## CIVIS A European Civic University

Co-funded by the Erasmus+ Programme of the European Union



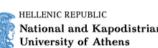


## CIVIS - SECOND YEAR INTERNAL QUALITY REPORT

# **PROJECT PARTNERS**

- Aix-Marseille Université, France (coordinator) (Aix+Marseille
- National and Kapodistrian University of Athens, Greece
- University of Bucharest, Romania 🖉 BUCHAREST
- Université libre de Bruxelles, Belgium **ULB**
- Universidad Autonoma de Madrid, Spain
- 📄 Sapienza Università di Roma, Italy 🛞 Sapienza
- Stockholm University, Sweden Stockholm
- University of Tübingen, Germany UNIVERSITAT
- University of Glasgow, United Kingdom University
- Paris Lodron University of Salzburg









The consortium has consolidated the foundation of the construction of a European University and enlarged to two new partners: University of Glasgow (associated partner from December 2020) and University of Salzburg (inclusion approved by Board of Rectors in September 2021).

## MOBILITY

The **mobility dimension** became operational thanks to:

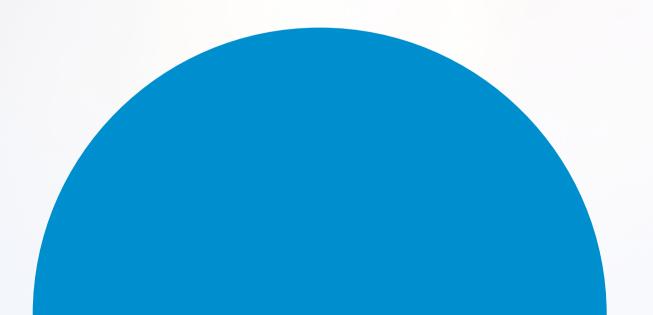
- The first short-term mobility projects physically organised on campus during the summer 2021
- The numerous virtual courses collected through the dedicated call for projects and shared by the member universities through the Open Online Course Catalogue

## **TEACHING EXCELLENCE**

The **teaching excellence** within CIVIS has been strengthened by the organisation of innovative pedagogies workshops and publication of related handbook.

## DISSEMINATION COMMUNICATION

The communication and dissemination of CIVIS initiative has been reinforced thanks to the successfully organisation of the first edition of the **Global CIVIS DAYS** in November 2020 on the thematic of Hub1 Climate, Environment, Energy.





### **WP1 MANAGEMENT OF THE PROJECT**

MAIN RESULTS OF YEAR 2

### **TARGET SATISFACTION RATE:**



**PARTNERSHIP MEETINGS** 



**FINANCIAL MANAGEMENT** 









**ADMINISTRATIVE** MANAGEMENT

## **WP1 MANAGEMENT OF THE PROJECT**

#### MAIN RESULTS OF YEAR 2

% OF IMPLEMENTED PLATFORM **ACCORDING TO THE TIMEFRAME** (TARGET: 90%)

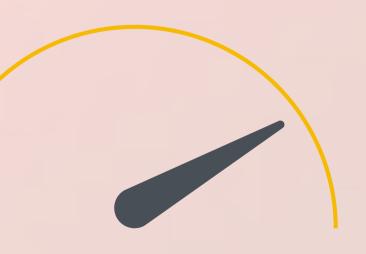
# 50%

SurveyMonkey for calls for projects in place, Moodle in place, CIVIS Passport platform identified supplier and operational end of October, application/mobility management process ongoing).

80.8%

**SATISFACTION RATE ABOUT CIVIS PLATFORM (TARGET: 80%)** 

8CIVIS Box; 67.2% Mailing List Server.





## **WP1 MANAGEMENT OF THE PROJECT**

#### MAIN RESULTS OF YEAR 2

**MEETINGS OF BOARDS AND COUNCIL** 

(TARGET: SC: 6/YEAR; GPC: 1; **GCC: 1; STUDENT COUNCIL:** 2/YEAR)

- **15** Steering Committee
  - **Global Consultative Council**
  - **Global Participative Council**
  - **Student Council Meetings**

**PARTICIPANTS AT BOARDS AND** COUNCILS (AVG)

(TARGET: BOR: 22; BOB:5; SC: 18; PC: 40; CC: 25)

- **15** Board of Rectors
- **19** Steering Committee
- Student Council Meetings 10



#### **Student Council Meetings** The creation of the Student Council and its regular meetings shows the commitment of CIVIS alliance to include the students' voice in CIVIS governance to contribute to the development of the European University.

