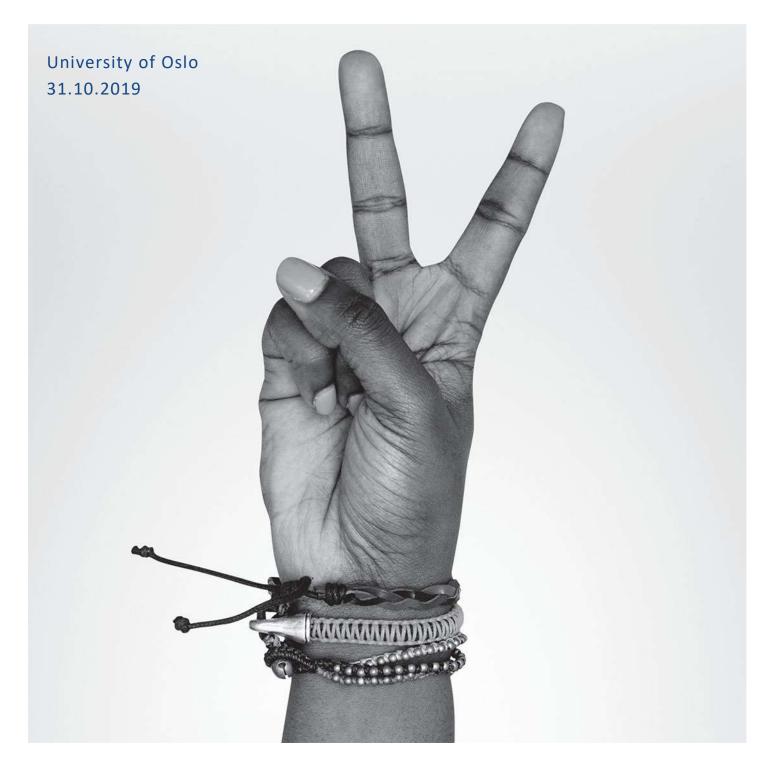
2019



This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 774210



# D7.1 Review of existing system dynamics models on overweight/obesity in children and adolescents





Deliverable administra	tion and summary									
<b>Due date</b> 31.10.2019										
Submission date	30.10.2019									
Deliverable type	Report									
Contributors:	Name	Organisation	Role / Title							
Deliverable Leader	Nanna Lien	UoO	WP Leader /Professor							
	Anaely Aguiar	UoB	PhD student							
Contributing Author(s)	Mekdes Gebremariam	UoO	Senior Researcher							
	Birgit Kopainsky	UoB	Professor							
D = vi = v = v( = )	Natalie Savona	LSHTM	Assistant Professor							
Reviewer(s)	Steven Allender	Deakin University	Professor							
Final review and approval	Natalie Savona	LSHTM	Assistant Professor							

Document change history												
Version	Release date	Reason for Change	Status (Draft/In- review/Submitted) Distribution									
		_		•								

Diss	semination level	
PU	Public	



# **Executive Summary**

This deliverable presents a systematic review of existing studies applying System Dynamics to investigate obesity in children and adolescents. This is a component of the CO-CREATE project: Work Package 7 (A review of existing system dynamics models on overweight/obesity in children), led by the University of Oslo.

The specific research aims were to (i) identify and summarize the key characteristics of system dynamics studies on the relationship between children and adolescents' body weight status and related behaviors (i.e. eating and physical activity) and the environment they are embedded in; (ii) describe the environmental factors and dynamic mechanisms driving overweight and obesity development in children and adolescents in these studies; and (iii) identify the causal relationships through which interventions and policies can impact overweight and obesity determinants in children and adolescents. Our main outcomes of interest were children and adolescents' eating and physical activity behaviors, which directly influence obesity outcomes.

Peer-reviewed and published studies were identified resulting from searches of the Medline, Embase, PsyInfo, CINAHL, Web of Science and Scopus databases. Seventeen studies presenting system dynamics modeling were identified for inclusion in this review. A summary of the key characteristics from the included articles was presented and described using a narrative thematic approach. Then, environmental determinants and the dynamic mechanisms driving obesity in children and adolescents were identified and illustrated with a graphical representation known as a Causal Loop Diagram. Lastly, interventions and policies addressing diet and physical activity were presented according to their level of influence and impact on the intervention targets based on the causal loop diagram.

This review found that children and adolescents' food choices and physical activity, are influenced by environmental factors and these factors' influence is reinforced and counteracted by feedback loops. System dynamics is a methodology that contributes to the understanding of how environmental factors and their dynamic mechanisms drive obesity and how certain interventions and policies could alleviate the problem. The modeled interventions targeting the children and adolescents' environment, showed more downstream impact on the individual food choices and physical activity levels. This study also revealed that further research on intangible variables modeling is justified. For the practice field, evaluation of policy options using system dynamics modeling taking all this into consideration might be a way forward.

The findings presented in this review will be used as inputs for the system dynamics model that will be developed later in WP7. Furthermore, the findings of the present work will be written into a paper for publication in a scientific journal.



# Table of content

Executive Summary	3
List of acronyms / abbreviations	5
Introduction	6
Methods	8
Results	11
Study selection	11
Study characteristics	12
Population	13
Outcomes	13
Model details	13
Model validity assessment	14
Dynamic mechanisms of childhood overweight/obesity drivers	14
Diet/nutrition	14
Physical activity	15
Interventions and policies addressing childhood overweight/obesity	17
Environmental and policy interventions	17
Organizational and community interventions	17
Interpersonal and individual interventions	18
Discussion	20
Strengths and limitations	22
Conclusion	22
References	23
Appendices	28
Appendix 1. Search strategy	28
Appendix 2. Study key characteristics	29
Appendix 3. Intervention Characteristics	46
Appendix 4. Model validity assessment scores and guidelines	52



# List of acronyms / abbreviations

ABM = Agent-Based Modeling

BMI = Body Mass Index

CLD = Causal Loop Diagram

EBRB = Energy Balance Related Behaviors

NCD = Non-communicable diseases

PA= Physical Activity

PRISMA= Preferred Reporting In Systematic Reviews

RCTs = Randomized Controlled Trials

SD = System Dynamics

SES= Socio-Economic Status

SFD = Stock and Flow Diagram

SSB = Sugar-Sweetened Beverages



#### Introduction

Increasing obesity prevalence is an urgent public health problem across the world, in both children and adult populations<sup>1–4</sup>. Obesity has several short and long-term impacts on the health and wellbeing of youth<sup>5–7</sup>, particularly, because childhood obesity often continues into adulthood<sup>8–10</sup>. In light of these concerns, there have been multiple efforts to combat childhood obesity ranging from clinical interventions to public policies<sup>11</sup>. However, efforts to address obesity have yielded few effective and scalable solutions either for clinical care interventions or public health policies. The failure of most countries to reverse and prevent the obesity epidemic using traditional single behavioral target interventions suggests that obesity is a substantially complex public health problem with multiple levels of influence<sup>12</sup> which need to be considered in any attempt to reverse the epidemic.

Multiple biological, psychosocial, cultural, environmental and economic drivers of behavior, underly excess energy balance <sup>13</sup> in children and adolescents. These drivers operate at multiple levels with a variety of mechanisms that interact with one another, including for instance, environmental factors (e.g. oversized food portions in fast food restaurants, the lack of neighborhood sidewalks and food advertising); individual or behavioral factors (e.g. higher and frequent consumption of fat and energy-dense take-away food, and the adoption of sedentary lifestyles). In this respect, interventions evaluated in studies with traditional designs such as individual-level studies that test the efficacy of vaccines or nutrition supplements<sup>14</sup>, examined individual level behavior mostly because of the difficulty of using such methods to evaluate higher level interventions<sup>15</sup> e.g. policies at a national level. Public health research is dominated by randomized control trial (RCT) and epidemiologic risk factor study designs<sup>16,17</sup>. Generally, RCTs and other types of quasi-experimental designs are concerned with internal validity and the ability to measure intervention effects precisely<sup>18</sup>. However, this precision often sacrifices external validity and the ability to measure and understand contextual and ecological effects. Even where mechanisms of effect are clear, the linkages and feedback between these mechanisms are not well studied or well understood<sup>18</sup> which could be a contributing factor to the low level of effectiveness found in RCTs.

To study, identify, and characterize the mechanisms that drive complex public health issues such as obesity, there is a need to use study designs and methods that allow measurement of interactions among elements of complex systems, such that other aspects that go beyond the individual are considered in concert<sup>19</sup>. In terms of analysis the methods for studying complex problems are holistic in nature, as they examine models of systems to help identify the complex mechanisms by which they operate<sup>20</sup>. While traditional statistical modeling often assumes binary relationships of cause and effect where changes in dependent variables are proportional to changes in independent variables, complex systems are characterized by nonlinearity, threshold events, and chaotic behavior<sup>21</sup>. In fact, the different levels at which obesity drivers and interventions influence each other in direct and intended ways, as well as, indirect and unanticipated ways, lead to effects that emerge over time.



Unanticipated effects can result in policy resistance, which is the tendency for policies to be ineffective or have unintended consequences that create new problems or worsen the original problem<sup>22,23</sup>. For example, a school-based policy restricting unhealthy foods for lunch could cause parents to provide fast food to their children in an attempt to 'make-up for' the school's strictness.

In recognition of the complexity of public health problems, such as childhood and adolescent obesity, the application of systems science methods based on systems thinking principles, has gained increasing interest and support during recent years<sup>24,25</sup>. Several branches of systems science develop computer models to simulate or mimic the system under study considering the interactions among the system components. Models can be a basis for in silico experimental investigations which can be conducted at lower cost and in less time than trying to achieve changes in actual systems<sup>22</sup>. Such models can facilitate policy evaluation by expanding the boundaries of mental models and enhancing learning from evidence<sup>23,26,27</sup>. Systems models can help assess the potential impact of upstream interventions on the environment and their downstream effects on childhood bodyweight dynamics. Systems science methods include System Dynamics Modeling (SDM) and Agent-Based Modeling (ABM). Unlike ABM, which is an individual-based modeling technique, systems dynamics is an aggregate-level modeling type, which makes it appropriate for national level policy evaluation <sup>28</sup>. System dynamics is a methodology for understanding dynamic problems<sup>29,30</sup>; it centers on the idea that feedback structures and their interactions among component parts within a system, are responsible for the system behavior over time<sup>31</sup>. SD uses quantitative computer models to uncover and understand endogenous sources of complex system behavior, i.e. it seeks to find explanations for system behaviors by understanding the internal structure of a system rather than focusing on factors external to the system<sup>32</sup>. Ultimately, a system dynamics model allows for the exploration of scenarios, testing of assumptions and evaluation of policies<sup>33,34</sup>.

Several systematic reviews of studies applying systems science methods on obesity research have been conducted in recent years. In 2011, Levy et al. presented an overview of the obesity simulation models published from 2006–2010. Four studies used ABM and SD methods, and these were reviewed along with other types of simulation models such as discrete-time Markov, Monte Carlo and statistically based models<sup>13</sup>. Skinner and Foster<sup>24</sup> reviewed 21 studies published before March 2012, about the causes and/or consequences of obesity from a systems science perspective. A 2015 review examined ABM of Noncommunicable Diseases (NCD), comprising studies published from 2003 to 2014; among the 22 studies included, 13 were obesity related<sup>28</sup>. Xue et al.<sup>35</sup>, examined the applications of systems science methods, specifically system dynamics modeling and agent-based modeling, in obesity research published between 2000 and 2017. Recently, Morshed et al.<sup>36</sup>, reviewed agent-based and system dynamics computational models of obesity and how they provide insights into the shared drivers of the global syndemic. They included 38 studies representing 30 computational models, of which 16 where SD models. According to the previously mentioned reviews, one the most critical population subgroups, namely children and adolescents, has received



very little attention in reviews of SD studies even though it represents a key, systemic leverage point for obesity prevention. This review covers only SD studies on childhood and adolescent obesity to fill this gap. Despite there being multiple reviews of system science studies, reviews focusing on SD remain relatively scarce and those that do exist often combine it with other approaches such as ABM. This suggests a need of conducting more SD-based reviews as this methodology could help in capturing and formalizing generic processes driving obesity at a higher level of aggregation. Besides, this could help establishing interventions, as well as, identifying case-context specific adjustments that might be needed to make the model relevant for specific population subgroups and different contexts<sup>23,37</sup>.

Our research aims are to (i) identify and summarize the key characteristics of system dynamics-based studies on the relationship between children and adolescents' body weight status and related behaviors (i.e. eating and physical activity) and the environment they are embedded in; (ii) describe the environmental factors and dynamic mechanisms reported in these studies, driving overweight and obesity development in children and adolescents; and (iii) identify the causal relationships through which interventions and policies could impact the drivers of overweight and obesity in children and adolescents.

## Methods

## Design

This systematic review was conducted following the methodological guidelines recommended in the Cochrane handbook for systematic reviews of Interventions<sup>38</sup> and PRISMA guidance for reporting systematic reviews<sup>39</sup>. Using an a priori defined protocol, we identified relevant articles against inclusion and exclusion criteria. The systematic review protocol is registered on PROSPERO (registration number: CRD42019125424).

#### Search strategy

Using a combination of text and Medical Subject Headings (MeSH terms), the following databases were searched; MEDLINE, EMBASE, PsyINFO, CINAHL, Scopus and Web of Science. The search algorithm was structured using the following search terms: (obesity OR overweight OR adiposity) AND (children OR adolescents) AND (system dynamics OR systems modeling). The search was conducted during February – April 2019 for the whole life of each database searched. Only published and peer-reviewed studies were considered in the search strategy. The search was restricted to studies published in the English language. Additional search strategy information is reported in Appendix 1.



