



## Prenatal DDT and DDE exposure and child IQ in the CHAMACOS cohort

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### ABSTRACT

Although banned in most countries, dichlorodiphenyl-trichloroethane (DDT) continues to be used for vector control in some malaria endemic areas. Previous findings from the Center for the Health Assessment of Mothers and Children of Salinas (CHAMACOS) cohort study found increased prenatal levels of DDT and its breakdown product dichlorodiphenyl-dichloroethylene (DDE) to be associated with altered neurodevelopment in children at 1 and 2 years of age. In this study, we combined the measured maternal DDT/E concentrations during pregnancy obtained for the prospective birth cohort with predicted prenatal DDT and DDE levels estimated for a retrospective birth cohort. Using generalized estimating equation (GEE) and linear regression models, we evaluated the relationship of prenatal maternal DDT and DDE serum concentrations with children's cognition at ages 7 and 10.5 years as assessed using the Full Scale Intelligence Quotient (IQ) and 4 subtest scores (Working Memory, Perceptual Reasoning, Verbal Comprehension, and Processing Speed) of the Wechsler Intelligence Scale for Children (WISC). In GEE analyses incorporating both age 7 and 10.5 scores ( $n = 619$ ), we found prenatal DDT and DDE levels were not associated with Full Scale IQ or any of the WISC subscales ( $p$ -value  $> 0.05$ ). In linear regression analyses assessing each time point separately, prenatal DDT levels were inversely associated with Processing Speed at age 7 years ( $n = 316$ ), but prenatal DDT and DDE levels were not associated with Full Scale IQ or any of the WISC subscales at age 10.5 years ( $n = 595$ ). We found evidence for effect modification by sex. In girls, but not boys, prenatal DDE levels were inversely associated with Full Scale IQ and Processing Speed at age 7 years. We conclude that prenatal DDT levels may be associated with delayed Processing Speed in children at age 7 years and the relationship between prenatal DDE levels and children's cognitive development may be modified by sex, with girls being more adversely affected.

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### 1. Introduction

Dichlorodiphenyl-trichloroethane (DDT) is an organochlorine insecticide which was used worldwide in agriculture and vector control efforts until concerns about its environmental persistence and toxic effects on wildlife and humans led to usage restrictions and prohibitions (ATSDR, 2002; Rosenberg, 2004). In the United States, DDT was banned in 1972 except for use in emergency disease control (ATSDR, 2002). Agricultural DDT use ended in the mid-1970s in central Mexico, but in coastal regions DDT use continued until the 1990s for domestic food production (NACEC, 2001) and until 2000 for malaria control (Chanon et al., 2003). DDT was banned under the 2001 Stockholm Convention on Persistent Organic Pollutants for all uses except disease control

(Rosenberg, 2004). In 2006, the World Health Organization endorsed the increased use of DDT for vector control in malaria endemic areas (World Health Organization, 2006). DDT is currently used for malaria control in at least 10 countries including Botswana, Democratic Republic of Congo, Gambia, India, Mozambique, Namibia, South Africa, Swaziland, Zambia, and Zimbabwe (World Health Organization, 2014).

Animal studies have shown that DDT and its breakdown product, dichlorodiphenyl-dichloroethylene (DDE), are neurodevelopmental toxicants (Craig and Ogilvie, 1974; Eriksson et al., 1990; Eriksson and Nordberg, 1986; Johansson et al., 1996; U.S. DHHS, 2002). DDT levels timed to sensitive periods of prenatal (Craig and Ogilvie, 1974) and neonatal (Eriksson et al., 1990; Eriksson and Nordberg, 1986; Johansson et al., 1996) nervous system development have been shown in mice to cause behavioral and neurochemical changes into adulthood.

