

1 Volunteer Computing Experience with 2 ATLAS@Home

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14 **Abstract.** ATLAS@Home is a volunteer computing project which allows the public to
15 contribute to computing for the ATLAS experiment through their home or office computers. The
16 project has grown continuously since its creation in mid-2014 and now counts almost 100,000
17 volunteers. The combined volunteers' resources make up a sizeable fraction of overall resources
18 for ATLAS simulation. This paper takes stock of the experience gained so far and describes
19 the next steps in the evolution of the project. These improvements include running natively on
20 Linux to ease the deployment on for example university clusters, using multiple cores inside one
21 task to reduce the memory requirements and running different types of workload such as event
22 generation. In addition to technical details the success of ATLAS@Home as an outreach tool is
23 evaluated.

24 1. Introduction

25 Volunteer computing is the concept of using spare computing cycles on computers when they
26 are not in use to perform a computational task for someone else. People typically “volunteer”
27 their computers for public scientific projects in order to contribute to the greater good (such as
28 searching for extra-terrestrial life or large prime numbers). The first big volunteer computing
29 project was SETI@Home [1], where a program installed on volunteers' computers searched for
30 evidence of extra-terrestrial life in radio signals from telescopes. Since then the volunteer
31 community has grown to over 50 recognised scientific projects and hundreds of thousands of
32 volunteers around the globe.

33 The majority of volunteer computing projects use software called BOINC (Berkeley Open
34 Infrastructure for Network Computing) [2]. The software comprises a server, which hosts tasks
35 or *work units* to be processed and a client which volunteers install and configure to pull and run
36 work units from specified projects. Once a work unit is processed the client sends the result back
37 to the server which validates the result, and if the result is good awards credit to the volunteer.

*This work was carried out whilst a student at the University of Oslo.



38 Credit is simply a measure of how much computation has been done and has no monetary value,
39 however it provides motivation for many volunteers.

40 High-energy physics experiments and facilities have been taking advantage of volunteer
41 computing using BOINC for many years, starting in 2004 with the LHC@Home project [3]
42 which was set up as part of CERN's 50th birthday celebrations. In early 2014 a volunteer
43 computing project was started within the ATLAS experiment [4], ATLAS@Home [5]. In this
44 project, volunteers run Monte-Carlo simulation of particle collisions in the ATLAS detector.
45 This type of simulation is a vital part of the overall process of analysing data from ATLAS as it
46 provides both detailed information on the detector itself and a means of comparing the observed
47 data against theoretical models. The computing requirements of simulation tasks match well to
48 volunteer computing compared to other types of ATLAS tasks as they use lower memory and
49 are less data-intensive.

50 The ATLAS@Home project has two main purposes: to provide extra opportunistic resources
51 and to involve the general public directly in ATLAS data processing. The latter reason is a key
52 part of volunteer computing, allowing people have a direct connection with scientific research.
53 The volunteer base has constantly expanded over the last two years and several changes were
54 made by the project team to improve the experience of the volunteers and to maximise the
55 performance of the platform. The rest of this paper describes these changes and their effects
56 in detail. In Section 2 the implementation of multiple-core tasks is described, then in Section 3
57 a graphical interface for engaging the volunteers is presented. In Section 4 ongoing work to
58 integrate the ATLAS event display into ATLAS@Home is reported and finally in Section 5 some
59 conclusions about the overall volunteer experience are drawn.

60 2. Implementation of Multiple-core Tasks

61 ATLAS@Home initially used a single-core application, i.e. each BOINC task spawned a single-
62 core virtual machine via VirtualBox [6] to run a single-core ATLAS simulation task. If a
63 volunteer host allocated multiple cores for the project to use, then multiple virtual machines
64 would be spawned on the host to run multiple single-core ATLAS tasks.

65 A single-core virtual machine is inefficient in terms of memory, hard disk and network usage.
66 A single core ATLAS task requires around 2.3GB of memory, and that is the amount of memory
67 allocated to each single-core virtual machine. Given the fact that most volunteer hosts are
68 equipped with 2GB RAM per CPU core, this approach excludes full usage of the available CPU
69 cores that many volunteer hosts are willing to contribute to the project. For example, even
70 if a volunteer host allocates 4 CPU cores to the project, but it has only 8GB RAM, given
71 the memory requirement from the ATLAS task, it can only use 3 CPU cores from this host.
72 Also, running multiple virtual machines on a single host requires using more hard disk space
73 for storing both the virtual machine images and the extra hard disk attached to the individual
74 virtual machine. In general, each ATLAS@Home virtual machine uses around 10GB hard disk
75 from the volunteer host. Inside the image, it uses the CERNVM File System (CVMFS) [7] to
76 distribute the ATLAS software, and even though most of the software is already cached in the
77 virtual machine image, each ATLAS task still needs to download files from the CVMFS servers
78 while it is running. As the CVMFS cache cannot currently be shared among different virtual
79 machines running on the same host, each virtual machine has to download the necessary files
80 separately, increasing the network usage.

