

Smart Museum Information Services to Assist Preservation, Transmission and Research in Cultural and Historical Heritage Domain

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Abstract. Museums are now digitally enhanced based on smart information services that assist visitors and personnel. Cultural and historical heritage (CHH) is perceived in a personalized and cognitive way and new knowledge is created by the users. In this paper, we overview the smart museum concept. We consider services for effective CHH preservation and transmission within a smart museum. The services are extended to assist in research by discovering information for applying human expertise and reasoning knowledge. We introduce information representation models as a semantic network where data mining is reduced to ranking in the semantic network. As a case study we discuss the services for the History Museum of Petrozavodsk State University.

Keywords: Cultural and historical heritage, Smart museum, Information services, Digital assistance, Semantic network, Data mining

1 Introduction

Our society has entered into the digital era, and the term “smart” becomes widespread in relation to modern technologies [3]. We limit our scope with smart information and communication technology (ICT), which has multi-disciplinary character, and its “smart” aspects are now emerging in many domains, including social and cultural ones [7]. Cultural and historical heritage (CHH) is a domain where new ICT and digital services have a special impact on people approach to preservation, transmission, and research [5,6]. CHH entities can be considered in terms of various properties; to name some examples: works of fine and applied arts or folk crafts, archaeological, architectural, ethnographic or historical sites

and complexes, samples of park art and landscape architecture, industrial, documental or audio-visual heritage, spoken tradition and language or literary values, customs, rituals, celebrations and beliefs, music, songs and dances, culinary and ethnological traditions, folk games and sports.

In this paper, we consider the smart museum concept based on our previous work [9,8,13]. We consider smart museum information services that can be developed based on a semantic network interlinking the museum CHH collection, including knowledge acquired from visitors and museum personnel. The semantic network enhances the existing collection operating with digital representations of exhibits, descriptions of CHH-valued objects and facts as well as with any available fragments of CHH knowledge. This network is subject to data mining needed for selection of appropriate information as a result provided by services. Our case study is the History Museum of Petrozavodsk State University (PetrSU) in respect to everyday life history; the museum provides the pilot testbed to analyze the information services.

The rest of the paper is organized as follows. Section 2 overviews the recent progress in smart museum development. Section 3 introduces our smart museum concept based on information services. Section 4 describes mathematical methods that our approach uses for services development. Section 5 discusses particular smart museum information services using the case study of the History Museum of PetrSU. Finally, Section 6 concludes the paper.

2 Smart Museum Development

A lot of efforts have been made already in museum digitalization. Museum databases store the information part of the collection to track all knowledge related to and about the CHH objects (exhibits) and to ensure the long-term safety and sustainability of those objects within the museum’s care. The basic function is an electronic archive (catalogue) administered by museum personnel. Its extensions lead to “smart services”, emphasizing a certain intelligence level in service construction and delivery.

The recent ICT progress (including Internet of Things, IoT) supports development of on-site personalized services for museum visitors. A visitor has a personal mobile device (e.g., smartphone) accessing relevant information about surrounding exhibits and in a personalized and cognitive way [2]. The information flow goes from digital cultural heritage to visitors. SMARTMUSEUM system [14] provides explanatory description and multimedia content associated with individual objects. A museum exhibition can tell a story [18]. Objects for a visitor to study can be recommended based on the user profile and context information. Additional content about an object can be retrieved from the Web. The on-site visit boundaries of CHH experience at the museum can be extended to assist the visitors during pre-visit planning and to follow up with post visit memories and reflections [10].

Museum information services support people to be involved into the process, e.g., using feedback when visitors leave posts on exhibits (to read by other vis-

itors) or evaluate exhibits (collaborative activity). IoT-enabled location-based services make possible shortening the information distance between objects in cultural spaces and their visitors [5]. Physical or virtual CHH objects can interact with people, environment, other objects, and transmitting the related information to users through multimedia facilities. Services become oriented to personalized recommendations when the system captures the event the visitor studies a CHH object. A set of “close” objects can be selected, ranked, and arranged to be provided to the visitor for subsequent study.

Visitors are rich sources of new information about CHH objects, which is captured using annotations [1]. An added annotation enhances digital object memory, when the object stores data about itself and links other objects [17]. In a museum environment, object memory can store information about the provenance of the artifact, about its history, and the flow of comments generated by visitors while interacting with the artifact.

3 Smart Museum Information Services

Smart museum extends the information archive function. The latter becomes supported with Internet-based services, acting as effective providers of CHH information. Mobile multimedia, ambient intelligence, machine vision, augmented reality, and other IoT-related technologies lead to enhanced museum information services for effective CHH preservation, transmission, and research.

