



2024-2025

RHS Course Guide

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9th Grade Course Offerings for 2024-2025

Required

English

English 9/
Honors English 9

Math

Algebra I/
Honors Geometry/
Geometry
Pre-Algebra*

Science

Biology/
Honors Biology

Social Studies

World History & Geography/
Honors World History
& Geography

Health/PE

Health
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Electives

Business

Career Prep & Technology
Computer Applications

Fine Arts

Art Foundations
Concert Band
Design
Drawing I
Marching Band
Music Appreciation
Painting

Health Science

Exploration of Health
Careers

Electives

World Language

Spanish I & 2
French I & 2

Life Management/Home Economics

Baking
Essential Resource *
Nutrition & Foods

*Approval for program

I0th Grade Course Offerings for 2024-2025

Required

English

English I0/

Honors English I0

Math

Geometry/

Honors Geometry/

Advanced Algebra 2/

Pre-Algebra*

Science

Intro to Physics/

Honors Chemistry

Social Studies

US History & Geography/

AP US History

& Geography

Electives

Business

21st Century

Communications

Accounting I

Career Prep & Technology

Computer Applications

CTE- 2 year Programs

Hospitality & Foods I

Programming I

Fine Arts

Art Foundations

Art & Logic

Ceramics

Concert Band

Design

Drawing I

Drawing 2

Marching Band

Music Appreciation

Painting

Electives

Health Science

Exploration of Health Careers

Health

World Language

Spanish I & 2

French I & 2

Life Management/Home Economics

Baking

Essential Resource *

Nutrition & Foods

Physical Education

Physical Education Fall

Physical Education Spring

PE Swim

Techniques of Basketball

Weight Training

IIth Grade Course Offerings for 2024-2025

Required

English

English II/
AP English Language

Math

Algebra 2/
Advanced Algebra 2
Basic-Algebra*
Pre-Calculus

Science

Chemistry/
Honors Chemistry

Social Studies

Economics & Federal
Government
AP Government

Electives

Business

21st Century
Communications
Career Prep & Technology
Computer Applications

CTE- 2 year Programs

Cosmetology I
Health Occupations I
Hospitality & Foods I & 2
Programming I & 2

Early College

EC Seminar I*

Fine Arts

Art Foundations
Art & Logic
Ceramics
Concert Band
Design
Drawing I
Marching Band
Music Appreciation
Painting

Electives

Health Science

Exploration of Health Careers
Health

World Language

Spanish I & 2
French I & 2

Life Management/Home Economics

Baking
Essential Resource *
Nutrition & Foods

Physical Education

Physical Education Fall
Physical Education Spring
PE Swim
Techniques of Basketball
Weight Training

Science

AP Biology
Anatomy & Physiology
Microbiology

I2th Grade Course Offerings for 2024-2025

Required

English

English I2/

AP English Literature Communications

Math

Applied Math

Pre-Calculus

Basic-Algebra*

Financial Literacy

Electives

Business

21st Century

Career Prep & Technology

Computer Applications

CTE- 2 year Programs

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Health Occupations 2

Hospitality & Foods 2

Programming 2

Early College

EC Seminar2*

Fine Arts

Art Foundations

Art & Logic

Ceramics

Concert Band

Design

Drawing I

Marching Band

Music Appreciation

Painting

Electives

Health Science

Exploration of Health Careers

Health

World Language

Spanish I & 2

French I & 2

Life Management/Home Economics

Baking

Essential Resource *

Nutrition & Foods

Physical Education

Physical Education Fall

Physical Education Spring

PE Swim

Techniques of Basketball

Weight Training

Science

AP Biology

Anatomy & Physiology

Microbiology

Course Descriptions 9th-I2th Grade

Business Technology

Course: 21st Century Communications Credits: 0.5 Semesters: I

Course code: I0029 Requirement: VPAA Grade: I0,II,I2

Pathway: Business Management, Marketing & Technology/Arts and Communication

Description: The main objectives of 21st Century Communications is to speak comfortably in front of an audience, work in groups to increase interpersonal skills, and to use technology to deliver a presentation (this includes developing, recording and/or uploading presentations via Prezi, podcasts, YouTube). Independent work includes an interview, movie or music review, informative, and persuasive speeches. Group work includes collaboration, communication, critical thinking, and problem solving to create a country, present a current event, and hold a panel discussion.

Course: Business Law Credits: 0.5 Semesters: I

Course code: I040I Requirement: VPAA Grade: I0, II, I2

Pathway: Business Management, Marketing & Technology/Human Services

Description: This is a course to help the student understand how the law helps him/her as a teenager, as well as an adult. It will provide the student with a better understanding of the lawful processes that are a part of our society, with emphasis on business and consumer relationships. The course includes the law of contracts (Uniform Commercial Code) and will be of lifelong value to the student.

Course: Career Prep & Tech Credits: 0.5 Semesters: I

Course code: I0406 Requirement: VPAA Grade: 9, I0, II, I2

Pathway: Business Management, Marketing & Technology/Arts and Communication

Description: This course will cover a variety of technical and related topics. Working in teams, the students will work on Microsoft Office programs, Xello, and the use of presentation software. Students will create an electronic portfolio.

Course: Computer Applications I Credits: 0.5 Semesters: I

Course code: I0402 Requirement: VPAA Grade: 9, I0, II, I2

Pathway: Business Management, Marketing & Technology/Arts and Communication

Description: In this course students will continue to develop keyboarding skills (Typing.com, NitroType), and work to increase their skills in Microsoft Office (Word, Excel, Access and PowerPoint).

Course: Managing Your Personal Finances A Credits: 0.5 Semesters: I

Course code: I04II Requirement: VPAA Grade: II, I2

Pathway: [Business Management, Marketing & Technology](#)

Description: This course is designed to help students develop skills in managing their finances. This course will cover such areas as automobile buying, credit card management, investing savings in stocks, bonds, real estate, etc; personal and family budgeting; taxes and shopping skills. Microcomputers will be used in the stock market, and budgeting.

Course: Managing Your Finances B Credits: 0.5 Semesters: I

Prerequisite: Managing Your Personal Finance A

Course code: I04I8 Requirement: VPAA Grade: II, I2

Pathway: [Business Management, Marketing & Technology](#)

Description: This course is a continuation of Managing Your Personal Finances A.

[Career Technical Education \(CTE\)](#)

Programs in this department are part of a two year articulation agreement and are a two year commitment

Course: Accounting I Credits: I.0 Semesters: 2

Course code: 204I5/204I6 Requirement: VPAA Grade: IO, II, I2

Pathway: [Business Management, Marketing & Technology](#)

Description: Accounting is the language of business! Accounting I students study an introduction to accounting and financial reporting. Students learn how to journalize and post financial transactions using accounting software and Excel for a service business proprietorship and merchandising business corporation. Students also learn how to prepare a payroll, reconcile a bank statement, and how to create end of period reports. Workplace safety and business ethics are covered throughout the course. This course is recommended for all general business majors.