## WP3 OPEN LABS

#### MAIN RESULTS OF YEAR 2

STAKEHOLDERS PARTICIPATING IN SEED-FUNDED PROJECTS PER TIMEFRAME



PROPOSED AND SELECTED PROJECTS IN THE OL NETWORK

**94 PROJECT AGREEMENTS/OPEN LABS** 



N° OF OPEN LABS TO ESTABLISH PER TIMEFRAME





## WP3 OPEN LABS

#### MAIN RESULTS OF YEAR 2

DISADVANTAGED GROUPS BENEFITED FROM THE PROJECT AGREEMENTS IN THE OL NETWORK

**TARGET: 8** 

SEED-FUNDED PROJECTS IN THE OL NETWORK EXTERNALLY CO-FOUNDED PER TIMEFRAME

14

**TARGET: 3** 



## 264

N. OF STUDENTS INVOLVED IN ACTIVITIES PROMOTED BY PROJECT AGREEMENTS IN THE OL NETWORK

**TARGET: 50** 

## WP3 OPEN LABS

#### MAIN RESULTS OF YEAR 2



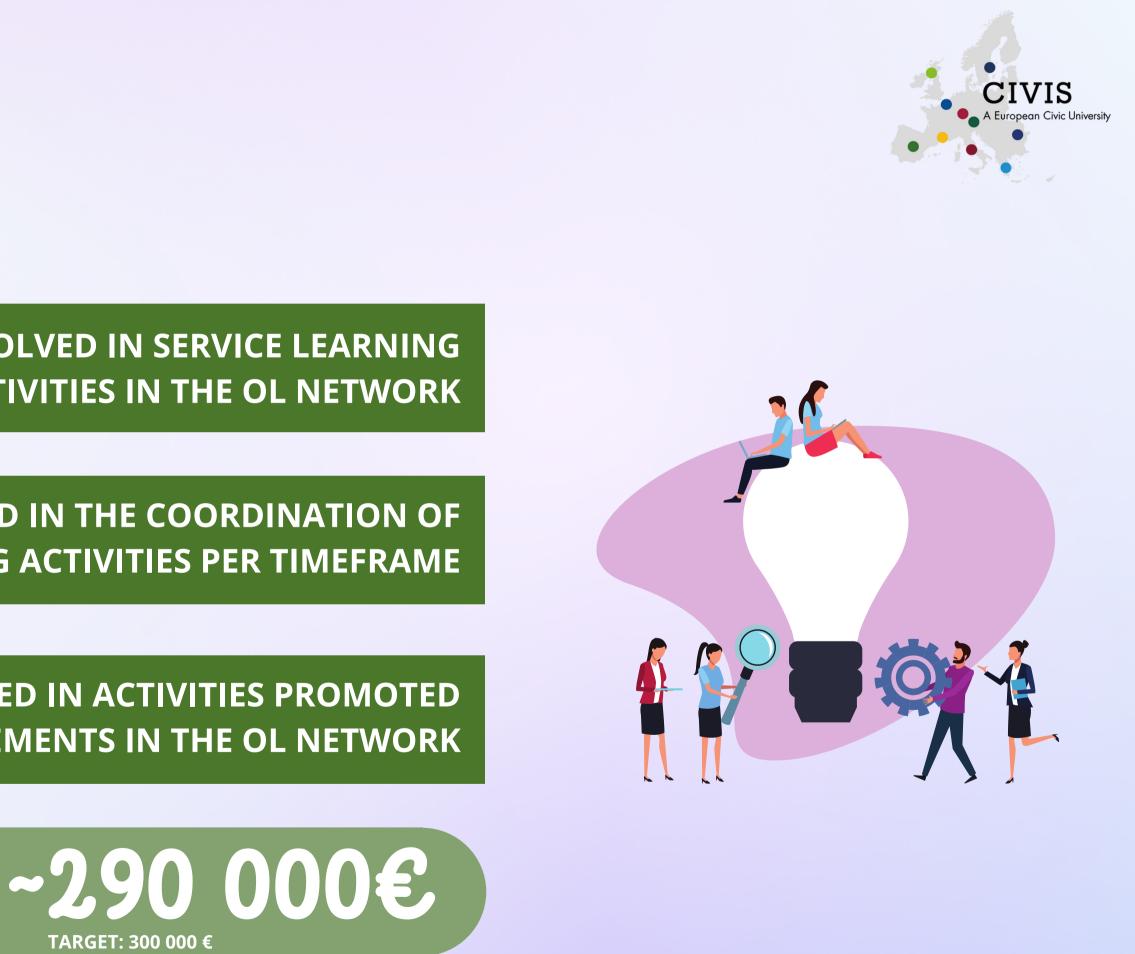
**STUDENTS INVOLVED IN SERVICE LEARNING ACTIVITIES IN THE OL NETWORK** 

**ACADEMICS INVOLVED IN THE COORDINATION OF** SERVICE-LEARNING ACTIVITIES PER TIMEFRAME



**RESEARCHERS INVOLVED IN ACTIVITIES PROMOTED BY PROJECT AGREEMENTS IN THE OL NETWORK** 

**AMOUNT OF EXTERNAL FUNDING ATTRACTED** 



## WP4 | HUBS

#### MAIN RESULTS OF YEAR 2



#### HUBS ESTABLISHED IN YEAR 2

TARGET: 3 HUBS ESTABLISHED AROUND 3 OF THE 5 THEMES

N° OF HUBS ESTABLISHED IN YEAR 2, IN ADDITION TO HUB 1 N° OF WORKSHOPS/ACTIVITIES ORGANISED BY EACH HUB (HUB 1-4)

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# 1+2

#### ACTIVITIES WITH WP4 BY EACH HUB

**TARGET: 3 WELL-ATTENDED WS PER HUB** 

WP4 | HUBS

MAIN RESULTS OF YEAR 2

#### **N° OF PARTICIPANTS FROM DIFFERENT MU IN WORKSHOP/ACTIVITIES**

#### **N° OF STUDENTS WHO PARTICIPATE IN LEARNING PATHWAYS PER CIVIS PARTNER**

**513** (HUB 1)

**TARGET: 200** 

**OVERALL SATISFACTION RATE OF STUDENTS** WHO PARTICIPATE IN LEARNING PATHWAYS







#### **TARGET: PARTICIPATION FROM AT LEAST 3 MU**

All workshop/activities have had participation from at least 3 MU with a n° of participants ranging from 20+ to 160+

# WP5 CIVIS, A BRIDGE TOWARDS THE MEDITERRANEAN & AFRICAN REGIONS

MAIN OBJECTIFS OF THE WP5:

BUILD CIVIS ACTION AT GLOBAL LEVEL BY DEVELOPING AND FORGING PARTNERSHIPS WITH 'MIRROR' **UNIVERSITIES IN THE MEDITERRANEAN AND AFRICAN REGIONS** 

> CONTRIBUTE TO ADDRESS JOINTLY WITH ACADEMIC PARTNERS FROM THE MEDITERRANEAN AND **AFRICAN REGIONS CHALLENGES OF JOINT INTEREST AND TO FIND JOINT SOLUTIONS**

Indicators have been defined accordingly to give a complete overview and evaluation of WP5 activities (Table 14). Since those indicators refer to WP5 deliverables due in the 3rd year of the project, **no results can be reported** for the second year.

