



# Policy 5030: Assessment & Grading

Policy Revision Process and Timeline

August 7, 2024

# Philosophy of Assessment & Grading

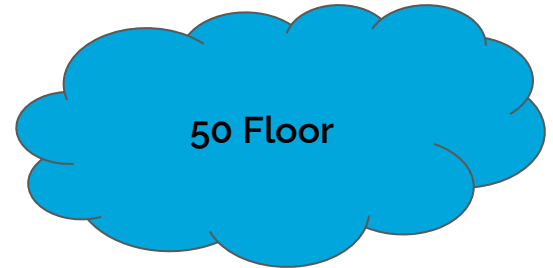
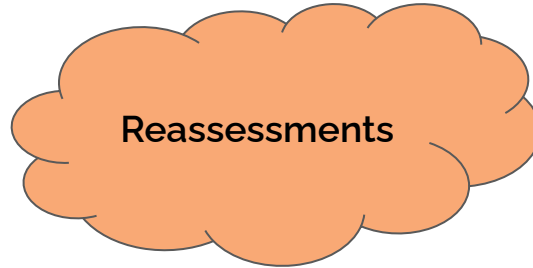
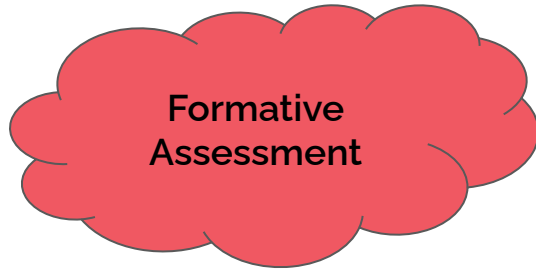
## Policy 5030, Section C

**Philosophy for Grades K-12.** Assessment and grading of student progress are based on the premise that students have diverse capabilities and individual patterns of progress and learning. Teachers and principals are responsible for developing instructional plans based on frequent and varied assessments of the students' needs, abilities, and progress. Grades shall not reflect behavior but rather, a student's mastery of content or competencies of the curriculum.



# Big Ideas in Policy 5030

While educators generally do not disagree with the philosophy of Policy 5030, big concepts within the policy continue to come up in discussion and create pain points in grading and assessment.



# Feedback & Next Steps

- Staff and School Board members have received feedback on Policy 5030.
- Policy will be up for revision in 2026.
- Gather and synthesize feedback on implementation. Feedback has come in through teacher and student ThoughtExchanges, Educator Cabinet, and Superintendent's Teacher Advisory Committee.
- Review professional learning around assessment and grading, potentially provide more and/or different training and support.
- Begin the policy review process.



# Policy Revision Process

- Process will allow for research, input, feedback, and implementation prior to the start of the 2025-2026 school year.
- Process will also incorporate development and launch of a training plan for instructional staff.



## 1. FEEDBACK ANALYSIS

ThoughtExchange Feedback is analyzed and synthesized into report for Cabinet and School Board. This will be shared with C&I Committee in September 2024.



## 2. FOCUS GROUPS

Focus groups of teachers, students, and parents will be convened to gather in-depth feedback, review current research, and provide recommendations for policy revisions



## 3. RESEARCH

Staff will review current research, best practices and sample policies regarding assessment and grading. Staff will present this information to focus groups and C&I Committee.



## 4. POLICY REVISION

Staff will draft policy revisions based on ThoughtExchange, Focus group input, and current research. Staff will present draft policy revisions to C&I Committee, tentatively December 2024.



## 5. COMMITTEE REVIEW

C&I Committee will review staff recommended draft policy, provided input and suggested revisions, prior to stakeholder review. Anticipated discussion December 2024, with final review in February 2025.



## 6. STAKEHOLDER REVIEW

Policy will be posted for review as part of the normal LCPS policy revision process. Feedback will be presented to C&I Committee at conclusion of review window.



## 7. SCHOOL BOARD APPROVAL

The revised policy will be presented to the School Board as an information item in March 2025 and potentially adopted in April 2025.



## 8. IMPLEMENTATION

The new policy 5030 is implemented in the 2025-2026 school year, with communication and training provided for families and staff prior to the start of the year.



# Policy Revision Timeline

Aug	Sep	Oct	Nov	Dec
Share timeline with C&I Committee	Presentation of Thought Exchange Feedback to C&I	Focus Groups, Research, and Policy Revision		Policy Revisions Presented to C&I Committee
Jan	Feb	Mar	Apr	May
Public Review of Draft Policy	C&I Committee Reviews Public Feedback, Staff-recommended Revisions	Tentative: School Board Reviews Draft Policy 5030	Tentative: School Board potentially adopts revised policy 5030	Staff develops communication and training plans for implementation of new policy

<b>SY 25-26</b>
Revised Policy Implemented





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