Most studies conducted in humans have focused primarily on the neurodevelopmental toxicity of DDE rather than DDT exposure and results have been inconsistent. For example, no adverse associations

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were found between transplacental (scaled average of cord blood, placenta, and maternal blood) (Rogan et al., 1987) or breast milk DDE levels with performance on the Bayley Scales of Infant Development (BSID) at 6 to 24 months of age (Gladden et al., 1988; Rogan and Gladden, 1991) or on the McCarthy Scales of Children's Abilities (MCSA) at ages 3, 4, and 5 years (Gladden and Rogan, 1991) in a large North Carolina birth cohort study recruited in the 1980s ( $n = 802$ ), nor in a study of cord blood DDE levels and performance on the Neonatal Behavioral Assessment Scale (Stewart et al., 2000) or the Fagan Test of Infant Intelligence at 6 and 12 months (Darvill et al., 2000) in 141 newborns born in Oswego, New York between 1991 and 1994. However, other studies have found significant adverse associations, including in a small Spanish study of 13-month olds ( $n = 92$ ) with relatively low cord serum DDE levels that reported inverse relationships with Mental Development Index (MDI), Psychomotor Development Index (PDI), and social development index on the BSID and Griffith Scales of Infant Development (Ribas-Fito et al., 2003), and in a Mexican study ( $n = 244$ ) from the State of Morelos where DDT was used until 1998 that reported a relationship between prenatal DDE levels and the BSID PDI in infants up to 12-months old (Torres-Sanchez et al., 2007) and with general cognitive index, quantitative, verbal, and memory domains of the MSCA at 3.5 to 5 years old (Torres-Sánchez et al., 2013), although not with PDI or MDI at 30 months (Torres-Sánchez et al., 2009).

Only a few studies have measured serum concentrations of DDT in addition to DDE (DDT/E). In a large United States (US) pregnancy cohort study from 1959–1965 ( $n = 1100$ ) during the time of peak DDT usage no adverse association was found between prenatal maternal DDT nor DDE levels and children's BSID MDI or PDI scores at 8 months or Full-Scale Intelligence Quotient (IQ) on the Wechsler Intelligence Scale for Children (WISC) at 7 years of age (Jusko et al., 2012). In a cohort from Ribera d'Ebre and Menorca, Spain ( $n = 475$ ), DDT levels measured in cord blood samples, but not DDE levels, were associated with poorer performance in general cognitive, quantitative, verbal, memory, and executive function domains of the MCSA (Ribas-Fito et al., 2006). Similarly, in our previous work from the Center for the Health Assessment of Mothers and Children of Salinas (CHAMACOS) cohort study ( $n = 360$ ), comprised primarily of California women who had recently immigrated from Mexico, we reported significant inverse associations between prenatal DDT levels and PDI at 6 and 12 months and MDI at 12 and 24 months (Eskenazi et al., 2006), but also no association of prenatal DDE concentrations beyond 6 months (and then only on the PDI) (Eskenazi et al., 2006).

In the present study, we examined the relationship of prenatal maternal DDT and DDE serum concentrations and the cognitive development of CHAMACOS children at 7- and 10.5-years of age. Given that DDT and DDE are well-known endocrine disrupting chemicals with estrogenic and antiandrogenic properties, respectively (ATSDR, 2002), we examined whether associations with neurodevelopment differ by sex.

## 2. Methods

### 2.1. Study population

Between 1999–2000, 601 pregnant women living in the agricultural Salinas Valley, California were enrolled in the initial CHAMACOS cohort (CHAM1) to investigate the health effects of pesticides and other environmental pollutants on pregnant women and their children. Women were recruited from Salinas Valley clinics providing prenatal care to low-income residents. Per eligibility criteria, CHAM1 recruitment was limited to women who were  $\geq 18$  years of age,  $< 20$  weeks of gestation, English- or Spanish-speaking, eligible for Medi-Cal (subsidized health care), and planning to deliver at Natividad Medical Center (NMC), the local county hospital. Of the 601 initially enrolled women, 526 both remained in the study at delivery and bore

live-born singletons. Details of the CHAM1 cohort have been described previously (Eskenazi et al., 2003, 2004).

