Bug Catching: Automated Program Verification

15414/15614 Fall 2025

Lecture 1: Introduction

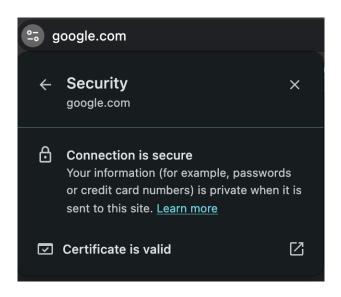
Matt Fredrikson

August 26, 2025

Learning objectives

For this lecture

- ► What is this course about?
- ► What are the learning objectives for the course?
- ► How does it fit into the curriculum?
- ► How does the course work?
- ► Getting set up for the course



► Underlying tech: TLS

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► Why does it matter?

- Essential for establishing trust between users and online services.
- Most widely deployed security protocol on the Internet.
- ► The most widely used *implementation* is OpenSSL.

Bad code

► OpenSSL announced critical vulnerability in their implementation of the Heartbeat Extension.



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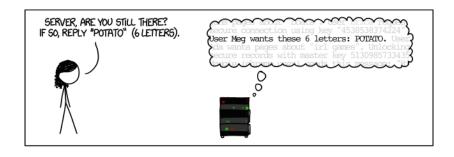
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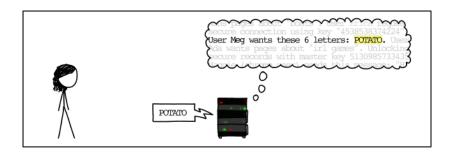


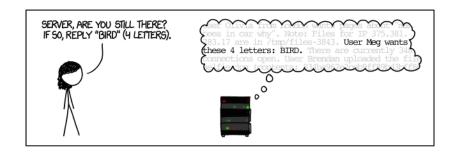
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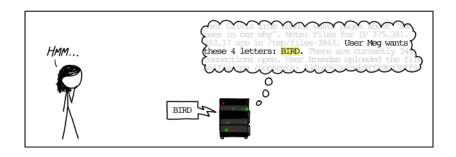
- ► OpenSSL announced critical vulnerability in their implementation of the Heartbeat Extension
- ► "The Heartbleed bug allows anyone on the Internet to read the memory of the systems protected by the vulnerable versions of the OpenSSL software."
- "...this allows attackers to eavesdrop on communications, steal data directly from the services and users and to impersonate services and users."



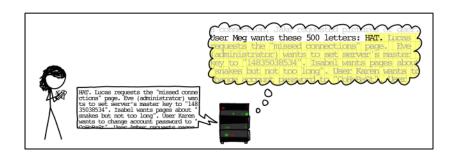












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- ► Estimates are ~\$500 million
 - ► Stolen data
 - Certificate revocation
 - Bandwidth
 - Engineering effort
 - •

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Tech giants spend millions to stop another Heartbleed

© 25 April 2014

EXPLOITS AND VULNERABILITIES | NEW

Five years later, Heartbleed vulnerability still unpatched

Posted: September 12, 2019 by Gilad Maayan

```
int binarySearch(int key, int[] a, int n) {
     int low = 0;
     int high = n;
     while (low < high) {</pre>
          int mid = (low + high) / 2;
          if(a[mid] == key) return mid; // key found
          else if(a[mid] < key) {</pre>
              low = mid + 1;
10
         } else {
              high = mid;
     }
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     return -1; // key not found.
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16 }
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 high $> 2^{31} - 1$

...then mid = (low + high) / 2 becomes negative

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- ► Worst case: undefined (that is, arbitrary) behavior

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We execute code, not algorithms.

How do we fix it?

Solution:
$$mid = low + (high - low)/2$$

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int binarySearch(int key, int[] a, int n)
2 //@requires 0 <= n && n <= \length(a);
3 //@requires is sorted(a, 0, n);
4 \neq 0 ensures (\result == -1 &\mathref{e} ! is in(key, A, 0, n))
          // (0 <= \result && \result < n
             && A[\result] == key); @*/
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Prove it

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Prove it

$Specification \iff Implementation$

- ► Write a **precise** specification
- ► Assign code mathematical meaning
- ► Use **logic** to establish correctness

Course objectives

- ► Formally specify correct behavior
- ► Develop mathematical semantics of programs
- ► Reason about program correctness
- ► Learn how to write correct software, from beginning to end
- Use automated tools that assist with verification
- ► Understand how verification tools work

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- Make you better programmers

Course outline

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Part III: Automated reasoning

- Automated proof techniques
- Model checking

Algorithmic approaches

Formal proofs are tedious

Automatic methods can:

- ► Check our work
- ► Fill in low-level details
- ► Give diagnostic info

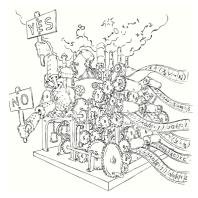


Image source: Daniel Kroening & Ofer Strichman, *Decision Procedures*

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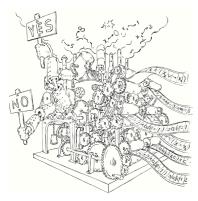


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This is what you will learn!

- ► Make use of these methods
- ► How (and when) they work

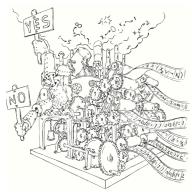


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Different traditions and techniques

Functional programming: dependent types

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Why3 (this course) supports both!

- ► Functional and imperative code in WhyML
- ► Automated provers for VC (Z3, CVC, alt-ergo, ...)
- ► Interactive provers for VC (Coq)

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int[] array_copy(int[] A, int n)
2 //@requires 0 <= n && n <= \length(A);
3 //@ensures \length(\result) == n;
4 {
5   int[] B = alloc_array(int, n);
6
7   for (int i = 0; i < n; i++)
8   //@loop_invariant 0 <= i;
9   {
10      B[i] = A[i];
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When it works! (It's not quite like a type-checker ...)

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Automated verifiers

Systems that prove that programs match their specifications

Basic idea:

- 1. Translate programs into *proof* obligations
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Verifiers are complex systems

- We'll deep-dive into selected components
- Understand "big picture" for the rest





