CANVAS COURSE KICKSTARTER GUIDE

Complete the following guide to kickstart your course development. Refer to CIRT's Design webpage for guidance and ideas.

Create a course description.

[Write a 3-5 sentence summary of your course highlighting main concepts and course goals.]

List your course objectives.

[List 5-8 major learning outcomes that students should be able to achieve in your course. All course objectives should call for measurable and observable actions. See Bloom's Taxonomy Verb Wheel for guidance and ideas.]

I.   Students should be able to analyze…
II.   Students should be able to explain…
III.   Students should be able to demonstrate…
IV.   Students should be able to create…
V.   Students should be able to differentiate…

Brainstorm & compile your instructional materials.

What resources will you use to convey the content in your course?

☐ Textbook excerpts   ☐ YouTube videos
☐ Infographics & images   ☐ Animated videos
☐ Slideshows   ☐ Narrated presentations
☐ Webpages   ☐ Screen capture demonstrations
☐ Wiki & blog entries   ☐ Lecture videos
☐ Digital articles   ☐ Podcasts

Where will you find or create your instructional materials?

☐ Textbook   ☐ Canvas Commons
☐ Websites   ☐ UNF Library Database & Digital Resources
☐ PowerPoint Slideshows   ☐ YouTube
☐ Office 365 PowerPoint Slideshows   ☐ EdPuzzle Video Customization Tool
☐ Prezi Interactive Presentation Creator ☐ Vyond Animation Creator
☐ Sway Interactive Presentation Creator ☐ CIRT's Online Learning Lab
☐ Jing Screen Capture Tool   ☐ Canva Infographic Creator
☐ Canvas Studio Screen Capture Tool   ☐ VoiceThread App in Canvas

Consider & create your assignments.

How will you challenge your students and assess their progress?

☐ Analytical papers
☐ Reflective journal entries
☐ Discussion prompts
☐ Slideshow & multimedia presentations
☐ Video assignments
☐ Infographic & image creations
☐ Wiki contributions

☐ Groups collaborative assignments
☐ Peer critiques
☐ Quizzes & tests
☐ Reflective surveys
☐ Blogs and ePortfolio entries
☐ Wix or Weebly project management sites
☐ Screen capture demonstrations

Plan for communication & feedback.

How will you communicate and provide feedback to your students?

☐ UNF email
☐ Canvas inbox
☐ Announcements
☐ Slideshow & multimedia presentations
☐ Video assignments
☐ Infographic & image creations
☐ Wiki contributions

☐ Groups collaborative assignments
☐ Peer critiques
☐ Quizzes & tests
☐ Reflective surveys
☐ Blogs and ePortfolio entries
☐ Wix or Weebly project management sites
☐ Screen capture demonstrations

Continue to complete the Course Map – your opportunity to organize and align your course objectives, instructional materials, and assignments. Refer to CIRT's Develop and Teach webpages and the Canvas Course Kickstarter Guide Example for guidance ideas.

Course Map

	Module 1	Module 2	Module 3
Module-level Objectives [list 3-6 objectives students should be able to achieve in each module. Remember, these need to support the course-level objectives.]	Students will be able to: 1. identify… 2. create… 3. demonstrate… 4. argue…	Students will be able to: 1. 2. 3. 4.	Students will be able to: 1. 2. 3. 4.
Instructional Materials [List instructional materials that students will need to read or view to be able to achieve the objectives. Refer to the checklist above and remember to include a variety of resources. **ALIGNMENT**: List the numbers of the course and module objectives beside each resource to show which objectives it supports.]	Read: • Text [I, 1-4] • Article [I, 2-3] View: • Video [I, 1, 4] • Slideshow [I, 1-4]	Read: • Text [ ] • Article [ ] View: • Video [ ] • Slideshow [ ]	Read: • Text [ ] • Article [ ] View: • Video [ ] • Slideshow [ ]
Assessments & Assignments [List the assessment and assignments that students will need to submit to show successful achievement of the objectives. Refer to the checklist above and remember to include a variety of activities. **ALIGNMENT**: List the numbers of the course and module objectives beside each assignment to show which objectives it supports.]	- Discussion 1 [I, 1, 4] - Assignment 1 [I, 2, 3]	- Discussion 2 [ ] - Assignment 2 [ ]	- Discussion 3 [ ] - Assignment 3 [ ]

