

Contents

Part I Anatomy and Physiology

1 Introduction to Child Clinical Neuropsychology	3
The Contribution of Neuroscience	3
Professional Training Standards	4
Multicultural Issues in Neuropsychology	5
Professional Training Issues and Ethics	6
Important Laws for Delivery of Neuropsychological Services	8
IDEA	8
Section 504	9
Health Insurance Portability and Accountability Act (HIPAA)	9
Emergence of Child Clinical Neuropsychology	11
A Transactional Approach	11
Perspectives for the Study of Childhood Disorders	12
Neuropsychological Paradigm	12
Behavioral Paradigm	13
Psychosocial and Cognitive Paradigms	13
Transactional Paradigm	15
Neuropsychological Perspectives on Assessment and Intervention	17
Neurodevelopmental Framework for Child Neuropsychology	18
Rationale for an Integrated Neuropsychological Model	18
Overview of Book Chapters	19
References	20
2 Functional Neuroanatomy	25
Structure and Function of the Neuron	26
Anatomy of the Neuron	26
Types of Neurons	28
Types of Neuroglia	29
Spinal Cord	29
Structure and Function of the Brain	30
Role and Function of the Meninges	30
Ventricles	31
Structure and Function of the Brain Stem	32

Medulla Oblongata	33
Pons	33
Midbrain	34
Diencephalon	34
Cerebellum	34
Structure and Function of the Forebrain	35
Neocortex	35
Cerebral Hemispheres	35
Interhemispheric Connections	37
Intrahemispheric Connections	37
Structure and Function of the Cortex	38
Frontal Lobes	39
Parietal Lobes	40
Occipital Lobes	41
Temporal Lobes	42
Olfactory Bulb	42
Limbic System	43
Summary	43
References	44
3 Development in the CNS	47
Prenatal Course	47
Proliferation and Cell Migration	47
Axon and Synaptic Formations	48
Postnatal Course	49
Gestation	49
The Development of Higher Cognitive Abilities	50
Frontal Lobe Maturation	50
Expressive Speech Functions	52
Executive Functions	53
Emotional Functions	54
Parietal Lobe Maturation	54
Occipital Lobe Maturation	55
Temporal Lobe Maturation	55
How Genetic Factors Influence Development	55
Biological and Environmental Factors	58
Prenatal Risk Factors	58
Maternal Stress, Nutrition, and Health Factors	58
Maternal Health	59
Postnatal Risk Factors	60
Summary	61
References	62
4 Electrophysiological and Neuroimaging Techniques	
in Neuropsychology	65
Electrophysiological Techniques	65
Electroencephalography	66
Evoked Potentials	66
Conclusions	71
Neuroimaging Techniques	71

Computed Tomography	71
Magnetic Resonance Imaging	72
Research with MRI	73
Dyslexia	74
Functional Neuroimaging	74
ADHD	75
Structural MRI	75
Functional MRI	77
Autism	77
Neuroradiological Techniques	79
PET and SPECT Scans	79
Conclusions	80
References	81

Part II Clinical Assessment

5 Integrating Neurological, Neuroradiological, and Psychological Examinations in Neuropsychological Assessment	89
The Neurological Examination	89
When to Refer for a Neurological Evaluation	90
Neuroradiological Evaluation	92
When to Refer for Neuroradiological Evaluation	92
Neuropsychological Assessment	92
When to Refer for Neuropsychological Evaluation	92
The Integration of Neurological, Neuroradiological, and Neuropsychological Data	93
Psychological Assessment of Children with Neurodevelopmental, Neuropsychiatric, and Other CNS Disorders	94
Impact of Psychological Functioning on Neuropsychological Results	94
Conclusion	95
Hospital: Developmental/Behavioral Program	96
Reason for Referral	96
Background Information	96
Behavioral Observations	96
Tests Administered	97
Test Interpretations	97
Summary and Recommendations	99
Strategies for Improved Memory Skills	100
Psychometric Summary	101
Differential Abilities Scale-2	101
References	103
6 Neuropsychological Domains of Functioning	105
Cognitive Ability	105
Woodcock-Johnson Tests of Cognitive Ability-III	105
Wechsler Intelligence Scale for Children-IV	105
Differential Ability Scal-2 (DAS-2)	106
Kaufman Assessment Battery for Children (KABC II)	106
Academic Functioning	107
Woodcock-Johnson Tests of Achievement-III	107

