

**Board of the Centre**

83rd Session, October 2020

**CC 83/1 Add.1**

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**FOR INFORMATION**

FIRST ITEM ON THE AGENDA

**Updated training statistics (as at 30 September, 2020)**

(provisional figures)

| High-level indicator of organizational performance   | Baseline   | Target  | Situation at 30 Sept. 2020<br>(January-September 2020)<br>Provisional   |
|--|--|---|---|
| <p>1.1: Number of participants reached through face-to-face training activities, disaggregated by gender, tripartite constituents, place of training (field or campus) and showing the share of these face-to-face learners involved in blended learning activities (i.e. combined with distance learning activities, see indicator 1.2 below)</p> | <p><i>(2018)</i></p> <p>Total number of participants: 10 668, with 44.3 per cent of them women</p> <p>Among them:<br/>1 245 employer participants<br/>1 462 worker participants<br/>1 285 labour ministry participants</p>   | <p><i>(cumulative number for the 2020-21 biennium)</i></p> <p>22 500 participants, with 45 per cent of them women</p> <p>Among them:<br/>2 800 employer participants<br/>3 200 worker participants<br/>3 000 labour ministry participants</p> | <p>1 439 (*) participants, with 35 per cent of them women</p> <p>Among them:<br/>56 employer participants<br/>66 worker participants<br/>80 labour ministry participants<br/>28% involved in blended training<br/>-----<br/>(*) Source MAP.</p>   |
| <p>1.2: Number of participants reached through distance learning activities, disaggregated by gender, tripartite constituents and distance learning modality (e.g. MOOC, self-guided distance learning course, etc.)</p>   | <p><i>(2018)</i></p> <p>7 743 <sup>(1)</sup> active distance learners</p> <p>accounting for 9 765 <sup>(1)</sup> enrolments with 45.8 per cent of them women</p> <p>Among them:<br/>679 employer participants<br/>1 766 worker participants<br/>894 labour ministry participants</p> | <p><i>(cumulative number for the 2020-21 biennium)</i></p> <p>20 000 participants, with 45 per cent of them women</p> <p>Among them:<br/>2 000 employer participants<br/>4 000 worker participants<br/>2 000 labour ministry participants</p> | <p>24,162 (*) active distance learners</p> <p>accounting for 36,023 (*) enrolments with 39 per cent of them women</p> <p>Among them:<br/>2,532 employer participants<br/>2,475 worker participants<br/>2,279 labour ministry participants<br/>-----<br/>(*) Source e-Campus and SoliComm.</p> |

| High-level indicator of organizational performance  | Baseline  | Target  | Situation at 30 Sept. 2020<br>(January-September 2020)<br>Provisional |
|---|---|---|---|
| 1.3: Percentage of training activities designed and/or delivered in institutional partnership with ILO technical departments and/or ILO field offices | <i>(2018)</i><br>65.1 per cent  | <i>(average for the 2020-21 biennium)</i><br>66 per cent  | 58 per cent   |
| 1.4: Number of ILO staff trained by the Centre  | <i>(2018)</i><br>745 (Face-to-face)<br>607 (Active Distance Learners) | <i>(cumulative number for the 2020-21 biennium)</i><br>1 600 (Face-to-face)<br>1 300 (Active Distance Learners) | 185 (Face-to-face)<br>1,263 (Active Distance Learners)                |
| 1.5: Percentage of activities designed and/or delivered in partnership with other training organizations  | <i>(2018)</i><br>13.3 per cent  | <i>(average for the 2020-21 biennium)</i><br>25 per cent  | 24 per cent   |
| 1.6: Number of training organizations reached with Institutional capacity development advisory services   | N/A   | <i>(target for the 2020-21 biennium)</i><br>10  | 4   |
| 1.7: Percentage of non-training capacity development assignments (Advisory services, media development support and material development support)      | <i>(2019)</i><br>33 per cent  | 33 per cent   | 50 per cent   |

