED

991) (1-3 cr, max 6) Prereq: Permission. For course description, see VAED 991.

995. Doctoral Seminar (3 cr, max 18) Prereq: Permission.

The course is intended primarily for doctoral students, although non-doctoral graduate students may be admitted with special permission of the instructor.

Students are immersed in outcome-based scholarly activities with a faculty mentor. Working on either an individualized or small group basis, students develop, execute and report one or more projects addressing the interaction between research and practice.

996. Research Other Than Thesis (1-3 cr) Prereq: 18 hrs health and human performance.

999. Doctoral Dissertation (1-24 cr)

Music Education

See "Music Education (MUED)" on page 151.

Special Education and Communication Disorders

Department Chair: John E. Bernthal, Ph.D.

Graduate Committee: Professor Vasa (chair)

Communication Disorders: Associate Professor Hux;

Assistant Professors Boney, Cress

Special Education: Associate Professor Reid;

Assistant Professors Ramsey, Siegel

The Department of Special Education and Communication Disorders offers graduate education leading to the master of science degree in speech-language pathology and audiology, and the master of arts and master of education degrees in special education. Study leading to the PhD and EdD degrees is also available to students in special education and the PhD in speech-language pathology and audiology. For further information on doctoral study, see "Requirements for Doctoral Degrees in Education" on page 24, and contact either the Graduate Secretary, the Departmental Graduate Committee Chair, or the Departmental Chair.

The department also offers programs leading to the educational specialist degree in special education.

The masters degree programs in speech-language pathology and audiology are accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association.

Masters Degree Programs. Students seeking admission into a masters program should: 1) request application materials from the Office of Graduate Studies, 301 Canfield Administration Building, and 2) request the departmental application form from the department. Three letters of recommendation, preferably from former instructors, should be submitted to the departmental Graduate Governance Committee Chair along with the departmental application. Each applicant should also arrange to have a current academic transcript and scores for the General Test of the Graduate Record Examination submitted to the Graduate Studies Office at the University of Nebraska-Lincoln. Early submission of the scores is important because the application file cannot be given full consideration until the file is complete.

For a master of science degree in speech-language pathology and audiology, completion of an appropriate undergraduate or preprofessional program is required for full graduate standing. Students with strong potential but without an academic background in the major will be admitted on a provisional basis, and that status remains until undergraduate deficiencies have been removed. Completion of the masters degree requires a minimum of 45-47 hours of approved graduate work including appropriate clinical practicum experiences.

Certification and the Masters Degree.

Masters degrees may be obtained with teaching certificate endorsements for special education, speech-language pathology and audiology. Candidates in special education must qualify for a Nebraska Teaching Certificate (see the *Undergraduate Bulletin*) for employment in the public schools.

Doctoral Degree Programs. Students planning to work toward PhD or EdD degrees will follow essentially the same procedures for admission as described above under the masters degree programs. They should request admission materials from the Graduate Studies Office, 301 Canfield Administration Building, and the departmental application from the department. They should submit three letters of recommendation along with the department application, a copy of their masters thesis, and other relevant publications to the departmental Graduate Committee Chair. A current academic transcript and scores for the General Test of the Graduate Record Examination need to accompany the application when it is submitted to the Graduate Studies Office. Initial review of all applications is made within the Department of Special Education and Communication Disorders where consideration is given to whether or not an applicant meets the qualifications for entrance into the program and if a student's interests are in accord with the type of education and direction which can be provided by the department. Final review of an application is made by the appropriate doctoral field graduate committee, in special education or communications disorders.

Faculty

****Allinder, Rose M.** -1990; Associate Professor; BSE 1976, MSE 1979, Central Arkansas; PhD, Vanderbilt, 1990

****Bernthal, John E.** -1984; Chair and Professor; BFA in Ed, Wayne State, 1962; MA, Kansas, 1964; PhD, Wisconsin, 1971

****Beukelman, David R.** -1985; Distinguished Professor; BA, Western Michigan, 1965; MA 1968, PhD 1971, Wisconsin

***Boney, Stephen J.** -1986; Assistant Professor; BA 1972, MA 1974, Kent State; PhD, Vanderbilt, 1986

****Carrell, Thomas D.** -1994; Associate Professor; BA, California (Berkeley), 1976; PhD, Indiana, 1984

***Cress, Cynthia J.** -1998; Assistant Professor; BA, Michigan, 1982; MS, Manchester (England), 1984; MA 1990, PhD 1993, Wisconsin

****Decker, T. Newell** -1977; Professor; BA, Washington, 1966; MEd, East Washington State, 1969; PhD, Washington, 1975

****Epstein, Michael H.** -1998; Professor; BA 1969, MEd 1971, American; EdD, Virginia, 1975

****Erickson, Joan L.** -1989; Associate Professor; BS 1975, MEd 1979, PhD 1987, Nebraska (Lincoln)

****Healey, E. Charles** -1977; Professor; BA 1971, MA 1973, Kentucky; PhD, Purdue, 1977

****Hux, Karen A.** -1990; Associate Professor; BA 1981, MA 1983, Michigan State; PhD, Northwestern, 1989

****Maag, John W.** -1989; Associate Professor; BA 1981, MA 1983, PhD 1988, Arizona State

****Marvin, Christine A.** -1988; Associate Professor; BS 1972, MA 1974, Eastern Michigan; PhD, Oregon, 1985

****Meers, Gary D.** -1974; Professor; BSE, Northwest Missouri State, 1966; MEd 1970, EdD 1972, Missouri (Columbia)

****Peterson, Reece L.** -1978; Associate Professor; BA, Chicago, 1970; MAT, Brown, 1971; PhD, Minnesota, 1980

***Ramsey, Claire L.** -1997; Assistant Professor; BA, Washington, 1972; MA, Gallaudet, 1984; PhD, California (Berkeley), 1993

****Reid, Robert C.** -1991; Associate Professor; BEd 1972, MEd 1975, Missouri (Columbia); PhD, Maryland (College Park), 1991

****Sanger, Dixie D.** -1978; Associate Professor; BA, Nebraska (Lincoln), 1967; MA, Long Beach State, 1970; PhD, Nebraska (Lincoln), 1981

****Siegel, Ellin** -1993; Assistant Professor; BA 1974, MS 1978, California State (Fullerton); PhD, Kansas, 1986

***Steckelberg, Allen L.** -1998; Assistant Professor; BS 1974, MA 1978, EdD 1992, Nebraska (Lincoln)

****Vasa, Stanley F.** -1974; Professor; BS, Chadron, 1960; MA, Colorado State, 1964; EdD, Nebraska (Lincoln), 1971

Courses

Special Education (SPED)

800. Characteristics of Exceptional Persons (3 cr)

Etiology, growth and development, and characteristics of persons who differ from the norm.

801A. Accommodating Exceptional Learners in the Elementary School Classroom (3 cr) Prereq: Admission to the Teacher Education Program; EDPS 362; CURR 195; one methods course; or permission.

Legal and ethical requirements for educating exceptional learners; identification, referral, and placement procedures; development and use of the Individual Education Program; strategies for teaching and evaluating; managing the academic and social behaviors of a range of exceptional and other at-risk learners in the elementary school.

801B. Accommodating Exceptional Learners in the Secondary School Classroom (3 cr) Prereq: Admission to the Teacher Education Program; EDPS 362; CURR 297; one methods course; or permission.

Legal and ethical requirements for educating exceptional learners; identification, referral, and placement procedures; development and use of the Individual Education Program; strategies for teaching and evaluating; managing the academic and social behaviors of a range of exceptional and other at-risk learners in the secondary school.

***802. Advanced Assessment Techniques** (3 cr) Prereq: SPED 800 or equivalent; or permission. Comprehensive study of criterion-referenced and normative-referenced assessment instruments used by school resource personnel.

***803. Effective Instruction for Learners with Special Needs** (3 cr) Prereq: SPED 800 and *802; or permission. Interaction of classroom-based assessment and effective instructional strategies for use with individual and group formats. Development of individual education plans, curriculum analysis, delivery of instruction, curriculum-based measurement, and specific and generic instructional strategies.

***804. Managing Challenging Behavior** (3 cr) Prereq: SPED 800, *802, *803; or permission. Functional approaches that can be used by teachers and mental health practitioners for assessing, preventing, and managing children's challenging behavior. Basics of applied behavior analysis, functional analyses of behavior, individual- and group-oriented interventions, self-management training, and strategies for promoting generalization.

805. Code-based Reading Instruction (3 cr)

Direct, systematic, multi-sensory techniques for teaching reading, writing, and spelling to students who struggle with the acquisition of literacy. Application of assessment techniques, lesson planning, and instructional strategies are provided through direct tutoring of students with reading difficulties.

806. Diagnosis and Correction of Reading Disabilities (3 cr)

Presents theory and techniques for assessing and instructing individuals who struggle with the acquisition of literacy skills. Strategies address word recognition and comprehension skills, including both individual and group methods of instruction.

807. Teaching Students with Disabilities in the Secondary School (3 cr) Prereq: SPED 201 and 202, or 800.

Information about the mildly/moderately disabled secondary-level student; including characteristics, assessment, models for programs, social skill training, behavior management, working with parents, and curriculum modification.

808. Issues in Secondary Programs for Students with Mild Disabilities (3 cr) Prereq: Special Education Professional Semester and SPED 407 or 807.

Issues in secondary education for students with mild disabilities based on current literature and needs of individual students.

***831. Characteristics of Specific Learning Disabilities** (3 cr) Prereq: SPED 800 or permission.

History, theories, etiologies, and assessment methodologies for children and adolescents with specific learning disabilities. Characteristics of specific learning disabilities and instructional models.

***841. Emotional and Behavioral Disorders** (3 cr) Prereq: SPED 800 or permission.

Etiology, theories and assessment of child and adolescent emotional and behavioral disorders. Addresses issues of definitions and classification (DSM-IV and special education) or deviant behavior and psychopathology, as well as an overview of service delivery systems in education and mental health.

***851. Education of the Visually Impaired I** (1-6 cr, max 6) Five-week summer session course for preparing teachers of persons with visual impairments, and one- or two-week courses (1-2 cr each) under the following titles:

- A. Survey: Education of the Visually Impaired/Multihandicapped
- B. Structure and Function of the Eye
- D. Educational Implications of Low Vision
- E. Methods and Materials for Teaching the Visually Impaired/Multihandicapped (2 cr)

***852. Education of the Visually Impaired II** (1-6 cr, max 6)

Five-week summer session course for preparing teachers of persons with visual impairments, and one- or two-week courses (1-2 cr each) under the following titles:

- A. Braille Codes and Formats (two-week course)
- B. Nemeth Code
- D. Communications for the Visually Impaired/Multihandicapped
- E. Social-Psychological Aspects of Vision Loss

***853. Visually Impaired/Multihandicapped** (1-6 cr, max 6)

Six one-credit-hour courses for preparing teachers of persons with visual impairments and multihandicaps:

- A. Technology for Visually Impaired/Multihandicapped (1 cr)
- B. Principles of Orientation and Mobility for the Visually Impaired/Multihandicapped (1 cr)
- D. The Severely Multihandicapped Learner (1 cr)
- E. Educational Assessment of the Visually Impaired (1 cr)
- J. Daily Living Skills (1 cr)
- K. Transition Skills for the Visually Impaired/Multihandicapped (1 cr)

***855. Teaching Learners to Learn** (CURR, EDAD, EDPS, HHPT,VAED *855) (3 cr)
For course description, see EDPS *855.

***856. Supervising Special Education** (EDAD *856) (3 cr) For principals or other administrators who have special education programs in their buildings. Overview of disabilities, related law, special education programs, personnel issues, etc., and instructional methods and administrative support for effective integration of disabled students into regular programs.

***857. Special Education Administration** (EDAD *857) (3 cr)

Intensive preparation for special educators who intend to administer special education programs in the public schools. Information about best practices in special education, including programming, supervision, legal/regulatory issues, financing, personnel, as well as current controversial topics which are affecting these programs in the schools.

***858. Special Education Law** (EDAD *858) (3 cr)

Body of law that pertains to the organization, administration, and implementation of special education programs in PreK-12 schools. Substantive and procedural rights of disabled students, and the authority and responsibility of states and school districts that are grounded in state and federal law.

***860. Issues in Early Childhood Special Education** (3 cr)

Introduction to the history, philosophy, and research related to early intervention practices with children 0-5 years of age. Discussion of issues related to legal mandates, model programs, family involvement, integration, transitions, service delivery systems, teamwork and assessment for young children.

***861. Intervention for Infants with Disabilities** (3 cr)

Assessment and intervention strategies are presented for developing appropriate early intervention programs for infants and toddlers with disabilities. Rationale and principles for conducting home-based, family-centered, transdisciplinary services.

***862. Classroom Programs for Preschool Children with Disabilities** (3 cr)

Selection, design and implementation of developmentally appropriate classroom interventions are presented for preschool children with disabilities. Activity-based instruction is emphasized as students consider such instructional factors as classroom arrangements, activity planning, home-school communications, team collaboration and systematic use of instructional programs.

***863. Medically Fragile Infants** (3 cr)

Unique needs, family-coping strategies, specialized medical staff, and various health-care settings of chronically ill infants and toddlers. Overview of etiology, characteristics, and developmental implications of selected medical conditions related to developmental disabilities.

870. Education of the Hearing Impaired (3 cr) Prereq: SPED 201, or equivalent. *This is an introductory course.*

Overview of education of the hearing impaired including identification procedures, basic terminology, educational programming, and educational achievement. Historical developments and vocational adjustments of hearing impaired individuals. Roles of teachers and other professionals serving this population.

872. Psychology and Sociology of Deafness (3 cr)

Brief overview of education of the hearing impaired including history of, professional roles in, and educational programming within this field. Overview of social/psychological theories as related to the hearing impaired. Patterns of social/emotional development, psychological characteristics, issues of the family stress and social adaptation and discussion of counseling techniques.

***873. Teaching the Content Areas to the Hearing Impaired** (3 cr) *This course is required for all students in the hearing impaired program.*

Methods for teaching content areas (science, math, and social studies) to hearing impaired students from preschool through grade 12. Adapting curricula and materials in these areas for the hearing impaired student.

***874. Language Arts for the Hearing Impaired** (3 cr)

Assessment instruments, curricula and instructional methods for developing language and speech in classrooms for hearing impaired children, preschool through grade 12. Methods for coordinating speech/ language program in classroom with that in speech/language therapy program. Instructional procedures for developing use of residual hearing (auditory training).

***875. Reading for the Hearing Impaired** (3 cr) Prereq: Permission.

Reading development in a hearing impaired youngster with emphasis on a psycholinguistic approach. Includes teaching methods, diagnosis and evaluation, curriculum, and resources for teaching reading to the hearing impaired.

***880. A Lifespan Approach to Mental Retardation** (3 cr)

A lifespan approach that can be used by teachers, psychologists, and multi-disciplinary educational personnel for understanding individuals with mental retardation. Issues regarding definitions, identification, best practice standards and research in educational, residential, and vocational programming introduced. Analysis of current legal and ethical issues in developmental disabilities.

***881. Teaching Students with Retardation or Severe Disabilities** (3 cr) Prereq: SPED *880 or permission.

Planning, implementing, and evaluating effective longitudinal education for individuals with moderate-profound retardation, severe impairments and multiple disabilities. Knowledge and skill regarding best practices within inclusive education settings for these learners emphasized using an ecological and functional model that addresses useful skills in current and future environments.

***882. Instructional Strategies for Educating Students with Multiple Disabilities** (1 cr each or 3 cr, max 3) Prereq: SPED *881 (for the Severely/Multihandicapped endorsement program) or SPED *862 (for Preschool Handicapped endorsement program) or permission. *Students with Mild/Moderate Disabilities or other special education endorsement completed prior to 1996, are to complete a packet of assigned readings and submit summaries of these prior to the first class meeting or complete SPED *881. SPED 882 may be taught as a 3-credit-hour course or as three, 1-credit-hour, mini-courses (as listed below).* Selection, design, and implementation of best practices for students with physical and multiple disabilities in school settings. Applying course content to school-aged students.

A. Physical, Visual, and Dual Sensory Impairments (1 cr)

Motor impairments, visual impairments, and deaf blindness with related educational practices such as positioning and handling, functional assessment, and individualized interventions.

B. Autism, Profound Disabilities and Health Care Procedures (1 cr)

Spectrum of autism, diversity of profound impairments, and unique medical needs with related educational practices such as environmental strategies, behavior state assessment, and health and nutrition issues.

D. Sensorimotor/Cognitive, Augmentative Communication, and Self Care Skills (1 cr)

Sensorimotor performance and educational practices, augmentative communication and low technology alternatives, and personal care skills.

***885. Education of Gifted Children** (CURR *885) (3 cr) Prereq: Permission. Characteristics, problems, and techniques of instructing gifted children. Observations.

***890, *893. Workshop Seminar**
See "Workshop Seminars in Education." on page 89.

***895. Independent Study in Special Education** (1-3 cr) Prereq: Prior arrangement with and permission of individual faculty member. Special research or reading project under direction of a staff member in the department.

896. Directed Field Experience (1-6 cr) Prereq: Permission.

***897. Student Teaching: Exceptional Learners** (1-12 cr) Prereq: By application only (see Student Teaching Requirements in *Undergraduate Bulletin*). Laboratory and teaching experience in the area(s) of specialization.

- *A. Mainstream
- *B. Behavior Disordered
- *D. Hearing Impaired
- *J. Gifted and Talented (EDPS *897J)
- *L. Learning Disabled
- *P. Severely Multihandicapped
- *Q. Preschool Handicapped
- *V. Visually Impaired
- *Z. Multicultural Education

***899. Masters Thesis** (6-10 cr) Prereq: Permission.

901. Creativity in the Classroom (EDPS 901) (3 cr) Prereq: SPED *885. For course description, see EDPS 901.

902. Identification and Characteristics of Gifted Children (EDPS 902) (3 cr) Prereq: SPED *885. For course description, see EDPS 902.

907. Seminar in Special Education (cr arr, max 12) Prereq: Permission.

- B. Behavioral Disorders
- D. Hearing Impairments
- E. Early Childhood Handicaps
- J. Gifted and Talented
- L. Learning Disabilities
- P. Severe Handicaps

908. Resource Consultation Services (3 cr) Prereq: SPED 800, and one of the following: *831, *851, *861, *881; or permission. Roles and functions of school resource personnel in serving as educational consultants to regular school staff.

929. Seminar in Individualized Instruction for Gifted, Talented, and Creative Students (CURR 929) (3 cr) For course description, see CURR 929.

932. Cognitive Strategy Instruction (3 cr) Prereq: SPED 800, *803, and *831 or permission. How to implement cognitive strategy instruction with students learning difficulties. Practical model which allows students to successfully teach cognitive strategies. Metacognition, attribution training, and attention deficit disorders.

942. Cognitive Behavior Therapy (3 cr) Prereq: SPED 800, *804, and *841; or permission. Cognitive-behavioral approaches to assessment and treatment of children's emotional and behavioral problems. Cognitive theory and assessment techniques, self-instruction training, thought-stopping, rational-emotive therapy, strategies based on perceptual control theory, and methods of strategic therapy for managing resistance.

960. Family-Centered Services for Children with Disabilities (3 cr) Prereq: Professional experience or completion of one practicum/field experience with children who have disabilities.

Impact of having a child with a disability on the normal and stressed family system. Understanding family-professional relationships that promote family members as partners in assessment and intervention programs for the child. Communication skills necessary for effective interviewing, consulting and collaborating with family members and other community team members.

976. Seminar on Special Needs Hearing Impaired (3 cr) Prereq: Permission. *Students must enroll in 1 cr hour of SPED 896 concurrently to enrolling in this course.*

In-depth survey of the literature on issues related to educational programming for hearing impaired students with additional handicapping conditions or from multicultural and/or bilingual backgrounds.

980. Collaborative Assessment for Students with Retardation and Severe Disabilities (2 cr) Prereq: SPED 880, 881, 882; or permission.

Designed to meet the needs of teachers, psychologists, and professional staff who conduct assessment of students with moderate-profound retardation and multiple disabilities in school settings. Strategies emphasize assessing student's capabilities and needs in relationship to valued life outcomes. Processes of assessment conducted in actual classroom and community settings.

981. Functional Alternatives to Challenging Behavior (2 cr) Prereq: SPED 882 or permission.

Students with retardation or severe disabilities with examination of the context in which individuals exhibit stereotypic, self-injurious, and aggressive behavior. Use of an educative approach will include elements of functional analysis of behavior, communicative function and a wide variety of programmatic, curricular, ecological interventions. Processes of assessment conducted in actual classroom and community settings.

983. Advanced Topics in Educating Students with Severe Handicaps (3 cr) Prereq: Permission.

Provides teachers with current research and practice information related to the design and implementation of integrated school and community programs for students with severe handicaps.

986. Seminar in the Psychology of Exceptional Children (2 cr per sem, max 8) Prereq: Permission.

987E. Seminar in Special Education (1-12 cr) Prereq: SPED 980 and 981.

990. Workshop Seminar (1-12 cr) See "Workshop Seminars in Education." on page 89.

995. Doctoral Seminar (3 cr, max 18) Prereq: Permission. *The course is intended primarily for doctoral students, although non-doctoral graduate students may be admitted with special permission of the instructor.*

Students are immersed in outcome-based scholarly activities with a faculty mentor. Working on either an individualized or small group basis, students develop, execute and report one or more projects addressing the interaction between research and practice.

996A. Research Other Than Thesis (1-12, max 12) Independent operational research under faculty supervision.

996B. Readings in Special Education (1-12, max 12) Prereq: Permission. Readings on selected problems in special education.

997E. Resource Teacher Externship (1-6 cr) Prereq: SPED *802, *803. Extensive practicum experience in school settings for individuals preparing to serve as school resource teachers and consultants.

997J. Advanced Practicum in Gifted Education (EDPS 997J) (3 cr) Prereq: Permission. For description, see EDPS 997J.

***999. Doctoral Dissertation** (1-24 cr) Prereq: Permission.

Speech-Language Pathology and Audiology (SLPA)

***851. Clinical Phonology: Assessment and Management** (3 cr) Prereq: SLPA 250 and 464 or permission. Theoretical foundations; applied clinical phonology.

852. Normal Language Development During School Years (3 cr)

Information about normal syntactic semantic, and pragmatic language development in school-age children and youth. Primary topics are: complex syntax, semantic development, pragmatic development, using language to learn, language-literacy relations, and abstract language development.

***853. Neurological Foundations of Speech and Language** (3 cr)

Basic concepts of neurology, protection and blood supply of the Central Nervous System (CNS), anatomical structures of the CNS, neuromotor control of speech, cranial nerves for speech production and neuron motor disorders.

***854. Research Methodology in Speech Pathology and Audiology** (3 cr) Prereq: Undergraduate major in speech pathology and audiology.

Introduction to graduate study, methods of research, special fields of investigation. Survey of graduate research in speech pathology and audiology.

***862. Language Disorders in School-Age Populations** (5 cr)

Advanced information about language disorders and challenges in school-age children and the impact of such problems on academic achievement and social interaction. Primary topics are: characteristics of children and youth with language disorders; discourse genres; metalinguistics; the interaction of language and literacy; assessment; and language intervention models and strategies.

***865. Voice Disorders** (3 cr) Prereq: SLPA 455.

Etiology and symptoms of voice disorders, procedures used in clinical evaluation, and methods and procedures used in therapy.

***881. Medical Aspects of Audiology: Sensorineural** (3 cr)

Effects of, and principles of, medical management of disorders of the cochlea, retrocochlear region, and central auditory mechanism. Anatomy and physiology of the inner ear and central auditory pathways, function and physiology of the vestibule and labyrinth, and histology and biochemistry of the inner ear and ascending auditory tracts.

***884. Speech and Language Development of the Hearing Impaired** (3 cr)

Theories of speech and language development as they apply to hearing impaired children. Evaluation and intervention of speech and language with emphasis on maintenance of communicative skills.

***885. Fluency Disorders** (3 cr)

Research related to the nature, diagnosis and clinical management of stuttering is considered. Therapy models are presented along with data bearing on the efficacy of particular approaches. Specific rehabilitation procedures.

886. Augmentative Communication (2-3 cr) *Note: Speech pathology students must register for 3 cr only; special education students may register for 2-3 cr.*

Introduction to the augmentative communication options for persons unable to speak or write because of physical, language, or cognitive disability.

***887. Language and Learning Disorders** (3 cr) Prereq: For non-SLPA majors only.

Review of prominent theories relating language to cognitive development and learning; student interaction on how varying styles and abnormal skills influence normal learning; how modifications can be made in materials content and classrooms to accommodate a child that has a language and learning disorder.

888. Linguistic Needs of Bilingual and Culturally Different Students (3 cr) Prereq: SLPA 250 and 251 or permission.

Provides theoretical and applied information about situational factors which have an impact on spoken and written language; addresses how individual differences due to gender, handicapping condition, socio-economic status, and cultural-ethnic background contribute to diversity in communication patterns and often act as a barrier to successful interactions in learning and social settings.

***890. Workshop Seminar**

See "Workshop Seminars in Education." on page 89.

896. Readings and Research in Speech Pathology and Audiology (1-3 cr) Prereq: Permission. Readings or research in a special area in speech pathology, language pathology, language and learning disorders, audiology, or speech and hearing science.

***898. Special Topics in Speech Pathology and Audiology** (1-24 cr) Prereq: Permission. Special topics in speech pathology and audiology.

***899. Masters Thesis** (6-10 cr)

956. Linguistics of American Sign Language (3 cr) Theoretical and practical aspects of ASL structure. Issues relevant to the use of sign language in education, the development of sign systems, the linguistic structure of ASL, and sociolinguistic aspects of sign language among deaf individuals.

961. Advanced Clinical Evaluation (3 cr) Instruction and practice in understanding, applying, and interpreting advanced clinical tests. Understanding the use of differential diagnostic tests used in assessment of peripheral and central lesions.

962. Electrophysiological Assessment of Hearing (3 cr) Instrumentation and procedures for electrophysiologic evaluation of the auditory system. Procedures and special tests include Electrocochleography, Auditory Brainstem Response, Middle Latency Response, Late Cortical Response, and others.

963. Sensory Technology and Rehabilitation for the Hearing Impaired I (4 cr) Prereq: SLPA 271 or equivalent. *Students will initiate and carry out directed laboratory assignments.* Conventional analog hearing aids which includes: the design and operation of hearing aids, electroacoustic measurements and accompanying instrumentation, earmold and plumbing acoustics, evaluation and selection procedures (adults), orientation for users and hearing aid dispensing.

964. Speech Perception and Processing (3 cr) Prereq: SLPA 250 and 456 or permission. Human and computer perception and processing of speech. The speech code and its representation in the brain, laboratory techniques for perceptual experimentation, acoustic analysis of speech, and computer synthesis of speech.

965. Psychoacoustics (3 cr) Psychoacoustic aspects of audition, including psychoacoustic instrumentation, masking level differences, psychoacoustical scaling, difference limen for intensity and frequency, loudness, critical bands and critical ratios, absolute threshold measurement, differential threshold measurement, and temporal summation. Brief investigations of certain psychoacoustic phenomena.

966. Swallowing Disorders (2 cr) Swallowing disorders of children and adults. Procedures used in assessment, diagnosis, and intervention.

967. Cleft Palate (2 cr) Prereq: SLPA 464 or equivalent. Communication, dental, medical, and associated problems related to cleft palate.

968. Motor Speech Disorders (2 cr) Prereq: SLPA *853. Motor speech disorders resulting from neuropathology of the central and peripheral nervous systems as found in cerebral palsy, Parkinsonism, and other developmental and acquired neuromotor problems of children and adults.

970. Physiological Acoustics (3 cr) Pneumatic/mechanical/hydraulic/electrical interfaces involved in the transduction of acoustic energy through the auditory system. Investigation of external ear biophysics, the middle ear transfer function, cochlear hydrodynamics and hydro-mechanics, and auditory biopotentials.

975. Auditory Assessment of Infants and Children (3 cr) Prereq: SLPA 271 or equivalent. Development of the auditory system in infants and young children. Techniques used in differential diagnosis, and screening of auditory disorders in the pediatric population.

980A. Seminar in Speech Physiology (3 cr) Prereq: SLPA 455 and 456 or equivalent. Research procedures, findings, and implications in speech and hearing science (experimental phonetics) in the areas of physiology, acoustics, and psychoacoustics.

980B. Seminar in Speech Acoustics (3 cr) Prereq: SLPA 455 and 456 or equivalent. Research procedures, findings, and implications in speech and hearing science (experimental phonetics) in the areas of physiology, acoustics, and psychoacoustics.

981. Seminar in Speech Pathology (1-3 cr per sem, max 6 cr) Prereq: SLPA *851, *865, 967, and/or 968. Research procedures, findings and clinical implications in the following areas:

- B. Fluency Disorders** (1-3 cr)
- D. Voice Disorders** (1-3 cr)
- E. Motor Speech Disorder** (1-3 cr)

982. Sensory Technology and Rehabilitation for the Hearing Impaired II (1-3 cr) Prereq: SLPA 271 or equivalent. *Students will be expected to engage in class presentations.* Various assistive technologies, other than conventional analog hearing aids, utilized by persons who are deaf and hard of hearing. Technologies such as cochlear implants, tactile devices, radio frequency systems, digital hearing aids, and telephone, television and alerting devices. Information regarding pediatric amplification, counseling, and speechreading introduced.

983. Seminar in Language (1-3 cr per sem, max 6 cr) Prereq: SLPA 251 or 852 or permission. Research procedures, findings and implications in language pathology and treatment in the areas of development, evaluation and habilitation.

- A. Child Language Development and Disorders** (1-3 cr)
- B. Adolescent/Adult Language Development and Disorders** (1-3 cr)
- E. Augmentative/Alternate Communication** (1-3 cr)

984. Seminar in Augmentative Communication (3 cr) Prereq: SLPA 886. Advanced seminar on research literature in the augmentative communication field.

985. Traumatic Brain Injury (2 cr) Prereq: SLPA *853. Assessment and treatment of child and adult cognitive and communication disorders resulting from traumatic brain injury.

987. Aphasia in Adults (3 cr) Prereq: SLPA *853. Adult language disorders resulting from stroke or other acquired central nervous system insult. Includes historical/theoretical development of understanding, cerebral dominance for language, classifications, rationale for diagnostic and therapeutic management, prognostic factors, agnosias and apraxia.

990. Workshop Seminar
See "Workshop Seminars in Education." on page 89.

995. Doctoral Seminar (3 cr, max 18) Prereq: Permission. *The course is intended primarily for doctoral students, although non-doctoral graduate students may be admitted with special permission of the instructor.* Students are immersed in outcome-based scholarly activities with a faculty mentor. Working on either an individualized or small group basis, students develop, execute and report one or more projects addressing the interaction between research and practice.

996. Research Problems Other Than Thesis (1-9 cr) Prereq: Permission.

999. Doctoral Dissertation (1-24 cr) Prereq: Permission.

Vocational and Adult Education

Area Graduate Committee-Masters Program:

Professor Egglund (chair); Associate Professor Courtney; Assistant Professor Torrato

Area Graduate Committee-Doctoral Program

(CMHR): Professors Egglund (chair), Thorson; Associate Professor Eversoll; Assistant Professors Barbuto, Torrato; NCIS Director, Roth

Masters Degrees

Vocational and Adult Education consists of program areas in adult education, human resource development and vocational education.

Vocational and Adult Education. Students completing a masters in vocational and adult education (Med or MA) may elect an emphasis in human resources development (HRD), adult education, or vocational education.

The vocational education emphasis is designed to increase competence in teaching, supervision, research, administration, and program development.

The adult education emphasis is designed to enhance or develop competencies and abilities to work effectively with adults in professional capacities in the areas of: program development and evaluation, instruction, administration, adult psychology and development, and other related areas.

The Human Resources Development (HRD) emphasis develops a knowledge base and competencies in the areas of organization development (initiating and managing organizational change), organizational learning systems, career development and lifelong learning, performance improvement, instructional technology and work force training and skills development. The primary focus of the HRD emphasis is on the theory, research, and practice of education and development in the context of work and careers for the social and economic well being of individuals, organizations, and communities. This emphasis provides integrated study of the developmental practices of organizations in business and industry, with attention also directed toward other HRD settings including education, government, and non-profit organizations. Professional competencies in HRD are developed in the areas of organization assessment and diagnosis, change management, career development, performance analysis, instructional design and development, evaluation, and program administration.

Doctoral Degrees. Both the EdD and PhD degrees are available to students wishing to secure a doctorate in Community and Human Resources (CMHR). The degree offered by this department is in community and human resources with a specialization in career education. Areas of emphasis include: adult education, educational gerontology, human resource development, and vocational, and leadership education.

Faculty

***Barbuto, John E.** -1997; Assistant Professor; BSBA, Maine, 1990; MBA, Bentley, 1992; PhD, Rhode Island, 1997

****Courtney, Sean** -1988; Associate Professor; BA 1969, MA 1971, Ireland (Cork); EdD, Northern Illinois, 1984

****Egglund, Steven A.** -1971; Professor and Chair; BA 1966, MA 1967, Northern Iowa; PhD, Wisconsin, 1971

****Eversoll, Deanna B.** -1972; Associate Professor; BS 1970, MS 1972, PhD 1976, Nebraska (Lincoln)

Roth, LeeAnn C. -1994; Director, Nebraska Career Information System; BS, Dakota State, 1970; MEd 1989, PhD 1993, Nebraska (Lincoln)

****Thorson, James A.** -1977; Professor and Chair, Gerontology (UNO); BS, Northern Illinois, 1967; MEd, North Carolina, 1971; EdD, Georgia, 1975

***Torraco, Richard J.** -1994; Assistant Professor; BS, Massachusetts, 1978; MS, Boston, 1983; PhD, Minnesota, 1994

Courses (VAED)

***805. Advanced Teaching Strategies** (ALEC, CURR *805; NUTR *806) (3 cr) Lec/act/optional distance. For course description, see ALEC *805.

809. Community Services for Older Adults (3 cr)

Process of developing community services to meet the needs of older adults. Services to meet health, financial, transportation, education, legal, housing, recreational, safety, and spiritual needs explored including means of initiating, financing, and administering, coordinating, and evaluating service delivery systems.

***810. Educational Gerontology (GERO 810) (3 cr)**

Development of an understanding of the relationship between the field of education and the condition of older people.

***812. Utilization of Modern Technology (3 cr)**

Strategies of incorporating modern technology into the professional workplace; provides a thorough understanding of the operation and evaluation of both hardware and software.

***814. Evaluation in Vocational Education (FACS *814) (3 cr)**

Two aspects of evaluation in the classroom: 1) selection and use of evaluation in assessing learning, and 2) consideration of conceptual and methodological issues in conducting evaluation to determine and account for the effectiveness of programs.

***815. Development and Organization of Vocational Education (ALEC, CURR 815) (1-3 cr) Lec. For teachers, administrators, and guidance personnel.**

For course description, see ALEC *815.

819. The Co-curricular Vocational Student Organization (3 cr) Prereq: A methods class.

Development of skills in managing a Co-curricular Vocational Student Organization so that it serves as a competency-developing instructional strategy. Background of vocational student organizations, characteristics of various vocational student organizations, utilization of the student vocational organization as an instructional strategy, techniques used by various student vocational organizations, and the development of a co-curricular vocational program of work.

820. Improvement of Instructional Programs for Post-High School Occupational Education (ALEC 820) (1-3 cr) Lec. Prereq: Baccalaureate degree; 12 hrs agricultural education or equivalent; and/or permission.

For course description, see ALEC 820.

***821. Program Development in Adult Education and Training (3 cr)**

Analysis of program planning process in adult education and training settings. Emphasis on developing expertise in the technical, political, and ethical dimensions of program planning practice.

***822. Instruction of the Adult Learner (3 cr)**

Unique concerns of the adult in a learning setting from the instructional view. Models, concepts, and theories which provide students opportunities to deal with the issues, problems, and possible solutions in their work as instructors of adult learners.

***823. Implementation of Current Legislation (1-6 cr)**

Analysis of current legislation and its impact on vocational education including program content and focus, personnel needs, program and student evaluation, accountability requirements and funding procedures. Implementation strategies for new legislative mandates and identification of changes in program administration.

***824. Contemporary Programs of Adult and Continuing Education (3 cr)**

Awareness of and a working knowledge of the nature of the field of adult education, current programs, agencies and institutions involved in adult and continuing education, contributions made by other disciplines to the knowledge of the field, issues and concerns in practice and research as well as an awareness of the present and future roles and functions of the professional educator and practitioner in the adult education field.

***826. Program Evaluation in Vocational and Adult Education and Training (ALEC *826) (3 cr) Prereq:VAED *821 or the equivalent and permission.**

Builds upon program development in adult and continuing education and provides a basic overview of program evaluation principles and methods. Applying the program evaluation principles in adult education entities and training situations.

***829. Improvement of Instruction in Industrial Education (3 cr)**

Enables the industrial educator to acquire a degree of proficiency in special contemporary curricular and teaching aspects of the field. Research, critical analysis of curriculum content, teaching strategies, and the application of such to the instructional setting.

***832. Leading Agricultural Agencies and Organizations (ALEC *832) (3 cr III) Lec/act. Prereq: Permission.**

For course description, see ALEC *832.

***834. Vocational Education and the Special Needs Student (3 cr)**

A general survey course designed for teachers of vocational-handicapped and disadvantaged students. Emphasis on determining the needs, interests, and abilities of these students. Exploration into meeting individual student needs.

***835. Development and Implementation of Special Vocational Needs Programs (3 cr)**

Curriculum development for students with special needs. Class participants develop curriculum materials for courses they will teach within their field of specialization.

***836. Special Vocational Needs in Career Education (3 cr)**

Occupational and career information to students. A program of work developed for integrating career information into all subject matter areas. Various approaches for assisting students in making realistic occupational choices.

***837. Field Experiences in Special Vocational Needs (1-3 cr)**

Class participants observe and work with in-service teachers. Develop and teach units under the direction of in-service teachers and the University Special Vocational Needs instructor.

***845. Research in Leadership Education (ALEC, FACS *845) (3 cr) Lec.**

For course description, see ALEC *845.

***855. Teaching Learners to Learn (CURR, EDAD, EDPS, HHPT, SPED *855) (3 cr)**

For course description, see EDPS *855.

***864. Administration of Adult Education Agencies (EDAD *834) (3 cr) Prereq: 12 hrs education and permission.**

Analysis of administrative research and theory as it applies to administration of a variety of adult education agencies; institutional goals, curriculum, personnel, assessment, communication, finance, decision making.

***868. Dynamics of Small Groups (3 cr)**

Dynamics, structure, and developmental patterns of small, face-to-face groups in instructional and organizational settings. Group formation, conflict, the emergence and function of role structures, leadership and power, recurring paradoxes and other problems of group life, and the contribution of small groups to personal and social change.

***871. Trends in Adult Education (3 cr)**

Development of adult education in the United States and abroad; explanation of contemporary trends and issues.

883. Foundations of Human Resource Development (3 cr)

Human resource development within organizations, including the evolution, mission, and purpose of human resource development. Components of human resource development examined as well as the roles and competencies required of human resource development practitioners. Types of learning activities appropriate for nontraditional educational settings.

884. Instructional Strategies in Human Resource Development (3 cr) Prereq:VAED 883.

Roles of a learning specialist in Human Resource Development; identification of the characteristics, principles and assumptions of adult learning in the workplace; and examination of instruction and evaluation in Human Resource Development. Learning theories and needs assessment methods appropriate in non-traditional educational settings.

***890. Workshop Seminars (Leadership Education *890) (1-12 cr I, II, III) Prereq: Permission.**

For course description, see Leadership Education *890.

***893. Workshop Seminar (1-12 cr)**

See "Workshop Seminars in Education." on page 89.

***895. Independent Study (1-6 cr) Prereq: Permission.**

Designed to enable a graduate student to pursue a selected topic with the direction and guidance of a staff member.

896. Problems in Secondary Education (CURR 896) (1-6 cr) Prereq: Permission.

Opportunities for experienced teachers and administrators to develop plans, procedures, or experiments directed to the improvement of the curriculum or administration of the secondary school.

899. Masters Thesis (6-10 cr)*901. Supervision and Administration in Vocational Education (ALEC, CURR, FACS 901) (1-3 cr) Lec/act.**

For course description, see ALEC 901.

904. Seminar in Vocational Education (ALEC 904) (1-6 cr)

For course description, see ALEC 904.

905. Practicum in Postsecondary Teaching (ALEC, CURR 905) (1-3 cr) Lab. Prereq:ALEC *805 or permission.

For course description, see ALEC 905.

920. Seminar in the Curriculum and Teaching of Business Education (3 cr) Prereq:VAED 845.

Critical analysis of current research and theory within the curriculum and teaching of vocational education. Key problems affecting curriculum development and teaching of vocational education in educational settings.

921. Psychology of Adult Education (EDPS 921) (3 cr) Prereq: EDPS 864 and *868 or permission.

Research in developmental psychology of adult life and psychology of adult learning as it applies to the design, evaluation, and improvement of effective learning experiences for adults.

929. Seminar in Adult and Continuing Education (1-6 cr)**981. Seminar in Human Resource Development (1-3 cr) Prereq:VAED 883 or 884.**

Critical analysis of current research and theory within the field of human resource development, broadly defined. Stresses key problems affecting the training, development, and education of human resources within organizational settings.

990. Workshop Seminar (1-12 cr, max 12)

See "Workshop Seminars in Education." on page 89.

991. Field Studies in Education (CURR, EDAD, HHPT 991) (1-3 cr, max 6) Prereq: Permission.

Identification and solutions of problems associated with program planning; organizational, administrative, and instructional procedures within an institutional setting. Designing, implementing, and evaluating new or modified patterns of operation and teaching within a public school, postsecondary institution, or adult education agency.

993. Workshop Seminar (1-12 cr, max 12)

See "Workshop Seminars in Education." on page 89.

995. Doctoral Seminar (3 cr, max 18) Prereq: Permission.

VAED 995 intended primarily for doctoral students, although non-doctoral graduate students may be admitted with special permission of the instructor.

Outcome-based scholarly activities with a faculty mentor. Working on either an individualized or small group basis, students develop, execute and report one or more projects addressing the interaction between research and practice.

996. Individual Research Projects (CURR 996) (1-10 cr) Prereq: Permission.

Individual research under faculty supervision.

998. Seminar: Internship in Vocational/Adult Education (1-6 cr) Prereq: Permission.

Opportunity for supervised field experience in vocational education to gain understanding of selected roles and/or develop skills necessary to assume such responsibilities. Experiences may be provided in the public or private sector vocational-technical settings at local, state, and national levels with emphasis on a selected function such as research, curriculum, instruction, or administration.

999. Doctoral Dissertation (1-24 cr)

Engineering

Graduate Engineering Board: Associate Professor Snyder (chair); Professors Choobineh, Dahab, Martin, Narayanan, Olson, Samal, Wu

Courses of study in engineering leading to the doctoral degree are offered through a unified PhD program which is governed by a graduate board of faculty members elected from each participating department. In addition to addressing the traditional engineering fields, this program encourages multidisciplinary approaches to engineering research. Faculties of the various engineering departments (biological systems, chemical, civil, electrical, industrial and management systems, and mechanical engineering; engineering mechanics; and computer science and engineering) staff eight fields: agricultural and biological systems engineering; civil engineering; chemical and materials engineering; computer engineering; electrical engineer-

ing; engineering mechanics; industrial, management systems, and manufacturing engineering; and mechanical engineering. Students interested in studies leading to the PhD degree in engineering should contact the:

Coordinator of Engineering Doctoral Studies
College of Engineering and Technology
University of Nebraska-Lincoln
W181 Nebraska Hall
PO Box 880501
Lincoln, NE 68588-0501

Students holding the MS degree from a recognized engineering school or having substantially completed the requirements for that degree may apply for admission to the PhD program in engineering. Those with the MS degree in other disciplines may be required to eliminate prerequisite deficiencies. Normally, either the BS or the MS degree or both should be held in some engineering discipline before admission to the PhD program. Those holding only the BS degree will be requested to enter first a program leading to the MS degree. Admission to the PhD program will depend upon academic performance at both undergraduate and graduate levels. Also, three letters of recommendation must be submitted to the Coordinator of Doctoral Studies. Graduates of foreign universities or of nonaccredited engineering programs must submit GRE aptitude, and advanced scores where appropriate for evaluation before admission.

Demonstration of foreign language proficiency or of competence in special research techniques is not a general requirement for the PhD in engineering. Decisions concerning such requirements are within the purview of the individual supervisory committees and will be consistent with the educational objectives of the student.

Courses (ENGR)

856. History of Modern Technology (3 cr) Lec 3. *This course is not to be used for graduate credit in engineering and technology.*
Survey of the developments in the various types of technology with emphasis on the time period after 1750. Social and economic impacts of technological developments are considered. In-depth studies of three important developments in different fields of technology are undertaken.

Master of Engineering Program

Master of Engineering Board: Professors Riley (chair), Eisenhauer, Hoffman, McCoy; Associate Professors Jiang, Khattab, Sharif-Kashani

The master of engineering is a professional practice-oriented degree program in engineering. It is designed for individuals who possess at least one degree in engineering but is also available for exceptional individuals who have significant engineering practice and a degree in a related field. The MEng degree program provides a student with additional broad-based technical education in a selected area of concentration. The student must select an area of concentration. Currently available areas of concentration are:

- Engineering Management (EMGT)
- Software Engineering (SWE)
- Telecommunications Engineering (TELE)

The area of concentration graduate committees will evaluate the qualifications of the students for admissions and make recommendations to the Master of Engineering Board and to the Dean of Graduates Studies. Each area of concentration has different requirements consistent with its focus.

Concentrations

Engineering Management. This area of concentration requires two years of engineering work experience, a BS in engineering or quantitative area, at least one year of calculus, a calculus-based probability and statistics course, an engineering economy course and at least one engineering science course for admission. The program requires 36 graduate hours which includes 18 hours from industrial and management systems engineering and 9 hours from management or business administration. Eighteen of the 36 hours completed must be open exclusively to graduate students. The program is for those who wish to acquire knowledge and skills for the administration and management in the engineering profession. The degree combines advanced engineering and management education. The graduate coordinator for this area of concentration is Dr. Robert Williams.

Software Engineering. This area of concentration requires one year of professional software engineering practice, a BS in software engineering, computer science, computer engineering or other engineering field and a foundation in computer science and advanced mathematics courses for admission. The program requires 48 graduate hours which includes 12 hours from a computer science and engineering software engineering core, 12 hours from a business core, 12 hours of approved electives from computer science and engineering or business courses and 12 hours of computer science and engineering studio projects. The degree prepares graduates for advanced professional practice as software engineers. The program focus is on advanced knowledge and skills in software design, quality, process engineering and architecture. The central features of the program are the studio projects. The graduate coordinator for this area of concentration is Dr. Hong Jiang.

Telecommunications Engineering. This area of concentration requires two years of practical engineering experience and a BS degree in electronics engineering, computer engineering, electrical engineering, electronics engineering technology or related degree with sufficient engineering mathematics for admission. The program requires 36 graduate hours including 12 hours in core of computer and electronics engineering course, 9 hours of approved courses in telecommunications from computer and electronics engineering, electrical engineering, computer science and engineering, and information science and technology, and 9 hours from approved courses in information systems, business administration, and mathematics and statistics. The program prepares the student for the engineering practice in the advanced areas of telecommunications engineering such as high-speed networks, wireless communications and optical communications. The graduate coordinator for this area of concentration is Dr. Hamid Sharif-Kashani.

Biological Systems Engineering

Department Head: Glenn J. Hoffman, Ph.D.
Graduate Committee: Professors Martin (chair), Bashford, Clements Eisenhauer, Grisso, Hanna, Meyer, Schinstock, Schulte; Associate Professors Jones, Woldt

The Department of Biological Systems Engineering offers graduate programs leading to the master of science with a major in agricultural and biological systems engineering and the PhD in engineering with a specialization in agricultural and biological systems engineering. Also, the department offers a master of science with a major in mechanized systems management (see "Mechanized Systems Management" on page 143) and is a cooperating department offering a master of science with a major in environmental engineering (see "Environmental Engineering" on page 112).

Students wishing to pursue graduate work in agricultural and biological systems engineering must meet the admission requirements for students in engineering. Graduate study in this area may be directed to the fields of agricultural power and machinery systems, control systems, soil and water conservation, irrigation system design, ground and surface water management, water quality, plant environment, bioprocessing, animal well being, risk assessment, environmental engineering, animal waste management, solid and hazardous waste management, materials handling and processing systems, food process engineering, computer applications, monitoring and controlling biological systems, decision support systems, global positioning systems, geographic information systems, and other areas of engineering science and design related to agricultural and biological systems. The program in meteorology and climatology is available with degree options in engineering, agronomy, or horticulture.

Masters Degree. Graduate programs leading to the degree of master of science with a major in agricultural and biological systems engineering are governed by the general requirements for graduate degrees and the rules of the Graduate College. With approval of the departmental Graduate Committee and the Graduate Council, course work at the graduate level from other areas of engineering may be used as part of the course work constituting a major in agricultural and biological systems engineering.

Doctor of Philosophy Degree. Studies leading to a PhD degree in engineering are conducted under the engineering doctoral program; see "Engineering" on page 103.

Faculty

****Bashford, Leonard L.** -1980; Professor; BS, Wyoming, 1963; MS, Arizona, 1965; PhD, Oklahoma State, 1972

Benham, Brian L. -1996; Assistant Professor Biological Systems Engineering and South Central Research and Extension Center; BS 1986, MA 1990, Texas A&M; Ph.D, Tennessee, 1995)

****Blad, Blaine L.** -1970; Professor, Agricultural Meteorology; BS, Brigham Young, 1964; MS 1968, PhD 1970, Minnesota

****Brand, Rhonda M.** -1997; Assistant Professor, Biological Systems Engineering; BS 1983, MS 1985, PhD 1992, Michigan (Ann Arbor)

***Brown-Brandl, Tami M.** -1998; Adjunct Assistant Professor, Biological Systems Engineering; BS 1993, MS 1995, Nebraska (Lincoln); PhD, Kentucky, 1998

****Clements, L. Davis** -1984; Professor Biological Systems Engineering, Animal Science and Chemical Engineering; BS, Oklahoma State, 1966; MS, Illinois, 1968; PhD, Oklahoma, 1973

****Dickey, Elbert C.** -1978; Associate Dean, Cooperative Extension and Professor; BS 1970, MS 1974, PhD 1978, Illinois

****Edwards, Donald** -1989; Professor and Dean, College of Agricultural Sciences and Natural Resources; BS 1960, MS 1961, South Dakota State; PhD, Purdue, 1966

***Eigenberg, Roger A.** -1995; Adjunct Assistant Professor Biological Systems Engineering and US Meat Animal Research Center; BS, Hastings, 1970; MS 1976, PhD 1994, Nebraska (Lincoln)

****Eisenhauer, Dean E.** -1975; Professor; BS 1971, MS 1973, Kansas State; PhD, Colorado State, 1984

***Fitzgerald, Jay B.** -1981; Professor, Horticulture; BS 1965, MS 1969, Texas Tech; PhD, Texas A&M, 1976

***Franti, Thomas G.** -1993; Associate Professor; BS, Wisconsin (Madison), 1983; MS, Iowa State, 1985; PhD, Purdue, 1987

****Gilley, John E.** -1982; Adjunct Professor; BS, South Colorado, 1972; MS, Minnesota, 1974; PhD, Colorado State, 1982

****Grisso, Robert D., Jr.** -1985; Professor; BS 1978, MS 1980, Virginia Polytechnic Institute; PhD, Auburn, 1985

****Hanna, Milford A.** -1975; Director, Industrial Agricultural Products Center and Professor, Biological Systems Engineering and Food Science & Technology; BS 1969, MS 1971, PhD 1973, Penn State

****Hoffman, Glenn J.** -1989; Head and Professor; BS 1963, MS 1963, Ohio State; PhD, North Carolina State, 1967

****Howell, Terry** -1990; Adjunct Professor; BS 1969, MS 1970, PhD 1974, Texas A&M

****Hubbard, Kenneth G.** -1981; Professor, Agricultural Meteorology; BS, Chadron State, 1971; MS, South Dakota Mines and Technology, 1973; PhD, Utah State, 1981

****Jones, David D.** -1989; Associate Professor; BS 1984, MS 1986, Texas A&M; PhD, Oklahoma State, 1988

****Kocher, Michael F.** -1990; Associate Professor; BS 1979, MS 1983, Nebraska (Lincoln); PhD, Oklahoma State, 1986

***Koelsch, Richard K.** -1995; Assistant Professor Biological Systems Engineering and Animal Science; BS 1975, MS 1977, Kansas State; PhD, Cornell, 1992

***Kranz, William L.** -1985; Assistant Professor Biological Systems Engineering and Northeast Research and Extension Center; BS, South Dakota State, 1976; MS, Nebraska (Lincoln), 1981

****Martin, Derrel L.** -1982; Professor; BS 1975, MS 1979, Nebraska (Lincoln); PhD, Colorado State, 1984

****Meagher, Michael M.** -1989; Associate Professor, Food Science & Technology and Biological Systems Engineering; BS 1980, MS 1984, Colorado State; PhD, Iowa State, 1987

****Meyer, George E.** -1978; Professor; BS, Cornell, 1967; MS 1971, PhD 1972, Massachusetts

****Nienaber, John A.** -1971; Adjunct Professor Biological Systems Engineering and US Meat Animal Research Center; BS 1970, MS 1971, Nebraska (Lincoln); PhD, Missouri, 1981

***Schinstock, Jack L.** -1977; Professor Biological Systems Engineering and Assistant Dean, College of Agricultural Sciences and Natural Resources; BA, Brockport State, 1970; MA, Florida State, 1974; EdD, Virginia Tech, 1977

****Schulte, Dennis D.** -1978; Professor; BS, Nebraska (Lincoln), 1968; MS 1970, PhD 1975, Cornell

****Shelton, David P.** -1976; Professor Biological Systems Engineering and Northeast Research and Extension Center; BS 1975, ME 1976, Cornell

****Skopp, Joseph M.** -1980; Associate Professor, Agronomy; BS, California (Davis), 1971; MS, Arizona, 1975; PhD, Wisconsin, 1980

***Smith, John A.** -1981; Associate Professor Biological Systems Engineering and Panhandle Research and Extension Center; BSME, Tri-State, 1970; MSAE, Wyoming, 1978

****Stetson, LaVerne E.** -1962; Adjunct Professor; BS 1962, MS 1968, Nebraska (Lincoln)

****Vanderholm, Dale H.** -1983; Professor; Associate Dean and Director, Agricultural Research Division; BS 1962, MS 1969, Iowa State; PhD, Colorado State, 1972

****Verma, Shashi B.** -1974; Professor, Agricultural Meteorology; BS, Ranchi (India), 1965; MS, Colorado, 1967; PhD, Colorado State, 1971

****Walter-Shea, Elizabeth A.** -1989; Associate Professor, Agricultural Meteorology; BS, Central Arkansas, 1978; MS, Texas A&M, 1981; PhD, Nebraska (Lincoln), 1987

****Watts, Darrell G.** -1971; Professor; BS, Oklahoma State, 1960; MS, California (Davis), 1962; PhD, Utah State, 1975

****Weiss, Albert** -1974; Professor, Agricultural Meteorology; BS, City College (New York), 1962; MS, Rutgers, 1969; PhD, Cornell, 1975

****Weller, Curtis L.** -1992; Associate Professor, Biological Systems Engineering and Food Science and Technology; BS 1977, MS 1983, PhD 1987, Illinois

****Wilhite, Donald A.** -1977; Professor, Agricultural Meteorology; BS, Central Missouri State, 1967; MA, Arizona State, 1969; PhD, Nebraska (Lincoln), 1975

****Woldt, Wayne E.** -1991; Associate Professor Biological Systems Engineering and Civil Engineering; BS, Colorado State, 1978; MS 1986, PhD 1990, Nebraska (Lincoln)

***Yonts, C. Dean** -1980; Associate Professor Biological Systems Engineering and Panhandle Research and Extension Center; BS 1974, MS 1978, Wyoming

Courses

Agricultural Engineering (AGEN)

824. Machine Design in Agricultural Engineering (3 cr I) Lec 3. Prereq: ENGM 325.

Design of machine elements. Definition, analysis, and solution of a design problem in agricultural engineering.

826. Agricultural Tractors (3 cr) Lec 2, lab 3. Prereq: AGEN 325.

Effect of soil-machine relationship upon the application of power to agriculture; technical study of design and performance of agricultural tractors.

***853. Irrigation and Drainage Systems Engineering** (BSEN 853) (3 cr II) Lec 2, lab/rec 2. Prereq: MECH or CIVE 310, and BSEN 344 or permission.

Analytical and design consideration of evapotranspiration, soil moisture and water movement related to irrigation and drainage systems; analysis and design of components of irrigation and drainage systems including water supplies, pumping plants, sprinkler systems, including center-pivots.

860. Instrumentation and Controls (BSEN 860) (3 cr I) Lec 2, lab 2. Prereq: Permission.

For course description, see BSEN 860.

***889. Seminar I** (BSEN *889) (1 cr) *All entering biological systems engineering students and all agricultural engineering students are required to register for *889.*

For course description, see BSEN *889.

***898. Internship** (BSEN *898) (1-6 cr) Prereq: Permission.

For course description, see BSEN 898.

***899. Masters Thesis** (6-10 cr)

923. Advanced Design in Agricultural Engineering (3 cr) Lec 2, lab 3. Prereq: Agricultural engineering or permission.

The use of theories of failure, fatigue, stress concentrations, shock and impact analysis in the design of machine members. Laboratory work includes an in-depth study of the testing and analysis of machine components.

925. Land Locomotion (3 cr) Lec 3. Prereq: AGEN 325
Mechanics of wheels, tracks, and vehicles. Pressure distribution in soils and snow. Rolling resistance, slip, tractive efficiency, and economics of vehicles operating on soils, snow, and hard roads.

941. Agricultural Waste Management (BSEN 941) (3 cr) Lec 3. Prereq: Permission.
For course description, see BSEN 941.

953. Advanced Irrigation and Drainage Systems Engineering (3 cr) Prereq: AGEN 853, MATH 821 or permission.

Advanced analytical considerations of environmental aspects of soil-plant systems; movement of water in soils; water movement through plants; and irrigation and drainage systems for controlling water in the soil-plant environment.

954. Hydrologic Modeling of Small Watersheds (2 cr) Lec 2. Prereq: AGEN 854 and CIVE 822.

Mathematical modeling of the runoff process for small rural and urban watersheds. Appraisal of techniques for estimating runoff volume and peak discharges for ungaged watersheds; hydrograph synthesis; composite hydrographs; and frequency relationships of rainfall and runoff.

955. Solute Movement in Soils (AGRO, CIVE 955; GEOL 985) (3 cr II) Lec 3. Prereq: MATH 208; and either AGRO 861 or GEOL 888 or MSYM 852 or CIVE 858. Knowledge of a programming language. Recommended: MATH 821. *Offered even-numbered calendar years.*
For course description, see AGRO 955.

989. Seminar II (BSEN 989) (1 cr II) *All PhD students in biological systems engineering or agricultural engineering must register for 989.*

For course description, see BSEN 989.

998. Advanced Topics (BSEN 998) (1-6 cr) Prereq: Permission.

For course description, see BSEN 989.

999. Doctoral Dissertation (1-24 cr)

Biological Systems Engineering (BSEN)

841. Animal Waste Management (3 cr I) Lec 3. Prereq: Permission.

Characterization of wastes from animal production. Specification and design of collection, transport, storage, treatment and land application systems. Air and water pollution, regulatory and management aspects.

846. Unit operations of Biological Processing (3 cr II) Lec 2, rec 1. Prereq: BSEN 225 and CHEM 332 or equivalent.

Application of heat, mass, and moment transport in analysis and design of unit operations for biological and agricultural materials. Evaporation, drying, distillation, extraction, teaching, thermal processing, membrane separation, centrifugation, and filtration.

***853. Irrigation and Drainage Systems Engineering** (AGEN 853) (3 cr II) Lec 2, lab/rec 2. Prereq: MECH or CIVE 310, and BSEN 344 or permission.

For course description, see AGEN 853.

855. Nonpoint Source Pollution Control Engineering (CIVE 855) (3 cr) Prereq: BSEN/CIVE 326; BSEN/AGEN 350 or CIVE 352; or permission.

Identification, characterization, and assessment of nonpoint source pollutants; transport mechanisms and remediation technologies; design methodologies and case studies.

860. Instrumentation and Controls (AGEN 860) (3 cr I) Lec 2, lab 2. Prereq: Permission.

Analysis and design of instrumentation and controls for agricultural and biological production, management and processing. Theory of basic sensors and transducers, analog and digital electrical control circuits, and the interfacing of computers with instruments and controls. Signal analysis and interpretation for improving system performance.

***889. Seminar I** (AGEN *889) (1 cr) *All entering biological systems engineering students and all agricultural engineering students are required to register for *889.*

Introduction into departmental and campus resources, professionalism, preparation and delivery of presentations, technical writing, and additional topics as arranged by enrolled students.

***898. Internship** (AGEN *898) (1-6 cr) Prereq: Permission. *Students required to write an internship report of their creative accomplishments after completion of the internship. Students may spend up to nine months at the cooperating partner's workplace.*

Solution of engineering or management problems through a non-academic experience within the private sector or a government agency. The experience entails all or some of the following: research, design, analysis, and testing on an engineering problem. A plan, which documents how the individual will demonstrate creativity during the internship must be approved prior to the internship.

***899. Masters Thesis** (6-10 cr)**935. Analysis of Engineering Properties of Biological Materials** (3 cr) Lec 2, lab 2. Prereq: BSEN 846 or equivalent.

Current and relevant mechanical, rheological, thermal, electrical, and optical properties as related to the engineering of processing, storage, handling, and utilization systems for biological materials are selected for analysis.

941. Agricultural Waste Management (AGEN 941) (3 cr) Lec 3. Prereq: Permission.

Aerobic, anaerobic, and physical-chemical treatment, energy recovery and protein synthesis processes for high-strength organic materials; agricultural applications including composting, ammonia stripping, nitrification, denitrification, and land disposal of organic and chemically treated materials.

943. Bioenvironmental Engineering (3 cr) Lec 3. Prereq: MATH 821.

An engineer analysis of livestock, their environment and the interaction between the two; mathematical models, heat transfer, energy balances, environmental measurements, physiological measurements, calorimetry.

951. Bioengineering Relationships of Plant Systems (3 cr) Lec 3. Prereq: MATH 821, AGEN 853 or permission. Engineering properties of plant systems; plant structure and function; the concept of water potential; effect of temperature, light, and CO₂ level on dynamics of growth; mathematical modeling of plant systems; the air-soil microclimate; heat transfer in soils and in the air; gaseous diffusion of O₂ and CO₂; climate, effect and control; greenhouse design parameters; growth cabinet design parameters; mathematical modeling of cropping systems.

954. Turbulent Transfer in the Atmospheric Surface Layer (NRES 954) (3 cr) Prereq: MATH 821; MECH 310 or NRES 808 or BIOS 857; or equivalent or permission. Offered spring semester of odd-numbered calendar years. For course description, see NRES 954.

989. Seminar II (AGEN 989) (1 cr II) All PhD students in biological systems engineering or agricultural engineering must register for 989.

Developing a graduate program, orientation to research, grant and research proposal preparation, experimental design and analysis, manuscript preparation and review, preparations and delivery of technical presentations, and research management.

998. Advanced Topics (AGEN 998) (1-6 cr) Prereq: Permission.

Individual study in advanced engineering topics that are not covered in regular course work or thesis. Topics vary by term.

999. Doctoral Dissertation (1-24 cr)

Chemical Engineering

Department Chair: James M. Eakman, Ph.D.

Graduate Committee: Associate Professor Viljoen (chair); Professor Timm; Associate Professor Lauderback

To begin candidacy for the masters degree, a student must have completed an undergraduate major in chemical engineering or have completed all required deficiency courses.

All applicants for admission must take the verbal, quantitative, and analytical sections of the Graduate Record Exam (GRE) and should arrange to have the scores reported to the Graduate Studies Office at the University of Nebraska-Lincoln at the earliest possible date since action on admitting the applicant will not be taken before these scores are received. In order to receive favorable consideration for admission an applicant should score at least 400 on the verbal and 700 on the quantitative and analytical sections of the GRE. The Advanced Engineering Test is recommended for applicants for financial aid. The Department of Chemical Engineering reserves the right to consider admission without the GRE in exceptional cases. All international applicants must complete the TOEFL with at least a score of 550.

Masters Degree. The masters degree requires a minimum of 30 credit hours which includes a required thesis. Of these 30 credit hours, 12 are in required core courses (Advanced Chemical Engineering Analysis, Theoretical and Applied Thermodynamics for Chemical Engineers, Transport Phenomena, and Advanced Chemical Engineering Kinetics) and 6 in a required thesis. Students must take required core courses the first time they are offered. All elective courses must be approved by the student's thesis supervisor or the Chair of the Department's Graduate Committee. Students are required to pass either a comprehensive examination or a final oral examination, at the discretion of the thesis supervisor.

Doctor of Philosophy Degree. Courses of study leading to the doctoral degree are offered through a unified PhD program in engineering which is governed by a graduate board of faculty members elected from each participating department. In addition to addressing the traditional engineering fields, this program encourages multidisciplinary approaches to engineering research.

Faculty

****Brand, Jennifer I.** -1992; Assistant Professor; BS 1973, MS 1978, Michigan; PhD, California (San Diego), 1992

****Clements, L. Davis, Jr.** -1984; Professor; BS, Oklahoma State, 1966; MS, Illinois, 1968; PhD, Oklahoma, 1973

****Eakman, James M.** -1997; Professor and Chair; BS 1960, PhD 1966, Minnesota

****Hendrix, James L.** -1994; Professor and Dean; BS 1966, MS 1968, PhD 1969, Nebraska (Lincoln)

****Larsen, Gustavo** -1993; Associate Professor; BS, Mar del Plato (Argentina), 1985; PhD, Yale, 1992

****Lauderback, Lee L.** -1990; Associate Professor; BS 1975, MS 1977, PhD 1982, Purdue

****Noureddini, Hossein** -1993; Research Assistant Professor; BS, Tulsa, 1975; MS 1977, PhD 1991, Nebraska (Lincoln)

****Timm, Delmar C.** -1967; Professor; BS 1962, MS 1965, PhD 1967, Iowa State

****Viljoen, Hendrik J.** -1992; Associate Professor; BA 1979, MS 1981, PhD 1988, Pretoria (South Africa)

Courses (CHME)

***805. Multiple Contact Separation Processes** (3 cr)

Prereq: CHME 823 and permission. Application of the principles of physical kinetics and the equilibrium stage to separation processes such as absorption, extraction, and distillation.

812. Advanced Topics in Chemical Engineering Computation (1-6 cr) Prereq: CSCE 855 or ENGM 880 and permission.

Intensive treatment of special topics of current research interest in such areas as steady-state and dynamic process simulation, design optimization, chemical process synthesis, computer-aided product research, stochastic optimization, and numerical methods applied to transport problems.

***815. Advanced Chemical Engineering Analysis** (3 cr) Prereq: CHME 833, MATH 820 or 821. Application of advanced mathematics to chemical engineering design, with emphasis upon the derivation of differential equations describing physical situations as well as upon the solution of these equations. Design methods for tubular and stirred tank reactors, ion exchange units, pebble heaters, gas absorbers, mixers, etc.

823. Chemical Engineering Thermodynamics and Kinetics (3 cr) Prereq: CHME 322, 833. CHME 322 continued with application of kinetics to reactor design.

***825. Theoretical and Applied Thermodynamics for Chemical Engineers** (3 cr) Prereq: CHME 823 or CHEM 982, MATH 820 or 821 or equivalent. Application of classical engineering and chemical thermodynamics to problems in chemical engineering.

830. Chemical Engineering Laboratory (4 cr I) Lec 1, lab 4. Prereq: CHME 203, 833. Prereq or parallel: CHME 842. Selected experiments in chemical engineering. Experimental design, interpretation of results, and formal oral and written reports.

832. Transport Operations (3 cr) Prereq: MATH 208, CHME 260, or MECH 200. Mass, momentum, and energy transport phenomena and their applications in chemical engineering.

833. Transport Operations (3 cr) Prereq: CHME 832. Chemical engineering 832 continued.

834. Diffusional Operations (3 cr) Prereq: CHME 823 and 833, MATH 820 or 821. Application of diffusional theory to the design of processing equipment required for absorption, adsorption, leaching, drying, and chemical reactions.

***835. Transport Phenomena** (3 cr) Prereq: MATH 821; CHME 832 and 833 or equivalent. Advanced consideration of molecular and turbulent momentum, energy and mass transport.

842. Chemical Reactor Engineering and Design (3 cr) Prereq: CHME 823 or permission. Basic principles of chemical kinetics are coupled with models descriptive of rates of energy and mass transfer for the analysis and design of reactor systems.

***845. Advanced Chemical Engineering Kinetics** (3 cr) Prereq: CHME *815, 823, *835, 842. Kinetics of chemical reactions in several categories of reactors for interpretation of experimental data and design of equipment.

***847. Principles and Applications of Catalysis in Reaction Engineering** (3 cr) Prereq: CHME 842 or equivalent. Kinetics of chemical reactions in several categories of reactors for interpretation of experimental data and design of equipment.

852. Chemical Engineering Process Economics and Optimization (3 cr I) Credit not given for this course and IMSE 206.

Criteria of chemical process engineering economics: cost and asset accounting, time value of money, profitability, alternative investments, minimum attractive rate of return, sensitivity and risk analysis. Process optimization in: plant operations, cyclic operations, unit operations, using successive calculations, linear programming and dynamic programming.

853. Chemical Engineering Process Design (3 cr II) Lec 1, lab 4. Prereq: CHME 203, 833, 842, 852. Design and evaluation of chemical engineering process applications.

854. Chemical Process Engineering (3 cr) Prereq: CHME 830; CSCE 855 or ENGM 880 recommended. Practical and theoretical aspects of chemical process analysis, simulation, and synthesis. Case studies used to illustrate principles. Use of the digital computer as a tool of the process engineer is stressed.

860. Automatic Process Control Laboratory (1 cr) Prereq or parallel: CHME 862. Selected laboratory experiments to demonstrate the theory of the dynamics and control of chemical processes.

862. Automatic Process Control (3 cr) Prereq: CHME 833, MATH 821. Analysis and design of automatic control systems. Dynamic responses of measuring instruments, control elements, and process equipment included in control loops.

873. Biochemical Engineering (3 cr) Lec 3. Prereq: CHEM 262. Dynamics of microbial growth and death. Engineering processes for microbiological synthesis of cellular material and industrial products, with emphasis on food and pharmaceutical production by bacteria and fungi.

874. Advanced Biochemical Engineering (2-6 cr) Prereq: CHME 873 or permission. Recent theoretical and technical developments in biochemical engineering.

882. Polymers (3 cr) Prereq: CHEM 262 and 264. Introduction to polymer technology stressing polymerization kinetics, methods of resin manufacture, and applications.

886. Electrochemical Engineering (3 cr II) Lec 3. Prereq: CHME 312, 833 and 842 or permission. Thermodynamic and kinetic principles of electrochemistry are applied to the design and analysis of electrochemical processes, including chemical production, batteries, fuel cells and corrosion prevention.

892. Air Pollution, Assessment and Control (3 cr) Prereq: Permission. Survey of the present status of the air pollution problem and the application of engineering and scientific principles to its practical and effective coordinated control.

***899. Masters Thesis** (6-10 cr)

900. Seminar in Chemical Engineering (1 cr per sem, max 6) Discussion of research projects and review of current literature in chemical engineering.

915. Systems Analysis in Chemical Engineering (3 cr) Prereq: CHME 812. Computational methods of process optimization. Techniques of process systems analysis and their application in digital simulators. Process simulation in the presence of uncertainty.

925. Transport Properties (3 cr) Prereq: CHME *835, CHEM 882. Application of the kinetic theories of gases, liquids, and solids to the prediction and correlation of transport properties.

935. Membrane Principles and Processes (3 cr) Prereq: CHME 823 and 833. Fundamental principles relating to membrane effects, the structure and properties of membranes, and applications in electro dialysis, ultrafiltration, diffusion control, artificial organs, and other processes.

965. Advanced Process Dynamics and Control (3 cr) Prereq: CHME 862 or permission. Transient behavior of typical industrial processes and systems—heat exchangers, dryers, distillation columns, absorbers, chemical reactors, etc.—emphasis on the control of such processes. Introduction to systems engineering.

995. Special Problems in Chemical Engineering (1-9 cr) Prereq: CHME 823, 833 or equivalent.

999. Doctoral Dissertation (1-24 cr)

Civil Engineering

Department Chair-Lincoln: Mohamed F. Dahab, Ph.D., P.E.

Department Chair-Omaha: Raymond K. Moore, Ph.D.

Graduate Committee: Professors Dahab (chair), Bogardi; Associate Professors Moussavi, Ronnon, Zhang

Graduate work in civil engineering is governed by the general requirements of the Graduate College. Selection of the option and program are subject to approval by the student's adviser and the departmental Graduate Committee.

A student applying for admission should designate the primary area in which he/she wishes to study. Major work for the master of science degree may be selected from the areas of environmental, geotechnical, structural, transportation, and water resources engineering. A minor area may be designated from any one of the related civil engineering areas or from other related departments such as in construction management. Other supporting courses may be selected from advanced or graduate courses having some relation to the major group.

Doctor of Philosophy Degree. Studies leading to a PhD degree in engineering are conducted under the engineering doctoral program; see "Engineering" on page 103.

Faculty

***Admiraal, David M.** -1999; Assistant Professor; BS, Calvin, 1991; MS 1993, PhD 1998, Illinois

****Aziznamini, Atorod** -1989; Associate Professor; BS, Oklahoma, 1977; MS 1982, PhD 1985, South Carolina

***Bakker, Mark** -1997; Assistant Professor; MS, Delft (Netherlands), 1989; PhD, Minnesota, 1997

***Benak, Joseph, V.** -1967; Professor and Vice Chair; BS, Nebraska (Lincoln), 1952; MS 1956, PhD 1967, Illinois

***Berryman, Charles W.** -1996; Assistant Professor; BS 1991, MS 1992, PhD 1995, Texas A&M

****Bogardi, Istvan** -1988; Professor; BS 1959, MS 1960, PhD 1965, MS 1969, Technical (Budapest)

****Dahab, Mohamed F.** -1983; Professor and Chair; BS, Iowa, 1974; MS 1976, PhD 1982, Iowa State

****Dvorak, Bruce I.** -1994; Associate Professor; BS 1987, MS 1990, Nebraska (Lincoln); PhD, Texas (Austin), 1994

Jones, Elizabeth G. -1996; Assistant Professor; BS, Colorado State, 1984; MS 1988, PhD 1996, Texas (Austin)

***Krause, Gary L.** -1994; Associate Professor; BS 1982, MS 1986, Cincinnati; PhD, Michigan, 1990

****McCoy, Patrick T.** -1976; Professor; BS 1963, MS 1964, Iowa State; PhD, Texas A&M, 1971

Moore, Raymond K. -1996; Professor and Chair; BS 1966, MS 1968, Oklahoma State; PhD, Texas (Austin), 1971

****Moussavi, Massoum** -1987; Associate Professor; BS, West Virginia, 1980; MS 1982, PhD 1984, Virginia Polytechnic

***Rizos, Dimitrios C.** -1997; Assistant Professor; BA, Patras (Greece), 1987; MS 1989, PhD 1993, South Carolina

***Rohde, John R.** -1992; Associate Professor; BS 1981, MS 1983, PhD 1986, Iowa State

****Rosson, Barry Thomas** -1991; Associate Professor; BS 1983, MS 1985, Texas A&M; PhD, Auburn, 1991

***Seaburg, Paul A.** -1996; Professor (UNO); BS 1956, MS 1957, Minnesota; PhD, Wisconsin, 1969

****Sherrard, Joseph H.** -1999; Professor; BS, Virginia Military Institute, 1964; MS, California State (Sacramento), 1969; PhD, California, 1971

****Sicking, Dean L.** -1992; Associate Professor; BS 1980, MS 1987, PhD 1992, Texas A&M

***Sneddon, Roy V.** -1966; Associate Professor; BS, Utah State, 1958; MS 1962, PhD 1966, Wisconsin

****Stansbury, John S.** -1995; Assistant Professor; BS, Kearney State, 1972; MS 1989, PhD 1991, Nebraska (Lincoln)

****Tadros, Maher K.** -1979; Professor; BS 1967, MS 1971 Assiut (Egypt); PhD, Calgary, 1975

****Tuan, Christopher Y.** -1996; Associate Professor; BS, National (Taiwan), 1977; MSCE 1979, MS 1980, PhD 1983, Wisconsin (Madison)

****Zhang, Tian C.** -1995; Associate Professor; BS, Wuhan Polytechnic (China); MS, Tsinghua (China), 1982; PhD, Cincinnati, 1994

Courses (CIVE)

801. Civil Engineering Systems (3 cr) Lec 3. Prereq: MATH 821. Systems analysis approach to civil engineering problems. Systems model elements and principles of systems theory with applications to civil engineering.

821. Hazardous Waste Management (3 cr) Prereq: CIVE/BSEN 326 or permission. Survey of components of the hazardous waste management system in the U.S. Overview of federal and state regulations, classification, chemical characteristics, prevention, treatment and disposal technologies, superfund site analysis and clean-up technologies, and risk analysis.

822. Hazardous Waste Treatment (3 cr) Prereq: CIVE. Parallel: CIVE 821, or permission. Analysis and design of unit operations and processes used for hazardous waste remediation of soil, water and air. Both in-situ and ex-situ technologies and applications discussed.

***823. Physical and Chemical Treatment Processes in Environmental Engineering** (3 cr) Prereq: CIVE 326, 425 or permission. Evaluation and analysis of physical and chemical unit operations and processes applied to the treatment of water, wastewater, and hazardous wastes.

824. Solid Waste Management Engineering (3 cr) Lec 3. Prereq: CIVE 326, 334. Planning, design, and operation of solid waste collection, processing, treatment, and disposal systems including materials, resources and energy recovery systems.

826. Design of Water Treatment Facilities (3 cr) Prereq: CIVE 425 or permission. Analysis of water supplies and design of water treatment and distribution systems.

827. Design of Wastewater Treatment and Disposal Facilities (3 cr) Prereq: CIVE 425 or permission. Analysis of systems for wastewater treatment and disposal.

***828. Environmental Engineering Chemistry** (3 cr) Lec 2, lab 3. Prereq: CIVE 326. Applications of chemistry and chemical processes in water and wastewater treatment. Laboratory involves chemical analyses and treatment of water and wastewater samples.

***829. Biological Waste Treatment** (3 cr) Lec 2, lab 3. Prereq: CIVE 326. Principles of biological processes and their application in the design of waste treatment systems. Laboratory involves waste analysis and treatability studies.

830. Fundamentals of Water Quality Modeling (3 cr) Prereq: CIVE 326. Water quality and the effects of various water pollutants on the aquatic environment; modeling of water quality variables.

834. Soil Mechanics II (3 cr) Lec 3. Prereq: CIVE 334. (Optional lab CIVE 834L 1 cr) Application of the effective stress principle to shear strength of cohesive soil; analysis of stability of slopes. Development of continuum relationships for soil; solutions for stresses and displacements for elastic continuum. Solution of the consolidation equation for various initial and boundary conditions.

834L. Soil Mechanics II Lab (1 cr) Lab 1. Prereq: CIVE 334. Determination of shear strength, deformation characteristics, permeability, and custom soil testing protocols to characterize soil behavior as part of slope stability analysis and design, solid waste containment, and finite element modeling.

***835. Experimental Soil Mechanics** (2 cr) Prereq: CIVE 834 or permission. Advanced soil testing procedures including consolidated undrained triaxial tests with pore pressure measurements; determination of pore pressure parameters A and B; back pressure confined compression; triaxial loading along various stress paths to failure.

836. Foundation Engineering (3 cr) Lec 3. (Optional lab CIVE 836L 1 cr) Subsoil exploration and interpretation; selection of foundation systems; determination of allowable bearing capacity and settlement; design of deep foundations; pile driving analysis; control of groundwater.

836L. Foundation Engineering Lab (1 cr) Lab 1. Prereq: CIVE 334. Determination of shear strength, consolidation characteristics, and custom soil testing protocols to characterize soil behavior as part of foundation analysis and design.

***842. Structural Dynamics** (3 cr) Prereq: CIVE 443. Dynamic behavior of civil engineering structures. Free and forced vibrations of multi degree-of-freedom systems. Response of continuous beam and frames. Elasto-plastic behavior. Moving loads on bridges. Analysis and design considerations for buildings and bridges subjected to seismic loadings. Application of computer-aided numerical procedures.

845. Structural Analysis III (3 cr) Prereq: CIVE 341. Computation of stress resultants in statically indeterminate structures including beams, planar and three-dimensional frames and trusses, using matrix formulations (finite element method), advanced moment distributing techniques, and column analogy. Consideration of shearing and axial deformations in addition to the usual flexural deformations. Effects of temperature and pre-strain, support displacements, elastic supports, and axial-flexural interaction.

846. Steel Design II (3 cr) Prereq: CIVE 441.

Continuation of CIVE 844, but directed toward building systems. Steel and timber structural systems are studied.

847. Reinforced Concrete II (3 cr) Prereq: CIVE 440.

Reinforced concrete design principles in special applications including columns and footings, and study of additional design concepts including deflections, prestressing, and torsion.

***848. Nonlinear Structural Analysis** (3 cr) Prereq: CIVE 443 or permission.

Development and application of nonlinear matrix analysis solution techniques. Analysis of trusses and frames with geometric and material nonlinearities, linearization techniques and stability of equilibria. Computer programs.

***849. Reinforced Masonry Design** (3 cr) Prereq: CIVE 440 or permission.

Analysis and design of reinforced masonry structures. Clay and concrete materials. Flexure, shear, bond, and axial force. Foundations, columns, walls. Design for lateral forces.

***850. Prestressed Concrete** (3 cr) Prereq: CIVE 341 and 440.

Analysis and design of prestressed concrete members. Axial force, bending, shear, torsion, prestress losses, initial and long-term deflection, partial prestressing, statically indeterminate structures.

851. Introduction to Finite Element Analysis (ENGM 851) (3 cr) Prereq: ENGM 325 and 880 or permission.

Matrix methods of analysis. The finite element stiffness method. Computer programs. Applications to structures and soils. Introduction to finite element analysis of fluid flow.

852. Water Resources Development (3 cr) Prereq: CIVE 352.

Theory and application of systems engineering with emphasis on optimization and simulation techniques for evaluating alternatives in water resources developments related to water supply, flood control, hydroelectric power, drainage, water quality, water distribution, irrigation, and water measurement.

853. Hydrology (3 cr) Prereq: MATH 106. *Engineering students cannot apply this toward engineering.*

Introduction to the principles of hydrology, with emphasis on the components of the hydrologic cycle: precipitation, evaporation, groundwater flow, surface runoff, infiltration, precipitation-runoff relationships.

854. Hydraulic Engineering (3-4 cr) Lincoln, lec 2, lab 3; Omaha, lec 3. Prereq: CIVE 352.

Fundamentals of hydraulics with applications of mechanics of fluids, mechanics of fluids, and engineering economics to the design of hydraulic structures. Continuity, momentum, and energy principles are applied to special problems from various branches of hydraulic engineering.

855. Nonpoint Source Pollution Control Engineering (BSEN 855) (3 cr) Prereq: BSEN/CIVE 326; BSEN/AGEN 350 or CIVE 352; or permission.

For course description, see BSEN 855.

856. Surface Water Hydrology (3 cr) Prereq: CIVE 352 or 853 or permission.

Stochastic analysis of hydrological data and processes including rainfall, runoff, infiltration, temperature, solar radiation, wind and non-pint pollution. Space-time hydrologic modeling with emphasis on the application of techniques in the design of engineering projects.

***857. Applied Structural Analysis** (3 cr) Prereq: CIVE 851.

Review of basic concepts. Mesh generation using a preprocessor. 2D and 3D Model generation. Boundary conditions. Implicit and explicit solution algorithms. Interpretation of analysis results using a post-processor. Solution of problems using existing FE software.

858. Groundwater Engineering (3 cr) Prereq: CIVE 352 or equivalent.

Application of engineering principles to the movement of groundwater. Analysis and design of wells, well fields, and artificial recharge. Analysis of pollutant movement.

861. Urban Transportation Planning (3 cr) Prereq: CIVE 361.

Development of urban transportation planning objectives and goals. Data collection procedures, land use and travel forecasting techniques, trip generation, trip distribution, modal choice analyses, and traffic assignment. Site development and traffic impact analysis.

862. Airport Planning and Design (3 cr) Prereq: CIVE 361.

Planning and design of general aviation and air-carrier airports. Landside components include vehicle ground access systems, vehicle circulation parking, and terminal buildings. Airside components include aircraft apron-gate area, taxiway system, runway system, and air traffic control facilities and airspace. Emphasis on design projects.

***863. Highway Geometrics** (3 cr) Prereq: CIVE 361.

Principles of highway geometrics. Sight distance, design vehicles, vehicle characteristics, horizontal and vertical alignment, cross section elements, at-grade intersections, and interchanges.

***864. Traffic Characteristics** (3 cr) Prereq: CIVE 361 and MATH 380.

Principles of traffic engineering, control and operation of highway transportation facilities. Intersection and arterial street capacity, pretimed and actuated signals, and signal coordination. Driver and pedestrian characteristics.

865. Traffic Engineering Laboratory (1 cr) Lab 3. Prereq: CIVE 361 and STAT 880.

Traffic engineering experiments and field studies used to measure traffic characteristics and driver/pedestrian behavior. Measurements of traffic flow, speed, density, travel time, delay, platoon dispersion, saturation flow, parking characteristics, and traffic conflicts. Perception-reaction time and gap acceptance measurements.

***866. Transportation Planning and Economics** (3 cr) Prereq: Permission.

Community growth and development based on planning decisions regarding land use whereby transportation facilities are fitted to land use. Economic studies consider the consequences to transportation agencies, users, and nonusers. Agency expenditures include capital outlay and annual expenses for maintenance and operations. User consequences include items such as vehicle operating costs; commercial time costs; accident costs; discomfort and inconvenience costs; and assignment of money valuations to pleasure, recreation, and culture. Nonusers consequences include items such as cost reductions or increases in public services; increases in value of crops and natural resources where areas become more readily accessible; changes in business and industrial activities; and increase or decrease of residential property values.

***867. Transportation Safety Engineering** (3 cr) Prereq: Permission.

Safety criteria in the planning, design, and operation phases of highway, rail, airport, mass transit, pipeline, and waterway transportation systems. Background of safety legislation and funding requirements. Identification of high accident locations and methods to determine cost/effectiveness of improvements.

868. Portland Cement and Asphalt Concrete Laboratory (1 cr) Prereq: CIVE 378 or equivalent.

Laboratory and field procedures used to obtain portland cement and asphalt concretes for engineered construction.

869. Pavement Design and Evaluation (3 cr) Lec 3. Prereq: CIVE 334.

Thickness design of flexible and rigid pavement systems for highways and airports; design of paving materials; evaluation and strengthening of existing pavements.

***870. Analysis and Estimation of Transportation Demand** (3 cr) Prereq: Permission.

Introduction to conceptual, methodological and mathematical foundations of analysis and design of transportation services; review of probabilistic modeling; application of discrete choice models to demand analysis.

***871. Analysis and Design of Transportation Supply Systems** (3 cr) Prereq: Permission.

Operations research techniques for modeling system performance and design of transportation services; routing and scheduling problems, network equilibration and partially distributed queuing systems.

875. Water Quality Strategy (AGRO, CRPL, GEOL, MSYM, NRES, POLS, SOCI 875; SOIL, WATS 475) (3 cr II) Lec 3. Prereq: Permission.

For course description, see AGRO 875.

880. Engineering Economy (2 cr) Prereq: Permission.

Economic comparison of engineering alternatives. Equipment selection and replacement, depreciation, break-even points, and minimum-cost points.

898. Special Topics in Civil Engineering (1-6 cr) Prereq: Permission.

Special problems, topics, or research in civil engineering.

***899. Masters Thesis** (6-10 cr)**915. Water Resources Engineering** (3 cr) Prereq: MATH 821, CIVE 852 and permission.

Techniques for relating economic objectives, engineering analysis, and government planning.

916. Interdisciplinary Seminar in Engineering: Economic and Legal Aspects of Water Resources Systems (LAW 774/774G) (1-4 cr) Prereq: Permission.

For course description, see LAW 774/774G.

921. Advanced Topics in Hazardous Waste Treatment (3 cr) Prereq: CIVE 822 or permission.

Application of existing and innovative technologies in the remediation of hazardous wastes, including methods for treatment and disposal of contaminated soil, surface waters, groundwaters, and gases.

926. Advanced Topics in Water Treatment (3 cr) Prereq: CIVE *826 or 830.

Theoretical basis of water treatment, advanced and emerging systems for water treatment, purification and reclamation.

927. Advanced Topics in Wastewater Treatment (3 cr) Lec 3. Prereq: CIVE 825 or 829.

Theoretical basis of wastewater treatment, study of advanced and emerging systems for wastewater treatment and reclamation.

928. Industrial Waste Management Engineering (3 cr) Lec 2, lab 3. Prereq: CIVE *828, *829.

Industrial waste sources, characteristics, treatment and disposal.

929. Industrial Waste Laboratory (1 cr) Prereq or parallel: CIVE 927.

Determination of the characteristics of industrial wastewaters and evaluation of treatment methods, including field surveys, laboratory analyses, and pilot plant studies.

930. Advanced and Industrial Wastewater Treatment (3 cr) Prereq: CIVE *826. Parallel: CIVE *829.

Characteristics of municipal and industrial wastewaters, theory of treatment, and design of unit processes for wastewater reclamation.

934. Theoretical Soil Mechanics II (3 cr) Prereq: CIVE 834 or permission; MATH 821.

Analytical and approximate solutions to seepage problems encountered in the analysis of earth structures that impound water. Problems dealing with estimating the quantity of seepage, definition of the flow domain, uplift pressure, piping, and slope stability.

936. Advanced Foundation Engineering (3 cr) Prereq: CIVE 836 or permission.

Case histories of select projects in foundation engineering; current procedures for design and construction of excavations, foundations, and earth-retaining structures.

937. Applied Soil Mechanics (3 cr) Prereq: CIVE 834, 836, or permission.

Case histories representing state-of-the-art solutions of geotechnical problems, e.g., structures composed of soil, preloading, slope stability, seismic design, emphasizing geological, analytical, experimental, and judgmental factors.

940. Behavior of Steel Members (3 cr) Prereq: CIVE 845, MATH 820 or 821.

Behavior of structural components of hot rolled steel as interpreted by experimental evidence and related theory. Applied loads producing elastic or plastic strains or a combination of both are considered. Selected laboratory demonstrations on the behavior of steel members.

941. Behavior of Reinforced Concrete Members (3 cr) Prereq: CIVE 847.

Rigorous treatment of the behavior of structural components of reinforced concrete, both conventionally reinforced and prestressed, as interpreted by experimental evidence and related theory, when subjected to loads producing elastic or plastic strains or a combination of both. Selected laboratory demonstrations on the behavior of reinforced concrete members.

942. Structural Systems in Steel (3 cr) Prereq: CIVE 940.

Behavioral characteristics of structural systems composed of hot rolled steel components. Requirements defined by currently approved national specifications or codes. Selected laboratory demonstrations of the behavioral characteristics of structural steel systems.

943. Structural Systems in Reinforced Concrete (3 cr) Prereq: CIVE 941.

Behavioral characteristics of structural systems composed of reinforced concrete components are studied in detail. Specific requirements within the limits defined by currently approved national specifications or codes. Selected laboratory demonstrations of the behavioral characteristics of structural systems of reinforced concrete.

944. Behavior of Miscellaneous Structural Materials (3 cr) Prereq: CIVE 845, MATH 820 or 821.

Analysis of the behavior of structural components and systems composed of such materials as light gage cold-formed steel, aluminum, timber, plywood, brick and concrete block, compressed fibrous materials, and composite arrangements of structural materials. Use is made of currently approved national specifications or codes. Selected laboratory demonstrations of the behavior of members constructed from miscellaneous structural materials.

945. Structural Design for Dynamic Loads (3 cr) Prereq: ENGM 880, CIVE 845.

Behavior of structural materials and systems under dynamic loads. Analysis and design for dynamic loads. Computational techniques. Selected laboratory demonstrations of the dynamic behavior of structural systems.

946. Advanced Structural Engineering (2-6 cr) Prereq: Permission.

Contemporary developments in the analysis and design of space-spanning and space-enclosing structures, including appropriate mathematical and mechanical methods of analysis. Laboratory instruction in the testing and interpretation of the behavior of space-spanning and space-enclosing structures.

947. Design of Thin Shell Structures (3 cr) Prereq: CIVE 846, 847.

Analysis and design of hyperbolic paraboloids, folded plates, cylindrical shells, and domes. Required specialized construction techniques.

949. Bridge Design (3-6 cr) Prereq: CIVE 836, 846, 847.

Design and analysis of steel and concrete bridges for short-, medium-, and long-span crossings. Slab, beam, and girder bridges; truss, arch, cable-stayed, and suspension bridges. Interpretation and application of bridge design codes and specifications. Analysis for erection and secondary stresses. Comparative design projects done by students. Special study areas for individuals may include such topics as fatigue, cracking problems, fracture control, and reliability design.

952. Water Resources Planning (3 cr) Prereq: CIVE 852 or permission.

Techniques of solving topical water problems including groundwater contamination control, conflict resolution and risk analysis for contamination and river sediment management. Research and teamwork, including presentation.

954. Advanced Hydraulics (3 cr) Prereq: CIVE 854 or equivalent and permission.

Advanced studies involving pipe and culvert hydraulics, rapidly-varied flow in open channels, sediment transport, river mechanics, control, and design.

955. Solute Movement in Soils (AGRO, AGEN 955; GEOL 985) (3 cr II) Lec 3. Prereq: MATH 208; and either AGRO 861 or GEOL 888 or MSYM 852 or CIVE 858.

Knowledge of a programming language. Recommended: MATH 821. *Offered even-numbered calendar years.* For course description, see AGRO 955.

958. Groundwater Mechanics (3 cr) Prereq: CIVE 858 or equivalent.

Theory of fluid and contaminant movement in groundwater systems. Analytic modeling of aquifers, wells and well fields, and transport.

959. Groundwater Modeling (3 cr) Prereq: CIVE 858 or equivalent.

Modeling techniques for groundwater systems, finite difference, finite element methods and other numerical techniques applied to both flow and transport problems. Applications to both groundwater hydrology and geotechnical engineering.

961. Mass Transit Systems (3 cr) Prereq: Permission.

The place of mass transit in solving urban transportation problems: transit system and terminal characteristics and planning criteria. Speed, capacity, accessibility, and operation of mass transit systems. Future prospects in transit technology and case studies of existing systems.

964. Theory of Traffic Flow (3 cr) Prereq: At least 1 sem probability and statistics, CIVE 864 or permission.

Analysis of traffic characteristics applied to traffic engineering facility design and flow optimization. Capacity of expressways, ramps, weaving sections, and intersections. Analytical approaches to flow analysis, queueing theory, flow density relationships, and traffic simulation.

965. Traffic Control Systems (3 cr) Prereq: CIVE 864 or equivalent.

Principles of traffic control. Design and analysis of intersection, arterial street, network, and freeway control systems. Traffic surveillance and driver information systems.

989. Seminar in Civil Engineering (1 cr per sem, max 6) Prereq: Permission.

Current topics, research projects, and review of current literature in the various areas of civil engineering.

998. Special Problems in Civil Engineering (1-6 cr)

Prereq: Permission. Reading and evaluation of technical publications concerned with theory and/or experimental data. Subsequent assignments are coordinated with the student's particular interests in his/her field of specialization.

999. Doctoral Dissertation (1-24 cr)

Computer Science and Engineering

See "Computer Science and Engineering" on page 83.

Construction Management

Department Chair: Paul Harmon, M.S.

Faculty

***Berryman, Charles W.** -1996; Assistant Professor; BS 1991, MS 1992, PhD 1995, Texas A&M

Harmon, Paul E. -1993; Associate Professor; BSCE 1972, MS 1976, Nebraska (Lincoln)

***Khattab, Mostafa M.** -1990; Associate Professor; BSME 1976, MSIE 1981, Helwan; PhD, Nebraska (Lincoln), 1989

Courses (CNST)

820. Professional Practice and Ethics (3 cr)

Orientation to professional practice through a study of the designers' and the contractors' relationships to society, specific clients, their professions, and other collaborators in environmental design and construction fields. Ethics, professional communication and responsibility, professional organization, office management, construction management, professional registration, and owner-designer-contractor relationships.