Wechsler Individual Achievement Test-II (WIAT-II)	108
Executive Functioning	108
Attention	117
Memory	118
Language	120
Motor Abilities	121
Visual-Spatial and Visual-Motor	121
Psychosocial Functioning	122
Child Behavior Checklist (CBL)	122
Behavior Assessment System for Children	122
Conclusion	123
References	123
7 The Neuropsychological Assessment Process	127
The Intake Interview	127
Insert Developmental History Form About Here	128
Preparing the Child for the Assessment	128
The Evaluation	128
Feedback Session	129
Neuropsychological Reports	132
Reason for Referral	132
Background and Developmental History	132
Behavior Observations	133
Tests Administered and Results	133
Summary and Recommendations	133
Neuropsychological Report Example	134
Test Interpretations	135
Strategies for Improved Memory Skills	137
Techniques to Help Students with Attentional Problems in the Classroom	138
Physical Arrangement of Room	138
Lesson Presentation	138
Worksheets and Tests	138
Behavior	138
Psychometric Summary	139
References	149
8 Neuropsychological Assessment Approaches and Diagnostic Procedures	151
Approaches to Child Clinical Neuropsychological Assessment	151
Halstead-Reitan-Indiana Assessment Procedures	151
Conceptual Model for the Halstead-Reitan Methods	151
Halstead-Reitan Neuropsychological Batteries for Children	151
Multiple Levels of Inference	152
Neuropsychological Deficit Scale Approach	157
Normative Analysis of the Halstead-Reitan Neuropsychological Tests	158
Biobehavioral Approach	158
Pragmatic Approach	158
Research Findings with CHRNB and HINB	158
Luria Theory of Neuropsychological Assessment for Children	159

Luria's Conceptual Model	160
Functional Unit I	160
Functional Unit II	160
Functional Unit III	163
Developmental Considerations	164
NEPSY: A Developmental Neuropsychological Assessment	166
Attention and Executive Functioning	166
Language	166
Memory and Learning	166
Sensorimotor	166
Social Perception	166
Visuospatial	166
Research Findings with NEPSY	166
CAS: Cognitive Assessment System	167
Planning	167
Attention	167
Simultaneous	167
Successive	167
Research Findings with CAS	167
Neuropsychological Protocol: Austin Neurological Clinic	168
Boston Process Approach	168
Tests of Reasoning	170
Tests of Verbal Language and Memory	170
Neurosensory Center Comprehensive Examination for Aphasia	171
Tests of Perception	172
Test of Facial Recognition	172
Cancellation Tasks	172
Summary and Conclusions	172
Delis-Kaplan Executive Function System (D-KEFS)	173
A Transactional Approach to Neuropsychological Assessment	173
References	176

Part III Childhood and Adolescent Disorders

9 Neuropsychological Correlates of Childhood and Adolescent Psychiatric Disorders: Disruptive Behavior Disorders	181
Biochemical and Neuropsychological Models of Psychiatric Disorders of Childhood	181
Medication Effects on Neurotransmitters	181
Tourette Syndrome	184
Genetic Correlates and Brain Mechanisms of TS	184
Implications for Assessment	185
Implications for Interventions	185
Pharmacological Interventions	185
Psychosocial and Behavioral Interventions	185
Attention-Deficit Hyperactivity Disorder	186
Comorbidity: ADHD with Other Childhood Disorders	187
Neurological Study of ADHD	188
Primary Symptoms	189

Self-Regulation Theory of ADHD	191
Transactional Model of ADHD	192
Genetic Factors	192
Family Factors	194
Psychosocial Factors	194
Intellectual, Perceptual, Attention, and Memory Functioning.	195
Academic and School Adjustment	195
Implications for Assessment	195
Implications for Treatment	198
Conduct Disorder	199
Incidence	199
Gender	199
Developmental Course	199
Comorbid Disorders	200
Genetic Influences	200
Family Influences	201
Physiological Signs	201
Neuropsychological Correlates	202
Intellectual/Academic	202
Implications for Assessment	203
Implications for Intervention	203
Conclusion	204
Reason for Evaluation	205
Background Information	205
Assessment Procedures	206
Adaptive Functioning	206
School Functioning	207
Behavioral Observation	207
Assessment Results and Interpretation	208
Language	208
Intellectual	208
Learning and Working Memory	208
Executive/Neuropsychological Skills	209
Attention	209
Motor/Perceptual	209
Academic	209
Emotional/Personality	210
Diagnostic Impression	211
Recommendations	211
Reason for Evaluation	212
Background Information	212
Assessment Procedures	213
Adaptive Functioning	213
School Functioning	214
Behavioral Observation	214
Assessment Results and Interpretation	215
Language	215
Intellectual	215
Learning and Working Memory	215