In 2009–2011, when the CHAM1 children were 9 years old, an additional 309 mothers and their 9-year-old children (CHAM2) were enrolled into the CHAMACOS cohort. Eligibility criteria for CHAM2 participants mirrored those for CHAM1; namely, participant mothers needed to speak English or Spanish, and to have resided in Salinas Valley during their pregnancy with their singleton index child, qualified for Medi-Cal during pregnancy, received prenatal care, and been  $\geq 18$  years of age at time of delivery. CHAM2 participants were recruited via local schools, churches, libraries, food banks, newspaper/radio advertisements, and friends/relatives of CHAM1 participants.

### 2.2. Data collection

Trained bilingual psychometricians assessed child neurodevelopment with the WISC, 4th edition at age 7 for CHAM1 children (mean age = 7.11 years, standard deviation (SD) = 0.23 years) and at age 10.5 for CHAM1 and CHAM2 children (mean age = 10.61 years, SD = 0.18 years). Children were assessed in their dominant language (English or Spanish), as ascertained via direct assessment. WISC tests were conducted in the CHAMACOS field office for the large majority of children, or in a quiet area of the child's home for the minority of families who had moved outside the Salinas Valley. Children completed the following WISC subtests: Block Design, Digit Span, Coding, Letter-Number Sequencing, Matrix Reasoning, Symbol Search, Similarities, and Vocabulary. Subtest results were used to calculate Full Scale IQ scores as well as scaled scores for Verbal Comprehension, Perceptual Reasoning, Processing Speed, and Working Memory (mean = 100, SD = 15) (Wechsler, 2003). A single psychometrician administered all 7-year neurodevelopmental assessments and three psychometricians administered the 10.5-year assessments.

Maternal cognitive functioning was assessed when children were aged 6 months (CHAM1) and/or 9 years (CHAM1 and CHAM2) using the Peabody Picture Vocabulary Test (PPVT) – Revised (standardized in Spanish and English, mean = 100, SD = 15) (Dunn and Dunn, 1981). The home learning environment and quality of parent-child relationships was assessed with the Home Observation for Measurement of the Environment (HOME) (Caldwell and Bradley, 1984) at the 7- and 10.5-year visits. The test included maternal responses to parenting questions and observed parent-child interactions. Maternal depression was assessed using the Center for Epidemiological Studies Depression scale (CES-D) (Radloff, 1977) at the 7- and 9-year visits.

### 2.3. Serum collection and DDT/E analysis

For the majority of CHAM1 mothers, blood samples were collected via venipuncture in the 2nd trimester of pregnancy and, if unavailable, at delivery (Bradman et al., 2007). For the majority of CHAM2 ( $n = 293$ ) and a subset of CHAM1 participants ( $n = 226$ ), blood samples were also collected via venipuncture from mother and/or children approximately 9 years after delivery. Samples were frozen and shipped to the Centers for Disease Control and Prevention (CDC) to be analyzed by gas chromatography-high resolution mass spectrometry for *p,p'*-DDT (hereafter, DDT) and *p,p'*-DDE (hereafter, DDE) (Sjödin et al., 2004). Serum levels of triglycerides and total cholesterol were measured using standard enzymatic methods (Roche Chemicals, Indianapolis, IN). DDT and DDE levels were expressed on a serum-lipid basis (nanograms per gram lipid) based on the total lipid levels using the summation method described by Phillips et al. (1989). DDT and DDE concentrations measured during pregnancy were above the limit of detection (LOD) in 99.6 and 100% of the samples, respectively. DDT serum values below the LOD (mean LOD = 1.9 ng/g-lipid) were assigned the LOD/ $\sqrt{2}$  (Hornung and Reed, 1990). For two mothers with measured DDE but not DDT levels during pregnancy, values for

DDT were imputed using a linear regression model with DDE as the independent variable.