81 In BOINC, there is a piece of software named vboxwrapper which runs on the BOINC client
82 side to control the creation of virtual machines, and it supports allocating multiple cores to
83 a single virtual machine. As shown in figure 1, on the BOINC server side, there is already
84 a mechanism called plan-class, in which the project can define different plan-class tags and
85 attributes, then associate the attributes with different application directories via tags. Attributes
86 include the range of CPU cores and memory size for the virtual machine, and minimum and

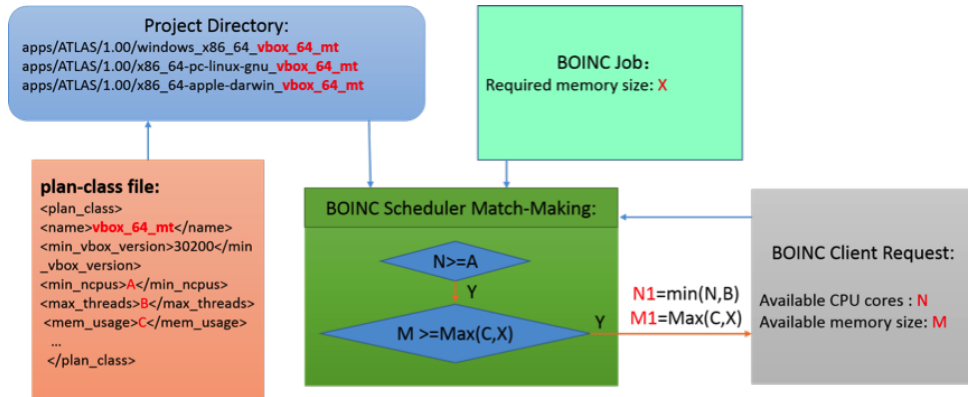


Figure 1: Architecture of multicore scheduling in BOINC.

87 maximum VirtualBox versions required on the volunteer hosts. All the attributes are passed
 88 to the BOINC scheduler which does match-making between the required resources of the task
 89 associated to the application and the available resources reported by the client request. However,
 90 the original BOINC scheduler only supported a fixed amount of memory in the plan-class
 91 regardless of the number of CPU cores, and that means the project had to choose a memory
 92 size based on the maximum number of CPU cores. This is not efficient given the memory size
 93 is proportional to the number of CPU cores in ATLAS multiple core tasks, as setting up a big
 94 memory size will exclude hosts with smaller memory size from running ATLAS tasks.

95 Since the ATLAS@Home multicore application requires dynamic memory size according to
 96 the actual number of CPU Cores used on the volunteer host, the plan-class definition was
 97 extended and the BOINC scheduler code was modified. As shown in figure 2, in the plan-
 98 class, there are 2 tags used to specify the memory: *mem_usage_base* and *mem_usage_per_cpu*.
 99 The overall memory size is calculated by the equation $M = C + N * D$, whereas M is the
 100 overall memory size, N is the number of CPU cores allocated to the virtual machine, C is the
 101 *mem_usage_base* and D is the *mem_usage_per_cpu*. In the BOINC scheduler, the actual CPU
 102 core number also depends on the available memory size from the client.