841. Industrialized Systems Building (3 cr)

Historical background of industrialized systems building; its economic and social relevance in modern society; and its influence on the traditional role of the contractor within the construction industry. Changes industrialized systems building will impose on the contractor's approach to finance, management, and construction methods and equipment.

880. Productivity and Human Factors in Construction (3 cr) Prereq: CNST 242 and MNGT 320.

Motivation and productivity improvement methods in the management of construction workers in their typical job environments along with methods to improve working environment in the field as well as the office. Various procedures and mechanisms to implement human behavior concepts for enhanced productivity and safety.

885. Construction Project Scheduling and Control (3 cr) Prereq: CNST 379; STAT 180 or equivalent; or permission for non-construction management majors.

Planning, scheduling, and controlling construction projects based on the critical path method (CPM). Construction applications of CPM network graphic variations as well as bar charts and program evaluation review techniques (PERT). Assessment of computer-aided scheduling and control systems. Organizational restraints in all applications.

886. Construction Management Systems (3 cr) Prereq: CNST 282 (or equivalent background in calculus, statistics, and computer science).

Application of selected topics in systems analysis (operations research) to construction management: competition strategy, linear programming, queueing, transportation, time-cost trade-off, learning curves, and other models. Computer applications.

Electrical Engineering

Department Chair: Rodney J. Soukup, Ph.D.

Graduate Committee: Associate Professor

Narayanan (chair); Professors Bahar,

Bandyopadhyay; Associate Professors Asgarpoor,

Throne

The graduate program in the Department of Electrical Engineering is governed by the general requirements of the Graduate College. In addition, the department requires the aptitude and analytical parts of the Graduate Record Examination of all foreign students. A student who wishes to work toward a graduate degree in electrical engineering must have completed a substantial undergraduate program in electrical engineering or its equivalent.

Doctor of Philosophy Degree. Studies leading to a PhD degree in engineering are conducted under the engineering doctoral program, see "Engineering" on page 103.

Faculty

****Alexander, Dennis R.** -1976; Kingery College Professor; BS 1971, MS 1973, PhD 1976, Kansas State

****Asgarpoor, Sohrab** -1989; Associate Professor; BS 1978, MS 1981, PhD 1986, Texas A&M

****Bahar, Ezekiel** -1967; George Holmes Professor; BS 1958, MS 1960, Institute of Technology (Israel); PhD, Colorado, 1964

****Bandyopadhyay, Supriyo** -1996; Professor; BS, Indian Institute of Technology, 1980; MS, Southern Illinois, 1982; PhD, Purdue, 1985

****Billesbach, David P.** -1982; Assistant Professor; BS 1979, PhD 1987, Nebraska (Lincoln)

***Boye, A. John** -1974; Associate Professor and Assistant Chair; BS 1968, MS 1973, PhD 1984, Nebraska (Lincoln)

****Dillon, Rodney O.** -1982; Associate Professor; BS, California, 1965; MS 1970, PhD 1974, Maryland

****Hoffman, Michael W.** -1993; Assistant Professor; BS, Rice, 1985; MS, Southern California, 1987; PhD, Minnesota, 1992

****Ianno, Natale J.** -1981; Professor; BS 1978, MS 1980, PhD 1981, Illinois

****Narayanan, Ram Mohan** -1988; Associate Professor; B'Tech, Indian Institute of Technology (Madras), 1976; PhD, Massachusetts (Amherst), 1988

****Nelson, Don J.** -1955; Professor, Computer Science; BS 1953, MS 1958, Nebraska (Lincoln); PhD, Stanford, 1962

****Palmer, Robert D.** -1993; Associate Professor; BS 1984, MS 1986, PhD 1989, Oklahoma

***Perez, Lance C.** -1996; Assistant Professor; BS, Virginia, 1987; MS 1989, PhD 1994, Notre Dame

****Sayood, Khalid** -1982; Professor; BS 1977, MS 1979, Rochester; PhD, Texas A&M, 1982

****Snyder, Paul G.** -1985; Associate Professor; BS, Texas Tech, 1979; MS 1981, PhD 1984, Southern California

****Soukup, Rodney J.** -1976; Chair and Professor; BS 1961, MS 1964, PhD 1969, Minnesota

****Throne, Robert D.** -1991; Associate Professor; BS, MIT, 1985; MSE 1987, PhD 1990, Michigan

****Ullman, Frank G.** -1966; Professor Emeritus; BA, New York, 1949; MS 1951, PhD 1958, Polytech (Brooklyn)

***Vakilzadian, Hamid** -1985; Associate Professor; BS, Arya-Mehr (Iran), 1971; MS 1978, PhD 1985, Arizona

***Varner, Jerald L.** -1959; Associate Professor; BS 1963, MS 1965, PhD 1972, Nebraska (Lincoln)

****Williams, P. Frazer** -1984; Professor; BS, California Tech, 1967; PhD, Southern California, 1973

****Woollam, John A.** -1979; George Holmes Distinguished Professor; BS, Kenyon, 1961; MS 1963, PhD 1967, Michigan State; MS, Case Western, 1978

****Yao, Huade Walter** -1994; Associate Professor; BS, Shanghai, 1983; MS 1986, PhD 1989, Kansas State

Courses (ELEC)

800. Electronic Instrumentation (3 cr)

Applications of analog and digital devices to electronic instrumentation are studied. Transducer, instrumentation amplifiers, mechanical and solid-state switches, data acquisition systems, phase-lock loops and modulation techniques. Demonstrations with working circuits and systems.

806. Power Systems Analysis (3 cr) Prereq: ELEC 838.

Symmetrical components and fault calculations, power system stability, generator modeling (circuit view point), voltage control system, high-voltage DC transmission, and system protection.

807. Power Systems Planning (3 cr) Prereq: ELEC 305 and 838.

Economic evaluation, load forecasting, generation planning, transmission planning, production simulation, power plant reliability characteristics and generation system reliability.

810. Introduction to Random Processes (3 cr) Prereq: MATH 821.

Random variables, functions of random variables, expectations, moments, and an introduction to random processes. Engineering system applications are considered.

816. Materials and Devices for Computer Memory, Logic, and Display (3 cr I) Prereq: ELEC 315.

Survey of fundamentals and applications of devices used for logic, memory, and display. Magnetic, superconductive, semi-conductive, and dielectric materials.

817. Integrated Circuits (3 cr II) Lec 2, lab 1. Prereq: ELEC 315.

Integrated circuit technology with emphasis on the circuit realizability considerations of interest to the circuit designer. Detailed investigation of various aspects of fabrication technology. Laboratory work involves primarily design and fabrication of an integrated circuit.

820. Plasma Processing of Semiconductors (3 cr)

Physics of plasmas and gas discharges developed. Basic collisional theory, the Boltzman equation and the concept of electron energy distributions. Results related to specific gas discharge systems used in semiconductor processing, such as sputtering, etching, and deposition systems.

821. Solid State Physical Electronics (3 cr) Prereq: ELEC 315.

Fundamentals of various phenomena in solids. Superconducting, magnetic, dielectric and optoelectronic properties. Emission of electrons from solids is covered.

822. Introduction to Physics and Chemistry of Solids (PHYS 822) (3 cr) Lec 3. Prereq: PHYS 213 or CHEM 881; MATH 820 or 821; or permission.

For course description, see PHYS 822.

838. Introduction to Electric Power Engineering (3 cr) Prereq: ELEC 306.

Power systems principles, three phase circuits, transmission line parameters, transmission line modeling, transformers, per unit analysis, generator modeling, and power flow analysis.

842. Basic Analytical Techniques in Electrical Engineering (3 cr) Prereq: MATH 821.

Applications of partial differential equations, matrices, vector analysis, complex variables, and infinite series to problems in electrical engineering.

844. Linear Control Systems (3 cr) Prereq: ELEC 304. Classical (transfer function) and modern (state variable) control techniques. Both time domain and frequency domain techniques. Traditional proportional, lead, lag, and PID compensators examined, as well as state variable feedback.**851. Linear System Analysis and Design** (3 cr) Prereq: ELEC 304.

In-depth introduction to the theory of linear systems. The concept of state and state-variable models of both time-varying and time-invariant continuous and discrete-time systems; linear state feedback, controllability and pole placement design; observability and observer design, stability theory; and realization theory.

854. Power Systems Operation and Control (3 cr) Prereq: ELEC 838.

Characteristics and generating units. Control of generation, economic dispatch, transmission losses, unit commitment, generation with limited supply, hydrothermal coordination, and interchange evaluation and power pool.

861. Modern Active Filter Design (3 cr I) Prereq: ELEC 304 and 361.

Fundamental design concepts, trade-offs and design techniques of modern active filters are studied. Active R networks, compensation of op-amp imperfections, switched capacitor filters introduced.

862. Communication Systems (3 cr) Prereq or parallel: ELEC 305.

Principles of modulation and demodulation, communication in the presence of noise. Introduction to signal sets and computer communication networks.

863. Digital Signal Processing (3 cr II)

Discrete system analysis using Z-transforms. Analysis and design of digital filters. Discrete Fourier transforms.

864. Digital Communication Systems (3 cr) Prereq: ELEC 810 and 862.

Principles of digital transmission of information in the presence of noise. Design and analysis of baseband PAM transmission systems and various carrier systems including ASK, FSK, PSK.

865. Introduction to Data Compression (3 cr) Prereq: ELEC 810, 862.

Introduction to the concepts of Information Theory and Redundancy removal. Simulation of various data compression schemes such as Delta Modulation, Differential Pulse Code Modulation, Transform Coding and Runlength Coding.

867. Electromagnetic Theory and Applications (3 cr) Prereq: ELEC 308.

Engineering application of Maxwell's equations. Fundamental Parameters of Antennas. Radiation, analysis and synthesis of antenna arrays. Aperture Antennas.

868. Microwave Engineering (3 cr) Prereq: ELEC 308.

Applications of active and passive devices to microwave systems. Impedance matching, resonators, and microwave antennas.

869. Analog Integrated Circuits (3 cr I) Prereq: ELEC 315 and 361.

Analysis and design of analog integrated circuits both bipolar and MOS. Basic circuit elements such as differential pairs, current sources, active loads, output drivers studied and used in the design of more complex analog integrated circuits.

870. Digital and Analog VLSI Design (3 cr) Prereq: ELEC 260 and 315.

Introduction to VLSI design techniques for analog and digital circuits. Fabrication technology and device modeling. Design rules for integrated circuit layout. LSI design options with emphasis on the standard cell approach of digital and analog circuits. Lab experiments, computer simulation and layout exercises.

871. Continuous System Simulation (3 cr I) Lec 2, lab 1. Prereq: ELEC 305 or equivalent.

Basic operation of analog computers, analog simulation, Z-transforms, analysis of digital integration algorithms.

876. Introduction to Digital System Design (3 cr) Prereq: ELEC 370.

Synthesis using state machines; register transfer design; design of digital systems; timing analysis and avoiding timing problems; computer-aided tools for design and timing analysis.

878. Microprocessor Hardware, Software, and Interfacing (3 cr) Prereq: ELEC 876. *Students taking this course are expected to write programs in assembly language or in C and assembly language and to design hardware.*

Personal computers, I/O, LSI integrated circuits, programming, DOS operating system, interfacing, and micro-controllers.

879. Digital Systems Organization and Design (3 cr) Prereq: ELEC 876.

Hardware development languages, hardware organization and realization, microprogramming, interrupt, intersystem communication, and peripheral interfacing.

880. Introduction to Lasers and Laser Applications

(PHYS 880) (3 cr I) Prereq: PHYS 213. Physics of electronic transitions producing stimulated emission of radiation. Threshold conditions for laser oscillation. Types of lasers and their applications in engineering.

881. Fourier Optics, Image Analysis, and Holography (3 cr II) Prereq: Permission.

Application of Fourier transforms to image analysis, optical computing, and holography. Other selected applications.

883. Radar Systems (3 cr) Prereq: ELEC 308. Prereq or parallel: ELEC 867.

Radar range equation, radar systems and subsystems, detection in noise, clutter phenomena, pulse compression, radar tracking, synthetic aperture radar, and radar polarimetry.

884. Radar Signal Processing (3 cr) Prereq: ELEC 305 or 308.

Introduction to the design and operation of various types of atmospheric and meteorological Doppler radar, including weather radar and wind profilers. Signal processing concepts used with modern Doppler radar systems.

886. Applied Photonics (3 cr) Lec 2, lab 1. Prereq: ELEC 308 or permission.

Introduction to the use of electromagnetic radiation for performing optical measurements in engineering applications. Basic electromagnetic theory and light interaction with matter are covered with corresponding laboratory experiments conducted.

898. Special Topics in Electrical Engineering IV (1-6 cr, max 6) Prereq: Permission.

Electrical engineering topics for fourth year and graduate students that are not covered in other courses.

***899. Masters Thesis** (6-10 cr) P/N only.**911. Communication Theory** (3 cr) Prereq: ELEC 862, and 864 or 810.

Applications of probability and statistics to signals and noise; correlation; sampling; shot noise; spectral analysis; Gaussian processes; filtering.

916. Advanced Techniques in Image Processing (3 cr) Prereq: ELEC 866 or permission.

Advanced techniques of digital image processing and computer vision. 3-D object representation and recognition, artificial neural network, image understanding, and expert system design.

930. Advanced Digital Signal Processing (3 cr) Prereq: ELEC 810 and 863 or permission.

Analysis and design of adaptive digital signal processing algorithms. Signal processing system concepts and implementation issues.

945. Optimal Control Theory (3 cr) Prereq: ELEC 851 or permission.

Theory of optimal control by means of various techniques. Calculus of variations, dynamic programming, the maximum principle, gradient techniques and linear programming applied to control systems.

946. Optimal Filtering, Estimation and Prediction (3 cr) Prereq: ELEC 810 and 851 or permission.

Techniques for optimally extracting information about the past, present, or future status of a dynamic system from noise-corrupted measurements on that system.

952. Topics in Electrical Engineering (3 cr) Prereq: Permission.

Selected topics in electrical engineering.

960. Solid-State Devices (3 cr) Prereq: ELEC 315 or equivalent.

Gallium arsenide and silicon devices. Device properties based on structure and physical properties of the materials.

965. Passive Microwave Components, (3 cr) Prereq: ELEC 867 or 868.

Application of Maxwell's Equations to the analysis of waveguides, resonant cavities, filters and other passive microwave devices.

966. Active Microwave Components (3 cr) Prereq: ELEC 867 or 868.

Analytical treatment of microwave amplifiers and generators.

967. Introduction to Quantum Electronics (3 cr) Introduction to the quantum aspects of electron devices.**968. Electron Theory of Solids I** (3 cr) Prereq: ELEC 967 or permission.

Quantitative development of the fundamentals of the quantum-mechanical theory of electrons in solids.

970. Electron Theory of Solids II (3 cr) Prereq: ELEC 968 or permission.

Quantitative description of selected quantum-electronic phenomena in solids—electron transport, superconductivity, optical properties, magnetic properties and plasma effects.

971. Seminar (1-12 cr)**975. Optical Properties of Materials** (3 cr) Prereq: ELEC 967, equivalent, or permission.

Quantum mechanical description of the optical properties of solids (complex refractive index and its dispersion, effects of electric and magnetic fields, temperature, stress; additional special topics as desired).

978. Solar Cells: Theory and Applications (3 cr) Prereq: ELEC 315 or equivalent.

Solar cells of several types. Pn homojunctions and heterojunctions, Schottky barriers, MIS, and SIS cells. Materials aspects considered. Interconnection of solar cells for applications.

986. Optoelectronics (3 cr) Prereq: ELEC 886. Modern phenomena associated with optoelectronics. Electro-optical effect such as Pockel effect, Kerr effect, and nonlinear optical phenomena. Material and devices used in modern communications, femtosecond lasers, and optical computer systems.

991. Independent Study (1-24 cr) Prereq: Permission. Selected topic under the direction and guidance of a faculty member.

999. Doctoral Dissertation (1-24 cr) *P/N only*.

Engineering Mechanics

Department Chairman: Millard F. Beatty, Ph.D.
Graduate Committee: Associate Professor Wu (chair), Dzenis, Negahban; Assistant Professors Feng, Turner

Candidates for an advanced degree in engineering mechanics must be graduates of an accredited program in engineering or a closely related area.

Graduate study in this department offers a program which places strong emphasis on developing a student's educational background by furthering his/her knowledge and understanding of the fundamental engineering sciences. This is combined with more advanced study and association with the mathematical and physical sciences. The plan of study will be closely related to the research portion of the program. Current areas of research are *analytical mechanics*, including dynamics, vibrations, nonlinear mechanics and stress waves; *computational mechanics*, including finite element and boundary element methods; *mechanics of materials*, including the mechanics of metals, polymers, nanomaterials, and composites; *mechanics of solids*, including linear and nonlinear elasticity, piezoelectricity, plasticity, viscoelasticity, damage and fracture mechanics.

Admission and financial assistance is offered on a competitive basis. Graduates of foreign universities or of non-accredited engineering programs are strongly urged to submit GRE scores. Foreign applicants whose native language is not English must submit a TOEFL score of 550 or better. Further information about the MS and PhD degree programs is available upon request from the Chairperson of the Graduate Committee.

Masters Degree. It is expected that all students in this program will have the necessary prerequisites for, or credits in, ENGM 847 (Advanced Dynamics) or 860 (Vibration Theory and Applications), and ENGM 848 (Advanced Mechanics of Materials), which are recommended for all masters programs.

Doctor of Philosophy Degree. Studies leading to a PhD degree in engineering are conducted under the engineering doctoral program, see "Engineering" on page 103. Candidates for this degree may be required to take a qualifying examination conducted by the Engineering Mechanics Field Committee.

Faculty

***Baesu, Eveline M.** -1998; Assistant Professor; MS, Bucharest, 1988; PhD, California (Berkeley), 1998

****Beatty, Millard F.** -1990; Professor and Chair; BS 1959, PhD 1964, Johns Hopkins

****Chou, Seh-leh** -1964; Professor; BS, Taiwan, 1955; MS 1960, PhD 1965, Wisconsin

****Dzenis, Yuris A.** -1994; Assistant Professor; MS, Latvian State, 1982; PhD, Latvian Academy of Sciences, 1990; PhD, Texas (Arlington), 1994

****Ekstrom, Ralph E.** -1961; Professor Emeritus; MS, Purdue, 1955; MS, MIT, 1956; PhD, Florida, 1960

***Feng, Ruqiang** -1997; Assistant Professor; BS, Shanghai University of Science and Technology (China); MS 1991, PhD 1992, John Hopkins

***Kersten, Leendert** -1957; Professor Emeritus; BA 1956, BS 1960, PhD 1971, Nebraska (Lincoln)

****Martin, Charles W.** -1965; Professor Emeritus; BS 1954, MS 1959, PhD 1962, Iowa State

****Negahban, Mehrdad** -1989; Associate Professor; BS, Iowa State, 1982; MS 1984, PhD 1988, Michigan

****Panarelli, Joseph E.** -1967; Professor Emeritus; BS 1956, MS 1958, Brown; PhD, Illinois Institute of Technology, 1962

****Pao, Yen-Ching** -1966; Professor; MS 1959, MA 1961, Utah; PhD, Cornell, 1965

***Piltner, Reinhard** -1996; Assistant Professor; Dr-Ing, Ruhr-Universitat Bochum (Germany), 1982

***Safjan, Andrzej J.** -1995; Assistant Professor; MS, Cracow (Poland), 1984; PhD, Texas (Austin), 1993

****Turner, Joseph A.** -1997; Assistant Professor; BS 1988, MEng 1988, Iowa State; PhD, Illinois, 1994

****Wu, Mao S.** -1990; Associate Professor; BSc, London, 1985; SM 1987, PhD 1990, Massachusetts Institute of Technology

****Yang, Jiashi** -1997; Assistant Professor; BS 1982, MS 1985, Tsinghua (China); PhD, Princeton, 1994

Courses (ENGM)

***801. Analytical Methods in Engineering I** (3 cr)
 Basic topics in real analysis and linear algebra with examples of applications from diverse branches of engineering and applied physics.

***802. Analytical Methods in Engineering II** (3 cr)
 Prereq: ENGM *801 or permission.
 Continuation of ENGM *801 topics in complex analysis, linear algebra, ordinary and partial differential equations, and other areas of applied mathematics. Examples of applications from diverse branches of engineering and applied physics.

843. Introduction to Piezoelectricity with Applications (3 cr) Prereq: ENGM 325, 373, or equivalent, or permission. Electrostatics, equations of piezoelectricity, static solutions, propagation of plane waves, waves in plates, surface waves, equations for piezoelectric rods and plates in extension and flexure, finite element formulation, finite element analysis of static, time-harmonic, and transient problems with applications in smart structures and piezoelectric devices.

847. Advanced Dynamics (3 cr) Prereq: ENGM 373 and MATH 821. Particle dynamics using Newton's laws, energy principles, momentum principles. Rigid body dynamics using Euler's equations and Lagrange's equations. Variable mass systems. Gyroscopic motion.

848. Advanced Mechanics of Materials (3 cr) Prereq: ENGM 325 or 373. Stresses and strains at a point. Theories of failure. Thick-walled pressure vessels and spinning discs. Torsion of noncircular sections. Torsion of thin-walled sections, open, closed, and multicelled. Bending of unsymmetrical sections. Cross shear and shear center. Curved beams. Introduction to elastic energy methods.

850. Introduction to Continuum Modeling (3 cr II) Prereq: MATH 821, ENGM 325, 373. Basic concepts of continuum modeling. Development of models and solutions to various mechanical thermal and electrical systems. Thermo-mechanical and electro-mechanical coupling effects. Differential equations, dimensional methods and similarity.

851. Introduction to Finite Element Analysis (CIVE 851) (3 cr) Prereq: ENGM 325 and 880 or permission. For course description, see CIVE 851.

852. Experimental Stress Analysis I (3 cr) Lec 2, lab 2. Prereq: ENGM 325.

Investigations of the basic theories and techniques associated with the analysis of stress using mechanical strain gages, electric strain gages, brittle lacquer, photoelasticity and membrane analogy.

***875. Vibration Theory and Applications** (3 cr) Prereq: ENGM 373 and MATH 821. Variational principles, Lagrange's equation. Equations of motion for multi-degree of freedom systems. Free vibration eigenvalue problem: modal analysis. Forced vibrations: general solutions, resonance, effect of damping, and superposition. Vibrations of continuous systems: vibrations frequencies and mode shapes for bars, membranes, beams, and plates. Experimental methods and techniques.

880. Numerical Methods in Engineering Analysis (3 cr I, II) Prereq: MATH 821.

Application of numerical methods to the solution of engineering problems using computational software. Roots of algebraic and transcendental equations. Simultaneous algebraic equations—linear and non-linear, homogeneous and non-homogeneous. Curve fitting: polynomial, exponential, Fourier series, and cubic spline. Numerical integration and differentiation. Ordinary differential equations: initial and boundary value problems. Eigenvalue/eigenvector problems. Partial differential equations: elliptical, parabolic, and hyperbolic.

891. Special Topics in Engineering Mechanics (1-6 cr) Prereq: Permission. See current *Schedule of Classes for offerings*. Treatment of special topics in engineering mechanics by experimental computational and/or theoretical methods. Topics vary from term to term.

***899. Masters Thesis** (6-10 cr)

910. Continuum Mechanics (3 cr) Prereq: ENGM 848 and permission. The continuum. Geometrical foundations of continuum mechanics. Rectilinear and curvilinear frames. Elements of tensor analysis. Analysis of stress. Analysis of strain. Equations of motion. Constitutive equations. Fundamental laws. Applications to deformable systems.

915. Stress Waves in Solids (3 cr) Lec 3. Prereq: ENGM 847, 848, or permission. Waves in rods, beams, strings, and membranes. Sound waves in air. Dilational and distortional waves. Reflection and refraction of waves. Rayleigh surface waves. Love waves. Applications of transform theory and the method of stationary phase to wave analysis. Waves in anisotropic and viscoelastic media.

916. Theory of Plates and Shells I (3 cr) Prereq: ENGM 848 and MATH 821. Basic equations for the bending and stretching of thin plates with small deformations. General theory of deformation of thin shells with small deflections. Large deformations theories of plates and shells. Effect of edge conditions.

917. Theory of Plates and Shells II (3 cr) Lec 3. Prereq: ENGM 916. ENGM 916 continued. Large deflection shell theory. Critical examination of effects of boundary conditions. Additional topics from folded plates, orthotropic plates and shells, sandwich plates and shells, use of complex transformations, etc.

918. Fundamentals of Finite Elements (3 cr) Lec 3. Derivation and implementation of the finite element method. Introduction to the theory of finite element methods for elliptic boundary-value problems. Applications to time-independent physical phenomena (e.g., deformation of elastic bodies, heat conduction, steady-state fluid flow, electrostatics, flow through porous media). Basic coding techniques. A basic understanding of ordinary differential equations and matrix algebra as well as some programming skills are assumed.

919. Nonlinear Mechanics (3 cr) Lec 3. Prereq: ENGM 847, 848, or permission. Physical systems in solid mechanics which lead to nonlinear differential equations. Graphical, numerical, and exact solutions of the governing differential equations. Physical interpretation of the solution.

920. Theory of Elastic Stability (3 cr) Prereq: ENGM 325 or 375 and MATH 821. Lateral buckling of beams; failure of columns; bending and buckling of thin plates and shells. Consideration of classical and modern theories.

922. Theory of Elasticity I (3 cr) Prereq: ENGM 848 and MATH 821. Plane stress and strain. Solution of two-dimensional problems by polynomials. Two-dimensional problems in polar coordinates. Triaxial stress and strain. Torsion of noncircular cross section. Bending of prismatical bars. Hydrodynamical analogies.

923. Theory of Elasticity II (3 cr) Prereq: ENGM 922. ENGM 922 continued. Foundation of the theory of large deformation. Equations of linear elasticity. Complex representation of the general solution of the equations of plane theory of elasticity. Conformal mapping. Solutions of problems in three-dimensional elasticity in terms of potential functions. Axially symmetric problems. Variational methods.

925. Viscoelasticity (3 cr) Prereq: ENGM 848 or 910, and MATH 821 or 822; or permission. Introduction to linear and nonlinear viscoelastic material behavior. One dimensional response. Linearity of material response. Quasi-static and dynamic problems. Time-temperature superposition. Viscoelastic beams. Multidimensional response. Nonlinear response.

930. Mechanics of Composite Materials (3 cr) Lec 3. Prereq: ENGM 848 or permission. Introduction to composite materials. Properties of an anisotropic lamina. Laminated composites. Failure theories. Analysis of composite structures.

940. Fracture Mechanics (3 cr I or II) Prereq: ENGM 848 or permission. Modes of failure. Elastic stress field near cracks. Theories of brittle fracture. Elastic fracture mechanics. Elastic-plastic analysis of crack extension. Fracture toughness testing.

941. Mechanics of Dislocations and Cracks (3 cr) Prereq: ENGM 848 or permission. Mathematical theory of straight dislocations in isotropic and anisotropic elastic media. Dislocations on and near an interface. Dislocation interactions. Discrete and continuously distributed dislocations. Applications to mechanics of materials: grain boundaries and dislocation pile-ups. Applications to fracture mechanics: Griffith-Inglish crack, Zener-Stroh-Koehler crack, Bilby-Cottrell-Swinden-Dugdale crack.

942. Theory of Plasticity (3 cr) Prereq: ENGM 922. Basic concepts of plasticity. Yield conditions and yield surfaces. Torsion of cylindrical bars and Saint Venant-Mises and Prandtl-Reuss theories. General theory of plane strain and shear lines. Steady and pseudo-steady plastic flow. Extremum principles. Engineering applications.

951. Advanced Topics in Finite Element Methods (3 cr) Prereq: ENGM 851 or 918, or permission. Theory and application of finite element methods. Topics vary with interest of instructor and may include: finite elements for the analysis of fracture; mixed variational formulations; hybrid stress elements; plasticity; non-linear elasticity; large deformations of structures; plate and shell elements; transverse shear effects in beams, plates and shells; "locking" phenomena; treatment of singularities; dynamics of large systems; "enhanced" strain methods; methods for solving non-linear algebraic systems; architecture of computer codes for non-linear finite element analysis; and treatment of constraints arising in nearly incompressible material models.

952. Experimental Stress Analysis II (3 cr) Lec 2, lab 3. Prereq: ENGM 848 and 852. Surface strains and their measurement, principally by bonded wire resistance strain gages. Static and dynamic measurements using both oscilloscope and direct writing oscillograph, associated electrical circuits. Use of brittle coating in conjunction with strain gages. Evaluation of stresses from strain data.

975. Advanced Vibrations (3 cr) Prereq: ENGM *875. Variational mechanics, Hamilton's principle, and energy formulations for linearly elastic bodies. Eigenvalue and boundary value problems. Non-self adjoint systems. Approximate methods: Ritz and Galerkin. Gyroscopic systems. Nonconservative systems. Perturbation theory for the eigenvalue problem. Dynamics of constrained systems.

978. Seminar in Engineering Mechanics (1 cr per sem, max 4) Prereq: Permission. Presentation and discussion of topics in the various branches of engineering mechanics.

991. Advanced Investigations in Engineering Mechanics (1-12 cr, max 12) Prereq: Permission. See current *Schedule of Classes* for offering. Treatment of advanced topics in engineering mechanics by experimental, computational, and/or theoretical methods. Topics vary from term to term.

999. Doctoral Dissertation (1-24 cr)

Environmental Engineering

(Interdepartmental Program)

Program Director: Mohamed F. Dahab, Ph.D., P.E.

Program Committee: Professors Dahab (chair), Clements, Schulte; Associate Professors Walters, Zhang

Cooperating Departments: Biological Systems Engineering, Civil Engineering, Chemical Engineering

The Departments of Biological Systems Engineering, Civil Engineering, and Chemical Engineering at the University of Nebraska jointly administer a multi-disciplinary program of teaching and research leading to the masters of science in environmental engineering (MSEE) degree. Environmental engineering faculty members in the three departments offer a balance of expertise covering four major areas of environmental engineering, as sanctioned by the American Academy of Environmental Engineers (AAEE). The fields in which students may specialize include: water supply engineering, wastewater engineering, hazardous waste management engineering, and solid waste management engineering. In addition, a fifth area in diffuse (non-point) and agricultural waste management engineering is offered.

The area committee evaluates the qualifications of students for admission into the program. Students can work toward the degree under either Option I or Option II, and all requirements under those options must be met. All students are required to complete CIVE 828 (Environmental Engineering Chemistry, 3 cr), CIVE 829 (Biological Treatment Processes, 3 cr), and CIVE 823 (Physical Chemical Treatment Processes, 3 cr). All students must also take ENVE 990 (Seminar in Environmental Engineering, 1 cr). Attendance and participation in another seminar also may be required by the student's home department. Students having equivalent courses from a previous degree program may substitute or waive a core course or courses, with the express written approval of the MSEE Graduate Committee. Working with their advisers, students are expected to formulate coherent programs of research and study. Any student receiving support as a teaching and/or research assistant from the program is expected to enroll under Option I and complete a thesis.

Faculty

***Admiraal, David M.** -1999; Assistant Professor; BS, Calvin, 1991; MS 1993, PhD 1998, Illinois

****Andersen, Dewey R.** -1968; Professor Emeritus; BS 1958, MS 1959, Iowa; PhD, Iowa State, 1967

Brand, Jennifer I. -1992; Assistant Professor; BS 1973, MS 1978, Michigan; PhD, California (San Diego), 1992

****Bogardi, Istvan** -1988; Professor; BS 1959, MS 1960, PhD 1965, MS 1969, Technical (Budapest)

****Clements, L. Davis, Jr.** -1984; Professor; BS, Oklahoma State, 1966; MS, Illinois, 1968; PhD, Oklahoma, 1973

****Comfort, Steven D.** -1993; Associate Professor; BS, Wisconsin (Madison), 1981; MS, Minnesota (St Paul), 1984; PhD, Wisconsin (Madison), 1988

****Dahab, Mohamed F.** -1983; Professor and Chair, Civil Engineering; BS, Iowa, 1974; MS 1976, PhD 1982, Iowa State

***Dvorak, Bruce** -1994; Associate Professor; BS 1987, MS 1990, Nebraska (Lincoln); PhD, Texas (Austin), 1994

****Eakman, James** -1997; Professor and Chair, Chemical Engineering; BS 1960, PhD 1966, Minnesota

****Eisenhauer, Dean E.** -1975; Professor; BS 1971, MS 1973, Kansas State; PhD, Colorado State, 1984

***Franti, Thomas G.** -1993; Associate Professor; BS, Wisconsin (Madison), 1983; MS, Iowa State, 1985; PhD, Purdue, 1987

Harvey, F. Edwin -1997; Assistant Professor; BS, Olivet Nazarene, 1986; MS, Purdue, 1990; PhD, Waterloo (Ontario), 1996

****Hendrix, James** -1994; Professor and Dean; BS 1966, MS 1968, PhD 1969, Nebraska (Lincoln)

****Hoffman, Glenn J.** -1989; Head and Professor, Biological Systems Engineering; BS 1963, MS 1963, Ohio State; PhD, North Carolina State, 1967

***Koelsch, Richard K.** -1995; Assistant Professor; BS 1975, MS 1977, Kansas State; PhD, Cornell, 1992

****Larsen, Gustavo** -1993; Associate Professor; BS, Mar del Plata (Argentina), 1985; PhD, Yale, 1992

****Martin, Derrel L.** -1982; Associate Professor; BS 1975, MS 1979, Nebraska (Lincoln); PhD, Colorado State, 1984

****Powers, William L.** -1980; Professor; BS, Colorado State, 1958; MS 1962, PhD 1966, Iowa State

****Schulte, Dennis** -1978; Professor; BS, Nebraska (Lincoln), 1968; MS 1970, PhD 1975, Cornell

****Shea, Patrick** -1981; Professor; BS, Fordham, 1975; MS, Connecticut, 1979; PhD, North Carolina State, 1981

Sherrard, Joseph H. -1999; Professor; BS, Virginia Military Institute, 1964; MS, California State (Sacramento), 1969; PhD, California, 1971

****Skopp, Joseph** -1980; Associate Professor, Agronomy; BS, California (Davis), 1971; MS, Arizona, 1975; PhD, Wisconsin, 1980

****Stansbury, John** -1995; Assistant Professor; BS, Kearney State, 1972; MS 1989, PhD 1991, Nebraska (Lincoln)

****Walters, Daniel T.** -1984; Associate Professor; BS, Illinois, 1973; MS, Illinois, 1975; PhD, Minnesota, 1984

****Woldt, Wayne E.** -1991; Associate Professor; BS, Colorado State, 1978; MS 1986, PhD 1990, Nebraska (Lincoln)

Zhang, Tian C. -1995; Associate Professor; BS, Wuhan Polytechnic (China); MS, Tsinghua (China), 1982; PhD, Cincinnati, 1994

Courses (ENVE)

***898. Special Problems in Environmental Engineering** (1-6 cr) Prereq: Permission. Special research-oriented problems in current topics in environmental engineering.

***899. Masters Thesis** (6-10 cr)

990. Seminar in Environmental Engineering (1 cr) Prereq: Permission. Presentation and discussion of current research topics and projects in environmental engineering and closely allied areas.

998. Special Topics in Environmental Engineering (1-6 cr) Prereq: Permission. Independent library and/or experimental research, analysis, evaluation and presentation of current and advanced topics in environmental engineering and closely related areas.

In addition, the courses listed below are offered by the participating departments.

Offered in the Department of Biological Systems Engineering

AGEN 853. Irrigation and Drainage Systems Engineering
 AGEN 953. Advanced Irrigation and Drainage Systems Engineering
 AGEN 954. Hydrologic Modeling of Small Watersheds
 AGEN 955. Solute Movement in Soils (AGRO 955, CIVE 955)
 BSEN 846. Unit Operations of Biological Processes
 BSEN 855. Nonpoint Source Pollution Control Engineering (CIVE 855)
 BSEN 941. Agricultural Waste Management

Offered in the Department of Chemical Engineering

CHME 832. Transport Operations
 CHME 835. Transport Phenomena
 CHME 842. Chemical Reactor Engineering and Design
 CHME 845. Advanced Chemical Engineering Kinetics
 CHME 873. Biochemical Engineering
 CHME 892. Air Pollution Assessment and Control

Offered in the Department of Civil Engineering

CIVE 821. Hazardous Waste Management
 CIVE 822. Hazardous Waste Treatment
 CIVE 823. Physical/Chemical Treatment Processes
 CIVE 824. Solid Waste Management Engineering
 CIVE 826. Design of Water Treatment Facilities
 CIVE 827. Design of Wastewater Treatment and Disposal Facilities
 CIVE 828. Environmental Engineering Chemistry
 CIVE 829. Biological Waste Treatment
 CIVE 830. Fundamental of Water Quality Modeling
 CIVE 852. Water Resources Development
 CIVE 853. Hydrology
 CIVE 854. Hydraulic Engineering
 CIVE 855. Nonpoint Source Pollution Control Engineering (BSEN 855)
 CIVE 856. Surface Water Hydrology
 CIVE 858. Groundwater Engineering
 CIVE 875. Water Quality Strategy (AGRO 875, etc.)
 CIVE 915. Water Resources Engineering
 CIVE 916. Interdisciplinary Seminar in Engineering Economics and Legal Aspects of Water Resources Systems
 CIVE 921. Advanced Topics in Hazardous Waste Treatment
 CIVE 926. Advanced Topics in Water Treatment
 CIVE 927. Advanced Topics in Waste Treatment
 CIVE 929. Industrial Waste Lab
 CIVE 930. Water Quality and Pollution
 CIVE 952. Water Resources Planning
 CIVE 954. Advanced Hydraulics
 CIVE 955. Solute Movement in Soils (AGEN 955, AGRO 955)
 CIVE 958. Groundwater Mechanics
 CIVE 959. Groundwater Modeling

Industrial and Management Systems Engineering

Department Chair: Michael W. Riley, Ph.D.
Graduate Committee: Professor R. Williams (chair); Associate Professor Hallbeck; Assistant Professor Savory

Programs leading to the master of science and doctor of philosophy degrees are offered by the Department of Industrial and Management Systems Engineering. Major work for these degrees may be selected from systems management, ergonomics, operations research, or manufacturing.

Masters Degree. It is expected that all students in this program have the necessary prerequisites or additional work may be required.

Doctor of Philosophy Degree. Studies leading to a PhD degree in engineering are conducted under the engineering doctoral program, see "Engineering" on page 103.

Faculty

Adams, Stephanie G. -1998; Assistant Professor; BME, North Carolina A&T, 1989; MS, Virginia, 1991; PhD, Texas A&M, 1998

****Ballard, John L.** -1974; Professor; BSIE 1971, MSIE 1972, PhD 1974, Arkansas

****Bishu, Ramaratnam** -1985; Associate Professor; BTech, Indian Institute of Technology (Madras), 1970; MS 1983, PhD 1986, SUNY (Buffalo)

****Chooibneh, Fred** -1978; Professor; BSEE 1972, MSIE 1976, PhD 1979, Iowa State

****Cochran, David J.** -1972; Professor; BA 1964, MS 1970, PhD 1973, Oklahoma

Elias, Samy E.G. -1988; Professor; BSc, Cairo, 1955; MS, Texas A&M, 1958; PhD, Oklahoma State, 1960

****Hallbeck, M. Susan** -1989; Associate Professor; BS, Iowa State, 1984; MS, Texas Tech, 1985; PhD, Virginia Polytech Institute, 1990

****Hoffman, Richard O.** -1970; Professor; BS 1963, MS 1966, Iowa State; PhD, Virginia Polytech Institute, 1971

***Khattab, Mostafa M.** -1990; Associate Professor; BSME 1976, MSIE 1981, Helwan; PhD, Nebraska (Lincoln), 1989

***Merkel, Kenneth G.** -1978; Professor (UNO); MS, Case Western Reserve, 1975; MA 1983, PhD 1984, Fielding Institute

****Rajurkar, Kamalakar P.** -1983; Professor; BE, Jabalpur (India), 1966; MS 1978, PhD 1981, Michigan Tech

****Riley, Michael W.** -1975; Professor and Chair; BSEE, Missouri (Rolla), 1968; MSME, New Mexico State, 1973; PhD, Texas Tech, 1975

****Savory, Paul A.** -1994; Assistant Professor; BS 1988, MS 1989, Oregon State; PhD, Arizona State, 1993

****Schneider, Morris H.** -1965; Professor Emeritus; BS, Nebraska (Lincoln), 1959; MS, Kansas State, 1961; PhD, Oklahoma State, 1966

****Williams, Robert E.** -1993; Assistant Professor; BS, Lehigh, 1984; MS 1989, PhD 1993, Nebraska (Lincoln)

Courses (IMSE)

805. Analysis of Engineering Management I (3 cr)
 Prereq: IMSE 206.

General concepts and principles of engineering management applied to cases.

806. Engineering Economy II (3 cr) Prereq: IMSE 206, 321 or STAT 880.

Extension of basic concepts of engineering economy and managerial economics to decision making under risk and uncertainty.

812. Occupational Safety--A Systems Analysis (3 cr)
 Prereq: IMSE 321.

Analysis of safety performance, attribution of cost, identification and analysis of accident potential. Fault Tree analysis. Systems safety and reliability.

815. Ergonomics I (3 cr) Lec 2, lab 3. Prereq: IMSE 822 or permission.
 Human factors affecting work. Focus on humans: energy requirements, lighting, noise, monotony and fatigue, learning, simultaneous versus sequential tasks. Experimental evaluation of concepts.

816. Ergonomics II (3 cr) Lec 2, lab 3. Prereq: IMSE 822 or permission.
 Human performance in work. Focus on human's response to various environmental and task-related variables with emphasis on physical and physiological effects.

817. Occupational Safety Hygiene Engineering (3 cr)
 Prereq: Permission.

Introduction to occupational hygiene engineering with emphasis on work place environmental quality. Heat, illumination, noise, and ventilation.

821. Industrial Quality Control (3 cr II) Prereq: IMSE 321.

Statistical process control and quality assurance techniques in manufacturing including control charts, acceptance sampling, and analyses and design of quality control systems.

822. Applied Statistical Analysis for Industrial Problems (3 cr I, II) Prereq: IMSE 321 or STAT 880, MATH 814 or IMSE 328.

Applications of curve-fitting techniques, analysis of variance and design of experiments for industrial processes.

828. Principles of Operations Research (3 cr) Prereq: IMSE 321 or STAT 880; IMSE 328 or MATH 814.

Introduction to the techniques and applications of operations research. Topics include linear programming, queuing theory, decision analysis, network analysis, and simulation.

829. Applied Linear Models in Operations Research (3 cr) Prereq: IMSE 828 or equivalent.

Formulation and modeling of industrial problems by linear optimization techniques, including: linear programming, integer programming, transportation and assignment models, and network flow models. Use of algorithm-oriented solution procedures.

830. Stochastic and Nonlinear Models in Operations Research (3 cr) Prereq: IMSE 828 or equivalent.

Formulation and modeling of industrial problems using nonlinear and stochastic techniques, including: nonlinear and dynamic programming, Markovian decision processes, queuing theory, and reliability theory.

860. Packaging Engineering (3 cr) Prereq: IMSE 206, 321, ENGM 373.

Investigation of packaging processes, materials, equipment, and design. Container design, material handling, storage, packaging, and environmental regulations, and material selection.

870. Theory and Practice of Materials Processing (3 cr) Lec 2, lab 3. Prereq: IMSE 370.

Theory, practice and application of conventional machining, forming and nontraditional machining processes with emphasis on tool life, dynamics of machine tools and adaptive control.

871. Tool and Die Design (3 cr) Prereq: IMSE 370.

General consideration in tool designing, design of tool and workholding devices, forming machines and presswork tools; application of computer graphics and finite element techniques, and prediction of tool paths in CNC machines.

875. Manufacturing Systems I (3 cr) Prereq: IMSE 375, 428.

Principles of automated production lines; analysis of transfer lines; group technology; just-in-time; and optimization strategies for discrete parts manufacturing systems.

876. Computers in Manufacturing (3 cr) Lec 2, lab 3. Prereq: ELEC 231.

Interfacing issues; data acquisition; A/D-D/A conversions; sensors and sensor-based computing; control systems and adaptive control; and real time control of mechanical devices.

877. Robotics (3 cr) Lec 2, lab 3. Prereq: IMSE 375.

Basic robotics technology; application in manufacturing, manipulators and mechanical design; programming languages; intelligence and control.

883. Production and Inventory Control II (3 cr) Prereq: IMSE 433.

Deterministic and probabilistic inventory models. Introduction to the theory of sequencing and scheduling.

884. Industrial Systems Analysis I (3 cr I) Lec 2, lab 3. Prereq: IMSE 321, 828 or permission.

Analysis of technologically based systems and problems using digital simulation with emphasis on the construction of simulation models and on the use of special purpose simulation languages with applications for industrial systems.

898. Laboratory Investigation (1-6 cr)

Investigation and written report of research into a specific problem in any area of industrial or management systems engineering.

***899. Masters Thesis** (6-10 cr)**905. Analysis of Engineering Management II** (3 cr)

Prereq: IMSE 805.
Continuation of concepts and principles of engineering management applied to production cases.

906. Industrial Decision Models II (3 cr) Prereq: Permission.

Analysis of the industrial firm, short-run cost relationships, long-run cost analysis, development of industrial forecasting models, with applications to management systems engineering.

914. Physiological Aspects of Ergonomics (3 cr) Prereq: IMSE 816 or permission.

Lecture and laboratory study of physiological factors affecting human performance during work. Includes evaluation and testing of physical work capacity, applied work physiology, and factors affecting work performance in stress producing environments.

915. Biomechanics (3 cr) Lec 2, lab 3. Prereq: IMSE 816.

Introduction and historical developments, theoretical fundamentals of the mechanics of the body. The link system of the body and kinematic aspects of extremity joints. Biomechanics of human motion.

916. Biotechnology (3 cr) Prereq: IMSE 815, 816.

Focus on man in system; man-man and man-machine communication. Design and arrangement of controls and displays. Experimental evaluation concepts.

919. Determinants of Occupational Performance (3 cr) Prereq: IMSE 815, 816 or permission.

Focus on the individual in the industrial working environment. Emphasis on evaluation of fatigue, training, shift work, perception, vigilance, and work-rest scheduling as they relate to the working environment.

921. Reliability Engineering (3 cr) Prereq: IMSE 821.

System and component reliability analyses of series, parallel and complex systems. Concepts of reliability, availability, and maintainability in design of systems. Methods of reliability testing and estimation.

922. Quality Engineering: Use of Experimental Design and Other Techniques (3 cr)

Extension of industrial quality control methods and techniques. Off-line and on-line quality control methods. Development of quality at the design stage through planned experiments and analyses. Experimental design methods include factorial, 2k, 3k, and fractional factorials designs. Includes applied project in design of quality.

923. Manufacturing and Dynamic Systems Modeling (3 cr) Prereq: MATH 821 and IMSE 822 or equivalent.

Difference and differential equation models directly from series of observed data. Underlying system analysis including impulse response, stability and feedback interpretation. Forecasting and accuracy of forecasts. Periodic and exponential trends in seasonal series. Modeling two series simultaneously. Minimum mean squared error control and forecasting by leading indicators. Illustrative applications to real life data in science and engineering.

926. Integer Programming and Network Flows (3 cr)

Prereq: IMSE 829.
Theory of integer and network flow programming and application to industrial problems.

928. Large Scale Optimization Models (3 cr) Prereq: IMSE 829.

Theory of linear programming and decomposition principles with emphasis on formulation and solution of large-scale models of industrial problems.

930. Applied Queuing Theory (3 cr) Prereq: IMSE 830.

Application of queuing theory to the solution of industrial problems; consideration of queuing networks, transient and steady state behavior.

970. Advanced Manufacturing Processes (3 cr) Prereq: IMSE 870 or permission.

Theory, practice and technology of advanced manufacturing processes, with emphasis on process mechanism, surface integrity, tool and machine design, adaptive control and expert systems.

975. Manufacturing Systems II (3 cr) Lec 3. Prereq: IMSE 875.

Concepts and models of programmable automation and materials handling systems; use of artificial intelligence for shop floor control; design and analysis of flexible manufacturing systems.

984. Industrial Systems Analysis II (3 cr) Lec 3. Prereq: IMSE 822, 884.

Continuation of IMSE 884 with emphasis on the theory of systems simulation including output analysis, random variate generation, model verification and validation and experimental design.

991. Seminar (1-3 cr) Prereq: Permission.

Presentation and discussion of current topics in the field of industrial engineering.

996. Advanced Topics in Industrial Engineering (3 cr each, max 12)

Current topics in major areas of study with the Department of Industrial and Management Systems Engineering that are pertinent to IMSE graduate students, in the areas of:

- A. Engineering Management
- B. Human Factors Engineering
- D. Manufacturing Engineering
- E. Operations Research

998. Advanced Laboratory Investigation (1-12 cr) Prereq: Permission.

Semester projects involving research into a specific problem in industrial or management systems engineering.

999. Doctoral Dissertation (1-24 cr)

Manufacturing Systems Engineering

(Interdepartmental Area)

Area Committee: Professor R. Williams (chair); Associate Professor Hallbeck; Assistant Professor Savory

Departments Cooperating: Electrical Engineering, Industrial and Management Systems Engineering, Mechanical Engineering, Computer Science and Engineering, and Management

The Area Committee will evaluate the qualifications for the admission of students leading to the master of science degree. The work for the degree may be done under either Option I or Option II, and all requirements under those options must be met. In place of the usual major requirements, the masters program must include at least one half of the program from courses listed as the core area (indicated by an asterisk * in the following list). Course work must be taken in at least three of the participating areas. The minor, if needed, must include 9 hours in any one of the participating departments, and these 9 hours may include core courses if they have not been used on the program to meet core course requirements in the major. Additional courses other than those listed may be used in the program upon approval of the Area Graduate Committee.

Faculty

****Bishu, Ramaratnam** -1985; Associate Professor; B'Tech, Indian Institute of Technology (Madras), 1970; MS 1983, PhD 1986, SUNY (Buffalo)

****Choobineh, Fred** -1978; Associate Professor; BSEE 1972, MSIE 1976, PhD 1979, Iowa State

****Hoffman, Richard O.** -1970; Professor; BS 1963, MS 1966, Iowa State; PhD, Virginia Polytech Institute, 1971

****Rajurkar, Kamlaker P.** -1983; Professor; BE, Jabalpur (India), 1966; MS 1978, PhD 1981, Michigan Tech

***Schade, George R.** -1979; Associate Professor; BS 1967, MS 1969, PhD 1974, Iowa State

****Schneider, Morris H.** -1965; Professor Emeritus; BS, Nebraska (Lincoln), 1959; MS, Kansas State, 1961; PhD, Oklahoma State, 1966

****Schniederjans, Marc J.** -1981; Professor; BS, Missouri, 1972; MBA 1974, PhD 1978, Saint Louis

***Varner, Jerald L.** -1959; Associate Professor; BS 1963, MS 1965, PhD 1972, Nebraska (Lincoln)

***Weins, William N.** -1979; Associate Professor; BS, Morningside, 1975; PhD, Iowa State, 1980

Courses

Courses listed below are offered by the participating departments.

Offered in the Department of Electrical Engineering

(See "Electrical Engineering" on page 109.)

- 851. Modern Control System Analysis (3 cr II)*
- 863. Digital Signal Processing (3 cr II)
- 871. Continuous System Simulation (3 cr I)
- 944. Digital and Sampled Data Control Systems (3 cr).
- 945. Optimal Control Theory (3 cr I)
- 946. Optimal Filtering, Estimation and Prediction (3 cr II)

Offered in the Department of Industrial and Management Systems Engineering

(See "Industrial and Management Systems Engineering" on page 113.)

- 806. Engineering Economy II (3 cr)
- 812. Occupational Safety—A Systems Analysis (3 cr)
- 815. Ergonomics I (3 cr)
- 821. Industrial Quality Control (3 cr II)*
- 822. Applied Statistical Analysis for Industrial Problems (3 cr I)*
- 828. Principles of Operations Research (3 cr)
- 870. Theory and Practice of Materials Processing (3 cr)*
- 875. Manufacturing Systems (3 cr)*
- 876. Computers in Manufacturing (3 cr)*
- 877. Robotics (3 cr)*
- 884. Industrial Systems Analysis I (3 cr)
- 921. Reliability Engineering (3 cr)*
- 975. Manufacturing Systems II (3 cr)*

Offered in the Department of Mechanical Engineering

(See "Mechanical Engineering" on page 114.)

- 850. Mechanical Engineering Control Systems (3 cr)*
- 852. Digital Control of Mechanical Systems (3 cr I)

Offered in the Department of Management

(See "Management" on page 76.)

- 931. Operations Planning and Control Systems (3 cr)*
- 994-995. Seminar in Selected Subjects: Special Topics (3 cr)

Mechanical Engineering

Department Chair: David Y.S. Lou, Sc.D.

Graduate Committee: Professor Olson (chair); Associate Professors Gogos, Reid, Rohde

Programs leading to the master of science and the doctor of philosophy degrees are offered by the Department of Mechanical Engineering. There are three primary areas of emphasis: thermal-fluids engineering, systems-design engineering, and metallurgical engineering.

Students entering the graduate program are expected to have undergraduate training substantially equivalent to that of a bachelors degree in mechanical engineering. Students with undergraduate backgrounds in fields other than mechanical engineering may be required to take additional prerequisite course work. Foreign students without degrees from United States institutions are required to take the

TOEFL and GRE general examinations with a minimum TOEFL score of 550 and minimum GRE scores of 600 quantitative and 450 analytical. Further details concerning Departmental application requirements and procedures can be obtained by contacting the Departmental Graduate Chair.

Masters Degree. Unless specific permission is given, the student must complete requirements for the degree under Option I. For Option I, a minimum total of 30 hours of graduate credit, consisting of a minimum of 24 hours of regular course work and a minimum of 6 hours of masters thesis, is required. Of the 24 hours of regular course work: a minimum of 12 hours must be taken within the Mechanical Engineering Department, at least one 3-hour mechanical engineering course must be taken in an area outside the student's primary area of emphasis, and at least one 3-hour course must be taken in engineering mathematics. A transfer of a maximum of 6 credit hours is allowed with approval by the Department Graduate Committee. The student may complete requirements for the degree under Options II and III. Further details concerning departmental masters degree requirements can be obtained by contacting the Departmental Graduate Chair.

Students may get a masters degree in mechanical engineering with an area of specialization in materials science engineering by choosing metallurgical engineering as their primary area of emphasis. Further details concerning Departmental requirements concerning the materials science engineering area of specialization can be obtained by contacting the Departmental Graduate Chair.

Doctor of Philosophy Degree. Studies leading to a PhD degree in engineering are conducted under the engineering doctoral program, see "Engineering" on page 103.

Faculty

****Barton, John P.** -1989; Associate Professor; BS, Missouri, 1973; MS 1974, PhD 1980, Stanford

****Cole, Kevin D.** -1988; Associate Professor; BS, Iowa State, 1977; MS, Minnesota, 1979; PhD, Michigan State, 1986

****DeAngelis, Robert J.** -1990; Professor; BS, Case Western, 1956; MS 1961, PhD 1968, Northwestern

***Ehlers, Lawrence E.** -1966; Professor Emeritus; BS 1957, MS 1960, Kansas State; PhD, Oklahoma State, 1969

****Gogos, George** -1994; Associate Professor; BS, MIT, 1980; MS 1982, PhD 1986, Pennsylvania

***Homan, Kelly O.** -1997; Assistant Professor; BS, Dordt, 1990; MS 1992, PhD 1996, Illinois (Urbana-Champaign)

****Johnson, Donald L.** -1963; Professor Emeritus; METE 1950, MS 1956, Colorado Mines; PhD, Nebraska (Lincoln), 1968

****Lou, David Y.S.** -1994; Chair and Professor; BS, National (Taiwan), 1959; MS 1963, ScD 1967, MIT 1963

****Nelson, Russell C.** -1961; Professor Emeritus; BS, Lehigh, 1948; MS 1949, DSc 1951, Colorado Mines

****Olson, Lorraine** -1991; Professor; BS 1980, MS 1983, PhD 1985, MIT

****Peters, Alexander R.** -1966; Professor; BS 1959, MS 1963, Nebraska (Lincoln); PhD, Oklahoma State, 1967

****Reid, John D.** -1994; Assistant Professor; BS 1981, MS 1983, PhD 1990, Michigan State

****Robertson, Brian W.** -1994; Associate Professor; BSc 1975, PhD 1979, Glasgow (Scotland)

****Rohde, Suzanne L.** -1992; Associate Professor; BS, Iowa State, 1985; MS 1988, PhD 1991, Northwestern

***Schade, George R.** -1979; Associate Professor; BS 1967, MS 1969, PhD 1974, Iowa State

***Szydowski, Wieslaw M.** -1994; Associate Professor; MS 1966, PhD 1975, Technical (Warsaw, Poland)

****To, C. W. Solomon** -1996; Professor; BS, Southampton, 1973; MS, Calgary, 1975; PhD, Southampton, 1980

***Weins, William N.** -1979; Associate Professor; BS, Morningside, 1975; PhD, Iowa State, 1980

****Wolford, James C.** -1954; Professor Emeritus; BS 1947, MS 1952, Nebraska (Lincoln); PhD, Purdue, 1956

Courses

Mechanical Engineering (MECH)

802. Turbomachinery (3 cr I, II) Lec 3. Prereq: MECH 300, 310.

Thermodynamic analysis and design of axial and radial flow turbines, compressors and pumps. Fundamentals of the operating characteristics and performance parameters of turbomachines. Cavitation and blade element theory.

803. Internal Combustion Engines (3 cr I, II) Lec 3. Prereq: MECH 300 or equivalent.

Basic cycle analysis and engine types, fundamental thermodynamics and operating characteristics of various engines analyzed, combustion processes for spark and compression-ignition engines, fuels, testing procedures and lubrication systems evaluated. Thermodynamic evaluation of the performance and understanding the basic operation of various engine types.

804. Theory of Combustion (3 cr) Lec 3. Prereq: MECH 300, 820 or permission.

Properties of fuels. Stoichiometric analysis of combustion processes. Energy transfer, flame propagation and transformation velocities during combustion. Combustor applications and design considerations. Emission formation and methods of control.

806. Air Conditioning Systems Design (3 cr I, II) Lec 3. Prereq: MECH 300 or equivalent.

Application of thermodynamic and fluid dynamic principles to the design of air conditioning systems. A comprehensive design project is an integral part of course.

807. Power Plant Systems Design (3 cr I, II) Lec 3. Prereq: MECH 300 or equivalent.

Application of thermodynamic and fluid dynamic principles to the design of power plants. A comprehensive design project is an integral part of course.

808. Heat Exchanger Design (3 cr I, II) Lec 3. Prereq: MECH 300 or equivalent.

Design methodology for various heat exchangers employed in mechanical engineering. Introduction to computer-aided design as applied to heat exchangers. Practical exercises in actual design tasks.

***810. Viscous Flow I** (3 cr II) Lec 3. Prereq: MECH 310 and MATH 821.

Dynamics and kinematics of laminar flows of viscous fluids. Development of the equations of motion in general and some exact solutions to them. Flows with small to large (laminar) Reynolds numbers including fundamental concepts of the boundary layer on a flat plate.

***812. Viscous Flow II** (3 cr I, II) Lec 3. Prereq: MECH *810, MATH 822 or 824 or MECH *890.

Vorticity dynamics. Ideal flows in a plane and in axisymmetric and three-dimensional geometries. Advanced boundary layer theory. Introduction to stability and turbulent flows.

813. Aerodynamics (3 cr) Lec 3. Prereq: MECH 200, 310. Subsonic and supersonic airflow theory, dynamics of flight performance parameters, rotor analysis and special topics.

814. Compressible Flow (3 cr) Lec 3. Prereq: MECH 300, 310.

Analysis of the flow of compressible fluids by means of the momentum equation, continuity equation, and the laws of the thermodynamics and some application of thermodynamics laws to incompressible fluids.

815. Two-Phase Flow (3 cr I, II) Lec 2. Prereq or parallel: MECH 310, 311, 480.

Transport phenomena of homogeneous and heterogeneous types of mixtures such as solid-liquid, solid-gas, liquid-liquid and liquid-gas. Properties of components and mixtures. Flow induced vibrations and parameter distributions. Optimization and design problems in multiphase systems.

820. Heat Transfer (3 cr) Lec 3. Prereq: MECH 200, 310. Heat transfer by conduction, convection and radiation. Correlation of theory with experimental data and engineering design.

825. Solar Energy Engineering (3 cr) Lec 3. Prereq: MECH 820 or permission. Conversion of solar energy into more useful forms with emphasis on environmental heating and cooling applications. Includes solar energy availability, solar collectors and design, solar systems and their simulation and solar economics.

831. Finite Difference and Finite Element Methods in Mechanical Engineering (3 cr II) Lec 3. Prereq: MECH 310, 330. Prereq or parallel: MECH 820 or permission. Finite difference methods for static and transient heat conduction and convection-diffusion problems. Finite element methods for heat conduction and solid mechanics. Relationships between finite difference and finite element techniques.

842. Intermediate Kinematics (3 cr I) Lec 3. Prereq: MECH 342, 350; ENGM 373. Analytic cam design. The geometry of constrained plane motion and application to the design of mechanisms. Analysis and synthesis of pin-jointed linkage mechanisms.

844. Intermediate Dynamics of Machinery (3 cr I, II) Lec 3. Prereq: MECH 342 and 350. Fundamentals of vibration, vibration and impact in machines, balance of rotors, flexible rotor dynamics and instabilities, parametric vibration, advanced dynamics and design of cam mechanisms, dynamics of flywheel.

845. Mechanical Engineering Design Concepts (3 cr) Lec 2, lab 3. Prereq: MECH 200, 310, 342, 349. Development of design concepts. Introduction to synthesis techniques and mathematical analysis methods. Applications of these techniques to mechanical engineering design projects.

850. Mechanical Engineering Control Systems Design (3 cr) Lec 2, lab 2. Prereq: MECH 350.

Applications of control systems analysis and synthesis for mechanical engineering equipment. Control systems for pneumatic, hydraulic, kinematic, electromechanical and thermal systems.

852. Digital Control of Mechanical Systems (3 cr I) Lec 2, lab 3. Prereq: MECH 850 or permission.

Introduction to digital measurement and control of mechanical systems. Applications of analysis and synthesis of discrete time systems.

853. Robotics: Kinematics and Design (3 cr I, II) Lec 3. Prereq: MECH 350.

Robotics will synthesize some aspects of human function by the use of mechanisms, sensors, actuators and computers.

855. Vehicle Dynamics (3 cr) Lec 2, lab 3. Prereq: MECH 343 and 350.

Basic mechanics governing vehicle dynamic performance. Analytical methods in vehicle dynamics. Laboratory work performing various vehicle dynamic tests on actual vehicles. A term project consists of designing and building an SAE competition vehicle.

881. Introduction to Nuclear Engineering (3 cr I, II) Lec 3. Prereq: MATH 821.

Introduction to nuclear physics, radiation interaction with matter, reactor fundamentals, and the application of equipment and principles associated with reactor safety and operations.

***890. Advanced Analysis of Mechanical Engineering Systems** (3 cr I) Lec 3.

Engineering mathematics review. Formulation and solution of engineering problems including basic laws, lumped parameter models, and continuous systems. Examples drawn from all areas of mechanical engineering.

898. Laboratory and Analytical Investigations (1-6 cr, max 6, I, II, III) Lab.

Investigation and written report of research into a specific problem in any major area of mechanical engineering.

***899. Masters Thesis** (6-10 cr)

900. Advanced Thermodynamics (3 cr) Lec 3. Prereq: Permission.

Classical thermodynamics providing precise and true understanding; advanced methodologies and applications to mechanical engineering tasks; axiomatic foundations of classical thermodynamics, engineering applications to working substances in motion; systematic generalizations to exotic substances; and selected topics as illustrations.

904. Advanced Combustion Theory (3 cr) Lec 3. Prereq: MECH 804 or equivalent.

Detailed analysis of modern combustion wave theory, particularly chain reaction calculations and flame temperature determination. Gas dynamics of flames. Advanced mass transfer as applied to combustion. Aerodynamics of flame stabilization by vortices. Critical examination of present experimental techniques and results.

912. Advanced Topics in Fluid Dynamics (3 cr) Lec 3. Prereq: MECH *812 or permission.

Selected topics from one or two of the following fields: magneto-fluid-mechanics, three-dimensional boundary layers, fluid-mechanical stability, hypersonic flow, theory of turbulence, rarefied gas dynamics or other current research interest area.

916. Turbulent Flows (3 cr I, II) Lec 3. Prereq: MECH *812.

Methods of description and basic equations of turbulent flows. Isotropic and homogeneous turbulence, energy spectra and correlations. Introduction to measurements. Transition theory and experimental evidence. Wall turbulence, engineering calculations of turbulent boundary layers. Free turbulent jets and wakes.

922. Conduction Heat Transfer (3 cr) Lec 3. Prereq: MECH 820 or permission.

Theory of heat conduction; analytical, numerical, graphical and analog methods of solution.

923. Convection Heat Transfer (3 cr) Lec 3. Prereq: MECH 820 or permission.

Theory of heat transfer by convection. Analytical, numerical, and empirical solutions. Selected applications.

924. Radiation Heat Transfer (3 cr) Lec 3. Prereq: MECH 820 or permission.

Theory of heat transfer by thermal radiation. Formulation and analytical and numerical solutions. Selected applications.

932. Advanced Finite Element Methods (3 cr) Lec 3. Prereq: MECH 831, *890.

Review of basic finite element methods including field problems and continuum solid mechanics problems. Advanced linear methods: eigenvalues and mode superposition, convection-diffusion problems, Stokes flow problems. Nonlinear methods for heat transfer, fluid flow, and solid mechanics.

943. Machine Design (3 cr) Lec 2, lab 3. Prereq: MECH 842 or permission.

The student's competence in designing machine members to withstand various static and dynamic loads, to analyze failure, and to design members for optimum balance of weight, cost, and reliability is advanced to a level beyond that of MECH 843. Impact loading, fatigue, optimum design of mechanical components, lubrication, and environmental considerations (mechanical properties at high and low temperature, creep, stress corrosion, fretting corrosion, etc.) are tested. Laboratory includes completion of one or more realistic individual design projects and the use of engineering case studies to illustrate more complex interactive design than would be feasible to actually carry out in one semester.

945. Probabilistic Design of Machine Elements (3 cr) Prereq: MECH 845; STAT 880; or permission.

Application of probability to the design of machine elements. Rational determination of component factor of safety based on probability densities of strength and of in-service stress. Statistical study of cumulative damage resulting from varying magnitude stress cycles. Probability of survival of fatigue-life design.

950. Impact Engineering (3 cr) Lec 3. Prereq: ENGM 848, MECH 831 or ENGM 851 or CIVE 851.

Design and analysis of structures that undergo impact. Nonlinear, large-deformation finite element analysis of structures. Applications include vehicle crashworthiness, roadside safety design, sheet metal forming, and projectile impacts.

991-992. Seminar (1 cr each)

996. Laboratory and Analytical Investigations (1-12 cr) Semester projects involving research into a specific problem in any major area of mechanical engineering.

999. Doctoral Dissertation (1-24 cr)

Metallurgical Engineering (METL)

860. Mechanical Aspects of Materials (3 cr I) Lec 3. Prereq: ENGM 325, METL 360 or ENGM 335 or equivalent.

Emphasizes those principles at the atomistic or molecular level that relate mechanical properties and behavior of different classes of materials to their structure and environment.

861. Materials Laboratory II (3 cr II) Lab 6. Prereq: METL 360.

Application of scientific principles in the laboratory to the analysis of materials problems and selection of engineering materials.

862. X-ray Diffraction (3 cr I) Lec 3. Prereq: PHYS 212. Principles of crystallography. Production and properties of X-rays. The interaction of X-rays with atoms and the nature of diffraction (direction and the intensities of diffracted beams). Diffraction patterns and intensity measurements.

***864. Thin Films and Surface Engineering** (3 cr) Lec 3. Prereq: Graduate standing in engineering, physics, chemistry, or permission.

Thin films play an important role in a myriad of applications ranging from magnetic recording media, architectural glass panels, and microelectronics to coatings for reduction of wear and corrosion in components on board the space shuttle. Includes: vacuum science and technology; pumping systems and instrumentation; thin film deposition techniques; surface modification techniques; characterization of thin film properties; microstructural, physical and mechanical properties; and comparisons of surface enhancement techniques in terms of suitability, performance, and cost.

865. Applied Physical Metallurgy and Design (3 cr I) Lec 3. Prereq: METL 360 or equivalent.

Principles of alloying, alloy selection, modification of the physical properties of structural alloys by thermal, mechanical and chemical treatment, solidification and joining phenomena.

866. Materials Selection for Mechanical Design (3 cr) Lec 2, lab 2. Prereq: METL 360 and ENGM 325; or permission.

Rational selection procedure for the most suitable materials for each particular mechanical design. Introduction of materials selection charts and the concept of materials performance indices. Case studies in mechanical design, taking materials selection, shape and process into account. Projects on materials selection at the design concept and the design embodiment stages.

867. Principles of Powder Metallurgy (3 cr I) Lec 2, lab 3. Prereq: MECH 200; ENGM 325, METL 260 or ENGM 335 or equivalent.

Basic principles of powder metallurgy, with emphasis on methods of producing metal powders, determination of their characteristics; the mechanics of powder compaction; sintering methods and effects; and engineering applications.

868. Failure Analysis: Prevention and Control (3 cr II) Lec 2, lab 2. Prereq: ENGM 325; METL 360 or ENGM 335 or equivalent.

Metallurgical tools for analysis of failures; types and modes of failures; sources of design and manufacturing defects. Case histories utilized to illustrate modes of failures and principles and practices for analysis. Design as well as remedial design emphasized with these case studies. Several projects involving case analyses and design by students are included.

869. Physical Materials Science (3 cr I, II) Lec 3. Prereq: PHYS 212.

In-depth development of the principles controlling the formation of the structure of engineering materials. Includes phase diagrams, diffusion, interfaces and microstructures, solidification and diffusional transformation and diffusionless transformations.

870. Thermodynamics of Alloys (3 cr II) Lec 3. Prereq: METL 360 or equivalent; MECH 200 or equivalent. Prereq or parallel: MATH 208.

Materials thermodynamics of closed systems, introduction to liquid and solid solution alloys, relationship to gas phase, application to binary systems.

871. Electron Microscopy of Materials (3 cr) Lec 2, lab 2. Prereq: PHYS 212.

Introduction to electron beam instruments. Electron interactions with materials. Basic aspects of electron diffraction, image formation and spectrum generation by materials. Acquisition and analysis of images, diffraction patterns and spectral data. Resolution and sensitivity limits of electron probe methods. Practical experience in the use of electron microscopes for characterization of materials.

872. Kinetics of Alloys (3 cr) Lec 3. Prereq: METL 360 or equivalent, and MATH 821.

Kinetics of gas-liquid-solid reactions in alloy systems, analysis of diffusion models applicable to such systems.

873. Corrosion (3 cr II) Lec 3. Prereq: CHEM 109 or equivalent.

Fundamentals of corrosion engineering, underlying principles, corrosion control and materials selection, and environmental control.

874. Extractive Metallurgy (3 cr II) Lec 3. Prereq: METL 360 or equivalent, MECH 200 or equivalent.

Unit operations and processes utilized in production of ferrous, nonferrous and refractory metals. Examples of production techniques for metal bearing ores, scrap metals and domestic waste. Control of impurity and alloy contents and their relationship to physical properties.

***875. Glass and Ceramic Materials** (3 cr) Lec 3. Prereq: METL 860 and 870, or permission.

Principles underlying the processing and microstructure evolution in nonmetallic materials, particularly glasses and ceramics. Structure-property relations in ceramics for engineering applications.

898. Laboratory and Analytical Investigation (1-6 cr, max 6, I, II, III)

Investigation and written report of research into specific problems in any major area of materials engineering.

960. Materials Aspects of Fracture (3 cr) Lec 3. Prereq: METL 860, 870.

Utilization of certain aspects of applied elasticity, plasticity, and materials physics to explain the relationship between materials structures and mechanical properties. Includes review of various types of material failure and mechanical tests employed to predict behavior of materials with emphasis on metals.

962. Imperfections in Crystals (3 cr) Lec 3. Prereq: CHEM 882, METL 860.

Fundamental properties of defects in solids. Energy considerations for point, line, and plane defects. Equilibrium and nonequilibrium concentrations of defects and annealing theory. Mutual interactions of defects and formation of secondary defects. Interaction of defects with other perturbations of the crystal lattices.

970. Advanced Thermodynamics of Materials (3 cr)

Lec 3. Prereq: METL 870, MATH 821 or equivalent. Applications of thermodynamic concepts to phase equilibria in materials systems. Systematics of solution theories and lattice modeling. Experimental methods; computer modeling in materials thermodynamics.

972. Transformation in Materials (3 cr) Lec 3. Prereq: CHEM 882, METL 870.

Classical nucleation theory, homogeneous and heterogeneous nucleation. Precipitation studies in solids including transition precipitates. Kinetics of growth of precipitates. Diffusion controlled transformation process.

997. Research Other Than Thesis (1-6 cr per sem) Prereq: Advanced graduate standing and permission.

Supervised non-thesis research and independent study.

998. Advanced Materials Topics (1-3 cr per sem, max 9)

Prereq: Permission. Course offered as the need arises to teach advanced topics in materials characterization, processing, synthesis or properties not covered in other 900-level courses.

English

Department Chair: Linda Ray Pratt, Ph.D.

Graduate Committee: Professors DiBernard (chair), Behrendt, Hilliard, Rosowski; Associate Professor Grajeda

The Department of English offers MA and PhD work in ten major fields of study: Medieval, Renaissance, Restoration and Eighteenth-Century, Nineteenth-Century British, American Literature to 1900, Modern British and American, Composition and Rhetoric, Creative Writing, Women's Literature, Plains Literature, Ethnic Literature, and Criticism.

Master of Arts Degree. The prerequisite for admission to work leading to the degree of master of arts with specialization in English is normally an undergraduate major in English. The application for admission must include transcripts, three letters of recommendation, GRE verbal score, and a sample of the student's scholarly writing. If the student is applying to the Creative Writing Program, a creative writing sample must be submitted, in addition to the critical writing sample. Foreign students whose

native language is not English must submit a TOEFL score of 600 or above. Masters students must satisfy course distribution requirements and take a comprehensive examination or write a thesis. Further information about the program is available upon request from the chairperson of the Graduate Committee.

Doctor of Philosophy Degree. The prerequisite for admission to work leading to the doctorate is an MA in literature or its equivalent. The application for admission must include transcripts (graduate and undergraduate), three letters of recommendation, a sample of the student's scholarly writing, GRE scores (general and subject), and a personal statement of the applicant's interests and goals in obtaining a PhD. Creative writing applicants should submit a portfolio of their work. Foreign students whose native language is not English must submit a TOEFL score of 600 or above. Doctoral students shape their own program of study with the guidance of a Supervisory Committee and take a three-part comprehensive examination. Fluency in one foreign language plus a collateral field, are normally required. Students will ordinarily be expected to complete at least 60 hours of course work beyond the bachelors degree and 24-30 hours in dissertation credit. Further information about the program is available upon request from the chairperson of the Graduate Committee.

Faculty

- **Bauer, Grace** -1995; Associate Professor; BA, Temple, 1974; MFA, Massachusetts, 1987
- **Behrendt, Stephen C.** -1980; George Holmes Distinguished Professor; BA, Wisconsin, 1969; MA, Eastern Kentucky, 1970; PhD, Wisconsin, 1974
- *Bergstrom, Robert F.** -1968; Professor and Vice Chair; BS, Loyola, 1964; MA 1965, PhD 1968, Duke
- Bhatnager, Rashmi** -1994; Assistant Professor; BA 1974, MA 1976, MPhil 1981, Delhi; PhD, Pittsburgh, 1995
- **Blaha, Franz G.** -1969; Associate Professor; AB, Bundeserziehung (Austria), 1960; PhD, Graz, 1968
- **Brooke, Robert E.** -1985; Professor; BA, Gonzaga, 1979; MA 1982, PhD 1984, Minnesota
- **Brookes, Gerry H.** -1968; Professor; AB, Amherst, 1963; MA 1965, PhD 1968, California (Berkeley)
- **Buhler, Stephen** -1989; Associate Professor; BA, California State, 1976; MA 1983, PhD 1987, California
- **Caramagno, Thomas** -1990; Associate Professor; BA 1970, MA 1975, Loyola; PhD, UCLA, 1984
- **DiBernard, Barbara J.** -1978; Professor and Graduate Chair; BA, Wilson, 1970; MA 1975, PhD 1976, SUNY (New York)
- **Dixon, Wheeler W.** -1984; Professor, English and Chair of Film Studies Program; BA 1972, MA 1978, MPH 1978, PhD 1982, Rutgers
- **Eggers, Ellen K.** -1994; Associate Professor; BA, Northern Illinois, 1976; MA, Penn State, 1984; PhD, Washington, 1990
- **Ford, James E.** -1981; Associate Professor; BA, Brigham Young, 1968; MA, California State, 1971; PhD, Chicago, 1981
- **Foster, Gwendolyn A.** -1997; Associate Professor; BA, Rutgers, 1983; MA 1992, PhD 1995, Nebraska (Lincoln)
- Gallagher, Christopher** -1998; Assistant Professor; BA, Merrimack, 1991; MA, New Hampshire, 1993; PhD, SUNY (Albany), 1998
- **Goodburn, Amy M.** -1994; Associate Professor; BA 1987, MA 1990, PhD 1994, Ohio State
- **Grajeda, Ralph F.** -1970; Associate Professor, English, and Ethnic Studies; BA 1960, MA 1962, Colorado; PhD, Nebraska (Lincoln), 1974
- *Gregory, Donald L.** -1967; Associate Professor; AB, Bucknell, 1960; MA 1962, PhD 1967, Ohio State
- **Haller, Robert S.** -1967; Professor; AB, Amherst, 1955; PhD, Princeton, 1960
- Harpending, Michael** -1999; Assistant Professor and Coordinator PIESL Programs; BA, Arkansas (Little Rock), 1972; MA, San Francisco, 1976; PhD, Texas A&M, 1996
- **Harris, Sharon** -1991; Professor; BA 1983, MA 1985, Portland State; PhD, Washington, 1988
- **Hilliard, Stephen S.** -1964; Professor; AB, Harvard, 1961; PhD, Princeton, 1967
- **Honey, Maureen A.** -1979; Professor; BA 1967, MA 1970, PhD 1979, Michigan State
- *Hostetler, Norman** -1968; Associate Professor; AB, Kansas State, 1960; MA 1965, PhD 1973, Pennsylvania
- **Kaye, Frances W.** -1977; Professor; BA 1970, MA 1972, PhD 1973, Cornell
- *Kooser, Ted** -1993; Adjunct Professor; BS, Iowa State, 1962; MA, Nebraska (Lincoln), 1968
- **Kuzma, Greg S.** -1969; Professor; AB 1966, MA 1967, Syracuse
- *McShane, James A.** -1967; Associate Professor; AB, Georgetown, 1960; MA 1961, PhD 1968, Emory
- Minter, Deborah W.** -1996; Assistant Professor; BA, Kalamazoo, 1985; MA, Georgetown, 1989; PhD, Michigan, 1996
- *Nisse, Ruth** -1995; Assistant Professor; BA, Columbia, 1987; PhD, California (Berkeley), 1995
- **Olson, Paul A.** -1957; Foundation Professor; BA, Bethany, 1951; MA, Nebraska (Lincoln), 1953; PhD, Princeton, 1957
- **Owomoyela, Oyekan** -1972; Professor; BA, London, 1963; MFA 1966, PhD 1970, California (Los Angeles)
- **Patton, Venetria K.** -1996; Assistant Professor, English and Ethnic Studies; BA, LaVerne, 1990; MA 1992, PhD 1996, California (Riverside)
- Powell, Malea** -1998; Assistant Professor; BA, Indiana, 1992; MA 1994, PhD 1998, Miami (Ohio)
- **Pratt, Linda R.** -1968; Professor and Chair; AB, Florida Southern, 1965; MA 1966, PhD 1971, Emory
- **Raz, Hilda** -1993; Professor and Editor "Prairie Schooner"; BA, Boston, 1960
- **Ritchie, Joy** -1988; Associate Professor; BA, Columbia, 1967; MA, Indiana, 1969; PhD, Nebraska (Lincoln), 1983
- **Rosowski, Susan J.** -1982; Adele Hall Professor; BA, Whittier, 1964; MA 1967, PhD 1974, Arizona
- **Shapiro, Gerald D.** -1987; Professor; BA 1972, MA 1973, Kansas; MFA, Massachusetts, 1987
- **Sharma, Alpina** -1993; Associate Professor; BA 1980, MA 1982, Delhi; PhD, Pittsburgh, 1990
- **Slater, Judith** -1987; Professor; BA, Oregon, 1973; MA, San Francisco State, 1987; MFA, Massachusetts, 1987
- Spencer, Nicholas** -1997; Assistant Professor; BA, St. John's (Oxford), 1987; MA 1994, PhD 1996, Emory
- **Stock, Robert D.** -1967; Professor; AB, Kent, 1963; MA 1965, PhD 1967, Princeton
- *Wolf, George E.** -1966; Associate Professor; AB, Brooklyn, 1961; PhD, Connecticut, 1971

Courses (ENGL)

Course Offerings—Important Note. The course offerings in English are described in this bulletin for the most part in general terms only.

For the precise courses offered or to be offered in the next semester, see the *Schedule of Classes* and *Course Description Booklet*. The Booklet is available in the Department of English.

Course Requirements. Beginning MA students must take ENGL 990 (Introduction to Literary Scholarship). Teaching assistants must take ENGL 957 (Composition Theory and Practice). Students may not take more than 6 hours of independent directed reading (ENGL 897 or 997) as part of their MA or PhD program.

NOTE: For specific topics of each course for any particular semester, consult the *Schedule of Classes* for that semester.

801. Drama (3 cr)

Particular historical periods or other groupings of dramas, examining the relation of the writers both to one another and to the aesthetic and intellectual climate of their times. Examples: drama survey, modern drama, American drama, Shakespeare's contemporaries in drama.

801K. Gay and Lesbian Drama (3 cr)
Overview of contemporary gay and lesbian drama.

802. Poetry (3 cr)

Courses under this number are drawn from such areas as epic, Renaissance, Romantic, Victorian, American, and contemporary poetry.

805A. Eighteenth-Century British Novel (3 cr)

805B. Nineteenth-Century British Novel (3 cr)

805D. Twentieth-Century British Fiction (3 cr)

805E. Modern Fiction (3 cr)

805G. American Novel to Dreiser (3 cr)

805J. American Novel since Dreiser (3 cr)

805K. Canadian Fiction (3 cr)

806. Genre (3 cr)

History and theory of the concept of genre as exemplified in literary works in various forms. Examples: comedy, tragedy, and satire.

811B. Plains Literature (3 cr)

813. Film (3 cr)

814. Survey Women's Literature (3 cr)

Particular historical or other groups of literature by and about women, seen in their aesthetic and intellectual context. Examples: survey of women's literature, continental women writers, twentieth-century women writers.

820. Introduction to Linguistics (3 cr)

Introduction for advanced students to the history and methods of linguistics, to the theory of language, and to applications of linguistics in a variety of fields and disciplines.

826. History of the English Language (3 cr)

Survey of historical development of contemporary English with attention to its Old and Middle English background.

827. Applications of Linguistics (3 cr)

Application of the principles of linguistics. Examples: TESOL Theory and Practice, Second Language Composition Theory and Practice; Introduction to First and Second Language Acquisition; Teaching of Grammar.

828. Old English (3 cr)

Old English aimed at enabling students to read and understand literary texts of the period in their historical context.

828B. Middle English (3 cr)

830. British Authors to 1800 (3 cr)

Works of a particular major author seen in literary, historical, biographical, and critical context. Examples: Chaucer, Shakespeare, Milton.

832. American Authors to 1900 (3 cr)

Works of a particular major author seen in a wide critical context. Example: Mark Twain.

833. American Authors since 1900 (3 cr)

Works of a particular major author seen in a wide critical context. Example: William Faulkner.

839. Film Directors (3 cr)

Films of one director or a small group of directors, with emphasis on an auteur approach. Weekly film screenings.

840. Classical Drama (CLAS 883) (3 cr)

For course description, see CLAS 883.

845. Ethnic Literature (3 cr)

Works of writers with connections to one or more American ethnic communities, seen in their historical, intellectual, and cultural context. Examples: survey of ethnic literatures, Native American literature, African/African American literatures, and African-American literatures.

852. Advanced Fiction Writing (3 cr) Prereq: ENGL 252 or 253 or permission.

For advanced students with previous experience in fiction writing. Longer projects in fiction writing emphasized.

853. Advanced Poetry Writing (3 cr) Prereq: ENGL 253 or permission.

For advanced students with previous experience in poetry writing.

854. Advanced Writing Projects (3 cr) Prereq: 3 hrs

English composition above the ENGL 200 level or permission.

Advanced writing workshop in which experienced writers develop extended projects in writing, analyze their own and others' writing processes, and read widely in genres related to their projects.

857. Composition Theory and Practice (3 cr)

Recent research on language development and the process of writing. Applications of theory to composition instruction, especially in K-12 grades.

857A. Composition and Rhetorical Theory (3-4 cr)

Theoretical approaches to writing instruction and to the field of composition and rhetoric.

859. Writing for Film and TV (3 cr)

For advanced students with previous experience in script writing. Emphasis on development of longer forms of screen-plays.

862. Survey of Medieval Literature (3 cr)

Readings in the various genres and movements of Medieval English literature and their cultural context.

863. Survey of Renaissance Literature (3 cr)

Major authors and works of the sixteenth and early seventeenth centuries with attention to the development of poetic and prose literary forms and their cultural context.

864. British Literature 1660-1800 (3 cr)

Major writers and critical issues of the period. Emphasis on poetry and nonfiction prose.

865. Nineteenth-Century British Literature (3 cr) Poetry and prose of the Romantic and Victorian periods with emphasis on their intellectual and cultural context.**867. Literary History** (3 cr)

Theory of literary periods and movements and the causes for change among them. Periods, movements, and readings are usually taken from British literature from about 1475 to about 1950.

871. Literary Criticism (3 cr)

Survey of the history and theory of literary criticism from ancient times to the present.

875. Rhetoric (3 cr)

Rhetoric and rhetorical theory in relation to literature, composition, and language. Example: Rhetoric of Women Writers.

881. GESL/Academic Research** (3 cr)882. Literacy Issues and Community** (3-6 cr)

Literacy theory and its application in school, community, and workplace environments. May include a literacy and/or writing internship in a community or workplace setting.

***884. GESL/Advanced Academic Writing** (1-3 cr)

Prereq: Permission. Individualized tutorial instruction focused on the student's particular grammar and writing problems.

***886. GESL and/or Academic Language Skills** (3 cr)

Prereq: Permission. For international graduate students designed to develop academic language skills.

***887. GESL and/or Academic Research Skills** (3 cr)

Prereq: Permission. Advanced tutorial in academic writing for international graduate students.

***888. Spoken English for International Students** (3 cr)

Prereq: Permission. Speech improvement course for international graduate students.

895. Internship in Teaching English** (1-3 cr) Prereq: Permission.895A. Nebraska Writing Project Internship** (1-3 cr)

Prereq: Permission.

897. Independent Directed Reading** (1-6 cr) Prereq: Permission.**898. Special Topics in English Literature** (3 cr)899. Masters Thesis** (6-10 cr)**901. Seminar in Drama** (1-24 cr)**902. Seminar in Poetry** (1-24 cr)**905. Seminar in Prose Fiction** (1-24 cr)**911. Seminar in Plains Literature** (1-24 cr)**913. Studies in Film** (3-4 cr)**914. Seminar in Women Writers** (1-24 cr)**915. Popular Literature** (1-24 cr)**920. Seminar in Linguistics** (1-24 cr)**927. Stylistics** (1-24 cr)**930. Seminar in British Authors to 1800** (1-24 cr)**931. Seminar in British Authors since 1800** (1-24 cr)**932. Seminar in American Authors to 1900** (1-24 cr)**933. Seminar in American Authors since 1900** (1-24 cr)**940. Seminar in African-American Literature** (1-24 cr)**953. Seminar in Creative Writing** (1-24 cr)**957. Composition Theory and Practice** (1-24 cr)**961. Seminar in American Literature** (1-24 cr)**962. Seminar in Medieval Literature** (1-24 cr)**963. Seminar in Renaissance Literature** (1-24 cr)**964. Seminar in Restoration and Eighteenth-Century Literature** (1-24 cr)**965. Seminar in Nineteenth-Century Literature** (1-24 cr)**967. Seminar in Modern Literature** (1-24 cr)**970. Literary Theory** (3-4 cr)**971. Seminar in Literary Theory** (1-24 cr)**973. Seminar in Literacy Studies** (1-24 cr)**976. Seminar in Rhetorical Theory** (1-24 cr)**988. Introduction to the Interdisciplinary Study of the Middle Ages** (AHIS, HIST, MODL, MUSC 988) (3 cr)

For course description, see AHIS 988.

989. Introduction to the Interdisciplinary Study of the Renaissance (AHIS, HIST, MODL, MUSC 989) (3 cr)

For course description, see AHIS 989.

990. Introduction to Literary Scholarship (1-24 cr)**991. Nebraska Literature Project** (1-24 cr)**992. Nebraska Humanities Project** (1-24 cr)**994. Application of Learning and Teaching English** (3-4 cr)**995. Teaching of College English** (1-24 cr)**996. Bibliography and Methods** (3-4 cr)**997. Independent Directed Reading** (1-24 cr)**999. Doctoral Dissertation** (1-24 cr)

Entomology

Department Head: Z B Mayo, Ph.D.

Graduate Committee: Professors Foster (chair), Baxendale, Higley; Associate Professor Danielson

Work is offered in the following divisions of the department: ecology and behavior, taxonomy, morphology, physiology, economic entomology, insect transmission of plant pathogens, insect pathology, pest management, veterinary entomology, and toxicology.

Master of Science Degree. To qualify for acceptance as a candidate for the degree of master of science, a student must hold a bachelor of science or bachelor of arts degree from an accredited college, including course work in chemistry, physics, mathematics, biology, and introductory entomology. A limited number of deficiencies may be made up during the graduate program. International students must have a minimum score of 550 on the Test of English as a Foreign Language (TOEFL). Curriculum must include biology and classification of insects plus a minimum of **one** of the following courses: insect physiology, insect morphology, or insect ecology.

Doctor of Philosophy Degree. Prospective candidates for this degree must meet the minimum undergraduate preparation noted for the masters degree. Curriculum must include biology and classification of insects plus a minimum of **two** of the following courses: insect physiology, insect morphology, or insect ecology.

The Supervisory Committee of the PhD student will decide which of the following requirements is to be met seven months prior to the final oral examination: 1) foreign language; or 2) research technique (approved technique); or 3) collateral field (15 semester hours); or 4) minor.

Faculty

****Baxendale, Frederick P.** -1984; Professor; BS, Cornell, 1977; MS 1980, PhD 1983, Texas A&M

***Berkebile, Dennis R.** -1996; Adjunct Assistant Professor; BS 1978, MS 1981, Missouri (Columbia); PhD, Nebraska (Lincoln), 1995

****Campbell, John B.** -1966; Professor; BS 1961, MS 1963, Wyoming; PhD, Kansas State, 1966

****Danielson, Stephen D.** -1987; Associate Professor; BS, Nebraska (Lincoln), 1974; MS, Oregon State, 1976; PhD, Nebraska (Lincoln), 1987

****Dix, Mary Ellen** -1981; Adjunct Associate Professor; BS, George Washington, 1968; MS, Mount Holyoke, 1970; PhD, Georgia, 1974

****Ellis, Marion D.** -1995; Assistant Professor; BS 1972, MS 1975, Tennessee; PhD, Nebraska (Lincoln), 1994

****Foster, John E.** -1990; Professor; BA, Central Methodist, 1964; MS, Missouri, 1966; PhD, Purdue, 1971

****Harrell, Mark O.** -1980; Professor; BS, William and Mary, 1975; MS 1978, PhD 1980, Wisconsin

****Harshman, Lawrence** -1994; Assistant Professor; BS, California, 1975; MS 1977, PhD 1982, SUNY

****Hein, Gary** -1988; Professor; BA, Concordia College, 1976; MA 1981, PhD 1984, Iowa State

****Heinrichs, E.A.** -1995; Adjunct Professor; BS 1962, MS 1964, Nebraska (Lincoln); PhD, Kansas State, 1967

****Higley, Leon G.** -1989; Professor; BA, Cornell, 1980; MS 1984, PhD 1988, Iowa State

***Hunt, Thomas E.** -1999; Assistant Professor; BS 1990, MS 1993, PhD 1999, Nebraska (Lincoln)

****Hutchins, Scott H.** -1997; Adjunct Professor; BS, Auburn, 1981; MS, Mississippi, 1983; PhD, Iowa State, 1987

***Jameson, Mary Liz** -1998; Research Assistant; BS 1986, MS 1988, Nebraska (Lincoln); PhD, Kansas, 1997

****Joern, Anthony** -1978; Professor; BS, Wisconsin, 1970; PhD, Texas (Austin), 1977

***Jones, J. Ackland** -1978; Associate Professor Emeritus; BS, University of the South, 1956; MA, Virginia, 1963; PhD, Iowa State, 1973

****Kamble, Shripat T.** -1978; Professor; BS 1964, MS 1966, Nagpur; PhD, North Dakota State, 1974

***Keith, David L.** -1967; Professor; BS, Gustavus Adolphus, 1962; MS, Minnesota, 1965; PhD, Nebraska (Lincoln), 1971

***Kramer, Wayne L.** -1986; Adjunct Assistant Professor; BS, Iowa State, 1972; MS 1975, PhD 1979, California (Riverside)

****Mayo, Z. B.** -1972; Professor; BS, Texas Tech, 1967; MS 1969, PhD 1971, Oklahoma State

****Meinke, Lance J.** -1984; Professor; BS, North Dakota State, 1975; MS, Arizona, 1977; PhD, North Carolina State, 1984

***Moellenbeck, Daniel** -1997; Adjunct Assistant Professor; BA, Iowa State, 1986; PhD, Louisiana State, 1992

***Peterson II, Richard D.** -1992; Adjunct Assistant Professor; BS, Iowa State, 1965; MS 1969, PhD 1978, North Dakota State

****Peterson, Robert K.D.** -1996; Adjunct Assistant Professor; BS, Iowa State, 1987; MS 1991, PhD 1995, Nebraska (Lincoln)

****Powers, Thomas O.** -1985; Associate Professor; BS, Purdue, 1976; MS, Florida, 1979; PhD, California (Riverside), 1983

****Pruess, Kenneth P.** -1957; Professor Emeritus; BS, Purdue, 1954; MS 1955, PhD 1957, Ohio State

****Quisenberry, Sharron** -1995; Adjunct Professor; MA, Hood, 1975; MS 1977, PhD 1980, Missouri

****Ratcliffe, Brett C.** -1980; Curator Entomology, Museum; Professor; BS 1968, MS 1970, PhD 1975, Nebraska (Lincoln)

****Siegfried, Blair D.** -1990; Professor; BS, Lock Haven, 1981; MS, Florida, 1984; PhD, Pennsylvania State, 1988

****Skoda, Steven R.** -1992; Adjunct Assistant Professor; BS, Kearney State, 1982; MS 1985, PhD 1992, Nebraska (Lincoln)

****Smith, C. Michael** -1997; Adjunct Professor; BS, Southwest Oklahoma State, 1971; MS 1973, PhD 1976, Mississippi State

****Stanley, David** -1989; Professor; BA, California State, 1975; PhD, California, 1983

***Taylor, David B.** -1992; Adjunct Associate Professor; BS 1977, PhD 1982, Notre Dame

****Thomas, Gustave D.** -1982; Adjunct Professor Emeritus; BS 1962, MS 1964, Mississippi State; PhD, Missouri, 1967

****Witkowski, John F.** -1975; Professor; BS 1965, MS 1970, Nebraska (Lincoln); PhD, Iowa State, 1975

****Wright, Robert J.** -1988; Professor; BA, California (Santa Barbara), 1975; MS, Arizona (Tucson), 1977; PhD, North Carolina State, 1981

****Young, Linda J.** -1990; Professor; BS 1974, MS 1976, West Texas State; PhD, Oklahoma State, 1981

****Zera, Anthony J.** -1988; Associate Professor; BS, SUNY (Buffalo), 1970; MS, Connecticut, 1977; PhD SUNY (Stony Brook), 1984

Courses (ENTO)

800. Biology and Classification of Insects (4 cr I) Lec 3, lab 3. *Offered fall semester even-numbered calendar years.* Biology and ecology of common families of insects. Sight recognition of 22 Orders and 105 Families, identification of other families with keys. Student project at species level.