```
Implement a `sat` function in Why3 that matches this signature:

sat (cnf : cnf) : option valuation

If `cnf` is satisfiable, then `sat` should return `Some rho`,
where `rho` is a satisfying assignment for `cnf`.
Otherwise, it should return `None`.
```

```
let rec sat (cnf : cnf) : option valuation =
 ensures {
   match result with
   | None -> unsat cnf
   | Some rho -> sat with rho cnf
 let rho = Array.make cnf.nvars False in
 let rec dfs (n : int) : bool =
   requires { valid_valuation rho cnf }
   requires { 0 <= n <= cnf.nvars }
   variant { cnf.nvars - n }
   ensures {
     if result == true then
       sat with rho cnf
       forall rho':valuation. array_eq_sub rho' rho 0 n -> not (sat_with rho' cnf)
```



The `dfs` function needs additional specifications to prove that the array accesses are in bounds.





The 'ensures' specification on 'dfs' is not correct. Specifying 'sat_with (set rho i true) cnf' for all 'i' in the range from '0' to 'n' is not relevant; what is relevant is that if 'result <> true', then 'unsat cnf'.

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The following is an updated version of the `dfs` function with a corrected `ensures` specification:

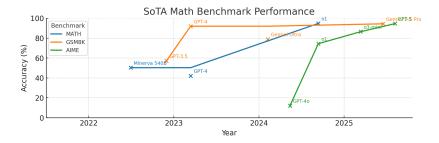
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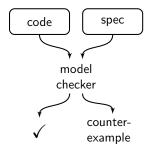
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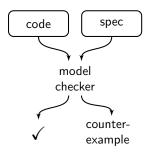
If you use a code model/assistant to complete a major task:

- ► Document your approach / save the transcript
- ► Describe the relevant parts in your solution
- ► Come talk to me about it

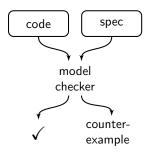
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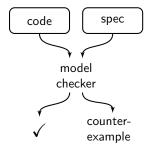
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- ► **Downside**: "State explosion" 10⁷⁰ atoms 10⁵⁰⁰⁰⁰⁰ states







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Ed Clarke, 1945-2020 Turing Award, 2007 First developed this course!

Grading

Breakdown:

- ➤ 50% assignments (written + programming)
- ▶ 15% mini-project 1
- ► 15% mini-project 2
- ▶ 20% final exam

6 assignments done individually

2 mini-projects pick from small menu can work with a partner

Participation:

- ► Come to lecture
- ► Answer questions (in class and on Piazza!)
- ► Contribute to discussion

Written parts of assignments

Written homeworks focus on theory and fundamental skills

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Grades are based on:

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- ► How you present your reasoning

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Strive for clarity & conciseness

- ► Show each step of your reasoning
- ► State your assumptions
- ► Answers without these no points

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Partial credit depending on how many of these you achieve

Clarity & conciseness is necessary for partial credit!

Mini-Projects

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- ► Applying course principles to practice
- ► Making effective use of automated tools
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Gradual progression to sophistication:

- 1. Familiarize yourself with Why3
- 2. Implement and prove something
- 3. Work with more complex data structures
- 4. Implement and prove something really interesting
- 5. Optimize your implementation, still verified

Late Policy

Late days

- ▶ 5 late days to use throughout the semester
- ▶ No more than 2 late days on any assignment
- ► Late days do not apply to mini-projects!

Logistics

Website: http://www.cs.cmu.edu/~15414

Course staff contact: Piazza

Lecture: Tuesdays & Thursdays, 2-3:20pm

Office Hours: TBD, schedule on website and course calendar soon

Assignments: Gradescope