# Study selection

Eligible studies for inclusion, were those that applied the system dynamics method to model obesity and included overweight/obesity as an element in the model or any obesity-related behaviors (i.e. diet and physical activity, screen time and sleep). Titles and abstracts from electronic database searches were imported into the reference management program ENDNOTE 9 and screened against the inclusion and exclusion criteria (Table 1). Any disagreements on selection were discussed with a second reviewer and, if agreement could not be reached, were referred to a third reviewer for a final decision.

#### **Data Extraction**

Firstly, the main reviewer screened titles and abstracts against the inclusion criteria. Secondly, the full-text version was obtained for papers that met the inclusion criteria. Thereafter, two reviewers independently extracted data from the included papers. Discrepancies between the reviewers over the extracted data was identified and resolved by discussion with a third reviewer. The data extracted from the review was arranged by i) Author(s), Year and Country, ii) Study design (aim, population groups, simulation time, model outcome, and scenarios or interventions modeled), iii) Model details (model focus, model purpose, conceptual model, key model variables, feedback loops and validation tests), and iv) Findings (results and conclusions).

Table 1 Inclusion criteria

Criteria	Inclusion	Exclusion
Population	<ul> <li>Studies focusing on children and adolescent populations.</li> <li>Studies examining a mixture of adults and adolescents were included when the results for children and adolescents are reported separately.</li> <li>No restrictions on target group characteristics such as gender, baseline weight status or country.</li> </ul>	Studies focusing on adult populations only
Intervention	<ul> <li>Studies where the modeling intervention is aimed at understanding and preventing overweight and obesity in children and adolescents, delivered alone, or in combination with one or more other intervention(s).</li> <li>Focus on policies to promote healthy habits and interventions to promote physical activity.</li> <li>Any behavioral, community, individual or environmental policies aimed at the prevention of overweight/obesity in children and adolescents.</li> </ul>	<ul> <li>Pharmacological or surgical interventions.</li> <li>Studies concerned with interventions focusing on treating children and adolescents with overweight and obesity</li> </ul>



Comparator	Any comparison: i.e. intervention/standard	
Interventions	practice/enhanced practice; or other	
	intervention(s)/strategies used for prevention of	
	overweight and obesity in children and adolescents.	
Outcomes	The main outcomes of interest in this review were	
	children and adolescents' eating and physical activity	
	behaviors, which directly influence obesity outcomes	
	(BMI).	

# Model validity assessment

Although there are guidelines for carrying out and reporting system dynamics models<sup>40</sup>, there are no standard guidelines (such as Cochrane group's guidelines) on performing syntheses of computational modeling research or evaluating model quality<sup>36</sup>. Nevertheless, a model validation checklist was compiled for this review, to assess the models of the included studies based on principles developed by system dynamics practitioners<sup>27,40,41</sup>. This checklist was adapted for the purposes of this review. The validity of the individual models was assessed by the lead reviewer, and independently checked by a second reviewer. Studies were given a quality score based on how many criteria they met on the validation checklist. Disagreements were resolved by consensus and if necessary, a third reviewer was consulted.

#### **Analysis**

A narrative approach to synthesis was chosen<sup>42</sup>. Evidence on model structures driving children and adolescent obesity is presented as a thematic summary; the findings are presented in text and in summary tables. A description of the themes of the studies disclosing the environmental and individual determinants and the level of influence of the intervention's studies, is presented according to the research aims. The determinants of childhood and adolescent obesity were separated into factors affecting diet/nutrition and physical activity<sup>43</sup>.

Drawing on the socio-ecological perspective <sup>44–47</sup>, we grouped the studies modeling interventions according to their intervention's level of influence into three categories: 1) environmental and policy interventions; 2) organizational (or institutional) and community interventions; and 3) interpersonal and individual interventions. We furthermore allocated each intervention by whether it aimed at diet/nutrition or at physical activity. Interventions with diet/nutrition components were targeted at: improving parents' eating habits and nutrition education, planning family meals, recommending adequate food servings size and frequency, enhancing accessibility and affordability of healthy foods, improving nutritional programs at schools, encouraging decreased intake of high-fat and high-sugar foods, and increasing fruit and vegetable availability at home and school.



Interventions with physical activity components attempted to reduce sedentary behavior, improve walkability, improve physical education programs at schools, reduce screen time, engage parents in active play and promote recreation and discipline in physical activity. Illustrative diagrams and tables are presented in subsequent sections to show the thematic summaries that resulted from the review.

# Causal Loop Diagram

Based on the variables and causal connections affecting childhood obesity developed in the included studies, we assembled a causal loop diagram. In other words, this diagram is a compilation of system dynamics structures found in the included studies. The diagram also builds on the social ecological model for understanding childhood obesity and highlights the different levels of influence of interventions and their effect in the causal mechanisms between intervention and outcomes hypothesized in various studies. The causal loop diagramming method is adopted from the systems modeling toolbox<sup>48,49</sup> and has diverse applications<sup>50,51</sup>. Causal loop diagrams represent, in a visual manner, a possible set of causal set of causal relationships between different variables of the system<sup>51</sup>. These diagrams provide a graphical summary of the main mechanisms obtained from the literature, finding out the empirical support for alternative pathways, collating the existing relationships modeled in the literature, highlighting the areas in need of further empirical research and allowing for future quantitative statistical and systems modeling as well as meta-analyses<sup>52</sup>.

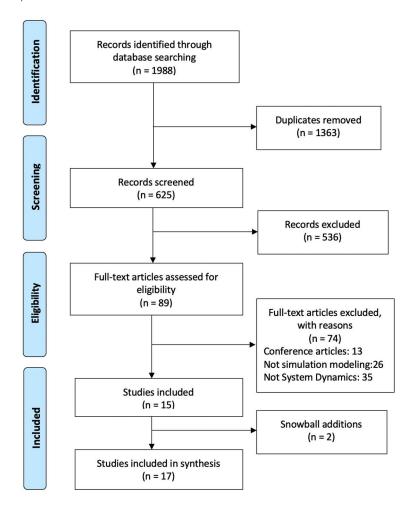
#### Results

## Study selection

One thousand nine hundred and eighty-eight records were identified through database searching. A total of 625 references resulted after eliminating duplicates. After the initial screening based on titles and abstracts, 89 articles remained and were retrieved in full text for further evaluation. Of these articles, 74 were excluded in the subsequent detailed assessments. The remaining 17 studies were included in the review, which included 2 articles added from reference checking of full-text articles (see Figure 1).



Figure 1 Study selection process



# Study characteristics

The summary of the key characteristics of the 17 studies included in this review is presented in Appendix 2. The majority of the studies were carried out in the United States (n=8). All the included studies were published in the last decade. The authors of the included studies chose diverse time horizons to simulate their models, ranging between 48 months to 50 years. The most popular settings of the studies were at a national level (n=7) and city/municipality (n=4). Other settings were schools (n=3), neighborhoods (n=2), and individual (n=1). Most of included studies used empirical data from governmental sources such as: the National Health and Nutrition Examination Survey (NHANES) for studies based in the United States, the Health survey for England (HSE), Australian Bureau of Statistics, New South Wales Health administrative datasets (HealthStats NSW), Colombian National Department of Statistics (DANE), World Data Bank, Statistics Canada Census and other various published sources.



#### **Population**

Six studies included children, adolescents and adults, separating them into age cohorts where each age group transferred to the next cohort over time<sup>53–58</sup>; ten articles included only children and adolescent populations<sup>59–69</sup>. Two studies included adolescents only<sup>58,61</sup>.

#### **Outcomes**

The reviewed studies showed various factors that impact on children's obesity outcomes and energy-balance related behaviors (EBRB). Twelve of the 17 studies reported body mass index (BMI) and obesity prevalence<sup>53–57,59–63,66,70</sup>. Fourteen studies reported measures related to eating behaviors (e.g. fat intake, SSB consumption, portion sizes and meal frequency)<sup>53,56–67,70</sup>. Seven studies reported physical activity (PA) measures<sup>53,54,58,61–63,68</sup>. Five studies simulated the human energy regulation system. The model structures found in these studies generally consisted of four components: energy intake, energy expenditure, body composition and BMI impact/prevalence of obesity. Rahmandad (2014) and Hall (2013), simulated changes in body composition partitioned in Fat Mass (FM) and Fat Free Mass (FFM) and energy requirements of children at different ages; concluding that energy intake is a significant source of inertia in obesity trends. Eleven articles modeled changes in body weight at a population-level among different age groups, gender and socio-economic status<sup>53–60,63,66,70</sup>.

#### Model details

The two main objectives of the all models reviewed were i) to examine etiological factors or tested interventions or policies and ii) to help predict or explain potential interventions <sup>18</sup>. Some studies were used for two or more purposes. Eleven studies were used to test interventions on obesity prevention and 8 to examine etiological mechanisms of obesity in childhood. Nine studies were used for predictive purposes and 4 for explanatory purposes. The most common conceptual models (i.e. representation of the concepts of the system to help building the model) of each study, were explained by using Causal Loop Diagrams (CLDs), Stock and Flow Diagrams (SFDs) and Conceptual Frameworks. Other forms of conceptual model representations include equations and textual descriptions. Most of the models (70%) were parameterized so that the error of the models' behavior with respect to the reference mode was minimized, and 57% conducted model validation tests to enhance model confidence. The most common tests performed by the authors were structure test, parameter test, extreme conditions test, sensitivity analysis and behavior reproduction.



# Model validity assessment

The model validation process entails establishing sufficient confidence in a model to be prepared to use it for a particular purpose<sup>61</sup>. System Dynamics models are validated through structural and behavioral tests to understand their robustness and limitations<sup>27,41</sup>. Eight studies had an explicit description of model structure, model output, conceptual boundary, temporal boundary, level of aggregation, sources of parameter values, initial values, decisions involving calculations, exogenous variables considered, data sources and overall rationale<sup>53,56–58,63,65,67,70</sup>. Ten model structures were causal-descriptive, built as to how the real system operates and explained how the behavior is generated or changed<sup>53–58,63,65,67,70</sup>. Four studies provided a thorough description and explanation of the model validation procedure they carried out to build confidence in the model. Including tests performed, explanations of each test, graphical representation of tests<sup>55,63,65,70</sup>. Seven studies documented their models, providing a detailed description of the computational operations the model is designed to perform allowing an independent party to implement and simulate the model<sup>55–</sup> <sup>58,63,65,70</sup> (E.g. equations and algorithmic rules, all model parameters, units and initial values are fully reported and data sources). Regarding model visualization, 8 studies included comprehensive model representations such as Causal Loop Diagrams and Stock and Flow Diagrams which were shown to facilitate model reproducibility<sup>53,54,57,58,60,63,65,68</sup>. Model validity assessment scores and guidelines are presented in Appendix 4.

# Dynamic mechanisms of childhood overweight/obesity drivers

Simulation results of the included studies suggested that obesity in children and adolescents is primarily driven by environmental elements rather than merely individual dietary and physical activity behaviors. Following obesity determinants frameworks<sup>71</sup>, we identified environmental and individual factors driving overweight and obesity development in children and adolescents. We report them below according to whether the factor influenced diet or physical activity.

#### **Diet/nutrition**

Fourteen articles modeled obesity determinants related to diet/nutrition<sup>53,55-67</sup>. Six studies examined the food system setting and regulations of it, affecting overweight and obesity in children and adolescents. Struben et al.<sup>57</sup>, modeled food supply, demand and governmental policy sectors influencing the population's health through regulating the food system. They described the attributes of nutritional market transformation (e.g. price, taste, availability, nutritional quality). Liu et al.<sup>65</sup>, simulated the dynamics of SSB demand and the impact of utilizing the revenue from excising SSB tax to support obesity prevention interventions. Liew<sup>64</sup>, modeled obesity trends influenced by soda consumption and school regulations affecting adolescents' food choices. Roberts et al.<sup>63</sup>, built a model structure of the driving mechanisms of healthy choices (e.g. healthy food affordability,



availability at home and outside, and attractiveness). Abidin et al.<sup>59,60</sup>, modeled food consumption in children as a function of portion size and number of meals which determined the consumption of total fat. Average fat portion size in different eating occasions including, home, school and outside of home meals played an important role influencing body weight and obesity prevalence.

Roberts et al.<sup>63</sup>, studied healthy social norms influencing children's healthy weight (e.g. healthy parental influence and healthy peer influence). Likewise, they modeled parental resources such as parental employment, time and financial resources, leading to healthy food choices for their children. Carrete et al.<sup>62</sup>, analyzed overweight and obesity in children taking into account the influence of the availability of snacks and junk food, family habits and economy, friends influence and the culture, in the development of healthy behaviors based on a socioecological framework. Safan et al.<sup>67</sup>, studied healthy food behaviors in social settings shaped by individual characteristics (taste and food preferences), landscape macro-system forces (e.g. culture and policy) and social interactions (e.g. peer influence). They also stated that the day-to-day interactions among peers and family members shape children and adolescents' eating preferences/behaviors. Peer role-modeling has also been found to be significant in altering children's eating behaviors.