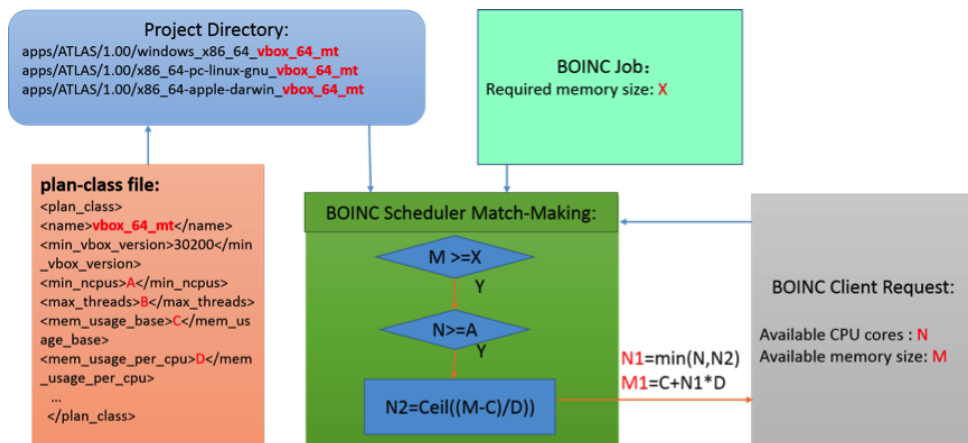


Figure 2: Architecture of multicore scheduling in ATLAS@Home.

103 The ATLAS@Home multicore application initially set the CPU core range between 1 and
 104 12, so it could efficiently use all available CPU cores that volunteer hosts allocates to the
 105 ATLAS@home project. This was especially useful for some of the powerful volunteer hosts.

106 However experience showed that with the same type of simulation task (simulating 100 events
107 per task) the average CPU time of each event on some hosts was a lot higher than on other
108 hosts. Figure 3 shows the average time in seconds spent processing one simulated event for
109 different numbers of cores. It can be clearly seen that the best performance is obtained with 2-5
110 cores, while with a higher number the performance is worse than with a single core. Above 8
111 cores the time increases sharply up to 12 cores where the time per event is almost 4 times longer
112 than with 2 cores. Note that the statistics for unusual numbers of cores such as 3 or 5 are much
113 lower than for 4 or 8 cores so one cannot read too much into the slight differences between 3, 4
114 and 5 cores.

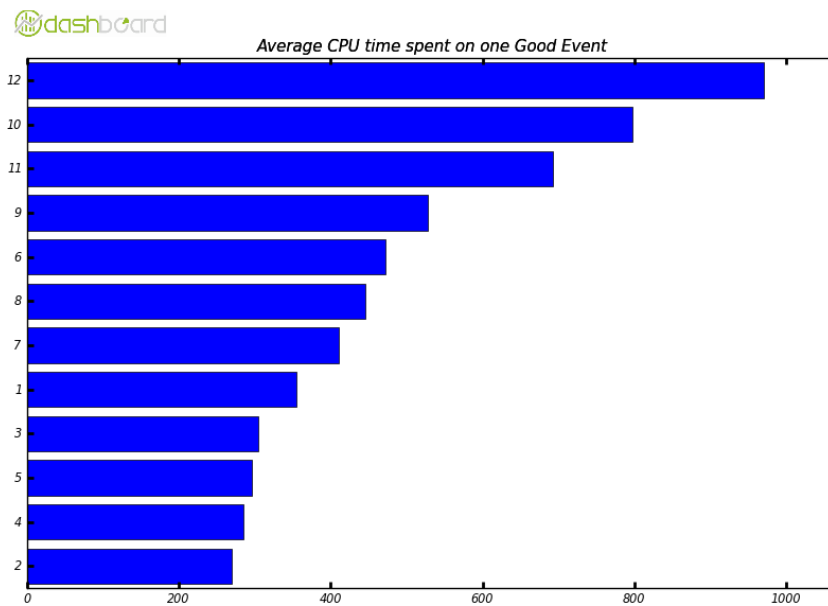


Figure 3: Time in seconds to simulate one event for different numbers of CPU cores.

115 With further tests and analysis, two causes were found: 1) the older VirtualBox version (older
116 than VirtualBox 5.0.0) performs very badly for multicore virtual machines; 2) Using multicore
117 across physical CPUs leads to bad performance too, namely if a physical CPU has only 4 cores,
118 then creating a virtual machine with more than 4 cores results in using cores across different
119 physical CPUs, leading to a performance drop. As the majority of volunteer hosts have no more
120 than 8 cores on each physical CPU, the maximum CPU cores were reduced from 12 to 8.

121 Using the multicore application has significantly reduced the memory usage on the volunteer
122 hosts, and also the hard disk and network usage. It enables using more available CPUs from
123 the hosts. As shown in figure 4, more and more ATLAS@home volunteer hosts are running
124 the multicore application after its official launch in July 2016. In mid-November the single-core
125 application was stopped so that only multi-core tasks now run (volunteers can still configure
126 ATLAS@Home to use one core if they wish).