MAIN RESULTS OF YEAR 2

#### OUTGOING STUDENTS TO CIVIS UNIVERSITIES PER YEAR (LONG-TERM MOBILITY)

**CIVIS FUNDED SHORT TERM MOBILITY PROJECTS** 

N. OF STUDENTS PARTICIPATING IN CIVIS VIRTUAL MOBILITY PER YEAR

> N. OF OUTGOING ACADEMICS TO CIVIS UNIVERSITIES PER YEAR



370 198 **TARGET: 1 500 STUDENTS IN 3 YEARS** 

**85** TARGET: 10 000 STUDENTS BY 3 YEARS

**TARGET: 1 200** 

**STUDENTS IN 3 YEARS** 

431



#### MAIN RESULTS OF YEAR 2

**N° OF JOINT SERVICES DEVELOPED BETWEEN CIVIS PARTNERS** 

Pre-arrival digital package

Buddy system

N. OF VIRTUAL MOBILITY PROGRAMS BETWEEN CIVIS UNIVERSITIES PER TIMEFRAME

**63** open courses ready to be offered virtually (SU and TU)

**TARGET: 3** 

#### **NEW AGREEMENTS BETWEEN CIVIS PARTNERS TO FOSTER STUDENTS' MOBILITY PER TIMEFRAME**

Erasmus agreements signed by each partner that were still valid for 2020-2021

new agreement with the University of Glasgow

#### JOINT SERVICES DEVELOPED BETWEEN CIVIS PARTNERS

Digital Campus was not ready for use before 30.09.2021

**TARGET: 3** 

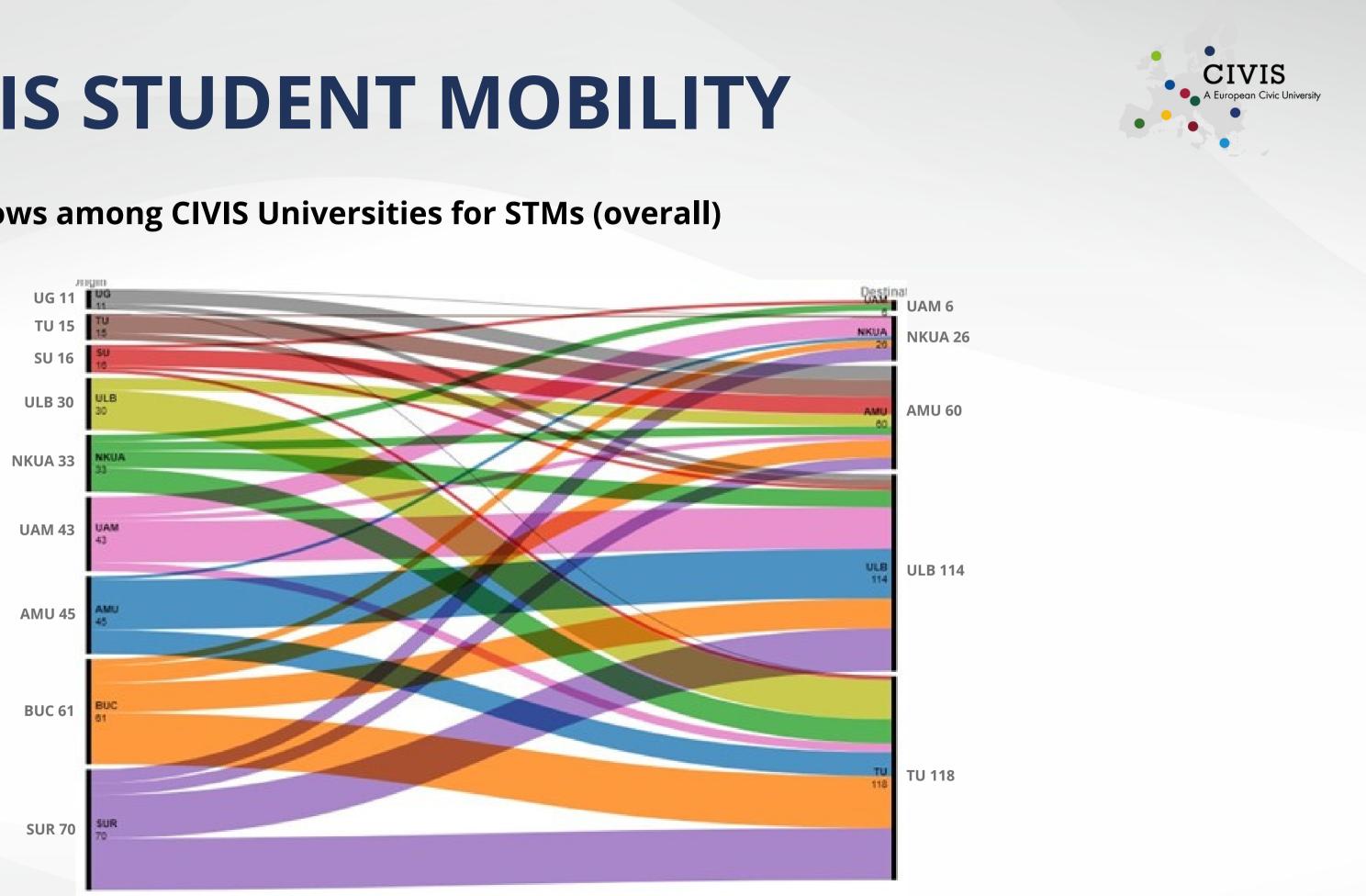




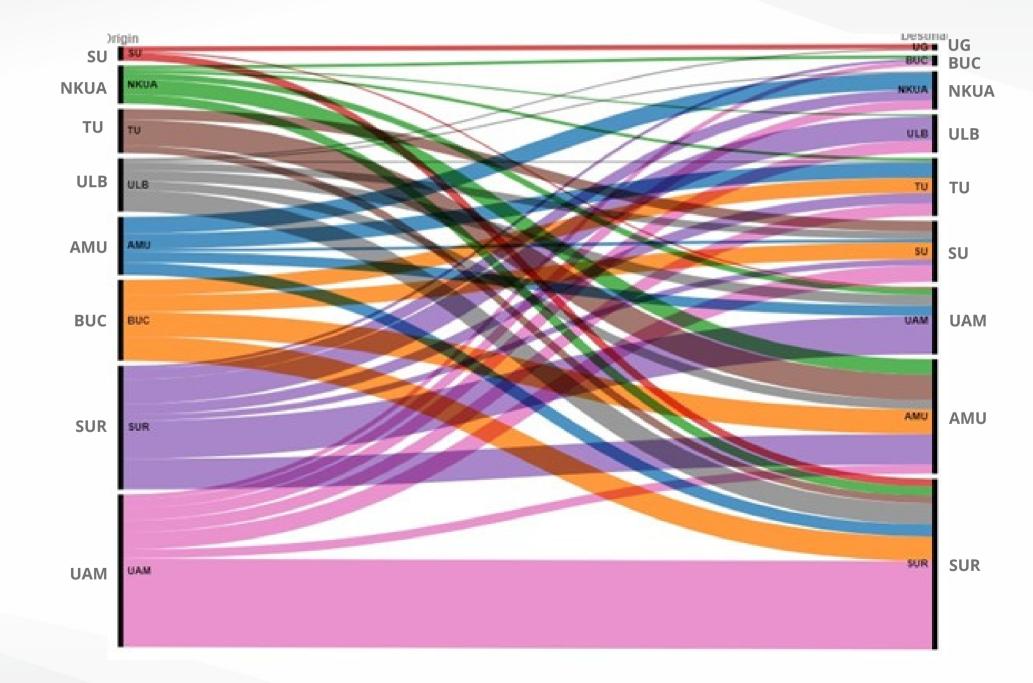
**TARGET: 5 COURSES/UNI/YEAR** 

**TARGET: 7 AGREEMENTS** 

Students' mobility flows among CIVIS Universities for STMs (overall)



Students' mobility flows among CIVIS Universities for LTMs (overall)



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#### **FOCUS GROUP WITH STM STUDENTS: 1ST GROUP SESSION**

#### **KEY POINT**

#### DISCUSSION

Giving the floor to participants

Less people more engagement

> Intensive but openminded

Success is on spending days together

ECTS coherence

Virtual or in person

CIVIS courses gives to students from different universities the chance to participate and interact with each other, sharing experience and ideas.

Unlike the courses in home university, CIVIS courses have less participants, this stimulates the participation

The courses are intensive in terms of contents and materials to study, anyway the experience repays the effort

Appreciated the fact that students were in the same place, living together and spending days together, developing good relationships