Executive/Neuropsychological Skills	216
Attention	216
Motor/Perceptual	216
Academic	216
Emotional/Personality	217
Diagnostic Impression	218
Recommendations	218
References	219
10 Neuropsychological Correlates of Childhood and Adolescent	
Internalized Disorders: Mood and Anxiety Disorders.	225
Mood Disorders	225
Childhood Depression	225
Pediatric Bipolar Disorder	231
Anxiety Disorders	232
Conclusions	236
Depression Case Study	237
Learning Characteristics Assessment	237
Developmental History	237
Birth and Developmental Milestones	237
Family	237
Family Medical and Psychiatric History	238
Academic History	238
Early Academic Performance	238
Behavioral Observations	238
Test Results	238
Intellectual Functioning	238
Scholastic Achievement	239
Working Memory and Attention	240
Executive Functioning	240
Memory Functioning	240
Visual-Motor-Spatial Skills	241
Emotional Functioning	241
Major Depressive Disorder	241
Generalized Anxiety Disorder	242
Panic Disorder	242
Attention-Deficit Hyperactivity Disorder	242
DSM-IV-TR Diagnosis	243
Summary and Recommendations	243
Recommendations	244
References	244
11 Autistic Spectrum Disorders.	249
Incidence and Prevalence	249
Neuropsychological Aspects of ASD	250
Asperger Disorder and High Functioning Autism	250
Social Understanding	250
Rett's Disorder/Childhood Disintegrative Disorder	252
Childhood Disintegrative Disorder	252

Pervasive Developmental Disorders-Not Otherwise Specified (PDD-NOS)	252
Developmental Course of Autistic Spectrum Disorders	252
Neurological Features	254
Neuroimaging	255
MRI Findings in ASD	256
Neuropsychological Aspects in Diagnosis	258
Diagnostic Instruments	260
Psychopharmacological Treatment	260
Behavioral Treatments	261
A Child with Severe Expressive Aphasia and Motor Apraxia with Pervasive Developmental Delay	263
Teddy	263
Developmental Progress	266
Specific Recommendations	267
References	267
12 Language-Related and Learning Disorders	275
Articulation Impairment	275
Neuropsychological Correlates of AI	276
Language Impairment	276
Neuropsychological Correlates of LI	277
Cognitive Processing Features of LI	278
Social-Psychological Correlates of LI	278
Implications for Assessment	279
Implications for Interventions	279
Learning Disabilities	280
Definitions	281
Diagnostic Issues	282
Comorbid Disorders	284
Genetic Factors	285
Prenatal/Postnatal Factors	286
Neuroanatomical Variations and Neuropsychological Correlates	287
Implications for Assessment	289
Reading Disabilities: Phonological Core Deficits	289
Intellectual, Perceptual, Memory, and Attentional Functions	290
Academic and School Adjustment	291
Social-Psychological Adjustment	291
Family and Home Factors	292
Implications for Intervention	292
Visual/Orthographic Deficits in Reading	294
Written Language Disorders	295
Neuropsychological Correlates of Written Language Disorders	295
Cognitive Correlates of Written Language	295
Assessment of Written Language Disorders	296
Interventions for Written Language Disorders	296
Summary	297
Learning Disabilities in Mathematics	297
Development of Mathematics Ability	297

Neuropsychological Correlates of MLD	298
Neurological Contributions to Mathematics Skills	298
Implications for Assessment	299
Implications for Interventions.	299
Summary	300
Nonverbal Learning Disabilities	300
Genetic Factors	302
Prenatal/Postnatal Factors	303
Neuropsychological Correlates	304
Social-Psychological Functioning	306
Neuroimaging in NVLD	307
Implications for Assessment	307
Implications for Intervention	308
Social Competence Intervention Program	310
Summary and Comments about NVLD	311
Case Study of a Child with Severe Developmental Dyslexia	311
Cognitive Ability	312
Achievement Testing	312
Memory	312
Language Ability	313
Attention	313
Executive Functioning	314
Visual-Spatial Skills	314
Behavioral/Emotional Functioning	314
Summary and Recommendations	314
Chapter Summary	316
References	316
13 Metabolic, Biogenetic, Seizure, and Neuromotor Disorders of Childhood	329
Metabolic Disorders	329
PKU	329
Lesch-Nyhan Syndrome	331
Chromosomal Syndromes	333
Down Syndrome	333
Fragile X Syndrome	335
Klinefelter Syndrome	336
Neurocutaneous Syndromes/Disorders	337
Neurofibromatosis	337
Tuberous Sclerosis	339
Sturge-Weber Syndrome	340
Seizure Disorders	341
Stages of Seizure Activity	342
Associated Features	343
Summary	347
Implications for Intervention	347
Cerebral Palsy	349
Etiology of Cerebral Palsy	349
Subtypes of Cerebral Palsy	351
Neuropsychological Aspects of Cerebral Palsy	353