127 3. Volunteer Graphical Interface

128 An important goal of the ATLAS@Home project is attracting new volunteers and retaining
129 them. In order to achieve this a graphical user interface was developed, providing attractive and
130 understandable information on the simulations the users process, as well as general information
131 on the ATLAS experiment itself.

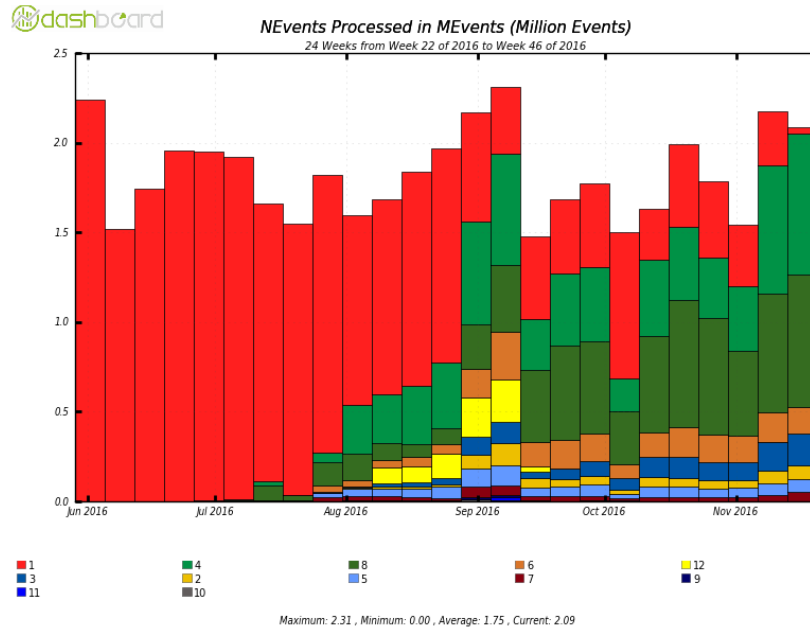


Figure 4: Number of events simulated per week by ATLAS@Home from June to November 2016, grouped by core count.

132 Many BOINC projects provide visualisation of the running tasks, often through a screensaver
 133 which activates when the volunteer’s PC is idle. Since ATLAS@Home tasks run inside a virtual
 134 machine, the screensaver approach was not possible, but for projects using virtualisation BOINC
 135 provides a mechanism to access a web server inside the virtual machine through the PC’s web
 136 browser. The ATLAS@Home interface was therefore developed as a web service running inside
 137 the virtual machine.

138 The interface is built on javascript, mainly through the P5.js library [8], a sister project of
 139 the well known programming language, Processing. Within the interface the users can access,
 140 through visual and interactive animations, information about high energy physics in general,
 141 the ATLAS experiment and the ATLAS@Home project itself. Since the interface runs inside
 142 the same virtual machine as the ATLAS@Home task, it can present task- and volunteer-specific
 143 information in a highly personalised way.

144 The welcome screen is shown in figure 5. It greets the volunteer by name and provides a
 145 menu of links to further information including: a brief explanation of the motivations behind
 146 ATLAS@Home; numbers showing the volunteer’s contribution to the project; basic physics
 147 information on particles and forces in the Standard Model with links to ATLAS outreach web
 148 pages for further information; and links to the ATLAS@Home message boards for help and
 149 interacting with the community.

150 Figure 6 shows a screenshot of the page explaining the meaning behind the badges that
 151 volunteers can earn. Badges are a feature of many volunteer computing projects, and can be
 152 earned through certain project-defined achievements. They encourage volunteers to participate
 153 more and compete with each other in the badges they accumulate. The theme of ATLAS@Home
 154 badges is the Standard Model and volunteers can earn different “particles”:

- 155 • Quarks for the current 1%, 10%, 25%, etc. top contributing volunteers
- 156 • Leptons for length of time on the project (up to 6 months)
- 157 • Bosons for years spent on the project



Figure 5: Screenshot of the welcome screen of the graphical interface.

