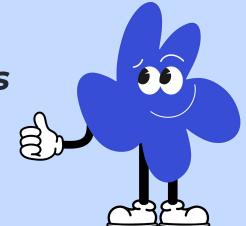
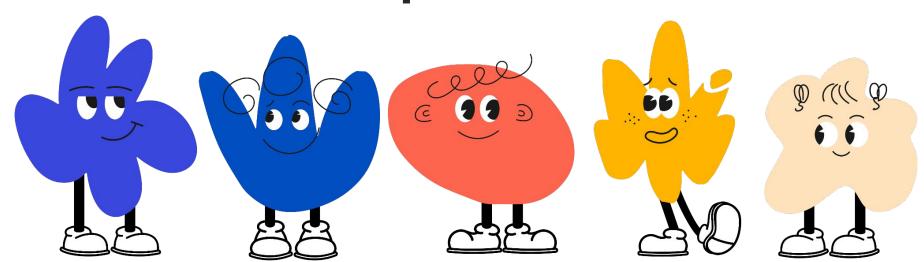
Second Grade Financial Literacy

Lesson 3
Producers and Consumers





Learning Target: I can differentiate between producers and consumers and share examples of each.

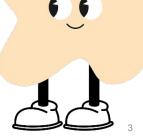




Essential Question

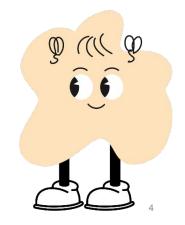
What are producers and what are consumers?





Key Vocabulary

goods services producer consumer





Launch the Learning!







Listen for Important Vocabulary!

Goods

Services

Producer

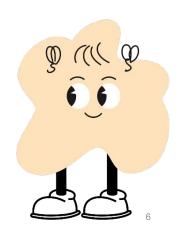
Consumer



Producers are people who grow, make, provide, or sell goods and services.

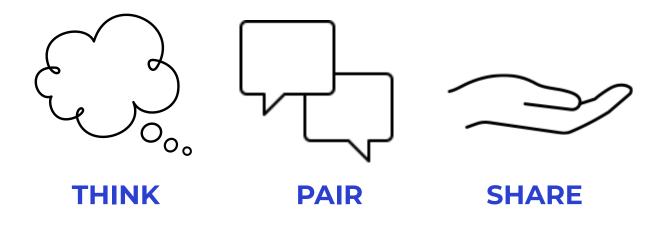
When we buy or use goods and services, we are consumers.

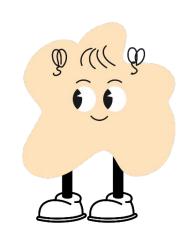




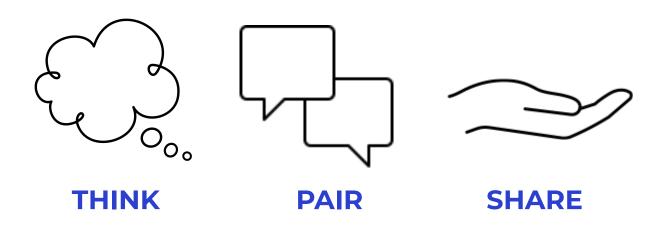
What are goods that your family buys to take care of their needs or wants?

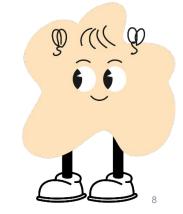
Who is the producer for that good or service? What is the job?





Who is the producer for that good or service? What is the job?

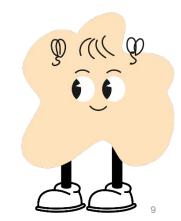






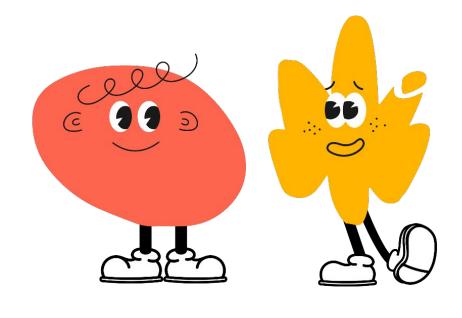
Name	

What are goods or services that your family buys to take care of your wants and needs?	Who is the producer for that good or service? What is the job?



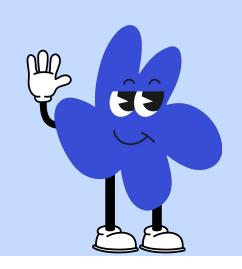
SHOW WHAT YOU KNOW!

Learning Target: I can differentiate between consumers and producers and give examples of each.





thanks.





APPENDIX: Resources and Activity Worksheets

Slide 5: Video-Focused Activity

Launch the learning with this video. In lessons one and two, students learned about needs, wants, goods, and services. This video reviews those concepts and introduces the vocabulary of producer and consumer.



APPENDIX: Resources and Activity Worksheets

Slides 7-9: Understanding Producers and Consumers

Using the attached T Chart as a guide (shown in slide 9 for reference), in pairs or as a class, students will evaluate the goods and services their families purchase, and the producer who provides that good or service.

- Fill out the good and services column first.
- Next, fill out the producers column.

NOTE: Goods and services are grown, made, or provided by producers. For example, if the student listed food, the producer could be a farmer. If the student listed getting their car worked on, the producer could be a mechanic.



APPENDIX: Resources and Activity Worksheets

Slides 10: Show What You Know - Find Your Match

Attached to this lesson plan is a series of cards, all of which have a pair: One card describes the role of a producer and its "match" describes the role of a consumer. Follow the instructions for the activity, below:

- Each student will be given a card.
- Students should be tasked with finding their match and determining who the producer is and who the consumer is.
- Once they find their match, they must explain their reasoning.

NOTE: Blank cards are included for student-generated examples.



I bake cakes at a bakery.

I bought my birthday cake at a bakery.

I sell cars.

I bought a car.

I cut hair at a barber shop.

I got my hair cut at a barber shop.

I take care of kids at a daycare.

I go to a daycare after school. I play the guitar in a band.

I went to a concert with my friends.

I play basketball for the Orlando Magic.

I went to a basketball game with my family.

I am a lifeguard. I went swimming at a pool.

I am a tailor.

r. I buy clothes.

I am a teacher. I am a student.

I sell movies

I went to see

I sell movies tickets.

I went to see a movie with my family.

I saw animals
I work at a zoo. at the zoo with
my family.

I take pictures taken with my of families.

I had my pictures taken with my brothers and

sisters.

Name	

What are goods or services that your family buys to take care of your wants and needs?	Who is the producer for that good or service? What is the job?