801. Insect Physiology (4 cr I) Lec 2, lab arr. Prereq: CHEM 251, 12 hrs entomology or biological sciences (zoology). *Offered fall semester odd-numbered calendar years.* Functions and other phenomena associated with the major organ systems of insects; the cuticle, nervous, circulatory, digestive, metabolism, nutrition, locomotion, reproduction, respiration, and growth and development.

802. Aquatic Insects (BIOS 885; NRES 802) (2 cr II) Lec 2. Prereq: 12 hrs biological sciences or permission. Biology and ecology of aquatic insects.

802L. Identification of Aquatic Insects (BIOS 885L; NRES 802L) (1 cr II) Lab 1. Prereq: Must be taken parallel with ENTO/NRES 802/BIOS 885. Identification of aquatic insects to the family level.

804. Comparative Insect Anatomy and Histology (4 cr II) Lec 2, lab 4. Prereq: 12 hrs entomology and/or biological sciences or permission. *Offered spring semester odd-numbered calendar years.* Analysis and comparison of macro- and microanatomical features of major insect groups presented as the basis for understanding insect development, variation, homologies of structures, and synthesis of theories of evolution.

805. Veterinary Entomology (ASCI, NRES 805; VBMS 806) (2 cr I) Lec 2. Prereq: 10 hrs entomology or biological science or related fields or permission. Arthropods that cause or vector diseases in animals. Includes arthropod recognition and biology, and disease epidemiology.

805L. Veterinary Entomology Lab (ASCI, NRES 805L; VBMS 806L) (1 cr I) Prereq: ENTO/ASCI/NRES 805/ VBMS 806 or parallel enrollment.

806. Insect Ecology (BIOS 806) (3 cr II) Lec 3. Prereq: BIOS 320 and 322. *Offered spring semester even-numbered calendar years.* Interrelationships of the biotic and abiotic factors as they influence insect development, behavior, distribution, and abundance.

807. Urban and Industrial Entomology (3 cr) Lec 3. Prereq: BIOS 101 and 101L or permission; ENTO 115 recommended. *Offered fall semester of odd-numbered years.* Insects and selected vertebrate pests that infest homes, hospitals and health facilities, museums, restaurants, grain mills, food processing plants and warehouses and their management.

809. Insect Control by Host Plant Resistance (2 cr II) Lec 2. Prereq: 12 hrs agricultural sciences and/or biological sciences including one course in entomology and one course in genetics. AGRO *815 desirable but not required. *Offered spring semester odd-numbered calendar years.* Nature and mechanisms of plant resistance to insect attack and the utilization of resistance for insect control.

811. Field Entomology (BIOS 882) (4 cr) Prereq: 12 hrs entomology or biological sciences and permission. *Offered summers only at Cedar Point Biological Station.* For course description, see BIOS 882.

***817. Pest Management Systems** (3 cr I) Prereq: 10 hrs entomology and crop production courses or permission. *Offered fall semester odd-numbered calendar years.* Different philosophies and theories of insect pest management, theory vs. reality of management, interactions of public and private sectors, development and implementation of pest management programs.

***820. Insect Toxicology** (2 cr II) Lec 2. Prereq: 12 hours of biological sciences, 4 hours of organic chemistry, or permission. *Offered spring semester even-numbered calendar years.* Principles of toxicology as they relate to insecticides and insect pest species. Insecticide classification, mode of action, metabolism and environmental consequences of insecticide use.

***821. Insect Toxicology Laboratory** (1 cr II) Lab 3. Parallel registration in ENTO *820. *Offered spring semester even-numbered calendar years.* Laboratory study as discussed in ENTO *820.

***865. Insect Transmission of Plant Diseases** (BIOS *865) (2 cr II) Lec 2. Prereq: 8 hrs biological sciences including BIOS 864 preceding or parallel and 6 hrs entomology or biological sciences (zoology). *Offered even-numbered calendar years.* For course description, see BIOS *865.

896. Independent Study in Entomology (1-6 cr I, II, III) Prereq: 12 hrs biological sciences or agricultural sciences. Individual or group projects in research, literature review, or extension of course work under supervision and evaluation of a departmental faculty member. Independent study contracts for ENTO 896 must be filed with department.

***899. Masters Thesis** (6-10 cr)

901. Advanced Topics in Entomology (1-5 cr I, II) Prereq: Permission. *Course offered as the need arises. Credit determined by instructor at the time the course offering is announced. May be repeated for credit.* Advanced study of selected topics not presented in established courses.

902. Advanced Insect Physiology: Designing Biorational Insect Control Strategies (3 cr II) Lec/student presentations/discussions. Prereq: ENTO 801 or permission. *Offered fall semester even-numbered calendar years.* Selected topics in insect biochemistry and physiology are treated in advanced detail. Emphasis placed on specific areas that have potential as focal points in the design of novel insect control strategies. Includes endocrinology, immunology, the invertebrate eicosanoid system, pheromones, digestive proteins, and trehalose metabolism. Major thrust placed on transplanting basic research into research aimed at understanding the potentials and problems of designing novel and practical insect control strategies.

905. Seminar in Entomology (1 cr per sem, max 8 I, II)

920. Pesticide Dissipation in Soils and Plants (NRES, AGRO 920) (4 cr I) Lec 3, lab 3. Prereq: CHEM 251 or equivalent. Recommended: AGRO 855, and AGRO 860 or BIOS 847; or equivalent. *Offered odd-numbered calendar years.* For course description, see NRES 920.

960. Biosystematics and Nomenclature (BIOS 960) (2-3 cr) Lec 3, assigned readings. For course description, see BIOS 960.

988. Becoming a Professional Scientist (AGRI 988) (2 cr I) Lec 2.

Designed to make a difference between thriving or merely surviving scientific careers. Students gain insights in developing their own scientific careers and in forming philosophical groundings in the process of science. Includes nuts-and-bolts issues, such as applying for jobs, developing research and teaching programs, writing and other communication skills, and the scientific publication process. Philosophical issues include frameworks and innovation in science, student-professor relationships, building interdisciplinary teams, human diversity, and ethics. Format features short lectures and active discussion. Assignments aimed to improve writing skills and personal presentation of ideas and opinions. Beyond the specific issues presented, course is intended to create a forum for personal exploration of the meaning of a scientific career.

996. Research in Entomology (1-12 cr)

999. Doctoral Dissertation (1-24 cr)

Environmental Studies

(Interdepartmental Area of Specialization)

Advisory Committee: Professors Williams (chair), Amedeo, Borner, Carr, Case, Dahab, Hayden, Louda, Thorson; Associate Professors Allen, Austin, Blum, Humes, Ledder, Skopp, Wandsnider, Woldt, Yuen

Departments Participating (Masters): Agricultural Economics, Agronomy, Anthropology, Architecture, Biological Sciences, Chemistry, Civil Engineering, Community and Regional Planning, Economics, Entomology, Geography, Geology, Horticulture, Law (MLS Program), Leadership Education, Mathematics, Physics and Astronomy, Plant Pathology, Political Science, School of Natural Resource Sciences, and Sociology

Departments Participating (Doctoral): Agricultural Economics, Agronomy, Biological Sciences, Chemistry, Civil Engineering, Economics, Entomology, Geography, Geology,

Horticulture, Mathematics, Physics and Astronomy, Plant Pathology, Political Science, and Sociology

An Environmental Studies Advisory Committee has been established to coordinate the interdisciplinary aspects of this specialization. One member of the student's examining committee or supervisory committee, who will represent a discipline participating in the environmental studies program other than the student's, must be approved by the Environmental Studies Advisory Committee. Approval of the thesis or dissertation topic must have the concurrence of the student's major department or program and the Environmental Studies Advisory Committee.

Masters Degree Program Requirements.

An intra-University of Nebraska-Lincoln masters-level specialization with an emphasis in environmental studies is available to any student pursuing a masters degree within any of the participating departments and programs. Successful completion of the requirements will be indicated on the student's final transcript in parentheses following the name of the student's academic discipline, for example, Biological Sciences (Environmental Studies).

Each student will be required to complete:

1. a masters degree in one of the participating departments or programs;
2. 9 credit hours of environmentally-related courses from departments of programs outside the student's major department. Courses must be taken from at least three of the five categories listed below; and
3. when Option I (thesis) is available in the student's program, a thesis oriented toward some aspect of the environment.

The masters degree will be granted in one to the basic disciplines and students must be formally admitted to a degree objective in one of the participating departments.

Doctoral Degree Program Requirements.

An intra-University of Nebraska-Lincoln doctoral-level specialization with an emphasis in environmental studies is available to any student pursuing a PhD degree within any of the participating departments and programs. Successful completion of the requirements will be indicated on the student's final transcript in parentheses following the name of the student's academic discipline, for example, Biological Sciences (Environmental Studies).

Each student will be required to complete:

1. a doctoral degree in one of the participating departments or programs;
2. a program of study that includes a 15-hour interdisciplinary component of environmentally-related courses from departments of programs outside the student's major department. At least one course must be selected from four of the five categories listed below; and
3. a dissertation dealing with an environmentally-relevant issue.

Environmentally-related courses completed by a student for an Environmental Studies Specialization at the masters level may be counted toward meeting the requirements for an Environmental Studies Specialization at the PhD level.

The PhD degree will be granted in one of the basic disciplines and students must be formally registered in one of the participating departments.

Environmental Studies Courses. Courses in environmental studies to comprise the interdisciplinary component of the student's program of study are listed below by category and department. Course descriptions and prerequisites are contained in the appropriate departmental listings. With approval by the Supervisory Committee, a student may take courses cross-listed with an outside department to meet program requirements, if the faculty member teaching the course is not in the student's home department.

Courses

Physical Sciences

Offered in the Department of Agronomy

- 861. Soil Physics
- 877. Soil Morphology
- 881. Water Resources Seminar
- 920. Pesticide Dissipation in Soils and Plants
- 955. Solute Movement

Offered in the Department of Chemistry

- 821. Analytical Chemistry
- 823. Analytical Chemistry Laboratory
- 824. Survey of Analytical Chemistry
- *825A. Ionic Equilibria
- *825B. Electrochemical Methods
- *825D. Magnetic Field Methods of Analysis
- *825E. Data Handling
- *825G. Chromatographic Separations
- *825J. Optical Methods of Analysis
- 831. Biochemistry I
- 832. Biochemistry II
- 871. Physical Chemistry

Offered in the Department of Civil Engineering

- 821. Hazardous Waste Management
- 828. Application of Chemistry to Environmental Engineering
- 829. Biological Wastewater Treatment
- 858. Groundwater Engineering
- 875. Water Quality Strategy
- 926. Advanced Water Treatment
- 927. Advanced and Industrial Wastewater Treatment
- 930. Water Quality and Pollution
- 958. Groundwater Mechanics

Offered in the Department of Geography

- 851. Severe Storms Meteorology/Climatology
- 852. Synoptic Meteorology
- 853. Physical Climatology
- 854. Regional Climatology
- 856. Dynamic Meteorology
- 857. Advanced Synoptic Meteorology/Climatology
- 858. Dynamic Meteorology II
- 866. Physical Meteorology
- 867. Soil Morphology, Classification and Survey
- 868. Satellite Meteorology
- 881. Water Resources Seminar
- *895. Internship in Meteorology/Climatology
- 898. Advanced Special Problems
- 952. Agricultural Climatology
- 953. Seminar in Meteorology and Climatology
- 954. Seminar in Climatic Change

Offered in the Department of Geology

- 813. Geochemistry
- 816. Isotope Geochemistry
- 817. Organic Geochemistry
- 819. Remote Sensing
- 850. Geomorphology
- 881. Environmental and Urban Geology
- 888. Groundwater Geology
- *889. Hydrogeology
- *898. Special Problems in Geology
- 986. Containment Hydrogeology
- 988. Introduction to Groundwater Modeling

Offered in the Department of Horticulture

- 907. Agricultural Climatology

Offered in the Department of Mechanized Systems Management

- 808. Microclimate; the Biological Environment
- 908. Micrometeorology of the Biological Environment

Offered in the Department of Physics

- 866. Thermal Physics

Biological Sciences

Offered in the Department of Agronomy

- 840. The Range Ecosystem
- 842. Range Plants
- 860. Soil Microbiology
- 875. Water Quality Strategy

Offered in the Department of Animal Science

- 851. Livestock Management on Range and Pasture

Offered in the Department of Biological Sciences

- 847. Soil Microbiology
- 850. Biology of Wildlife Population
- 854. Population and Community Ecology
- 855. Great Plains Flora
- 856. Mathematical Models in Biology
- 863. Quantitative Field Ecology
- 864A. Plant Pathology Epidemiology
- 864B. Plant Pathology Physiology
- *867. Plant Pathogenic Bacteria
- *869. Phytopathogenic Fungi
- 870. Prairie Ecology
- 871. Plant Taxonomy
- 873. Freshwater Algae
- 876. Mammalogy
- 877. Biology of Aquatic Plants
- 882. Field Entomology
- 887. Field Parasitology
- 888. Natural History of Invertebrates
- 891. Ichthyology
- 892. Fisheries Biology
- 893. Herpetology
- 894. Ornithology
- 953. Advanced Population Ecology
- 955. Behavioral Ecology
- 956. Biochemical Adaptations
- 957. Zoogeography
- 958. Genetic Ecology
- 959. Advanced Community Ecology
- 960. Biosystematics and Nomenclature
- 981. Advanced Invertebrate Zoology

Offered in the Department of Entomology

- 800. Biology and Classification of Insects
- 802. Aquatic Insects

806. Insect Ecology
 809. Insect Control by Host Plant Resistance
 *817. Pest Management Systems
 *820. Insect Toxicology

Offered in the School of Natural Resource Sciences

810. Landscape Ecology
 823. Integrated Resources Management
 850. Biology of Wildlife Populations
 859. Limnology
 *862. Conservation Biology
 *863. Fisheries Science
 *864. Fisheries Biology
 *866. Advanced Limnology
 875. Water Quality Strategy

Offered in the Department of Horticulture.

825. Turfgrass Science and Culture
 898. Topics in Landscape Architecture

Social Sciences

Offered in the Department of Agricultural Economics

865. Resource and Environmental Economics II

Offered in the Department of Anthropology

835. Introduction to Conservation Archaeology
 846. Palynology
 851. Indians of Contemporary North America
 873. Ecological Anthropology
 874. Applied and Developmental Anthropology
 877. Hunters-Gatherers
 883. Advanced Field Methods
 953. Seminar in Anthropology and Geography

Offered in the Department of Architecture

856. Behavior and Social Factors in Environmental Design
 866. Community Design Center

Offered in the Department of Community and Regional Planning

800. Introduction to Planning
 870. Environmental Planning and Policy
 877. Recreation and Park Planning

Offered in the Department of Economics

872. Efficiency in Government

Offered in the Department of Geography

806. Introduction to Spatial Theory
 831. Cultural Geography
 835. Historical Geography of the US
 847. Political Geography
 848-849. Proseminar in International Relations
 850. Climate and Society
 875. Geography of East Asia
 877. Cultural Geography of South America
 878. Proseminar in Latin American Studies
 883. Mental Processes and Experiences in Map Comprehension and Use
 897. Internship in Geography
 898. Advanced Special Problems
 903. History and Philosophy of Geography
 933. Seminar in Geography and Anthropology
 935. Seminar in Historical Geography
 940. Seminar in Human Geography
 962. Seminar in Urban Geography
 980. Seminar in Regional Geography
 983. Seminar on Behavioral Processes in Person/Environment Relations

Offered in the Department of Political Science

817. Policy and Program Evaluation Research
 826. Topics in American Public Policy
 *836. Introduction to Public Policy Analysis

Offered in the Department of Sociology

844. Social Demography
 845. Sociology of Urban Areas
 846. Environmental Sociology
 971. Seminar in Urban Sociology
 972. Seminar in Demography and Ecology
 989. Seminar in Social Organization (*approved topics are Social Movements and Environmental Sociology*)

Environmental Analysis

Offered in the Department of Agronomy

844. Rangeland Analysis

Offered in the Department of Architecture

- *830. Architectural Systems Analysis
 *836. Building Equipment Integration
 *860. Environmental Survey and Analysis
 *861. Studies in Environmental Design
 *864. Urban Design I

Offered in the Department of Biometry

896. Independent Study in Biometry (*approved topics are Spatial Variability and Statistical Ecology*)

Offered in the Department of Civil Engineering

916. Interdisciplinary Seminar in Engineering: Economic and Legal Aspects of Water Resources Systems

Offered in the Department of Community and Regional Planning

860. Planning and Design in the Built Environment
 872. Environmental Survey and Analysis

Offered in the Department of Geography

811. Field Geography
 812. Introduction to Geographic Information Systems
 814. Quantitative Methods in Geography
 815. Introduction to Computer Mapping
 817. Map Design and Production
 818. Remote Sensing I-Photographic Sensors
 819. Remote Sensing II-Non-photographic Systems
 820. Remote Sensing III-Digital Image Analysis
 822. Advanced Techniques in Geographic Information Systems
 898. Advanced Special Problems
 915. Seminar in Cartography
 922. Seminar in Geographic Information Systems

Offered in the Department of Mathematics

842. Applied Mathematics I

Offered in the Department of Political Science

984. Seminar in Research Methods

Offered in the Department of Sociology

862. Advanced Methods of Social Research I
 863. Advanced Methods of Social Research II

Environmental Regulation and Law

Offered in the Department of Agricultural Economics

841. Environmental Law
 857. Water and Natural Resources Law

Offered in the Department of Community and Regional Planning

804. Legal Aspects of Planning

Offered in the Department of Legal Studies (LAW)

- 609G. Constitutional Law I
 633G. Administrative Law
 666G. International Environmental Law
 677G. Environmental Law II (*Toxic Substances and Hazardous Waste*)
 679G. The Making of Environmental Law: An Institutional Analysis Seminar
 693G. Law and Economics
 697G. Environmental Law I (*Introduction to Pollution Control*)
 698G. Public Lands and Natural Resources Law
 699G. Land Use Planning
 774G. Environmental Law and Water Resource Management Seminar
 776G. Water Law, Planning and Policy
 796G. Native American Law

Offered in the Department of Political Science

869. International Law

Family and Consumer Sciences

Department Chair: Shirley Baugher, Ph.D.

Graduate Committee: Associate Professor Cramer (chair); Professors Baugher, Combs, Craig, DeFrain, Johnson; Associate Professors Abbott, Davis, Prochaska-Cue, Smith, Zeece; Assistant Professors Bischoff, Churchill, Dalla, Gonzalez-Kruger, Montgomery, Rider, Torquati

Candidates for the master of science degree in family and consumer sciences must hold a bachelor of science degree or a bachelor of arts degree from an accredited college and have completed undergraduate preparation of at least 18 hours in family and consumer sciences or the equivalent from related fields. A minimum 3.0 undergraduate GPA is required. Applicants are expected to take the verbal, quantitative and analytical sections of the Graduate Record Exam and have their scores submitted as part of their application. Admission dates are February 1, June 1, and October 1. Students are required to take courses in statistical methods, research design, theories and practicum. Additional application procedures are required for those persons interested in the Marriage and Family Therapy Specialization. Details of the departmental graduate program are contained in the Family and Consumer Sciences Masters Degree Handbook which is available for sale at the University bookstores.

Doctor of Philosophy Degree. Studies leading to a PhD are conducted under the human resources and family sciences doctoral program, see "Human Resources and Family Sciences" on page 132.

Faculty

****Abbott, Douglas A.** -1983; Associate Professor; BS, Oregon State, 1973; MS, Brigham Young, 1979; PhD, Georgia, 1983

***Baugher, Shirley** -1992; Department Chair and Professor; BS 1970, MA 1971, NE Missouri State; PhD, Missouri (Columbia), 1982

****Bischoff, Richard J.** -1998; Assistant Professor; BS, Weber State, 1988; MS, Auburn, 1990; PhD, Purdue, 1993

Churchill, Susan L. -1998; Assistant Professor; BS, Washington and Lee, 1991; MS 1993, PhD 1997, Georgia

****Combs, E. Raedene** -1977; Professor; BS, NW Missouri State, 1959; MS 1974, PhD 1977, Purdue

***Craig, Karen E.** -1986; Professor; BS, NE Missouri State, 1960; MS 1964, PhD 1969, Purdue

***Cramer, Sheran L.** -1970; Associate Professor; BS, South Dakota State, 1963; MS, Iowa State, 1967; PhD, Nebraska (Lincoln), 1980

Dalla, Rochelle -1996; Assistant Professor; BA, Colorado, 1991; MS 1993, PhD 1996, Arizona

Davis, Elizabeth -1987; Associate Professor; BS, Baker, 1973; MS 1976, PhD 1981, Missouri

****DeFrain, John** -1975; Professor; BA 1970, MA 1971, Nebraska (Lincoln); PhD, Wisconsin, 1975

****Eversoll, Deanna B.** -1971; Courtesy Associate Professor; BS 1970, MS 1972, PhD 1976, Nebraska (Lincoln)

Gonzalez-Kruger, Gloria E. -1998; Assistant Professor; BS 1985, MS 1990 & 1992, PhD 1998, Michigan State

***Holcombe, Melinda A.** -1957; Professor Emeritus; BS 1954, MS 1962, Nebraska (Lincoln)

****Johnson, Julie M.** -1980; Professor; BS 1971, MS 1972, North Dakota State; PhD, Nebraska (Lincoln), 1984

***King, Kay F.** -1977; Professor Emeritus; BS 1962, MS 1963, Brigham Young; PhD, Florida State, 1967

***Montgomery, Bette** -1994; Assistant Professor; BS 1983, MS 1990, PhD 1994, Wisconsin

***Prochaska-Cue, Kathy** -1994; Associate Professor; BS 1969, MS 1972, PhD 1988, Nebraska (Lincoln)

Rider, Mary Ellen -1994; Assistant Professor; BS, Florida State, 1973; MS, Georgia, 1978; PhD, Missouri, 1986

***Rottmann, Leon H.** -1975; Professor Emeritus; BS 1955, MA 1957, PhD 1960, Nebraska (Lincoln)

***Rowe, George P.** -1978; Professor Emeritus; BS 1951, MS 1954, Missouri; PhD, Florida State, 1966

****Smith, Craig** -1988; Associate Professor; BS, Utah State, 1976; MS, Arizona, 1977; PhD, Brigham Young, 1980

***Stevens, Georgia** -1989; Associate Professor and Extension Specialist; BS 1968, MS 1971, Nebraska (Lincoln); PhD, Maryland, 1979

***Torquati, Julia** -1995; Assistant Professor; BA 1987, MS 1993, PhD 1994, Arizona

***VanZandt, Sally L.** -1967; Professor Emeritus; BS 1963, MS 1966, Nebraska (Lincoln)

****Woodward, John C.** -1966; Professor Emeritus; BA, Doane, 1950; MA 1953, PhD 1957, Nebraska (Lincoln)

****Zeece, Pauline** -1984; Associate Professor; BS 1975, MS 1981, PhD 1986, Iowa State

Courses (FACS)

801. FACS Curriculum Theories and Concepts (3 cr) (UNL) Prereq: FACS 210 or 810 or taken concurrently; 15 hrs in FACS, NUTR, TXCD, or permission. Concepts in a critical science Family and Consumer Sciences Program. Preparation of teaching plans using these concepts.

802. Instructional Models and Design of FACS Curriculum (3 cr) (UNL) Prereq: FACS 810; EDPS 362. Using teaching models and family and consumer sciences concepts to design instruction for a secondary classroom.

***807. Supervisory Leadership** (ALEC *807) (3 cr) Lec. Prereq: ALEC 801 or permission. For course description, see ALEC *807.

810. Teaching and Learning in FACS Classrooms (2 cr) (UNL) Prereq: 6 hrs in FACS, NUTR, or TXCD. Seminar on the meaning of an educator, planning for instruction, knowledge of student and classroom environment.

***811. Perspectives on Home Economics** (1 cr ea, 3 max) Prereq: 24 hrs human resources and family sciences, preferably distributed among the subject fields.

A. Historical Development of Home Economics (1 cr)

B. Current Issues in Society and Implications for Home Economics Education (1 cr)

D. Future Trends and Professions in Consumer Science (1 cr)

E. Future Trends and Professions in Home Economics Education (1 cr)

812. Developing Instruction in FACS (2 cr) (UNL) Prereq: FACS 210 or 810; 801.

Seminar on selecting and using curricular resources; incorporating reading, writing and listening in teaching plans; and incorporating questions and discussion in instruction.

813. Student Teaching in FACS (12 cr) (UNL) Prereq: FACS 210 or 810; 801; 802; 812. *P/N only.*

Actual experiences in in the teaching of family and consumer sciences. Minimum of fourteen weeks supervised student teaching experience. One middle level and one high school experience completed by the student.

813B. Internship: Selected Experiences (3-6 cr) (UNL) Prereq: Permission. *P/N only.*

Actual and simulated experiences in working with persons through human resources and family sciences in special focused areas of student's choice, e.g., adult education, career education, post-secondary education, special needs programs, consumer affairs.

***814. Evaluation in Vocational Education** (VAED *814) (3 cr)

For course description, see VAED *814.

***815. Advanced Instructional Theory in Home Economics** (3 cr)

Different instructional models and their relationship to theoretical frameworks of curriculum. Students design instruction that supports the critical consciousness framework.

816. Educational Programming (3 cr) Prereq: Permission. *Not open to human resources and family science education majors in certification track.*

Planning and implementing developmentally appropriate educational experiences for a variety of audiences in non-formal settings.

***817. Critical Issues for the Beginning Teacher** (1-3 cr, max 3)

Examines issues faced by beginning or returning teachers. Possible issues are classroom management, planning, selecting resources, and other critical issues to the new teacher. The theory and its application to the students' educational setting discussed for each issue. Includes how teachers can mentor and support one another as a collaborative group.

821. Insurance Planning for Families (3 cr)

Risk management concepts, tools, and strategies for individuals and families, as well as ethical consideration. Case studies provide experience in selecting insurance.

822. Financial Counseling (3 cr) Prereq: FACS 222, 322, 381, and 834

Enables students to work with individuals and families in attaining economic well-being through making them aware of their alternatives, helping them make productive use of their resources, or assisting them in resolving financial crises.

828. Retirement Planning, Employee Benefits and the Family (3 cr)

Micro and macro considerations in retirement planning, employee benefits for individuals and families.

830. Practicum in Infant Development (3 cr) Lec 2, lab 3.

Current literature related to prenatal development, birth, and infancy. Observation and interaction with infants and their parents in the laboratory.

834. Decision Making (3 cr) Prereq: FACS 333.

Decision-making theory related to family and small group situations. Emphasis on types of decisions and decision-making rules. Participation in learning activities that emphasize decision-making skills.

838. Problems in Family Resources (1-3 cr, max 6 cr I, III) Prereq: FACS 120, 222, 333 or equivalent, or permission. Readings, observations, projects, and discussion on current issues in family resources.

***845. Research in Leadership Education** (ALEC, VAED *845) (3 cr) Lec.

For course description see ALEC *845.

858. Housing and the Family (3 cr) Prereq: Permission. Role of housing and real estate in the family financial planning process from a theoretical perspective.

859. Problems in Housing (3 cr) Prereq: Permission.

Offered summer sessions only.

Investigation and analyses of current housing concerns of individuals families; and families from a micro and macro perspective.

***860. Employee Assistance Program Seminar** (3 cr)

Prereq: An 800-level family and consumer sciences course, MNGT 861, EDPS 882, 868, or permission.

Professional readiness of students in relation to the understanding, development, implementation, evaluation, and continuation of effective employee assistance programs.

862. Adulthood and Aging (3 cr)

Human development from young adulthood to old age with emphasis on interaction of and changes in physical, psychological and social-relational development.

***865. Research Design and Methods** (3 cr)

Qualitative and quantitative research designs and methods used in conducting research. Students develop a research proposal.

***867. Implementing Research and Scholarly Practice**

(2 cr) Prereq: FACS 865.

Use developed proposal to conduct a pilot study and report results. Technical writing of research reports.

***870. The Older Child** (3 cr) (UNL, UNO) Lec 3, lab arr.

Prereq: 12 hrs family and consumer sciences or social sciences. Scientific literature concerning the principles of physical, emotional, social, moral, and cognitive development of the elementary school-age child as they relate to a wholesome and well-integrated personality. Implications for guidance.

871. Human Sexuality and Society (EDPS, PSYC, SOCI 871) (3 cr) Prereq: Permission

For course description, see PSYC 871.

872. The Adolescent in the Family (3 cr) (UNL, UNO)

Prereq: 12 hours family and consumer sciences or social sciences.

Scientific literature concerning the interrelationships of the physiological, psychological, and sociological aspects of the adolescent and young adulthood years. Emphasis on understanding of individuals and their continuous adjustment within the family life cycle as they make the transition from childhood to adulthood.

874. Assessment of the Young Child (3 cr) Lec, lab arr.

Prereq: 12 hrs family and consumer sciences and/or social sciences including FACS 270 and 270L.

Selection, use, and interpretation of assessment instruments for understanding the developmental level of young children.

876. Cognitive Processes in Children (3 cr) Prereq: 12 hrs family and consumer sciences and/or social sciences including FACS 270 and 270L. *Graduate students required to do some additional work.*

Nature and development of reasoning and thinking processes and concept formation in children. Contribution of Piaget and others in providing new insights. Implications of these for teachers, parents, and others working with children.

877. Administration of Early Childhood Programs

(3 cr) (UNL) Prereq: 12 hrs family and consumer sciences or social sciences including FACS 270 and 270L or permission. Administration of early childhood programs.

***880. Family Interaction** (3 cr) (UNL, UNO) Prereq: 12

hrs family and consumer sciences and/or social sciences, including FACS 280 and 380 or permission.

Social and psychological influences on family interaction, with emphasis on how intrafamily processes and familial interaction in the social milieu are related to personal and family functioning.

881. Family Violence (3 cr) (UNL, UNO) Prereq: 12 hrs

family and consumer sciences and/or social sciences. Literature on family violence including child abuse, spouse abuse, and elder abuse. Theories of family violence as well as causes, characteristics, and treatment.

882. Parent Education (3 cr) Lec, lab arr. Prereq: 12 hrs

family and consumer sciences and/or social sciences.

Methodologies and programs in parent education.

885. Contemporary Issues (1-3 cr, max 12) (UNL, UNO) Prereq: 12 hrs family and consumer sciences and/or social sciences.

Contemporary issues and their impact on the individual, family and society. In addition to the topics listed, other selected topics may be offered from term to term.

888. Child and Family Policy (3 cr) Prereq: FACS 160, 215, 222, 280 and HRF5 183.

Analysis of child and family policies including what is family policy, how policy is made and implemented, how values and goals affect policy and future directions for child and family policies in America and in other countries.

***890. Workshop Seminar** (1-3 cr each per sem, max 15) Prereq: 6 hrs education, 12 hrs human resources and family sciences including some work in specific areas.

Selecting and organizing content and instruction in specific subject areas to facilitate conceptual learning in different educational settings.

A. Related Art

B. Family Economics/Consumer Education

D. Food and Nutrition

E. Housing and Furnishings

G. Human Development and the Family

J. Home Management

K. Textiles and Clothing

***893. Workshop: Special Topics** (1-6 cr, max 6) Prereq: 12 hrs human resources and family sciences or permission.

***896. Independent Study** (1-5 cr, max 5) Prereq: 12 hrs in major department or closely related areas, and permission. Individual projects in research, literature review, or creative production may or may not be an extension of course work. Supervised and evaluated by departmental faculty members.

***897. Supervised Educational Experiences in Home Economics** (1-6 cr) Prereq: Permission. *FACS 897 is graded P/N only.*

Actual and simulated educational experiences in home economics.

897A. Practicum in Early Childhood Education (6-9 cr) (UNL) Lec 3, lab 14-20. Prereq: FACS 270 and 270L with grade of C or better or permission. *Early Childhood Education majors must take this course for 9 credits. This course offered P/N only.*

Integrating development theory into the planning, implementation, and evaluation of individual and group experiences for young children in the child development laboratory.

897D. Practicum in Family and Consumer Sciences (3-6 cr, max 6) (UNL, UNO) Prereq: HRF5 183; FACS 160, 215, 222, 280, 381, and a minimum GPA of 2.5 in these courses; or permission.

Appropriate fieldwork experiences in area of emphasis.

898. Research Experience in Family and Consumer Sciences (1-5 cr) (UNL, UNO) Prereq: 18 hrs in family and consumer sciences and/or social sciences. Permission/contract with individual faculty.

Participation in an ongoing research project in child development studies/early childhood education, family science, marriage and family therapy, family and financial management, or family and consumer sciences education.

***899. Masters Thesis** (6-10 cr)

901. Supervision and Administration in Vocational Education (ALEC, CURR,VAED 901) (1-3 cr) Lec/act. For course description, see ALEC 901.

906. Consumer and Family Economics (3 cr I)

Analyses and evaluation of current theories and sources of data in the area of consumer and family economics.

907. Family Financial Management (3 cr I) (UNL)

Prereq: FACS 906.

Analyses and evaluation of current theories and sources of data in the area of family financial management.

912. Advanced Curriculum Theory in Home Economics (1-3 cr) Prereq: Experience in teaching, or permission.

Examination of various conceptualizations or frameworks of curriculum. Discussion of the mission of home economics and the relationship of the mission to the frameworks, particularly critical consciousness. Family systems of action and practical reasoning are included as components of critical consciousness.

918. Teaching Home Economics in Colleges (3 cr)

Philosophy, objectives, and procedures as applied to teaching specific human resources and family sciences subject areas at the college level.

920. Teaching Practicum (NUTR, TXCD 920) (1-3 cr)

Prereq: FACS 918 or permission of departmental chair. Supervised classroom experiences designed to develop competencies in teaching at the college level.

950. Family Law (LAW 630/630G) (1-4 cr)

For course description, see LAW 630/630G.

951. Theoretical Foundations of Marriage and Family Therapy (3 cr) Prereq: 12 hrs family and consumer sciences and/or social sciences.

General systems theory, its derivations and application in family therapy. Family therapy's history, contributions, current theorists, and approaches.

952. Psychopathology and Dysfunctional Interactions (3 cr)

Psychological, behavioral and emotional disorders identified in the *Diagnostic and Statistical Manual* and various interpersonal dysfunctions. Interpersonal antecedents and consequences of these disorders. Integration of individual and family diagnosis. Research supporting treatment from a family systems approach.

953. Issues and Ethics for Family Professionals (3 cr)

Prereq: 12 hrs family and consumer sciences and/or social sciences.

Ethical and professional issues that family professionals confront as they assist families to cope with problems and strengthen family systems.

954. Assessment in Family Therapy (3 cr) Prereq: 12 hrs family and consumer sciences and/or social sciences.

Assessment of family systems using objective and subjective measures for the purpose of clinical intervention and research.

955A. Clinical Family Therapy I (3 cr) Prereq: 12 hrs family and consumer sciences and/or social sciences; masters admission in family and consumer sciences; FACS 951, and permission.

Didactic training and supervised laboratory/clinic-based experiences in marriage and family therapy.

955B. Clinical Family Therapy II (3 cr) Prereq: 12 hrs family and consumer sciences and/or social sciences; masters admission in family and consumer sciences; FACS 955A, permission.

Didactic training and supervised laboratory/clinic-based experiences in marriage and family therapy.

956. Treatment of Human Sexual Dysfunction (3 cr)

Prereq: Permission. *This course is only open to those students involved in clinical training.*

Investigation of the literature, research, and theories of typical and atypical sexual behavior and expression. Assessment and treatments of sexual dysfunctions and other problematic sexual behavior will be examined from a theoretical and applied perspective.

960. Seminar in Gerontology (3 cr) Prereq: FACS 880 or equivalent and permission.

Interrelationships of the physiological, psychological, and sociological aspects of aging. Emphasis on understanding of the individual and his/her continuous adjustment to the later years of the family life cycle.

961. Seminar in Parent/Child Relationships (3 cr)

Prereq: FACS 971 and 982.

Phases of family life with emphasis on the interrelated influences of behavior of children and parents on the pattern of family living.

970. Advanced Early Childhood Education (3 cr) Prereq:

18 hrs psychology, educational psychology, sociology, or family and consumer sciences.

Advanced philosophy, procedures, and policies relating to early childhood education at the nursery school-kindergarten level and care of children outside the home.

971. Seminar in Child Development (3 cr) Prereq: 18 hrs

psychology, educational psychology, sociology, or family and consumer sciences.

Analysis of major studies and current literature in Child Development/Early Childhood Education.

972. Theories in Child Development (3 cr) (UNL)

Prereq: 18 hrs psychology, educational psychology, sociology, or family and consumer sciences.

Theoretical basis of child study. Critical evaluation of methods and theories in child development.

973. Social Processes in Children (3 cr) Prereq: FACS

876, 971, or 972 or equivalent and 18 hours family and consumer sciences, psychology, educational psychology, or sociology.

Synthesis of current and historical perspectives in theory and research on children's social development including multiple contexts for socialization/individuation.

974. The Infant in the Family (3 cr) Prereq: 12 hrs in

family and consumer sciences, or social sciences.

Infant development within the context of the family.

980. Comparative Family Systems (3 cr)

Structure and functioning of families in other cultures. Analysis of the interchanges between the family and larger society at different stages of the life cycle.

981. Readings in Family Life (3 cr) Prereq: 18 hrs family and consumer sciences, psychology, educational psychology, or sociology.

Analysis and critical evaluation of major theories and current related literature in such phases of family life as development of personality, mate selection, and adjustment in marriage.

982. Problems of Home and Family Life (1-6 cr) Prereq: FACS 880 or equivalent.

984. Theories of Family Relations (3 cr) Prereq: 12 hrs

family and consumer sciences and/or social sciences.

Contemporary theories used in family analysis.

985. Seminar in Human Development and the Family

(3-12 cr, max 12) Prereq: 12 hrs family and consumer sciences, psychology, educational psychology, or sociology. Graduate seminar(s) that examine(s) in depth the sociological, psychological, and developmental literature related to various special topics in this field of study.

M. Family Wellness

987. Family Strengths (3 cr) Prereq: 12 hrs family and consumer sciences and/or social sciences.

Theoretical literature and research on healthy families, and study of applications of these findings in various family life education and family therapy settings.

989. Innovative Approaches to Family Intervention (1 cr, max 3) *FACS 989A and FACS 989B may be offered via the World Wide Web (WWW).*

A. Collaborative Health Care. Conceptual models for delivery of mental health treatments.

B. Pharmacology and Family Therapy. Use of pharmacological treatments within the context of Marriage and Family Therapy.

D. Group Therapy. Group dynamics emphasizing skills for conducting groups for couples and families.

991. Readings in Consumer Science (1-3 cr) (UNL I).

Prereq: Permission.

B. Family Financial Management

D. Consumer Economics

992. Seminar in Home Economics Education (1 cr per sem, max 2) (UNL) Prereq: Permission of departmental chair.

996. Scholarly Practice and Discovery (1-6 cr, max 6)

Prereq: Permission.

Investigation related to family and consumer sciences.

997. Advanced Practicum in Family Therapy (1-6 cr,

max 6) Prereq: FACS 955A and B and permission.

Supervised marital and family therapy in university and community agencies.

998. Special Topics: Research in Human Resources

and Family Sciences (NUTR, TXCD 998) (1-3 cr, max 3) Prereq: Permission.

999. Doctoral Dissertation (1-24 cr)

Food Science and Technology

Department Head: Stephen L. Taylor, Ph.D.

Graduate Committee: Professors Bullerman

(chair), Wehling; Associate Professor Hutkins

The Department of Food Science and Technology offers graduate work leading to the master of science and doctor of philosophy degrees with a major in food science.

Students wishing to pursue graduate work must meet the admission requirements for students in agriculture; see "Requirements for Graduate Degrees" on page 16. Common undergraduate majors include: food science and technology, other areas within agriculture, food and nutrition, biology, or chemistry. Each applicant will be evaluated by the departmental

Graduate Committee to determine adequacy of training in the fields of chemistry, microbiology, mathematics, and physics. A student who does not meet all of the entrance requirements as determined by the departmental Graduate Committee must remove deficiencies while enrolled in the program in a provisional status. In addition to the required application materials, applicants whose first language is not English must include a Test of English as a Foreign Language (TOEFL) score of at least 550. Any applicant who has not graduated from an undergraduate program in the United States must take the verbal and quantitative sections of the Graduate Record Examination.

Students pursuing the PhD in food science and technology must complete a requirement for a research tool in one of the following ways before admittance to candidacy: 1) satisfactory completion of a minimum of 9 semester hours of course work in a related area of subject matter outside of the major or minor fields as approved by the supervisory committee; 2) mastery of a research technique approved by the supervisory committee; 3) demonstration of a reading knowledge of research literature within the student's major field written in a foreign language to the satisfaction of the supervisory committee.

Faculty

****Benson, Andrew K.** -1996; Assistant Professor; BS, Iowa State, 1987; PhD, Texas (San Antonio), 1992

***Brashears, Mindy** -1997; Assistant Professor; BS, Texas Tech, 1992; MS 1994, PhD 1997, Oklahoma State

****Bullerman, Lloyd B.** -1970; Professor; BS 1961, MS 1965, South Dakota State; PhD, Iowa State, 1968

****Cuppert, Susan L.** -1985; Professor; BS 1968, MS 1970, West Virginia; PhD, Michigan State, 1985

****Froning, Glenn W.** -1966; Professor Emeritus; BS 1953, MS 1957, Missouri; PhD, Minnesota, 1961

****Hartung, T. E.** -1965; Professor Emeritus; BS 1951, MS 1953, Colorado State; PhD, Purdue, 1962

***Hefle, Susan L.** -1996; Research Assistant Professor; BS 1982, MS 1987, PhD 1991, Wisconsin (Madison)

****Hutkins, Robert W.** -1987; Associate Professor; BS 1979, MS 1980, Missouri; PhD, Minnesota, 1984

****Jackson, David S.** -1989; Associate Professor; BS, Cornell, 1984; MS, 1986, PhD, 1988, Texas A&M

****Maxcy, R. Burt** -1958; Professor Emeritus; BS, Mississippi State, 1943; MS 1947, PhD 1950, Wisconsin

***McKee, Shelly R.** -1998; Assistant Professor; BS 1990, MS 1994, PhD 1997, Texas A&M

****Meagher, Michael M.** -1989; Associate Professor; BS, 1980, MS, 1984, Colorado State; PhD, Iowa State, 1987

****Parkhurst, Anne M.** -1969; Professor Biometry; BA, Virginia, 1962; MS, Yale, 1965

****Rupnow, John** -1979; Professor; BS, Wisconsin, 1967; MS, Illinois, 1973; PhD, Purdue, 1976

****Shahani, Khem M.** -1957; Professor Emeritus; BS 1943, MS 1947, Bombay; PhD, Wisconsin, 1950

****Smith, Durward A.** -1989; Associate Professor; BA, Washington, 1970; BS, Idaho, 1972; MS 1973, PhD 1976, Louisiana State

****Taylor, Stephen L.** -1987; Professor and Head; BS 1968, MS 1969, Oregon State; PhD, California (Davis), 1973

****Wehling, Randy L.** -1984; Professor; BS 1976, MS 1980, PhD 1983, Kansas State

****Weller, Curtis L.** -1992; Associate Professor; BS 1977, MS 1983, PhD 1989, Illinois

****Zeece, Michael G.** -1984; Professor; BS, St Louis, 1968; MS, Illinois, 1972; PhD, Iowa State, 1984

Courses (FDST)

803. Quality Assurance of Foods (2 cr II) Prereq: FDST 207; BIOM 201 or ECON 215 or STAT 180, or equivalent; senior standing. Quality assurance systems used by the food industry and governmental agencies. Emphasis on public health reasons for regulatory standards and the use of chemical and microbiological tests in enforcement procedures.

805. Food Microbiology (BIOS 845) (3 cr I) Prereq: BIOS 312, CHEM 251 and BIOC 321; or permission. Nature, physiology, and interactions of microorganisms in foods. Introduction to food-borne diseases, the effect of food processing systems on the microflora of foods, principles of food preservation, food spoilage, and foods produced by microorganisms. Food plant sanitation and criteria for establishing microbial standards for food products.

806. Food Microbiology Laboratory (BIOS 846) (2 cr I) Lab 6. Prereq: Parallel registration in FDST 805 or permission. *Required of food science and technology majors; optional for all others. Must be taken in conjunction with simultaneous registration in FDST 805.* Laboratory study of the microorganisms in foods and the methods used to study them as discussed in FDST 805.

812. Cereal Technology (3 cr II) Lec 2, lab 4. Prereq: FDST 203, or permission. *Offered even-numbered calendar years* Chemistry and technology of the cereal grains, with emphasis on their post-harvest processing and utilization for food and feed. Current industrial processes and practices, with an explanation of the theoretical basis for these operations.

818. Eggs and Egg Products (ASCI 818) (3 cr I) Lec 2, lab 3. Prereq: FDST 203, or permission. *Offered even-numbered calendar years.* Chemistry of egg proteins as they relate to physical and functional properties. Freezing, dehydration, thermal processing, and some new processing technologies.

819. Meat Investigations (ASCI 819) (1-3 cr I, II, III) Prereq: ASCI 210 or permission. For course description, see ASCI 819.

820. Postharvest Physiology and Food Processing (HORT 820) (3 cr I) Lec 2, lab 2. Prereq: CHEM 251; BIOS 269, 312 or permission. Biological processes of ripening/maturation in fruits and vegetables and their effect on the quality of the final processed product. Introduce new food processing technologies and their impact on the fruit and vegetable processing industry.

825. Food Toxicology (2 cr II) Lec 2. Prereq: FDST 805 and BIOC 321 or equivalent, or permission. *Offered odd-numbered calendar years.* Toxic substances that may be found in foods with emphasis on bacterial toxins, mycotoxins and naturally occurring toxicants of plants, animals, and seafoods. Basic toxicological methodology and the effects of food processing and handling on food-borne toxicants.

829. Dairy Products Technology (3 cr II) Lec 2, lab 3. Prereq: FDST 203. *Offered odd-numbered calendar years.* Principles of processing fluid dairy products and manufacture of frozen, dried, and cultured dairy products, cheeses, and spreads. Processing procedures; equipment and costs; quality factors; quality and composition tests; grades and inspection; regulation and new developments in products or processes.

830. Sensory Evaluation (BIOM 830) (3 cr II) Lec 2, lab 3. Prereq: STAT 180 or BIOM 201, 12 hours of food science or permission. Introduction to the area of sensory evaluation. Students design a project and conduct basic sensory evaluation tests, with emphasis on difference/similarity and acceptance/preference tests; brief exposure to descriptive analysis. All tests conducted accompanied by intense statistical design, analysis, interpretation and presentation of data.

841. Functional Properties of Food (NUTR 841) (3 cr) Lec 2, lab 3. Prereq: NUTR 340 and BIOC 321 or FDST 848 or permission. For course description, see NUTR 841.

845. Experimental Foods (NUTR 845) (3 cr) Lec 1, lab 6. Prereq: NUTR 340, BIOC 321 or permission. For course description, see NUTR 845.

848. Food Chemistry (3 cr I) Lec 3. Prereq: FDST 207, CHEM 251, BIOC 321 or permission. Molecular components of various foods and the reactions of these components during the processing of foods.

849. Food Chemistry Laboratory (1 cr I) Prereq: FDST 203 and 207; FDST 448/848 or parallel; BIOC 321; or permission. Selected experiments involving the isolation, purification, and characterization of the molecular components of foods.

855. Bioprocessing of Foods (3 cr II) Lec 2, lab 3. Prereq: FDST 805, 848. *Offered even-numbered calendar years* Controlling factors and industrial application of natural conversion of raw food materials to fermented foods for human consumption.

860. Concepts of Product Development (3 cr II) Lec/dem 3. Prereq: FDST 805, 848, ECON 211 or AECN 141 or permission. *Students participate in a food product development project.* Methods employed in new product development and product improvement in the food industry. Emphasis on the organization of product development divisions within different types of companies; sequence of events involved in product development; developmental and testing procedures employed in product development; marketing regulations; labeling requirements; and procedures for obtaining patents and trademarks. Techniques used in forecasting future product needs.

864. Heat and Mass Transfer (MSYM 864) (2 cr I) Lec 2. Prereq: MATH 104 or 106; MSYM 109 or PHYS 141; or permission. Fundamentals of food engineering including material and energy balances, fluid mechanics, heat transfer, and mass transfer.

865. Food Engineering Unit Operations (MSYM 865) (3 cr II) Lec 2, lab 3. Prereq: FDST 864; or permission. Unit operations and their applications to food engineering.

***880. Advanced Food Science: Selected Topics** (2-6 cr, max 6)

A. Food Carbohydrates (2 cr II) Prereq: FDST 848, CHEM 831 or permission. *Offered odd-numbered calendar years.*

E. Food Flavors (2 cr I) Prereq: FDST 848 or equivalent. *Offered even-numbered calendar years.* Food flavors and their sources and the instrumental, chemical, and sensory methods used to identify and evaluate them.

L. Food Lipids (2 cr I) Prereq: FDST 848 or equivalent. *Offered odd-numbered calendar years.* In-depth discussion of: composition, quality, and chemical and physical properties and reactions of fats and oils in food systems; processing and refining of food fats and oils; manufacture of various fat and oil products; current research related to fats and oils.

P. Food Proteins (2 cr II) Prereq: FDST 848, or CHEM 831 or permission. *Offered even-numbered calendar years.*

***896. Independent Study in Food Science and Technology** (1-5 cr) Prereq: 12 hrs food science and technology or closely related areas or permission. Individual or group projects in research, literature review, or extension of course work under supervision and evaluation of a departmental faculty member.

***899. Masters Thesis** (6-10 cr)

908. Topics in Advanced Food Microbiology (2-8 cr, max 8)

A. Food Biotechnology (2 cr I) Lec 2. Prereq: FDST 805 (BIOS 845), BIOC 832, or permission. *Offered even-numbered calendar years.* Microbial genetics and recombinant DNA technology as applied to food science. Includes modification and improvement of microorganisms important in food fermentations; effects of bacteriophages in food fermentations; enzyme engineering; principles of plant and animal tissue culture; bioprocess engineering and down stream processing; DNA probe and monoclonal antibody technology; and regulatory and ethical aspects of biotechnology.

B. Food Borne Pathogens (2 cr II) Lec 2. Prereq: FDST 805 (BIOS 845), BIOS 820, or permission. BIOC 831 and 832 recommended. *Offered odd-numbered calendar years.* Survey of current research topics in the molecular biology of agents of food borne disease. Includes structure-function analyses of toxin molecules and other virulence determinants; genetic mechanisms of phenotypic variation, coordinate regulation of virulence gene expression; mobile genetic elements that contribute to pathogenesis; invasion of host tissues; and stress-response systems and survival.

- D. Food Mycology** (2 cr I) Lec 1, lab 1. Prereq: FDST 805 (BIOS 845), FDST 806 (BIOS 846), or permission. *Offered odd-numbered calendar years.* Foodborne filamentous micro-fungi or molds. Includes culture media and methods, and techniques for enumerating and identifying molds belonging to the genera *Aspergillus*, *Penicillium*, *Fusarium*, *Alternaria*, *Cladosporium*, *Rhizopus*, *Mucor* and others. Food spoilage by molds, mycotoxin production and pathological effects.
- E. Readings in Food Microbiology** (2 cr II) Lec 2. Prereq: FDST 805 (BIOS 845) or permission. *Offered even-numbered calendar years.* Primarily a literature course that focuses on current topics in food microbiology. Articles from food microbiology, as well as other applied and basic microbiology journals reviewed and discussed. Recent advances in methodology and microbiological techniques emphasized.

951. Advanced Food Science Seminar (1 cr per sem, max 2, I, II) Prereq: Permission. Advanced study and discussion of the scientific literature and research pertaining to food science.

996. Research in Food Science and Technology (1-8 cr, max 8) Prereq: 6 hrs microbiology, 12 hrs chemistry, or permission. Studies and investigational work relating to chemistry, microbiology, and processing of food products.

999. Doctoral Dissertation (1-24 cr)

Geography

Department Chair: Stephen Lavin, Ph.D.

Graduate Committee: Professors Rundquist (chair), Amedeo, Dewey, Lawson, Rundquist, Stoddard, Wishart; Associate Professors Anderson, Archer, Lavin, Merchant, Rowe; Assistant Professor Narumalani

In addition to fulfilling the general requirements for admission to graduate work, candidates for the masters or doctoral degree with major work in geography must meet the following special requirements:

All PhD students must meet one tool requirement, approved by the supervisory committee, which may be satisfied by completing one of the following four-course options: 1) MATH 106, 107, 208, (calculus sequence) plus either MATH 814, 820, or STAT 880; 2) an introductory course and two advanced courses in statistics plus one course (at least 3 cr) in computer science; or 3) any set of four courses established by the student and the committee. If the student has knowledgeability of any part of the above, he/she can demonstrate it, subject to committee approval, and satisfy all or a part of the tool requirement.

Graduate Record Examination scores (verbal, quantitative, and analytical) are required for admission to the MA and the PhD programs.

The department generally requires that candidates for the doctor of philosophy degree have completed a masters degree thesis or its equivalent.

There is considerable flexibility in the design of MA and PhD programs within the departmental specialties. At the PhD level the student must specialize in two fields; the first must be systematic and the second may be either systematic or regional.

Candidates must present bound copies of their theses to the department for its permanent files.

Faculty

- **Amedeo, Douglas M.** -1972; Professor; BS, Wisconsin State (Eau Claire), 1962; MA 1965, PhD 1967, Iowa
- **Anderson, Mark** -1987; Associate Professor; BS 1977, MS 1980, Northern Illinois; PhD, Colorado, 1985
- **Archer, J. Clark** -1985; Associate Professor; BA 1964, MA 1968, Indiana; PhD, Iowa, 1974
- **Dewey, Kenneth F.** -1974; Professor; BA, Elmhurst, 1969; MS, Northern Illinois, 1970; PhD, Toronto, 1973
- **Lavin, Stephen** -1982; Associate Professor and Chair; BS, SUNY (Buffalo), 1969; MS, Montana State, 1971; PhD, Kansas, 1979
- **Lawson, Merlin P.** -1968; Professor, Dean of Graduate Studies and Dean of International Affairs; BA, SUNY (Buffalo), 1963; MA 1966, PhD 1973, Clark
- **Lonsdale, Richard E.** -1971; Professor Emeritus; AB 1949, MA 1952, California (Los Angeles); PhD, Syracuse, 1960
- **McIntosh, Charles B.** -1958; Professor Emeritus; BA, Huron, 1938; BS 1939, MA 1951, PhD 1955, Nebraska (Lincoln)
- **Merchant, James W.** -1988; Associate Professor, Conservation and Survey Division; BS, Towson State, 1969; MA 1973, PhD 1984, Kansas
- **Narumalani, Sunil** -1994; Assistant Professor; MA, Georgia, 1989; PhD, South Carolina, 1993
- **Rowe, Clinton M.** -1987; Associate Professor; BA 1978, MS 1982, PhD 1988, Delaware
- **Rundquist, Donald** -1982; Professor; BS, Wisconsin (Whitewater), 1967; MA, Nebraska (Omaha), 1971; PhD, Nebraska (Lincoln), 1977
- **Stoddard, Robert** -1967; Professor and Chief Adviser, Asian Studies; BA, Nebraska Wesleyan, 1950; MA, Nebraska (Lincoln), 1960; PhD, Iowa, 1966
- **Wishart, David J.** -1974; Professor; BA, Sheffield, 1967; MA 1968, PhD 1971, Nebraska (Lincoln)

Courses (GEOG)

- 806. Spatial and Environmental Influences in Social Systems** (3 cr)
How space, spatial structure, and spatially oriented behavior operate in social systems, emphasizing their influence on interpersonal communication and/or social exchange.
- 808. Microclimate: The Biological Environment** (AGRO, HORT, METR, NRES 808; WATS 408) (3 cr I) Prereq: MATH 106 or equivalent; 5 hrs physics; or permission.
For course description, see NRES 808.
- 811. Field Geography** (2-3 cr)
Techniques and practices used in making geographical observations in the field.
- 812. Introduction to Geographic Information Systems** (NRES 812) (4 cr) Lec 3, lab 2.
Introduction to the conceptual foundations and applications of computer-based geographic information systems (GIS). GIS database development, spatial data analysis, spatial modeling, GIS implementation and administration. Lab exercises provide practical experience with GIS software.
- 814. Quantitative Methods in Geography** (3 cr) Prereq: STAT 180 or 380 and 6 hrs geography.
Introduction to quantitative techniques utilized in geographic research. Fundamental statistical and mathematical techniques used in analyzing spatial relationships.
- 815. Introduction to Computer Mapping** (3 cr) Lec 2, lab 2. Prereq: GEOG 317.
Introduction to the tools, techniques, and analytical uses of computer mapping. Programming necessary for producing their own computer mapping programs.
- 817. Cartography II: Electronic Atlas Design and Production** (3 cr) Lec 2, lab 2. Prereq: GEOG 317 or permission.
Computer-map design and production for the purpose of assembling and environmental electronic atlas, using advanced computer hardware and software. Extensive discussions and demonstrations on content, design, and methods used in computer mapping.

818. Introduction to Remote Sensing (NRES 818) (4 cr) Lec 3, lab 2. Prereq: 9 hours of courses in earth or natural resource sciences including GEOG 150/152 or GEOG 155, or permission.

Introduction to remote sensing of the earth from aerial and satellite platforms. Aerial photography, multispectral scanning, thermal imaging and microwave remote sensing techniques. Physical foundations of remote sensing using electromagnetic energy, energy-matter interactions, techniques employed in data acquisition and methods of image analysis. Weekly laboratory provides practical experience in visual and digital interpretation of aerial photography, satellite imagery, thermal and radar imagery. Emphasis on applications in geographic, agricultural, environmental and natural resources analyses.

819. Remote Sensing II-Non-Photographic Sensors (AGRO, GEOL 819) (4 cr) Lec 3, lab 2. Prereq: GEOG 818 and 6 hours in major; or permission.
For course description, see GEOL 819.

820. Remote Sensing III: Digital Image Analysis (4 cr) Lec 3, lab 2. Prereq: GEOG 818 and 819; or equivalent or permission.

Introduction to the fundamental principles and methods of digital image processing of remotely sensed data. Biophysical basis of remote sensing and the various sensor systems typically used for terrestrial monitoring. Algorithms discussed for the preprocessing, enhancement, classification and mapping of digital data for agricultural, urban, geological, environmental, and natural resource management problems.

822. Advanced Techniques in Geographic Information Systems (4 cr) Lec 3, lab 2. Prereq: GEOG 812 or equivalent or permission.

Vector and quadtree data structures, use of relational database management systems, topologically structured databases, query languages, digital terrain modeling, advanced data analysis methods and research issues in GIS. Extensive practical experience with the ARC/INFO GIS software.

825. Scientific Visualization in Cartography (4 cr) Lec 2, lab 3. Prereq: GEOG 317, 415 or 417; or permission.

Explores cartographic applications of computer animation and multimedia for the dual purposes of assisting visual thinking in map-oriented research and data exploration, and in communicating geographic ideas to others.

843. Industrial Location (2-3 cr)

Factors influencing US industrial firms' selection of regions and specific communities, how communities endeavor to attract new industry, and industrial development as a social environmental issue. Includes visits to development agencies and industrial plants.

844. Geodemographics: Theoretical Concepts and Practical Applications (3 cr)

Geodemographic analysis and interpretation of geographical patterns of population size, population composition and population change. Emphasis on applications of geodemographic techniques in fields such as retail site selection, marketing research, environmental impact analysis, public facilities planning, electoral redistricting and the operation and maintenance of socio-economically oriented geographic information systems (GIS).

847. Political Geography (3 cr)

Importance of factors of a physical, economic, and human character in political development at local to global scales; international geopolitical aspects of environment, territoriality, core areas, capitals, and boundaries; national geographical patterns of voting, representation, public administration and public policy.

848. Pro-seminar in International Relations (ECON, POLS, SOCI 866; ANTH, HIST 879) (3 cr) Prereq: Open to students interested in international relations by permission.
For course description, see POLS 866.

850. Climate and Society (AGRO, METR 850; NRES 852) (3 cr) Prereq: METR 252 or 350 or its equivalent, or permission. *Offered spring semester of odd-numbered calendar years.*
For course description, see NRES 852.

851. Severe Storms Meteorology/Climatology (METR 851) (3 cr) Prereq: METR 255.
For course description, see METR 851.

852. Synoptic Meteorology (METR 852) (4 cr) Lec 3, lab 2. Prereq: METR 255.
For course description, see METR 852.

853. Physical Climatology (METR 853) (3 cr) Prereq: METR 255.
For course description, see METR 853.

854. Regional Climatology (METR 854) (3 cr) Prereq: METR 351.
For course description, see METR 854.

855. Physiography (3 cr) Prereq: One introductory course in geography, geology, or agronomy. Quaternary environment focusing on the theme of "man and nature." Climatic changes of the Quaternary; theories of climatic change; Pleistocene environments of the Old and New World; man/land relationships in prehistory.

856. Dynamic Meteorology (METR 856) (3 cr) Prereq: METR 255, MATH 208 and PHYS 212. For course description, see METR 856.

857. Advanced Synoptic Meteorology/Climatology (METR 857) (4 cr) Lec 3, lab 1. Prereq: METR 852. For course description, see METR 857.

858. Dynamic Meteorology II (METR 858) (3 cr) Prereq: METR 856 and CSCE 150. For course description, see METR 858.

866. Physical Meteorology (METR 866) (4 cr) Prereq: METR 255, CSCE 150 and PHYS 212. For course description, see METR 866.

868. Satellite Meteorology (METR 868) (3 cr) Prereq: METR 852 or parallel. For course description, see METR 868.

877. Great Plains Field Pedology (AGRO, NRES 877, SOIL 477) (4 cr II) Prereq: AGRO/SOIL 153 or permission. For course description, see NRES 877.

869. Bio-Atmospheric Instrumentation (AGRO, METR, MSYM, NRES 869; HORT 807) (3 cr I) Lec 2, lab 1. Prereq: MATH 106, 4 hrs physics. Offered fall semester of odd-numbered calendar years. For course description, see NRES 869.

878. Pro-seminar in Latin American Studies (ANTH, HIST, EDPS, MODL, POLS, SOCI 878) (3 cr, max 6) Prereq: Permission. For course description, see ANTH 878.

881. Water Resources Seminar (AGRO 881; GEOL, NRES 815) (1 cr II) For course description, see AGRO 881.

883. Cognitive Processes in Map Comprehension and Use (3 cr) Lec 3. Prereq: GEOG 317 and 817. How cognitive processes help individuals to comprehend the spatial circumstances or arenas they confront when carrying out their daily activities. Includes awareness of space, spatial knowing, formation of cognitive maps, importance of spatial images in negotiation of surroundings, and the relationship of cognitive maps to orientation and wayfinding.

895. Internship in Meteorology/Climatology (METR 895) (1-6 cr) Prereq: Permission. P/N only. Only 3 credits may apply for the major and/or the minor in meteorology/climatology. For course description, see METR 895.

897. Internship in Geography (1-6 cr) Prereq: Permission. Applying geographic training with on-the-job learning.

898. Advanced Special Problems (1-24 cr) Prereq: Varies; see course description or registration guide. Reading course or special projects.

*899. Masters Thesis (6-10 cr)

902. General Seminar (1-2 cr, max 3)

903. History and Philosophy of Geography (3 cr) History of geographical thought concentrating on the period since 1800. Emphasis on both the traditional and modern ways of viewing the nature of geography and to the linkages between them.

904. Explanation in Geography (2-3 cr) Course directly complements GEOG 903. Methodology or methods of explanation employed in geographic research and their relationship to the goals of the discipline. Problems, hypotheses, laws, theories, and models of a spatial nature.

915. Seminar in Cartography (3-6 cr per sem, max 6) Prereq: GEOG 815, 817, or permission. Review and examination of cartographic research on map design. Primary emphasis on efficiency and accuracy of maps as devices for spatial understanding and analytical cartography.

922. Seminar in Geographic Information Systems (NRES 922) (3 cr) Prereq: GEOG 812 and 822; or equivalent or permission. For students interested in advanced topics in computer oriented geographical data analyses. Third in a sequence of courses on Geographic Information Systems (GIS). Major objectives structured toward a detailed investigation of current theory and practices relating to various aspects of a GIS. Oriented toward current problems facing the designers and users of GIS. Students read current literature

relating to a specific topic each week and the class consists of in-depth discussion of selected topics. When appropriate, demonstrations of modern computer hardware/software used in GIS done.

933. Seminar in Geography and Anthropology (ANTH 953) (1-3 cr, max 6)

935. Seminar in Historical Geography (1-3 cr, max 6) Discussion of current literature and research on selected aspects of historical geography. Specific theme of course varies according to instructor.

940. Seminar in Human Geography (1-9 cr, max 9) Structure of settlement patterns and the factors influencing their development.

953. Seminar in Meteorology and Climatology (METR 953) (3 cr, max 6)

954. Seminar in Climatic Change (METR 954) (3 cr, max 6) Prereq: METR 853 or 855 or equivalent or permission. Review of climates of the past emphasizing the Quaternary period. Paleogeographic changes in response to climatic fluctuations. Techniques for recording and reconstructing past climatic variations. Modeling the changing climate. Climatic changes and human affairs.

967. Soil Genesis and Classification (NRES, AGRO 977) (3 cr II) Lec 2, rec 1. Prereq: AGRO 153, AGRO 877/GEOG 887, and permission. For course description, see NRES 977.

983. Seminar on Behavioral Processes in Person/Environment Relations (3 cr) Prereq: Senior-level masters degree candidate or PhD-level in human geography or design or planning or any of the social and behavioral disciplines or permission. GEOG 983 consists of a four, participant-led, research/discussion sessions. Environments as potentially significant components of behavioral episodes based on the premise that places, settings, or environments provide the contexts for and arenas within which people act, interact, and transact. Significance of the physical/sociocultural surrounds derived not solely from their physical presence, but from them, meaning attached to them, and their importance. Topics: common importance of person/environment relations to diverse interests concerned with individual and group behavior in everyday, natural settings; how people experience their environments or "environmental knowing" through perceptual/cognitive processes; environmental representations, images, schemas, and/or cognitive "maps"; and attributions of meaning and significance to environments.

996. Non-thesis Research (1-4 cr, max 24) Prereq: 24 hrs geography and permission.

999. Doctoral Dissertation (1-24)

Geosciences

Department Chairperson: Norman D. Smith, Ph.D.

Graduate Committee: Associate Professors Kettler (chair), Blum, Fritz, Harwood, Rowe

Programs leading to the masters and doctoral degrees in geosciences are arranged, on consultation, to meet the needs of the candidate. Specializations in geology, hydrogeology, and meteorology-climatology are possible. Masters and doctoral candidates must receive formal approval of their thesis topics by their advisers and the departmental Graduate Committee by the end of their first year in residence.

Students entering the Graduate College in geosciences shall be placed on provisional status if they have received a grade of less than C for any course in geosciences as an undergraduate. Such provisional students must complete one semester with grades of B or above in all geosciences courses before seeking approval as a candidate for an advanced degree. Students desiring specific exemption for cause in particular courses may submit their request in writing to the Graduate Committee for consideration.

International students and students entering the masters program with an undergraduate degree in another discipline may be required to eliminate prerequisite deficiencies. Normally, BS and MS degrees should be held in geosciences or a comparable program before admission to the PhD program. Students seeking exemptions from these rules should consult with their potential adviser and provide written justification to the Graduate Committee.

Candidates for graduate degrees are required to register for GEOS 099 each semester, and are expected to teach as part of their programs. Candidates specializing in geology are required to complete GEOL 869. International students for whom English is a second language must satisfy Graduate College and departmental language requirements before they will be placed in a teaching position. The language and research tool requirement for PhD candidates is determined at the discretion of the Supervisory Committee and will be consistent with the educational objectives of the student. The department has established requirements in addition to those of the Graduate College for MS and PhD candidates. These are described in the department's *Graduate Student Handbook*.

It is recommended that all applicants for admission to graduate programs in geology submit the results of the Graduate Record Examination (verbal, quantitative, and advanced) in addition to the application materials required by the Graduate College.

Faculty

****Anderson, Mark** -1987; Associate Professor; BS 1977, MS 1980, Northern Illinois; PhD, Colorado, 1985

****Blum, Michael D.** -1995; Associate Professor; BS 1983, MS 1987, PhD 1991, Texas (Austin)

****Dewey, Kenneth E.** -1974; Professor; BA, Elmhurst, 1969; MS, Northern Illinois, 1970; PhD, Toronto, 1973

****Fritz, Sherilyn C.** -1999; Associate Professor; BA, Macalester, 1974; MS, Kent State, 1979; PhD, Minnesota, 1985

****Goble, R. J.** -1979; Associate Professor; BSc 1968, MSc 1970, Alberta; PhD, Queen's, 1977

Grew, Priscilla -1993; Professor; BA, Bryn Mawr, 1962; PhD, California (Berkeley), 1967

****Griffin, John** -1984; Adjunct Research Professor; BS, MIT, 1960; PhD, California (Riverside), 1973

****Harwood, David M.** -1989; Associate Professor; BS, Akron, 1980; MS, Florida State, 1982; PhD, Ohio State, 1986

****Holmes, Mary Anne** -1996; Research Assistant Professor; BS 1976, MS 1978, Virginia Polytechnic Institute; PhD, Florida State, 1989

****Hunt, R.M.** -1973; Professor and Curator of Vertebrate Paleontology; BA, Wooster, 1963; MS, New Mexico, 1965; PhD, Columbia, 1971

****Kettler, Richard M.** -1989; Associate Professor; BS, Wisconsin, 1978; MS, California (Los Angeles), 1982; PhD, Michigan, 1990

****Lawson, Merlin P.** -1968; Professor, Dean of Graduate Studies and Dean of International Affairs; BA, SUNY (Buffalo), 1963; MA 1966, PhD 1973, Clark

****Lindsley-Griffin, Nancy** -1983; Professor; BS, Colorado, 1964; MS 1969, PhD 1982, California

****Loope, David B.** -1981; Professor and Chair; AB, Duke, 1971; BS, Utah State, 1977; PhD, Wyoming, 1981

Mason, Joseph A. -1997; Assistant Professor; BS, Wisconsin (Stevens Point), 1989; MS, Minnesota, 1992; PhD, Wisconsin (Madison), 1995

****Pederson, Darryll T.** -1975; Research Hydrogeologist, Conservation and Survey Division; Professor; BS, Valley City State, 1961; MST 1966, PhD 1971, North Dakota

****Rowe, Clinton M.** -1987; Associate Professor; BA 1978, MS 1982, PhD 1988, Delaware

****Smith, Norman** -1998; Professor and Chair; BS, St Lawrence, 1962; MS 1964, PhD, 1967, Brown

***Swinehart, James B.** -1970; Professor; BS, California (Riverside), 1965; MS, Nebraska (Lincoln), 1979

****Treves, Samuel B.** -1958; Professor; BS, Mining and Technology (Michigan), 1951; MS, Idaho, 1953; PhD, Ohio State, 1959

****Voorhies, Michael R.** -1975; Professor; Curator and Coordinator of Vertebrate Paleontology, Museum; BS, Nebraska (Lincoln), 1962; PhD, Wyoming, 1966

****Watkins, David K.** -1984; Professor; BS 1976, MS 1979, Virginia Polytech; PhD, Florida State, 1984

****Wayne, William** -1968; Professor Emeritus; AB 1943, MA 1950, PhD 1952, Indiana

****Zlotnik, Vitaly A.** -1990; Professor; MS, Byelorussian State (Minsk), 1971; PhD, National Institute for Hydrogeology and Engineering Geology (Moscow), 1979

Courses

Colloquium and Research (GEOS)

099. Seminar and Colloquium (0 cr) Prereq: Graduate standing. *All GEOS graduate students in residence must register for GEOS 099 each semester. GEOS 099 is P/N only.*

898. Special Problems in Geosciences (1-6 cr, max 24) Prereq: 12 hours geosciences.

899. Masters Thesis (6-10 cr)

996. Research Other than Thesis (1-24 cr) Prereq: Permission.

999. Doctoral Dissertation (1-24 cr)

Meteorology-Climatology (METR)

808. Microclimate: The Biological Environment (AGRO, GEOG, HORT, NRES 808; WATS 408) (3 cr I) Prereq: MATH 106 or equivalent; 5 hrs physics; or permission. For course description, see NRES 808.

850. Climate and Society (AGRO, GEOG 850; NRES 852) (3 cr) Prereq: METR 252 or 350 or equivalent, or permission. *Offered spring semester of odd-numbered calendar years.* For course description, see NRES 852.

851. Severe Storms Meteorology/Climatology (GEOG 851) (3 cr) Prereq: METR 255.

Dynamics of various types of severe weather (blizzards, flash floods, lightning, thunderstorms, and winter and summer tornado outbreaks), with emphasis on interpretation of the numerical and statistical models utilized to forecast these phenomena. Numerous synoptic case studies of severe weather occurrences supplemented by a review of recent research findings as presented in the professional journals.

852. Synoptic Meteorology (GEOG 852) (4 cr) Lec 3, lab 2. Prereq: METR 255.

Dynamic and thermodynamic concepts and principles are applied to synoptic-scale weather forecasting. The dynamics, energetics, structure, evolution, and motion of extratropical cyclones emphasized. Meteorological communications, interpretation and analysis of weather maps, and thermodynamic diagrams are covered during laboratory periods.

853. Physical Climatology (GEOG 853) (3 cr) Prereq: METR 255.

Global energy and water balance regimes of the earth and its atmosphere. Emphasis on utilization of physical laws to reveal causes and effects of interrelationships in the climatic system.

854. Regional Climatology (GEOG 854) (3 cr) Prereq: METR 351.

Regional differentiation of the climates of the earth on both a descriptive and dynamic basis. Analysis of the chief systems of climatic classification.

856. Dynamic Meteorology (GEOG 856) (3 cr) Prereq: METR 255, MATH 208 and PHYS 212.

Equations of thermodynamics, momentum, and continuity are derived and applied to atmospheric motion. Energy conservation, flows, and conversions.

857. Advanced Synoptic Meteorology/Climatology (GEOG 857) (4 cr) Lec 3, lab 1. Prereq: METR 852.

Analysis and forecasting of subsynoptic scale weather systems. Includes convection, thunderstorm models, severe local storm forecasting techniques, mesoscale convective complexes, vertical cross-sections, isentropic analysis, and weather radar.

858. Dynamic Meteorology II (GEOG 858) (3 cr) Prereq: METR 856, CSCE 150.

Applications of the principles of dynamic meteorology to the problems of forecasting and meteorological problems.

866. Physical Meteorology (GEOG 866) (4 cr) Prereq: METR 255, CSCE 150 and PHYS 212.

Investigation of the physical principles that provide the foundation for meteorology, including the absorption, scattering, and transmission of radiation in the atmosphere, cloud physics, precipitation process, atmospheric optics and lightning.

868. Satellite Meteorology (GEOG 868) (3 cr) Prereq: METR 852 or parallel.

Concepts and principles related to meteorological observations from satellites. Emphasis on applications to weather analysis and forecasting.

869. Bio-Atmospheric Instrumentation (AGRO, GEOG, MSYM, NRES 869; HORT 807) (3 cr I) Lec 2, lab 1.

Prereq: MATH 106, 4 hrs physics. *Offered fall semester of odd-numbered calendar years.* For course description, see NRES 869.

895. Internship in Meteorology/Climatology (1-6 cr) Prereq: Permission. *P/N only. Only 3 credits may apply for the major and/or the minor in meteorology/climatology.*

Application of meteorology/climatology learning with on-the-job training.

908. Solar Radiation Interactions at the Earth's Surface (AGRO, HORT, NRES 908) (3 cr II) Prereq: MATH 208, NRES 808, or equivalent or permission. *Offered spring semester of even-numbered calendar years.*

For course description, see NRES 908.

952. Agricultural Climatology (AGRO, HORT, NRES 907) (3 cr II) Prereq: NRES 808; BIOM 801 or equivalent or permission. *Offered spring semester of odd-numbered calendar years.* For course description, see HORT 907.

953. Seminar in Meteorology and Climatology (GEOG 953) (3 cr, max 6)

954. Seminar in Climatic Change (GEOG 954) (3 cr per sem, max 6) Prereq: METR 853 or 855 or equivalent or permission.

For course description, see GEOG 954.

Mineralogy, Petrology, and Geochemistry (GEOL)

811. Petrography (1-2 cr) Lab 6. Prereq: GEOL 310. Principles and methods of identification and description of igneous and metamorphic rocks in thin-sections.

***812. Advanced Mineralogy** (3-6 cr) Prereq: 12 hrs geology including GEOL 210; CHEM 113.

814. Clay Mineralogy (3 cr) Prereq: GEOL 210; CHEM 113 or equivalent.

Structures and properties of common clay minerals; their formation and geologic/pedologic distributing. Analysis by x-ray diffraction, electron microscopy, and thermal techniques.

***816. Isotope Geochemistry** (3 cr) Lec 3. Prereq: GEOL 212 or permission.

Behavior of stable and radiogenic isotopes in geological and cosmochemical systems. Application of isotope geochemistry to determining the age of rocks, as well as the sources of the chemical components in the rocks.

817. Organic Geochemistry (3 cr) Lec 3. Prereq: GEOL 212 and CHEM 251, or permission.

Origin, preservation, and transport of the organic compounds found in the rock record. Applications of organic geochemistry to paleoclimatic and paleoenvironmental interpretations as well as to discerning the origins of coal, oil and natural gas.

***818. Aqueous Geochemistry** (3 cr) Lec 3. Prereq: GEOL 813 and CHEM 871 or permission.

Chemical processes that affect the composition and speciation of geochemical fluids, including surface water, groundwater, and geothermal fluids. Factors that control mineral precipitation and dissolution.

918. Seminar in Geochemistry (1-2 cr)

919. Seminar in Mineralogy and Petrology (1-2 cr)

980. Minerals and Ores (1-24 cr)

Sedimentology, Stratigraphy, and Paleontology (GEOL)

820. Siliciclastic Sedimentology (3 cr) Lec 2, lab 3. Prereq: GEOL 310.

Depositional processes, environments of deposition, and facies models. Description, classification, and analysis of modern and ancient siliciclastic sediment and sedimentary rocks.

821. Carbonate Sedimentology (3 cr) Lec 2, lab 3. Prereq: GEOL 310.

Description and interpretation of carbonate and evaporate sediments and rocks with emphasis on petrography and field studies.

822. Marine Geology (3 cr) Lec 3. Prereq: GEOL 310.

Geology of the oceanic realm including formation of oceanic crust, circulation, geochemistry, pelagic sediments and their diagenesis, correlation, and oceanic history.

823. Quaternary Ecology and Climate (BIOS 836) (3 cr) Lec 3. Prereq: 12 hours in geology or biological sciences.

Analysis and interpretation of Quaternary paleoecological data. Patterns of long-term climate variation. Distribution patterns and responses of organisms and ecosystems to Quaternary environmental change.

824. Biogeochemical Cycles (BIOS 838) (3 cr) Lec 3.

Prereq: CHEM 109 and 113; 12 hrs in geology or biological sciences.

Chemical cycling at or near the earth's surface. Interactions among the atmosphere, biosphere, geosphere, and hydrosphere. Modern processes, the geological record, and human impacts on elemental cycles.

825. Ecosystem Ecology (BIOS 857) (4 cr) Lec, rct. Prereq: BIOS 302 or 320 or permission.

For course description, see BIOS 857.

831. Micropaleontology (3 cr) Lec 2, lab 3. Prereq: GEOL 320; open to biological sciences majors with permission.

Morphology, classification, ecology, and geological application of common fossil and extant marine, brackish, and freshwater microfossils.

835. Vertebrate Paleontology (3 cr) Lec 2, lab 3.

Survey of the evolution of the vertebrates, including examination of the geological and biological factors that influence the pattern of evolution, and laboratory study of fossil materials of the major vertebrate groups.

836. Mammalian Paleontology (2 cr) Lec 2. Prereq: Permission.

Survey of Mesozoic and Cenozoic mammalian history, with emphasis on integration of geological and biological data on pattern and process in mammalian evolution.

839. Marine Ecology and Paleoecology (BIOS 861) (2-3 cr) Lec 2, lab 0-3. *Geology majors should register for lab.* Prereq: GEOL 330 or BIOS 220, or permission.

For course description, see BIOS 861.

846. Palynology (ANTH 846) (3 cr) Prereq: 12 hours geology.

For course description, see ANTH 846.

920. Seminar in Stratigraphy (1-2 cr)

See also GEOL 953.

922. Seminar in Sedimentary Environments (1-2 cr)

925. Seminar in Sedimentology (1-2 cr)

929. Mesozoic and Cenozoic Stratigraphy (3 cr) Lec 3.

Application of stratigraphic principles and methods to the solution of Mesozoic and Cenozoic problems.

931. Taphonomy (2 cr) Lec 1, lab 3.

Processes in fossil preservation and how they affect information in the fossil record of vertebrates.

934. Site Analysis in Vertebrate Paleontology (2 cr) Lec 2.

Integrated approach to the excavation and collection of fossil vertebrate sites in a global framework, with consideration of tectonic, depositional, and taphonomic factors in interpretation of fossil vertebrate concentrations.

935. Cenozoic Vertebrate Paleoecology (2 cr) Lec 1,

lab 1. Prereq: GEOL 836. Terrestrial vertebrate history during the Cenozoic Era with emphasis on the fossil record of Great Plains mammalian communities within the last fifteen million years.

936. Siliceous Phytoplankton Paleontology (4 cr) Lec 3, lab 3. Prereq: GEOL 330 or permission. Biostratigraphy, paleoecology, and paleobiogeography of fossil diatoms, silicoflagellates and ebridians.

937. Mesozoic Calcareous Nannofossil Paleontology (4 cr) Lec 3, lab 3. Prereq: GEOL 330 or permission. Biostratigraphy, paleoecology, and paleobiogeography of Mesozoic calcareous nannofossils.

938. Cenozoic Calcareous Microfossil Paleontology (4 cr) Lec 3, lab 3. Prereq: GEOL 330 or permission. Biostratigraphy, paleoecology, and paleobiogeography of Cenozoic calcareous nannofossils.

939. Seminar in Paleontology (1-2 cr)

Structure, Tectonics and Geophysics (GEOL)

840. Tectonics (3 cr) Lec 3. Prereq: GEOL 340 or permission. Theory of plate tectonics; tectonic controls on rock assemblages; interpretation of regional structure and tectonic history; origin and tectonic evolution of terrestrial planets.

842. Environmental Geophysics I (NRES 842) (3 cr) Lec 3. Prereq: GEOL 310. Principles and methods of geophysical exploration including electrical, gravimetric, seismic, and magnetic techniques.

843. Environmental Geophysics II (NRES 843) (4 cr) Lec 3, lab 3. Prereq: MATH 107; PHYS 211; GEOL 101 or 106; or equivalent courses or permission. Introduction to the principles of magnetic, electromagnetic, resistivity, and gravity methods and their application to groundwater, engineering, environmental, and archaeological investigations.

940. Advanced Structural Geology (1-24 cr)

941. Advanced Tectonics (3 cr) Prereq: GEOL 840 or permission. Tectonics and regional structure of selected mountain belts; Precambrian Tectonics; tectonics and resources.

945. Seminar in Structural Geology and Tectonics (1-2 cr)

Geomorphology and Quaternary Geology (GEOL)

850. Surficial Processes and Landscape Evolution (3 cr) Lec 2, lab 3. Prereq: GEOL 310 or permission. *Field trip(s)*. Fluvial, glacial, eolian, and coastal processes and landforms. Roles of tectonics, climate, and climate change in landscape evolution. Lab stresses description and interpretation of landforms from remotely-sensed, cartographic, and field data.

953. Glacial Geology (3 cr) Lec 3. Prereq: GEOL 850 or permission. Deposits made by the continental ice sheets of the Pleistocene and of the environments that existed around them. Lab includes interpretation of topographic maps, air photos, soil maps, and field studies.

955. Seminar in Geomorphology (2-3 cr)

956. Seminar in Quaternary Geology (1-2 cr)
See also GEOL 881, 827.

Field Geology (GEOL)

***869. Regional Field Geology** (1 cr) Prereq: 12 hrs geology including GEOL 103 and 330. Prereq or parallel: GEOL 827. *Weekend field trips*. Field investigation of classic areas of Midcontinent Geology, emphasizing principles of stratigraphy, geomorphology, sedimentology, and paleontology.

870. Field Techniques in Hydrogeology (3 cr) Lec 3. Prereq: GEOL 888 or permission. *Combined lectures, laboratory, assigned problems, full day field trips, and seminars*. Basic techniques, including field procedures, instruments, and software for data interpretation and characterization of groundwater flow and contaminant transport.

982. Field Technology: Hydrogeology (3 cr)

Applied Geology (GEOL)

815. Water Resources Seminar (AGRO, GEOG 881; NRES 815) (1 cr II)
For course description, see AGRO 881.

819. Remote Sensing II—Non-Photographic Sensors (AGRO, GEOG 819) (4 cr) Lec 3, lab 2. Prereq: GEOG 818 and 6 hours in major; or permission. Introduction to the physical basis of remote sensing with emphasis to non-photographic sensors typically employed for environmental monitoring. Systems operating within the electromagnetic continuum from ultraviolet through microwave.

861. Soil Physics (AGRO, NRES 861; SOIL, WATS 461) (3 cr I) Lec 3. Prereq: AGRO/SOIL 153, PHYS 141 or equivalent, one semester of calculus. Recommended: Parallel enrollment in AGRO/NRES 858.
For course description, see NRES 861.

875. Water Quality Strategy (AGRO, CRPL, CIVE, MSYM, NRES, POLS, SOCI 875; SOIL, WATS 475) (3 cr II) Lec 3. Prereq: Permission.
For course description, see AGRO 875.

880. Economic Geology of the Metals (2 cr) Lec 2, lab 2. Prereq: 12 hrs geology including GEOL 210, 340; CHEM 114, 116. Occurrence and utilization of the metallic ores. Elementary theory of ore genesis.

881. Environmental and Urban Geology (3 cr) Lec 3, lab 2. Prereq: 12 hours geology, or CRPL 800, or permission. Significance of regional and local geologic materials and processes that affect land-use potential as areas undergo urbanization.

888. Groundwater Geology (NRES 888) (3 cr) Prereq: GEOL 101; MATH 107 or equivalent. Occurrence, movement, and development of water in the geologic environment.

***889. Hydrogeology** (NRES *887) (3 cr) Prereq: GEOL 888/NRES 488 and MATH 208. Principles of flow through porous media with emphasis on basic classical solutions, flow-net analysis, and elementary modern numerical solutions that aid in the analysis and development of groundwater supplies.

980. Minerals and Ores (1-24 cr)

984. Seminar in Economic Geology (1-2 cr)

985. Solute Movement in Soils (AGRO, AGEN, CIVE 955) (3 cr II) Lec 3. Prereq: MATH 208 and either AGRO 861 or GEOL 888 or MSYM 852 or CIVE 858. Knowledge of a programming language. Recommended: MATH 821. *Offered even-numbered calendar years*.
For course description, see AGRO 955.

986. Contaminant Hydrogeology (3 cr) Prereq: GEOL 888, MATH 208 or equivalent, or permission. Occurrence, behavior and remediation of contamination in geological media. Fundamentals of physical, mathematical, chemical, and engineering processes affecting movement of contaminants in the hydrogeological environment and their applications. Teamwork, projects, seminar presentations, field trips and invited lectures.

987. Seminar in Hydrogeology (1-2 cr)

988. Introduction to Groundwater Modeling (3 cr) Prereq: GEOL *889, MATH 208 or equivalent, programming language, or permission. Application of fundamentals of modeling techniques (analytical, semi-analytical, finite-difference and finite elements) to the solution of hydrogeological problems. Emphasis on development of model concepts for specific groundwater flow and transport conditions, selection of solution methods, including computer software and hardware, performance of computer modeling, and interpretation of results.

Independent Study

***898. Special Problems in Geology** (1-6 cr) Prereq: 12 hrs geology.

***899. Masters Thesis** (6-10 cr)

996. Research Other Than Thesis (1-24 cr) Prereq: Permission.

999. Doctoral Dissertation (1-24 cr)

Gerontology

Omaha Program

Departmental Chair: James A. Thorson, Ed.D.

A degree program in social gerontology is administered through the University of Nebraska at Omaha with courses available on both the Lincoln and Omaha campuses.

The master of arts in social gerontology is designed to help meet the educational needs of two principal groups. First, the degree program is designed for those who are mid-career professionals who wish to gain additional knowledge and insight from the research in the field of gerontology, who wish to interpret the research critically, and who may wish to be prepared to conduct research on their own. A second smaller group that may benefit from the program consists of those who have gerontology as a primary academic interest and who intend to continue on in pursuit of a doctoral degree.

The master of arts in social gerontology is not intended to be a practitioner's degree. Those who seek graduate preparation for entering the field of aging in a service capacity might wish to earn the graduate certificate in gerontology in conjunction with a masters degree in social work, counseling, public administration, health education, sociology, or human development and the family.

Additional information can be obtained from:

Department of Gerontology
University of Nebraska at Omaha
Annex 24
Omaha, NE 68182
(402) 554-2272

or
College of Public Affairs and Community Service
University of Nebraska-Lincoln
1100 Neihardt
PO Box 880633
Lincoln, NE 68588-0633
(402) 472-6759

Graduate Studies

The Office of Graduate Studies offers a series of seminars designed to provide interdisciplinary professional development opportunities to graduate students enrolled in UNL graduate degree programs. The courses are designed to foster discussion about and develop skills necessary for the broad range of academic and non-academic careers.

Courses of Instruction (GRDC)

990A. Future Faculty I (1 cr) P/N.

First course in a two-semester Preparing Future Faculty Program introducing advanced graduate students to various faculty roles. Seminar participants interact with faculty from surrounding campuses, prepare teaching portfolios, present job talks, and engage in mock interviews. They discuss teaching and research expectations, tenure and promotion standards, campus life, and faculty governance at different types of colleges and universities.

990B. Future Faculty II (1 cr) Prereq: GRDC 990A. *P/N*. Second course in a two-semester Preparing Future Faculty Program introducing advanced graduate students to various faculty roles. Seminar participants interact with faculty from surrounding campuses, prepare teaching portfolios, present job talks, and engage in mock interviews. They discuss teaching and research expectations, tenure and promotion standards, campus life, and faculty governance at different types of colleges and universities.

990D. Future Faculty III (1 cr) Prereq: GRDC 990A and 990B. *P/N only*. Third course in a three-semester sequence, Preparing Future Faculty program that introduces advanced graduate students to various faculty roles and to the use of technology in college instruction. Participants develop instructional technology applications and are mentored in the delivery of distance education.

Health and Human Performance

See "Health and Human Performance" on page 98.

History

Department Chair: Dane Kennedy, Ph.D.

Graduate Committee: Associate Professor Burnett (chair); Professors Ambrosius, Cable, Maslowski, Moulton; Associate Professor Steinweis; Assistant Professor Miller

Admission to full graduate standing leading to the MA degree requires 26 hours of history at the undergraduate level and two college years or the equivalent of a foreign language. Applicants who do not meet these requirements may be admitted but must make good the deficiency before the MA degree is awarded.

All applicants for admission to graduate study in history and for financial assistance, fellowships, and assistantships must submit their scores on the verbal and quantitative portions of the Graduate Record Examination. The Graduate Committee also requires a written statement from candidates indicating their area of interest and why they wish to pursue graduate study in history, as well as a sample of their written work.

For those desiring a minor in history, courses will be arranged between the student and a member of the department.

Master of Arts Degree. The candidate for the masters degree must show competency by a written comprehensive examination and/or oral examination covering the student's approved program of study.

Doctor of Philosophy Degree. Research leading to the PhD degree is offered in the following general areas: North American history, European history, and comparative world history. Within these areas students may specialize in the following fields: North America West, American Society and Culture, Indigenous Peoples, Military/Diplomatic/International History, Pre-Modern Europe, Modern Europe, German Studies, Comparative World History, and Women's History. The candidate for the doctoral degree also must show competence by passing written comprehensive examinations in their general area and in comparative world

history. Facility in two foreign languages is ordinarily required. The supervisory committee may approve an alternate research tool for one foreign language when it is particularly relevant to a student's chosen area of specialization.

Students should consult the *Guide to Graduate Study in History* for a complete statement of academic policies and student responsibilities in the history department's graduate program.

NOTE: Students who enroll for graduate credit in courses cross listed with undergraduate courses must complete significant additional course requirements beyond those expected of students enrolling for undergraduate credit. These will be established by the instructor and will include more demanding criteria for evaluation, as well as, for example, additional research projects, readings, papers, etc.

Faculty

****Ambrosius, Lloyd E.** -1967; Professor; BA 1963, MA 1964, PhD 1967, Illinois

***Berger, Patrice** -1970; Associate Professor; AB, Columbia, 1965; MA 1967, PhD 1972, Chicago

****Braeman, John A.** -1965; Professor; AB, Harvard, 1954; PhD, John Hopkins, 1960

****Burnett, Amy N.** -1989; Associate Professor; BA 1979, MA 1984, PhD 1989, Wisconsin

****Cahan, David L.** -1982; Professor; AB, California (Berkeley), 1969; MA 1977, PhD 1980, John Hopkins

****Coble, Parks M.** -1976; Professor; BA, South Carolina, 1968; MA 1971, PhD 1975, Illinois

****Coope, Jessica** -1994; Associate Professor; BA, Stanford, 1980; MA 1983, PhD 1988, California (Berkeley)

***Dorsey, Learthen** -1990; Associate Professor; BS, Pennsylvania State, 1964; MA 1972, PhD 1982, Michigan State

***Gorman, Vanessa B.** -1994; Associate Professor; BA, Brigham Young, 1985; MA 1988, PhD 1993, Pennsylvania

Greenwald, Emily -1995; Assistant Professor; BA 1987, MA 1990, PhD 1994, Yale

****Homze, Edward L.** -1965; Professor Emeritus; BA 1952, MA 1953, Bowling Green; PhD, Pennsylvania State, 1963

****Kennedy, Dane K.** -1981; Professor and Chair; BA 1973, MA 1975, PhD 1981, California (Berkeley)

****Kleimola, Ann** -1972; Professor; BA, Olivet, 1965; MA 1966, PhD 1970, Michigan

****Luebke, Frederick** -1962; Professor Emeritus; BS, Concordia (Illinois), 1950; MA, Claremont, 1958; PhD, Nebraska (Lincoln), 1966

****Mahoney, Timothy R.** -1986; Associate Professor; BA, Holy Cross, 1975; MA 1976, PhD 1982, Chicago

****Maslowski, Peter** -1973; Professor; BA, Miami (Ohio), 1966; MA 1968, PhD 1972, Ohio State

****McClelland, James C.** -1979; Professor Emeritus; BA, Amherst, 1960; MA, Yale, 1963; PhD, Princeton, 1970

***Miller, Susan A.** -1997; Assistant Professor; BA 1975, MA 1988, Oklahoma; PhD, Nebraska (Lincoln), 1997

****Moulton, Gary E.** -1979; Professor; BA, NE Oklahoma State, 1968; MA 1970, PhD 1973, Oklahoma State

****Porsild, Charlene L.** -1999; Assistant Professor; BA, Alberta, 1987; MA, Ottawa, 1988; PhD, Carleton, 1994

****Rader, Benjamin G.** -1967; Professor; BA, SW Missouri State, 1958; MA, Oklahoma State, 1959; PhD, Maryland, 1964

****Rawley, James A.** -1964; Professor Emeritus; AB 1938, MA 1939, Michigan; PhD, Columbia, 1949

****Steinweis, Alan E.** -1994; Associate Professor; BA, SUNY (Binghamton), 1979; MA 1982, PhD 1988, North Carolina (Chapel Hill)

****Vigil, Ralph** -1973; Professor Emeritus; BA, Pacific Lutheran, 1958; MA 1964, PhD 1969, New Mexico

****Winkle, Kenneth J.** -1987; Associate Professor; AB, Miami, 1976; MA 1977, PhD 1984, Wisconsin

****Wunder, John** -1988; Professor; BA 1967, MA 1970, JD 1970, Iowa; PhD, Washington, 1974

Courses (HIST)

801. Documentary Editing (3 cr)
Historical editing with attention to literary editing as well. Topics: idea development, proposal writing, preparation (collection, organization, control, and selection of manuscripts), transcription of manuscripts, annotation and editorial apparatus, and preparation for publication. Other topics: interpretation in editing, types of publication, proofreading, indexing, and variety in editing.