#### 2.4. Prediction of CHAM2 prenatal maternal DDT/E serum concentrations

For CHAM2 mothers ( $n = 293$ ) and a subset of CHAM1 mothers ( $n = 60$ ) without measured maternal DDT/E concentrations during pregnancy,  $\log_{10}$  prenatal DDT/E levels were predicted using  $\log_{10}$  DDT/E concentrations in the mother and/or child measured when the child was 9 years old and using additional questionnaire data (e.g., years in the US, country of birth, maternal parity, and breastfeeding history). Prediction models were built with a subsample of CHAM1 mother/child pairs ( $n = 166$ ) who had both measured maternal DDT/E concentrations during pregnancy and measured maternal and/or child levels when the child was 9-years old along with questionnaire data. To build the prediction models, we used the Super Learner algorithm, which is an ensemble machine learning technique that utilizes a weighted combination of algorithms to return a prediction function that minimized 10-fold cross-validated mean squared error (MSE) (van der Laan et al., 2007). In the subset of participants who had measured maternal DDT/E levels during pregnancy and repeated DDT/E measures in either the mother and child when the child was 9 years old, the Super Learner algorithm showed strong predictive ability with root MSEs ranging from 0.09 to 0.30  $\log$  ng/g and  $R^2$ s ranging from 0.86 to 0.97 between measured and predicted  $\log_{10}$ -transformed prenatal DDT and DDE concentrations. Methods to back-extrapolate used in this analysis are described in Verner et al. (2015); however, to speed up computational time, we did not use the Deletion/Substitution/Addition (DSA) algorithm as a candidate Super Learner algorithm in this analysis. As the missing maternal DDT/E concentrations during delivery can be conceptualized as a missing data problem, we performed multiple imputations of the predicted DDT/E levels to capture the contribution of the variability in the DDT/E prediction on our assessment of the association between prenatal DDT/E and neurodevelopment. To accomplish this, we performed 100 bootstrap samples (sampling with replacement) of the CHAM1 data ( $n = 166$ ) and built 100 Super Learner models in each of these datasets (Graham et al., 2007). Each of these 100 prediction models was used to predict the missing prenatal DDT/E levels resulting in 100 datasets containing both measured and predicted levels. We then evaluated the relationship between prenatal maternal DDT/E levels and children's neurodevelopment in each of these datasets. Lastly, we combined the multiple imputation summary statistics (beta coefficients and standard errors) to calculate a single metric of association between prenatal DDT/E levels and child neurodevelopment based on methods described in Rubin (1987).

#### 2.5. Data analysis

DDT/E concentrations were  $\log_{10}$ -transformed to stabilize variance. Using chi-squared (categorical variables) and t-tests (continuous variables), we tested for differences in demographic characteristics and  $\log_{10}$  DDT/E levels between: 1) the CHAM1 children who were followed and those lost to follow-up; and 2) the CHAM1 (followed) and CHAM2 study populations. Directed acyclic graphs were used to identify confounders and we adjusted all regression models for the following covariates: parity, maternal education at delivery, time lived in the U.S. at the time of the index child's birth, country of birth, and age at delivery. Maternal intelligence and depression (dichotomized as CES-D score  $\geq$  or  $<$  16) (Lewinsohn et al., 1997), language of neurodevelopmental assessment, poverty status at the time of assessment (above or below poverty thresholds set by U.S. census bureau), child's age and sex, and HOME-derived z-score at the time of assessment were also adjusted for because they are important determinants of child WISC scores (Ellis and Hennelly, 1980; Luster and Dubow, 1992; Neisser et al., 1996; Petterson and Albers, 2001; Yeates et al., 1983). The maternal PPVT score at the

6-months visit was used for the 7-year analysis, and the PPVT score at the 9-year visit was used for 10.5-year analysis. However, when a mother's PPVT score from the preferred age point was missing, it was substituted with the score from the other age point ( $n \leq 8$  such substitutions per analysis). Missing confounder data ( $<5\%$ ) was imputed based on each variable's observed probability distribution.

We used generalized estimating equation (GEE) models with robust standard errors to assess associations between prenatal DDT/E levels and 7- and 10.5-year WISC scores simultaneously. We also used multiple linear regression models to test age-specific associations between prenatal DDT/E levels and WISC scores at 7 years and 10.5 years (i.e., with separate models for each age). Associations of DDT and DDE with WISC scores were assessed in separate models due to high collinearity of these two compounds (variable inflation factor  $> 5$ ). To check the assumption that linear models were appropriate, we compared generalized additive models (GAM) with cubic splines to ordinary least square models using chi-square tests. GAM models did not fit the data better than linear models; therefore, only results from linear regression models are presented for age-specific analyses.

