

Progression and Award for Students on Taught Programmes

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1 General Principles

- 1.1 All programmes of study at Goldsmiths follow a formal structure of modules with particular credit values at specific academic levels.
 - 1.2 The rules that govern the structure of all programmes are described in the Goldsmiths Credit and Qualifications Framework.
 - 1.3 Students must pass modules to the required number of credits at specified levels in order to successfully progress through their programme and to obtain the award as set out in the regulations.
 - 1.4 This document sets out the academic requirements for student progression through a programme of study to the final award and classification.
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2 Passing Modules

3.2.5 The pass mark is 40% for undergraduate programmes and 50% for taught postgraduate programmes. Goldsmiths publishes full marking criteria for all of its awards. Undergraduate programmes that include a foundation year may use separate pass mark and grading criteria for that year. Refer to individual programme specifications for this information.

3.2.8 Valid attempts are awarded marks between 10%-100%. Non-valid attempts are awarded 0-9%. The term “non-valid attempt” may comprise any of the following: a non-submission (0%), a plagiarised assessment (0%) or a very bad fail (1-9%). Students must have made a valid attempt at all summative assessments required of the programme of study to be given an award, unless awarded an Aegrotat degree.

- 2.1 All modules are assessed by one or more elements of summative assessment.
- 2.2 If there is more than one assessment, each must be given a percentage weighting in calculating the final mark for the module.
- 2.3 Students must, as a minimum, make a “valid attempt” at all summative assessments for a module and achieve an overall final mark at the pass mark or above in order to pass the module.

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- 2.4 For some modules, when the achievement of one or more specific module learning outcomes is directly linked to a particular element or elements of assessment, students may be required to pass the relevant assessment(s) and achieve an overall final mark at the pass mark or above in order to pass the module.
- 2.5 On some programmes, often as a requirement of professional accreditation, students may be required to pass all elements of assessment within a module and achieve a final mark at the pass mark or above in order to pass the module.
- 2.6 Academic departments must ensure that students are informed of any such module-specific requirements.

3 Compensation and Non-Compensatable Modules

3.4.8. The Policy and Procedures for the Progression and Award of Students on Taught Programmes sets out the rules for compensation of failure in one or more modules on undergraduate degree programmes.

- 3.1 In some circumstances, on undergraduate programmes, credit may be awarded for a narrowly failed module when the overall average mark for the modules at the same level is high enough to compensate for the failed mark. The Goldsmiths Qualifications and Credit Framework sets out the rules for compensation of failure in one or more modules.
- 3.2 In some circumstances, on undergraduate programmes, credit may be awarded for a narrowly failed module when the overall average mark for the modules at the same level is high enough to compensate for the failed mark. The Goldsmiths Qualifications and Credit Framework sets out the rules for compensation of failure in one or more modules.
- 3.3 Compensation of failed modules is only allowed on undergraduate programmes.
- 3.4 When an undergraduate module is identified as essential to achieving the learning outcomes of a particular programme it will be defined “non-compensatable” and it will be necessary to pass the module to be eligible for the award of the degree.

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- 3.5 When a module which has not been identified as essential to achieving the learning outcomes of a programme has been failed, a final mark of 35% or above for that module can be compensated by an overall mean mark of 45% for all the modules at that level.
- 3.6 If a student, at the first attempt, achieves a compensatable fail mark for a module and, in subsequent attempts achieves further compensatable fail marks, the highest overall mark obtained for the module will be used for the purposes of classification.
- 3.7 No more than 30 credits may be compensated at any one level and no more than 60 credits in total on an undergraduate degree.
- 3.8 A module can only be compensated after all permitted attempts to pass it have been made. However, for finalists, where application of the compensation at level 5 or 6 would allow a student to graduate, they should not be required to resit the failed assessment. **Change - March 2021 - In 2020-21 this provision has been suspended to allow Boards of Examiners to permit progression from level 4 to level 5 and from level 5 to level 6 for undergraduate students on the basis of the application of compensation, when a module meets the requirements set out in the Policy and Procedures for the Progression and Award of Students on Taught Programmes, without the need to have exhausted all attempts to pass the module(s). Where a student has remaining attempts, they can choose to retake at a later stage (which could see a higher mark for the module being achieved) but there would be no requirement for them to do so.**
- 3.9 The maximum credit value of compensated fails that may be included within a qualification are as follows:

Qualification	Maximum credit value of compensated fails
Certificate of Higher Education	0
Diploma of Higher Education	30 (at level 4 or 5)
BA / BMus / BSc	60 (at levels 4, 5 or 6. No more than 30 at any one level)
Integrated Masters (MSci)	60 (at levels 4, 5 and 6. No more than 30 at any one level. No compensation is permitted at level 7)

- 3.10 Any module which is compensated is recorded on the student transcript as a failed module for which compensated credit has been awarded.