Some courses offer 1, 2 or 3 ECTS which in some universities last for an entire semester, so maybe one week is too little for such amount of study in relation to the ECTS offered

The motivation goes down in virtual form, lack of human touch. But there are also benefits: some people that cannot afford travel could participate and this made the course richer.





Word Cloud made with the recordings of the first focus group



#### **FOCUS GROUP WITH STM STUDENTS: 2ND GROUP SESSION**

#### **KEY POINT**

Chosen for PhD studies

Keeping students together

Good logistics and communication

Free weekend and side activities

A lot of paperwork

#### DISCUSSION

Some students chose the course for the connection with PhD study, very good chance to learn many interesting things for research, early literature review, etc.

Bringing participants closer together (for example in university dorms) is firstly an economic solution and then helps students to move better inside a city they don't know.

Logistics generally were handled in a very professional manner, the communication with the organizers was clear and timely.

Some students praise the choice of some course to combine lecture with something less formal that wasn't the program, for example a visit to the European Parliament. Also, they liked the idea of having a free weekend in the middle.

One student experienced a lot of paperwork before the course, and even after for recognition of ECTS. Nevertheless, he doesn't know if everything was going fine with ECTS.





#### **FOCUS GROUP WITH STM STUDENTS: 2ND GROUP SESSION**

<b>KEY POINT</b>	DISCUSSION
Program & bibliography sent in advance	Much appreciated the fact that daily program and essential bi facilitate the students.
Interculturality	An added value was the students from different backgrounds intercultural communication was always present. It helped a l an open Europe.
Interdisciplinarity	Another added value was the variety of topics of the lectures, many different research directions, topics and interests.
Willingness to participate in other	Many of the students want to attend more CIVIS courses in fu about CIVIS opportunities to their colleagues.