| High-level indicator of organizational performance   | Baseline  | Target  | Situation at 30 Sept. 2020<br>(January-September 2020)<br>Provisional |
|--|---|---|---|
| 2.1: End-of-activity level of participant satisfaction with overall quality                | (2018)<br>4.5   | (average for the 2020-21 biennium)<br>4.5                               | 4.45  |
| 2.2: Percentage of participants who acquire new knowledge during training                  | (2018)<br>83.9 per cent   | (average for the 2020-21 biennium)<br>85 per cent                       | 82 per cent   |
| 2.3: Percentage of participants who apply the newly acquired knowledge after training      | (2018-19)<br>71.4 per cent  | (average for the 2020-21 biennium)<br>75 per cent                       | 73 per cent   |
| 2.4: Alignment of the quality assurance framework of the Centre with global good practices | 75 per cent   | Certification requirements for ISO 29993 met by the end of the biennium | 78.5 per cent   |
| 2.5: Establish an Innovation Learning Lab  | (2019)<br>Preliminary design based on the funding scheme of the Italian Ministry of Foreign Affairs and International Cooperation completed | Inauguration by mid-2021  | Construction scheduled to start in early 2021                         |

| High-level indicator of organizational performance                            | Baseline                  | Target                            | Situation at 30 Sept. 2020<br>(January-September 2020)<br>Provisional |
|---|---------------------------|-----------------------------------|---|
| 3.1: Statement V revenue earned from training activities and media production | (2018)<br>€24.246 million | (2020-21 biennium)<br>€50 million | € 13 million  |

|  |                                |  |             |
|--|--------------------------------|--|-------------|
| 3.2: Revenue earned from training and media production activities linked to funding agreements with a contract value exceeding €500,000.   | <i>(2018)</i><br>€13.5 million | <i>(2020-21 biennium)</i><br>€8 million                  | € 2.947 700 |
| 3.3: Success rate of competitive bids for training activities, expressed as percentage of contracts won as a result of the total number of bids submitted during the calendar year | <i>(2018)</i><br>44 per cent   | <i>(average for the 2020-21 biennium)</i><br>33 per cent | 32 per cent |

| High-level indicator of organizational performance   | Baseline                     | Target   | Situation at 30 Sept. 2020<br>(January-September 2020)<br>Provisional |
|--|------------------------------|--|---|
| A.1: Biennium allocation from the Innovation Fund of the Centre for new product developments projects  | <i>(2018-19)</i><br>€300 000 | <i>(2020-21 biennium)</i><br>€400 000  | 0   |
| A.2: Number of new training products introduced to market each year  | <i>(2018)</i><br>3           | Three products per year  | 3   |
| A.3: Number of participants who have benefited from learning experience hosted by the Innovation Learning Lab in the biennium (disaggregated by constituent group) | N/A                          | <i>(2020-21 biennium)</i><br>500 participants<br>(including 100 workers representatives,<br>100 employers representatives and<br>100 government representatives) | N/A   |

| High-level indicator of organizational performance                                | Baseline                     | Target   | Situation at 30 Sept. 2020<br>(January-September 2020)<br>Provisional |
|---|------------------------------|--|---|
| B.1: Percentage of training activities scoring two or higher on the Gender Marker | <i>(2018)</i><br>47 per cent | <i>(average for the 2020-21 biennium)</i><br>50 per cent | 27 per cent   |

| High-level indicator of organizational performance   | Baseline                       | Target   | Situation at 30 Sept. 2020<br>(January-September 2020)<br>Provisional |
|--|--------------------------------|--|---|
| C.1: Percentage of training activities incorporating at least one learning tool or session on ILS                            | <i>(2018)</i><br>40.9 per cent | <i>(average for the 2020-21 biennium)</i><br>50 per cent   | 28 per cent   |
| C.2: Percentage of training activities incorporating at least one learning tool or session on Social Dialogue and Tripartism | N/A                            | <i>(average for the 2020-21 biennium)</i><br>50 per cent   | 22 per cent   |
| C.3: Percentage of participants stating that ILS had been explicitly referenced during training                              | <i>(2018)</i><br>86.7 per cent | <i>(average for the 2020-21 biennium)</i><br>90 per cent of participants in activities with an ILS marker of 2 or higher | 93 per cent   |
| C.4: Percentage of participants stating that Social Dialogue and Tripartism had been explicitly referenced during training   | N/A                            | <i>(average for the 2020-21 biennium)</i><br>75 per cent of participants in activities with an SDT marker of 2 or higher | 86 per cent   |