Course: Accounting 2 Credits: I.0 Semesters: 2

Prerequisite: Accounting I

Course code: 204I7/204I8 Requirement: VPAA Grade: II, I2

Pathway: [Business Management, Marketing & Technology](#)

Description: Accounting 2 studies more complex accounting concepts, like cost-volume-profit analysis, the time value of money, accounting for fixed assets and long-term liabilities and equity, and a continuation of Excel and employability skills. This course is recommended for all general business majors.

Students who successfully complete every segment in this course with a B or better may qualify for college credit if you decide to attend and major in business.

Course: Business Management A,B Credits: 1.0 Semesters: 2

Course code: 30408/30409 Requirement: VPAA Grade: II, I2

Pathway: [Business Management, Marketing & Technology](#)

Description: Business Management covers several business topics including workplace safety, business law and ethics, international business, business planning and entrepreneurship, human resources and personnel administration, operations and quality management, financial analysis and economics and business management and leadership. Students will engage in problem-solving exercises that will prepare them for the workforce. Students will run a computer simulation that will help prepare them for operating their own business. This simulation engages students with management challenges such as labor shortages, strikes, problem employees and industrial accidents. In the second part of the course, students will complete integrated exercises in Microsoft Word, PowerPoint, Excel, and Access. At the end of each section, students will be able to take the Microsoft Office Specialist and or Expert Certification examinations. Students who successfully complete every segment in this course with a B or better may qualify for college credit if you decide to attend and major in business.

Course: Business Management A,B,C,D Credits: 2.0 (2 hour block) Semesters: 2

Course code: 30408/30409/304I0/304II Requirement: VPAA Grade: I2

Pathway: [Business Management, Marketing & Technology](#)

Description: As a senior, students may complete all sections of Business Management (A, B, C, D) in one year, by taking it as a 2 hour block. Please see the course description of Business Management A, B for a full description.

Students who successfully complete every segment in this course with a B or better may qualify for college credit if you decide to attend and major in business.

Course: Health Occ Tech I Credits: 1.0 Semesters: 2

Course code: 208I0/208II Requirement: VPAA Grade: I0, II

Pathway: [Health Science](#)

Description: This course may be elected by the college or non-college bound student who may be interested in a health career. The course covers leadership skills, an introduction to anatomy and physiology, medical terminology, medical ethics, job seeking skills, first aid, CPR, and basic health skills. This class is the first of a two-year program. Students will register membership with Health Occupation Students of America (HOSA). (Appropriate certificates are awarded at the end of the course.) * Students must wear approved "uniforms".

Course: Health Occ Tech 2 Credits: 2.0 (2 hour block) Semesters: 2

Prerequisite: Health Occ Tech I

Course code: I0562/20563 Requirement: VPAA Grade: II, I2

Pathway: [Health Science](#)

Description: This course will build on skills and subjects learned in Health Occ Tech I. It will present an opportunity for students to perform advanced laboratory exercises in the following occupations: physical therapy, occupational therapy, medical assistant, dental assisting, cardiovascular therapy, long term care aid, and/or home health aid. This two year program is articulated with Henry Ford Community College and/or Wayne County Community College and can result in earned credit upon entering their program. * Students must wear approved "uniforms

Course: Hospitality & Foods I Credits: 1.0 Semesters: 2

Course code: I0562/20563 Requirement: VPAA Grade: I0, II, I2

Pathway: [Arts and Communication](#)/[Human Services](#)

Description: In Hospitality and Food Services, the students will apply the basic skills learned in hotel and lodging, traveling and tourism, and culinary arts to participate in the operations of the Eagle's Nest restaurant. The students will learn the fundamentals of cooking, baking, and customer service. They will also learn how to prepare food from different cultures and regions; the students will also gain real world experience working in our student run restaurant. This will give them a strong foundation, helping them to enter the many avenues in the food & hospitality and tourism industry.

Students can earn free college with this course through articulation with Henry Ford Community College and Washtenaw Community College.

Course: Hospitality & Foods 2 Credits: 2.0 (2 hour block) Semesters: 2

Prerequisite: Hospitality & Foods I

Course code: 20563/20566 Requirement: VPAA Grade: II, I2

Pathway: [Arts and Communication](#)/[Human Services](#)

Description: This course is a continuation of Hospitality & Foods I.

Course: Programming I Credits: 1.0 Semesters: 2

Course code: 2042I/20422 Requirement: VPAA Grade: I0, II

Pathway: [Business Management, Marketing & Technology](#)

Description: This course teaches students to design, implement, and analyze solutions to problems that arise in everyday life - with computers! Students will learn the Java language (the most used computer language in the world) and apply it to write, run, test, and debug solutions in the world. Also, students will use an interactive Amazon Edhesive online course that teaches the foundations of computer science using the Python language. For students interested in participating in Business Professionals of America (BPA), this course will provide them an excellent opportunity to practice for the competitions.

Students who successfully complete every segment of this course with a B or better may qualify for college credit if you decide to attend and major in business at Henry Ford Community College, Wayne County Community College, Washtenaw Community College, Davenport University, or Ferris State University.

Course: Programming 2 Credits: 1.0 Semesters: 2

Prerequisites: Programming I

Course code: 20423/20424 Requirement: VPAA Grade: II, I2

Pathway: [Business Management, Marketing & Technology](#)

Description: The student will continue to learn the correct ways to design and write programs using Visual Basic 20I, along with an introduction to web development. The students will be introduced to a few other programming languages: C++, C# and Java. Video gaming will be introduced using Scratch 2.0.

Students will continue using an interactive Amazon Edhesive online course that teaches the foundations of computer science using the Python language. Students can also participate in an internship program and receive a certification in Computer Programming. For students interested in participating in Business Professionals of America (BPA), this course will provide them an excellent opportunity to practice for the competitions.

Students who successfully complete every segment of this course with a B or better may qualify for college credit if you decide to attend and major in business at Henry Ford Community College, Wayne County Community College, Washtenaw Community College, Davenport University, or Ferris State University.

Cosmetology

Course: Cosmetology I Credits: 3.0 (3 hour block) Semesters: 2

Course code: 2042I/20422 Requirement: VPAA Grade: I0, II

Pathway: [Human Services](#)

Description: This is a two year 3-hour block program that prepares students to enter the beauty industry. Students start developing the basic skills associated with the science and art of beauty as well as the care and use of equipment. As they become more experienced, students will spend more time working on clients with a greater opportunity for creativity. The curriculum is taught in four segments. Segments I and 2 include a study of basic scientific theories and techniques as they apply to cosmetology.