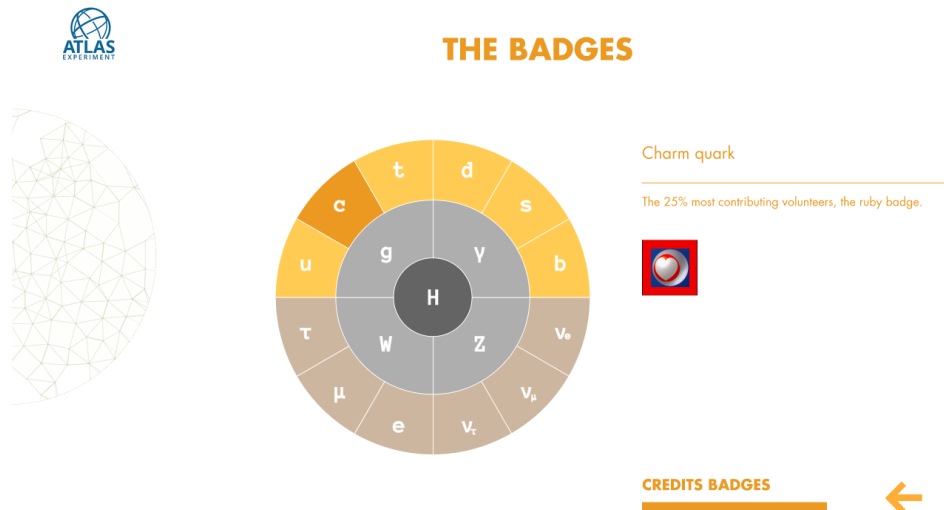
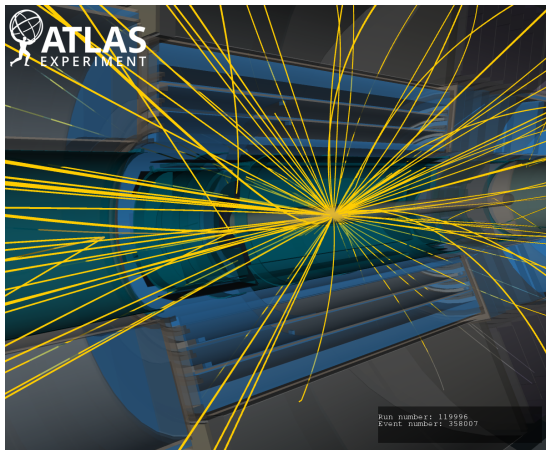


Figure 6: Screenshot of the page explaining the badges of the standard model, highlighting the charm quark badge.

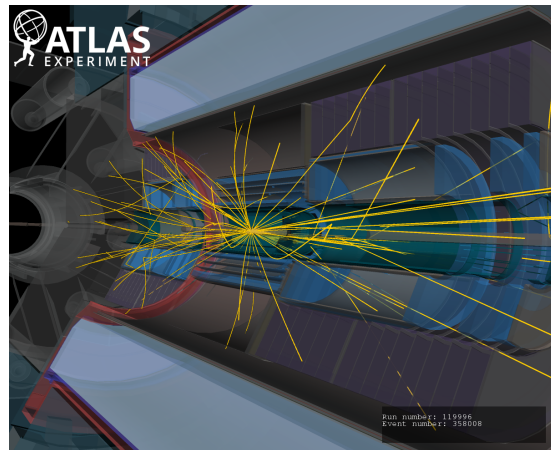
158 In addition pieces of the ATLAS detector are allocated for total credit earned.

159 4. Integration with ATLAS Event Display

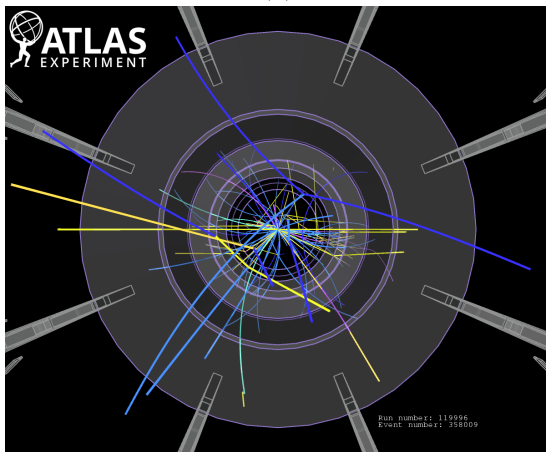
160 In order to show more information to volunteers on what exactly is being processed on their
 161 PC, there is work on-going to integrate the ATLAS 3D event display, VP1 [9]. Being part of
 162 the experiment software framework, VP1 is able to access all the experiment data, and for that
 163 reason, it can be used to provide the volunteers with detailed visualizations of the processed data.
 164 Different new packages have been developed extending the event display capabilities, to access
 165 event data as soon as it has been processed on the volunteer's host and to produce on-the-fly
 166 visualizations. Also, a new mechanism has been developed to randomly pick a configuration file
 167 from a provided set, while producing the visualizations: the goal is to provide a quite different
 168 image for each event processed on the remote host, letting the volunteers see a different picture
 169 each time. Examples of different visualizations produced by the new event display tools are