3.1 Possible ICT Use in Smart Museum

The ICT use in a smart museum considers the following services that provide visitors or personnel with information for assisting their activity.

Smart navigation: The museum visitors are notified (e.g., smartphones) about the recent situation in exhibition rooms (e.g., occupancy level, absent exhibits, or ongoing entertainments). The navigation become context-aware and subject to effective and personalized decision-making, e.g., see [14].

Quality evaluation: Visitors and their activity form a rich source for qualitative analytics on the museum expositions (e.g., most visited rooms, high-interest exhibits and information, or popular routes). The museum monitors its own function and evaluate its efficiency, so adapting and personalizing the service provision to the user’s needs, e.g., see [11].

Multimodal interface: Information provision is augmented using context and multimedia (e.g., visualization of interesting facts on a nearby screen, exhibit self-storytelling, or 3D modeling). That is, the transmission efficiency of preserved CHH knowledge to the visitor can be increased to the level similar to the personal assistance by an expert, e.g., see [18].

Collective intelligence: Involving visitors to CHH preservation within their museum activity (e.g., impression sharing, gamification, or collaborative estimates). The museum collection is enriched by information provided by visitors themselves, including knowledge created collaboratively. This property of social networks extends the museum to a cyber-physical-*socio* system, e.g., see [2].

3.2 Basic Forms of Smart Museum Services

Smart museum information services have the following forms in respect to the applicability needs in CHH domain.

Preservation (and knowledge promotion): The museum digitally preserves information about the collected CHH entities, in addition to physical preservation [15]. The linked-oriented forms of CHH information preservation showed their effectiveness in museums, e.g., see [14,12]. The collected information and its stored interlinked knowledge is subject to promotion when various audiences are advertized and involved to CHH knowledge consumption and use.

Modern history is a special interest example. A museum visitor can be a participant of the event presented in the exhibition. People's living memory is sometimes the only or at least the most accessible source of information about the events of unofficial history (family holidays and traditions, everyday household practices, ordinary citizen opinion to the events of "great history", etc.).

Transmission (and knowledge mastering): A museum environment provides a space for education activity [2]. In addition to self-education when a person (or group) individually makes CHH studies, enhanced education activity is possible, which includes thematic training or even pedagogical interaction. This activity needs context-aware information search for effective knowledge consumption and use. In particular, CHH information is visualized on nearby screens, and the users make interaction and storytelling with smart exhibits [18].

This form for CHH presentation makes the educational activity interesting for new categories of visitors, especially children and youth. Representatives of the elder generation also note that personal active participation in the selection of information for visualization makes the visit to the museum more interesting. The visitor concentrates more on the subjects of study and less on the supplementary information search function.

Research (and knowledge enriching): A CHH researcher needs many information facts to create a fused picture from them and to interpret the value of this picture [9]. The initial information corpus is large, and the search cannot be done manually. In the transmission above, an information fragment is found. In the research, information fragments having potential knowledge are needed. The particular knowledge is created by an expert and enriches the museum collection.

The search uses context relations between exhibits. Each individual exhibit has fragmentary information. The whole picture of a CHH phenomenon can be created when the relationship between individual facts is detected. Then new hypotheses can be built and grounded conclusions are drawn.

3.3 Semantic Integration

The need of semantic integration of available CHH knowledge for creating smart museum information services has been already understood [16,12]. It supports creating new exhibitions, working with visitors on a personal or mini-group level, contributing to the realization of their expectations.

A mediation layer is introduced for semantic integration where knowledge is derived based on a distributed set of multiple data sources, including such services as DBpedia [4] and other services for semantic publishing, enrichment, search, and visualization [12,15]. We apply the semantic network model for integration of digital CHH content [6,9,13]. The smart museum environment includes the following components.

1. Ontological model for structural representation of collected CHH exhibits as well as their various descriptions and relations with other objects.
2. The wiki system to transform the semantics from the collected records to the semantic network using experts and the ontological model.
3. Semantic data mining in the constructed semantic network to take into account existing relations between collected exhibits and other CHH objects.

An information service provides a search extend of the museum collection. Several most appropriate information facts are found for a given problem. It is close to the k -optimization approach (several top solutions are used).

4 Semantic Data Mining

A semantic network is created on top of the museum collection—descriptions from the various information sources [9]. Formally, a semantic network is a directed graph $G = (V, L)$ consisting of nodes (vertices set V) representing domain objects and links (edges set L) representing semantic relations. The nodes correspond to physical exhibits (digitally virtualized) and digital exhibits (e.g., electronic photos, scanned documents), associated events, persons, and other CHH objects. The links in L reflect interrelation of the objects.

