A Flexible Learning System for "Wrapping" Tables and Lists

or

How to Write a *Really Complicated* Learning Algorithm Without Driving Yourself Mad

> William W. Cohen Matthew Hurst Lee S. Jensen

WhizBang Labs – Research

A Flexible Learning System for "Wrapping" Tables and Lists or How to Write a *Really Complicated* Learning Algorithm Without Driving Yourself Mad

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Learning "Wrappers"

• A "wrapper" is a program that makes (part of) a web site look like (part of) a database.

For instance, job postings on microsoft.com might be converted to tuples from a relation:

| Job title | Location | Employer |
|-----------------------|----------------|----------------|
| C# software developer | Seattle, WA | Microsoft |
| Receptionist | Seattle, WA | Microsoft |
| Research Scientist | Beijing, China | Microsoft–Asia |
| ••• | • • • | ••• |

Learning "Wrappers"

- Reasons for wanting wrappers:
 - Collect training data for an IE system from lots of websites.
 - IE from not-too-many websites $O(10^2-10^3)$
 - Boost performance of IE on "important" sites.
- Ways of creating wrappers:
 - Code them up (in Perl, Java, WebL, \ldots ,)
 - Learn them from examples

What's Hard About Learning Wrappers

• A good wrapper induction system should generalize across future pages as well as current pages. WheezeBong.com: Contact info

Currently we have offices in two locations:

- Pittsburgh, PA
- Provo, UT

What's Hard About Learning Wrappers

- A good wrapper induction system should generalize across future pages as well as current pages.
- Many generalizations of the first two examples are possible, but only a few will generalize.
- Prior solutions: hand-crafted learning algorithms and carefully chosen heuristics.

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- Honololu, HI

Our Approach to Wrapper Induction

- Premise: A wrapper learning system needs careful engineering (and possibly re-engineering).
 - 6 hand-crafted languages in WIEN (Kushmeric AIJ2000)
 - 13 ordering heuristics in STALKER (Muslea et al AA1999)
- Approach: architecture that facilitates hand-tuning the "bias" of the learner.
 - Bias is an ordered set of "builders".
 - Builders are simple "micro-learners".
 - A single master algorithm co-ordinates learning.





Imagine the DOM extended with a new node for each token of text...



A "span" is defined by a start node and an end node...



Our Approach: Representing Extractors

- A predicate is a binary relation on spans: $p(s_1, s_2)$ means that s_2 is extracted from s_1 .
- Membership in a predicate can be tested:
 - Given (s_1, s_2) , is $p(s_1, s_2)$ true?
- Predicates can be executed:
 - EXECUTE (p,s_1) is the set of s_2 for which $p(s_1,s_2)$ is true.

Example Predicate

Example:

- p(s₁, s₂) iff s₂ are the tokens below an li node inside s₁.
- EXECUTE (p,s_1) extracts
 - "Pittsburgh, PA"
 - "Provo, UT"

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Our Approach: Representing Bias

- The hypothesis space of the learner is built up from simple sublanguages.
- L_{bracket}: p is defined by a pair of strings (ℓ, r), and p_{ℓ,r}(s₁, s₂), is true iff s₂ is preceded by ℓ and followed by r.
 EXECUTE(p_{in,locations}, s₁) = { "two" }
- L_{tagpath} : p is defined by \tan_1, \ldots, \tan_k , and $p_{\tan_1, \ldots, \tan_k}(s_1, s_2)$ is true iff s_1 and s_2 correspond to DOM nodes and s_2 is reached from s_1 by following a path ending in \tan_1, \ldots, \tan_k .

EXECUTE $(p_{ul,li},s_1) = \{$ "Pittsburgh, PA", "Provo, UT" $\}$

Our Approach: Representing Bias

For each sublanguage L there is a builder \mathcal{B}_L which implements a few simple operations:

• LGG(positive examples of $p(s_1, s_2)$): least general p in L that covers all the positive examples.

For L_{bracket} , longest common prefix and suffix of the examples.

• REFINE(p, examples): a set of p's that cover some but not all of the examples.

For L_{tagpath} , extend the path with one additional tag that appears in the examples.

Our Approach: Representing Bias

Builders can be composed: given \mathcal{B}_{L_1} and \mathcal{B}_{L_2} one can automatically construct

- a builder for the conjunction of the two languages, $L_1 \wedge L_2$
- a builder for the composition of the two languages, L₁ ∘ L₂
 Requires an additional input: how to decompose an example (s₁, s₂) of p₁ ∘ p₂ into an example (s₁, s') of p₁ and an example (s', s₂) of p₂.

So, complex builders can be constructed by combining simple ones.