Course: Cosmetology 2 Credits: 3.0 (3 hour block) Semesters: 2

Prerequisite:

Course code: 2042I/20422 Requirement: VPAA Grade: I0, II

Pathway: **Human Services**

Description: Segment 3 will review previous segments and introduce new cosmetology material. This segment will also address chemical safety, proper work habits, and desirable people skills for obtaining a license as an entry level beauty professional. Cosmetology is a state certified program meaning each student must complete 1500 clock hours of training. Upon completion, (students at least 17 years old) are eligible to take the State of Michigan Cosmetology Exam. Segment 4 is solely dedicated to preparing the student for this through our Cosmetology License Exam Preparation Training. After successfully passing the examination, the student is granted a license and is qualified to work as a beauty industry professional in the State of Michigan.

Early College

Course: Seminar I Credits: 1.0 Semesters: 2

Prerequisite: Admitted into the Early College program

Course code: I00002 Requirement: Elective Grade: II

Pathway: **All Pathways**

Description: Seminar I is for juniors enrolled in the Early College Program. A main focus in the beginning is on the transition from high school to college. We then continue on to different phases of college and career exploration. Throughout the seminars we also take time to work on communication and personal development. Seminar is designed to enhance the success of our Early College students as they make their transition from high school to college.

Seminar will also help students form a sense of community. This will be a course where students can come together and learn about their peers from the EC program. Only EC junior students will participate in these seminars which help the students network with each other and build lifelong friendships and connections. This course also provides support for their academic cohort coursework for WCCCD.

Course: Seminar 2 Credits: 1.0 Semesters: 2

Prerequisite: Admitted into the Early College program

Course code: I00003 Requirement: Elective Grade: I2

Pathway: **All Pathways**

Description: Seminar 2 is for seniors enrolled in the Early College Program. Students continue to transition to college life and complete career exploration, as well as job shadowing to complete their MEMCA certificate requirements.

Seminar continues to serve the students with a sense of community. Only EC senior students will participate in these seminars which help the students network with each other and build lifelong friendships and connections. This course also provides support for their academic cohort and elective coursework for WCCCD.

English

Course: African American Literature Credits: 0.5 Semesters: I

Course code: 0I0I6 Requirement: Elective Grade: 9, I0, II, I2

Pathway: Arts and Communication

Description: African American Literature is a survey class in which students read, study, dramatize, interpret and compose written analyses of various literary expressions including poems, plays, novels, essays, speeches, documentaries and films by African Americans throughout American History.

Course: Creative Writing Credits: 0.5 Semesters: I

Course code: I0030 Requirement: VPAA Grade: 9, I0, II, I2

Pathway: Arts and Communication

Description: This one semester course provides students who enjoy writing the opportunity to create a portfolio of writings that will be revised and submitted for publication. This course will cover the areas of writing poetry, short stories, and performance writing. It is a fast paced yet exciting course that allows all levels of writers to strengthen their skills.

Course: Drama in Literature Credits: 0.5 Semesters: I

Course code: I0032 Requirement: VPAA Grade: 9, I0, II, I2

Pathway: Arts and Communication

Description: This one semester course is an opportunity for students to learn about the ins and outs of theatre along with reading plays. Students will participate in theatrical activities as well as learn about the behind the scenes roles that go into a production. A theatrical production may be put on at the end of the semester.

Course: English 9 Credits: 1.0 Semesters: 2

Course code: 30027/30028 Requirement: English Grade: 9

Pathway: All Pathways

Description: This course serves as an introduction to the study of high school English for ninth grade students. It combines the study of grammar, composition, speech, and literature. A variety of literary forms will be introduced. A variety of literary forms will be introduced. Writing assignments, including a research paper, will be completed using the writing process. Students will read Shakespeare's Romeo and Juliet and several novels such as Night, and The House on Mango Street.

Course: Honors English 9 Credits: 1.0 Semesters: 2

Prerequisite: Teacher Recommendation

Course code: 20004/20005 Requirement: English Grade: 9

Pathway: All Pathways

Description: This course serves as an introduction to the study of high school English for ninth grade students. This rigorous course is designed for serious students who are willing to challenge themselves as they study grammar, compositions, speech and literature. Writing for academia, publication and social media will be included. A variety of literary forms will be introduced. Writing assignments, including a research paper, will be completed using the writing process. Students will read Shakespeare's Romeo and Juliet and several novels such as Night, The House on Mango Street, and To Kill a Mockingbird.

Course: English 10 Credits: 1.0 Semesters: 2

Course code: 20006/20007 Requirement: English Grade: 10

Pathway: All Pathways

Description: This course builds on the knowledge and skills developed during the previous year's study of English. It combines the study of grammar, composition, speech, and various forms of literature. All students will be expected to write a research paper. Students will be required to read and discuss a variety of literary selections, culturally diverse and informationally exploratory as well as produce a variety of literary articles, and present materials in a variety of mediums (written, speech, multimedia, etc.) Literary selections include Shakespeare's A Midsummer Night's Dream, Fahrenheit 451, Of Mice and Men, A Raisin in the Sun, Lord of the Flies and Things Fall Apart.

Course: Honors English 10 Credits: 1.0 Semesters: 2

Prerequisite: Honors 9 and/or teacher recommendation

Course code: 20008/20009 Requirement: Required ELA Grade: 10

Pathway: All Pathways

Description: This course is a continuation of the Honors English program that begins with Honors English 9 and culminates in Advanced Placement College English in the 12th grade. It is a rigorous course designed for students

with a great interest and skill in studying literature and composition. Students are expected to read each night on their own. It is recommended for students who have successfully completed Honors English 9.

Course: English II Credits: 1.0 Semesters: 2

Course code: 200I0/200II Requirement: English Grade: II

Pathway: All Pathways

Description: This course will offer a comprehensive study of grammar, literature, composition, and speech. Emphasis will be placed on gaining further competency in grammar, punctuation, and vocabulary. Compositions and speeches of varying lengths will be required. Students will also read short stories, plays, and poetry. Literary terms and related skills begun in grades 9 and I0 will be reviewed, while more advanced concepts will be introduced.

Course: AP English Language & Composition (IIth) Credits: 1.0 Semesters: 2

Prerequisite: Honors I0 and/or teacher recommendation

Course code: 30I6A/30I6B Requirement: English Grade: II

Pathway: All Pathways

Description: Students in this introductory college-level course read and carefully analyze a broad and challenging range of nonfiction prose selections, deepening their awareness of rhetoric and how language works. Through close reading and frequent writing, students develop their ability to work with language and text with a greater awareness of purpose and strategy, while strengthening their own composing abilities. Course readings feature expository, analytical, personal, and argumentative texts from a variety of authors and historical contexts. Students examine and work with essays, letters, speeches, images, and imaginative literature.