803. United States Military History, 1607-1917 (3 cr)
Significance of military affairs in the context of American political, economic, and social history from the formation of the earliest colonial militias to the pre-WWI preparedness movement. Major wars of this period, emphasizing such themes as the professionalization of the officer corps, the relationship between war and technology, and civil-military relations.

804. United States Military History since 1917 (3 cr)
Significance of military affairs in the context of American political, economic, and social history from America's entry into WWI to the present. Discusses major wars of this period, but also emphasizes such themes as the professionalization of the officer corps, the relationship between war and technology (especially nuclear weapons), and civil-military relations.

807. Early Christianity (CLAS 807, RELG 307) (3 cr)
For course description, see CLAS 807.

809. The Religion of Late Western Antiquity (CLAS 809, RELG 409) (3 cr)
Religious institutions, philosophies, and lifeways of the Hellenistic Age from Alexander to Constantine. Includes civic religion of Greece and Rome, popular religion, mystery cults, Judaism, Christianity, popular and school philosophies (Platonism, Aristotelianism, Epicureanism, Cynicism, Stoicism), Gnosticism. History, interrelationships, and emerging world view of these movements.

810. The Ancient Near East (3 cr)
Primary civilizations of the Nile, the Tigris and Euphrates, and the Indus river valleys, as well as secondary civilizations in these general areas to ca.1200 B.C.

812. City States in Classical Greece (3 cr)
Development and influence of the Greek city-states focusing on Athens and Sparta in the 6th, 5th, and 4th centuries BC. Social and constitutional foundations for the Athenian democracy and Spartan oligarchy, sources of conflict between these two major powers, and reasons for the decline of city-states in general.

814. Medieval Culture (3 cr)
Historical context of changes in religion, literature, philosophy, and the arts, 400-1450.

815. The Origins of the European State (3 cr)
Foundations of dominance in primitive Germanic society; monarchy and local government in the early Middle Ages; land and money as power in the central Middle Ages; early public administration; social ethics reflected in political concepts and theories; central government in theory and practice; the European "state system" at the end of the Middle Ages.

817. The Roman Revolution, 133 BC-68 AD (3 cr)
Critical period in Roman history when the republic was transformed into the rule by one man: Political and social functioning of the republic; causes for change, and factors influencing its final shape. Careers of the Gracchi, Marius, Sulla, Pompey, Caesar, Anthony, and Augustus.

820. The Italian Renaissance (3 cr)
Intellectual and artistic achievements of the Italian Renaissance, relating them to the political developments and social changes which occurred throughout the Italian peninsula between ca. 1300-1550 and highlighting those elements which would influence the evolution of European culture. Emphasis placed on the development of humanism and its role in the transition from medieval to modern values.

821. The Age of Religious Reform, 1300-1650 (3 cr)

Cultural and intellectual developments of the Reformations against their social backgrounds. While concentrating on the religious and political events of the sixteenth century, later Medieval antecedents will receive considerable attention. Transition from Medieval to modern Christianity, consider the problems of secularization of religion, and the role played by the Reformations in laying the foundations of modern Europe.

822. The Scientific Revolution (3 cr)

Emergence of modern science in the sixteenth and seventeenth centuries and the impact of this new intellectual force on the social, political, and scientific thought of the Enlightenment. The philosophical, religious, and social background to the Scientific Revolution examined, and the institutional bases of the new science considered. Role of mysticism and alchemy in the rise of modern science and to the relationship between science and religion which developed during the period of the Scientific Revolution. Personalities and careers of some of the great scientists of the age—Copernicus, Galileo, Newton—used to illuminate these and other issues.

823. European Enlightenment (3 cr)

Survey of European intellectual history from Locke and Bayle to Kant and Condorcet. Definition of the Enlightenment through examination both of the writings of the philosophers and through secondary literature. Treats the Enlightenment in its social and political as well as its intellectual context.

824. European Social and Cultural History since 1815 (3 cr)

European society and culture from the Enlightenment to the present with emphasis upon institutions, ideas, and artistic expression.

828. History of Germany 1914 to Present (3 cr) *Also see information on courses with undergraduate tie-ins regarding additional requirements.*

Conflict and consensus in the history of Germany from World War I to the present. Institutional, social and political factors that have helped shape Germany and the historical personalities—such as William II, Hitler, Adenauer, and Brandt—who have led the Germans.

829. History of Fascism in Europe (3 cr)

Comparative conditions in Italy and Germany of the twenties leading to the rise of totalitarianism; the growth pattern of the two movements in and out of power; evolution of domestic and foreign policy to 1945.

830. Early European History through Biography (3 cr)

Specific individuals from late medieval/early modern Europe, such as Joan of Arc, Henry V, and Eleanor of Aquitaine. How history can be used to serve social, cultural, and political needs, and the difficulties of determining historic truth about a person or event.

831. Medieval England (3 cr)

Political, social, economic, institutional, and intellectual history of England from the Roman invasions through the accession of the Tudor dynasty in 1485.

832. England: Reformation to Revolution, 1530-1660 (3 cr)

History of English society, politics, and culture from the time of Henry VIII through that of Elizabeth I, Shakespeare, Donne, Charles I, Cromwell, and Milton.

833. England: Restoration to 1789 (3 cr)

History of English society, politics, and culture from the time of Charles II through the Glorious Revolution to the reign of George III.

834. England in the Victorian Age (3 cr)

Major social and cultural forces which shaped Victorian life.

835. Twentieth-Century England (3 cr)

Major social and cultural forces which have molded English life in the present century.

836. Saints, Witches, and Madwomen (WMNS 836) (3 cr)

Image of the madwoman throughout European and American history. How women on the margins have been labelled in different periods as saintly, as witches, or as insane.

838. War and Peace in Europe: 1914 to the Present (3 cr)

Survey of the diplomatic and military history of Europe from World War I to the present. Strategy, tactics, and diplomacy of the two world wars; international relations in the years between the wars; the emergence of a new postwar Europe; and Europe's involvement in the rivalry between the superpowers since 1945.

839. The Holocaust (3 cr)

Europe-wide programs of persecution and genocide carried out under the auspices of the Nazi-German regime between 1933 and 1945. Primarily the Jewish dimension of the Holocaust, but examines Nazi policies targeted against Poles, Gypsies, homosexuals, disabled Germans, and other groups. Events analyzed from the perspectives of victims, perpetrators, and bystanders.

840. American Legal History (3 cr)

Evolution of a distinct American legal culture from colonial times to the present, emphasizing the history of the components of the legal system: the judiciary, the bar, litigants, law enforcement and corrections, and legal doctrine.

842. Antebellum America 1800-1850 (3 cr)

American life during the first half of the nineteenth century, with special stress upon the nature of political processes, the many movements for the reform of society, the development of a national economy, and the rise of sectional conflict.

843. American Urban and Social History I (3 cr)

Survey and analysis of the impact of economic development and urbanization on the organization and character of American society from colonial times through the Civil War. Rise and transformation of the southern planter class and the slavery system which supported it; the development and change in character of both farmers and the urban working class; and the evolution of the northern, urban, middle class, and its impact on all aspects of American life before the Civil War.

844. American Urban and Social History II (3 cr)

Survey and analysis of the impact of metropolitan development, industrialization, and the modernization of values, ideas, and mores on American society between the Civil War and the recent past. Breakdown of the old criteria of class and group definitions and their replacement by newer, more impersonal, economic categories; the declining role of the farmer in American life; the rise and fall of elite "society"; and the further development of the middle and working classes after World War II.

845. The American Civil War and Reconstruction (3 cr)

Development of the sectional crisis, war and its impact on American institutions, reconstruction and reunion, from 1850 to 1877.

846. America in the "Gilded Age" (3 cr)

Sectional adjustment, national politics, the "Gilded Age," economic growth, and the revival of imperialism in the period 1877-1901.

847. Family History of the U.S. (3 cr)

Broad trends that underlay American family history. Introduces students to the theory, sources, and methods of family history by exploring the impact of such demographic phenomena as population growth, immigration, racial and ethnic heritage, slavery and emancipation, marriage, gender, migration, fertility, and life expectancy.

848. The Women's West (3 cr) Prereq: Junior standing or permission.

History and historiography of both famous and anonymous women who shaped the history of the American West. Issues of race, class, politics, and sexuality that affected the women and the development of the American West.

849. Ideas in America to the Civil War (3 cr) *Also see information on courses with undergraduate tie-ins regarding additional requirements.*

Survey of the history of ideas in America from the colonial era to the Civil War, emphasizing Puritanism, the Enlightenment, and Romanticism.

850. Ideas in America Since the Civil War (3 cr) *Also see information on courses with undergraduate tie-ins regarding additional requirements.*

Survey of the history of ideas in America from 1865 to the present, emphasizing the impact of Darwinism, the "Second Enlightenment," and the diverse currents of modern thought.

851. The Early American Frontier (3 cr)

Survey of the American frontier experience from earliest times to the 1830s, with emphasis in white, black and Native American interrelationships as settlement occurs in the Atlantic colonies, Ohio Valley, the Old Northwest, Appalachian Mountains region, piedmont areas, and the Old Southwest.

852. American Frontier in the Nineteenth Century (3 cr) *Also see information on courses with undergraduate tie-ins regarding additional requirements.*

Expansion of the United States across the continent with emphasis on social structure, mobility, and cultural factors; attention given to the Great Plains frontier.

853. From Progressivism to the Great Crash (3 cr) *Also see information on courses with undergraduate tie-ins regarding additional requirements.*

The Progressive Movement, Theodore Roosevelt and the New Nationalism, Wilson and the New Freedom, World War I, the Return to Normalcy, the Jazz Age, and the Great Crash.

854. The Era of Franklin D. Roosevelt (3 cr) *Also see information on courses with undergraduate tie-ins regarding additional requirements.*

The Great Depression, Franklin D. Roosevelt and the New Deal, the road to Pearl Harbor, and World War II.

855. Post-World War II America (3 cr) *Also see information on courses with undergraduate tie-ins regarding additional requirements.*

Survey of the major developments in domestic politics, in foreign affairs, and the economic, social, and cultural spheres from the end of World War II to the present.

857. U.S. Economic History I (ECON 857) (3 cr) Prereq: ECON 211 and 212 or ECON 210.

For course description, see ECON 857.

858. U.S. Economic History II (ECON 858) (3 cr) Prereq: ECON 211 and 212 or ECON 210.

For course description, see ECON 858.

861. The Russian Revolution (3 cr)

Political, economic, social, and intellectual roots of the Russian Revolution of 1917, the transformation from liberal to Bolshevik leadership, and the establishment of the USSR.

862. History of Soviet Russia (3 cr)

Fifty years of effort at implementing the mandate of the so-called "October Revolution" both domestically and in foreign affairs. The Soviet Union today.

864. Native American History: Selected Topics (ETHN 464) (3 cr)

Readings and discussions that cover in depth one or more central issues in Native American history. Includes Native Americans and the environment, Native Americans in the 19th or 20th century, Native Americans and federal Indian policy, Native Americans and gender, and Native Americans of regions other than the Great Plains.

865. History of Plains Indians (ETHN 465) (3 cr)

History and culture of Native Americans of the Great Plains from earliest times through the twentieth century, stressing the history of migration, religion, diplomacy, politics, and society. All of the Indian nations of the Great Plains considered.

871. Latin America and the Outside World (3 cr)

Analysis of the role of the Latin American nations in world affairs, emphasizing intellectual, economic, and diplomatic relations with the United States and Europe. An understanding of the position and problems of Latin America in the present world.

872. Revolutions in Twentieth-Century Latin America (3 cr)

Revolutionary movements from the Revolution of 1910 in Mexico to the more recent upheavals in Central America. Aside from case studies of selected countries, topical subjects covered, such as militarism, communism, nationalism, anti-Americanism, religion and the role of the Church, land, and unequal distribution of wealth.

873. Spanish American Colonial Institutions (3 cr)

Selected political, economic, and social institutions during the three centuries of Spanish rule in America.

875. History of Brazil (3 cr)

History of Brazil from 1500 to the present, emphasizing political institutions, economic cycles, social structure, and religious and cultural patterns.

878. Pro-seminar in Latin American Studies (ANTH, EDPS, GEOG, MODL, POLS, SOCI 878) (3 cr, max 6)

Prereq: Permission.
For course description, see ANTH 878.

879. Pro-seminar in International Relations (ECON, POLS, SOCI 866; ANTH 879; GEOG 848) (3 cr) Prereq: Permission.

For course description, see POLS 866.

880. The Social and Economic History of China since the Late Ming Era (3 cr) Prereq: One of the following:

HIST 181, 281, 282, 883, 884 or permission.
Analysis of the major social and economic changes in China during the previous six centuries. Includes the rapid growth of China's population, changes in family structure and peasant life, the development of China's commerce, China's relationship with the world economy, popular religion in China, and the social and economic transformation of China during the communist era.

881. History of Premodern Japan (3 cr) *Also see information on courses with undergraduate tie-ins regarding additional requirements.*

An analysis of premodern Japanese society, with an emphasis on institutional and cultural developments.

882. History of Modern Japan (3 cr) *Also see information on courses with undergraduate tie-ins regarding additional requirements.* Establishment of a modern state; foundations of economic power; liberalism and oligarchical rule; militarism; post-World War II developments.

883. History of Premodern China (3 cr) *Also see information on courses with undergraduate tie-ins regarding additional requirements.*

History of China to 1800 with emphasis on intellectual history (Confucianism, Taoism, Buddhism, NeoConfucianism) and the political, economic, and social development of the Chinese empire (221 B.C. to 1800 A.D.).

884. History of Modern China (3 cr) *Also see information on courses with undergraduate tie-ins regarding additional requirements.* Western invasion of China, the collapse of the traditional society, the rise of revolutionary movements, and the formation of the People's Republic.

885. Africa Since 1800 (ETHN 485) (3 cr) Beginning with a description of African societies in the nineteenth century, focus is on African responses to European contact and control, the nature of the colonial systems, and the emergence of new independent states in the twentieth century. Using historical and literary sources, stresses Africa's cultural and social history as well as its political and economic. Special study units given on the Portuguese territories, Rhodesia, and South Africa.

886. History of South Africa (3 cr) Survey of the region from the Stone Age to the evolution of the political, economic, legal and social framework of apartheid in South Africa and the recent efforts to achieve political accommodation.

***889. Directed Readings** (1-24 cr, max 24) Prereq: Permission.

***899. Masters Thesis** (6-10 cr)

900. Introduction to Historical Study (1-24 cr)

901. Readings and Problems in Ancient History (1-24 cr)

911. Readings and Problems in Medieval History (1-24 cr)

912. Seminar in Medieval History (1-24 cr)

921. Readings and Problems in English History (1-24 cr)

922. Seminar in English History (1-24 cr)

928. Readings and Problems in Military History (1-24 cr)

929. Research Seminar in Military History (1-24 cr)

931. Readings and Problems in Early Modern European History (1-24 cr)

932. Seminar in Early Modern European History (1-24 cr)

933. Readings and Problems in Recent European History (1-24 cr)

934. Seminar in Recent European History (1-24 cr)

941. Readings and Problems in American History (1-24 cr)

942. Seminar in American History (1-24 cr)

971. Readings and Problems in Latin American History (1-24 cr)

981. Readings and Problems in East Asian History (1-24 cr)

988. Introduction to the Interdisciplinary Study of the Middle Ages (AHIS, ENGL, MODL, MUSC 988) (3 cr) For course description, see AHIS 988.

989. Introduction to the Interdisciplinary Study of the Renaissance (AHIS, ENGL, MODL, MUSC 989) (3 cr) For course description, see AHIS 989.

990. Seminar in Special Problems of Teaching History (1-24 cr)

999. Doctoral Dissertation (1-24 cr)

Horticulture

Interim Department Head: David T. Lewis, Ph.D.

Graduate Committee: Professor Paparozzi (chair); Professors Horst, Steinegger; Associate Professors Pavlista

Graduate programs are available in the physiological, genetic, morphological, and environmental aspects of the production and utilization of horticultural crops.

A Graduate Record Examination (aptitude) is required before admission. A qualifying examination, which must be completed by the second semester in residence, will be required for all graduate students. For detailed information, see <http://hort.unl.edu/>

Master of Science Degree. Students intending to prepare for professional careers in horticulture may select a course of study under Option I, which includes the requirement of a thesis that contains results of original research. Students wishing to pursue an Option II masters degree must receive separate Department of Horticulture Graduate Committee approval. For approval, the student must work with a major adviser and submit to the Graduate Committee the following items: list of the student's committee, list of major and minor courses and the student's project and plan. The requirements for admission to Candidacy and for the thesis are those of the Graduate College.

The Department of Horticulture also offers a specialization in Public Horticulture Administration. Most students will be expected to pursue an Option II masters degree although an Option I is possible. The program of studies includes required courses in museum studies, business or communications, a project or thesis and an internship.

The Horticulture Department also participates in the following interdepartmental areas of specialization for the master of science degree: environmental studies and water resources planning and management. Interested students should look under those areas for details of the program requirements.

A doctor of philosophy degree with an emphasis in horticulture is available as an interdepartmental program in horticulture and forestry.

The following may be used as a part of course work in constituting a major in horticulture: BIOM 801, 802, 901, 902; AGRO 815, 914, 932, 966.

Faculty

****Austin, Richard L.** -1980; Associate Professor, Community Development, Community Resources and Research; BS, Texas Tech, 1967; MS, North Texas State, 1972

****Coyne, Dermot** -1961; Professor; BS 1953, MS 1954, Dublin (Ireland); PhD, Cornell, 1958; DSC, Dublin (Ireland), 1981

***Fitzgerald, Jay B.** -1981; Professor; BS 1965, MS 1969, Texas Tech; PhD, Texas A&M, 1976

****Gaussoin, Roch E.** -1991; Associate Professor; BS 1980, MS 1983, New Mexico State; PhD, Michigan State, 1988

***Gustafson, William A.** -1978; Professor; BS 1971, MS 1973, Kansas State; PhD, Texas A&M, 1978

****Hodges, Laurie** -1989; Assistant Professor; BS, New Hampshire, 1972; MS, Arkansas, 1978; PhD, Auburn, 1984

****Horst, Garald L.** -1990; Associate Professor; BS, Nebraska (Lincoln), 1967; MS 1969, PhD 1973, Missouri

****Lindgren, Dale T.** -1976; Professor; BS, Nebraska (Lincoln), 1969; MS 1974, PhD 1975, Wisconsin

****Paparozzi, Ellen T.** -1981; Associate Professor; BS, Rutgers, 1976; MS 1978, PhD 1980, Cornell

***Pavlista, Alexander D.** -1988; Associate Professor; BS, Manhattan College, 1968; PhD, City (New York), 1977

****Read, Paul E.** -1987; Professor; BS 1959, MS 1964, Cornell; PhD, Delaware, 1967

****Riordan, Terrance P.** -1978; Professor; BS 1965, MS 1968, PhD 1970, Purdue

***Rodie, Steven N.** -1994; Assistant Professor; Registered Landscape Architect; BS, Colorado State, 1977; MLA, Kansas State, 1985

****Shearman, Robert C.** -1989; Professor; BS, Oregon, 1967; MS 1971, PhD 1973, Michigan

***Steinegger, Donald H.** -1975; Professor; BS, Wisconsin, 1958; MS 1960, PhD 1965, California (Los Angeles)

***Sutton, R. K.** -1975; Associate Professor and Landscape Architect; BS, Colorado State, 1970; MLA, Utah State, 1974; PhD, Wisconsin, 1997

Courses (HORT)

803. Fundamentals of Crop Physiology (AGRO, NRES 803) (2 cr II) Lec 4. Prereq: BIOS 325 or equivalent. *Offered first eight weeks of semester.* For course description, see AGRO 803.

807. Bio-Atmospheric Instrumentation (AGRO, GEOG, MSYM, METR, NRES 869) (3 cr I) Lec 2, lab 1. Prereq: MATH 106, 4 hrs physics. *Offered fall semester of odd-numbered calendar years.* For course description, see NRES 869.

808. Microclimate: The Biological Environment (AGRO, GEOG, METR, NRES 808; WATS 408) (3 cr I) Prereq: MATH 106 or equivalent, 5 hrs physics; or permission. For course description, see NRES 808.

809. Horticulture Crop Physiology (NRES 809) (4 cr II) Lec 3, rec/lab 3. Prereq: BIOS 325 or an equivalent plant physiology course, or permission. Application of physiological principles to the growth, development, and survival of herbaceous and woody plants.

***810. Plant Molecular Biology** (AGRO, BIOC, BIOS *810) (3 cr II) Lec 3. Prereq: AGRO 315 or BIOS 301, BIOC 831 or permission. For course description, see AGRO *810.

***811. Plant Tissue Culture** (BIOS, NRES *811) (4 cr II) Lec 2, lab 4. Prereq: BIOS 109, 325 (includes CHEM 109, 110, BIOC 221), or equivalents, or permission. Survey of techniques used in plant cell, tissue and organ culture, including current research. Laboratory emphasizes practical manipulation of plant cells, tissues, and organs, including examples from woody and herbaceous plant species.

***812. Landscape Ecology** (NRES *810) (3 cr II) Prereq: 12 hrs biological sciences or related fields including BIOS 320 or permission. Spatial arrangements of ecosystems, the interaction among component ecosystems through the flow of energy, materials and organisms, and alteration of this structure through natural or anthropogenic forces.

816. Seed Physiology (AGRO 816) (2 cr II) Lec 2. Prereq: BIOS 325 or equivalent. *Offered even-numbered calendar years.* For course description, see AGRO 816.

818. Agroforestry Systems in Sustainable Agriculture (NRES 817) (3 cr) Lec 3. Prereq: 12 hrs biological sciences or agricultural sciences. At least one course in production agriculture and one course in natural resources is strongly suggested. *Offered odd-numbered calendar years.* For course description, see NRES 817.

820. Postharvest Physiology and Food Processing (FDST 820) (3 cr I) Lec 2, lab 2. Prereq: CHEM 251; BIOS 269, 312 or permission. For course description, see FDST 820.

824. Plant Nutrition and Nutrient Management

(AGRO 824) (3 cr II) Prereq: BIOS 825 or a basic course in plant physiology or permission. A course in organic chemistry or biochemistry helpful. Offered spring semesters of odd-numbered calendar years.

Macro- and micronutrient elements and their function in the growth and development of plants; the role of single elements; interaction/balances between elements and nutrient deficiency/toxicity symptoms as they affect the physiology of the whole plant; and the relationship between crop nutrition and production/environmental considerations (e.g. yield, drought, temperature, pests).

825. Turfgrass Science and Culture (AGRO 825) (3 cr I) Lec 3, lab/rec 2. Prereq: 9 hrs agricultural plant sciences and 3 hrs soil science. Offered odd-numbered calendar years.

Methods and principles of establishment and maintenance of turfgrasses. Emphasis on climatic adaptation; methods of identification and propagation; equipment, fertility, and watering practices; insects, diseases, and weed control.

841. Forage and Range Physiology (AGRO 841, RNGE 441) (2 cr II, second 8 weeks) Lec 4. Prereq: AGRO 803. For course description, see AGRO 841.***849. Woody Plant Growth and Development** (BIOS, NRES *849) (3 cr I) Lec 2. Prereq: BIOC 221 or CHEM 251; BIOS 325; or permission. Offered even-numbered calendar years.

Plant growth and development specifically of woody plants as viewed from an applied whole-plant physiological level. Includes plant growth regulators, structure and secondary growth characteristics of woody plants, juvenility, senescence, abscission and dormancy.

852. Irrigation Systems Management (WATS 452, MSYM 852) (3 cr I) Lec 2, lab 2. Prereq: MSYM 109 or general physics. AGRO or SOIL 153 recommended. For course description, see MSYM 852.***879. Plant Growth and Development** (BIOS *879) (4 cr) Lec 3, rec/lab 3. Prereq: BIOS 325 and 878; CHEM 252 or BIOS 831, or permission. For course description, see BIOS *879.***896. Independent Study** (1-5 cr I, II) Prereq: 12 hrs plant sciences, permission and advance approval of plan of work. Individual or group projects in research and literature review under supervision and evaluation of a departmental faculty member.**898. Topics in Landscape Architecture** (1 cr I) Sem 2. Prereq: Permission.

Topical readings and discussions on current theory, research and practice in landscape architecture. Topics, set for each offering, might include but are not limited to sustainable landscapes, visual and aesthetic assessment, restoration and reclamation, landscape management, recreational landscapes, art in the landscape, landscape ecology applied to design and planning, historical landscape preservation, and plant materials for the Great Plains landscape.

***899. Masters Thesis** (6-10 cr)**907. Agricultural Climatology** (AGRO, NRES 907; METR 952) (3 cr II) Lec 2, lab 2. Prereq: NRES 808; BIOM 801 or equivalent or permission. Offered spring semester of odd-numbered calendar years.

Analysis and use of climatological data as applied to agricultural activities and the use of climatological information to assist in decision making.

908. Solar Radiation Interactions at the Earth's Surface (AGRO, METR, NRES 908) (3 cr II) Prereq: MATH 208, NRES 808, or equivalent or permission. Offered spring semester of even-numbered calendar years. For course description, see NRES 908.**909. Crop Responses to Environment** (AGRO, NRES 909) (3 cr II) Prereq: MATH 208, NRES 808, or equivalent or permission. Offered odd-numbered calendar years. Physiological and developmental aspects of hardiness and growth of crop plants as affected by light, temperature, wind, and water. Design, function, and limitations of controlled environment facilities in plant research.**913. Advanced Plant Breeding** (AGRO 913) (3 cr II) Lec 3. Prereq: AGRO 931, AGRO 932 helpful; or permission. Offered odd-numbered calendar years. For course description, see AGRO 913.**915. Horticultural Crop Improvement and Breeding** (AGRO, NRES 915) (3 cr II) Prereq: 18 hrs plant sciences including AGRO 315 and *815. Offered even-numbered calendar years. Application of the principles of genetics and plant breeding to the improvement of vegetables, fruits, and ornamental plants.**918. Plant Cytogenetics** (AGRO 918) (3-4 cr I) Lec 3, lab 3. (Lab optional) Prereq: AGRO 315 or equivalent. BIOS 876 and AGRO 815 or 919 recommended. For course description, see AGRO 918.**918L. Plant Cytogenetics** (AGRO 918L) (1 cr) Lab.**919. Plant Genetics** (AGRO 919) (2 cr II) Lec 2. Prereq: AGRO 315. For course description, see AGRO 919.**931. Population Genetics** (AGRO, ASCI 931) (3 cr II) Lec 3. Prereq: AGRO 315 and BIOM 801. For course description, see AGRO 931.**950. Seminar in Horticulture and Forestry** (NRES 950) (1 cr per sem, max 6) Prereq: Permission. Students may report on subjects pertinent to their thesis no more than one time. Presentation and discussions of various aspects of horticulture and forestry. Critical review of important literature and research pertaining to horticultural and forestry crops.**963. Genetics of Host-Parasite Interaction** (AGRO, BIOS 963) (3 cr I) Lec 2 (90 min each per wk). Prereq: BIOS 241 or 820; and BIOS 312 or 805; BIOS *864A or *864B; BIOC 837 recommended. Offered even-numbered calendar years. For course description, see BIOS 963.**996. Research Other Than Thesis** (1-6 cr) Prereq: Permission. Investigations, without reference to thesis work, on genetic, physiological, ecological, meteorological, and morphological aspects of horticultural crops.**999. Doctoral Dissertation** (1-24 cr)

Horticulture and Forestry

(Interdepartmental Area)

Horticulture and Forestry

Department Head, Horticulture: David Lewis, Ph.D.

Area Committee: Professor Pappozzi (chair); Professors Brandle, Horst, Steinegger; Associate Professor Pavlista

Doctor of Philosophy Degree. Candidates for the degree of doctor of philosophy must present a dissertation which contains results of original research. The requirements for admission to Candidacy and for the dissertation are those of the Graduate College. The student, with the approval of the supervisory committee, must fulfill one of the following requirements: 1) demonstrate proficiency in any special tool of relevance to the student's area of specialization; 2) show reading proficiency in one foreign language other than the student's native language; or 3) have 9 hours of academic course credit in one foreign language other than the student's native language.

Doctoral programs are available in the physiological, genetic, morphological, nutritional, and environmental aspects of the production and utilization of horticultural and forestry crops.

The Department of Horticulture also offers a specialization in Public Horticulture Administration within the horticulture and forestry doctoral program. The program of studies includes required courses in museum studies, business or communications as well as in the basic plant sciences plus a research thesis in one of the disciplines listed above and an internship.

A Graduate Record Examination (aptitude) is required before admission. A qualifying examination, which must be completed by the

second semester in residence, will be required for all graduate students. For further information, please see <http://hort.unl.edu>.

See the Departments of Horticulture and School of Natural Resource Sciences for listing of courses.

Human Resources and Family Sciences

(Human Resources and Family Sciences Interdepartmental Area)

Area Committee: Professors Laughlin (chair),

Combs; Associate Professors Hamouz, Rees

Departments Cooperating: Family and Consumer Sciences; Nutritional Science and Dietetics; Textiles, Clothing, and Design

Graduate work in the Human Resources and Family Sciences Interdepartmental Graduate Program provides opportunities for broad-based study in human resources and family sciences. The program integrates the content areas and focuses on the development of theoretical knowledge, communication skills, and professional application. The Interdepartmental Area offers graduate work leading to the master of science degree and the doctor of philosophy degree.

Students applying for study in the Human Resources and Family Sciences Interdepartmental Area masters degree must hold a bachelors degree in human resources and family sciences or its equivalent. The undergraduate work must have included the equivalent of 24 hours in human resources and family sciences distributed in at least three subject matter areas and 20 hours in the natural and social sciences including a minimum of 9 hours in the natural and 6 hours in the social sciences.

Each applicant must complete the Graduate Record Exam (verbal, quantitative and analytical), TOEFL (for international students whose first language is not English), hold an undergraduate GPA of 3.0 or higher, provide evidence of having completed 12 hours of undergraduate work beyond the freshman level related to the area of interest (i.e., home economics education, family and consumer sciences, textiles and clothing, community nutrition) and a written statement describing the applicant's background, strengths, and experience. Admission to the program is based on the evaluation and recommendation of the Human Resources and Family Sciences Interdepartmental Graduate Committee.

Work leading to the masters degree in human resources and family sciences may be completed under Option I, II, or III. If Option I is selected the thesis research may be done in any one of the three cooperating departments. Under any option not more than one-half of the total program for the masters degree, including thesis research when applicable, may be completed in the major area of concentration. These subject matter areas are family and consumer sciences, nutritional science and dietetics, and textiles, clothing and design. At least 6 hours of the remaining work must be completed in one or more of the subject matter areas other than the major one. Additional supporting courses to complete the program may be carried in cooperating departments or in

the departments outside the College of Human Resources and Family Sciences. However, if Option II is selected the required minor must be completed in family and consumer sciences; nutritional science and dietetics; textiles, clothing, and design; or in a department other than those in the College of Human Resources and Family Sciences.

Separate programs leading to the masters degree are also offered by the Department of Family and Consumer Sciences; the Department of Nutritional Science and Dietetics; and the Department of Textiles, Clothing, and Design.

Doctor of Philosophy Degree. Courses of study in human resources and family sciences leading to the doctoral degree are offered through a unified PhD program that is governed by a graduate board of faculty members elected from each participating department (family and consumer sciences; nutritional science and dietetics; and textiles, clothing and design). Specific programs are designed to meet the needs and interests of individual students as directed by the supervisory committee. These programs will use one of three tracks representing functional areas critical to an individual's and/or a family's economic, physical, or psychosocial well-being. Students may select a specialization in one of three areas: family and consumer sciences; nutritional science and dietetics; or textiles, clothing and design. Each doctoral student must complete HRFS 900 A, B, D, Integrative Studies Seminar. Courses applied to the doctoral program of studies may NOT be taken pass/no credit except for courses offered only on that basis.

Individuals applying for admission must have completed a masters degree in a human resources and family sciences subject area or in one of several closely allied fields. Scores from the Graduate Record Exam (general), a resume, transcript, TOEFL, and statement concerning previous educational and work experiences as well as post-PhD goals must be submitted for admission to be considered. For further information, contact the Associate Dean for Graduate Studies in Human Resources and Family Sciences, or visit our website at <<http://ianr-www.unl.edu/ianr/chrfs/chhrfs.htm>>.

Courses (HRFS)

865. International Perspectives of Human Resources and Family Sciences (3 cr) (UNL, UNO) Lec 3. Prereq: HRFS 183 and three human resources and family sciences core classes or permission. Cross-cultural interdisciplinary perspectives of human resources and family sciences.

***875. Research Methods** (TXCD *875) (3 cr) (UNL) Lec 3.
For course description, see TXCD *875.

900. Integrative Studies Seminar (1-3 cr) Prereq: Any course in research design and methods. HRFS 900A, 900B, and 900D must be taken in sequence. Integration of individual specializations with the functional needs (physical, economic, and psychosocial well-being) of individuals and families utilizing theoretical approaches for graduate students in home economics.

- A. Theoretical Foundations
- B. Modes of Inquiry
- D. Praxis and Policy

Journalism and Mass Communications

Department Chair: Will Norton, Jr., PhD

Graduate Committee: Professors Norton (chair), Hull, Mayeux, Shipley, Stricklin, Tuck, Walklin; Associate Professor Bender; Assistant Professor Berens, Lee; Professor Emeritus Rockwell

The graduate program in journalism is designed to prepare the student to translate more effectively to mass audiences the complexities of a rapidly changing society. Emphasis may be placed on advertising, broadcasting, news-editorial, or an interdisciplinary program in advertising, marketing, and communication studies, or sports communication. Students entering the graduate program, with the exception of those in advertising, marketing and communication studies specialization, must have the equivalent of a journalism major from an accredited program in journalism. Applicants with an undergraduate major in an area of study other than journalism, or students with deficiencies in their journalism background, may be admitted with a provisional status and will be required to complete undergraduate journalism courses. An applicant's professional experience will be considered by the Graduate Committee of the College of Journalism and Mass Communications in determining the specific courses required to provide a background necessary to qualify for study in the master of arts degree program in journalism.

Master of Arts in Journalism. All candidates must complete a program which conforms to the general requirements of the Graduate College. See "Requirements for Graduate Degrees" on page 16. Completion of a minimum of 30 semester hours credit in approved courses is required for Option I students (see "Requirements for the Masters Degree" on page 19). Since the program is interdisciplinary in nature, at least 9 hours in graduate-level courses must be included from academic course work to be taken outside the College. Journalism course numbers that are required are: 915 Mass Communication Theory (3 cr); 919 Methods of Mass Communication Research (3 cr); 954 Mass Media and Government (3 cr); 932 Contemporary Mass Communication: The Message, or advanced level course work (6 cr); 899 Masters Thesis (6-10 cr).

The advertising department offers a specialization in advertising, marketing and communication studies. This is an Option II program. The program consists of a major—a minimum of 18 hours in advertising and two minors of 9 hours—one in communication studies and one in marketing. Eighteen hours of the program are specified courses which include 6 hours from each of the following three departments: Advertising, Communication Studies and Marketing. There is also a comprehensive exam which can be waived if the student has a 3.25 GPA or higher in all courses taken in the specialization. Applicants to this specialization must provide Graduate Record Examination scores.

The sports communication emphasis prepares students for careers in either sports marketing, sports information, sports video production, or sports still photography. The 36-hour program includes 9 hours of required courses, 9 hours of electives and 9 hours of professional project within the College as well as 9 graduate hours outside the College. Students can expect to be in residency for 24 continuous months. Space is limited in the program to ensure that those selected will have a substantial field experience in an appropriate area of athletics. This is an Option II program with no thesis.

Faculty

***Bender, John R.** -1990; Associate Professor; BA, Westminster (Missouri), 1970; MS, Kansas, 1977; PhD, Missouri, 1991

***Berens, Charlyne R.** -1996; Assistant Professor; BSEd, Concordia, 1967; MA, Nebraska (Lincoln), 1995

Brown, Ruth -1997; Lecturer, Kearney; BA, Nebraska (Lincoln), 1968; MA, Ohio, 1972

***Cho, Chang-Hoan** -1999; Assistant Professor; BA 1992, MA 1994, Wisconsin (Madison); PhD, Texas (Austin), 1999

****Copple, R. Neale** -1957; Professor Emeritus; BA, Nebraska (Lincoln), 1947; MS, Northwestern, 1948

****Crumley, Wilma** -1965; Professor Emeritus; BA, Midland, 1949; MA 1963, PhD 1966, Missouri

Danielson, Jim E. -1986; Assistant Professor; BSEd, Central Missouri State, 1960; MA 1962, PhD 1978, Nebraska (Lincoln)

***Frazell, Daryl L.** -1990; Associate Professor; BSJ 1959, MSJ 1960, Northwestern

***Hull, Ronald E.** -1988; Professor; BA, Dakota Wesleyan, 1952; MS, Syracuse, 1955; EdD, Nebraska (Lincoln), 1970

James, Stacy -1988; Senior Lecturer; BA 1970, MA 1992, Nebraska (Lincoln)

Lauerman, Meg -1996; Assistant Professor; BA, Nebraska (Lincoln), 1973; MA, Michigan State, 1975

***Lee, Laurie Thomas** -1994; Assistant Professor; BS, Nebraska (Kearney), 1982; MA, Iowa, 1983; PhD, Michigan State, 1993

Lomicky, Carol -1997; Assistant Professor, Kearney; BS 1978, MAED 1982, Kearney State; PhD, Nebraska (Lincoln), 1986

***Mayeux, Peter** -1969; Professor; BA, Southwest Louisiana, 1965; MA, Iowa, 1967

***McBride, Jack G.** -1953; Professor Emeritus; AB, Creighton, 1948; MA, Northwestern, 1949

Mitchell, Nancy -1990; Associate Professor; BSI, Northwestern, 1973; MA, West Texas State, 1989

****Norton, H. Will** -1990; Dean and Professor; BA, Wheaton, 1963; MA, Indiana, 1971; PhD, Iowa, 1974

Randall, James K. -1971; Professor; BA 1964, MS 1969, Utah

Renaud, Jerry R. -1989; Associate Professor; BS 1975, MA 1990, Nebraska (Lincoln)

Rockwell, Lee V. -1967; Professor Emeritus; BS 1958, MA 1961, Nebraska (Lincoln)

***Shipley, Linda** -1984; Associate Dean and Professor; BA, Nebraska (Lincoln), 1967; MA, Missouri, 1969; PhD, Pennsylvania, 1974

****Stricklin, Michael** -1983; Professor; BA, Baylor, 1966; MJ, California (Berkeley), 1972; PhD, Iowa, 1977

Terry, Keith -1997; Associate Professor, Kearney; BS, Wisconsin, 1983; MA, Pittsburgh State, 1987; PhD, Tennessee, 1992

****Tuck, George** -1970; Professor; BA, Hardin-Simmons, 1965; MA, Missouri, 1970

***Walklin, Larry** -1967; Professor; BA, Kansas State, 1961; MA, Michigan State, 1962; Ph.D, Iowa, 1968

Courses

Journalism Graduate Courses (JGRD)

801. Depth Reporting (NEWS 801) (3 cr) Prereq: NEWS 381, senior standing and permission. For course description, see NEWS 801.

***820. Mass Media: Introduction** (3 cr) Prereq: Permission. Mass media structure, development, systems, responsibilities and ethics, and criticisms.

***835. International Communications** (3 cr) Prereq: Permission. Systems of mass communications in foreign countries and across international boundaries.

898. Special Topics (JGEN 498) (1-4 cr, max 12) *Course may be repeated up to three times so long as the topics are different.* Topics vary each semester.

***899. Masters Thesis** (6 cr)

915. Mass Communication Theory (3 cr) Process and effects of mass communication.

919. Methods of Mass Communication Research (3 cr) Research concepts and procedures with emphasis on methodology and research techniques in mass communication. Development of competency in consumption and interpretation of research combined with an introduction to research design, analysis, and decision making.

932. Contemporary Mass Communication: The Message (1-6 cr) *Development of the thesis topic may come from this course.*

To increase competency and responsibility in professional practice. Translation of social, political, and economic affairs to mass audiences in both print and electronic media. Depending on goals of a student, may be concentrated in advertising, broadcasting, or news-editorial.

950. Issues in Mass Communication (1-3 cr) Current problems in mass communication and interrelated social, economic, and political factors. Topics vary.

954. Mass Media and Government (3 cr) Process and effects of regulatory information control procedures of federal, state, and local government.

Journalism Core Courses (JOUR)

845. Cyberspace and Mass Media from the Grassroots (3 cr) Prereq: Permission. *Students use the college web site for laboratory experience.* Implications for journalism on issues arising from the emergence of cyberspace, the trend toward globalization of mass media.

885. History of Mass Media (3 cr) Development of American journalism and mass communication from the colonial period to the present.

886. Communications Law (3 cr) Legal rights and responsibilities of the American mass media.

887. The Mass Media and Society (3 cr) Interrelationships between the American media and the society they serve with emphasis on the evolution of audience needs and expectations in a changing society.

898. Special Topics (1-4 cr, max 12) *Course may be repeated up to three times so long as the topics are different.* Topics vary each semester.

Advertising (ADVT)

833. Advanced Communications Graphics and Electronic Design (3 cr) Prereq: ADVT 333 and JOUR 217, or permission. Intermediate/advanced portfolio course in visual and graphic design as applied to the corporate environments of advertising and public relations. Print and electronic design principles, strategies and elements incorporated into individual and team projects using traditional and new digital technologies. Development of creative materials for actual clients, corporate identities, electronic presentations, professional creative portfolios, non-traditional resumes, and World Wide Web student and faculty home pages and other WWW sites.

850. Public Relations Theory (BRDC, NEWS 850) (3 cr) Prereq: ADVT 250 and 281; BRDC 226 or 227; NEWS 280 and 282. Philosophies and theories that underlie the discipline and profession of public relations. Critical and administrative perspectives used to gain insight into the history and direction of public relations.

851. Public Relations Techniques: Writing, Message Dissemination and Media Networks (BRDC, NEWS 851) (3 cr) Prereq: ADVT 250, 281 and 283; BRDC 226 or 227; NEWS 280 and 282. Effective tools and techniques used by professional public relations practitioners. Students participate individually in the development of actual tools of public relations. Information writing, publications development and media relations.

857. Public Relations Research for Planning and Evaluation (BRDC, NEWS 857) (3 cr) Prereq: ADVT 250, 281, 283; BRDC 226, 227; NEWS 280, 282. Review and application of research procedures and methodologies used in public relations planning and evaluation. Methodologies appropriate for assessing public opinion, issues management and program assessment.

858. Public Relations Strategy and Implementation (BRDC, NEWS 858) (3 cr) Prereq: ADVT 250, 281, 283; BRDC 226, 227; NEWS 282; JOUR 450, 451. Case study approach to advanced study of the public relations process and its application to a variety of institutions from business to education.

859. Radio-TV Advertising (BRDC 859) (3 cr) Prereq: BRDC 228 or ADVT 358 or permission. Analysis and preparation of radio and television commercials and announcements in terms of content and production techniques. Development of structure and functions of the broadcast advertising media with emphasis on regulation, responsibilities, audience analysis, and promotion.

860. Advertising Media Strategy (4 cr) Prereq: ADVT 281 and 357. *Required.* Principles and practices of evaluating and selecting media for advertising. Explanation of the media, their differences, how they are used in advertising, information resources and strategies for using media in advertising. Assignments include evaluating, selecting and planning the use of media in both local and national advertising situations.

881. Advertising and Public Relations Audience Analysis (3 cr) Prereq: ADVT 283 and 357, or permission. Advertising majors with public relations emphasis may take course without ADVT 357 prerequisite. Research in the planning, development and evaluation of advertising. Students develop an understanding of the research process, the use of secondary sources of information, and how to analyze data from these sources. The planning and execution of primary research, including survey techniques, given special emphasis. Students experience the actual research process and produce a report on their findings.

884. Advertising Management (3 cr) Prereq: ADVT 357 and 860, or permission. Insights into and practical experience with the managerial philosophy, techniques, and processes in advertising. Includes organizational structures, integrated marketing communications, strategic planning, marketing planning, advertising planning, advertising research, budgeting, and decision paradigms.

888. Newspaper Advertising (3 cr) Prereq: ADVT 357 and 358 or permission. Principles and problems concerning retail, general, classified, and legal advertising for newspapers; staff organization; selling techniques and rate structures; and social and economic appraisal of newspapers as an advertising medium.

889. Advertising and Public Relations Campaigns (4 cr) Prereq: ADVT 333, 357, 860. Advertising majors with public relations emphasis may take course without ADVT 357 and 860 prerequisites. Problems and procedures in planning multimedia advertising campaigns. Students work in teams to develop the integrated marketing communications strategy and creative materials needed by an actual client. Students required to make sound advertising decisions based on research, applied theory and specific skills learned in earlier advertising course work.

898. Special Topics in Advertising (1-4 cr, max 12) *Course may be repeated up to three times so long as the topics are different.* Topics vary each semester.

Broadcasting (BRDC)

828. Advanced Television Production (3 cr) Prereq: BRDC 228 or permission. Theory of visualization for television. Practical application of directing techniques. Programs analyzed in relation to translation of facts, ideas, emotions, and attitudes through television. Program production experience in the studios of the University station, KUON-TV.

850. Public Relations Theory (ADVT, NEWS 850) (3 cr) Prereq: ADVT 250 and 281; BRDC 226 or 227; NEWS 280 and 282. For course description, see ADVT 850.

851. Public Relations Techniques: Writing, Message Dissemination and Media Networks (ADVT, NEWS 851) (3 cr) Prereq: ADVT 250, 281 and 283; BRDC 226 or 227; NEWS 280 and 282. For course description, see ADVT 851.

854. Broadcast Management (3 cr) Prereq: Permission. Organizational and management procedures as they relate to the telecommunications media.

855. Broadcast Programming (3 cr) Prereq: Permission. Radio and television program philosophies and formats with emphasis on regulations, responsibilities, economics, and audience measurement procedures.

856. Cable Telecommunications (3 cr) Prereq: BRDC 228 or permission. Development of cable telecommunications systems and relevant regulatory aspects of cable development. Current and future projections of cable systems management systems—satellites, teletext, interactive, access channels, importation, origination, pay cable.

857. Public Relations Research for Planning and Evaluation (ADVT, NEWS 857) (3 cr) Prereq: ADVT 250, 281, 283; BRDC 226, 227; NEWS 280, 282. For course description, see ADVT 857.

858. Public Relations Strategy and Implementation (ADVT, NEWS 858) (3 cr) Prereq: ADVT 250, 281, 283; BRDC 226, 227; NEWS 282; JOUR 450, 451. For course description, see ADVT 858.

859. Radio-TV Advertising (ADVT 859) (3 cr) Prereq: ADVT 358 or BRDC 228 or permission. For course description, see ADVT 859.

861. Instructional Television (3 cr) Prereq: Permission. Preparation of instructional television programs. Historical development of television as an instructional medium, learning and communication theory relevant to proper applications of televised instruction.

865. International Broadcasting (3 cr) Prereq: Permission. Development of programming patterns and controls as well as cultural consideration of national and international systems of broadcasting.

866. Telecommunication and Information Systems (3 cr) Telephone industry, voice and data communication and networking systems. Development and structure of telecommunication, issues, services, applications, technology, and management.

869. Advanced Cinematography/Videography (3 cr) Prereq: BRDC 369 or permission. Continuation of BRDC 369 with additional emphasis on production of single and double system sound films as well as production of videotapes for television.

873. Broadcast Documentary (3 cr) Prereq: BRDC 372 or permission. Depth reporting and advanced production techniques necessary for the preparation of a broadcast documentary program.

874. Advanced Broadcast Writing (3 cr) Prereq: Permission. Techniques of planning, preparing and writing radio, television and motion picture scripts, including announcements, interviews, talk programs, features, editorials, investigative reports and dramatic adaptations.

898. Special Topics in Broadcasting (1-4 cr, max 12) *Course may be repeated up to three times so long as the topics are different.* Topics vary each term.

News Editorial (NEWS)

801. Depth Reporting (JGRD 801) (3 cr) Prereq: NEWS 381, senior standing and permission. Gathering and presenting of stories that require extensive interviewing, backgrounding and research. Individual assignments and conferences.

- *803. Public Journalism** (3 cr) Prereq: BRDC 372 or NEWS 371 or permission.
Survey of public/civic journalism, its goals and practices and how it differs from and is similar to traditional ideas of journalism.
- *804. Newsroom Management and Organization** (3 cr) Newsroom structure, organization, management and staffing, including personnel decisions and how they are made.
- 810. Creative Editing** (3 cr) Prereq: NEWS 381 and permission.
Seminars in first seven weeks cover broad, theoretical problems of newspaper editing, including selection of news and illustration, and the display of those elements. Newspaper ethics, reader research, and the changing industry. For the final seven weeks, students become the assignment editors, news editors and makeup editors for the laboratory newspaper, *The Journalist*.
- 850. Public Relations Theory** (ADVT BRDC 850) (3 cr) Prereq: ADVT 250 and 281; BRDC 226 or 227; NEWS 280 and 282.
For course description, see ADVT 850.
- 851. Public Relations Techniques: Writing, Message Dissemination and Media Networks** (ADVT BRDC 851) (3 cr) Prereq: ADVT 250, 281 and 283; BRDC 226 or 227; NEWS 280 and 282.
For course description, see ADVT 851.
- 857. Public Relations Research for Planning and Evaluation** (ADVT BRDC 857) (3 cr) Prereq: ADVT 250, 281, 283; BRDC 226, 227; NEWS 280, 282.
For course description, see ADVT 857.
- 858. Public Relations Strategy and Implementation** (ADVT BRDC 858) (3 cr) Prereq: ADVT 250, 281, 283; BRDC 226, 227; NEWS 282; JOUR 450, 451.
For course description, see ADVT 858.
- 867. School Publications** (3 cr) Prereq: Open only to students seeking a 7-12 journalism teaching endorsement.
The study of problems and procedures involved in producing school newspapers, yearbooks, literary magazines and radio/video projects.
- 878. Color Photography** (3 cr) Lec, lab. *Students required to provide cameras, lenses, and flash. Supplies cost approximately \$250.*
Theory and practice of current color usage in photojournalism and industry. Color theories, development and printing of positive and negative films, slide-tape production, color separations, push processing and use of lighting equipment in studio and field conditions.
- 879. Advanced Graphics** (3 cr) Prereq: NEWS 381, or permission.
Intensive lecture-laboratory experience combining journalism writing and editing with computer graphics techniques. Students produce a variety of informational graphics and layout designs for use in various News-Editorial Department publications, including *The Journalist*, the laboratory newspaper of the College of Journalism and Mass Communications.
- 898. Special Topics in News-Editorial** (1-4 cr, max 12) *Course may be repeated up to three times so long as the topics are different.*
Topics vary each term.

Leadership Education

(Vocational Education and Agricultural Extension)

Department Head: Earl Russell, Ph.D.

Graduate Committee: Professors Barrett (chair), Wheeler; Associate Professors Etling, King; Assistant Professor Barbuto

Candidates for the degree of master of science in leadership education must possess a bachelors degree in an appropriate field from an accredited institution. The MS degree in leadership education may be earned in any of four areas of emphasis: teaching and learning, extension education, leadership and human resource development, and distance education. Master of science degree programs are planned to meet individual student background experiences and

desired graduate program goals. A student is required to include in a masters program ALEC 845 and either write a thesis (ALEC 899) or conduct a non-thesis study and write a final report (ALEC 996). It is strongly recommended that students completing a thesis option take a basic statistics course.

Students who desire a master of science in leadership education with a teaching and learning emphasis are required to include the following courses in their program: ALEC 805, 812, 845, 901, 899 (Option I) or 996 (Option II). Students who desire a master of science in leadership education with an extension education emphasis are required to include the following courses in their program: ALEC 805, 832, 833, 845, and 899 (Option I) or 996 (Option II). Students desiring a master of science with an emphasis in distance education are required to include the following courses in their program: ALEC 805, 806, 812, 816, 906 and 899 (Option I) or 996 (Option II). Students who desire a master of science in leadership education with an emphasis in leadership and human resource development are required to include the following courses in their program: ALEC 802, 845, 890, 901, and 899 (Option I) or 996 (Option II).

Faculty

- **Barbuto, John E.** -1997; Assistant Professor; BSBA, Maine, 1990; MBA, Bentley, 1992; PhD, Rhode Island, 1997
- **Barrett, Laverne A.** -1980; Professor; BS 1962, MED 1974, EdD 1978, Pennsylvania State
- *Bell, Lloyd** -1994; Associate Professor; BS 1971, MS 1980, PhD 1984, Nebraska (Lincoln)
- **Blezek, Allen G.** -1975; Professor; BS 1966, MS 1969, PhD 1973, Nebraska (Lincoln)
- **Etling Arlen W.** -1998; Associate Professor; BS 1967, MS 1969, Kansas State; EdD, Massachusetts, 1975
- *Fritz, Susan** -1994; Associate Professor; BS, 1979, MED 1989, PhD 1993, Nebraska (Lincoln)
- *Gilbertson, Osmund S.** -1976; Professor; BS 1958, MS 1966, PhD 1969, Minnesota
- *King, James W.** -1996; Associate Professor; BS 1967, MS 1974, EdS 1975, EdD 1981, Indiana (Bloomington)
- *Lodl, Kathleen A.** -1992; Assistant Professor; BS 1984, MS 1986, PhD 1991, Nebraska (Lincoln)
- *Lunde, Joyce P.** -1978; Professor; BA, Kent State, 1959; MA 1960, PhD 1970, Minnesota
- *Parsons, Gerald M.** -1995; Associate Professor; BA, St. Joseph's, 1963; MA, Notre Dame, 1965; PhD, Nebraska (Lincoln), 1975
- **Rockwell, S. Kay** -1980; Professor; RN, LGH-School of Nursing, 1960; BS 1962, MA 1975, PhD 1984, Nebraska (Lincoln)
- **Russell, Earl** -1996; Professor and Head; BS, Tennessee, 1966; MS, Illinois, 1968; PhD, Ohio State, 1971
- *Vitzthum, Edward F.** -1996; Associate Professor; BS, Creighton, 1958; MA 1974, PhD 1982, Nebraska (Lincoln)
- **Wheeler, Daniel** -1993; Professor; BA, Antioch, 1962; MS, Cornell, 1964; PhD, SUNY (Buffalo), 1971
- *Wilhite, Myra S.** -1978; Associate Professor; BS, Mankato State, 1971; MEd 1974, PhD 1987, Nebraska (Lincoln)

Courses (ALEC)

***801. Theoretical Foundations of Leadership** (3 cr) Lec.
Major research thrusts in leadership field. Historical and contemporary research studies, surveying the literature, developing theory, and conceptualizing original research questions and problems.

***802. Developing Leadership Capacity in Organizations and Communities** (3 cr) Prereq: ALEC *801 or equivalent.
Leadership capacity in individuals and organizations. Impact of leadership on organizational outcomes and means for diagnosing leadership developmental needs. Assessing, creating and implementing a comprehensive leadership development program for an organization or community.

***804. Problems of Beginning Agriscience Teachers** (2-5 cr I, II, III) Lec/act.
Problems in instructional planning and methodology and in organizing secondary and continuing education, PFA, and agriculture experience programs.

***805. Advanced Teaching Strategies** (CURR, VAED *805, NUTR *806) (3 cr) Lec.
Contemporary and innovative teaching strategies, emphasizing learner-centered instruction, suitable to teaching in college and postsecondary institutions, outreach programs public schools, and other settings. Students participate in active learning as they apply learning theory in practice, prepare and demonstrate teaching methods, and plan for instruction in discipline areas of their choice.

***806. Introduction to Distance Education** (3 cr I) Lec.
Introduction to the field of distance education through readings, discussions, field trips, and research. Basic principles and key concepts of distance education in a variety of educational settings.

***807. Supervisory Leadership** (FACS *807) (3 cr) Lec.
Prereq: ALEC 801 or permission.
Knowledge and theoretical basis for practicing supervisors in a changing workplace where supervisors have increasing responsibilities due to the flattening of organizational structures. Solving supervisory challenges in organizing and planning, problem solving and decision making, performance appraisal, and leading a diverse workforce.

810. Environmental Leadership: A Historical and Ethical Perspective (3 cr) Lec.
Chronological study of major figures in conservation and ecology that emphasizes historical and ethical development and relationships. Primary focus on the Great Plains.

812. Multimedia Applications for Education and Training (NUTR *812) (3 cr) Lec/lab.
Practical applications in developing and evaluating multimedia resources for students. New applications, creation and development of various instructional materials, and review of current practice against relevant theory. Projects use current software packages to develop materials for various audiences.

814. Classic Figures in Leadership (3 cr) Lec/act. *Extensive writing and oral presentations expected of students.*
Leadership theory in an applied context. Leadership analyzed through a variety of genres: autobiography, drama, fiction, tracts and treatises, speeches.

***815. Development and Organization of Vocational Education** (VAED *815) (1-3 cr) Lec. *For teachers, administrators and guidance personnel.*
Vocational and practical education, their place in the community school; planning comprehensive programs in agriculture, business, homemaking, and industrial education.

***816. Management Strategies in Distance Education Environments** (3 cr II, III) Lec.
Management strategies for a variety of distance education situations. Planning, organization, motivation, and control provide a framework for analyzing distance education in formal and non-formal, large and small, private and public, and established and emerging organizations.

820. Improvement of Instructional Programs for Post-High School Occupational Education (VAED 820) (1-3 cr) Lec. Prereq: Baccalaureate degree; 12 hrs agricultural education or equivalent; and/or permission.
Determining new instructional programs, expanding the impact of student behavioral objectives, and evaluating the total instructional program.

***826. Program Evaluation in Vocational and Adult Education and Training** (VAED *826) (3 cr)
For course description, see VAED *826.

***832. Leading Agricultural Agencies and Organizations** (VAED 832) (3 cr III) Lec/act. Prereq: Permission.
Administrative-management theory and practice, research and techniques applied to agricultural agencies organizations. Exposure to philosophies and experiences of outstanding administrators. Applicable to domestic and international students.

833. Planning and Implementation of Cooperative Extension Programs for Domestic and Foreign Audiences (3 cr I) Lec 3. Prereq: Permission.

Unique features of the cooperative extension service as an educational institution and its involvement of local people in the program development and identification of problems and design of long-range plans, annual plans, community development, and plans for single events; applicable to domestic and foreign extension programs.

***845. Research in Leadership Education** (FACS,VAED *845) (3 cr) Lec.

Steps in preparing a research proposal, including statement of the research question, review of relevant literature, and determination of an appropriate research design and methodology. Research methodology, including both quantitative and qualitative procedures.

***890. Workshop Seminars** (1-12 cr I, II, III) Prereq: Permission.

Work, singly or in groups, on practical educational problems, done under the supervision of staff with assistance of selected educational consultants.

***893. Technical Agricultural Workshops** (1-12 cr I, II, III) Prereq: Permission.

Group study of technology in agricultural occupations. Workshops, special meetings, and assignments.

896. Independent Study in Leadership Education (1-9 cr, max 9) Prereq: Permission.

Projects in research, literature review, or extension of course work.

***897. Special Topics** (1-3 cr I, II) Lec. Fld.

Readings, in-depth discussions and analysis of current theory, issues and problems, research and practice in leadership education and/or communication. Offered to address emerging topics not covered in other courses.

***899. Masters Thesis** (6-10 cr)

901. Supervision and Administration in Vocational Education (CURR, FACS,VAED 901) (1-3 cr) Lec/act. Philosophy, objectives, and procedures in supervision and administration of vocational education programs. Supervision relationships with teachers, agents, school administrators, boards, federal and state officials. Evaluation of local programs of vocational education.

903. Teacher Education in Agriscience (1-3 cr) Lec/act. Preparation of agriscience teachers to supervise and mentor student teachers, evaluate/coach performance, and instructional delivery.

904. Seminar in Leadership Studies (1 cr, max 4) Ideas, theories, and practices on recent and emerging leadership research themes.

905. Practicum in Postsecondary Teaching (CURR, VAED 905) (1-3 cr) Lab. Prereq: ALEC *805 or permission. Work with a faculty mentor in a discipline of choice and an instructional supervisor to prepare instruction and teach students in a postsecondary setting. Practicum students are assisted in arranging for the practicum and are provided consultation and feedback during the practicum. Lesson planning and reflective papers are part of the practicum experience.

906. Theoretical Foundations of Distance Education (3 cr II) Lec. Prereq: ALEC *806 recommended. Major theoretical concepts and research finding of distance education, as broadly conceived. Emphasis on analyzing and deconstruction of major ideas influencing distance education in formal and non-formal settings.

908. Organization of the Agricultural Mechanics Program (2-3 cr) Lec/lab. Philosophy, objectives, procedures, and techniques used in organizing the program of agricultural mechanics instruction for secondary and post-high school students and adults. Determining units of instruction, evaluating student effort, procedures in shop instruction, selection of equipment, and integration into the vocational agriculture program.

910. Leadership in Cross-cultural Systems (3 cr I) Prereq: ALEC 801 recommended. Issues of leading people in the global marketplace. Focus on understanding the impact of cultural differences, comparing and contrasting domestic and multinational leadership challenges, and review of current multinational leadership.

913. Program Development in Occupational Education (3 cr) Lec. Philosophy and objectives of occupational education. Techniques of program development, choosing instructional areas, determining sequences, planning time distributions, integrated course of study and meeting individual needs, youth activities.

996. Research Other Than Thesis (2-6 cr I, II, III) Prereq: Permission. Research in selected problems in leadership education.

999. Doctoral Dissertation (1-24 cr)

Law/Legal Studies

Graduate Committee: Professors Lawson (chair), Berger, Duncan, Gardner, Gradwohl, Kalish, Kirst, Lyons, Potuto, Snowden, Willborn; Associate Professors Bradford, Schopp

The master of legal studies (MLS) degree program is designed for individuals who are not interested in practicing law, but who are interested in developing a better understanding of the law as it affects their nonlegal careers or areas of interest.

Students who are admitted to the program can begin their course work only during a fall semester and must complete with satisfactory grades 33 credit hours of law in order to receive an MLS degree. Of those 33 hours, 9 hours are required courses and 24 hours are elective. The required courses are a full-year common law course (6 credit hours) and the first semester course LAW 513G, Legal Research and Writing, (3 credit hours). The full-year common law course—which can be Contracts, Property, or Torts—must be taken during the student's first year in the program. The Legal Research and Writing course must be taken during the student's first semester in the program. A student may begin taking elective courses during the first year of the program. Most but not all of the law courses may be taken as electives and all degree requirements must be completed within three years.

It should be emphasized that a master of legal studies degree is not a substitute for the juris doctorate (JD). Individuals who are interested in practicing law or in applying for admission to the bar should seek a JD degree not an MLS degree.

Students who need further information about admission to the MLS degree program, the program's course and academic requirements, and the differences between a JD and an MLS degree, should contact the College of Law Admissions Office.

Faculty

****Berger, Lawrence** -1960; Professor; BS, Pennsylvania, 1949; JD, Rutgers, 1952

***Bobertz, Bradley C.** -1992; Assistant Professor; AB, Grinnell, 1983; JD, SUNY, 1988

***Bradford, C. Steven** -1987; Professor; BS, Utah State, 1978; JD 1982, MPP 1982, Harvard

****Duncan, Richard F.** -1979; Professor; BA, Massachusetts, 1973; JD, Cornell, 1976

****Gardner, Martin R.** -1977; Professor; BS 1969, JD 1972, Utah

****Gradwohl, John M.** -1960; Professor; BS 1951, JD 1953, Nebraska (Lincoln); LLM, Harvard, 1957

****Hoffman, Peter T.** -1974; Professor; BA, Michigan State, 1968; JD, Michigan, 1971

****Kalish, Stephen E.** -1971; Professor; BA 1964, JD 1967, LLM 1974, Harvard

***Kirst, Roger W.** -1974; Professor; BS, MIT, 1967; JD, Stanford, 1970

***Lawson, Craig M.** -1978; Professor; AB, Yale, 1970; JD, California, 1974

***Lenich, John D.** -1984; Associate Professor; BA, Illinois, 1977; JD, Northwestern, 1980

***Lyons, William H.** -1981; Professor; BA, Colby College, 1969; JD, Boston College, 1973

****Perlman, Harvey S.** -1982; Professor and Dean of the Law College; BA 1963, JD 1966, Nebraska (Lincoln)

****Potuto, Josephine R.** -1974; Professor; BA, Douglass, 1967; MA, Seton Hall, 1971; JD, Rutgers, 1974

Schaefer, Matthew P. -1995; Assistant Professor; BA, Chicago, 1987; JD 1991, LLM 1993, Michigan

****Schopp, Robert F.** -1989; Associate Professor; BS, North Carolina State, 1977; JD 1988, PhD 1989, Arizona

Shavers, Anna W. -1993; Assistant Professor; BS, Central State, 1967; MS, Wisconsin, 1973; JD, Minnesota, 1979

***Snowden, John R.** -1972; Professor; BA 1966, JD 1971, Nebraska (Lincoln)

****Tomkins, Alan J.** -1986; Professor; BA, Boston, 1975; JD, PhD, Washington (St. Louis), 1984

****Willborn, Steve L.** -1979; Professor; BA 1974, MS 1976, Northland; JD, Wisconsin, 1976

Wilson, Catherine L. -1995; Assistant Professor; BA, Creighton, 1984; JD, Alabama, 1987

Courses (LAW)

Listed below are the courses offered by the College of Law which are cross listed with the Graduate College. For information on the professional degree programs of the College of Law and additional courses, see the *College of Law Bulletin*.

501G-502G. Contracts (3-6 cr)

Basic principles governing the creation, interpretation, and enforcement of private agreements. Includes offer and acceptance, consideration, the effect of changed or unforeseen circumstances, conditions, and remedies.

503G. Torts (EDAD *874) (3-6 cr)

Legal protection afforded in civil proceedings against interference with the security of one's person, property, relations, and other intangible interests. Substantive principles that govern tort claims (ranging from claims for intentional wrongdoing, to negligence claims, to claims that the defendant is strictly liable for harms caused to the plaintiff), and the theoretical bases and practical implications of such claims.

504G. Torts (EDAD *875) (3 or 6 cr)

For course description, see LAW 503G.

505G. Property (3-6 cr)

Problems in possession, gifts of personal property, bona fide purchasers of personal property, estates in land, landlord and tenant, the modern land transaction, controlling the use of land, easements, licenses, and equitable servitudes.

506G. Property (3 cr)

Problems in possession, gifts of personal property, bona fide purchasers of personal property, estates in land, landlord and tenant, the modern land transaction, controlling the use of land, easements, licenses, and equitable servitudes.

508G. Criminal Law (EDAD 970) (3 cr)

Substantive criminal law, focusing on the theoretical foundations, general principles, and doctrines that govern the rules of liability and defenses, both in the common law tradition and under the Model Penal Code.

511G. Introduction to Law, Legal Process, and Legislation (EDAD *872) (3 cr I)

How law is made and changed, the role of the individual, the business corporation, the private association, the administrative agency, the voting public, the legislature, and the courts in making and changing law.

513G-514G. Legal Research and Writing (3-6 cr)

Introduction to the sources and the literature of the law. Emphasizes the function and content of basic legal materials, their use in the analysis and solution of legal problems, and the preparation of legal memoranda and appellate briefs.

516G. Civil Procedure (3 cr)

Introduction to federal and state court organization, jurisdiction, and procedure. Emphasis on pre-trial, trial, and post-trial procedures, including pleading, enforcement of judgements, motion practice, appellate review, and the effects of res judicata and collateral estoppel.

517G. Civil Procedure (3 cr)

Introduction to federal and state court organization, jurisdiction, and procedure. Emphasis on pre-trial, trial, and post-trial procedures, including pleading, enforcement of judgements, motion practice, appellate review, and the effects of res judicata and collateral estoppel.

609G. Constitutional Law I (EDAD *870) (1-4 cr)

Structure of the federal government, including the history and judicial interpretation of the Constitution, federalism, interstate commerce, due process, equal protection, and separation of powers.

610G. Appellate Advocacy (1-4 cr)

Appellate practice and procedure; exploring the federal and Nebraska appellate practice, including the mechanics and timing of appeals, with emphasis on written and oral advocacy. Students draft appellate briefs, prepare other appeal-related documents, and participate in an oral argument.

617G. Construction Law (1-4 cr)

Major facets of the construction process. Includes: the project concept state, the terms and provisions of the construction contract, the contract execution stage, the performance stage, disputes and relationships among the contracting parties, architect-engineer, construction manager, subcontractors, and supplies.

618G. Taxation—Farm and Ranch (ACCT, AECN, POLS *818) (1-4 cr) Prereq: ACCT 812 or LAW 637/G.

Selection of substantial income tax problems affecting farms and ranches.

619G. Legal History (EDAD 977) (1-4 cr) *When so designated by the instructor, meets the faculty's requirement for a course in professional responsibility.*

Development of fundamental American institutions. Emphasizes the American legal profession.

620G. Corporations Seminar (1-4 cr) Prereq: LAW 632/G or permission; LAW 789/G is not a requirement.

Selected issues in corporate and securities law.

621G. Education Law Seminar (EDAD 968) (1-4 cr)

Selected current national and state legal issues pertaining to education.

624G. Immigration Law (1-4 cr)

History of immigration to the United States, federal authority to regulate immigration, immigrant visas, nonimmigrant visas, deportation, political asylum, citizenship, rights of aliens in the United States, and ethical issues for immigration lawyers.

625G. Copyright Seminar (1-4 cr)

Protection of literary, artistic, musical, and audiovisual works under the laws of copyright and unfair competition. Rights in characters, computer programs, nonfiction works, titles, and useful articles, in addition to more traditional subject matter such as art, literature, and music; issues of infringement, including home recording, photocopying, computer input, and public performance; and procedural aspects of the 1976 Copyright Act, including problems of notice, registration, transfer, and duration.

626G. Antitrust Enforcement Seminar (1-4 cr) Prereq: ECON *828.

Private antitrust practice and procedure, with emphasis on standing, proof of damages, attorney's fees, class actions, injunctive relief, and price discrimination.

627G. Commercial Law (1-4 cr)

Negotiable instruments, bank collections, negotiable documents, selected aspects of sales, and products liability.

628G. Antitrust and Trade Regulation (ECON *828) (1-4 cr)

Control of business activities through the federal antitrust laws. Emphasis on monopolies, joint ventures, pricefixing, boycotts, resale price maintenance, exclusive dealing and tying arrangements, territorial restrictions, and mergers.

629G. Accounting for Lawyers (1-4 cr) *Those who had accounting as undergraduates may enter only with the permission of the instructor.*

Prepares lawyers for handling transactions involving business relations. Enables the student to read and understand financial statements and to understand the substance and terminology of common business transactions.

630G. Family Law (FACS 950) (1-4 cr)

The family examined as a socio-legal entity with respect to its creation, dissolution, and the problems incident to its continuation, including interspousal rights and duties and the relationship between parents and children.

631G. Criminal Procedure (1-4 cr)

Basic problems of criminal procedure with emphasis on the fourth, fifth, and sixth amendments to the United States Constitution and their impact on the criminal justice system.

632G. Corporations (1-4 cr)

Interrelationship between various business organization constituents, as well as the general theory and law governing these relationships. Focuses on both small and large corporations, and other forms of business organizations, such as agency and partnership. Provides a basic survey of business organization law, especially corporate organizations.

633G. Administrative Law (ECON *886) (1-4 cr)

Origin and growth of the administrative process, the development of administrative law and its impact upon traditional legal institutions, analysis of the types of federal and state administrative tribunals, their powers and functions, and problems of administrative procedure, judicial and other controls upon the administrative process.

634G. Oil and Gas Law (1-4 cr)

Legal issues encountered in the development of oil and gas reserves.

635G. Family Law Practice (1-5 cr) Prereq: LAW 630G. *A limited enrollment class. Students required to write a paper on selected family law topics with emphasis on interdisciplinary research.*

Family law practice skills such as interviewing, counseling, negotiations, mediation, drafting, evaluating property, tax problems, litigation, working with other professionals, and interacting with juveniles.

636G. Advanced Corporations (3 cr) Prereq: LAW 632/G.

Selected topics in corporations law.

637G. Individual Income Tax I (ACCT *837) (1-4 cr)

Introduction to the structure and content of the federal income tax system, focusing on taxation of individuals. Includes income, deductions, income splitting, capital gains, and tax accounting. Technical proficiency in solving tax problems and an understanding of the tax policy decisions implicit in the technical rules.

638G. Taxation—Corporate (ACCT *838) (1-4 cr) Prereq: LAW 637/G. Pre- or coreq: LAW 632/G.

Advanced federal income tax focusing on income taxation of corporations and shareholders.

639G. Wills and Trusts (1-4 cr)

Intestate succession and related matters, execution of wills, revocation of wills, problems created by the time gap in wills, limitations on the power to devise, construction of wills (mistake and ambiguity), the elements of trust, formalities in the creation of a trust, the interest of the beneficiary, charitable trusts, and problems of trust administration.

640G. International Law (POLS 869) (1-4 cr)

Nature and sources of international law; its effect on the diplomatic, military, economic, and cultural activities of states, international organizations, private associations, and individuals.

641G. Environmental Law (AECN *841) (1-4 cr)

Legal problems encountered as a result of the impairment of the quality of the environment. Control of air, water, land, noise, and radiation pollution, and the roles of federal, interstate, state, and local agencies in affording protection. Includes private actions, class actions, and regulatory actions to protect both private and public interests.

642G. Conflict of Laws (1-4 cr)

Legal and constitutional concepts involved in choosing the applicable law when the essential facts of a case are not confined to one state or national sovereignty.

643G. Advanced Torts (1-4 cr)

Selected topics in tort law. Advanced class in tort law, considering the general legal theory of tort, as well as specific topics not studied in detail during the required first-year torts class. May include tort claims other than the intentional torts, negligence, and products liability—i.e., defamation, nuisance, privacy, abuse of legal process, interference with advantageous relationships, tort claims implied from statutes, the prima facie tort, and others. May also include topics relating to the functioning of tort law in social context—e.g., the efficiency with which tort litigation accomplishes its apparent purpose, alternative legal mechanisms to reduce risk or promote safety, alternative systems of compensating for harms, legislative tort reform initiatives, and others.

644G. Secured Transactions and Creditors' Rights (1-4 cr)

Creditors' remedies outside of bankruptcy, secured financing of personal property, and the impact of federal bankruptcy law on secured creditors.

645G. Unfair Competition (ECON *829) (1-4 cr)

Federal and state statutory provisions and common law doctrines restricting unfair methods of competition. Includes the law of trademarks, trade secrets, misappropriation, false advertising, disparagement, and the role of the FTC in regulating deceptive practices, together with brief introductions to copyright and patent law.

646G. Evidence (EDAD 971) (1-4 cr)

Relevancy and admission of evidence, including hearsay, opinions, privileges, other exclusionary rules, examination of witnesses, judicial notice, and physical evidence.

647G. Employment Law (1-4 cr)

Analysis of the employment relationship as it has developed outside of the collective bargaining context. History and current status of the employment relationship, including discharge-of-will, occupational safety and health, minimum wage/maximum hour legislation, unemployment compensation and noncompetition agreements.

648G. Business Planning (ACCT *848) (1-4 cr) Prereq: LAW 632/G, 638/G.

Series of separate, rather detailed planning problems. Each problem calls for the selection and planning of a transaction to meet the needs of the parties involved, in light of applicable corporate, partnership, tax, and securities considerations.

649G. Mass Communications Law (EDAD 978) (1-4 cr)

In-depth focus on the first amendment. Includes legal distinctions between the print and broadcast media, free press and fair trial, access to media, and licit and illicit ideas.

650G. Taxation—International (1-4 cr) Prereq: LAW 637/G.

Introduction to the US federal income tax rules that apply to US persons (including corporations, partnerships and individuals) living or doing business abroad or receiving income from foreign sources, and to foreign persons living or doing business in the US or receiving income from US sources. Effect of US tax treaties on these rules.

652G. Comparative Law Seminar (1-4 cr)

Introduction to major families of legal systems outside the common law orbit. Emphasis is on Western European and Socialist (Marxist) legal systems; others treated less intensively.

653G. Refugee and Asylum Law and Practice (1-4 cr)

Prereq: Completion of the survey course in immigration law is helpful, but not required. *Each student will be required to write a 15 page paper for the course. This paper requirement will not fulfill the Law College seminar requirement for graduation.*

Introduces students to US refugee and asylum law. Refugee issues in the context of domestic and international political environments. Asylum reform, gender-based persecution, persecution of lesbians and gays, deficiencies in international and domestic refugee law, and firm resettlement of displaced persons. With an interdisciplinary focus, interplay among political, social, economic, cultural and psychological phenomena as refugees, governments of host countries, and international and nongovernmental organizations interact in the context of ongoing crises around the world. Contrasting viewpoints discussed. Along with relevant substantive law and procedure, participation in simulations designed to teach practical skills necessary to an asylum and refugee law practice, including working with translators, interviewing and case advocacy. Asylum cases serve as the foundation for role play exercises.

654G. Comparative Law (1-4 cr)

Major foreign legal systems and their impact on US law, lawyers and clients. Compares the Anglo-American common law system with the civil law systems of continental Europe; surveys other major foreign legal systems (e.g. Muslim, Hindu, Japanese, Chinese, African and Socialist legal systems); and addresses proof and pleading problems that arise when foreign law is at issue in US courts.

655G. Commercial Law: Sales (1-4 cr)

Law governing the sale of goods with emphasis on Article 2 of the Uniform Commercial Code. Includes: contract formation; acceptance and rejection of goods; warranties; risk of loss; remedies, including non-UCC remedies in consumer transactions; documentary sales and leases.

656G. Banking Law (1-4 cr)

Law of commercial banking. History and structure of the American banking system; the formation of a new bank; the regulation of traditional banking activity, including lending limitations; reserve requirements; capital adequacy; equal credit laws; failed banks; branch banking; and future trends in banking.

657G. Law and Economics Seminar (1-4 cr)

Selected problems in law and economics.

658G. Labor Relations Seminar (1-4 cr)

Selected current national and state legal issues pertaining to private and public employment.

659G. State Constitutional Law (1-4 cr)

Constitutions of the individual states, including: state expansion of individual rights, state-federal constitutional relationships, state innovations, "interpretation" theories in the state context, constitutions in contrast with statutes, balance of powers, processes of revision, and procedures relevant to the practitioner.

660G. Civil Procedure Seminar (1-4 cr)

Advanced civil procedure topics including the problems of complex litigation in federal court and litigation in Nebraska state courts.

661G. Toxic Torts (1-4 cr)

Toxic tort litigation focusing on the legal system's response to injuries and diseases caused by exposure to hazardous products and substances such as IUDs, asbestos, HIV-contaminated blood, polluted drinking water, and cigarettes.

662G. Taxation-Business Entities (3 cr) Prereq: LAW 637/G. Pre- or coreq: LAW 632/G.

Introduction to the fundamentals of federal income taxation of corporations and their shareholders, partnerships and their partners and limited liability companies and their members, focusing on information, operation and liquidation of such business entities. Examines subchapters C (regular business corporations), S (certain electing small business corporations), and K (business partnerships and qualifying limited liability companies) of the Internal Revenue Code.

663G. Taxation-Individual Income II (ACCT *863) (3 cr)

Most important tax principles affecting business and investments, as well as an introduction to basic tax procedure (both administrative and judicial), civil and criminal fraud, tax research, and certain ethical issues common in tax practice.

664G. American Legal History (1-4 cr)

History of the American legal profession. Explores the profession (such as legal education, codes of ethics, law practice, bar organization), and topics relating the profession to broader historical concerns, such as the lawyer and the American revolution, 19th century industrialization, and the New Deal. History and evolution of legal thought. Opportunity to examine lawyers' biographies.

665G. International Trade Law and Policy Seminar (3 cr)

Prereq: LAW 671/G preferred; or LAW 640/G. Selected issues of international trade law and policy. Several prominent issues of international trade law and policy, including trade in agricultural goods, new issues facing the international trading system, and other topics selected by students for research papers. Visiting scholars, government officials, or faculty from other departments at the university may make presentations to the seminar.

666G. International Environmental Law (1-4 cr)

Analysis of the legal rules and institution used to address international environmental issues. Includes the sources and nature of international environmental law, extraterritorial application of domestic environmental law, transboundary pollution, sustainable development, protection of the global environment, and the impacts of international trade policy and international development policy on the environment.

668G. International Trade and Transactions (1-4 cr)

Regulation of international trade and investment by individuals, governments (particularly the United States) and international agreements.

669G-670G. Research in a Selected Field (1-3 cr) *Before registering for this course, a student must (1) obtain the approval of the faculty member involved and (2) submit the Research in a Selected Field form to the College of Law registrar. Absent the prior approval of the dean, no student may take more than 6 hours of Research in a Selected Field and/or Psychological Research.* Individual study under the supervision of a faculty member.

671G. International Trade Law (1-4 cr) *Students who have taken LAW 668G may not enroll in this course. This class may be taught in alternate years with International Trade and Transactions*

Central theme of this field of law is the tension between generally accepted economic theories which support free trade as a means of increasing economic efficiency and raising standards of living for all trading partners, and the non-economic objectives that must be balanced against those principles. Includes: international monetary, development and trade policy; customs law, legal restraints on fair and unfair international trade practices; international transfers of intellectual property rights; and the regulation of foreign investment.

672G. Jurisprudence (EDAD 973) (1-4 cr)

What is good and what is bad about law; the judicial process; principal schools of jurists; theories of the nature of law and the legal order; the American social system and the law; obligations to obey or to disobey the law; and ideas of justice.

673G. International Business Transactions (1-4 cr)

Students who have taken LAW 668G may not enroll in this course. Regulation of international trade by private parties through contractual arrangements. Contract formation and interpretation; dispute resolution; letters of credit and other transfers of payment; insurance; transportation; and countertrade arrangements. Contract negotiating and drafting exercise.

674G. Juvenile Law (1-4 cr)

Investigation of the relationship between children, the family, and the state. Both public and private law considerations with emphasis on the juvenile justice system and general considerations of children's constitutional rights.

675G. Advanced Legal Writing (1-4 cr)

Legal writing and analysis and experience with a variety of forms of legal writing. Topics selected from appellate brief writing and oral advocacy, interpreting and drafting statutes and rules, drafting jury instructions, drafting contracts, drafting pleadings, motion practice, drafting interrogatories, general correspondence, opinion letters, drafting wills and trusts, and advanced legal research.

677G. Environmental Law II: Toxic Substances and Hazardous Waste (1-4 cr) *LAW 697G is not a prerequisite for this course. Students who have taken LAW 641G may not enroll in this course.*

Legal problems associated with the control of hazardous and toxic substances. Includes toxic torts and regulatory actions to protect private and public interests.

678G. Law and a Global Economy (3 cr)

Survey of the multiple issues of law, business, and economics that shape international business transactions. International finance and banking and the problems associated with development of specific markets such as the Commonwealth of Independent States, Asia, and Eastern Europe.

679G. The Making of Environmental Law: An Institutional Analysis Seminar (1-4 cr)

Institutions that shape environmental law at the local, national, and international levels. US Congress, federal and state environmental agencies, the office of the President, and multinational legal and banking institutions. To gain a realistic understanding of how these institutions work (or fail to work), how they affect one another, and how they contribute to the overall development of environmental law.

680G. Legal Control of Discrimination (EDAD 976) (1-4 cr)

Selected legal issues pertaining to the legal control of discrimination.

681G. Cyberlaw (1-4 cr)

Areas in which the law interacts with the Internet and the increasing digitization of information. Possible topics: commercial law issues arising out of e-commerce including the proposed Article 2B of the Uniform Commercial code on information licensing and various electronic signature statutes; intellectual property issues including the regulation of the Internet, the domain name as a trademark controversy, database protection schemes, and issues relating to on-line liability for copyright and trademark infringement; privacy issues such as encryption of data and access to personal identification data; criminal law issues involving cybercrimes (e-mail theft, cyber-rap, etc.); and Y2K problems.

682G. Legal Control of Discrimination Seminar (1-4 cr)

Legal issues pertaining to the legal control of discrimination.

683G. Patents and International Intellectual Property (1-4 cr)

Two separate components; one involving patent law and one involving international intellectual property. The patent law component looks at some of the central issues of the protection and enforcement of patents with emphasis on the policy issues that arise from patent protection. Focus of the international intellectual property component is on private law. Materials emphasize issues that an American lawyer representing an American company should understand. Relative emphasis between patents and international intellectual property determined each term.

684G. Bioethics and Law (1-4 cr)

Role of law in controlling, shaping, and responding to scientific and technological developments in the field of medicine and the biological sciences. May include contraception, abortion, sterilization, artificial conception, genetic engineering, the right to refuse treatment, euthanasia, the right to treatment of defective newborns, organ transplantation, and experimentation with human subjects.

685G. Capital Punishment (1-4 cr)

Legal doctrine and policy regarding capital punishment in the United States. Draws heavily but not exclusively on decisions by the US Supreme Court. Includes: various Constitutional challenges and limitations according to Supreme Court decisions; aggravating and mitigating circumstances; jury selection and qualification; discriminatory application; the use of clinical testimony; and the role of counsel. Differs significantly

from the Jurisprudence course that addresses capital punishment and directs primary attention to jurisprudential arguments regarding the justification of capital punishment in principle and in practice, with only secondary attention to a few of the central court cases. Court cases and legal doctrine and policy issues arising out of those court cases. Thus, the two courses are complimentary with relatively little overlap, and neither presupposes the other.

686G. Gender Issues in the Law (1-4 cr)

Critical review of the role of gender in shaping socio-legal relationships and policies. Examines selected procedural and substantive areas of the law that affect and are affected by gender. Includes, but are not limited to, employment, property, torts, the Constitution and contractual relationships. Emphasis on the complex relationship between gender, race and class.

687G. Investment Companies and Investment Advisers (2 cr) Pre- or coreq: LAW 632/G.

Survey of the regulation of mutual funds and investment advisers under the federal Investment Company and Investment Advisers Acts.

688G. Images of Lawyers in Film (2 cr) *Grade based on presentations and papers/final exam.*

How Lawyers are portrayed in film and how those images reflect real lawyering issues. Focus on professional responsibility issues raised by films, but other aspects of lawyering also addressed.

690G. Real Estate Transactions (1-4 cr)

Contracts for the sale of land; real estate financing including mortgages and installment land contracts, and more advanced devices such as sale leasebacks, ground leases, leasehold mortgages, equity participations, variable rate mortgages, and others; title examination and protection; shared facilities such as cooperatives, condominiums, and home owners associations.

691G. Health Care Finance (3 cr)

Institutional, economic, and legal dimensions of "health insurance". Although the course considers the interface between private and public insurance mechanism, the focus is on private sector developments in "managed care".

692G. Modern Real Estate Seminar (1-4 cr)

Legal aspects of commercial real estate practice including acquisition, disposition, financing, and management of commercial real estate entities such as apartment complexes, housing subdivisions, condominiums, and shopping centers. Land use controls.

693G. Law and Economics (AECN *893) (1-4 cr)

Economic principles to problems of legal interpretation and policy. Gives economic background for substantive courses in such areas as antitrust, regulated industries, and environmental law and also demonstrates the power of economic analysis when applied to problems in such diverse areas as contracts, property, torts, criminal law, family law, corporations, taxation, securities, procedure, and constitutional law.

694G. Sports Law (1-4 cr)

Selected legal issues affecting amateur and professional sports. May include applicability of antitrust, communications, contract, labor, and tax laws to professional sports; the ethical and professional aspects of player representation; the extra-governmental regulation of amateur athletics; and the internal organization of the professional sports leagues.

695G. Law and Educational Administration (EDAD 959) (1-4 cr)

Current legal issues of national significance relating to educational institutions; analysis of constitutional provisions, statutes, and court decisions affecting education; separation of church and state; rights of equality; student rights, responsibilities, and discipline; application of criminal and juvenile provisions; use of school property; control of the curriculum and extracurricular activities; contractual and tort liability; hiring, collective actions, tenure, outside activities, discharge, and retirement of teachers; confidentiality; accrediting agencies; and similar current legal matters.

696G. Client Interviewing and Counseling (1-4 cr)

Introduction to the basics of legal interviewing (lawyer interaction with a client for the purpose of identifying the client's problem and gathering information on which the solution to that problem can be based) and counseling (a process in which lawyers help clients reach decisions). Class discussion of reading materials and videotaped demonstrations, and role play exercises.

697G. Environmental Law I: Introduction to Pollution Control (LAW 697) (1-4 cr) *Students who have taken LAW 641G may not enroll in this class.*

Legal problems associated with the regulation of the quality of the environment with emphasis on the Clean Water Act, the Clean Air Act, and the National Environmental Protection Act.

698G. Public Lands and Natural Resources Law

(AECN *898) (1-4 cr)
Acquisition and disposition of the public domain; jurisdiction over public lands; withdrawals and reservations; mining and mineral leasing on public lands; range, forest, and wildlife management, recreation, and preservation.

699G. Land Use Planning (ECON *827) (1-4 cr)

Legal and administrative aspects of the regulation of land use and development, the problems and techniques of urban planning at the various levels of government, and the relationship of private owners and builders to the government policies involved in shaping the physical environment.

701G. Health Care Finance Seminar (1-4 cr)

Analysis of specific issues in the design and control of market and governmental mechanisms for the diversification of risk.

703G. Law and Medicine (1-4 cr)

Major topics at the intersection of law and medicine in America today. Most relate to the legal implications of health care quality and cost, to the legal implications of access to health care, or to issues in the area of bioethics. In particular, time devoted to the organization and legal credentialing of health care providers, individual and institutional; to medical malpractice law and its reform; to legal mechanisms of cost-control in health care delivery; to publicly-subsidized health care for the needy; and to the medicolegal issues surrounding morally controversial topics in modern medicine, such as issues relating to facilitating or avoiding reproduction, to the right to treatment, to the right to refuse treatment, to yet other issues.

704G. Agricultural Law (AECN *804) (1-4 cr)

Legal problems and issues of unique importance to lawyers serving the agricultural sector. The Farm Credit System, the Farmers' Home Administration, and farm financing problems under the UCC; commodity futures markets; agricultural cooperatives; farmland preservation and rural land use controls; foreign investment in American agriculture; farm labor legislation; farm programs and the economic regulation of agriculture; pesticides; and food additives.

705G. Agricultural Law Seminar (1-4 cr)

Selected problems in agricultural law.

707G. International Human Rights Law Seminar (1-4 cr)

Students required to write a substantial research paper on a topic of their choice. Interested students have the opportunity to research subjects of relevance to the work of the International Criminal Tribunal for the Former Yugoslavia.

Historical, political and philosophical roots of international human rights law, its development over the course of the last century and its contemporary role in international affairs. May include current attempts to strengthen UN fact-finding and implementation mechanisms; the relationship between UN peacekeeping and peacemaking, on the one hand, and international humanitarian law, on the other; the activities of regional human rights systems; the effect of the United States' recent signature and ratification of UN human rights conventions and the role of such conventions, and international human rights law generally, in US courts; and contemporary efforts to enforce international human rights law through the criminal process.

708G. Alternative Dispute Resolution (1-4 cr)

Theoretical, practical, ethical and legal issues confronted by mediators, arbitrators, neutral evaluators, and other dispute resolution specialists and the parties they serve. Legal context within which alternative forms of dispute resolution take place. Procedures examined: agreements arising from negotiations, mediations, arbitrations, summary jury trials, mini-trials, private judges, early neutral evaluations, neutral experts and masters, negotiated rulemaking, and claims facilities. Status of these procedures examined in light of existing case and statutory law and from a public policy point of view. Issues: confidentiality and privilege, conflicts of interest, finality/enforceability of resolutions, liability and ethical standards applicable to third parties, the extent of judicial review of decisions, arbitrability of disputes, international law, and public interest concerns. Disputes in a variety of settings considered: family, employment, medical, commercial, criminal, and international.

709G. Arbitration (1-4 cr)

Arbitration law, process, and skills; federal and state laws; commercial, labor, employment, securities, construction, international, and court-annexed arbitration; and other topics related to arbitration.

710G. Mediation (1-4 cr)

Process in which a trained neutral third party assists others in resolving a dispute or planning a transaction. Training in basic mediation skills through readings, demonstrations, simulations, and the keeping of a mediation notebook. Includes the nature of mediation and its relationship to other forms of dispute resolution, the nature of conflict, models and styles of mediation, negotiation theory, communication skills, the interest-based mediation process, the representation of clients in mediation, special issues relating to attorney mediators, and mediators standards and ethics.

711G. Copyright Law (1-4 cr)

Protection of literary, artistic, musical, and audiovisual works under the laws of copyright and unfair competition. Rights in characters, computer programs, nonfiction works, titles, and useful articles, in addition to more traditional subject matter such as art, literature, and music; issues of infringement including home recording, photocopying, computer transmission and public performance; procedural aspects of the 1976 Copyright Act, including notice, registration, transfer and duration.

712G. Law and Literature (1-4 cr)

Interdisciplinary study of the relations between law and literature, exploring the law in literature and the law as literature. *The law in literature:* Novelists, poets, and playwrights have seen the human interest in the law and in legal events; the law and lawyers have therefore been central to some major works of literature. Examines ways the law and lawyers have appeared in literature, and attempts to draw some lessons from them. *The law as literature:* Primary and secondary writing in the law employs most of the literary devices found in the imaginative literatures, and the tools of literary interpretation and analysis can therefore be brought to bear on legal texts. Exploring the literary aspects of the law, and deriving practical and theoretical insights from this exploration.

713G. Style and Composition in Legal Writing (1-4 cr)

Skills course. Requires as much practical writing as reading and study. Discusses various causes of poor legal writing—legal writing that is unnecessarily difficult to read—and attempts to understand what constitutes good legal writing, and what makes it work. Focuses on developing clarity, coherence, and concision in legal writing. Students should develop a better understanding of the linguistic causes of good and bad legal writing, and a set of concrete writing tools for the improvement of their own writing.

714G. Comparative Law: International Gender Issues

(1-4 cr)
Selected problems of international and comparative gender issues in foreign legal systems and their impact on US law. Specific documents that may be discussed include the United States Constitution; US Refugee Law; Violence Against Women Act; International Covenant on Civil and Political Rights; Universal Declaration of Human Rights; United Nations Charter; International Covenant on Economic, Social, and Cultural Rights; International Covenant on Civil and Political Rights; Convention on the Rights of the Child; Convention on the Elimination of All Forms of Discrimination Against Women; and the Declaration of the Elimination of Violence Against Women.

729G. Civil Rights (1-4 cr)

Major substantive and procedural issues in litigation to protect civil rights. Established theories of liability and defenses, possible new developments in legal doctrine, and pending statutory changes.

732G. Constitutional Law II (EDAD *871) (1-4 cr)

Emphasizes protected individual civil liberties. Includes the origin and modern applicability of the state action concept in constitutional litigation; the scope of congressional power to enforce the post Civil War amendments; freedom of speech, association, and press; and constitutional principles enforcing the first amendment's command that "Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof."

734G. Professionalism in Law and Medicine (1-4 cr)

Jointly offered by the College of Law and the College of Medicine and jointly taught by faculty members from both colleges.

Comparative study of legal and ethical aspects of the physician-patient and the lawyer-client relationship, including professional norms and their enforcement; availability of professional services; incidents of the professional relationship, such as the relative authorities of professional and client, confidentiality, competence, and conflicting interests; and social implications of the professional-client relationship.

735G. Criminal Trial and Post Conviction Procedure

(1-4 cr)
Criminal procedure issues arising after a suspect's arrest. "Trial" issues include pre-trial preliminary hearings and grand jury proceedings as well as trial questions relating to joinder and severance, representation of multiple defendants, treatment of incarcerated defendants (including bail), right to jury trial, the fair trial-free press conflict, right to speedy trial, and discovery. "Post-trial" issues include sentencing, appeal, post conviction remedies, and corrections. Professional responsibility of attorneys in criminal cases.

736G. Bankruptcy (1-4 cr)

After surveying the rights of creditors and debtors under state law, considers the impact of bankruptcy upon secured and unsecured creditors and upon stockholders. The bankruptcy trustee's avoiding powers are studied. Bankruptcy Code Chapter 12: Adjustments of Debt for Family Farmers considered in

some detail. Chapters 7, 11, and 13 liquidations and reorganizations surveyed with selected topics considered in depth. The negotiated settlements and "workout agreements" which characterize this area of practice emphasized.

