

Table of contents

<i>Preface</i>	viii
1 Introduction to the study of pidgins and creoles	1
1.1 Some introductory issues and problems	2
1.2 Early studies in pidgin and creole languages: a brief history of the field	4
1.3 Present distribution of pidgin and creole languages	14
1.4 The scope and structure of this book	19
2 Definitions and characteristics of pidgins and creoles	23
2.1 Some preliminary definitions of pidgins	23
2.2 Some linguistic features of pidgins	25
2.3 Pidgins as simple or simplified codes	31
2.4 The pidgin lexicon	33
2.5 Some preliminary definitions of creoles	38
2.6 Expansion and elaboration of creoles	41
2.7 Towards a typology of pidgin and creole languages	42
2.8 The minimal structural requirements for pidgins and creoles	46
2.9 Twelve features of creole grammars	47
3 The origin of pidgins	71
3.1 Baby talk, foreigner talk, simplification and imitation as the source of pidgins	72
3.2 Nautical jargon	84
3.3 Monogenesis and relexification	86

3.4	Independent parallel development	92
3.5	Substratum theories	102
3.6	Native speakers' theories of origin	109
4	The life-cycle of pidgins	115
4.1	The notion of life-cycle	115
4.2	Stages in the process of pidgin formation	115
4.3	The jargon phase	117
4.4	Stable pidgin	124
4.5	Expanded pidgin	138
5	The life-cycle of creoles: decreolization and recreolization	154
5.1	Creolization	154
5.2	Decreolization and the notion of post-creole continuum	158
5.3	The structure of the creole continuum	161
5.4	The distribution of the copula in the creole continuum	166
5.5	Tense and aspect across the creole continuum	173
5.6	Some criticisms of the notion of creole continuum	177
5.7	Recreolization	188
6	Language acquisition and the study of pidgins and creoles	204
6.1	Transfer vs. universals	206
6.2	Interlanguage	209
6.3	Foreigner talk and second language acquisition	210
6.4	The pidginization hypothesis and second language acquisition	212
6.5	The critical period hypothesis	215
6.6	Comparison of some linguistic features in second language acquisition and pidginization	220
6.7	Relativization and first language acquisition	229
6.8	Children's acquisition of relative clauses in English	231
6.9	Relative clauses and universal grammar	235
6.10	Relative clauses in pidgins and creoles	241
6.11	Relative clauses in second language acquisition	251
6.12	Chains of grammaticalization	252
7	Language universals and pidgins and creoles	256
7.1	The bioprogram hypothesis	256
7.2	The contents of the bioprogram	259

CONTENTS	vii
7.3 Tense, mood and aspect	264
7.4 Some evidence from child language acquisition	275
7.5 Other areas of research relating to bioprogram grammar	296
8 Conclusion	311
<i>Appendix I</i> A survey of the pidgins and creoles of the world	315
<i>References</i>	326
<i>Index</i>	357