4 Deferred Assessment

- 4.1 A deferred assessment for an assignment may be granted by the Board of Examiners in relation to extenuating circumstances having taken into regard currency of learning.
 - 4.2 Deferred assessment should, where possible, be in the same format as the original assessment. Where this is not possible departments should ensure that the alternative format equally measures student performance against the specified learning outcomes.
 - 4.3 The timing of such deferred assessments will depend on the nature of the student's individual circumstances and the type of assessment. However, they should normally be taken in Late Summer, unless attendance is necessary for their completion.
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5 Re-entry

3.4.9 Students have three attempts to pass an assessment (i.e. the first attempt and two re-sits) except on programmes with professional practice requirements, where attempts may be limited to one or two only.

3.2.9 Once a summative assessment has been passed, students may not retake that assessment.

- 5.1 When a failed module has more than one element of assessment, a student may only resit the failed elements.
- 5.2 Where students have met the requirements to pass a module but have failed one or more elements of assessment for that module, they cannot resit the failed element(s) of assessment.
- 5.3 A student who fails an assessment must re-enter that assessment at the next opportunity available to them. This means that students must retake failed assessments in late summer if directed to do so by the Board of Examiners.

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- 5.4 Students who fail a re-entered assessment in the late summer must retake the assessment in the next academic session.
- 5.5 In the case of significant failure, the Board of Examiners must decide whether there is a realistic prospect of a student passing late summer retakes or whether it should recommend that the failed module be repeated in attendance in the next academic session.
- 5.6 Failed assessments that require students to attend to complete them, such as teaching practice or practical assessments, cannot be re-assessed in late summer; the module must be retaken in attendance the following session.
- 5.7 A student who re-enters any assessment without having attended the module again should be assessed on the same curriculum and in the same format as the original assessment.
- 5.8 A student who re-enters any assessment having attended the module again should be assessed on the curriculum and in the format that are current when re-entering for the assessment.
- 5.9 If an overseas student fails a written examination and cannot be in attendance for re-takes (for example because of visa requirements), it may be possible to arrange for the re-sit to take place abroad in the May examination period only, normally through the British Council. All costs must be met by the student.

6 Intercollegiate Study

6.1 Intercollegiate Study outside of Goldsmiths

- 6.1.1 Students can apply to study modules at other institutions of the University of London, providing the programme specific regulations governing their degree programme allow them to do so. Approval is subject to the agreement of the student's academic department.
- 6.1.2 Some institutions will require tuition fee payment for Goldsmiths' students studying intercollegiate modules at their institutions. The fees will be deducted from the sending academic department's budget. Goldsmiths charges those same institutions tuition fees for students undertaking intercollegiate study with us.
- 6.1.3 When students enrol for intercollegiate modules offered at other institutions of the University of London or through other approved student exchange programmes, they will be subject to that institution's assessment regulations, including the provisions for repeating a failed element of assessment.

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6.2 To undertake intercollegiate study, the student should;

- 6.2.1 Seek advice from their department to ensure the module is an appropriate option and obtain permission to apply for a place;
 - 6.2.1.1 find out if the relevant School or Institute can accommodate them on their module;
 - 6.2.1.2 request and complete the appropriate application form of the School or Institute;
 - 6.2.1.3 obtain the necessary signatures at the home and receiving institution;
 - 6.2.1.4 send the fully completed and signed form to the Assessments Section (Student Services) at Goldsmiths'
- 6.2.2 Assessment of a module, deadlines and dates of examinations at another institution may vary to those at Goldsmiths' and this may delay the publication of results beyond the normal publication date.
- 6.2.3 Students studying a module at Royal Holloway which has a written examination assessment, will be allowed to sit that examination in a Goldsmiths' venue on the scheduled date and time set by them.
- 6.2.4 Students who experience extenuating circumstances during their assessment should submit medical evidence according to the requirements of the School or Institution they have chosen to study at, as an intercollegiate student. Students should be aware that not all institutions have late summer retakes and some deferrals will be for the following year.
- 6.2.5 Students with a disability who have assessment reasonable adjustments will be accommodated at Goldsmiths for written examinations, where possible and practical. Students with an SLDD must apply to the receiving School or Institute for the assessment reasonable adjustments that might be available in relation to the submission of coursework, at that institution. Goldsmiths cannot require other institutions to offer the same adjustments it provides.
- 6.2.6 Where it is not possible for a student to repeat a failed assessment at the other institution, alternative arrangements may be approved to allow the student to be reassessed at Goldsmiths.