Course: English I2 Credits: 1.0 Semesters: 2

Course code: 200I4/200I5 Requirement: English Grade: I2

Pathway: All Pathways

Description: This course combines English instruction with practical applications in real life situations. Students will be expected to write a variety of assigned papers as well as complete a senior project. Novels will be assigned for outside reading. Skills necessary for success in the work environment will be stressed including gathering and presenting information, communicating with co-workers, participating in groups, working independently, taking

Course: AP English Literature (I2th) Credits: 1.0 Semesters: 2

Prerequisite: AP English Language & Composition and/or teacher recommendation

Course code: 300I6/300I7 Requirement: English Grade: I2

Pathway: All Pathways

Description: AP Lit is an accelerated two semester English course that immerses the students in a variety of literature including plays, poetry, songs, and novels. The expectation will be that students can discuss and analyze texts at a deep level while also being self-motivated to read outside of class in order to prepare for the AP test. Energy, enthusiasm, and a love of reading are unspoken requirements.

Course: Poetry Credits: 0.5 Semesters: I

Course code: I0026 Requirement: Elective Grade: I2

Pathway: Arts and Communication

Description: This course will consist of a writing-intensive workshop where students will be required to write, revise, share, and critique multiple forms of poetry on a daily basis. In addition to the rigorous amount of written assignments, students will study poetic dances, famous poets, conduct analyses of poetry and participate in an extended learning project combining poetry, art and social issues.

Fine Arts

Course: Art Foundations Credits: 0.5 Semesters: I

Course code: I0662 Requirement: VPAA Grade: 9, I0, II, I2

Pathway: Arts and Communication

Description: This beginning level art course is a combination of many basic art forms including drawing, painting, design using various mediums (art materials) while improving individual drawing techniques skills through the study of artists and their place in the art world. This class is the basic requirement for any other art course entrance.

Course: Art and Logic Credits: 0.5 Semesters: I

Prerequisite: Art Foundation

Course code: I0663 Requirement: VPAA Grade: I0, II, I2

Pathway: Arts and Communication

Description: The curriculum explores basic geometry concepts for art making. It is the ideal for students who feel they are not creative, as well as the artistically gifted. It offers a practical approach to art making through a sequence of logical steps that gradually build on one another while exploring mathematical concepts and various art mediums (art materials) such as pencil, ink, paint and many other materials while discovering the interesting lives of various artists and mathematicians and their work.

Course: Ceramics Credits: 0.5 Semesters: I

Prerequisite: Art Foundations

Course code: I066I Requirement: VPAA Grade: 9, I0, II, I2

Pathway: Arts and Communication

Description: This course is designed to teach the skills students need to create their own pieces of artwork, and cover topics ranging from art history to sculpture.

Course: Choir Credits: 0.5 Semesters: I

Course code: I0676 Requirement: VPAA Grade: 9, I0, II, I2

Pathway: Arts and Communication

Description: This course is designed to reinforce and build upon basic vocal skills learned in the middle school music program. Concert attendance and class participation is mandatory.

Course: Concert Band Credits: I.0 Semesters: 2

Prerequisite: Middle School Band

Course code: 2065I/20652 Requirement: VPAA Grade: 9, I0, II, I2

Pathway: Arts and Communication

Description: This course is designed to reinforce and build upon basic musical concepts students learned in the middle school music program. The class will function primarily as an introduction to serious concert performance, where students will study, rehearse, and perform important pieces of band literature

Course: Design Credits: 0.5 Semesters: I

Prerequisite: Art Foundations

Course code: I0666 Requirement: VPAA Grade: 9, I0, II, I2

Pathway: Arts and Communication

Description: The fundamentals of design such as symmetry, asymmetry, balance, pattern and unity will be applied to art making using various mediums (art materials) such as pencil, ink, paint and others. We will explore the graphic design profession and learn basic graphic design techniques while making fine art.

Course: Drawing I Credits: 0.5 Semesters: I

Prerequisite: Art Foundations

Course code: I0664 Requirement: VPAA Grade: 9, I0, II, I2

Pathway: Arts and Communication

Description: This intermediate level course concentrates on improving existing drawing skills by utilizing several new and more in-depth drawing techniques designed to help students improve and enhance their drawing skills through technical skills, observational drawing, self-reflection and through the study of master artists and their work.

Course: Drawing 2 Credits: 0.5 Semesters: I

Prerequisite: Drawing I

Course code: I0665 Requirement: VPAA Grade: I0, II, I2

Pathway: Arts and Communication

Description: This course is designed for serious art students. Students will be challenged to improve their drawing skills through advanced drawing techniques that are designed to improve the student's ability to see true details by concentrating on drawing still- life arrangements, portraits, life drawing and more. The end goal in this class is to create a portfolio of work that will be used for college entry and scholarship opportunities.

Course: Jazz Band Credits: 0.5 Semesters: I

Prerequisite: Approval of Band Director

Course code: I0657 Requirement: VPAA Grade: I0, II,I2

Pathway: Arts and Communication

Description: The stage Band is primarily a performing group which supplies music at sporting events and community and school related events. Instrumentation is limited to basically the following instruments: saxophone, trumpet, cornet, trombone, piano, electric guitar, electric or string bass and drums. Music covered includes jazz, big band and rock.

Course: Marching Band Credits: 0.5 Semesters: I

Prerequisite: Approval of Band Director

Course code: I0660 Requirement: VPAA Grade: 9, I0, II,I2

Pathway: Arts and Communication

Description: Marching band is an after school class and is designed to provide students with the opportunity to rehearse and perform literature and drill written for high school marching band. The marching band serves both as an academic class and a service organization. The Romulus High School Marching Band represents the music department and the entire Romulus Community. Its performances build community ties and strengthen relationships within the school district. Students are expected to attend all rehearsals, including a weeklong summer band camp, all home football games, weekend competitions, concerts and any other periodical public performances that occur during the semester.

Course: Music Appreciation Credits: 0.5 Semesters: I

Course code: I0676 Requirement: VPAA Grade: 9, I0, II,I2

Pathway: Arts and Communication

Description: This course is designed to introduce students to the history of American popular music from 1776 to present. Students will understand the role of music in our society, as well as the importance of music in other cultures. No previous musical experience is necessary.

Course: Painting Credits: 0.5 Semesters: I

Prerequisite: Art Foundations

Course code: I0667 Requirement: VPAA Grade: 9, I0, II, I2

Pathway: Arts and Communication

Description: Students interested in this intermediate level class will be asked to improve their basic drawing and painting skills while exploring various painting mediums such as watercolor, tempera and acrylic paints in order to create finished works of art for display and college art portfolios. Students will improve painting skills through self-reflection, critique and through the examination and the study of master artists work.

