

CSU ONLINE EVALUATIONS Management

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Subject Coordinator Report - Core Items

Report generated Thu 28 Jun 2012 11:33 AM.

N.B. Only semesters where you are the active Subject Coordinator will be shown

Subject ITC106_B_D Session(s): 201230 Item(s): All

201230 Results

Results specific to the 201230 session:

Total Responses: 12
Total in Cohort: 44
Response Rate: 27%
Average Mean: 5.91

Percentages are for each question, and are not cumulative over all questions.

ITC106 201230 B D Core Questions	Very Strongly Agree	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree	Very Strongly Disagree	Item Mean	School Mean
I found this subject	stim	ulat	ed	my	lear	nin	g.		
Raw No.	7	3	1	0	0	0	1	6.08	5.6
%	58	25	8	0	0	0	8		
learning. Raw No.	6	4	1	0	0	0	1	6	5.38
%	50	33	8	0	0	0	8		
Teaching was clearly the subject.	dir.	ecte	d to	owa	rds	the	obj	ective	s of
Raw No.	6	5	1	0	0	0	0	6.42	5.59
%	50	42	8	0	0	0	0		
Clear guidelines wer	e pr	ovic	led	for	all a	isse	ssm	ent ta	isks.
Raw No.	5	0	5	0	2	0	0	5.5	5.59
%	42	0	42	0	17	0	0		
The assessment task	s as	sist	ed i	my l	lear	ning	j.		
Raw No.	6	3	2	0	0	0	1	5.92	5.69
%	50	25	17	0	0	0	8		

Raw No.	5	2	2	1	1	0	1	5.42	5.14					
%	42	17	17	8	8	0	8							
I received enough fe	edb	ack	to ı	und	ers	tand	d ho	w my						
performance was be criteria.	ing j	judg	jed	aga	ins	t th	e as	sessm	ent					
Raw No.	6	1	4	0	1	0	0	5.92	5.3					
%	50	8	33	0	8	0	0							
The workload was a	ppro	pria	ite f	or	a su	ıbje	ct a	t this l	evel.					
Raw No.	4	3	3	2	0	0	0	5.75	5.39					
%	33	25	25	17	0	0	0							
The supporting reso study material, CD-I presentation softwa my learning.	ROM,	on	line	for	um	s, o	verh	eads,	-					
Raw No.	5	2	3	1	0	0	1	5.58	5.37					
%	42	17	25	8	0	0	8							
There were adequat with academic staff						r co	mm	unicati	ng					
Raw No.	6	3	3	0	0	0	0	6.25	5.57					
%	50	25	25	0	0	0	0							
I have developed m														
ideas/knowledge in			_			_		1						
Raw No. %	6	3	2 17	1	0	0	0	6.17	5.45					
I found this subje	ct sti	mul	ated	my	lea	rnin	g.		e quality of arning.	teachin	g in this	subject a	ssisted	i m
Very Strongly Agree														
Strongly Agree									Very Strongl Strongl	ly Agree				
Agree										Agree				
Uncertain									Uı	ncertain	•			
Disagree										Disagree				
Strongly Disagree	_								Strongly [_	_			
Very Strongly Disagree								1.7.		ticantoo 📕				
very Strongly Disagree									ery Strongly D	/isagice	_			
very Strongly Disagree		25		50		75	10		ery Strongly [0	25	50	75	10
		25		50 erce		75	10		ery Strongly C		25	50 Percent		10
0			Р	erce	nt			0		0		Percent	t	
	arly (dire	Р	erce	nt			Cle	ery Strongly D ear guidelin sks.	0		Percent	t	
Teaching was cle	arly (dire	Р	erce	nt			Cle	ear guidelin	o nes were		Percent	t	
Teaching was cle objectives of the	arly (dire	Р	erce	nt			Cle	ear guidelin s ks. Very Strongl	o nes were		Percent	t	
Teaching was cle objectives of the s Very Strongly Agree	arly (dire	Р	erce	nt			Cle	ear guidelin s ks. Very Strongl	o l es were ly Agree		Percent	t	
Teaching was cle objectives of the s Very Strongly Agree Strongly Agree	arly (dire	Р	erce	nt			Cle	ear guidelin sks. Very Strongl Strongl	O l es were ly Agree ly Agree		Percent	t	
Teaching was cle objectives of the s Very Strongly Agree Strongly Agree Agree	arly (dire	Р	erce	nt			Cle	ear guidelin sks. Very Strongl Strongl	O l es were ly Agree ly Agree Agree		Percent	t	nen

Strongly Disagree Very Strongly Disagree

25

50

Percent

75

100

o

50

Percent

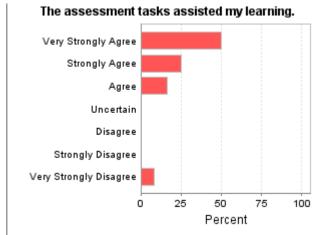
75

100

25

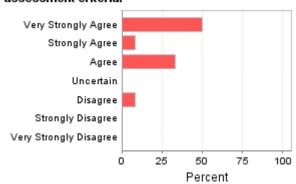
Strongly Disagree

Very Strongly Disagree



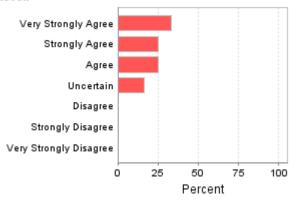
Very Strongly Agree Strongly Agree Uncertain Disagree Strongly Disagree Very Strongly Disagree

I received enough feedback to understand how my performance was being judged against the assessment criteria.

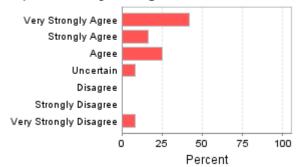


The workload was appropriate for a subject at this level.

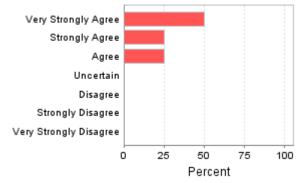
Percent

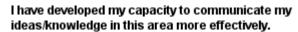


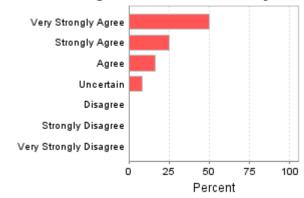
The supporting resources in this subject (eg. handouts, study material, CD-ROM, online forums, overheads, presentation software, online offerings, etc.) facilitated my learning.



There were adequate opportunities for communicating with academic staff if the need arose.







[Finish]

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