In sensitivity analyses, we explored the potential confounding effect of prenatal maternal levels to additional environmental neurotoxicants including organophosphate pesticides (measured as dialkyl phosphate (DAP) metabolites) (Bouchard et al., 2011; Engel et al., 2011), polybrominated diphenyl ethers (PBDEs) (Eskenazi et al., 2013; Herbstman et al., 2010), lead (Lanphear et al., 2005; Schnaas et al., 2006), and polychlorinated biphenyls (PCB) (Jacobson and Jacobson, 1996; Patandin et al., 1999). Each toxicant was included in separate models and also tested for interaction with DDT and DDE, but none of these toxicants were retained in the final model as the magnitude of the coefficients for DDT/E concentrations were not changed by  $>10\%$  and the interaction terms were not significant ( $p$ -interaction  $> 0.10$ ). We ran additional models including cross-product terms to test for effect modification attributable to: 1) measured versus predicted prenatal DDT/E levels; 2) membership in the CHAM1 versus CHAM2 cohort; and 3) child sex. Main effects were considered statistically significant if the  $p$ -values were below  $<0.05$  based on a two-tailed test. All analyses were performed using the statistical program R, version 3.1.3 (R Core Team, 2013).

### 3. Results

Of the 316 children who completed the neurodevelopmental assessment at 7 years (all CHAM1), prenatal maternal DDT/E concentrations were measured in 256 and predicted in 60. Of the 595 completing the 10.5-year assessment (CHAM1  $n = 302$ , CHAM2  $n = 293$ ), prenatal maternal DDT/E levels were measured in 244 and predicted in 351. Mothers ( $n = 619$ ) of these children were predominantly Mexican-born (86%) and multiparous (67%); most were  $<30$  years old (71%) and had not completed high school (76%) at the time of delivery.

Compared to CHAM1 children who were lost to follow-up, CHAM1 children included in this analysis were more likely to be female, to have been born to older mothers, and to have breastfed longer (data not shown). However, prenatal DDT/E levels; maternal birth place, time in U.S., parity, PPVT scores, and depression; household per person income; and HOME scores did not significantly differ between those followed and those not followed (results not shown). No differences in outcome or covariate characteristics were observed between CHAM1 and CHAM2 (Table 1), except that a higher percentage of CHAM2 mothers had "at risk" depression scores compared to CHAM1 mothers ( $p$ -value = 0.07).

Distributions did not significantly differ ( $p$ -value  $> 0.05$ ) between prenatal DDT/E concentrations that were measured (DDT/E geometric mean (GM) = 21.4 and 606.4 ng/g-lipid, respectively) versus predicted (DDT/E GM = 20.2 and 607.3 ng/g-lipid, respectively) (Table S1).