737G. Law of Provider and Patient (1-4 cr) *Students may also enroll in LAW 713G Style and Composition in Legal Writing for an additional hour of Law College credit.*

A limited but central topic in the larger field of health-care law—the law bearing on the relationship between a health-care provider and a patient. Surveys the legal rights and obligations of patients and their health care providers, individual and institutional. Covering qualification as a health care provider (institutional and individual licensure); the legal doctrines relating to the formation of provider-patient relationship; the locus of decisional authority in the relationship; the provider's fiduciary duties to the patient (to deliver care of professionally acceptable quality [including traditional malpractice law], to avoid conflicts of interest, to respect the patient's privacy, and to protect the confidentiality of medical information about the patient); the reciprocal obligation of the patient to take reasonable steps to assure payment and to comply with medical directives; and the legal doctrines relating to the termination of provider-patient relationships.

738G. Advanced Bankruptcy (1-4 cr)

Selected legal issues under the bankruptcy code with an emphasis upon corporate and farm reorganizations. Includes the treatment of executory contracts and leases; avoidance of pre-bankruptcy transfers; business reorganizations under Chapter 11; farm reorganizations under Chapter 12; use, sale, and lease of property; obtaining credit during the pendency of bankruptcy proceedings; negotiation and drafting of post-petition credit arrangements; relief from the automatic stay; adequate protection of lienholders; and plan confirmation standards under Chapter 11 and Chapter 12.

739G. Criminal Law II (1-4 cr)

Extends the coverage of criminal law to include topics as: corporate and white collar crime; federal criminal statutes including RICO, bribery of public officials, and environmental crimes; and problematic applications of basic criminal law concepts such as justification or vicarious liability. Specific topics vary by term.

740G. Negotiations (1-4 cr) *Students expected to complete a journal which relates class discussions, lectures, readings, and personal experiences into a guide book for future negotiation practice.*

Variety of negotiation styles and an opportunity to apply these styles in a series of increasingly complex negotiation problems. Negotiation problems include plea bargains, personal injury cases, commercial negotiations, and labor management disputes. Strategic and psychological factors present in negotiation styles. To improve negotiation performance and broaden the repertoire of strategic and stylistic choices available to the student negotiator.

741G. Pretrial Litigation (1-4 cr)

Application of procedural rules to the bringing and defending of civil law suits and on considering the tactical and strategic aspects of litigation. Weekly exercises on pleading, motion practice and discovery.

743G. Remedies and Damages (1-4 cr)

The interplay and choice of possible recoveries in property, personal, and business interest situations. Damages: object of an award in contract and tort, limitations on recovery, and elements of damage. Equity: specific performance and injunctions. Examines the place and scope of restitution in the remedial structure, theories of recovery in basic contract and tort situations including vendor and vendee relationships, conversion, personal injury, defamation, privacy, unfair competition and employer-employee relationships, and the use of legal and equitable remedies in modern codes.

745G. Partnership Taxation (ACCT 945) (1-4 cr) Prereq: ACCT 812 or LAW 637G.

Survey of important principles of partnership taxation.

749G. Commercial Law Seminar (1-4 cr) *Students write and present a paper addressing an area of interest in commercial or banking law.*

Increasingly, attorneys are facing new legal dilemmas posed by several developments in commercial practices. Explores several current issues in commercial and banking law. Includes "Technology and the UCC," "Consumer Protection and the UCC," "Banks and Community Needs" and various issues arising from proposed revisions to the Uniform Commercial Code.

751G. Pension and Employee Benefit Law (1-4 cr)

Law relating to pensions and employee benefits. The role of pensions and employee benefits in the compensation package, taxation of pensions, regulation of pension and benefit plans, ERISA fiduciary law, and issues relating to the termination of pension plans.

752G. Labor and Employment Law: Theory and Practice (1-4 cr) *The class will have a limited enrollment. Preference given to students who have earned at least 6 credits from the following courses: Civil Rights Litigation, Civil Rights Litigation Seminar, Employment Law, Employment Law Seminar, Labor Law, Labor Law Seminar, Legal Control of Discrimination, Legal Control of Discrimination Seminar, Pension and Employee Benefit Law, Public Employment Law.*

A modest bridge between classroom instruction in labor and employment law and real world practice in the area. Local practitioners collaborate with faculty member to formulate problems for the class and participate in several class sessions. Students engage in intensive analysis of issues arising out of the problems; they may be asked to prepare and discuss work products that fall anywhere on a continuum between the scholarly (such as law review-type analyses of complex issues) and the intensely practical (such as drafting interrogatories).

753G. Labor Law (ECON *880) (1-4 cr)
Legislative and judicial patterns of the modern labor movement; the objectives of labor combinations; the forms of pressure employed for their realization and prevention; strikes, boycotts, picketing, and lockouts; the legal devices utilized in carving out the permissible bounds of damage suits involving labor activity; the labor injunction; the National Labor Relations Board; the nature of collective bargaining agreements; extra legal procedure for settling labor disputes—the techniques of mediation, conciliation, and arbitration.

754G. Federal Jurisdiction (1-4 cr)
Advanced study of United States constitutional law in the litigational context and focused on the power, history, and development of the federal judicial system and the distribution of power between the federal and state systems.

755G. Products Liability (1-4 cr)
In-depth study of the common law and statutory systems regulating liability for product-caused injuries. Private causes of action are the focus, but may also be contrasted with administrative regulations which govern the sale and distribution of products.

757G. Psycholegal Research Other than Thesis (PSYC 995) (3-6 cr) *Research is supervised and approved by a faculty member in the Law/Psychology program. Absent the prior approval of the Dean, only those students enrolled in the Law/Psychology Joint Degree Program may register for this course. Absent the prior approval of the Dean, no student may take more than 6 hours of research in a selected and/or psycholegal research.*
A substantial research and writing project on a psychological topic.

758G. Psycholegal Research Other than Thesis (PSYC 995A) (3-6 cr) *Research is supervised and approved by a faculty member in the Law/Psychology program. Absent the prior approval of the Dean, only those students enrolled in the Law/Psychology Joint Degree Program may register for this course. Absent the prior approval of the Dean, no student may take more than 6 hours of research in a selected and/or psycholegal research.*
A substantial research and writing project on a psychological topic.

759G. Employment Law Seminar (EDAD 956) (1-4 cr)
Selected current national and state legal issues pertaining to private and public employment.

760G. Public Employment Law (EDAD 960) (1-4 cr)
Legal issues relating to public employment with particular emphasis on public schools and colleges; collective bargaining by public employees, impasse, and resolution of public employee disputes; grievances, arbitration, and enforcement of agreements; civil rights of public employees; and laws applicable to public employment apart from collective bargaining, such as discrimination acts, wage and hour laws, retirement plans, and public records.

761G. Trial Advocacy (EDAD 961) (1-4 cr) Prereq: LAW 646/G. *Students perform weekly exercises which are videotaped and critiqued and will try a case.*
Fundamentals of trial practice. Emphasis on questioning witnesses, selecting and addressing the jury, and admitting items into evidence.

762G. Law and Behavioral Science (PSYC 985) (1-4 cr)
General issues in the interaction between law and the behavioral sciences; discussion of the use/misuse/nonuse of the behavioral sciences in the law, with attention to ways of making behavioral science input most useful; analysis of the law as a behavioral instrument.

763G. Mental Health Law (PSYC 988) (1-4 cr)
Critical review of the mental health laws throughout the nation and their psychological foundations. Emphasis on the research that illuminates the problems facing mental health law, system, and processes and the available solutions. Includes the insanity defense, competency to stand trial, guardianship, conservatorship, and civil commitment.

764G. Topics in Law and Psychology (PSYC 989) (1-4 cr) *May be repeated once.*
Analysis of specific psychological topics. Previous course titles include Privacy, Mental Health Policy, Legal Decision Making, Institutional Reform and Deinstitutionalization, Legal Policy and Child Development, and Domestic Violence.

765G. Topics in Law and Psychology (PSYC 989A) (1-4 cr) *May be repeated once.*
For course description, see LAW 764G.

767G. Estate Planning (ACCT 967) (1-4 cr) Prereq: LAW 637/G. Pre- or coreq: LAW 639/G.
Federal estate and gift taxation, related income tax rules, estate planning concepts, and state inheritance taxation.

768G. Estate Planning Problems (ACCT 968) (1-4 cr) Prereq: LAW 767/G.
Problems of planning and implementing estate plans for clients of substantial wealth with emphasis on skills of drafting the various legal instruments usually required for comprehensive estate planning.

769G. Tax Policy Seminar (ACCT 969) (1-4 cr)
Policies of federal income taxation with emphasis on current legislative proposals and alternatives.

772G. Mental Health Law Seminar (1-4 cr) *Students who have previously taken LAW 763G may not take this course.*
Critical review of the mental health laws throughout the nation and their psychological foundations. Emphasis on the research that illuminates the problems facing mental health law, system, and processes and the available solutions. Includes the insanity defense, competency to stand trial, guardianship/conservatorship, and civil commitment.

773G. Criminal Sanction Seminar (3 cr)
Criminal sanction with attention to conceptual and justificatory problems. Issues relating to the just administration of punishment, including the death penalty, as well as legal doctrines and defenses negating or mitigating criminal responsibility. Sentencing process considered with attention to the legal rights of offenders from conviction to final release.

774G. Interdisciplinary Seminar in Engineering: Economic and Legal Aspects of Water Resources Systems (CIVE 916) (1-4 cr) Prereq: Permission.
Current and historic aspects of water law, hydrologic and engineering principles applied to water resource systems, governmental policies and planning.

775G. Jurisprudence Seminar (1-4 cr)
Judicial process, the principal schools of jurists, theories of the nature of law and the legal order, the problems of the science of law today, and their application to the American social system.

776G. Water Law, Planning and Policy (AECN *876) (1-4 cr)
Judicial, legislative, and administrative problems in water resource development, allocation, and control.

777G. Legislation Seminar (EDAD 963) (1-4 cr)
Development of further skills in drafting and interpreting statutes, understanding legislative processes and decision making, and evaluating the role of legislation in governmental regulation. Opportunity for in-depth study of subjects pertaining to or involving legislation, centering on subjects considered by the Nebraska Legislature and the Nebraska legislative process.

781G. Constitutional Problems Seminar (1-4 cr)
Selected constitutional issues of current importance.

782G. Advanced Trial Advocacy (3 cr) Prereq: LAW 761/G. *Enrollment limited to 16 students per semester.*
Simulation exercises concerning advanced trial advocacy topics including jury selection, expert witnesses, problem witnesses, development of a trial theme and multi-party litigation. Students perform simulated jury trial.

783G. Insurance Law (ECON *814) (1-4 cr)
Principles of insurance law. Focuses on features of common insurance contracts and the legislative, judicial and administrative supervision of both insurance contracts and the insurance industry.

784G. Judicial Administration Seminar (1-4 cr)
Current issues focusing on the roles and operation of federal and state courts as part of the legal system of the United States.

788G. Municipal Corporations (EDAD 964) (1-4 cr)
The law of municipal corporations and local government units with emphasis on current problems in the operation and administration of local government.

789G. Securities Regulation (1-4 cr) Prereq: LAW 632/G or permission.

A comprehensive but intensive survey of the statutes and regulations governing the distribution of securities, trading of securities on the stock exchanges and the over-the-counter markets, and the growing role of federal law in corporate governance. Primary focus on the Securities Act of 1933 and the Securities Exchange Act of 1934, with limited attention to state "blue sky" securities legislation.

790G. Legal Profession (1-4 cr) *This course meets the faculty's requirement for a course in professional responsibility.*
A systematic study of the principles of professional responsibility governing the practice of law in the United States.

791G. Legal Profession Seminar (1-4 cr) *When so designated by the instructor, this seminar meets the faculty's requirement for a course in professional responsibility.*
Problems related to the American legal profession.

793G. Regulation of Product Marketing-Products Liability Seminar (ECON *830) (1-4 cr)
Selected problems in products liability, with emphasis on research and writing projects analyzing the problems.

796G. Native American Law (1-4 cr)
Concepts used historically to fit Native Americans into the legal structure of the United States. The power of the federal government, the power of the states, and the historical and contemporary power of the tribes explained.

797G. Native American Law Seminar (1-4 cr)
Concepts used historically to fit Native Americans into the legal structure of the United States. The power of the federal government, the power of the states, and the historical and contemporary power of the tribes explained.

798G. Clinical Practice-Civil (2-6 cr) *Open only to students with senior standing. Students are also required to attend a seminar on lawyering skills and the representation of clients.*
Students, under close faculty supervision, advise and represent clients in a variety of civil cases, including landlord-tenant, consumer, collection, bankruptcy, immigration, tax, and domestic relations cases.

799G. Clinical Practice-Criminal (3-6 cr) *Open only to students with senior standing. Participation in a seminar concentrating on the development of skills necessary to the prosecution and defense of criminal cases is required.*
Students prosecute a variety of misdemeanor offenses under the close supervision of a member of the faculty. Cases are prosecuted through the Lancaster County Attorney's Office and the practice component of the course is conducted out of that office.

Mathematics and Statistics

Department Chair: W. James Lewis, Ph.D.
Graduate Committee: Professors R. Wiegand (chair), Dunbar, Eskridge, Harbourn, Lahiri, Johnson, Kramer, Lewis, Logan, Magliveras, McCutcheon, Meakin, Mientka, Parkhurst, Peterson, Pitts, Rebarber, Shores, Skoug, Thornton, S. Wiegand, Young; Adjunct Professor Tortora; Associate Professors Chouinard, Cohn, Deng, Jaffe, Ledder, Marley, Orr, Radcliffe, Rammaha, Woodward; Assistant Professors Donsig, Hermler, Hines, Nettleton, J. Walker, M. Walker; Visiting Professor Erbe

Graduate work is offered leading to the degrees of doctor of philosophy, master of arts, master of science, master of arts for teachers (MAT), and master of science for teachers (MScT).

Master of Arts or Master of Science Degree. The program of study for the masters degree may be under any of the Options I, II, III. Option I, the thesis option, is rare. It is possible to specialize in either pure mathematics, applied mathematics, or statistics. For admission to full graduate standing a student should have the substantial equivalent of an undergraduate

major in mathematics or statistics and possess an academic record that would indicate definite potential for graduate-level work.

Under Option II, a candidate for the MA or MS degree may select a minor consisting of courses taken in another department approved to offer a masters degree. Also, a candidate for the MA or MS degree in statistics may select a minor in pure mathematics or applied mathematics; and a candidate for the MA or MS degree in pure mathematics or applied mathematics may select a minor in statistics.

Master of Arts or Master of Science for Teachers (MAT-MScT). These are degrees in mathematics, not the pedagogy of mathematics. The program is designed to allow teachers to obtain more training in mathematics of a nature which is especially appropriate to their needs. Special courses or sections of courses bearing a "T" designation are offered specifically for persons in the program. A minimum grade of B is required in all 800-level "T" courses. A completed calculus sequence, a course in modern algebra, and two other courses beyond calculus are required for admission. The possession of a valid teaching certificate is a prerequisite to the award of the degree.

Doctor of Philosophy Degree. Doctoral candidates may specialize in algebra, analysis, applied mathematics, combinatorics, or statistics. A student may be admitted to the PhD program either initially, as for the masters program, or after completion of a masters degree. To become a Candidate for the PhD degree the student must pass a written comprehensive examination and pass a language examination in one of the following foreign languages: French, German, or Russian; except that a student in statistics must, in place of a foreign language, substitute an alternative research tool in computer science. The degree is awarded as recognition of high attainment in scholarship and for demonstrated power of independent research.

An applicant for the PhD with a major in a department other than mathematics and statistics may be permitted to complete a minor in mathematics, applied mathematics, or statistics.

Specific details on any of the advanced degree programs can be obtained from the chair of the Graduate Committee.

Faculty

****Chivukula, R. Rao** -1963; Professor Emeritus; MA 1955, PhD 1960, Andhra (India); PhD, Illinois, 1962

****Chouinard, Leo G.** -1976; Associate Professor; BS, Massachusetts Institute of Technology, 1970; PhD, Princeton, 1975

****Cohn, Steve** -1994; Associate Professor; BA, Chicago, 1983; MS 1985, PhD 1989, Courant Institute

****Deng, Bo** -1987; Associate Professor; BS, Fudan, 1982; PhD, Michigan State, 1987

****Donsig, Allan P.** -1997; Assistant Professor; BMath 1988, MMath 1989, Waterloo; PhD, Texas A&M, 1993

****Dunbar, Steven R.** -1985; Associate Professor; BS, Nebraska (Lincoln), 1974; PhD, Minnesota, 1981

****Erbe, Lynn** -1997; Visiting Professor; BA, Concordia College, 1963; MA 1966, PhD 1978, Nebraska (Lincoln)

****Eskridge, Kent M.** -1987; Professor; BSBA 1976, MA 1981, Missouri; PhD, Nebraska (Lincoln), 1987

****Harbourne, Brian** -1985; Associate Professor; BA, Virginia, 1977; PhD, Massachusetts Institute of Technology, 1982

****Hermiller, Susan** -1998; Assistant Professor; BS, Ohio State, 1984; MS 1987, PhD 1992, Cornell

****Hines, Gwendolen** -1993; Assistant Professor; BA 1986, MS 1988, PhD 1993, Georgia Institute of Technology

****Jackson, Lloyd K.** -1950; Professor Emeritus; BA 1943, MA 1948, Nebraska (Lincoln); PhD, California (Los Angeles), 1950

****Jaffe, David B.** -1989; Associate Professor; BS 1981, PhD 1987, California (Berkeley)

****Johnson, Gerald W.** -1968; Professor; BA, St Thomas, 1961; MA 1963, PhD 1968, Minnesota

****Kramer, Earl** -1970; Professor; BS, Wisconsin State, 1962; MS 1966, PhD 1969, Michigan

****Lahiri, Parthasarathi** -1986; Professor; BS, Presidency (Calcutta), 1979; MS, Calcutta, 1982; PhD, Florida, 1986

****Leavitt, William G.** -1947; Professor Emeritus; AB 1937, MA 1938, Nebraska (Lincoln); PhD, Wisconsin, 1947

****Ledder, Glenn W.** -1989; Associate Professor; BS, Iowa State, 1977; MS 1986, PhD 1990, Rensselaer Polytechnic Institute

****Lewis, William J.** -1971; Professor and Chair; BS 1966, PhD 1971, Louisiana State

****Logan, J. David** -1981; Professor; BS 1966, MS 1968, PhD 1970, Ohio State

****Magliveras, Spyros** -1978; Professor; BEE 1961, MA 1963, Florida; PhD, Birmingham (England), 1970

****Marley, Thomas** -1989; Associate Professor; BS 1984, MS 1986, PhD 1989, Purdue

****McCutcheon, Allan L.** -1996; Professor; BS, Iowa State, 1972; MA 1977, PhD 1982, Chicago

****Meakin, John C.** -1970; Professor; BS 1967, MS 1968, Queensland (Australia); PhD, Monash (Australia), 1969

****Meisters, Gary** -1972; Professor Emeritus; BS 1954, PhD 1958, Iowa State

****Mesner, Dale** -1968; Professor Emeritus; BA 1948, MS 1949, Northwestern; PhD, Michigan, 1956

****Mientka, Walter E.** -1957; Professor; Executive Director, Mathematical Association of America Exams; BS, Massachusetts, 1948; MA, Columbia, 1949; PhD, Colorado, 1955

****Nettleton, Daniel** -1996; Assistant Professor; BA 1991, MS 1993, PhD 1996, Iowa

****Orr, John L.** -1991; Associate Professor; BSc, London, 1985; Certificate, Advanced Study in Math, Cambridge, 1986; PhD, London, 1989

****Parkhurst, Anne M.** -1972; Professor; BA, Virginia, 1962; MS, Yale, 1965; PhD, Nebraska (Lincoln), 1992

****Peterson, Allan C.** -1969; Professor; BS 1963, MS 1965, South Dakota School of Mines; PhD, Tennessee, 1968

****Pitts, David R.** -1986; Professor; AB 1979, MA 1982, PhD 1986, California (Berkeley)

****Radcliffe, Jamie** -1994; Associate Professor; BA 1984, PhD 1989, Cambridge

****Rammaha, Mohammad A.** -1985; Associate Professor; BSc, Jordan, 1976; MSc, Dundee (Scotland), 1979; PhD, Indiana, 1985

****Rebarber, Richard** -1984; Professor; BA, Oberlin, 1978; PhD, Wisconsin (Madison), 1984

****Saxena, Krishna** -1965; Professor Emeritus; BS 1951, MS 1953, Lucknow (India); PhD, Minnesota, 1965

****Shores, Thomas S.** -1968; Professor; BA 1964, MA 1965, PhD 1968, Kansas

****Skoug, David** -1966; Professor; BS, Wisconsin State, 1960; PhD, Minnesota, 1966

****Thornton, Melvin C.** -1969; Professor; BS, Nebraska (Lincoln), 1957; MS 1961, PhD 1965, Illinois

****Tortora, Robert** -1997; Adjunct Professor; BS, Youngstown, 1968; MS, Catholic University of America, 1972; PhD, Bowling Green, 1975

****Walker, Judy L.** -1996; Assistant Professor; BS, Michigan, 1990; MS 1992, PhD 1996, Illinois

****Walker, Mark E.** -1996; Assistant Professor; BS, New Mexico, 1990; MS 1992, PhD 1996, Illinois

****Wiegand, Roger** -1972; Professor; AB, Princeton, 1964; MA 1965, PhD 1967, Washington

****Wiegand, Sylvia** -1972; Professor; AB, Bryn Mawr, 1966; PhD, Wisconsin, 1972

****Woodward, Gordon** -1971; Associate Professor; BS 1965, PhD 1971, Maryland

****Young, Linda J.** -1990; Professor; BS 1974, MS 1976, West Texas State; PhD, Oklahoma State, 1981

Zechmann, Albert W. -1961; Assistant Professor Emeritus; BS 1956, MS 1959, PhD 1961, Iowa State

Courses

Algebra (MATH)

800. Mathematics for Elementary School Teachers (3 cr) Prereq: Permission. Fundamental mathematical concepts basic to the understanding of arithmetic.

814. Applied Linear Algebra (Matrix Theory) (3 cr) Prereq: MATH 208 or 107H. A term paper and/or special project is required for graduate credit. *Not open to MA or MS students in mathematics. For computer science, statistics, engineering, physics, chemistry, and mathematics students.* Similarity of matrices, diagonalization of symmetric matrices, canonical forms, eigenvalues, quadratic forms, vectors, and applications to linear systems.

815. Modern Algebra with Applications (3 cr) Prereq: MATH 310 or CSCE 235 or permission. *Credit for both MATH 815 and 817 is not allowed.* Boolean algebra, binary functions, groups and semigroups, homomorphisms, congruences, quotient structures, isomorphism, theorems for groups, Jordan-Holder theorem, finite-state machines, electronic realization, Winograd's theorem, Krohn-Rhodes algebraic decomposition theory.

817 [817T]. Introduction to Modern Algebra I (3 cr) Prereq: MATH 310 is advisable for most students. Topics from elementary group theory and ring theory, including fundamental isomorphism theorems, ideals, quotient rings, domains, Euclidean or principal ideal rings, unique factorization, modules and vector spaces including direct sum decompositions, bases, and dual spaces.

818. Introduction to Modern Algebra II (3 cr) Prereq: MATH 817. Topics from field theory including Galois theory and finite fields and from linear transformations including characteristic roots, matrices, canonical forms, trace and transpose, and determinants.

901. Algebra I (3 cr) Prereq: MATH 818 or permission. In-depth treatment of groups, rings, modules, algebraic field extensions, Galois theory, multilinear products, categories.

902. Algebra II (3 cr) Prereq: MATH 818 or permission. In-depth treatment of groups, rings, modules, algebraic field extensions, Galois theory, multilinear products, categories.

905. Commutative Algebra (3 cr) Prereq: MATH 818 or permission. Selected topics from classical ideal theory, Dedekind rings, completions, local rings, valuation theory.

907. Theory of Fields (3 cr) Prereq: MATH 818 or permission. Selected topics from algebraic closure, finite fields, transcendental extensions, transcendence bases, extensions of fields, Galois theory, cyclotomic extensions, Kummer theory, valuation theory.

909. Theory of Semigroups (3 cr) Prereq: MATH 818 or permission. Selected topics from semigroups of transformations, ideal structure and homomorphisms, free semigroups, inverse semigroups, matrix representation, decompositions and extensions.

911. Theory of Groups (3 cr) Prereq: MATH 818 or permission. Selected topics from isomorphism theorems, direct sums, abelian and p-groups, solvable, nilpotent and free groups, group extensions, permutation groups, representation and classification theory.

913. Introduction to the Theory of Rings (3 cr) Prereq: MATH 818.
Elementary ring theory and examples of rings, the Jacobson radical and the structure of semi-simple rings, rings with minimum condition, Wedderburn's theorem, structure of modules.

915. Homological Algebra (3 cr) Prereq: MATH 902 or permission.
Basic topics in homological algebra, including homology of complexes, extensions, tensor and torsion products and homological dimension, with application to rings and algebras.

918. Topics in Algebra (3-6 cr per sem, max 6)

953. Algebraic Geometry (3 cr) Prereq: MATH 901-902.
Affine geometry, coordinate rings, the Zariski topology, function fields and birational geometry, the Nullstellensatz, Krull dimension and transcendence degree, smoothness, projective geometry, divisors, curves.

Analysis and Applied Mathematics (MATH)

805. Discrete and Finite Mathematics (3 cr) Prereq: MATH 814 is desirable but not required. *Credit in MATH 805 will not count towards the MA or MS degree in mathematics. Not open to math majors except for dual matriculants in Teachers College. Credit is not allowed for both MATH 105 and 805, or for both CSCE 235 and MATH 805.*

Graphs and networks. Map coloring. Finite differences. Pascal's triangle. The Pigeonhole Principle. Markov chains. Linear programming Game Theory.

821. Differential Equations (3 cr) Prereq: A grade of "P" or "C" or better in MATH 208. *Not open to MA or MS students in mathematics or statistics.*

First- and second-order methods for ordinary differential equations including: separable, linear, Laplace transforms, linear systems, and some applications.

822. Advanced Calculus (3 cr) Prereq: MATH 208 or 107H. A term paper and/or special project is required for graduate credit. *Credit in MATH 822 will not count towards the MA or MS degree in mathematics.*

Green's theorem, Stokes' theorem, the divergence theorem, and applications from differential and integral vector calculus, line integrals, general coordinate transformations, inverse function theorem, and uniform convergence of sequences and series of functions.

823. Introduction to Complex Variable Theory (3 cr) Prereq: MATH 208 or 107H. *Introductory course for engineering, physical sciences, and mathematics majors.*

Complex numbers, functions of complex variables, complex integration, calculus of residues, infinite series, conformal mapping, Schwarz-Christoffel transformation, Poisson's integral formula, and applications of the above.

824. Introduction to Partial Differential Equations (3 cr) Prereq: MATH 821. *Credit in MATH 824 will not count towards the MA or MS degree in mathematics.*

Derivation of the heat, wave, and potential equations; separation of variables method of solution; solutions of boundary value problems by use of Fourier series, Fourier transforms, eigenfunction expansions with emphasis on the Bessel and Legendre functions; interpretations of solutions in various physical settings.

825 [825T]. Mathematical Analysis I (3 cr) Prereq: MATH 208 and evidence of adequate preparation.
Real number system, topology of Euclidean space and metric spaces, continuous functions, derivatives and the mean value theorem, the Riemann and Riemann-Stieltjes integral, convergence, the uniformity concept, implicit functions, line and surface integrals.

826. Mathematical Analysis II (3 cr) Prereq: MATH 208 and evidence of adequate preparation.
Real number system, topology of Euclidean space and metric spaces, continuous functions, derivatives and the mean value theorem, the Riemann and Riemann-Stieltjes integral, convergence, the uniformity concept, implicit functions, line and surface integrals.

827. Mathematical Methods in the Physical Sciences (3 cr) Prereq: MATH 821. *Credit in MATH 827 will not count towards the MA or MS degree in mathematics.*

Matrix operations, transformations, inverses, orthogonal matrices, rotations in space. Eigenvalues and eigenvectors, diagonalization, applications of diagonalization. Curvilinear coordinate systems, Jacobians, changes of variables in multiple integration. Scalar, vector and tensor fields, tensor operations, applications of tensors. Complex function theory, integration by residues, conformal mappings.

828. Principles of Operations Research (3 cr) Prereq: MATH 814 or permission and STAT 880 or IMSE 321 or equivalent.
Introduction to techniques and applications of operations research. Includes linear programming, queueing theory, decision analysis, network analysis, and simulation.

830. Ordinary Differential Equations I (3 cr) Prereq: MATH 821 and 822.
The Picard existence theorem, linear equations and linear systems, Sturm separation theorems, boundary value problems, phase plane analysis, stability theory, limit cycles and periodic solutions.

831. Ordinary Differential Equations II (3 cr) Prereq: MATH 821 and 822.
The Picard existence theorem, linear equations and linear systems, Sturm separation theorems, boundary value problems, phase plane analysis, stability theory, limit cycles and periodic solutions.

832. Linear Optimization (3 cr) Prereq: MATH 814.
Mathematical theory of linear optimization, convex sets, simplex algorithm, duality, multiple objective linear programs, formulation of mathematical models.

833. Nonlinear Optimization (3 cr) Prereq: MATH 814.
Mathematical theory of constrained and unconstrained optimization, conjugate direction and quasi-Newton methods, convex functions, Lagrange multiplier theory, constraint qualifications.

840. Numerical Analysis I (CSCE 840) (3 cr) Lec 3.
Prereq: CSCE 150 or 156 and MATH 208. *Credit in CSCE/MATH 840 will not count towards the MA or MS degree program in mathematics and statistics. Credit towards the degree may be earned in only one of: CSCE/MATH 840 or ENGM 880.*
For course description, see CSCE 840.

841. Approximation of Functions (CSCE 841) (3 cr) Prereq: A programming language, MATH 821 and 814.
For course description, see CSCE 841.

842. Methods of Applied Mathematics I (3 cr) Prereq: MATH 821 and 814, or their equivalents.
Interdependence between mathematics and the physical and applied sciences. Includes the calculus of variations, scaling and dimensional analysis, regular and singular perturbation methods.

843. Methods of Applied Mathematics II (3 cr) Prereq: MATH 842 or permission.
Application of partial differential equation models to problems in the physical and applied sciences. Includes derivation of partial differential equations, the theory of continuous media, linear and nonlinear wave propagation, diffusion, transform methods, and potential theory.

847. Numerical Analysis II (CSCE 847) (3 cr) Prereq: CSCE 340, MATH 821 and 814.
For course description, see CSCE 847.

921. Real Analysis I (3 cr) Prereq: MATH 818, 826, and 871 or permission.
Semicontinuity, equicontinuity, absolute continuity, metric spaces, compact spaces, Ascoli's theorem, Stone Weierstrass theorem, Borel and Lebesgue measures, measurable functions, Lebesgue integration, convergence theorems, Lp spaces, general measure and integration theory, Radon-Nikodyn theorem, Fubini theorem, Lebesgue-Stieltjes integration.

922. Real Analysis II (3 cr) Prereq: MATH 818, 826, and 871 or permission.
Semicontinuity, equicontinuity, absolute continuity, metric spaces, compact spaces, Ascoli's theorem, Stone Weierstrass theorem, Borel and Lebesgue measures, measurable functions, Lebesgue integration, convergence theorems, Lp spaces, general measure and integration theory, Radon-Nikodyn theorem, Fubini theorem, Lebesgue-Stieltjes integration.

923. Advanced Topics in Analysis (3 cr)

924. Theory of Analytic Functions I (3 cr each) Prereq: MATH 826 or permission.
Complex number field, elementary functions, analytic functions, conformal mapping, integration and calculus of residues, entire and meromorphic functions, higher transcendental functions, Riemann surfaces.

925. Theory of Analytic Functions II (3 cr each) Prereq: MATH 826 or permission.
Complex number field, elementary functions, analytic functions, conformal mapping, integration and calculus of residues, entire and meromorphic functions, higher transcendental functions, Riemann surfaces.

927. Asymptotic Methods in Applied Mathematics (3 cr)
Methods for approximating the solutions of differential equations, including local analysis near singular points, singular perturbation methods, boundary layer theory, WKB Theory, and multiple-scale methods. Asymptotic expansion of Laplace and Fourier integrals. Illustration of the use of asymptotics from journals in mathematics, science, and engineering.

928. Functional Analysis I (3 cr) Prereq: MATH 818 and 921, or permission.
Banach and Hilbert Spaces, linear operators and functionals, completely continuous operators, spectral theory, integral equations.

929. Functional Analysis II (3 cr) Prereq: MATH 818 and 921, or permission.
Banach and Hilbert Spaces, linear operators and functionals, completely continuous operators, spectral theory, integral equations.

930. Advanced Topics in Functional Analysis I (3 cr, max 9) Prereq: MATH 929 and permission.
Selected topics in functional analysis.

932. Advanced Ordinary Differential Equations I (3 cr) Prereq: MATH 826 or permission.
Cauchy-Peano existence theorems, continuity and differentiability of solutions with respect to initial conditions, differential inequalities, uniqueness theorem, oscillation theory, Poincaré-Bendixson theory, stability theory, almost periodic solutions.

933. Advanced Ordinary Differential Equations II (3 cr) Prereq: MATH 826 or permission.
Cauchy-Peano existence theorems, continuity and differentiability of solutions with respect to initial conditions, differential inequalities, uniqueness theorem, oscillation theory, Poincaré-Bendixson theory, stability theory, almost periodic solutions.

934. Advanced Topics in Differential Equations (3 cr) Prereq: Permission.
Existence theorems in ordinary and partial differential equations.

935. Advanced Methods in Applied Mathematics I (3 cr) Prereq: MATH 821 and 826.
Banach and Hilbert spaces, operator theory with application to differential and integral equations; spectral theory for compact, self-adjoint operators.

936. Advanced Methods in Applied Mathematics II (3 cr) Prereq: MATH 935 or permission.
Distributions, Green's functions and boundary value problems; integral transforms and spectral representations.

937. Nonlinear Partial Differential Equations (3 cr) Prereq: MATH 843 or 941 or permission.
Nonlinear wave propagation and shock structure with applications, dispersive waves, hyperbolic systems, group velocity and the method of stationary phase. WKB approximation and perturbation methods.

938. Mathematical Modeling (3 cr) Prereq: MATH 842, 843 and permission.
Advanced course in mathematical modeling for students who desire experience in formulating and analyzing open-ended, real-world problems in the natural and applied sciences. Participation in a few group projects that require conceptualization and analytical, numerical, and graphical analysis with formal oral and written presentation of the results.

941. Partial Differential Equations (3 cr) Prereq: MATH 826.
Theory of hyperbolic, elliptic, and parabolic equations. Classification, existence and uniqueness result, solution representations.

942. Numerical Analysis III (CSCE 942) (3 cr) Prereq: CSCE 840 (MATH 840) or CSCE 841 (MATH 841) or CSCE 847 (MATH 847) or permission.
For course description, see CSCE 942.

Combinatorics and Geometry (MATH)

801. Geometry for Elementary School Teachers (3 cr) Prereq: Permission.
Properties of congruence and similarity, lines and rays, angles, parallels and perpendiculars, bisectors, notion of area.

850. Combinatorics (3 cr) Prereq: MATH 310 or 814.
Theory of enumeration of arrangements of objects, recursion relations, generating functions, applications to enumeration of combinatorial structures.

852. Graph Theory (3 cr) Prereq: MATH 310 or 814.
Theory of networks of points and connecting paths, structure and existence theorems for graphs and subgraphs, graph characteristics, special graphs and applications.

856. Differential Geometry I (3 cr) Prereq: MATH 814, 821, and 822.
Theory of space curves and surfaces, Gaussian curvature, differential parameters, geodesics, etc.

***858 [*858T]. Topics in Geometry** (3 cr) Prereq: MATH 208.
Selected topics in some branch of geometry.

951. Finite Geometries and Designs (3 cr) Prereq: MATH 818 or equivalent, or permission.
Combinatorial properties, construction methods, existence theorems for structures such as finite geometries, Latin squares, block designs, and strongly regular graphs.

958. Topics in Combinatorial Mathematics (3 cr) Prereq: Permission.
Selected topics in combinatorics.

Logic and Foundations of Mathematics (MATH)

865. Introduction to Mathematical Logic I (CSCE 865) (3 cr)
Semantical and syntactical developments of propositional logic, discussion of several propositional calculi, applications to Boolean algebra and related topics, semantics and syntax of first-order predicate logic including Gödel's completeness theorem, the compactness theorem.

866. Introduction to Mathematical Logic II (3 cr) Prereq: MATH 865.
Semantics and syntax of first-order predicate logic including Gödel's completeness theorem, decision problems, formalization of deductive theories, the structure of applied predicate calculi, the calculus of classes, introduction to higher order predicate logic.

Number Theory (MATH)

845. Introduction to the Theory of Numbers I (3 cr) Prereq: MATH 208.
Arithmetic functions, congruencies, reciprocity theorem, primitive roots, diophantine equations, and continued fractions.

846. Introduction to the Theory of Numbers II (3 cr) Prereq: MATH 845.
Diophantine approximations, irrationality and transcendence, applications of the Euler-Maclaurin sum formula, Selberg's proof of the prime number theorem, order of magnitude of some arithmetic functions, the lattice point problem.

909. Theory of Semigroup (3 cr) Prereq: MATH 818 or permission.

Topology (MATH)

***871 [*871T]. General Topology I** (3 cr) Prereq: 6 hrs mathematics beyond MATH 208.
Set theory, topological spaces, continuity, connectedness, coverings, separation axioms, product and quotient spaces, and sequences, nets, and filter bases.

***872. General Topology II** (3 cr) Prereq: 6 hrs mathematics beyond MATH 208.
Set theory, topological spaces, continuity, connectedness, coverings, separation axioms, product and quotient spaces, and sequences, nets, and filter bases.

970. General Topology (3 cr) Prereq: MATH 826 or permission. *Credit for both MATH 871-872 and 970 not allowed.*
Topological spaces, product and quotient spaces, compactification, metrizable, uniformities, functions spaces.

971. Algebraic Topology (3 cr) Prereq: MATH 817 or 871 or equivalent.
Categories and functors, fundamental groups, free groups and free products, Van Kampen theorem, covering space theory and polyhedra.

978. Topics in Topology (3-6 cr) Prereq: Permission.
Topics from topological groups, rings of continuous functions, fiber spaces, differential topology, etc.

Statistics and Probability (STAT)

Graduate students with a major in a department other than mathematics and statistics may be permitted to complete a minor in statistics. Likewise, students who wish to emphasize applied statistics may major in mathematics and statistics and, under Option II, complete the MA degree by including a minor consisting of

approved courses in an area in which statistics may be applied. Interested students should consult with the Division of Statistics within the Department of Mathematics and Statistics for further information.

880. Statistics and Applications (3 cr) Prereq: MATH 208 or 107H. A term paper and/or special project is required for graduate credit. *MATH 880 is not open to MA or MS students in mathematics or statistics.*
Probability calculus; random variables, their probability distributions and expected values; t, F and chi-square sampling distributions; estimation, testing of hypothesis and regression analysis with applications.

881 [881T]. Theory of Probability (3 cr) Prereq: MATH 208 or 107H.
Combinatorial probability, conditional probability and independence, random variables and expectations, generating functions, law of large numbers and central limit theorem, introduction to Markov chains.

882. Mathematical Statistics I-Distribution Theory (3 cr) Prereq: MATH 208 or 107H.
Sample space, random variable, expectation, conditional probability and independence, moment generating function, special distributions, sampling distributions, order statistics, limiting distributions and central limit theorem.

883. Mathematical Statistics II-Statistical Inference (3 cr) Prereq: STAT 882.
Interval estimation; point estimation, sufficiency and completeness; Bayesian procedures; uniformly most powerful tests, sequential probability ratio test, likelihood ratio test, goodness of fit tests; elements of analysis of variance and nonparametric tests.

884. Applied Stochastic Models (3 cr) Prereq: STAT 880 or IMSE 321 or equivalent.
Introduction to stochastic modeling in operations research. Includes the exponential distribution and the Poisson process, discrete-time and continuous-time Markov chains, renewal processes, queueing models, stochastic inventory models, stochastic models in reliability theory.

885. Applied Statistics I (3 cr) Prereq: STAT 880 or IMSE 321, and knowledge of matrix algebra.
General linear models for estimation and testing problems analysis and interpretation for various experimental designs.

886. Applied Statistics II (3 cr) Prereq: STAT 880 or IMSE 321, and knowledge of matrix algebra.
Time series: introduction to model building and forecasting. Multivariate analysis methods; multivariate distributions, inference on correlations, regression, mean vectors and covariance matrices; tests of independence; canonical correlation; classification and discriminant analysis, principal component analysis.

887. Applied Statistics III (3 cr) Prereq: STAT 880 or IMSE 321 or permission.
Sampling techniques: simple random sampling, sampling proportions, estimation of sample size, stratified random sampling, ratio and regression estimates. Nonparametric methods: order statistics, tests for goodness of fit, linear rank tests, asymptotic relative efficiency, means of association.

888. Topics in Statistics and Probability (3 cr per sem) Prereq: Permission.
Special topics in either statistics or the theory of probability.

980. Advanced Probability Theory (3 cr) Prereq: MATH 826.
Probability spaces and random variables, expectations and fundamental inequalities, characteristic functions, four types of convergence, central limit theorem, introduction to stochastic processes.

983. Statistics Theory I (3 cr) Prereq: MATH 826 and STAT 883.
General decision problems, admissibility, mini-max and Bayes rules, invariance and unbiasedness, families of distributions problems in estimation theory.

984. Statistics Theory II (3 cr) Prereq: STAT 983.
UMP tests, likelihood ratio tests, confidence ellipsoid multiple decision and multiple comparisons, sequential decision problems.

985. Theory of General Linear Model and Experimental Designs (3 cr) Prereq: Permission.
Distribution of quadratic forms in normal random variables, general linear hypothesis, estimability and testability criteria, analysis of variance and the analysis of various design models, variance component analysis.

986. Multivariate Analysis (3 cr) Prereq: STAT 886 or equivalent.
Statistical inference concerning parameters of multivariate normal distributions with applications to multiple decision problems.

988. Advanced Topics in Probability and Statistics (3 cr per sem) Prereq: Permission.
Selected topics in either statistics or probability.

Seminars and Independent Study Courses (MATH) (STAT)

895. Honors Seminar (1-3 cr per sem, max 6) Prereq: MATH 208 and permission.

896. Seminar in Mathematics (1-3 cr per sem, max 6) Prereq: Permission.

897. Reading Course (1-4 cr) Prereq: Permission.

***899. Masters Thesis** (6-10 cr)

919. Seminar in Algebra (1-3 cr per sem, max 6)

943. Seminar in Applied Mathematics (1-3 cr per sem, max 6)

944. Seminar in Analysis (1-3 cr, max 3)

949. Seminar in Number Theory (1-3 cr per sem, max 6)

957. Seminar in Numerical Analysis (1-3 cr per sem, max 6)

979. Seminar in Topology (1-3 cr per sem, max 6)

989. Seminar in Statistics and Probability (1-3 cr per sem, max 6)

996. Seminar (1-3 cr per sem, max 6)
Advanced topics in one or more branches of mathematics.

997. Reading course (1-24 cr)

999. Doctoral Dissertation (1-24 cr)

Mechanized Systems Management

Department Head: Glenn J. Hoffman, Ph.D.
Graduate Committee: Associate Professor Martin, (chair); Professors Bashford, Clements, Hanna, Meyer, Schinstock, Watts; Associate Professor Woldt

The Department of Biological Systems Engineering offers the master of science with a major in mechanized systems management.

Students wishing to pursue graduate degrees in mechanized systems management must meet the admission requirements in agricultural sciences and natural resources. Graduate study in this area may be directed to the mechanization, processing, and business field of agriculture power and machinery systems, soil and water conservation, irrigation systems and water management, water quality, plant and animal environment, materials handling and processing systems, computer applications, sensors, controls, and other areas of technical and applied operations as related to agricultural and biological sciences.

Masters Degree. Graduate programs leading to the degree of master of science with a major in mechanized systems management are governed by the general requirements for graduate degrees and the rules of the Graduate College. With approval of the departmental Graduate Committee and the Graduate Council, course work at the graduate level from other

areas of agriculture may be used as part of the course work constituting a major in mechanized systems management.

In addition to the Graduate College requirements for graduate degrees, BSEN 989 (Seminar) is required as a portion of the major. With approval of the departmental Graduate Committee, up to 6 hours of biological systems engineering (in addition to 989) and up to 4 hours of agricultural statistics course work at the graduate level may be used as part of the course work constituting a major in mechanized systems management.

Faculty

****Bashford, Leonard L.** -1980; Professor; BS, Wyoming, 1963; MS, Arizona, 1965; PhD, Oklahoma State, 1972

Benham, Brian L. -1996; Assistant Professor Biological Systems Engineering and South Central Research and Extension Center; BS 1986, MS 1990, Texas A&M; PhD, Tennessee, 1995

****Blad, Blaine L.** -1970; Professor; BS, Brigham Young, 1964; MS 1968, PhD 1970, Minnesota

****Brand, Rhonda M.** -1997; Assistant Professor Biological Systems Engineering; BS 1983, MS 1985, PhD 1992, Michigan (Ann Arbor)

***Brown-Brandt, Tami M.** -1998; Adjunct Assistant Professor Biological Systems Engineering; BS 1993, MS 1995, Nebraska (Lincoln); PhD, Kentucky, 1998

****Clements, L. Davis** -1984; Professor, Biological Systems Engineering, Animal Science, and Chemical Engineering; BS, Oklahoma State, 1966; MS, Illinois, 1968; PhD, Oklahoma, 1973

****Dickey, Elbert C.** -1978; Associate Dean, Cooperative Extension and Professor of Biological Systems Engineering; Professor; BS 1970, MS 1974, PhD 1978, Illinois

****Edwards, Donald** -1989; Professor and Dean, College of Agricultural Sciences and Natural Resources; BS 1960, MS 1961, South Dakota State; PhD, Purdue, 1966

Eigenberg, Roger A. -1995; Adjunct Assistant Professor Biological Systems Engineering and US Meat Animal Research Center; BS, Hastings, 1970; MS 1976, PhD 1994, Nebraska (Lincoln)

****Eisenhauer, Dean E.** -1975; Professor; BS 1971, MS 1973, Kansas State; PhD, Colorado State, 1984

***Fitzgerald, Jay B.** -1981; Professor, Horticulture; BS 1965, MS 1969, Texas Tech; PhD, Texas A&M, 1976

***Franti, Thomas G.** -1993; Associate Professor; BS, Wisconsin (Madison), 1983; MS, Iowa State, 1985; PhD, Purdue, 1987

****Gilley, John E.** -1982; Adjunct Associate Professor; BS, South Colorado, 1972; MS, Minnesota, 1974; PhD, Colorado State, 1982

****Grisso, Robert D., Jr.** -1985; Professor; BS 1978, MS 1980, Virginia Polytechnic Institute; PhD, Auburn, 1985

****Hanna, Milford A.** -1975; Director, Industrial Agricultural Products Center and Professor, Biological Systems Engineering and Food Science & Technology; BS 1969, MS 1971, PhD 1973, Penn State

****Hoffman, Glenn J.** -1989; Head and Professor; BS 1963, MS 1963, Ohio State; PhD, North Carolina State, 1967

****Howell, Terry** -1990; Adjunct Professor; BS 1969, MS 1970, PhD 1974, Texas A&M

****Hubbard, Kenneth G.** -1981; Professor; BS, Chadron State, 1971; MS, South Dakota Mines and Technology, 1973; PhD, Utah State, 1981

****Jones, David D.** -1989; Associate Professor; BS 1984, MS 1986, Texas A&M; PhD, Oklahoma State, 1988

****Kocher, Michael F.** -1990; Associate Professor; BS 1979, MS 1983, Nebraska (Lincoln); PhD, Oklahoma State, 1986

***Koelsch, Richard K.** -1995; Assistant Professor Biological Systems Engineering and Animal Science; BS 1975, MS 1977, Kansas State; PhD, Cornell, 1992

***Kranz, William L.** -1985; Assistant Professor Biological Systems Engineering and Northeast Research and Extension Center; BS, South Dakota State, 1976; MS, Nebraska (Lincoln), 1981

****Martin, Derrel L.** -1982; Professor; BS 1975, MS 1979, Nebraska (Lincoln); PhD, Colorado State, 1984

****Meagher, Michael M.** -1989; Associate Professor, Food Science and Technology & Biological Systems Engineering; BS 1980, MS 1984, Colorado State; PhD, Iowa State, 1987

****Meyer, George E.** -1978; Professor; BS, Cornell, 1967; MS 1971, PhD 1972, Massachusetts

****Nienaber, John A.** -1971; Adjunct Professor Biological Systems Engineering and US Meat Animal Research Center; BS 1970, MS 1971, Nebraska (Lincoln); PhD, Missouri, 1981

***Schinstock, Jack L.** -1977; Professor Biological Systems Engineering and Assistant Dean College of Agricultural Sciences and Natural Resources; BA, Brockport State, 1970; MA, Florida State, 1974; EdD, Virginia Tech, 1977

****Schulte, Dennis D.** -1978; Professor; BS, Nebraska (Lincoln), 1968; MS 1970, PhD 1975, Cornell

****Shelton, David P.** -1976; Professor Biological Systems Engineering and Northeast Research and Extension Center; BS 1975, ME 1976, Cornell

****Skopp, Joseph M.** -1980; Associate Professor, Agronomy; BS, California (Davis), 1971; MS, Arizona, 1975; PhD, Wisconsin, 1980

***Smith, John A.** -1981; Associate Professor Biological Systems Engineering and Panhandle Research and Extension Center; BSME, Tri-State, 1970; MSAE, Wyoming, 1978

****Stetson, LaVerne E.** -1962; Adjunct Professor; BS 1962, MS 1968, Nebraska (Lincoln)

****Vanderholm, Dale H.** -1983; Professor; Associate Dean and Director, Agricultural Research Division; BS 1962, MS 1969, Iowa State; PhD, Colorado State, 1972

****Verma, Shashi B.** -1974; Professor; BS, Ranchi (India), 1965; MS, Colorado, 1967; PhD, Colorado State, 1971

****Walter-Shea, Elizabeth A.** -1989; Associate Professor; BS, Central Arkansas, 1978; MS, Texas A&M, 1981; PhD, Nebraska (Lincoln), 1987

****Watts, Darrell G.** -1971; Professor; BS, Oklahoma State, 1960; MS, California (Davis), 1962; PhD, Utah State, 1975

****Weiss, Albert** -1974; Professor; BS, City College (New York), 1962; MS, Rutgers, 1969; PhD, Cornell, 1975

****Weller, Curtis L.** -1992; Associate Professor, Biological Systems Engineering and Food Science and Technology; BS 1977, MS 1983, PhD 1987, Illinois

****Wilhite, Donald A.** -1977; Professor; BS, Central Missouri State, 1967; MA, Arizona State, 1969; PhD, Nebraska (Lincoln), 1975

****Woldt, Wayne E.** -1991; Associate Professor Biological Systems Engineering and Civil Engineering; BS, Colorado State, 1978; MS 1986, PhD 1990, Nebraska (Lincoln)

***Yonts, C. Dean** -1980; Associate Professor Biological Systems Engineering and Panhandle Research and Extension Center; BS 1974, MS 1978, Wyoming

Courses (MSYM)

812. Hydraulic Power Systems (3 cr I) Lec 2, lab 2. Prereq: MSYM 245 and 312.

Theory and application of fluids under controlled pressure to perform work in mobile and industrial applications. Operation of components and functional planning of circuits with emphasis on troubleshooting and analysis.

816. Sensors and Control Systems for Agri-Industries (3 cr II) Lec 2, lab 2. Prereq: MSYM 245 or permission. Application of sensors for measurement of process control variables and implementation of microcomputer-based measurement and control systems. Basic electrical and electronic instrumentation plus control of electrically, pneumatically and/or hydraulically powered systems.

***832. Mechanized Agricultural Systems** (3 cr II) Prereq: Permission. Offered alternate even-numbered years. Advanced concepts of equipment used in field, farmstead, transport, and irrigation systems in modern agriculture from the standpoints of sales, service, and operation.

833. Equipment and Tractor Testing (3 cr) Lec 2, lab 2. Prereq: MSYM 312 and BIOM 201. Offered every third semester. Principles and procedures involved in testing agricultural equipment and tractors. An actual test planned, scheduled, conducted and reported. The test may be based upon procedures used at the Nebraska Tractor Testing Laboratory or involve other equipment being used for research in the department.

852. Irrigation Systems Management (HORT 852; WATS 452) (3 cr I) Lec 2, lab 2. Prereq: MSYM 109 or general physics. AGRO or SOIL 153 recommended. Irrigation management and the selection, evaluation, and improvement of irrigation systems. Includes soil-water measurement, crop water use, irrigation scheduling, irrigation efficiency, measurement of water flow, irrigation systems, groundwater and wells, pumping systems, applying chemicals with irrigation systems, and environmental and water resource considerations. Two laboratory sections are available; one emphasizes agricultural applications and one emphasizes horticultural applications.

***855. Advanced Irrigation Management** (3 cr II) Lec 2, lab 2. Prereq: MSYM 852 or equivalent; AGRO 861 recommended.

Theory and practice in on-farm irrigation management including irrigation response functions and irrigation uniformity concepts; field evaluation of surface and sprinkler irrigation systems; estimation of evapotranspiration and irrigation scheduling; water quality problems and salinity control.

862. Equipment Systems (3 cr I) Lec 2, rec 2. Prereq: MSYM 162, 312 and 364. Modern principles and procedures for planning, scheduling, operating, and controlling the operational aspects of agricultural production and processing equipment systems. Advanced cost estimation, optimization and computer analysis techniques applied to the operations management of equipment systems.

864. Heat and Mass Transfer (FDST 864) (2 cr I) Lec 2. Prereq: MATH 104 or 106; MSYM 109 or PHYS 141; or permission. For course description, see FDST 864.

865. Food Engineering Units Operations (FDST 865) (3 cr II) Lec 2, lab 3. Prereq: FDST 864; or permission. For course description, see FDST 865.

869. Bio-Atmospheric Instrumentation (AGRO, GEOG, METR, NRES 869; HORT 807) (3 cr I) Lec 2, lab 1. Prereq: MATH 106, 4 hrs physics. Offered fall semester of odd-numbered calendar years. For course description, see NRES 869.

875. Water Quality Strategy (AGRO, CRPL, CIVE, GEOL, NRES, POLS, SOCI 875; SOIL, WATS 475) (3 cr II) Lec 3. Prereq: Permission. For course description, see AGRO 875.

896. Principles and Problems in Mechanized Agriculture (1-5 cr I, II, III) Prereq: 15 hours in mechanized systems management or closely related area. Individual or group projects in research, literature review, or extension of course work under the supervision and evaluation of a departmental faculty member.

***898. Special Projects in Management of Mechanized Systems** (1-5 cr I, II, III) Prereq: 15 hours in mechanized systems management or closely related area. Individual project specifically designed for a student to pursue or explore a special topic under the guidance and evaluation of a faculty member.

***899. Masters Thesis** (6-10 cr)

Modern Languages and Literatures

Department Chair: Harriet Stevens Turner, Ph.D.
Graduate Committee: Professors Karch (chair), Carr; Associate Professor Pereira

The bachelors degree and 20 undergraduate hours on the junior-senior level, or the equivalent, constitute the prerequisites for registration in graduate courses. An examination may be required of students to determine undergraduate courses needed to remove deficiencies.

This department also participates in the program of the Institute for International Studies.

Master of Arts Degree. While the general requirements for the masters degree apply (see "Requirements for the Masters Degree" on page 19), a minor under Option I and II may also be selected from a second language (French, German, or Spanish) upon the approval of the major adviser.

Doctor of Philosophy Degree. In addition to the general requirements of the Graduate College for the degree of doctor of philosophy, the department requires a reading knowledge of French, German, Italian, Latin, Portuguese, Russian, or Spanish, in addition to the target language and English, and the equivalent of two years of college-level work (101 through 202) of a second of the above languages.

In consultation with the supervisory committee and in accordance with the general provisions of the Graduate College, see "Requirements for the Degree of Doctor of Philosophy" on page 21, the candidate may select a minor from a second language (French, German, or Spanish).

Faculty

***Balasubramanian, Radha** -1990; Associate Professor; BA, Jawaharlal Nehru University (India), 1971; MA, Central Institute of English and Foreign Languages (India), 1979; PhD, Indiana, 1987

****Brantner, Christina** -1987; Associate Professor; MA 1983, PhD 1987, Washington (St. Louis)

****Buhlmann, Joan** -1977; Associate Professor; AB, William & Mary, 1962; MA, Middlebury, 1969; PhD, North Carolina (Chapel Hill), 1978

****Carr, Thomas M.** -1972; Professor; BA, Catholic, 1966; MA 1968, PhD 1972, Wisconsin

****Ganim, Russell** -1993; Associate Professor; AB, Grinnell, 1983; MA 1987, PhD 1992, Virginia

****Gibbon, William B.** -1959; Professor Emeritus; BS, Georgetown, 1949; MA 1954, PhD 1960, Pennsylvania

***Gonzalez, Jose E.** -1998; Assistant Professor; BA, Puerto Rico, 1987; MA 1989, PhD 1994, SUNY (Binghamton)

****Hayden-Roy, Priscilla** -1988; Associate Professor; BA, Bryn Mawr, 1977; MA 1982, PhD 1988, Washington

****Horowitz, Brian** -1994; Assistant Professor; BA, New York, 1983; MA 1986, PhD 1993, California (Berkeley)

****Jacobson, Evelyn M.** -1978; Professor and Associate Vice Chancellor for Academic Affairs; BA, City (New York), 1966; MA 1968, PhD 1977, Chicago

****Jacobson, Manfred** -1973; Professor; BA 1960, MA 1966, PhD 1972, Chicago

****Karch, Dieter** -1966; Professor; BA 1963, MA 1964, PhD 1967, Washington

****Martinez, Adelaida** -1988; Professor; BA 1962, PhD 1975, Texas

****Martinez, Antonio H.** -1988; Associate Professor; MA, Zaragoza (Spain), 1957; MS, Angelicum Pontifice (Rome, Italy), 1953; PhD, Zaragoza (Spain), 1971

****Mejias-Vicandi, Errapel** -1994; Associate Professor; BA, Spain (Bilbao), 1985; PhD, California, 1993

****Nickel, Catherine A.** -1985; Associate Professor; BA, California (Berkeley), 1968; MA 1974, PhD 1984, Nebraska (Lincoln)

****Olds, Marshall C.** -1984; Professor; BA, Colgate, 1972; PhD, Case Western Reserve, 1980

***Pasten, J. Agustín** -1993; Associate Professor; BA, Chile, 1979; BA, Berea, 1982; MA of Divinity, Duke, 1985; MA, Kentucky, 1988; PhD, Pennsylvania, 1993

****Pereira, Oscar** -1993; Associate Professor; MA, Madrid (Spain), 1984; MA 1988, PhD 1993, Minnesota

****Pierson, Colin M.** -1976; Associate Professor; BS, Columbia, 1962; MA, California (Berkeley), 1964; PhD, City (New York), 1974

****Shirer, Robert K.** -1983; Associate Professor; BA, Wisconsin, 1973; MA 1976, PhD 1983, Chicago

***Smith, Nicole** -1968; Professor; MA, Lyon-Grenoble, 1966; PhD, Nebraska (Lincoln), 1974

****Stebbins, Charles E.** -1969; Professor Emeritus; BA, Boston, 1958; MA 1964, PhD 1970, Iowa

****Stump, Jordan** -1995; Associate Professor; BA 1985, MA 1987, Kansas (Lawrence); PhD, Illinois (Urbana), 1992

****Turner, Harriet Stevens** -1991; Professor and Chair; BA, Smith, 1960; MA, Texas (Austin), 1963; PhD, Wisconsin (Madison), 1970

****Wilhelmsen, Elizabeth C.** -1988; Associate Professor; BA, Dallas, 1971; MA 1974, PhD 1980, St. Louis

Courses

Modern Languages (MODL)

842. Survey of Medieval German Literature in Translation (GERM 842) (3 cr) Prereq: Permission or GERM 302 for German majors. *German majors expected to read the works in German translation and to write their papers in German. Non-German majors read the works in English translation.* For course description, see GERM 842.

843. Dante and His Times (3 cr) *Divina Commedia* extensive readings in the social background of the thirteenth and fourteenth centuries.

854. Russian Intellectual Tradition (RUSS 854) (3 cr) For course description, see RUSS 854.

***870. Introduction to Literary Criticism** (3 cr) Lecture and discussion about important figures and movements in the history of literary criticism. Reading of representative texts to develop a critical lexicon. Bibliographic and methodological component, tailored to needs of modern language students, and required of all graduate students.

878. Pro-seminar in Latin American Studies (ANTH, EDPS, GEOG, HIST, POLS, SOCI 878) (3 cr, max 6) Prereq: Permission. For course description, see ANTH 878.

***880. Seminar in Applied Linguistics and Methodology** (3 cr) *MODL *880, or its equivalent, is required of all graduate students in modern languages. It does not qualify as a course for Nebraska State Teacher Certification.* Theoretical and practical aspects of second language teaching and learning with special emphasis on the application of principles of applied linguistics along with related disciplines of education to structured teaching and learning situations.

898. Special Topics (1-24 cr) Prereq: Permission. *Special topics covered in any given semester and credit to be awarded are determined by instructor.* Topics in the area of language, literature, and civilization.

988. Introduction to the Interdisciplinary Study of the Middle Ages (AHIS, ENGL, HIST, MUSC 988) (3 cr) For course description, see AHIS 988.

989. Introduction to the Interdisciplinary Study of the Renaissance (AHIS, ENGL, HIST, MUSC 989) (3 cr) For course description, see AHIS 989.

French (FREN)

803. Advanced Grammar (3 cr) Detailed analysis of French syntax giving students the means to achieve greater sophistication in self-expression.

804. French Stylistics (3 cr) Prereq: FREN 304. Principles of explication of texts, translation and composition in French, and review of linguistic principles for advanced students, particularly prospective teachers, who wish to acquire a more sophisticated means of expression in French.

806. Translation (3 cr) Prereq: FREN 303 and 304. Principles of translation, French-English and English-French. Attention to problems of vocabulary, syntax, semantics, and technical, literary, and commercial translation.

822. Topics in French Civilization (3 cr) Prereq: 6 hrs 300-level French. Analysis of interrelationships of cultural, social, economic, and political factors contributing to French culture and civilization.

845. Seventeenth Century I (3 cr) Prereq: FREN 301 and 302 or permission. Plays of Corneille, Molière, and Racine.

846. Seventeenth Century II (3 cr) Prereq: FREN 301 and 302 or permission. Prose and poetry.

849. Eighteenth Century I (3 cr) Prereq: FREN 301 and 302, or equivalent. Philosophical writings and the theatre of eighteenth-century France.

850. Eighteenth Century II (3 cr) Prereq: FREN 301 and 302, or equivalent. Philosophical writings and the theatre of eighteenth-century France.

853. Nineteenth Century I (3 cr) Prereq: FREN 301 and 302, or equivalent. Readings in the major developments in narrative, drama, poetry and the essay from 1800 to 1860. Authors typically studied include Balzac, Hugo, Stendhal, Nerval and Gauthier.

854. Nineteenth Century II (3 cr) Prereq: FREN 301 and 302, or permission. Readings in the major developments in prose and verse from 1850 to 1900. Authors typically studied include Baudelaire, Mallarmé, Rimbaud and Verlaine.

857. Twentieth Century French Literature I (3 cr) Prereq: FREN 301 and 302, or equivalent. Main trends in the French novel from 1900 to the present.

858. Twentieth Century French Literature II (3 cr) Prereq: FREN 301 and 302, or equivalent. Main trends in French poetry and theatre from 1900 to the present.

896. Independent Study in French (1-24 cr) Prereq: Permission. Special research project or reading program under the direction of a staff member in the department.

898. Special Topics in French (1-24 cr) Prereq: Permission. *Specific topic to be covered in any given semester and credit to be awarded to be determined by the instructor at that time.* Topics in the area of language, literature, and civilization.

***899. Masters Thesis** (6-10 cr)

901. Old French Language (3 cr) Prereq: Permission. Phonology and morphology of Old French as derived from Vulgar Latin. Attention to a detailed reading of the "Chanson de Roland" and the "Lais" of Marie de France.

902. Old French Literature (3 cr) Prereq: Permission. Readings from Medieval epics, saints' lives, Arthurian romances, prose chronicles, and drama. Introduction to the modern critical principles of editing Medieval manuscript.

919. Sixteenth Century I (3 cr) Prereq: Permission. Masterpieces of Renaissance literature. Works of Rabelais, the Pleiade, Montaigne, etc.

920. Sixteenth Century II (3 cr) Prereq: Permission. FREN 919 continued.

Seminars in French (3 cr per sem) Prereq: Permission. Under the headings listed below, the works of one author, or groups of works centering in a period, or those illustrating the development of a literary age are studied with respect to content, sources, style, and influence.

925. Drama
927. Novel
928. Poetry
929. Special Topics

996. Research Problems in French (1-8 cr) Prereq: Permission. Individual research on a literary or linguistic problem involving original investigation in areas not covered by seminars or thesis.

997. Directed Readings in French (1-24 cr) Prereq: Permission. Topics vary.

999. Doctoral Dissertation (1-24 cr)

German (GERM)

803. Advanced Syntax and Stylistics in German I (3 cr) Prereq: GERM 303 and 304, or equivalent. *Recommended for all majors.* Advanced syntax and style in their application to composition.

804. Advanced Syntax and Stylistics in German II (3 cr) Prereq: GERM 303 and 304, or equivalent. *Recommended for all majors.* Advanced syntax and style in their application to composition.

805. Linguistics in German (3 cr) Prereq: GERM 303, 304 or equivalent. Phonetics, phonemics, morphology, and transformational grammar as applied to standard German.

807. History of the German Language (3 cr) Prereq: GERM 302 or equivalent. History of German language from the beginnings to present.

809. Morphemics in German (3 cr) Prereq: Permission. Morphemic theory and its application to modern German.

***810. Applied Linguistics in German** (3 cr) Prereq: GERM 805 or permission. *Recommended for graduate students in German.* Application of linguistic theory to teaching or learning German as a second language.

842. Survey of Medieval German Literature in Translation (MODL 842) (3 cr) Prereq: Permission or GERM 302 for German majors. *German majors expected to read the works in German translation and to write papers in German. Non-German majors read the works in English translation.* Development of German vernacular literature during the Middle Ages. Major works include philosophical/religious literature, the heroic epic, and the romance.

843. Middle High German Language (3 cr) Prereq: GERM 302 or permission. Grammar to attain reading knowledge of Middle High German/translation of excerpts from a variety of Middle High German texts.

844. Middle High German Literature (3 cr) Prereq: GERM 843 or reading knowledge of Middle High German. Reading of masterworks of Middle High German literature in the original language.

845. Sixteenth- and Seventeenth-Century German Literature (2-3 cr) Prereq: GERM 302. Humanism, Reformation, and Baroque.

847. Eighteenth-Century Literature (3 cr) Prereq: GERM 302 or equivalent. Representative authors of the Enlightenment, Empfindsamkeit, and Storm and Stress.

848. Romanticism (3 cr) Prereq: GERM 302 or equivalent. Representative authors of the Romantic movement.

849. Survey of Nineteenth-Century German Literature I (1820-1848) (3 cr) Prereq: GERM 301 and 302 or permission. Major literary currents, authors, works, and influences in German-speaking countries in the first half of the nineteenth century, excluding Romanticism, which is treated in GERM 848. Careful examination of many aspects of Bierdermeier and Das Junge Deutschland, the two major movements of the time.

850. Survey of Nineteenth-Century German Literature II (1848-1900) (3 cr) Prereq: GERM 301 and 302 or permission. Major literary currents, authors, works, and influences in German-speaking countries in the second half of the nineteenth century. Careful examination of Poetic Realism and Naturalism, the two major movements in this half of the century.

851. From Naturalism to Expressionism (3 cr) Prereq: GERM 302 or equivalent. Critical survey of the major literary currents from the turn of the century to the end of World War I.

852. From the Weimer Republic into Exile (3 cr) Prereq: GERM 302 or equivalent. Critical survey of German literature from 1918 to 1945.

853. History of German Poetry (2-3 cr) Prereq: GERM 302 or equivalent. Critical survey of the development of epic and lyric poetry from the beginning to the present time.

854. German Literature and Philosophy (2-3 cr) Prereq: GERM 302 or equivalent. Relationship between literature and contemporary thought from the eighteenth century to the present.

855. Postwar German Literature: The Literature of West Germany, Austria, and Switzerland (3 cr) Prereq: GERM 302 or equivalent. Critical survey of major literary currents in the West since 1945.

859. Works of Goethe and Schiller (3 cr) Prereq: GERM 302 or equivalent. Representative works.

860. Goethe's Faust (3 cr) Prereq: GERM 302 or equivalent. Critical study. Lectures, assigned readings, and reports.

898. Special Topics in German (1-24 cr) Prereq: Permission. *Specific topic to be covered in any given semester and credit to be awarded to be determined by the instructor at that time.* Topics in the area of language, literature, and civilization.

***899. Masters Thesis** (6-10 cr) Braun: *Althochdeutsche Grammatik und Lesebuch.*

929. Problems in Advanced Linguistics (1-3 cr) Prereq: GERM 807 or permission. Training in descriptive, comparative, and historical linguistics.

930. Seminar in German Linguistics (3 cr) Prereq: Permission.

951. Seminar in German Literature I (1-24 cr) Prereq: Permission. The classical period, Klopstock, Wieland, Lessing, Herder, Schiller, Goethe. Subject to be selected.

952. Seminar in German Literature II (1-24 cr) Prereq: Permission. Tendencies of German literature during the last 50 years.

996. Research Problems in German (1-8 cr) Prereq: Permission. Individual research projects on a literary or philological problem in areas not covered by seminars or thesis.

997. Directed Readings in German (1-24 cr) Prereq: Permission.

999. Doctoral Dissertation (1-24 cr)

Russian (RUSS)

803. Russian Grammar and Stylistics (3 cr) Prereq: RUSS 302 or equivalent. Detailed analysis of Russian morphology and syntax to achieve greater sophistication in self-expression.

841. Advanced Literary Analysis (3 cr) Prereq: RUSS 302 or equivalent. *All the readings, discussions and assignments will be in Russian.* In-depth study of a particular work, period or genre with an emphasis on textual analysis.

842. Russian Poetry (3 cr) Prereq: RUSS 301 and 302 or equivalent. Russian poetry of the nineteenth and twentieth centuries. Examines how to appreciate poetry and acquaint students with the culture, history and philosophy of the country through poetry.

854. Russian Intellectual Tradition (MODL 854) (3 cr) Major Russian thinkers from 1700 to the present. Focus on the evolution of ideas in the Russian context and the relationship between Russian and European thought.

898. Special Topics in Russian (1-4 cr) Prereq: RUSS 301 and 302 or permission. *Specific topic to be covered in any given semester and credit to be awarded to be determined by the instructor at that time.* Topics in the area of language, literature, and civilization.

Spanish (SPAN)

803. Spanish Stylistics (3 cr) Prereq: SPAN 304 or equivalent. *For advanced students, particularly prospective teachers, who wish to improve their ability to write idiomatic Spanish.* Translations and composition in Spanish.

805. Advanced Grammar (3 cr) Prereq: SPAN 300 and 317 or 319 or equivalent. Theoretical and practical aspects of Spanish grammar.

821. Medieval Literature (3 cr) Survey of Spanish Medieval literature of the tenth to the fifteenth centuries. Reading and analysis of such authors as Berceo, Alfonso X, Juan Manuel, Juan Ruiz, Fernando Rojas, Jorge Manrique, and Juan de Mena.

832. Spanish Speaking Proficiency (3 cr) Prereq: Any 300-level Spanish course or permission. Intensive advanced course in oral communication to gain proficiency in speaking Spanish through practice, creative construction of sentences, vocabulary building, and practical review of grammar and pronunciation.

841. Spanish Golden Age Poetry (3 cr) Prereq: 6 hrs from SPAN 311, 312, 314, 315. Representative works of the sixteenth and seventeenth centuries: Garcilaso de la Vega, Fray Luis de León, San Juan de la Cruz, Lope de Vega, Góngora, Quevedo.

842. Spanish Golden Age Prose (3 cr) Prereq: 6 hrs from SPAN 311, 312, 314, 315. Representative works of the sixteenth and seventeenth centuries, exclusive of Cervantes: *La Celestina, El Lazarillo de Tormes, El Buscón*; selections from Santa Teresa de Jesus, *La Diana*, Quevedo's *Sueños* and Gracian's *El crítico*.

845. Spanish Golden Age Drama (3 cr) Prereq: 6 hrs from SPAN 311, 312, 314, 315. *Lectures, class discussions, and reports.* Reading and study of Lope de Vega, Tirso de Moline, Ruiz de Alarcón, Calderón, and others.

853. Nineteenth-Century Spanish Literature (3 cr) Prereq: 6 hrs from SPAN 311, 312, 314, 315. Reading and study of nineteenth-century Spanish literature: drama, essay, novel, poetry, and short story. Such authors as Larra, Zorrilla, Duque de Rivas, Espronceda, Tamao y Baus, Echegaray, Bécquer, Pérez Galdos, Clarín, and Valera.

856. Twentieth-Century Spanish Poetry (3 cr) Prereq: 6 hrs from SPAN 311, 312, 314, 315. Reading and analysis of twentieth-century Spanish poetry, with emphasis on A. Machado, Unamuno, Salinas, J. Guillén, García Lorca, and M. Hernandez.

857. Twentieth-Century Spanish Narrative (3 cr) Prereq: 6 hrs from SPAN 311, 312, 314, 315. Reading and analysis of significant Spanish narrative written during the twentieth century.

858. Twentieth-Century Spanish Drama (3 cr) Prereq: 6 hrs from SPAN 311, 312, 314, 315. Reading and analysis of twentieth-century Spanish dramas written by such playwrights as Benavente, Valle-Inclán, García Lorca, Buero Vallejo, Sastre, and Arrabal.

859. Spanish American Poetry (3 cr) Prereq: 6 hrs from SPAN 311, 312, 314, 315. Reading and analysis of Spanish American poetry.

860. Spanish American Novel (3 cr) Prereq: 6 hrs from SPAN 311, 312, 314, 315. Reading and analysis of masterpieces of the Spanish American novel from its origins but focusing on works of the twentieth century by such authors as María Luisa Bombal, Gabriel García Márquez, Julio Cortázar, Miguel Ángel Asturias, José Donoso and José Lezama Lima.

862. Spanish American Short Story (3 cr) Prereq: 6 hrs from SPAN 311, 312, 314, 315. Reading and analysis of masterpieces of the Spanish American short story from its origins, but focusing on the works of the twentieth century by authors such as Horacio Quiroga, Jorge Luis Borges, María Luisa Bombal, Juan Rulfo, Julio Cortázar, Rosario Castellanos, and Luisa Valenzuela.

863. Twentieth-Century Spanish and Spanish-American Essay (3 cr) Prereq: 6 hrs from SPAN 311, 312, 314, 315. Reading and analysis of twentieth-century Spanish and Spanish-American essays, with emphasis on Unamuno, Maeztu, Ortega y Gasset, Marañón, Marias, Picón, Salas, Arciniegas, Mañach, Reyes, Paz.

870. Women Writers of Spanish America (3 cr) Prereq: 6 hrs from SPAN 311, 312, 314, 315. Reading and analysis of masterpieces by women writers of Spanish America such as Sor Juana Inés de la Cruz, Gertrudis Gómez de Avellaneda, Gabriela Mistral, María Luisa Bombal, and Victoria Ocampo.

873. Cervantes (3 cr) Prereq: 6 hrs from SPAN 311, 312, 314, 315. *Don Quixote*, the *Entremeses* and selected *Novelas Ejemplares*.

***878. Pro-seminar in Latin America** (ANTH, ECON, EDPS, GEOG, HIST, MODL, SOCI 878) (3 cr)

896. Independent Study in Spanish (1-24 cr) Prereq: Permission. Special research project or reading program under the direction of a staff member in the department.

898. Special Topics in Spanish (1-24 cr) Prereq: Permission. *Specific topic to be covered in any given semester and credit to be awarded to be determined by the instructor at that time.* Topics in the area of language, literature, and civilization.

***899. Masters Thesis** (6-10 cr)

952. Spanish Medieval Literature (3 cr) Prereq: Permission. Medieval Spanish literature.

Seminars in Spanish

Under the headings listed below the works of one author, or a group of works centering in a period, or those illustrating the development of a literary age are studied with respect to content, sources, style, and influence.

925. Generation of 1898 (3 cr)

942. Golden Age (1-3 cr)

943. Colonial Spanish America (3 cr)

948. Twentieth-Century Spanish (1-3 cr)

949. Twentieth-Century Spanish America (1-3 cr)

957. Literary Movements (1-3 cr)

961. Special Topics (1-3 cr)

996. Research Problems in Spanish (1-8 cr) Prereq: Permission and successful completion of a graduate seminar. Individual research on a literary or linguistic problem involving original investigation in areas not covered by seminars or thesis.

997. Directed Readings in Spanish (1-24 cr) Prereq: Permission.

999. Doctoral Dissertation (1-24 cr)

Museum Studies

(Interdisciplinary Program)

Graduate Committee: Professors Genoways (chair), Crews, Diamond; Associate Professors Ireland, Stewart, Wandsnider, Winkle; Senior Lecturer K. Janovy

Participating Organizations: Center for Great Plains Studies Art Collection; Gallery of the Department of Art and Art History; Historic Textile and Costume Collection of the Department of Textiles, Clothing and Design; Nebraska Statewide Arboretum; Nebraska State Historical Society; Ralph Mueller Planetarium; Sheldon Memorial Art Gallery; University Archives; University of Nebraska State Museum; Museum of Nebraska History; Joslyn Art Museum (Omaha)

The Interdisciplinary Museum Studies Program, reporting to the Dean of Graduate Studies, offers a course of study leading to a master of science or a master of arts. The Graduate Committee will evaluate the qualifications for admission of students. Students applying for admission to museum studies must present a bachelors degree with a B average, GRE verbal score of the 50th percentile, and a one-page discussion of their reasons for wanting to pursue a degree in museum studies. Appropriate undergraduate degrees would include, but not be limited to, the following: biology, botany, entomology, zoology, geology, anthropology, history, art, art history, geography, education, business, horticulture, architecture, and textiles, clothing, and design.

Students will be prepared for such positions within museums and related organizations as collection managers, curatorial assistants, preparators, registrars, museum educators, outdoor educators, naturalists, exhibit designers and technicians, planetarium managers, archives managers, curators, and administrators. This program is not designed to train research or senior curators that we believe are best trained in the traditional departments. A masters degree is

considered to be the terminal degree in museum studies by the museum profession. Students will take a core of courses within the Museum Studies Program to obtain an in-depth understanding of museums as functional organizations. A strong minor in one of the associated disciplines is also required to give the students a specialty within the museum profession.

A cooperative agreement with the University of South Dakota has been approved, giving qualified students reciprocal in-state tuition. Also, the cultural resources of the University of South Dakota are available for field study experience by students in the Program. These cultural organizations include the Shrine to Music Museum, University Art Galleries, and the W.H. Over State Museum.

Faculty

***Banks, Barbara C.** -1994; Assistant Professor of Art and Art History and Director/Curator of Lentz Center for Asian Art; BA, Finch, 1965; MA, Indiana, 1970; PhD, Chicago, 1989

****Banks, Margaret Downy** -1992; Adjunct Associate Professor of Museum Studies; BS, Skidmore, 1972; MA, SUNY (Binghamton), 1974; PhD, West Virginia, 1981

****Bleed, Peter A.** -1972; Professor of Anthropology; BA 1965, MA 1968, Minnesota; PhD, Wisconsin, 1973

****Bolick, Margaret R.** -1978; Associate Professor of the State Museum; BS 1972, MA 1974, Duke; PhD, Texas (Austin), 1978

***Bolland, Andrea L.** -1994; Assistant Professor of Art History; BS, Washington, 1982; MA 1986, PhD 1992, North Carolina (Chapel Hill)

****Bonnstetter, Ronald J.** -1984; Associate Professor of Curriculum and Instruction; BS, Mankato State, 1973; MS 1976, PhD 1984, Iowa

****Crews, Patricia C.** -1984; Professor of Textiles, Clothing, and Design; BS, Virginia Polytech, 1971; MS, Florida State, 1973; PhD, Kansas State, 1984

****Diamond, Judy** -1990; Professor of the State Museum; BA, California (Santa Cruz), 1973; MA, Colorado, 1976; PhD, California (Berkeley), 1980

***Dorsey, Learthen** -1990; Associate Professor of History and Ethnic Studies; BS, Pennsylvania State, 1964; MA 1972, PhD 1982, Michigan State

****Edwards, Donald M.** -1989; Professor of Biological Systems Engineering and Dean of Agricultural Sciences and Natural Resources; BS 1960, MS 1962, South Dakota State; PhD, Purdue, 1966

****Estes, James R.** -1996; Professor of Biological Sciences and Director of State Museum; BS, Midwestern State, 1959; PhD, Oregon State, 1967

****Eversoll, Deanna B.** -1973; Associate Professor of Vocational and Adult Education; BS 1970, MS 1972, PhD 1976, Nebraska (Lincoln)

****Foster, John E.** -1990; Professor of Entomology; BA, Central Methodist, 1964; MS, Missouri, 1966; PhD, Purdue, 1971

****Freeman, Patricia W.** -1981; Associate Professor of the State Museum; BA, Randolph-Macon Woman's College, 1969; PhD, New Mexico, 1977

***Fuller, Shelley T.** -1991; Associate Professor of Art History; BA, Augustana, 1981; MFA, Nebraska (Lincoln), 1989

****Gardner, Scott L.** -1994; Associate Professor of State Museum and Biological Sciences; BA, Oregon State, 1980; MA, Northern Colorado, 1983; PhD, New Mexico, 1988

****Genoways, Hugh H.** -1986; Professor of the State Museum, School of Natural Resource Sciences; AB, Hastings, 1963; PhD, Kansas, 1971

Greenwald, Emily -1995; Assistant Professor of History and Ethnic Studies; BA 1987, MA 1990, PhD 1994, Yale

****Hoff, Michael** -1989; Associate Professor of Art History; AB, Missouri, 1977; MA, Florida State, 1982; PhD, Boston, 1988

***Hulverson, J. Kip** -1973; Associate Professor of Community and Regional Planning; BS 1965, MS 1966, Indiana; PhD, Nebraska (Lincoln), 1977

****Hunt, Robert M., Jr.** -1973; Professor of the State Museum and Geology; BA, Wooster, 1963; MS, New Mexico, 1965; PhD, Columbia, 1971

***Ireland, Lynne** -1995; Adjunct Assistant Professor of Museum Studies and Museum Director, Museum of Nebraska History, Nebraska State Historical Society; BA, Wesleyan (Nebraska), 1974; MA, State (Oreonta), 1982; Certificate, Museum Management Institute, 1991

****Janovy, John** -1968; Professor of Biological Sciences; BS 1959, MS 1962, PhD 1965, Oklahoma

***Janovy, Karen** -1984; Senior Lecturer, Museum Studies; BFA, Oklahoma, 1961; MA, Nebraska (Lincoln), 1993

***Jensen, Mayda S.** -1990; Adjunct Assistant Professor of Museum Studies; BA, Roberts Wesleyan, 1975; BS, Philadelphia College of Textiles and Science, 1977; MS, Delaware and Winterthur Museum, 1980

****Kaul, Robert B.** -1964; Professor of Biological Sciences; BS 1957, PhD 1964, Minnesota

****Mamiya, Christin J.** -1987; Professor of Art History; BA, Yale, 1977; MA 1982, PhD 1987, California (Los Angeles)

Meier, Debra K. -1996; Senior Lecturer and Exhibits Supervisor, State Museum; BS, Wesleyan (Nebraska), 1977; MS, Arizona, 1980

****Moulton, Gary** -1979; Professor of History; BA, NE Oklahoma State, 1968; MA 1970, PhD 1973, Oklahoma State

****Myers, Thomas P.** -1975; Professor of the State Museum; BA, Beloit, 1963; PhD, Illinois, 1970

***Paul, R. Eli** -1990; Adjunct Assistant Professor of Museum Studies; BA, Missouri, 1975; MA, George Washington, 1977

****Ratcliffe, Brett C.** -1976; Professor of the State Museum; BS 1968, MS 1970, PhD 1975, Nebraska (Lincoln)

Reilly, Julie A. -1997; Adjunct Professor and Chief Conservator, Ford Conservation Center; BA, Towson State, 1979; MA, George Washington, 1982

****Reinhard, Karl J.** -1989; Associate Professor of Anthropology; BA, Arizona, 1977; MS, Northern Arizona, 1984; PhD, Texas A&M, 1988

****Ruffo, Joseph M.** -1971; Professor of Art; BFA, Pratt Institute, 1963; MFA, Cranbrook Academy, 1965

Siedell, Daniel A. -1996; Associate Professor of Museum Studies; BA, Nebraska (Lincoln), 1989; MA, SUNY (Stonybrook), 1991; PhD, Iowa, 1995

***Sommer, Lawrence** -1996; Adjunct Professor of Museum Studies and Executive Director Nebraska State Historical Society; BA, Carleton, 1968; MA, Minnesota, 1971

****Spence, Robert** -1966; Associate Professor of Art History; BA 1946, MA 1948, Maryland; PhD, Wisconsin, 1965

***Spomer, Marvin J.** -1971; Associate Professor of Curriculum and Instruction; BFA, Nebraska (Lincoln), 1958; MSc, Kansas, 1964

***Stewart, Alison G.** -1989; Associate Professor of Art History; BA, Syracuse, 1973; MA, Queens, 1976; PhD, Columbia, 1986

****Treves, Samuel B.** -1958; Professor of Geosciences; BS, Michigan Tech, 1951; MS, Idaho, 1953; PhD, Ohio State, 1959

***Trout, Barbara L.** -1981; Associate Professor of Textiles, Clothing and Design; BS, Nebraska (Lincoln), 1970; MS, Colorado State, 1978; PhD, Nebraska (Lincoln), 1987

****Voorhies, Michael R.** -1975; Professor of the State Museum and Geosciences; BS, Nebraska (Lincoln), 1962; PhD, Wyoming, 1966

****Wandsnider, LuAnn** -1991; Associate Professor of Anthropology; BS, Wisconsin, 1979; MS 1981, PhD 1989, New Mexico

****Watkins, David K.** -1984; Professor of Geosciences; BS 1976, MS 1979, Virginia Polytechnical Institute; PhD, Florida State, 1984

Wilkins, Beth M. -1997; Senior Lecturer, Museum Studies; BA, W Washington State, 1977; MA 1995, MA 1996, Nebraska (Lincoln)

****Winkle, Kenneth J.** -1987; Associate Professor of History; AB, Miami, 1976; MA 1977, PhD 1984, Wisconsin

Courses (MUSS)

***801. History and Philosophy of Museums** (3 cr)
Role and function of the museum from its historical beginnings to the present. Multifactor character of museums. Philosophy of various museums explored with special reference to the impact upon the mission of the museum.

***820. Informal Learning in Museums** (3 cr)
Educational role and functions of various types of museums with emphasis on the development of educational exhibits, visitor research and evaluation, and school programs, including teacher training and curriculum development as they pertain to the informal education environment of museums.

***830. Museum Exhibition** (3 cr)
Through lectures, class discussion, field trips, and demonstrations, explores the range of exhibition techniques and philosophies employed by museums. Follows the three stages of exhibition work—development, production, and evaluation—as they relate to art, history, and science museums. Prepares students of all backgrounds to recognize good exhibits and understand their genesis.

***850. Museum Administration and Management** (3 cr)
Prereq: MUSS *801.
Administration and management of museums and related not-for-profit organizations. Includes: financial management, personnel management, management of the physical plant and programs, security, legal and ethical considerations, public relations, and the museum profession.

***855. Museums and the Law** (2 cr) Prereq: MUSS *801.
Through readings, lectures, class discussions, and especially case studies, explores the legal world in which museums exist. No laws pertain specifically to museums, but museums are covered by a broad range of existing and developing laws. Emphasizes specific topics as museum organizational structure, Internal Revenue Service, legal liability, rights of artists, museum acquisition, museum deaccessioning, employee relations, and duties of employees and trustees.

***860. Museum Collection Data Management** (3 cr)
Concepts, procedures, and tools necessary to acquire, manage, retrieve, output, and distribute data associated with museum collections. Includes: efficient data input, database design, and label and form production, use of relational databases, local networks, the INTERNET, servers, and multimedia data-sets.

***870. Art and Anthropology of Native North Americans** (ANTH 819) (3 cr)
Native American art, its prehistoric origins, historical development, and recent artistic activity in the principle regions of North America. Context of art in traditional culture and the cultural milieu in which change took place. Artistic media: ceramics, textiles, sculpture, basketry, and beadwork and quillwork. Powwows and fairs as important venues for the presentation of contemporary native American art.

***880. Collecting Methods in Biology and Paleontology** (3 cr) Prereq: BS in biological sciences, entomology, geology, or wildlife science, or permission. Offered primarily (though not exclusively) during the summer field season. Assigned readings, reports, and field experience in collecting specimens destined for museum research collections required.
Acquaints students with how and why collecting is done in a chosen discipline; which are botany, entomology, geology, paleontology, and zoology.

***899. Masters Thesis** (1-6 cr) Prereq: 12 hours of graduate work, including 6-9 hours in museum studies.

910. Management of Cultural Collections (3 cr) Prereq: 12 hours in the following areas: anthropology; art history; American studies; folklore; history; or textiles, clothing and design.
Kinds of artistic, historical and anthropological objects found in museum collections, the physical and technological nature of these objects, and their handling and storage requirements. Sources of information available to collection managers identified. Prepares students for museum work as well as internships and further specialized training.

920. Management of Scientific Collections (3 cr) Prereq: MUSS *801 (or parallel), plus 12 hours of biological sciences, entomology, wildlife science or geology.
Kinds of biological, paleontological, and geological objects in museums and related scientific collections, the physical nature and composition of these objects, and their handling, preservation, and storage requirements. Sources of information

available to collection managers identified. Prepares students for museum work as well as internships and further specialized training.

930. Management of Archival Collections (3 cr) Lec, lab.
Provides the career-bound student with a comprehensive understanding of archives management tenets and procedures, and of the profession of archives management in general. Topics are drawn from those recommended by the *Academy of Certified Archivists* and by the *Society of American Archivists*.

950. Introduction to Preventative Conservation (3 cr)
Prereq: MUSS *801.
Introduction to methods and theory of preventive conservation. Identification of agents of deterioration in museum collections and their effects on collection materials. Techniques to assess risks to collections, including pest and environmental monitoring, and testing of materials for use with collections. Students conduct assessments of storage and exhibition areas, analyze the results of these surveys, and develop cost-effective strategies to improve the care of collections.

990. Contemporary Museum Issues (1 cr) Prereq: 18 hours of graduate work, including 9 hours in museum studies.
A summative experience to prepare students for their transition to become a working member of the museum profession. Weekly small group meetings with a museum studies faculty member for informal discussions concerning contemporary issues in museums and the museum profession. Students will use all of their education in museum studies and work experience in the profession to analyze and elucidate these topics. Students complete written assignments and attend at least three museum-related functions during the semester.

991. Museum Field Studies (1-9 cr) Prereq: 18 hours of graduate work, including 9 hours in museum studies.
Culminating experience for students pursuing a career in museums or related organizations. Opportunity to identify and solve problems within a museum setting while working with a museum professional.

998. Special Topics (1-3 cr) Prereq: Permission.
Reviews of specialized subject areas. Subject depends upon student demand and availability of staff.

Music

Director of School of Music: Lawrence Mallett, D.M.A.

Associate Director: Robert A. Fought, Ed.D.

Vice Director: Albert S. Rometo, M.M.

Graduate Committee: Professors Fought (chair), Bailey, Harler-Smith, Nierman, Ritchie; Assistant Professors Barnes, T. White

NOTE: This bulletin may not reflect some subsequent revisions in the School of Music programs. Students should check with the School of Music Graduate Office for up-to-date changes which have been approved by the Graduate Committee of the School of Music.

The School of Music offers graduate work leading to the master of music and the doctor of musical arts degree. Once admitted graduate students are required to take a diagnostic survey. Applicants should contact the chairperson of the School of Music's Graduate Committee for further details.

A detailed description of the DMA degree program is available on request from the chair of the graduate committee in music.

Master of Music Option I. This option requires the submission of a thesis or an original composition. Total credits: 30, of which 8 credits must be earned in courses open exclusively to graduate students, not including thesis or composition.

Plan A: Music History

Plan B: Music Theory

Plan C: Composition

Plan D: Music Education

(See *Master of Music Handbook* for specific course requirements.)

Master of Music Option II. This option is designed for the practicing K-12 music educators who wish to continue teaching K-12 or who wish to pursue further study in preparation for teaching at the college level. A total of 36 credits are required for degree completion of which 12 credits must be earned in courses open exclusively to graduate students. Specific requirements include:

Courses	Credits
Major: Music (Music Education)	18
Music Education Core (843, 845, 882, 928).....	12
Music Education Electives (834, 862, 863, 881, 886, 961).....	6
Minor: Music	9
Music history.....	3
Music theory.....	3
Applied music/pedagogy.....	3
Second Minor or Supporting Courses	9

Students in Option II will take MUSC 884 (Music in 20th-Century American Society) and MUSC 880 (Advanced Theory I) for the history and theory requirements. Resident Option II students may take the Diagnostic Survey Exam in music history and/or music theory and qualify for other history and theory courses.

Master of Music Option III. This option offers seven areas of emphasis to students in music performance. In addition to other entrance requirements, a successful audition must precede entry into this option. Total credits 36, of which 18 credits must be earned in courses open exclusively to graduate students.

Solo performance: applied music 12 cr, music courses 24 cr.

Woodwind Specialist: applied music 14 cr, music courses 22 cr, (3 recitals).

Piano Pedagogy: applied music 12 cr, music courses 24 cr.

Choral Conducting: applied music 4-9 cr, ensemble 2-4 cr, music courses 24-27 cr, conducting project 3 cr.

Orchestral Conducting: applied music 4-8 cr, music courses 25-29 cr, conducting project 3 cr.

Wind Band Conducting: applied music 7-11 cr, music courses 27 cr, conducting project 3 cr.

Doctor of Musical Arts Degree. The prerequisite to admission is a masters degree in music or its equivalent. The application for admission must include Graduate Record Exam (general), transcripts (graduate and undergraduate), four to six references, a pre-audition screening tape, a live audition (for performers—a half-hour recital; for composers—tapes and scores representative of their styles), an interview with the Graduate Committee and professors in the student's field of concentration, and an entrance writing skills examination. The student will ordinarily be required to complete from 54-60 hours of course work beyond the masters degree. Of these hours a minimum of 45 cr hrs must be completed at UNL after the filing of the Program of Studies.

When a substantial amount of course work and the language requirement have been completed, the student will take comprehensive examinations, the successful completion of which will lead to admission to candidacy. Presentation of the final recital or composition and the doctoral document—including successful oral defense of the latter—will complete requirements.