Frerichs et al.<sup>53</sup>, simulated social transference effects of unhealthy behaviors from adult to adult, adult to child and child to child; on the population's BMI categories. Their results showed that the prevalence of obese children was more sensitive to adult to child social transmission rather than child to child. Lan et al.<sup>61</sup>, investigated social factors influencing elementary school students' BMI values, including students' personal lifestyle, diet-related parenting behavior, advocacy and implementation of school nutrition education and students' peer interactions. Findings show that nutrition education, amongst other factors, have a strong influence in students' eating behaviors.

#### **Physical activity**

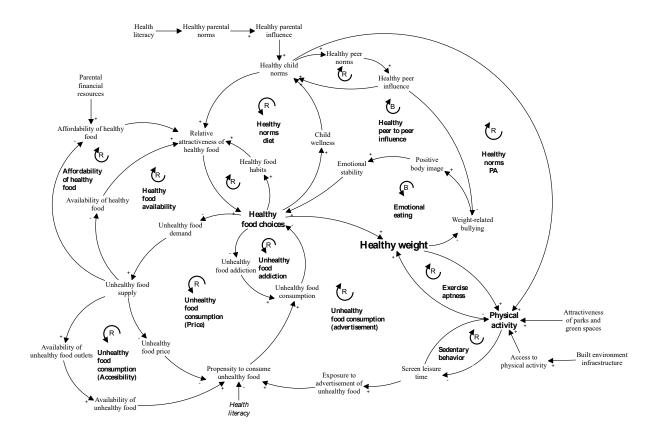
Six studies examined physical activity and built environments influencing childhood obesity<sup>54,62,63,65,67,68</sup>. Shahid & Bertazzon<sup>68</sup>, modeled neighborhood walkability, pathway length, proximity to parks and fast food restaurants as those are considered among the most important determinants of childhood physical activity and body weight. Liu et al.<sup>65</sup>, addressed the importance of the financial sustainability of an intervention and its interactions with other interventions. They studied how tax revenues from SSB can be used to construct affordable, attractive, accessible, safe outdoor activity spaces (parks) to increase children's physical activity levels. Carrete et al.<sup>62</sup> and Safan et al.<sup>67</sup>, studied active lifestyles in social settings shaped by physical environments (e.g. available, accessible) and the availability of recreational activities on physical activity. Roberts et al.<sup>63</sup>, modeled elements to support physical activity as walkability, green spaces, safety of built environment, active transport and sports infrastructure.



Meisel et al.<sup>54</sup> proposed attributes that may have an effect on transference rates (TRs) among BMI categories such as: leisure time physical activity, transportation physical activity and screen time. This was done to track the number of individuals who met the requirements of each attribute as they moved from one BMI category to the other, as these attributes were found to be important relative to obesity transitions. Roberts et al.<sup>63</sup> and Lan et al.<sup>61</sup>, included mental health in their models and how it is influenced by bullying and body image but also how improving mental health would lead to higher physical activity levels. Lan et al.<sup>61</sup> also found that the educational attainment and socioeconomic status of parents, play an important role in the amount of physical activity their children engage in.

Based on the main dynamic mechanisms identified in the studies between the environmental and individual determinants of childhood and adolescent obesity a causal loop diagram was assembled (Figure 2).

Figure 2 Causal Loop Diagram





# Interventions and policies addressing childhood overweight/obesity

To address our third research aim, we present the identified interventions and policies modeled in the included studies and divided them according to their level of influence (see Table 2). Note that several studies evaluated more than one category of interventions. Further information on each intervention can be found in Appendix 3.

#### **Environmental and policy interventions**

We identified six studies modeling environmental and policy interventions <sup>57,58,62-65</sup>. These interventions consisted of local and national policies, laws that regulate or support healthy actions and practices for obesity prevention. Examples are: the imposition of fiscal measures (i.e. taxes and/or subsidies), promoting a healthy lifestyle, the adoption of mandatory nutritional guidelines, the implementation of educational campaigns to increase health information and knowledge at a population level, increasing healthy food affordability and availability in schools and other public institutions (fruit and vegetables subsidies, food provision, vending machines regulations, among others), and the regulation of food advertisement to children across all media types.

Five studies described environmental interventions to promote physical activity<sup>58,62,63,65,68</sup>. These included investment in physical activity infrastructure, advertisement campaigns to promote active lifestyles and the development of urban planning of built infrastructure to support physical activity such as: active transportation (bike pathways and improved sidewalks), outdoor recreational areas (parks) and sport facilities.

#### **Organizational and community interventions**

Five studies included community-based interventions in their models<sup>58,62,63,66,68</sup>. These interventions targeted families, specifically parents, focusing on health-focused behaviors rather than weight-focused approaches. The community programs included: nutrition education programs for children and parents, family engagement, healthy food environments in schools and other public institutions, improved access to healthy foods, and campaigns to raise awareness of childhood obesity. Three studies proposed interventions concerned with improving eating behaviors and four studies focused on creating a local environment that emphasized and supported a physically active lifestyle.



#### Interpersonal and individual interventions

Seven articles addressed individual and interpersonal interventions<sup>53,59–64</sup>. The proposed interventions in this category directed efforts towards providing a supportive environment that leads to internalization of healthy eating and physical activity behaviors. Examples are guidance on a healthy diet and physical activity and school and family-based weight management interventions to prevent the transition from overweight to obese. Seven studies focused on diet/nutrition<sup>53,59–64</sup> and two on physical activity<sup>62,63</sup> interventions.

Table 2 Interventions and policies

	Name of intervention	Intervention target	Reference
Environmental a	nd policy		
Diet/Nutrition	Fiscal measures on nutrition (taxes and subsidies)	Unhealthy food price     Affordability of healthy food	57,63,65
	Marketing nutrition campaigns	Exposure to advertisement of unhealthy food     Relative attractiveness of healthy food	57,58,62,63
	Health promotion on nutrition	Relative healthy food     attractiveness     Health literacy	57,58,62
	Product innovation	- Relative attractiveness of healthy food	57
	Mass media campaign	<ul> <li>Relative attractiveness of healthy food</li> <li>Health literacy</li> </ul>	62
	Healthy food availability measures	- Availability of healthy food	58,63
	Unhealthy food restriction measures	- Availability of unhealthy food	64
Physical Activity	Investment in PA spaces	- Built environment infrastructure	62,65
	PA advertising campaigns	<ul><li>Attractiveness of parks and green spaces</li><li>Physical activity</li></ul>	63
	Urban planning policies	- Access to Physical Activity	58,63,68
Organizationa	and community		
Diet/Nutrition	School nutrition programs	- Health literacy	62
	School nutrition policies	- Health literacy	66



	Community-based prevention programs	- Health literacy	63
Physical Activity	School PA policies	Physical activity     Healthy child norms	66
	Neighborhood walkability	<ul><li>Access to physical activity</li><li>Availability of unhealthy food outlets</li></ul>	68
	Community-based prevention programs	Health literacy     screen leisure time	58,63
Interpersonal a	and individual		
Diet/Nutrition	Routine advise and clinical service on nutrition	Health literacy     healthy peer influence	63
	Healthy eating behavior educational programs	<ul><li>Health literacy</li><li>Healthy child norms</li><li>Positive body image</li></ul>	62
	Low calorie diet	- Healthy child norms	59,60
	Awareness programs on nutrition	Health literacy     relative attractiveness of healthy food	64
	School nutrition education	- Health literacy	61
Physical Activity	Routine advice and clinical service on active lifestyle	- Healthy child norms	62
	Recreational PA	<ul><li>Physical activity</li><li>screen leisure time</li></ul>	63



#### Discussion

Obesity is indisputably a complex problem; that is one which has components interacting at various levels and whose behavior is emergent. As a complex problem, it is therefore necessary to study obesity as part of a 'system' rather than decomposing it and studying its individual parts <sup>72</sup>; traditional study designs and analytic tools will provide a limited part of the picture <sup>73</sup>. Rather, a complex problem like obesity requires a systemic approach towards childhood obesity prevention. System dynamics is a systems-based methodology that makes it possible to explicitly include interaction among different variables as well as non-linearity, delays, and feedback loops present in complex systems <sup>74</sup>. By doing so, it helps to improve the understanding of the causal relationships of obesity sources and allows policy planners and other stakeholders to better anticipate the multiple effects of interventions on obesity and other non-communicable diseases in the short and long term <sup>75</sup>.

According to the insights provided by the causal loop diagram (Figure 2), the main feedback loops controlling the system were in their majority reinforcing negative influences. This indicates that there are multiple powerful vicious cycles intensifying unhealthy behaviors. Some of the major reinforcing feedback loops were related to the commercial food environment, which were driven by the price of unhealthy food, availability of unhealthy food and the 'addiction' created by unhealthy food consumption. Another important feature was the sedentary behavior loop. This loop was driven by screen leisure time which led to more exposure to advertisements for unhealthy food, leading the individual to greater individual propensity to consume unhealthy food. Physical activity was also influenced by the quality (attractiveness and accessibility) of the built infrastructure. The reinforcing feedback loops related to the social norms of the individuals, focused on the health literacy of parents which would shape the children and adolescents' norms when deciding to choose healthy food and an active lifestyle. Factors like parental financial resources and the availability of healthy food, influenced the relative appeal of healthy food, which would create healthy food habits at the same time. In addition, the emotional eating and peer-to-peer influence loops were identified as the only two balancing feedback loops, which controlled the emotional state of children and adolescents with respect to peer influence, body image and emotional stability towards food choices and physical activity. This suggests that the emotional eating component of obesity, could be effectively stabilized through children and adolescent's emotional health as well as healthy peer influence.

The interventions modeled in the included studies targeting determinants in the food market system and built environment, focused mainly on developing policies at a national level to control nutrition regulations, taxes, restriction of unhealthy food and beverages population-wide education programs and urban planning policies to improve built environments. When modeled, these interventions showed more downstream impact on the individual food choices and physical activity levels. However, these are also the most difficult to implement due to their cost, need of resources and



inherent complexity. As such authors of these studies emphasized that governmental support for these interventions were crucial<sup>54,55,57,58,60,63</sup>. Authors also noted that interventions are more effective when implemented in combination rather than individually<sup>53,55–57,60,66,67</sup>. On the other hand, interventions aiming to influence the social norms loops and emotional eating loop, consisted of creating community-based programs to engage families, schools and neighborhoods to incentivize nutrition and physical activity knowledge and best practices. These interventions appeared to be the easier and less costly to implement but their impact on healthy weight may be somewhat limited when the food market system and built environment are still boosting unhealthy food choices and sedentary behavior.

Studies assessing the possibility of reaching obesity prevalence targets set by governments found that first, the target would not be reached if intervention strategies remain unchanged; and second, the target would be achieved eventually but over longer than anticipated time scales <sup>60,63</sup>. This denotes that there are elements in the system preventing the interventions from closing the gap between the desired goal and the actual state of the systems such as: delays, nonlinearities and feedback loops that have not been accounted for.

Findings of this review suggest that System Dynamics has contributed to the understanding of how environmental factors and their dynamic mechanisms drive obesity and how certain interventions and policies could alleviate the problem. In addition, SD models are able to capture mental models and perceptions as well as hard measures – i.e. total fat content and norms and perceptions<sup>53,60,63,67,70</sup>. The application of System Dynamics to obesity research among children and adolescents integrates multiple theoretical frameworks and includes relevant empirical data that could be useful for policy evaluation. However, there are several apparent gaps in the SD models presented within the studies reviewed for this report. Notably, intangible variables such as stress and self-esteem, have not been clearly defined and quantified in SD models. Indeed, the studies reviewed failed to thoroughly examine the mental health and social interaction feedback loops which have been frequently acknowledged to be an important influence in obesity<sup>52,61,63,76,77</sup>, whilst poorly studied and formalized. These gaps not only represent a large limitation in the papers reviewed by not accounting for such variables, but also the formalization of these variables would contribute greatly to the obesity research by supporting other research areas like psychology and behavioral sciences. Finally, during the review process, it was observed that none of the reviewed studies included a comparative cost-effectiveness analysis of the interventions in the model simulations. This omission provides a good opportunity for further research which would add an important dimension to assessing potential interventions using SD<sup>47,78</sup>.



# Strengths and limitations

To our knowledge, this is the first systematic review focusing on system dynamics-based studies incorporating the dynamic relationships of determinants of and interventions addressing childhood and adolescent obesity. This review used a systematic search and review protocol with strict inclusion and exclusion criteria across multiple databases. Additionally, reference lists of studies selected for inclusion were manually searched. At all stages, the study selection process was performed by two reviewers independently and was clearly defined and is fully reproducible. Even though there are no available quality assessment guidelines to assess SD models, this review applied a compiled checklist of validity assessment based on principles developed by SD authors <sup>27,40,41</sup>.

The results of this review should be assessed with some caution. In particular, we only included studies written in English and grey literature was not included. Second, it was challenging to give a validity score to the models because there are no standard quality assessment guidelines to evaluate system dynamics studies, these studies are heterogeneous (i.e. model purpose, intervention type, level of aggregation, etc.) and model documentation was not fully reported. Finally, we did not systematically and critically assess the assumptions and evidence used to parameterize and calibrate the models.

#### Conclusion

This review found that children and adolescents' food choices and physical activity, are influenced by environmental factors and these factors' influence is reinforced and counteracted by feedback loops. This indicates that there are multiple powerful vicious cycles intensifying unhealthy behaviors. System dynamics is a methodology that contributes to the understanding of how environmental factors and their dynamic mechanisms drive obesity and how certain interventions and policies could alleviate the problem. The modeled interventions targeting the children and adolescents' environment, showed more downstream impact on the individual food choices and physical activity levels. This study also revealed that modeling intangible variables such as stress and self-esteem, have not been modeled in depth, yet it seems to be fundamental for obesity prevention in children and adolescents. This suggests that further research on intangible variables modeling in this context is justified. For the practice field, evaluation of policy options using system dynamics modeling taking all this into consideration might be a way forward.