**Table 1**  
Comparison between CHAM1 (n = 302) and CHAM2 (n = 292) demographic statistics<sup>a</sup>.

Cohort characteristics	CHAM1	CHAM2	p-Value <sup>b</sup>
	n (%)	n (%)	
Child intelligence (Full-Scale WISC score) <sup>c</sup>			0.14
≤74	25 (8.3)	24 (8.2)	
75–99	211 (69.9)	216 (74.0)	
≥100	66 (21.9)	52 (17.8)	
Maternal PPVT score			0.17
≤74	61 (20.2)	75 (25.6)	
75–99	101 (33.4)	92 (31.4)	
≥100	140 (46.4)	126 (43.0)	
Maternal education			0.22
≤6th grade	129 (42.7)	121 (41.3)	
7–12th grade	109 (36.1)	93 (31.7)	
≥High school graduate	64 (21.2)	79 (27.0)	
Maternal depression (CES-D ≥ 16) <sup>d,e</sup>			0.07
No	229 (75.8)	202 (68.9)	
Yes	73 (24.2)	91 (31.1)	
Maternal age at delivery (years)			0.95
18–24	118 (39.1)	119 (40.9)	
25–29	105 (34.8)	82 (28.2)	
30–34	50 (16.6)	58 (19.9)	
35–45	29 (9.6)	32 (11.0)	
Maternal country of birth			0.81
Mexico	264 (87.4)	259 (88.4)	
Other	38 (12.6)	34 (11.6)	
Maternal years in US prior to birth			0.58
≤1	63 (20.9)	56 (19.1)	
2–5	83 (27.5)	82 (28.0)	
6–10	77 (25.5)	68 (23.2)	
≥11	48 (15.9)	61 (20.8)	
Entire life	31 (10.3)	26 (8.9)	
Family income at 10.5 years			0.42
<Poverty level	86 (28.5)	74 (25.3)	
>Poverty level	216 (71.5)	219 (74.7)	
Parity prior to index child			0.13
0	91 (30.1)	106 (36.2)	
≥1	211 (69.9)	187 (63.8)	
Breastfeeding duration of index child			0.68
≤2 months	73 (24.2)	71 (24.2)	
2–12 months	128 (42.4)	115 (39.2)	
≥12 months	101 (33.4)	107 (36.5)	
Sex of index child			0.20
Female	140 (46.4)	152 (51.9)	
Male	162 (53.6)	141 (48.1)	

<sup>a</sup> Participants who completed a neurodevelopmental assessment at the 10.5-year visit.

<sup>b</sup> p-value from t-tests (variables = child intelligence, maternal PPVT scores, maternal age, and HOME z-score) or chi-square tests between CHAM1 and CHAM2 study populations.

<sup>c</sup> Assessed at 10.5-year visit.

<sup>d</sup> Assessed at 9-year visit.

<sup>e</sup> Yes = CES-D score ≥ 16.

Similarly, distributions of prenatal DDT/E concentrations did not differ significantly between CHAM1 (DDT/E GM = 21.3 and 604.5 ng/g-lipid, respectively) and CHAM2 (DDT/E GM = 20.1 and 609.6 ng/g-lipid, respectively). We found no evidence for effect modification ( $p$ -interaction > 0.1) based on whether prenatal DDT/E was measured or predicted or on membership in the CHAM1 versus CHAM2 cohort. Therefore, estimations using measured and predicted values from both cohorts are reported in the main text, but GEE and linear regression model results using only measured prenatal DDT/E levels are presented in the Supplemental material.

In GEE analyses including both CHAM1 and CHAM2 children and WISC scores for both time points, prenatal DDT and DDE levels were not significantly associated with Full Scale IQ or WISC subscales (Table 2). In age-specific linear regression models using only the 7-year visit CHAM1 data, we found consistent inverse associations of prenatal DDT levels with Full Scale IQ and WISC subscales; however, only the associations for Processing Speed ( $\beta = -2.4$ ; 95% CI:  $-4.5, -0.2$ ;  $p = 0.03$ ) and Verbal Comprehension ( $\beta = -1.9$ ; 95% CI:  $-4.0, 0.2$ ;  $p = 0.08$ ) reached or approached statistical significance. We found null

associations between prenatal DDE levels and Full Scale IQ or any WISC subscales; however, in all cases except for Working Memory, the direction of the association was negative. In linear regression models using the 10.5-year data from both CHAM1 and CHAM2 children, we observed no associations of prenatal DDT or DDE levels with Full Scale IQ or WISC subscales.