Faculty

Anderson, Scott -1996; Assistant Professor, Trombone; BM, Iowa State, 1985; MM, Northwestern, 1987; DMA, Minnesota, 1995

****Bailey, John** -1986; Professor, Flute; BS, Indiana, 1980; MM 1981, DMA 1986, Northwestern

****Barnes, Paul** -1995; Assistant Professor, Piano; BM 1985, MM 1987, DM 1992, Indiana

***Becker, Karen** -1995; Assistant Professor, Cello; BM, Ohio, 1984; MM 1986, DMA 1999, Texas (Austin)

***Bedient, Gene** -1981; Adjunct Associate Professor; BME 1967, MM 1971, Nebraska (Lincoln)

Bybee, Ariel -1998; Senior Lecturer, Voice; BS, Brigham Young, 1965

***Cawein, Diane** -1994; Assistant Professor, Clarinet; BM, Florida State, 1988; MM, Northwestern, 1989; DMA, Florida State, 1999

Chang-Barnes, Ann -1995; Senior Lecturer, Piano; BM 1985, MM 1987, DM 1993, Indiana

Clinton, Mark -1995; Assistant Professor, Piano; BM 1984, MM 1986, Peabody Conservatory; DMA, Rice, 1989

Cochran, Michael -1999; Assistant Professor, Voice; BM, Oklahoma City, 1993; MM, Wichita State, 1995

***Cole, Judy** -1975; Associate Professor, Voice; BM 1971, MM 1973, Louisiana State

***Curtright, Carolee** -1976; Professor, Music Education; BA, Culver-Stockton, 1956; MM, Nebraska (Lincoln), 1976

***Echols, Gary** -1969; Professor, Woodwinds; BA 1961, MA 1963, California (Santa Barbara)

Eklund, Peter -1998; Assistant Professor and Director of Choral Activities; BM 1980, MA 1982, DMA 1992, Iowa

****Faulkner, Quentin** -1974; Professor, Organ & Music History; BM, Westminster, 1965; MTH, Southern Methodist, 1969; SMD, Union Theological Seminary, 1975

****Fought, Robert** -1974; Professor, Saxophone and Band; BS, Pennsylvania State, 1964; MM, Northwestern, 1965; EdD, Pennsylvania State, 1971

***French, Allen** -1988; Associate Professor; BM, Florida State, 1976; MM, Northern Texas, 1986

Fuller, Craig -1992; Senior Lecturer, Tuba and Euphonium; BM, Indiana, 1978

****Harler-Smith, Donna** -1976; Professor, Voice; BA, Denison, 1966; MM, Cincinnati Conservatory, 1968

***Kloecker, John J.** -1987; Associate Professor, Band; BM, Kentucky, 1980; MM, Florida State, 1987

****Kraus, Joseph C.** -1984; Associate Professor, Theory; BM, Eastman, 1977; MM, Indiana, 1981; PhD, Eastman, 1987

****Lefferts, Peter M.** -1989; Associate Professor, Musicology; BA 1973, MA 1976, PhD 1983, Columbia

****Mallett, Lawrence** -1993; Professor; BM, Iowa, 1969; MM, Ohio State, 1971; DMA, Iowa, 1981

****McMullen, William W.** -1986; Associate Professor, Oboe; BME, Baldwin-Wallace, 1974; MM 1980, DMA 1985, Juilliard

***Michel, James W.** -1968; Professor, Music Theory and Musicology; BM 1962, MM 1963, Wisconsin

***Moore, Brian R.** -1986; Associate Professor; BA 1977, BM 1977, New Hampshire; MM 1982, PhD 1986, Wisconsin

Narboni, Nicole -1995; Senior Lecturer, Piano; BM, Texas (Austin), 1985; MM, Rice, 1988; DMA, Peabody Conservatory, 1992

***Neely, David** -1993; Associate Professor, Violin; BM, Iowa State, 1984; MFA, California Institute of Arts, 1987

****Nierman, Glenn E.** -1979; Professor, Music Education; BM, Washburn, 1972; MM 1977, DME 1979, Cincinnati

Potter, Clark -1996; Assistant Professor, Viola; BM, West Washington, 1983; MM, Indiana, 1986; MFA, California Institute of Arts, 1987

***Reinhardt, Deborah** -1995; Assistant Professor, Music Education; BME, Baldwin-Wallace, 1973; MM, Ithaca, 1987; PhD, Case Western Reserve, 1990

***Reist, Joan** -1983; Associate Professor, Piano Pedagogy; BME 1957, MM 1981, Nebraska (Lincoln)

****Ritchie, George** -1972; Professor, Organ; MM, Redlands, 1963; SMM, Union Theological, 1967; DMus, Indiana, 1969; PhD, Nebraska (Lincoln), 1983

***Rometo, Albert A.** -1972; Professor, Percussion and Vice Director; BS Ed, Indiana, 1970; MM, Ohio (Athens), 1972

***Shomos, William** -1994; Assistant Professor, Voice and Opera; BA, Knox, 1982; MM, Northwestern, 1983

Smith, Gene -1998; Assistant Professor and Director of Jazz Activities; BM, North Texas, 1988; MM, Howard, 1995; DMA, Miami, 1998

****Snyder, Randall** -1974; Professor, Theory/Composition; BA, Quincy, 1966; MM 1967, DMA 1973, Wisconsin

****Starr, Pamela E.** -1987; Associate Professor, Musicology; MLS, Columbia, 1975; MA, Wisconsin, 1981; MPhL 1983, PhD 1987, Yale

White, Darryl -1997; Assistant Professor, Trumpet; BM, Youngstown State, 1987; MM, Northwestern, 1991

***White, Russell** -1981; Associate Professor, Double Bass and Jazz Performance; BM, Cincinnati Conservatory, 1977; MM, North Texas State, 1982

****White, Tyler** -1994; Assistant Professor and Director of Orchestral Activities; AB, North Carolina, 1983; MFA 1986, DMA 1991, Cornell

Courses

Applied Music (MUAP)

The 900-level series is intended for performance majors studying in their major applied area (\$20 fee). The 800-level series (not alpha) is intended for students other than performance majors studying in their major applied area (\$20 fee). The 800 alpha-series is intended for music majors studying in a secondary applied area (\$20 fee) and non-music majors (\$75 fee).

To enroll in applied lessons, the student must audition or have permission of the instructor.

***800A. Voice** (1 cr)

***800B. Keyboard** (1 cr)

***800D. String** (1 cr)

***800E. Brass** (1 cr)

***800G. Woodwind** (1 cr)

***800J. Percussion** (1 cr)

***801. Voice** (1-2 cr)

***802. Piano** (1-2 cr)

***803. Organ** (1-2 cr)

***804. Harpsichord** (1-2 cr)

***805. Violin** (1-2 cr)

***806. Viola** (1-2 cr)

***807. Cello** (1-2 cr)

***808. Double Bass** (1-2 cr)

***809. Harp** (1-2 cr)

***810. Trumpet** (1-2 cr)

***811. French Horn** (1-2 cr)

***812. Trombone** (1-2 cr)

***813. Baritone Horn** (1-2 cr)

***814. Tuba** (1-2 cr)

***815. Flute** (1-2 cr)

***816. Oboe** (1-2 cr)

***817. Clarinet** (1-2 cr)

***818. Bassoon** (1-2 cr)

***819. Saxophone** (1-2 cr)

***820. Percussion** (1-2 cr)

822. Keyboard Skills I (1 cr) Prereq: Permission.

833. Keyboard Skills II (1 cr)

901. Voice (1-4 cr per sem)

902. Piano (1-4 cr per sem)

903. Organ (1-4 cr per sem)

904. Harpsichord (1-4 cr per sem)

905. Violin (1-4 cr per sem)

906. Viola (1-4 cr per sem)

907. Cello (1-4 cr per sem)

908. Double Bass (1-4 cr per sem)

909. Harp (1-4 cr per sem)

910. Trumpet (1-4 cr per sem)

911. French Horn (1-4 cr per sem)

912. Trombone (1-4 cr per sem)

913. Baritone Horn (1-4 cr per sem)

914. Tuba (1-4 cr per sem)

915. Flute (1-4 cr per sem)

916. Oboe (1-4 cr per sem)

917. Clarinet (1-4 cr per sem)

918. Bassoon (1-4 cr per sem)

919. Saxophone (1-4 cr per sem)

920. Percussion (1-4 cr per sem)

921. Choral Conducting (1-4 cr, max 12)

922. Orchestral Conducting (1-4 cr, max 12)

923. Wind Band Conducting (1-4 cr, max 12)

Music (MUSC)

098. Graduate Recital in Applied Music (0 cr)

099. Doctoral Colloquium (0 cr)

Required for doctoral students during each semester of residence, the colloquium is a regularly scheduled meeting of faculty and doctoral students for the purpose of sharing ideas and the results of scholarly research.

822. Keyboard Skills I (1 cr) Prereq: Permission.

Practicum in sight-reading, improvisation, harmonization, and playing by ear.

824. Piano Pedagogy I (3 cr) Prereq: 10 hrs piano or equivalent or permission.

Pedagogical theories, practices, and related teaching materials, dealing with the young beginner.

825. Piano Pedagogy II (3 cr) Prereq: MUSC 824 or permission.

Current piano teaching courses with emphasis on individual instruction combined with theory and performance classes; detailed study of a single teaching course in preparation for teaching practica MUSC 826 and 827.

826. Piano Pedagogy III (3 cr) Prereq: MUSC 825 or permission.

Supervised student teaching of beginning pianists; observation of studio teaching of college students.

827. Piano Pedagogy IV (3 cr) Prereq: MUSC 826 or permission.
Continuation of MUSC 826; survey of college keyboard skills texts.

833. Keyboard Skills II (1 cr) Prereq: Permission.
Continuation of MUSC 822.

***836. Introduction to Graduate Studies in Music I** (2 cr)
Music as a field of scholarly inquiry, incorporating basic research tools and techniques.

***847. Graduate Review of Music History** (3 cr) *Enrollment will be required as determined by the results of the Graduate Diagnostic Survey in Music History.*
Review of music history for graduate students including examples from all major style periods: Medieval, Renaissance, Baroque, Classical, Romantic, and Contemporary.

***848. Graduate Review of Music Theory** (3 cr) *Enrollment will be required as determined by the results of the Graduate Diagnostic Survey in Music Theory.*
Review of music theory for graduate students: harmony, Baroque counterpoint, form and analysis, ear training.

849. Medieval Music (3 cr) Prereq: MUSC 366 or permission.
Historical and stylistic study of medieval music and its antecedents.

850. Johann Sebastian Bach (2-3 cr) Prereq: MUSC 366 or permission.
Life and music of J. S. Bach, with emphasis on the most recent developments in Bach scholarship.

851. Music and the Church (3 cr) Prereq: MUSC 365 or REGL 150 or CLAS/JUDS/RELG 205 or CLAS/HIST/RELG 307; or permission.
Historical relationship of music and the church; a survey of the major developments in the history of church music in light of theological presuppositions.

852. Hymnology (3 cr)
History and literature of hymnology (texts and tunes) and their significance for music, church, and society.

855. Techniques of Counterpoint (3 cr) Prereq: MUSC 366 or permission.
Counterpoint from the 16th century through the 20th century. Analysis of excerpts from the literature and composition of representative musical examples.

856. Analytical Techniques I (3 cr) Prereq: MUSC 366 or permission.
Recent techniques for the analysis of tonal (common practice period) music. Evaluation of the theories of Schenker, Schoenberg, Lewin, Meyer, Narmour and others; application of music examples.

857. Analytical Techniques II (3 cr) Prereq: MUSC 366 or permission.
Recent techniques for the analysis of 20th century music. Evaluation of the theories of Schoenberg, Forte, Babbitt, Perle, Lewin, Morris and others; application of music examples.

858. History of the Opera (3 cr) MUSC 366.
Literature of the opera from its prehistory and beginnings to the present.

859. Symphonic Literature (3 cr) MUSC 366.
Literature of the symphony orchestra from Baroque Era to the present.

862. Instrumental Literature and Pedagogy (2-3 cr each)
Pedagogy and the solo, chamber and pedagogical literature of instruments from elementary to advanced levels, for class as well as private instruction.

- A. Brass/ Percussion Instruments
- D. String Instruments
- E. Woodwind Instruments

863. Jazz Methods (2 cr) Prereq: MUSC 166 and 166A, or permission.
Jazz harmony, improvisation and rhythm section techniques with emphasis upon execution and pedagogy.

866. Jazz Styles (2-3 cr) Prereq: MUSC 366 and 387 or equivalent; or permission.
Jazz styles from 1920 to the present, with emphasis on the development of listening skills required to aurally identify improvisors, composer/arrangers and stylistic characteristics within the jazz idiom.

867. Jazz Improvisation (3 cr) Prereq: MUSC 866 or permission.
Formal and harmonic analysis of standard tunes and jazz classics. Application of modal and scalar approach to performance of jazz chord progressions. Analysis of recorded jazz solos.

868. Jazz Pedagogy (3 cr)
Musical repertoire and rehearsal technique of the school jazz ensemble, the various methods of jazz improvisation instruction, the musical roles of the rhythm section, and the materials (books, audio and video recordings, etc.) that are available to the jazz teachers.

869. Organ Design and Construction (2-3 cr) Prereq: 10 hours of applied organ or permission.
Comparison of the most important methods of designing and constructing organs in Europe and America from 1500 to the present.

870. Vocal Pedagogy I (3 cr) Prereq: Graduate standing in voice or permission.
Science of singing, including the physiology, functioning and acoustics of the singing voice. Emphasizes current research in the context of the historical development of vocal pedagogy.

871. Art Song I (3 cr) Prereq: Permission.
Development of the art song, emphasizing the European and New World traditions from the eighteenth century to the present. *Les Six.*

872. Art Song II (3 cr) Prereq: Permission.
An intensive study of the German, French and American art song literature from the eighteenth century to the present.

874. The Organ and Its Literature to 1800 (2-3 cr)
Prereq: 10 hrs organ or permission.
The organ and its literature from ancient Greece to 1800, with emphasis on the interrelationships between the music and organ design.

875. The Organ and Its Literature from 1800 to the Present (2-3 cr) Prereq: 10 hrs organ or permission.
The organ and its literature from 1800 to the present, with emphasis on the interrelationships between the music and organ design.

876. Piano Literature (3 cr) Prereq: 12 hrs undergraduate piano or permission.
Literature for solo piano from the early Baroque through the twentieth century, with emphasis on musical styles.

877. Piano Literature Seminar (3 cr) Prereq: 12 hrs piano or permission.
Literature for solo piano. Specific style periods rotate.

- A. Baroque/Classical
- B. Romantic
- D. Twentieth-Century Repertoire

878. Music of the Twentieth Century I (3 cr) Prereq: MUSC 365 or permission.
Historical and stylistic study of the music composed from the last decade of the nineteenth century through World War II.

***879. Seminar: Topics in Music History** (2-3 cr each)
Prereq: Permission. May be repeated for credit as topics may vary.

- A. Medieval
- B. Renaissance
- D. Baroque
- E. Classical
- M. Romantic
- N. Twentieth Century

880. Advanced Theory I (3 cr) Prereq: MUSC 365 or equivalent.
Compositional practices of late nineteenth-century European music with emphasis on chromatic harmony and devices of tonal and motivic expansion. Analytical concepts of Schenker, Schauberg, and Hindemith; assignments in style imitation.

***881. Music Bibliography** (3-4 cr) Prereq: MUSC 365 or permission.
Basic procedures and tools for music scholarship.

882. Music of the Twentieth Century II (3 cr) Prereq: MUSC 365 or permission.
Historical and stylistic study of the music composed from the end of World War II to the present, and its antecedents.

883. Physics of Music (3 cr) Prereq: Advanced standing; experience with music. No special preparation in mathematics is necessary.
Basic physics of sound waves and vibrations and our perception of them; the physical analysis of music instruments; room acoustics; electronic and mechanical reproduction of music.

***884. Music in 20th-Century American Society** (3 cr)
Prereq: Permission.
Twentieth century art and vernacular music in the social and historical contexts of its creation, including issues and repertoires that involve multiculturalism and the relationship between popular and art traditions and genres.

885. Music of the Classic Period (3 cr) Prereq: MUSC 366 or permission.
Forms, styles, composers, and aesthetics of the classic period.

886. Music of the Renaissance (3 cr) Prereq: MUSC 366 or permission.
Forms, styles, composers, and aesthetics of music of the Renaissance.

887. Music of the Baroque Era (3 cr) Prereq: MUSC 366 or permission.
Forms, styles, composers, and aesthetics of the Baroque Era.

888. Music of the Romantic Period (3 cr) Prereq: MUSC 365 or permission.
Forms, styles, composers, and aesthetics of the Romantic Era.

889. American Music (3 cr) Prereq: MUSC 365 or permission.
American music and musical life in its cultivated and vernacular traditions including a consideration of its cultural and social background as well as principal stylistic trends and predominant musical attitudes.

894. Internship (1-3 cr, max 3) Prereq: Permission.

895. Harpsichord and Other Stringed Keyboard Literature to 1750 (2-3 cr) Prereq: 12 hrs harpsichord or piano or permission.
Literature of stringed keyboard instruments from its beginnings to 1750 with emphasis on musical styles and performance.

896. Jazz Theory (3 cr) Prereq: MUSC 366 or permission.
Theoretical foundation of jazz composition and performance. Ear training and keyboard skills emphasized.

897. History of Wind Music (3 cr)
Constitution, cultural settings, performance practices and literature of wind ensembles from the Middle Ages to the present.

***898. Special Topics in Music** (1-3 cr) Prereq: Permission.

***899. Masters Thesis or Original Composition** (6-10 cr)

941. Theory Pedagogy (3 cr) Prereq: Permission.
Current materials and approaches for the teaching of music fundamentals, harmony counterpoint, ear training, sight singing, form and analysis. Activities.

952. Twentieth-Century Church Music (3 cr) Prereq: MUSC 366 or equivalent.
Recent developments in church music seen in the light of twentieth-century theological trends. New directions in church music.

969. Diction for Graduate Students (3 cr)
Lyric diction in English, Italian, ecclesiastical Latin, French, and German.

971. Vocal Pedagogy II (3 cr) Prereq: MUSC 870 or permission.
Application of the science of singing to the art of teaching singing. Analysis of vocal problems, evaluations of teaching approaches, survey of current teaching materials, experimental teaching and observation of expert teachers.

972. Seminar: Choral Literature (1-4 cr, max 12) Prereq: Permission. *Designed for the serious conductor.*
Analytical and stylistic study of choral literature from the beginning of the respective genre. Major works of the ensemble's history and important contemporary works.

- A. Choral Literature to 1800 (1-4 cr)
- B. Choral Literature from 1800 to 1875 (1-4 cr)
- D. Choral Literature from 1875 to 1910 (1-4 cr)
- E. Choral Literature from 1910 to the present (1-4 cr)

973. Seminar: Orchestral Literature (1-4 cr, max 12) Prereq: Permission. *Designed for the serious conductor.*
Analytical and stylistic study of orchestral literature from the beginning of the respective genre. Major works of four distinct historical periods.

- A. Orchestral Literature to 1800 (1-4 cr)
- B. Orchestral Literature from 1800 to 1875 (1-4 cr)
- D. Orchestral Literature from 1875 to 1910 (1-4 cr)
- E. Orchestral Literature from 1910 to the present (1-4 cr)

974. Seminar: Wind Band Literature (1-4 cr, max 12) Prereq: Permission.
Major works written for wind band and wind chamber ensemble from the Renaissance to the present, including analysis of form, style, and composers' biographies.

- A. Pre-World War II (1-4 cr)
- B. 1945-1970 (1-4 cr)
- D. 1970-Present (1-4 cr)
- E. Wind Chamber Music (1-4 cr)

977. Topics in Performance Practice (3 cr) Lec 2, lab 1. Problems of interpretation and execution in music literature with emphasis on examination of literary and musical sources bearing on performance.

978. Chamber Music Performance (1 cr per sem, max 6) *May not be used for ensemble credit.* Performance and textual problems of selected works of chamber music literature for instrumental, vocal, or mixed ensembles, including historical and analytical studies, detailed investigation of technical problems, interpretation, and style.

979. Seminar in Music Theory (1-24 cr) History of music theory, in the works of major theorists, or in special problems in music theory.

982. Orchestration (3 cr) Prereq: MUSC 365 or permission. Techniques of orchestration including scoring and the study of representative orchestral compositions from the standpoint of orchestration.

986. Seminar in the History and Literature of Music (1-24 cr) Interpretative and historical studies in music; intensive study of special topics in the history and literature of music.

988. Introduction to the Interdisciplinary Study of the Middle Ages (AHIS, ENGL, HIST, MODL 988) (3 cr) For course description, see AHIS 988.

989. Introduction to the Interdisciplinary Study of the Renaissance (AHIS, ENGL, HIST, MODL 989) (3 cr) For course description, see AHIS 989.

991. Seminar in Opera Performance and Production (3 cr) Academic, nonperforming seminar covering producing, performing, and directing opera. May include operatic directing, historical studies of directing and production styles, twentieth-century production, understanding period styles musically, historically, and sociologically.

995. Graduate Conducting Project (3 cr)

996. Special Problems (1-6 cr) Prereq: Permission; obtain adviser's permission to repeat for credit. Individual research projects in musicology, music theory, or music education.

997. Doctoral Seminar (3 cr per sem) May be repeated for credit.

999. Doctoral Document (1-24 cr)

Music-Student Recitals (MUSR)

998. Graduate Recital in Applied Music (1-3 cr, max 12)

Music Education (MUED)

***834. Advanced Instrumental Conducting** (2-3 cr) Prereq: MUSC 376 or permission. Extension of basic conducting skills as related to orchestral and band literature, including score analysis, keyboard and pitch imagery skills, advanced baton technique, interpretation, and expressive conducting.

835. Instrumental Arranging (1-3 cr) Prereq: Admission to the Music Teacher Education Program and MUED 345, or permission. Must be taken concurrently with MUSC 411, 413, and 861. Instrumental arranging techniques including the application of the principles of orchestration and the instrumentation of harmonic and contrapuntal textures. Use of computer music notation software for arranging.

837. Choral Arranging (1-3 cr) Prereq: Admission to the Music Teacher Education Program and MUED 346 or permission. Must be taken concurrently with MUED 410 and 856. Arranging for choral groups at professional, college, public school, and amateur church choir levels. Groups include SATB, SAB, SSA, TTBB, and three-part equal voice. Special emphasis on chord fundamentals, traditional and contemporary arranging devices, and analytical methods for selection of literature.

843. Introduction to Research in Music Education (CURR *843) (2-3 cr) Prereq: Undergraduate degree in music education or permission. Interpretation and application of research results. Enables student to design, implement, and report research in the classroom.

***845. Foundations for Graduate Study in Music Education** (CURR *845) (2-3 cr) Prereq: Undergraduate degree in music education or permission. *Required of graduate degree candidates in music education.* Contemporary sociological, philosophical, and psychological foundations for music education in today's schools; historical and aesthetic references to music learning and teaching.

850. American Cultural Perspectives through Popular Music and Guitar (CURR 850, MUNM 450) (3 cr) Exploration of the historical, social and cultural context of late 19th and 20th century America through learning to play jazz and popular music on the guitar to provide an authentic, performance-based encounter in music.

856. Planning and Production for the Musical Stage (2-3 cr) Prereq: Admission to Music Teacher Education Program; MUED 322, 344, 346, and 397A; or permission. Must be taken concurrently with MUED 410, 412, and MUSC 837. Directing, selecting, casting, rehearsing, and producing school musical productions; public relations; promotion; group dynamics and leadership.

861. Marching Band Techniques and Materials (2-3 cr) Prereq: MUSC 376 or permission. Discussion and simulation of approaches to the planning, rehearsing, and performance of school marching bands.

***862. Choral Literature for School Ensembles** (3 cr) Prereq: MUSC 375 or permission. Selection and evaluation of choral music for the school ensemble with emphasis on curricular concerns; survey of resources for identifying suitable literature.

***863. Instrumental Literature for School Ensembles** (2-3 cr) Prereq: MUSC 376 or permission. Selection and evaluation of instrumental music for the school ensemble with emphasis on curricular concerns; survey of resources for identifying suitable literature.

870. Music for the Exceptional Child (CURR *870) (3 cr) Prereq: MUED 344 or permission. Function and contribution of music in the education of the handicapped, and to provide methodology and materials to implement an effective music program. Practicum for the development of musical experiences for exceptional students of all ages. Focuses on: PL94-142, music IEPs, assessments, adaptations of curriculum materials, current methodologies, and research.

873. Approaches to Middle School General Music (CURR 873) (3 cr) Prereq: MUED 344 or permission. For prospective new and experienced general music/middle school teachers. Includes characteristics of middle school students, materials, methodology, guitar and recorder techniques, and curriculum development.

***881. Music in Early Childhood Education** (CURR 881) (3 cr) Prereq: MUED 344 or 370 or permission. Prepares the teacher of the young child (3-8 years) in the musical skills, methodology, and materials needed to carry out a successful program of music in the public and private schools, the nursery schools, and day-care centers.

882. Music Technology: Foundations and Principles (1-3 cr) Prereq: Admission to the Teacher Education Program or permission. Advanced music technology presented in a seminar format where students can focus on particular areas of interest such as MIDI sequencing, advanced music notation, and the development of sound and MIDI files for multi-media uses.

883. Music Technology: Advanced Techniques and Applications (1-3 cr) Prereq: MUED 882 or permission. Advanced music technology presented in a seminar format where students can focus on particular areas of interest such as MIDI sequencing, advanced music notation, and the development of sound and MIDI files for multi-media uses.

***886. Advanced Choral Conducting** (2-3 cr) Prereq: Permission. Designed for the practicing choral directors. Conducting techniques for, and score preparation of, Renaissance, Baroque and twentieth-century choral literature.

890. Workshop Seminar See "Workshop Seminars in Education." on page 89.

***893. Workshop Seminar** See "Workshop Seminars in Education." on page 89.

896. Independent Study in Music Education (1-6 cr) Prereq: Permission. Individual, scholarly study designed to enable a student to pursue a selected topic in music education with the direction and guidance of a faculty member.

897. Student Teaching (1-12 cr each) *This course will not fulfill MM degree requirements.* Supervised teaching experiences in schools with accompanying seminar which focuses on: teacher certification, teacher and students rights and responsibilities, proper conduct of teachers, selected legal aspects of education, methods of communicating with parents and community members, and current issues which impact education.

D. Elementary Music
T. Secondary Music
Y. Mainstreaming
Z. Multicultural

***898. Masters Research Project** (1-6 cr) Prereq: MUED 843 or permission. Opportunities to design and implement a major research project with the direction and guidance of a faculty member.

928. Seminar in the Curriculum and Teaching of Music (CURR 928) (2-3 cr) Prereq: Undergraduate degree in music education or permission. Critical evaluation of current literature, yearbooks, research, new developments, and experiments in the curriculum and teaching of general music.

961. Current Approaches to Elementary Music Education (CURR 961) (3 cr) Prereq: Teaching experience. Implementation of current programs, materials, and techniques for the improvement of music instruction in the elementary school.

987. Seminar in Music Education (1-6 cr) Intensive study of topics in music education.

990. Workshop Seminar (1-24 cr) See "Workshop Seminars in Education." on page 89.

992. Seminar in the Teaching and Learning of Music (3 cr) Advanced seminar in the theory and practice of education in music that explores philosophies and perspectives of aesthetic education, the nature of art, learning theory and teaching models applied to music, and curriculum design and development in the arts.

993. Workshop Seminar (1-24 cr) See "Workshop Seminars in Education." on page 89.

Composition (MUCP)

983. Seminar in Music Composition (1-24 cr)

Ensemble (MUEN)

***844A. Large Instrumental Ensemble** (1 cr)

***844B. Large Vocal Ensemble** (1 cr)

***844D. Chamber Ensemble** (1 cr)

***844E. Keyboard Ensemble** (1 cr)

Opera (MUOP)

***856. Advanced Opera Performance Techniques** (2 cr per sem) Prereq: MUOP 356 or audition and permission. Techniques of role development. Advanced opera performance training through the coordination of singing, movement, emotional expression, and characterization.

***857. Music Theatre Performance** (1-3 cr per sem) Prereq: Audition and permission. Preparation for and performance of a chorus, minor, or major role in a fully staged Nebraska (Lincoln) Opera Theatre production.

991. Seminar in Opera Performance and Production (3 cr)

Natural Resource Sciences

Director of the School of Natural Resource Sciences: Edward T. Elliott, Ph.D.

Graduate Committee: Associate Professor Walter-Shea (chair); Professors Dewey, Diffendal (ex officio), Genoways, Kamble; Assistant Professor Harvey

Faculty

- **Anderson, Mark** -1987; Associate Professor; BS 1977, MS 1980, Northern Illinois; PhD, Colorado, 1985
- **Arkebauer, Timothy J.** -1994; Associate Professor; BS, Michigan State, 1979; MS, Florida, 1981; PhD, Nebraska (Lincoln), 1986
- **Ayers, Jerry F.** -1985; Associate Professor; BA 1972, MS 1976, California State; PhD, Washington State, 1980
- **Bachman, Gwen** -1998; Assistant Professor; PhD, California (Los Angeles), 1992
- **Bahar, Ezekiel** -1967; George Holmes Professor; BS 1958, MS 1960, Institute of Technology (Israel); PhD, Colorado, 1964
- **Ballinger, Royce** -1976; Professor; BA, Texas (Austin), 1964; MS, Texas Tech, 1967; PhD, Texas A&M, 1971
- **Basolo, Alexandra L.** -1994; Assistant Professor; BA, California (San Diego); MA, San Francisco State, 1984; PhD, Texas (Austin), 1990
- **Baxendale, Frederick P.** -1984; Professor; BS, Cornell, 1977; MS 1980, PhD 1983, Texas A&M
- **Blad, Blaine L.** -1970; Professor; BS, Brigham Young, 1964; MS 1968, PhD 1970, Minnesota
- **Bleed, Ann.** -1928; Adjunct Professor; BA, Earlham, 1964; MS, Penn State, 1966; PhD, Wisconsin, 1972; MS Nebraska (Lincoln), 1982
- **Bogardi, Istvan** -1988; Professor; BS 1959, MS 1960, PhD 1965, MS 1969, Technical (Budapest)
- **Brandle, James R.** -1975; Professor; BS, Tennessee, 1966; MS 1970, PhD 1974, Missouri
- **Case, Ronald M.** -1972; Professor; AB, Wisconsin (Ripon), 1962; MS, Illinois, 1964; PhD, Kansas State, 1971
- **Chen, Xun-Hong** -1994; Associate Professor; MS, California State, 1988; PhD, Wyoming, 1994
- **Comfort, Steven D.** -1993; Associate Professor; BS, Wisconsin (Madison), 1981; MS, Minnesota (St Paul), 1984; PhD, Wisconsin (Madison), 1988
- **Dewey, Kenneth E.** -1974; Professor; BA, Elmhurst, 1969; MS, Northern Illinois, 1970; PhD, Toronto, 1973
- **Diffendal, Robert F. Jr.** -1980; Professor; AB, Franklin and Marshall, 1962; MS 1964, PhD 1971, Nebraska (Lincoln)
- **Dix, Mary Ellen** -1981; Adjunct Associate Professor; BS, George Washington, 1968; MS, Mount Holyoke, 1970; PhD, Georgia, 1974
- **Eisenhauer, Dean E.** -1975; Professor; BS 1971, MS 1973, Kansas State; PhD, Colorado State, 1984
- **Franti, Thomas G.** -1993; Associate Professor; BS, Wisconsin (Madison), 1983; MS, Iowa State, 1985; PhD, Purdue, 1987
- **Freeman, Patricia W.** -1981; Associate Professor of the State Museum; BA, Randolph-Macon Woman's College, 1969; PhD, New Mexico, 1977
- **Genoways, Hugh H.** -1986; Professor of the State Museum, School of Natural Resource Sciences; AB, Hastings, 1963; PhD, Kansas, 1971
- **Gibson, Robert** -1998; Professor; PhD, Sussex (England), 1978
- **Gosselin, David C.** -1989; Associate Professor; BA, St. Thomas, 1982; PhD, South Dakota School of Mines, 1987
- **Harrell, Mark O.** -1980; Professor; BS, William and Mary, 1975; MS 1978, PhD 1980, Wisconsin
- **Harvey, F. Edwin** -1996; Assistant Professor; BS, Olivet Nazarene, 1986; MS, Purdue, 1990; PhD, Waterloo (Ontario), 1996
- Hayes, Michael J.** -19__; Assistant Professor; BS, Wisconsin (Madison), 1986; MS 1989, PhD 1994, Missouri (Columbia)
- **Hoagland, Kyle D.** -1990; Professor; BS, Michigan State, 1973; MS, Eastern Michigan, 1975; PhD, Nebraska (Lincoln), 1981
- **Hodges, Laurie** -1989; Assistant Professor; BS, New Hampshire, 1972; MS, Arkansas, 1978; PhD, Auburn, 1984
- **Holland, Richard S.** -1995; Adjunct Assistant Professor; BS 1977, MS 1980, PhD 1987, Nebraska (Lincoln)
- **Hu, Qi (Steve)** -1999; Assistant Professor; BS, Lanzhou, 1982; MS 1986, PhD 1992, Colorado State
- **Hubbard, Kenneth G.** -1981; Professor; BS, Chadron State, 1971; MS, South Dakota Mines and Technology, 1973; PhD, Utah State, 1981
- **Hygnstrom, Scott E.** -1995; Associate Professor; BS 1980, MS 1983, PhD 1988, Wisconsin (Madison)
- **Janovy, John Jr.** -1966; Professor; BS 1959, MS 1962, PhD 1965, Oklahoma
- **Joern, Anthony** -1978; Professor; BS, Wisconsin, 1970; PhD, Texas (Austin), 1977
- **Johnson, Ron J.** -1979; Professor; BS 1968, MS 1973, Ohio State; PhD, Cornell, 1979
- Josiah, Scott J.** -19__; Assistant Professor, Extension Forester; BS, SUNY, 1975; MS, Southern Illinois, 1986; PhD, Minnesota, 1996
- **Kamble, Shripat T.** -1978; Professor; BS 1964, MS 1966, Nagpur; PhD, North Dakota State, 1974
- **Kamil, Alan C.** -1992; Professor; BA 1963, MS 1966, PhD 1967, Wisconsin
- **Kaul, Robert B.** -1964; Professor of Biological Sciences; BS 1957, PhD 1964, Minnesota
- **Keeler, Kathleen** -1975; Professor and Director of Biological Field Station; BS, Michigan, 1969; PhD, California (Berkeley), 1975
- **Klopfenstein, Ned B.** -1991; Adjunct Assistant Professor; BS 1976, PhD 1985, Iowa State
- **Kuzelka, Robert D.** -1979; Associate Professor; BS, Nebraska (Lincoln), 1962; MS, Texas, 1967
- **Kuzila, Mark S.** -1993; Professor; BS 1973, MS 1976, Kansas State; PhD, Nebraska (Lincoln), 1988
- **Leger, Daniel W.** -1980; Professor; AB, Humboldt State, 1973; MA, California (Riverside), 1975; PhD, California (Davis), 1980
- **Lewis, David T.** -1967; Professor; BS 1960, MS 1962, Maine; PhD, Nebraska (Lincoln), 1971
- **Louda, Svata** -1984; Professor; BA, Pomona, 1965; MS, California (Santa Barbara), 1972; PhD, California (Riverside), 1978
- **Marx, David B.** -1989; Professor; BA, Wooster (Ohio), 1968; MS, Missouri, 1970; PhD, Kentucky, 1977
- **McCallister, Dennis L.** -1980; Associate Professor; BS, Notre Dame, 1972; MS, Ohio State, 1977; PhD, Texas A&M, 1981
- **Merchant, James W.** -1989; Professor; BS, Towson State, 1969; MA 1973, PhD 1984, Kansas
- **Meyer, Steven J.** -1990; Assistant Professor; BS, Northern Illinois, 1983; MS 1986, PhD 1990, Nebraska (Lincoln)
- **Moser, Lowell E.** -1970; Professor; BS, Ohio State, 1962; MS, Kansas State, 1964; PhD, Ohio State, 1967
- **Narayanan, Ram Mohan** -1988; Associate Professor; B.Tech, Indian Institute of Technology (Madras), 1976; PhD, Massachusetts (Amherst), 1988
- **Narumalani, Sunil** -1994; Assistant Professor; MA, Georgia, 1989; PhD, South Carolina, 1993
- **Nickol, Brent B.** -1966; Professor; BA, Wooster, 1962; MS 1963, PhD 1966, Louisiana State
- **Orti, Guillermo** -1997; Assistant Professor; PhD, SUNY (Stony Brook), 1995
- **Palmer, Robert D.** -1993; Associate Professor; BS 1984, MS 1986, PhD 1989, Oklahoma
- **Parkhurst, Anne M.** -1969; Professor; BA, Virginia, 1962; MS, Yale, 1965
- **Pederson, Darryll T.** -1975; Research Hydrogeologist, Conservation and Survey Division; Professor; BS, Valley City State, 1961; MST 1966, PhD 1971, North Dakota
- **Peters, Edward J.** -1975; Associate Professor; BS, Wisconsin State (Stevens Point), 1967; MS 1970, PhD 1974, Brigham Young
- **Pilson, Diana** -1995; Assistant Professor; BS, Tufts, 1980; PhD, Duke, 1990
- **Powers, Thomas O.** -1985; Associate Professor; BS, Purdue, 1976; MS, Florida, 1979; PhD, California (Riverside), 1983
- **Reinhard, Karl J.** -1989; Associate Professor of Anthropology; BA, Arizona, 1977; MS, Northern Arizona, 1984; PhD, Texas A&M, 1988
- **Riordan, Terrance P.** -1978; Professor; BS 1965, MS 1968, PhD 1970, Purdue
- **Rowe, Clinton M.** -1987; Associate Professor; BA 1978, MS 1982, PhD 1988, Delaware
- **Rundquist, Donald** -1982; Professor; BS, Wisconsin (Whitewater), 1967; MA, Nebraska (Omaha), 1971; PhD, Nebraska (Lincoln), 1977
- **Schacht, Walter H.** -1994; Assistant Professor; BS, Dana, 1975; MS, Nebraska (Lincoln), 1981; PhD, Utah State, 1986
- **Schoeneberger, Michele M.** -1991; Adjunct Assistant Professor; BS, Wisconsin (Green Bay), 1976; MS, Oregon State, 1981; PhD, North Carolina State, 1987
- **Shea, Patrick** -1981; Professor; BS, Fordham, 1975; MS, Connecticut, 1979; PhD, North Carolina State, 1981
- **Skopp, Joseph M.** -1980; Associate Professor; BS, California (Davis), 1971; MS, Arizona, 1975; PhD, Wisconsin, 1980
- **Spalding, Roy F.** -1989; Professor; BA, Kenyon, 1966; MS, North Carolina, 1968; PhD, Texas A&M, 1972
- **Stubbendieck, James L.** -1974; Professor; BS 1966, MS 1968, Nebraska (Lincoln); PhD, Texas A&M, 1974
- **Swartzendruber, Dale** -1977; Emeritus Professor; BS 1950, MS 1952, PhD 1954, Iowa
- **Szilagyi, Jozsef** -1997; Assistant Professor; MS, Eotvos University (Budapest), 1989; MS, New Hampshire, 1994; PhD, California (Davis), 1997
- **Verma, Shashi** -1974; Professor; BS, Ranchi (India), 1965; MS, Colorado, 1967; PhD, Colorado State, 1971
- **Vitzthum, Edward F.** -1996; Associate Professor; BS, Creighton, 1958; MA 1974, PhD 1982, Nebraska (Lincoln)
- **Wagner, William E.** -1996; Assistant Professor; BA, California (Berkeley), 1984; PhD, Texas (Austin), 1996
- **Walter-Shea, Elizabeth A.** -1989; Associate Professor; BS, Central Arkansas, 1978; MS, Texas A&M, 1981; PhD, Nebraska (Lincoln), 1987
- **Walters, Daniel T.** -1984; Associate Professor; BS, Illinois, 1973; MS, Illinois, 1975; PhD, Minnesota, 1984
- **Wedin, David** -19__; Assistant Professor; BA, St. Olaf, 1981; PhD, Minnesota, 1990
- **Weiss, Albert** -1974; Professor; BS, City College (New York), 1962; MS, Rutgers, 1969; PhD, Cornell, 1975
- **Wilhite, Donald A.** -1977; Professor; BS, Central Missouri State, 1967; MA, Arizona State, 1969; PhD, Nebraska (Lincoln), 1975
- **Zera, Anthony J.** -1988; Associate Professor; BS, SUNY (Buffalo), 1970; MS, Connecticut, 1977; PhD, SUNY (Stony Brook), 1984
- **Zlotnik, Vitaly A.** -1990; Professor; MS, Byelorussian State (Minsk), 1971; PhD, National Institute for Hydrogeology and Engineering Geology (Moscow), 1979

Courses of Instruction (NRES)

802. Aquatic Insects (ENTO 802; BIOS 885) (2 cr II) Lec 2. Prereq: 12 hrs biological sciences or permission. For course description, see ENTO 802.

- 802L. Identification of Aquatic Insects** (BIOS 885L, ENTO 802L) (1 cr II) Lab I. Prereq: Parallel with ENTO/NRES 802/BIOS 885.
For course description, see ENTO 802L.
- 803. Fundamentals of Crop Physiology** (AGRO, HORT 803) (2 cr II) Lec 4. Prereq: BIOS 325 or equivalent. *Offered first eight weeks of semester.*
For course description, see AGRO 803.
- 805. Veterinary Entomology** (ASCI, ENTO 805; VBMS 806) (2 cr I) Lec 2. Prereq: 10 hrs entomology or biological science or related fields or permission.
For course description, see ENTO 805.
- 805L. Medical and Veterinary Entomology Lab** (ASCI, ENTO 805L; VBMS 806L) (1 cr I) Prereq: ENTO/ASCI 805/VBMS 806 or parallel enrollment.
For course description, see ENTO 805L.
- *807. Plant-Water Relations** (AGRO *807; BIOS *817) (3 cr I) Lec 3. Prereq: BIOS 325 or equivalent, MATH 106 recommended or permission.
For course description, see AGRO *807.
- 808. Microclimate: The Biological Environment** (AGRO, GEOG, HORT, METR 808; WATS 408) (3 cr I) Prereq: MATH 106 or equivalent; 5 hrs physics; or permission.
Physical factors that create the biological environment. Radiation and energy balances of earth's surfaces, terrestrial and marine. Temperature, humidity and wind regimes near the surface. Control of the physical environment through irrigation, windbreaks, frost protection, manipulation of light and radiation. Applications to air pollution research. Instruments for measuring environmental conditions and remote sensing of the environment.
- 809. Horticulture Crop Physiology** (HORT 809) (4 cr II) Lec 3, rec/lab 3. Prereq: BIOS 325 or an equivalent plant physiology course, or permission.
For course description, see HORT 809.
- *810. Landscape Ecology** (HORT *812) (3 cr II) Prereq: 12 hrs biological sciences or related fields including BIOS 320 or permission.
For course description, see HORT 812.
- 812. Introduction to Geographic Information Systems** (GEOG 812) (4 cr) Lec 3, lab 2.
For course description, see GEOG 812.
- 815. Water Resources Seminar** (AGRO, GEOG 881; GEOL 815) (1 cr II)
For course description, see AGRO 881.
- 817. Agroforestry Systems in Sustainable Agriculture** (HORT 818) (3 cr) Lec 3. Prereq: 12 hrs biological or agricultural sciences. At least one course in production agriculture and one course in natural resources is strongly suggested. *Offered odd-numbered calendar years.*
Roles of woody plants in sustainable agricultural systems of temperate regions. Ecological and economic benefits of trees and shrubs in the agricultural landscape. Includes: habitat diversity and biological control; shelterbelts, structure, function, benefits and design; intercropping systems; silvopastoral systems; riparian systems; and production of timber and specialty crops. Comparison of temperate agroforestry systems to those of tropical areas.
- 818. Introduction to Remote Sensing** (GEOG 818) (4 cr) Lec 3, lab 2. Prereq: 9 hours of courses in earth or natural resource sciences including GEOG 150/152 or GEOG 155, or permission.
For course description, see GEOG 818.
- 823. Integrated Resources Management** (3 cr II) Lec 3. Prereq: Natural resource science or related major; permission. Integrated and multiple-use management. Economic, political, social, and physical impacts on natural resources management priorities.
- 824. Forest Ecology** (4 cr I) Lec 3. Field/lab 3. Prereq: BIOS 320 or permission. *Includes weekend field trip to forested sites in Nebraska.*
Principles of forest stand dynamics, including forest responses to natural and human disturbance. Ecology of North American forests, emphasis on woodland and savanna vegetation in the Great Plains and identification of native trees and shrubs.
- 835. Agroecology** (AGRO 835) (3 cr II) Lec 3. Prereq: 12 hours biological or agricultural sciences or permission.
For course description, see AGRO 835.
- 842. Environmental Geophysics I** (GEOL 842) (4 cr) Lec 3. Prereq: GEOL 310 or graduate standing.
For course description, see GEOL 842.
- 843. Environmental Geophysics II** (GEOL 843) (4 cr) Lec 3, lab 3. Prereq: GEOL 101 or 106; MATH 107; PHYS 211; or equivalent courses or permission.
For course description, see GEOL 843.
- 848. Advanced Topics in Wildlife Damage Management** (2 cr II) Lec 2. Prereq: NRES 348. *Participation in a three day professional conference is strongly encouraged.*
Economic, global, and public policy issues relative to situations in which wildlife damage personal property or natural resources, threaten human health and safety, or are a nuisance. Technological advances in fertility control, damage resistance, toxicology, behavioral modification and biological management.
- *849. Woody Plant Growth and Development** (BIOS, HORT *849) (3 cr I) Lec 2. Prereq: BIOC 221 or CHEM 251; BIOS 325; or permission. *Offered even-numbered calendar years.*
For course description, see HORT *849.
- 850. Biology of Wildlife Populations** (BIOS 850) (4 cr II) Lec 3, lab 3.
Principles of population dynamics. Management strategies (for consumptive and nonconsumptive wildlife species) utilizing principles developed.
- 852. Climate and Society** (AGRO, GEOG, METR 850) (3 cr) Prereq: METR 252 or 350 or equivalent, or permission. *Offered spring semester of odd-numbered calendar years.*
Identify the impact of climate and extreme climatic events on society and societal responses to those events. Global in scope and interdisciplinary.
- 855. Soil Chemistry and Mineralogy** (AGRO 855; SOIL 455) (3 cr I) Lec 3. Prereq: AGRO/SOIL 153, CHEM 116 or 221 or equivalent.
For course description, see AGRO 855.
- 857. Soil Chemical Measurements** (AGRO 857; SOIL 457) (2-3 cr I) Lec 2, lab 4-6. Prereq: AGRO/SOIL 153; CHEM 116 or 221 or equivalent or permission. *Permission required to register for 2 cr. Offered even-numbered calendar years.*
For course description, see AGRO 857.
- 858. Soil Physical Determinations** (AGRO 858; SOIL 458) (2 cr I) Lab 3 plus 3 hours to be arranged. Prereq: SOIL/AGRO/GEOL/WATS 361; PHYS 141 or equivalent; MATH 102 or 103. *Graduate students in NRES/AGRO 858 are expected to carry out an independent project and give an oral report.*
Measurement techniques and principles used in characterizing the physical properties of soils. Analysis of experimental design and sources of experimental error. Techniques included: particle size analysis, soil water content, pore size analysis, field sampling techniques, soil strength, and saturated hydraulic conductivity.
- 859. Limnology** (BIOS 859, WATS 459) (4 cr II) Lec 3, lab 4. Prereq: 12 hrs biological sciences including BIOS 220x; 2 sems chemistry.
For course description, see BIOS 859.
- 860. Soil Microbiology** (AGRO 860; BIOS 847; SOIL 460) (3 cr II) Lec 3. Prereq: One semester microbiology; one semester biochemistry or organic chemistry.
- 861. Soil Physics** (AGRO, GEOG 861; SOIL, WATS 461) (3 cr I) Lec 3. Prereq: AGRO/SOIL 153, PHYS 141 or equivalent, one semester of calculus. Recommended: Parallel enrollment in AGRO/NRES 858.
Principles of soil physics. Movement of water, air, heat and solutes in soils. Water retention and movement, including infiltration and field water regime. Movement of chemicals in soils.
- *862. Conservation Biology** (3 cr I) Lec 3. Prereq: 12 hours forestry, fisheries and wildlife or related field, including BIOS 320, 241 or AGRO 315 or equivalent; or permission. Current issues in conservation biology. Theoretical principles from the areas of ecology and genetics to effectively preserve and manage biological diversity and small populations.
- 863. Fisheries Science** (4 cr I) Lec 3, lab 3.
Fisheries biology emphasizing the determination and evaluation of vital statistics for the management of fish populations. Basis of specific management techniques discussed.
- 864. Fisheries Biology** (BIOS 892) (3 cr) Prereq: BIOS 891 or equivalent.
For course description, see BIOS 892.
- *866. Advanced Limnology** (BIOS *860) (3 cr I) Lec 3. Prereq: NRES 859 or equivalent.
For course description, see BIOS *860.
- 868. Wetlands** (BIOS 458, WATS 468) (4 cr II) Lec 3, lab 4. Prereq: 12 hrs biological sciences; BIOS 320; CHEM 109 and 110. *Offered spring semesters of even-numbered calendar years.*
Physical, chemical, and biological processes that occur in wetlands; hydrology and soils of wetland systems; organisms occurring in wetlands and their ecology; wetland creation, delineation, management and ecotoxicology.
- 869. Bio-Atmospheric Instrumentation** (AGRO, GEOG, METR, MSYM 869; HORT 807) (3 cr I) Prereq: MATH 106 and 4 hrs physics. *Offered fall semester of odd-numbered calendar years.*
Discussion and practical application of principles and practices of measuring meteorological and related variables near the earth's surface including temperature, humidity, precipitation, pressure, radiation and wind. Performance characteristics of sensors and modern data collection methods discussed and evaluated.
- 875. Water Quality Strategy** (AGRO, CRPL, CIVE, GEOL, MSYM, POLS, SOCI 875; SOIL, WATS 475) (3 cr II) Lec 3. Prereq: Permission.
For course description, see AGRO 875.
- 876. Mammalogy** (BIOS 876) (3 cr) Prereq: 12 hrs biological sciences including BIOS 386 or 12 hours of natural resource sciences including NRES 311 or permission. *May also be offered at Cedar Point Biological Station.*
For course description, see BIOS 876.
- 877. Great Plains Field Pedology** (AGRO 877; GEOG 867; SOIL 477) (4 cr II) Prereq: AGRO/SOIL 153 or permission.
Spatial relationship of soil properties on various parts of landscape typical of the Plains, causal factors, and predictions of such relationships on other landscapes. Also grouping these properties into classes, naming the classes, and the taxonomy that results from this grouping. Finally, requires the application of a taxonomy to a real situation through making a field soil survey in region representative of the Plains border, predicting land use response of various mapped units as it affects the ecosystem, and evaluating the effectiveness of the taxonomic system used in the region surveyed.
- *887. Hydrogeology** (GEOL 889) (3 cr) Prereq: GEOL 888/NRES 488 and MATH 208.
For course description, see GEOL 889.
- 888. Groundwater Geology** (GEOL 888) (3 cr) Prereq: GEOL 101; MATH 107 or equivalent.
For course description, see GEOL 888.
- 889. Ichthyology** (BIOS 891) (4 cr I) Lec 3, lab 4. Prereq: 12 hrs biological sciences. *May also be offered at Cedar Point Biological Station.*
For course description, see BIOS 891.
- 891. Seminar in Natural Resource Sciences** (1 cr, max 2 cr I, II)
Presentations of special non-thesis topics, and/or research plans, and/or thesis research results.
- 896. Independent Study** (1-5 cr I, II, III) Prereq: 12 hrs natural resource sciences or closely-related fields; permission. Individual or group projects in research, literature review or extension of course work under supervision and evaluation of a departmental faculty member.
- 897. Career Experiences in Natural Resource Sciences** (1-6 cr I, II, III) Prereq: Permission and advanced approval of a plan of work.
Off-campus work experiences sponsored by natural resource agencies, companies and organizations. Students collaborate in the development of a plan of work that will identify student responsibilities, including a final written report. Internships are coordinated by SNRS faculty and administered through the UNL Student Employment and Internship Center (SEIC).
- *899. Masters Thesis** (6-10 cr I, II, III)
- 906. Crop Growth and Yield Modeling** (AGRO 906) (3 cr II) Prereq: NRES 808 or equivalent or permission. Experience in programming in a high-level computer language. *Offered spring semester of even-numbered calendar years.*
Descriptive and explanatory crop growth and yield models studied in detail. Descriptive models focus on yield predictions using easily available inputs while the processes that lead to yield will be examined in explanatory models.
- 907. Agricultural Climatology** (AGRO, HORT 907; METR 952) (3 cr II) Lec 2, lab 2. Prereq: NRES 808; BIOM 801 or equivalent or permission. *Offered spring semester of odd-numbered calendar years.*
For course description, see HORT 907.

908. Solar Radiation Interactions at the Earth's Surface (AGRO, HORT, METR 908) (3 cr II) Prereq: MATH 208; NRES 808 or equivalent or permission. Offered spring semester of even-numbered calendar years.

Quantitative study of radiative transfer to the earth's surface and subsequent interactions of radiation with vegetative components and underlying surfaces. Applications of canopy radiative modeling and remote sensing techniques, particularly in understanding land-surface processes, are discussed.

909. Crop Responses to Environment (AGRO, HORT 909) (3 cr I) Prereq: MATH 208, NRES 808, or equivalent or permission. Offered odd-numbered calendar years. For course description, see HORT 909.

915. Horticultural Crop Improvement and Breeding (AGRO, HORT 915) (3 cr II) Prereq: 18 hrs plant sciences including AGRO 315 and 815. Offered even-numbered calendar years. For course description, see HORT 915.

920. Pesticide Dissipation in Soils and Plants (AGRO, ENTO 920) (4 cr I) Lec 3, lab 3. Prereq: CHEM 251 or equivalent. Recommended: AGRO 855, and AGRO 860 or BLOS 847; or equivalent. Offered odd-numbered calendar years. Fate and interaction of pesticides in the soil-plant environments and instruction in related analytical methodology. Pesticide behavior in soils.

922. Seminar in Geographic Information Systems (GEOG 922) (3 cr) Prereq: GEOG 812 and 822; or equivalent or permission. For students interested in advanced topics in computer oriented geographical data analyses. For course description, see GEOG 922.

943. Advanced Avian Physiology (ASCI 943) (3 cr I) Lec 3. Prereq: One semester of physiology or ornithology, or permission. For course description, see ASCI 943.

950. Seminar in Horticulture and Forestry (HORT 950) (1 cr per sem, max 6) Prereq: Permission. For course description, see HORT 950.

954. Turbulent Transfer in the Atmospheric Surface Layer (BSEN 954) (3 cr) Prereq: MATH 821; MECH 310 or NRES 808 or BIOS 857; or equivalent or permission. Offered spring semester of odd-numbered calendar years.

958. Theoretical Aspects of Physical Chemistry of Soils (AGRO 958) (3 cr II) Lec 3. Prereq: MATH 208, AGRO 855, CHEM 871 or 882 or permission. Offered even-numbered calendar years. For course description, see AGRO 958.

961. Advanced Soil Physics (AGRO 961) (3 cr II) Lec 3. Prereq: MATH 208 and PHYS 212, or equivalent; or permission. Offered odd-numbered calendar years. Physics of soils and porous media, with emphasis on the physics and mathematics of the movement of water, air, and heat through soils.

966. Soil Fertility (AGRO 966) (3 cr I) Lec 3. Prereq: AGRO 855 and 857; BIOM 801; MATH 106. For course description, see AGRO 966.

977. Soil Genesis and Classification (AGRO 977; GEOG 967) (3 cr II) Lec 2, rec 1. Prereq: AGRO 153, AGRO 877/ GEOG 867, and permission. Procedures used to classify soils, concepts behind the systems in use, and the genesis of the soils in the major categories of each system.

996. Research Other Than Thesis (1-6 cr I, II, III) Prereq: Permission.

996A. Research in Soils (AGRO 996A) (2-5 cr I, II, III) Prereq: 12 hrs agronomy or closely related sciences and permission.

999. Doctoral Dissertation (1-24 cr)

The nutrition area offers programs of study leading to master of science and doctor of philosophy degrees. The Area Committee will evaluate the qualifications for the admission of students leading to masters and doctoral degrees in this area. Students applying for study in the nutrition area must present a bachelors degree preferably in agriculture, biological sciences, biochemistry, chemistry, or food and nutrition and indicate a departmental preference based on research interest. Identification of a departmental affiliation or preference is especially important for students seeking an assistantship. Applicants must submit GRE scores (verbal, quantitative, and analytical). Desirable undergraduate background includes courses in biology, zoology, physiology, mathematics, organic chemistry, and biochemistry. In addition, sociology, psychology, and anthropology are desirable background courses for students interested in pursuing a degree in human nutrition. If appropriate background is lacking, undergraduate courses may be required as specified by the Area Committee.

The requirements for admission to candidacy and for courses and thesis or doctoral dissertation are those established and maintained by the Graduate College. Masters degree proposals are approved by the adviser in consultation with the chairperson of the Area Committee and PhD programs by the student's supervisory committee.

Courses offered by cooperating units are listed below. Specific programs of study are developed for each student based on background, research interest, and career plans. Participation in the Interdepartmental Nutrition Seminar is required of all students enrolled in this area. MS students are required to enroll and present one seminar; PhD students are required to enroll and present two seminars.

More information is available at the following website: ianrwww.unl.edu/ianr/chrfs/inp.htm.

Faculty

****Albrecht, Julie A.** -1990; Associate Professor; BS, North Dakota, 1972; MS 1985, PhD 1990, Minnesota

****Betts, Nancy M.** -1981; Professor; BA, Pennsylvania State, 1974; MS 1980, PhD 1981, Ohio State

***Brashears, Mindy M.** -1997; Assistant Professor; BS, Texas Tech, 1992; MS 1994, PhD 1997, Oklahoma State

****Brink, Dennis R.** -1978; Professor; BS 1971, MS 1975, PhD 1978, Kansas State

****Carr, Timothy P.** -1996; Associate Professor; BS, California Polytech, 1980; MS 1982, PhD 1989, Arizona

****Clemens, Edgar T.** -1980; Professor; BS, Illinois, 1966; MS, New Mexico State, 1968; PhD, Nebraska (Lincoln), 1971

****Driskell, Judy A.** -1989; Professor; BS, Southern Mississippi, 1965; MS 1967, PhD 1970, Purdue

***Grandjean, Ann C.** -1985; Clinical Assistant Professor (UNMC); BS, West Texas State, 1962; MS, Texas Tech, 1966; EdD, Kansas, 1987

****Grant, Richard J.** -1990; Associate Professor; BS, Cornell, 1984; PhD, Purdue, 1988

****Klopfenstein, Terry J.** -1965; Professor; BS 1961, MS 1963, PhD 1965, Ohio State

***Koszewski, Wanda** -1996; Assistant Professor; BS, Utah State, 1981; MS, Nebraska (Lincoln), 1984; PhD, Kansas State, 1988

****Lewis, Austin J.** -1977; Professor; BS, Reading (England), 1967; PhD, Nottingham (England), 1971

****Lewis, Nancy M.** -1990; Associate Professor; BS, New Mexico State, 1968; MS, Iowa State, 1973; PhD, Nebraska (Lincoln), 1985

****Mader, Terry L.** -1981; Professor; BS, Kansas State, 1973; MS 1979, PhD 1981, Oklahoma State

****Miller, Phillip S.** -1990; Associate Professor; BS 1984, MS 1988, PhD 1990, California (Davis)

***Miner, Jess L.** -1996; Assistant Professor; BS, Nebraska (Lincoln), 1984; MS, Montana State, 1986; PhD, Missouri, 1989

****Scheideler, Sheila E.** -1992; Associate Professor; BS 1981, MS 1982, Nebraska (Lincoln); PhD Iowa State, 1986

****Schneppf, Marilyn I.** -1990; Associate Professor; BS, Briar Cliff, 1969; MS 1980, PhD 1984, Nebraska (Lincoln)

****Stanek, Kaye L.** -1986; Associate Professor; BS, Nebraska (Omaha), 1971; MS 1975, PhD 1986, Nebraska (Lincoln)

***Taylor, Stephen L.** -1987; Professor; BS 1968, MS 1969, Oregon State; PhD, California, 1973

****Vanderhoof, Jon A.** -1976; Professor (UNMC); BS, Nebraska (Lincoln), 1968; MD, Nebraska (Medical Center), 1972

Courses

Descriptive information, prerequisites, etc., for each course are given in the appropriate departmental listing. Page numbers for departmental course listings are indicated in parentheses. Masters thesis and doctoral dissertation courses, 899 and 999 respectively, are offered in each cooperating department.

Offered in the Department of Animal Science.

(See "Animal Science" on page 58.)

*820. Feedlot Nutrition and Management (3 cr)

821. Advanced Animal Nutrition (3 cr I)

842. Endocrinology (BIOS, VBMS 842) (3 cr)

*845. Physiology of Domestic Animals I (VBMS

*845, BIOS *813) (4 cr)

*846. Physiology of Domestic Animals II (VBMS

*846, BIOS *814) (4 cr)

921. Interdepartmental Nutrition Seminar (NUTR 921) (1 cr per sem, max 4 I, II)

922. Advanced Animal Nutrition (Ruminant) (3 cr)

924. Forage Evaluation (AGRO 940) (3 cr II)

925. Energy Metabolism (NUTR 925) (3 cr I)

926. Carbohydrate and Lipid Nutrition (NUTR 926) (3 cr II)

927. Protein Nutrition (NUTR 927) (2 cr II)

927L. Protein Nutrition Lab (NUTR 927L) (1 cr)

928. Mineral Nutrition (NUTR 928) (2 cr I)

928L. Mineral Nutrition Lab (NUTR 928L) (1 cr)

929. Vitamin Nutrition (NUTR 929) (3 cr II)Z

Offered in the Department of Nutritional Science and Dietetics

(See "Nutritional Science and Dietetics" on page 155.)

*805. Research Methods (3 cr)

851. Nutrition Problems (1-6 cr)

857. Classroom and Outreach Experiences in Food and Nutrition (1-3 cr, max 3)

896. Independent Study (1-5 cr)

898. Research Experiences (1-5 cr)

921. Interdepartmental Nutrition Seminar (ASCI 921) (1 cr per sem, max 4 I, II)

925. Energy Metabolism (ASCI 925) (3 cr I)

926. Carbohydrate and Lipid Nutrition (ASCI 926) (3 cr II)

927. Protein Nutrition (ASCI 927) (2 cr II)

927L. Protein Nutrition Lab (ASCI 927L) (1 cr)

928. Mineral Nutrition (ASCI 928) (2 cr I)

928L. Mineral Nutrition Lab (ASCI 928L) (1 cr)

929. Vitamin Nutrition (ASCI 929) (3 cr II)

Nutrition

(Nutrition Interdepartmental Area)

Area Committee: Associate Professor Grant (chair);

Associate Professors Albrecht, N. Lewis, Miller

Departments Cooperating: Animal Science, Nutritional Science and Dietetics, Food Science and Technology

950. Integrated Principles of Human Nutrition (3 cr)
 951. Advanced Human Nutrition Problems (1-4 cr per sem, max 4)
 952. Advanced Clinical Nutrition Seminar (2 cr)
 953. Ecology of Malnutrition (3 cr)
 956. Community Nutrition (3 cr)
 986. Graduate Seminar (1-2 cr per sem, max 4)

Recommended Courses in Other Units

Offered in the Department of Biochemistry

- (See "Biochemistry" on page 66.)
 828. Radioisotopic Methods (BIOS 828) (2 cr)
 828L. Radioisotopic Methods Lab (BIOS 828L) (1 cr)
 831. Biochemistry I (BIOS, CHEM 831) (3 cr I, II, III)
 832. Biochemistry II (BIOS, CHEM 832) (3 cr II)
 833. Biochemistry Laboratory (BIOS, CHEM 833) (2 cr I, II)
 837. Research Techniques in Biochemistry (BIOS 837) (4 cr II)
 949. Biochemistry of Nutrition (BIOS 949) (3 cr I)

Offered in the Department of Biometry

- (See "Biometry" on page 71.)
 *801. Statistical Methods in Research (4 cr I, II)
 *802. Experimental Design, (3 cr I, II)

Offered in the Department of Food Science and Technology

- (See "Food Science and Technology" on page 123.)
 805. Food Microbiology (BIOS 845) (3 cr I)
 806. Food Microbiology Laboratory (BIOS 846) (2 cr I)
 825. Food Toxicology (2 cr II)
 848. Food Chemistry (3 cr I)
 849. Food Chemistry Laboratory (1 cr I)
 *880. Advanced Food Science: Selected Topics (2-6 cr)
 A. Food Carbohydrates (2 cr II)
 E. Food Flavors (2 cr I)
 L. Food Lipids (2 cr I)
 P. Food Proteins (2 cr II)

Offered in the Department of Veterinary and Biomedical Sciences

- *835. Animal Biochemistry (BIOS *835) (3 cr, II)
 843. Immunology (BIOS 843) (3 cr)

Offered at the University of Nebraska Medical Center

- BIOC 810. Biochemistry I (6 cr)
 BIOC 811. Biochemistry II (2 cr)
 Physiology and Biophysics 810. Physiology (9 cr)

Nutritional Science and Dietetics

Department Chair: Marilynn Schnepf, Ph.D.
Graduate Committee: Associate Professor Carr (chair); Professor Driskell; Associate Professors Hamouz, Stanek

The Department of Nutritional Science and Dietetics offers graduate programs leading to a master of science degree. Students may develop their research programs related to human health and nutrition in the areas of nutritional biochemistry, clinical and community nutrition, food quality and safety, and food service management. Applicants must meet the general admission requirements of the Graduate

College. In addition, applicants must submit Graduate Record Examination scores (verbal, quantitative, and analytical) and a letter of intent regarding educational and career goals. Applicants whose native language is not English must submit a Test of English as a Foreign Language (TOEFL) demonstrating a score of at least 550 on the paper-based scoring system or a total score of at least 213 on the computer-based scoring system. Desirable undergraduate background should include a bachelor of science or bachelor of arts degree in areas related to nutrition, food service management, and/or dietetics and include appropriate courses in chemistry, biochemistry, microbiology, physiology, statistics, and management.

More information is available at the following website: ianrwww.unl.edu/ianr/chrfs/hcnsd.htm.

Doctor of Philosophy Degree. Studies leading to a PhD are conducted under the "(Nutrition Interdepartmental Area)" on page 154 as well as "(Human Resources and Family Sciences Interdepartmental Area)" on page 132.

Faculty

***Albrecht, Julie A.** -1990; Associate Professor; BS, North Dakota, 1972; MS 1985, PhD 1990, Minnesota

***Betts, Nancy M.** -1981; Professor; BA, Pennsylvania State, 1974; MS 1980, PhD 1981, Ohio State

***Boeckner, Linda S.** -1986; Associate Professor; BS, Nebraska (Lincoln), 1975; MS, Case Western Reserve, 1977; PhD, Nebraska (Lincoln), 1982

***Carr, Timothy** -1996; Associate Professor; BS, California Polytechnic State, 1980; MS 1985, PhD 1989, Arizona

***Driskell, Judy A.** -1989; Professor; BS, Southern Mississippi, 1965; MS 1967, PhD 1970, Purdue

***Hamouz, Fayrene** -1990; Associate Professor; BS 1968, MS 1982, PhD 1990, Nebraska (Lincoln)

***Klopfenstein, Terry J.** -1965; Professor (Courtesy); BS 1961, MS 1963, PhD 1965, Ohio State

***Koszewski, Wanda** -1996; Assistant Professor and Extension Specialist; BS, Utah State, 1981; MS, Nebraska (Lincoln), 1984; PhD, Kansas State, 1988

***Lewis, Austin J.** -1977; Professor (Courtesy); BS, Reading (England), 1967; PhD, Nottingham (England), 1971

***Lewis, Nancy M.** -1990; Associate Professor; BS, New Mexico State, 1968; MS, Iowa State, 1973; PhD, Nebraska (Lincoln), 1985

***Schnepf, Marilynn** -1990; Associate Professor and Chair; BS, Briar Cliff, 1967; MA 1969, MS 1980, PhD 1984, Nebraska (Lincoln)

***Stanek, Kaye L.** -1986; Associate Professor; BS, Nebraska (Omaha), 1971; MS 1975, PhD 1986, Nebraska (Lincoln)

Courses (NUTR)

***800. Contemporary Nutrition** (3 cr) Prereq: 3 hrs undergraduate nutrition and 6 hrs undergraduate natural science or permission. *Not open to students emphasizing nutritional science area.*
 Basis for dietary recommendations and guidelines, nutrient functions, and current issues.

***805. Research Methods** (3 cr) Lec 3. Prereq: Graduate standing.
 Philosophy, goals, and methodologies related to research in nutritional science. Survey and application of basic research tools.

***806. Advanced Teaching Strategies** (ALEC, CURR, VAED *805) (3 cr) Lec.
 For course description, see ALEC *805.

***812. Multimedia Applications for Education and Training** (ALEC 812) (3 cr) Lec/lab.
 For course description, see ALEC 812.

841. Functional Properties of Food (FDST 841) (3 cr) Lec 2, lab 3. Prereq: NUTR 340 and BIOC 321 or FDST 848 or permission.
 Relationship of structure and functionality of ingredients in food systems.

845. Experimental Foods (FDST 845) (3 cr) Lec 1, lab 6. Prereq: NUTR 340, BIOC 321 or permission.
 Introduction to food research; application of research techniques to selected problems.

851. Nutrition Problems (1-6 cr) Prereq: NUTR 350 or equivalent and permission.
 Recent advances in nutrition reviewed and facility in the use of scientific journals is developed. Abstracts and reviews written. Individual problems selected in diet therapy, animal feeding, metabolism studies, or surveys.

***855. Nutrition: A Focus on Life Stages** (3 cr) (UNL, UNO) Lec 3. Prereq: 3 hours undergraduate nutrition and 6 hours undergraduate natural science or permission.
 Nutritional needs throughout the life span including pregnancy, lactation, growth and aging. Approaches to nutrition education for different ages.

857. Classroom and Outreach Experiences in Food and Nutrition (1-3 cr, max 3) (UNL, UNO)
 Supervised classroom or outreach experiences in educational or community settings.

858. Nutrition and Exercise (3 cr) (UNL) Lec 3. Prereq: NUTR 151, physiology, 6 hrs natural science or permission.
 Synergistic effects of proper nutrition and exercise on health and physical performance. Normal nutrition provides the basis for exploring the influence of dietary components and exercise on chronic disease development.

869. Foodservice Facility Planning and Design (2 cr) (UNL, UNO) Lec 1, lab 3. Prereq: NUTR 370.
 Planning and design essentials for the foodservice industry which result in efficient resource utilization in the production of quality food and service. Selection and specification of foodservice equipment and furnishings. Field trips to local equipment houses.

870. Cost Control for Foodservice (2 cr) (UNL, UNO) Lec 2. Prereq: NUTR 370.
 Application principles of cost control for foodservice. Integration of cost control and foodservice/restaurant management principles which influence financial integrity. Utilization of computer as a tool to enhance decision making capabilities.

873. Organization and Administration of Foodservice (3 cr) (UNL, UNO) Lec 3. Prereq: NUTR 370.
 Application of organizational, administrative, and human relations concepts to foodservice. Utilization of computer applications in administration of a foodservice facility.

874. Food and Beverage Management (4 cr) (UNL, UNO) Lec 3. Prereq: NUTR 374 and student must be 21 years of age or older.
 Application of food and beverage management principles through catered event planning, coordination, service and evaluation; promotion; and cost and inventory control.

***875. Practicum in Dietetics** (3-6 cr) Prereq: Admission to Dietetic Internship.
 Professional experiences under supervision of registered dietitians in hospitals, institutional food service units and various community nutrition settings.

876. Restaurant and Foodservice Management Study Tour (1-6 cr) (UNL, UNO) Prereq: NUTR 370. *Number of credits determined by tour length, assignment and sites visited. An additional laboratory fee will be assessed.*

A learning experience for broadening the students perspective and developing a more thorough understanding of the restaurant and foodservice industry. Includes visits to hospitality facilities, national food and equipment shows, food processors, equipment manufacturers and trade exchanges.

880. Tourism Resources and Development (3 cr) (UNL, UNO) Lec 2, lab 3 (arr). Prereq: NUTR 280 or permission.
 Planning and development of local, state, regional, national and international tourist attractions and resources. Analysis of economic impacts and the role of attractions/resources in tourism development.

889. Convention and Meeting Planning (2 cr) (UNL, UNO) Lec 1, lab 3 (arr). Prereq: NUTR 272, MNGT 335 or permission. *Field trips to local conference and meeting centers.*
 Management concepts in planning, developing, promoting and implementing conventions, conferences and group meetings in hotels, conference centers and resorts.

***890. Workshop** (1-3 cr)

Special topics related to foods, nutrition or food service management in depth. Food preservation, food and nutrition update, use of computer in planning food service operations.

896. Independent Study (1-5 cr) Prereq: 12 hrs in major department or closely related areas, and permission. *Work supervised and evaluated by departmental faculty members.* Individual projects in research, literature review, or creative production may or may not be an extension of course work.

897. Practicum in Foodservice Management (6 cr) (UNL, UNO) Prereq: Permission of the Foodservice Management Committee.

Professional experience under supervision in the restaurant and food service industry as planned for individual student's interests, needs and background.

898. Research Experiences (1-5 cr) Prereq: Permission. Participation in an ongoing research project. Select from foods, human nutrition, nutrition education, small animal, or survey research area.

***899. Masters Thesis** (6-10 cr)

920. Teaching Practicum (FACS, TXCD 920) (1-3 cr) For course description, see FACS 920.

921. Interdepartmental Nutrition Seminar (ASCI 921) (1 cr per sem, max 4, I, II) Prereq: Permission. Presentation and discussion of current literature and research in the field of nutrition.

925. Energy Metabolism (ASCI 925) (3 cr I) Lec 3. Prereq: ASCI 821, BIOC 831, or NUTR 350 or 950; or permission. *Offered odd-numbered calendar years.* Critically evaluate how research in bioenergetics has contributed to scientific discoveries in the fields of nutrition, biochemistry, and physiology. Methodologies for determination of human and animal energy expenditure and body composition. Specifically, direct calorimetry, indirect calorimetry and comparative slaughter techniques. Emphasis on components of organ and tissue energy expenditures. Background information important in other nutrition courses.

926. Carbohydrate and Lipid Nutrition (ASCI 926) (3 cr II) Lec 3. Prereq: BIOC 831, ASCI 821 or NUTR 350 or 950. *Offered even-numbered calendar years.* Nutrition and metabolism of carbohydrates and lipids by animals and humans. Emphasis on fundamental principles and current concepts.

927. Protein Nutrition (ASCI 927) (2 cr II) Lec 2. Prereq: ASCI 821 or NUTR 350 or 950 and BIOC 831; or permission. *Offered even-numbered calendar years.* Nutrition and metabolism of proteins and amino acids by animals and humans. Emphasis on fundamental principles and current concepts.

927L. Protein Nutrition Laboratory (ASCI 927L) (1 cr II) Prereq: Parallel registration in ASCI 927 or NUTR 927. Laboratory experiments that complement material covered in ASCI/NUTR 927.

928. Mineral Nutrition (ASCI 928) (2 cr I) Lec 2. Prereq: ASCI 821 or NUTR 350 or 950 and BIOC 831; or permission. *Offered even-numbered calendar years.* Nutrition and metabolism of mineral elements by animals and humans. Information and current concepts on the metabolism of minerals and requirements for growth, finishing, maintenance, lactation, and reproduction. Interrelationships among minerals and other nutrients discussed and observed in the laboratory.

928L. Mineral Nutrition Laboratory (ASCI 928L) (1 cr I) Prereq: Parallel registration in ASCI/NUTR 928. Laboratory experiments that complement material covered in ASCI/NUTR 928.

929. Vitamin Nutrition (ASCI 929) (3 cr II) Lec 3. Prereq: BIOC 831, ASCI 821 or NUTR 350 or 950. *Offered odd-numbered calendar years.* History, chemistry, assay procedures, food content, metabolism, biochemical functions, deficiencies, pharmacological doses, toxicities, and factors influencing vitamin status in animals, including humans.

941. Advanced Food Research Problems (2-5 cr) Prereq: NUTR 841 or 845 or FDST 848; BIOC 831, or permission. Scientific investigation in selected topics in food research; in-depth study of selected food research methodology and critical evaluation of current literature.

949. Biochemistry of Nutrition (ASCI, BIOC, BIOS 949) (3 cr I) Lec 3. Prereq: BIOC 832 or *839, or permission. *Offered odd-numbered calendar years.* For course description, see BIOC 949.

950. Integrated Principles of Human Nutrition (3 cr) Lec 3. Prereq: 12 hours of biological sciences which includes biochemistry and physiology. Integration of concepts of nutrient metabolism with food intake recommendations.

951. Advanced Human Nutrition Problems (1-4 cr per sem, max 4) Prereq: NUTR 350 or 950 or permission. In-depth evaluation of current human nutrition issues.

952. Advanced Clinical Nutrition (2 cr) (UNL) Lec 2. Prereq: NUTR 854 and 852 or permission. Interrelationships between diet intervention and disease with emphasis on current theories.

954. Fundamentals of Nutrition Counseling (2 cr) (UNL) Lec 2. Prereq: 12 hours nutritional science, 6 hrs social science. Introduces applied components of nutrition counseling practice and related counseling theories. Opportunities to realize and describe the varied and interconnected issues regarding food intake and food intake change from the clients perspective. Language used to describe and discuss food/nutrition issues.

956. Community Nutrition (3 cr) Prereq: NUTR 356 or permission. Historical perspectives, research methodology, and assessment techniques.

960. Nutrient Function During Exercise (3 cr) (UNL) Lec 3. Prereq: NUTR 950 or 350 or 858, HHPG 884, BIOC 831 or equivalents of these courses. Exercise and its influence upon human nutrition via biochemical and physiological functions. Interrelationships between exercise and energy, macro- and micro-nutrients will be examined.

973. Organizational Administration in Food Service and Restaurant Management (3 cr) Prereq: NUTR 873 or permission. Investigation of foodservice/restaurant organizations and administration. Critical evaluation of current literature.

986. Graduate Seminar (1-2 cr per sem, max 4) Prereq: Permission.

995. Current Topics in Nutrition (ASCI 995) (1 cr per sem, max 4) Prereq: NUTR 350 or 950 or ASCI 821. Reading and evaluation of current nutrition research.

996. Research Other Than Thesis (1-8 cr) Prereq: Permission.

998. Special Topics: Research in Human Resources and Family Sciences (FACS, TXCD 998) (1-3 cr, max 3) Prereq: Permission.

999. Doctoral Dissertation (1-24 cr)

Philosophy

Department Chair: Joseph Mendola, Ph.D.
Graduate Committee: Professors Hugly (chair), Audi, Potter

The Department of Philosophy offers graduate courses leading to the degrees of master of arts and doctor of philosophy. Faculty in particular foreign languages and/or special research tools may be required by the supervisory committee when they are particularly relevant to a student's area of specialization. Students may become candidates for the masters or doctoral degree only after passing general qualifying exams. Candidates for advanced degrees are required to teach as part of their program.

Faculty

****Audi, Robert N.** -1973; Professor; BA, Colgate, 1963; MA 1965, PhD 1967, Michigan

****Becker, Edward** -1968; Associate Professor; AB, Stanford, 1962; PhD, Johns Hopkins, 1970

****Casullo, Albert** -1979; Professor; BA, Syracuse, 1971; MA 1974, PhD 1975, Iowa

****Hugly, Philip** -1974; Professor; BA 1958, PhD 1965, California (Berkeley)

***Ide, Harry A.** -1987; Associate Professor; BA, Temple, 1983; MA 1986, PhD 1988, Cornell

****Mendola, Joseph R.** -1986; Chair and Professor; AB, Haverford College, 1979; MA 1981, PhD 1983, Michigan

***Newman, Alexis** -1994; Assistant Professor; BA, California State, 1980; MA 1990, PhD 1994, California (Irvine)

****Potter, Nelson** -1965; Professor; BA, Monmouth, 1961; PhD, Johns Hopkins, 1969

****Sayward, Charles** -1963; Professor; BA, Bates, 1959; PhD, Cornell, 1964

****vanRoojen, Mark** -1991; Associate Professor; BA, Reed, 1981; MA 1988, PhD 1993, Princeton

****Von Eckardt, Barbara** -1989; Professor; BA, Chicago, 1965; MA 1968, PhD 1974, Case Western Reserve

Courses (PHIL)

***801. Philosophical Analysis** (3 cr) Prereq: Permission from philosophy graduate advisor. Seminar for beginning graduate students whose primary goal is the development of basic philosophical skills such as the analysis of primary texts, the writing of philosophical papers, and sustained oral discussion. Readings include a significant number of important works drawn from diverse areas of philosophical inquiry. Class meetings devoted primarily to student presentations of reading materials and their own written work. Effective oral discussion on the part of the student required.

***805. Philosophy of Language** (3 cr) Critical examination of some concepts and problems involved in the philosophical study of language, e.g., truth, meaning, reference, grammaticality, speech acts, language acquisition, the relation of language to other symbol systems, and the use of language in literature.

809. Theory of Knowledge (3 cr) Intensive study of some basic problems in the theory of knowledge: the nature of knowledge, the analysis of perception and memory, the justification of induction, the problem of how one knows other minds, and the analysis of *a priori* knowledge. Readings are chiefly from recent work.

811. Formal Logic (3 cr) Prereq: PHIL 211 or equivalent or permission. Modern logic, including truth function theory, first-order quantification, identity, terms and the model theory of first-order languages.

812. Modal Logic (3 cr) Prereq: PHIL 211 or equivalent or permission. Syntax and model theory of quantified modal logic with applications to e.g., deontic logic, epistemic logic, and the philosophy of logic.

***817. Philosophy of Science** (3 cr) Intensive study of some main problems in the philosophy of science: explanation and prediction in the sciences, the nature of scientific laws, functional explanations in the biological and social sciences, the structure of scientific theories, the ontological status of theoretical entities, the reduction of scientific theories, the confirmation of scientific hypotheses, and value judgments in the acceptance of scientific hypotheses.

818. Metaphysics (3 cr) Intensive study of some main problems in metaphysics, especially universals and particulars, the relation of mind and matter, the categories of the real, criteria of identity, and existential propositions. Readings mainly from recent philosophers.

823. Advanced Ethics (3 cr) Critical study of some leading theories in ethics, with attention to major works, chiefly modern and contemporary. Includes naturalism, intuitionism, emotivism, utilitarianism, Neo-Kantian ethics, and various current positions.

825. Political and Social Philosophy (3 cr) Critical study of some main problems and leading theories in social and political philosophy. Includes the origin and justification of political obligation, with emphasis on social contract theories; the nature and foundation of individual rights and the strength of these rights when they conflict with each other and with concern for the common good; the principles of social justice and the obligation to protect the welfare of others; and the concepts of personal autonomy, liberty, equality, and freedom. Readings from a combination of historical and recent work, and emphasis on relating the various issues to current problems in society.

850. Ancient Philosophy (3 cr)

Advanced survey of ancient philosophy from pre-Socrates through Aristotle, concentrating on central epistemological and metaphysical issues.

860. History of Modern Philosophy (3 cr)

Advanced survey of early European philosophy from the late renaissance through the Enlightenment, concentrating on central epistemological and metaphysical issues.

871. Kant (3 cr) Prereq: PHIL 232 or permission.

Kant's philosophy, and of problems in the interpretation of his writings. The primary text will be the *First Critique*.

889. Philosophical Themes (1-24 cr)

Library work and conferences.

***899. Masters Thesis** (6-10 cr)**999. Doctoral Dissertation** (1-24 cr)**Seminars**

The seminar unit is normally represented by 3 credit hours per semester. However, in exceptional cases a student may be given permission to register for more or less than 3 hours.

903. Philosophy of Mathematics (1-24 cr)**905. Philosophy of Language** (1-24 cr)**911. Topics in Logic** (1-24 cr)**913. Advanced Epistemology** (1-4 cr)**914. Philosophy of Mind** (3 cr)**915. Advanced Metaphysics** (1-4 cr)**917. Philosophy of Science** (1-24 cr)**920. Ethical Theory** (1-24 cr)**921. Aesthetics** (1-4 cr) Prereq: Graduate standing in the humanities.**923. Philosophy of Psychology** (1-24 cr)**925. Social and Political Philosophy** (1-4 cr)

Intensive discussion of one or more of the main problems of social and political philosophy. Variable content. Possible topics are: political obligation, the concept of political authority, natural rights, the public interest, the aims of the state, and distributive justice.

950. Plato (1-24 cr)**951. Aristotle** (1-24 cr)**952. Greek Philosophy** (1-24 cr)**955. Empiricism** (1-24 cr)**957. Quine** (1-24 cr)**960. Rationalism** (1-24 cr)**971. Kant** (1-24 cr)**991. Special Studies in Philosophy I** (1-24 cr)**992. Special Studies in Philosophy II** (1-24 cr)**998. Dissertation Seminar** (1-24 cr)

well as the Graduate Record Advanced Examination in Physics no later than the middle of the semester before the desired admission date. Students requiring financial aid in the form of a graduate assistantship should complete their applications by February 15. Candidates for the MS and the PhD degrees must meet all requirements of the Graduate College. The Language and Research Tool Requirement for PhD candidates is determined at the discretion of the Supervisory Committee. The Department has established requirements in addition to those of the Graduate College for MS and PhD candidates. These are described in the Department's booklet, *Graduate Student Handbook*. For further information about graduate study in physics or astronomy, write to:

Chair, Graduate Committee
Department of Physics and Astronomy
University of Nebraska-Lincoln
116 Brace Lab
PO Box 880111
Lincoln, NE 68588-0111

Faculty

****Burns, Donal J.** -1968; Professor; BS 1962, PhD 1965, Queen's (Belfast)

****Burrow, Paul D.** -1976; Professor; SB, Massachusetts Institute of Technology, 1960; PhD, California (Berkeley), 1966

****Campbell, William B.** -1965; Professor; BA, Rice, 1959; PhD, Colorado, 1965

****Claes, Daniel R.** -1996; Assistant Professor; BA, Northern Iowa, 1976; PhD, Northwestern, 1991

****Doudin, Bernard** -1997; Assistant Professor; BA 1985, PhD 1991, Lausanne

****Dowben, Peter A.** -1993; Professor; BA, Haverford, 1977; PhD, Cambridge (United Kingdom), 1981

****Ducharme, Stephen** -1991; Associate Professor; BS, Lowell, 1981; MA 1982, PhD 1986, Southern California

****Eckhardt, Craig J.** -1967; Professor; BA, Colorado, 1962; MS 1965, PhD 1967, Yale

****Fabrikant, Ilya** -1989; Professor; MS, Latvian State, 1971; PhD, Riga Institute of Physics, 1974

****Finkler, Paul** -1965; Associate Professor; AB, Brooklyn, 1958; PhD, Purdue, 1963

****Fuller, Robert G.** -1969; Director, ADAPT Program; Professor; BS, Missouri (Rolla), 1957; MS 1958, PhD 1965, Illinois

****Gaskell, C. Martin** -1992; Associate Professor; BSc, Edinburgh, 1975; PhD, California (Santa Cruz), 1981

****Gay, Timothy J.** -1993; Professor; BS, California Institute of Technology, 1975; SM 1976, PhD 1980, Chicago

****Hardy, John R.** -1967; George Holmes Distinguished Professor; BS 1956, PhD 1959, Bristol

****Hardy, Robert J.** -1967; Professor; BA, Reed, 1956; MS 1958, PhD 1962, Lehigh

****Jaacks, Duane H.** -1966; Professor; BA, Wisconsin, 1958; MA, Miami, 1960; PhD, Washington, 1964

****Jaswal, Sitaram S.** -1966; Professor; BS 1958, MS 1959, Punjab (India); PhD, Michigan State, 1964

****Jones, C. Edward** -1973; Professor; BS, Massachusetts Institute of Technology, 1958; PhD, California (Berkeley), 1964

****Joseph, David W.** -1963; Professor Emeritus; BS, Roosevelt, 1952; MS 1957, PhD 1959, Chicago

****Katz, Robert** -1966; Professor Emeritus; AB, Brooklyn, 1937; MA, Columbia, 1938; PhD, Illinois, 1949

****Kirby, Roger D.** -1971; Chair and Professor; BS, Michigan State, 1964; PhD, Cornell, 1969

****Leslie-Palecky, Diandra L.** -1996; Assistant Professor; BA 1986, BS, 1986, North Texas; PhD, Michigan State, 1991

****Leung, Kam-Ching** -1970; Professor; BS, Queens (Canada), 1961; MA, W Ontario, 1963; PhD, Pennsylvania, 1967

****Liou, Sy-Hwang** -1988; Associate Professor; BS, Soochow (Taiwan), 1974; MS, Florida Institute of Technology (Melbourne), 1979; MA 1981, PhD 1985, Johns Hopkins

****Morgan, Thomas A.** -1964; Associate Professor; BS, Massachusetts Institute of Technology, 1958; PhD, Syracuse, 1964

****Pearlstein, Edgar A.** -1956; Professor Emeritus; BS 1947, DSc 1950, Carnegie Institute of Technology

****Rudd, M. Eugene** -1965; Professor Emeritus; BA, Concordia, 1950; MA, Buffalo, 1955; PhD, NU, 1962; DSc, Concordia (Minnesota), 1992

****Samson, James A. R.** -1970; Charles J. Mach Distinguished Professor Emeritus; BSc (Honors), Glasgow (Scotland), 1952; MS 1955, PhD 1958, Southern California; DSc, Glasgow (Scotland), 1970

****Sartori, Leo** -1972; Professor Emeritus; BS 1950, PhD 1956, Massachusetts Institute of Technology

****Schmidt, Edward G.** -1974; Vice Chair and Professor; BS, Chicago, 1965; PhD, Australian National, 1970

****Sellmyer, David J.** -1972; Director, Center for Materials Research and Analysis; George Holmes Distinguished Professor; BS, Illinois, 1960; PhD, Michigan State, 1965

****Simon, Norman R.** -1970; Professor; BA, Syracuse, 1959; MA, City (New York), 1964; PhD, Yeshiva, 1968

****Snow, Gregory R.** -1993; Associate Professor; AB, Princeton, 1976; PhD, Rockefeller, 1984

****Starace, Anthony F.** -1973; Professor; AB, Columbia, 1966; MS 1967, PhD 1971, Chicago

****Taylor, Donald J.** -1971; Professor Emeritus; BS 1955, MS 1958, California Institute of Technology; PhD, Wisconsin, 1963

****Torr, Marsha R.** -1999; Vice Chancellor for Research and Professor; BSc 1963, MSc 1965, PhD 1969, Rhodes

****Wang, C.H.** -1989; Mabel D. Clark Professor; BS, National Taiwan, 1961; MS, Utah State, 1964; PhD, MIT, 1967

****Weymouth, John W.** -1958; Professor Emeritus; AB 1943, MA 1950, PhD 1951, California

****Woollam, John A.** -1979; George Holmes Distinguished Professor; BS, Kenyon, 1961; MS 1963, PhD 1967, Michigan State; MS, Case Western, 1978

Courses**Astronomy (ASTR)**

803. Galactic and Extragalactic Astronomy (3 cr) Prereq: ASTR 204, PHYS 213, and permission.

Introduction to the techniques for determining the constituents and dynamics of our galaxy, including interstellar matter and theories of spiral arm formation. Extragalactic topics include basic characteristics of galaxies, active galaxies, quasars, evolution, and the cosmological distance scale.

804. Stellar Astrophysics (3 cr) Prereq: ASTR 204 and PHYS 213 and permission.

Stellar atmospheres, interiors, and evolution. Theoretical and observational aspects of stellar astronomy. Included: relation between observed parameters and theoretical parameters, star formation, stellar energy generation, and degenerate stars.

805. Physics of the Solar System (3 cr) Prereq: PHYS 212 or 142; and MATH 107.

Celestial mechanics; tidal effects; planetary interiors, atmospheres, and surfaces; comets, asteroids, and the origin of the solar system. Emphasis on applying physics with which students are already familiar to the solution of solar system problems.

806. Astronomical Instrumentation and Techniques (3 cr) Prereq: ASTR 204.

Techniques and instrumentation of observational astronomy. Includes telescopes, spectrographs, photometers, and detectors.

Physics and Astronomy

Department Chair: Roger D. Kirby, Ph.D.

Vice Chair: William B. Campbell, Ph.D.

Graduate Committee: Professors Jaswal (chair), Fabrikant, Jaacks, Associate Professors Finkler, Snow

A student who wishes to do graduate work in physics or astronomy should have the substantial equivalent of an undergraduate major in physics with adequate preparation in mathematics. He/she is strongly urged to present the results of the Graduate Record Examination as

807. Physics of the Interstellar Medium (3 cr) Lec 3.

Prereq: ASTR 204 and PHYS 213.

Gaseous nebulae, interstellar dust, interstellar clouds and star forming regions. Theoretical and observational aspects of the various components of the interstellar medium. Includes the physics of emission nebulae, the properties of the interstellar dust, interstellar molecules and the properties of clouds in which star formation occurs.

997. Special Topics in Astronomy (1-3 cr) Prereq: Permission.

Offered as the need arises to treat special topics in astronomy not covered in other 900-level courses.

Physics (PHYS)**822. Introduction to Physics and Chemistry of Solids** (ELEC 822) (3 cr) Lec 3. Prereq: PHYS 213 or CHEM 881; MATH 820 or 821; or permission.

Introduction to structural, thermal, electrical, and magnetic properties of solids, based on concepts of atomic structure, chemical bonding in molecules, and electron states in solids. Principles underlying molecular design of materials and solid-state devices.

841. Experimental Physics I (3 cr) Lec 1, lab 3. Prereq: PHYS 213, 223, and 231; or permission. *Lab fee required.*

Methods and techniques of modern experimental physics.

842. Experimental Physics II (3 cr) Lec 1, lab 3. Prereq: PHYS 841 or permission. *Lab fee required.*

Continuation of PHYS 841.

843. Experimental Physics III (1-3 cr) Prereq: PHYS 842 or permission. *Lab fee required.*

Continuation of PHYS 842.

851. Electromagnetic Theory (3 cr) Prereq: PHYS 213.

Theory of electric and magnetic fields and their interaction with charges and currents, Maxwell's equations, electric and magnetic properties of matter.

852. Optics and Electromagnetic Waves (3 cr) Prereq: PHYS 851.

Production of electromagnetic waves, wave guides and cavities, properties of waves, plane waves, reflection and refraction, interference and coherence phenomena, polarization. Optical properties of matter.

861. Quantum Mechanics I (3 cr) Lec 3. Prereq: PHYS 213 and 311; or permission.

Basic concepts and formalism of quantum mechanics with applications to simple systems.

862. Atoms, Nuclei, and Elementary Particles (3 cr) Lec 3. Prereq: PHYS/ASTR 861 or permission.

Basic concepts and experimental foundation for an understanding of the physics of atoms, nuclei, and elementary particles.

866. Thermal Physics (3 cr) Prereq or parallel: PHYS 861.

Thermal phenomena from the point of view of thermodynamics, kinetic theory, and statistical mechanics.

870 [870T]. Special Topics in Physics (1-3 cr, max 9)

Prereq: Permission.

Offered as the need arises to treat special topics not covered in other 800-level courses.

880. Introduction to Lasers and Laser Applications (ELEC 880) (3 cr)

For description, see ELEC 880.

***899. Masters Thesis** (6-10 cr)**911. Classical Mechanics** (3 cr)

Lagrangian and Hamiltonian formulations of the laws of motion; variational principles; dynamics of rigid bodies; other advanced topics.

912. Statistical Physics (3 cr) Prereq or parallel: PHYS 911 and 916, or permission.

The laws of thermodynamics and thermodynamic functions; ensembles; Boltzmann, Fermi-Dirac, and Bose-Einstein statistics; kinetic theory and transport phenomena. Application to macroscopic systems.

913. Electromagnetic Theory I (3 cr)

Electrostatics, magnetostatics, and Maxwell's equations; solutions to boundary value problems and Green's functions; electromagnetic radiation.

914. Electromagnetic Theory II (3 cr) Prereq: PHYS 913 or permission.

Special relativity and covariant formulation of electrodynamics; kinematics and dynamics of charged particles; radiation from moving charges; multipole radiation fields.

916. Quantum Mechanics I (3 cr) Prereq: Permission.

Introduction to the formalism of quantum mechanics; applications to elementary systems; angular momentum; scattering theory.

917. Quantum Mechanics II (3 cr) Prereq: PHYS 916 or permission.

Hilbert-space formulation of quantum mechanics; stationary and time-dependent perturbation theory; variational methods; spin; many-particle systems and identical particles.

918. Quantum Mechanics III (3 cr) Prereq: PHYS 913 and 917, or permission.

Introduction to relativistic electron theory; formal scattering theory; semi-classical radiation theory; second quantization and application to many-particle systems, elements of quantum electrodynamics.

925. Introduction to Atomic and Molecular Physics (3 cr) Prereq: PHYS 916 or permission.

Selected topics in atomic and molecular physics with emphasis on experimentally observed phenomena, including atomic and molecular spectra and scattering phenomena, and molecular structure.

926. Introduction to Nuclear and Elementary-Particle Physics (3 cr) Prereq: PHYS 917 or permission.

Selected topics in nuclear and elementary particle physics with emphasis on experimentally observed phenomena, including nuclear forces, energy levels, nuclear models, decay of unstable nuclei, fundamental interactions and classification schemes.

927. Introduction to Solid-State Physics (3 cr) Prereq: PHYS 912 and 916, or permission.

Selected topics in solid-state physics with emphasis on experimentally observed phenomena, including the structure and thermal, electric, magnetic, and elastic properties of metals, semiconductors, and insulators.