6.3 Intercollegiate Study at Goldsmiths

- 6.3.1 Students from another College or Institute of the University who wish to undertake intercollegiate study at Goldsmiths must:
 - 6.3.1.1 request a place on the module from the appropriate academic department;
 - 6.3.1.2 if agreed, the student must complete sections A and B on the 'Intercollegiate Study Application Form' and obtain the signature of the authorised person within the student's home academic department. Further instructions are stipulated within the form.

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- 6.3.2 Students with a disability who have assessment reasonable adjustments will be accommodated at their home institution for written examinations, where possible and practical.
- 6.3.3 Students with a disability must contact the Disability Team as soon as possible to discuss their requirements for study with us and for appropriate assessment reasonable adjustments.

7 Capping of Resit Marks

3.2.10 Except where a student presents extenuating circumstances which are deemed acceptable by the Board of Examiners, failed assessments will be capped at the relevant pass mark for subsequent attempts..¹

- 7.1 The use of a capped mark in the calculation of the final mark of a module with more than one assessment could result in a student failing to achieve an overall pass although their actual marks would allow them to reach this threshold. Consequently, the actual marks achieved by the student should be used to determine whether a module has been passed.
- 7.2 The capped mark should be used in calculating the final mark recorded on the student transcript and for the purposes of classification.
- 7.3 When determining the progression of students from Year 0 to Year 1 on programmes with attached exit awards of a Foundation Certificate, where the pass mark is lower than the minimum mark required for progression, the actual mark achieved by the student should be used to determine whether the progression requirement has been achieved.

¹ **Change – March 2021** - Under the Exceptional Academic Regulations in force in 2019/20, any assessment failed at the first attempt had no cap applied to the remaining two attempts. This alteration will remain in effect for assessments failed at the first attempt in 2020/21. For all other resit attempts, including any cap applied as a result of an assessment misconduct decision, the original regulation remains in force.

8 Progression²

3.4.1 Full-time students taking a 3-year undergraduate degree are required to pass modules to a minimum value of 90 credits at level 4 at the end of the first year of study to progress to the second year and in modules to a minimum value of 90 credits at level 5 taken in the second year of study to progress to the final year, unless individual programme specifications detail additional requirements.

3.4.2 Full-time students taking a 4-year undergraduate degree are required to pass modules to a minimum value of 90 credits at level 4 at the end of the first year of study to progress to the second year and in modules to a minimum value of 90 credits at level 5 taken in the second year of study to progress to the third, “intercalated” year of study away from Goldsmiths, unless individual programme specifications detail additional requirements. Some programmes may require students to pass an ungraded assessment at the end of the year of study away from Goldsmiths to progress to the final year of the programme. Individual requirements will be detailed in the programme specification.

3.4.3 Programmes including a foundation year maintain requirements for progression from the foundation year to the first year of study. Refer to individual programme specifications for this information.

3.4.4 Part-time undergraduate students are required to pass modules to a minimum value of 45 credits in each academic year in order to progress to the next year of study, unless individual programme specifications detail additional requirements.

3.4.5 Some taught postgraduate programmes require part-time students to pass specific modules in order to progress to the next year of study or completion of the dissertation. Individual programme specifications provide detail of those requirements.