4.1 Semantic Network

The ontological model for the semantic network is defined by ontology O . First, O describes a system of concepts $\{C_i\}_{i=1}^n$ (ontology classes) such that any particular node $v \in V$ (ontology class object, instance or individual) belongs to one or more concepts. Second, O describes the interlinking structure for L , i.e., between which concepts a relation can be and possible types of such relations. The links represent the primary semantics. Third, O describes attributes that $v \in V$ and $l \in L$ may have to reflect additional semantics (e.g., keywords).

Semantic network construction is implemented as a collective process [13]. On the one hand, many nodes v are straightforwardly derived from existing museum records (e.g., collected in the museum information system) or correspond to descriptions available in various open sources (e.g., web pages or photos in the Internet). On the other hand, for nodes $v \in V$ the expert defines semantic relations (i.e., links $l \in L$) and their attributes.

An information service needs to find $k > 0$ the most appropriate information facts. A fact can be a node $v \in V$, a link $l \in L$, or a connected graph structure s in G (e.g., a path from u to v can have CHH-valued interpretation for some

$u, v \in V$). This data mining can be reduced to the ranking problem when rank values $r_v \geq 0$ or $r_l \geq 0$ are associated with nodes or links. The higher rank the better is appropriateness of the information. The rank of a connected graph structure is calculated based on ranks of the composed nodes and links.

4.2 Ranking Models

We consider the following three classes of ranking methods [13]: 1) local ranking, 2) collaborative filtering, 3) structural ranking.

Local ranking: Two or more objects are analyzed for similarity based on their content and overlapping of this content. In this case, the rank is computed in respect to some fixed node $u \in V$ and reflects distance of other nodes from u :

$$r_v(u) = 1/\rho(u, v).$$

For instance, if u and v have sets K_u and K_v of annotating keywords then the rank reflects the size of overlapping $|K_u \cap K_v|$, i.e., the larger the number of shared keywords the higher is the similarity. In particular, if u is the recent exhibit that the visitor studies then the information service can provide the highest rank nodes v_1, \dots, v_k as recommendation for the subsequent study.

Collaborative filtering: This ranking model assumes that many users generate opinions about each CHH object. The opinions are transformed to some community based score r_v^* (normalized $0 \leq r_v^* \leq 1$). Then the scores can be combined with other ranking requirements. For instance,

$$r_v = \alpha r_v^* + (1 - \alpha) \left(1 - \frac{d_v}{\max_{w \in W} d_w} \right),$$

where $W \subset V$ is nodes of potential interest for the visitor, $d_w > 0$ is a physical reachability metric for node w , $0 \leq \alpha \leq 1$ is a tradeoff parameter between community scores and reachability. In particular, if W is a set of points of interest for the visitor and d_w is the time for the visitor to reach w from the current location then the information service can provide the highest rank nodes v_1, \dots, v_k as recommendation for the next object to study.

Structural ranking: This ranking model utilizes the connectivity properties of the semantic network G , similarly as it happens in the well-known PageRank algorithm for network analysis. For instance, node ranks r_u for all $u \in V$ can be computed iteratively starting from some initial values $r_u^{(0)}$:

$$r_u^{(i+1)} = \alpha \sum_{l=(u,v) \in L} p_{vu} r_v^{(i)} + (1 - \alpha) \pi_u,$$

where p_{vu} is weight of the link $l = (u, v)$, $0 \leq \alpha \leq 1$ is the damping factor denoting the probability of following the connectivity structure of G , and π is a jump probability vector for all $u \in V$. In particular, if p_{vu} are relative weight of CHH role of v to u then the information service can provide the highest rank nodes v_1, \dots, v_k as recommendation for the most CHH-valued nodes to study.

5 Case Study

The History Museum of Petrozavodsk State University (PetrSU) is a typical small museum oriented to everyday life history [9]. More than 10 digital displays of various sizes with changing images of photographs, documents, newspaper articles from different eras of more than 75-year PetrSU history. Transformable table makes it easy to change the Museum space, making it comfortable for different forms of collaborative work activities. Some displays show video and audio interviews with the teachers of the University in different years. Exhibits presented on windows show everyday life history of teachers, researchers, and students. Some exhibits, despite their advanced age, can be experienced directly in the room. Old movies about PetrSU life in the 1970s and 1980s provide the necessary cultural and historical atmosphere.

Let us consider the three basic information services that we developed for use in this museum. Visual design and user interface details of the presented smart museum information services were demonstrated in [13]. The generic role of the smart museum services is summarized in Table 1.