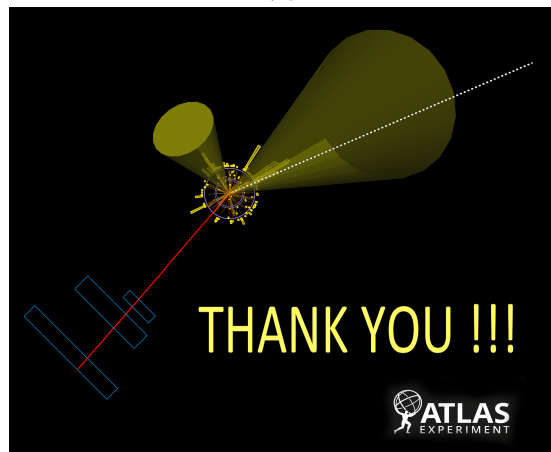
(a)



(b)



(c)



(d)

Figure 7: a–c) An example of event displays generated from different configuration files, which are randomly picked in order to provide users with always-changing images of the processed data; the pictures show the actual geometry of the ATLAS subdetectors while visualizing the particles traveling through them. d) An example of the special event display that can be used by the ATLAS@Home managers to interact with the volunteers.

170 shown in figures 7a–7c. In the pictures tracks of particles are shown as they pass through
 171 different parts of the ATLAS detector, as well as their interaction with the detector. Moreover,
 172 the pictures show the actual geometry of ATLAS, letting the volunteers peer at the very inner
 173 core of the detector, where collisions happen.

174 Event displays provide the public with an easy to grasp concept of an extremely complex
 175 experiment. The images are produced within the virtual machine, then served to the volunteers
 176 through the graphic interface presented in the previous section. The graphic interface also
 177 serves images taken from an external folder hosted on CERN ATLAS machines, where the
 178 ATLAS@Home managers can insert pictures that can act as announcements; they can be used,
 179 in fact, during special periods (like Christmas or Easter breaks) or project phases (like data
 180 processing campaigns), to interact with the active volunteers or simply to thank them for their
 181 contribution, as shown in figure 7d.

182 At the moment, the integration of the new event display mechanism with the BOINC
 183 framework is being developed and tested and it will be included in one of the next releases.

184 Also, a new mechanism to toggle the event display production on request is being developed, to
185 spare computing resources when event displays are not needed.

186 5. Conclusion

187 In this paper the latest developments in the ATLAS@Home project have been presented. These
188 developments have helped to expand the volunteer base and keep existing volunteers interested in
189 participating. One important use case of the original project – to allow an institute to contribute
190 to ATLAS computing without setting up a full Grid site – has also been realised. Two of the
191 top contributors are ATLAS institutes in Munich, Germany and Prague, Czech Republic which
192 are running ATLAS@Home on idle office desktop PCs or common clusters when they are not
193 used by others. There were concerns initially that such volunteers with access to large resources
194 may demotivate the regular volunteers but so far there have been no negative reactions.

195 However, the vast majority of work is still done by regular volunteers who are not affiliated
196 with ATLAS or CERN. A key part of the project's success is that many of these volunteers are
197 willing to help others in case of problems. The main communication channel with the volunteers
198 is the ATLAS@Home message boards, which is an online forum provided by BOINC software.
199 At the time of writing, there have been more than 5000 posts, mainly concerned with technical
200 issues or questions. More often than not, a problem reported on the message boards will be
201 answered by another volunteer rather than a member of the ATLAS@Home team. Some of these
202 volunteers have much more experience of BOINC projects and provide generous assistance when
203 needed.

204 The project has grown steadily since the beginning and now on average roughly 2% of all
205 ATLAS simulation events are generated on ATLAS@Home. Compared to an equivalent Grid
206 site the manpower costs or running ATLAS@Home are negligible and the hardware comes for
207 free. In addition the outreach potential is vital for a large scientific experiment like ATLAS.

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212 implementation of feature requests. Finally we thank all the volunteers who have contributed
213 to ATLAS@Home, both in terms of computing and invaluable help on the message boards.

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