² **Change – March 2021** - In 2020/21, Boards of Examiners may permit progression from level 4 to level 5 and from level 5 to level 6 for undergraduate students on the basis of the application of compensation, when a module meets the requirements set out in the Policy and Procedures for the Progression and Award of Students on Taught Programmes, without the need to have exhausted all attempts to pass the module(s). Where a student has remaining attempts, they can choose to retake at a later stage (which could see a higher mark for the module being achieved) but there would be no requirement for them to do so

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- 8.1 Undergraduate Boards of Examiners or Postgraduate Part-in- Advance Boards of Examiners determine whether a student has met the minimum general requirements to progress with their studies as set out within the regulations and any additional requirements set out within individual programme specifications.
- 8.2 Boards of Examiners may require students who have not met the progression requirements to retake failed assessments in the late summer or recommend that students repeat the failed modules in full or part-time attendance.
- 8.3 Students who fail retaken assessments in the late summer and do not meet the progression requirements may not proceed to the next stage of the programme. They must retake the failed assessments in the next academic session.
- 8.4 Students who have met the minimum progression requirements for their programme but have failed a module or modules must retake the assessment in the late summer. If they fail the retaken assessment in the late summer they may still progress to the following stage of the programme and simultaneously undertake the requirements of the Board of Examiners in relation to the failed module(s) in the next academic session. This arrangement is referred to as trailing credit.

9 Award and Classification

3.2.3 A degree, diploma, certificate or academic credit may not be awarded to a student unless they have satisfied the examiners in accordance with the requirements of the programme specification.

3.5.4. Goldsmiths publishes formulae for determining the final classification of its awards in the Policy and Procedures for the Progression and Award of Students on Taught Programmes.

3.2.8 Valid attempts are awarded marks between 10%-100%. Non-valid attempts are awarded 0-9%. The term “non-valid attempt” may comprise any of the following: a non-submission (0%), a plagiarised assessment (0%) or a very bad fail (1-9%). Students must have made a valid attempt at all summative assessments required of the programme of study to be given an award, unless awarded an Aegrotat degree.

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9.1 Full award requirements

- 9.1.1 In order to graduate, students must have made a valid attempt at all elements of assessment for each module, met all the requirements of their programme as set out in the programme specification and achieved the credit requirements for the award as set out in the Goldsmiths Credit and Qualifications Framework.
- 9.1.2 Students who, having used all permitted attempts, have failed one or more modules cannot receive the award for which they have been registered. In these circumstances, undergraduate students may be eligible for the award of a pass degree and all students may be eligible for the award of an interim exit qualification, where this is offered, if they have met the requirements set out in the programme specification and the credit requirements set out in the Goldsmiths Credit and Qualifications Framework.
- 9.1.3 Students who are granted an interim exit qualification having failed to achieve the required standard at the next stage cannot subsequently re-register for the remainder of the programme.
- 9.1.4 Students who are granted an interim exit qualification, having decided to cease their studies before becoming eligible for the higher award, may re-register for the higher award after a period of not less than a year and not more than three years has elapsed.

9.2 Formulae for the calculation of final classifications

9.3 Undergraduate Honours Degrees

- 9.3.1 The scheme of classification is as follows:

Percentage	Classification
70% - 100%	First class
60% - 69%	Upper second class (2.1)
50% - 59%	Lower second class (2.2)
40% - 49%	Third class

- 9.3.2 Undergraduate degrees are governed by a classification scheme entitled 'Formula for the Final Weighted Average Mark'.
- 9.3.3 Under this formula the student's final degree classification is calculated using the marks from modules to the value of 300 credits as follows:
- Best 90 credits at Level 4 (year one) weighting applied x1
 - Best 105 credits at level 5 (year two) weighting applied x3
 - Best 105 credits at level 6 (year three) weighting applied x5

This version was used in 2020-21

CHANGE -MARCH 2021: Following amendment to the regulations for progression and award (agreed by Academic Board 24/02/21), the formulae for determining the final classification of its awards for students enrolled in their first year for students graduating in 2020/21, 2021/22 and 2022/23 has been amended as follows:

For students graduating in 2020/21, where levels 5 and 6 were studied in 2019/20 and 2020/21. The following algorithm will be applied:

Best 90 credits at level 4, weighted 1

Best 90 credits at level 5, weighted 3

Best 90 credits at level 6, weighted 5

For students graduating in 2021/22, where levels 4 and 5 were studied in 2019/20 and 2020/21, the following algorithm will be applied:

Either 90 credits at level 4, weighted 1

Or

No credits from Level 4

(whichever is more favourable to the final classification outcome)

best 90 credits at level 5, weighted 3

best 105 credits at level 6, weighted 5

For students graduating in 2022/23, where level 4 was studied in 2020/21, the following algorithm will be applied:

Either 90 credits at level 4, weighted 1

Or

No credits from Level 4

(whichever is more favourable to the final classification outcome)

best 105 credits at level 5, weighted 3

best 105 credits at level 6, weighted 5

Students are still required to take and pass all modules on their programme of study but classifications will be based on fewer credits than the existing algorithm.