Visit service: The service constructs a personalized exposition of recommended exhibits for a visitor to study. Such a recommendation is a small set of selected objects from the presented ones in the museum exhibition room. This set V_U is constructed from the available knowledge such that the set represents the most interesting facts for the particular visitor u or their group U . This way, a visit program is constructed for a museum visitor before the visit. The service is also responsible for program adaptation during the visit depending on the preferences of the visitor and on the dynamically changing situation.

The Museum is a point from which the guest often starts introduction with PetrSU. According to psychologists, the memorization of new information occurs when the knowledge is associated with the existing one. The service discovers facts in the biography of Museum visitors and intersects them with facts from the University history or with persons who worked (working) in PetrSU. The educational function becomes more effective, making an almost personal approach to each visitor and improving the whole PetrSU image.

Table 1. The role of smart services in respect to museum collection

Service Form	Visit service	Exhibition service	Enrichment service
Preservation	Global scale structure	Local scale structure	Community-based collection
Transmission	Thematic navigation in CHH knowledge collection	Personalized navigation in semantic neighborhood for given exhibit	Involving the community to the activity
Research	Structured global view on CHH knowledge collection	Focused local view on given fact within its neighborhood	Community resources utilization and knowledge analysis

Visit service uses exhibit ranks based on local ranking (although other ranking models can be applied as well). In particular, $r_v = 1/\rho(U, v)$, where the distance $\rho(U, v)$ shows semantic similarity of users U to the exhibit $v \in V$. The CHH interests of the user are included into the user profile and can be represented in the node $u \in U$ in G . Objects in V_U can be ordered into the visit program (i.e., implementing smart navigation), which is in turn visualized on the public screen in the museum room or on personal mobile devices of the users (i.e., implementing multimodal interface).

Exhibition service: The service shows selected descriptions and visual information about the studied exhibits on exhibition touch screens or on personal mobile devices of the visitors. In fact, the service creates a kind of virtualization when a physical exhibition is augmented with digital representation (i.e., implementing multimodal interface). As in Visit service, Exhibition service acts as a recommender since the screens show the recommended (most interesting) facts derived from the available CHH knowledge for the current context and situation.

The service makes the Museum space more interesting and diverse. It attracts the most numerous group of museum visitors—young people. The widespread use of gadgets and effective extraction of information allow the student to use the services to find information important for her/his study.

For recommendations local ranking can be used. In particular, $r_v = 1/\rho(u, v)$, where the distance $\rho(u, v)$ shows the relation level of information fact v to the recently studied exhibit or fact u (for $u, v \in V$). The recommendation assistance is online (i.e., implementing smart navigation). An effective visualization can employ the star graph model, where the internal node u has a small set of rays (leaves) to show the recommended facts and their interest level (rank).

Enrichment service: The service supports modification (evolution) of the semantic network by museum personnel and visitors (i.e., implementing collective intelligence). A museum visitor can enrich descriptions of studied exhibits (e.g., adding annotations). A personal mobile device (e.g., smartphone) becomes a primary access tool for this service. First, annotation is useful when the visitor adds descriptions about an object (e.g., facts from an eyewitness of the event), which is particularly important in everyday life history. Second, visitors can make the routine work on establishing known history-valued relations between objects. The visitor adds some relation (together with its description), and museum personnel moderate the correctness and value.

The museum collection is for modern history, preserving the events of the recent past and being constantly updated with modern exhibits. The collection often provokes visitors' own memories of the University life. The service captures these memories and turns them into exhibits. Museum collection has many exhibits for which information needs clarification: the date of creation of photos are sometimes specified approximately, in group photos are only individual persons. There are many exhibits the purpose and work of which is not always fully understood. In particular, old devices and mechanisms that were used in the educational process and now lost their importance. The service supports collecting this clarification information from visitors and experts.

This service can use ranking for quality evaluation. In particular, let the initial semantic network G have ranks structure $R_G = \{r_G\}$. After community-based enrichment, the new semantic network is G^* has another ranks structure $R_{G^*} = \{r_{G^*}\}$. Analysis of the difference between R_G and R_{G^*} supports quantitative evaluation of the added value to the CHH knowledge the museum collects.

6 Conclusion

This paper presented our view on smart museum information services in respect to their role for assisting cultural and historical heritage activity of both museum visitors and personnel. We reviewed the smart museum concept based on the recent progress in information and communication technology and in Internet of Things, in particular. We presented the basic forms of such services applicable for CHH activity within a smart museum. Our service development is based on applying the semantic network model for integrating heterogeneous CHH knowledge. Data mining in a semantic network is reduced to the ranking problem, which in turn is used for constructing the services. The effectiveness is discussed on the case study of the History Museum of PetrSU, where the proposed services are developed for the CHH preservation, transmission, and research needs.

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