

## CSU ODIIDO EVALUATIONS

Subjects Edit View Reports

Online Evaluations > ITC161\_201130\_W\_I > Reports

my.csu | Logout | Help

## **Subject Coordinator Report - Core Items**

Report generated Wed 29 Jun 2011 10:51 AM.

N.B. Only semesters where you are the active Subject Coordinator will be shown

Subject ITC161\_W\_I Session(s): 201130 Item(s): All

## **201130 Results**

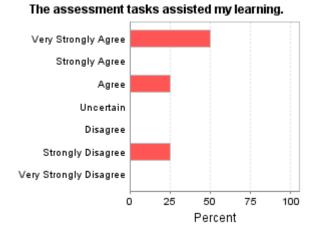
Results specific to the 201130 session:

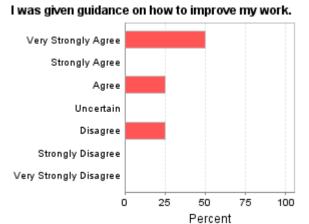
Total Responses: 4
Total in Cohort: 31
Response Rate: 13%
Average Mean: 5.48

Percentages are for each question, and are not cumulative over all questions.

ITC161 201130 W I Core Questions	Very Strongly Agree	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree	Very Strongly Disagree	Item Mean	School Mean
I found this subject s	tim	ulat	ed	my	lear	ning	g.		
Raw No.	1	1	1	0	0	0	1	4.75	0
%	25	25	25	0	0	0	25		
The quality of teachin learning.	ng ii	n th	is s	ubje	ect a	assi	sted	l my	
Raw No.	1	1	1	0	0	1	0	5	0
%	25	25	25	0	0	25	0		
Teaching was clearly the subject.	dire	ecte	d to	owa	rds	the	obj	ective	s of
Raw No.	2	0	2	0	0	0	0	6	0
%	50	0	50	0	0	0	0		
Clear guidelines were	pre	ovid	led	for	all a	isse	ssm	ent ta	sks.
Raw No.	2	0	1	1	0	0	0	5.75	0
%	50	0	25	25	0	0	0		
The assessment task	s as	sist	ed i	my l	lear	ning	j.		
Raw No.	2	0	1	0	0	1	0	5.25	0
%	50	0	25	0	0	25	0		