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- 9.3.4 All marks are integers. Module marks of .5 and above must be rounded up and module marks below .5 must be rounded down. The final overall average of the degree classification will be calculated using integers.
- 9.3.5 The mark on module(s) to a value of 30 credits in a modern foreign language taken by a student at level 5 or 6 in his or her second or final year may count as one of the best modules at level 5 or 6 and weighted accordingly for the purposes of the calculation of the final classification.
- 9.3.6 Students whose final weighted average falls within 2% below the borderline between two classes of Honours and who have obtained marks in the higher classification in modules totalling at least 120 credits in value at Levels 5 and 6, will automatically be awarded the higher classification.
- 9.3.7** Students whose final weighted average falls within 2% below the borderline between two classes of Honours but have only obtained marks in the higher classification in modules totalling at least 90 credits in value at Levels 5 and 6, may be considered for the award of the higher classification if they have made a claim for extenuating circumstances which has not been considered previously. **CHANGE - MARCH 2021: Under amendments to regulations agreed by Academic Board on 24/02/21 the requirement for students to have submitted an extenuating circumstances application when Boards of Examiners consider borderline classifications has been removed for 2020/21.**
- 9.3.8 The final classification of students who have been exempted from modules through the recognition of prior learning will be based entirely on their performance in the modules for which they have been assessed.
- 9.3.9 Examples of how final classifications are calculated in different circumstances are set out in the student support webpage relating to Undergraduate Final Result Calculation.
- 9.3.10 The interim awards of Certificate of Higher Education and Diploma of Higher Education are awarded without classification.

9.4 Integrated Masters Degrees

- 9.4.1 The scheme of classification for integrated Masters degrees is the same as for undergraduate Honours Degrees:
- 9.4.2 The formula for the calculation of the student's final classification is calculated using the marks from modules to the value of 420 credits as follows:

Best 90 credits at Level 4 (year one) weighting applied x1
Best 105 credits at level 5 (year two) weighting applied x3
Best 105 credits at level 6 (year three) weighting applied x5
120 credits at level 7 (year four) weighting applied x7

This version was used in 2020-21

CHANGE - MARCH 2021: Following amendment to the regulations for progression and award (agreed by Academic Board 24/02/21), the algorithm for determining the final classification of MSci awards for students enrolled on year four (level 7) and graduating in 2020/21 has been amended as follows:

Best 90 credits at Level 4 (year one) weighting applied x1
Best 105 credits at level 5 (year two) weighting applied x3
Best 105 credits at level 6 (year three) weighting applied x5
Best 90 credits at level 7 (year four) weighting applied x7

For students graduating in 2021/22, where levels 5 and 6 were studied in 2019/20 and 2020/21. The following algorithm will be applied:

Best 90 credits at Level 4 (year one) weighting applied x1
Best 90 credits at level 5 (year two) weighting applied x3
Best 90 credits at level 6 (year three) weighting applied x5
Best 120 credits at level 7 (year four) weighting applied x7

For students graduating in 2022/23, where levels 5 and 6 were studied in 2019/20 and 2020/21, the following algorithm will be applied:

Either 90 credits at level 4, weighting applied x1
Or
No credits from Level 4
(whichever is more favourable to the final classification outcome)
best 90 credits at level 5, weighting applied x3
best 105 credits at level 6, weighting applied x5
Best 120 credits at level 7 (year four) weighting applied x7

For students graduating in 2023/24, where level 4 was studied in 2020/21, the following algorithm will be applied:

Either 90 credits at level 4, weighting applied x1
Or
No credits from Level 4
(whichever is more favourable to the final classification outcome)
best 105 credits at level 5, weighting applied x3
best 105 credits at level 6, weighting applied x5
Best 120 credits at level 7 (year four) weighting applied x7

Students are still required to take and pass all modules on their programme of study but classifications will be based on fewer credits than the existing algorithm

This version was used in 2020-21

9.5 Graduate Diplomas

9.5.1 The scheme of classification is as follows:

Percentage	Classification
70% - 100%	Distinction
60% - 69%	Merit
40% - 59%	Pass

9.5.2 The criterion for the award of a final classification of distinction is that a student has obtained an overall weighted average mark (based on credit value) of at least 70%

9.5.3 The criterion for the award of a final classification of merit or is that a student has obtained an overall weighted average mark (based on credit value) of between 60% and 69%.