## References

- 1. NCD-RisC. Trends in adult body-mass index in 200 countries from 1975 to 2014: a pooled analysis of 1698 population-based measurement studies with 19⋅2 million participants. *Lancet*. 2016;387(10026):1377-1396.
- 2. Abdullah A, Wolfe R, Stoelwinder JU, et al. The number of years lived with obesity and the risk of all-cause and cause-specific mortality. *Int J Epidemiol*. 2011;40(4):985-996.
- 3. Ng M, Fleming T, Robinson M, et al. Global, regional, and national prevalence of overweight and obesity in children and adults during 1980–2013: a systematic analysis for the Global Burden of Disease Study 2013. *Lancet*. 2014;384(9945):766-781.
- 4. Lobstein T, Jackson-Leach R, Moodie ML, et al. Child and adolescent obesity: Part of a bigger picture. *Lancet*. 2015;385(9986):2510-2520. doi:10.1016/S0140-6736(14)61746-3
- 5. WHO. Consideration of the Evidence on Childhood Obesity for the Commission on Ending Childhood Obesity: Report of the Ad Hoc Working Group on Science and Evidence for Ending Childhood Obesity. Geneva; 2016.
- 6. Ahrens W, Pigeot I, Pohlabeln H, et al. Prevalence of overweight and obesity in European children below the age of 10. *Int J Obes*. 2014;38(S2):S99.
- 7. Quek Y, Tam WWS, Zhang MWB, Ho RCM. Exploring the association between childhood and adolescent obesity and depression: a meta-analysis. *Obes Rev.* 2017;18(7):742-754.
- 8. Singh AS, Mulder C, Twisk JWR, Van Mechelen W, Chinapaw MJM. Tracking of childhood overweight into adulthood: a systematic review of the literature. *Obes Rev.* 2008;9(5):474-488.
- 9. Park MH, Falconer C, Viner RM and, Kinra S. The impact of childhood obesity on morbidity and mortality in adulthood: a systematic review. *Obes Rev.* 2012;13(11):985-1000.
- 10. Popkin BM, Conde W, Hou N, Monteiro C. Is there a lag globally in overweight trends for children compared with adults? *Obesity*. 2006;14(10):1846-1853.
- 11. Waters E, de Silva Sanigorski A, Hall BJ, et al. Interventions for preventing obesity in children (review). *Cochrane Collab*. 2011;(12):1-212. doi: DOI: 10.1002/14651858.CD001871.pub2.
- 12. Huang TT, Drewnowski A, Kumanyika SK, Glass TA. A systems-oriented multilevel framework for addressing obesity in the 21st century. *Prev Chronic Dis.* 2009;6(3).
- 13. D. T. Levy, P. L. Mabry, Y.C.Wang, S. Gortmaker, T. T.-K. Huang, T. Marsh MM and BS. Simulation models of obesity: a review of the literature and implications for research and policy. *Obes Rev.* 2011;(12):378–394.
- 14. Victora CG, Habicht J-P, Bryce J. Evidence-based public health: moving beyond randomized trials. *Am J Public Health*. 2004;94(3):400-405.
- 15. Black N, Donald A. Evidence based policy: proceed with care. *Bmj.* 2001;323(7307):275-279.
- 16. Green LW. Public health asks of systems science: to advance our evidence-based practice, can you help us get more practice-based evidence? *Am J Public Health*. 2006;96(3):406-409.
- 17. Susser M. Does risk factor epidemiology put epidemiology at risk? Peering into the future. *J Epidemiol Community Heal*. 1998;52(10):608-611.
- 18. Hammond RA. Complex systems modeling for obesity research. *Prev Chronic Dis*. 2009;6(3):A97.
  - http://www.ncbi.nlm.nih.gov/pubmed/19527598%0Ahttp://www.pubmedcentral.nih.gov/articlerender.fcgi?artid=PMC2722404.



- 19. Galea S, Riddle M, Kaplan GA. Causal thinking and complex system approaches in epidemiology. *Int J Epidemiol*. 2010;39(1):97-106. doi:10.1093/ije/dyp296
- 20. Mabry PL, Marcus SE, Clark PI, Leischow SJ, Méndez D. Systems science: a revolution in public health policy research. 2010.
- 21. Resnicow K, Page SE. Embracing chaos and complexity: a quantum change for public health. *Am J Public Health*. 2008;98(8):1382-1389.
- 22. Forrester J. Industrial Dynamics. Cambridge: MIT Press; 1961.
- 23. Sterman JD. Learning from evidence in a complex world. *Am J Public Health*. 2006;96(3):505-514. doi:10.2105/AJPH.2005.066043
- 24. Skinner AC, Foster EM. Systems Science and Childhood Obesity: A Systematic Review and New Directions. *J Obes.* 2013;2013:1-10. doi:10.1155/2013/129193
- 25. Finegood DT. The importance of systems thinking to address obesity. *Nestle Nutr Inst Workshop Ser.* 2012;73:123-137. doi:10.1159/000341308
- 26. Sterman J, Ford D V. Expert Knowledge Elicitation to Improve Mental and Formal Models.'. *Syst Dyn Rev.* 1998;14(4):309-340. http://jsterman.scripts.mit.edu/docs/Ford-1997-ExpertKnowledgeElicitation.pdf%5Cnhttp://scholar.google.com/scholar?hl=en&btnG=Search&q=intitle:Expert+Knowledge+Elicitation+to+Improve+Mental+and+Formal+Models#5.
- 27. Sterman J. *Business Dynamics. Systems Thinking and Modeling for a Complex World.* Boston: McGraw Hill Higher Education; 2000.
- 28. Nianogo RA, Arah OA. Agent-based modeling of noncommunicable diseases: A systematic review. *Am J Public Health*. 2015;105(3):e20-e31. doi:10.2105/AJPH.2014.302426
- 29. Richardson GP, Pugh AL. *Introduction to System Dynamics Modeling with DYNAMO*. Vol 48. MIT press Cambridge, MA; 1981.
- 30. Forrester JW. Policies, decisions and information sources for modeling. *Eur J Oper Res*. 1992;59(1):42-63. doi:10.1016/0377-2217(92)90006-U
- 31. Richardson GP. Reflections on the foundations of system dynamics. *Syst Dyn Rev.* 2011;27(3):219-243.
- 32. Meadows DH. The unavoidable a priori.
- 33. Sterman JD, Sweeney LB. Cloudy skies: assessing public understanding of global warming. *Syst Dyn Rev J Syst Dyn Soc.* 2002;18(2):207-240.
- 34. Sterman J, Fiddaman T, Franck T, et al. Climate interactive: the C-ROADS climate policy model. 2012.
- 35. Xue H, Slivka L, Igusa T, Huang TT, Wang Y. Applications of systems modelling in obesity research. *Obes Rev.* 2018;19(9):1293-1308. doi:10.1111/obr.12695
- 36. Morshed AB, Kasman M, Heuberger B, Hammond RA, Hovmand PS. A systematic review of system dynamics and agent-based obesity models: Evaluating obesity as part of the global syndemic. *Obes Rev.* 2019;(December 2018). doi:10.1111/obr.12877
- 37. Milstein B, Homer J. System Dynamics Simulation in Support of Obesity Prevention Decision-Making. *Am J Public Health*. 2009.
- 38. Higgins JPT, Green S. *Cochrane Handbook for Systematic Reviews of Interventions*. Vol 4. John Wiley & Sons; 2011.
- 39. Moher D, Liberati A, Tetzlaff J, Altman DG. Preferred reporting items for systematic reviews and meta-analyses: the PRISMA statement. *Ann Intern Med*. 2009;151(4):264-269.
- 40. Rahmandad H, Sterman JD. Reporting guidelines for simulation-based research in social sciences Hazhir. 2006;22(22):2006. doi:10.1002/sdr



- 41. Barlas Y. Formal aspects of model validity and validation in system dynamics. *Syst Dyn Rev.* 1996;12(3):183-210.
- 42. Thomas J, Harden A, Newman M. Synthesis: combining results systematically and appropriately. In: Sage Publications; 2012.
- 43. Swinburn BA, Sacks G, Hall KD, et al. The global obesity pandemic: Shaped by global drivers and local environments. *Lancet*. 2011;378(9793):804-814. doi:10.1016/S0140-6736(11)60813-1
- 44. Mcleroy KR, Bibeau D, Steckler A, Glanz K. An Ecological Perspective on Health Promotion Programs. *Heal Educ Behav.* 1988;15(4):351-377. doi:10.1177/109019818801500401
- 45. Sallis JF, Cervero RB, Ascher W, Henderson KA, Kraft MK, Kerr J. an Ecological Approach To Creating Active Living Communities. *Annu Rev Public Health*. 2006;27(1):297-322. doi:10.1146/annurev.publhealth.27.021405.102100
- 46. Robinson T. Applying the socio-ecological model to improving fruit and vegetable intake among low-income African Americans. *J Community Health*. 2008;33(6):395-406. doi:10.1007/s10900-008-9109-5
- 47. Lehnert T, Sonntag D, Konnopka A, Riedel-Heller S, König HH. The long-term cost-effectiveness of obesity prevention interventions: Systematic literature review. *Obes Rev.* 2012;13(6):537-553. doi:10.1111/j.1467-789X.2011.00980.x
- 48. Lane DC. The emergence and use of diagramming in system dynamics: a critical account. *Syst Res Behav Sci Off J Int Fed Syst Res.* 2008;25(1):3-23.
- 49. Luna-Reyes LF, Andersen DL. Collecting and analyzing qualitative data for system dynamics: Methods and models. *Syst Dyn Rev.* 2003;19(4):271-296. doi:10.1002/sdr.280
- 50. Allender S, Owen B, Kuhlberg J, et al. A community based systems diagram of obesity causes. *PLoS One*. 2015;10(7):1-12. doi:10.1371/journal.pone.0129683
- 51. Vennix JAM, Andersen DF, Richardson GP, Rohrbaugh J. Model-building for group decision support: Issues and alternatives in knowledge elicitation. *Eur J Oper Res.* 1992;59(1):28-41. doi:10.1016/0377-2217(92)90005-T
- 52. Jalali MS, Sharafi-Avarzaman Z, Rahmandad H, Ammerman AS. Social influence in childhood obesity interventions: a systematic review. *Obes Rev.* 2016;17(9):820-832. doi:10.1111/obr.12420
- 53. Frerichs LM, Araz OM, Huang TTK. Modeling social transmission dynamics of unhealthy behaviors for evaluating prevention and treatment interventions on childhood obesity. *PLoS One*. 2013;8(12). doi:10.1371/journal.pone.0082887
- 54. Meisel JD, Sarmiento OL, Olaya C, Valdivia JA, Zarama R. A system dynamics model of the nutritional stages of the Colombian population. *Kybernetes*. 2016;45(4):554-570. doi:10.1108/K-01-2015-0010
- 55. Meisel JD, Sarmiento OL, Olaya C, Lemoine PD, Valdivia JA, Zarama R. Towards a novel model for studying the nutritional stage dynamics of the Colombian population by age and socioeconomic status. *PLoS One*. 2018;13(2):1-22. doi:10.1371/journal.pone.0191929
- 56. Rahmandad H. Human growth and body weight dynamics: An integrative systems model. *PLoS One*. 2014;9(12):1-22. doi:10.1159/000441823
- 57. Struben J, Chan D, Dubé L. Policy insights from the nutritional food market transformation model: The case of obesity prevention. *Ann N Y Acad Sci.* 2014;1331(1):57-75. doi:10.1111/nyas.12381