Course: Symphony Band Credits: 1.0 Semesters: 2

Prerequisite: Audition and approval of Band Director

Course code: 2065I/20652 Requirement: VPAA Grade: 9, I0, II, I2

Pathway: Arts and Communication

Description: This course is designed to reinforce and build upon basic musical concepts students learned in the high school concert band. The class will function primarily as an introduction to serious concert performance, where students will study, rehearse, and perform important pieces of band literature. Course objectives include: interpreting and performing music in various time signatures, key signatures, notation, tempo, and dynamics; using traditional counting patterns to interpret and perform various rhythmic patterns; defining and demonstrating important musical terms in various languages; and demonstrating knowledge of basic music theory. Students will be required to attend all performances, and rehearsals, including MSBOA band festival.

Health Science

Course: Exploration of Health Careers Credits: 0.5 Semesters: I

Course code: I0808 Requirement: Elective Grade: 9, I0, II, I2

Pathway: Health Science

Description: This course centers on a host of avenues such as videos, guest speakers, online research, that aim to help students learn about a broad array of health careers. Students can develop a holistic appreciation for the healthcare industry and an understanding of the skills, education and experience required for various healthcare fields. Those taking Exploration of Healthcare Careers should become especially well prepared to select courses and activities that prepare them to succeed in professional school.

Course: Health Credits: 0.5 Semesters: I

Course code: I0805 Requirement: Health Grade: 9

Pathway: [Health Science](#)

Description: Wellness and preventative health strategies is the focus of this class. Topics will include: Nutrition and Physical Activity; Alcohol, Tobacco and other Drugs; Safety; Emotional and Social Health; Personal Health and Wellness; HIV Prevention; Sexuality Education. Through health education, students learn to obtain, interpret, and apply health information and services in ways that promote personal, family, and community health.

[Industrial Technology](#)

Course: Aircraft Technician I Credits: 3.0 (3 hour block) Semesters: 2

Prerequisite: Completed application, successfully completed algebra with C+ or better

Course code: Requirement: VPAA Grade: II, I2

Pathway: [Engineering, Manufacturing & Industrial Technology](#)

Description: Classes held at Michigan Institute of Aviation Technology, Willow Run Airport. This course includes both hands-on as well as classroom instruction. Through the close coordination of airframe and powerplant curriculum, the student is prepared to enter aviation and non-aviation industry at an entry level. Upon completion of Aircraft Technician I and Aircraft Technician II, the student is prepared and eligible to apply for licensing by the FAA as a Powerplant Technician. This is a three-hour class offered 5th, 6th, and 7th hour. Students must provide their own transportation to and from the program.

Course: Aircraft Technician 2 Credits: 3.0 (3 hour block) Semesters: 2

Prerequisite: Successful completion of Aircraft Technician I and teacher recommendation

Course code: Requirement: VPAA Grade: I2

Pathway: [Engineering, Manufacturing & Industrial Technology](#)

Description: Classes held at Michigan Institute of Aviation Technology, Willow Run Airport. This course is a continuation of Aircraft Technician I. It includes both hands-on as well as classroom instruction. Through the continued close coordination of framework and power plant curriculum, the student is prepared to enter aviation and non-aviation industry at an entry level. Upon completion of Aircraft Technician 2 and Aircraft Technician 2, the student is prepared and eligible to apply for licensing by the FAA as a Powerplant Technician program. This is a three-hour class offered 1st, 2nd and 3rd hour. Students must provide their own transportation to and from the program.

[Life Management / Family and Consumer Science](#)

Course: Baking Credits: 0.5 Semesters: I

Course code: 0I576 Requirement: Elective Grade: 9, I0, II, I2

Pathway: Human Services/Arts and Communication

Description: This is a one on one level course to an introduction to pastry, in the baking world. During the school year students will study pastries from around the world.

Course: Child Development Credits: 0.5 Semesters: I

Course code: I0807 Requirement: Elective Grade: I0, II, I2

Pathway: Health Science/Human Services

Description: The purpose of this course is to prepare students for their future role of parent as well as for careers in human development related occupations. Students will compare and evaluate reproductive options relative to the choice to become a parent and the timing of parenthood. During the first six weeks students will learn about pregnancy, healthy prenatal care, and childbirth. The second six weeks will focus on basic criteria necessary to support the needs of infants and children for optimal growth and development. Students will demonstrate the knowledge and skills that are necessary to provide appropriate care for children. The Baby RealCare simulation is a component of this course.

Course: Family Living Credits: 0.5 Semesters: I

Course code: I0804 Requirement: Elective Grade: 9, I0, II, I2

Pathway: Human Services

Description: This course focuses on the development of both interpersonal relationships and skills necessary for success in the family. Students will analyze functions and expectations of various types of relationships while also considering their personal needs and characteristics and the corresponding effects on interpersonal relationships. Communication and conflict management skills will be emphasized. Students will be able to evaluate the significance of family and its effects on the well being of individuals and society.

Course: Life Management Credits: I.0 Semesters: 2

Course code: 2080I/20802 Requirement: Elective Grade: 9, I0, II

Pathway: Human Services

Description: This class offers an introduction to all areas of Family and Consumer Sciences. Life Management A focuses on personal growth and development, interpersonal relationships, and family dynamics. Life Management B focuses on career exploration and employability skills, home maintenance, and consumerism. A variety of activities are planned in each area that includes: demonstrations by the teacher, practical activities, discussions, and written assignments.

Course: Parenting Credits: 0.5 Semesters: I

Course code: I0806 Requirement: Elective Grade: I0, II,I2

Pathway: [Health Science](#)/[Human Services](#)

Description: The purpose of this course is to prepare students for their future role of parent as well as for careers in human development related occupations. Students will develop and understand the expectations and responsibilities of becoming a parent. Students will explore factors indicating personal readiness for parenthood. Students will also explore the dynamics of family structures relative to parenting. In addition, the course will assist students in identifying and comparing parenting and nurturing practices that support optimal human growth and development. Students will learn to locate and evaluate community resources available to parents and families.

[Mathematics](#)

Course: Algebra I Credits: I.0 Semesters: 2

Course code: 20I22/20I23 Requirement: Math Grade: 9

Pathway: [All Pathways](#)

Description: Algebra I builds on the study of functions and representations begun in the middle school grades. This is done by broadening the study of linear relationships to include piecewise functions, systems of equations, formal function notation, and data analysis. Additional topics will include: rules of exponents, quadratic equations, exponential equations, and polynomial patterns of change and the applications they model. Students will develop an understanding that algebraic thinking is an accessible and powerful tool that can be used to model and solve real-world problems.