Psychosocial Correlates of Cerebral Palsy	354
Implications for Treatment	354
Conclusions	355
References	355
14 Acquired Neurological Disorders and Diseases of Childhood	363
Traumatic Brain Injury	363
Neurobehavioral Sequelae of Head Injury	363
Incidence	364
Age	364
Nature, Type, and Severity of Injury	365
Transactional Features of TBI	367
Genetic Factors	367
Prenatal Postnatal Factors	367
Neuropsychological Correlates	367
Intellectual, Perceptual, Memory, and Attentional Functions	367
Implications for Assessment	371
Implications for Intervention	372
Fetal Alcohol Syndrome	372
Etiology of Fetal Alcohol Syndrome	373
Implications for Assessment and Diagnosis	373
Neuropsychological Aspects of FASD	374
Implications for Interventions	377
Conclusions	377
Cocaine-Exposed Infants	377
Effects of Cocaine	378
Environmental Variables	378
Animal Models	379
Neuropsychological Functioning	381
Cognitive Development	381
CNS Infectious Diseases: Meningitis and Encephalitis	384
Meningitis	384
Encephalitis	385
Chapter Summary	385
Case Illustration	386
References	387
15 Childhood Cancer	395
Neuroimaging in Childhood Cancer	395
Brain Tumors	396
Associated Features	396
Types of Tumors	396
Implications for Assessment	397
Cognition	397
Attention	397
Visual-Spatial Perception	398
Memory	398
Social-Emotional	398
Summary	398
Childhood Leukemia	398

Important Variables	399
Treatment	399
Neuropsychological Effects of Treatment.	400
Family Issues.	401
Interventions for Childhood Cancer.	401
Educational Interventions.	402
Pharmacological Interventions	402
Case Illustration	402
Behavioral Observations	403
Tests Administered	403
Test Interpretations.	403
Psychometric Summary.	404
Chapter Summary	405
References	406

Part IV An Integration Intervention Paradigm

16 Neuropsychological Intervention and Treatment Approaches for Childhood and Adolescent Disorders	413
Multistage Neuropsychological Model: Linking Assessment to Intervention.	413
Stage 1: Problem Identification.	415
Stage 2: Behavioral-Based Intervention Plan	415
Stage 3: Cognitive Child Study	415
Stage 4: Cognitive-Based Intervention Plan	415
Stage 5: Neuropsychological Evaluation	416
Stage 6: Integrated Neuropsychological Intervention Plan	416
Stage 7: Neurological and/or Neuroradiological Evaluation	416
Stage 8: Medical-Neurological Rehabilitation	416
Neuropsychological Framework for Remediation	417
Specific Strategies for Improving Cognitive, Academic, Social-Emotional, and Executive Control Deficits	417
Neurocognitive Deficits.	417
Interventions to Improve Attention Difficulties	417
Interventions to Improve Working Memory and Learning Deficits	419
Interventions to Improve Speech and Language Deficits.	420
Interventions to Improve Self Regulation and Self-control Deficits	422
Treating Academic Deficits.	422
Reading Disorders.	422
Written Language Disorders.	424
Mathematic Disorders.	425
Interventions for Executive Control Deficits	426
Study and Organizational Skills	427
Social Skills Training	427
Classroom and Behavior Management.	429
Home-Based Contingencies	429
Peer Tutoring	429
Summary	430
References	430

17 Pediatric Psychopharmacological and Combined Interventions	435
Specific Classes of Medication	435
Stimulant Medications	435
Stimulant Preparations/ Delivery Systems	438
Benefits, Potential Side-Effects and Medication Management	439
Combined Pharmacological and Psychosocial Interventions	440
Multimodal Treatment with Stimulant Medications for ADHD	440
Non-Stimulant Medications for ADHD	442
Antidepressant Medications	443
Treatment for Adolescents with Depression Study (TADS)	444
STAR*D Sequenced Treatment Alternatives to Relieve Depression	444
Treatment of Resistant Depression in Adolescents, TORDIA	445
Antipsychotic Medications	445
Antioxiolytic Medications	446
Antiepileptic Medications	446
Mood Stabilizers: Medications for Bipolar Disorders	447
Monitoring Medication Efficacy	447
Home-School-Physician Partnerships	448
Summary and Conclusions	449
References	450
Author Index	453
Subject Index	477