bibliography were sent in advance to

s, from different countries, the sense of lot to understand what it means to be part of

the opportunity to come in contact with so

uture and they are spreading the information

WORD CLOUD MADE WITH THE RECORDINGS OF THE SECOND FOCUS GROUP



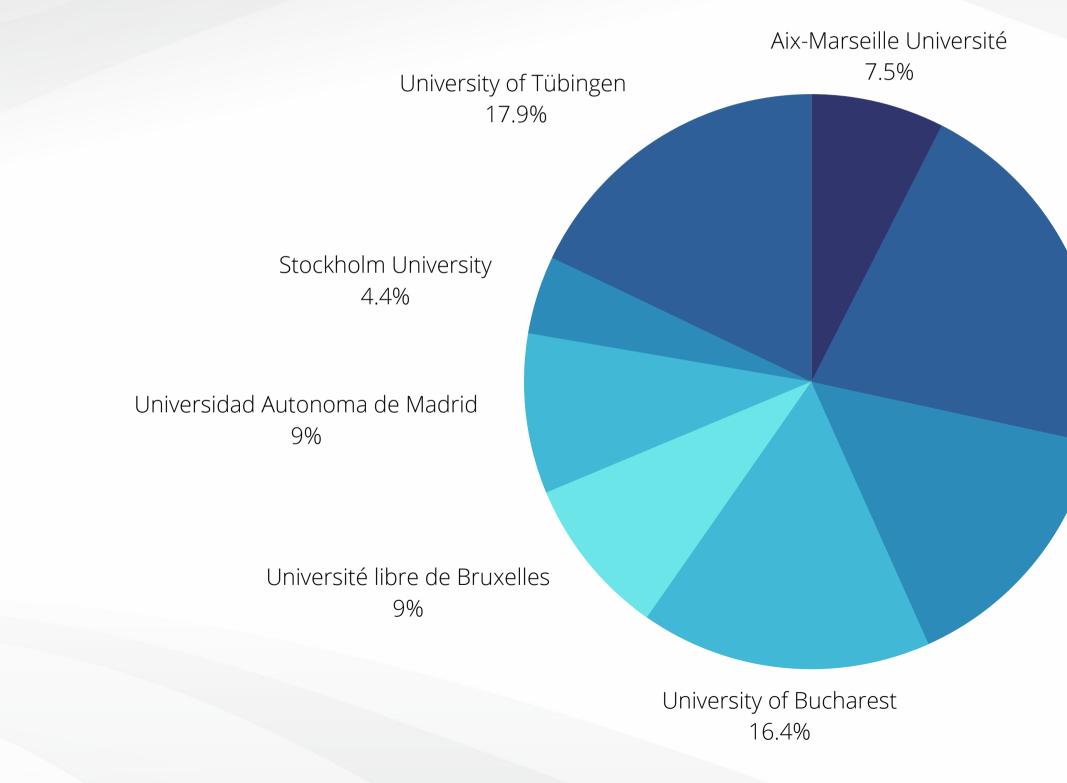




## **STUDENT MOBILITY BASED ON EU SURVEY**



#### **HOME UNIVERSITY**

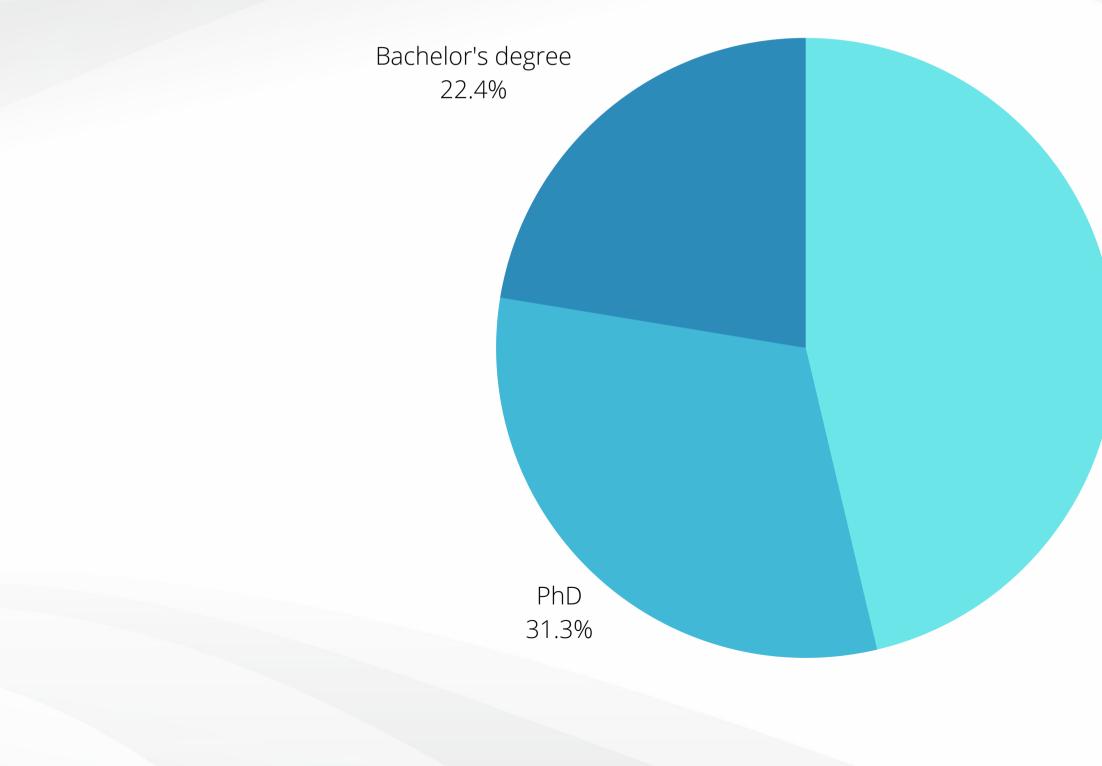




Sapienza Università di Roma 20.9%

National and Kapodistrian University of Athens 14.9%

