SNAKE CIRCLE

A Recursive Meditation

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F: Did you read my new play

- M: A new one? Did you give me a copy?
- F: No. I just thought you might have seen it.
- M: I might have. It might have been talked over what's it about?
- F: It's complicated.
- M: How many characters?
- F: Two, usually. Same old, same old. A boy and a girl.
- M: Am I in it?
- F: Why does everyone ask me that?
- M: Can I have a copy?
- F: Which version would you like?
- M: The first.
- F: Not the latest?
- M: The first. Principle of antecedence.
- F: What?
- M: The three rules of decision-making: sinistrality, antecedence, and precedence.
- F: I'm not sure I follow.

- M: Just pick the rule that applies, and your decision is made. Sinistrality: pick the choice on the left. Antecedence: pick the one that is earliest in time. Precedence: pick the first in alphabetical order.
- F: And only one rule will apply.
- M: Usually. In cases of dire emergency or whenever you feel like it you can apply the contradiction principle and pick the opposite.
- F: Makes sense.
- M: That's how I manage to avoid taking the bus everywhere. I prefer to travel by train.
- F: Can I write that into the play?
- M: It's already in there.
- F: So it is. Okay. Here's version one. Shall we read parts?
- M: I'll read the men.
- F: And I'll read the women's parts. Go ahead. You've got the first line.
- M: [Reading.] I've been working on a new screenplay.
- F: I should explain.
- M: That's not your line.
- F: The play's about...
- M: Just let me read it. You can explain later.
- F: Okay. From the top?
- M: [Reading.] I've been working on a screenplay.
- F: [Reading.] What's it about?
- M: [Reading.] Oh, a trifle. A girl wants to tell a guy something, but she can't.
- F: [Reading.] So what does she do?
- M: She writes a novel and gives it to him as a gift.
- F: And the novel's about the thing she wants to say?

- M: In a way. It's about trying to say it.
- F: The book reflects the reality.
- M: Poorly. Details change.
- F: Like what?
- M: The genders of all the characters are reversed, for starters.
- F: But otherwise they're the same people?
- M: Almost. In the novel he's a dancer.
- F: And instead of writing a novel to her, he dances?
- M: More or less. The dance is about the same sorts of things.
- F: The attempt to communicate?
- M: Changed a bit. It features a pair of star-crossed lovers who can only communicate by mail.
- F: What do they write about?
- M: I told you. The snake eats its tail.
- F: What do snakes have to do with it?
- M: Just read this. I explain it there.
- F: I read the female part?
- M: Right. Ready?
- F: You have the first line.
- M: Skip to... there. The long shot of the two protagonists in a field of wild flowers, at sunset.
- F: A bit cliché.
- M: Shall I continue?
- F: Go on.
- M: [Reading.] "The snake eats its tail?"

- F: [Reading.] "Imagine a long line of snakes, sun-bathing on a flat rock. Snake-eating snakes." The dialog seems rather wooden.
- M: The novel that she writes is more eloquent.
- F: They're in a field discussing this?
- M: Well, actually I was hoping for a rather surreal snake sequence to fade in over the dialogue. All the snakes start to slither forward to eat the snake in front of them.
- F: The first snake starves?
- M: The line of snakes curves slightly, and as the camera dollies out we see that the snakes form a huge circle...
- F: So the first snake's eating the last.
- M: Of course the snakes are really a metaphor.
- F: The futility of it all, right?
- M: The futility of communication.
- F: Or attempts to communicate.
- M: Her novel doesn't really treat this in depth, though. It gets rather lost in descriptions of the protagonist's dances.
- F: The dance about the emailing lovers?
- M: They're emailing each other portions of Hamlet, more or less.
- F: The inability to act?
- M: A close parallel to the inability to speak.
- F: Wait a second. Are all the snakes identical?
- M: In the snake circle sequence?
- F: Yes.
- M: No.
- F: I suspected as much. They change slightly from one to the next.

- M: And the dancer's emailers aren't really writing Hamlet. Not yet. That happens several stories down.
- F: I'm beginning to see.
- M: And even then, it's still not exactly Hamlet.
- F: It's not?
- M: Polonius is named Ralph.
- F: Why?
- M: It's more probable that way.
- F: More probable that Shakespeare named Ophelia's father Ralph?
- M: No. More probable to appear in this play that way.
- F: I'm confused.
- M: You've heard of the infinite monkeys?
- F: "If a million monkeys banged a million typewriters endlessly, eventually one of them would type out Hamlet"?
- M: Well, it turns out that the monkeys will finish a lot faster if we allow them to make a few mistakes.
- F: Ralph is a mistake.
- M: Of course we can't specify exactly *which* mistake the monkeys may make, or the whole scenario is just as improbable.
- F: But Ralph? For Polonius? Isn't that rather unlikely?
- M: All the mistakes are unlikely. That's the point. Taken together...
- F: No, I mean Ralph-Polonius in particular. Polo. Ralph Lauren. Don't you think the fashion designer substitution is a far-fetched coincidence?
- M: They all are.
- F: But there's an infinite number of them.
- M: So they're all in the end likely to come up.

 The dancer's emailers actually construct a puppet play.

- F: But what's it all about? I mean, taken together, all the plots and sub-plots? Or does everything just diverge into meaninglessness?
- M: Even if they did, it would be a statement of some kind, don't you think? [Stops reading.] That's it? That's the end of the play?
- F: That's where the lines end, at least. The sequence doesn't end there, of course.
- M: You mean the snake chain?
- F: The snake *circle*. A circle has no ends. Even you and I fit into the ring at a certain point as the story races around and around.
- M: But why change it at every telling? Why not just say what you mean?
- F: It's easier to write in the abstract. Easier to write if you don't have reality as a yardstick.
- M: But your point gets blurred with all the repetition.
- F: Broadened, maybe. But it's all the same story.My story. My opportunity lost. My desire not to leave the unsaid unspoken.
- M: You're still not coming clean with me.
- F: I wonder if I'd prefer a different version of this story. One a level up. Or down. What if I wrote about the story two levels removed from this? Or three? What if I added permutations? Middle-men. Intermediaries. A third-party. A rival. A lavender hippopotamus to munch on leaves and belch.
- M: A surrealist who interjects random nonsense. An omniscient author.
- F: A reality all this corresponds to.
- M: I think you'll find it already written.
- F: In one of the variations?
- M: Perhaps.