- 58. Kuo T, Robles B, Trogdon JG, Ferencik R, Simon PA, Fielding JE. Framing the local context and estimating the health impact of cppw obesity prevention strategies in los angeles county, 2010-2012. *J Public Heal Manag Pract*. 2016;22(4):360-369. doi:10.1097/PHH.00000000000334
- 59. Abidin NZ, Mamat M, Izham THT, Dangerfield B, Baten AM. System dynamics modelling and its implications for childhood obesity prevention: Evidence from improving the consumption of portion size and meal frequency. *Appl Math Sci.* 2014;(65-68):3283-3296. doi:10.12988/ams.2014.43247
- 60. Abidin NZ, Mamat M, Dangerfield B, Zulkepli JH, Baten MA, Wibowo A. Combating obesity through healthy eating behavior: A call for system dynamics optimization. *PLoS One*. 2014;9(12):1-17. doi:10.1371/journal.pone.0114135
- 61. Lan T-S, Chen K-L, Chen P-C, Ku C-T, Chiu P-H, Wang M-H. An Investigation of Factors Affecting Elementary School Students' BMI Values Based on the System Dynamics Modeling. *Comput Math Methods Med.* 2014;2014:1-7. doi:10.1155/2014/575424
- 62. Carrete L, Arroyo P, Villaseñor R. A socioecological view toward an understanding of how to prevent overweight in children. *J Consum Mark*. 2017;34(2):156-168. doi:10.1108/JCM-01-2016-1660
- 63. Roberts N, Li V, Atkinson JA, et al. Can the Target Set for Reducing Childhood Overweight and Obesity Be Met? A System Dynamics Modelling Study in New South Wales, Australia. *Syst Res Behav Sci.* 2019;36(1):36-52. doi:10.1002/sres.2555
- 64. Liew H-P. Soda Consumption and Obesity. *Heal Behav Policy Rev.* 2019;5(5):37-43. doi:10.14485/hbpr.5.5.4
- 65. Liu S, Osgood N, Gao Q, Xue H, Wang Y. Systems simulation model for assessing the sustainability and synergistic impacts of sugar-sweetened beverages tax and revenue recycling on childhood obesity prevention. *J Oper Res Soc.* 2016;67(5):708-721. doi:10.1057/jors.2015.99
- 66. Powell KE, Kibbe DL, Ferencik R, et al. Systems Thinking and Simulation Modeling to Inform Childhood Obesity Policy and Practice. *Public Health Rep.* 2017;132(2):33S-38S. doi:10.1177/0033354917723601
- 67. Safan M, Murillo AL, Wadhera D, Castillo-Chavez C. Modeling the diet dynamics of children: the roles of socialization and the school environment. *Lett Biomath*. 2018;5(1):275-306. doi:10.1080/23737867.2018.1552543
- 68. Shahid R, Bertazzon S. Local Spatial Analysis and Dynamic Simulation of Childhood Obesity and Neighbourhood Walkability in a Major Canadian City. *AIMS Public Heal*. 2015;2(4):616-637. doi:10.3934/publichealth.2015.4.616
- 69. Zhang X, Kaufer Christoffel K, Mason M, Liu L. Identification of contrastive and comparable school neighborhoods for childhood obesity and physical activity research. *Int J Health Geogr.* 2006;5:1-9. doi:10.1186/1476-072X-5-14
- 70. Hall KD, Butte NF, Swinburn BA, Chow CC. Dynamics of childhood growth and obesity: Development and validation of a quantitative mathematical model. *Lancet Diabetes Endocrinol*. 2013;1(2):97-105. doi:10.1016/S2213-8587(13)70051-2
- 71. Swinburn BA, Sacks G, Hall KD, et al. The global obesity pandemic: Shaped by global drivers and local environments. *Lancet*. 2011;378(9793):804-814. doi:10.1016/S0140-6736(11)60813-1



- 72. Ahmed E, Elgazzar AS, Hegazi AS. An overview of complex adaptive systems. *arXiv Prepr nlin/0506059*. 2005.
- 73. McGrath JE, Martin JM, Kulka RA. *Judgment Calls in Research*. Vol 2. Sage Publications, Inc; 1982.
- 74. Sterman J. System dynamics at sixty: the path forward. *Syst Dyn Rev.* 2018;34(1-2):5-47. doi:10.1002/sdr.1601
- 75. Homer J, Hirsch G, Minniti M, Pierson M. Models for collaboration: How system dynamics helped a community organize cost-effective care for chronic illness. *Syst Dyn Rev*. 2004;20(3):199-222. doi:10.1002/sdr.295
- 76. Russell-Mayhew S, McVey G, Bardick A, Ireland A. Mental health, wellness, and childhood overweight/obesity. *J Obes*. 2012;2012.
- 77. Wang F, Wild TC, Kipp W, Kuhle S, Veugelers PJ. The influence of childhood obesity on the development of self-esteem. *Heal Rep.* 2009;20(2):21-27.
- 78. Jalali M, Rahmandad H, Bullock S, Ammerman A. Dynamics of Obesity Interventions inside Organizations. *Int Syst Dyn Conf.* 2014;(August 2016).



# **Appendices**

# Appendix 1. Search strategy

#### Medline

- 1. Overweight/
- 2. Weight Gain/
- 3. (overweight or obesity or obese or pediatric obesity or childhood obesity or adiposity or weight gain or body mass index or BMI).ti,ab,kw.
- 4. 1 or 2 or 3
- 5. Child/
- 6. Adolescent/
- 7. (child or children or childhood or adolesc\* or young adult or young people or youth or teen\*).ti,ab,kw.
- 8. 5 or 6 or 7
- 9. Nonlinear Dynamics/
- 10. Computer Simulation/
- 11. Systems Analysis/
- 12. (nonlinear dynamics or dynamic simulation model\* or systems thinking or system dynamics or systems dynamics or system dynamics model or systems modeling or dynamic behavior or systems modeling or dynamic behaviour).ti,ab,kw.
- 13. 9 or 10 or 11 or 12
- 14. 4 and 8 and 13
- 15. limit 14 to english language

#### Web of Science/Scopus

Concept	Query search
Ohositu	obesity OR overweight OR obese OR "pediatric obesity" OR "childhood obesity" OR "child
Obesity	obesity" OR "body mass index" OR BMI OR "weight gain" OR adiposity
	AND
Children and	child* OR adolescen* OR youth OR teen* OR "young people" OR "young adults"
adolescents	
	AND
System	"nonlinear dynamics" OR "dynamic simulation model*" OR "systems thinking" OR "system
Dynamics	dynamics" OR "systems dynamics" OR "system dynamics model*" OR "systems modeling" OR
Modeling and	"dynamic behavior" OR "systems modelling" OR "dynamic behavior"
similar terms	



# Appendix 2. Study key characteristics

		St	tudy Overview				Model Description						
Reference , Year, Country	Study aims	Target population groups	Simulation time	Model outcome	Simulations, Scenarios and/or interventions tested	Model focus	Model Purpose	Conceptual model	Key stocks	Feedback loops	Validation tests	Results and conclusions	
Abidin et al., 2014 United Kingdom	To simulate the effects of changes in eating behavior of British children on weight and obesity; and identify how long will it take to remove obesity as a public health concern by 2020, using system dynamics optimization.	British child population by gender and three age bands (2-4 years, 5-10 years and 11-15 years)	1970-2030	Average weight (AW), average body mass index (ABMI) and the prevalenc e of obesity (POB)	BMI reduction and POB measurement using an optimization process: - Phase 1 (1970–2012): represents the past and present situations that lead to obesity Phase 2: refers to the capability of the ICOD model to reverse the future of AW, ABMI and POB trends.	Energy balance (human energy regulation system	Intervention testing  Predictive	Conceptual framework presented in four sectors: food intake, energy expenditure, physical measuremen t and BMI impact	Average of fat portion size from outside meal, average weight, average height and prevalence of obesity.	Three reinforcing loops RL1, RL1, RL1 (food consumption loop) and one balancing loop BL (energy balance loop)	Structure tests and behavior reproduction	Simulation results indicated that 2020 target will not be achieved until 2026 at the earliest, suggesting a longer period may be needed to reduce obesity. Failure to achieve the target might be due to focusing policy interventions related to obesity to individual choices instead of environmental factors. Finally, attention should be directed to interventions to improving outside food sources for children.	



2	Abidin et	To compare	Child	1970-2030	Eating	Compared	Energy	Etiology &	Causal Loop	Prevalence of	Three	Parameter	Findings from the
	al., 2014	and determine	population		behavior:	simulation	balance	Intervention	Diagram	obesity,	reinforcing	and structure	experiments found
	United	the effective	aged		Body	runs:	(human	testing		Average	loops RL1,	verification,	that almost 5%
	Kingdom	strategy for	between 2		weight	Base run:	energy			weight,	RL1, RL1 and	Behavior	reduction occurs in
		obesity	to 15 years		and BMI.	without policy	regulation			average	one balancing	reproduction	AW and ABMI by
		prevention by	old.			change	system			height.	loop (energy		2030, via reducing
		improving the				Strategy 1:					balance loop)		meal frequency
		consumption				the effect of							compared to
		of portion size				reducing							portion size
		and meal				portion size							strategy, which
		frequency.				for an outside							undergoes nearly
						meal							3% reduction.
						parameter							Simulation analysis
						(50%							demonstrated that
						reduction), on							reducing meal
						Average							frequency is the
						weight and							most effective
						Average BMI.							strategy for
						Strategy 2:							obesity
						the effect of							prevention.
						reducing the							A developed
						frequency of							understanding
						meals							between the effect
						parameter							of meal frequency
						(50%							and portion size on
						reduction), on							weight and BMI
						Average							changes may prove
						weight and							helpful for obesity
						Average BMI.							prevention
													programs.
3	Carrete et	To contribute	Elementary	2000-2050	Eating	The effects	The Social	Etiology &	Based on a	Macro level	Not specified	Not stated by	This research
	al., 2017	to the	school		behavior	that the major	Ecology	Intervention	framework	influenced by:		the authors	shows the
	Mexico	understanding	students		(weight	elements of	Framewor	testing	consisting of	National			existence of
		of how			and BMI)	each	k (SEF)		four levels:				counteracting



		elements of	from 9 to 12		and	subsystem of		Predictive	micro, meso,	policies,			efforts at the
		the	years old		physical	the			exo and	Culture			micro (family) and
		socioecological			activity	socioecologic			macro	Exo level			macro
		system shape			and	al framework,			systems	influenced by:			(governmental
		individual			obesity	have on				Local policies,			policies) levels that
		behaviors by			prevalenc	childhood				Availability of			need to be aligned
		analyzing			e.	overweight.				recreational			to reduce rates of
		overweight				Scenario 1:				activities,			obesity and
		and obesity				Reliance on				Availability of			overweight.
		from a				governmental				junk food.			Moreover, the use
		sociological				policies.				Meso level			of the systems
		perspective				Scenario 2:				influenced by:			approach for
		that takes into				Family				School			framing and
		account the				engagement				intervention,			understanding
		influence of				Scenario 3:				Social			how the
		relevant social				Family and				influence.			interrelationships
		factors				governmental				Micro level			of socioecological
		regarding the				policies				influenced by:			elements derive in
		development				aligned				Family habits			synergic or
		of healthy								and economy,			antagonistic
		behavior								Friends			effects, helps to
		patterns of								influence.			predict the long-
		urban Mexican											term effect of
		children.											governmental
													actions and school
													interventions.
4	Frerichs et	(1) to assess	Children	10 years	Overweig	The impact of	Populatio	Etiology &	Causal loop	Health status	Two	Behavior	Childhood obesity
	al., 2013	the sensitivity	and adults		ht and	varying model	n cohorts	Intervention	diagram of	related to	reinforcing	reproduction,	prevalence may be
	United	of childhood	by age		obesity	parameters of	based on	testing	adult and	weight (i.e.,	loops: (1) a	sensitivity	more sensitive to
	States	overweight	groups		prevalenc	social	health		child social	normal	loop between	analysis	changes in adult-
		and obesity			e (BMI	transmission	status	Predictive	transmission	weight,	the increase		to-child social
		prevalence to			and	and weight	related to		of obesity	overweight,	in overweight		transmission rates
		peer and adult			percentile	loss behavior	weight			and obese	and obesity		compared to child-
		social				rates to test				adults and	that leads to a		to-child rates.



transmission	guidelines	the effect of		similarly	rise in the	Combinations of
rates, and (2)	)	combinations		normal	likelihood of	prevention and
to test the		of behavioral		weight,	social	treatment
effect of		and		overweight,	transmission,	generally have
combinations		treatment		and obese	and (2) a loop	greater impact
of prevention		interventions.		children).	from the	than either alone.
and treatment		The model			increase in	However, the
interventions		includes an			overweight	additional
on the		explicit			and obesity	complexity of adult
prevalence of		intervention			that leads to a	and child
childhood		impact			decrease in	influences and
overweight		parameter to			normal	social transmission
and obesity.		capture the			weight	resulted in changes
		potential to			population,	to an alternative's
		actively			which leads to	impact depending
		engage			a subsequent	on varying
		targeted			increase in	influence of adult
		individuals to			the likelihood	and child
		model and			of maintained	interventions on
		encourage			social	each other.
		healthy			transmission.	Intervention
		behaviors				combinations that
		among the				focus more heavily
		other age				on adults may
		group at				result in greater
		varying				reductions in
		degrees.				childhood obesity
						than those that
						target children
						only if adult
						interventions have
						higher residual
						impact on children.