#### **LEVEL OF STUDIES OF PARTICIPATING STUDENTS**





Master's degree 46.3%

Website of the

sending institution

13.4%

#### HOW DID YOU FIND OUT ABOUT THE POSSIBILITY TO STUDY ABROAD WITH CIVIS?

Admin staff at the sending institution 20.9%

CIVIS website 20.9%

> Academic staff at the sending institution 40.3%

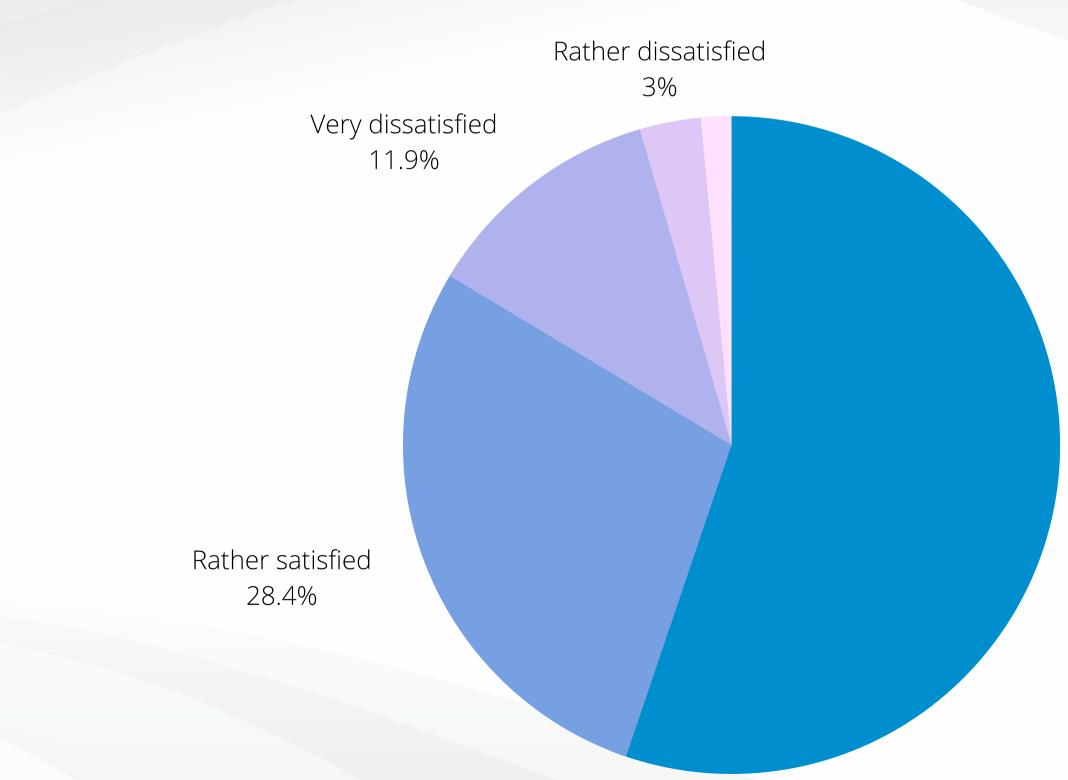
Online search 3% Fellow students 1.5% Mail from CIVIS from our institution 1.5% Admin staff at home university 1.5% Mail from PhD school coordinator 1.5% Mail with information from my university 1.5% CIVIS newsletter 1.5%