951. Advanced Topics in Solid-State Physics (3 cr per sem, max 9) Prereq: Advanced graduate standing and permission.**955. Advanced Topics in Atomic Physics** (3 cr per sem, max 9) Prereq: Permission.**996. Research Other Than Thesis** (1-6 cr per sem)

Supervised nonthesis research and independent study.

998. Special Topics in Physics (1-3 cr per sem, max 9)

Prereq: Permission.

Offered as the need arises to treat special topics not covered in other 900-level courses.

999. Doctoral Dissertation (1-24 cr)

Plant Pathology

Head: Professor Anne M. K. Vidaver, Ph.D.

Through the School of Biological Sciences, the Department of Plant Pathology offers graduate programs leading to the master of science and doctor of philosophy degrees with a major in biological sciences and a specialization in plant pathology. Located on East Campus, plant pathology offers the advantages of an excellent, energetic faculty with diverse research interests in an interactive department environment.

State-of-the-art facilities support research programs in such areas as molecular plant pathology, fungal molecular genetics, phyto bacteriology, nematology, virology, epidemiology, biocontrol, disease resistance, and plant diseases, especially of food and fiber crops, as well as range and urban grasses. Opportunities also exist for interdisciplinary programs in biotechnology, plant breeding, microclimatology, plant stress, pest management, and international agriculture.

Please refer to "Biological Sciences" on page 67 for degree requirements. Thesis and dissertation research normally is performed under the supervision of plant pathology graduate faculty.

Faculty

****Dickman, Martin** -1987; Professor; BS, Hawaii (Hilo), 1979; MS 1982, PhD 1985, Hawaii

****French, Roy** -1987; Adjunct Associate Professor, (USDA); BS, Colorado State, 1977; PhD, Louisiana State, 1983

****Jensen, Stanley G.** -1979; Adjunct Associate Professor, (USDA); BS 1957, PhD Nebraska (Lincoln), 1962

****Lane, Leslie C.** -1975; Associate Professor; BS 1965, PhD 1971, Wisconsin

****Mitra, Amitava** -1989; Associate Professor; BSC, Kalyani, 1977; MSC, Indian Agricultural Research, 1980; PhD, Montana, 1985

****Partridge, James** -1978; Associate Professor; BS 1966, PhD 1973, California (Riverside)

****Powers, Thomas O.** -1985; Associate Professor; BS, Purdue, 1976; MS, Florida, 1979; PhD, California (Riverside), 1983

****Stack, James P.** -1997; Assistant Professor; BS 1976, MS 1978, Massachusetts; PhD, Cornell, 1984

****Steadman, James R.** -1969; Professor; BA, Hiram, 1964; MS 1968, PhD 1969, Wisconsin

****Stenger, Drake** -1997; Adjunct Assistant Professor; BS, California State, 1981; MS 1983, PhD 1987, California (Berkeley)

****Van Etten, James L.** -1966; Professor; BA, Carleton, 1960; MS 1963, PhD 1965, Illinois

****Vidaver, Anne M.K.** -1966; Head and Professor; BA, Russell Sage, 1960; MA 1962, PhD 1965, Indiana

****Watkins, John E.** -1975; Professor; BS 1968, MS 1970, Wyoming; PhD, North Dakota State, 1975

****Yuen, Gary Y.** -1988; Associate Professor; BS 1977, MS 1980, PhD 1984, California (Berkeley)

Courses (PLPT)

NOTE: The following courses in plant pathology are derived from the School of Biological Sciences listings. To register for a plant pathology course refer to the School of Biological Sciences section of the *Schedule of Classes*.

864A. Principles of Plant Pathology (BIOS 864A) (3 cr I) Lec/dem 2. Prereq: PLPT 369 and introduction biochemistry or permission.

For course description, see BIOS 864A and *864B.

***864B.** (3 cr I)

***865. Insect Transmission of Plant Diseases** (BIOS, ENTO *865) (2 cr II) Lec 2. Prereq: 8 hrs biological sciences including BIOS 864 preceding or parallel and 6 hrs entomology or biological sciences (zoology). *Offered even-numbered calendar years*

For course description, see BIOS *865.

***866. Phytopathogenic Nematodes** (BIOS *866) (3 cr I) Lec 2, lab 3. Prereq: BIOS 864A or *864B or permission.

Offered odd-numbered calendar years
For course description, see BIOS *866.

***867. Plant Pathogenic Bacteria** (BIOS *867) (2 cr I) Lec 2. Prereq: BIOS 312, 864A or *864B, and CHEM 832 or 836 or permission. *Offered even-numbered calendar years*

For course description, see BIOS *867.

***867L. Plant Pathogenic Bacteria Lab** (BIOS *867L) (1 cr) Lab 3. Prereq: Concurrent registration in BIOS *867.

***869. Phytopathogenic Fungi** (BIOS *869) (3 cr II) Lec 1, lab 2. Prereq: BIOS 312, 864A or *864B, 805 or equivalent, with permission. *Offered even-numbered calendar years*

For course description, see BIOS *869.

898. Independent Research in Biological Sciences (BIOS 898) (1-8 cr) Prereq: 12 hrs biological sciences and permission.

For course description, see BIOS 898.

***899. Masters Thesis** (BIOS *899) (6-10 cr)

963. Genetics of Host-Parasite Interaction (AGRO, BIOS, HORT 963) (3 cr I) Lec 2 (90 min each per wk). Prereq: BIOS 241 or 820; and BIOS 312 or 805; BIOS 864A or *864B; BIOC 837 recommended. Offered even-numbered calendar years.

965. Plant Pathology—Plant Virology (BIOS 965) (3 cr I) Lec 2. Prereq: BIOS 864A and *864B or permission. Offered odd-numbered calendar years.

968. Seminar in Plant Pathology (BIOS 968) (1 cr per sem, max 6) Prereq: Permission.

996. Research (BIOS 996) (3-10 cr)

999. Doctoral Dissertation (BIOS 999) (1-24 cr)

Political Science

Department Chair: John Comer, Ph.D.

Graduate Committee: Associate Professor Theiss-Morse (chair); Professor Avery; Assistant Professor Wedeman

The department offers graduate courses leading to the degrees of master of arts, doctor of philosophy, and a joint degree with the law school leading to a master of arts in political science and juris doctorate. Graduate work may be pursued in: American government, comparative government, historical and normative theory, international relations, methodology and empirical theory, public administration, and public policy.

Graduate work in public administration is a cooperative program with the Department of Public Administration at the University of Nebraska at Omaha. Within the above areas, students can combine their work in political science with work in other departments leading to a concentration in various interdisciplinary programs such as human rights and human diversity, public discourse and public values, and public policy analysis and evaluation.

Requirements for the various degree programs can be obtained by writing to:

Chair, Graduate Committee
Department of Political Science
University of Nebraska-Lincoln
PO Box 880328
Lincoln, NE 68588-0328
<http://www.unl.edu/polisci/home.html>

Faculty

****Avery, William P.** -1974; Professor; BS 1968, MA 1971, Tennessee; PhD, Tulane, 1975

****Combs, Michael W.** -1978; Associate Professor; BA, Southern, 1973; PhD, Washington, 1978

****Comer, John C.** -1971; Professor and Chair; AB, Miami (Ohio), 1965; MA, Kent State, 1967; PhD, Ohio State, 1971

****Dyer, Philip W.** -1969; Professor Emeritus; AB, Columbia, 1958; PhD, Indiana, 1970

****Forsythe, David** -1973; Professor; BA, Wake Forest, 1964; MA 1966, PhD 1968, Princeton

****Gruhl, John R.** -1976; Professor; BA, De Pauw, 1969; MA 1973, PhD 1976, California (Santa Barbara)

***Heller, William B.** -1997; Assistant Professor; AB, Harvard, 1983; PhD, California (San Diego), 1995

****Hibbing, John R.** -1981; Professor; BS, Dana, 1976; MA 1978, PhD 1980, Iowa

****Humes, Brian D.** -1991; Associate Professor; BS, Iowa, 1982; MA, Stanford, 1985; PhD, Washington (St. Louis), 1988

****Kathlene, Lyn** -1998; Associate Professor; BA 1985, MA 1988, PhD 1991, Colorado

McMahon, Patrice C. -1999; Assistant Professor; BA, American, 1988; MA, George Washington, 1993; PhD, Columbia, 1998

****Rapkin, David P.** -1977; Associate Professor; BA 1972, PhD 1979, Florida State

****Sittig, Robert F.** -1962; Professor; BA 1958, MA 1959, Western Michigan; PhD, Southern Illinois, 1962

***Smith, Kevin B.** -1994; Associate Professor; BA, Texas Tech, 1986; MA 1991, PhD 1994, Wisconsin (Milwaukee)

***Spinner-Halev, Jeff A.** -1992; Associate Professor; BA 1985, PhD 1992, Michigan

****Steinman, Michael** -1970; Professor; BA, George Washington, 1964; MA 1967, PhD 1971, Chicago

****Theiss-Morse, Elizabeth** -1988; Associate Professor; BA 1982, PhD 1989, Minnesota

****Volgyes, Ivan** -1966; Professor Emeritus; BA 1960, MA 1961, PhD 1967, American

***Wedeman, Andrew H.** -1994; Assistant Professor; BA 1982, MA 1984, George Washington; PhD, California (Los Angeles), 1989

****Zariski, Raphael** -1957; Professor Emeritus; BA 1948, MA 1949, PhD 1952, Harvard

Courses (POLS)

American Government

814. Intergovernmental Relations (3 cr)

See description under "Public Policy" on page 160.

***820. Core Seminar in American Government** (3 cr)

Literature in American governmental institutions, processes, policies, and law. Students required to do extensive reading in these areas. Introduces the beginning graduate student to the field of American government.

825. Congress and Public Policy (3 cr)

The policy-making role of the Congress including the institutionalization of the House and the Senate, an analysis of congressional behavior, the committee process, and the policy responsiveness of Congress.

826. Topics in American Public Policy (3 cr per sem, max 6) *Students should check the semester schedule for current offerings.*

Significant public policy in American politics. Topics: Government Control of Business; Science, Technology, and Public Policy; or Environmental Politics.

830. Political Communication (COMM 830) (3 cr)

Prereq: COMM 200, 201 or political science major or minor, or permission.

For course description, see COMM 830.

***836. Introduction to Public Policy Analysis** (3 cr)

*POLS *836 provides an opportunity for substantive policy analysis in areas of student interest.*

Approaches to public policy analysis. Includes the nature of politics and policy; the formation of public policy; the analysis of policy content; problems of training for policy analysis.

841. Constitutional Law (3 cr)

Supreme Court doctrine determining the distribution of powers within the national government and between the national government and the state governments.

842. Civil Liberties: Freedom of Expression and Conviction (3 cr)

Supreme Court doctrine interpreting the First Amendment, covering freedom of speech, assembly, and association; freedom of the press; and freedom of religion.

843. Civil Liberties: Issues of Fairness and Equality (3 cr)

Supreme Court doctrine covering the rights of the accused, the right to privacy and the right to racial and sexual equality.

875. Water Quality Strategy (AGRO, CRPL, CIVE, GEOL, MSYM, NRES, SOCI 875; SOIL, WATS 475) (3 cr II) Lec 3. Prereq: Permission.

For course description, see AGRO 875.

881. Political Behavior (3 cr)

Various theories of political behavior at the individual level. The usefulness of these theories in explaining individual political behavior.

925. Seminar in American Government (2-3 cr)

930. Seminar in Political Parties (3 cr per sem, max 9)

934. Seminar in Public Opinion (3 cr per sem, max 9)

936. Seminar in Politics and Public Policy (3 cr per sem, max 9)

940. Seminar on the U.S. Constitution (2-3 cr)

Comparative Government

Work offered in this field includes the following geographic areas: East Asia (China and Japan), Eastern Europe, Latin America, Middle East, Russia, and Western Europe.

871. Comparative Public Policy: A Cross-National Approach (3 cr)

Various approaches to public policy outside the United States with emphasis on Western industrial societies. Includes policy formation and the various factors that influence policy outputs, the relationship between policy outputs and policy outcomes, efforts to classify and evaluate various types of policy outputs, and the influence of policy on politics.

***872. Core Seminar in Comparative Politics** (3 cr)

Rigorous survey of the field of comparative politics. Topics: general theory and methodology; issues and crises in a number of functional areas, such as participation and socialization; and the special problems confronting the area specialist. Intended to introduce the beginning graduate student to the field of comparative politics.

874. Comparative Institutions (3 cr)

Formal and informal institutions such as constitutions, electoral rules, property rights, and civil rights. How and why people in different groups, countries, and cultures construct institutions to facilitate collective action. Whether different groups construct distinctly different institutions to deal with similar problems and why similar institutions seem to work differently in distinct societies.

876. Ethnic Conflict and Identity (JUDS 476) (3 cr)

Theories of nationalism and ethnic conflict. Case studies of Europe, the Middle East, and Africa. The post-Cold War era as multi-polar and multi-civilizational. The states and different cultures that compete for influence and authority to dominate the "New World order". The division of the world along ethnic, religious, and class lines rather than by ideology. The future of international politics and the reassessment of the causes of "conflicts of culture" and their containment.

877. Israel and the Middle East (JUDS 472) (3 cr)

Israeli politics and society and its relations with its neighbors, particularly, the Palestinians. The rise of Zionism and the Palestinian response to it, the wars between Israel and its Arab neighbors, and the eventual peace agreements between the two, the internal dynamics of Israeli political life, and the state of Zionism today.

878. Pro-seminar in Latin American Studies (ANTH, GEOG, HIST, EDPS, MODL, SOCI 878) (3 cr, max 6 per sem) Prereq: Permission.

For course description, see ANTH 878.

979. Research Seminar in Comparative Politics (3 cr per sem, max 9)

International Relations

850. The Making of US Foreign Policy (3 cr)

How US foreign policy is made, with attention to public opinion, interest groups, executive-legislative relations, and factors within the executive branch.

859. International Political Economy (3 cr)

Interface of politics and economics in the international arena. Political dimension of international economic issues emphasized. Includes: liberal, mercantile, and radical approaches; theories of imperialism; dependency and interdependency; distribution of the global product; the global division of labor; the political aspects of markets; the politics of trade, aid, investment, multinational corporations, food, and energy.

***860. Core Seminar in International Politics** (3 cr)

Extensive reading required.

Rigorous survey of the literature in international relations, including international law and international organization. Intended to introduce the beginning graduate student to the field of international relations.

862. Security in the Post-Cold War Era (3 cr)

Emerging trends in security studies. The claim or hope that military force is no longer important in the post-Cold War era. The continued utility and effectiveness of war as evidenced throughout the world. New threats, environmental problems, population growth, and non-governmental organizations, as threats to the international system.

864. Political Economy of the Asia-Pacific (3 cr)

International relations of the Asia-Pacific. Security, economics, and interaction between China, Japan, the United States, and other regional powers.

865. The United States and Latin America (3 cr)

Critical analysis of the relations between the United States and Latin America as a whole as well as the individual nations of the region.

***866. Pro-seminar in International Relations** (GEOG 848; ANTH, HIST 879; ECON, SOCI 866) (3 cr) Prereq: Permission. Topics vary.

867. Pro-seminar in International Relations (ECON 867) (3 cr) Prereq: Permission. Topics vary.

868. Organizing World Order (3-6 cr per sem, max 6)

Course may be repeated once for credit if content changes. Structures and forces relevant to creation of order in world politics. Contents vary according to semester and instructor involved. Examples: trends within the United Nations system; transnational economic integration; patterns in arms control and disarmament; prospects for a United States of Europe; human rights and international violence; the United States response to terrorism and guerrilla warfare; the management of conflict; economic development and world order.

869. International Law (LAW 640/640G) (1-4 cr)

Rules and principles accepted by the members of the community of nations as defining their rights and duties, and the procedure employed in protecting their rights and performing their duties.

870. International Human Rights (3 cr)

Development of international norms on human rights and attempts to implement those standards. Emphasis on political process, with attention to law, philosophy, economics, and culture. Includes coverage of the United Nations, regional organizations, private agencies, and national foreign policies.

873. Problems in International Law and Organization (3 cr) Prereq: POLS 361 or 869 highly recommended.

Selected issues in international law and organization. Content varies. Could include: US Senate's treatment of treaties, use of customary law by US courts, current cases before the World Court, leading legal issues handled by the UN Security Council and General Assembly, etc.

960. Seminar in International Relations (2-3 cr)**Political Theory**

***880. Core Seminar in Political Theory** (3 cr) *Students required to read extensively and to take a final examination.* Rigorous survey of some of the major areas of concern in empirical and normative political theory.

885. Contemporary Political Theory (3 cr)

Recent literature in political theory that examines a variety of perspectives. In addition to reading in modern liberalism the class considers texts in communitarianism, feminism, identity politics and nationalism among others. Evaluation of the problem of ensuring a just society.

983. Seminar in Political Theory (3 cr per sem, max 9)**Public Administration**

Courses in public administration are offered through the University of Nebraska at Omaha

Public Policy**810. The Administrative Process** (3 cr)

Internal dynamics of public and private organizations.

***812. Core Seminar in Public Administration** (3 cr) *Intended for graduate students interested in a review of the field.* Literature in public administration.

814. Intergovernmental Relations (3 cr)

Analysis of the nature and problems of the American federal system, with particular emphasis on the politics and administration of federal grants; problems in national-state and national-local governmental coordination in administration.

817. Policy and Program Evaluation Research (SOCI 868) (3-6 cr)

Techniques useful for research aiding in policymaking and for assessing the impact of policy. Role of research in policy formulation and evaluation and to experience in conducting such research.

***818. Taxation-Farm and Ranch** (ACCT, AECN *818; LAW 618/618G) (1-4 cr) Prereq: ACCT 812 or LAW 637/637G.

For course description, see LAW 618/618G.

910. Seminar in Public Management (2-3 cr per sem)**Tutorials, Theses, and Dissertations**

***891. Individual Readings** (1-6 cr, max 24) Prereq: Permission.

898. Special Topics (3 cr, max 24)

***899. Masters Thesis** (6-10 cr) Prereq: Permission.

980. Scope and Methods of Political Science (3 cr)

Considers the character of political science as a form of inquiry-what it seeks to know and how it seeks to know it. Includes: the discipline of political science as a science; the meaning of concepts, generalizations, laws, theories and explanations; and concept formation and theory building as embodied in major studies of politics. Alternative understandings of the character and possibility of a science of politics.

984. Seminar in Research Methods (SRAM 984) (3 cr per sem, max 9)

Basic problems of measurement and sampling. Several research procedures applied to student projects.

991. Minor Research Problems (1-6 cr, max 24) Prereq: Permission.

999. Doctoral Dissertation (1-24 cr) Prereq: Permission.

Psychology**Department Chair: John J. Berman, Ph.D.**

Graduate Committee: Professors Page (chair),

Berman, Bernstein, Dienstbier, Edwards, Flowers, Hope, Jensen, Leger, Penrod, Rivers, Spaulding, Thompson, Tomkins, Wilcox; Associate Professors Crockett, Garbin, Inderbitzen-Nolan, Raffaelli, Willis-Esqueda; Assistant Professors Bevins, Carlo, Scalora

The department offers doctoral programs in various subject matter fields of psychology. Students admitted to graduate standing must have completed an undergraduate major in psychology, or its equivalent, including a laboratory course in experimental psychology. An undergraduate course in college algebra and one in statistics are also required, but under certain conditions and with the approval of the Graduate Committee a deficiency in courses required for admission may be completed during the first year in the program. There is no generally specified language or research skill requirement, but each student is expected to demonstrate proficiency in languages, research skills, or knowledge in collateral areas appropriate for his/her research interests as determined by his/her supervisory committee with the approval of the departmental Graduate Committee.

Graduate Record Examination scores for verbal, quantitative, and advanced section in psychology are required for admission.

The PhD program in clinical psychology requires successful completion of a one-year, full-time clinical internship. The internship must be taken at a facility approved by the clinical faculty. All students pursuing a PhD must continually be engaged in investigating and communicating to others the principles of the science of psychology.

Faculty

****Berman, John J.** -1972; Professor and Chair; BA, Xavier, 1968; MS 1970, PhD 1972, Northwestern

****Bernstein, Daniel J.** -1973; Professor; AB, Stanford, 1968; PhD, California (San Diego), 1973

****Bevins, Rick A.** -1996; Assistant Professor; BS, Jacksonville State, 1989; Associate in Arts, Macon, 1986; PhD, Massachusetts, 1993

****Carlo, Gustavo** -1994; Assistant Professor; BA, Florida International, 1986; PhD, Arizona State, 1994

****Crockett, Lisa J.** -1996; Associate Professor; BA, Pennsylvania, 1978; PhD, Chicago, 1986

****Dienstbier, Richard** -1969; Professor; BA 1965, MA 1967, Rhode Island; PhD, Rochester, 1969

****Edwards, Carolyn** -1997; Professor; BA 1969, PhD 1974, Harvard

****Flowers, John H.** -1972; Professor; BA, Wesleyan (Connecticut), 1968; PhD, Yale, 1972

****Garbin, Calvin P.** -1985; Associate Professor; BS, Slippery Rock State, 1979; PhD, Texas, 1985

****Hansen, David J.** -1992; Professor; BA, Creighton, 1980; MA 1983, PhD 1985, Mississippi (Oxford)

****Hope, Debra A.** -1990; Professor; BA, Oregon, 1983; MA, New York, 1988; PhD, State (Albany), 1990

****Howe, Herbert E., Jr.** -1969; Professor and Associate to the Chancellor; BA, Allegheny, 1964; MS 1967, PhD 1969, Pennsylvania State

****Inderbitzen-Nolan, Heidi** -1990; Associate Professor; BA 1984, MA 1986, Wake Forest; PhD, West Virginia, 1990

****Jensen, Donald D.** -1969; Professor; MS, Nebraska (Lincoln), 1954; MA 1957, PhD 1958, Yale

****Leger, Daniel W.** -1980; Professor; AB, Humboldt State, 1973; MA, California (Riverside), 1975; PhD, California (Davis), 1980

****Murphy-Berman, Virginia A.** -1976; Associate Professor; BA, Pennsylvania State, 1969; MA 1972, PhD 1973, Northwestern

****Page, Monte** -1966; Professor; BA, Bethany Nazarene, 1957; MS 1964, PhD 1966, Oklahoma

****Penrod, Steve** -1995; Professor; BA, Yale, 1969; JD, Harvard Law, 1974; PhD, Harvard, 1979

****Raffaelli, Marcela.** -1995; Associate Professor; BA, Williams, 1982; MA 1987, PhD 1990, Chicago

****Rivers, P. Clayton** -1972; Professor; BA, Berea, 1961; MA 1964, PhD 1967, Southern Illinois

***Scalora, Mario J.** -1992; Assistant Professor; BS, St Joseph's (Philadelphia), 1983; BA 1986, PhD 1989, Nebraska (Lincoln)

****Schopp, Robert F.** -1989; Associate Professor, Law and Psychology; BS, North Carolina State, 1977; JD 1988, PhD 1989, Arizona

****Spaulding, William D.** -1979; Professor; BA, Pomona, 1972; MA 1975, PhD 1976, Arizona

****Thompson, Ross A.** -1981; Professor; AB, Occidental, 1976; AM 1979, PhD 1981, Michigan

****Tomkins, Alan J.** -1986; Professor; BA, Boston, 1975; MA 1980, JD 1984, PhD 1984, Washington (St. Louis)

****Wilcox, Brian** -1994; Professor; BA, California Lutheran, 1973; PhD, Texas (Austin), 1979

****Willis-Esqueda, Cynthia** -1991; Associate Professor; BA, Washburn, 1984; MA 1987, PhD 1990, Kansas

Courses (PSYC)

821. Psychology of Gender (3 cr) Prereq: 12 hrs psychology or permission. Theory and research on the role of gender in human behavior and attitudes. Exploration of diverse theoretical positions on the development of gender and evaluation of the biological, social and cultural bases that influence the relationship

between gender and a variety of areas of human experience (e.g., intelligence and achievement, emotion, relationships, sexuality, physical fitness, stress and coping).

825. Psychology of Racism (ETHN 425) (3 cr) Prereq: For psychology majors, PSYC 350. For non-majors, any research methods course.

Major terms and issues in psychology that pertain to race and racism in the United States, as well as general principles of the psychology of racism that are universal. The psychologies of the major racial minority groups in the United States examined through discussion of their unique cultures, histories, traditions, and collective identities. Research methods for studying the psychology of racism are reviewed to provide a basis for interpreting research results.

840. Perspectives in Psychology (3 cr) Prereq: 12 hrs psychology or permission.

Currently important fundamental issues in psychology considered within a framework of their philosophical foundations and historical perspectives.

845. Industrial/Organizational Psychology (3 cr) Prereq: 12 hrs psychology including one 200-level Group 2 course. Psychology as it applies to the workplace. Topics: selection tests, job analysis, performance appraisal, worker motivation, job satisfaction, leadership, and organizational theory.

851. Psychological Measurement and Prediction (4 cr) Lec 3, lab 3. Prereq: 12 hrs psychology or permission. *A course in elementary statistics is highly desirable.* Consideration of theoretical issues and practical problems relating to measurement and prediction in psychology. Interpretation of mental-test statistics.

860. Human Memory (3 cr) Prereq: 12 hrs psychology, including PSYC 350.

Issues in human memory within the context of cognitive psychology. Topics: attention, short and long term memory, retrieval processes, semantic memory, how memory is involved in comprehension and knowledge, and how emotion affects memory. In order to better understand the theories that are covered, some of the major research paradigms used in the study of memory are discussed.

861. Learning Processes (3 cr) Prereq: 12 hrs psychology, including PSYC 268.

Theoretical evaluation of studies of learning, thinking, and perception.

862. Motivation and Emotion (3 cr) Prereq: 12 hrs psychology, including PSYC 350.

Major problems and methods involved in the study of motivation and emotion including theoretical considerations.

863. Perception (3 cr) Prereq: 12 hrs psychology.

Analysis and comparison of several approaches to the study of current problems in human perception and information processing. Includes psychophysical judgment, signal detection theory, perception of form and space, and the role of imagery in perception.

865. Behavioral Neuroscience (BIOS 819) (2-3 cr) Prereq: 12 hrs psychology or 12 hrs biological sciences, including PSYC or BIOS 373.

Relationship of physiological variables to behavior: an introduction to laboratory techniques in neuropsychology.

871. Human Sexuality and Society (EDPS, FACS, SOCI 871) (3 cr) (UNL) Prereq: Permission. *Open to advanced students planning careers in the professions in which knowledge of human behavior and society is important (e.g., helping professions, medicine, law, ministry, education, etc.).*

Interdisciplinary approach to human sexuality in terms of the psychological, social, cultural, anthropological, legal, historical, and physical characteristics of individual sexuality and sex in society.

872. Transpersonal Psychology (3 cr) Prereq: 12 hrs psychology.

Transpersonal psychology perspective which includes biological, social, psychological and spiritual aspects in a holistic conception of human nature. Integrates the psychology of Christian Mysticism, Buddhist meditation, and Eastern wisdom with Western scientific personality theory.

883. Psychology of Social Behavior (3 cr) Prereq: 12 hrs psychology.

Major problems, methods, and findings in the study of individual behavior as it is influenced by the social environment. Includes psycholinguistics, subhuman social behavior, culture and personality, leadership, and morale.

885. Theories of Personality (3 cr) Prereq: 12 hrs psychology, including one Group B 200-level course.

Classic and modern theories of personality from the point of view of conflicts in the philosophies of science and images of man implied in the various theories.

886. Clinical Psychology (3 cr) Prereq: 12 hrs psychology. Fundamental procedures in clinical practice, a critical evaluation of diagnostic and therapeutic techniques.

888. Community Psychology (3 cr) Prereq: 12 hrs psychology.

Phenomena and perspectives which are typically included under the rubric community psychology, e.g., community mental health, crisis intervention, and social change interventions.

889. Child Behavior and Development (3 cr) Prereq: 12 hrs psychology, including one 200-level Group B course.

Current issues in theory and research in developmental psychology (e.g., emotional development, the changing American family, the preschool years, social understanding), along with methods of research in these and other areas.

***899. Masters Thesis** (6-10 cr)

901-910. Pro-seminars in Psychology (3 cr each) Prereq: Permission.

901. Conditioning and Learning

902. Developmental

903. Personality

904. Physiological

905. Sensation and Perception

906. Social

907. Cognitive Psychology

908. Clinical-Community

909. Psychopathology

910. History and Philosophy of Psychology

920-930. Seminars in Psychology (1-9 cr each) Prereq: Advanced graduate standing and permission.

920. Abnormal

921. Developmental

922. Clinical

924. Learning

926. Personality

929. Social Behavior

930. Psychometric Methods

925. Ethics for Psychologists (1 cr) Prereq: Permission. Introduction to ethical principles and reasoning for research, teaching and professional practice in psychology.

925A. Ethics for Clinical Psychologists (1 cr) Prereq: Advanced graduate standing and permission.

Application of ethical principles to practical and professional practice. Critique of the status of a professional mental health discipline, a discipline's ethical code, and practice in society.

941. Psychometric Methods I (3 cr) Prereq: Permission. Applications of statistical methods and probability theory to psychological problems. Scaling methods, correlation, chi-square, and graphic methods of studying relationships.

942. Psychometric Methods II (3 cr) Prereq: PSYC 941 or permission.

Psychophysical methods, analysis of variance, design of experiments, advanced correlation analysis.

943. Factor Analysis (3 cr) Prereq: PSYC 942 or EDPS 971 or permission.

Analysis of mental ability and personality into sets of variables.

955. Introduction to Clinical Assessment (3 cr) Prereq: Permission.

Introduction to the theory and application of assessment procedures and techniques. Measurement and interpretive issues in clinical assessment. Laboratory introduction to structured techniques emphasizing intellectual assessment.

956. Clinical Assessment Techniques (3 cr) Prereq: PSYC 955 or permission.

Didactic and laboratory training in the administration, scoring, and beginning interpretation of projective and objective assessment techniques.

957. Topics in Clinical Assessment (3 cr) Prereq: PSYC 955 and 956 and permission, or equivalent advanced training and permission.

A selected topic taught during the course. Examples include clinical neuropsychology, assessment techniques and assessment batteries, individual case conference presentation, and assessment of sexual dysfunctions.

958. Seminar in Dispositional Assessment (3 cr) Prereq: PSYC 955 and 956 or permission.

Advanced interpretation, issues, and research in clinical psychology assessment. Emphasis on the "dispositional assessment" model of clinical analysis. Student presentations and individual case interpretation.

960. Seminar in Alcohol Use and Abuse (3 cr) Prereq: Permission.

Biopsychosocial perspective of alcohol abuse. Focus on multiple factors that contribute to alcohol problems, including physiological/genetic, psychological and sociocultural determinants. Intervention, treatment and prevention issues. Societal and governmental attitudes and policies. Emphasis on theoretical and empirical literature bearing on the above areas.

963. Group Processes and Group Psychotherapy (3 cr) Prereq: Open to students in community-clinical psychology or permission.

Group phenomena which are relevant to mental health service providers. Incorporates both didactic and experiential teaching of group process and group outcome issues. Focus on group process issues in group therapy (using the group concepts of Yalom and other writers) and experiencing these concepts in a training group.

970. Clinical Interviewing (3 cr) Prereq: Open to students in community-clinical psychology or permission.

Basic skills needed in seeing a mental health client (e.g., listening, empathy, reflection and restatement) explored through didactic, group interaction and live individual interviews. Focus is preparing the student to meet their first psychotherapy client in a competent manner. Doing observing and rating pseudo and patient interviews.

971. Psychological Literature I (1-6 cr)

Reading assignments in special fields; library reading, conferences.

972. Psychological Literature II (1-6 cr)

For course description, see PSYC 971.

975. Advanced Experimental Psychology (1-9 cr, max 9) Prereq: Permission.

Typical refinements of controlled investigations. General methodology and practice in carrying out a few prolonged experiments.

979. Cultural Diversity in Psychology (3 cr) Prereq: Permission.

Influence of culturally driven world-views on psychological functioning and on psychological theory. American psychological theory, research and practice influenced by the socialization and world-views of the contributing psychologists. Ways in which existing theory and practice accommodate—or fail to accommodate—the world-views and experiences of racial/ethnic minorities in the contemporary United States.

981. Clinical Intervention I (3 cr) Prereq: Graduate standing in clinical psychology training program or permission of director of clinical training.

Practical and didactic training in assessment and intervention for psychological and behavioral disorders. Emphasis on entry-level clinical skills including establishment of the therapeutic relationship, case conceptualization, and development of treatment plans within the scientist-practitioner model.

982. Clinical Intervention II (3 cr) Prereq: PSYC 981 and either graduate standing in clinical psychology training program or permission of director of clinical training.

Practical and didactic training in assessment and intervention for psychological and behavioral disorders. Emphasis on conceptualization of more complex cases, assessment and treatment of a broader range of cases, and evaluation of efficacy of interventions within the scientist-practitioner model.

983. Therapy in Clinical Psychology I (3 cr) Prereq: Permission.

Theory and methods employed by different "schools" of therapy analyzed and related to basic psychological theory.

985. Law and Behavioral Science (LAW 762/G) (1-4 cr) See description under Law/Psychology Studies which follows.

986. Child Psychopathology and Assessment (3 cr)

Prereq: Advanced graduate standing and permission. Major categories of child psychopathology, theoretical formulations of etiology of such disorders, empirical findings and issues related to each disturbance and appropriate instruments for assessing each disorder.

987. Child Therapy (3 cr) Prereq: Advanced graduate standing and permission.

Various child intervention techniques with an emphasis on behavioral parent training for child noncompliance.

988. Mental Health Law (LAW 763/G) (1-4 cr)

See description under Law/Psychology Studies which follows.

989. Topics in Law and Psychology (LAW 764/G) (1-4 cr) See description under Law/Psychology Studies which follows.

991. Research Methods in Social and Personality Psychology (3 cr) Prereq: Permission and second-year graduate standing; at least 1 sem graduate-level statistics. Research design and the application of design to real research problems, including the application of statistics, problems of control, confounding, alternative explanations, demand characteristics, and experimenter effects. In addition to readings in theory of design and experimentation, the practical solution of design problems and critique of research are emphasized.

992. Field Methods in Psychology (3 cr) Prereq: Second-year graduate standing and permission. Design and implementation of field research, including observational methods, experimental and quasi-experimental designs, and program evaluation. In addition to readings in the theory of field research methodology, the solutions to specific, commonly occurring design and statistical problems are emphasized.

993. Seminar in Program Evaluation (3 cr)
Major issues involved in the evaluation of programs which deliver human services. Includes needs assessments, outcome evaluation techniques, qualitative methods, goal attainment scaling, multi-attribute utility theory, role relationships and political problems with which evaluators must contend.

995. Psycholegal Research Other Than Thesis (LAW 757/G) (1-6 cr)
See description under Law/Psychology Studies which follows.

996. Research Problems Other Than Thesis (1-24 cr)

997. Clinical Practicum (1-30 cr, max 30) Prereq: Full graduate standing in clinical psychology training program or permission of director of clinical training. Individually supervised evaluative and diagnostic work with clinic subjects. Emphasis on the refinement of skills in evaluating and diagnosing behavior deviations.

998. Practicum in Law and Psychology (3 cr per sem, max 6) Prereq: Full graduate standing in Law/Psychology Graduate Training Program or permission of the director of the Law/Psychology Program.
See description under Law/Psychology Studies which follows.

999. Doctoral Dissertation (1-24 cr)

Law/Psychology Studies

Advisory Committee: Professor Penrod, chair;
Department of Psychology: Professors Berman, Flowers, Thompson, Tomkins, Wilcox; Assistant Professor Scalora
College of Law: Professors Gardner, Lawson, Potuto, Schopp, Willborn

Departments Participating: College of Law and the Department of Psychology at Lincoln

Under the dual sponsorship of the Department of Psychology and the College of Law at the University of Nebraska-Lincoln, the Law/Psychology Program is intended to train scholars who are engaged in basic and applied research and writing on social issues and problems in the law, the legal system, and the legal process. Law/psychology training is available in each of the major subfields of psychology.

One track leads to both the JD degree in law and the PhD degree in psychology, with specialization in two nonclinical subfields. Students typically work six years in the program, with a seventh year likely if the student chooses to complete an internship in community psychology or mental health administration. Eighteen hours of course work (12 hours of didactic course work; 6 hours of interdisciplinary research) apply toward both degrees. Students interested in legal problems affecting mental health services may elect to specialize in mental health policy and administration.

For students who wish to be legal practitioners but who desire to obtain a strong background in psychology or social science methods, a joint JD/MA program is available. Under this option, 15 hours of course work (9 hours of didactic course work; 6 hours of interdisciplinary research) of the required 36 apply toward

both degrees. Persons already holding the JD degree may also seek a terminal MA degree under this program as part of the Law/Psychology Program's post-doctoral fellowship tracks. Although it is non-degree, post-doctoral training is also available for persons holding the PhD degree in psychology.

Finally, the Law/Psychology Program offers a specialty program in community-clinical psychology with emphasis on forensic psychology. The latter program leads to the PhD degree only, but it includes psycholegal course work, research, and clinical experiences. Students in other subfields of psychology also may construct specialty programs (e.g., developmental psychology and the law).

Psychology Courses

985. Law and Behavioral Science (LAW 762G) (1-4 cr)
General issues in the interaction between the law and the behavioral sciences. Discussion of the use/misuse/nonuse of the behavioral sciences in the law, with attention to ways of making behavioral-science input most useful. Analysis of the law as a behavioral instrument.

988. Mental Health Law (LAW 763G) (1-4 cr)
Critical review of the mental health laws throughout the nation and their psychological underpinnings. Emphasis on research that illuminates the problems facing the mental health system and the solutions available to it.

989. Topics in Law and Psychology (LAW 764G) (1-4 cr per sem)
Consideration of a specific area of law and psychology.

995. Psycholegal Research Other than Thesis (LAW 757G-758G) (1-6 cr)
Substantial research and writing project on a psycholegal topic which is supervised and approved by a faculty member.

Law/Psychology Studies

998. Practicum in Law and Psychology (3 cr per sem, max 6) Prereq: Full graduate standing in Law/Psychology Graduate Training Program or permission of the director of the Law/Psychology Program.
Supervised fieldwork in law and psychology. Emphasis on the integration of legal analysis and psychological research in the formulation or implementation of public policy.

Public Administration

Department Chairperson: B. J. Reed, Ph.D.
UNL Graduate Adviser: Jay D. White, Ph.D.

Master of Public Administration

The mission of the master of public administration (MPA) is: 1) to provide knowledge and skills appropriate for careers in the public service; and 2) to instill a commitment to the profession of public service in a democratic and diverse society. The MPA is the recognized graduate degree for professional positions in the public service.

The Department of Public Administration is a member of the National Association of Schools of Public Affairs and Administration (NASPAA). In 1980, the MPA program was placed on the National Roster of Programs found to be in substantial conformity with NASPAA Standards for Professional Master Degree Programs in Public Affairs and Administration. In 1991, the program was reviewed and found in conformity with the standards of NASPAA. In 1992, the program was fully accredited through 1997-98. In 1999 the program was re-accredited through 2004-2005.

Additional information may be obtained from:

Department of Public Administration
University of Nebraska at Omaha
Annex 27
Omaha, NE 68182
(402) 554-2625
padept@unomaha.edu

or
College of Public Affairs and Community Service
University of Nebraska-Lincoln
1100 Neihardt
PO Box 880633
Lincoln, NE 68588-0633
(402) 472-6759

Social Work

School Director: Sunny Andrews, M.S.W., M.P.H., Dr.P.H.

The School of Social Work of the University of Nebraska is administered by the University of Nebraska at Omaha. The school's BSW and MSW degree programs are accredited by the Council on Social Work Education (CSWE), the national accrediting body for all social work education. All graduate classes are offered on the Omaha campus. (A few graduate courses are offered off campus). Because practicum placements for supervised field study are available in Lincoln and surrounding locales as well as in Omaha, it is usually possible for students living outside of Omaha to limit their commuting to Omaha to two days per week. For information or application for admission, please write:

Office of the Director
School of Social Work
College of Public Affairs and Community Service
University of Nebraska at Omaha
Annex 40
Omaha, NE 68182-0293

Faculty

Andrews, Sunny -1973; Professor; AB, Lincoln (Pennsylvania), 1961; MSW, Pennsylvania, 1961; MPH, 1969, DrPH, 1973, Johns Hopkins

Barnett, Alva -1981; Associate Professor; BA, Bethune-Cookman, 1969; MSW 1971, MPH 1978, PhD 1981, Pittsburgh; EHP2.

Burch, Hobart -1976; Professor; AB, Princeton, 1953; MDiv, Union Theological Seminary, 1956; MS, Columbia, 1958; PhD, Brandeis, 1965

Coyne, Ann -1975; Professor; BA, Cornell, 1958; MSW 1975, PhD 1980, Nebraska (Lincoln)

D'Souza, Henry -1988; Associate Professor; MSW, Mysore, 1975; PhD, Michigan, 1989

Dendinger, Donald -1977; Professor; AB, Creighton, 1959; MS, St. Thomas Seminary, 1962; MSW, Maryland, 1971; PhD, Denver, 1977

Hagen, Beverly -1974; Professor; BA, Wayne State, 1959; MSW 1969, PhD 1979, Nebraska (Lincoln)

Russel, Robin -1988; Associate Professor; BA, William Smith, 1971; JD, Temple, 1974; PhD, Illinois, 1986

Weber, Gwen -1986; Associate Professor; BA 1967, MSW 1969, PhD 1979, Nebraska (Lincoln)

Woody, Jane -1975; Professor; MSW, Western Michigan, 1973; PhD, Michigan State, 1970

Sociology

Department Chair: J. Allen Williams, Jr., Ph.D.
Graduate Committee: Professors White (chair),
 Johnson, Siegman; Associate Professor Calhoun;
 Assistant Professor McQuillan

The department offers graduate courses leading to the degrees of master of arts and doctor of philosophy. Applicants are expected to take the general test of the Graduate Record Examination and have their scores submitted as part of their application. Facility in particular foreign languages and/or special research tools may be required by the supervisory committee when they are particularly relevant to a student's chosen area of specialization. Students are required to take SOCI 855, 862, 863, and 864. All candidates for advanced degrees are required to take SOCI 995 and teach as part of their program.

Prerequisites. The prerequisite for all 800-level courses in sociology, except cross-listed courses, is 9 hours of sociology or related social sciences.

Faculty

****Benford, Robert D.** -1987; Associate Professor; BA 1981, MA 1984, PhD 1987, Texas (Austin)

****Brinkerhoff, David B.** -1978; Professor and Associate Vice Chancellor for Academic Affairs; BS 1967, MS 1968, Brigham Young; PhD, Washington, 1976

****Calhoun, Thomas C.** -1996; Associate Professor and Director of Ethnic Studies; BA 1970, MA 1971, PhD 1988, Kentucky

****Carranza, Miguel A.** -1975; Associate Professor, Sociology and Ethnic Studies; BA, Kearney State, 1971; MA 1974, PhD 1977, Notre Dame

Chapple, Constance L. -1998; Assistant Professor; BA, Ohio Wesleyan, 1990; MA 1992, PhD 1998, Arizona

****Deegan, Mary Jo** -1975; Professor; BS 1969, MA 1973, Western Michigan; PhD, Chicago, 1975

****Johnson, David** -1969; Professor and Director, Bureau of Sociological Research; BA, Kansas State (Pittsburg), 1966; MA 1969, PhD 1971, Vanderbilt

****Kimberly, James C.** -1972; Professor Emeritus; BA 1950, MA 1955, Emory; PhD, Duke, 1963

****Lehmann, Jennifer** -1989; Associate Professor; BA 1980, MA 1984, PhD 1989, SUNY (Buffalo)

****McCutcheon, Allan L.** -1996; Professor of Sociology and Director of UNL Gallup Research Center; BS 1972, MA 1977, PhD 1982, Chicago

***McQuillan, Julia T.** -1998; Assistant Professor; BA 1989, MA 1991, PhD 1998, Connecticut

****Moore, Helen A.** -1979; Professor; BS 1974, MA 1976, PhD 1979, California (Riverside)

****Ortega, Suzanne** -1980; Professor and Associate Dean of Graduate Studies; BA, Austin Peay State, 1974; MA 1976, PhD 1979, Vanderbilt

****Parker, Keith** -1989; Associate Professor and Assistant Dean of Graduate Studies; BA 1978, MA 1981, PhD 1986, Mississippi State

****Siegman, Jack** -1966; Professor; BA, Brooklyn, 1954; PhD, Illinois, 1966

***Wahl, Ana-Maria** -1993; Assistant Professor; BS 1979, MA 1984, PhD 1995, Indiana

****White, Lynn K.** -1974; Professor; BA 1967, MA 1970, PhD 1975, Washington

****Whitt, Hugh P.** -1969; Professor; BA, Princeton, 1962; MA 1966, PhD 1968, North Carolina

****Williams, J. Allen** -1970; Professor and Chair; AB, North Carolina, 1958; MA, Cornell, 1961; PhD, North Carolina, 1963

Courses (SOCI)

807. Strategies of Social Research: Qualitative Methods (3 cr)

Systematic review and application of qualitative research methods, including participant observation, unstructured interviewing, audiovisual techniques and personal document analysis; data collection and interpretation emphasized as well as different theoretical assumptions underlying their various approaches.

815. Social Change (3 cr)

Analysis of sociological principles of social change, at both the community and primary group level, analysis of research and theoretical literature.

825. Contemporary Family Issues (3 cr) Prereq: 9 hrs sociology or related social sciences.

Several contemporary issues confronting American families and family research. Includes issues as adolescent pregnancy, work-family policy, family violence, divorce, single parents, and step families.

835. Mass Communication (3 cr)

Analysis of the structure and effects of the media of mass communication.

841. Social Psychology (3 cr)

Psychosocial bases of group behavior, interstimulation, and behavioral products.

842. Personality and Social Structure (3 cr)

Personality and the sociocultural environment.

844. Social Demography (3 cr)

Historical and cross-cultural approach to population issues by linking changes in fertility and mortality to social institutions. Focus on the link between population processes and such issues as gender roles, the role of the family, Third World poverty, and inequality.

845. Sociology of Urban Areas (3 cr)

Trends in urbanization which incorporate demography, ecology, and planning. Selected urban problems emphasized.

846. Environmental Sociology (3 cr) Prereq: 9 hours sociology or related social sciences.

Role of humans in the ecosystem, especially the interaction of human societies with the actual environment, including other species and other human societies. Attention to theories of the sociocultural causes of environmentally-related problems and the policies designed to deal with these problems.

848. Family Diversity (ETHN 448) (3 cr) Prereq: 9 hrs sociology or related social science.

Analyzes diversity in family structure and family choices. Topics: rural families, gay/lesbian families, Native American families, African American families, Latino families, working class and working poor families and cohabitation.

849. Family Research and Theory (3 cr)

Contemporary theory and research dealing with family structure and change. Focuses on family systems that characterize different social classes and various ethnic groups in our society. Selected problems and contemporary research emphasized.

850. Social Institutions (3 cr)

Analysis of means of social control, with special emphasis upon social institutions.

852. Sociology of Religion (3 cr)

Sources and nature of religion, drawing on the contributions of anthropologists, sociologists, psychologists, and others. Emphasis on the interaction of religion and society.

853. Sociology of Health and Health Professions (3 cr)

Critical analysis of the social and cultural bases of health and illness. Social factors in the definition of illness and in the organization and distribution of health care.

855. History of Sociological Theory (3 cr)

Nineteenth- and early twentieth-century writers whose ideas have had a strong impact on the development of contemporary sociology and sociological theories. Emphasis on the work of such persons as Karl Marx, Emile Durkheim, Max Weber, George Herbert Mead, and Georg Simmel.

860. Education and Society (3 cr) Prereq: 9 hours sociology or related social sciences.

Analysis of education as a social institution and its relationship to other institutions, e.g., economy, polity, religion and family. Emphasizes the role of the educational institution as an agent of stability and change. Special emphasis on research and policy evaluation.

862. Advanced Methods of Social Research I (3 cr)

Intensive analysis of the logic and design of sociological research; the nature of science and logic of social inquiry; epistemic relations; design of research problems; data collection techniques and sampling.

863. Advanced Methods of Social Research II (SRAM 863) (3 cr)

Intensive analysis of the logic and techniques of sociological analysis: techniques of scaling and index construction; contingency table analysis; measures of association; parametric and nonparametric statistical inference; and generalizations from systematic findings.

864. Sociological Theory (3 cr)

Intensive examination of the conceptual structures of selected theorists and of the basis of theory construction and testing.

865. Survey Design and Analysis (SRAM 865) (3 cr)

Prereq: 9 hrs sociology or related social sciences. Basic issues related to the design and analysis of sample surveys. Basics of questionnaire construction, sampling, data collection, analysis and data presentation.

866. Pro-seminar in International Relations (AECN, ECON, POLS 867; ECON, POLS 866; ANTH, HIST 879) (3 cr) Prereq: Permission.

For course description, see POLS 866 and 867.

868. Policy and Program Evaluation Research (POLS 817) (3-6 cr)

For course description, see POLS 817.

870. Sociology of Occupations and Professions (3 cr)

Presentation of frameworks for the study of occupations and professions; analysis of occupational structure and mobility in American society and its relation to adult socialization and career development; examination of occupational and professional associations and society.

871. Human Sexuality and Society (EDPS, FACS, PSYC 871) (3 cr) Prereq: Permission.

For course description, see PSYC 871.

874. Sociology of Deviance (3 cr) Prereq: 9 hrs sociology or related social sciences. CRIM 413 and SOCI 874 cannot both be applied toward the degree.

Theory and empirical research on conformity and deviance. Survey of the development of scholarly thinking on the nature and sources of deviance, societal reactions to deviance, and processes of social control.

875. Water Quality Strategy (AGRO, CRPL, CIVE, GEOL, MSYM, NRES, POLS 875; SOIL, WATS 475) (3 cr II) Lec 3. Prereq: Permission.

For course description, see AGRO 875.

878. Pro-seminar in Latin American Studies (ANTH, GEOG, HIST, EDPS, MODL, POLS 878) (3 cr) Prereq: Permission.

For course description, see ANTH 878.

880. Social Inequality: Stratification and Life Changes (3 cr) Prereq: 9 hours sociology or related social sciences.

Structured inequalities, including social class, race/ethnicity, gender and age stratification. Intersections of these as institutionalized inequalities examined for their causes and effects on individuals and groups. Emphasis on the role of social power, economic resources and occupational structures in the nature of inequality and social mobility in the United States.

881. Minority Groups (ETHN 481) (3 cr) Prereq: 9 hrs sociology or related social sciences.

Systematic examination of racial, ethnic, and other minority groups. History and present status of such groups, the origins of prejudice and discrimination, and the application of social science knowledge toward the elimination of minority group problems.

890. Sociology of Women (3 cr)

Evaluation and application of scholarly theory and research on women in their societal context. Nature and effects of sex stratification, gendered culture, institutionalized sexism, feminist theory and sociology of knowledge.

891. Political Sociology (3 cr)

Application of sociological analysis to the problem of power; power structures and elite formation as they relate to democratic society and political extremism.

896. Topics in Crime, Deviance, and Social Control (3 cr) Prereq: See course description in the *Schedule of Classes*.

Variety of topics in crime, deviance, and social control. Topic for the term announced prior to early registration.

***897. Fieldwork in Sociology** (1-6 cr) Prereq: Permission. Opportunity to apply concepts and methods in field setting and to obtain experience that will be valuable preparation for professional assignments in research, policy analysis, and administration.

898. Special Topics (3 cr) Prereq: See course description in the *Schedule of Classes*.

Wide variety of different topics. Topic for the term announced prior to early registration.

***899. Masters Thesis** (6-10 cr)

901. Seminar in Sociological Theory (3 cr, max 9) Prereq: Permission.

902. Seminar in Research Methods (SRAM 902) (3 cr, max 9) Prereq: Permission.

903. Seminar in Social Psychology (3 cr, max 9) Prereq: Permission.

904. Seminar in Family (3 cr, max 9) Prereq: Permission.

905. Seminar in Stratification, Class, and Inequality (3 cr, max 9) Prereq: Permission.

906. Seminar in Race and Ethnicity (3 cr, max 9) Prereq: Permission.

907. Seminar in Sex and Gender (3 cr, max 9) Prereq: Permission.

908. Seminar in Crime and Deviance (3 cr, max 9) Prereq: Permission.

995. Seminar in Professional Development: Teaching and Research Careers in Sociology (1 cr, max 2) *P/N only*.

Professional development for careers in college teaching and research in sociology. The fall semester course includes evaluation and application of theory and research and college teaching of sociology, including pedagogical skills, theories, and relevant research on student development. The spring semester course focuses on developing research collaborations, introduction to job market, and research career issues.

996. Research Other Than Thesis (1-9 cr) Prereq: Permission.

998. Special Topics Seminar (3 cr, max 9) Prereq: Permission.

999. Doctoral Dissertation (1-24 cr)

Special Education

See "Special Education and Communication Disorders" on page 99.

Survey Research and Methodology

Program Director: Allan L. McCutcheon, Ph.D.

The master of science program in survey research and methodology is a two-year, non-thesis program designed to train students to fill the expanding need for professionals in survey research and data analysis. We anticipate initiating a PhD program Fall semester, 2001. Graduates can expect to find challenging, creative, and well-paid positions in media, research, government, business, and the non-profit sector.

The underlying philosophy of the graduate program in survey research and methodology is reflected in its interdisciplinary curriculum and the combination of theory and practice in instruction.

The graduate program in survey research and methodology is designed for graduates of mathematics/statistics, social science and business programs. One undergraduate statistics course is a prerequisite. Students seeking admission to the graduate program in survey research and methodology must apply through the Admissions Office of the Graduate School.

Requirements for admission to the Graduate School will be found in the Graduate Admissions Guide. The deadline for fall admission is March 15. In addition, applicants must submit test scores from the verbal and quantitative sections of the Graduate Record Examinations (or, the GMAT, for those minoring in marketing), official copies of undergraduate transcripts, a personal statement outlining your interests and career goals, and three letters of recommendation. Students from countries in which the official language is not English must also submit the results of the TOEFL examination. Graduate assistantships will be available to support students in this program. Applications for financial aid must be received by March 15.

The faculty Graduate Committee will admit students based on their past academic performance, the three letters of reference, their personal statement, and their standardized examination scores. These materials should be sent to:

Dr. Allan L. McCutcheon, Director
Gallup Research Center
University of Nebraska
200 North 11th Street
Lincoln, NE 68588-0241

Interdisciplinary Curriculum. The graduate program in survey research and methodology draws from a range of courses to supply students with the necessary skills to be highly trained survey professionals.

Combination of Theory and Practice. Excellence in survey research requires both knowledge of the principles of survey methodology and the skill to implement those principles. The curriculum is designed to achieve mastery of those principles and skills.

Exchange Program. The survey research and methodology graduate program currently has a one semester exchange opportunity with the post-graduate program in *Quantitative Analysis* at the Catholic University in Brussels, Belgium. We are also seeking to enhance additional exchange opportunities with other universities internationally.

Program Description. The curriculum constitutes a total of 45 credits of study, divided between 24 hours in the core and elective research areas, 12 credits in the student's minor area of specialization, and 9 hours in the student's internship/practicum.

Master of Science Curriculum

Please Note: An introductory (undergraduate) statistics course is a program prerequisite. New students lacking this prerequisite will be expected to fulfill this requirement (without program credit) in their first semester of study.

Major Requirements (24 credits)

One course from each of the 6 categories listed (18 credits) is required.

- 1. Survey Design:** Questionnaire design; mail, telephone, personal interviews; response rates; sampling strategies; and logic of survey analysis.
Sociology 865
- 2. Research Design:** Experimental sample; quasi-experimental design; panel designs; and quantitative v. qualitative.
Biometry 802
Education 800
- 3. Applied Sampling:** Sampling design; variance estimation and adjustment; and response rates and bias.
Statistics 888
- 4. Measurement:** Reliability, validity, bias; measurement models; and scale analysis.
Educational Psychology 870
Marketing 960D
- 5. Intermediate Statistics:** Multivariate analysis; ordinary least squares and logit regression; and analysis of interaction effects.
Biometry 810
Educational Psychology 942
Political Science 984
Sociology 863
Statistics 885
- 6. Advanced Statistics:** Structural equation modeling; modeling categorical data; discriminant analysis; general linear models; and conjoint analysis.
Biometry 970;
Educational Psychology 972
Marketing 912
Sociology 985A
Sociology 985B
Statistics 886

Research Electives (6 credits)

With the major adviser's approval, students choose two additional courses on research methods and analysis. A course used to fill one of the required content areas may not also be used as an elective, but with the adviser's approval, a student can take a second course from a required topic area and count it as an elective. Electives may include courses in the theory of public opinion, program evaluation, qualitative methods, philosophy of science, market research, consulting, data reporting and others at the adviser's discretion.

Minor Requirements (12 credits)

To maximize the utility of their skills for particular work environments, students in survey research and methodology choose a minor area of specialization from a wide variety of fields. Minor areas of specialization may include concentrations in sociology, political science, psychology, educational psychology, marketing, statistics, journalism, public administration, or education. Students will select a minor area advisor in their selected area of specialization who will assist in the selection of courses in this area.

Internship/Practicum (9 credits)

Internship (6 credits)

The internship is a crucial element in our program, and reflects our philosophy of combining survey practice with theory. In addition to participation in actual research settings, the internship program includes students' participation in seminars covering ethics, grant writing, working with statistical programs (e.g., CAPI, CASI, CATI, SPSS, SAS, LIMDEP, GAUSS, S-PLUS, Stata), and report writing and presentation.

Independent survey research project (3 credits)

Students will work on the design and execution of a survey research project. Under the supervision of an on-site supervisor, students will work on projects that might include market research or surveys for a social service agency.

Advising

Overall supervision of the internship program rests with the Graduate Chair of the survey research and methodology program. The Graduate Chair will serve as the major advisor to the program participants. Coordinated advising with the student's minor department is also critical in helping the student choose courses that will contribute to specific career goals; MS students will select a minor area advisor to assist with their decisions in their minor. Supervision for the internship will be provided by an on-site supervisor and the students' academic advisers.

Research Opportunities and Internships.

Students in the graduate program in survey research and methodology will have access to research opportunities through two mechanisms: first, through assistantships and collaboration in regular faculty research; and second, through internships and practica (see below). Graduate assistants with the University of Nebraska's Gallup Research Center will assist Gallup Research professors with research grant writing and preparation. Also, all members of the core survey research and methodology faculty are engaged in research in their specialties. The vast majority of this research uses survey research data and quantitative analysis. Faculty members in sociology, political science, and educational psychology hold major grants to fund research projects. At a variety of levels—grant writing, questionnaire and study design, survey administration, data collection and analysis—these projects offer research training opportunities for graduate students.

Practica and Internships. Our formal link to the Gallup Organization makes our practica and internships a unique element of our program. In addition to Gallup, internship opportunities will be arranged with other commercial survey and market firms, media groups, governmental agencies, academic research establishments and nonprofit associations. These internships will normally take place between the students' first and second years of residence.

Courses of Instruction (SRAM)

***824. Advanced Quantitative Analysis in Marketing** (MRKT *824) (3 cr) Prereq: Permission. For course description, see MRKT *824.

863. Advanced Methods of Social Research II (SOC1 863) (3 cr) For course description, see SOC1 863.

865. Survey Design and Analysis (SOC1 865) (3 cr) Prereq: 9 hrs sociology or related social sciences. For course description, see SOC1 865.

902. Seminar in Research Methods (SOC1 902) (3 cr, max 9) Prereq: Permission. For course description, see SOC1 902.

941. Intermediate Statistics: Experimental Methods (EDPS 941) (3 cr) Prereq: EDPS 859. For course description, see EDPS 941.

942. Intermediate Statistics: Correlational Methods (EDPS 942) (3 cr) Prereq: EDPS 859 or equivalent. For course description, see EDPS 942.

970. Theory and Methods of Educational Measurement (EDPS 970) (3 cr) Prereq: EDPS 859 and 870; EDPS/SRAM 941; or equivalent. For course description, see EDPS 970.

971. Structural Equation Modeling (EDPS 971) (3 cr) Prereq: EDPS/SRAM 942 and 970; or equivalent. For course description, see EDPS 971.

972. Multivariate Analysis (EDPS 972) (3 cr) Prereq: EDPS/SRAM 941 and 942. For course description, see EDPS 972.

984. Seminar in Research Methods (POLS 984) (3 cr per sem, max 9) For course description, see POLS 984.

998D. Seminar in Special Topics (MRKT 998D) (3 cr) Prereq: Permission. For course description, see MRKT 998D.

Textiles, Clothing and Design

Department Chair: Rita Kean, Ph.D.

Graduate Committee: Assistant Professor Rees (chair); Professors Crews, Kean, Laughlin, Neimeyer; Associate Professors Trout, Weiss; Assistant Professor Scheyer

The Textiles, Clothing and Design Department was the 1999 recipient of the prestigious American Textiles Manufacturers Association (ATMI) Award of Excellence which recognizes outstanding academic achievement in the field of textiles and apparel. Faculty and students within the department have a distinguished record of national recognition and awards for their research, creative and scholarly work. The Textiles, Clothing and Design Department houses the International Quilt Study Center and the Robert Hillestad Textiles Gallery. Students have access to additional outstanding resources including the Textile Testing Service, historic textile and costume collections and faculty and student design studios equipped with state-of-the-art Lectra systems and electronic looms.

Graduate work in textiles, clothing and design provides the opportunity to increase knowledge in the field of study and competence in research and creative endeavors. Students may qualify for study in this area by presenting a baccalaureate degree from an accredited institution and having completed a minimum of 12 hours of undergraduate course work beyond the freshman level in textiles, clothing and design, or equivalent from a related area such as art,

theatre, history, chemistry or business. Graduate programs in textiles, clothing and design are delivered both through resident instruction and distance education. Current information regarding graduate study in textiles, clothing and design is available on the department's web site: <ianrwww.unl.edu/ianr/chrf/hctcd.htm>.

All applicants for admission are required to submit the results of the Graduate Record Examination (recommended minimum: verbal-450; quantitative-450; and analytical-500) in addition to the other application materials required by the Graduate College. International applicants must submit a TOEFL score of at least 550-paper, 213-computer. Finally, all applicants are asked to send a letter to the chair of the Textiles, Clothing and Design Graduate Committee describing his/her background, experience, and goals in pursuing graduate study.

The Graduate Committee will consider the qualifications of applicants for admission to study in textiles, clothing and design leading to a master of science or master of arts degree and will make recommendations to the Graduate College. Deficiencies as assessed on an individual basis may be removed concurrently with graduate studies.

Doctor of Philosophy Degree. Studies leading to a PhD are conducted under the human resources and family sciences doctoral program, see "Human Resources and Family Sciences" on page 132.

Faculty

****Crews, Patricia Cox** -1984; Professor; BS, Virginia Tech, 1971; MS, Florida State, 1973; PhD, Kansas State, 1984

Daly, Catherine. -1994; Assistant Professor; BS, Western Michigan, 1971; MA, Michigan State, 1975; PhD, Minnesota, 1984

****Hillestad, Robert** -1965; Professor Emeritus; BS, Wisconsin, 1956; MS, Drexel, 1969; PhD, Ohio State, 1974

****Kean, Rita C.** -1980; Professor and Chair; BS, SUNY (Buffalo), 1971; MS 1975, PhD 1984, Nebraska (Lincoln)

****Laughlin, Joan** -1974; Professor; BS, Saint Mary, 1962; MS, Iowa State, 1965; PhD, Pennsylvania State, 1974

***Niemeier, Shirley** -1985; Professor; BS, Nebraska (Lincoln), 1978; MS, Iowa State, 1982; PhD, Nebraska (Lincoln), 1990

****Rees, Kathleen L.** -1992; Assistant Professor; BS, Texas A&I, 1974; MS, Auburn, 1976; PhD, Tennessee, 1993

***Scheyer, Lois** -1995; Assistant Professor; BS, Sterling, 1975; MS 1991, PhD 1994, Kansas State

***Trout, Barbara L.** -1981; Associate Professor; BS, Nebraska (Lincoln), 1970; MS, Colorado State, 1978; PhD, Nebraska (Lincoln), 1987

****Weiss, Wendy** -1986; Associate Professor; BA, Colorado College, 1979; MFA, Kansas, 1983

Courses (TXCD)

803. Apparel Design by Draping (3 cr, max 6) (UNL) Studio 6. Prereq: 12 hrs textiles, clothing, and design including TXCD 209 and 216. Creative experience in designing apparel through the use of draping techniques.

805. Advanced Textiles (3 cr) (UNL) Lec 2, lab 2. Prereq: TXCD 206; CHEM 105 or 109 or 113. Recent advances in the production and performance of fibers, yarns, finishes and dyes for textile products. Laboratory experiences designed to familiarize the students with standards, methods and equipment for evaluating textile product performance.

806. Textile Testing and Evaluation (3 cr) Lec 1, lab 2.

Prereq:TXCD 805.

Physical and chemical analysis of textiles using standard testing procedures including the calculation, interpretation, and evaluation of test results.

807. History of Costume (3 cr) (UNL) Lec 3. Prereq:

AHIS 101 and 102 or 3 hours HIST 100 or 101 (Western Civilization).

A theoretical approach to the history of dress from ancient times through the twentieth century, examining dress in the context of social, economic, and artistic development of Western culture.

808. History of Textiles (3 cr) (UNL) Lec 3. Prereq: AHIS 101 and 102 or 3 hours HIST 100 or 101 (Western Civilization).

Textiles in the context of artistic, social, political and economic developments in the cultures of Europe, Asia, Africa and the Americas. Emphasis on the evolution of textile design and stylistic differences between cultures.

809. Textile Conservation (3 cr per sem, max 6) Lec 2, lab 2. Prereq:TXCD 206 or permission.

Ethical considerations, principles and methods of textile conservation, including repair, cleaning, storage, and exhibition considerations.

810. Socio-psychological Aspects of Clothing (3 cr) Lec 3. Prereq: 9 hrs social sciences and 9 hrs textiles, clothing, and design; or permission.

Theory and research findings pertaining to the social and psychological aspects of clothing and appearance in relation to the self, interpersonal behavior and collective behavior.

***811. Textiles, Clothing, and Design Problems** (1-6 cr each per sem, max 12) Prereq: 12 hrs textiles, clothing, and design and permission.

Selected problems related to textiles, clothing, and design.

- A. Textiles
- B. Clothing
- D. Design

812. Apparel and Market Analysis (2 cr) (UNL) Lec. Prereq:TXCD 312.

Analysis of apparel and production processes with emphasis on market strategies, costing and product development via computer aided design.

813. Textile and Apparel Merchandising (3 cr) (UNL) Lec 3. Prereq: ECON 210, or 211 and 212; and TXCD 113.

Problems involved in the merchandising of textiles and apparel, cultural and economic aspects of textile and apparel distribution, structure of the industry, and marketing practices specific to the textile and apparel industry.

816L. Advanced Apparel Design I (2 cr, max 4) (UNL) Studio. Prereq:TXCD 209 and 216, or permission.

Creative experience in designing apparel with emphasis on the use of computer aided design pattern making and designing for specific markets.

***817. Textiles and Dress: A Cultural Perspective** (3 cr) Lec 3. Prereq: 6 hours of history or art history;TXCD 206.

TXCD 807, 808, and ANTH 100 recommended.

Textiles and dress as an expression of the life, arts and material culture of Europe, Asia, the Middle East, Africa and the Americas, emphasizing literature and theoretical approaches.

818. History of Quilts (3 cr) Prereq: Permission.

Influence of social, political, artistic and technological developments on quilting traditions worldwide.

822. Professional Study Tour—International or Domestic (1-6 cr, max 12) Prereq: 12 hrs textiles, clothing and design or permission. *Number of credits determined by the time spent, assignment, and sites visited.*

Expands students' experience and knowledge of the textile and apparel industry. Includes visits to museums, showrooms, manufacturers, retail establishments in major domestic and/or foreign markets. Sites such as the following: Chicago, Dallas, New York City, Paris, London, and Rome.

***823. Advanced Design in Multi Media** (3 cr, max 6) (UNL) Studio 6. Prereq:TXCD 209, 216, 312, and 803 or 816L; or permission.

Creative experience in designing textiles and apparel as three-dimensional art forms with emphasis on conceptualization, expression, media, techniques, lighting, space, and movement as influential factors combined with exhibition experience.

***824. Rendering and Production of Textiles and Apparel** (3 cr per sem, max 6) (UNL) Studio. Prereq: Permission.

Studio experience in working with a variety of media to render and produce textiles and apparel; and portfolio development.

***825. Advanced Fiber Art** (3 cr, max 2 sem) (UNL) Studio 6. Prereq:TXCD 225 and 325, or permission.

Advanced work in the creation of textiles through individual problems in fiber techniques.

828. Textile Dyeing (3 cr) Lec 2, lab 3. Prereq:TXCD 206 and 8 hrs chemistry.

Application classes of dyes. Emphasis on the physical and chemical properties of dyes within each class, methods of dye-fiber association, fastness properties of dyes and recommended application procedures.

***870. Current Issues in Textiles, Clothing, and Design** (3 cr ea, max 9) Prereq: 9 hrs textiles, clothing and design and permission.

Significant issues in textiles, clothing, and design.

- A. Textiles
- B. Clothing
- D. Design

873. Design Perspectives and Issues** (2 cr) (UNL) Lec 1. Design perspectives and issues with focus on theories and applications.874. Theory Development** (1 cr) (UNL) Lec 1.

Emergence and synthesis of theory, an assessment of current theoretical development, conceptual structures, with emphasis on theory construction as a framework for research.

***875. Research Methods** (HRFS *875) (3 cr) (UNL) Lec 3.

Research methods that addresses practical and theoretical issues involved in designing, conducting, and evaluating research.

***876. Artifact Analysis** (3 cr) Prereq:TXCD 206;TXCD 807 or 808.

Research methods for material culture study applied to textiles and dress. Methodologies for artifact study and skills. Fiber microscopy as a tool for artifact analysis. Conceptual development, application and evaluation of a model for artifact study.

890. Workshop/Seminar (1-3 cr, max 9)

Workshops on a variety of topics by department faculty and visiting artists, scholars and scientists. Opportunity to analyze and evaluate techniques, develop skills, or study topics of special interest.

- A. Textiles
- B. Clothing
- D. Design

896. Independent Study (1-5 cr each per sem, max 10) Prereq: 12 hrs textiles, clothing, and design and permission.*The work will be supervised and evaluated by departmental faculty members.*

Individual projects in research, literature review, or creative production, may or may not be an extension of course work.

- A. Textiles
- B. Clothing
- D. Design

***899. Masters Thesis** (6-10 cr)**905. Advanced Problems** (1-6 cr each per sem, max 12) (UNL) Prereq: Permission of chair.

Reading, discussions, and reports dealing with the economic, sociological, historical, technical, and aesthetic phases of textiles and clothing.

- A. Textiles
- B. Clothing
- D. Design

907. Textiles and Apparel Economics (3 cr) (UNL) Prereq:TXCD 813 plus 9 hrs textiles, clothing and design, 6 hrs economics (undergraduate hrs) or permission.

Current status of the domestic textile and apparel complex; current theories of textile consumption and demand within the international market, factors influencing textile and apparel production, distribution, and expenditures; the role of international trade and its influence on the domestic textile and apparel industry and foreign policy.

910. Appearance and Space as Nonverbal Communication (3 cr) Prereq:TXCD 810, or permission.

Appearance and space as systems of nonverbal communication with emphasis on their relationship to the development of the self and the micro and macro processes of life.

913. Theory and Issues in Merchandising (3 cr) Prereq:TXCD 813 or permission.

Common theoretical frameworks found in the textile/apparel/interior merchandising and marketing literature, plus issues which impact the textiles and apparel industry.

920. Teaching Practicum (FACS, NUTR 920) (1-3 cr) For course description, see FACS 920.**950. Internship** (3 cr)

Supervised independent professional experience under direction of a practicing professional within the textile and apparel industry, government agencies, museums and/or businesses.

978. Seminar in Textile History (1-3 cr per sem, max 9)**986. Seminar in Textiles, Clothing, and Design** (1 cr per sem, max 2) Prereq: Permission.**996. Research Other Than Thesis** (1-6 cr) Prereq: Permission.**998. Special Topics: Research in Home Economics** (FACS, NUTR 998) (1-3 cr, max 3) Prereq: Permission.**999. Doctoral Dissertation** (1-24 cr)

Theatre Arts and Dance

Department Chair: Jeffery Scott Elwell, Ph.D.**Graduate Committee:** Professor Elwell (interim chair); Associate Professors Behrendt, Mason, E. Stauffer, J. Stauffer

The department offers graduate courses leading to the degree of master of fine arts.

Master of Fine Arts. The requirements for the degree are as follows: 1) candidates must hold a bachelors degree with an undergraduate major in theatre from an accredited college; 2) at the time of application, the student must clearly state his/her degree objective, the curriculum in which he/she will work, and the area of specialization. Students applying in design and technical theatre should submit a portfolio of designs, production books, sketches, working drawings, and photographs. Applicants in acting must be auditioned and/or interviewed; 3) the completion of a minimum of 60 semester hours of credit in approved course work; 4) in lieu of a formal thesis, the production (under THEA 899) and submission of a body of original creative work in theatre of sufficient standard and related to the student's area of major interest; 5) the passing of a final examination, either written or oral, administered by the department, in the student's area of major interest.

Faculty

****Behrendt, Patricia E.** -1992; Associate Professor, Theatre Arts; BA, Eastern Kentucky, 1970; MA, Penn State, 1980; PhD, Nebraska (Lincoln), 1988

****Elwell, Jeffery Scott** -1999; Professor and Chair, Theatre Arts; BA, California State (Bakersfield), 1979; MS, Southwestern Louisiana, 1982; PhD, Southern Illinois, 1985

Kenyon, William -1999; Assistant Professor, Theatre Arts; BFA, Connecticut, 1991; MFA, Brandeis, 1994

***Mason, Shirley Carr** -1989; Associate Professor, Theatre Arts; BA, University of London, 1957; MA 1978, PhD 1987, Colorado

****Miller, Tice L.** -1972; Professor; AB, Kearney, 1960; MA, Nebraska (Lincoln), 1961; PhD, Illinois, 1968

****O'Connor, Charles** -1993; Scene Designer and Professor, Theatre Arts; BA, California State, 1979; MFA, Southern California, 1984

Smith, Harris -1999; Assistant Professor, Theatre Arts; BA, Montana State, 1986; MFA, Washington, 1991

****Stauffer, Edward** -1979; Technical Director; Associate Professor, Theatre Arts; BS 1968, MFA 1974, Pennsylvania State

***Stauffer, Janice** -1979; Makeup, Costume Designer and Associate Professor, Theatre Arts; BA, Pennsylvania State, 1971; MFA, Boston State, 1976

Courses (THEA)

- 801. Advanced Acting** (3 cr per sem, max 12) Prereq: THEA 254, 256, 224 or equivalent and permission. *Specific content for each semester may be obtained from the teaching faculty.* The actor's methods of character development in the major styles of acting including Realistic Drama, Elizabethan, Comedy, Theatre of the Absurd, Musical Theatre, and others, and the acting profession itself.
- 802. Advanced Stage Movement** (2 cr per sem, max 8) Prereq: THEA 256, 224 or equivalent and permission. Actor movement training intended for the graduate and advanced undergraduate. Focus on the process of building a physical characterization, tumbling, kinesthetic awareness, movement improvisation, period styles, court dancing, mask, Commedia dell'Arte, and stage combat.
- 803. Advanced Stage Voice** (2 cr per sem, max 8) Prereq: THEA 254, 224 or equivalent and permission. Actor voice training intended for the graduate and advanced undergraduate. Linklater-based training supplemented by the study of Lessac principles, phonetics, verse scansion, and dialects.
- 804. Evolution of Dramatic Theory I** (3 cr) Prereq: 12 hrs theatre arts and dramatic literature. Dramatic theory from Aristotle to Lessing with emphasis on the relationship of theory and practice on the stage.
- 805. Evolution of Dramatic Theory II** (3 cr) Prereq: 12 hrs theatre arts and dramatic literature. Dramatic theory continued from Lessing to the present.
- 807. Auditioning** (1 cr) Prereq: THEA 114, 115, 223, 224 and permission. Instruction in the auditioning process including resumes, interviews, preparation of pieces (forms, styles, and genres) cold readings, songs, etc.
- 808. Advanced Projects in Acting and/or Directing** (1-3 cr per sem, max 12) Prereq: (acting) THEA 112G, 114, 204, 801 or equivalent and permission; (directing) THEA 203, 801, 810, 812, 818 and permission. Selected performance in acting and directing in University Theatre, Experimental Theatre, and Laboratory Theatre.
- 809. Advanced Projects in Technical Theatre** (1-3 cr per sem, max 12) Prereq: THEA 810, 812, 818 or equivalent and permission. Projects in scene design, costume design, lighting design, sound design, or technical direction. Planning and execution of designs for actual production.
- 810. Stage Lighting I** (3 cr) Prereq: 12 hrs theatre arts including THEA 201 and 202. Theory and practice of stage lighting. Instruments and control systems employed in lighting the stage. Color in light, its effect upon costume, makeup, and settings. The planning of light plots.
- 811. Stage Lighting II** (3 cr) Prereq: THEA 810. Intensive work in designing light plots with particular emphasis on design style for musicals, opera, and multiset productions.
- 812. Scene Design I** (3 cr) Prereq: 12 hrs theatre arts including THEA 201 and 202. Theory and practice of scene design. Application of the principles of design to stage settings. Development of the scene design for a play through sketches, color plates, models, and drawings.
- 813. Scene Design II** (3 cr) Prereq: 12 hrs theatre arts including THEA 201 and 202, and 812. Theory and practice of scene design with special emphasis on rendering techniques, period research, and multiset productions.
- 816. Computer-Aided Design (CAD) for the Theatre** (3 cr) Prereq: 12 hrs theatre arts including THEA 201 and permission. Computer-aided design (CAD) as it applies to scenic, costume, and lighting design. Two-dimensional drafting, three-dimensional modeling, and computer graphics.
- 817. Children's Theatre Production** (3 cr) Prereq: THEA 114, 201, 203, 204, or equivalent and permission. Methods of direction, design, and production of plays for children. Students plan a complete children's theatre production.
- 818. Costume Design I** (3 cr) Prereq: 12 hrs theatre arts including THEA 201 and 202. Theory and practice of stage costume design. Principles of design as they apply to theatrical costuming. Development of costume designs for the characters in a play through sketches, drawings, and color plates.
- 819. Costume Design II** (3 cr) Prereq: THEA 818. Costume design in the areas of design conception and techniques of design communication. Opportunity to apply principles learned in Costume Design I (THEA 818).
- 820. Problems in Technical Production** (3 cr) Prereq: THEA 201, 810, 812 or equivalent and permission. Reading, research, and discussion of technical problems relating to the use of new materials, special effects, sound design, projections and multimedia techniques, electromechanical devices. Procedures of technical direction and advanced technical drafting.
- 821. Drafting for Theatre** (3 cr) Advanced techniques and practice in technical drafting as applied to theatrical scene construction.
- 822. Theatre Architecture** (3 cr) Planning of a theatre facility, including program writing, working with consultants and architects, equipment specification, space allocation, codes and regulations.
- 827. The American Theatre I** (3 cr) Prereq: 12 hrs theatre arts including THEA 112G, 335, and 336 or equivalent. History and development of the professional American theatre from the beginning to 1900. Selected American plays which best characterize the period under consideration.
- 828. The American Theatre II** (3 cr) Prereq: 12 hrs theatre arts including THEA 112G, 335, and 336 or equivalent. History and development of the professional American theatre from 1900 to the present day. Includes selected American plays which best characterize the period.
- 831. Advanced Playwriting** (3 cr per sem, max 6) Prereq: 12 hrs theatre arts including THEA 112G, 131 or equivalents and permission. Composition of a three-act play or equivalent long play.
- 832. Scene Painting** (3 cr) Prereq: 12 hrs theatre arts including THEA 201, or permission. Techniques and practice of scene painting for theatre, film, and television. Texture simulation, faux finished, and realistic drop painting.
- 840. Continental Drama** (3 cr) Prereq: 12 hours in theatre arts including THEA 335 and 336. Significant plays written and produced in the theatres of Europe (excluding Britain) between 1688 and 1875. Period of study encompasses late neoclassicism, Sturm und Drang, romanticism, melodrama and precursors of realism in French, German, Italian and Russian theatre.
- *860. Script Analysis** (3 cr) Prereq: Permission. Systematic approach for analyzing a play based on the four works of Stanislavski.
- *863. Director/Designer Communication** (3 cr) Prereq: Undergraduate major in theatre. Projects, planning, and execution of various forms and styles involving the communication process between director and designer.
- *864. Detailed Scene Work I** (3 cr) Prereq: 12 hrs theatre arts. Practical work on scenes with actors and directors from selected realistic plays.
- *865. Detailed Scene Work II** (3 cr) Prereq: 12 hrs theatre arts. Further practical work on scenes with actors and directors, involving classical plays, verse drama, expressionistic pieces, or musical comedy.
- *870. Introduction to Pedagogy** (1 cr per sem, min 3) Introduces the graduate student to contemporary university level teaching theories and their classroom applications.
- *898. Special Topics in Theatre Arts** (1-24 cr) Prereq: Permission. Special topics in theatre arts.
- *899. Masters Thesis** (6-10 cr)

957. Seminar in Modern Theatre (1-3 cr per sem, max 3 in each of the four areas listed, overall max 12) Prereq: Undergraduate major in theatre arts including 9 hrs from THEA 801, 803, 810, 812, 831.

B. Playwrights D. Acting

960. Internship (3-12 cr) Prereq: Permission only. Practical projects related to a professional theatre organization.

996. Research Problems Other Than Thesis (1-6 cr)

Veterinary and Biomedical Sciences

Department Head: John A. Schmitz, D.V.M., Ph.D.

Graduate Committee: Professors Jones (chair), Lou, Srikumaran; Associate Professors Barletta, Donis

The department offers a master of science degree with a major in veterinary science through the University of Nebraska-Lincoln and participates in the doctor of philosophy degree in medical sciences—veterinary science through the Medical Sciences Interdepartmental Area Graduate Program of the University of Nebraska Medical Center. Some faculty also participate in the MS and PhD programs of the School of Biological Sciences at UNL. Graduate courses and research are offered in pathology, epidemiology, microbiology, immunology, virology, biochemistry, and molecular biology. Option I, Option II, and Option III are used for the masters degree program. Biochemistry and biostatistics courses are required for the MS and the PhD degrees. There is no generally specified language or research skill required for the PhD, but each student must meet the requirements set by the Graduate College, and approved by the supervisory committee, the Department and the Medical Sciences Interdepartmental Area graduate committee.

In addition to the general requirements of the Graduate College, applicants for the PhD degree must submit scores from the Graduate Record Examination, the Medical College Admission Test, or the Veterinary Aptitude Test. All candidates for advanced degrees must engage in disciplinary training and research as a part of their program.

Applicants are encouraged to send a letter to the chair of the Graduate Committee describing their background, experience, and personal and academic goals in pursuing graduate study.

In addition to the courses listed below, BIOM 801 and 802 may be used as part of the course work constituting a major in veterinary science (MS) or medical sciences (PhD).

Faculty

****Anderson, Gary** -1988; Adjunct Associate Professor; BS, South Dakota State, 1975; MS 1979, DVM 1979, Kansas State; PhD, California-Davis, 1983

****Barletta, Raul G.** -1991; Associate Professor; BS 1976, MS 1976, Universidad Nacional de LaPlata (Argentina); PhD, Alabama (Birmingham), 1987

****Blecha, Frank** -1987; Adjunct Associate Professor; BS 1971, MS 1977, Moscow (Idaho); PhD, Washington State, 1981

****Campos, Manuel** -1995; Adjunct Associate Professor; DVM 1981, MS 1992, PhD 1986, Auburn

****Cirillo, Jeffrey D.** -1998; Assistant Professor; BA, Pitzer, 1986; MS 1989, PhD 1992, Albert Einstein

***Dewey, Catherine E.** -1992; Adjunct Assistant Professor; DVM 1979, MSc 1988, PhD 1992, Guelph

****Dickinson, Earl** -1990; Professor Emeritus; DVM, Colorado State, 1954; PhD, Washington State, 1970

****Donis, Ruben O.** -1989; Associate Professor; DVM, Universidad Nacional de Buenos Aires (Argentina), 1978; PhD, Cornell, 1987

****Doster, Alan R.** -1979; Professor; DVM, Iowa State, 1975; MS 1977, PhD 1979, Georgia (Athens)

****Duhamel, Gerald E.** -1985; Professor; BSCI 1976, DMV 1980, Montreal; PhD, California (Davis), 1986

****Frey, Merwin** -1987; Professor Emeritus; DVM, Kansas State, 1965; PhD, Wisconsin, 1961

***Gray, Jeffrey T.** -1998; Assistant Professor; BS 1990, MS 1992, Nebraska (Lincoln); PhD, Iowa State, 1995

***Griffin, D. Dee** -1991; Professor; BS 1973, DVM 1975, Oklahoma State; MS, Purdue, 1978

***Grotelueschen, Dale M.** -1984; Professor; DVM, Missouri, 1974; MS, Colorado State, 1992

****Hesse, Richard** -1995; Adjunct Associate Professor; BA, Huron (South Dakota), 1975; MS, South Dakota State, 1982; PhD, Nebraska (Medical Center), 1993

Hogg, Alex -1972; Professor Emeritus; DVM, Kansas State, 1950; MS, Iowa State, 1972

****Hungerford, Laura L.** -1998; Associate Professor; BS 1978, DVM 1980, Michigan State; MPH, Illinois (Chicago-Medical Center), 1987; PhD, Illinois (Urbana-Champaign), 1989

****Johnson, Jerre L.** -1980; Professor Emeritus; BS, Nebraska (Lincoln), 1957; DVM 1963, PhD 1980, Kansas State

****Jones, Clinton** -1989; Professor; BA, Bethany, 1976; PhD, Kansas, 1985

****Kelling, Clayton L.** -1976; Professor; BS 1968, MS 1971, PhD 1975, North Dakota State; DVM, Iowa State, 1978

****Lou, Marjorie** -1994; Professor; BS, National (Taiwan), 1960; MS, Virginia Tech, 1962; PhD, Boston University Medical Center, 1966

****Moxley, Rodney A.** -1983; Professor; DVM 1978, PhD 1983, Missouri

****Osorio, Fernando A.** -1984; Professor; MV, Buenos Aires, 1972; MS 1982, PhD 1984, Iowa State

****Perino, Louis J.** -1989; Associate Professor; BS 1982, DVM 1984, Illinois; PhD, Oklahoma State, 1989

****Rhodes, Marvin B.** -1960; Professor Emeritus; BS 1952, MS 1953, Nebraska (Lincoln)

****Rock, Daniel L.** -1987; Adjunct Associate Professor; BSE, Drake, 1974; PhD, Iowa State, 1981

****Rogers, Douglas G.** -1988; Associate Professor; BS 1973, DVM 1979, MS 1983, PhD 1987, Iowa State

****Rupp, Gary P.** -1988; Professor; DVM 1964, MS 1975, Colorado State

****Schmitz, John A.** -1984; Head and Professor; DVM, Colorado State, 1964; PhD, Missouri, 1971

****Schneider, Norman R.** -1979; Associate Professor; BS 1967, DVM 1968, Kansas State; MSc, Ohio State, 1972

****Sherman, Gary B.** -1998; Assistant Professor; BS, Rhode Island, 1975; MS, Illinois (Chicago), 1978; BSVU 1982, DVM 1984, PhD 1988, Illinois (Urbana-Champaign)

***Smith, David** -1997; Assistant Professor; DVM 1983, PhD 1997, Ohio State

****Srikumar, Subramaniam** -1984; Professor; BVSc, Sri Lanka, 1972; MS 1981, PhD 1982, Maryland

***Steffen, David** -1996; Associate Professor; DVM, Iowa State, 1987; PhD, Kansas State, 1991

****Straw, Barbara** -1991; Adjunct Professor; BSVU 1974, DVM 1976, PhD 1983, Minnesota

***Wallner-Pendleton, Eva** -1989; Associate Professor; DMV, School of Veterinary Sciences, (Budapest, Hungary), 1979; MS, Oregon State, 1987

***White, R. Gene** -1983; Professor Emeritus; BS 1958, DVM 1960, Oklahoma State; MS, Nebraska (Lincoln), 1971

***Wills, Robert** -1997; Assistant Professor; DVM, Missouri, 1984; PhD, Iowa State, 1996

****Wittum, Thomas** -1995; Adjunct Assistant Professor; MS 1989, PhD 1992, Colorado State

****Wylie, Dwane E.** -1981; Professor; BA, Missouri, 1967; PhD, Kansas State, 1977

Courses (VBMS)

***805. Introduction to Mechanisms of Disease** (3 cr I) Lec 3. Prereq: ASCI 240 or equivalent, BIOC/BIOC/CHEM 831, VBMS/BIOS 841, or permission. *Offered odd-numbered calendar years.*

Designed for students of biological, animal, and veterinary sciences. Introduction to general pathology emphasizing etiology, pathogenesis, morphologic features, and fundamental alterations associated with the fundamental changes of disease.

806. Veterinary Entomology (ASCI, ENTO, NRES 805) (2 cr I) Lec 2. Prereq: 10 hrs entomology or biological science or related fields or permission. For course description, see ENTO 805.

806L. Veterinary Entomology Lab (ASCI, ENTO, NRES 805L) (1 cr I) Prereq: ENTO/ASCI/NRES 805/VBMS 806 or parallel enrollment. For course description, see ENTO 805L.

808. Vertebrate Histology (BIOS 808) (3 cr II) Lec 2, lab 2. Prereq: BIOS 101 and 101L, BIOS 112 and BIOC 221 or CHEM 251, or permission. BIOS 213 or ASCI 240, and BIOS 315 recommended for undergraduate enrollment, required for graduate enrollment.

Microscopic anatomy of the tissues and organs of major vertebrate species, including humans. Normal cellular arrangements of tissues and organs as related to their macroscopic anatomy, their function and characteristics of the species. Techniques of preparing tissues and organs for microscopic examination.

***811. Introduction to Veterinary Epidemiology** (2 cr III) Lec/disc/lab. Prereq: Permission. *Offered summer semester of odd-numbered years.*

Introduction to the concepts of epidemiology including the definition and uses of epidemiology. Casual web theory of causation discussed and compared to the Henle-Koch postulates. Students use sampling methods to define population characteristics, detect disease, and test hypotheses. Practical application of confidence, power, and sample size. Use of descriptive epidemiology to discuss population characteristics.

***818. Computer-Aided Sequence Analysis Primer** (BIOS *816) (2 cr I) Prereq: BIOC 831 or BIOS 801 or 820. Introductory course in biological sequence display, analysis and manipulation with computers. Applied rather than theoretical aspects of different programs are emphasized providing skills to satisfy the analysis demands of molecular biology research. Students completing this course will be able to search, display and analyze the biological information content of macromolecules.

820. Molecular Genetics (BIOS 820) (3 cr) Prereq: 12 hrs biological sciences including general genetics or equivalent. BIOS 818 recommended. For course description, see BIOS 820.

824. Basic Molecular Infectious Diseases (3 cr I) Lec 3. Prereq: BIOS 312; AGRO 360 or equivalent; or permission. *Offered spring semester of odd-numbered calendar years.* Introduction to the molecular, genetic and cellular aspects of microbial pathogenesis in humans and animals.

***835. Animal Biochemistry** (BIOS *835) (3 cr II, even-numbered years) Lec/disc. Prereq: BIOC 831 or permission. Biochemistry of animal cells and tissues, with integration of major metabolic pathways and aspects of their control mechanism.

***838. Molecular Biology Laboratory** (BIOC *838) (5 cr III) Lec 6, lab 27. Prereq: BIOC 832, BIOS 312 and 313, an advanced course in genetics and permission. *Students may use a gene of their own interest if they have a suitable probe.* For course description, see BIOC *838.

840. Microbial Physiology (BIOS 840) (3 cr) Lec 3. Prereq: BIOS 312 and either 313 or 314; or permission. For course description, see BIOS 840.

841. Pathogenic Microbiology (BIOS 841) (3 cr II) Lec 3. Prereq: BIOS 312 and either 313 or 314, or permission. Fundamental principles involved in host-microorganism interrelationships. Identification of pathogens, isolation, propagation, mode of transmission, pathogenicity, symptoms, treatment, prevention of disease, epidemiology, and methods of control.

841L. Pathogenic Microbiology Laboratory (1 cr II) Prereq: BIOS 312 and 313 (314) or permission. Application of diagnostic microbiological techniques to the isolation, propagation and identification of common pathogens of human beings and animals. Case studies used, in the laboratory setting, to explore and test fundamentals of transmission, epidemiology and to disease pathogenesis of selected infectious agents and to relate these to disease signs, treatments and methods of control.

842. Endocrinology (ASCI, BIOS 842) (3 cr I) Lec 3. Prereq: A course in vertebrate physiology and/or biochemistry. For course description, see ASCI 842.

843. Immunology (BIOS 843) (3 cr) Lec. Prereq: BIOS 301 and one semester organic; BIOS 201 recommended. For course description, see BIOS 843.

***845. Animal Physiology I** (ASCI *845, BIOS *813) (4 cr I) Lec 3, lab 3. Prereq: CHEM 251; BIOS 112 or ASCI 240. For course description, see ASCI *845.

***846. Animal Physiology II** (ASCI *846, BIOS *814) (4 cr II) Lec 3, lab 3. Prereq: ASCI *845 or permission. For course description, see ASCI *846.

852. Introduction to Molecular Virology and Viral Pathogenesis (BIOS 852) (3 cr I) Lec/disc 3. Prereq: BIOS 843 or permission. *Offered even-numbered calendar years.* Introduction to virology with emphasis on molecular biology and pathogenesis. Concepts of virus replication strategies, virus-host cell interactions and virus pathogenesis.

***899. Masters Thesis** (6-10 cr)

901. Diagnostic Techniques (1-10 cr) Application of the principles of pathology to current problems in the diagnostic laboratory.

908. T Cell Biology: Repertoire and Effector Functions (3 cr I) Prereq: BIOS 843 or permission. *Offered even-numbered calendar years.* Analysis of the literature of the cellular and molecular biology of T cell recognition and effector functions. Subject areas: Scientific Methodologies; Antigen Presentation; T Cell Receptor and Coreceptor; Thymic Structure and Self/Nonself Discrimination; T Cell Regulation; Allergy and Autoimmune Diseases; and T-Cell-Mediated Inflammation and Cytokine Network.

909. Seminar (1-4 cr I, II) *P/N only.*

911. Advanced Study of Mechanisms of Disease (4 cr II) Lec 3, lab 1. Prereq: VBMS 805, *845, *846; CHEM 832; BIOS 808, 841, 843; or equivalents and permission. *Offered even-numbered calendar years.* Emphasizes mechanisms of cell and tissue damage induced by alterations or exposure to genetic, nutritional, metabolic, physical, toxicologic, immunologic, infectious, and carcinogenic agents of disease.

912. Advanced Veterinary Pathology of the Digestive System (3 cr II) Lec 2, lab 2. Prereq: 1) VBMS 805, 841, 843, *845, *846, BIOS 808; 2) CHEM 832; and 3) or equivalent or permission. Economically significant diseases and conditions affecting the liver, pancreas and alimentary systems of the major domestic mammalian species and some laboratory, wild and exotic animals as appropriate for the topic using microscopic and macroscopic techniques.

913. Advanced Veterinary Cardiovascular and Pulmonary Pathology (3 cr II) Lec 2, lab 2. Prereq: 1) VBMS 805, 841, 843, *845, *846, BIOS 808; 2) CHEM 832; and 3) or equivalent or permission. Economically significant diseases and conditions affecting the cardiovascular and pulmonary systems of the major domestic mammalian species and some laboratory, wild and exotic animals as appropriate for the topic using microscopic and macroscopic techniques.

914. Advanced Veterinary Genital and Urinary Pathology (3 cr II) Lec 2, lab 2. Prereq: 1) VBMS 805, 841, 843, *845, *846, BIOS 808; 2) CHEM 832; and 3) or equivalents or permission. Economically significant diseases and conditions affecting the male and female genital and urinary systems of the major domestic mammalian species and some laboratory, wild and exotic animals as appropriate for the topic using microscopic and macroscopic techniques.

915. Advanced Veterinary Nervous and Integumentary Pathology (3 cr II) Lec 2, lab 2. Prereq: 1) VBMS 805, 841, 843, *845 *846, BIOS 808; 2) CHEM 832; and 3) or equivalents or permission.
Economically significant diseases and conditions affecting the nervous and integumentary systems of the major domestic mammalian species and some laboratory, wild and exotic animals as appropriate for the topic using microscopic and macroscopic techniques.

