

GACEC Goals

GOAL 1: To improve the academic, social-emotional, and health outcomes of all students with exceptionalities.

- a: To improve the delivery of special education, related services, and other whole child services supported by evidence-based practices.
- b: To increase the degree to which these services are delivered in the least restrictive and most natural environments.

GOAL 2: To improve the quality of life of all persons with exceptionalities.

- a: To establish, promote, and enhance sound policies and adequate funding that permits access to inclusive childcare, health, independence, community living, housing, transportation, employment, and recreation by persons with exceptionalities.
- b: To establish, promote, and enhance programs that provide access to inclusive childcare, health, independence, community living, housing, transportation, employment, and recreation by persons with exceptionalities.
- c: To improve legislation and corresponding regulations for persons with exceptionalities.
- d: To effectively communicate and collaborate with legislators, professional organizations, and other agencies, councils, stakeholders, and relevant entities.

GOAL 3: To increase and enhance the voice of all persons with disabilities in relevant decision making of state governmental agencies.

- a: To establish mechanisms ensuring that the voices of students with exceptionalities and their families are included and meaningfully considered in decision making of Local Education Agencies (LEAs) and the Delaware Department of Education.
- b: To establish mechanisms ensuring that the voices of persons with exceptionalities are included and meaningfully considered in relevant decision making of other state governmental agencies.

GOAL 4: To mitigate the negative impact of the COVID-19 pandemic on all students, their parents, educators, and administrators.

- a: To establish, promote, and enhance programs that assist in re-establishing the knowledge and competencies of students with exceptionalities that decreased as a result of the COVID-19 pandemic.
- b: To establish, promote, and enhance services that support the social-emotional well-being of students, their parents, educators, and administrators that diminished as a result of the COVID-19 pandemic.