#### **HOW SATISFIED ARE YOU WITH YOUR CIVIS MOBILITY EXPERIENCE IN GENERAL?**

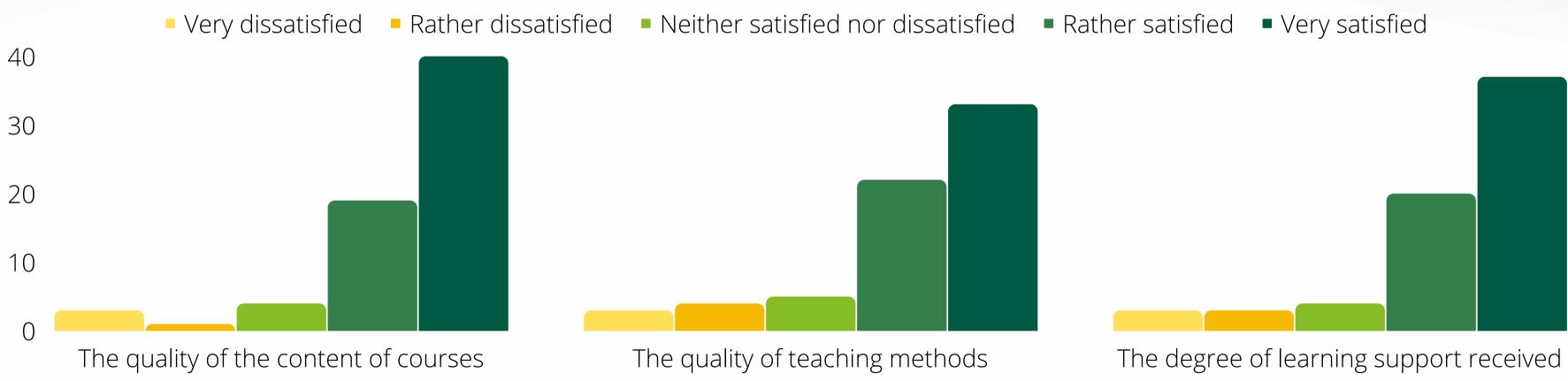






Very satisfied 55.2%

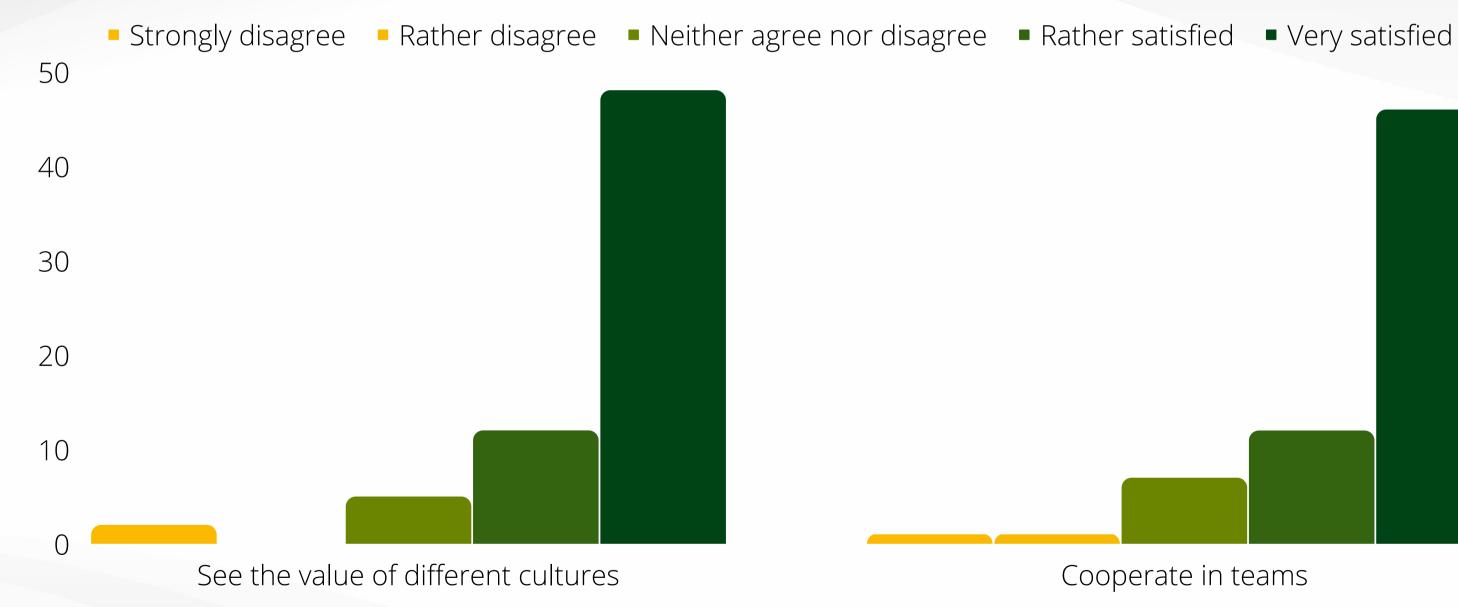
#### WERE YOU SATISFIED WITH THE QUALITY OF LEARNING AND TEACHING AT THE RECEIVING **INSTITUTION?**





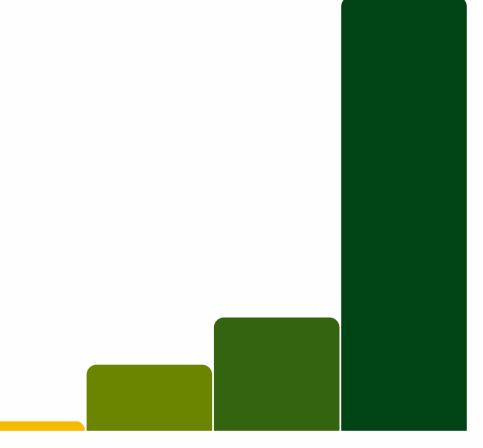


#### **THROUGH MY PARTICIPATION IN CIVIS ACTIVITIES, I LEARNED BETTER HOW TO...**









Cooperate in teams

## **WP7 CIVIS TEACHING EXCELLENCE**

#### MAIN RESULTS OF THE YEAR 2

## 20%

% OF MULTILINGUAL TOOL **PER CIVIS PARTNER** 

**TARGET: 6-12,5%** 



**N° OF STUDENTS WHO USE MULTILINGUAL TOOLS PER** TIMEFRAME

**TARGET: 400-800** 



# **5**"

**N° OF INNOVATIVE PEDAGOGIES/TOOLS ADOPTED IN COURSE DELIVERY PER** PARTNER PER TIMEFRAME

**TARGET: 3 IP/PARTNER** 

All the partner universities implemented 2/3 multilingual tools in the timeframe such as Digital Language Café, Tandem, Cineforum, MultiGram.

## **WP7 CIVIS TEACHING EXCELLENCE**

#### MAIN RESULTS OF THE YEAR 2

**N° OF TRAINING ACTIVITIES FOR STAFF ON INNOVATIVE PEDAGOGIES/TOOLS** PER PARTNER PER TIMEFRAME **TARGET: 1 TRAINING PER PARTNER** 

