

# Contents

---

<i>Preface</i>	<i>v</i>
<i>Contributors</i>	<i>ix</i>
<i>Editorial</i>	<i>xi</i>
1. Facilitating Inclusive Education in Pre-School Years — <i>Sushil Kumar Goel</i>	1
2. Inclusive Education: Role of Parents, Special Educators and CBR Services — <i>Sushil Kumar Goel</i>	16
3. Need and Importance of Inclusive Education for Differently Abled Children in India — <i>Subhash Meena and Soma Sahu</i>	35
4. National Efforts towards Inclusive Education — <i>Sushil Kumar Goel</i>	44
5. Millennium Development Goals and Inclusive Development — <i>Sushil Kumar Goel, Vijay Kant and Bhushan Punani</i>	65
6. Education—Key to Development — <i>W. Selvamurthy, S. Nair and G. Khokhar</i>	80

7.	Learning Enhancement of Children in Special Training Admitted in Age Appropriate Classes under RTE Act, 2009	90
	— <i>Pushpa Mandal</i>	
8.	Social Discrimination against Persons with Disabilities	105
	— <i>Sushil Kumar Goel and K. Parmeshwar</i>	
9.	Disability Rehabilitation: Concept, Approaches and Models	155
	— <i>Sushil Kumar Goel and K. Parmeshwar</i>	
10.	National Policy on Disability	181
	— <i>Sushil Kumar Goel and K. Parmeshwar</i>	
11.	Schemes of the Government in the Area of Disability Development	193
	— <i>Bhushan Punani</i>	
12.	Early Intervention in Learning Disabilities: Best Practices	202
	— <i>Vijay Prasad B., Srinivas K., Ashwini R.P., Triveni S. and Sushma C.</i>	
13.	Vocational Training and Rehabilitation of Leprosy Patients	215
	— <i>Sushil Kumar Goel, Tina Mendis and Susheel John</i>	
	<i>Bibliography</i>	236
	<i>Index</i>	246