	Module 4	Module 5	Module 6
Module-level Objectives [list 3-6 objectives students should be able to achieve in each module. Remember, these need to support the course-level objectives.]	Students will be able to: 1. identify… 2. create… 3. demonstrate… 4. argue…	Students will be able to: 1. 2. 3. 4.	Students will be able to: 1. 2. 3. 4.
Instructional Materials [List instructional materials that students will need to read or view to be able to achieve the objectives. Refer to the checklist above and remember to include a variety of resources. **ALIGNMENT**: List the numbers of the course and module objectives beside each resource to show which objectives it supports.]	Read: • Text [II, 1-4] • Article [I, 2-3] View: • Video [II, 1, 4] • Slideshow [II, 1-4]	Read: • Text [ ] • Article [ ] View: • Video [ ] • Slideshow [ ]	Read: • Text [ ] • Article [ ] View: • Video [ ] • Slideshow [ ]
Assessments & Assignments [List the assessment and assignments that students will need to submit to show successful achievement of the objectives. Refer to the checklist above and remember to include a variety of activities. **ALIGNMENT**: List the numbers of the course and module objectives beside each assignment to show which objectives it supports.]	- Discussion 4 [II, 1, 4] - Assignment 4 [II, 2, 3]	- Discussion 5 [ ] - Assignment 5 [ ]	- Discussion 6 [ ] - Assignment 6 [ ]

	Module 7	Module 8	Module 9
Module-level Objectives [list 3-6 objectives students should be able to achieve in each module. Remember, these need to support the course-level objectives.]	Students will be able to: 1. identify… 2. create… 3. demonstrate… 4. argue…	Students will be able to: 1. 2. 3. 4.	Students will be able to: 1. 2. 3. 4.
Instructional Materials [List instructional materials that students will need to read or view to be able to achieve the objectives. Refer to the checklist above and remember to include a variety of resources. **ALIGNMENT**: List the numbers of the course and module objectives beside each resource to show which objectives it supports.]	Read: • Text [III, 1-4] • Article [I, 2-3] View: • Video [III, 1, 4] • Slideshow [III, 1-4]	Read: • Text [ ] • Article [ ] View: • Video [ ] • Slideshow [ ]	Read: • Text [ ] • Article [ ] View: • Video [ ] • Slideshow [ ]
Assessments & Assignments [List the assessment and assignments that students will need to submit to show successful achievement of the objectives. Refer to the checklist above and remember to include a variety of activities. **ALIGNMENT**: List the numbers of the course and module objectives beside each assignment to show which objectives it supports.]	- Discussion 7 [I, 1, 4] - Assignment 7 [I, 2, 3]	- Discussion 8 [ ] - Assignment 8 [ ]	- Discussion 9 [ ] - Assignment 9 [ ]

	Module 10	Module 11	Module 12
Module-level Objectives [list 3-6 objectives students should be able to achieve in each module. Remember, these need to support the course-level objectives.]	Students will be able to: 1. identify… 2. create… 3. demonstrate… 4. argue…	Students will be able to: 1. 2. 3. 4.	Students will be able to: 1. 2. 3. 4.
Instructional Materials [List instructional materials that students will need to read or view to be able to achieve the objectives. Refer to the checklist above and remember to include a variety of resources. **ALIGNMENT**: List the numbers of the course and module objectives beside each resource to show which objectives it supports.]	Read: • Text [IV, 1-4] • Article [IV, 2-3] View: • Video [IV, 1, 4] • Slideshow [IV, 1-4]	Read: • Text [ ] • Article [ ] View: • Video [ ] • Slideshow [ ]	Read: • Text [ ] • Article [ ] View: • Video [ ] • Slideshow [ ]
Assessments & Assignments [List the assessment and assignments that students will need to submit to show successful achievement of the objectives. Refer to the checklist above and remember to include a variety of activities. **ALIGNMENT**: List the numbers of the course and module objectives beside each assignment to show which objectives it supports.]	- Discussion 10 [I, 1, 4] - Assignment 10 [I, 2, 3]	- Discussion 11 [ ] - Assignment 11 [ ]	- Discussion 12 [ ] - Assignment 12 [ ]

	Module 13	Module 14	Module 15
Module-level Objectives [list 3-6 objectives students should be able to achieve in each module. Remember, these need to support the course-level objectives.]	Students will be able to: 1. identify… 2. create… 3. demonstrate… 4. argue…	Students will be able to: 1. 2. 3. 4.	Students will be able to: 1. 2. 3. 4.
Instructional Materials [List instructional materials that students will need to read or view to be able to achieve the objectives. Refer to the checklist above and remember to include a variety of resources. **ALIGNMENT**: List the numbers of the course and module objectives beside each resource to show which objectives it supports.]	Read: • Text [V, 1-4] • Article [V, 2-3] View: • Video [V, 1, 4] • Slideshow [V, 1-4]	Read: • Text [ ] • Article [ ] View: • Video [ ] • Slideshow [ ]	Read: • Text [ ] • Article [ ] View: • Video [ ] • Slideshow [ ]
Assessments & Assignments [List the assessment and assignments that students will need to submit to show successful achievement of the objectives. Refer to the checklist above and remember to include a variety of activities. **ALIGNMENT**: List the numbers of the course and module objectives beside each assignment to show which objectives it supports.]	- Discussion 13 [I, 1, 4] - Assignment 13 [I, 2, 3]	- Discussion 14 [ ] - Assignment 14 [ ]	- Discussion 15 [ ] - Assignment 15 [ ]