In GEE analyses, we observed no effect modification by sex on associations between prenatal DDT or DDE levels and any outcomes (Fig. 1 and Table S3). In age-specific regression analyses, we found that the association between prenatal DDT levels and Perceptual Reasoning at age 7 differed significantly between boys and girls ( $p$ -interaction = 0.08, Table S4). More specifically, prenatal DDT levels showed a negative association with Perceptual Reasoning scores in girls ( $\beta = -1.4$ ; 95% CI:  $-4.2, 1.4$ ,  $p = 0.32$ ), but a positive association in boys ( $\beta = 1.7$ ; 95% CI:  $-1.1, 4.5$ ,  $p = 0.24$ ); however, neither association was significant. We found that the association between prenatal DDE levels and Working Memory, Perceptual Reasoning, Processing Speed and Full Scale IQ at age 7 differed significantly between boys and girls ( $p$ -interaction < 0.10, Table S4). Specifically, when we stratified by sex, we observed significant inverse associations between prenatal DDE levels and Verbal Comprehension ( $\beta = -3.1$ ; 95% CI:  $-6.0, -0.1$ ,  $p = 0.04$ ), Processing Speed ( $\beta = -4.2$ ; 95% CI:  $-7.1, -1.3$ ,  $p < 0.01$ ) and Full Scale IQ ( $\beta = -4.4$ ; 95% CI:  $-7.6, -1.3$ ,  $p = 0.01$ ) in girls but not in boys. We also observed non-significant inverse associations between prenatal DDE levels and Working Memory and Perceptual Reasoning in girls but positive associations in boys. At age 10.5 years, associations between prenatal DDE levels and Working Memory scores were significantly different between boys and girls ( $p$ -interaction = 0.03) (Table S5). In contrast to the 7-year results, we found borderline-significant inverse associations of prenatal DDT/E levels with Working Memory at 10.5 years for boys only (DDT:  $\beta = -1.8$ ; 95% CI:  $-3.8, 0.1$ ,  $p = 0.06$ ; DDE:  $\beta = -1.9$ ; 95% CI:  $-4.1, 0.3$ ,  $p = 0.10$ ).