12

2.67

**N° OF TRAINED STAFF IN EACH UNIVERSITY ON INNOVATIVE PEDAGOGIES/TOOLS PER** TIMEFRAME **TARGET: 1 TBD** 



## 

NUMBER OF TRAINING **MODULES DEVELOPED ON INNOVATIVE PEDAGOGIES** 

**TARGET: 4 MODULES** 

## **WP7 CIVIS TEACHING EXCELLENCE**

#### MAIN RESULTS OF THE YEAR 2

63

**N° OF VM COURSES DEVELOPED BY EACH UNIVERSITY PER TIMEFRAME** 

> **TARGET: 15 COURSES/UNI** FROM M6-M36

**STUDENTS WHO PARTICIPATE TO VM COURSES PER PARTNER PER TIMEFRAME** 



# 2014

**TARGET: 1250 STUDENTS/UNI** FROM M6-M36

## **WP8 QUALITY & EVALUATION**

#### MAIN RESULTS OF THE YEAR 2



#### % OF MEASURED **INDICATORS/TOTAL OF INDICATORS PER WP**

TARGET: 50%+1 OF MEASURED **INDICATORS PER DIFFERENT WPS** 



by 8 different WPs

#### % OF RETURNED **QUESTIONNAIRES/TYPE OF STAKEHOLDERS & WP**

TARGET: 50%+1 OF RETURNED **QUESTIONNAIRE BY MINIMUM 5 OUT OF 9 DIFFERENT WPS** 



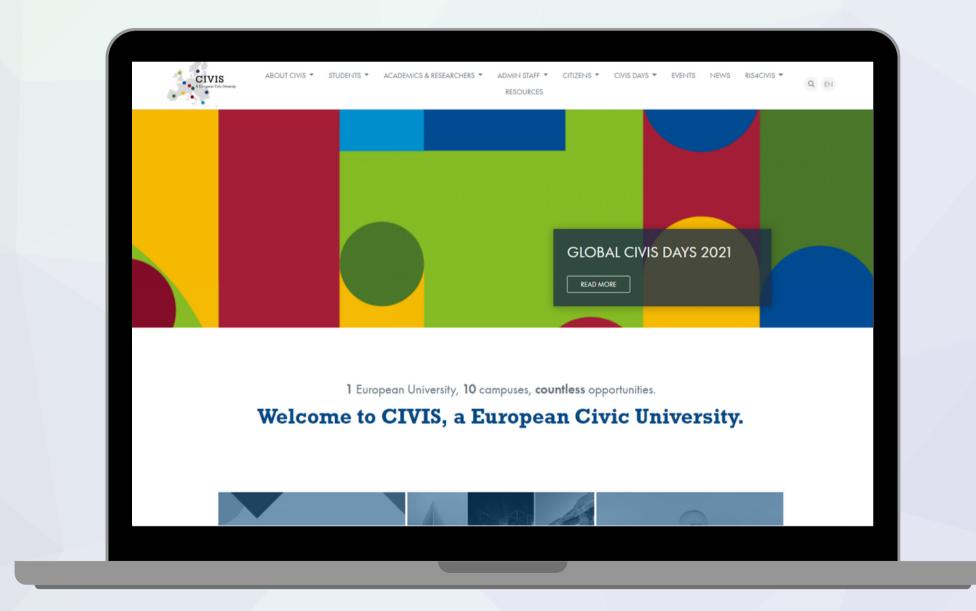


#### SATISFACTION RATE **ABOUT WP8 ACTIVITIES**

TARGET: 7,5/8 OUT OF 10 (75%) **OF 9 DIFFERENT WPS** 

## WP9 SUSTAINABILITY & DISSEMINATION

#### MAIN RESULTS OF THE YEAR 2





## **11 856** WEBSITE USERS

**TARGET: 2,000/MONTH** 

## WP9 SUSTAINABILITY & DISSEMINATION

#### MAIN RESULTS OF THE YEAR 2

# 11 984

REFERENCES TO CIVIS WEBSITE ON SEARCH ENGINES (MAINLY GOOGLE)

# 20 251

DIRECT TRAFFIC TO CIVIS WEBSITE REFERRAL: 11.892 ORGANIC: 11.984

> TARGETS: DIRECT: 20.251 OR 40.88% REFERRAL: 11.892 OR 24% ORGANIC: 11.984 OR 24.19%



# 2,09'

AVERAGE TIME SPENT ON THE WEBSITE (MINUTES)

TARGET: > 1MIN

## WP9 SUSTAINABILITY & DISSEMINATION

#### MAIN RESULTS OF THE YEAR 2

## 90

#### **NEWS PUBLISHED**

**TARGET: 1/CIVIS ACTIVITY** 



TARGET: 4/YEAR



# 3342

#### **NEWSLETTER SUBSCRIBERS**

TARGET: 2,500 IN TOTAL IN ALL CHANNELS (NEWSLETTER SUBSCRIBERS, FB, IG, TW)

### SOCIAL MEDIA INSIGHTS

### **CONTENT PRODUCTION**



FACEBOOK POSTS (~4.9/WEEK)

TARGET: ~2-3/WEEK



TWEETS (~4.8/WEEK)

TARGET: ~5/WEEK



## 116

#### IG POSTS (~ 2.2/WEEK)

TARGET: ~1-2/WEEK

### SOCIAL MEDIA INSIGHTS

### **ENGAGEMENT LEVEL**

**TARGET:** ~ 1.5% (GROSS AVERAGE FOR ALL CHANNELS)







### SOCIAL MEDIA INSIGHTS

### **COMMUNITY GROW**

**TARGET: 2,500 IN TOTAL IN ALL CHANNELS** 

1426 1726 



# **1129 110**

### **CIVIS DAYS**

### **SATISFACTION RATE**

65.8%

**TARGET: +50%** 



## CONCLUSION



The overall coordination of the activities is fine but some delay appears in the implementation of the digital campus due to public procurement long processes, as well as in the use of CIVIS financial resources, mainly due to the impact of travel restrictions related to the sanitary situation.



There is a delay on the publication of WP2 reports (Governance & Deployment) and the work package will continue to discuss the creation of the legal entity and Secretary General appointment in year 3 to ensure a stable and sustainable structure for the European University.



Open Labs' contribution to education remains unclear, as well as the capacity of Open Labs to become sustainable.



The mobility is progressing in the second year considering the improved Covid-19 sanitary situation and the first CIVIS short term programmes finally taking place on campus. However, the progress in year 2 is still too slow compared to the expected objectives.



## CONCLUSION



The structural support and strategy on education related to mutual recognition and development of joint programmes seem still weak.



The various entities (Hubs/WPs) of the alliance launching simultaneous calls for projects with different rules and calendar could create confusion within the academic community.

The approval of dozens of educational activities in a preliminary stage could create difficulties to ensure a proper follow up and quality control for their implementation.