Course: Algebra 2 Credits: I.0 Semesters: 2

Prerequisite: Geometry

Course code: 20I07/20I08 Requirement: Math Grade: II,I2

Pathway: [All Pathways](#)

Description: The goal of Algebra II is to build upon the concepts taught in Algebra I and Geometry while adding new concepts to the student's repertoire of mathematics. Algebra II continues the study of exponential and logarithmic functions and further enlarges the catalog of function families to include rational and trigonometric functions. In addition to extending the algebra strand, Algebra II will extend the numeric and logarithmic ideas of accuracy, error, sequences, and iteration. Finally, students will develop an understanding that algebraic thinking is an accessible and powerful tool that can be used to model and solve real-world problems.

Course: Applied Math Credits: I.0 Semesters: 2

Course code: 20II7/20II8 Requirement: Math Grade: I2

Pathway: All Pathways

Description: Connecting practical mathematical concepts to personal and business settings, Applied Math offers informative and highly useful lessons that challenge students to gain a deeper understanding of financial math. Relevant, project-based learning activities cover stimulating topics such as personal financial planning, budgeting and wise spending, banking, paying taxes, the importance of insurance, long-term investing, buying a house, consumer loans, economic principles, traveling abroad, starting a business, and analyzing business data. Offered as a two-semester course for high school students, this course encourages mastery of math skill sets, including percentages, proportions, data analysis, linear systems, and exponential functions.

Course: Geometry Credits: 1.0 Semesters: 2

Course code: 20I04/20I05 Requirement: Math Grade: 9, 10

Prerequisite: Algebra I

Pathway: All Pathways

Description: Geometry builds on a number of key geometric topics developed in the middle grades, namely relationships between angles, triangles, quadrilaterals, circles, and simple three-dimensional shapes. It is expected that students beginning Geometry are able to recognize, classify, and apply properties of simple geometric shapes, know and apply basic similarity and congruence theorems, understand simple constructions with a compass and straightedge, and find area and volume of basic shapes. Students studying Geometry in high school, further develop analytic and spatial reasoning, and knowledge of formal proof. These topics allow for many rich real-world problems to help students expand geometric reasoning skills.

Course: Honors Algebra I Credits: 1.0 Semesters: 2

Prerequisite: Teacher recommendation

Course code: 20I22H/20I3H Requirement: Math Grade: 9

Pathway: All Pathways

Description: This Honors Algebra I course is more rigorous and moves at a faster pace than the traditional Algebra I course. It will also set you up on the path for Advanced Geometry and Advanced Algebra 2. Please refer to the Algebra I description.

Course: Honors Algebra 2 Credits: 1.0 Semesters: 2

Prerequisite: Teacher recommendation

Course code: 20I27/20I28 Requirement: Math Grade: 11, 12

Pathway: All Pathways

Description: This Honors Algebra 2 course is more rigorous and moves at a faster pace than the traditional Algebra I course. It will also set you up on the path for Pre-Calculus. Please refer to the Algebra 2 description.

Course: Honors Geometry Credits: 1.0 Semesters: 2

Prerequisite: Algebra I taken at the middle school and teacher recommendation

Course code: 20I04H/20I05H Requirement: Math Grade: 9, 10

Pathway: All Pathways

Description: This Honors Geometry course is more rigorous and moves at a faster pace than the traditional Geometry course. It will also set you up on the path for Honors Algebra 2 and Pre-Calculus. Geometry builds on a number of key geometric topics developed in the middle grades, namely relationships between angles, triangles, quadrilaterals, circles, and simple three-dimensional shapes. It is expected that students beginning Geometry are able to recognize, classify, and apply properties of simple geometric shapes, know and apply basic similarity and congruence theorems, understand simple constructions with a compass and straightedge, and find area and volume of basic shapes. Students studying Geometry in high school, further develop analytic and spatial reasoning, and knowledge of formal proof. These topics allow for many rich real-world problems to help students expand geometric reasoning skills. Students who plan to go into engineering or manufacturing in college.

Course: Pre-Calculus Credits: 1.0 Semesters: 2

Prerequisite: Algebra 2 and/or teacher recommendation

Course code: 20II0/20III Requirement: Math Grade: II, I2

Pathway: Pathway: All Pathways

Description: Pre-Calculus is the preparation for calculus. The study of pre-calculus is strongly recommended for all students. The topics of study deepen students' understanding of algebra and extend their ability to apply algebra concepts and procedures at higher conceptual levels and as a tool in the study of other subjects. The theory and applications of trigonometry and functions are developed in depth. New mathematical tools such as vectors, matrices, and polar coordinates are introduced, with an eye toward modeling and solving real-world problems.

Course: Statistics Credits: 1.0 Semesters: 2

Prerequisite: Algebra 2 and/or teacher recommendation

Course code: 20II2/20II3 Requirement: Math Grade: II, I2

Pathway: Pathway: All Pathways

Description: This course is an introduction to the fundamental ideas of statistics. It is designed to guide students to discover statistical concepts, explore statistical principles and apply statistical techniques through the analysis of genuine data and the interaction with staff, each other and technology, in particular the graphing calculator and computer statistical software. It is an important course for any student entering the workforce or the area of research where statistical techniques are becoming increasingly important.

Science

Course: Anatomy & Physiology Credits: 0.5 Semesters: I

Prerequisite: Biology

Course code: 20208 Requirement: Science Grade: II,I2

Pathway: [Health Science](#)

Description: This class will focus on the structure and function of the systems of the human body. We will also compare and contrast the systems and their functions with those of several other animals. In doing so, there will be mandatory dissection groups. These groups will have several roles such as surgeon, photographer, multimedia specialist and presenters. Each group will be responsible to perform, document and present findings to the class through the creation of slideshows. This course is recommended for any student interested in medical or health services.

Course: AP Biology Credits: I.0 Semesters: 2

Prerequisite: Biology and Teacher recommendation

Course code: 302II/302I2 Requirement: Science Grade: II,I2

Pathway: [Health Science](#)/[Natural Resources & Agriscience](#)

Description: Advanced Placement Biology is an extremely rigorous science course involving in depth analysis of molecules and cells (25% of the class), heredity and evolution (25% of the class), and organisms and populations (50% of the class). Students who elect to take the course should anticipate a great deal of reading as well as nightly homework assignments.

Course: Biology Credits: I.0 Semesters: 2

Course code: 20203/20204 Requirement: Science Grade: 9

Pathway: [Health Science](#)/[Natural Resources & Agriscience](#)

Description: Biology is a course in which students will be learning about the living and nonliving parts of the environment around them. Students will be exposed to the Michigan NGSS standards working through phenomena based units learning Biology. There are 8 different units including: 1. Science as Process 2. Cell Biology 3. Homeostasis 4. Cancer and the Cell Cycle 5. Life and the Environment 6. Tuskless Elephants and Evolution 7. Bluebirds and Ecology 8. Climate Change. The Capstone event during the Homeostasis Unit is the dissection of the Fetal Pig.