919. Regulation of Eukaryotic Gene Expression (3 cr II) Lec 3. Prereq: 1) BIOC 818 or 820; 2) BIOC 832; and 3) BIOC 838 or BIOS 837 or related laboratory experience.
Offered even-numbered calendar years.
Basic mechanisms regulating gene expression in eukaryotes during various physiological states. Emphasis on understanding specific and unique mechanisms in mammalian systems. Techniques used to study gene regulation.

920. Measurement of Animal Disease and Production (2 cr I) Lec/disc and lab. Prereq: VBMS *811 or permission.
Offered odd-numbered calendar years.
Measurements of disease and production, the basic tenants of epidemiology, taught in detail including incidence density, risk rates, morbidity, mortality, cause specific rates, and life tables. Methods and implications of measuring disease at the farm, regional, and national levels. Sampling strategies and the impact of these on the standard error of the estimate. Implications and biases of using retrospective production data versus prospective data. Clinical epidemiology which includes definition of tests in veterinary medicine, individual and herd level sensitivity and specificity, receiver operating characteristics curves, positive and negative predictive values, serial and parallel interpretation of tests, Kappa statistics, and issues of precision, validity, and accuracy.

921. Analytic Observational Studies in Veterinary Epidemiology (2 cr I) Lec/disc & lab. Prereq: VBMS *811 and 920; or permission. *Offered odd-numbered calendar years.*
Design, implementation, and analysis of cross-sectional, cohort, and case-control studies and field trials. Limitations, biases, implications of the results, and current uses of each. Evaluation of these methods as used in the scientific literature. Analyses includes chi-square tests, Cochran Chi-square tests, and epidemiologic measures of strength of association, effect, and total effect. Design, implementation, analysis and interpretation of field trials taught specifically as they relate to the practitioner.

930. Advanced Food Animal Production Medicine (2 cr) Lec/disc & lab. Prereq: Permission. *Offered spring semester of even-numbered calendar years.*
Inter-relationships between animal health, disease, and well-being as they relate to the productivity and profitability of food animal production units. Integrates aspects of veterinary medicine, animal science, and agricultural economics. General concepts related to cattle, swine and sheep production systems, followed by specific issues that relate to different species.

942. Genetics, Genomics, and Bioinformatics of Prokaryotes (BIOS 942) (3 cr) Prereq: General genetics and introductory microbiology, or permission.
For course description, see BIOS 942.

944. Immunovirology (3 cr) Lec 3. Prereq: Permission; organic chemistry; biochemistry; immunology and/or concepts in virology and virolopathogenesis. Pathogenic microbiology recommended.
Description of virus and immune system interactions, with emphasis on mouse and human models. Mechanism of antigen presentation of viral proteins and relationship to health and disease. Analysis of the hosts immune response to selected viral infections of the major systems: neural, respiratory, gastrointestinal and immune.

948. Concepts in Experimental Immunology (3 cr II) Lec 3. Prereq: BIOS 843 or permission.
Recent advances in immunological techniques and review of conventional methods.

949. Vaccinology (2 cr) Lec/disc. Prereq: VBMS/BIOS 841; BIOS 843, VBMS 843; VBMS/BIOS 852; or permission.
Analysis of the theory and mechanisms involved in the development of efficacious vaccines. Microbiological and immunological aspects as well as the manufacturing and regulatory aspects of vaccine development.

950. Medical Molecular Virology (BIOS 950) (3 cr I) Lec 1, dem. Prereq: BIOC 831 and 832; or permission. *Offered odd-numbered calendar years.*
Current topics in molecular virology relevant to the natural history and pathogenesis of viral diseases of humans and animals.

951. Advanced Molecular Infectious Diseases (3 cr II) Lec 3. Prereq: BIOC 832 or equivalent; 18 hours of biological, biomedical and/or veterinary sciences, including fundamental microbiology and genetics; or permission. VBMS 824 and 843 or equivalent recommended. *Offered spring semester of even-numbered years.*
Molecular and cellular aspects of microbial pathogenesis. Key literature, synthesis of scientific problems into research proposals.

964. Signal Transductin (BIOS 964) (3 cr) Prereq: BIOS 832, BIOS 820 or equivalent, or permission.
For course description, see BIOS 964.

966. Advanced Viral Pathogenesis (BIOS 966) (3 cr) Prereq: BIOS 843; VBMS 852 or equivalent introductory course in virology or experience.
For course description, see BIOS 966.

975. Seminar in Veterinary Histopathology (1 cr I, II) Lec 1. Prereq: VBMS 805, or equivalent and permission. *May be repeated for credit.*
Descriptive veterinary histopathology covering diseases of all body systems in animal species including domestic, laboratory, wildlife, birds, fishes, reptiles, and amphibians. Source material is worldwide in scope.

996. Research on Selected Problems in Veterinary Science (2-10 cr)

998. Special Topics in Veterinary Science (1-10 cr) Prereq: Permission. *The subject will be dependent on student demand and availability of staff.*
Reviews of specialized subject areas.

Vocational and Adult Education

See "Vocational and Adult Education" on page 102.

Water Resources Planning and Management

(Interdepartmental Area)

An intra-university masters-level minor with emphasis on water resources planning and management. Each student will be required to complete: 1) a major in one of the departments with approval to offer option as a minor or specialization; 2) 9 hours of water resources-related courses from departments outside the student's major field (6 hours of which must be from those courses marked with a "+") and approved by the Water Resources Advisory Committee; and 3) a thesis oriented toward water resources planning and management, or under special circumstances, an alternative to a thesis which first must be approved.

The masters degree will be granted in one of the disciplines. The student must be formally registered in one of the departments with approval to offer the option as a minor or specialization. The recommended masters degree option is I (thesis) but other options may be approved. The minor or specialization can be noted on the student's final transcript, for example, civil engineering (water resources planning and management).

Departments with Approval to Offer Option as a Minor or Specialization: Agricultural Economics, Agronomy, Animal Science, Biological Sciences, Biological Systems Engineering, Civil Engineering, Community and Regional Planning, Economics, Geography, Geology, Horticulture, Industrial and Management Systems Engineering, Mathematics and Statistics, Political Science, School of Natural Resource Sciences, and Sociology.

A Water Resources Advisory Committee coordinates the interdisciplinary aspects of the minor/specialization. The Director of the Nebraska Water Center/Environmental Programs in the School of Natural Resource Sciences serves as chair with one member from each participating department. Approval of individual student program of studies, degree option, and thesis topics (if applicable) will have the concurrence of the student's major department and the chair of the advisory committee. One member of the student's examining committee will be appointed from the Water Resources Advisory Committee. This member cannot be from the student's major department.

Water Resources Advisory Committee: Associate Professor Vitthum (interim chair); Professors Aberle, Blad, Eisenhauer, Forsythe, Hoffman, Lamphear, Lewis, Loope, Powers, Riordan, Rosowski, Supalla, Williams; Associate Professors Hulvershorn, Lavin

Examples of courses in water resources to comprise the 9-hour minor or specialization are listed below according to departments. Course descriptions and prerequisites are contained in the appropriate departmental listings. Courses below, and courses other than those listed below, may be included as part of the 9-hour minor or specialization with concurrence of the Advisory Committee chair and the student's major department representative to the Advisory Committee.

Courses may require technical prerequisites; check bulletin listings for details. Students may take courses cross listed in an outside department to meet minor or specialization requirements.

Offered in the Department of Agricultural Economics

856. Environmental Law
857. Water and Natural Resources Law+
865. Resource and Environmental Economics
962. Advanced Resource Economics

Offered in the Department of Agronomy

808. Microclimate: The Biological Environment+
850. Climate and Society
855. Soil Chemistry and Mineralogy
861. Soil Physics (HORT, GEOL 861)
875. Water Quality Strategy+ (CIVE, CRPL, GEOL, MSYM, NRES, POLS 875)
920. Pesticide Dissipation in Soils and Plants
961. Advanced Soil Physics

Offered in the School of Biological Sciences

857. Microclimate: The Biological Environment+
859. Limnology
860. Advanced Limnology+
873. Freshwater Algae
877. Biology of Aquatic Plants
885. Aquatic Insects

Offered by the Department of Biological Systems Engineering

- 853. Irrigation and Drainage Systems Engineering
- 855. Nonpoint Source Pollution Control Engineering
- 941. Agricultural Waste Management
- 953. Advanced Irrigation and Drainage Systems Engineering
- 954. Hydrologic Modeling of Small Watersheds
- 954. Turbulent Transfer in the Atmospheric Surface Layer

Offered in the Department of Civil Engineering

- 821. Hazardous Waste Management
- 822. Hazardous Waste Treatment
- 823. Physical/Chemical Treatment Processes
- 824. Solid Waste Management Engineering
- 826. Design of Water Treatment Facilities
- 827. Design of Wastewater Treatment & Disposal Facilities
- 828. Application of Chemistry to Environmental Engineering
- 829. Biological Wastewater Treatment
- 830. Fundamentals of Water Quality Modeling
- 852. Water Resources Development+
- 853. Hydrology+
- 854. Hydraulic Engineering
- 855. Nonpoint Source Pollution Control Engineering (BSEN 855)
- 856. Surface Water Hydrology
- 858. Groundwater Engineering
- 875. Water Quality Strategy+
- 915. Water Resources Engineering
- 916. Interdisciplinary Seminar in Engineering: economic and Legal Aspects of Water Resources Systems+ (LAW 774G)
- 921. Advanced Topics in Hazardous Waste Treatment
- 926. Advanced Topics in Water Treatment
- 927. Advanced Topics in Wastewater Treatment
- 929. Industrial Waste Laboratory
- 930. Advanced and Industrial Wastewater Treatment
- 952. Water Resources Planning+
- 954. Advanced Hydraulics
- 955. Solute Movement in Soils (AGRO, AGEN 955; GEOL 985)
- 958. Groundwater Mechanics
- 959. Groundwater Modeling

Offered in the Department of Community and Regional Planning

- 870. Environmental Planning and Policy+
- 872. Environmental Survey and Analysis
- 875. Water Quality Strategy+

Offered in the Department of Geography

- 812. Intro to Geographic Information Systems
- 818. Remote Sensing I: Photographic Sensors
- 819. Remote Sensing II: Non-photographic Sensors
- 820. Remote Sensing III: Digital Image Analysis
- 822. Advanced Techniques in Geographic Information Systems
- 881. Water Resources Seminar+

Offered in the Department of Geosciences

- 815. Water Resources Seminar+
- 850. Climate and Society
- 851. Severe Storms Meteorology/Climatology
- 852. Synoptic Meteorology
- 853. Physical Climatology
- 854. Regional Climatology
- 861. Soil Physics
- 868. Satellite Meteorology
- 875. Water Quality Strategy+

- 888. Groundwater Geology+
- 889. Hydrogeology
- 953. Seminar in Meteorology and Climatology
- 954. Seminar in Climatic Change
- 987. Seminar in Hydrogeology

Offered in the Department of Horticulture

- 808. Microclimate: The Biological Environment+
- 825. Turfgrass Science and Culture
- 861. Soil Physics

Offered in the School of Natural Resource Sciences

Agricultural Meteorology

- 808. Microclimate: The Biological Environment+ (AGRO, GEOG, HORT, MSYM, NRES 808; BIOS 857)
- 850. Climate and Society (AGRO, GEOG 850)
- 907. Agricultural Climatology
- 908. Solar Radiation Interactions at the Earth's Surface
- 958. Turbulent Transfer in the Atmospheric Layer (BSEN 958)

Forestry, Fisheries and Wildlife

- 808. Microclimate: The Biological Environment+
- 810. Landscape Ecology
- 815. Water Resources Seminar+ (AGRO, GEOG 881; GEOL 815)
- 817. Agroforestry Systems in Sustainable Agriculture
- 859. Limnology+ (BIOS 859)
- 860. Advanced Limnology (BIOS 860)
- 861. Fisheries Science+
- 862. Fisheries Biology (BIOS 862)
- 868. Wetlands+
- 875. Water Quality Strategy+
- 891. Ichthyology (BIOS 891)

Zoology

See "Biological Sciences" on page 67.

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Student Rights and Responsibilities

The Student in the Academic Community

The following statement was developed by representatives from the student body, the faculty, and the administration, to spell out the role of the student at UNL. In the spring of 1968, the document was adopted by the student government (ASUN), validated by a referendum vote of the student body, adopted by the University (Faculty) Senate, and accepted by the Board of Regents as a continuing policy.

Almost a century ago, the people of Nebraska established this University to provide opportunity for human and intellectual development in the service of society. Repeatedly in the history of the institution, the Regents, the faculty, the students, and the interested public have affirmed those qualities within the University community which have enhanced the development of responsible individualism.

It is appropriate, during a time of change and reassessment of established values, that the academic community re-examine and clarify the conditions conducive to the personal and intellectual development of students. It is the purpose of this document to indicate the general character of the expectations, the rights, and the obligations of the students at the University of Nebraska. The significance of this document will depend upon the willingness of students to exercise the opportunities and to accept the obligations, both stated and implied.

Many of the statements contained herein reflect the legacy of the past which has made these values an integral part of the educational environment at the University of Nebraska. There is merit in restating values as a means of strengthening our resolve to provide the optimum climate for the educational enterprise and to direct our attentions toward new and better methods of attaining common goals.

It is recommended to the Association of Students of the University of Nebraska, the University Senate, and the Board of Regents that this document be adopted as a statement of institutional policy. As a statement of policy, it should be examined periodically for revision.

I. General Rights and Responsibilities

All members of the academic community have the responsibility to create and support an educational environment which will achieve the basic purposes of the University. Each member of the community should be treated with respect and dignity. Each has the right to learn. This right imposes a duty not to infringe upon the rights of others. The academic community should assure its members those opportunities, protections, and privileges which provide the

best climate for learning. Views and beliefs expressed by a member of the academic community should be kept within the community unless released by the individual. The University encourages a variety of modes in thought, behavior, and values within the guidelines of the educational community.

An important aspect of the educational effort is the recognition of differences between individuals. In all instances, including informal campus activities and associations, each individual should be assured that judgments about the individual will be made on relevant criteria which do not include race and color. Each member of the academic community should actively encourage practices and policies to insure that all races, colors, creeds, and religions are welcome on the campus and are extended all the privileges of the academic community.

As more and more young people seek the benefits of higher education, it may be desirable for the state University to offer special recognition and assistance to students disadvantaged by limited educational opportunity.

A. Admission Policy

Admission policies of the University of Nebraska should be made clear to all applicants. The Charter of 1869 explicitly provided that admission and the privileges of the University cannot be denied to an applicant because of age, sex, race, color, national origin, religious or political beliefs.

B. Rules and Regulations

Regulations are not comprehensive codes of conduct, but rather expressions of the general expectations of the academic community. Upon admission to the University, students should receive statements of these expectations.

Rules and regulations should:

1. seek the best possible reconciliation between personal freedom and necessary order.
2. be formulated with equitable participation by students in areas affecting student life.
3. be as clear and concise as possible, specifying to whom they apply.
4. be designed for guidance and correction of behavior.
5. be enforced by means of clearly defined channels which insure procedural fair play, including students' rights:
 - a. to be informed of the specific charges against them.
 - b. to receive, upon request, a hearing before a regularly constituted board with the privilege of appeal.
 - c. to maintain status as a student while a conduct case is pending.

C. Off-campus Freedom of Students

University students enjoy all the rights and privileges of citizenship. Students are subject, however, to the special obligations which accrue to them as members of the academic commu-

nity. Institutional effort should be exerted to develop, not inhibit, intellectual and personal development of students by the exercise of the rights of citizenship both on and off campus.

The enforcement of the obligations of students to the larger society is the responsibility of the legal and judicial authorities duly established for that purpose. If students are alleged violators of the law, they should proceed through legal channels, and institutional authority should never be used merely to duplicate those functions.

When the interests of the academic community are clearly involved, the authority of the institution should be asserted. The fact that a violation occurs off campus does not preclude the interest and involvement of the University.

When participating in off-campus activities, students should make it clear that in their public expressions or demonstrations they speak and act only for themselves as individuals.

D. Student Records

All policies and practices concerning student records should be based upon respect for the privacy of the individual. To minimize the risk of improper disclosure, academic and disciplinary records should be separate and the conditions of access to each should be set forth in an explicit policy statement. Transcripts of academic records should include only information about a student's academic status. *Upon graduation*, notations of probation and suspension will be removed from transcripts of the permanent record. Information from disciplinary and counseling files should not be made available to unauthorized persons on campus or to any person off campus without the expressed consent of the student involved, except under legal compulsion or where the safety of other persons is involved. Provision should be made for periodic destruction of noncurrent disciplinary records.

II. Rights and Responsibilities in the Classroom

A. Freedom of Expression

It is the responsibility of each faculty member to provide an atmosphere which is conducive to freedom of expression by encouraging discussion and permitting exception to the views he/she has presented. In addition, faculty members have the responsibility to guide and direct such discussion and inquiry in a scholarly manner. The scope and duration of discussion, however, is to be determined by the instructor.

Students have the right of expression in the classroom and the responsibility to learn from the course of study according to the standards of performance established by the faculty. Student behavior in the classroom should contribute to the learning process.

B. Instructional and Grading Procedures

The faculty determines the character of courses which includes content, instructional and grading procedures. Students should be informed of these matters at the beginning of the course.

Each student has the right to a course grade based upon an unbiased evaluation of his/her performance and the specified grading procedure. A student has the right to ask for clarification of the basis for his/her grade.

The faculties of each college or department should provide a standing committee to consider the appeal of those cases in which a student feels the evaluation of his/her performance was biased. This committee must have the authority to direct change based upon its findings.

C. Instructor-Student Consultation

Instructors should be available on a regular basis for consultation with students. Students may ask for an evaluation of their performance during the progress of the course. If a student conveys information of a confidential nature to a member of the faculty, his/her confidence should be respected.

D. Procedure For Course Evaluation

Students can contribute significantly to the evaluation of instruction. The faculty has the obligation to solicit student evaluation of its educational efforts and to make changes in accordance with its best judgment. To assist the faculty in the task of providing the best possible education, students should express their reactions and opinions about the character and relevancy of the instruction to the department or college involved. Each college or school should establish a standing procedure through which student evaluations can be expressed.

III. Rights and Responsibilities in Other Instructional Settings**A. Freedom of Expression**

The acquisition, understanding, and interpreting of knowledge can be facilitated by the study and evaluation of controversial positions. Free expression should be permitted in publications and broadcasting. Students should be allowed to invite and hear any person of their own choosing. Those procedures required by the institution before a guest speaker appears on campus should insure orderly scheduling of facilities and adequate preparation for the event. The institutional control of campus facilities should not be used as a device of censorship. However, all activities should be conducted in a manner appropriate to an academic community.

It should be made clear to the academic and larger communities that sponsorship of events and speakers does not necessarily imply approval or endorsement of the views or actions either by the sponsoring group or the University. Participation in the exchange of ideas through these media is normal in the academic community.

B. Student Government

Students should be free, individually or collectively, to express their views on issues of institutional policy and on matters of general interest to the student population. The students should have clearly defined means to participate equitably in the formulation of institutional policies and procedures which affect student life.

Student government is the principal agency for student participation in the decision-making process of the University.

C. Student Organizations

Students bring to the campus a variety of interests and can be expected to develop new interests as members of the academic community. They should be free to organize and join associations to promote their common interests, provided those associations are not antagonistic to the basic purposes of the institution. Students should be able to participate in those organizations provided they meet the membership requirements set up by the organization; in no instance will these criteria for membership include race or color.

This document was approved by the Student Senate of ASUN (April 7, 1968), a Referendum of the Student Body (April 10, 1968), the University Senate (May 14, 1968), and the Board of Regents (June 19, 1968).

Student Records Policy

The student records policy at the University of Nebraska-Lincoln is in compliance with the Family Education Rights and Privacy Act.

I. Kinds of Information Maintained About Students**A. Academic Information**

1. All records and documents pertaining to a student's academic standing and progress are maintained in a student's cumulative academic folder, e.g., admissions application, high school transcript, semester grade reports, cumulative academic records, etc.
2. Cumulative files containing academic information are maintained by the Office of Registration and Records, by some college offices (students should inquire of their dean), by some faculty advisers, by some academic departments in which a student has his/her major, and by the Office of International Educational Services (for international students).

B. Behavioral Information

1. Behavioral information records including all documents pertaining to disciplinary proceedings and notices of sanctions imposed as a result of official University disciplinary action are maintained in confidential files. These files are kept separate from a student's cumulative academic folder.
2. Confidential files containing behavioral information are maintained in the Division of University Housing, the Office of Greek Affairs, and/or the Office of the Vice Chancellor for Student Affairs, depending on the origin and disposition of the behavioral case. The chief administrator of each office is responsible for the overall supervision of the files in that office.

C. Other Student Services Information

1. Certain educational records and personal information for job placement purposes may be maintained in: the Career Planning and Placement Center under the supervision of

the Director of Career Planning and Placement (includes Teacher Placement Office), and in some academic colleges (e.g., the College of Agriculture, the College of Law, etc.) for students enrolled in those colleges. Each college dean is responsible for overall supervision of files in his/her college.

2. Cumulative files containing scholarship and financial aid applications with supporting data and records of scholarship and financial aid awards previously made are maintained in the Office of Scholarships and Financial Aid under the supervision of the Director of Scholarships and Financial Aid.
3. Files containing records of a student's financial accounts (tuition and loan) are maintained in the Office of Student Accounts under the supervision of the Office of the Comptroller.

II. Who Has Normal Access to These Files**A. Academic Information**

Faculty advisers, college deans, departmental chairpersons, financial aid, registration and records personnel, and counselors or advisers in offices where academic information is maintained would normally have access to academic files. Other University personnel have access to academic information only for purposes related to their educational function and/or job responsibilities. Persons and agencies outside the University have access to academic information *only with* the written consent of the student.

B. Behavioral Information

Normally, only staff members employed within the office or division where student behavioral information is maintained have access to such information. Other University personnel have access to student behavioral information only for purposes related to their educational function and/or job responsibilities. Persons or agencies outside the University have access to student behavioral information *only with* the written consent of the student.

C. Other Student Services Information

1. University personnel employed in offices maintaining placement functions (i.e., the Career Planning and Placement Center and some academic colleges) are normally the only persons who have access to a student's placement file. University personnel outside of those University offices maintaining placement functions would have access only for purposes related to their educational function and/or job responsibilities. Persons or agencies outside the University community would have access to placement information *only with* the written consent of the student.
2. Scholarships and Financial Aid office personnel are normally the only persons who have access to scholarship and financial aid information. University personnel other than Office of Scholarships and Financial Aid personnel have access to scholarship and financial aid files only for purposes related to their educational function and/or job responsibilities. Persons and agencies outside the University community have access to such information *only with* the written consent of the student or parents if parental financial information is involved.

3. Student Accounts office personnel are normally the only persons who have access to a student's financial account information. Other University personnel have access to financial account information only for purposes related to their educational function and/or job responsibilities. The Office of Student Accounts considers all students as "dependents" for the purpose of the release of financial account information to parents or guardians. If a student wishes to have all financial account information excluded from parents or guardians, the student must notify the Office of Student Accounts before the tenth calendar day of each semester. Other persons and agencies outside the University community have access to such information *only with* the written consent of the student.

III. Procedures to Access Files

Students who wish to gain access to their personal file within a University office or department should contact the chief administrator or supervisor of that office or department. The chief administrator or supervisor of the office will advise the student of the necessary steps to be taken and of any costs to be assessed to the student for reproduction of file materials.

IV. Challenge Procedures

Students who wish to challenge the accuracy of any document contained within a cumulative file should contact the dean or director of the office which maintains that file. The dean or director will hear the student's reasons for the challenge and attempt to informally resolve or arbitrate any contested points or issues. If an informal disposition cannot be made, the student has the right to a hearing before an impartial board duly established for such purpose. Students desiring a hearing should contact the appropriate dean or director to: (1) request a hearing, (2) establish a hearing date, and (3) obtain copies of the hearing board's rules and procedure. The student shall be given notice of the date, place, and time reasonably in advance of the hearing. The student shall be afforded a full and fair opportunity to present evidence relevant to the issues and may be assisted by individuals of his/her own choice at his/her own expense. After the hearing is held, a written decision will be issued within a reasonable period of time after the conclusion of the hearing. The decision shall be based solely upon the evidence presented at the hearing and shall include a summary of the evidence and the reasons for the decision.

V. Copies of Cumulative Record Documents

Copies of documents contained within a student's cumulative file will be made available to the student upon written request. (Exception: Copies of transcripts and records furnished by other colleges, universities, or schools will not be made available to the student *if* the document in question is available through the initiating agency.) The actual cost of reproducing these records may be assessed to the student. Upon receiving a request to reproduce documents in a cumulative file, the office involved will notify the student requesting the documents of any reproduction costs which the student must pay.

VI. Release of Information to a Third Party

When a student provides written consent for release of information to another school, business, or agency, the University office or department complying with the request will notify the school, business, or agency involved that it may not pass on the information obtained to a third party without the further consent of the student.

VII Public or Directory Information

The following information pertaining to students has been declared to be public information by the Board of Regents of the University of Nebraska:

1. Student name
2. Dates of registered attendance
3. Nature of any degrees granted and dates conferred
4. Major
5. College
6. Classification
7. Home address
8. Campus address
9. Phone
10. Marital status

Students are advised that information other than public or directory information may be released in emergency or life-threatening situations.

Student Code of Conduct and Disciplinary Procedures

Policy Statements

I. Campus Disorders

The heritage of academic freedom at the University of Nebraska is reflected in the Statement of Principles by the Board of Regents: "The right to uphold, to discuss, and dissent is the moral fiber of America's greatness. They are likewise the strength of a great University." In accepting the "Student in the Academic Community" document, all segments of the University reaffirmed this principle and explicitly extended it to students. Accordingly, members of the academic community, including the guests of the University, have the right to extensive latitude in making their opinions known. It is understood, however, that in exercising this right, the rights of others must not be jeopardized. The public exploration and resolution of differing views can be successful only when groups and individuals discuss the issues in forums where the right to disagree, to speak freely and be heard, is preserved. Within this context, the University community recognizes peaceful demonstrations as a legitimate means of expressing one's opinion.

The preservation of freedom of speech, and the recognition of the right to peaceful demonstration as part of that freedom is possible only in an orderly environment in which individuals are not endangered by force or violence, and in

which they are free from coercion and interference in the exercise of their activities. Consequently, in the specific case of campus demonstrations, the University community may impose behavioral restrictions which are necessary to preserve the orderly functioning of the University and the right of all to be heard. Such restrictions include, but are not limited to, the following two categories:

A. Prevention of Violence or the Use of Force

Demonstrations which coerce individuals or which constitute a hazard to the safety of any persons or which threaten destruction of property are not protected by freedom of speech provisions and will not be tolerated. Similarly, a hostile audience will not be allowed to interfere with a peaceful demonstration.

B. Protection from Interference with University Operations

The University community may restrict conduct which interferes with the holding of classes, the carrying forward of University business, properly organized and scheduled University events, or the discharge of responsibility by any University officer, employee, or student. Although the mere presence of demonstrators in public areas within buildings does not necessarily constitute interference, demonstrators cannot be allowed to physically obstruct access to University facilities. Noise and boisterous activity are objectionable when they prevent others from exercising their rights and duties.

Persons engaging in disruptive action shall be subject to University disciplinary measures for misconduct, including separation from the University, as well as being held accountable by civil authority for violation of criminal and civil laws.

II. Disruptive Action

The response of the University to disruptive action must ultimately depend on the judgment of the officials who are in charge. However, the following guidelines should be observed:

1. Every effort will be made to end the disruption through reason or persuasion. These efforts will include willingness to discuss issues involved and to establish procedures for discussion and arbitration of the issues involved. Discussion of the issues will not be conducted under condition of duress.
2. If discussion efforts fail, the individuals involved will be asked to cease the disruptive action. In the event the alleged violators do not cease the disruptive activity within a reasonable length of time, temporary sanctions, which may include conduct probation and, if necessary, suspension, may be imposed on the scene. However, unless both the student and the University officials agree to a postponement, the University must hold disciplinary hearings within five (5) school days after the imposition of temporary sanctions. Such disciplinary hearings shall be held in accordance with the established Disciplinary Procedures of the University. No temporary sanction shall be made part of a student's permanent record. If a student is found innocent of the action for which temporary sanctions were imposed, no record of the temporary sanction or of the hearings shall become part of any of the student's files or

records, and the student shall be given the opportunity to make up any work which the disciplinary action prevented him/her from completing.

3. If the use of institutional sanctions and discussion methods are not effective in ending the disruption, or when alleged violators are not members of the University community, extra-institutional methods (including the invoking of police force) may be used. Non-members of the University community who are engaged in disruptive action may be referred to civil authorities for appropriate action.
4. Evidence regarding the activity of nonstudent members of the University community who are alleged to have engaged in disruptive behavior may be referred to their supervisors for appropriate actions. The University community abhors the use of force as a method for settling disagreements and will always make exhaustive attempts to deal with issues by rational methods. When, however, such rational efforts prove ineffective or when imminent danger to life or property exists, more forceful methods shall be used to protect the rights and property of the community.

III. Public Hearings

It shall be the right of any individual member or group of members of the University (i.e., students, faculty or administrators) to be granted, upon petition to the appropriate policy-making body or office, a public hearing at which the policy indicated by the group of petitioners in their petition shall be discussed. The policy-making body or office petitioned shall schedule the hearing for some time convenient to the interested parties, if possible no later than two weeks after the petition is submitted during periods when the University is in session, and shall announce publicly in advance the time and place of the hearing. At the hearing, that body responsible for the policy indicated in the petition shall give an explanation of the policy, offer the reasons which justify the policy in view of the objections or questions raised about it in the petition, and respond to any additional questions or criticism of the policy or related policies raised at the hearing. It is expected that before such a petition is submitted all normal channels for raising questions about the policy will have been exhausted. If, in view of the policy-making body or office to whom the petition is submitted, the petition is merely a form of harassment or adequate answers are available through other normal channels, the petition may be referred to the Vice Chancellor for Student Affairs to determine whether the hearing must be held. A decision by the Vice Chancellor for Student Affairs not to hold a public hearing shall be overruled by the submission of a petition requesting such hearing and signed by at least 100 members of the University community.

IV. Drugs

A. Possession, Distribution, Manufacture

The University, as an agency of the State of Nebraska, having a responsibility to abide by both state and federal laws, hereby declares that possession, use, distribution, sale or manufacture of drugs on this campus except as allowed by law is contrary to University policy. The

University will cooperate fully with state and federal law officials in the enforcement of all state and federal laws regarding illegal sale, possession or use of drugs.

B. Definition

The term "drug" and "drugs" in this statement means any drug possessed, used, distributed, sold or manufactured in violation of the laws of the State of Nebraska or laws of the United States. Some common examples include, but are not limited to:

Depressants: alcohol, barbiturates (i.e., Seconal®, Nembutal®), other sedative-hypnotic drugs (i.e., Doriden®, Noludar®), minor tranquilizers (i.e., Miltown®, Librium®), and narcotic analgesics (i.e., morphine, heroin).

Stimulants: amphetamine derivatives (i.e., Dexedrine®, Methamphetamine®), and cocaine.

Cannabis: marijuana, hashish, and other preparations containing cannabis or its components.

Hallucinogens: LSD, mescaline, psilocybin, and other related drugs.

V. Drug Education and Rehabilitation

In addition to its responsibility to assist state and federal officials in the enforcement of state and federal laws, the University as a campus community recognizes a responsibility to its members for education and rehabilitation. Therefore, this policy on drugs shall be administered in the best interest of the physical and mental health of individual members of the campus community. To accomplish this, students found to be in need of emergency treatment as a result of drug misuse may be taken to the University Health Center or other appropriate medical facilities where individual problems shall be handled in **strict confidence**. In addition, all members of the campus community are encouraged to consult with the University Health Center concerning their services for treatment, rehabilitation, information, and education.

To further implement a sound drug program, the University of Nebraska hereby adopts and promulgates the following guidelines:

1. Evidence obtained from an individual concerning the use of drugs while the individual is seeking personal counseling shall not be used in connection with any disciplinary action under the Student Code of Conduct or Disciplinary Procedures.
2. Seeking hospitalization or medical attention due to the misuse of drugs will not in itself be used in connection with any disciplinary action under the Student Code of Conduct or Disciplinary Procedures.
3. Conviction in a court of law for off-campus possession or drugs when the possession of such drugs does not in any way interfere with the implementation of the aims and purposes of the University will not subject the individual involved to disciplinary action under the Student Code of Conduct or Disciplinary Procedures.

VI. Dangerous Weapons

Firearms, ammunition, and other dangerous weapons may not be possessed, used, or stored on the campus by anyone other than a law enforcement officer. This complete ban shall preclude storage of such weapons in vehicles operated or parked on the campus or on the premises of a student housing unit.

Students who desire to store a firearm and ammunition in close proximity to their campus living unit for hunting or other lawful purposes may register and store such materials with UNL Police Services. Any firearms and ammunition to be stored by the police must be taken directly to the Campus Police Station, and must be taken directly off campus following their retrieval for lawful use. Access to stored weapons is available on a 24-hour basis, and space is provided for cleaning weapons after their use.

Violation of the campus ban on firearms, ammunition, and other dangerous weapons will result in disciplinary action under the Student Code of Conduct, including the possible confiscation of the banned objects.

Student Code of Conduct

1. General

Students at the University of Nebraska-Lincoln are members of both the University community and the larger community of which the University is a part. Students are entitled to all of the rights and protections enjoyed by members of the larger community. At the same time, as members of the University community, students have the responsibility to conduct themselves in a lawful manner and in compliance with the University's standards for student conduct. The purpose of this Code is to specify acts of student misconduct for which an offending individual or student organization will be subject to disciplinary sanctions under the University Disciplinary Procedures.

2. Definitions

The following definitions shall apply to the Student Code of Conduct and to the University Disciplinary Procedures:

2.1 Alcoholic Beverage. Alcoholic beverage shall include alcohol, spirits, wine, beer and every liquid or solid containing alcohol, spirits, wine or beer and capable of being consumed as a beverage by a human being.

2.2 Campus. Campus shall mean all land, buildings and facilities of or owned, used or controlled by the University of Nebraska-Lincoln, all student housing units, and all streets, alleys, sidewalks and public ways abutting any land of the University or the land upon which a student housing unit is located.

2.3 Dangerous Weapon. Dangerous weapon shall mean any firearm, knife, bludgeon, or other device, instrument, material, or substance, whether animate or inanimate, which in the manner it is used or intended to be used is capable of producing death or bodily injury.

2.4 Drug. Drug shall mean any controlled substance included in Neb. Rev. Stat. § 28-405 (1989 Reissue), which lists controlled substances regulated under Nebraska criminal laws relating to drugs and narcotics. The controlled substances listed in Neb. Rev. Stat. § 28-405 include those drugs listed in the University Policy Statement on Drugs.

2.5 Firearm. Firearm shall mean any weapon which is designed to or may readily be converted to expel any projectile by the action of an explosive or frame or receiver of any such weapon.

2.6 Hazing. Hazing shall mean any activity by an organization or by a member of an organization in which a member, prospective member, pledge or associate of the organization is subjected to acts which cause harm or create risk of harm to the physical or mental health of the member, prospective member or pledge. Hazing includes, but is not limited to, any act or activity which causes or might reasonably be expected to cause fear or intimidation, extended deprivation of sleep or rest, forced consumption of any substance, physical exhaustion, physical harm (beating, boarding, paddling, branding or exposure to weather), or damage to property.

2.7 Judicial Officer. Judicial Officer shall mean the University Director of Student Judicial Affairs or a University official authorized by the Vice Chancellor for Student Affairs to impose sanctions upon students or organizations found to have violated the Student Code of Conduct or other published University policies and regulations prescribing standards of student conduct.

2.8 Member of the University Community. Member of the University community shall mean any person who is a student, faculty member, University official or any other person employed by the University.

2.9 Misconduct. Misconduct shall mean any act of misconduct proscribed in this Code of Conduct or violation of any other published University policy or regulation prescribing a standard of student conduct.

2.10 Organization. Organization or student organization shall mean any student group recognized by the University pursuant to any policy of the University relating to student organizations. The term organization shall include any fraternity or sorority and any student organization established by or recognized by an academic or administrative unit of the University.

2.11 Student. Student shall mean any person taking courses on the campus of the University of Nebraska-Lincoln, either full-time or part-time, pursuing undergraduate, graduate or professional studies. Persons who are enrolled in courses of the University of Nebraska Medical Center or the University of Nebraska at Omaha delivered on the campus of the University of Nebraska-Lincoln shall be considered students for the purpose of this Code of Conduct and the University Disciplinary Procedures. Persons who are not officially enrolled for a particular term but who have a continuing relationship with the University, such as completion of academic work from a prior term, shall be considered students for the purpose of this Code of Conduct and the University Disciplinary

Procedures. An individual who was an enrolled student at the time of any alleged misconduct shall be considered a student for the purpose of this Code of Conduct and the University Disciplinary Procedures.

2.12 Student Housing Unit. Student housing unit or living unit shall mean any University residence hall, any fraternity house, any sorority house, or any other student housing facility recognized by the University.

2.13 University. University shall mean the University of Nebraska-Lincoln.

2.14 Unlawful. Unlawful or unlawfully shall mean in violation of any ordinance of a municipality or in violation of any law or regulation of the United States, the State of Nebraska or any other state.

3. University Disciplinary Jurisdiction

3.1 Applicability of Code and Disciplinary Procedures. The provisions of this Student Code of Conduct and the University Disciplinary Procedures shall apply to individual students and to student organizations.

3.2 On-Campus Jurisdiction. University disciplinary jurisdiction shall extend to any case of alleged misconduct by any student or organization occurring on the campus.

3.3 Student Housing Unit Jurisdiction. University disciplinary jurisdiction shall extend to any case of alleged misconduct by any student or organization occurring on the premises of any student housing unit.

3.4 Off-Campus Jurisdiction. University disciplinary jurisdiction shall extend to any case of alleged misconduct by any student or organization occurring at an off-campus activity or event of or sponsored by the University or an organization. Other alleged misconduct by any student or organization occurring off-campus shall not be subject to University disciplinary jurisdiction unless the misconduct adversely affects the educational interests of the University. Off-campus misconduct in violation of a criminal law or involving falsification, alteration or fraudulent use of any University document, record or instrument of identification may, depending upon the nature and gravity of the circumstances, constitute misconduct adversely affecting the educational interests of the University for which an offending student or organization will be subject to disciplinary proceedings and sanctions under the University Disciplinary Procedures. Any misconduct associated with the use of a University vehicle shall be subject to disciplinary proceedings and sanctions. The Vice Chancellor for Student Affairs and the Judicial Officer shall be the University officials having authority to determine on a case-by-case basis whether University disciplinary proceedings shall be instituted for off-campus misconduct adversely affecting the educational interests of the University.

3.5 University Disciplinary Proceedings Independent of Civil or Criminal Proceedings. University disciplinary proceedings may be instituted against a student or organization charged with violation of a law which

is also misconduct under this Code without regard to the pendency of civil litigation or criminal prosecution. University disciplinary proceedings may be carried out prior to, simultaneously with, or following civil or criminal proceedings off campus.

4. Misconduct

The following acts constitute misconduct under this Student Code of Conduct and the University Disciplinary Procedures.

4.1 Disruption or Obstruction of University Operations, Activities or Functions; Unauthorized Occupation of University Premises.

- Participation in a demonstration on the campus which materially and substantially disrupts the normal operations of the University and infringes upon the rights of other members of the University community.
- Leading or inciting others to materially and substantially disrupt scheduled activities at any location on the campus.
- Material and substantial disruption or obstruction of teaching, research, administration, or other University activities, including its public service functions on or off campus, or other authorized activities on the campus.
- Material and substantial disruption of any activity or event of or sponsored by the University or an organization, either on or off campus.
- Obstruction of ingress to or egress from any University building or facility or any student housing unit.
- Obstruction of the free flow of pedestrian or vehicular traffic on the campus.
- Unauthorized occupation or use of or entry into any University building or facility or any student housing unit, including both indoor and outdoor facilities.

4.2 Academic Dishonesty.

- The maintenance of academic honesty and integrity is a vital concern of the University community. Any student found guilty of academic dishonesty shall be subject to both academic and disciplinary sanctions. Academic dishonesty includes, but is not limited to, the following:
 - Cheating. Copying or attempting to copy from an academic test or examination of another student; using or attempting to use unauthorized materials, information, notes, study aids or other devices for any academic test, examination or exercise; engaging or attempting to engage the assistance of another individual in misrepresenting the academic performance of a student; or communicating information in an unauthorized manner to another person for an academic test, examination or exercise.
 - Fabrication and Falsification. Falsifying or fabricating any information or citation in any academic exercise, work, speech, test or examination. Falsification is the alteration of information, while fabrication is the invention or counterfeiting of information.
 - Plagiarism. Presenting the work of another as one's own (i.e., without proper acknowledgment of the source) and

submitting examinations, theses, reports, speeches, drawings, laboratory notes or other academic work in whole or in part as one's own when such work has been prepared by another person or copied from another person.

4. Abuse of Academic Materials. Destroying, defacing, stealing, or making inaccessible library or other academic resource material.
 5. Complicity in Academic Dishonesty. Helping or attempting to help another student to commit an act of academic dishonesty.
 6. Falsifying Grade Reports. Changing or destroying grades, scores or markings on an examination or in an instructor's records.
 7. Misrepresentation to Avoid Academic Work. Misrepresentation by fabricating an otherwise justifiable excuse such as illness, injury, accident, etc., in order to avoid or delay timely submission of academic work or to avoid or delay the taking of a test or examination.
 8. Other. Academic units and members of the faculty may prescribe and give students prior notice of additional standards of conduct for academic honesty in a particular course, and violation of any such standard of conduct shall constitute misconduct under this Code of Conduct and the University Disciplinary Procedures.
- b. In cases where an instructor finds that a student has committed any act of academic dishonesty, the instructor may in the exercise of his or her professional judgment impose an academic sanction as severe as giving the student a failing grade in the course. Before imposing an academic sanction the instructor shall first attempt to discuss the matter with the student. If deemed necessary by either the instructor or the student, the matter may be brought to the attention of the student's major adviser, the instructor's department chairperson or head, or the dean of the college in which the student is enrolled. When an academic sanction is imposed which causes a student to receive a lowered course grade, the instructor shall make a report in writing of the facts of the case and the academic sanction imposed against the student to the instructor's department chairperson or head and to the Judicial Officer. The Student shall be provided with a copy of this report. Further, the instructor may recommend the institution of disciplinary proceedings against the student for violation of this Code, if the instructor in the exercise of his or her professional judgment believes that such action is warranted.
- c. In cases where an instructor's finding of academic dishonesty is admitted by the student and an academic sanction is imposed by the instructor which the student believes to be too severe, the student shall have the right to appeal the severity of the academic sanction through the applicable grade appeal procedure.
- d. In cases where an instructor's finding of academic dishonesty is disputed by the student, the matter shall be referred to the Judicial Officer for disposition in accordance with the University Disciplinary Procedures. Any academic sanction imposed by the instructor shall be held in abeyance pending a

final decision of guilt or innocence under the University Disciplinary Procedures. If it is determined through these procedures that the student is not guilty of academic dishonesty, the instructor's academic sanction shall be set aside. If it is determined that the student is guilty of academic dishonesty, the instructor's academic sanction shall be imposed in addition to any disciplinary sanction which may be imposed under the University Disciplinary Procedures, subject to the student's right to appeal the severity of the academic sanction through the applicable grade appeal procedure.

- e. The provisions of Section 4.2 of this Code relating to academic dishonesty and the procedures applicable thereto do not apply to law students in the College of Law who are governed by the Honor Code of the College of Law.

4.3 Falsification or Misuse of University Identification and Other Documents.

- a. Forging, altering or otherwise falsifying any University document, any University record or any University instrument of identification, or assisting another student in such misconduct.
- b. Borrowing, lending or improperly possessing any University instrument of identification.
- c. Submitting false information to any member of the faculty or staff or to any University office.

4.4 Misuse of Computers or Computing Resources.

Computing resources at the University exist for the purposes of education, research, service, and administration. The use of computing resources for any purpose other than a purpose for which they are intended is an act of misconduct. Misuse of computers shall include:

- a. Accessing or attempting to access computing resources or computer-based information without proper authorization.
- b. Disrupting the intended use of computers or computer networks.
- c. Damaging or destroying computer equipment or computer-based information.
- d. Using a computer for an unauthorized purpose.
- e. Violating copyright laws or license restrictions with respect to the copying or use of computer programs, data, materials or information.
- f. Unauthorized use of another person's identification or password.
- g. Unlawful or unauthorized access to or use of computers, computer networks and computer data, programs, materials or information. See Neb. Rev. Stat. §§ 28-1343 through 28-1348 (1989 Reissue).

4.5 Alcohol. Unlawful or unauthorized possession, use, distribution, dispensing, delivery, sale or consumption of any alcoholic beverage.

4.6 Drugs. Unlawful or unauthorized possession, distribution, delivery, dispensing, manufacture or sale of any drug; unlawful possession of any drug with intent to distribute, deliver, dispense, manufacture or sell any drug; or being unlawfully under the influence of any drug.

4.7 Smoking. Smoking in any University facility or vehicle except designated private student rooms in student housing units.

4.8 Physical Abuse. Physically abusing or threatening to physically abuse any person.

4.9 Disturbing the Peace. Any act occurring on the University campus or on the premises of a student housing unit which intentionally disturbs the peace and quiet of any person or group of persons.

4.10 Harassment.

- a. Engaging or attempting to engage in any act for the purpose of injuring, threatening, or unreasonably alarming another or for the purpose of unreasonably interfering with any person's work, education, or the environment or activities surrounding one's work or education.
- b. If a person has been advised not to engage in certain acts and subsequently does so, there shall be a rebuttable presumption that the subsequent acts were done for one or more of the purposes set forth in the above paragraph.
- c. This section shall be strictly construed so as not to infringe upon the constitutional rights of free speech and expression of any person; and shall apply only to those acts described in paragraph (a) of this section.

4.11 Sexual Assault. Sexual assault or any other uninvited behavior of a sexually explicit nature.

4.12 Dangerous Conduct. Conduct which is unreasonably dangerous to the health or safety of other persons or oneself.

4.13 Theft. Theft or attempted theft of any property.

4.14 Property Damage. Damaging or attempting to damage property of the University or of another individual.

4.15 Fireworks and Explosives. Using or possessing bombs, explosives, incendiary devices, or fireworks.

4.16 Fires. Setting or attempting to set any fire on the campus or on the premises of any student housing unit, except in fireplaces or other facilities designated for fires.

4.17 False Alarm. Turning in a false fire alarm or bomb threat or misusing fire safety equipment on the campus or on the premises of any student housing unit.

4.18 Failure to Report Fire. Failing to report a fire or any other extremely dangerous condition when known or recognized on the campus or on the premises of any student housing unit.

4.19 Firearms, Ammunition, Dangerous Weapons and Dangerous Chemicals.

Possessing or selling firearms, ammunition, other dangerous weapons, or dangerous chemicals on the campus or on the premises of any student housing unit.

4.20 Obstruction of Law Enforcement Officers, Firefighters or University Officials. Obstructing or failing to comply with the directions of a law enforcement officer, firefighter or University official in the performance of his or her duty on the University campus, on the premises of any student housing unit or at any activity or event sponsored by the University or an organization.

4.21 Hazing. Hazing any person. The intent of any person engaging in hazing activity or the consent or cooperation of any person who is a victim of hazing will not constitute a defense to an allegation of misconduct for hazing.

4.22 Indecent Exposure. Committing any unlawful act of indecent exposure or public indecency.

4.23 Gambling. Any gambling activity in violation of the laws of the State of Nebraska or of the United States.

4.24 Unauthorized Use of University Property. Unauthorized use of any University property, facilities, equipment or materials.

4.25 Unauthorized Keys and Unlocking Devices. Possessing, producing, manufacturing, or having manufactured without proper authorization, any key or unlocking device for use on any University facility or lock.

4.26 Traffic Violations. Serious traffic violations on the campus, including operating any vehicle while intoxicated, speeding, reckless endangerment, or reckless driving.

4.27 Regulations. Pertaining to Student Housing Units. Violation of any student housing unit policy, rule or regulation.

4.28 Insufficient Fund or No Account Checks. Failure to redeem or make arrangements to redeem, within one week after receipt of written notice, an insufficient funds or no account check submitted to the University for cash or for payment of University goods or services.

4.29 Abuse of Disciplinary Proceedings. Abuse of University disciplinary proceedings shall include the following:

- Failure to obey a request to appear before a judicial officer or a judicial board.
- Falsification of testimony before a judicial officer or a judicial board.
- Disruption or interference with the orderly conduct of any judicial board hearing.
- Attempting to discourage any person from using University Disciplinary Procedures or participating in any disciplinary proceeding.
- Filing a malicious or frivolous complaint under the University Disciplinary Procedures or subordinate judicial board disciplinary procedures.
- Attempting to influence the impartiality of a member of a judicial board prior to or during any disciplinary proceeding.
- Verbal or physical harassment or intimidation of a member of a judicial board prior to, during or after any disciplinary proceeding.

h. Failure to comply with any sanction imposed under the University Disciplinary Procedures or under any subordinate judicial board disciplinary procedures.

i. Violation of the privacy rights of any student or University employee in regard to any disciplinary proceeding.

j. Influencing or attempting to influence another person to commit an abuse of disciplinary proceedings.

4.30 Other Unlawful Acts. Any act by a student which occurs on the campus, on the premises of any student housing unit or at any activity or event sponsored by the University or an organization which is in violation of any law of the State of Nebraska or of the United States, or in violation of any ordinance of the City of Lincoln, shall constitute misconduct.

5. Disciplinary Sanctions

One or more of the following disciplinary sanctions may be imposed as provided in the University Disciplinary Procedures whenever a student or student organization is found to be guilty of misconduct under this Code of Conduct or under other published policies or regulations of the University prescribing standards of student conduct:

5.1 Warning. Written notice to the student or organization that continuation or repetition of specified misconduct may be cause for other disciplinary action.

5.2 Restitution. Reimbursement for damage to or misappropriation of property or reimbursement for medical expenses incurred by a third party as a direct result of misconduct. Reimbursement may take the form of service, other indirect compensation or direct financial compensation.

5.3 Confiscation of Dangerous Weapons. Weapons, firearms, ammunition or other dangerous weapons possessed, used or stored on the campus in violation of the Code of Conduct may be confiscated.

5.4 Probation. A specified period of time during which a student or organization is warned that any further violation of the Code of Conduct will be cause for further disciplinary action. During the period of probation the student or organization may be prohibited from participating in specified activities.

5.5 Behavioral Requirement. Written conditions imposed by a judicial board or a judicial officer which establish specified requirements for the student or organization.

5.6 Suspension. Exclusion from all or specified classes and/or exclusion from all or specified privileges or activities of the University and/or exclusion from the campus for a specified period of time. In cases involving organizations, suspension may include loss of all privileges, including loss of University recognition for a specified period of time.

5.7 Expulsion. Permanent termination of student status or organizational status at the University.

6. Referral to Civil Authorities

When circumstances warrant the University Administration will refer acts of misconduct to appropriate civil or criminal justice authorities.

University Disciplinary Procedures

1. General

1.1 Right to Disciplinary Proceeding. Except in cases of temporary suspension ordered by the Chancellor as hereafter provided, suspension, expulsion or other disciplinary sanction for misconduct may not be imposed without a disciplinary proceeding in accordance with the following University Disciplinary Procedures, hereafter referred to as these Disciplinary Procedures.

1.2 Student Court Jurisdiction. Nothing in these Disciplinary Procedures shall affect the jurisdiction of the Student Court of the Association of Students of the University of Nebraska (ASUN) with respect to ASUN constitutional matters, student organizations and other non-disciplinary student matters.

1.3 Disciplinary Procedures of Subordinate Judicial Boards. All subordinate judicial boards shall model their disciplinary procedures insofar as possible after these Disciplinary Procedures. See Sections 12.1 and 12.2 relating to subordinate judicial boards.

2. Initiation of Disciplinary Proceedings

2.1 Complaint. Any member of the University community may file a written misconduct complaint against a student or organization alleging misconduct under the Student Code of Conduct or other published University policy or regulation prescribing a standard of student conduct. Misconduct complaints shall be filed in the Office of Student Judicial Affairs.

2.2 Responsibility of Judicial Officer. If the Judicial Officer determines that the misconduct alleged in a complaint warrants the institution of disciplinary proceedings, he or she shall insure compliance with these Disciplinary Procedures.

2.3 Disqualification of Judicial Officer. In the event the Judicial Officer may be a material witness in any disciplinary proceeding or for any reason cannot perform his or her duties under these Disciplinary Procedures, the Vice Chancellor for Student Affairs shall appoint an acting Judicial Officer to perform such duties.

2.4 Review of Complaint. The Judicial Officer shall make a preliminary investigation of each complaint to determine whether it may be disposed of without institution of disciplinary proceedings. Within 20 school days after receipt of a written misconduct complaint against a student or student organization, the Judicial Officer must decide on one of three courses of action: (a) dismiss the complaint, (b) propose an administrative disposition to the student, or (c)

initiate a disciplinary proceeding before the University Judicial Board or a subordinate judicial board.

2.5 Informal Meeting. The Judicial Officer may conduct an informal meeting with a student or organization accused of misconduct to discuss the misconduct alleged. Prior to any such informal meeting the student or organization accused of misconduct shall be apprised in writing of the following:

- The source and nature of the misconduct complaint which has been filed.
- That the student or organization is entitled to be accompanied by counsel or an advisor at the expense of the student or organization at any meeting or hearing relevant to the misconduct alleged in the complaint.
- That the student or organization is under no obligation at any time to admit the misconduct alleged or to make any other statement at any meeting or hearing relevant to the misconduct alleged.
- That any statement that the student or any representative of the organization may make can be used against the student or organization under these Disciplinary Procedures.

During any such informal meeting the Judicial Officer may proceed with administrative disposition of a complaint pursuant to Section 4.2 of these Disciplinary Procedures if the Judicial Officer determines that administrative disposition is appropriate and if the same is accepted by the student or organization as provided in Section 4.2.

2.6 Failure to Respond or Appear. If a student or organization accused of misconduct fails to respond to a request to appear for an informal meeting with the Judicial Officer pursuant to Section 2.5 within ten school days after the request document was postmarked, the Judicial Officer may initiate disciplinary proceedings before the University Judicial Board or a subordinate judicial board. If a student or organization fails to appear for a scheduled informal meeting, the Judicial Officer may initiate disciplinary proceedings before the University Judicial Board or a subordinate judicial board.

3. Temporary Suspension

Pending initiation of disciplinary proceedings by the Judicial Officer, the Chancellor may at any time temporarily suspend a student from the University or deny a student readmission when the Chancellor finds and believes from information coming to his or her attention that the presence of the student on the University campus would seriously disrupt the University or constitute a danger to the health, safety or welfare of persons on the campus. If a student is temporarily suspended by the Chancellor, the Chancellor shall promptly instruct the Judicial Officer to initiate appropriate disciplinary proceedings against the student within two (2) working days after temporary suspension is imposed. If a student placed on temporary suspension is ultimately found not guilty of misconduct, such student shall be allowed if at all possible to make up academic work missed while on suspension.

4. Administrative and Judicial Board Disciplinary Proceedings

4.1 General. If the Judicial Officer determines that the institution of a University disciplinary proceeding for alleged misconduct is necessary, such proceeding shall be instituted against the student or organization accused of misconduct in accordance with the procedures for administrative disposition or the procedures for judicial board disposition hereinafter provided.

4.2 Administrative Disposition. The Judicial Officer, in the exercise of his or her professional judgment and when agreed to in writing by the student or organization, shall have authority by administrative disposition of a disciplinary proceeding to impose any of the disciplinary sanctions provided in Sections 5.1 through 5.6 of the Student Code of Conduct. The proposed administrative disposition shall list all Student Code of Conduct violations with which the student or organization is being charged as a result of the alleged misconduct. Where an administrative disposition proposed by the Judicial Officer is not accepted in writing by the student or organization, the student or organization shall have the right to have the matter of the alleged misconduct referred to the University Judicial Board. The student or organization shall have three (3) school days within which to accept or reject an administrative disposition proposed by the Judicial Officer. If the student or organization fails to accept or reject the proposed administrative disposition within such three day period, rejection will be presumed and the matter shall be referred to the University Judicial Board or a subordinate judicial board as provided in Section 4.3.

4.3 Judicial Board Disposition. If a student or organization rejects administrative disposition of a disciplinary proceeding proposed by the Judicial Officer, the Judicial Officer shall institute a disciplinary proceeding against the student or organization before the University Judicial Board or before a subordinate judicial board for the misconduct alleged in the complaint. The disciplinary proceeding so instituted shall be limited to those Student Code of Conduct violations listed in the rejected administrative disposition, unless new evidence becomes available after the administrative disposition was rejected. Further, the Judicial Officer in the exercise of his or her professional judgment may institute a disciplinary proceeding for alleged misconduct directly before the University Judicial Board or before a subordinate judicial board without first offering administrative disposition to a student or organization accused of misconduct.

4.4 Jurisdiction. The University Judicial Board shall have general original jurisdiction under these Disciplinary Procedures to hear and decide any disciplinary proceeding against a student or organization accused of misconduct. Subordinate judicial boards shall have limited original jurisdiction to hear and decide disciplinary proceedings according to their respective disciplinary procedures. (See Section 13.1(e) relating to jurisdiction of subordinate judicial boards.)

5. University Judicial Board Procedure

5.1 Notice. All disciplinary proceedings before the University Judicial Board shall be instituted by written notice delivered to the student accused of misconduct or delivered to an officer of the organization accused of misconduct. Such written notice shall contain the following information:

- Source of the misconduct complaint.
- Statement of alleged facts constituting misconduct under the Student Code of Conduct or other published University policy or regulation prescribing a standard of student conduct.
- Citation of the specific provision(s) of the Code of Conduct or other University policy or regulation alleged to have been violated.
- Description of the evidence to be offered in support of the alleged misconduct.
- Date, time and place of the hearing before the Judicial Board. Each hearing shall be at least three (3) school days after the date of receipt of the written notice.
- A statement that the student or organization accused of misconduct may be accompanied by counsel or other advisor at the hearing before the Judicial Board at the expense of the student or organization, and that such counsel or advisor may advise the student or organization, but may not directly participate in the hearing.
- That the student or organization accused of misconduct is under no obligation to admit the truth of the alleged misconduct or to make any other statement at the hearing relevant to the alleged misconduct, and that refusal to testify or make a statement will not be considered as an indication of guilt.
- That the student or organization accused of misconduct has the right to inspect before the hearing in the office of the Director of Student Judicial Affairs any affidavits, exhibits or other documentary evidence or physical evidence which the Director intends to offer at the hearing, and that the student or organization will be advised in writing prior to the hearing of any subsequently discovered evidence which the Director intends to offer at the hearing and will be provided with a description of the evidence and allowed to examine the same if it is documentary or physical evidence.

5.2 Failure to Appear. The student accused of misconduct or a student officer of the organization accused of misconduct will be expected to be present at the hearing before the Judicial Board. If the student or a student officer of the organization fails to appear at the time and place designated for the hearing, the Judicial Board shall proceed with the hearing if a majority of the Judicial Board members present are satisfied that the student or organization has received written notice as required by Section 5.1. The Judicial Board will then proceed in the absence of the student or organization to hear and weigh the evidence in support of the alleged misconduct and render a decision.

5.3 Quorum. Every student or organization accused of misconduct in disciplinary proceedings before the Judicial Board is entitled to a hearing by a quorum of the Board. A quorum will consist of at least two faculty members and

three student members of the Board. If a quorum is not present, the student or student officer of the organization, as the case may be, and the Judicial Officer may stipulate and agree in writing that the Judicial Board hearing may be conducted and the case may be decided by those Judicial Board members present even though a quorum has not been established.

5.4 Status Pending Judicial Board Proceedings.

The status of a student accused of misconduct shall not be altered and the right of a student to be present on campus and to attend classes shall not be suspended during the time of any disciplinary proceeding against the student unless the Chancellor or the Vice Chancellor for Student Affairs determine that suspension of the student is required for compelling reasons in order to protect the student's physical or emotional health or safety or for compelling reasons in order to protect the health, safety or welfare of other members of the University community. The status of an organization accused of misconduct shall not be altered during the time of any disciplinary proceeding against the organization, unless the Chancellor or the Vice Chancellor for Student Affairs determine that suspension of the organization from the University is required for compelling reasons in order to protect the health, safety or welfare of the University community.

5.5 Disqualification of a Board Member.

- a. If any member of the Judicial Board feels that his or her relationship with either a disciplinary proceeding to be heard or any individual or organization involved in the proceeding would affect his or her ability to render a fair and impartial decision, such Judicial Board member shall disqualify himself or herself from participation in the proceeding. Additionally, a member may elect not to serve on the Judicial Board for a particular proceeding if the member in the exercise of reasonable discretion believes there may be an appearance of impropriety by his or her serving as a member of the Judicial Board for that proceeding.
- b. The student accused of misconduct or a student officer of the organization accused of misconduct may question any Judicial Board member with regard to his or her attitude or knowledge about the disciplinary proceeding to be heard. If a member of the Board is challenged for cause by the student or organization, the other members of the Board present shall, without the presence of the challenged member, vote upon the challenge. If a majority of the members present vote to sustain the challenge, the challenged member shall be excused from further participation in the proceeding. The foregoing shall not relieve the Judicial Board from the requirement of maintaining a quorum for the hearing as required by Section 5.3 above.

5.6 Judicial Board Hearings Closed. All hearings of the Judicial Board shall be closed to the public in order to comply with the requirements of the Federal Family Educational Rights and Privacy Act.

5.7 Right to Separate Hearing. In proceedings involving alleged misconduct against more than one student or organization, any student or

organization accused of misconduct may request and shall be granted a separate disciplinary proceeding before the Judicial Board.

5.8 Hearings During Dead Week, Finals Week and Summer Sessions. Judicial Board hearings may not be available during the last two weeks of each semester (Dead Week and Finals Week) and during summer school sessions. During these time periods the Vice Chancellor for Student Affairs may designate one or more hearing officers who shall be authorized to conduct hearings and render decisions in disciplinary proceedings in accordance with the procedures governing the Judicial Board.

5.9 Decisions. The Judicial Board shall render a written decision in each proceeding in accordance with the requirements of Sections 7.1 and 7.2 of these Disciplinary Procedures.

6. Rules for Conduct of Judicial Board Hearings

6.1 General. Judicial Board hearings shall be conducted in a manner which will provide substantial justice for the student or organization accused of misconduct and for the University community.

6.2 Order of Evidence and Closing Arguments. Evidence shall be submitted in the following order: (i) evidence by the University in support of the alleged misconduct, (ii) evidence by the student or organization accused of misconduct, and (iii) evidence by the University confined to rebutting evidence presented by the student or organization. After the presentation of evidence the Judicial Officer shall be given the opportunity to present a closing argument followed by a closing argument by the student or organization.

6.3 Examination of Witnesses. The student or organization accused of misconduct, the Judicial Officer and each member of the Judicial Board shall be allowed to hear and question all witnesses appearing at the hearing.

6.4 Attorney or Adviser Not Allowed to Participate in Hearing. An attorney or other adviser for a student or organization accused of misconduct may be present at the hearing to counsel the student or organization, but may not directly participate in the hearing. Without limiting the generality of the foregoing sentence, an attorney or other adviser shall not be permitted to make oral presentations or arguments, examine or cross-examine witness, or object to testimony of witness or to introduction of other evidence.

6.5 Evidentiary Rules. The Board shall not be bound by the formal rules of evidence applicable to a court of law. It may admit and give probative effect to evidence, including hearsay evidence, which possesses probative value commonly accepted by reasonably prudent persons in the conduct of their affairs. Incompetent, irrelevant, immaterial and unduly repetitious evidence may be excluded. The Judicial Board shall designate one of its members to make rulings on admission of evidence.

6.6 Verbatim Record. The Judicial Board shall make a confidential verbatim record of each hearing. Such verbatim record shall be

made by tape recording or verbatim transcription by a court reporter and shall be the property of the University. Copies of such record may be obtained by an accused student or organization upon payment of the cost of duplication and used only for the purpose of an appeal under these Disciplinary Procedures or proceedings in a court of law. In no event shall the record of a Judicial Board hearing be used in a manner which violates the privacy rights of any student, University employee or other person.

6.7 Burden of Proof. In all cases the University shall have the burden of proving the misconduct alleged against the student or organization by a preponderance of the evidence received at the hearing. Preponderance of the evidence is not determined by the number of witnesses who testify concerning a disputed fact, but rather is that amount of evidence which on the whole, and when fairly and impartially considered, produces the stronger impression on the Judicial Board and is more convincing of the existence of the fact when weighed against the evidence in opposition thereto. If the evidence concerning a disputed fact is evenly balanced or if it preponderates in favor of the accused student or organization, then the University will have failed to meet the required burden of proof. The Judicial Board is not limited to consideration of evidence introduced by the University in determining whether the University has met its burden, but should consider any evidence tending to establish the University's contention of a disputed fact, even though such evidence is introduced by another.

7. Judicial Board Decisions

7.1 Form of Decision. After hearing a disciplinary proceeding, the Judicial Board by a majority vote based upon the evidence received shall render a decision as follows:

- a. Not In Violation. Misconduct has not been proved; **or**
- b. In Violation. Misconduct has been proved. In this case the Judicial Board may decide not to impose a disciplinary sanction, if mitigating circumstances warrant that no sanction be imposed, or it may decide to impose disciplinary sanctions as follows:
 1. Warning
 2. Restitution
 3. Confiscation of Dangerous Weapons
 4. Conduct Probation
 5. Behavioral Requirement
 6. Suspension or
 7. Expulsion

Sanctions listed in 1 through 7 above may be combined. See Sections 5.1 through 5.7 of the Code of Conduct for a description of disciplinary sanctions. Sanctions imposed by the Judicial Board shall be commensurate with the gravity of the misconduct.

7.2 Written Decisions; Delivery. The Judicial Board shall render its decisions in writing within ten (10) school days after the conclusion of a hearing. Each decision shall contain findings of fact as well as the Board's disposition of the proceeding and shall be delivered to the office of the Vice Chancellor for Student Affairs together with the verbatim record of the Judicial Board hearing. A copy of the decision shall be mailed

within one school day to the student or organization accused of misconduct at the address of record as verified at the hearing.

In disciplinary proceedings involving crimes of violence, the judicial officers of the University of Nebraska-Lincoln will, if requested by the victims, disclose to the victims whether charges against students violating the Student Code of Conduct were upheld. The disciplinary sanctions imposed on the offenders may be disclosed to the victims at the discretion of the judicial officers. Violations of the Student Code of Conduct and Disciplinary Procedures which may be considered crimes of violence include: physical abuse, sexual assault, dangerous conduct, and hazing.

8. Supplemental Rules

The Judicial Board may adopt supplemental rules and regulations, not in conflict with the provisions of these Disciplinary Procedures, which the Board shall determine to be necessary for the fair and impartial conduct of its proceedings.

9. Rehearing

A student or organization found guilty of misconduct by the Judicial Board may petition the Judicial Board to rehear the proceedings upon the discovery of new evidence within 90 days from the date of the decision of the Judicial Board, except that in cases of suspension a petition for rehearing request may be filed anytime during the term of suspension, and in cases of expulsion there shall be no time limit on the filing of a petition for rehearing. The Judicial Board will judge the sufficiency of the new evidence, and no appeal may be taken from its decision to either grant or deny the request to rehear the disciplinary proceedings. If a rehearing is granted the verbatim record of the original hearing shall be fully admissible as evidence. In the rehearing of a case the student or organization must bear the burden of proving that the original decision should be modified or rescinded because of the new evidence.

10. Judicial Board Membership and Term of Office

10.1 Membership. The University Judicial Board shall have five student members and four faculty members. The ASUN Senate shall provide the Chancellor with fifteen recommendations from which he or she will select five regular student members and five alternate student members to serve on the Judicial Board. The Faculty Senate shall provide the Chancellor with twelve recommendations from which he or she will select four regular faculty members and four alternate faculty members to serve on the Judicial Board. Members shall attend a Judicial Board training session prior to serving on the Board.

10.2 Vacancies. Vacancies on the Judicial Board, including temporary vacancies, may be filled by the Vice Chancellor for Student Affairs or his or her designee from the list of alternate members appointed by the Chancellor. Should the need arise, the Faculty Senate and the ASUN Senate shall at the request of the Chancellor submit additional lists of alternate members to the Chancellor. Should the Faculty

Senate or the ASUN Senate refuse or for any reason fail to submit any of the above-mentioned lists of alternate members to the Chancellor when requested, the Chancellor shall directly make any appointment required to fill a vacancy on the Judicial Board.

10.3 Term of Office. Members of the University Judicial Board shall be appointed for a term of one academic year from the first day of classes extending through the last day of classes. Members may be re-appointed provided their names are included on the lists submitted to the Chancellor pursuant to Section 10.1. Members may not serve more than two consecutive terms.

10.4 Chairperson. The Judicial Board shall select a student chairperson and a faculty chairperson, either of whom may preside at Judicial Board hearings.

10.5 Removal from the Judicial Board. If any of the following situations occur, a member may be removed from the Judicial Board by the Vice Chancellor for Student Affairs:

- A member fails to respond to meeting notices more than twice in a single semester.
- A student member is found to be in violation of the Student Code of Conduct.
- A member is found to be in violation of the privacy rights of any member of the University community who is involved in a disciplinary proceeding.

11. Appeals and University Appeals Board Procedure

11.1 Right of Appeal. A student or organization found guilty of misconduct by the University Judicial Board or any subordinate judicial board shall have the right to appeal to the University Appeals Board which has exclusive appellate jurisdiction in all disciplinary proceedings.

11.2 Timeliness. Any appeal must be submitted in writing to the University Appeals Board and received in the Office of the Vice Chancellor for Student Affairs within fourteen (14) calendar days after the date of mailing the Judicial Board decision to the student or organization accused of misconduct.

11.3 Issues to be Considered on Appeal. The Appeals Board will only consider one or more of the following four issues on appeal:

- That the evidence received by the judicial board was not sufficient to establish the misconduct found.
- That the judicial board did not conduct its proceedings in a manner which permitted the student or organization accused of misconduct an adequate opportunity to present a defense.
- That sanctions imposed by the judicial board are not in keeping with the gravity of the misconduct.
- That the judicial board failed to follow the applicable disciplinary procedures and that as a result of such failure the student or organization did not receive a fair and impartial hearing.

An appeal which does not clearly raise in writing one or more of the four issues listed above shall be dismissed without further consid-

eration. The Appeals Board shall limit its review to the issue or issues raised in the written appeal and shall not address any issue not raised. The Appeals Board shall complete its review of the written appeal within 20 school days after its receipt, and shall promptly issue written notice of its decision to the student or student organization.

11.4 Oral Arguments. In considering an appeal, the Appeals Board may ask both the student or organization making the appeal and the Judicial Officer to make an oral presentation. In this case the student or organization making the appeal shall first make an oral presentation followed by an oral presentation by the Judicial Officer. The Appeals Board may ask questions of both parties.

11.5 Record of Proceedings Before the Judicial Board. Upon request by the Appeals Board, the Judicial Officer shall deliver to the Appeals Board the record of the judicial board proceedings, including the tape recording or written transcription of the judicial board hearing.

11.6 Disposition By Appeals Board. After reviewing an appeal complying with the requirements of Section 11.3, the Appeals Board may decide as follows:

- Affirm the judicial board decision; or
- Order a re-hearing before the Appeals Board following the hearing procedures applicable to the University Judicial Board if the Appeals Board finds (i) that the evidence received by the judicial board was not sufficient to establish the misconduct found, or (ii) that the proceedings of the judicial board were not conducted in a manner which allowed the student or organization an adequate opportunity to present a defense, or (iii) that the judicial board failed to follow the applicable disciplinary procedures and that as a result of such failure the student or organization did not receive a fair and impartial hearing; or
- Modify any sanction imposed by a judicial board if the Appeals Board finds that the sanction is not in keeping with the gravity of the misconduct found.

11.7 Status Pending Appeals Board Proceedings. Any sanctions imposed by a judicial board shall be suspended until an appeal is decided by the University Appeals Board. The status of a student shall not be altered and the right of a student to be present on campus and to attend classes shall not be suspended during the time of any appeal proceeding unless the Chancellor or the Vice Chancellor for Student Affairs determine that suspension of the student is required for compelling reasons in order to protect the student's physical or emotional health or safety or for compelling reasons in order to protect the health, safety or welfare of other members of the University community. The status of an organization shall not be altered during the time of any appeal proceedings unless the Chancellor or the Vice Chancellor for Student Affairs determine that suspension of the organization from the University is required for compelling reasons in order to protect the health, safety or welfare of the University community.

11.8 Quorum. A quorum will consist of one faculty member and two student members. If a quorum is not present, the student or student

officer of the organization, as the case may be, and the Judicial Officer may stipulate and agree in writing that the appeal may be heard by those Appeal Board members present even though a quorum has not been established.

11.9 Disqualification of an Appeals Board Member.

If any member of the Appeals Board feels that his or her relationship with either a disciplinary proceeding to be heard or any individual or organization involved in the proceedings would affect his or her ability to render a fair and impartial decision, such Appeals Board member shall disqualify himself or herself from participation in the proceeding. Additionally, a member may elect not to serve on the Appeals Board for a particular appeal proceeding if the member in the exercise of reasonable discretion believes there may be an appearance of impropriety by his or her serving as a member of the Appeals Board for that appeal proceeding. The foregoing shall not relieve the Appeals Board from the requirement of maintaining a quorum as required by Section 11.8 above.

11.10 Attorney or Adviser Not allowed to Participate.

An attorney or other adviser for a student or organization may be present at any proceedings of the Appeals Board to counsel the appellant student or organization, but may not directly participate in the proceedings.

11.11 Verbatim Record. The Appeals Board shall make a confidential verbatim record of its proceedings. Such verbatim record shall be made by tape recording or verbatim transcription by a court reporter and shall be the property of the University.

11.12 Appeals During Dead Week, Finals Week and Summer Sessions.

Appeals Board hearings may not be available during the last two weeks of each semester (Dead Week and Finals Week) and during summer school sessions. During these time periods the Vice Chancellor for Student Affairs may designate one or more hearing officers who shall be authorized to hear appeals and render decisions in accordance with the procedures governing the Appeals Board.

11.13 Appeals Board Proceedings Closed.

All proceedings of the Appeals Board shall be closed to the public.

11.14 Appeals Board Decision Final.

Decisions of the Appeals Board shall be final and may not be further appealed within the University.

12. Appeals Board Membership and Term of Office

12.1 Membership. The University Appeals Board shall have four student members and three faculty members. The ASUN Senate shall provide the Chancellor with eight recommendations from which he or she will select four regular student members to serve on the Appeals Board. The Faculty Senate shall provide the Chancellor with six recommendations from which he or she will select three faculty members to serve on the Appeals Board. Members shall attend a Judicial Board training session prior to serving on the Board.

12.2 Term of Office. Members of the University Appeals Board shall be appointed for a term of one academic year. Members may be

re-appointed provided their names are included on the lists submitted to the Chancellor pursuant to Section 11.1. Members may not serve more than two consecutive terms.

12.3 Chairperson. The Appeals Board shall select a student chairperson and a faculty chairperson, either of whom may preside at Appeals Board hearings.

12.4 Removal from the Appeals Board. If any of the following situations occur, a member may be removed from the Appeals Board by the Vice Chancellor for Student Affairs.

- A member fails to respond to meeting notices more than twice in a single semester.
- A student member is found to be in violation of the Student Code of Conduct.
- A member is found to be in violation of the privacy rights of any member of the University community who is involved in a disciplinary proceeding.

13. Subordinate Judicial Board Structure

13.1 Subordinate Judicial Boards. The Vice Chancellor for Student Affairs may require that subordinate judicial boards be established by the Director of University Housing in conjunction with the Residence Hall Association, and by the Director of Greek Affairs in conjunction with the Interfraternity Council and the Panhellenic Association. The disciplinary procedures under which a subordinate judicial board will function must be in conformity with these Disciplinary Procedures and shall not become effective until approved by the Vice Chancellor for Student Affairs. All subordinate judicial boards shall be established in accordance with the following requirements:

- Composition.** Student members of a subordinate judicial board shall be nominated by members of the cognizant student governing or coordinating body and appointed by the Vice Chancellor for Student Affairs. Faculty and staff members of a subordinate judicial board shall be nominated by the cognizant director (University Housing or Greek Affairs) and appointed by the Vice Chancellor for Student Affairs.
- Term of Office.** Members of the subordinate judicial board shall be appointed for a term of one academic year beginning the first day of classes and extending through the last day of classes. Each member has the obligation to attend an orientation session to be held before the first case may be heard.
- Quorum.** Each subordinate judicial board will establish its own rules with respect to the quorum required to conduct a hearing.
- Staff Advisers.** Subordinate judicial boards will have staff advisers from the appropriate departments within the Division of Student Affairs.
- Jurisdiction.** Each subordinate judicial board will have limited original jurisdiction as provided in its disciplinary procedures over alleged violations of the Student Code of Conduct, University policies and regulations, regulations of the cognizant student governing or coordinating body and regulations of member organizations of the governing or coordinating body.

f. Decisions. After hearing a case, a subordinate judicial board may decide as follows:

- Not Guilty. Misconduct has not been proved; or
- Guilty. Misconduct has been proved. In this case a subordinate judicial board may decide not to impose a disciplinary sanction, if mitigating circumstances warrant that no sanction be imposed, or it may decide to impose one or more of the following disciplinary sanctions:

Warning
Restitution
Conduct Probation
Behavioral Requirement

g. Appeals. Appeals from decisions of a subordinate judicial board may be made to the University Appeals Board in accordance with Section 11 of these Disciplinary Procedures.

13.2 Jurisdictional Issues. Issues relating to the jurisdiction of any subordinate judicial board shall be decided by the Vice Chancellor for Student Affairs.

14. Disciplinary Records

Transcripts of University academic records will not include information concerning disciplinary action, except in cases of expulsion. Information from disciplinary and counseling files will not be made available to unauthorized persons without the express written consent of the person involved or as otherwise authorized or required by law. Disciplinary records shall be destroyed seven years after the last sanction was imposed, except in case of expulsion, where disciplinary records shall be permanently maintained. Notwithstanding the foregoing, records of Honor Code violations of the College of Law shall be maintained only as provided by said Honor Code.

15. Readmission After Expulsion

Any student who has been expelled from the University under these Disciplinary Procedures may at any time after seven (7) years from the date of expulsion request readmission to the University by written petition to the Vice Chancellor for Student Affairs. If the Vice Chancellor for Student Affairs in the exercise of his or her discretion grants readmission, the student's prior disciplinary record of expulsion shall be destroyed.

This Code of Conduct was established in 1973. It was revised June 1980, June 1990, April 1995, and June 1999.



Policy Statement on Rights, Privileges, and Responsibilities of Graduate Assistants and Fellowship Recipients

General Responsibilities Associated with Graduate Assistantships

The purpose of a graduate assistantship is to provide financial support for a graduate student for a set period of time during which the student is expected to pursue activities towards the advanced degree. To hold a graduate assistantship, a student must be admitted to a department or area with a specific graduate degree objective and must be enrolled during the period of the assistantship. Each department or unit shall establish its own documented procedures for recruitment, selection, retention and dismissal of graduate assistants in accordance with UNL graduate policy and Affirmative Action/Equal Opportunity guidelines. These procedures shall be made available to each graduate student and posted in the department. Individual departments may establish a required minimum course load for funded students. Consideration should be given to the table under "Certification for Benefits" on page 15 of this bulletin. Departments should provide students with an official signed letter of award, informing them of assistantship expectations, responsibilities, and compensation.

The University of Nebraska-Lincoln is a signatory to the Council of Graduate Schools policy regarding the offering and acceptance of financial aid. Specifically, students are under no obligation to respond to offers of financial support for the coming academic year prior to April 15. In those instances in which a student accepts an offer before April 15, and subsequently desires to withdraw that acceptance, the student may submit in writing a resignation of the appointment at any time through April 15. However, an acceptance given or left in force after April 15 commits the student not to accept another offer without first obtaining a written release from the institution to which a commitment has been made.

Duties of the graduate assistant are assigned by the departmental chair/head, graduate committee chair, administrative supervisor, or others. Graduate assistants are expected to be assigned relevant professional work that may include, among other tasks, teaching or assisting in a course (under the supervision of a director or mentor), grading for a course, working in a department-sponsored laboratory or instructional center, assisting a professor on a research project, professional conference development, tutoring, or development of administrative skills. All projects must be supervised by a member of the graduate faculty or administrative staff. No graduate assistant should be assigned to a project which is primarily clerical or housekeeping. A portion of any project may have clerical

elements, but all projects should incorporate decision-making, judgment, analysis and evaluation skills. Although students on graduate assistantships may not have employment exceeding 20 hours per week from all sources both on and off campus during the period of the assistantship, there is no limit to time spent on studies and research relating to the advanced degree. Recipients of graduate assistantships may qualify for additional funding through competitive fellowship awards. No additional service or work requirement is associated with fellowship awards (see "Fellowships for New UNL Students" on page 12).

Types of Graduate Assistantships

A teaching assistantship in an academic department provides a stipend to a student who is typically required to spend 13-20 hours per week (.33 to .49 FTE) during the academic year assisting in the teaching program of a department. The teaching assistant is expected to continue working towards the advanced degree while being a teaching assistant. The University requires all graduate teaching assistants who do not have English as their native language to participate in the Institute for International Teaching Assistants, be evaluated by the institute panel and be recommended as ready for teaching. The Graduate Council recommends that all departments require graduate teaching assistants to participate in workshops for teaching assistants conducted by the Teaching and Learning Center. Graduate assistants may be expected to provide their academic adviser with a written report of their academic progress at the conclusion of the period for which the teaching assistantship is awarded.

Because of the potential for the exploitation of graduate students, any assignment of responsibilities, such as teaching a course, must be associated with a fair and reasonable compensation. This principle precludes a graduate student from "volunteering" for any significant service to the department without an appropriate stipend. Departments may differentiate graduate teaching assistantship stipends by graduate student status (master's or doctoral-level, first year or experienced) or by number of hours of work required by the assistantship. Within departments and within each level of differentiation, stipends should generally be equivalent. Guidelines used to determine stipend levels should be available to students through the department or graduate committee chair.

A research assistantship in an academic department is provided to a student from an external grant or departmental or university

funds to enable a student to work towards the advanced degree. Students receiving research assistantships may be expected to provide their academic adviser with a written report of their academic progress at the conclusion of the period for which the research assistantship is awarded. Work required by the graduate research assistantship that is not directly related to the student's own program shall not exceed 13-20 hours per week (.33 to .49 FTE).

Other graduate research assistantships provide a stipend to a student who is typically required to spend 13-20 hours per week (.33 to .49 FTE) assisting in either academic or non-academic departmental activities. These graduate assistantships occur across campus and may involve diverse duties covering a wide variety of functions. Students receiving such assistantships in non-academic departments may be expected to provide their academic adviser with a written report of their academic progress at the conclusion of the period for which the graduate assistantship is awarded.

The responsibilities of the graduate assistant and the method by which the student will be evaluated should be provided in writing to the student by the immediate supervisor at the beginning of the assistantship.

Benefits

A graduate assistant qualifies for student health insurance and tuition benefits if the appointment meets the minimum FTE, stipend level requirements, appropriate duration, and the student is currently enrolled in academic course work. To receive resident tuition remission, an appointment must be: 1) continuous for full semester or academic year; 2) at least .33 FTE and 3) at a minimum stipend level established in the *Guidelines for Graduate Assistantship Eligibility for Tuition Benefits* published early in the spring semester for the next academic year. The non-resident portion of tuition is remitted if appointment stipend meets the minimum level, as published in the above Guidelines.

Tuition for summer sessions may be waived if certain conditions are met. For details, see *Guidelines for Graduate Assistantship Eligibility for Tuition Benefits* published early in the spring semester by the Office of the Dean of Graduate Studies.

Criteria for the Evaluation of Assistants' Performance

Assistantships without a fixed term specified in the initial letter of offer may, at the discretion of the department, be renewed if the following criteria are met: 1) funding is available; 2)

departmental guidelines for funding duration of a student are met; 3) the student is making satisfactory academic progress; and 4) the student's assistantship performance is judged to be satisfactory by his or her supervisor. Where the number of years of funding is within those specified in the initial letter of offer, an assistantship **must** be renewed if these four criteria are met.

The faculty member or staff person who supervises the assistant's work should conduct a timely written evaluation of the student's performance and provide a copy of that evaluation to the student and to the chair/director for placement in the student's file. This evaluation should take the following criteria into account: 1) prompt, efficient, and accurate completion of assigned tasks; 2) ability to work independently once tasks are explained; 3) ability to analyze problems and find solutions; 4) good student evaluations for instructional and tutoring assignments in courses, laboratory and clinical settings; 5) cooperation with mentor, director, and other assistants; and 6) professional and ethical behavior in all assigned tasks and duties including course studies and research.

Evaluations of performance shall not be influenced on the basis of sex, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation, nor shall they be influenced by students' exercise of their First Amendment freedoms of expression and association.

Appeals

Students who believe their evaluation or dismissal in an assistantship has been prejudiced or capricious or who believe that their stipend is not commensurate with that of other graduate students having the same status in their department must first attempt to resolve the matter with the faculty/staff responsible for the assistantship.

If unsuccessful, the student may then file a written appeal to the graduate chair for consideration by the appropriate graduate committee. This appeal must be filed within 60 days of the evaluation or dismissal. A written determination of the appeal shall be presented to the student and supervisor. If the assistantship is not in an academic program, the UNL Dean of Graduate Studies would consider the appeal.

If no action is taken on the appeal within 30 days of its filing or if the matter is not resolved to the student's satisfaction, the student may present the original appeal and documentation to the UNL Dean of Graduate Studies. If the dean determines that the appeal may have merit, the dean will request a review by a subcommittee of the Graduate Council. Upon subcommittee recommendation, the full Graduate Council will meet and serve as the final level of appeal.

During the appeal process, if an evaluation or assistantship renewal or dismissal is overturned, the supervisor or graduate committee has the right of appeal, in writing, to the next level of review.

Academic Freedom of Graduate Teaching Assistants

The academic freedom of graduate teaching assistants (GTAs) is not necessarily coextensive with that of faculty. All GTAs are engaged in supervised teaching or instruction. Supervisors are responsible for defining the nature, scope and manner of instruction to be used for each course. Supervisors should communicate the extent to which GTAs have discretion to introduce additional material. Graduate teaching assistants should follow the instructions of the supervisor. Graduate teaching assistants may not be penalized for expressing their own views on matters within the scope of the course, provided they adequately represent these views as their own.

In interpreting teaching evaluations, supervisors shall make every effort to distinguish legitimate critiques of the course from negative evaluations due to a) prejudice against the GTA on the basis of race, sex, sexual orientation, religion or other protected status, or b) disagreement with viewpoints expressed by the GTA or by students in the class.¹

Fellowships

Fellowships are awarded on a competitive basis in recognition of a student's demonstrated scholarship, scholastic and creative promise, and/or financial need. There is no service or work requirement associated with fellowship awards. To be eligible for consideration, a student must be admitted to a graduate program with a specific graduate degree objective and must be enrolled in graduate academic course work. Teaching endorsement programs are not graduate level. International students must have completed one year of study at a US institution of higher education to be eligible for any of the fellowships.

Fellowships are awarded in two categories: Tuition Fellowships and Fellowship Stipend Awards. Qualifying students may hold both types of fellowships simultaneously.

Tuition Fellowships. These fellowships remit tuition for the full or partial cost of graduate courses up to the maximum enrollment limit for the term of appointment. Recipients of tuition fellowships are responsible for university program and facilities fees unless specifically included in the award announcement. Recipients must be admitted to a graduate program with a specific graduate degree objective. Both Fixed and Differential Non-resident Tuition Fellowships require full-time continuous enrollment; however, Regents Tuition Fellowships do not require full-time enrollment and must be applied for annually. Employees of the University of Nebraska who do not qualify for the Employee Tuition Program are eligible for consideration for Regents Tuition Fellowships.

Fellowship Stipend Awards. These fellowships provide stipend payments for recipients of these awards. Fellowship recipients are required to be full-time students (at least 9 credit hours or have an approved full-time graduate status form) during the period of appointment and may hold another major fellowship or engage in remunerative employment, including a graduate assistantship only, with the permission of the Dean of Graduate Studies; the fellowship award should not in any way affect the amount of a graduate assistantship stipend unless there is an accompanying real decrease in the teaching or research assignment and the corresponding FTE. Because of the potential appearance of a possible conflict of interest, employees of the University of Nebraska (other than graduate assistants) are ineligible for fellowship stipend awards.

Continuation of graduate fellowships may be denied to recipients under the following conditions: a) failure to satisfy Scholastic Grade Requirements as specified in the UNL *Graduate Studies Bulletin*; b) violations of the Code of Conduct as specified in the UNL *Graduate Studies Bulletin*; or c) failure in qualifying examinations, preliminary examinations, comprehensive examinations or failure to make satisfactory progress in a graduate program.²

1. Policy approved by the UNL Graduate Council November 10, 1994.
2. Policy approved by the UNL Graduate Council February 12, 1992.

Guidelines for Good Practice in Graduate Education

Faculty and Graduate Students

A primary purpose of graduate education at the University of Nebraska is to instill in each student an understanding of and capacity for scholarship, independent judgment, academic rigor, and intellectual honesty. It is the joint responsibility of faculty and graduate students to work together to foster these ends through relationships which encourage freedom of inquiry, demonstrate personal and professional integrity, and foster mutual respect.

Graduate student progress toward educational goals at the University of Nebraska is directed and evaluated by an adviser, the relevant graduate committee, and the student's supervisory committee. The adviser and the individuals on the committee provide intellectual guidance in support of the scholarly/creative activities of graduate students. The adviser, the supervisory committee, and the graduate committee also are charged with the responsibility of evaluating a graduate student's performance in scholarly/creative activities. The graduate student, the adviser, the supervisory committee, and the graduate committee comprise the basic unit of graduate education at an institution. It is the quality, breadth, and depth of interaction within this unit that largely determines the outcome of the graduate experience.

High quality graduate education depends upon the professional and ethical conduct of the participants. Faculty members and graduate students have complementary responsibilities in the maintenance of academic standards and the creation of high quality graduate programs. Excellence in graduate education is achieved when both faculty and students are highly motivated, possess the academic and professional backgrounds necessary to perform at the highest level, and are sincere in their desire to see each other succeed.

Graduate students must be viewed as early-stage professionals, not as students whose interest is guided by the desire to complete the degree. Graduate students have made a career choice and must be viewed and treated as the next generation of professionals.

To accomplish this, it is essential that graduate students:

- Conduct themselves in a mature, professional, ethical, and civil manner in all interactions with faculty and staff in accordance with the accepted standards of the discipline and University of Nebraska policies governing discrimination and harassment.
- Recognize that the faculty adviser provides the intellectual and instructional environment in which the student conducts research,

and may, through access to teaching and research funds, also provide the student with financial support.

- Expect that their research results, with appropriate recognition, may be incorporated into progress reports, summary documents, applications for continuation of funding, and similar documents authored by the faculty adviser, to the extent that the student's research is related to the faculty adviser's research program and the grants which support that research.
- Recognize that faculty have broad discretion to allocate their own time and other resources in ways which are academically productive.
- Recognize that the faculty adviser is responsible for monitoring the accuracy, validity, and integrity of the student's research. Careful, well conceived research reflects favorably on the student, the faculty adviser, and the University of Nebraska.
- Exercise the highest integrity in taking examinations and in collecting, analyzing, and presenting research data.
- Acknowledge the contributions of the faculty adviser and other members of the research team to the student's work in all publications and conference presentations; acknowledgment may mean co-authorship when that is appropriate.
- Recognize that the faculty adviser, in nearly every case, will determine when a body of work is ready for publication and an acceptable venue, since the faculty adviser bears responsibility for overseeing the performance of the students and ensuring the validity of the research.
- Maintain the confidentiality of the faculty adviser's professional activities and research prior to presentation or publication, in accordance with existing practices and policies of the discipline.
- Take primary responsibility to inform themselves of regulations and policies governing their graduate studies and the University of Nebraska.
- Recognize that faculty and staff have many professional responsibilities in addition to graduate education.

Correspondingly, it is imperative that faculty:

- Interact with students in a professional and civil manner in accordance with the accepted standards of the discipline and the University of Nebraska policies governing discrimination and harassment.

- Impartially evaluate student performance regardless of religion, race, gender, sexual orientation, nationality, or other criteria that are not germane to academic evaluation.
- Serve on graduate student committees without regard to the religion, race, gender, sexual orientation, or nationality of the graduate student candidate.
- Prevent personal rivalries with colleagues from interfering with their duties as graduate advisers, committee members, or colleagues.
- Excuse themselves from serving as advisers, on graduate committees or supervising assistantship work when there is a familial or other relationship between the faculty member and the student that could result in a conflict of interest.
- Acknowledge student contributions to research presented at conferences, in professional publications, or in applications for copyrights and patents.
- Not impede a graduate student's progress and completion of his/her degree in order to benefit from the student's proficiency as a teaching or research assistant.
- Create in the classroom, lab, or studio, supervisory relations with students that stimulate and encourage students to learn creatively and independently.
- Have a clear understanding with graduate students about their specific research responsibilities, including time lines for completion of research and the thesis or dissertation.
- Provide oral or written comments and evaluation of student's work in a timely manner.
- Discuss laboratory and/or departmental authorship policy with graduate students in advance of entering into collaborative projects.
- Ensure an absence of coercion with regard to the participation of graduate students as human research subjects in their faculty adviser's research.
- Refrain from requesting students to do personal work (mowing lawns, baby-sitting, typing papers, etc.) with or without appropriate compensation.
- Familiarize themselves with policies that affect their graduate students.

Graduate education is structured around the transmission of knowledge at the highest level. In many cases, graduate students depend on faculty advisers to assist them in identifying and gaining access to financial and/or intellectual resources which support their graduate programs. In addition, faculty advisers, program chairs, etc. must apprise students of the "job market" so that students can develop realistic expectations for the outcomes of their studies.

In some academic units, the student's specific adviser may change during the course of the student's program, either because of faculty or student wishes. The role of advising may also change and become a mentoring relationship.

The reward of finding a faculty adviser implies that the student has achieved a level of excellence and sophistication in the field, or exhibits sufficient promise to merit the more intensive interest, instruction, and counsel of faculty:

To this end, it is important that graduate students:

- Devote an appropriate amount of time and energy toward achieving academic excellence and earning the advanced degree.
- Be aware of time constraints and other demands imposed on faculty members and program staff.
- Take the initiative in asking questions that promote understanding of the academic subjects and advances in the field.
- Communicate regularly with faculty advisers, especially in matters related to research and progress within the graduate program.

Correspondingly, faculty advisers should:

- Provide clear maps of the requirements each student must meet, including course work, languages, research tools, examinations, and thesis or dissertation, and delineating the amount of time expected to complete each step.
- Evaluate student progress and performance in regular and informative ways consistent with the practice of the field.
- Help students develop interpretive, writing, oral, and quantitative skills, in accordance with the expectations of the discipline.
- Assist graduate students in the development of grant writing skills, where appropriate.
- Take reasonable measures to ensure that graduate students who initiate thesis or dissertation research/creative activity do so in a timely fashion, regardless of the overall demands of the laboratory/studio.
- When appropriate, encourage graduate students to participate in professional meetings or display their work in public forums and exhibitions.
- Stimulate in each graduate student an appreciation of teaching, and promote the acquisition of teaching skills where appropriate.
- Create an ethos of collegiality so that learning takes place within a community of scholars.
- Prepare students to be competitive for employment which includes portraying a realistic view of the field and the job market and making use of professional contacts for the benefit of their students, as appropriate.
- Create an environment of the highest ethical standards and insist that the student behave ethically in all their professional activities.

In academic units, faculty advisers support the academic promise of graduate students in their program. In some cases, academic advisers are assigned to entering graduate students to assist them in academic advising and other matters. In other cases, students select faculty advisers in accordance with the disciplinary

interest or research expertise. Advising is variant in its scope and breadth and may be accomplished in many ways.

A student's academic performance and a faculty member's scholarly interest may coincide during the course of instruction and research/creative activity/performance. As the faculty-graduate student relationship matures and intensifies, direct collaborations may involve the sharing of authorship or rights to intellectual property developed in research or other creative activity. Such collaborations are encouraged and are a desired outcome of the mentoring process.

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