9.5.4 The criterion for the award of a final classification of pass is that a student has obtained an overall weighted average mark (based on credit value) of between 40% and 59%.

9.5.5 CHANGE - MARCH 2021: Under amendments to regulations agreed by Academic Board on 24/02/21, Goldsmiths has altered the formula for determining the final classification of its Graduate Diplomas for students graduating in 2020/21 to be based on the best 90 of 120 credits

9.5.6 CHANGE - MARCH 2021: For students graduating in 2020/21 Boards of Examiners may give additional consideration to those students whose overall weighted average falls within 2% below the borderline between two classifications where they have obtained at least 30 credits at the higher classification.

9.6 Professional or Postgraduate Certificate of Education (PGCE)

9.6.1 The PGCE is awarded without classification.

9.7 Masters Degrees

9.7.1 The scheme of classification is as follows:

Percentage	Classification
70% - 100%	Distinction
60% - 69%	Merit
50% - 59%	Pass

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- 9.7.2 The criterion for the award of a final classification of distinction is that a student has obtained an overall weighted average mark (based on credit value) of at least 70%.
- 9.7.3 The criterion for the award of a final classification of merit or is that a student has obtained an overall weighted average mark (based on credit value) of between 60% and 69%.
- 9.7.4 The criterion for the award of a final classification of pass is that a student has obtained an overall weighted average mark (based on credit value) of between 50% and 59%.
- 9.7.5 **CHANGE - MARCH 2021: Under amendments to regulations agreed by Academic Board on 24/02/21, the formula for determining the final classification of its Masters programmes for students graduating in 2020/21 has been altered to be based on the overall average weighted mark (based on credit value) following the removal of the marks for the weakest 30 credits from the calculation**
- 9.7.6 **CHANGE - MARCH 2021: Under amendments to regulations agreed by Academic Board on 24/02/21, Boards of Examiners may give additional consideration to those students whose overall weighted average falls within 2% below the borderline between two classifications where they have obtained at least a third of all credits contributing to the calculation of the classification (to the nearest 30 credits) at the higher classification category, as set out in the following table:**

Credits contributing to the award	Credits in the higher classification
180	60
210	60
240	90
360	120

- 9.7.7 The interim awards of Postgraduate Certificate and Postgraduate Diploma are awarded without classification.

10 Aegrotat Degrees

3.2.8 Valid attempts are awarded marks between 10%-100%. Non-valid attempts are awarded a mark of 0-9%. A non-valid attempt is a non-submission (0%), a plagiarised assessment (0%) or a very bad fail (1-9%). Students must make a

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valid attempt at all summative assessments required of the programme of study to be given an award, unless awarded an Aegrotat degree.

3.5.5 Goldsmiths maintains provisions for the award of an Aegrotat and posthumous degrees.

10.1 Aegrotat Provisions

- 10.1.1 Aegrotat Provisions only apply to undergraduate degrees.
- 10.1.2 When a student for an undergraduate degree has completed their full period of study but, because of illness or another cause judged to be sufficient (such as the death of a near relative) has not made a valid attempt at all assessments during their final year, the student may be considered for the award of a degree under the Aegrotat Provisions.
- 10.1.3 The Aegrotat Provisions allow for the award of either a Pass degree or an Aegrotat degree.
- 10.1.4 Consideration for an award under these provisions must be supported by a medical certificate or other appropriate evidence on the grounds for the request. This must be submitted as soon as possible and, in any case, within six weeks from the last date of the assessment(s) in question.

10.2 Award of a Pass degree under Aegrotat Provisions

- 10.2.1 If a student has passed modules valued at least 300 credits, at least 60 of which have been passed at level 6, the examiners should recommend the award of a Pass degree and should not consider the student for the award of an Aegrotat degree.
- 10.2.2 In this case the student should be offered the option of either:
- 10.2.3 Accepting the award of the Pass degree under the Aegrotat Provisions; or
- 10.2.4 Not accepting but re-entering module assessments for which they are eligible with a view to completing the requirements for the award of an Honours degree.