Course: Chemistry Credits: I.0 Semesters: 2

Course code: 20205/20506 Requirement: Science Grade: I0,II

Pathway: [Health Science/Natural Resources & Agriscience](#)

Description: Chemistry A focuses on developing student ideas about matter at the macroscopic scale and how it can and cannot change. We will explore what matter is made of, different arrangements and properties, and how energy can affect those properties. Chemistry B focuses on matter and energy at the atomic scale, developing ideas about subatomic and molecular structure, chemical reactions, and more advanced calculations with quantities of energy and matter.

Course: Ecology Credits: 0.5 Semesters: I

Prerequisite: Biology

Course code: I0206 Requirement: Science Grade: I0,II, I2

Pathway: [Health Science/Natural Resources & Agriscience](#)

Description: This course is designed to provide students with a more intensive look at ecological concepts. Concepts include the flow of matter and energy in biotic and abiotic components of an ecosystem, geochemical processes (carbon, nitrogen, phosphorus, and oxygen cycles), chemical and biochemical processes essential for life, water chemistry and the impact of water on life processes, and processes and interactions of Earth systems.

Course: Earth Science Credits: 0.5 Semesters: I

Course code: 034I5 Requirement: Science Grade: 9, I0,II, I2

Pathway: [Natural Resources & Agriscience](#)

Description: This course is designed to provide students with a more intensive look at ecological concepts. Concepts include the flow of matter and energy in biotic and abiotic components of an ecosystem, geochemical processes (carbon, nitrogen, phosphorus, and oxygen cycles), chemical and biochemical processes essential for life, water chemistry and the impact of water on life processes, and processes and interactions of Earth systems.

Course: Forensics Credits: 0.5 Semesters: I

Prerequisite: Biology

Course code: I0205 Requirement: Science Grade: I0,II, I2

Pathway: [Health Science](#)

Description: Forensics Is an upper-level science course designed to expose students to practical applications of science in the justice system. Students will explore different types and uses of forensic evidence and investigative techniques, combining case studies with hands-on lab work and scientific concepts.

Course: Honors Biology Credits: I.0 Semesters: 2

Prerequisite: Teacher recommendation

Course code: 20203H/20204H Requirement: Science Grade: 9

Pathway: [Health Science/Natural Resources & Agriscience](#)

Description: Honors Biology is a faster paced, more in depth look at the Biology Curriculum. Students are expected to be able to handle a higher homework load as well as taking a more advanced look at the world around them. Honors Biology is a phenomena based curriculum that includes 9 different units. They are: 1. Science as Process 2. Caring Caper 3. Homeostasis 4. Cancer and the Cell Cycle 5. Lucy and Maria Genetics 6. Biotechnology and Gene Manipulation 7. Tuskless Elephants and Evolution 8. Bluebirds and Ecology 9. Climate Change

Course: Honors Chemistry Credits: 1.0 Semesters: 2

Prerequisite: Teacher recommendation

Course code: 20205H/20506H Requirement: Science Grade: I0,II

Pathway: [Health Science/Natural Resources & Agriscience](#)

Description: Honors Chemistry is a faster paced, more in depth look at the Chemistry Curriculum. It will also set you up on the path for AP Biology. Please refer to the Chemistry description.

Course: Intro to Physics Credits: 1.0 Semesters: 2

Course code: 2020I/20202 Requirement: Science Grade: I0

Pathway: [Engineering, Manufacturing & Industrial Technology](#)

Description: Intro to Physics A focuses on motion and forces. Emphasis is on understanding how and why objects move, interactions between moving and colliding objects, and relationships between quantities such as force, acceleration, momentum, and velocity. Intro to Physics B focuses on energy. Emphasis is on modes of energy storage and transfer, connecting energy ideas to interactions and motion explored in the first half of the course, and introducing connections between energy and matter.

Course: Microbiology Credits: 0.5 Semesters: I

Prerequisite: Biology

Course code: 20207 Requirement: Science Grade: II,I2

Pathway: [Health Science](#)

Description: This class will focus on the field of Microbiology with extensive units on Viruses, Bacteria, Cell Structure and Function along with Protein synthesis and the Cell Cycle. You will study the structure of the DNA molecule and investigate its relationship to every organism on earth. Genetics, genetic engineering, and cloning, will also be topics covered in this course.

Social Studies

Course: AP US History & Geography Credits: 1.0 Semesters: 2

Course code: 303I0/303II Requirement: Social Studies Grade: I0

Pathway: Human Services

Description: This is a year-long course designed to study a range of topics and issues in the political, economic, social and cultural history of the United States from the Colonial Era to the late 20th Century. The course is designed with analytical skills and factual knowledge necessary to deal critically with the problems and materials in U.S. History. In addition, the goal is for the students to take the college-level exam.

Course: AP Government & Politics Credits: 0.5 Semesters: I

Course code: 303I3 Requirement: Social Studies Grade: II,I2

Pathway: Human Services

Description: Students will demonstrate advanced knowledge of American Government and the political process. This is a college preparatory class that will take the student well beyond the study of basic Federal Government. Students will take the A.P. test as one of their culminating activities.

Course: Current Events Credits: 0.5 Semesters: I

Course code: I0326 Requirement: Elective Grade: 9, I0, II, I2

Pathway: Human Services

Description: This is a social studies elective course which focuses on what is currently happening in the world today, the impact it has on society, and local issues that affect students' everyday lives. Students will use material from a variety of News organizations, online media, cartoons, and newscasts to support class discussions. Students will explore the world around them involving such topics including but not limited to: The government, economy, world news, sports, social issues, health issues, and entertainment.

Course: Economics Credits: 0.5 Semesters: I

Course code: I0306 Requirement: Social Studies Grade: II,I2

Pathway: Business Management, Marketing & Technology

Description: In this course students will learn the basic concepts of economics, money management, and finances. Instruction will cover lectures and discussions while also making time for research projects. Students will also complete a junior project that maps out a financial future by exploring several career options.

Course: Federal Government Credits: 0.5 Semesters: I

Course code: I0305 Requirement: Social Studies Grade: II,I2

Pathway: **Human Services**

Description: This course will acquaint the student with the structure, function and role of our federal government. The U.S. Constitution will be studied in detail with the emphasis on the Legislative, Executive, and Judicial branches. The Bill of Rights will also be a unit of study and how these rights impact young people.

Course: State and Local Government Credits: 0.5 Semesters: I

Course code: I0307 Requirement: Elective Grade: 9, I0, II,I2

Pathway: **Human Services**

Description: This class is designed to specifically keep you updated on what is happening in government in the state of Michigan as well as in the city of Romulus. Students will discover that states have their own governments separate from the Federal government. Students will learn what powers states have and be able to identify similarities and differences between State and Federal governments. The major focus of this course will be to go over the structure and functions of state and local governments.

