Contents

Foreword: Genesis and Goals, by James J. Shields Preface, by Gary DeCoker & Christopher Bjork		ix xiii
1.	Enduring Issues, New Contexts Gary DeCoker	3
2.	Reading Japanese Education: Enduring Tensions, Emerging Challenges Diane M. Hoffman	18
	Part II: Describing Japanese Education: School Context, Social Change, and Global Perceptions	•
3.	Continuity and Change in Japanese Preschool Education Akiko Hayashi & Joseph Tobin	33
4.	School Guidance in Japanese Middle Schools: Balancing the Old and New Amidst Social Change Christopher Bjork & Rebecca Erwin Fukuzawa	47
5.	Student-Teacher Relationships and <i>Ijime</i> in Japanese Middle Schools Motoko Akiba & Kazuhiko Shimizu	67

Part III:

Minority Groups and Educational Reform: The Intersection of Domestic Reform, Policy, and Global Forces

6.	Ethnic Schools and Multiculturalism in Japan Kaori H. Okano	85
7.	Ainu Schooling: Self-Determination and Globalization Christopher J. Frey	101
8.	Nikkei and Japan's Enduring Cultural Inequalities June A. Gordon	115
		6
	Part IV:	
	The Outcome of Educational Reform: Evaluating Policies Introduced to Mitigate Inequality and Expand Opportunity	
9.	Growing Educational Inequality in Japan During the 2000s Hyunjoon Park & Yeon-Jin Lee	131
10.	Government Spending, Socioeconomic Background, and Academic Achievement in Tokyo Tomoaki Nomi	147
11.	Junior High School Entrance Examinations in Metropolitan Tokyo: The Advantages and Costs of Privilege Ryoko Tsuneyoshi	164
Afte	erword—Change upon Change: Whither Japan, Whither Japanese Education? Victor Kobayashi	183
Abo	out the Contributors	189
Ind	ex	193