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10.3 Award of an Aegrotat degree

- 10.3.1 If a student does not meet the criteria for the award of a Pass degree, they should be considered for the award of an Aegrotat degree. In such a case the examiners should consider:
- 10.3.2 the assessments which the student has completed;
- 10.3.3 records of the student's performance during the period of study;
- 10.3.4 assessment provided by the student's teachers.
- 10.3.5 To determine whether, had the student completed the assessments in normal circumstances, they would clearly have reached a standard and achieved the necessary credits which would have qualified them for the award of the degree.
- 10.3.6 Where the examiners are satisfied that this is the case, the student should be offered the option of either:
- 10.3.7 Accepting the award of the Aegrotat degree or
- 10.3.8 Not accepting the Aegrotat degree but re-entering module assessments for which the student is eligible with a view to completing the requirements for the award of a degree.
- 10.3.9 A student who chooses not to accept the award of the Aegrotat degree and to re-enter the assessments, shall no longer be eligible for the award of the Aegrotat degree.
- 10.3.10 Upon accepting an Aegrotat degree in writing to the Head of Assessments a student shall be informed that the degree has been conferred.
- 10.3.11 A student who has accepted the award of an Aegrotat degree cannot subsequently re-enter for the assessment for that degree although they may subsequently apply to register de novo for a degree.
- 10.3.12 Aegrotat degrees are awarded without classification

11 Posthumous Degrees

3.5.5 Goldsmiths maintains provisions for the award of an Aegrotat and posthumous degrees.

- 11.1 Where a student has died before completing the requirements for a degree, the College may consider the award of a degree to the student, subject to the following provisions.

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- 11.2 In the case of a student who has completed the taught element of the programme and some of the required assessment, the Board of Examiners may consider the student for the award of a degree, certificate or diploma on the basis of the assessed work which has been completed.
- 11.3 In the case of a student who has completed the taught element of the programme but has not undertaken any element of the required assessment, the Board of Examiners may consider the student for the award of a degree, certificate or diploma on the evidence available to them.
- 11.4 In the case of a student who has completed some but not all of the taught elements of the programme, the Board of Examiners may consider the student for the award of a degree, certificate or diploma on the evidence available to them if the student has completed not less than two-thirds of the study normally required for the programme, including at least half of the work at the highest level covered by the award.
- 11.5 The award of any degree, diploma or certificate under these provisions shall be assigned a date of award the day before the student's death.
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12 Release of Marks

12.1 Publication of Results

- 12.1.1 Progression information for all continuing students and classifications for all students are published on 'MyGoldsmiths'.
- 12.1.2 Results for undergraduate degrees will be published from the first Monday of July.
- 12.1.3 Results for PG Certs, PGCE and Masters awards should be published within 2-3 weeks of the meeting of the Board of Examiners.
- 12.1.4 **CHANGE - MARCH 2021: In the light of changes in 2020/21, it will be necessary to adjust timelines associated with Boards of Examiners and the publication of results as set out above. Where this is necessary, additional award dates will be adopted.**
- 12.1.5 All finalists, excluding those finalists in debt, will be provided with a printed Higher Education Achievement Record (HEAR)/transcript including the mark awarded for each module taken and the final overall average mark and classification.

12.2 Pass List

This version was used in 2020-21

12.2.1 Final Named Pass Lists, in classification order, relating to undergraduate degrees, PGCE and Masters' awards are sent to the University of London where the final Diploma is produced and sent directly to students. Diplomas are sent to the home address recorded on the student record system.

12.2.2 Finalists in debt will not be included on the Final Named Pass List.

13 Issue of Certificates

13.1 Goldsmiths Certificates, Diplomas and Interim Exit Awards

13.1.1 Successful students on Goldsmiths' certificates and diploma programmes or students who are awarded an interim exit award will be sent their official award certificate with their transcript of results.

13.2 Undergraduate, Masters Degrees and PGCE

13.2.1 Successful students on Undergraduate, PGCE, and Masters degrees shall be sent their final Diploma direct from the University of London.

13.2.2 The date of the award for most awards will normally be 1 August. Depending on the final date of submission, Masters degrees will be awarded on one of the following dates: 1 March, 1 August, 1 November, and 31 December. PGCE students who complete after 1st August will be awarded on the 1st of the month following completion of their final assessment.

13.2.3 **CHANGE - MARCH 2021: In the light of changes in 2020/21, it will be necessary to adjust timelines associated with Boards of Examiners and the publication of results as set out above. Where this is necessary, additional award dates will be adopted.**