5	Roberts et	The aim of the	Children	2010-2030	The	Interventions:	populatio	Intervention	Collaborative	Overweight/o	Not specified	Sensitivity	While the model
	al., 2018	study is to	between 0		proportio	1) Increased	n level	testing	ly built	besity		analysis and	demonstrates that
	Australia	support the	and 17		n of	healthy food	modeling		conceptual	percentage by		behavior	it is theoretically
		Australian	years of age		overweigh	choices in	based on	Predictive	model of the	age, energy		reproduction	possible to achieve
		Government			t and	Government	weight		risk factors	balance			the target of a 5%
		and			obese	settings	status		and	(intake and			reduction in
		stakeholders			children	(2) Settings-			pathways of	expenditure),			childhood
		responsible to			aged 5 to	based, state-			OB, and of	community			overweight and
		achieve a			16 living	wide primary			mechanisms	education and			obesity in NSW by
		target to			in NSW	prevention			for	information,			the end of 2025,
		reduce the			from 2016	programmes			interventions	awareness,			substantial cross
		population			to 2025	(3) Prenatal				healthy food			portfolio policy
		prevalence of			Other	and post-				affordability,			actions will be
		childhood			outcomes:	natal				healthy food			required. The
		overweight			awarenes	interventions				availability			collective impact
		and obesity by			s of	(4)				out of home,			of 'business as
		5 percentage			healthy	Advertising				healthy food			usual'
		points by 2025.			food and	bans across all				at home,			interventions (i.e.
		A system			behaviors,	media types				program			continuing NSW
		dynamics			engageme	(5) Sugar-				adoption,			Health
		model was			nt with	sweetened				community			programmes to
		developed to			services,	beverage tax				infrastructure,			address childhood
		address the			consumpti	(6) Healthy				relative			overweight and
		question of			on of	food subsidies				walkability,			obesity at their
		what			sugar-	(7) Social				NSW			current levels of
		combination of			sweetene	marketing				population.			reach and
		high-level			d	campaigns							adoption) was
		strategies is			beverages	(8) Routine							found to be
		needed to			and	advice and							insufficient to
		meet the			energy	clinical service							achieve the target.
		target.			expenditu	delivery.							The model
					re	(9)							outcomes also
						Environments							provided guidance
						to support							regarding the



						physical activity.							timing of intervention effects, with model outputs forecasting that there will be little discernible impact until 2020.
6	Lan et al.,	To investigate	Elementary	48 months	BMI	Simulation	Stock and	Etiology &	Causal loop	Students'	- R1: Diet-	Behavior	Students with
	2014	the factors	school		values	tests were	flow	Intervention	diagrams	concept of	associated	reproduction	more adequate
		affecting	students			conducted to	diagram	testing		health,	parenting		concepts of health
		elementary				analyze:	based on			Obesity levels	behaviors and		usually have better
		school				1)The	causal	Explanatory		and nutrition	students' BMI		eating behaviors
		students' BMI				influence of	loop			education.	values.		and attitudes and
		values.				students'	diagram				- R2:		consequently have
						concepts of					Students'		less chance of
						health on					perception of		becoming obese.
						obesity.					self-body		In addition,
						2) The					image and		parents with a high
						influence of					BMI values.		socioeconomic
						the					- R3:		background usually
						educational					Effectiveness		have a better
						attainment					of the		concept of health.
						and socio-					implementati		Therefore, parents
						economic					on of school		having a high
						status of					nutrition		educational
						parents on					education and		attainment and
						the amount of					students'		socioeconomic
						physical					concepts of		status imply a
						activity of					health.		higher amount of
						students.					- R4:		physical activity of
						3) The					Students'		their children.
						influence of					experience of		



						the implementati on of school nutrition education on students' high-calorie diets.					being ridiculed due to their body shapes and high calorie diets.		Finally, this study verified that the implementation of school nutrition education has a certain effect on curbing the frequency of students' intake of high-calorie diets.
7	Liew. 2018 United States	To project the prevalence of soda consumption and obesity given the declining trends in soda consumption and permission to purchase soda pop or fruit drinks, as well as, the expected percentages increase in people between ages 15 to 19 and students in	Students between 15 to 19 years old	20 years	Change in soda consumpti on and obesity in adolescen ts	Soda consumption, school permission to sell soft drinks percentage of obesity increase in students in grades 9-12	Mathemat ical modeling	Etiology & intervention testing  Predictive	Conceptual model	Soda consumers, schools permitting the sales of soda pop or fruit drinks and number of adolescents with obesity.	Not specified	Not stated by the authors	Results suggest that the number of soda consumers is projected to decrease over time while the reverse is true for adolescent obesity. Another finding is that permitting the sales of soda pop or fruit drinks in schools' vending machines has the potential to influence students' choice of beverage consumption. Despite the declining trends in the number of soda consumers
		grades 9-12 with obesity.											and schools that permit the sales of



													soda pop and fruit
													drinks, policies to
													promote healthy
													beverage
													consumption and
													restrict the sales of
													soda pop or fruit
													drinks in schools'
													vending machines
													should be
													continued.
8	Meisel et	To investigate	Colombian	2005-2030	Transfere	1 Rate of	populatio	Etiology	Overview of	Weight status	Not specified	Integration	The model results
	al., 2018	the nutritional	urban		nce rates	people	n aging		the SD	categories by		error,	indicate that the
	Colombia	stage dynamics	population		between	transitioning	cohorts	Predictive	structure	age and		parameter	most vulnerable
		within the	by age		BMI	from	based on			socioeconomi		assessment,	and poorest
	The	urban	groups (0-		categories	overweight to	BMI			c status (SES)		extreme	groups display
	nutritional	population of	59 years),		by age	not	categories					conditions,	higher
	stage	Colombia using			group and	overweight	(not					behavior	Transference Rates
	dynamics	a System			SES	category	overweigh					reproduction	(TRs) to
	model of	Dynamics				2 Rate of	t,					and sensitivity	overweight and
	the	model. Specific				people	overweigh					analysis	obese, whereas
	Colombia	objectives: (1)				transitioning	t and						wealthiest groups
	n	to estimate the				from obese to	obese)						show the highest
	populatio	transference				overweight	and Socio-						prevalence of
	n	rates (TRs)				category	Economic						overweight and
		between BMI				3	Status						obesity. Despite
		categories by				Combination	(SES						this, the main
		age and SES,				of 1 and 2							public health
		(2) to identify				4 Rate of							policies in
		the population				people							Colombia targeting
		subgroups				transitioning							the lowest SES
		towards which				from obese to							population are
		intervention				overweight							related to
		efforts should				and from							undernutrition and



		be targeted,				overweight to							integrated policies
		and 3) to				not							for the whole
		monitor the				overweight							spectrum of
		potential				among							malnutrition are
		effect of public				individuals							not effectively
		health policy				aged 5-14							implemented.
		interventions				years and 15-							Finally, the
		aimed at				24 years.							prevalence of
		preventing				24 years.							overweight and
		overweight											obesity among
		and obesity											children aged 0 to
		across age and											14 years do not
		SES categories.											follow the patterns
		323 categories.											observed in other
													middle-income
													countries in Latin
													America.
9	Meisel et	To capture the	Colombia	2005-2030	Transfere	1) the TR from	Populatio	Etiology	Overview of	Not	Not specified	Not stated by	The simulation
	al., 2016	transitions of	population		nce rates	overweight to	n level		the stock and	overweight,		the authors	results
	Colombia	the population	by age		between	not	modeling	Explanatory	flow	overweight			show that the
		by BMI	groups,		BMI	overweight is	based on	,	structure	and obese.			prevalence of
	The	categories	gender and		categories	increased	BMI			Not			overweight and
	nutritional	within the	BMI		by age	from 2011 to	categories			overweight,			obesity will
	stage	Colombian	categories		group	2030; 2) The	(not			overweight			increase in 6.2 and
	dynamics	urban	(not			TR from	overweigh			and oberse			7.5 percent by
	model of	population.	overweight,			obese to	t,			who met			2015, and 13.4 and
	the		overweight			overweight is	overweigh			LTPA, PFSD,			18.9 percent by
	Colombia		and obese)			increased	t and			ST and TPA			2030, respectively,
	n					2011 to 2030;	obese)						if the estimated
	populatio					and 3) the TRs							Transmission Rates
	n					from obese to							(TRs) do not
						overweight							change.
						and from							



						overweight to not Overweight, are changed to a value of 0.01 from 2011 to 2030.							
10	Liu et al., 2016 United States	To inform policymakers' understanding of how allocating revenue collected by SSB taxation across sustainable implementatio n strategies might maximize benefits of such taxation for childhood obesity prevention.	2-19 age kids (boys) & adolescent population	20 years	Childhood obesity prevention	The model captures the implementati on of three interventions: (a) levying an excise tax on SSBs; (b) allotting SSB tax revenue to construct safer outdoor activity spaces; and (c) allocating SSB tax revenue to subsidize an unserved population composed primarily of children and adolescents with	Policy modeling	Etiology & intervention testing  Predictive	Conceptual Framework	Revenue from Excise tax, Budget for building healthy environment, realized demand, Budget allocated for building park, Net added park land areas, Budget allocated for subsidizing kids and adolescent, Realized energy intake from SSB, Cumulative reduced energy intake with SSB	Not specified	Integration error, behavior reproduction and sensitivity analysis	This framework helps researchers and policymakers to understand and anticipate the possible counterintuitive behaviors caused by implementation-related factors such as delays and other uncertainties and it allows them to design and implement reliable implementation strategies for childhood obesity prevention.
						vegetables				reduction for			



						and fruits (VF) at school.				boys, Energy expenditure.			
11	Powell et	Simulated the	Georgia	20 years	Obesity	1 No policy	Not	Intervention	Text	Not specified	Not specified	Not stated by	With no policy
	al., 2017	potential	children and		prevalenc	change.	specified	testing				the authors	change, the
	United	impact of a	adolescents		е	2 Individual							prevalence of
	States	given policy	(up to 18		(specificall	and		Predictive					obesity among
		intervention or	years)		y, BMI for	combination							children and
		combination of			age	of							adolescents aged
		policy			percentile	interventions							18 in Georgia
		interventions			s)	regarding:							would hold at 18%
		on the				Physical							from 2014 through
		prevalence of				Education,							2034. Mandated
		obesity in				Recess and							daily physical
		childhood in				After-School							education and
		Georgia				Programs.							integrating
		through 2034.											moderate to
													vigorous physical
													activity into
													elementary
													classrooms would
													have the largest
													potential impact
													on reducing the
													prevalence of
													childhood obesity
													in Georgia.
													However, a variety
													of policy
													interventions will
													be necessary to
													significantly reduce
													childhood obesity.



12	Rahmand	Developed a	Population	0-12	Growth	The model	Energy	Etiology	Equations	Body weight	Not specified	Not stated by	The model can
	ad, 2014	mechanism-	sub-groups:	Months	and	replicates key	balance	0,		partitioned in		the author	address diverse
	United	based model	Gender, age	(Infant)	weight	trends in	and	Explanatory		Fat Mass			policy questions.
	States	spanning full	(infants,	0-20 Years	(BMI)	human	populatio			(FM), Fat Free			For example, even
		individual life	children and	(Child)		growth	n cohorts			Mass (FFM)			without further
		and capturing	adults) and	17-80		including A)				and Height			rise in obesity, the
		changes in	race.	Years		Changes in				(H).			gap between
		body weight,		(Adult)		energy							healthy and actual
		composition				requirements							Body Mass Indexes
		and height				from birth to							(BMIs) has
		dynamics,				old ages. B)							embedded, for
		including				Short and							different
		variations				long-term							population groups,
		across				dynamics of							a surplus of 14%-
		individuals				body weight							24% in energy
		with respect to				and							intake which will
		gender and				composition.							be a source of
		race.				C) Stunted							significant inertia
						growth with							in obesity trends.
						chronic							Also, energy deficit
						malnutrition							percentage
						and potential							needed to reduce
						for catch up							BMI by one unit is
						growth							found to be
													relatively constant
	_					_							across ages.
13	Safan et	To evaluate	Different	Not stated	Diet	Evaluation of	Populatio	Etiology	Socio-	Moderately,	Not specified	Not stated by	It was found that
	al., 2018	the role of	populatio		behavior	four models in	n cohorts		ecological	Less and		the authors	some level of
	United	socialization	groups		in schools	order to	divided by		Theory	Healthy			standard
	States	and school	including			evaluate	"Moderat	Predictive	Framework	individuals.			education was
		environments	children.			different	ely"						better than none
		on the diet				combinations	healthy						at all albeit not
		dynamics in				of changes in	eaters,						that effective.
		children's				social	"Less"						



		schools				interactions	healthy						Even a low rate of
		settings.				and school	eaters and						recidivism lead to
						environments	"Healthy"						a constant
						in response to	eaters						proportion of L-
						the							eaters, which
						implementati							increases under
						on of							the presence of
						different							negative peer
						school							influence.
						nutrition							Positive peer
						education							influence and food
						programmesa							association
						ndpolicies							learning can
						targeting							significantly
						different							modify the culture
						levels of the							of eaters and thus,
						socio							promote healthier
						ecological							eating behaviors
						framework.							among children.
													Lastly, sustained
													healthy eating
													behaviors could be
													achieved by
													conditioned food
													preference
													learning.
14	Shahid &	To evaluate	Children	2009-2015	Childhood	Three	Populatio	Intervention	Not stated	Healthy-	Not specified	Not stated by	The simulated
	Bertazzon,	the impact of	(4.5-6 years		obesity	scenarios	n cohorts	testing		weight,		the authors	intervention
	2015	targeting	old)		rates	where	by Age			overweight			yielded a modest
	Canada	neighborhood	and obese)			analyzed:	category			and obese			but measurable
		walkability in				Base scenario	(Healthy			children.			reduction in the
		different				(no	weight,						number of obese
		neighborhoods				intervention)	overweigh						children over a
						and two							short time period.



