

TB Screening Competencies

Tuberculin skin testing (TST) and the ordering of chest x-rays (CXR) are classified as restricted activities by the [BC College of Nurses and Midwives](#) (BCCNM). They do not require an order, but do require adherence to standards, limits and conditions set by the College in [RN](#), [RPN](#) and [LPN](#) Scope of Practice.

TB Screening Competencies			
KNOWLEDGE of:	SKILL in:	JUDGMENT determining:	ATTITUDE that:
<p>Person-centered care, social determinants of health, cultural humility and safety, harm reduction and health equity in the context of TB care</p> <p>TB etiology, pathophysiology, immunology, transmission, prevention, infection control measures and epidemiology</p> <p>TB signs & symptoms</p> <p>Risk factors for acquiring TB infection and progressing to TB disease</p> <p>Tuberculin Skin Test (TST) and Interferon Gamma Release Assay (IGRA) screening tests, indications, and limitations</p> <p>TST expected and unexpected reactions and the management of adverse reactions</p> <p>TB diagnostic tests and the implications and management of results</p> <p>Documentation and reporting requirements in accordance with local and provincial policies</p> <p>Available provincial, community, and clinical resources to guide TB care</p>	<p>Performing a comprehensive and holistic TB health history and signs and symptom evaluation including ascertaining client's understanding of TB, experiences that increase their risk of exposure, and any barriers or facilitators to their engagement in TB care</p> <p>Performing relevant TB screening interventions including signs and symptom evaluation, risk assessment, TST administration, IGRA referral, and sputum collection</p> <p>Performing a TST: planting TST and reading TST results</p> <p>Providing TB education and communicating follow-up directions based on the client's clinical circumstances</p> <p>Documenting TB assessment information and results</p> <p>Advocating for equitable access to health care services</p>	<p>Whether TB screening is required and identifying the appropriate screening tests based on the TB health history and clinical assessment</p> <p>What infection control precautions must be implemented to reduce TB transmission</p> <p>The required follow-up recommendations based on the TB assessment, clinical presentation and/or lab results</p> <p>If a consult and/or referral to TB Services and/or a primary health care provider are indicated</p>	<p>Recognizes that a client can be an individual, a family or a community</p> <p>Respects client's culture, choices, beliefs and attitudes associated with TB</p> <p>Demonstrates self-awareness of own beliefs, values, and practice limitations</p> <p>Demonstrates sensitivity, awareness and compassion regarding client and community TB perceptions; and the impact of TB care including diagnosis; surveillance, reporting and contact tracing</p> <p>Identifies how equity-oriented health care leads to better health outcomes for clients</p> <p>Recognizes that the history and legacy of the residential school system has led to intergenerational health inequity among Indigenous peoples of Canada</p> <p>Recognizes how stigma, racism and discrimination can affect a client's experience and engagement with all aspects of TB care</p>