Example of combining builders

- Consider composing builders for L_{tagpath} and L_{bracket} .
- The LGG of the locations would be $p_{tags} \circ p_{\ell,r}$

where

$$- \ell = "(")$$

$$- r = ``)"$$

Jobs at WheezeBong:

To apply, call: 1-(800)-555-9999

- Webmaster (New York). Perl,servlets a plus.
- Librarian (Pittsburgh). MLS required.
- Ditch Digger (Palo Alto). No experience needed.

Limitations of DOMs

- The "real" regularities are at the level of the visual appearance of the document.
- What if the underlying DOM doesn't show the same regularities?

 $\langle b\rangle \langle i\rangle Provo \langle /i\rangle \langle /b\rangle$ versus $\langle i\rangle \langle b\rangle Pittsburgh \langle /b\rangle \langle /i\rangle$

<u>Limitations of DOMs</u>

| "Actresses" | | | |
|-------------|---------|--------|-------|
| Lucy | Lawless | images | links |
| Angelina | Jolie | images | links |
| | | | |
| "Singers" | | | |
| Madonna | | images | links |
| Brittany | Spears | images | links |
| | | | |

How can you easily express "links to pages about singers"?

Fancy Builders: Understanding Table Rendering

1. Classify HTML tables nodes as "data tables" or "non-data tables".

On 339 examples, precision/recall of 1.00/0.92 with Winnow and features . . .

- 2. Render each data table.
- 3. Find the logical cells of the table.
- 4. Construct geometric model of table: an integer grid, with each logical cell having co-ordinates on the grid.
- 5. Tag each cell with (some aspects) of its role in the table.
 - Currently, "cut-in cells".

Fancy Builders: Understanding Table Rendering

| "Actresses" | | | |
|---------------------------------|-----------|---------|-----------|
| $\operatorname{cutin}, 1.1-1.1$ | | | |
| Lucy | Lawless | images | links |
| 2.1-2.1 | 2.2 - 2.2 | 2.3-2.3 | 2.4-2.4 |
| Angelina | Jolie | images | links |
| 3.1-3.1 | 3.2-3.2 | 3.3-3.3 | 3.4-3.4 |
| "Singers" | | | |
| cutin ,4.1-4.1 | | | |
| Madonna | | images | links |
| 5.1 - 5.2 | | 5.3-5.3 | 5.4 - 5.4 |
| Brittany | Spears | images | links |
| 6.1-6.1 | 6.2-6.2 | 6.3-6.3 | 6.4-6.4 |

Table builders:

Element name + words in last cut-in (e.g., "table cells where the last cut-in contains 'singers"')

"Tagpath" builder extended to condition on (x,y) co-ordinates (e.g., "table cells with y-coordinates '3-3' inside ...)

The Learning Algorithm

Inputs:

- an ordered list of builders $\mathcal{B}_1, \mathcal{B}_k$.
- positive examples (s_1, s_2) of the predicate to be learned
- information about what parts of each page have been completely labeled (implicit negative examples)

The Learning Algorithm

Algorithm:

- Compute LGG of positive examples with each builder \mathcal{B}_i .
- If any LGG is consistent with the (implicit) negative data, then return it^{*}.
- Otherwise, execute the best* LGG to get explicit negative examples, then apply a FOIL-like learning algorithm, using LGG and REFINE to create "features*".

* Break ties in favor of earlier builders. With few positive examples there are lots of ties.

Experimental results

| Problem# | WIEN(=) | $STALKER(\approx)$ | $WL^2(=)$ |
|----------|----------|--------------------|-----------|
| S1 | 46 | 1 | 1 |
| S2 | 274 | 8 | 6 |
| S3 | ∞ | ∞ | 1 |
| S4 | ∞ | ∞ | 4 |

Examples needed to learn accurate extraction rules for all parts of a wrapper for WIEN (Kushmerick '00), STALKER (Muslea, Minton, Knoblock '99), and the WhizBang Labs Wrapper Learner (WL²).

Experimental results

| Problem | WL^2 | Problem | WL^2 |
|---------|--------|---------|--------|
| JOB1 | 3 | CLASS1 | 1 |
| JOB2 | 1 | CLASS2 | 3 |
| JOB3 | 1 | CLASS3 | 3 |
| JOB4 | 2 | CLASS4 | 3 |
| JOB5 | 2 | CLASS5 | 6 |
| JOB6 | 9 | CLASS6 | 3 |
| JOB7 | 4 | | |
| median | 2 | median | 3 |

 WL^2 on representative real-world wrapping problems.





Variants of WL^2 on real-world wrapping problems: average accuracy versus number of training examples.

Conclusions/Summary

- Wrapper learners need tuning. Structuring the bias space provides a principled approach to tuning.
- "Builders" let one mix generalization strategies based on different views of the document:
 - as DOM
 - as sequence of tokens
 - as sequence of rendered fragments of text
 - as geometric model of table

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• Performance seems to be better than previous systems.