Course: US History & Geography Credits: I.0 Semesters: 2

Course code: 2030I/20302 Requirement: Social Studies Grade: I0

Pathway: **Human Services**

Description: The purpose of this two semester course is to increase the student's knowledge of historical events, improve their skills in evaluating information, and deepen their understanding of their American heritage. This course covers the I870's to present day time period.

Course: Honors World History Credits: I.0 Semesters: 2

Prerequisite: Teacher recommendation

Course code: 20303H/20304H Requirement: Social Studies Grade: 9

Pathway: **Human Services**

Description: This class is a more rigorous version of World History that meets the same requirements but also focuses on primary source reading and written analysis. Students will be looking at the world from a historical, geographical and modern viewpoint. This course covers the 600 BC to present day time period.

Course: World History & Geography Credits: I.0 Semesters: 2

Course code: 20303/20304 Requirement: Social Studies Grade: 9

Pathway: **Human Services**

Description: This class will survey the history of the world from its beginning to the present. Students will be looking at the world from a historical, geographical and modern viewpoint. This course covers the 600 BC to present day time period

Physical Education

Course: PE Swim Credits: 0.5 Semesters: I

Course code: I076I Requirement: Physical Education Grade: 9, I0, II,I2

Pathway: [Health Science](#)

Description: Students will learn the four major strokes, freestyle, breaststroke, backstroke, and butterfly. Treading water, sidestroke, and water safety will also be a major portion of this course. This course will be focusing on increasing comfort and awareness around water, and learning the techniques of each stroke.

Course: Physical Education Fall/Spring Credits: 0.5 Semesters: I

Course code: I0757/I0758 Requirement: Physical Education Grade: 9, I0, II,I2

Pathway: [Health Science](#)

Description: This is an activities class offering units in physical conditioning/fitness, flag football, soccer, dodgeball, basketball, ultimate frisbee, volleyball, kickball, swimming.

Course: Techniques of Basketball Credits: 0.5 Semesters: I

Course code: I0759 Requirement: Physical Education Grade: I0, II,I2

Pathway: [Health Science](#)

Description: This class will place emphasis on the following aspects of the sport: the proper fitness, techniques, rules, regulations and strategies for the sport, along with some classroom participation to enhance each student's scope of basketball.

Course: Weight Training Credits: I.0 Semesters: I

Course code: I075I Requirement: Physical Education Grade: I0, II, I2

Pathway: [Health Science](#)

Description: This course is designed for students interested in enhancing their athletic ability and strength. The class will focus on developing flexibility, cardiovascular fitness, muscular strength and endurance, body composition, and nutrition. Students will train four to five days a week.

World Language

Course: French I Credits: 1.0 Semesters: 2

Course code: 20038/20039 Requirement: World Language Grade: 9, 10, 11

Pathway: Arts and Communication/Human Services

Description: Students learn the building blocks of the French language: the alphabet, numbers, greetings, introducing oneself, telling time, and sizes and colors. They practice conversational French, working on everyday topics such as: introducing themselves, talking to others about leisure activities, buying clothes, asking about prices, offering opinions, ordering food in a restaurant, and paying bills. Students learn about the geography of France and the differences between French and American culture.

Course: French 2 Credits: 1.0 Semesters: 2

Prerequisite: French I

Course code: 20040/20041 Requirement: World Language Grade: 10, 11, 12

Pathway: Arts and Communication/Human Services

Description: Students build on the foundation of French I by learning how to make plans, invite someone to do something, discuss household chores, tell someone what to do, talk about the weather, protect the environment, shop for food, give directions, talk about music and books, use the telephone, and give gifts. Students also continue to learn about French culture through music, books, and film.

Course: French 3 Credits: 1.0 Semesters: 2

Prerequisite: French 2 C- or better or its equivalency and teacher recommendation

Course code: 20042/20043 Requirement: World Language Grade: 11, 12

Pathway: Arts and Communication/Human Services

Description: Students expand the knowledge and language skills acquired in French 2. French grammatical structures are reviewed. Students express themselves in a more advanced way through both speaking and writing assignments. Students read and analyze selections from Francophone literature and are required to complete an original project or assignment.

Course: French 4 Credits: 1.0 Semesters: 2

Prerequisite: French 3 C- or better or its equivalency and teacher recommendation

Course code: 20044/20045 Requirement: World Language Grade: 11, 12

Pathway: Arts and Communication/Human Services

Description: This course focuses on expanding the knowledge and skills acquired in French 3. Students read, discuss, and write about contemporary works of literature in French. Advanced grammatical structures are

examined and vocabulary development is emphasized. Students learn to read, write and express themselves on a more advanced level. Students are required to complete an additional project or assignment.

Course: Spanish I Credits: 1.0 Semesters: 2

Course code: 20030/2003I Requirement: World Language Grade: 9, 10, 11, 12

Pathway: Arts and Communication/Human Services

Description: The first year course of Spanish has three objectives: to give the student an elementary knowledge of speaking, reading, and writing in Spanish in order to carry out essential functions in the target language. Through the use of skits, audio, video, reading, movies and text, the students will be introduced to the Spanish language, the countries in which Spanish is the predominant language spoken, their people, customs, and heritage.

Course: Spanish 2 Credits: 1.0 Semesters: 2

Prerequisite: Spanish I

Course code: 20032/20033 Requirement: World Language Grade: 9, 10, 11, 12

Pathway: Arts and Communication/Human Services

Description: This course is designed as a continuation of the basic skills learned in Spanish I. The students will become comfortable conversing in the target language in both the present and past tenses on a variety of topics. Themes include practical functions used in daily life such as healthy habits, expressing opinions on free time activities and sports, daily routines, celebrations, giving directions, ordering food in a restaurant, and complaining about chores. They will discover and analyze the Spanish speaking world and its values in relation to their own. Dynamic, multi-faceted activities will promote real world application of the language.

Course: Spanish 3 Credits: 1.0 Semesters: 2

Course code: 20034/20035 Requirement: World Language Grade: 10, 11, 12

Pathway: Arts and Communication/Human Services

Description: Spanish 3 includes advanced grammar with emphasis upon speaking and writing and reading of Spanish literature. Various projects include a newspaper, videos, etc. Students are expected to improve their speaking and writing skills. Students learn to read, write and express themselves on a more advanced level. Students are required to complete an additional project or assignment.

Course: Spanish 4 Credits: 1.0 Semesters: 2

Course code: 20036/20037 Requirement: World Language Grade: 10, 11, 12

Pathway: Arts and Communication/Human Services

Description: The first year course of Spanish has three objectives: to give the student an elementary knowledge of speaking, reading, and writing in Spanish in order to carry out essential functions in the target language. Through the use of skits, audio, video, reading, movies and text, the students will be introduced to the Spanish language, the countries in which Spanish is the predominant language spoken, their people, customs, and heritage.