		on childhood				walkscore	t and						Further, it reduced
		obesity.				scenarios (10-	obese)						the significance of
		,				point increase	Socioecon						walkability as a risk
						and 20-point	omic						factor in the
						increase),	status						targeted
						were							neighborhoods,
						computed for							thereby exposing
						the 24							other critical
						identified							factors that could
						neighborhood							be targeted by
						S.							subsequent
													interventions.
													Conclusion: local
													walkability
													interventions can
													achieve
													measurable
													declines in
													childhood obesity
													rates
15	Struben et	To analyze	Canadian	2010-2050	BMI	1) No	Food	Etiology &	Nutrition	Serving size,	Social	Behavior	Results show how
	al., 2014	how supply,	population			intervention,	market	Intervention	Market	propensity to	Exposure R1	reproduction,	single-pronged
	Canada	demand, and	(Segmented			projections	and	testing	Transformati	consider a	Learning and	sensitivity	initiatives, whether
		governmental	by age and			based on	populatio		on	category,	R&D R2a	analyses	designed and
		policy	gender)			2010 calorie	n	Predictive	conceptual	energy	Industry		deployed under
		endogenously				consumption.	modeling		model	stored,	marketing		governmental or
		evolve and				2) Industry				population,	R2b		private sector
		collectively				self-				attribute-	Market		leadership, are
		influence				regulation				related	Return R3a		ineffective, failure-
		population				efforts.				capabilities.	Capability		prone, and costly.
		health and				3)					productivity		Transforming value
		shape the				Governmental					R3b		chains and markets
		nutritional				policies.					Saturation		and affecting
		quality of									B3a B3b		consumer demand



		consumed				4) Market and							and behavior in
		food				government							nutrition- and
		portfolios.				stimuli of							health-sensitive
						nutritious							directions requires
						food product							implementation of
						innovation.							multiple aligned
													interventions, such
													as temporary
													marketing
													initiatives,
													consumer
													education, and
													R&D commitments
													so as to benefit
													from synergies
													across sectors.
16	Hall et al.,	Developed a	Children	20 years	Bodyweig	Used a	Energy	Etiology	Equations	- Energy	Not specified	Behavior	The model
	2013	model of	and		ht	reference	balance			intake and		reproduction	accurately
	United	childhood	adolescents		dynamics	childhood	(Human	Explanatory		expenditure		mathematical	simulated the
	States	energy balance	(5-18 years)		and	body	weight			Fat-free mass		validation	changes in body
		and			obesity	composition	regulation			- Body fat			composition and
		bodyweight			developm	data to	system)			mass			energy
		dynamics that			ent	calibrate the				- Excess of			expenditure
		accounts for				growth model				body weight			reported in
		healthy growth				and simulate				- Excess of			reference data
		and				the changing				energy intake			during healthy
		development				proportion of							growth and
		of obesity and				fat and fat-							predicted
		makes				free mass							increases in energy
		quantitative				deposition							intake from ages
		predictions				with age and							5–18 years of
		about weight				the increasing							roughly 1200 kcal
		management				energy							per day in boys
		interventions.				density of fat-							and 900 kcal per



						free mass.							day in girls.
						Then, the							Development of
						model							childhood obesity
						simulations							necessitated a
						were							substantially
						compared							greater excess
						with studies							energy intake than
						that							for development
						accurately							of adult obesity.
						measured							Furthermore,
						children and							excess energy
						adolescent							intake in
						body							overweight and
						composition							obese children
						at different							calculated by the
						ages.							model greatly
						uges.							exceeded the
													typical energy
													balance calculated
													on the basis of
													growth charts
17	Kuo et al.	To address the	Adults and	50 years	Obesity	Implemented	Populatio	Intervention	Causal loops	Youth	Not specified	Behavior	Implemented
	2016	range and	youth by		prevalenc	strategies for	n level	testing	diagrams	population,		reproduction	strategies in LAC
	United	health impacts	sex and age		e, dietary	the 3 focus	modeling		from PRISM	Non CVD		and sensitivity	ranged from best
	States	of obesity	group (18-		behavior	areas:	and	Predictive	reference	adult		analysis	practices in
		prevention	29, 30-64,		and	physical	weight		guide	population,			healthy food
		strategies in	>65)		physical	activity-	dynamics			Post-CVD			procurement
		local			activity	promotion,				adult			to completed
		communities				health				population.			shared-use
		in Los Angeles				marketing,				Non obese			agreements to a
		County (LAC)				and creation				youth, obese			series of
		for 3 program				of healthy				youth, non			strategically
		focus areas				food				obese non			designed health
										CVD adults,			marketing



			environments		obese non		campaigns on
					CVD adults,		healthy eating. On
					non obese		the basis of PRISM
					post CVD		simulations, these
					adults, obese		highlighted
					post CVD		program activities
					adults.		have the potential
							to reduce by 2040
							the number of
							youth (-29 870)
							and adults (-94
							136) with obesity,
							youth (-112 453)
							and adults (-855
							855) below
							recommended
							levels of physical
							activity, and youth
							(-14 544) and
							adults (-28 835)
							who consumed
							excess junk food,
							as compared with
							baseline.



# Appendix 3. Intervention Characteristics

Reference	Intervention <sup>1</sup>	Description
Environmenta	l and policy Interventions:	Diet/Nutrition (n=6)
Liu et al.	Fiscal measures	- allocating revenue collected by SSB taxation may maximize the benefits (reducing SSB consumption, construct
(2016)	on nutrition	safer outdoor activity spaces; and to subsidize vegetables and fruits to children and adolescents at school), of such taxation for the prevention of childhood obesity.
Roberts et al.	Fiscal measures	- the introduction of a 20% caloric tax on sugar-sweetened beverages (SSBs) may increase the sales price of these
(2018)	on nutrition	products, resulting in a reduction in purchase and consumption.
Struben et al.	Fiscal measures on	-increase affordability of healthy food through the application of subsidies.
(2014)	nutrition	-caloric tax imposed, increasing with caloric density of servings (\$1 for each 25 exceeding desired 400 calories per
		serving).
Struben et al.	Marketing nutrition	-aggressive marketing campaigns for high nutritional quality (HN) product categories.
(2014)	campaign	-voluntary reduction of low nutritional quality (LN) product category advertising.
		-dedicated investment to improve taste, availability of HN products.
Carrete et al. (2017)	Marketing nutrition campaign	-define better policies to control food marketing and advertising
Kuo et al.	Marketing nutrition	-health marketing campaign focused on a variety of public health issues including high sugar-sweetened "sugary"
(2016)	campaign	beverages and sodium consumption through traditional media and multimedia approaches (e.g. Twitter,
		Facebook, videos, online applications, Websites).
Roberts et al.	Marketing nutrition	-government social marketing campaigns delivered through TV, radio, outdoor advertising, social media, etc. This
(2018)	campaign	may raise awareness of the risks of unhealthy food and an inactive lifestyle and the benefits of healthy food and active lifestyle.



Struben et al. (2014)	Health promotion on nutrition	<ul> <li>-a reduction in advertising of unhealthy food and beverages to children, through various media. This may result in effects of purchasing and consequent consumption of energy dense, nutrient poor products.</li> <li>-aggressive promotion campaigns for HN product categories.</li> <li>-regulated reduction of LN product category advertising.</li> <li>-aggressive promotion campaigns to increase awareness for importance of nutritional quality and provide related product information through, for example, food labeling.</li> </ul>
Kuo et al. (2016)	Health promotion on nutrition	-recommend and implement healthy nutrition standards (i.e. codified limits on calories and other nutrients such as sodium) and other healthy procurement practices (e.g. menu labeling, product placement)
Carrete et al. (2017)	Health promotion on nutrition	-coordinate the programs and resources of public institutions (e.g. ministries of education and health), to support national strategies.  -Provide incentives and guidelines to food manufacturers and restaurants to enhance offerings of healthy foods and beverages.  -increase the number of nutritional centers and promote an orientation toward preventing chronic diseases and improving wellbeing via healthy habits.
Struben et al. (2014)	Product innovation	-market and government stimuli of nutritious food product innovation.
Carrete et al. (2017)	Mass media campaigns	-increase the diffusion of national strategies using mass media, opinion leaders and community experiences.
Roberts et al. (2018)	Healthy food availability measures	-healthy food availability in governmental settings (e.g. schools hospitals and other services). This may be through food provision, vending machines and shops within facilities.
Liew (2018)	Unhealthy food restriction measures	- restricting soda pop or fruit drinks sales in schools vending machines.



Kuo et al. (2016)	Healthy food availability measures	-healthy corner store conversions (e.g. increase access to fresh fruit and vegetables, improve product placement of healthy food and beverage option, decrease unhealthy food marketing) across low-income neighborhoods.
Environmenta	l and policy Interventions: Pl	hysical Activity (n=5)
Carrete et al.	Investment in PA	- invest in physical infrastructure (e.g. sport centers, schools, public parks, etc) and extensively promote
(2017)	spaces	engagement in PA.
Liu et al. (2016)	Investment in PA spaces	-using revenue of sugar tax to construct affordable, accessible, safe outdoor activity spaces (parks).
Roberts et al. (2018)	PA advertisement campaign	- government social marketing campaigns delivered through TV, radio, outdoor advertising, social media, etc. This may raise awareness of the risks of unhealthy food and an inactive lifestyle and the benefits of healthy food and active lifestyle.
Roberts et al. (2018)	Urban planning policies	-environments to support physical activity can include making physical activity (both planned and incidental) easier and more inviting for the population. This can include increasing walkability, providing exercise and active transport infrastructure (e.g. bike paths and improved pavements) and increasing the number, quality and accessibility of sporting infrastructure.
Kuo et al. (2016)	Urban planning policies	-developed land use and/or transportation strategies (e.g. bicycle master plans, transit-oriented districts, "complete streets" policies) to increase pedestrian activity and biking in the city.
Shahid & Bertazzon (2015)	Urban planning policies	-improving neighborhood walkability, parks proximity, pathway length and reduce fast food proximity reduce obesity in children.