	2	0	1	0	1	0	0	5.5	0							
%	50	0	25	0	25	0	0									
received enough fe																
performance was be criteria.	ing		ged	aga	ins		e as		ent	_						
Raw No.	2	0	1	0	1	0	0	5.5	0	_						
% =1	50		25	0	25	0	0			-						
The workload was a		1	_	_	_	_	_	1		-						
Raw No. %	2 50	0	2 50	0	0	0	0	6	0	_						
/0 The supporting reso		1-		-	-	1.		 hando	uts	_						
study material, CD-Foresentation softwa	ROM	, on	line	for	ums	s, o	/erh	eads,	-							
<b>my learning.</b> Raw No.	2	0	1	0	0	1	0	5.25	0	_						
%	50	-	25	0	0	25	-	3.23	U	_						
™ There were adequat				1 -	-	_	_	unicati	ina	_						
with academic staff										_						
Raw No.	2	0	2	0	0	0	0	6	0	_						
%	50	1 -	50	1 -	0	0	0			_						
I have developed my deas/knowledge in																
Raw No.	2	0	1	0	0	1	0	5.25	0	_						
%	50	0	25	0	0	25	0			_						
Very Strongly Agree								lea	arning.	onaly Aare						
Very Strongly Agree Strongly Agree								lea	Very St	ongly Agre						
								lea	Very St	ongly Agre	e					
Strongly Agree								lea	Very St		e e					
Strongly Agree Agree								lea	Very St	ongly Agre Agre	e e n					
Strongly Agree Agree Uncertain								lea	Very Str	ongly Agre Agre Uncertai	e e n e					
Strongly Agree Agree Uncertain Disagree									Very Str	ongly Agre Agre Uncertai Disagre	e e n e e e e e					
Strongly Agree Agree Uncertain Disagree Strongly Disagree		25		50 erce		75	10	V	Very Str	ongly Agre Agre Uncertai Disagre gly Disagre	e e n e e e e e	25	50 Perc		5	10
Strongly Agree Agree Uncertain Disagree Strongly Disagree Very Strongly Disagree	arly	dire	Ρ	erce	nt			V CIe	Very Str Str Stron	ongly Agre Agre Uncertai Disagre gly Disagre	e e e O		Perc	ent		
Strongly Agree Agree Uncertain Disagree Strongly Disagree Very Strongly Disagree	arly	dire	Ρ	erce	nt			V CIe	Very Str Stron ery Stron ear guice sks.	ongly Agre Agre Uncertai Disagre gly Disagre gly Disagre	e e e e e e e e e e e e e e e e e e e		Perc	ent		
Strongly Agree Agree Uncertain Disagree Strongly Disagree Very Strongly Disagree  Teaching was cle objectives of the	arly	dire	Ρ	erce	nt			V CIe	Stron ery Stron ear guice sks.	ongly Agre Agre Uncertai Disagre gly Disagre gly Disagre	e e e o o o o o o o o o o o o o o o o o		Perc	ent		
Strongly Agree Agree Uncertain Disagree Strongly Disagree Very Strongly Disagree  Teaching was cle objectives of the s	arly	dire	Ρ	erce	nt			V CIe	Stron ery Stron ear guice sks.	ongly Agre Agre Uncertai Disagre gly Disagre gly Disagre	e e e o o o o o o o o o o o o o o o o o		Perc	ent		
Strongly Agree Agree Uncertain Disagree Strongly Disagree Very Strongly Disagree  Teaching was cle objectives of the strongly Agree Strongly Agree	arly	dire	Ρ	erce	nt			V CIe	Stron ery Stron ear guice sks.	ongly Agre Agre Uncertai Disagre gly Disagre gly Disagre lelines wo	e e e e e e e e e e e e e e e e e e e		Perc	ent		
Strongly Agree Agree Uncertain Disagree Strongly Disagree Very Strongly Disagree  Teaching was cle objectives of the selections Very Strongly Agree Agree	arly	dire	Ρ	erce	nt			V CIe	Stron ery Stron ear guice sks.	ongly Agre  Uncertai  Disagre gly Disagre gly Disagre ongly Agre ongly Agre Agre	e e e e e e e e e e e e e e e e e e e		Perc	ent		
Strongly Agree Agree Uncertain Disagree Strongly Disagree Very Strongly Disagree  Teaching was cle objectives of the s Very Strongly Agree Strongly Agree Agree Uncertain Disagree	arly	dire	Ρ	erce	nt			V CIe	Stron ery Stron ery Stron Very Str	ongly Agre  Agre  Uncertai  Disagre  gly Disagre  gly Disagre  delines we  ongly Agre  ongly Agre  Agre  Uncertai	e e e e e e e e e e e e e e e e e e e		Perc	ent		
Strongly Agree Agree Uncertain Disagree Strongly Disagree Very Strongly Disagree  Teaching was cle objectives of the s Very Strongly Agree Agree Uncertain	arly	dire	Ρ	erce	nt			Cle tas	Stron ear guid sks.  Very Str	ongly Agre Uncertai Disagre gly Disagre gly Disagre ongly Agre ongly Agre Agre Uncertai Disagre	e e e e e e e e e e e e e e e e e e e		Perc	ent		10
Strongly Agree Agree Uncertain Disagree Strongly Disagree Very Strongly Disagree Very Strongly Agree Strongly Agree Agree Uncertain Disagree Strongly Disagree	arly subje	dire	P	erce	ent			Cle tas	Stron ear guid sks.  Very Str	ongly Agre Uncertai Disagre gly Disagre gly Disagre ongly Agre ongly Agre Uncertai Disagre	e e e e e e e e e e e e e e e e e e e		Perc	ent I asse		





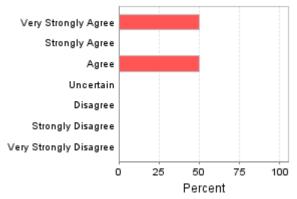
I received enough feedback to understand how my performance was being judged against the assessment criteria.

Very Strongly Agree
Strongly Agree

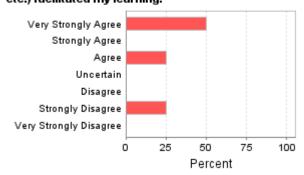
Agree
Uncertain
Disagree
Strongly Disagree
Very Strongly Disagree

0 25 50 75 100
Percent

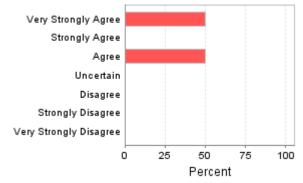
The workload was appropriate for a subject at this level.

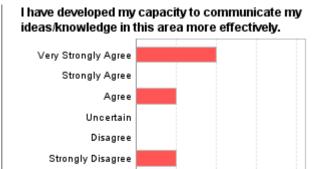


The supporting resources in this subject (eg. handouts, study material, CD-ROM, online forums, overheads, presentation software, online offerings, etc.) facilitated my learning.



There were adequate opportunities for communicating with academic staff if the need arose.





25

50

Percent

75

100

[ Finish ]

Very Strongly Disagree