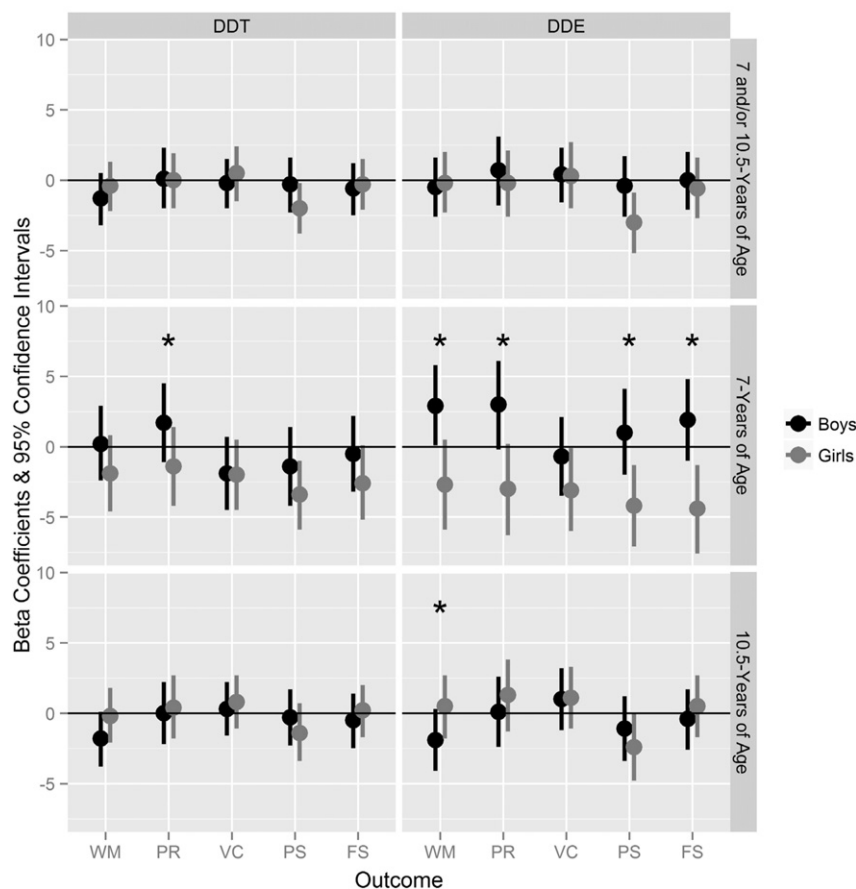
#### 4. Discussion

In this study, we combined data from two similar cohorts, one prospective and one retrospective, to investigate the relationship between prenatal maternal DDT and DDE levels and cognitive development in children at ages 7 and 10.5 years as assessed by the WISC IV. In analyses including all children and cognitive outcomes from both time points (GEE analyses), we observed null associations between prenatal DDT and DDE levels and Full Scale IQ and any of the WISC subscales. In age-specific analyses, prenatal DDT levels were inversely associated with Processing Speed at age 7, but neither prenatal DDT nor DDE levels were associated with Full Scale IQ or any of the WISC subscales at age 10.5. We found evidence for effect modification by sex at age 7 with girls exhibiting stronger inverse associations than boys between prenatal DDE levels and all intelligence metrics except Verbal Comprehension.

Only one previous study has measured prenatal levels of both DDT and DDE and followed the neurodevelopmental functioning of children until grade school. Similar to our results, Jusko et al. (2012) found prenatal DDT and DDE levels to not be associated with Full Scale IQ scores at 7 years in a highly exposed historical cohort (median serum DDT = 1100 and DDE = 3000 ng/g-lipid). However, the associations between DDT/E and WISC subscales were not evaluated.

In the present study, we observed an inverse association between prenatal DDE levels and Processing Speed at age 7 years. Impaired Processing Speed may be a risk factor for attention and learning problems (Calhoun and Mayes, 2005; Shanahan et al., 2006) and the associations that we observed between prenatal DDE levels and reduced Processing Speed are in accordance with previous research showing prenatal DDE levels to be associated with attention problems (Sagiv et al., 2010; Sioen et al., 2013). For example, Sagiv et al. (2010) found higher risk for attention-deficit/hyperactivity disorder-like behaviors





**Fig. 1.** Change in cognitive scores for each 10-fold increase in prenatal DDT/E serum concentrations in children tested at 7 and/or 10.5-years, stratified by sex. Models adjusted for maternal education, age, parity, PPVT scores, CES-D scores, birth country, and years in the U.S. prior to delivery; HOME z-score; language of WISC testing; child age at WISC testing; and household poverty. Vertical lines with middle dots indicate 95% confidence intervals and beta coefficients, respectively, for the GEE or linear models. Asterisks (\*) indicate the p-value for the interaction term is  $< 0.10$ . Outcome key: WM = Working Memory, PR = Perceptual Reasoning, VC = Verbal Comprehension, PS = Processing Speed, FS = Full Scale IQ.

were also assessed at multiple time points and adjusted for in the models. The innovative use of back-extrapolation of prenatal DDT/E levels allowed for increased sample size to investigate health effects from early life exposures. CHAM1 and CHAM2 had similar demographic and exposure characteristics, giving strength to the assumption that both cohorts came from the same target population and can reasonably be combined. In addition, we were able to investigate for potential confounding by additional suspected neurotoxicants (DAPs, PBDEs, lead, and PCBs). Limitations include not having measured prenatal DDT/E levels on all study participants. In addition, for the 10.5-year analysis, more predicted ( $n = 351$ ) than measured ( $n = 244$ ) prenatal DDT/E levels were used in the analyses. However, the Super Learner algorithm showed strong predictive ability (RMSEs 0.09–0.30log ng/g;  $R^2$ s 0.86–0.97) and we accounted for the uncertainty of the prediction of prenatal levels with multiple imputations (Graham et al., 2007). Despite this, error in the prediction may have influenced the study results. Finally, we investigated the relationship of DDT and DDE concentrations with IQ metrics in separate models due to collinearity, which makes evaluating the true effect of each compound difficult to elucidate.

## 5. Conclusion

We examined prenatal maternal DDT and DDE blood concentrations in relation to children's neurodevelopment at 7 and 10.5 years. We found evidence that prenatal exposure to DDT may be associated with delayed Processing Speed in children at age 7 years. We also found evidence that the relationship between prenatal DDE exposure

and cognitive development may be modified by sex, with girls being more adversely affected.

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## Appendix A. Supplementary data

Supplementary data to this article can be found online at <http://dx.doi.org/10.1016/j.envint.2015.09.004>.

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