use, maintain and improve these measures.  Powell et al. School nutrition policies - require all food served in school cafeteria lines to meet the USDA School Nutrition Guidelines.  Community-based - programs primarily delivered through settings such as early childcare centers, primary and high schools and junior community sport clubs.  Organizational and community Interventions: Physical Activity (n=4)  Powell et al. School policies on PA - integration of health education into existing curriculum (mandate daily physical education, enhance PA classes, incorporate PA into classroom activities).  Shahid & Neighborhood - improve neighborhood walkability, parks proximity, pathway length and reduce fast food proximity to motivate children to engage in a higher level of physical activity and reduce obesity.  Kuo et al. Community-based prevention programs  - integrated staff development trainings and resources to support teacher capacity to implement existing, evidence-based physical education requirements at 50-70 public schools with high rates of childhood obesity.  - increase public access to a variety of existing physical activity venues (ie, largely parks located on school facilities) in >10 schools across 5 school districts located in communities with few recreational venues to increase youth and	Organizationa	l and community Intervent	tions: Diet/Nutrition (n=3)
-meetings with parents to inform them about height, BMI and other measures of their children and explain how to use, maintain and improve these measures.  Powell et al. (2009) policies - require all food served in school cafeteria lines to meet the USDA School Nutrition Guidelines.  -counselling of overweight and obese children.  Roberts et al. (2008) - prevention programs - programs primarily delivered through settings such as early childcare centers, primary and high schools and junior community sport clubs.  Organizational and community Interventions: Physical Activity (n=4)  Powell et al. (2017) - integration of health education into existing curriculum (mandate daily physical education, enhance PA classes, incorporate PA into classroom activities).  Shahid & Neighborhood - improve neighborhood walkability, parks proximity, pathway length and reduce fast food proximity to motivate children to engage in a higher level of physical activity and reduce obesity.  Kuo et al. Community-based prevention programs - integrated staff development trainings and resources to support teacher capacity to implement existing, evidence-based physical education requirements at 50-70 public schools with high rates of childhood obesity.  - increase public access to a variety of existing physical activity venues (ie, largely parks located on school facilities) in >10 schools across 5 school districts located in communities with few recreational venues to increase youth and	Carrete et al.	School nutrition	- design a plan that parents can use to check which foods and in what quantities to feed their children as well as
use, maintain and improve these measures.  Powell et al. (2009) policies - require all food served in school cafeteria lines to meet the USDA School Nutrition Guidelines.  - require all food served in school cafeteria lines to meet the USDA School Nutrition Guidelines.  - counselling of overweight and obese children.  Roberts et al. (2008) prevention programs - programs primarily delivered through settings such as early childcare centers, primary and high schools and junior community sport clubs.  Organizational and community Interventions: Physical Activity (n=4)  Powell et al. (2017) - integration of health education into existing curriculum (mandate daily physical education, enhance PA classes, incorporate PA into classroom activities).  - active after-school programs of physical activity  Shahid & Neighborhood - improve neighborhood walkability, parks proximity, pathway length and reduce fast food proximity to motivate children to engage in a higher level of physical activity and reduce obesity.  Kuo et al. Community-based - integrated staff development trainings and resources to support teacher capacity to implement existing, evidence-based physical education requirements at 50-70 public schools with high rates of childhood obesity.  - increase public access to a variety of existing physical activity venues (ie, largely parks located on school facilities) in >10 schools across 5 school districts located in communities with few recreational venues to increase youth and	(2009)	programs	established appointments with a school nutritionist to check plan.
Powell et al. (2009) policies - require all food served in school cafeteria lines to meet the USDA School Nutrition Guidelines.  Community-based - programs primarily delivered through settings such as early childcare centers, primary and high schools and junior community sport clubs.  Organizational and community Interventions: Physical Activity (n=4)  Powell et al. School policies on PA - integration of health education into existing curriculum (mandate daily physical education, enhance PA classes, incorporate PA into classroom activities).  - active after-school programs of physical activity  Shahid & Neighborhood - improve neighborhood walkability, parks proximity, pathway length and reduce fast food proximity to motivate children to engage in a higher level of physical activity and reduce obesity.  Kuo et al. Community-based - integrated staff development trainings and resources to support teacher capacity to implement existing, evidence-based physical education requirements at 50-70 public schools with high rates of childhood obesity.  - increase public access to a variety of existing physical activity venues (ie, largely parks located on school facilities) in >10 schools across 5 school districts located in communities with few recreational venues to increase youth and			-meetings with parents to inform them about height, BMI and other measures of their children and explain how to
Roberts et al. Community-based prevention programs primarily delivered through settings such as early childcare centers, primary and high schools and junior community sport clubs.  Organizational and community Interventions: Physical Activity (n=4)  Powell et al. School policies on PA integration of health education into existing curriculum (mandate daily physical education, enhance PA classes, incorporate PA into classroom activities).  - active after-school programs of physical activity  Shahid & Neighborhood improve neighborhood walkability, parks proximity, pathway length and reduce fast food proximity to motivate children to engage in a higher level of physical activity and reduce obesity.  Kuo et al. Community-based prevention programs  - integrated staff development trainings and resources to support teacher capacity to implement existing, evidence-based physical education requirements at 50-70 public schools with high rates of childhood obesity.  - increase public access to a variety of existing physical activity venues (ie, largely parks located on school facilities) in >10 schools across 5 school districts located in communities with few recreational venues to increase youth and			use, maintain and improve these measures.
Roberts et al. Community-based prevention programs primarily delivered through settings such as early childcare centers, primary and high schools and junior community sport clubs.  Organizational and community Interventions: Physical Activity (n=4) Powell et al. School policies on PA integration of health education into existing curriculum (mandate daily physical education, enhance PA classes, incorporate PA into classroom activities) active after-school programs of physical activity Shahid & Neighborhood walkability improve neighborhood walkability, parks proximity, pathway length and reduce fast food proximity to motivate children to engage in a higher level of physical activity and reduce obesity.  Kuo et al. Community-based prevention programs implement existing, evidence-based physical education requirements at 50-70 public schools with high rates of childhood obesity increase public access to a variety of existing physical activity venues (ie, largely parks located on school facilities) in >10 schools across 5 school districts located in communities with few recreational venues to increase youth and	Powell et al.	School nutrition	- require all food served in school cafeteria lines to meet the USDA School Nutrition Guidelines.
Organizational and community Interventions: Physical Activity (n=4)  Powell et al. (2017)	(2009)	policies	-counselling of overweight and obese children.
Organizational and community Interventions: Physical Activity (n=4)  Powell et al. School policies on PA - integration of health education into existing curriculum (mandate daily physical education, enhance PA classes, incorporate PA into classroom activities).  - active after-school programs of physical activity  Shahid & Neighborhood - improve neighborhood walkability, parks proximity, pathway length and reduce fast food proximity to motivate children to engage in a higher level of physical activity and reduce obesity.  Kuo et al. Community-based - integrated staff development trainings and resources to support teacher capacity to implement existing, evidence-based physical education requirements at 50-70 public schools with high rates of childhood obesity.  - increase public access to a variety of existing physical activity venues (ie, largely parks located on school facilities) in >10 schools across 5 school districts located in communities with few recreational venues to increase youth and	Roberts et al.	Community-based	- programs primarily delivered through settings such as early childcare centers, primary and high schools and
Powell et al. (2017)  - integration of health education into existing curriculum (mandate daily physical education, enhance PA classes, incorporate PA into classroom activities).  - active after-school programs of physical activity  Shahid & Neighborhood walkability  Shahid & Neighborhood walkability  Walkability  (2015)  - improve neighborhood walkability, parks proximity, pathway length and reduce fast food proximity to motivate children to engage in a higher level of physical activity and reduce obesity.  - integrated staff development trainings and resources to support teacher capacity to implement existing, evidence-based physical education requirements at 50-70 public schools with high rates of childhood obesity.  - increase public access to a variety of existing physical activity venues (ie, largely parks located on school facilities) in >10 schools across 5 school districts located in communities with few recreational venues to increase youth and	(2008)	prevention programs	junior community sport clubs.
incorporate PA into classroom activities) active after-school programs of physical activity  Shahid & Neighborhood - improve neighborhood walkability, parks proximity, pathway length and reduce fast food proximity to motivate children to engage in a higher level of physical activity and reduce obesity.  Kuo et al. Community-based - integrated staff development trainings and resources to support teacher capacity to implement existing, evidence-based physical education requirements at 50-70 public schools with high rates of childhood obesity.  - increase public access to a variety of existing physical activity venues (ie, largely parks located on school facilities) in >10 schools across 5 school districts located in communities with few recreational venues to increase youth and	Organizationa	l and community Interven	tions: Physical Activity (n=4)
- active after-school programs of physical activity  Shahid & Neighborhood walkability, parks proximity, pathway length and reduce fast food proximity to motivate children to engage in a higher level of physical activity and reduce obesity.  Kuo et al. Community-based prevention programs  - integrated staff development trainings and resources to support teacher capacity to implement existing, evidence-based physical education requirements at 50-70 public schools with high rates of childhood obesity.  - increase public access to a variety of existing physical activity venues (ie, largely parks located on school facilities) in >10 schools across 5 school districts located in communities with few recreational venues to increase youth and	Powell et al.	School policies on PA	- integration of health education into existing curriculum (mandate daily physical education, enhance PA classes,
Shahid & Neighborhood walkability - improve neighborhood walkability, parks proximity, pathway length and reduce fast food proximity to motivate children to engage in a higher level of physical activity and reduce obesity.  Kuo et al. Community-based prevention programs - integrated staff development trainings and resources to support teacher capacity to implement existing, evidence-based physical education requirements at 50-70 public schools with high rates of childhood obesity.  - increase public access to a variety of existing physical activity venues (ie, largely parks located on school facilities) in >10 schools across 5 school districts located in communities with few recreational venues to increase youth and	(2017)		incorporate PA into classroom activities).
Bertazzon (2015)  Kuo et al. Community-based prevention programs  Community-based prevention programs  implement existing, evidence-based physical education requirements at 50-70 public schools with high rates of childhood obesity.  increase public access to a variety of existing physical activity venues (ie, largely parks located on school facilities) in >10 schools across 5 school districts located in communities with few recreational venues to increase youth and			- active after-school programs of physical activity
Kuo et al. Community-based - integrated staff development trainings and resources to support teacher capacity to  (2016) prevention programs implement existing, evidence-based physical education requirements at 50-70 public schools with high rates of childhood obesity.  - increase public access to a variety of existing physical activity venues (ie, largely parks located on school facilities) in >10 schools across 5 school districts located in communities with few recreational venues to increase youth and	Shahid &	Neighborhood	
implement existing, evidence-based physical education requirements at 50-70 public schools with high rates of childhood obesity increase public access to a variety of existing physical activity venues (ie, largely parks located on school facilities) in >10 schools across 5 school districts located in communities with few recreational venues to increase youth and		walkability	children to engage in a higher level of physical activity and reduce obesity.
with high rates of childhood obesity increase public access to a variety of existing physical activity venues (ie, largely parks located on school facilities) in >10 schools across 5 school districts located in communities with few recreational venues to increase youth and	Kuo et al.	Community-based	- integrated staff development trainings and resources to support teacher capacity to
- increase public access to a variety of existing physical activity venues (ie, largely parks located on school facilities) in >10 schools across 5 school districts located in communities with few recreational venues to increase youth and	(2016)	prevention programs	implement existing, evidence-based physical education requirements at 50-70 public schools
in >10 schools across 5 school districts located in communities with few recreational venues to increase youth and			with high rates of childhood obesity.
·			- increase public access to a variety of existing physical activity venues (ie, largely parks located on school facilities)
addit opportunities for free or low-cost physical activity during non-school flours.			in >10 schools across 5 school districts located in communities with few recreational venues to increase youth and adult opportunities for free or low-cost physical activity during non-school hours.



Roberts et al. (2018)	Community-based prevention programs	- programs primarily delivered through settings such as early childcare centers, primary and high schools and junior community sport clubs.
Individual and	l interpersonal Interventions	s: Diet/Nutrition (n=7)
Abidin et al. (2014a, b)	Low calorie diet	- reducing portion size and meal frequency inside and outside of home.
Roberts et al. (2018)	Routine advice and clinical service delivery	- provision of information and advice for parents on lifestyle (and particularly diet), developments of new tools and training for health and community professionals.
Carrete et al. (2017)	Healthy eating behavior educational programs	<ul> <li>modify the current teaching scheme by adopting the "learning-by-doing" paradigm and implement practical projects to improve self-efficacy about food selection and meal preparation</li> <li>develop materials for children to continuously highlight the importance of eating well to feel and look good (e.g., posters with attractive silhouettes and the consequences of poor alimentary habits)</li> <li>work with families to manage competition benchmarks by reducing the emotional cost of eating traditional</li> <li>Mexican dishes and high-energy appetizers. Provide personal advice with regard to 1) how to reduce sugar and fat content and add vegetables to dishes; 2) how to prepare tasty, nutritious dishes at low cost and with little effort; and 3) where to buy nutritious food</li> <li>encourage parents to practice healthy behaviors at home by emphasizing how they can be fun and make one feel and look good, instead of emphasizing health risks or normative attitudes</li> </ul>
Frierichs et al. (2013)	Community prevention programs	- no description (presumably based on seeking to educate and change attitudes about healthy lifestyles addressed particularly to parents)
Liew (2018)	Awareness programs on nutrition	-increasing adolescents' awareness on healthy beverage consumption - promote healthy eating habits
Lan et al. (2013)	Nutrition education	- school nutrition education on students' diets through diet tips, nutrition-related knowledge and advocacy of nutrition education.



Individual and interpersonal Interventions: Physical activity (n=2)							
Carrete et al. Rec	creational PA	- Instruct parents to limit the time that children spent in sedentary activities (e.g video games, computer and TV)					
(2017)		and substitute these with recreational PA					
Roberts et al. Rou	utine advice and	- provision of information and advice for parents on lifestyle, developments of new tools and training for health					
(2018) clin	nical	and community professionals.					

<sup>&</sup>lt;sup>1</sup>Names for interventions were based on how these were termed in the publications from which they were extracted.



# Appendix 4. Model validity assessment scores and guidelines

Criteria	Validation Score								
	Abidin et al., 2014a	Abidin et al., 2014b	Carrete et al., 2017	Frerichs et al., 2013	Roberts et al., 2018	Lan et al., 2014	Liew 2018	Meisel et al., 2018	Meisel et al., 2016
Description of model assumptions	2	1	1	3	3	1	2	2	2
Model structure is consistent with relevant descriptive knowledge									
of the system	2	2	2	3	3	1	1	3	3
Description of the process used to test and build confidence in the									
model	2	2	0	1	3	0	0	3	0
Model results are reproducible	1	1	1	2	3	0	0	3	2
Model documentation	1	0	0	2	3	0	0	3	2
Good model visualization	3	2	2	3	3	2	1	0	3
Total Model Assessment Score	11	8	6	14	18	4	4	14	12
	·		·						

Criteria		Validation Score								
	Liu et al.,	Powell et al.,	Rahmandad	Safan et al.,	Shahid and	Struben et al.,	Hall et al.,	Kuo et		
	2016	2017	2014	2018	Bertazzon 2015	2014	2013	al., 2016		
Description of model assumptions	3	1	3	3	2	3	3	3		
Model structure is consistent with relevant descriptive knowledge										
of the system	3	2	3	3	2	3	3	3		
Description of the process used to test and build confidence in the										
model	3	0	2	0	1	2	3	1		
Model results are reproducible	3	0	3	3	2	3	3	3		
Model documentation	3	0	3	2	1	3	3	3		
Good model visualization	3	0	0	1	3	3	0	3		
Total Model Assessment Score	18	3	14	12	11	17	15	16		



Criteria	0= Not at all	1= Very slightly	2= Moderately	3= Complete
Description of model assumptions	No mention at all	Basic description of model assumptions.	States main model assumptions but not not complete.	Explicit description of model structure, model output, conceptual boundary, temporal boundary (e.g. time horizon, time step), level of aggregation, sources of parameter values, initial values, decisions involving calculations, exogenous variables considered, data sources and overall rationale.
Model structure is consistent with relevant descriptive knowledge of the system	No grounding of model structure in primary or secondary data	The model structure is fairly consistent with relevant descriptive knowledge of the system to some extent	The model structure is mainly representative of the descriptive knowledge of the system.	The model structure is causal-descriptive, built as to how the real system actually operates and explains how the behavior is generated/changed. Includes: CLD, SFD, policy structures diagrams, equations, literature and uses interviews/workshops to solicit expert opinion or participation in system processes.
Description of the process used to test and build confidence in the model	No mention at all	General mention of model validation procedure.	Discussion of some model validation tests but not in detail. E.g. Structure and behavioral validations was conducted.	Thorough description and explanation of the model validation procedure carried out in the study. Including: tests performed, explanations of each test, graphical representation of tests.
Model results are reproducible	No CLD/SFD shown, no documentation	Some diagrams and formulations are shown	The description of calculations and visual representations are sufficient to allow an independent party to implement and simulate the model	Detailed explanation of calculations and visual representations are fully reported to allow an independent party to implement and simulate the model.
Model documentation	No mention at all (Appendix or supplementary material)	Only available by request	Minimum model reporting requirements are available. E.g. equations and algorithmic rules, all model parameters, units and initial values are fully reported.	Detailed description of the computational operations the model is designed to perform. E.g. equations and algorithmic rules, all model parameters, units and initial values are fully reported. Besides the minimum requirements the documentation contains sources of data, definitions of all variables used in the model and source code of the modeling platform are available.
Good model visualization	Model is not visible nor understandable.	Some diagrams are shown but are not easy to understand. E.g. crossing causal links or overlapping variable names.	Most important model visual representations are shown but not complete	Comprehensive model presentations including Causal Loop Diagrams and Stock and Flow Diagrams are shown to facilitate model reproducibility (E.g. The diagrams are clear and show the main feedback loops or cross-sector relationships in the system)



The CO-CREATE project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 774210. The products of the research are the responsibility of the authors: the European Commission is not responsible for any use that may be made of them.



